Papers, in order of presentation

Saturday, May 1

"Developing models of communicative competence: conceptual, statistical, and methodological considerations." (Gary Cziko)

"Oral proficiency testing of non-native speaking teaching assistants: issues in criterion-related validity" (Kathi Bailey)

"Performance profiles and global proficiency ratings" (Pardee Lowe and Ray Clifford)

"The interdependence of first and second language skills in writing" (Michael Canale)

"Relating FOPT (FSI) scores to grammatical analyses of the learner's speech" (Frances Hinofotis)

"Face to face versus recorded oral proficiency testing: affective and content validity considerations." (Randy Jones and Jerry Larson)

"Validating the English Language Testing Service" (Brendan Carroll)

Sunday, May 2

"Language testing and content predictability" (John Upshur)

"Sample validity" (Grant Henning)

"The construct validity of self-ratings of some components of language proficiency" (Lyle Bachman and Buzz Palmer)

"Linguistic and communicative assessment of bilingual children" (Zoe Ann Hayes)

"English language tests, school language use, and achievement in Spanish-speaking high school students" (Mary McGroarty)