PROGRAM

Sunday, April 26

12:30 - 1:30  Registration

1:00 - 1:30  Welcome and Overview of the Program
Rebecca Oxford, Mary Mack, Neil Anderson

1:30 - 3:30  SPECIAL PANEL DISCUSSION
Pardee Lowe, Tom Parry, Rebecca Oxford, John Thain, Pat Dandonoli
Key Testing Questions in Reading and Listening

3:30 - 3:45  Break

3:45 - 4:15  PAPER SESSION
Peter Hargreaves
A Comparison of Two Forms of Tutor Assessment

4:15 - 4:45  PAPER SESSION
Tom Parry
Language Aptitude Testing

4:45 - 5:15  PAPER SESSION
Andrew Cohen
Taking and Scoring Reading Tests of Summarizing Ability
Monday, April 27

9:00 - 9:30  SYMPOSIUM: ADVANCES IN CLOZE TESTING (PART I)
Winton H. Manning
Development of Cloze-Elide Tests of English as a Second Language
(PART II is on Tuesday.)

9:30 - 10:30  SYMPOSIUM: RELIABILITY, VALIDITY, AND OTHER ASPECTS OF TEST QUALITY -- HOW DO WE KNOW WHAT IS BOTH GOOD AND USEFUL?
Grant Henning and Young Gee
Specialization Bias
Eduardo Cascallar
Syntactic and Semantic Activation Measures in Language Proficiency Testing

10:30 - 10:45  Break

10:45 - 12:15  SYMPOSIUM: RELIABILITY, VALIDITY, AND OTHER ASPECTS OF TEST QUALITY -- HOW DO WE KNOW WHAT IS BOTH GOOD AND USEFUL? (Continued)
Allene Grognet and Rebecca Oxford
Validity and Reliability Issues in Developing a Hands-On Test of Work-Oriented English Language Skills for Refugees
David Nevo and Elana Shohamy
Beyond Reliability and Validity: Evaluating a National Oral Proficiency Test
Brendan J. Carroll
The English-Speaking Union (ESU) Framework Project

12:15 - 1:30  Lunch

1:30 - 3:00  SYMPOSIUM: ANALYTICAL AND STATISTICAL TECHNIQUES IN LANGUAGE TESTING
Fred Davidson
The Dimensionality of ESL Proficiency Testing
Russanne Hozayin
Investigating the Interdependence of Language Ability Items: A Comparative Study of Three Analytic Methods
Thom Hudson
Norm-Referenced, Criterion-Referenced, and Item Response Theory

3:00 - 3:15  Break
Monday, April 27

3:15 - 5:15 SYMPOSIUM: ISSUES IN THE ASSESSMENT OF READING COMPREHENSION

Charles Alderson, Grant Henning, Yasmeen Lukmeni
Levels of Understanding in Reading Comprehension Tests

Pardee Lowe and Tom Parry
Is There a Reading Offset?

Elana Shohamy and Claire Gordon
What Are We Really Testing on Reading Comprehension Tests?

Esin Kaya-Carton and Aaron S. Carton
Issues of Validity in Judging Passages for Testing Reading Proficiency

5:15 - 7:00 Catered Dinner at the Diplomat

7:00 - 9:00 SPECIAL PANEL DISCUSSION

Lyle Bachman and John Clark (Chairs)
Charles Alderson, Pat Dandonoli, Thom Hudson, Charles Stansfield, John Upshur (Respondents)
Forum on a Program of Research and Development of Measures of Communicative Language Proficiency

Tuesday, April 28

8:30 - 9:00 Business Meeting

Topics: Dates, location, and coordinators of 1988 Language Testing Research Colloquium; publication of 1987 Proceedings; improved communications (mailing list, etc.).

9:00 - 10:00 SYMPOSIUM: ADVANCES IN CLOZE TESTING (PART II)

Charles B. Friedman
Multiple Choice Cloze: Application of Latent Trait Theory

Marilyn Chasan and Aurora Marron
Content or Function Word Deletions as a Factor in Cloze Test Difficulty

10:00 - 10:15 Break

10:15 - 11:15 SYMPOSIUM: COMPUTER-ADAPTIVE TESTING

John Clark and John Thain
Computer-Adaptive Testing at the Defense Language Institute

Harold Madsen and Diane Strong-Krause
Development of a Multi-Modality ESL Computer-Adaptive Test
Tuesday, April 28 (Continued)

11:15 - 12:30 Lunch

12:30 - 1:00 PAPER SESSION

Liz Hamp-Lyons
A General Performance Profile for Testing Specific Academic Writing

1:00 - 1:30 PAPER SESSION

Lynn Sawyer-Thompson and Ray Graham
Testing of Language Skill Attrition

1:30 - 2:00 PAPER SESSION

Sylvia Rothfarb and Maria Ariza
Developing Multiple Criteria to Mainstream English-as-a-Second-or-Other-Language (ESOL) Students

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