ILTA Language Testing Bibliography 1990-1999

First Edition

Edited by: Jay Banerjee
Caroline Clapham
Phoebe Clapham
Dianne Wall

Language Testing Update
INTRODUCTION TO THE FIRST EDITION

This bibliography grew from a set of references produced by Kathleen and Kenji Kitao for Language Testing Update 20. Later issues of Language Testing Update (LTU) included further titles, kindly sent in by language testers from around the world, and it soon became evident that LTU was building up an invaluable resource. We therefore decided that all these references should be conflated into one large bibliography, and, with the help of the International Language Testing Association (ILTA), we have now produced this large collection of references from 1990 to 1999. This is the first edition of the bibliography; we know that not only are there omissions and misclassifications in this edition but also that since we started on this collection new works have been published. We therefore propose to issue a second edition in the near future in which as many errors and omissions as possible will be rectified. We therefore ask readers to send their corrections and additions to the address overleaf.

In the long term, we hope to install this bibliography on the World Wide Web so that language testers can access it, and so that it can be readily updated. However, we know that for the moment not everyone has access to the Internet, so for the foreseeable future the bibliography will also be available in book form.

Since we want to make sure that the references are as widely accessible as possible, we have focused on published works, and have omitted papers presented at conferences. Some of these papers have since been published, and we should be grateful if readers could tell us in which books or journals they now appear.

Because we want the works to be easily accessible, we have also, after much discussion, restricted the bibliography to publications written in English. We know that there are many interesting language testing articles published in different languages, but unfortunately our knowledge about such works is restricted, and we feel that it would be unhelpful and unfair to include works in certain languages but not in others. However, we are most happy to include bibliographies of publications in languages other than English in LTU. So please do send the LTU editors your lists of references of works in languages other than English.

Organisation of the volume

In the first half of this volume the references are presented under headings such as ‘Testing Listening’, and ‘Test Reliability and Validity’. Some references appear under more than one heading. Although these categories are very general, some of the works proved difficult to categorise. In the second half of the volume, therefore, the references are listed in alphabetical order by author. We hope that in this way all the references will be easily identified.
If readers are uncertain about which sub-categories there are in each main category, there is a Classification Index on pages vii and viii which shows which specific areas of language testing fall under which main headings.

The editors

Please send amendments and additions to:
caroline.clapham@lancaster.ac.uk

Caroline Clapham
Department of Linguistics and Modern English Language
Lancaster University
Lancaster
LA1 4YF
United Kingdom
PART II: Bibliography by Author


Huot, B. (1990) Reliability, Validity, and Holistic Scoring: What We Know and What We Need to Know, *College Composition and Communication*, 41,2: 201-213.


Lozier, V. and Chalhoub-Deville, M. (1996) Preliminary Item Response Theory Analysis of the University of Minnesota CLA Language Proficiency Tests in French, German and Spanish, CARLA working paper series #5, Center for Advanced Research on Language Acquisition, University of Minnesota, Minneapolis.


Storch, N. (1993) The Development and Validation of a Writing Test and an Analytic Scoring Scheme used in the ESL Program, the University of Melbourne, Melbourne Papers in Language Testing, 2.2.


