



# COLLECTING SOCIAL DETERMINANTS OF HEALTH DATA USING PRAPARE

## TO REDUCE DISPARITIES, IMPROVE OUTCOMES, AND TRANSFORM CARE

**This project was made  
possible with funding from:**

THE KRESGE FOUNDATION

blue  of california  
foundation

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 KAISER PERMANENTE®

# BACKGROUND ON PRAPARE

# HEALTH, ACCOUNTABILITY & VALUE

- Under value-based pay environment, providers are held accountable for costs and outcomes
- Difficult to improve health & wellbeing and deliver value unless we address barriers
- Current payment systems do not incentivize approaching health holistically and in an integrated fashion
  - Providers serving complex patients often penalized without risk adjustment

# PRAPARE: PROTOCOL FOR RESPONDING TO & ASSESSING PATIENTS' ASSETS, RISKS, & EXPERIENCES

Project Goal: To create, implement/pilot test, and promote a *national standardized patient risk assessment protocol* to assess and address patients' social determinants of health (SDH).



# TIMELINE OF THE PROJECT

Year 1  
2014

- Develop PRAPARE tool

Year 2  
2015

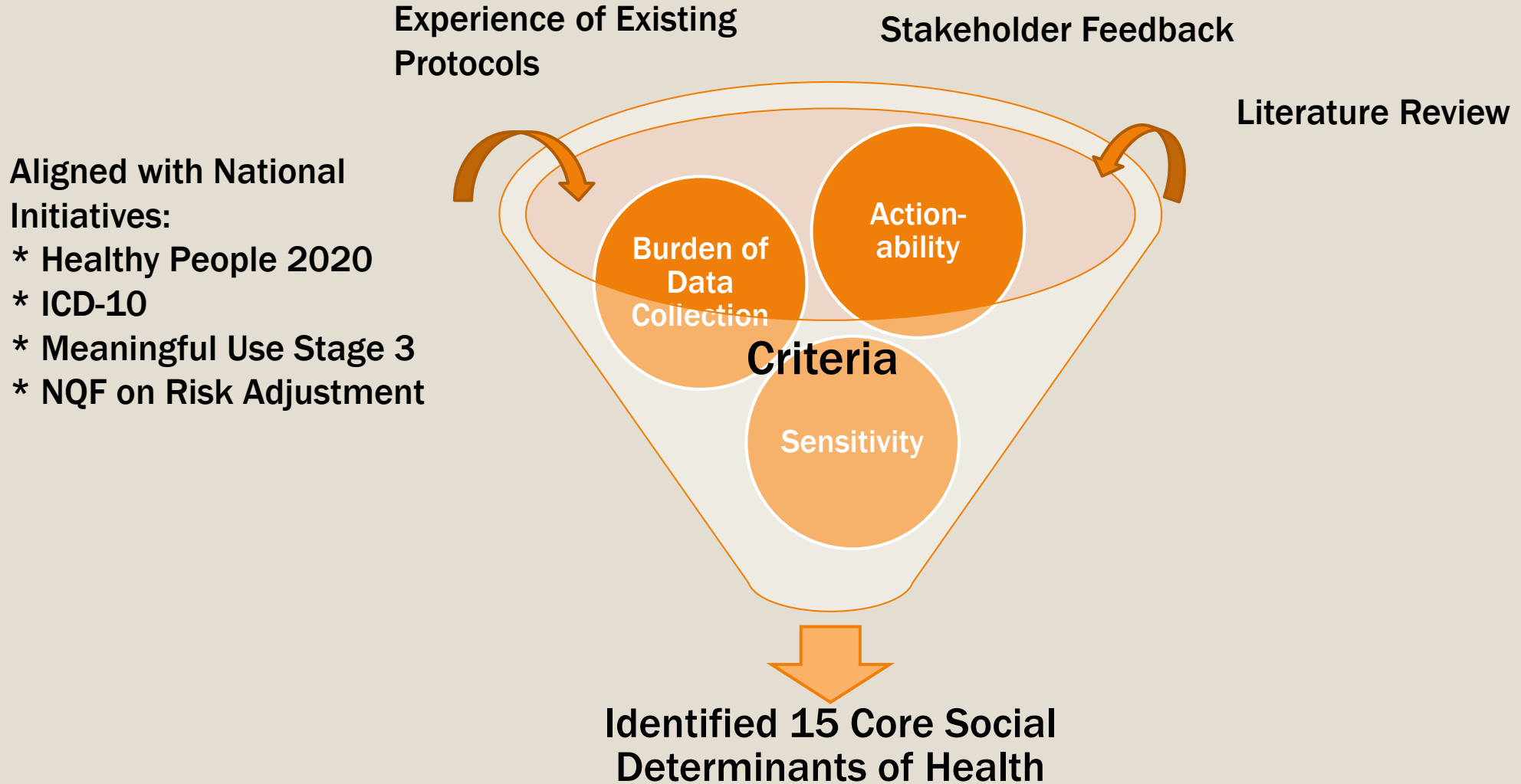
- Pilot PRAPARE implementation in EHR and explore data utility

Year 3  
2016

- PRAPARE Implementation & Action Toolkit

Dissemination

# DEVELOPING PRAPARE



# PRAPARE DOMAINS

| Core                            |                            |
|---------------------------------|----------------------------|
| UDS SDH Domains                 | Non-UDS SDH Domains (MU-3) |
| 1. Race                         | 10. Education              |
| 2. Ethnicity                    | 11. Employment             |
| 3. Veteran Status               | 12. Material Security      |
| 4. Farmworker Status            | 13. Social Isolation       |
| 5. English Proficiency          | 14. Stress                 |
| 6. Income                       | 15. Transportation         |
| 7. Insurance                    |                            |
| 8. Neighborhood                 |                            |
| 9. Housing Status and Stability |                            |

| Optional                 |                      |
|--------------------------|----------------------|
| 1. Incarceration History | 3. Domestic Violence |
| 2. Safety                | 4. Refugee Status    |

Working on Translations

Find the tool at:

[www.nachc.org/prapare](http://www.nachc.org/prapare)

# UNIQUE ADVANTAGES OF PRAPARE TOOL

## ■ Design

- Data can be captured in the Electronic Health Record for NextGen, GE Centricity, eClinicalWorks, and Epic
  - Built into base in NextGen
  - Smart Form available for eClinicalWorks
- Conversation starter and patient-centered
- Able to make more granular / align with existing data collection efforts
- Focus on standardizing the need, not the question



# EMPATHIC INQUIRY DEMONSTRATIONS

## OPCA Demo:

- <https://www.youtube.com/watch?v=9rfmfsMMeEU>

## Waianae Demo:

[https://youtu.be/iQjJ\\_QsDvml](https://youtu.be/iQjJ_QsDvml)

Summary: << + Order + Medication + Problem

Interactions: !

Forms Text

Forms Add...

PRAPARE

Attachments Add...

Sociodemographic/Socioeconomic

Money and Resources

Psychosocial Assets

PRAPARE

DOB: 07/30/1957

Patient Age: 58 Years Old

Money and Resources

9th-12th grade (07/08/2014)

What is the highest level of school that you have finished? 9th-12th grade

Add to Note

Previous

Add Underachievement in School (Z55.3) to Prob List

Employed?  Yes  No Your current work situation?  FT  PT

Insurance: Alohacare

In the past year, have you or any family members you live with been unable to get any of the following when it was really needed?

I choose not to answer

Detailed Insecurities:

Food:  Yes  No

Clothing  Yes  No

Utilities:  Yes  No

Rent/Mortgage payment  Yes  No

Transportation:  Yes  No

Child care:  Yes  No

Medicine or medical care:  Yes  No

Phone:  Yes  No

Health insurance:  Yes  No

Other:  Yes  No

Add Inadequate housing (Z59.1) to Prob List

Add Other prob rel. to housing and econ. circ. (Z59.8) to Prob List

Orders

Care Management Plan

Care Coordination

Prev Form (Ctrl+PgUp)

Next Form (Ctrl+PgDn)



ALLIANCE OF CHICAGO

Community Health Services, L3C

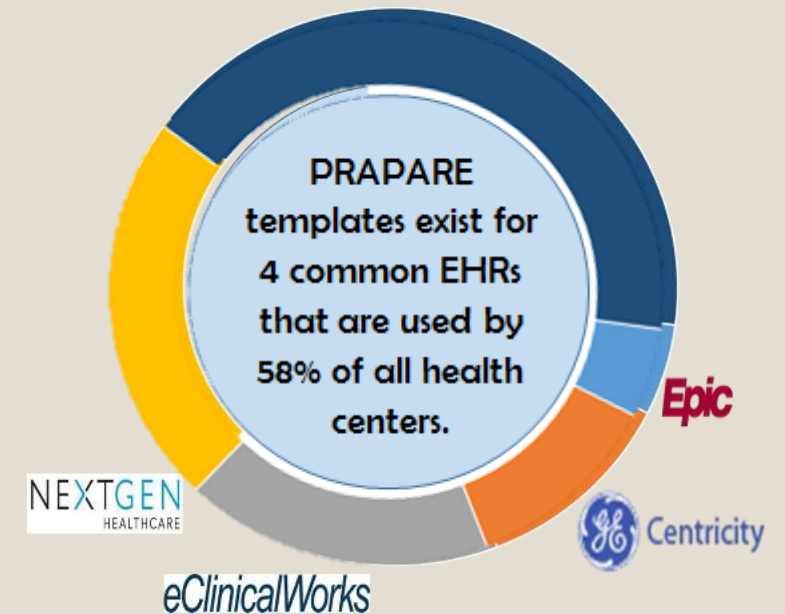
# WHAT WE'VE LEARNED FROM IMPLEMENTATION

# PRAPARE PILOT TESTING IMPLEMENTATION TEAMS AND ELECTRONIC HEALTH RECORDS

| Team 1   | Team 2  | Team 3   | Team 4   |
|--|---|--|--|
| <ul style="list-style-type: none"><li>• OCHIN, Inc.</li><li>• La Clinica del Valle Family Health Center (OR)</li></ul> | <ul style="list-style-type: none"><li>• Waianae Coast Comprehensive Health Center (HI)</li><li>• AlohaCare</li><li>• Altruista Health</li></ul> | <ul style="list-style-type: none"><li>• Health Center Network of New York</li><li>• Open Door Family Medical Centers (NY)</li><li>• Hudson River Healthcare (NY)</li></ul> | <ul style="list-style-type: none"><li>• Alliance of Chicago</li><li>• InConcertCare</li><li>• Iowa Primary Care Association</li><li>• Waikiki Health (HI)</li><li>• Peoples Community Health (IA)</li><li>• Siouxland Community Health Center (IA)</li></ul> |

## Other EHRs in Development or Interested:

- Greenway
- Allscripts
- Athena
- Cerner



# WHAT WE'VE LEARNED FROM PILOT TESTING

**Easy to use:  
On average, takes ~9  
minutes to complete  
form**

**Patients appreciate  
being asked and feel  
comfortable answering  
questions**

**Staff find value in the  
tool: Helps them better  
understand patients  
and build better  
relationships with  
patients**

**Identifies New Needs,  
Often Leading to New  
Community Partnerships**

**Emotional Toll on  
Staff**

# SAMPLE WORKFLOWS

| Health Center | Who  | Where                         | When  | How   | Rationale  |
|---------------|--|-------------------------------|---|---|--|
| CHC #1        | Non-clinical staff (enrollment assistance, community health workers) | In waiting room               | Before provider visit   | Administered PRAPARE with patients who would be waiting 30+ mins for provider                               | Provided enough time to discuss SDH needs  |
| CHCs #2       | Nursing staff and/or MAs   | In exam room                  | Before provider enters exam room  | Administered it after vitals and reason for visit. Provider reviews PRAPARE data and refers to case manager | Wanted trained staff to collect sensitive information. Waiting area not private enough to collect sensitive info   |
| CHC #3        | Non-clinical staff (patient navigators, patient advocates)           | In patient advocate's office  | After clinical visit when provider refers patient to patient navigator  | Patient advocates administer it and then can relay to provider in office next door.                         | Wanted same person to ask question and address need. Often administer PRAPARE with other data collection effort (Patient Activation Measure) to assess patient's ability and motivation to respond to their situation. |
| CHC #4        | Care Coordinators  | In office of care coordinator | When Completing chart reviews and administering Health Risk Assessments | Administered PRAPARE in conjunction with Health Risk Assessments  | Allows care coordinators to address similar issues in real time that may arise from both PRAPARE and HRA   |
| CHC #5        | Any staff (from Front Desk Staff to Providers)                       | No wrong door approach        | No wrong door approach  |   | Allows everyone to be part of larger process of "painting a fuller picture of the patient" and taking part in helping the patient  |

# COMMON CHALLENGES ENCOUNTERED WHEN USING PRAPARE AND SOLUTIONS

**Challenge:** Staff and Patients Don't Understand Why Doing PRAPARE

**Solution:** Use short script to explain to staff & patients why health center is collecting this information. Message around better understand patient and patient's needs to provide better care

**Challenge:** Have too much going on now to add another project

**Solution:** Don't market PRAPARE as new big initiative but as project that aligns with other work already doing (care management, ACO, enabling services, etc)

**Challenge:** How do we implement this without increasing visit time?

**Solution:** Find "Value-Added" time, whether in waiting room, during rooming process, or after clinic visit

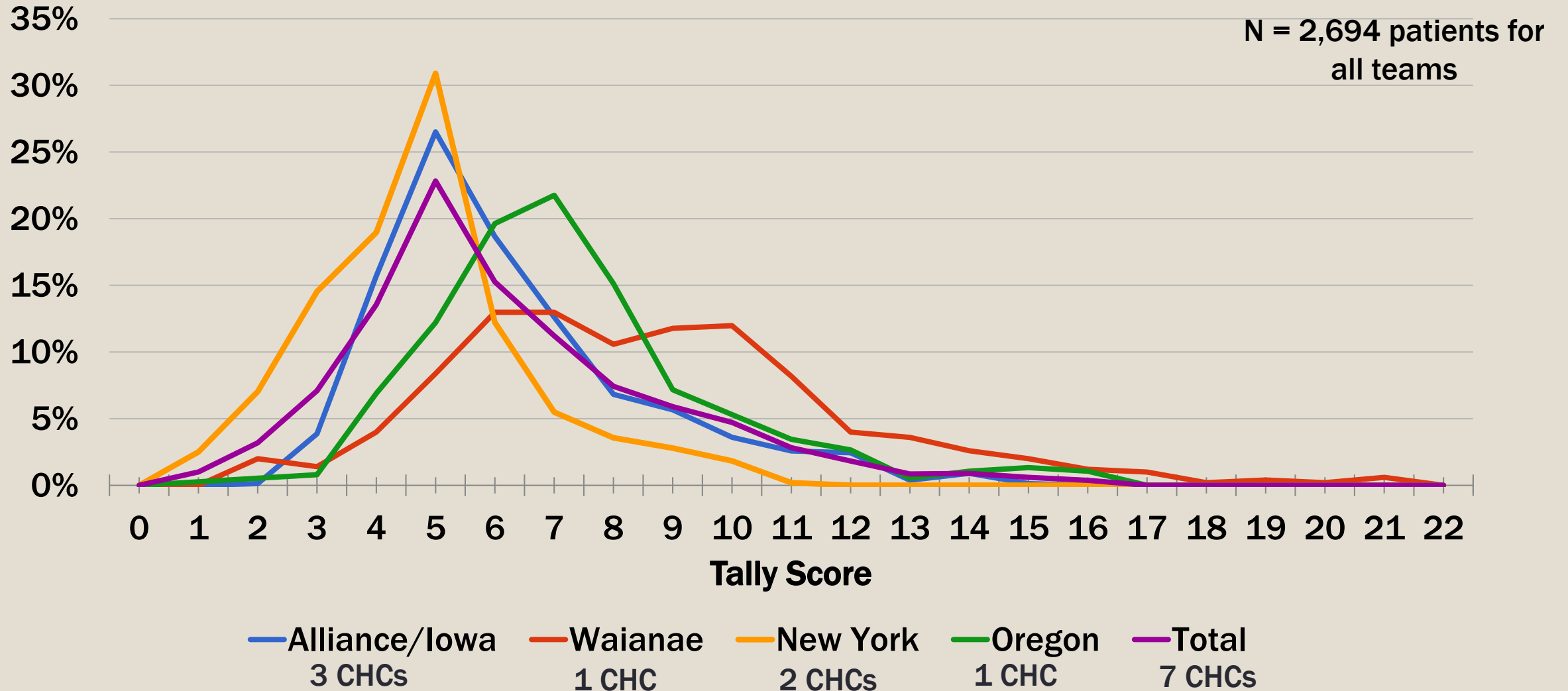
**Challenge:** Fitting PRAPARE into Workflow

**Solution:** Incorporate into other assessments to encourage completion (Health Risk Assessment, Depression Screening, Patient Activation Measure, etc)

**Challenge:** Inability to Address SDH

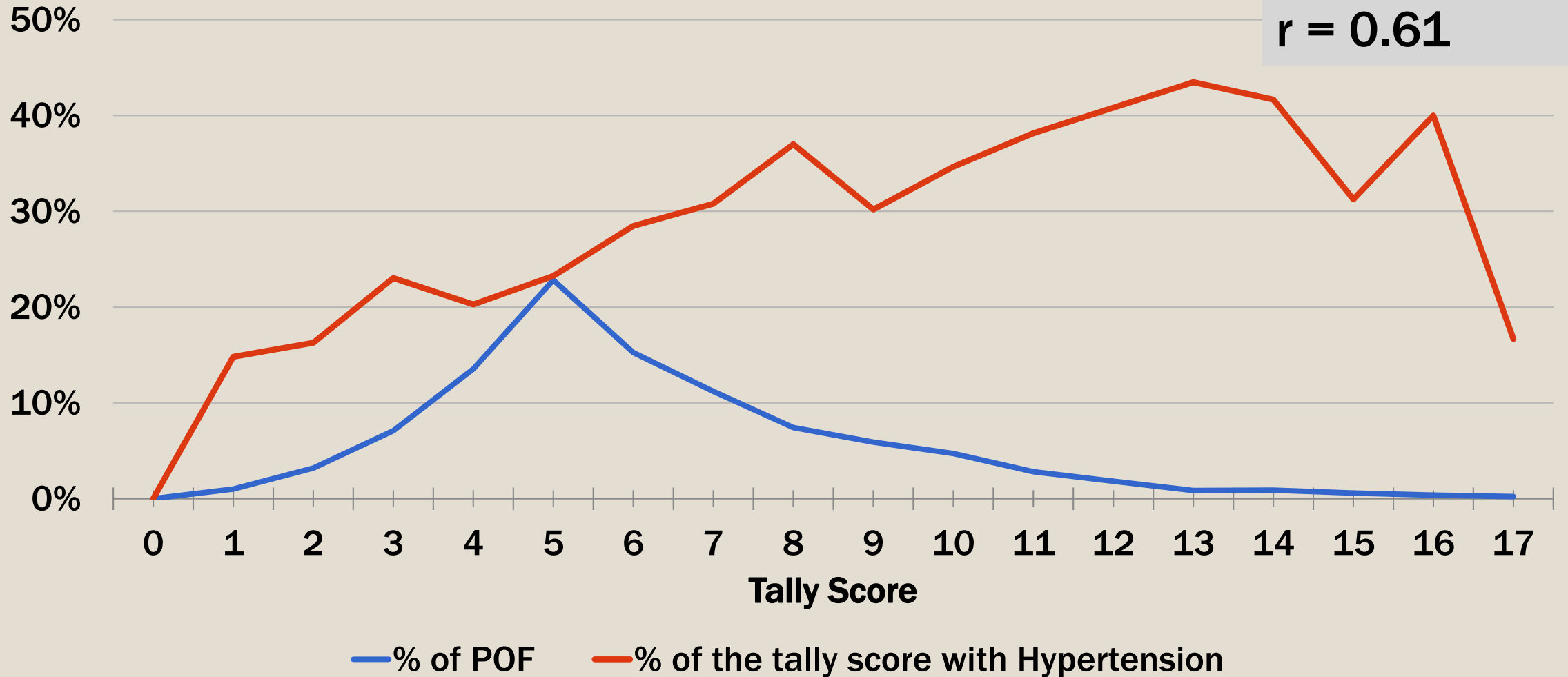
**Solution:** Message "Have to start somewhere and do the best we can with what we have. Collecting information will help us figure out what services to provide."

# PERCENT OF PATIENTS WITH NUMBER OF SDH “TALLIES”

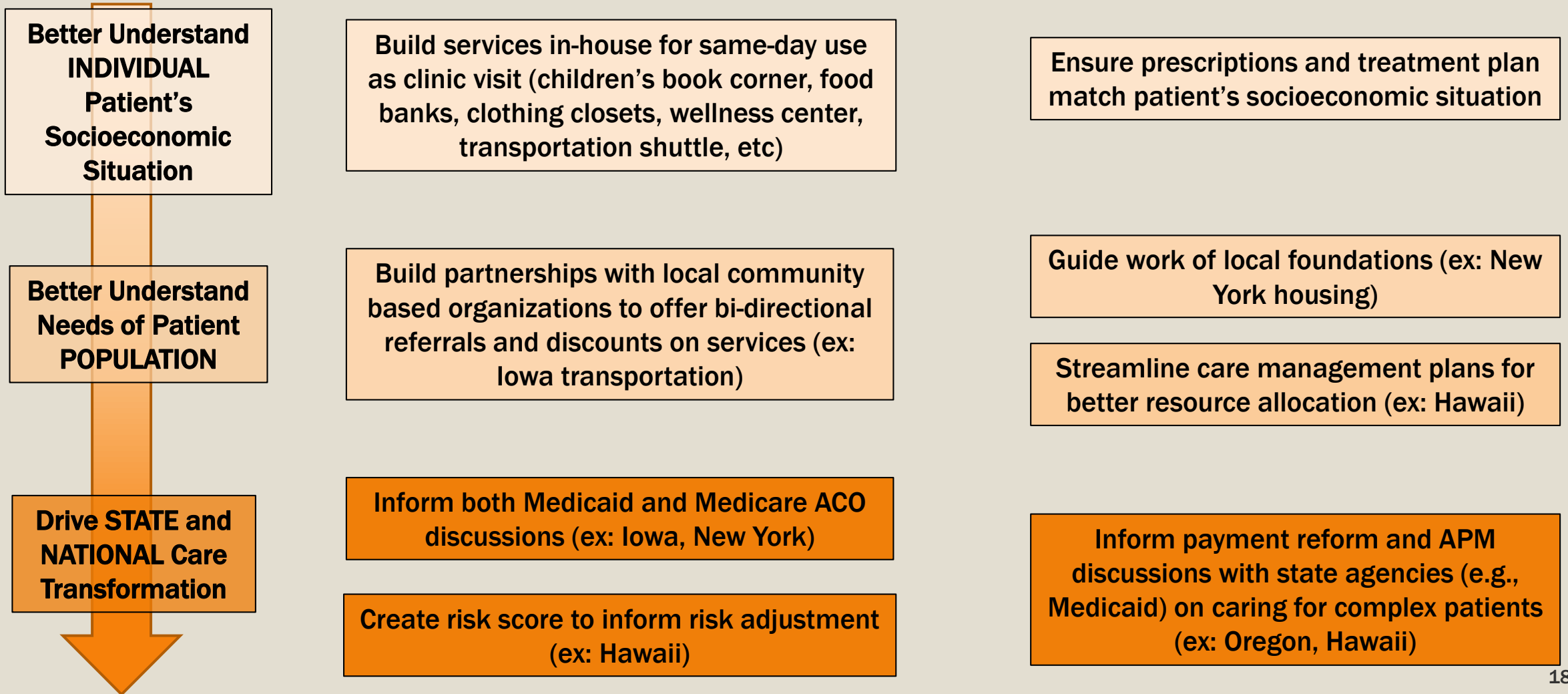




# CORRELATION BETWEEN SDH FACTORS AND HYPERTENSION: ALL TEAMS

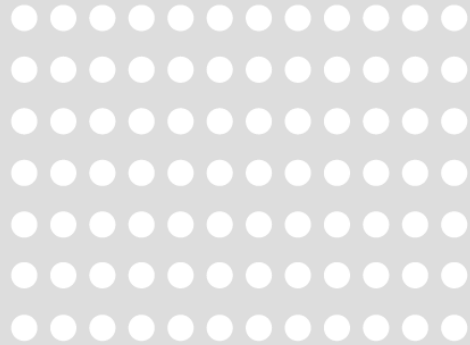


# HOW PRAPARE DATA HAS BEEN USED TO IMPROVE CARE DELIVERY AND HEALTH OUTCOMES



# Population Segmentation: Our work NOW

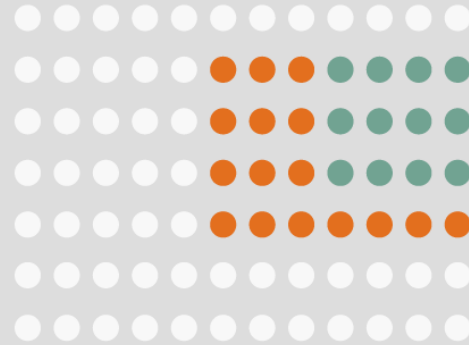
## 10,000 PEOPLE POPULATION



Use analytics to piece together target population characteristics.

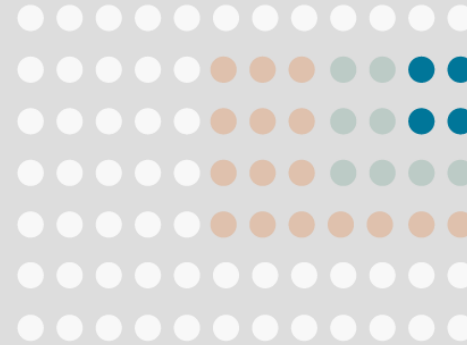
May require multiple data sources and analytic processes.

## SUB-POPULATION(S)



- 834 diabetics
- 223 with HbA1c >9

## TARGET POPULATION



- 56 out of the 223 diabetics with HbA1c >9 who also:

- Missed 2 appointments in the last 6 months
- Live below 100% FPL
- Are non-native English speaker
- Have a co-occurring mental health diagnosis
- Did not graduate from high school

## Understanding Their Needs

- Empathic inquiry and community data (*PRAPARE*)

## Responding to Their Needs

- Redesigning care teams
- Developing strong
- Community partnerships
- Expanding social determinants of health/upstream interventions

## Demonstrating Impact

- Metrics of success
- Understanding cost and ROI

# PRAPARE IMPLEMENTATION AND ACTION TOOLKIT

[www.nachc.org/prapare](http://www.nachc.org/prapare)

**Chapter 1: Understand the PRAPARE Project**

**Chapter 2: Engage Key Stakeholders**

**Chapter 3: Strategize the Implementation Process**

- **Chapter 4: Technical Implementation with EHR Templates**
- **Chapter 5: Develop Workflow Models**
- **Chapter 6: Develop a Data Strategy**
- **Chapter 7: Understand and Evaluate Your Data**
  
- **Chapter 8: Build Capacity to Respond to SDH Data**
- **Chapter 9: Respond to SDH Data with Interventions**
- **Chapter 10: Track Enabling Services**

# TRACKING INTERVENTIONS

# DATA ON SDH AND NON-CLINICAL INTERVENTIONS GO HAND IN HAND

## NEED

- Standardized data on patient risk

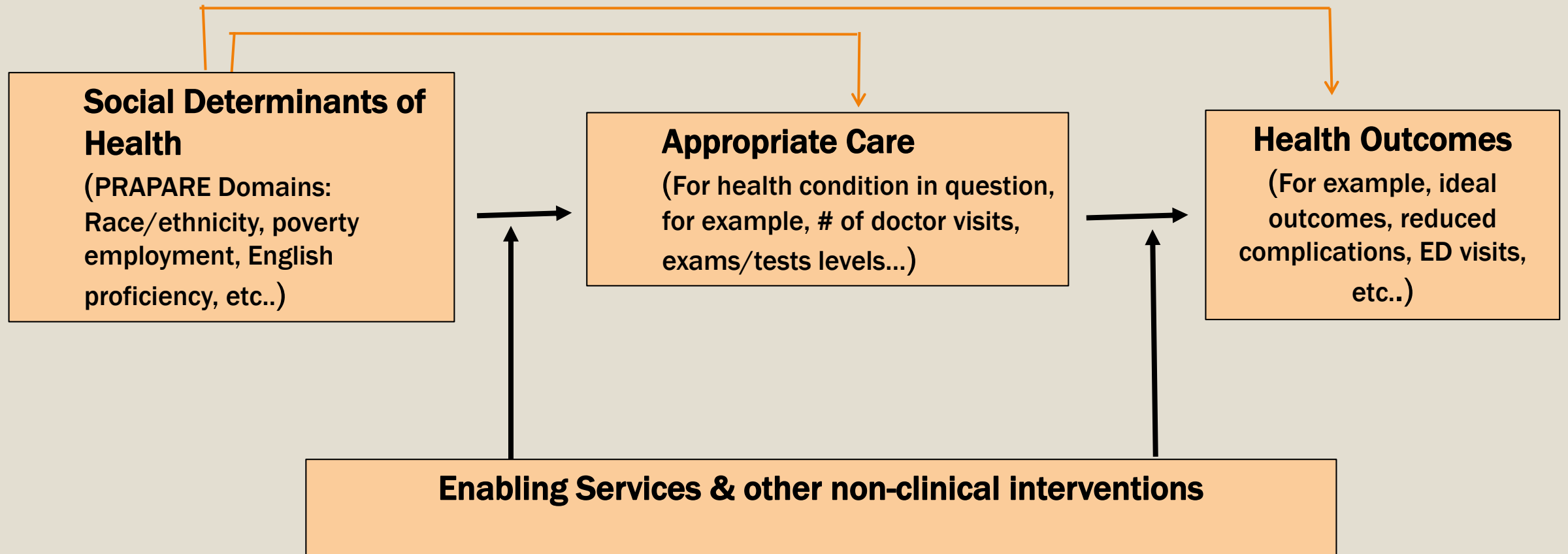


## RESPONSE

- Standardized data on interventions

**BOTH are necessary to demonstrate health center value**

# CONCEPTUAL FRAMEWORK



# AAPCHO DATA COLLECTION PROTOCOL: THE ENABLING SERVICES ACCOUNTABILITY PROJECT

## Enabling Services Accountability Project (ESAP)

The **ONLY** standardized  
data system to track  
and document  
non-clinical enabling  
services that help  
patients access care.

| CATEGORY                                    | CODE  | Minutes |
|---|-------|---------|
| CASE MANAGEMENT ASSESSMENT                  | CM001 |         |
| CASE MANAGEMENT TREATMENT AND FACILITATION  | CM002 |         |
| CASE MANAGEMENT REFERRAL                    | CM003 |         |
| FINANCIAL COUNSELING/ELIGIBILITY ASSISTANCE | FC001 |         |
| HEALTH EDUCATION/SUPPORTIVE COUNSELING      | HE001 |         |
| INTERPRETATION                              | IN001 |         |
| OUTREACH                                    | OR001 |         |
| TRANSPORTATION                              | TR001 |         |
| OTHER                                       | OT001 |         |



# SAMPLE ENABLING SERVICES EMR TEMPLATE

**Enabling Services Provided**

Type of Encounter:  Face to face  Telephone

Services provided in language other than English Specify Language:

Case Management-Assessment - CM001  **Add orders CM001**

Case Management-Treatment & Facilitation - CM002  **Add orders CM002**

Case Management-Referral - CM003  **Add orders CM003**

Financial Counseling/Eligibility Assistance - FC001  **Add orders FC001**

Health Education/Supportive Counseling - HE001  **Add orders HE001**

Interpretation Services - IN001  **Add orders IN001**

Language interpretation provided in:

Outreach Services - OR001  **Add orders OR001**

Transportation - TR001  **Add orders TR001**

Other Enabling Services - OT001  **Add orders OT001**

Describe Other Enabling:

Comments:

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**Group Visits**

Health Education <= 12 - HE002  **Add orders HE002**

Health Education > 12 - HE003  **Add orders HE003**

**WHAT YOU CAN DO NOW**

# RESOURCES AVAILABLE NOW

- Visit [www.nachc.org/prapare](http://www.nachc.org/prapare)
    - PRAPARE Tool
    - PRAPARE Implementation and Action Toolkit
      - Electronic Health Record PRAPARE Templates
      - Readiness Assessment
    - Webinars
      - PRAPARE Overview
      - EHR and Workflow-specific
    - Frequently Asked Questions
    - Contact: Michelle Jester at [mjester@nachc.org](mailto:mjester@nachc.org)
  - Visit <http://enablingservices.aapcho.org>
    - AAPCHO's Enabling Services Accountability Project
      - protocol for data collection of non-clinical enabling services
    - Enabling Services Data Collection Implementation Guide
    - White Papers, Best Practices, Studies
- Contact Tuyen Tran at [ttran@aapcho.org](mailto:ttran@aapcho.org)



THE KRESGE FOUNDATION



# PRAPARE READINESS ASSESSMENT

## PRAPARE Readiness Assessment Tool

### Protocol for Responding to and Assessing Patient Assets, Risks, and Experiences

Use this tool to help identify your organization's readiness to implement PRAPARE.

#### Instructions for Use

You can use this tool in several ways:

- Distribute it to members of your leadership team in advance of a meeting where you will discuss its results
- Bring it to a leadership team meeting to discuss readiness
- Have a facilitator use it to rate your leadership team's meeting after a group discussion

The PRAPARE project is a major undertaking and significant leadership is needed to carry it out effectively. Be honest about the general state of affairs within your organization.

Tally the total number of checks made in each column. The more checks in the *moderately prepared* and *highly prepared* columns, the more ready your organization is ready for PRAPARE. If you find many checks in the *not yet prepared* column, look at the statements in the columns for *moderately prepared* or *highly prepared*. These will give you guidance on where you want your organization to be and how to get there. The assessment may suggest the need for organizational development prior to undertaking the PRAPARE project.

| Readiness Area          | Readiness Component                                | Not Yet Prepared  | Moderately Prepared   | Highly Prepared  |
|-------------------------|--|---|---|--|
| Culture of Organization | PRAPARE is viewed as...                            | <input type="checkbox"/> Only a national standard.                        | <input type="checkbox"/> Primarily a project to collect social determinants of health (SDH) data. | <input type="checkbox"/> A component of clinical transformation to enable quality of care and patient health care improvement by identifying and addressing the SDH. |
|                         | The PRAPARE project management process includes... | <input type="checkbox"/> The administrator primarily driving the project. | <input type="checkbox"/> A large group of individuals primarily for communication purposes.       | <input type="checkbox"/> An identified Project Manager working across clinical, IT, leadership, and data staff.  |
|                         | Health center stakeholder engagement               | <input type="checkbox"/> Is not feasible.                                 | <input type="checkbox"/> Primarily consists of executive leadership                               | <input type="checkbox"/> Is active, where all staff at all levels are engaged and understands the importance of the  |

- Culture of Organization
- Leadership and Management
- Workflow Process Improvement
- Technology
- Paper form: [www.nachc.org/prapare](http://www.nachc.org/prapare)
- Online form: [https://www.surveymonkey.com/r/PRAPARE\\_Readiness\\_Assessment](https://www.surveymonkey.com/r/PRAPARE_Readiness_Assessment)

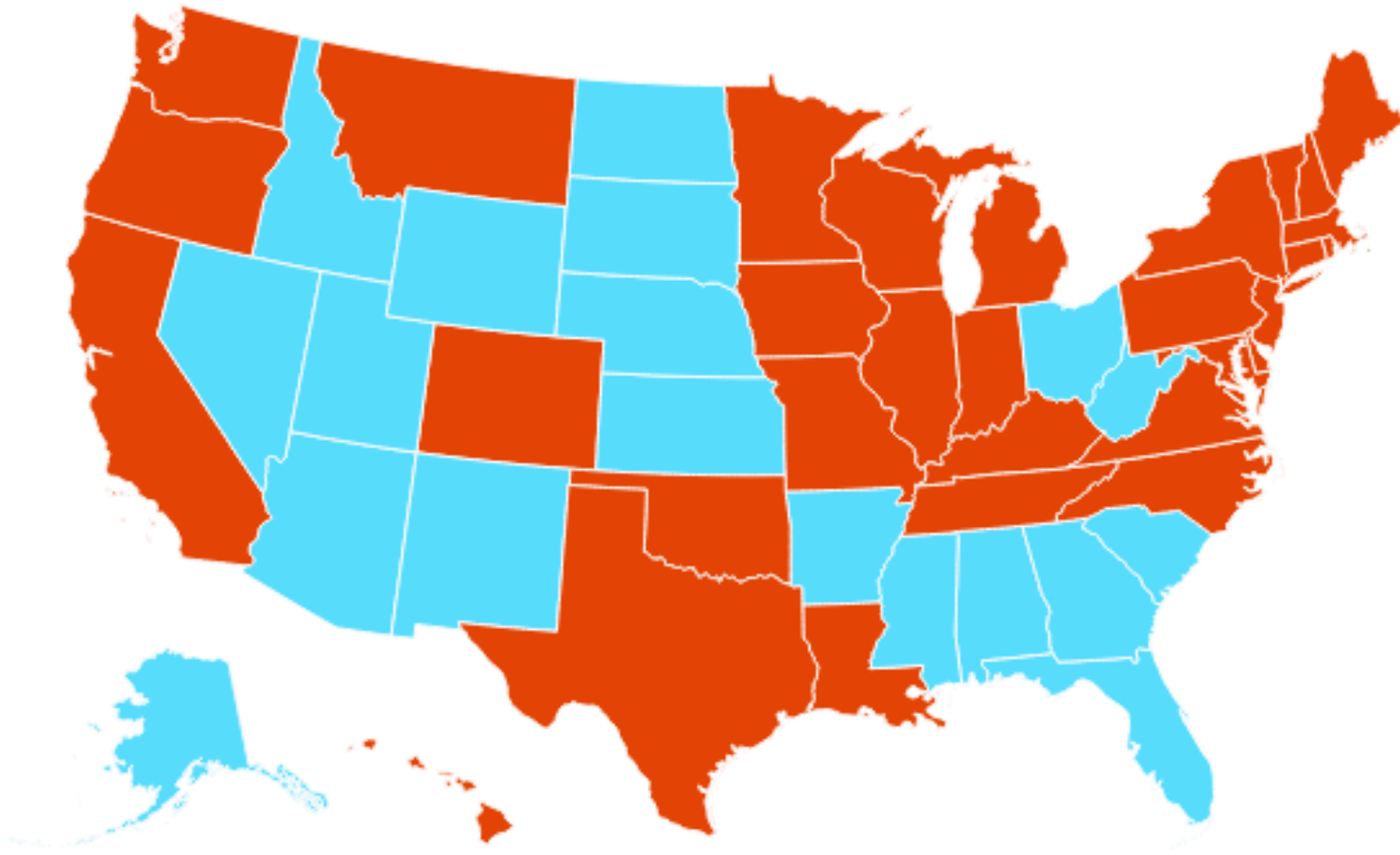
# STARTING SMALL: EXPERIMENTING WITH PRAPARE IN OREGON APCM CLINICS

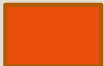

- We invited clinics to pick a patient population and interview 10 consumers using 3 questions from PRAPARE
- Afterwards, clinics met face-to-face to share their experiences
  - ❖ How did you and the patient discuss these questions?
  - ❖ What did you observe about the process (your experience, patient's reaction)?
  - ❖ Did asking these questions lead to conversations about other topics?

# FUTURE OF PRAPARE

# PRAPARE IS A NATIONAL MOVEMENT!

## Use and Interest in PRAPARE as of October 2016



-  States where health centers have already downloaded PRAPARE EHR Templates (31 states)
-  States where health centers or PCAs have expressed an interest in PRAPARE (19 states)

# 2016 – 2019: NATIONAL PRAPARE LEARNING NETWORK (PLAN) SPREAD, REFINE, & AUGMENT STANDARDIZED DATA COLLECTION FOR ACTION

## Depth:

- PCA and HCCN Train the Trainer Academy
- Health Center Engagement Awards

## Research and Validation:

- SDH and SDH
- SDH and health outcomes
- SDH and costs
- SDH interventions
  - To inform payment reform methodologies and risk adjustment

## Breadth:

- Interactive PRAPARE Website
  - Discussion boards, chat rooms, blogs
  - Access to experts and early PRAPARE adopters
  - Trainings and resources
- Resources that package best practices and lessons learned from in-depth training activities for wider audience



# QUESTIONS AND DISCUSSION



To receive the latest updates on PRAPARE, join our listserv!  
Email Michelle Jester at [mjester@nachc.org](mailto:mjester@nachc.org).