Voluntary Pre-Kindergarten

• Voluntary pre-kindergarten is effective FY 2017 per statute and a $25 million appropriation passed during the 2016 legislative session.

• The funding allows state-approved districts and charter schools with recognized early learning programs to offer a voluntary pre-K program and generate state aid and levy funding.

• The current legislation applies to only 4 year olds. However, all students ages 3 – 5 participating in the voluntary pre-K classroom in an eligible district or charter school are reported on MARSS.
Voluntary Pre-K Definition

• A student in Grade PK may fall into one of these categories:

  • Eligible voluntary pre-K:
    – 4-year old students who are eligible to generate general education and related funding.
    – Grade level of PA - PJ on MARSS.
    – Use SAC 00, 01, 08 or 11.

  • Ineligible voluntary pre-K:
    – Students age 3 or 5 as of September 1 without an IEP are eligible to participate in the voluntary pre-K program but are ineligible to generate funding.
    – Includes additional 4-year olds who are served but not eligible for funding, i.e., more students are being served than were approved.
    – Report SAC 20, 21 or 29.
    – Grade level of PA - PJ.

General Reporting Procedures

• The same data elements and general reporting guidelines used to report older students are also used for reporting voluntary pre-K students.

  • Program Calendar - The voluntary pre-K program must have an established calendar that includes both required Instructional Days and Length of Instructional Day.

  • Students enrolled in voluntary pre-K without an IEP and who are reported as eligible for funding must be enrolled full-time, i.e., 100 Percent Enrolled.

MARSS B File

Grade Level

– Use PA, PB, PC, PD, PE, PF, PG, PH, PI and PJ for students enrolled in state-approved voluntary pre-K programs only. Example grade PA for AM voluntary pre-K and PB for PM voluntary pre-K.

– Students without IEPs.

– If program has more than one calendar for voluntary pre-K, program needs to have different grade level per calendar.
Students enrolled in voluntary pre-K who have an IEP, i.e., grade EC, have Percent Enrolled 999 with attendance and membership reported in terms of hours, just like they would in the absence of voluntary pre-K.

Eligible for Pre-K Funding: Enrolled in Independent/Special District

- SAC = 00, 01 or 11
- SEES = 1
- SE = 40 for end of year or normal coding

Eligible for Pre-K Funding: Enrolled in Independent/Special District with Health and Developmental Screening

- SAC = 00, 01 or 11
- SEES = 1
- SE = 40 for end of year or normal coding

- SAC = 41 – 45
- SEES = 1
- SE = 60 – 65
- 10/03/2016 - 10/03/2016
Eligible for Pre-K Funding: Enrolled in Charter School

SAC = 08
SEES = 1
SE = 40 for end of year or normal coding

Eligible for Pre-K Funding: Enrolled in Charter School

PA – PJ SEES = 2 to end of year or withdrawal date
SE = 40 or normal withdrawal coding
09/08/2016 – 06/08/2017

EC SEES = 2
SEC = 25 Not Eligible
10/03/2016 – 11/15/2016

Enrolled in VPK, Evaluated and Does not Qualify for Special Education

Enrolled in VPK, Evaluated and Qualifies for Special Education

PA – PJ SEES = 2 until IEP signed
And Special Education Services started.
09/08/2016 – 10/31/2016
SE = 50

EC SEES = 2
SE = 50
10/03/2016 – 10/14/2016

EC SEES = 4, 6 or 9
11/01/2016 – 06/08/2017
SE = 40 or normal coding

Enrolled in VPK, Evaluated and Qualifies for Special Education

Enrolled in VPK, Evaluated and Qualifies for Special Education

Enrolled in VPK, Evaluated and Qualifies for Special Education

Enrolled in VPK, Evaluated and Qualifies for Special Education
EC Student Enrolled in VPK, IEP is Terminated, Student Stays in VPK

<table>
<thead>
<tr>
<th>EC SEES = 4</th>
<th>PA – PJ SEES = 7</th>
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<tbody>
<tr>
<td>Instructional Setting = 30</td>
<td>SAC = Dependent on</td>
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<tr>
<td>Status end code = 21</td>
<td>Eligible or Not Eligible for</td>
</tr>
<tr>
<td>09/08/2016 – 10/19/2016</td>
<td>Funding</td>
</tr>
<tr>
<td></td>
<td>00, 01, 08, 11, 20, 21, 22 or 29</td>
</tr>
<tr>
<td></td>
<td>10/20/2016 – 06/08/2017</td>
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</tbody>
</table>

EC Student in VPK, Withdraws from VPK and EC without Completing IEP

<table>
<thead>
<tr>
<th>EC SEES = 4</th>
<th>SE = 26</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/08/2016 – 12/15/2016</td>
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</table>

New Edits and Warnings

- Many of the current errors/warnings will be updated to include voluntary pre-K records.
- State Aid Category 29 – Students age three through five in the voluntary pre-K program who are ineligible to generate state funding.
- New Instructional Setting 30 – For students age three through five – child enrolled in and receiving special education services in an approved voluntary pre-K setting. Grade on the record would be EC.
- Error 395 – Grade Invalid at School Type.
  - Grades PA – PJ Invalid at a school classified as 41, 42, 43, 45, 50 and 51.
New Edits and Warnings (2)

- Error 396 – Grade Invalid for Special Education Status.
  - Special Education Evaluation Status 4, 6, 8 or 9 are invalid with grade levels PA – PJ.

- Error 397 – Grade Invalid at School.
  - Only authorized schools may report grades PA – PJ.

- Warning 398 – "W" EC Evaluation must be outside of Voluntary pre-K day.
  - EC Student evaluated and attending voluntary pre-K evaluation must be done outside of the voluntary pre-K school day.
  - Evaluations can be conducted during the voluntary pre-K day, but only ineligible voluntary pre-K students can generate evaluation hours during the voluntary pre-K day.

New Edits and Warnings (3)

- Error 399 – Grade Invalid for State Aid Category.
  - State Aid Category 29 can only be reported for grade levels PA – PJ.

- Error 400 – Percent Enrolled Invalid for Grade and SAC.
  - Percent enrolled must be 100 percent for grades PA – PJ. Students reported as eligible for funding under voluntary pre-K must be enrolled full time.

- Error 402 – Invalid state aid category (SAC) for grade.
  - Only valid SAC at voluntary pre-K are 00, 01, 08, 011, 20, 21, 22 or 29.

New Edits and Warnings (4)

- Error 403 – Invalid district type for grade.
  - PA – PJ. Only valid districts types that can report voluntary pre-K are 01, 03 and 07.

- Error 404 – Invalid SAC for Age and Grade.
  - Students must be age four as of September 1 to qualify for voluntary pre-K funding and reported with SAC of 00, 01 or 08. Students age three or five as of September 1 and four year olds who are not eligible for funding, can only be reported with SAC 20, 21, 22 or 29.
New Edits and Warnings (5)

- Error 405 – Start Date must be > Prior End Date.
  - Grades PA – PJ cannot have an overlapping record except with grade level PS (pre school screening) or grade level EC and SEES equal to 2.

- Error 407 – Invalid Instructional Setting.
  - Instructional Setting 30 can only be used for grade EC students enrolled in an approved voluntary pre-K program and who receive the special education services at the voluntary pre-K site.

MARSS Report Updates

- Reports have been updated to include voluntary pre-K records for both local and statewide reports.

Attendance

- The voluntary pre-kindergarten program must maintain and report attendance days for each student age 3 – 5 enrolled in a pre-kindergarten classroom in which at least one student who is eligible for funding is enrolled.
The district or charter school that was approved for the voluntary pre-K program must report the participating students.

The data for students eligible to generate funding will be included for calculating revenues and aids.

Students eligible for funding will be included in the district/charter school’s October 1 enrollment, Average Daily Membership (ADM) and pupil units.

The pupil unit for a voluntary pre-K student, except a pupil with an IEP, equals the lesser of 0.6 or the ratio of the membership hours of membership to 850.

- The membership hours are calculated based on the Length of Day reported on the School file in conjunction with the student’s Membership Days.

Only actual instructional time with a voluntary pre-K teacher generates student membership for MARSS reporting.

Membership

Voluntary Pre-K Funding

- District/site was approved for a specific ADM that is eligible for funding. This was based on the calendar information included in the application.
- ADM will be capped at that amount by site.
- General education and levy revenue based on ADM/pupil units.
- Pupil unit weighting is 1.0.
- Voluntary pre-K students are ineligible for extended time revenue.

Voluntary Pre-K Funding

Average Daily Membership

- ADM =
  - (((Membership Days X Length of Day) / 60) / 850
  - Maximum ADM is 0.60 per student
- If a voluntary pre-K student is evaluated and found to be eligible for special education services, the student’s grade level will change to early childhood special education (EC). A new record is required and the funding generated by the student would no longer be counted against the voluntary pre-K funding cap.
October 1 Counts

• Voluntary pre-K students are considered enrolled in the public school system.
• Each site was approved for a specific number of students.
• Students eligible for funding and enrolled over October 1 will be counted on the school's October 1 enrollment.
• Students eligible for funding and reported as eligible for free or reduced-price meals (Economic Indicator 1 or 2) will generate compensatory revenue.

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Questions?