

2016 ARLD Poster Sessions

Moving Toward Thresholds: Developing a Measurable Information Literacy Rubric Reflecting ACRL's Framework

Suzanne Schriefer, Librarian, School of Justice Studies

Kate Anderson, Librarian, School of Business

Rasmussen College

An Information Literacy (IL) Rubric was developed by a team of Rasmussen College librarians as part of a larger college initiative towards integrating six transferable skills throughout curricula in all academic programs. This initiative provided an opportunity to translate the ACRL's Framework for Information Literacy for Higher Education into a Framework-anchored rubric, to inform the curriculum, course development, and the assessment process at Rasmussen College. Learn about the process used to transition from a skills-based (Standards) rubric to a rubric reflecting measurable "big ideas". Also, the presenters will share their experience collaborating with academic leadership in achieving formal acceptance of the new rubric, application of the rubric to academic work, as well as next steps in this initiative.

Lit, lit, Grey Lit: Access and Usability Across Databases and IRs

Kristen Cooper, Plant Sciences Librarian

University of Minnesota

For our grey literature project we looked at library databases and the institutional repositories of the academic institutions of the Association of Research Libraries. We looked to see if grey literature was present, if so what types, and if users are able to limit their search by document type. Our poster discusses the definition of grey literature that was used, the results of the project so far, and what our next steps will be.

A Collaboration Toward Persistence: The Impact of Library Instruction on First-Year Writers

Kim Pittman, Information Literacy & Assessment Librarian

Patrick Eidsmo, Instructor, Supportive Services Program

Elizabethada Wright, Professor of English, Linguistics, and Writing Studies

University of Minnesota Duluth

This poster shares the results of a collaborative research project undertaken by a librarian, a writing program administrator, a supportive services instructor, and a student services administrator as part of ACRL's Assessment in Action program. Our project explored the impact of library instruction on students' persistence when conducting research. In two sections of a required first-year writing course, librarians collaborated closely with instructors to teach additional course-integrated library sessions. Students in these sections, as well as two sections with normal levels of library involvement taught by the same instructors, completed reflective essays about their experiences with the research process. Analysis of these essays revealed differences in students' levels and types of persistence, attitudes about the research process, and strategies for conducting research.

Hispanics in the Academic Library

Kellian Clink, Reference Librarian

Minnesota State University Mankato

Based on a study of the students' own voices, outlined are responsive actions academic libraries can take to make Hispanic students feel more welcomed and comfortable. Since use of libraries is positively related to student retention, it is important that we understand our own students' experiences and recommendations.

- Invite resident hall staff to host library sessions
- Train and invite peer (other Hispanic students) tour guides for patrons
- Roaming reference service
- Bilingual brochures (separate ones for them and their parents)
- A poster that showed which staff have different languages

How Are They Actually Using It? Assessing User Behavior in a New Library Space

Phil Dudas, Information Services Manager & User Experience

Kaia Sievert, Library Assistant 2

Ashley Merrill, Library Assistant 3

Virginia Bach, Library Associate 2

University of Minnesota Libraries

In the fall of 2014, Wilson Library, located on the University of Minnesota's Twin Cities campus, remodeled an outdated first floor lobby that was no longer meeting user needs. The following semester, the Wilson Access & Information Services (AIS) department selected Suma, an open-source, mobile-friendly data collection tool to assess patron usage of the renovated space. In order to capture actual user behavior in real time, AIS staff used Suma to collect headcount data that included furniture preferences, technology use, individual vs. group work, and activity type for six selected weeks between February 2015 and April 2016. Our poster will share our entire process, from inception and implementation to unanticipated challenges, limitations, and lessons learned. We will include the key findings that have impacted future space planning efforts as well as the accompanying documents we created to support the project. We will also have a demo of our assessment in Suma available.

Participation in a Large-Scale Study to Evaluate Agricultural Research Support Services

Megan Kocher, Science Librarian

Shannon Farrell, Science Librarian

University of Minnesota

During the spring and summer of 2016, we participated in Ithaka S+R's Research Support Services program, which "is designed to help libraries re-imagine their services for scholars on a discipline-by-discipline basis." Ithaka S+R is a not-for-profit organization that partners with academic libraries to help them gather evidence, via surveys and other research methods, to improve library services and strategic planning. Ithaka S+R is currently doing a series of studies to determine researcher support needs in various disciplines, such as religious studies, chemistry, and public health. We participated in their agricultural study, which aimed to learn about agricultural researchers' research focus, research methods and publishing practices. The data that we collected will be collated with 18 other institutions and will be published in a large report. In this poster, we will share our experiences participating in this large-scale research project, through working with Ithaka S+R, interviewing participants, coding qualitative data, and analyzing results. We will also share our preliminary findings on agriculture scholars at the University of Minnesota.