1. Welcome - by new chair - Jenny McBurney
   a. Land acknowledgement
   b. 2 ways to join ARLD
      i. When joining MLA can select ARLD as division at no extra cost
      ii. If a member of ACRL are automatically member of ARLD as it is the MN chapter of ACRL
   c. Introduction of the current Board
   d. Introduction of new Board members
      i. Chair Elect: Kat Nelson
      ii. Communications Officer: Maggie Parra
      iii. Members-At-Large: Trent Brager
   e. Thanks to everyone who ran and we encourage you to run again!

2. Year in Review
   a. ARLD Day 2020 - May 1st (virtual) - 200 attendees
      i. Keynote speaker Fobazi Ettarh presented “Loving Libraries AND Loving Yourself”
      ii. MLA members can access the recording via Youtube
   b. ARLD Innovators Award given to the Learning Sequences for Student Technology Projects at CSB/SJU: Adam Konczewski, Kelly Kraemer, Ethan
This year, ARLD is recognizing the outstanding work by Kelly Kraemer, Adam Konczewski, Ethan Wittrock, and Sarah Gewirtz, the four-person Learning Sequences team at College of Saint Benedict/Saint John’s University Libraries and their Instructional Technology unit. These four developed a series of “Learning Sequences” documents that help guide collaborations between the two units and classroom instructors. When we were reading their nomination letter, we were excited to learn about how they are integrating information literacy into different courses with these documents, and we believe these are a valuable contribution to the academic library community in Minnesota and provide a model for other librarians to engage students with information literacy through technology.

Kelly Kraemer, Business Librarian and Adam Konczewski, Instructional Technology Specialist; both at the College of Saint Benedict & Saint John’s University, accepted the 2020 Minnesota Academic Innovators Award at the ARLD Day Virtual Keynote on May 1, 2020 on behalf of the Learning Sequences Team.

c. Covid-19 forums
   i. Held 3 via zoom for discussion of library issues related to Covid-19
   ii. Averaged around 25 people per session

d. Change the subject screening
   i. Held August 18th with 225 attendees with 116 boxes of popcorn sent out ahead of time!
   ii. Sponsored by ARLD, Minitex, UMN Libraries Diversity, Equity, & Inclusion Leadership Committee, Metropolitan State University, St. Catherine University Library, St. Catherine University Library School

e. Legislative update
   i. Changes in Regional Library Technology Aid funding uses expanded in law in 2020, allowing spending on wifi hotspots and other tech to support remote learning
ii. Funding increases for Minitex/ELM databases on the platform for 2021

f. ARLD Social Events
i. Sep 30: MLA Trivia at 7:30 co-sponsored by ARLD & PLD
ii. If anyone has ideas for future events please let the board know

3. Looking Ahead:
   a. ARLD Day 2021 will be a virtual event again. More information forthcoming!
   b. Planning new virtual discussions for Fall/Winter, stay tuned!

4. Contact the Board:
   a. Twitter: @ARLD_MLA
   b. Facebook: www.facebook.com/ARLDofMLA/
   c. Email: arld.board@gmail.com

5. Lightning talks
   a. 5 talks, descriptions available at http://bit.ly/ARLDLightningRounds:
      i. Building Faculty Partnerships in a Virtual World, by Anne Rojas, Liaison Librarian to the College of Education, Walden University
      ii. Curly Quotation Marks Might be $%&!*ing up Your Search, by Katie Wilson, Biosciences Librarian and Scientific Data Curator, University of Minnesota Twin Cities, and Amy Riegelman, Social Sciences Librarian, University of Minnesota Twin Cities
      iii. Making the Space: Library Instruction and the Role of Reflection Questions in an Undergraduate Business Class, by Jim Kelly, Instruction and Liaison Librarian-Business, University of Northern Iowa
      iv. Pandemic Innovations: Reimagining a Successful Face-to-Face Library Service in the Time of COVID, by Alec Sonsteby, Associate Professor and Librarian, Metropolitan State University
      v. Support Needs of PsyD Students during the Dissertation Process, by Trent Brager, Education & Social Sciences Librarian, University of St. Thomas