Strategic Area: Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Every year ARLD presents an “Academic Innovator Award” that recognizes academic librarians or academic project teams who have made an outstanding recent contribution to advance the mission of an academic library in Minnesota through an innovative project, program or service. This year we presented the award to the four-person Learning Sequences team at College of Saint Benedict/Saint John’s University Libraries and their Instructional Technology unit. These four developed a series of “Learning Sequences” documents that help guide collaborations between the two units and classroom instructors. The work of this team serves as a “guide for instructors, instructional technology specialists, and librarians for online and hybrid instruction projects. The aim is to emphasize a collaborative plan focused on clear learning outcomes, critical thinking, student engagement and pedagogy.” (read more on their website: https://www.csbsju.edu/instructional-technology/technology-training/online-instructional-design)

Objective 2. Promote the impact and value of academic and research libraries to the higher education community.

Objective 3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

We held three open forums in March-May 2020 in response to Covid-19 in which we addressed a variety of topics including advocating for the value of libraries while avoiding vocational awe.

Objective 4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Strategic Area: Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

In June 2019 we hosted a viewing and discussion of the live ACRL webinar, "Controversial Topics and Difficult Dialogues - Strategies for Addressing Misinformation in the Library" at two locations for our members.

Objective 2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
**Strategic Area: Research and Scholarly Environment**

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

**Objective 1. Increase the ways ACRL is an advocate and model for more representative and inclusive ways of knowing.**

**Objective 2. Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.**

During our annual business meeting at the Minnesota Library Association conference we held a poster session where members shared their research & work hosting research sprints for faculty, preparing students for publishing, participating in their institution’s restorative justice initiative to address academic dishonesty, providing exhibit spaces in the library, and undertaking curriculum mapping to integrate information literacy into their institution’s liberal arts curriculum.

**Objective 3. Increase ACRL’s efforts to influence and advocate for more open and equitable dissemination policies and practices.**

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**Strategic Area: New Roles and Changing Landscapes**

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

**Objective 1. Deepen ACRL’s advocacy and support for the full range of the academic library workforce.**

In September 2019, ARLD wrote a letter urging the President of St. Cloud State to reconsider their decision to retrench four faculty members from the library. We followed that with the dissemination of information and resources to help our members advocate in support of these librarians.

We held three open forums in March-May 2020 in response to Covid-19 in which we addressed a variety of topics including best practices for moving information literacy instruction online.

**Objective 2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.**

We held three open forums in March-May 2020 in response to Covid-19 in which we addressed a variety of topics including managing new and different workloads, addressing the digital divide among students, and providing outreach and community engagement in fully online environments.

**Objective 3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.**

In lieu of the annual one-day conference, ARLD Day, we invited Fobazi Ettarh to deliver a virtual keynote on the topic of “Loving Libraries AND Loving Yourself,” which addressed the topic of vocational awe. Ettarh discussed how vocational awe perpetuates inequities by promoting a
mindset in which libraries are beyond reproach and critique, leading to roadblocks in advancing equity, diversity, and inclusion.

Strategic Area: Core Commitment to Equity, Diversity, and Inclusion
Objective 23. Equity, Diversity, and Inclusion (EDI) Initiatives (Examples: EDI webinars or forums, work completed by an EDI subcommittee or group, recruitment/outreach to underrepresented groups, etc.)

Strategic Area: Enabling Programs and Services
Objective 24. Education (Do not include professional development if listed elsewhere on form.)
We hosted one ACRL webinar and discussion, presented a virtual keynote by Fobazi Ettarh, and held a poster session at our annual business meeting at our state association’s conference.

Objective 25. Publications (Examples: newsletter, peer-reviewed articles, white papers, books, blogs. Social media should go under member engagement.)

Objective 26. Advocacy (Examples: legislative liaisons, National Library Legislative Day activities, etc.)
ARLD’s legislative liaison participated in the planning of legislative forums to help members articulate their legislative priorities to local representatives on Library Legislative Day and has advocated to shift our state association’s legislative platform to be more inclusive of all types of libraries and their users, particularly academic libraries.

Objective 27. Member engagement (Examples: promotion, recruitment, social events, social media)
ARLD regularly updates members with information through email blasts, updates in the MLA RoundUp, information on the MLA site, and posts to our Facebook and Twitter accounts.