



News Release

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Pictured: Teachers Conservation Workshop Committee Chairman Tynpel Harrison and Teachers Conservation Workshop Alumnus of the Year Mallory Moore

Mallory Moore named Mississippi Forestry Association's 2018 Teachers Conservation Workshop Alumnus of the Year

Jackson, Miss. - Mississippi Forestry Association (MFA) named Mallory Moore of Baldwyn, as the 2018 MFA Teachers Conservation Workshop Alumnus of the Year. MFA presented the award at its annual President's Banquet, a highlight of the 2018 MFA Annual Meeting in Tupelo. Moore teaches Biology I and Introduction to Biology and Zoology I and II at Baldwyn High School.

Teachers Conservation Workshop, or TCW, is a practical, hands-on conservation workshop with an emphasis on forests and other natural resources. The latest information on conservation and sustainability is presented in the classroom and during numerous field trips including visits to forest industries, harvesting operations, active tree farms, state parks, seedling nurseries, and many other sites. Project Learning Tree® (PLT) is a core part of the TCW curriculum.

Moore attended the 2017 TCW and has applied several topics from TCW into her classes through field trips and water sampling. Moore has also served as an advocate for TCW by encouraging many of her colleagues to attend.

Mississippi Forestry Association's vision is to serve as the "Voice of Forestry" in Mississippi. MFA's mission is leading diverse groups to promote landowner rights, environmental stewardship, member prosperity, and community understanding. MFA members and staff work to accomplish the mission by conducting public affairs, communication, and education programs that will foster better understanding and

appreciation of conservation, development, and use of forestland and resources. To learn more, visit www.msforestry.net.

Project Learning Tree® (PLT) uses trees and forests as windows on the world to increase students' understanding of the environment and actions they can make to improve. PLT provides educators with curriculum, professional development, and resources to integrate environmental education into lesson plans of all grades and subject areas, and to use the outdoors to engage students in learning about the world around them. PLT teaches students how to think, not what to think about complex environmental issues, and helps them acquire the skills they need to make informed choices about the environment. For more information on PLT, visit www.msforestry.net.