

I. REPORT DATE: May 14, 2021

II. NAME OF COMMITTEE: Education

III. MEMBERS:

Sonia Archer-Capuzzo, chair (2018-2022)
Alan Asher (2019-2023)
Thomas Bell (2018-2022)
Elizabeth Berndt-Morris (2020-2024)
Sarah Hess Cohen (2019-2023)
Amy Edmonds (2020-2024)
Christine Edwards (2020-2024)
Heather Fisher (2018-2022)
Grace Haynes (2018-2022)
Amy Hunsaker (2019-2023)
Jennifer Martin (2021-2025)
Anna Gray Schmidt (2021-2025)
Beth Thompson (2019-2023)
Marianna Kalaczynsky (MLStEP liaison)
Kevin Kishimoto (MOUG liaison)
Hermine Vermeij (CMC liaison)

IV. BOARD ACTION REQUIRED:

- Help the Racial Equity Workshop coordinators (Sara Manus, Matthew Vest, Laura Williams, Kristi Bergland, Sonia Archer-Capuzzo) set up a registration form and determine how to set up optional payment for those who can.
- Restructure the Education Committee, splitting pre- and post-conference planning off into a Subcommittee (see proposal below).

V. BRIEF SUMMARY OF ACTIVITIES

- E-Courses
 - Introduction to Music Collection Development, taught by Lisa Hooper, February 22-March 19. Total revenue for MLA = \$1,991.11. Payments to instructor = \$1,500 (\$1,000 development, \$500 instruction). MLA's profits = \$491.11
 - Introduction to Music Reference, taught by Sara Manus, March 22-April 16. Total revenue for MLA = \$1,855.40. Payments to instructor = \$1,500 (\$1,000 development, \$500 instruction). MLA's profits = \$355.40
- Summer Workshop
 - Working with Sara Manus and Matthew Vest, we will opt for the Racial Equity Institute Groundwater training, a 4-hour, single-day training, with the

possibility of later follow-up sessions. Workshop is capped at 100 attendees. Should cost approximately \$7,000.

- Possible dates for the workshop were sent to the training company on May 14: weeks of July 19 or July 26, with weeks of September 20 or 27 as a backup
- Make the call for registration conditional: This will be paid for by MLA, but if you have institutional training money you need to use up, please do.
- Discussions in progress: How and when to announce to reduce stress. Possible need for a waitlist and policies with that. Survey of membership to determine the sorts of topics they'd like to focus on.

- Restructuring

Since incorporating the Educational Outreach Subcommittee and beginning our current partnership with ALA Publishing to create webinars and e-courses, the size and work of the MLA Education Committee have increased significantly. In its current form, the Education Committee consists of five working groups: e-Education, In-Person Education, Train-the-Trainer, Pre-Conference Workshop Planning, and Library School Directory. Over the last three to four years, the work of the Committee has become more complicated and unwieldy. In order to maintain a more effective degree of service for MLA, the following reorganization is proposed.

First, the current Pre-conference Workshop Planning Working Group should be re-constituted as a Subcommittee of the Education Committee. The Working Group has already been functioning as a de-facto Subcommittee, independent of most of the Committee's other activities. Additionally, because of the developments with the 2021 "pre-conference" workshop, which will actually take place well after the conference, the possibility of starting to incorporate more flexible and creative timing, information delivery, and more, will be supported by increased independence for this group. Possible names for the Subcommittee might be: MLA Workshops Subcommittee or MLA Para-Conference Workshops Subcommittee.

The other responsibilities of the Education Committee will be rethought/reorganized as follows. Current working groups will be dissolved, bringing Committee members back together as a cohesive group. Train-the-trainer work will likely be set aside until the MLA Instruction Subcommittee begins an instruction resources website, which we will then be happy to help with and contribute to. The distinction between e-education and in-person education will be removed from our structure, and we will instead focus on topic and work on customizing educational delivery to the needs of MLA and its chapters. The library school offerings document will still be revised every two years.

VI. IMPLICIT BIAS TESTING REPORTING

- All Committee members have completed some form of implicit bias/EDI issues training or testing