

Provision for more able learners: school review checklist

	Strength	Development
All staff have awareness of key issues in the education of more able learners.		
Staff and governors have received training on more able learners.		
Coordinators for more able learners have links to SLT.		
Systems exist for identifying and tracking of individual more able learners.		
More able learners are mentioned in the prospectus.		
More able learners are mentioned in subject policies.		
A school policy for more able learners exists.		
Challenge and enrichment are present in medium- and short-term planning.		
Systems exist to facilitate monitoring of more able learners, provisions and outcomes.		
Work from more able learners is discussed at staff and department meetings.		
Whole-school opportunities are reviewed to ensure breadth and balance.		
High achievement is recognised and celebrated.		

Join the NACE community for access to our full range of resources to support schools in developing provision for more able learners. Annual membership starts from £95 +VAT, covering all staff in your school.

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