

## Curriculum reform in Wales:

### pedagogical principles to promote challenge for all

#### Questions to support school review

- Are you providing opportunities for practitioners to develop a deep understanding of evidence-based pedagogy and the judicious use of specific strategies?
- Does your vision for curriculum and learning reflect a repertoire of pedagogical principles?
- Do you include opportunities for learning and assessment which make use of compelling contexts relevant to children's lives and the wider world?
- Do you give attention to the development of MAT children's independent learning skills and opportunities for independent learning in school and beyond?
- Do everyday teaching practices take account of what children already know as well as ascertaining gaps and needs?
- Does planning and assessment reflect expected progression for MAT learners as well as ensuring mastery of core knowledge and skills?
- Is collaborative and group work informed by a clear rationale and outcomes and reflected in tasks and roles for MAT learners?
- Does teaching, learning and assessment promote cognitive challenge and engagement through high-tier thinking and language processes?
- Do your SoW and lesson planning templates include approaches to teaching content and to learning to reflect the pedagogical principles?

To book CPD, consultancy or mentoring support for your school, contact  
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