



# Membership and professional services

2019-20



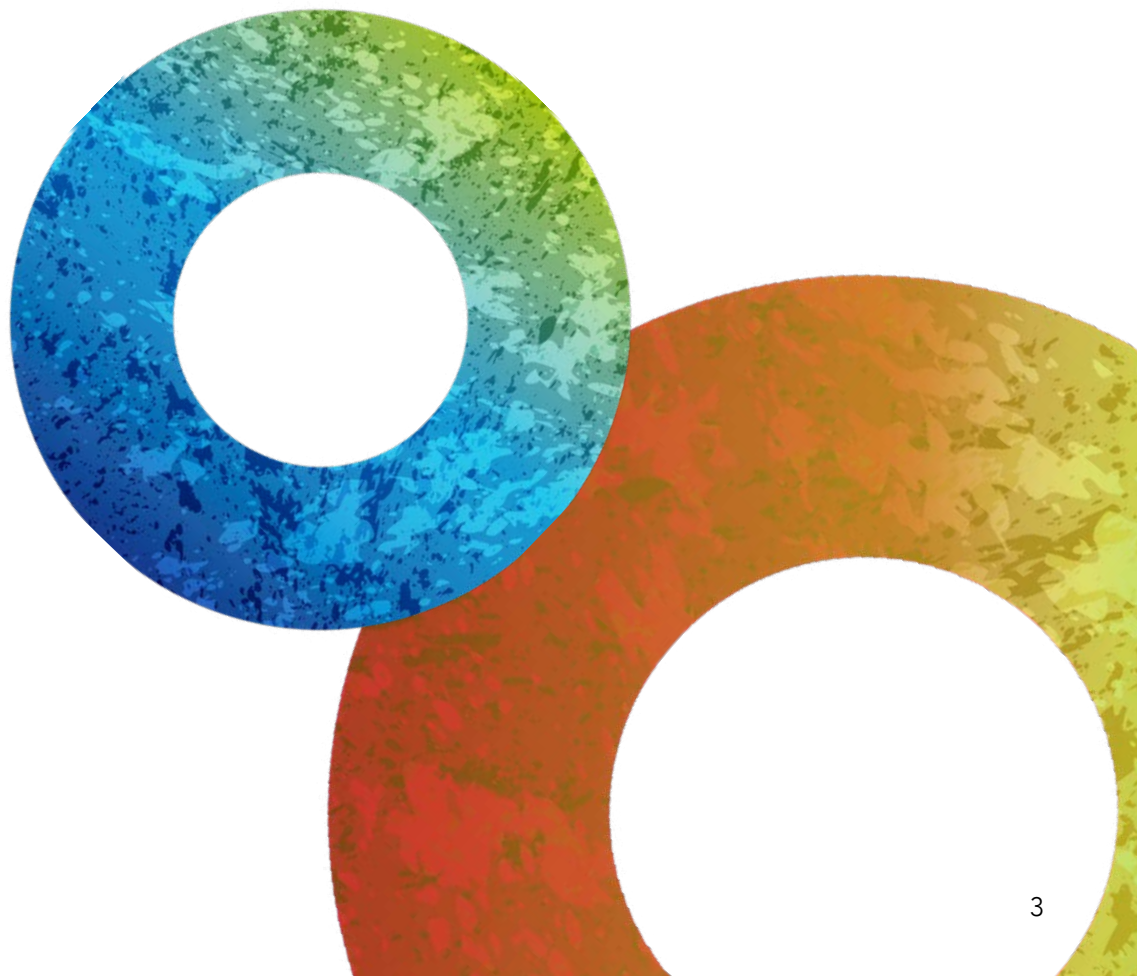
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# Who we are

An independent charity, NACE works with schools, education leaders, practitioners and policy makers to improve provision for more able learners, driving whole-school improvement and raising standards in provision for all. Drawing on over 35 years' experience in the field, we offer support across all sectors, phases, contexts and stages of development.

United by a shared focus on improving provision for more able learners and promoting challenge for all, our members have access to regularly updated guidance, CPD, peer exchange, school-led research initiatives, and the opportunity to join the NACE Challenge Development Programme – supporting ongoing whole-school review and improvement.



# NACE membership



Annual NACE membership covers all staff in your school, offering year-round support and guidance both online and in person.

“Being a member of NACE has enabled us to access high-quality learning support and specialist advice. Alongside research and best practice in other schools, we are able to plan and implement proven strategies, which will enhance the learning of all our children.”

*Jennifer Richards,  
Headteacher and  
Headteacher Consultant,  
St Mark's CE Primary,  
Aquinas Trust*



Latest thinking, practice and policy for more able learners

## Regular updates for your leadership and teaching team

- NEW!** Individual online accounts for each staff member
- NEW!** Weekly digest of latest news, blogs and CPD opportunities
  - Monthly newsfeed email with exclusive content and resources
  - Termly Insight magazine for your staffroom and CPD library
  - Quick links to the latest resources, digests and opportunities
  - Share best practice via our members' blog
  - What the latest research and policy means for your school



Join an active professional learning community

## Face-to-face CPD and networking for all your staff

- NEW!** Updated CPD programme (see pages 6-9)
  - Connect at our termly member meetups (page 9)
  - Specialised CPD led by NACE experts and leading schools
  - Focus on key aspects of provision, including subject areas
  - Exchange and discuss ideas and experiences with peers
  - Exclusive insights and opportunities from partner organisations
  - Build your professional network for ongoing support

## Membership fees 2019-20

### School memberships (UK)

|                  |      |
|------------------|------|
| Up to 70 pupils: | £95  |
| 71 to 150:       | £140 |
| 151 to 500:      | £195 |
| 501 to 1,000:    | £270 |
| 1,001 to 1,500:  | £325 |
| 1,501 or more:   | £360 |

### Other memberships

|                                     |                                                                              |
|-------------------------------------|------------------------------------------------------------------------------|
| Universities and local authorities: | £360                                                                         |
| Schools based outside the UK:       | £360                                                                         |
| Trainee teacher:                    | £40                                                                          |
| MATs, alliances and clusters:       | price on application (discount available for groups of five or more schools) |

All prices subject to VAT, with the exception of schools outside the UK.  
Fees correct as of September 2019.



Establish a shared approach, skills and knowledge across your school

### Regularly updated online guidance and CPD

- NEW!** Updated members' area and online resource library
- NEW!** NACE Quality of Education Curriculum Audit Tool (page 10)
- Regular live webinars led by NACE experts and partners
- Bank of recorded webinars for staff training
- NACE Essentials guides, case studies and policy bites
- Practical examples, templates and checklists
- Phase- and role-specific materials
- Shared approach with flexibility for self-directed development



Develop your school's research capacity and expertise

### School-to-school collaboration and research initiatives

- NEW!** Headteacher Forum for Challenge Award schools
- NEW!** Connect online through our members' community
- Join a NACE R&D Hub for regional collaboration (page 9)
- Participate in national research initiatives
- Develop in-school research skills and culture
- Focus on continuous innovation and improvement
- Trial new approaches, assess impact and share outcomes
- Be part of the national and international conversation

### Plus...

- Opportunity to purchase the NACE Challenge Framework – exclusively for NACE member schools
- Save up to 30% on all NACE CPD, consultancy and school review services

### Membership for your trust, alliance or cluster

We work with MATs, clusters and alliances to support boards, senior leadership teams and their schools. Our model provides a shared central focus and framework, while allowing each school to work at its own pace. Membership discount available for groups of five or more schools.

### NACE international

Our international members benefit from access to online resources and guidance, live and recorded webinars, and the opportunity to connect with peers across the globe. NACE Associates also travel internationally to provide face-to-face support, consultancy and CPD.



To find out more about our offer for MATs, clusters and alliances or our international work, contact [membership@nace.co.uk](mailto:membership@nace.co.uk)



[www.nace.co.uk/membership](http://www.nace.co.uk/membership)

# NACE CPD 2019-20

We believe ongoing high-quality continuing professional development (CPD) is critical in supporting schools to meet the needs of more able learners and ensuring teachers provide a challenging and enriching education for all. Supported by bespoke resources – plus additional support via our member meetups, webinars, resource library, Challenge Clinics and R&D Hubs – our training programmes are designed with value, impact and flexibility in mind.

“Such a fantastic day, so many ideas to take away. The challenge now is to find time to tell my colleagues and implement them all in the timetable.”

*Kerri Wilkes,  
Deputy Head (Academic),  
Brookham School*



## Autumn

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### Designing and developing your curriculum to challenge and enrich more able learners

**14/11/19** Primary Full day London £360 / £250 / £225

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### NACE Challenge Framework: planning for action and impact\*

**14/11/19** All phases Half day London £150 / £130

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### Leading and managing policy for more able learners\*

**21/11/19** Pri / Sec Full day London £250  
£450 when booking with Leading and managing practice for more able learners (30/04/20)

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### Challenging more able learners in the early years

**21/11/19** Early years Full day London £360 / £250 / £225

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### Leading curriculum change for more able learners in KS3 maths

**26/11/19** Secondary Full day London £360 / £250 / £225

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### Leading curriculum change for more able learners in KS3 English

**28/11/19** Secondary Full day + webinar London £435 / £300 / £275

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### Leading curriculum change for more able learners in KS3 science

**28/11/19** Secondary Full day + webinar London £435 / £300 / £275

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### Designing and developing your curriculum to challenge and enrich more able learners

**05/12/19** Secondary Full day London £360 / £250 / £225

## Spring

### Challenge from the outset: early careers workshop

**23/01/20** Secondary Full day + webinar London £435 / £300

### Challenging the more able learner in English at KS1 and 2

**28/01/20** Primary Full day London £360 / £250

### Challenging the more able learner in maths at KS3 and 4

**04/02/20** Secondary Full day London £360 / £250

### Challenging the more able learner in English at KS3

**05/02/20** Secondary Full day London £360 / £250

### Challenging the more able learner in English at KS4

**06/02/20** Secondary Full day London £360 / £250

### Challenging the more able learner in science at KS1 and 2

**12/03/20** Primary Full day London £360 / £250

### Challenging the more able learner in science at KS3

**18/03/20** Secondary Full day London £360 / £250

### NACE Challenge Framework: planning for action and impact†

**19/03/20** All phases Half day Midlands £150

### Challenging the more able learner in science at KS4

**19/03/20** Secondary Full day London £360 / £250

## Summer

### Leading and managing practice for more able learners†

**30/04/20** Pri / Sec Full day London £250

£450 when booking with Leading and managing policy for more able learners (21/11/19)

### Removing barriers to achievement for more able children

**11/06/20** Primary Full day London £360 / £250

### NACE National Conference (Wales)

**16/06/20** All phases Full day Cardiff £450 / £350 / £299▲

Cost key: Non-member / Member / Members' early-bird rate\*

†Exclusively open to NACE members. \*Available until 30 September 2019.

▲Members' early-bird rate for national conference available until 31 January 2020.

### Our CPD code of conduct

Our CPD is grounded in a code of conduct which ensures all training is quality-assured and focused on enabling individuals and schools to raise standards in learners' achievements, progress and aspirations. Each course is designed to deliver key pedagogical knowledge and leadership skills, with links made to relevant curriculum and policy developments. Courses align with the DfE Standard for Teachers' Professional Development and the Welsh Government's Professional Standards for Teaching and Leadership. For our full code of conduct, visit [www.nace.co.uk](http://www.nace.co.uk)

In 2018-19,  
NACE courses  
received  
an average  
rating of  
**9/10**



[www.nace.co.uk/courses](http://www.nace.co.uk/courses)

## Spotlight on selected courses

### Leading and managing policy and practice for more able learners

**21 November 2019 and 30 April 2020, London**

In response to continued high demand for specialist training for those leading on provision for the more able within a school, trust or alliance, our 2019-20 programme includes two full-day courses on this theme. Drawing on the established criteria of the NACE Challenge Framework and examples from Challenge Award-accredited schools, the courses offer practical guidance and support, with delegates asked to bring copies of current school policies and other documents for review, evaluation and action-planning.

Each course has dedicated strands for primary and secondary practitioners, and the two can be booked separately or as a package, with a discount when booking both together.

### Challenge from the outset: early careers workshop

**23 January 2020, London**

Aimed at newly or recently qualified secondary teachers, this one-day course explores key pedagogical principles that underpin high-quality teaching and learning. The day will provide attendees with a range of practical strategies to set and maintain high expectations, to promote good progress within and beyond the classroom, and to adapt teaching to meet the needs of all learners. Following the course, delegates will have the opportunity to discuss, share and ask further questions via an online webinar.

### NACE National Conference (Wales)

**16 June 2020, Cardiff**

**NACE 20/20: Looking to the future, learning from the past: policy and provision for MAT learners that supports high achievement for all**

This highly practical conference places a lens on provision for more able learners, exploring principles and strategies to inform a whole-school approach to challenge and high achievement for all and drive sustainable school improvement. In the context of Welsh curriculum reforms, it looks to the future, and takes the very best of what works well, providing expert input, advice and views on topics including:

- What does a whole-school approach to more able look like?
- How to provide a curriculum that meets the needs of the more able and supports excellence for all
- Supporting staff to deliver high-quality, differentiated teaching
- Strategies to build learner resilience, self-esteem and independence
- Moving away from labels to focus on challenging learning opportunities to maximise ability and achievement

Book your place by 31 January to benefit from the members' early-bird rate.



# CPD included in NACE membership



NACE's Research and Development (R&D) Hubs offer regional opportunities for NACE members to exchange effective practice, develop in-school research skills and collaborate on enquiry-based projects. Each Hub is led by a Challenge Award-accredited school, bringing together members

from all phases, sectors and contexts to share and augment the available evidence on what works for more able learners.

Cross-phase Hubs are currently led by:

- Alfreton Nursery School, Derbyshire
- Barry Island Primary School, Vale of Glamorgan
- Haybridge High School, Worcestershire
- Holme Grange School, Berkshire
- Southend High School for Boys, Essex

Hubs develop their own annual programme of CPD and support based on local need, with a shared focus on helping schools engage with research to enhance practice. Over the course of the year participants will learn more about research, including how to access, understand and evaluate a range of sources. They will also be supported to undertake their own professional enquiries in an aspect of classroom practice.

For 2019-20, the Hubs programme will be supported by online CPD from the University of Birmingham and Chartered College of Teaching, through a four-week MOOC (massive open online course) starting on 16 September (late joining is possible). Participants will also have the opportunity to learn more about NACE's work with York St John University in the area of perfectionism.

Participation is free for NACE members.

Find out more: [www.nace.co.uk/hubs](http://www.nace.co.uk/hubs)



## Member meetups

Our termly member meetups offer an opportunity to hear from NACE experts and Challenge Award-accredited schools, exchange ideas and experiences directly with peers, and discover support and resources on offer from our partner organisations. This year's meetups will explore the following themes:

**Autumn:** Enriching the curriculum, improving learning

Jesus College Oxford, 20 November 2019 (in partnership with Oxplore)

**Spring:** Developing independent able learners

Dylan Thomas Centre, Swansea, date TBC

**Summer:** Challenging more able learners in maths

London, date TBC (in partnership with NRICH)

Attendance is free for NACE members but places are limited; early booking recommended.

"Free networking days such as the NACE member meetup I attended have proved invaluable – offering a platform to generate and exchange ideas with likeminded practitioners, and an opportunity to establish contacts. These networks can then be used to create links across schools to benefit both students and staff."

*Jamie Kisiel, Teaching and Learning Coordinator, Langley School*



# Bespoke CPD and consultancy

Alongside our programme of scheduled courses and conferences, our specialist team of trainers and consultants are available to deliver bespoke training or provide consultancy and school reviews. These services can be tailored for individual schools, groups of schools, multi-academy trusts and teaching school alliances, within the UK or internationally.



## CPD in your school

Our training sessions can be delivered in your school or at a venue of your choice. The prices below include preparation and materials to deliver one of our standard full-day courses (see pages 6-7) to a maximum of 25 participants. An additional £400 fee will be applied for groups of 26-40 participants. For larger groups please contact us for a quote.

**Members: £995\***

**Non-members: £1,250\***

**Alternatively, we can develop a fully bespoke programme for you, ranging from a single INSET session to an ongoing series or longer-term training plan. To discuss your needs contact [cpd@nace.co.uk](mailto:cpd@nace.co.uk)**

## **NEW!** NACE Health Check<sup>©</sup>

New for 2019-20, the NACE Health Check offers a focused one-day review to help school leaders evaluate current provision for more able learners and identify priorities for improvement. The focus is agreed through the school's completion of the NACE Health Check audit tool, which is aligned to the new Ofsted framework.

The completed Health Check audit document is submitted along with relevant school plans, policies and data. A NACE reviewer then works with your school to agree a structure and focus for the review day, which may include discussions with key staff members, learner interviews, lesson observations and work scrutiny. At the end of the process, the school receives a full written report detailing current strengths and areas for development, with recommended next steps.

**Members: £1,400\***

**Non-members: £1,700\***

## **NEW!** Quality of Education Curriculum Audit Tool<sup>©</sup>

Our new Quality of Education Curriculum Audit Tool provides a framework through which to review curriculum design with a spotlight on more able learners. The tool is available free of charge to all NACE members via our online resource library, with supporting consultancy available.

**Members: Free (audit tool); £550 (accompanying half-day consultancy)\***

**Non-members: £800 (audit tool plus accompanying half-day consultancy)\***

\*All prices are plus VAT and tutor/consultant expenses as appropriate.



# Challenge Development Programme

Designed to support school self-review and improvement in provision for more able learners, the NACE Challenge Development Programme® offers practical tools alongside bespoke CPD and consultancy.

The Programme is centred on the NACE Challenge Framework® – an established audit and action-planning tool which sets out detailed criteria for high-quality provision for more able learners within a school-wide context of challenge for all. Exclusively available to NACE members, the Framework can be purchased as a standalone tool (with accompanying guidance and resources), or as part of a package incorporating tailored consultancy and CPD.

Suitable for use across all phases, sectors and stages in provision for more able learners, the Programme is regularly reviewed and updated to align with current areas of emphasis in school improvement and accountability, including expectations set out in the Ofsted, Estyn, ISI and other evaluation schedules.

## Using the Challenge Framework in your school

The NACE Challenge Framework is designed to focus school leaders and teachers on assessing whether teaching and learning is providing sufficient stretch. It invites searching questions about school culture, expectations and how teachers can develop the skills and knowledge to enable learners to excel.

For schools in the early stages of developing provision for more able learners, the Framework offers a clear and comprehensive structure through which to identify strengths and priorities for improvement, supporting practical action-planning and ongoing review.

For schools with a well-established focus on policy and practice for more able learners, the Framework can be used to audit existing provision, highlighting strengths and identifying opportunities for continued improvement and whole-school development. Schools at this stage may also wish to apply for formal accreditation through the NACE Challenge Award® (see page 14).

## Clusters, alliances and trusts

For clusters, alliances and trusts, the Challenge Framework provides a shared central focus and structure, while allowing each school to work at its own pace. Use of the Framework can provide a robust measure of trust- and school-level strengths and development points in relation to more able policy and provision, feeding into wider school improvement.

*“An energising experience – rigorous, demanding and a great school improvement tool. The school has felt united, staff have been fully engaged, and all learners have benefitted from the setting of high expectations and more challenging approaches.”*

*Bernie Mizzie, Director,  
Chiswick House School and  
St Martin's College*





The Challenge Framework is based on six interconnected elements, all key in ensuring high-quality provision for more able learners:

### **1. Leadership and governance**

A commitment to more able learners from senior leadership, all leaders, governors and teachers, supported by a policy, targets and action plan, leading to an ethos where high achievement is valued and success is celebrated.

### **2. Identification and transition**

A whole-school and systematic approach to the identification of more able and exceptionally able learners, based on shared and principled criteria, which is regularly reviewed.

### **3. Curriculum, teaching and support**

**3a.** Teaching, learning and assessment, enrichment resources and wider learning opportunities provide challenge for all, particularly more able learners.

**3b.** The curriculum offers breadth, depth and flexibility alongside organisational strategies and systems to meet the needs of more and exceptionally able learners.

**3c.** Provision includes social and emotional support for more able learners and includes access to appropriate information, advice and guidance.

### **4. Professional development**

Commitment to, and action for, improving the skills of all staff in the school to achieve excellence in meeting the needs of more able learners.

### **5. Communication and partnership**

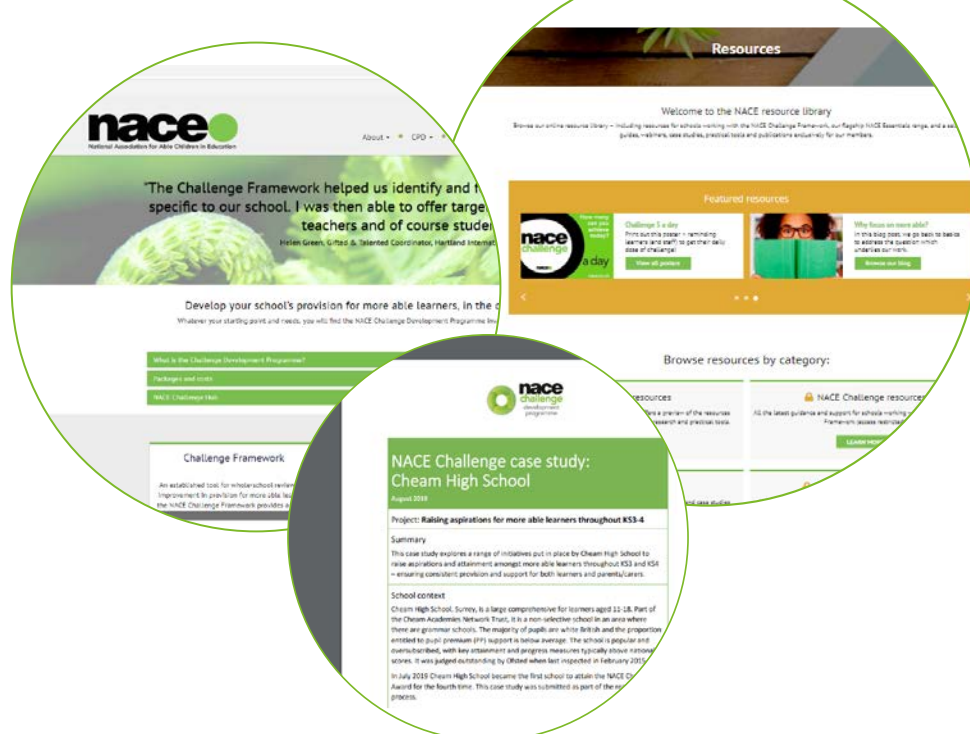
**5a.** The school listens to and takes account of the views of more able learners within a wider context of active learner involvement.

**5b.** The school listens to and takes account of the views of parents and carers of more able learners, keeping them informed and encouraging them to take responsibility for supporting their child's learning outside school.

**5c.** The school works with partners and stakeholders, including other education providers, business and community partners, to enhance provision for more able learners.

### **6. Monitoring and evaluation**

A highly effective quality assurance framework for monitoring action plans and assessing the effectiveness and impact of the school's policy for more and exceptionally able learners.



## Packages and costs

Whether you want to focus on whole-school strategy, coordinate approaches across your trust or cluster, or inspire teaching staff with ideas for classroom provision, we can develop a practical training programme to meet your needs.

Our standard packages include:

### 1. NACE Challenge Framework: £395\*

Access to the Framework and supporting resources, including online materials to assist your school in its improvement journey.

### 2. Framework with consultancy: £795\*

In addition to the Framework, this package includes a half-day consultancy session for school leaders. The session will review current practice, map this against the Framework, and explore strategies to help the school move forward.

### 3. Framework, consultancy and bespoke CPD: £1,695\*

In addition to the support detailed above, this option also includes a one-day CPD session for up to 25 members of staff, led by a NACE expert. The session will focus on identified areas for development, and can be tailored to heads of department, senior management or teaching staff and assistants as appropriate.

### Additional half-day consultancy: £500\*

Available for schools at any stage of working with the Challenge Framework, in addition to any of the packages detailed above. This can be useful in maintaining progress and momentum, as well as assessing the impact of implemented initiatives and identifying next priorities.

To discuss the most appropriate option for your school, or to create a bespoke support package, contact [challenge@nace.co.uk](mailto:challenge@nace.co.uk)

\*All prices are plus VAT and tutor/consultant expenses as appropriate.

## Additional resources and support



### Online resources

Schools working with the Challenge Framework have access to supporting online resources via the NACE Challenge Hub, including:

- Latest edition of the Challenge Framework (English and Welsh versions)
- Introductory PPTs to share with colleagues (English and Welsh versions)
- Guidance for school leaders, coordinators and departments
- Webinars exploring the Framework ethos and criteria in depth
- Self-evaluation guidance and exemplar materials
- Guidance and templates to support self-review and action-planning
- Opportunity to connect directly with other schools using the Framework



### Consultancy and CPD

NACE offers bespoke consultancy and CPD for schools using the Framework. These services can be purchased at the same time as the Framework as part of one of our standard

packages (see opposite), or separately.

Consultancy sessions are designed to help school leaders review current practice against the Framework and identify strategies to help the school move on to the next stage.

CPD sessions can be tailored to focus on an identified area for development, and can be delivered for senior leadership, heads of department and/or teaching staff and assistants as appropriate.



### Challenge Clinics

Schools using the NACE Challenge Framework and working towards the NACE Challenge Award can benefit from free one-to-one support through our termly Challenge Clinics. Sessions are available remotely via Skype or phone, providing tailored advice to help you identify next steps for your school. Dates for 2019-20 Challenge Clinics will be announced via our website – early booking is recommended to secure your space.



# nace challenge AWARD

Schools whose self-evaluation indicates that they are fulfilling the criteria of the NACE Challenge Framework consistently and to a high standard may choose to apply for NACE Challenge Award® accreditation. Valid for three years at a time, the Award provides external recognition of high-quality provision and leadership in this field, while also supporting action-planning for continued whole-school improvement.

"Achieving the Award was a huge celebration of the work we do and is a huge accolade – drawing in parents and the local community. The Framework now serves as the school's annual action plan, ensuring that all aspects of provision continue to move in the right direction."

*Amanda Hubball,  
More Able Lead,  
Alfreton Nursery School*

- External validation of school-wide high-quality provision for more able learners
- Evidence of impact aligned to other school improvement and accountability measures
- A clear action plan and ongoing support for continued improvement
- Join a growing international community of leading schools



## Ongoing support

For schools which have achieved the Challenge Award, NACE offers ongoing support to help sustain ongoing improvement. Alongside your accreditation report, the assessor will work with you to identify next steps and develop a clear action plan. At the mid-way point between accreditations, you will have the opportunity to discuss these with an assessor as part of a "Challenge Check-in" – supporting you to review progress to date and update your action plan accordingly.



**nace**  
Leading Schools  
Network

Schools accredited with the Challenge Award are invited to join the NACE Leading Schools Network – a community of schools dedicated to driving forward and disseminating effective provision for the more able. Membership of the network includes access to an exclusive online community, as well as opportunities to participate in selected research initiatives and invitation-only events.



[www.nace.co.uk/challenge-award](http://www.nace.co.uk/challenge-award)



# NACE core principles

- The education of more able learners is a whole-school endeavour to be embraced by all school leaders.
- Addressing the needs of more able learners will raise achievement for a much wider group of learners in a school.
- Providing for more able learners is not about labelling, but about creating a curriculum and learning opportunities which allow all children to flourish.
- Ability can be revealed across a range of specific domains or more generally, and not only in traditional academic subjects.
- An ethos of high expectations and aspirations is a central plank for any school providing for more able learners.
- Teachers are central to providing challenging and enriching education, and their professional development is paramount.
- Ability is a fluid concept: it can be developed through challenge, opportunity and self-belief.

An independent charity, NACE works with schools, education leaders and practitioners to improve provision for more able learners, driving whole-school improvement and raising achievement for all.

Drawing on over 35 years' experience, we offer support across all sectors, phases, contexts and stages of development in more able provision.

Find out more: [www.nace.co.uk](http://www.nace.co.uk)



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