

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **2021 SPECIALTY AWARD CRITERIA & SCORE SHEETS**

### **SPECIALTY AWARD OBJECTIVE**

To recognize NAE4-HYDP members for significant accomplishments in 4-H programming through a variety of strategies.

### **ELIGIBILITY**

- All active and life members are eligible to submit awards.
- Applicants must have been an active member the year prior to applying as well as the current year of application. If there are additional requirements of membership for the award, these requirements take precedence over this eligibility requirement.
- Membership status is determined using the NAE4-HYDP database as of January 31, 2021.
- Multi-State entries are to be submitted in the State and Region of the primary applicant. The primary applicant should come from the state with the most members on the team.
- Applications that do not follow the instructions and provide appropriate documentation will be noted in judging process as incomplete. These applications will not be considered for the award but will be evaluated.

### **GENERAL APPLICATION PROCEDURES**

- All submissions must use the online submissions process. All award applications must be submitted between **8:00 a.m. Eastern January 15, 2021 and 11:59 p.m. Eastern on March 1, 2021**. No late entries will be accepted. Incomplete applications will be disqualified.
- A separate submission must be completed for each award in which a member is submitting.
- Entries must be for materials produced/completed from **January 1 to December 31, 2020**.
- Entries must be the original work of the applicant/nominee or team.
- Previous national award winners may not enter the same class in consecutive years.
- Identical entries may not be submitted in more than one class.
- Rules and guidelines for each award will be strictly enforced.
- Team award applications may have up to 10 team members included on application (applicant and up to 9 team members). Applicants will not be able to add names of team members or information to their award application once it has been submitted.
- Unless specified in the specific awards information, Specialty awards will be judged at the State, Regional and National Level.
- All National awards will be presented at the NAE4-HYDP Conference. Regional awards will be presented at the appropriate regional event during the NAE4-HYDP Conference.
- Specialty awards may be individual or team submissions. All awards submitted in a category will be judged together. There are no separate awards for individuals and teams.
- For team applications, at least one member of the team must be an NAE4-HYDP member and meet the eligibility requirements to apply.

## **GENERAL ENTRY REQUIREMENTS**

Below are requirements for submitting Specialty awards. Specific criteria for each award is included in this document. Some awards may not require all of these same things, and the specific awards criteria will take precedence over the general entry specifications.

1. Each entry must include an abstract of 150 words or less.
2. A narrative addressing the award criteria is required. Narratives are limited to three (3) pages or less.
3. The abstract and narrative may be uploaded in Word or PDF format. Documents should be 8.5 X 11 inch layout with one-inch margins, single-spaced, and 12 point font.
4. Awards requiring support materials are limited to 3 pages. DO NOT upload 3 pages of links to other documents or resources. Examples of support materials might be a promotional/marketing flyer, an impact statement, a news release, or photos.
5. Some awards may require additional documentation such as letters of support. Please review each award description and score sheet for additional requirements.
6. Awards that do not have required documentation will be disqualified.
7. We recognize the changing tools needed by 4-H professional to be successful. Entries that incorporate newer technology tools like podcasts, blogs, video, etc. are encouraged.

## **SPECIALTY AWARD CATEGORIES**

1. 4-H Military Partnership Award (*revised for 2021*)
2. Beyond Youth Leadership Award
3. Citizenship in 4-H Youth Development Award
4. Denise Miller National 4-H Innovator Award (State winners advance to National Level)
5. Diversity & Inclusion: Expanding the 4-H Audience Award
6. Educational Technology Award
7. Excellence in 4-H Club Support Award
8. Excellence in 4-H Volunteerism Award
9. Excellence in After-School Programming Award
10. Excellence in Ag Literacy Award
11. Excellence in Animal Science Award
12. Excellence in Camping Award
13. Excellence in Communication and Expressive Arts Award
14. Excellence in Geospatial Programming Award
15. Excellence in Global Citizenship Programming Award
16. Excellence in Healthy Living Programming Award
17. Excellence in Natural Resources/Environmental Education Award
18. Excellence in Peer Professional Development Award (*NEW for 2021*)
19. Jim Kahler Excellence in Science, Technology, Engineering and Mathematics Award
20. Excellence in Shooting Sports Programming Award (*NEW for 2021*)
21. Excellence in Teamwork Award
22. Excellence in Urban Programming Award
23. Excellence in Workforce Development Programming Award
24. Greg Yost Memorial Youth in Leadership Award
25. Life Member Award (State winners advance to National Level)
26. Search for Excellence in Teen programming Award
27. Susan Barkman Research and Evaluation Award (State winners advance to National Level)

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **4-H MILITARY PARTNERSHIP AWARD**

### **SPONSOR:**

U. S. Department of Agriculture, National Institute of Food and Agriculture; U.S. Army Child and Youth Services; U. S. Air Force Child and Youth Programs; U.S. Navy Child and Youth Programs; and Cooperating Extension 4-H Programs through grant funding at Kansas State University and NC State University.

### **SPECIAL NOTE:**

National winner is expected to attend the NAE4-HYDP Conference. A travel stipend of \$1,200 will be provided to assist recipient(s) with expenses. If the winner is a team, the team will determine how to divide the stipend among the members attending the Conference. Receipts and other appropriate documentation are required by the sponsors and must be submitted within three months of receiving the award to receive reimbursement:

Meredith Butler, Project Director  
4-H Military Partnership, Kansas State University  
1810 Kerr Drive

A203 Edwards Hall  
Manhattan, KS 66506  
E-Mail: [meredithb@ksu.edu](mailto:meredithb@ksu.edu)

### **ELIGIBILITY:**

1. Any current NAE4-HYDP member in good standing and implementing programs serving military-connected youth is eligible for the NAE4-HYDP 4-H Military Partnership Award. If a team award at least one member of the team must be a current member of NAE4-HYDP. Military connected youth programs include all programming offered to military-connect youth including those on installations, through National Guard and Reserve units and/or geared specifically for military-connected youth in the community.
2. Each eligible state Association or unit may select one recipient for the state/unit award. This state/unit winner will be considered for a regional award, and regional awards will compete for the national award.
3. County, state, and national Extension staff or NAE4-HYDP life members are eligible.
4. The award will recognize the individual or team that has contributed to sustaining and enhancing relationships with 4-H and military partners. The successful candidate will have demonstrated innovation and creativity in programming for military-connected youth, ongoing engagement of military professionals and volunteers, and enhancement of partnership efforts.
5. A previous year's state/unit award recipient will still be eligible for nomination for the national award if they have not been named as the National winner.

## **REQUIRED CRITERIA:**

The required narrative should include the following information and be limited to 3 pages:

**1. Professional Accomplishments** -- Summarize the leadership of this individual or team in developing partnerships with military partners, show clearly his/her/their role in establishing 4-H programs to meet the identified needs of military-connected children and youth. May Include:

- a. Description of program efforts with military-connected youth, needs met, and partnerships formed*
- b. Statistics for participation of military-connected youth in program efforts*
- c. Description of collaboration, such as work with Army Child, Youth & School Services, Air Force Child and Youth Programs, and/or Navy Child and Youth Programs staff on the installations, with National Guard and/or Reserve components or other community efforts*
- d. Description of successful integration with established local and state 4-H programming*
- e. Description of training and technical assistance provided to military staff*

**2. Professional Involvement:** Summarize significant leadership roles this person or team has assumed in support of the 4-H military partnership for youth in their county, state, and/or nationally. Include provision and promotion of educational opportunities for staff and families within installation Services, National Guard, and/or Reserve.

**3. Personal Community Contributions:** Describe significant leadership and civic contributions as they relate to increasing and improving community awareness of the 4-H military partnership, of 4-H programs, and/or awareness of the needs of military-connected children, youth, and families.

## **ADDITIONAL DOCUMENTATION:**

1. Three (3) letters of recommendation supporting the nominee or team from the following categories:
  - a. One from the State 4-H office*
  - b. One from military professional staff such as Army Child, Youth, & School Services, Air Force Child & Youth Programs, Navy Child and Youth Programs, or applicable collaborator such as the military family programs office or chaplain's office*
  - c. One from a program participant, military-connected parent, or community volunteer engaged in program delivery with military audiences*
  - d. No more than one letter from each category above*
2. Additional letters will not be accepted.
3. No additional support material such as news articles, clippings, etc., will be accepted.
4. A brief summary of no more than 50 words highlighting the program accomplishments. This will be used in the printed program.

# **4-H MILITARY PARTNERSHIP AWARD**

## **SCORE SHEET**

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
<b>Professional Accomplishments</b> – Summarize the leadership of this individual or team in developing 4-H military partnerships, show clearly the role in establishing programs to support military connected youth, and describe the participation and engagement of youth and services personnel. Programs demonstrate innovation and creativity	<b>60</b>	
<b>Professional Involvement</b> – Summarize significant leadership roles taken in support of the 4-H Military Partnership	<b>20</b>	
<b>Personal Community Contributions</b> – Describe important leadership and civic contributions as they relate to increasing and improving community awareness of the 4-H Military Partnerships, and/or the understanding of the needs of military-connected children, youth, and families.	<b>20</b>	
<b>Total</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **BEYOND YOUTH LEADERSHIP AWARD**

### **SPONSOR:**

4-H National Council; Youth Empowerment Working Group, NAE4-HYDP Programs Committee

### **SPECIAL NOTE:**

National Recipient will be awarded \$1,000 and Plaque; National Award Winner and/or Video Representing the Program must be present at the NAE4-HYDP Conference to receive the award. National recipient must submit information and be present for seminar or poster session at NAE4-HYDP National Meeting.

### **PURPOSE:**

The Beyond Youth Leadership Award is to recognize a program that exemplifies strong youth-adult partnerships that impact their club, community, country or world. Programs may be initiated by youth or youth-adult partnerships to be considered for this award. Programs should have been in place for less than five years.

**ELIGIBILITY:** An NAE4-HYDP member may only receive this award once.

### **REQUIRED CRITERIA:**

- 1) The application should meet the following criteria for evaluation and use a maximum of three (3) typed pages:
  - a) Justification - Include situation statement, program objectives, program implementation and/or plan of action, and program evaluation.
  - b) Level of youth involvement - Targeted programs should indicate how youth will be involved in authentic decision making roles, reflecting real youth influence, and the nature of the partnership with involved adults. (Creative or unusual approaches are valued.)
  - c) Description of your plan for sharing information gained.
- 2) Required letters of support (one each from the following)
  - a) From youth who has/have participated in writing or has/have reviewed the proposal
  - b) From an Extension or administrative supervisor

Regional winners will be asked to provide a brief summary of program accomplishments of not more than fifty (50) words and one digital photo showing youth in action during your project or reflecting youth in your projected project. These may be printed on a poster or included in workshop slide presentation by the Youth Empowerment Working Group showcasing the awards during the NAE4-HYDP conference.

### **JUDGING PROCEDURE:**

Youth involvement is encouraged in judging this award at each level of competition.

# BEYOND YOUTH LEADERSHIP AWARD

## SCORE SHEET

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
<b>Justification:</b> Include situation statement, program objectives, program implementation/plan of action and program evaluation.	<b>40</b>	
<b>Level of Youth Involvement:</b> Targeted programs should indicate how youth will be involved in authentic decision making roles, reflecting real youth influence, and the nature of the partnership with involved adults. (Creative or unusual approaches are valued.)	<b>30</b>	
<b>Budget:</b> Description of how funds will be used and timeline for implementation.	<b>20</b>	
<b>Information Sharing:</b> Description of your plan for sharing information gained.	<b>10</b>	
<b>Total</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **CITIZENSHIP IN 4-H YOUTH DEVELOPMENT AWARD**

### **SPONSOR:**

Rixtine Recognition; Citizenship Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Citizenship in 4-H Youth Development Award is to encourage and recognize the efforts of Extension staff developing and/or conducting programs and/or projects for youth. These opportunities focus on increasing knowledge and skills of understanding, challenging and engaging with the main pillars of our democracy: politics, the economy and the law. Other components to consider include: appreciation of complexity, conflict management, the inevitability of change, and the interconnectedness between and among humans and their environment, understanding of their impact on others and how others impacts them, and understanding of their ability and responsibility to make choices that affect the future.

### **REQUIRED CRITERIA:**

1. Goals and Objectives – Empower young people to be well-informed citizens who are actively engaged in their communities and the world. Specify the main focus of your program(s) and/or project(s) that includes at least one of the following:
  - a. Civic Education: Offering learning experiences to equip and empower youth to participate in democratic processes.
  - b. Civic Engagement: Arranging opportunities for young people to participate in the community life in order to improve conditions for others or to help shape the community's future.
  - c. Service: Providing occasions for youth to help others through their actions.
  - d. Personal Development: Developing youth leadership and decision-making skills to prepare young people for the future.
2. Target Audience – Describe briefly the number reached.
3. Program Content – projects, activities and/or events that include a focus on citizenship where society works together as a whole.
4. Delivery Method – appropriate for intended audience.
5. Outcomes/Impact – appropriate for goals and intended target audience and how it was measured. Appropriate outcome evaluation is provided with program development applications.
6. Supplemental materials limited to three pages. This may include photos, news clipping, letters or other information that shows program details/highlights, etc.



# **CITIZENSHIP IN 4-H YOUTH DEVELOPMENT AWARD**

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
<b>Goals and Objectives</b> – Empower young people to be well-informed citizens who are actively engaged in their communities and the world. Specify the main focus of your program(s) and/or project(s) that includes at least one of the following: <ul style="list-style-type: none"> <li>• <b>Civic Education:</b> Offering learning experiences to equip and empower youth to participate in democratic processes.</li> <li>• <b>Civic Engagement:</b> Arranging opportunities for young people to participate in the community life in order to improve conditions for others or to help shape the community's future.</li> <li>• <b>Service:</b> Providing occasions for youth to help others through their actions.</li> <li>• <b>Personal Development:</b> Developing youth leadership and decision-making skills to prepare young people for the future.</li> </ul>	<b>25</b>	
<b>Target Audience</b> – Describe briefly the number reached.	<b>10</b>	
<b>Program Content</b> – Projects, activities, and/or events that include a focus on citizenship where the society works together as a whole.	<b>30</b>	
<b>Delivery Method</b> – Appropriate for intended audience.	<b>15</b>	
<b>Outcomes / Impact</b> – Appropriate for goals and intended target audience and how it was measured. Appropriate outcome evaluation is provided with program development applications.	<b>20</b>	
<b>Total</b>	<b>100</b>	

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **DENISE MILLER NATIONAL 4-H INNOVATOR AWARD**

### **SPONSOR:**

Joint Council of Extension Professionals (JCEP) –National Recipient will be awarded \$250 and Plaque.

### **SPECIAL NOTE:**

This award is only judged at the State level. All state winners are forwarded on for National judging. One National winner will be selected.

### **PURPOSE:**

The purpose of the Denise Miller National 4-H Innovator Award is to recognize an individual or team who exemplifies innovation, accomplishment, and commitment in the design and delivery of a unique 4-H program. Awards will only be granted to new innovations. This program should meet the highest standard of quality and innovation. An innovative program would be one that may include a new audience or expansion of a current audience, a new program subject matter area, a new program delivery method(s) or some other creative approach that is new to your work. An innovative program could be a new approach to a current program or the beginning of an entirely new effort.

### **REQUIRED CRITERIA:**

1. Executive Summary of Innovation – Limit to 50 words.
2. Description of Innovation -- include type of innovation, intended target audience, and, if applicable, collaborative efforts
3. Program impacts
4. Program Replication Plan
  - a. Describe what you have done to encourage replication (i.e. presentation, articles, etc.)
  - b. Provide an action plan on how the innovative program could be replicated. (Include target audience and reach, description of replication activity and timeline.)

# DENISE MILLER NATIONAL 4-H INNOVATOR AWARD

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
<b>Application Submission Requirements:</b> All required information included, max of 3 pages, etc.	<b>5</b>	
<b>Description of Innovation:</b> Program represents a new innovation; description is clear and concise; why was innovation needed for the intended target audience; collaborative efforts (if applicable) in the innovation; impact of program	<b>20</b>	
<b>Program Replication Plan:</b> A clear replication action plan is provided; innovation will benefit other 4-H programs	<b>5</b>	
<b>Total</b>	<b>30</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **DIVERSITY & INCLUSION: EXPANDING THE 4-H AUDIENCE AWARD**

### **SPONSOR:**

Rixstine Recognition – Plaque; Mary Ann Krug Fund at National 4-H Council -- \$1,000 award;  
Diversity & Inclusion Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the NAE4-HYDP Diversity & Inclusion Award is to recognize outstanding effort and accomplishments in achieving, expanding and/or sustaining diversity in the NAE4-HYDP organization, programs, and/or audiences. Diversity is defined as acknowledging, understanding, appreciating, valuing, and celebrating differences among people relative to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. (List is not all-inclusive and is not limited to those that are mentioned.)

### **REQUIRED CRITERIA:**

- 1) Narrative addressing the award criteria:
  - a) Purpose of program, accomplishments in achieving, expanding and/or sustaining diversity
  - b) How program fosters an environment of diversity and inclusion
  - c) Description of significant changes that occurred through program
  - d) Creative and innovative methods used to reach goals and objectives and to retain diverse audience
- 2) Three (3) letters of support, one of which may be from an Extension administrator or supervisor.

# **DIVERSITY & INCLUSION: EXPANDING THE 4-H** **AUDIENCE AWARD**

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
<b>Community Contributions/Accomplishments (55%)</b>		
1. Purpose reflects and recognizes outstanding effort and accomplishments in achieving and sustaining diversity in NAE4-HYDP.	<b>25</b>	
2. Applicant's efforts foster an environment of diversity and inclusiveness.	<b>15</b>	
3. As a result of programmatic efforts, a significant change occurred.	<b>15</b>	
<b>Creative and Innovative Methods (45%)</b>		
1. Creative methods were used to accomplish programs goals and objectives.	<b>15</b>	
2. Program demonstrated uniqueness and difference to warrant recognition.	<b>15</b>	
3. Methods were used to promote retention of diverse audiences.	<b>15</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN EDUCATIONAL TECHNOLOGY AWARD**

### **SPONSOR:**

A & T Industries

### **PURPOSE:**

The purpose of the Educational Technology Award is to recognize the use of technology in delivering or managing educational programs. Programming might include technology such as computers, video, satellite, web pages, etc. Applicants should seek to showcase how technology has expanded the educational delivery of 4-H and promote logical problem-solving techniques using educational technology(ies).

### **REQUIRED CRITERIA:**

- 1) Narrative to include the following:
  - a) Objectives of the project
  - b) Intended audience
  - c) Description of the type(s) of educational technology used in the project
  - d) The impact to the intended audience
- 2) Provide link to resource in narrative and in the link field in the application.

## **EXCELLENCE IN EDUCATIONAL TECHNOLOGY AWARD**

**NAME**\_\_\_\_\_ **STATE**\_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Clear and concise objectives	<b>30</b>	
Appropriate application of technology to Educational/ promotional program	<b>30</b>	
Impact to intended audience according to its stated objectives	<b>40</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN 4-H CLUB SUPPORT AWARD**

### **SPONSOR:**

NAE4-HYDP

### **PURPOSE:**

The purpose of the Excellence in 4-H Club Support Award is to encourage and recognize the efforts of Extension professionals who support and strengthen their 4-H club program. A club is "an organized unit providing a long term experience for youth and adults." Programs nominated for this award may have taken several years to implement or may be short-term or single year efforts.

### **REQUIRED CRITERIA:**

1. State the program's goals and objectives. Indicate program need.
2. Summarize methods used to support and strengthen clubs.
3. Describe outcomes or impacts. How did the effort strengthen your 4-H program?
4. Describe leadership and volunteer development included in the program
5. Describe the scope of adult and youth involvement
6. Limit supplementary materials to three (3) pages. You may include photos, news clippings, or letters, etc.

## **EXCELLENCE IN 4-H CLUB SUPPORT AWARD**

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
Goals and objectives	<b>15</b>	
Content or methods used to support and strengthen clubs	<b>25</b>	
Outcomes or impacts on the 4-H program	<b>25</b>	
Leadership/volunteer development	<b>15</b>	
Scope of adults/youth involvement	<b>10</b>	
Supplementary materials	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**



# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN 4-H VOLUNTEERISM AWARD**

### **SPONSOR:**

NAE4-HYDP

### **PURPOSE:**

The purpose of the Excellence in 4-H Volunteerism is to encourage and recognize excellent work in managing a 4-H volunteer program and/or enhancing 4-H volunteer development. A volunteer program can be within a local unit, district, state or national effort. Efforts recognized can be in the area of volunteer development or volunteer program management.

### **REQUIRED CRITERIA:**

1. Describe the need for the effort.
2. State the goals and objectives of the program.
3. Describe outcomes and impacts. How did the effort strengthen your 4-H volunteer program and your overall 4-H program.
4. Describe partners involved in helping implement the effort.
5. Limit supplementary materials to three (3) pages. You may include photos, news clippings, or letters, etc.

## **EXCELLENCE IN 4-H VOLUNTEERISM AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Goals, objectives and need for the effort	<b>15</b>	
Ingenuity of program	<b>5</b>	
Content or methods used to support and strengthen volunteer program	<b>25</b>	
Outcomes or impacts on the 4-H volunteer program	<b>20</b>	
Outcomes or impacts to the overall 4-H program	<b>20</b>	
Partner involvement (volunteers, youth, staff, stakeholders, etc.)	<b>10</b>	
Supplementary materials	<b>5</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN AFTER SCHOOL PROGRAMMING AWARD**

### **SPONSOR:**

NAE4-HYDP; After School Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Excellence in After School Programming Award is to encourage and recognize exceptional work in 4-H after school programming by NAE4-HYDP members. After school program must have occurred over a period of time.

### **REQUIRED CRITERIA:**

1. Goals and objectives – Describe needs assessment and how goals and objectives relate to the needs assessment.
2. Content/Methods – Describe scope of program, youth audience, program content, delivery methods, and resources/curricula used. Also include cost and funding source.
3. Outcomes/Impacts – Type of evaluation, results of program, outcomes and impacts.
4. Sustainability and replication – how will the program be sustained or continued after completion; how can it be replicated?
5. Lessons learned – Describe what you learned by doing this program that could help other 4-H after school program providers.
6. One letter of recommendation supporting the nominee from a representative of the school, school district or PTA.
7. Supplementary materials limited to three pages. This may include flyers, photos, news clippings, report summaries, etc.

# **EXCELLENCE IN AFTER SCHOOL PROGRAMMING**

## **AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Goals and objectives – Describe needs assessment and how goals and objectives relate to the needs assessment.	<b>10</b>	
Content/Methods – Describe scope of program, youth audience, program content, delivery methods, and resources/curricula used. Also include cost and funding source.	<b>20</b>	
Outcomes/Impacts – Type of evaluation, results of program, outcomes and impacts	<b>20</b>	
Sustainability and replication – how will the program be sustained or continued after completion; how can it be replicated?	<b>10</b>	
Lessons learned – Describe what you learned by doing this program that could help other 4-H after school program providers.	<b>20</b>	
Materials Developed – Provide a sample of materials developed to support the program i.e. flyers, news releases, activity outlines, impact reports, etc.	<b>20</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN AG LITERACY PROGRAMMING AWARD**

### **SPONSOR:**

NAE4-HYDP; Ag Literacy Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Excellence in Ag Literacy Programming Award is to recognize outstanding 4-H programming efforts by members in the area of agricultural literacy whether in a rural, suburban or urban setting.

### **REQUIRED CRITERIA:**

1. Documentation of community need.
2. Objectives and overview of the program.
3. Evaluation process used and impact of the program.
4. Renewability/Sustainability of the program.
5. Collaborations used to implement the program.
6. Supplementary materials up to three pages that show details and highlights of the program.  
This may include photos, news clippings, letters, video, podcast, etc.

**NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH  
DEVELOPMENT PROFESSIONALS**

**EXCELLENCE IN AG LITERACY AWARD**

**NAME**\_\_\_\_\_ **STATE**\_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Documentation of community need	<b>20</b>	
Objectives	<b>10</b>	
Overview	<b>10</b>	
Evaluation process	<b>10</b>	
Impact of program	<b>20</b>	
Renewability/sustainability of the program	<b>10</b>	
Collaboration	<b>20</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN ANIMAL SCIENCE PROGRAMMING AWARD**

### **SPONSOR:**

NAE4-HYDP; Animal Science Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Excellence in Animal Science Programming Award is to recognize outstanding effort by members in youth development through animal science programming, evaluation or research.

### **REQUIRED CRITERIA:**

1. Description of the animal science programming, evaluation or research project.
2. Description of the collaborative efforts in industry, agencies or organizations.
3. Description of demonstrated educational value and impact of the program on youth, the 4-H program, industry or the community.
4. Description of innovative teaching and learning strategies used.
5. Three (3) standard 8.5 X 11 inch pages of supporting material may be included such as newspaper clippings, photographs, etc.

# **EXCELLENCE IN ANIMAL SCIENCE PROGRAMMING** **AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Scope and content of the program, evaluation or research project	<b>20</b>	
Collaborative efforts in industry, agencies or organizations.	<b>10</b>	
Educational value and significance of the program on youth, the 4-H program or the community	<b>30</b>	
Impact of the program on youth, the 4-H program, industry or community	<b>30</b>	
Innovative teaching and learning strategies used	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**



# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN CAMPING AWARD**

### **SPONSOR:**

A&T Industries; Camping & Environmental Education Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Excellence in Camping Award is to recognize outstanding effort in youth development through 4-H camping as related to practice, evaluation, or research by members as individuals or as part of a team.

### **REQUIRED CRITERIA:**

1. Description of the scope of the camping program, evaluation, or research.
2. Description of any collaborative efforts.
3. Description of demonstrated educational impact of the program on youth, the 4-H program, or the community.
4. If applicable, how adult and teen leaders and other youth were involved in major leadership roles in the program.
5. Describe innovative teaching and learning strategies used if applicable.
6. Three (3) standard (8 ½ x 11") pages of supporting materials may be included such as flyer, photos, newspaper clippings, report summary, etc..

## **EXCELLENCE IN CAMPING AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Scope and content of the program, evaluation or research project.	<b>35</b>	
Collaborative efforts with other agencies/organizations.	<b>10</b>	
Educational value and the significance of the program, evaluation, or research project.	<b>25</b>	
Impact of the program, evaluation, or research project on youth, the 4-H program, or the community.	<b>20</b>	
Involvement of adult and teen volunteers and other youth (if applicable) in key leadership roles	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

# NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS

## EXCELLENCE IN COMMUNICATION & EXPRESSIVE ARTS AWARD

### SPONSOR:

NAE4-HYDP; Communication & Expressive Arts Working Group, NAE4-HYDP Programs Committee

### PURPOSE:

1. Create 4-H Communication & Expressive Arts (CEA) opportunities for youth, volunteers, and extension professionals incorporating CEA into one or more of the National 4-H Mission Mandates: Science, Healthy Living, Civic Engagement.
2. Show the impact of a Communication & Expressive Arts program(ing) through formal or informal evaluation and/or published article/story/media coverage.
3. Recognize Excellence in Communication & Expressive Arts.

**\*\* Refer to our <https://4hartshowcase.wordpress.com/> for more information and examples applicable to this award.**

### REQUIRED CRITERIA:

1. Describe the purpose and scope of the program as it relates to the incorporation of Communication and Expressive Arts into one or more of the 4-H Mission Mandates.
2. Explain the educational value and significance of the program, including innovative teaching and learning strategies used.
3. Explain the impact of the program on youth, volunteers, the 4-H program and/or the community.
4. *Describe* the involvement and major leadership roles of adult and teen volunteers and other youth who were involved in the program.
5. Description of collaborative programming efforts with other agencies/organizations *within a community/county/state(s)*.
6. Define the audience and number reached.
7. Up to three pages of supplementary materials may be included. We encourage photos, news clippings, letters, etc.



### *“The Arts” defined*

**Performing Arts** – Music, Dance, Drama

**Fine Arts** – Painting, Sculpture, Dance, Theatre, Architecture, Printmaking, Textiles and more.

- **Decorative Arts** – wood, ceramic, glass, metal, textile, sculpture, etc.
- **Folk Art** – craft traditions and culture, etc.
- **Craft** – skill especially involving practical arts or trade (i.e. floriculture, landscape architecture, culinary arts, etc.)
- **Visual Arts** – painting, drawing, comics, photography, printmaking, film, cinematography, etc.
- **Electronic Media** – digital photography, printmaking, interactive pieces, video, games, etc.
- **Language Arts** – Story, essay, poetry, play, fiction or non-fiction, speaking, dramatics, etc.
- **Culinary Arts** – pleasing presentation

Arts-based youth-based organizations are defined as

*“Activities in the arts engaging young people in a variety of media – visual, technical, musical and dramatic.”*

# **EXCELLENCE IN COMMUNICATION & EXPRESSIVE ARTS AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Describe the purpose and scope of the program as it relates to the incorporation of Communication and Expressive Arts into one or more of the 4-H Mission Mandates.	<b>25</b>	
Explain the educational value and significance of the program, including innovative teaching and learning strategies used.	<b>25</b>	
Explain the impact of the program on youth, volunteers, the 4-H program and/or the community.	<b>20</b>	
Describe the involvement and major leadership roles of adult and teen volunteers and other youth who were involved in the program.	<b>10</b>	
Description of collaborative programming efforts with other agencies/organizations within a community/county/state(s).	<b>10</b>	
Define the audience and number reached.	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN GEOSPATIAL PROGRAMS AWARD**

### **SPONSOR:**

ESRI; Geospatial Working Group, NAE4-HYDP Programs Committee. This award provides a \$750 cash award to the National winner.

### **PURPOSE:**

The purpose of this award is to promote 4-H geospatial programs and to encourage and recognize exemplary efforts of 4-H staff who work in this area.

### **REQUIRED CRITERIA:**

1. The purpose and goals of the project and how they were determined.
2. How youth were involved in planning, implementation and sharing/dissemination.
3. Efforts made to reach underserved youth and communities.
4. Resources needed for the project and how they were acquired.
5. Partners involved and their contributions.
6. How project evaluation was carried out.
7. Impact of the project on the community or issue and on the youth involved, including potential impact on career choice.
8. Evidence that the program increased knowledge and skills of participants.
9. Plans to replicate the program.
10. Up to three pages of supplementary materials such as maps, photos, news clipping, letters may be included.

# **EXCELLENCE IN GEOSPATIAL PROGRAMS AWARD**

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
The purpose and goals of the project and how they were determined.	20	
How youth were involved in planning, implementation and sharing/dissemination.	10	
Project uses GPS, GIS and/or other geospatial technology to impact the community or an issue of significance and the youth involved, including potential impact on career choice.	20	
Project evaluation shows evidence of increased knowledge and skills of youth and volunteers,	20	
Project connects youth to businesses, agencies or organization in their community or state.	10	
Project reaches underserved youth and communities	10	
Evidence of plans to replicate project.	10	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN GLOBAL CITIZENSHIP PROGRAMMING AWARD**

### **SPONSOR:**

States' 4-H International Exchange Program; Citizenship Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Recognition for Excellence in Global Citizenship Programming Award is to recognize those who strive to develop and/or conduct programs and/or projects that provide opportunities for youth to develop a "world view" including a global perspective and the skills necessary for global citizenship and the development of appreciation for living in a global society.

### **REQUIRED CRITERIA:**

1. Describe significant program accomplishments: Goals and Objectives, Target Audience, Program Content, Delivery Methods, and Outcome-based Evaluation.
2. Supplemental materials may be included – limit to three (3) pages. This may include photos, newspaper clippings, copies of websites, letters or other information that shows program results or impacts.

# EXCELLENCE IN GLOBAL CITIZENSHIP PROGRAMMING AWARD

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible	Actual Score
<b>Program Content:</b> Incorporates a global perspective into all projects, activities and events	<b>30</b>	
<b>Goals and Objectives:</b> Provides an educational opportunity that develops skills and knowledge, attitudes and aspirations that enhance development of a world-view and global literacy.	<b>25</b>	
<b>Outcomes or impact on target audience and how it was measured.</b>	<b>20</b>	
<b>Delivery method appropriate for intended audience.</b>	<b>15</b>	
<b>Target Audience</b>	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

Comments:



# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN HEALTHY LIVING PROGRAMMING AWARD**

### **SPONSOR:**

NAE4-HYDP; Healthy Living Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Excellence in Healthy Living Programming Award is to recognize outstanding efforts and impacts of NAE4-HYDP members in Healthy Living programming, evaluation and/or research projects.

### **REQUIRED CRITERIA:**

1. Define the goals and objectives of the program.
2. Identify the target audience and recruitment strategies.
3. Explain program content, delivery methods and program significance.
4. Describe outcome evaluation results.
5. Describe partnerships, collaborations, volunteer and youth involvement.
6. Explain lessons learned from the program.
7. Optional: Up to three pages of supplementary materials which may include photos, news clippings, letters, or other information that shows program details and highlights.

# **EXCELLENCE IN HEALTHY LIVING** **PROGRAMMING AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Purpose of Program – The Significance of the program objectives in the area of healthy lifestyles.	<b>5</b>	
Audience, Size and Scope of the Program – number of youth reached, recruitment and diversity strategies.	<b>15</b>	
Program Content – Appropriate and creative delivery methods used for intended audience, how and to what depth healthy living approaches were incorporated, creative in programming, significant educational value that teaches youth to live a healthy lifestyle.	<b>30</b>	
Volunteer and Youth Leader Involvement – Roles of each and key leadership roles of youth.	<b>10</b>	
Collaborative Efforts – Collaborative programming with healthy living-related agencies/organizations.	<b>5</b>	
Impact – The impact of the educational program on the community and/or 4-H program; evidence of change as a result of the program, increased knowledge, attitudes, skills	<b>30</b>	
Professional Development – Personal or professional growth achieved as a result of the program.	<b>5</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN NATURAL RESOURCES/ ENVIRONMENTAL EDUCATION PROGRAMMING AWARD**

### **SPONSOR:**

A&T Industries; Camping & Environmental Education Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Excellence in Natural Resources/Environmental Education Award is to recognize outstanding effort by members as individuals or as part of a team in this program area.

### **REQUIRED CRITERIA:**

1. Describe the natural resources/environmental education program, project, or event and the number of people reached.
2. How did the effort demonstrate collaborative programming with other natural resource agencies/organization?
3. Describe the educational impact of the program, project, or event upon the community and/or 4-H program. How was this determined?
4. How were adult and teen leaders and other youth involved in major leadership roles in the natural resources/environmental education program, project, or event? Be specific.
5. Three (3) standard (8 ½ x 11") pages of supporting materials may be included.

**EXCELLENCE IN NATURAL RESOURCES/  
ENVIRONMENTAL EDUCATION PROGRAMMING AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Scope and content of the program.	<b>20</b>	
Number of people reached by the program.	<b>10</b>	
Collaborative programming efforts with natural resource agencies/organizations.	<b>10</b>	
Educational value and the significance of the effort on the environment.	<b>25</b>	
Impact of the educational program on the community and/or 4-H program.	<b>25</b>	
Involvement of adult and teen volunteers and other youth in key leadership roles.	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN PEER PROFESSIONAL DEVELOPMENT AWARD**

### **SPONSOR:**

NAE4-HYDP

### **PURPOSE:**

The Excellence in Peer Professional Development Award is to recognize NAE4-HYDP members for significant accomplishments in peer to peer teaching in 4-H, youth development or other professional development topics related to the youth development professional. Delivery of professional development must be by other Extension professionals to their peers. Individuals or teams may apply. Interdisciplinary teams are encouraged as well as interdisciplinary content where subject-matter content is merged with positive youth development principles. Delivery of professional development may be through face-to-face training, distance education (webinar(s), interactive online courses or other effective delivery methods. Professional development efforts may be a single training or a series of sessions.

### **REQUIRED CRITERIA:**

- *Define the overall goal of the professional development program.*
- *Describe the intended outcomes or objectives of the professional development program.*
- *Provide details of the target audience.*
- *Describe methods used to deliver program.*
- *Identify funding (if applicable) and other resources used to support the program.*
- *Outline the program development and innovation strategies; connect how the content was relevant to employee development and youth development.*
- *Describe the evaluation method(s) used to measure outcomes/impact. What were the results of the evaluation?*
- Limit supplementary materials to three (3) pages. You may include photos, news clippings, or letters, etc.

# **EXCELLENCE IN PEER PROFESSIONAL DEVELOPMENT AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

<b>Judging Criteria</b>	<b>Possible Score</b>	<b>Actual Score</b>
Define the overall goal of the professional development program.	<b>10</b>	
Describe the intended outcomes or objectives of the professional development program.	<b>10</b>	
Provide details of the target audience.	<b>5</b>	
Describe methods used to deliver program.	<b>10</b>	
Identify funding (if applicable) and other resources used to support the program.	<b>5</b>	
Outline the program development and innovation strategies; connect how the content was relevant to employee development and youth development.	<b>25</b>	
Describe the evaluation method(s) used to measure outcomes/impact. What were the results of the evaluation?	<b>25</b>	
Supplemental materials limited to three pages. May include photos, news clipping, flyers, agenda, or other information to show program details/highlights, etc.	<b>10</b>	
<b>Total</b>	<b>100</b>	

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **JIM KHALER EXCELLENCE IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS AWARD**

### **SPONSOR:**

NAE4-HYDP; STEM Working Group, NAE4-HYDP Programs Committee; and former 4-H National Headquarters Colleagues

### **PURPOSE:**

The purpose of the Jim Kahler Excellence in STEM Award is to recognize outstanding effort by NAE4-HYDP members in Science, Technology, Engineering and Mathematics programming, curriculum, project or event.

### **REQUIRED CRITERIA:**

- 1) Define the Scope of the STEM program, curriculum, project or event.
- 2) Identify the audience – number of people reached by the program, curriculum, project or event. Include the type of audience, i.e. underserved, etc.
- 3) Explain collaborative programming efforts by individual/state or multi-state with other agencies or organizations, if applicable.
- 4) Explain the educational value and significance of the program, including any innovative teaching and learning strategies used, if applicable.
- 5) Describe the impact of the program on youth, the 4-H program or the community.
- 6) Up to three pages of supplementary materials may be included. This may include photos, webpages, news clippings, letters, etc.

**JIM KAHLER EXCELLENCE IN SCIENCE, TECHNOLOGY,  
ENGINEERING AND MATHEMATICS AWARD**

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
Define the Scope of the STEM program, curriculum, project or event.	<b>30</b>	
Identify the audience – number of people reached by the program, curriculum, project or event. Include the type of	<b>10</b>	
Explain collaborative programming efforts by individual/state or multi-state with other agencies or organizations, if applicable.	<b>10</b>	
Explain the educational value and significance of the program, including any innovative teaching and learning strategies used,	<b>25</b>	
Describe the impact of the program on youth, the 4-H program or the community.	<b>25</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**



**NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH  
DEVELOPMENT PROFESSIONALS**

**EXCELLENCE IN SHOOTING SPORTS PROGRAMMING  
AWARD**

**SPONSOR:**

NAE4-HA; Shooting Sports Working Group, NAE4-HA Programs Committee, & ZSuites  
Regional winners will be awarded \$200 each and National winner will be awarded an additional \$200.

**PURPOSE:**

The purpose of the Excellence in Shooting Sports Programming Award is to recognize outstanding effort by members in youth development through Shooting Sports programming, evaluation or research.

**REQUIRED CRITERIA:**

6. Description of the Shooting Sports programming, evaluation or research project.
7. Description of the collaborative efforts in industry, agencies or organizations.
8. Description of demonstrated educational value and impact of the program on youth, the 4-H program, industry or the community.
9. Description of innovative teaching and learning strategies used.
10. Three standard 8.5 X 11 inch pages of supporting material may be included such as newspaper clippings, photographs, etc.

# **EXCELLENCE IN SHOOTING SPORTS PROGRAMMING** **AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

The purpose of the Excellence in Shooting Sports Programming Award is to recognize outstanding effort by members in youth development through shooting sports programming, evaluation or research.

This award is sponsored by the Shooting Sports Working Group and

## **APPLICATION SHOULD INCLUDE:**

1. Description of the shooting sports programming, evaluation or research project.
2. Description of the collaborative efforts in industry, agencies or organizations.
3. Description of demonstrated educational value and impact of the program on youth, the 4-H program, industry or the community.
4. Description of innovative teaching and learning strategies used.
5. Limit supplementary materials to three (3) pages. You may include photos, news clippings, or letters, etc.

	<b>Possible Score</b>	<b>Actual Score</b>
Scope and content of the program, evaluation or research project	<b>20</b>	
Collaborative efforts in industry, agencies or organizations.	<b>10</b>	
Educational value and significance of the program on youth, the 4-H program or the community	<b>30</b>	
Impact of the program on youth, the 4-H program, industry or community	<b>30</b>	
Innovative teaching and learning strategies used	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN TEAMWORK AWARD**

### **SPONSOR:**

A&T Industries

### **PURPOSE:**

The purpose of the Excellence in Teamwork Award is to encourage and recognize outstanding Extension programs or projects conducted by a team that demonstrate effective performance and significant results (impact) at community, area, state, or multi-state levels.

### **REQUIRED CRITERIA:**

1. What was the need for the program. What was unique about the program?
2. State the program goals and objectives.
3. Describe the target audience, their participation, involvement, and contribution.
4. Explain the role of the team members and state the percent of time contributed by each.
5. Describe collaborative efforts and/or partnerships with others.
6. Describe outcomes, results and/or impacts.
7. Describe how this program contributes to Extension's commitment to diversity.
8. Two letters of support
9. Up to three pages of supplementary materials which may include pictures, news clippings, letters, etc.

## **EXCELLENCE IN TEAMWORK AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Successful outcomes/results/impacts related to the goals/objectives	<b>60</b>	
Uniqueness/need of program	<b>20</b>	
Collaboration	<b>10</b>	
Contribution to diversity	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

**COMMENTS:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN URBAN 4-H PROGRAMMING AWARD**

### **SPONSOR:**

NAE4-HYDP; Urban Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Excellence in Urban 4-H Programming Award is to recognize outstanding efforts by members in urban programming and to strengthen the commitment to urban programming curriculum. The nominee should have conducted the program or activity within the last two years, and it should be part of the ongoing 4-H program in the county. Youth participants must live in an urban community or the program must take place in an urban community. For these purposes, an urban community is defined as a contiguous community with a total population of at least 50,000 people and a population density of 1,000 per square mile.

### **REQUIRED CRITERIA:**

1. Program goals and objectives.
2. Information on needs assessment and description of urban community.
3. Delivery method, content, materials developed and collaborative efforts.
4. Evaluation method, results/impact and significance.
5. Supporting materials up to 3 pages which digital or print media coverage/postings, photos, personal stories, etc.

# **EXCELLENCE IN URBAN 4-H PROGRAMMING AWARD**

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
Objectives, audience, needs assessment and description of urban community	<b>10</b>	
Delivery method, content, materials developed and collaborative efforts	<b>40</b>	
Evaluation method, results/impact and significance	<b>40</b>	
Supporting materials	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **EXCELLENCE IN WORKFORCE DEVELOPMENT PROGRAMMING AWARD**

### **SPONSOR:**

Trust Edge Insurance Company, Nebraska; Workforce Development & Career Exploration Working Group, NAE4-HYDP Programs Committee. This award provides a \$100 cash award to the National winner.

### **PURPOSE:**

The purpose of the Excellence in Workforce Development Award is to recognize outstanding efforts by members in workforce development and career exploration programming and to strengthen the commitment to workforce development programming curriculum. The program should be part of the ongoing 4-H program in the geographical area the nominee serves (county, district, region or state).

### **REQUIRED CRITERIA:**

- 1) Introduction – Objectives, audience, needs assessment and description of the program.
- 2) Program Description – Delivery method, content, materials developed and collaborative efforts.
- 3) Program Impact – Evaluation method, results/impact and significance.
- 4) Up to three pages of supplementary materials may be provided. This may include photos, news clippings, personal stories, etc.

# **EXCELLENCE IN WORKFORCE DEVELOPMENT** **PROGRAMMING AWARD**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Introduction – Objectives, audience, needs assessment and description of the program.	<b>10</b>	
Program Description – Delivery method, content, materials developed and collaborative efforts.	<b>40</b>	
Program Impact – Evaluation method, results/impact and significance.	<b>40</b>	
Up to three pages of supplementary materials may be provided. This may include photos, news clippings, personal	<b>10</b>	
<b>TOTAL</b>	<b>100</b>	

**Comments:**



# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **GREG YOST MEMORIAL YOUTH IN LEADERSHIP AWARD**

### **SPONSOR:**

NAE4-HYDP; Youth Empowerment Working Group, NAE4-HYDP Programs Committee

### **PURPOSE:**

The purpose of the Greg Yost Memorial Youth in Leadership Award is to recognize the outstanding efforts of members that exemplify youth-adult partnerships which support young people in programs that affect them and their world.

**SPECIAL NOTE:** National award winner and/or video representing the program must be present at the NAE4-HYDP conference to receive the award.

### **REQUIRED CRITERIA:**

1. Purpose of the program.
2. Size, scope and content of the program.
3. Youth involvement – how and to what depth youth were involved in the decision-making process including the nature of the partnership with the adults involved. Creative or unusual approaches are valued.
4. Evaluation/Outcome – evidence of change in youth, adults, 4-H club, organization, community or world as a result of the program. Document the success of the project.
5. Personal or Professional Growth achieved (i.e. insights gained or lessons learned).
6. Up to three pages of supplementary materials which may include photos, news clippings, program impact report, etc.
7. Letter of support from a young person or group of young people highlighting: 1) what their role was/is in the program as a youth; 2) what specific tasks the youth completed as a part of the program; 3) what skills the youth gained to help them grow into a stronger leader.

# GREG YOST MEMORIAL YOUTH IN LEADERSHIP AWARD

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible Score	Actual Score
<b>Purpose of Program</b>	<b>10</b>	
<b>Size, Scope, and Content of Program</b>	<b>20</b>	
<b>Youth Involvement:</b> Description of how and to what depth youth were involved in the decision making process including the nature of the partnership with the adults involved. (Creative or unusual approaches are valued.)	<b>30</b>	
<b>Evaluation / Outcome</b> Evidence of change in youth, adults, 4-H Club, organization, community, or world as a result of the program. Information which will document the success of the project.	<b>30</b>	
<b>Personal or Professional Growth:</b> As a result of this program describe any personal or professional growth you achieved (i.e. insights gained or lessons learned).	<b>10</b>	
<b>Total</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **LIFE MEMBER AWARD**

### **SPONSOR:**

NAE4-HYDP; Life Member Committee, NAE4-HYDP Member Services

### **PURPOSE:**

The purpose of the NAE4-HYDP Life Member Award is to recognize outstanding effort and accomplishments of life members in NAE4-HYDP in serving the association during their career up to and including their involvement, dedication and exceptional service to their community during their retirement years.

### **REQUIRED CRITERIA:**

1. Involvement in NAE4-HYDP as an active employee.
2. Involvement with NAE4-HYDP since becoming a Life Member.
3. Volunteer work with 4-H since becoming a Life Member.
4. Volunteer work within the community since becoming a Life Member.

## **LIFE MEMBER AWARD**

**NAME**\_\_\_\_\_ **STATE**\_\_\_\_\_

	<b>Possible Score</b>	<b>Actual Score</b>
Involvement in NAE4-HYDP as an active employee.	<b>25</b>	
Involvement with NAE4-HYDP since becoming a Life Member.	<b>15</b>	
Volunteer work with 4-H since becoming a Life Member.	<b>20</b>	
Volunteer work within the community since becoming a Life Member.	<b>40</b>	
<b>Total</b>	<b>100</b>	

**Comments:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **SEARCH FOR EXCELLENCE IN TEEN PROGRAMMING AWARD**

### **SPONSOR:**

A&T Industries

### **PURPOSE:**

The purpose of the Search for Excellence in Teen Programming Award is to provide recognition for outstanding programs conducted for and with teen audiences. Programs should strive to gain national recognition for program accomplishments relative to scholarly and creative activities, teaching and/or research effectiveness, to show evidence or collaboration with others who help meet community teens' needs, and to strengthen the commitment to programs with teen audiences.

### **REQUIRED CRITERIA:**

1. Goals and objectives of the program.
2. Documentation of community need.
3. Program evaluation process.
4. Impact of the program.
5. Evidence of how the program is/can be an ongoing program.
6. Evidence of collaboration in planning and conducting the program with other agencies, youth clubs, teen boards, etc.

# SEARCH FOR EXCELLENCE IN TEEN PROGRAMMING AWARD

NAME \_\_\_\_\_ STATE \_\_\_\_\_

	Possible	Actual Score
Documentation of community need	<b>20</b>	
Goals and Objectives	<b>10</b>	
Overview	<b>10</b>	
Evaluation process	<b>10</b>	
Impact of program	<b>20</b>	
Sustainability of the program	<b>10</b>	
Collaboration	<b>20</b>	
TOTAL	<b>100</b>	

**COMMENTS:**

# **NATIONAL ASSOCIATION OF EXTENSION 4-H YOUTH DEVELOPMENT PROFESSIONALS**

## **SUSAN BARKMAN AWARD FOR RESEARCH AND EVALUATION**

### **SPONSOR:**

NAE4-HYDP

### **PURPOSE:**

The purpose of this award is to recognize NAE4-HYDP members for excellence in research and evaluation of Extension programs. This award is presented in honor of Susan Barkman, 2004 Vice President for Research, Evaluation and Programs.

### **SPECIAL NOTE:**

This award is only judged at the State level. All state winners are forwarded on for National judging. One National winner will be selected.

### **REQUIRED CRITERIA:**

1. Purpose, review of literature, methodology and expected results/outcomes of project.
2. Description of expected educational impact of the project upon the 4-H program and/or its contribution to youth development. Include discussion, implications and conclusions.
3. Letter of support from Extension or administrative supervisor indicating how this study is advancing the profession.

# **SUSAN BARKMAN AWARD FOR RESEARCH AND EVALUATION**

**NAME** \_\_\_\_\_ **STATE** \_\_\_\_\_

	Possible	Actual Score
Quality, appropriateness and rigor of the research or evaluation study	<b>50</b>	
Implications of the research or evaluation on youth development and/or the 4-H program.	<b>30</b>	
Contribution of new knowledge	<b>20</b>	
TOTAL	<b>100</b>	

**Comments:**