## 2020-21 NAE4-HYDP Team Plan of Work

**NAE4-HYDP Committee: Afterschool Working Group**

**Team Leader/Working Group Chair:** Frank Ferlenda  
**Working Group Chair-Elect:** Jena Gilmore  

**Date Submitted:** November 17, 2020  
**Submitted by:** Cindy Smalley

### NAE4-HYDP Strategic Goals:
- Provide a means of effective communication between the NAE4HA Board and membership.
- Facilitate networking throughout the association and with 4-H partners.
- Meet the needs of youth development professionals by maximizing the use of technology.
- Provide progressive levels of professional development.
- Elevate the quality of youth development work through scholarship, research and practice.
- Advocate for the 4-H youth development profession.

### Work Group Definition:
This committee supports:

### Work Group Goals for 2020-21:
1. Continue revising the Afterschool Curriculum
2. Complete revisions of at least Two of the afterschool curriculum
3. Meet quarterly for networking
4. Continue working on an Afterschool Resource Database

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<tr>
<th>Objective(s)</th>
<th>Action Steps</th>
<th>Position / Person Responsible</th>
<th>Target Date</th>
<th>Status Report</th>
<th>Budget Amount</th>
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| Update resources listing and working group website | • Members submit afterschool resources (own resources used and resources gathered from colleagues)  
• Publish list of resources  
• Publicize to NAE4HYDP membership | Abby Morgan  
Melanie Owens  
Julie Boyle  
Patsy Maddy |             |               |               |
<p>| Meet Quarterly                            | Schedule meetings                                                           | Frank Ferlenda                      |             |               |               |</p>
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| Revision of National 4-H Afterschool Curriculum | • Complete Revisions of “Starting 4-H Clubs in Afterschool programs” and “Training Teens as volunteer leaders” and submit for publication.  
• Determine if “Designing Workforce Preparation programs” and “Increasing the quantity of Afterschool Programs” are potential to redo or need to be completely rewritten.  
• Have someone with specialized training in equity and inclusion evaluate the “4-H Youth development programming in Underserved communities” manual.  
• “Guiding Growth: Training Staff” and “Civic Engagement” will be put on hold due to too many content changes in the past 10 years. | Vanessa Spero                 |             |               |               |
## Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>State</th>
<th>Email</th>
<th>Best Contact #</th>
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</thead>
<tbody>
<tr>
<td>Chair</td>
<td>Frank Ferlenda</td>
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### Resource Members