President’s Message

NASDTEC Colleagues:

We’ve supported our K-12 and higher education partners through another academic year. Those services are rooted in both accountability and technical assistance and are an essential contribution to the success and safety of children.

Businessman Ray Kroc said, “The quality of a leader is reflected in the standards they set for themselves.” When we come together in our Regional Meetings or NASDTEC community meetings, the high-standards you set for yourselves as leaders are evident. NASDTEC provides us a space to share our excellence in order to grow and improve our craft and improving our service to children.

NASDTEC also allows us to pool our resources to expand our reach and service to partners. Here some excellent examples of these services:

**Modernization of the Clearinghouse**

The new and improved NASDTEC Educator Identification Clearinghouse went live on March 18th. The launch was smooth with few issues or bugs and multiple webinars have been conducted in support of the transition.

**NASDTEC Forward Fund**

We surpassed our first philanthropic initiative by raising $5,725 for the NASDTEC Forward Fund. The initial priority for the Forward Fund is to support classroom teachers, especially those in under-represented groups and those who serve in high-need schools.

During the June Conference in Denver, a classroom teacher from each of the four NASDTEC Region will participate in the conference and receive a $1,000 mini-grant (through their school district) to further work aligned with NASDTEC’s vision, mission, and goals.

**National Council for the Advancement of Educator Ethics (NCAEE)**

The Google Ad promoting the MCEE video has been viewed 125,340 times since going live in June 2017. NCAEE launched a series of webinars, podcasts, and webcasts aimed at ensuring an intentional focus on ethics, navigating risks, and professional decision making in today’s schools and in educator preparation programs, using the Model Code of Ethics for Educators (MCEE) as a guide. These are available here: [https://www.nasdtec.net/page/NCAEE_Podcast](https://www.nasdtec.net/page/NCAEE_Podcast).
President’s Message Continued

To gauge attitudes regarding teacher educators’ beliefs about the role of preparing candidates to navigate these complexities through preparation in educator ethics, current practices, and what resources might be most useful for enhancing professional ethics preparation, AACTE collaborated with the NCAEE to conduct a survey of Educator Preparation Providers (EPPs). The survey results are being compiled and will be shared with all NASDTEC members and other educational stakeholders to inform their work.

Teacher Mobility

NASDTEC is cooperating with the Council of State Governments to explore the possibility of developing regional interstate compacts to facilitate teacher mobility.

Doug Bates Award

The Professional Practices Committee is seeking nominees for The Doug Bates Award, which is presented annually to an individual who has significantly contributed to the promotion of ethics in education. Selection for the award is based on several factors:

- Membership in NASDTEC and/or affiliation with NASDTEC’s Professional Practices efforts or other noteworthy efforts in this regard.
- Recognized contributions or work experience in the field of Professional Practices and educator misconduct.
- Demonstrated dedication to the safety and welfare of school children.
- Selection by the Professional Practices Committee with approval by the Executive Board.

The award will be presented at the NASDTEC Professional Practices Institute taking place October 16-18, 2019, in San Antonio, Texas, at the Sheraton Gunter Hotel (see info elsewhere in this month’s Communicator.) Nomination materials have been sent to all NASDTEC members. Nominations must be submitted to Mike Carr at Mike.Carr@nasdtec.org by Friday, June 14, 2019.

NASDTEC Webinars

Over the last six months we have conducted webinars for the following:

- Troops to Educators to explore Ohio’s use of a pre-employment assessment to strengthen alternative certification programs.
- Focus on Ethics (Fred Lane)
- Intentional Focus on Mitigating Risks Across the Continuum (NASDTEC, NBPTS, and AACTE).
- Elementary Teacher Preparation and Advance-Level Standards (CAEP)
- A Discussion of the Model Code of Ethics for Educators (NCAEE)

Upcoming Conferences

2019 Annual Conference in Denver, Colorado

- The 93rd Annual Conference will be held at the Hilton Denver City Center Hotel on June 2-4, 2019.
- This year’s theme focuses on what our members always tell us is the greatest asset of this meeting, with the title of The Strength of Collaboration: Preparing, Licensing & Sustaining Educators.
- Thanks to those who served on the planning committee: Chairperson Lynn Hammonds (HI-West Region), Jimmy Adams (KY-Assocate), Lisa Colon Durham (ID—Ad Hoc), Mary Hipp (SC-Southern Region), Joe Jamieson (ON-Ad Hoc), Colleen O’Neil (CO-Ad Hoc), Richelle Patterson (NEA—Associate), Becky Pitkin (ND-Central Region), Anthony Rosilez (OR—Ad Hoc), Sarah Spross (MD—Northeast Region.)
President’s Message Continued

2019 PPI to Meet in San Antonio, Texas

- The 2019 Professional Practices Institute (PPI) will be held in San Antonio, Texas (Southern Region) on October 16-18 at the Sheraton Gunter Hotel.
- The 2019 PPI will feature lots of local flavor with a Mariachi band as part of the opening and a variety of speakers from the Lone Star State.
- Plans for keynote topics include areas as internet crimes against children, handling cases with young or vulnerable witnesses, identifying veracity vs. deception and many others, plus the usual great lineup of NASDTEC’s own presenting concurrent sessions of interest to their fellow members.

Thanks…it has been an honor to serve you as your President this year, and I am looking forward to seeing everyone in Denver!

Nominations Now Open for Doug Bates Award

The NASDTEC Professional Practices Committee is seeking nominees for the Doug Bates Award, which is presented annually to an individual who has significantly contributed to the promotion of ethics in education.

The Doug Bates Award grew out of a desire to honor the legacy of an early proponent of high moral and ethical standards for America’s educators. Doug Bates was an attorney with the Utah State Office of Education and served for a number of years as the attorney for NASDTEC. In both roles, Doug was consistent and relentless in his insistence that state licensing agencies and employing school districts effectively screen applicants and monitor all educators for moral fitness.

Selection for the award is based on a number of factors:
- Membership in NASDTEC and/or affiliation with NASDTEC’s Professional Practices efforts or other noteworthy efforts in this regard
- Recognized contributions or work experience in the field of Professional Practices and educator misconduct
- Demonstrated dedication to the safety and welfare of school children
- Selection by the Professional Practices Committee with approval by the Executive Board

The award will be presented at the NASDTEC Professional Practices Institute taking place October 16-18, 2019, in San Antonio, Texas, at the Sheraton Gunter Hotel (see info elsewhere in this month’s Communicator.) Nomination materials have been sent to all NASDTEC members beginning in mid-May and will be sent again soon, but those needed more information should contact mike.carr@nasdtec.org.

Nominations must be submitted by Friday, June 14, 2019.
Welcome to Denver!

Over 225 people have registered for the 91st Annual Conference to be held at the Hilton City Center Hotel in Denver, Colorado from June 2-4, 2019.

This year’s theme focuses on what our members always tell us is the greatest asset of this meeting, with the title of The Strength of Collaboration: Preparing, Licensing & Sustaining Educators. The conference will be keynoted by Harry Cayton, who will discuss “right touch regulations,” which should be of interest to all NASDTEC’s stakeholder groups. In addition, general sessions will feature a wide variety of speakers, who will update the group on topics ranging from federal education topics to new national efforts on reciprocity and licensure policy. NASDTEC favorite Fred Lane will also keynot a general session to share his expertise on cyber issues faced by educators. As always, the full agenda and conference information is at www.nasdtec.net.

This year the meeting will feature 28 concurrent sessions and will keep the NASDTEC Interactive block, which features veteran NASDTEC members hosting discussion groups who want to focus an hour of their time on a specific area in a more open format. The concurrent blocks on Tuesday will also feature a set of three sessions focusing on national accreditation groups and choices.

Many thanks to the planning committee composed of: Chairperson Lynn Hammonds (HI-West Region), Jim-my Adams (KY-Associate), Lisa Colon Durham (ID—Ad Hoc), Mary Hipp (SC-Southern Region), Joe Jamieson (ON-Ad Hoc), Colleen O’Neill (CO-Ad Hoc), Richelle Patterson (NEA—Associate), Becky Pitkin (ND-Central Region), Anthony Rosilez (OR—Ad Hoc), Sarah Spross (MD—Northeast Region.)
Modernization of the Clearinghouse

The new and improved NASDTEC Educator Identification Clearinghouse went live on March 18th. The launch was smooth with few issues or bugs.

Training for both jurisdictions and local education agencies (LEAs) was conducted through webinars that were recorded and remain available for training purposes.

New handbooks were made available to both the jurisdictions and the LEAs.

The new Clearinghouse has been designed to accommodate application programming interface (API). The API permits modern data systems to interface directly with the Clearinghouse system.

The old Clearinghouse server was closed on May 21st.

We have funds remaining from the original contract with Foqus Partners, LLC. The Steering Group will prioritize a list of enhancements based on the availability of funds.

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The ProEthica® Program

The ProEthica® program is designed to guide decision making, mitigate professional risk and support student safety. Help your educators apply professional ethics and a decision-making framework to the ethical dilemmas they encounter on a daily basis.

www.ets.org/proethica
Focusing on Ethics: MCEE Updates

New MCEE Resources
The National Council for the Advancement of Educator Ethics (NCAEE) launched a virtual series of webinars, podcasts, and webcasts aimed at ensuring an intentional focus on ethics, navigating risks, and professional decision making in today’s schools and in educator preparation programs, using the Model Code of Ethics for Educators (MCEE) as a guide. These are available here: https://www.nasdtec.net/page/NCAEE_Podcast

Spring 2019 Webinar and Podcast Topics include:
- An Intentional Focus on Mitigating Risks, featuring NBPTS and AACTE
- Focusing on Ethics: Smartphones in the Classroom
- Blurred Lines: Protecting Educators from Social Media Mishaps
- MCEE Overview

Nationwide Survey
To gauge attitudes regarding teacher educators’ beliefs about the role of preparing candidates to navigate these complexities through preparation in educator ethics, current practices, and what resources might be most useful for enhancing professional ethics preparation, AACTE collaborated with the NCAEE and NASDTEC to conduct a survey of Educator Preparation Providers (EPPs). The survey results are being compiled and will be shared with EPPs and other educational stakeholders to inform their work.

Regional Workshops: Focus on Ethics
NASDTEC and the NCAEE are conducting four regional workshops across the nation on “A Focus on Ethics: Guiding Professional Decision-Making,” aimed at ensuring an intentional focus on ethics, navigating risks, and professional decision making in today’s schools and in educator preparation programs, using the Model Code of Ethics for Educators (MCEE) as a guide. Principals, Teacher Leaders, and EPP partners are the core target audience.

The first workshops was conducted in the Western Region. The Colorado Department of Education hosted the two-day series, in collaboration with Regis University in Denver and Colorado Springs School District 11. EPPs and P12 school districts personnel and local school practitioners came together to examine the vast complexities, competing tensions, and risks that are inherent within the profession of education.

Transforming the Profession Through National Board Certification
While teacher licensure systems set basic requirements to teach in each state, Board certification is recognized across the nation and signifies that a teacher has voluntarily gone much further to prove their dedication to the profession and his or her students. Studies show that students of Board-certified teachers outperform their peers in other classrooms, which is why nearly half of all states and countless districts offer incentives for Board certification. More than 100,000 National Board Certified Teachers in all 50 states have demonstrated their ability to advance student learning and achievement through this rigorous, performance-based, peer-reviewed process.
Request for Concurrent Proposals for the 2020 Ted Andrews Winter Symposium (TAWS)

TAWS 2020 will again be held at the beautiful Westgate Hotel in downtown San Diego on January 8-10, 2020, and the TAWS planning committee is soliciting proposals to offer prospective presenters a unique opportunity to share innovative and proven practices. This year’s theme is: Preparing Transformative Leaders to Impact School Culture & Diversity.

Collaboration among state agencies, educator preparation programs and PreK-12 schools that address innovative approaches regarding leadership within teacher preparation, recruitment and retention will be the focus of our general sessions and discussions. In addition, proposals should outline interactive sessions that provide TAWS participants with takeaways they can use in their practice.

The committee has identified five key areas around the theme on which it is soliciting proposals. They are:

- the preparation of leaders;
- transformative leadership;
- the impact leaders can have on the community;
- how leaders can be culturally responsive; and,
- the impact that leaders have on the school culture and climate & how that impacts equity & diversity.

State officials, researchers, P-20 practitioners, and other educators are encouraged to submit presentation proposals designed to inform and engage attendees in rich discussion. Selected proposals may be chosen to participate as part of a panel or individual session format, depending on the number and relevance of those proposals submitted and ultimately selected.

Session proposal materials have been sent to all NASDTEC members. If you have any questions, please contact mike.carr@nasdtec.org.

TAWS Proposals must be submitted by Friday, June 14, 2019.

2019 Professional Practices Institute in San Antonio, Texas

The PPI Planning Committee is hard at work finalizing details for 2019 PPI, which will be held in San Antonio, Texas (Southern Region) on October 16-18 at the Sheraton Gunter Hotel. Attendees will enjoy the beautifully renovated venue, located only one block from the Riverwalk and two blocks from the Alamo.

Currently, the agenda is being built around both general and concurrent sessions, and the PPI will feature lots of local flavor with a Mariachi band as part of the opening and a variety of speakers from the Lone Star State.

While it is a bit soon to release agenda details, early keynote topics will focus on such areas as internet crimes against children, handling cases with young or vulnerable witnesses, identifying veracity vs. deception and many others, plus the usual great lineup of NASDTEC’s own presenting concurrent sessions of interest to their fellow members.

Look for the draft agenda with all the registration materials to be available at www.nasdtec.net on July 1st.

The members of the planning group are: Chairperson Catherine Slagle (WA-West Region), Shane Crosby (PA—Ad Hoc), Quinton Dale (MA-Northeast Region), Scott Gordon (KS-Central Region), Carolyn Angelo (NASDTEC Staff Liaison) and Fred Lane and David Thompson (Associates).

A vacancy currently exists for the Southern Region representative due to the recent retirement of Marcia Berry (SC).
Teacher Mobility Initiative

NASDTEC is cooperating with the Council of State Governments to explore the possibility of developing regional **interstate compacts** to facilitate teacher mobility. To facilitate this work we have also joined with the CCSSO Certification and Licensure Collective (CLC).

This initiative consists of four task force groups: Initial Licensure and Entry to the Profession, Professional Learning Across the Career Continuum, Competency-Based Professional Learning, and Interstate Teacher Mobility.

Participating national organizations include: AACTE, AAQEP, Achieve, AFT, AIR, CAEP, CCSSO, Center for Teacher Quality, CSG, DoDEA, Digital Promise, ECS, Ed Trust, Learning Forward, LPI, NAEYC, NASDTEC, NBPTS, PESBA, and WestEd.


The first convening of the Certification and Licensure Collective occurred March 18th and 19th at NEA building in Washington, DC. NASDTEC was represented by NASDTEC attorney Carolyn Angelo, NASDTEC consultant Mary-Dean Barringer, and Executive Director Phillip Rogers.

The next convening is scheduled for June 17th and 18th at the NEA building in Washington, DC.

CSG attorney and Interstate Compact expert, Rick Masters, is presenting at the 2019 NASDTEC Annual Conference.

Mary-Dean will be joining the May 31st Executive Board meeting to provide review of a concept paper related to seeking philanthropic funds to design, build, and implement an interstate certification data system to support the jurisdictions that choose to participate in the interstate compact agreements.

Et Cetera

- NASDTEC has 354 organizational memberships and of that number 539 individuals are Jurisdiction members and 567 individuals are Associate members.
- As of April 19th, 32 Jurisdictions have indicated they have completed a review of records that were entered into the Clearinghouse during 2018…reminders will continue to be sent.
NASDTEC Forward Fund Surpasses Goal!

NASDTEC met and surpassed its first philanthropic initiative goal, which was to raise $5,000 by January 31, 2019! Thanks to the NASDTEC Community, $5,725 was donated to the NASDTEC Forward Fund, which was established by the NASDTEC Executive Board for members and their colleagues and communities to Pay It Forward by Giving Back.

The initial priority for the Forward Fund is to support classroom teachers, especially those in under-represented groups and those who serve in high-need schools. You will see the initial fruits of this effort at the June Conference in Denver, when a classroom teacher from each of the four NASDTEC Region will participate in the conference and receive a $1,000 mini-grant to further work aligned with NASDTEC’s vision, mission, and goals.

Many thanks to those whose contribution will make a difference:

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<tr>
<th>Jimmy Adams</th>
<th>Anne Fenton</th>
<th>Rebecca Pitkin</th>
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<td>Carolyn Angelo</td>
<td>Paul Fox</td>
<td>Phillip Rogers</td>
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<td>Monica Beane</td>
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It is never too late to contribute. Click here to Pay It Forward By Giving Back.

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**edTPA**

**edtpa.aacte.org**

**edTPA** is the assessment and support system designed to provide evidence to states and educator preparation programs that their teaching candidates are ready to teach. Through its authentic, performance-based and educative approach, edTPA helps develop and assess the effectiveness of aspiring teachers. With a focus on the learning of all students, edTPA engages teacher candidates in developing the knowledge, skills and abilities they need to meet the needs of today’s diverse learners.

**SCALE**

Stanford Center for Assessment, Learning, & Equity
Executive Director Partnership Meetings

February 14 – Conference call NBPTS Certification Council
February 21 – Presented at AAQEP workshop (Louisville, KY)
February 22-23 – NASDTEC exhibit at AACTE conference (Louisville, KY)
February 27 – Conference call “Entry to Accomplished Teaching” group
March 1 – Conference call with Learning Policy Institute (LPI)
March 6 – Meeting with School Insurance Authority (Sacramento, CA)
March 8 – NASDTEC exhibit at ASCIP vendor conference (Los Angeles, CA)
March 13 – NBPTS Certification Council (conference call)
March 18-19 – Certification and Licensure Collective (Washington, DC)
March 27-29 – Presented at NAAC conference (Bethesda, MD)
April 22 – MCEE workshop at Regis University (Denver, CO)
April 23 – MCEE workshop at Colorado Springs District 11 (Colorado Springs, CO)
April 25 – NBPTS Certification Council (conference call)
May 14-15 – WGU Advisory Council (Salt Lake City, UT)
June 10-11 – LPI Educator Preparation Lab meeting (New York City, NY)
June 17-18 – Certification and Licensure Collective meeting (Washington, DC)
June 19 – KVEC Micro-Credential meeting (Louisville, KY)
June 21 – School Excess Liability Fund presentation on LEA Clearinghouse (Sacramento, CA)

2020 Annual Conference Venue Set for Boston

It’s never too early to plan for a great conference and a great setting. Mark your calendars for the 2020 NASDTEC Annual Conference that will be held in Boston, Massachusetts (Northeast Region) on June 13-16.

Boston is a very desirable location, but the high government per diem rates have been discouraging over the years; however, for 2020, NASDTEC has secured the Hyatt Regency Boston for a $239/night rate, which is almost $30 below the current per diem rate (and the per diem likely will rise before June 2020.) While this rate is a bit higher than staff accepts for our meetings, we felt that this was a great opportunity for our members to meet in a unique location for NASDTEC, which is still well below government per diem rates.

Boston is beautiful in the early summer, and the Hyatt Regency is right in the middle of the downtown area, only a couple of blocks from Boston Common, Beacon Hill & the State House, Faneuil Hall and other historic attractions.

Registration for the 2020 Annual Conference will open February 1, 2020.