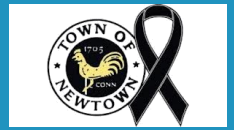




NASDTEC

National Association of State Directors of Teacher Education and Certification



COMMUNICATOR

March 2013

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2012-2013

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President's Report - Brian Devine (MA)

I hope that you all had an opportunity during the holidays to relax a bit and enjoy your family and friends!

First, the Executive Board would like to thank the Professional Practices Committee for another outstanding Professional Practices Institute (PPI). There is no educational organization that I know of that deals with issues related to professional practice the way NASDTEC does and if your organization's work is involved with this important topic, it is really a can't miss event. Exciting ideas came out of the conference and the Executive Board meeting and plans are underway to further NASDTEC's national leadership in the area of professional practice.

Our new Executive Director, Dr. Phil Rogers has hit the ground running and helped to facilitate the successful conference, has spent lots of time "building up" NASDTEC's online community (www.nasdtec.net) and has performed outreach to other national organizations. Soon, CCSSO will publish a report related to educator effectiveness and Phil has talked with them about how NASDTEC

can help ensure that the report gets into the hands of those that deal with licensure and preparation on a daily basis and especially in jurisdictions where there is an independent standards board.

On February 1st and 2nd the Executive Board conducted its first meeting of 2013 and addressed several important issues. If you have items you would like for the Board to consider, please contact me or any of the Board members. As a reminder, mark your calendars now for the Annual Conference, which will be held in Austin, Texas from June 9-11.

Lastly, some of you might be familiar with DonorsChoose.org, a non-profit that invites teachers, principals and school staff from across the country to request materials they need in their classrooms and schools. DonorsChoose.org has dedicated a special section of their website for schools that were impacted by Hurricane Sandy. If you have thought about a way to help the children impacted by that powerful storm but were not sure how to go about it, please visit: www.donorschoose.org/sandy.

Executive Director Update

It has been an interesting seven months! As with any new job, I found that this new job had some learning curves that were steeper than others, but I am enjoying the familiar work as well as the new challenges.

My work continues to expand as I utilize the functionalities of the OC web site and as I make contact with our many partners. I am now more convinced than ever in NASDTEC's importance as a voice in the evolving national policies related to education. In looking at 2013, I expect it will be the year of important and necessary changes in the work of preparing teachers. With the new "Classroom Ready Standards" recently released by CCSSO, the upcoming release CAEP performance standards, and the ongoing work of AACTE to embed Teacher Performance Assessments in teacher education programs the focus is clearly on having an effective teacher in every classroom.

I hope that members are finding the new OC a helpful new tool. The Executive Board has plans on ways we can continue to add value to your membership by expanding the resources on the OC. Our most challenging plan is to move the core tables of the KnowledgeBase to the OC. The board is committed to making the vital information in the KB more accessible to our members, and the benefit of having this information more readily accessible is worth the challenge of the task.



Helping NASDTEC members look at a holistic vision of the teacher credentialing process is the goal of this year's NASDTEC Annual Conference, in Austin, TX on June 9-11. The agenda and registration materials are available [here](#).

"Our planning committee's goal was to bring exciting keynoters to the membership, along with relevant and timely general sessions for our attendees. We have mixed that with concurrent sessions that come directly from our membership, to provide the networking that is such a big part of NASDTEC conferences," said Mike Carr (KY), NASDTEC vice-president and committee chairperson.



While the final touches have not yet been put on the agenda, Dr. Yong Zhao will be one of this year's keynote speakers. Besides being a dynamic speaker, Dr. Zhao is an internationally known scholar, author, and speaker. His works focus on the implications of globalization and technology on education. He has designed schools that cultivate global competence, developed computer games for language learning, and founded research and development institutions to explore innovative education models. He has published over 100 articles and 20 books, and was named one of the 2012's 10 most influential people in educational technology by the [Tech & Learn Magazine](#). He is an elected fellow of the International Academy for Education. [Click here](#) to learn more about Dr. Zhao.

Thanks to the sponsorship of Pearson, this year's conference will feature a personal reception with Dr. Zhao after his keynote presentation, and will be an event you will not want to miss on Sunday evening, June 9.

General sessions are already planned from a wide variety of NASDTEC partners and stakeholders, including Learning Forward, WestEd, Data Quality Campaign, the US DOE,

CCSSO, TEACHSCAPE, and many others. This year's conference is using many of the suggestions given to us by members' evaluations of previous meetings, so every attempt is being made to make wise use of time, while allowing for attendees to see some of the beautiful city of Austin.

A First : Wednesday Symposium at Annual Conference

This year NASDTEC is pleased to provide extra value to your conference experience by offering the Wednesday Symposium. While the annual conference closes on Tuesday afternoon, those who stay for the Wednesday Symposium will have the benefit of going deeper into the provocative topic: "The Future of Teacher Licensure."

Thanks to the support of ETS, the symposium is offered at no cost to everyone who works for a governmental agency or a non-profit educational agency and is registered to attend the NASDTEC Annual Conference. The support includes the cost of hotel rooms for Tuesday night, as well as breakfast and lunch on Wednesday. The symposium will end with lunch on Wednesday.

The agenda for the symposium will be released in the next few weeks.

(Please note that due to limited meeting space the symposium will be restricted to 150 persons.)



Professional Practices Institute October 22-24, 2013

The PPI committee met in February and has planned an exciting and engaging agenda for the 2013 PPI. The [Grove Hotel](#) in Boise, ID will be an exciting venue for this important meeting. Please mark your calendar mark to attend the 2013 PPI. Online registration will be available June 15, 2013.

Updating of the NASDTEC KnowledgeBase

Question: What is the most comprehensive and accurate source of information on certification and licensure of educators?

Answer: The NASDTEC KnowledgeBase

Question: How does the NASDTEC KnowledgeBase stay current?

Answer: By the dedicated work of each jurisdiction to update its information on the KnowledgeBase every two years.

By the time you receive this edition of the NASDTEC Communicator, many of you will be responding to our request to update your information that resides in the KnowledgeBase. Thanks for your timely response to this important request.

CAEP Seeks NASDTEC Members Feedback on Draft Standards

The CAEP Commission on Standards and Performance Reporting has been working on the next generation of standards and performance reporting for accrediting educator preparation programs. The draft standards will be available for public comment February 15-March 29, 2013. We will be using the OC to communicate with our members about the importance of reviewing and providing comment back to CAEP.

To learn more about the new CAEP Standards click on logo.



NPESBA

At their June 2012 meeting in Baltimore, MD, the Association voted to change the name from the National Independent Educator Standards Boards Association to National Professional Educator Standards Board Association. Work continued on advocacy through vision and mission. Officers elected included Janet Welk (ND) chair, Jennifer Wallace (WA) as vice-chair, and Lynn Hammond (HI) as member at large. A conference call was planned for fall semester.

New directors welcomed include Duane Magee, Iowa; Robert Brown, Kentucky; and Renee Launey-Rodolf, Oklahoma.

On January 25, 2013, the Association held a conference call. State updates included professional educator boards in charge of Race to the Top initiatives, Boards developing and implementing teacher/leader effectiveness measures ; researching edTPA use and adoption; dealing with reciprocity and mobility of educators across state lines, researching and contracting for online licensure systems , and working on tiered licensure with focus on pre-service and induction and use of edTPA as part of pre-service exit. All Boards reported working with legislative sessions. Reorganizations of Boards have taken place in Iowa, Vermont, and Oklahoma.

The Association would like to have additional time during the NASDTEC Summer Conference to continue their work of advocacy for independent and professional boards.

AACTE edTPA

The American Association of Colleges for Teacher Education (AACTE) has asked NASDTEC to serve on its Teacher Performance Assessment (TPA) advisory board. The purpose of the advisory board is to explore the use of Teacher Performance Assessments as a valid measure of effective teaching by new teachers. As most of you are aware there are a growing number of states using the edTPA and AACTE has invested in the development and implementation of this assessment.

To learn more about the AACTE work with edTPA click on the logos.



New Project : CEEDAR

NASDTEC will join AACTE, NCATE, CCSSO, NASBE, CEC, and NASDSE as members of the advisory board of a new project located at the University of Florida.

The official title is "Collaboration for Effective Educator Development, Accountability, and Reform," (CEEDAR). The project is funded by the Office of Special Education Programs, of the U. S. Department of Ed. Over the next five years, this work will involve providing intensive technical assistance in 20 states as they revise standards for teachers and leaders, reform teacher and leader preparation, and develop data systems that provide information on K-12 student performance for use in evaluating preparation programs. The work will focus on preparing general education teachers, special education teachers, and school principals to work effectively with students with disabilities.

Military Spouse Licensure and Certification Portability

NASDTEC's Executive Director, Phillip Rogers, has been asked to serve as an observer of a study committee that has been convened by the Uniform Law Commission. The study committee is charged with the investigation of the need for and feasibility of drafting and enacting uniform state legislation on the portability and recognition of professional and occupational licenses of military spouses. This project has grown out of a 2012 report from the PEW Center for the States, a 2012 report from the U.S. Treasury and Defense Departments, and a recent resolution of the American Bar Association House of Delegates.

Data Quality Campaign (DQC)

NASDTEC has been asked to represent jurisdictions on the advisory board for the Data Quality Campaign's project that focuses on data literacy for educators. As you may know, over the last several years, the DQC has been very active in helping states design effective longitudinal data systems. They are now shifting their focus from the systems to the users. When it comes to data systems and uses of data, no other voice has as much clout with legislators (national and state) than the DQC.

NASDTEC Executive Director, Phillip Rogers, recently joined representatives from AFT, CAEP, NBPTS, AIR, AASA, Gates Foundation, Bush Foundation, WestEd, and CCSSO at the first meeting of the advisory group. The focus of the group is to develop a framework definition for data literacy. The importance of this group's work is that this definition will more than likely be widely adopted by legislators and other policy makers.



OC

85%

INCREASE

Feb.

587

Logged on

NASDTEC Online Community (OC)

The NASDTEC OC continues to grow. The number of individuals who have registered to participate has increased to 419. This is up 193 from the original 226 that were uploaded when the site went live in August. This increase reflects a 85% increase in OC members over the last 6 months.

Groups have been established for all NASDTEC interest groups, point of contacts (POC) and a full membership roster for all jurisdictional and associate members.

During the month of February 587 members logged on to the OC. This is an increase of 254 additional log ins since December's 333.

Remember...every organization can have up to 25 people on its account (you can request more). Invite your colleagues to register today. We will make sure they are connected with the right master account.

Don't miss communications from NASDTEC OC

Every email system is a bit different, so if you need help adding us to your safe sender list, please refer to the instructions below.

Because all IT departments are different, and spam filters sometimes filter legitimate email, it is highly recommended that you add the email name noreply@nasdtec.com to your Safe Senders list in your email client.

In any email from noreply@nasdtec.com

1. Open the email.
2. Click on the Actions menu on the top of your email window.
3. Choose Junk Email
4. Select Add Senders Domain

Or Follow These Steps

1. Open the email.
2. Right-click the sender's email address.
3. Click "add to contacts" in the short-cut menu.
4. Click "save and close."



Member Resources on the OC

If you are looking for the latest minutes from the Executive Board, a NASDTEC travel reimbursement form, the NASDTEC constitution or by-laws, or NASDTEC policy documents you can now find them on the OC. Click on the main menu and follow these links: *Membership > Member Documents*.

BTW: Did you know you can access both the KnowledgeBase and the Clearinghouse through the OC? You will find the links under the *Resources* main menu tab.

BTW2: Under the main menu tab *Interstate Agreement* we have added a new directory that provides links to all state certification offices.

BTW3: Under the main menu tab *Clearinghouse* we have added a summary action report

Invite Your Colleagues to Join the OC

Western States Certification Conference Elizabeth Keller (MT), Western Regional Director

On January 8, 9 and 10, several of us gathered in Seattle at the Hotel Monaco for the 30th Annual Western States Certification Conference. Even in January, Seattle was a wonderful host city. They even managed to hold off the rain for most of our time there. The atmosphere of the conference was somewhat dampened by the absence of Dr. Ted Andrews. Ted suffered a slight physical setback just before the conference, but somehow managed to make it all happen in spite of it, including coming to wish us well on the last day of the conference. Words cannot express the gratitude we feel towards Ted and his continued commitment to pulling us all together once a year for important networking time with one another as well as with school district and university friends. While many of us still find ourselves on rather severe travel restrictions, attendance is still good, and we are committed to continuing to hold a Western States Conference.

Montana's Certification Standards and Practices Advisory Council had three members present in Seattle. All remarked that perhaps the best session was the "State Sharing". After hearing what some of you face in your states, the overall consensus is "we are glad to be in Montana". More than one state talked about upheaval in governance of education. In Idaho, voters overturned a legislated initiative "Students Come First", forcing changes to newly developed policy. Data collection and use continues to be at the top of many of our lists. Common Core (unless you're from Utah, then it's "Utah Core Standards" or Alaska where the Common Core has not been adopted) is moving forward. We all recognize the microscope our educator preparation pro-

grams find themselves under these days. The list goes on... Other topics of interest included Dr. Penny Earley's take on the federal scene; a panel discussion of what we think licensure/certification may look like in 2050; pre-service teacher performance; challenging thoughts on diversity in education; a "what are you reading" session; and professional development and license/certificate renewal requirements. Phil Rogers, our own Executive Director, was in attendance as well, and presented on the vision of the NASDTEC Executive Board, highlighting our efforts at opening up communication through our new Online Community. Finally, we paid tribute to long-time conference organizer Donald Hair. His wife and children and other former conference attendees Arlene Hett, Lawrence Lee Oldaker and Judy Smith were able to join us. It is interesting to me that even after retirement, so many of us remain interested in our work and maintain those close personal relationships we develop.

So, while we're not 100% certain exactly "how" it will happen, we will work hard to pull together the 31st Western States Certification Conference. The northerners always prefer heading south, so San Diego, Sacramento and Phoenix were all suggested as possible sites. But regardless of the location (really, 50 degrees in Seattle felt warm to SOME of us), the content of this meeting far outweighs the outside climate. We'd certainly welcome attendees from other jurisdictions and will publish information as it becomes available. In the meantime, I hope your winter is going well. Spring is just around the corner (and so is the BUSY sea-

Early Childhood Personnel Center

NASDTEC joins NAEYC, CCSSO, CEC, NASDSE, and seven other national early childhood and education organizations as members of the Project Advisory Board of the Early Childhood Personnel Center.

This project is located at the University of Connecticut and funded by the Office of Special Education at the U.S. Department of Education. Utilizing a regional approach, this project proposes to realize the following goals:

- (1) serve as a national resource on personnel standards, competencies, and recommended practices for personnel providing services to infants, toddlers, and preschool children with disabilities and their families;
- (2) assist States in aligning their personnel standards to national professional organization standards for all personnel providing services to infants, toddlers, and preschool children with disabilities and their families, aligning or integrating those standards with standards for early childhood personnel of all children, and linking those standards to State competencies and certification or licensure requirements;
- (3) assist State agencies and IHEs in developing partnerships with each other to support alignment between preservice and in-service training for all personnel providing services to infants, toddlers and preschool children with disabilities and their families; and
- (4) assist States in developing integrated early childhood professional development systems to ensure that IDEA Part C and Part B preschool programs and personnel in each State are included within the State's professional development initiatives and that all early childhood personnel have the competencies to serve infants effectively, toddlers, and preschool children with disabilities and their families.

Data Literacy Study

WestEd is conducting a study of what schools of education are doing to build teachers' capacity to use data. The study is funded by the Michael and Susan Dell Foundation to examine the courses that are being offered in schools of education that are either stand-alone data courses or courses in which data skills are integrated. The survey is part of a larger study in which WestEd: (a) is examining syllabi to better understand what exactly is being included in the curricula, (b) conducting case studies for in-depth examinations of exemplar programs, and (c) analyzing state licensure and certification documents to identify any requirements that pertain to data literacy.

The survey will be sent out to a sample of schools of education over the next few weeks. It may require different staff within the institution to contribute to its completion. The objective is to maximize the response rate so the results can determine the extensiveness or lack of courses that currently exist that can help address the growing emphasis by policymakers for educators to be able to use data effectively in their practice. The study is being led by Drs. Ellen Mandinach (emandin@wested.org) and Edith Gummer (egummer@wested.org).

New Logo... Same values

The NASDTEC Executive Board has adopted a new logo for NASDTEC. The logo reflects the strength of the four regions working together to ensure that every educator in every school is ethical and effective. Over the next several months, NASDTEC staff will be working to distribute the new logo. Both jurisdiction and associate members are encouraged to place the new logo on organizational websites.



MARK YOUR CALENDAR

Annual Conferences

YEAR	MEETING	LOCATION
June 9-11, 2013	85 th Annual Meeting	Austin, Texas
June 8-10, 2014	86 th Annual Meeting	Kansas City, Missouri
June 7-9, 2015	87 th Annual Meeting	Portland, Oregon
June 2016	88 th Annual Meeting	Northeast Region

Professional Practices Institute

YEAR	MEETING	LOCATION
October 22-24, 2013	17 th Professional Practices Institute	Boise, Idaho
October 2014	18 th Professional Practices Institute	Northeast Region
October 2015	19 th Professional Practices Institute	Southern Region