


## DRAFT AGENDA



# Continuing the Conversation: What is Working to Retain Quality Teachers?

*5<sup>th</sup> Annual Ted Andrews Winter Symposium  
San Diego, CA, Downtown Westgate Hotel  
January 3-5, 2018*

TAWS 2018 Draft Agenda—JAN 1

January 3	WEDNESDAY
8:00 – 5:00 <i>Foyer 2<sup>nd</sup> Floor</i>	<i>Registration Desk OPEN (Conference office in Starboard Room)</i>
9:30 – 11:30 <i>Versailles Room—2<sup>nd</sup> Floor</i>	<b>CCSSO Pre-Conference Session</b> <b>All are encouraged to attend and be a part of this focus group/discussion for a new CCSSO initiative!</b>  <b><i>Re-imagining Licensure for the 21<sup>st</sup> Century Workforce</i></b> Holly Boffy, Program Director, Teacher Development, Council of Chief State School Officers (CCSSO)
	<b><i>LUNCH ON YOUR OWN</i></b>
1:00 – 1:15 <i>Versailles Room—2<sup>nd</sup> Floor</i>	<b><i>Welcome and Comments</i></b> Brian Devine, TAWS Planning Committee Chairperson Phillip S. Rogers, NASDTEC Executive Director Holly Boffy, Program Director, Teacher Workforce, CCSSO Anne Marie Fenton (GA), NASDTEC President
1:15 – 2:30 <i>Versailles Room—2<sup>nd</sup> Floor</i>	<b><i>General Session 1</i></b> <b><i>Panel Presentation/Discussion</i></b> <b><i>Moderated by Wesley Williams, Senior Project Director, Westat</i></b> <b><i>Perspectives on Teacher Retention:</i></b> <b><i>Is Classroom Teaching Still a 30-Year Career?</i></b> Linda-Darling Hammond, President, Learning Policy Institute (LPI) & Professor of Education Emeritus, Stanford University Karen DeMoss, Program Director, Bank Street College Alicia Kotarba, Senior Consultant, Frontline Education Diann Huber, CEO, IteachUS
2:30 – 2:45	<b><i>Transition/Movement Time</i></b>



<p><b>2:45 – 3:50</b> Versailles Room—2<sup>nd</sup> Floor</p>	<p align="center"><b>General Session 2</b> <b>Addressing the Teacher Shortage: What States Can Do</b> Linda-Darling Hammond, President, LPI Tara Kini, Director of State Policy, LPI</p>
<p><b>3:50 -- 4:00</b></p>	<p align="center"><b>Transition/Movement Time</b></p>
<p><b>4:00 – 5:00</b> A-1: Versailles Room—2<sup>nd</sup> Floor  A-2: Regency Room--2<sup>nd</sup> Floor</p>	<p align="center"><b>Concurrent Block A</b> <b>FOLLOW UP SESSIONS: Small Group Discussions of Choice</b> A-1— Linda-Darling Hammond, President, LPI A-2— Karen DeMoss, Program Director, Bank Street College</p>
<p><b>5:15 – 7:00</b> Riviera Room—3<sup>rd</sup> Floor</p>	<p align="center"><b>Reception</b> <b>Sponsored by Evaluation Systems of Pearson</b></p> 

<p><b>January 4</b></p>	<p align="center"><b>THURSDAY</b></p>
<p><b>7:30 – 3:30</b> Foyer 2<sup>nd</sup> Floor</p>	<p align="center"><b>Registration Desk Open</b></p>
<p><b>7:30 – 8:30</b> Fontainebleau Room—2<sup>nd</sup> Floor</p>	<p align="center"><b>Breakfast</b> <b>Sponsored by Educational Testing Service</b></p> 
<p><b>7:45 – 8:15</b> Regency Room--2<sup>nd</sup> Floor</p>	<p align="center"><b>Early Bird Session</b> <b>Update and Information on National Council for the Advancement of Educator Ethics</b> Anne Marie Fenton (GA), NASDTEC President Nadine Davidson, Associate Professor, University of Northern Iowa Katherine Bassett, President and CEO, National Network of State Teachers of the Year</p>  <p align="center"><b>National Council for the Advancement of Educator Ethics</b></p>

<p><b>8:45 – 10:00</b> Versailles Room–2<sup>nd</sup> Floor</p>	<p style="text-align: center;"><b>General Session 3</b> <b>Teacher Recruitment and Retention in Rural Schools: Perspectives from the Field</b></p> <p style="text-align: center;">Victoria Shaeffer, Senior Study Director, Westat Allen Pratt, Executive Director of the National Rural Education Association; Professor, University of Tennessee Chattanooga Jayne A. Downey, Associate Professor &amp; Director, Center for Research on Rural Education; Department of Education, Montana State University Kirk Koennecke, Superintendent, Graham County (OH) Public Schools Monica Smith-Woofter, Superintendent, Northampton County Schools Patrick J. Wnek, Executive Director, North East Florida Educational Consortium</p>
<p><b>10:00 – 10:15</b></p>	<p style="text-align: center;"><b>Refreshment Break</b></p>
<p><b>10:15 – 11:15</b></p> <p><i>B-1: Versailles Room/2<sup>nd</sup> Floor</i></p> <p><i>B-2: Riviera Room/3<sup>rd</sup> Floor</i></p> <p><i>B-3: Regency Room/2<sup>nd</sup> Floor</i></p>	<p style="text-align: center;"><b>Concurrent Block B</b></p> <p><b>B-1—The Role of Career Continua in Strengthening Educator Retention and the Workforce</b> Katherine Bassett, President and CEO, National Network of State Teachers of the Year Katherine McKnight, Principal Research Scientist, Triangle Research Institute Ellen Behrstock Sherratt, National Board for Professional Teaching Standards</p> <p><b>B-2--The Evolving Door: How to Retain Effective Teachers in Rural Schools</b> Joshua Barnett, Chief Learning Officer, National Institute for Excellence in Teaching (NIET) Chris Coffelt, Central Decatur Community School District, Superintendent, Amy Whittington, Central Decatur Community School District, Principal</p> <p><b>B-3— Expanding Educator Preparation Options and Connections Between Pre-service &amp; In-service for More Diversity and Retention</b> Alexandra Manuel, Director of Educator Pathways and Innovation, Acting Executive Director Washington State Professional Educator Standards Board Bernard Koontz, Highline School District, Burian, WA</p>
<p><b>11:15 – 12:15</b> Versailles Room–2<sup>nd</sup> Floor</p>	<p style="text-align: center;"><b>General Session 4</b> <b>Support from the Start: A 50-State Review of Policies on New Educator Induction &amp; Mentoring</b></p> <p style="text-align: center;">Liam Goldrick Policy Director, New Teacher Center</p>
<p><b>12:15 – 1:30</b> Fontainebleau Room—2<sup>nd</sup> Floor</p>	<p style="text-align: center;"><b>Lunch</b> <b>Sponsored by Educational Testing Service</b></p> <p style="text-align: center;"></p>
<p><b>1:30 – 2:30</b></p>	<p style="text-align: center;"><b>Concurrent Block C</b></p>

<p><i>C-1: Versailles Room/2<sup>nd</sup> Floor</i></p> <p><i>C-2: Riviera Room/3<sup>rd</sup> Floor</i></p> <p><i>C-3: Regency Room/2<sup>nd</sup> Floor</i></p>	<p><b><i>C-1—Performance Assessment: A Tool for Recruitment for Teachers</i></b>  Amy Reising, Director, Performance Assessment Development, Commission on Teacher Credentialing  Mary Vixie Sandy, Executive Director, Commission on Teacher Credentialing  Janice Cook, Director, Educational Leadership Development Academy, School of Leadership and Education Sciences, University of San Diego  Helene Mandell, Director of Field Experiences and Coordinator of Teacher Credentialing, School of Leadership and Education Sciences, University of San Diego  Nicole A. Amador, Vice President, Assessment Services, Evaluation Systems Group of Pearson</p> <p><b><i>C-2-- Do Community Colleges Have a Role in Teacher Retention?</i></b>  Kimberly Tobey, Executive Director, National Association of Community College Teacher Education Programs</p> <p><b><i>C-3— Measured Efforts Toward Teacher Retention in Alternative Certification</i></b>  Pamela Roggeman, Academic Dean  Lisa Ghormley, Program Dean  University of Phoenix</p>
<p><b>2:30 – 2:40</b></p>	<p><b><i>Transition Time</i></b></p>
<p><b>2:40 – 3:40</b> <i>Versailles Room/2<sup>nd</sup> Floor</i></p>	<p><b><i>General Session 5</i></b>  <b><i>The Case for Teacher Leadership as a Tool for Retaining Expert Educators</i></b>  Katherine Bassett, President and CEO, National Network of State Teachers of the Year (Moderator)  Megan Gross, California State Teacher of the Year 2017, Del Norte High School, San Diego School District  Daniel Jocz, California State Teacher of the Year 2016, Los Angeles Unified School District  Alex Kajitani, California State Teacher of the Year 2009</p>
<p><b>3:40 – 3:50</b></p>	<p><b><i>Transition Time</i></b></p>
<p><b>3:50 – 4:45</b> <i>D-1: Versailles Room/2<sup>nd</sup> Floor</i></p> <p><i>D-2: Riviera Room/3<sup>rd</sup> Floor</i></p> <p><i>D-3: Regency Room/2<sup>nd</sup> Floor</i></p>	<p><b><i>Concurrent Block D</i></b>  <b><i>D-1--Strengthening Teacher Preparation and Induction through Examples of Accomplished Teaching</i></b>  Kristin Hamilton, Senior Director of Standards, National Board for Professional Teaching Standards  Shannon Black, Director of Talent Management, Metro Nashville(TN) Public Schools  John David Tiller, assistant professor, Tennessee State University, Department of Teaching and Learning, College of Education</p> <p><b><i>D-2--Developing Dispositions to Retain High-Quality Teacher Candidates</i></b>  Betsy A. VanDeusen, Associate Professor  Kristina E. Rouech, Assistant Professor, Central Michigan University  Central Michigan University</p> <p><b><i>D-3—Georgia’s Collaborative Approach to Recruiting and Retaining Teachers</i></b></p>

	<p>Kelly Henson, Executive Secretary          Penney McRoy, Division Director, Educator Preparation          Angie Gant, Director of Program Approval          Georgia Professional Standards Commission          Walter Stevens, Principal, Houston County (GA) School District          Paige Tompkins, Director of Educator Preparation, University of Georgia</p>
	<p><b>DINNER ON YOUR OWN</b>  <b>(Sign up available for group at registration desk today)</b></p>

<b>January 5</b>	<b>FRIDAY</b>
<p><b>7:30 – 8:45</b>  <i>Fontainebleau Room—            2<sup>nd</sup> Floor</i></p>	<p style="text-align: center;"><i>Continental Breakfast—Networking</i>  <i>Sponsored by Evaluation Systems of Pearson</i></p> <div style="text-align: center;">  </div>
<p><b>9:00-10:15</b>  <i>Versailles Room—2<sup>nd</sup>            Floor</i></p>	<p style="text-align: center;"><i>General Session 6</i>  <b><i>Re-imagining the Teaching Profession for Retention</i></b>          Melody Schopp, Secretary of Education, South Dakota Department of          Education &amp; Past-President, Council of Chief State School Officers          Bryan Hassel, Co-President, Public Impact          Atyani Howard, Vice President, Client Team, The New Teacher Project          Ellen Sherratt, Vice President, Policy &amp; Research, National Board for          Professional Teaching Standards          LuAnn Lindskov, South Dakota 2014 Teacher of the Year, Timber Lake, SD</p>
<p><b>10:15 – 10:40</b></p>	<p style="text-align: center;"><i>Check Out Break/Beverages</i></p> <div style="text-align: center;">  </div>
<p><b>10:45 – 11:45</b>  <i>Versailles Room—2<sup>nd</sup>            Floor</i></p>	<p style="text-align: center;"><i>General Session 7</i>  <b><i>The Work of Principals in Retaining Teachers—A Panel Discussion</i></b>          Holly Boffy, Program Director, Teacher Workforce, CCSSO (Facilitator)          Joseph F. Johnson, Jr., Dean &amp; Professor, College of Education &amp;          Executive Director, National Center for Urban School Transformation,          San Diego State University          Rosa Alonso, Principal, Horace Mann Elementary School          Glendale (CA) Unified School District          Brian Rainey, Principal, O’Farrell Charter High School          San Diego Unified School District</p>

**11:45 – 12 Noon**

***Conference Wrap Up & Possible Webinar Plans***

Brian Devine, TAWS Planning Chairperson

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