



**7th Annual ETS Symposium at NASDTEC**

**How Is Teacher Licensure Evolving — and How Does it Need to Evolve — to Meet States' Changing Needs?**

Wednesday, June 5, 2019

*This symposium will center on a discussion about what states need educator licensure systems to do now and for the future with participants encouraged to share their experiences and to learn from colleagues on this critical topic.*

<b>TIME</b>	<b>EVENT</b>
8–8:45 a.m.	<b>Breakfast</b>
8:45–9 a.m.	<b>Welcoming Remarks</b> Lillian Lowery, Vice President, Student & Teacher Assessment, ETS
9–10:30 a.m.	<b>Panel: Evolving Approaches for Evaluating Teaching Competencies:</b>  This session will include research-grounded updates on two trends that promise to give states and schools ways to ensure that teachers have critical competencies:  <ol style="list-style-type: none"><li><b>1. Integration of content knowledge and instructional practice in assessment:</b> ETS Senior Research Scientist Geoffrey Phelps — joined by Cathy Owens-Oliver, ETS Senior Client Relations Manager — will walk through ways that ETS's assessments of teacher candidates are changing to measure both <i>knowledge of the content that is specialized for teaching and instructional practices that are specialized to the content</i>, including:<ul style="list-style-type: none"><li>• an update on the growing use of Content Knowledge for Teaching (CKT) assessments for elementary licensure</li><li>• the view of content instruction that states and programs are getting from portfolio performance assessments (with examples from the <i>PPAT</i>® assessment), a preview of ETS's research on "situated performance tasks" that have potential to provide a richer look at integrated content instruction, building off lessons learned from ETS's work on the <i>NOTE</i>® assessment</li></ul></li><li><b>2. Micro-credentialing of Teacher Competencies:</b> ETS Principal Research Scientist Gary Sykes — joined by Richard Allen Carter, Assistant Professor and Tiffany Hunt, Academic Professional Lecturer of the University of Wyoming's College of Education — will provide an update on the state of micro-credentialing for teacher competencies, including:<ul style="list-style-type: none"><li>• where and how it is being used in professional development and license renewal</li><li>• what's required — and what approaches have been taken — to ensure quality of the learning opportunities and micro-credentials and "stacks" of micro-credentials provide meaningful and reliable evidence of educators' growing competencies</li></ul>The update will include a closer look at how the University of Wyoming, in conjunction with the Wyoming Department of Education, has created micro-credentials that allow teachers to earn professional development credits for skill acquisition.</li></ol>
10:30–10:45 a.m.	<b>Break</b>
10:45–Noon	<b>Open Discussion: How Does Educator Licensure Evolve to Meet States' and Schools' Changing Needs?</b>  This session will build on and go beyond the two trends, with Lowery facilitating an open discussion for states to identify their needs for future licensure and discuss new approaches to licensure that will help meet those needs.
Noon–1 p.m.	<b>Lunch/Departure</b>

