Supporting and Educating Social Workers to Become Leaders, Advocates and Champions

2018 Annual Conference

By Claire Clements, MSW Student, NASW Board Representative and Student Intern

NASW-MD proudly announces the 2018 Annual Conference to be held March 22-23 at the Maritime Institute of Technology in Baltimore, Maryland. In celebration of National Social Work Month, the conference workshops complement this year’s theme — Social Workers: Leaders, Advocates, and Champions. This timely message reflects the increasing need for social workers to engage individuals, communities, agencies and governments to help society solve the most pressing issues of the day.

After a continental breakfast and networking session, the conference kicks off with April Naturale, PhD, MSW, who will discuss the role of social workers in responding to natural disasters and mass violence. Dr. Naturale became a trauma health specialist in the wake of the 9/11 terrorist attacks, and has continued that work as a disaster management consultant in response to Gulf Coast hurricanes, the Boston Marathon bombings and the Pulse Nightclub/Las Vegas shootings. Her thought-provoking presentation will highlight evidence-based interventions (including trauma informed care, acute stress interventions, and self-care activities) that support recovery and resilience.

After the Thursday morning session, attendees will enjoy lunch, more networking opportunities, and a selection of workshops offering a comprehensive look into social workers’ varied roles and responses to trauma and disaster. Topics include Post-Traumatic Stress Disorder and Post-Traumatic Growth, grief and loss, and ethical implications in disaster mental health.

New Regulations for Social Work Licensure

By Darlene L. McClellan, PhD, MSW

As readers of The Maryland Social Worker are aware, significant changes were made to the social work licensing law in last year’s legislative session. The law requires that regulations to carry out the legislation are to be promulgated by July 1, 2018, giving the Board of Social Work Examiners (BSWE) over 14 months since its passage to complete this important task. The Statutes and Regulations Committee of the BSWE, under the direction of Dr. Joyce Bell, has been hard at work on the regulations needed to implement the many changes in our law. The BSWE is a volunteer body appointed by the governor. The Statutes and Regulations Committee is a sub-set of the board and in addition to gathering monthly for BSWE meetings they have been meeting monthly for many hours to complete this task along with the able staff of the BSWE.

It is very important that the regulations promulgated reflect the wording and intent of the statute that was passed. NASW-MD has been involved in this entire process and NASW-MD wishes to thank those who have worked so hard on this task for their efforts.

History

If you are a licensee in Maryland you received an email around Thanksgiving which included a link to the draft regulations which had been completed at that time. They were the regulations which covered sections 10.42.01 and 10.42.08. Licensees were invited to view the draft regulations and submit written comments on them to the board by December 4th. Further
Happy New Year, Social Workers

In 2017 our nation watched as a new presidential administration moved from conflict to cultural split to outright protest in the first year. We are truly in challenging times.

As our chapter ends 2017 and turns our sights toward a new year, I want to say that it is my honor to serve in a role of leadership in this association and for our profession. I look forward to carrying out my role as president through June 2018. More importantly, I want to welcome our newly elected President, Anthony Estreet, Ph.D., MSW to the NASW-MD board. I will continue to actively participate and will offer my support in any capacity needed.

In my remaining time as president, I want to highlight some of the issues I started out expressing to improve our chapter and make it more representative of our membership. My tenure began with trips around the state meeting social workers where they work and reside. As I went to meetings and workshops my goal was to better understand how Maryland social workers identify themselves. Another initiative I was interested in exploring was student development. Specifically, I focused on their direction and development after obtaining their degree. One of my top goals has been to determine what we can do for our new social workers as they begin their careers for them to become an integral part of the profession. Other areas I highlight on this journey are the use of technology and service delivery, focus on behavioral health issues, the opiod epidemic, social & criminal justice, and veterans’ issues.

In the past year, the chapter surveyed all NASW-MD members – both current and former – to understand their sense of commitment and concerns. We were so successful in our initial survey responses that we are planning another more detailed survey in the coming year.

I had a special opportunity to meet and introduce Congressman Elijah E. Cummings as the Public Citizen of the Year at the 2016 Annual Conference. At the 2017 annual conference I had the honor of introducing Dean Richard Barth of the University of Maryland Baltimore School of Social Work as the keynote speaker on the Grand Challenges of Social Work & Social Welfare. At the Clinical/Macro Conference we welcomed former Senator Barbara Mikulski as the keynote speaker. All these individuals had strong messages for Maryland social workers about moving from issues to action. After 40 years in the field, I also received the Social Work Pioneer award in October 2017. These are just some of the highlights of my experiences as president. As I begin this new year, I will continue to be an active participant in this association in whatever capacity most helpful for the chapter.

I plan to attend our annual conference on March 22-23, and I hope you will, too. We want to hear your comments and concerns. Thank you for your membership in NASW and the Maryland Chapter.

Which of These is Not Like the Other?

From the days of my youth, I remember the game in the Highlights magazine which asked the question, “which of these is not like the other?” There were pictures of several items and the reader had to examine each one closely to find the differences. Today we might ask similar questions about our profession, “What is the difference among Clinical psychologists, LPCs and LCSW-C’s? What is the difference among administrators who have MBAs, MPA’s or MSW’s?”

The answer is found in our social work training. Anyone with an MSW or BSW has specific social work training unlike the training of a counselor, psychologist, or public administrator. The NASW website states, “Social workers are trained to look at situations in a holistic way, bringing people together with others and their communities to find ways to address pressing individual, group, and societal problems such as hunger, affordable housing, equal rights for all, and making organizations and government accountable.”

Social workers also follow the NASW Code of Ethics, which calls on members of the profession to “…enhance human well-being and help meet the basic needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty.”

This year’s Social Work month theme is to examine each one closely to find the differences of several items and the reader had to examine each one closely to find the differences. Today we might ask similar questions about our profession, “What is the difference among Clinical psychologists, LPCs and LCSW-C’s? What is the difference among administrators who have MBAs, MPA’s or MSW’s?”

“Social Workers: Leaders. Advocates. Champions.” emphasizes our historical and very special role. No matter what we are paid to do at our job, we are not just clinicians, administrators, or supervisors. We are advocates, champions, and leaders who make our society a better place to live.

March is Social Work Month and although it is still several weeks away, make plans now to celebrate at your workplace. Visit the NASW-MD Facebook page and tell us how you are celebrating. Post stories and pictures of the advocates, champions, and leaders you would like to recognize.

For more information on what NASW is doing to inform the public and highlight SW Month, see page 4 of this edition.
NASW-MD’s Ocean City Conference Scheduled for May 4th-5th

By Jenni Williams

Social Work ethics guru Dr. Frederic Reamer will join us at NASW-MD’s First Annual Ocean City Conference at the Dunes Manor Hotel in Ocean City, Maryland on Friday, May 4th to lead an all-day Ethics conference. Dr. Reamer will headline as part of a two-day event NASW-MD Chapter is hosting on Friday and Saturday, May 4-5, 2018. Friday will feature two 3-hour workshops focused on “hot” ethical issues. The morning workshop is entitled Ethical Issues in the Digital Age: Essential Knowledge for Social Workers. Attendees will enjoy lunch at the hotel followed by Dr. Reamer’s afternoon workshop. Boundaries, Issues and Dual Relationships in Social Work: Complex Ethical and Risk Management Issues.

Dr. Reamer is well-known in the social work world and is one of the key contributors to the new NASW Code of Ethics (which became effective on Jan. 1st) and the new technology standards recently co-produced by NASW, CSWE, ASWB, and CSWA. He has dedicated his career to reforming the ethics, practice, and education of the social work field through his work as a researcher, author, and professor. His extensive experience in ethics research has helped NASW and the social work profession as a whole over the years. Reamer is a professor in the graduate program at the Rhode Island College School of Social Work, where he has taught since 1983. Over the years, his research has focused on a variety of human service issues, ranging from mental health and criminal justice to public welfare and professional ethics. Reamer has been a featured essayist on NPR’s Morning Edition, a commentator on NPR’s All Things Considered, and a guest on a variety of radio broadcasts on stations across the country.

After Dr. Reamer’s presentations, several of the regulations which were particularly helpful to practitioners. The Private Practice Committee of NASW-MD also discussed the draft regulations and submitted written comments. As mentioned, all of these comments may be found on the BSWE website. The comments of the NASW-MD Professional Standards Committee can also be found on our website, www.nasw-md.org under the Advocacy tab.

The Statutes and Regulations Committee met in December and made some changes to the draft regulations. They also began work on another section – 10.42.02 which contains definitions of social work practice. These changes were submitted to the members of the BSWE but were not made available to the public nor stakeholders who attended the meeting of the BSWE at their January 12th meeting. Therefore, we are unable to report here what changes of substance may have been made since the draft regulations were made public in November.

Next steps

The Statutes and Regulations Committee met on January 19th to finalize their draft regulations. As the BSWE has decided not to have a regular monthly meeting in February, Board members will vote electronically on this final draft. The proposed regulations will be sent to the Secretary of the Maryland Department of Health for sign-off, then to the Joint Committee on Administrative, Executive and Legislative (AEER) of the General Assembly for review, and then published in the Maryland Register. Once the draft regulations are published in the Maryland Register there will be a 30-day period for public comment. We do not know the exact date that this will happen, however this is a very important step. We will send a mass email to our membership when the draft regulations appear in the Register. Once again, you, the practitioner, will have an opportunity to make comments on these regulations to the BSWE. If anything concerns you, be sure to make your concerns known.

After the 30-day public comment period, if there is not significant public objection, the regulations are then posted as final (The formal process for adoption of the regulations can be found here: mgaleg.maryland.gov/webeng. As soon as the final draft regulations become public, the Professional Standards Committee of the chapter will meet again to review them. PLEASE JOIN US IN THIS PROCESS! Reading statutes and regulations is not easy. If you have questions, call me at (410) 788-1066 ext. 16. Let us know about any comments or concerns. After the Professional Standards Committee meets, we will submit comments to the BSWE and advocate for any needed changes.

From our participation in the BSWE task force to draft the original legislation, submission of the legislation to the General Assembly, working the bill through a successful passage, and ensuring that the regulations reflect the terms of the statute, our goal in this entire process has been to represent our members. We have been there to make sure social work practitioners are considered when laws and regulations regarding our practice are adopted. We will continue to be there for you every step of the way.
Nominate Now! FOR THE 2018 NASW-MD ANNUAL AWARDS

Recognize your fellow social workers and a local citizen

It’s time to recognize and honor your fellow Maryland chapter members, student members, and a local citizen who have made outstanding contributions to the profession or the community. The awards presented at NASW-MD’s Annual Social Work Month conference on March 22-23, 2018, include:

- Social Work Lifetime Achievement Award
- Social Worker of the Year
- MSW Social Work Student of the Year
- BSW Social Work Student of the Year
- Social Work Educator of the Year
- Social Work Field Instructor of the Year.
- New Social Worker Award
- Public Citizen Award

With the exception of the Public Citizen Award, nominees must be a member in good standing with NASW-Maryland Chapter (it is okay if they join when nominated). Don’t miss the opportunity to thank and lift up colleagues who are dedicated to the profession and their communities.

Visit our website www.nasw-md.org for the nomination form or contact Daphne McClellan, at 410-788-1066, ext. 16 or dmcclellan.nasw-md@socialworkers.org to request a nomination form or further information. Please include a statement of 350 words or about why your nominee deserves the award and what contributions the individual has made that makes him/her unique. Attach additional sheets to the form, if necessary. Please include a current resume for your nominee.

Deadline for nominations is Sunday, February 18, 2018.

The Value of NA$W Membership

As an NASW member, you have access to tools and resources that will help you advance your career, protect your practice, connect with peers, and advocate for social work. Through membership, you have what you need to practice with confidence.

<table>
<thead>
<tr>
<th>2018 MEMBERSHIP BENEFITS</th>
<th>VALUE</th>
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<tbody>
<tr>
<td>Dual membership in NASW National and NASW-Maryland Chapter, with access to newsletters, events, and networking</td>
<td>$132</td>
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<tr>
<td>10 issues of National’s NASW News</td>
<td>$37</td>
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<tr>
<td>4 issues of Social Work, the profession’s premier journal</td>
<td>$127</td>
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<tr>
<td>Free or discounted CEUs through NASW National Online CE Program</td>
<td>$450</td>
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<tr>
<td>Discounts on NASW-MD CEU Programs (MD) (per 3-hour course)</td>
<td>$20</td>
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<tr>
<td>3 free CEUs: Annual advocacy training (MD)</td>
<td>$65</td>
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<tr>
<td>Licensing Test Preparation Course discount (MD)</td>
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<tr>
<td>Discounts on NASW-MD Annual Conferences (MD)</td>
<td>$120</td>
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<td>Free mentor/mentee matching service (MD)</td>
<td>$150</td>
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<td>Discounts on HIPAA compliance training</td>
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<td>Ethics consultation</td>
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<tr>
<td>Monthly national e-newsletter, MemberLink, which covers advocacy, professional development, awards, member discounts, career opportunities, social work news &amp; much more</td>
<td>$41</td>
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<tr>
<td>Discounts on software, office supplies, identity protection, national health directories, car rental and hotel stays</td>
<td>varies</td>
</tr>
<tr>
<td>Discounted rates on insurance from NASW Assurance Services</td>
<td>varies</td>
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Total Benefits Available $1,327

NOTE: Benefits marked (MD) are exclusively available to members of the Maryland Chapter. The value of benefits will vary based on availability and member usage. This example is based on average usage by a member. For more information go to http://www.socialworkers.org/join.asp or call Member Services at 800-742-4089.
In These Challenging Political Times

Christy Page Bullman, MSW, MACS

A little over a decade ago practically every news article, blog post, or conversation started with the phrase “in these tough economic times.” Unemployment reports and foreclosures rates topped every news cycle. Resources for organizations and clients were scarce, and many social workers fretted over how to meet the growing demand for services. The ink was not yet dry on my MSW and I worried I would never find a job in my new field, but also felt each new story reinforced the need for social work.

In response, I wrote an article providing a student’s perspective for this newsletter, wherein I attempted to good grace and participation in legislative advocacy. It started with the chant I’d first heard at the NASW-MD student advocacy day in Annapolis: “Hey, Hey, Ho! Ho! This apathy has got to go!” As one might expect, writing the article made me feel better, but did not garner much in the way of results.

Within the year, I witnessed the start of two Baltimore-based solutions to meet the needs of the day. The UMB School of Social Work launched its Financial Social Work Initiative, conducting research and training social workers who work with financially distressed clients and communities. Additionally, the nonprofit Civic Works piloted what would become Cities for All Ages, a program dedicated to making homes safer and more affordable for the city’s older homeowners. Both recently celebrated ten years of success. These initiatives and countless others like them demonstrate the ability of social workers to meet the changing needs of society.

Today, some variation of “the current political climate” has replaced “these tough economic times” as shorthand in our conversations. Instead of financial reports, tweets and executive orders top each day’s news cycle, and collegial discussions center around civil rights and liberties challenges, access to services, and the perilous disposition of our country’s safety net. Policy conversations seem to be tinged with uncertainty, numbness, or outrage.

Possibly, focusing on the worst of “the current political climate” does not do justice to contemporary constructive movements, nor convey the complexity in which we live. After all, this era has also birthed Black Lives Matter, the Women’s March, #MeToo, and the nascent Time’s Up movement. These efforts seek to heal, create change, and promote social justice through direct action and in the duality of social media’s anonymity and publicity. Or perhaps a distinction of our time lies in mobilizing the incredible amounts of data we collect as a profession, as has been used to improve policing policies and reduce violent crime in New York City.

I’ve spent some time contemplating what the role of social work could or should be in our current era. What impact does the current political climate have on our newly minted social workers? What is the impact for organizations and clients? How can today’s social workers meet these newest societal needs? These are key questions for our profession. I don’t know the answers, but I believe our profession can, once again, rise to the challenge. I do know, however, that I have found comfort and commiseration, discourse and dedication, information and inspiration working alongside the members of NASW’s Maryland Chapter.

If you’d like to connect with NASW in Maryland, contact 410-788-1066 or email christy.page@hotmail.com.

Action Changes Things

Getting involved in NASW Maryland Chapter activities maximizes your membership benefits and gives you an opportunity to develop relationships with dedicated professionals from across the state. Here are ways you can take action, give back, and connect with other leaders.

Advisors
- Review and provide resume feedback for fellow members.
- Serve as a mentor to new professionals and transitioning members.
- Attend public meetings (e.g. Board of Social Work Examiners, state legislative committee hearings) and report pertinent information to the Chapter.
- Shape continuing education offerings by participating in Professional Development Committee discussions.

Advocates
- Sign up for NASW legislative alerts and contact elected officials when prompted.
- Shape, inform, and support NASW-MD’s legislative agenda by participating in the Legislative Committee meetings at the Chapter Office.
- Draft legislative and regulatory testimony about policies that affect the profession or those we serve.

Champions
- Follow and share updates from NASW-MD on Twitter, Facebook, and LinkedIn. You’ll see news, professional updates, and learn about events across Maryland.
- Talk with colleagues, students, and organizations about the benefits of NASW membership.
- Nominate exceptional social workers for a 2018 NASW-MD Annual Award. Details can be found on the Chapter website. Deadline: 2/19/18.
- Coordinate Social Work Month events at your workplace or with other NASW-MD members.

Communicators
- Become a moderator on the soon-to-be-released NASW online community.
- Draft fun, informative, and engaging content for NASW’s multiple social media accounts.
- Draft Letters to the Editor on behalf of NASW-MD addressing issues facing the profession and those we serve.
- Author articles for The Maryland Social Worker. Share the story of your pioneering work in your field through articles, or address issues faced across the profession.

Connectors
- Greet and direct attendees at one of the annual NASW-MD conferences.
- Take an hour a month to contact fellow members and talk about their experience, thank them for membership, and promote upcoming events.
- Plan social and/or professional events for members in your area. Book clubs, peer supervision, and lunch and learn are easy to plan and a fantastic way to connect with other social workers.

Experts
- Lend your expertise to any of the practice area interest groups. Most meet monthly and conference call options are generally available.
- Serve as a subject-area expert in the soon-to-be-released NASW online, members-only community.
- Develop and lead a continuing education workshop. Application details can be found on the Chapter website.

Leaders
- Join the NASW-MD Chapter Board of Directors as a Branch (regional) Representative or Officer. These are self-directed roles interspersed with quarterly meetings and regular check-ins. Two-year term required for most roles. See the NASW-MD website for specific job descriptions and application.
- Lead a project or initiative within any of the Practice Area Interest Groups: Aging, Behavioral Health; Ethics; Children, Youth and Families; Sexual Minority Issues; Forensic Social Work; Macro Social Work; Private Practice; or Social Work in Schools.

Photographers / Videographers
- Put your fancy new DSLR to work by taking pictures at NASW-MD events for use in online and print publications.
- Video important moments and workshops for fellow members across the state.

Researchers
- Collect and analyze member satisfaction data at the Chapter Office (4-hour monthly minimum commitment).
- Assist the Professional Development Committee with improving Chapter performance measurement data collection and reporting tools.

Resources

NASW Maryland Chapter offers a host of resources to make these projects simpler, including marketing and logistical support, as well as research and technical guidance.

For more information, please contact our Membership Engagement Director, Christy Page Bullman, at 410-788-1066 or christy.page@hotmail.com.
ARE YOUR CLIENTS TOO SICK TO WORK BUT TOO YOUNG TO RETIRE?
DO THEY NEED SOCIAL SECURITY DISABILITY BENEFITS?

Getting Social Security disability benefits is a long, hard process. Your clients must understand Social Security’s rules and regulations. They can learn what it takes to win a disability case at my FREE SEMINAR:

What You Must Know to Get Social Security Disability Benefits

Thursday, April 5, 2018 at 6:00 p.m.
White Marsh Library
8133 Sandpiper Circle
Nottingham, MD 21236
The seminars are FREE but seating is limited.
Reserve a seat today by calling my office at 410-527-1740

Can’t make the Seminar? Your clients can still order a FREE COPY of my book by calling the Toll Free Hotline at 1-877-764-7870 or go to my website: www.SharonChristieLaw.com

SHARON A. CHRISTIE, Nurse-Attorney

What Have You Done for Me Lately?

NASW Advocates for Clinical Social Workers

NASW engages in a multitude of advocacy efforts for clinical social workers, especially in areas where members have identified specific concerns. Here’s an overview of some of the organization’s work over the past year.

CONCERN: Not all third-party payers have implemented mental health parity policies with medical services.

RESPONSE: NASW is a committee member of the ClearHealth Quality Institute, Mental Health Parity Accreditation Standards Committee that is developing guidelines for all payers to use and will help ensure mental health parity policies are consistently administered across payers and their patients.

CONCERN: Social workers are unable to determine eligibility for persons with a disabling mental illness applying for Social Security disability benefits.

RESPONSE: For several years, NASW has been advocating for clinical social workers to become “medical sources” and have submitted requests to Social Security to reconsider this matter; most recently in the fall of 2016. The request was denied, citing that there was not a consistent definition among state statutes of what services clinical social workers performed. NASW continues to advocate for clinical social workers to become medical sources.

CONCERN: The World Health Organization (WHO) is working on the International Classification of Diseases-Eleventh Edition (ICD-11) and has proposed to transfer all diagnoses of dementia from the Mental or Behavioral Disorder chapter into the chapter on Diseases of the Nervous System.

RESPONSE: NASW objected because it would have prevented clinical social workers from providing necessary mental health treatment to patients with dementia. As a result, clinical social workers will be able to continue performing services for neurocognitive disorders such as dementia when the ICD-11 is implemented in the United States.

CONCERN: The Consolidated Billing Act of 1997 prevented clinical social workers from receiving reimbursement of psychotherapy services within a skilled nursing facility.

RESPONSE: NASW has been advocating to restore payment of these services to private practitioners through meetings with the Centers for Medicare and Medicaid Services (CMS) and reminds them through proposed rule comments on the Physician Fee Schedule. NASW continues to advocate for this issue through Congress.

CONCERN: Low reimbursement rates.

RESPONSE: NASW is advocating through the Improving Access to Mental Health Act of 2017 for clinical social workers to receive 85% of the physician fee schedule, which is a 10% increase in reimbursement. Because the MSW is a terminal degree, it would be difficult to obtain 100% reimbursement comparable to psychologists and psychiatrists. Many insurance companies recognize the value of a doctorate in clinical social work and have voluntarily chosen to reimburse those with a doctorate in clinical social work and a clinical license at the same rate as psychologists and psychiatrists.

CONCERN: Adoption of appropriate quality measures by health plans for use in determining clinical social work practice standards.

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After completing my graduate program, I had a difficult time. As a self-admitted ‘diamonds are made under pressure’ person, it was hard to come to terms with the fact that I did not have it all together even though I had planned it out. As a graduate student, I concentrated my studies in corporate social work and macro practice. For months after graduation, I remained confused and uncertain about my career direction. Rather than continue in this state of uncertainty, I decided to reconnect with one of my professional mentors for advice. Having the support of my mentor during this time had a profound impact on me, my professional advancement, and my career success.

As social workers, we are required to recognize the importance of human relationships. Serving as a mentor allows us to develop professional connections with others and invest in meaningful relationships. I learned firsthand that mentorship offers benefits for both participants by allowing the exchange of proficiencies, thoughts, and advice between an experienced professional and a newcomer to the field. NASW-MD’s Mentoring Committee is a great way for mentors to connect with mentees. As the social work profession continues to be impacted by the socio-political and economic policies of presidential administration passes, mentorship will become increasingly important. The relationship building and management that mentoring provides has the ability to aid in the protection of the populations we serve through the mobilization of knowledge, strategy, and ideas.

As a branch representative, I have the privilege of learning about the many contributions social workers are making around the state. Many of you could also serve as mentors with the significant experience and expertise you have. In 2018 I encourage you to find a social worker to mentor. You can find more information at nasw-md.org under About/Committees. If serving as a mentor is not something you can commit to on a regular basis, perhaps consider attending a networking event or program in your region. It will provide the chance to mentor other social workers without the established commitment. For those social workers interested in having a mentor, consider asking someone to become your mentor. Sometimes they are waiting for you to ask. Over the next few months, I would appreciate knowing how you are demonstrating the importance of human relationships through mentorship. Please feel free to write me about your experiences at entyler2013@gmail.com

Advocacy Day 2018

By Claire Clements
Southern MD Board Representative, Student Intern, NASW-MD Chapter

Students from all over the state are invited to attend this year’s Advocacy Day in Annapolis on February 22nd. This annual event provides students with an opportunity to learn about current issues and the legislative process. Students will be presented with NASW’s legislative agenda and learn about the role social workers have on influencing policy and advocating for social change.

The student and faculty committee met in December to finalize the planning for Advocacy Day 2018. NASW is excited to welcome several notable speakers who will offer workshops throughout the afternoon. Students will also have the opportunity to hear from NASW-MD’s executive director, Daphne McClellan, and NASW-MD’s lobbyist Ann Ciekot. Students have the opportunity to attend a legislative hearing or meet with current legislators in addition to participation in the various workshops. Students will hear from a panel of speakers on the many opportunities available to social workers in different fields of employment. A full agenda is available on the website www.nasw-md.org under the Students Section.

Join us for another
Manic Monday

Come one, come all! Let’s start off Social Work Month with a repeat appearance on WJZ TV! Join us as we sing “Manic Monday” by the Bangles.

Date: Monday, March 12, 2018
Time: We all gather by 5:45 A.M. (Come on, you’ve always wanted to be on TV)!
Place: In front of Jimmy’s Restaurant, 801 S. Broadway, Baltimore, MD 21231 Fells Point (one block from the water at Thames Street)

Free breakfast at Jimmy’s after our appearance for the first 20 people to confirm they will attend. Send email to drclellan.naswmd@socialworkers.org

The Bangles - Manic Monday

IT’S NEVER TOO LATE TO CHANGE YOUR LIFE!

One Promise Counseling and DUI Education
6211 Belair Road.
Baltimore, MD 21206
Office: 443-832-2681 Fax: 410-624-5114

The Services We Offer:
• Partial Hospitalization Program
• Intensive Outpatient Treatment
• Outpatient Treatment
• Weekend DUI Education
• Alcohol & Drug Education
• Aftercare
• Mental Health Referrals
• Court Liaison
• Recovery Housing

NEWS FROM THE WEST
2018 SOCIAL WORK MONTH CELEBRATION
CONTINUING EDUCATION PROGRAM
“Derailling Human Trafficking”

WHEN: Tuesday, March 20, 2018
9 a.m. – 4 p.m. (5.5 Hrs Cat. 1 Ceus)
WHERE: Robinwood Professional Center
Hagerstown, MD

See Page 15 for more information
Interventions. Additionally, staff need to be prepared for the experiences to differentiate between trauma-informed care and acute stress professionals, but students and interns are often called upon as well. In the largest U.S. disasters in the past decade, mostly master’s level responders. Social workers have made up to 50% of the staff working after the aftermath of disasters make social workers an imperative group of strengths-based community capacity building that help rebuild in the bringing to disaster response from clinical interventions to address acute incidents of mass violence.

**Day of Intensives: The Social Worker’s Response to Trauma and Disasters**

(6 Hours Category I CEUs)

**Workshop Selections:**
- Exhibitions ongoing throughout the day in lobby area
- near registration tables

**8:15 a.m. – 9:00 a.m.**
**BREAKFAST, NETWORKING**

**8:00 a.m. – 9:15 a.m.**
**REGISTRATION, CONTINENTAL BREAKFAST, NETWORKING**

**8:00 a.m. – 12:15 p.m.**
**MORNING SESSION**

**The Role of Social Workers in Response to Natural Disasters and Incidents of Mass Violence**

**Presenter:** April Naturale, Ph.D., MSW
Traumatic Stress Specialist, ICF

**Synopsis:** Twenty years ago the United Nations reported a 50% increase in disasters worldwide, with 90% of those related to climate issues. Since that time, incidents of mass violence and the number of casualties has soared in the United States, while armed conflict and refugee crisis in multiple countries across Europe and Asia have affected millions. The unique and varied skills that social workers bring to disaster response from clinical interventions to address acute stress to the ecological perspective of needs assessments and the strengths-based community capacity building that help rebuild in the aftermath of disasters make social workers an imperative group of responders. Social workers have made up to 50% of the staff working in the largest U.S. disasters in the past decade, mostly master’s level professionals, but students and interns are often called upon as well. Social workers should be trained in disaster response, specifically to differentiate between trauma-informed care and acute stress interventions. Additionally, staff need to be prepared for the experiences of disaster deployment and the potential psychological effects, both positive and negative. This presentation will identify the human response to disasters and the evidence-based interventions that support recovery and resilience. The role of social workers will be identified as well as the types of training and self-care activities that support competence and confidence in this vital responder discipline.

**Learning Objectives:** Upon completion of this course, participants will:
1. Be able to identify the 5 domains of the human response to disasters
2. Be able to describe at least one difference between trauma informed care and disaster specific traumatic stress interventions.
3. Be able to define three primary components of Psychological First Aid.

**12:15 p.m. – 1:05 p.m.**
**LUNCH AND NETWORKING**

**1:20 p.m. – 4:30 p.m.**
**AFTERNOON WORKSHOPS (PLEASE CHOOSE ONE)**

**WORKSHOP 1**

**Trauma: Changing from PTSD to PTG (Post-Traumatic Growth)**

**Presenter:** Sue Futeral, Ph.D., LCSW-C, C-EAT
Therapeutic Services, School Social Worker

**Synopsis:** Trauma and PTSD are considered symptoms of PTSD fall into three broad types: re-living, avoidance, and increased arousal. This presentation will identify the human response to disasters and the evidence-based interventions that support recovery and resilience. The role of social workers will be identified as well as the types of training and self-care activities that support competence and confidence in this vital responder discipline.

**Learning Objectives:** Upon completion of this course, participants will be able to:
1. Define the various components of grief and loss.
2. Discuss the varying myths and stigmas associated with grief and loss.
3. Discuss the various forms of grief and loss, and how it affects individuals from a physical, emotional, cognitive, behavioral, and spiritual perspective.
4. Identify when grief is complicated and ways to help individuals address complicated grief, warning signs associated with grief and loss, and ways to help clients seek emotional support.

**WORKSHOP 2**

**The Journey through Grief and Loss**

**Presenter:** Lisa Donnors, LBSW, LCPC, NCC, CT, ABD
Assistant Professor
Anne Arundel Community College

**Synopsis:** This interactive training will help participants explore the various components of grief and loss. It will identify different losses in an individual’s life. It will look at the various forms of grief (anticipatory, complicated, and disenfranchised). It will help participants identify how grief affects individuals from a physical, emotional, cognitive, behavioral, and spiritual perspective. It will address when grief is complicated and ways to help individuals address complicated grief. This workshop will also help participants identify warning signs associated with grief and loss, and how to support individuals who are experiencing intense emotions.

**Learning Objectives:** Upon completion of this course, participants will be able to:
1. Define the various components of grief and loss.
2. Discuss the varying myths and stigmas associated with grief and loss.
3. Discuss the various forms of grief and loss, and how it affects individuals from a physical, emotional, cognitive, behavioral, and spiritual perspective.
4. Identify when grief is complicated and ways to help individuals address complicated grief, warning signs associated with grief and loss, and ways to help clients seek emotional support.

**WORKSHOP 3**

**Ethics in Disaster Mental Health**

**Presenter:** Carol A. Deel, Ph.D., LCPC, LCMFT
Instructor and Supervisor, Mental Health Services; American Red Cross

**Synopsis:** In this course we explore a professional’s responsibilities as they relate to their clients, peers, employer, employees, and their profession. Through this course we examine: the historical development of ethics
and the role of ethics in the everyday practice of their profession; the challenges and dilemmas disasters present that create ethical dilemmas and temptations; provide an overview and crosswalk of professional ethics as outlined by professional counseling organizations and the American Red Cross; and explain and guide a professional discussion about why ethical behavior is not only a professional and legal imperative, but is also just humane.

**Learning Objectives:** At the end of this workshop participants will understand:
1. The need for professional ethical standards.
2. The building blocks used in developing professional standards.
3. The ethical decision making process.
4. The ethical standards and expectations are outlined by professional counseling organizations and the American Red Cross.

*Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.*

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**Friday March 23**

(6 Hours Category I CEUs)

Exhibitions ongoing throughout the day in lobby area near registration tables

8:00 a.m. – 8:30 a.m.

**REGISTRATION, CONTINENTAL BREAKFAST, NETWORKING**

9:00 a.m. – 10:00 a.m.

**KEYNOTE PRESENTATION**

**Exploring the Evolution of Effective Leadership: From ‘Control and Command’ to ‘Convene and Co-Creatr’**

*Keynote Speaker: Darlyne Bailey, Ph.D., LISW*

**Synopsis:** The existence of leaders - and their relatives ‘advocates’, and ‘champions’ - dates back to the beginning of civilization itself. Yet it wasn’t until the Industrial Revolution that the term ‘management’ was used, with ‘leadership’ coming shortly thereafter. Over time the concept and practice of leadership evolved from focusing primarily on the abilities that only a few are born with to skills that some can learn, and finally to the appreciation that real leadership is composed of both abilities and skills that can be taught and learned. With this evolution of leadership it follows that the structures and operations of our organizations have also been affected. This presentation will take us on a sprint through time and space to delve more deeply into these elements and discover ways to begin to implement them throughout their organizations.

**Teaching Intentions:** Based on the conclusion of this workshop, participants will be able to:
1. Identify and describe the 7 essential elements and related attributes of effective leadership.
2. Recognize and embrace their personal areas of leadership strength and challenge in relation to these elements.
3. Initiate and facilitate the system-wide implementation of effective organizational leadership as staff, supervisors, and administrators.

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**WORKSHOP A**

**The Role of the Social Worker in Supporting Children with Chronic/Terminal Illness: A Workshop for Social Workers in ALL Settings**

*Presenter: Kristen M. DeBoy Caminiti, LCSW-C, LICSW, Independent Consultant and Therapist*

**Synopsis:** Using video, first-person essays, and numerous case examples the presenter will seek to educate participants—particularly those who may not be familiar with the issues facing families of children with chronic/terminal illness—on the key issues facing these children and their families. This workshop is designed to engage social workers who work outside the direct medical setting (schools, foster care, out-patient clinical settings, and community organizations) in active discussion and consideration of how a chronic or terminal illness affects a child, his/her family, and the larger community.

**Learning Objectives:** Upon completion of this workshop, attendees will:
1. Have a greater understanding of what children with diseases such as Congenital Heart Disease (CHD), Cystic Fibrosis (CF), Down Syndrome, Sickle Cell Anemia, and other chronic conditions experience.
2. Gain confidence in working with children with chronic and/or terminal illness in school, foster care, private practice, and other settings.
3. Develop knowledge of how a child’s illness impacts parents, siblings, grandparents.
4. Leave with at least three interventions that can be used to support a child with chronic and/or terminal illness in the school setting (as well as ideas/interventions to support the child’s peers).
5. Gain an overview of how to coordinate resources and supports for the family and larger community of a child who dies.

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**WORKSHOP B**

**Applying the Art and Science of 21st Century Organizational Leadership: Moving from Concept to Action**

*Presenter: Darlyne Bailey, Ph.D., LISW Professor and Dean Emeritus; Director, Social Justice Initiative; Special Assistant to the President for Community Partnerships Bryn Mawr College Graduate School of Social Work and Social Research*

**Synopsis:** This workshop focuses on the elements essential for effective leadership within today’s organizations. This experiential and didactic session is designed to provide all in attendance the time and space to delve more deeply into these elements and discover ways to begin to implement them throughout their organizations.

**Teaching Intentions:** By the conclusion of this workshop, participants will be able to:
1. Identify and describe the 7 essential elements and related attributes of effective leadership.
2. Recognize and embrace their personal areas of leadership strength and challenge in relation to these elements.
3. Initiate and facilitate the system-wide implementation of effective organizational leadership as staff, supervisors, and administrators.

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**WORKSHOP C**

**Legal and Medical Aspects of End of Life Care Planning for Social Workers**

*Presenter: Lisa May, LCSW-C, CT Patient and Family Services Social Worker, Talbot Hospice*

**Synopsis:** The Maryland Attorney General’s Office advocates legal documents and in some cases mandates medical documents that present the care choices of citizens at end of life. Nonetheless, lack of social understanding of these rights and common medical provider practices make successful implementation of advance care planning difficult. Many people with chronic illness still die under sudden or prolonged circumstances that leave loved ones traumatized. This experiential and interactive seminar introduces social workers to ways we can support improved outcomes.

**Learning Objectives:** Upon completion of this course, participants will:
1. Learn distinctions between legal and medical advance planning.
2. Discover the barriers to and the solutions for making informed medical choices and ensuring advocacy and representation.
3. Understand the essential knowledge individual need in order to achieve a peaceful death that minimizes trauma to themselves and their loved ones.

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**WORKSHOP D**

**Advancing Justice and Public Safety Solutions**

*Presenter: Major Neil Franklin Executive Director, Law Enforcement Action Partnership*

**Synopsis:** One of the greatest detriments to our justice system is the failed war on drugs. Not only have these policies been largely ineffective in reducing rates of substance abuse and disease, they have been counterproductive to public safety. The ballooning of our prison population from under 1½ million in the 1970’s to 2.3 million today is largely due to attempting to solve the public health crisis of addiction with criminal justice solutions, and has made our communities less safe. The incarcerated seldom receive the treatment, education, and preparation necessary for success before returning home to our communities. Saddled with convictions and lacking the necessary skill sets and assistance for success, they are quickly drawn into a life of criminality and substance abuse. How do we create a more just system for those suffering from substance abuse? One way is to reduce substance abuse from within our criminal justice system squarely into the hands of our healthcare system?

**Learning Objectives:** At the end of this workshop, attendees will be able to:
1. Learn and understand the impact of prohibition styled drug policies upon society at large.
2. Understand the benefits of moving from criminal justice centered drug control strategies and tactics to health centered solutions.
3. Understand the need for and process of comprehensive drug policy reform (federal, state, and local).

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**WORKSHOP E**

**Addicted to Likes: Social Media and Mental Health**

*Presenter: Veronica Cruz, LCSW-C CEO, Cruz and Associates, LLC*

**Synopsis:** Social media platforms, in particular networking sites like Facebook and Instagram which currently have over a billion users and growing worldwide, have become increasingly popular and pervasive over the years. Currently there is a plethora of social media sites that allow the users to create a profile and within seconds they are connected to millions of people. This workshop will explore the role of social media and how it relates to mental health issues like depression, anxiety, self-validation, and social comparison. Numerous studies have indicated that prolonged Social Media Use (SMU) and decreased sleep quality can be characterized by an emerging maladaptive pattern known as Problematic Social Media Use (PSMU). The presenter will explore various issues such as user typologies, gender traits, sleep disturbances, addictive patterns to social media, and overall mental health implications for prolonged social media use. The presenter is a bicultural, forensic social worker specializing in criminal defense mitigation, dual-diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting.

**Learning Objectives:** Upon completion of this advanced course participants will be able to:
1. Increase their knowledge of the various forms of social media platforms and effects on a user’s mental health.
2. Understand the various concepts of social media such as FOMO, SMU, and PSMU.
3. Articulate and explore the role of social comparison — differentiating between upward and downward social comparisons and the effect on users’ mental health.
4. Understand intermittent reinforcement (becoming addicted to and anticipating a like or comment to a post).
5. Articulate protective factors to share with social media users to eliminate or decrease negative mental health outcomes related to media usage.

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**Conference schedule continues on next page.**
WORKSHOP F
Ethics in Social Work: Am I Doing the Right Thing?

Presenter: Kawana Webb, LCSW-C
School Social Worker, Choptank Elementary School, Cambridge

Synopsis: This training will focus primarily on codes of ethics, risk management, ethical dilemmas, and the more narrow topics of boundary issues, dual relationships, conflict of interest, and confidentiality. The presenter uses a cross section of ethics cases related to each standard of the social worker’s responsibility to clients, colleagues, in practice settings, and the broader society. We will discuss each case and the Code of Ethics it mirrors. Participants will have many opportunities to discuss these situations and attempt to resolve the ethical dilemmas in each example.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Understand the NASW ethical values and corresponding standards.
2. List the NASW standards.
3. Discuss ethical scenarios and relate NASW standards and values to each.

Please note: This workshop meets the three-hour ethics requirement of the Maryland Board of Social Work Examiners for license renewal.

WORKSHOP G
Why (Some) Black Lives Don’t Matter and What to Do: Interactionist and Intersectional Perspectives

Presenter and Panelists: James A. Forte, PhD
Professor, Salisbury University, Salisbury
Michael Odeyemi
MSW Candidate, Salisbury University, and TBA
MSW Candidate, Salisbury University

Synopsis: The “color line” problem analyzed by W.E.B. Du Bois in 1903 continues as a complex, enduring, intractable, and tragic stain on our collective conscience. Young Black males in many American communities are commonly profiled because of their skin tone and are vulnerable to violent responses from the police officers they encounter. We will make the case that social workers need to embrace a theory-guided, evidence-informed approach to understand and meet this grand challenge. Specifically, we will demonstrate how to identify the key ideas and propositions of a theoretical perspective blending Blumer’s interactionist race prejudice theory and Crenshaw’s intersectionality approach. We will appraise the theory using a critical thinking approach that emphasizes social work standards related to justice and research support, and seek theory validation from panel members reporting on their lived experiences as victims of aggressive, biased policing. We will learn how to reconceptualize the interactionist theory of racism for direct practice and large-scale advocacy efforts. Finally, we will explore how to refine and apply the applied theory through collaborative practice with varied disciplinary and professional partners.

Learning Objectives: Upon completion course, participants will:
1. Learn a puzzle-solving framework for theory-guided, evidence-informed practice in the area of intersecting racial memberships.
2. Learn about the empirical research examining police violence towards unarmed young Black males.
3. Learn the key assumptions, concepts, and propositions of the interactionist-intersectional theory of racism.
4. Learn a critical thinking approach to appraising this interactionist-intersectional theory/research knowledge using social work standards including evidence and justice.
5. Learn key theory and evidence-derived directives for assessment and intervention related to racism interaction patterns, cultures, and structures across micro, meso, and macro systems.
6. Learn a framework for collaborating with other professionals to change the ways that marginal and oppressed Black groups don’t matter.

WORKSHOP H
Advancing Skills in Group Supervision

Presenter: Joanna Frankel, MSW, LCSW-C
Director of Social Services, Howard County Health Park; Social Work Consultant

Synopsis: It is common for social workers to prefer individualized supervision. However, it is important to explore reasons why group supervision is highly beneficial. In this interactive seminar participants will learn why group supervision is helpful while experiencing some creative techniques. The participant will leave with skills and creative ideas to help implement group supervision in the workplace and privately.

Learning Objectives: At the end of this workshop, participants will:
1. Recognize best practices and what is important to incorporate during group work.
2. Appreciate the opportunity it provides social workers to have the support and ability to learn from co-supervisors.
3. Understand the utilization of group supervision and identify when it is helpful.
4. Grasping the benefits of group work and why it should be strongly considered for supervision.
5. Learn to enjoy and have fun with group work.

Please note: This workshop meets the three-hour Supervision requirement of the Maryland Board of Social Work Examiners for license renewal.

WORKSHOP I
Conflict Resolution: Strategies for Social Workers

Presenters:
Dona Duquette, JD, and John Spiegel, JD
Mediation Office of John Spiegel, JD & Dona Duquette, JD, LLC

Synopsis: Over the course of training and practice social workers develop an array of powerful communications skills. The goal of this workshop is to provide a framework for utilizing these skills specifically for conflict resolution. This interactive workshop will present both theory and skill-building techniques. Participants will learn: five different conflict styles, three powerful conflict resolution principles, how to listen specifically to encourage good thinking, and techniques for reframing blaming and judgmental language.

Learning Objectives: Upon completion of this workshop, participants will learn:
1. A positive conceptual framework for thinking about disputes
2. Five conflict “styles”
3. Three powerful conflict resolution principles
4. Techniques for reframing blaming or judgmental language into language that is more likely to be heard as compassionate and connecting; and
5. Useful communication and listening skills, specifically for conflict situations

WORKSHOP J
Addressing Ethical Issues when Making Required Reports of Child Maltreatment

Presenter: Giselle Ferretto, LCSW-C
Clinical Instructor, University of MD School of Social Work

Synopsis: The Child Abuse and Neglect law changed and new definitions went into effect in October, 2017. In this workshop the presenter will update participants on these changes and other recent changes in the child maltreatment reporting law. The focus will be to explore the issues concerning making mandated reports of child maltreatment while maintaining the therapeutic relationship. Content will address the complex legal, ethical, and therapeutic issues that arise when making required reports of suspected maltreatment. Content will also explore the complex issue of making reports when an adult discloses he/she was maltreated as a child.

Learning Objectives: Upon completion of this workshop participants will:
1. Distinguish the basic elements and terms which define child physical abuse, child sexual abuse and substantial risk of sexual abuse, child neglect, and mental injury.
2. Apply professional values, ethical concepts and current statute when making reports concerning suspected harm or maltreatment.
3. Demonstrate an understanding of the reporting requirements (Who, When, Immunity, Exceptions) including reporting when the individual is no longer a child.
4. Explore the use of the Maryland Statute and Regulations which govern practice in social work settings as well as the professional ethical code.
5. Explore strategies and a model for ethical decision making for minimizing risk when responding to ethical issues and dilemmas.
6. Self-reflect and evaluate their practice when faced with ethical decision making concerning reports of child maltreatment and harm.

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

WORKSHOP K
Financial Social Work “101” and How You Can Integrate it into Your Practice

Presenter: Christine Callahan, Ph.D., LCSW-C
Research Assistant Professor
University of MD School of Social Work Financial Social Work Initiative

Synopsis: The presenter will provide an overview of financial social work along with concepts on its framework, interventions, and skill-building aspects. The clients and families whom social workers serve are often struggling with financial issues and stress—at times compounding other psychosocial stressors. Attendees will learn how to integrate concepts within their practice and their interventions in order to broach conversations with clients and learn about elements and resources to ease financial strain.

Learning Objectives: Social workers will:
1. Get an overview of financial social work and how it is emerging today in social work practice
2. Learn more about the basics of financial issues and how they impact clients’ lives
3. Learn how to integrate financial social work concepts into practice and to have a practice that is especially sensitive to clients’ financial and psychosocial needs
REGISTRATION FORM

Please Note: Continental breakfast and lunch are included in the registration fees for both days

EARLY BIRD REGISTRATION FEES
Registrations must be received by 5:00 p.m. on Monday, March 5, 2018

___ Thursday Only—Early Bird
- $155 for NASW members
- $195 for non-members

___ Friday Only—Early Bird
- $155 for NASW members
- $195 for non-members

___ Both Thursday and Friday—Early Bird
- $265 for NASW members
- $325 for non-members

REGULAR REGISTRATION FEES
Registrations received in NASW-MD office After 5:00 p.m., Monday, March 5, 2018

___ Thursday only—Regular rate
- $209 for NASW members
- $269 for non-members

___ Friday only—Regular rate
- $209 for NASW members
- $269 for non-members

___ Both Thursday and Friday—Regular rate
- $369 for NASW members
- $439 for non-members

AWARDS LUNCHEON ONLY: $40 per person

NASW GOLD CARD HOLDERS: $85 each day

NASW STUDENT MEMBERS $65 each day

PAYMENT METHOD:
Check: _______ Mastercard________ Visa________
Credit card number: ____________________________
Expiration date: ______________ Three-digit code on back of card:________
Name on front of card: ____________________________
Signature: ____________________________ Date: __________

COMFORT ZONE REMINDER
Although every effort is made to have a comfortable temperature in the meeting rooms, everyone’s comfort zone is different. Please bring a jacket or sweater in case the room is too cool for your comfort.
Friday, May 4

A Day of Ethics with Frederic Reamer
(6 Category I CEUs: ETHICS)
(2 Category II CEUs optional)

PLEASE NOTE: For Day 1 you must register for the full day. For Day 2 you may register for the morning workshop, the afternoon workshop, or both workshops.

8:00 A.M. – 8:45 A.M.
CONTINENTAL BREAKFAST, REGISTRATION, AND NETWORKING

9:00 A.M. – 12:15 P.M.
MORNING SESSION

Ethical Issues in the Digital Age: Essential Knowledge for Social Workers

Presenter: Frederic Reamer, Ph.D., Professor, School of Social Work, Rhode Island College, Providence, RI

Synopsis: Dr. Reamer will explore cutting-edge ethical issues arising out of social workers’ and clients’ growing use of digital technology, electronic interventions and communications, and social media. Frederic Reamer will examine complex ethical issues related to social workers’ and clients’ use of social networking sites, e-therapy, chat rooms, moderated forums, web-based psychoeducation, self-guided web-based intervention, video conferencing, telephone therapy, avatar therapy, expert systems, search engines, email exchanges, text messages, and client blogs. The presentation will focus on key ethical challenges related to privacy, confidentiality, privileged communication, informed consent, boundaries, nontraditional interventions, and documentation. Dr. Reamer will review the implications of new ethical, regulatory, and practice standards in social work (including recent technology-related updates to the NASW Code of Ethics and new practice standards adopted jointly by the NASW Council on Social Work Education, Association of Social Work Boards, and Clinical Social Work Association). He will make extensive use of case material, explore risk-management implications, and provide opportunity for audience participation.

Learning Objectives:
At the conclusion of this presentation participants will be able to:
1. Identify ethical dilemmas related to social workers’ use of social media, social networking, and other digital technology
2. Apply ethical decision-making frameworks and protocols
3. Apply relevant ethical, regulatory, and practice standards
4. Identify ethical issues that pose malpractice and liability risks
5. Design strategies to protect clients and prevent ethics complaints and lawsuits

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ three-hour ethics requirement for license renewal.

12:15 P.M. – 1:00 P.M.
LUNCH, PROVIDED

1:00 P.M. – 4:15 P.M.
AFTERNOON SESSION

Boundary Issues & Dual Relationships in Social Work: Complex Ethical and Risk-management Issues

Presenter: Frederic Reamer, Ph.D., Professor, School of Social Work, Rhode Island College Providence, RI

Synopsis: Is it ever appropriate for social workers to maintain in-person or online relationships with clients after services are terminated? Should practitioners ever disclose personal information to clients or hire former clients? How should social workers respond to clients’ Facebook “friend” requests, gifts, social invitations, or handle unexpected encounters with clients in the local community? This presentation will provide participants with a comprehensive overview of boundary issues and dual relationships that arise in social work (for example, proper management of confidential and private information; practitioner self-disclosure; communications with clients on online social media and social networking sites; friendships and social contact with current and former clients; managing favors, gifts, and invitations; hiring former clients; and unavoidable dual relationships).

Using extensive case material, Dr. Reamer will acquaint participants with a typology of boundary issues and dual relationships. Participants will learn how to identify and respond constructively to complex boundary issues, protect clients, prevent professional malpractice, and avoid liability. Key topics will include the nature of boundary issues, types of dual relationships, and risk-management strategies.

Learning Objectives:
At the conclusion of this presentation participants will be able to:
1. Identify common boundary issues in social work
2. Apply ethical decision-making frameworks and protocols
3. Identify ethical and boundary issues that pose malpractice and liability risks
4. Design strategies to protect clients and prevent ethics complaints and lawsuits

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ three-hour ethics requirement for license renewal.

OPTIONAL AFTERNOON CEU EVENT:
4:30 P.M. – 6:30 P.M.
NASW-MD Chapter’s Social Workers Unraveling Racism Committee (SWUR) will host a discussion.

Resurgence of White Supremacy: A Dialogue Regarding the Implications on Social Work Practice

Facilitators: Babette Johnson-Lewis, and Sarah Frazell LCSW-C
Co-Chairs of Social Workers Unraveling Racism (SWUR) committee, NASW-MD Chapter

Synopsis: The Social Workers Unraveling Racism committee is facilitating a dialogue on how social workers and their practice of social work have been affected by the resurgence of white supremacy.

CE: 2 Category II
Saturday, May 5

(6 Category I CEUs available)

For Day 2 you may register for the morning workshop, the afternoon workshop, or both workshops.

8:00 A.M. – 8:45 A.M. CONTINENTAL BREAKFAST, REGISTRATION, AND NETWORKING

9:00 A.M. – 12:15 P.M. MORNING SESSION

Opioid Epidemic Response and Narcan Training for Social Workers

Presenter: Katherine Gunby, MPH
Program Director, Prevention Services
Worcester County Health Department

Synopsis: The presenter will provide an overview of the opioid epidemic locally and around the state of Maryland. The presentation will focus on the opioid overdose response plan established in April 2017 with updates on the implementation of the plan one year later. The presenter will also provide training on the use of Narcan in response to opioid overdoses.

Learning Objectives: Upon completion of this course attendees will understand:
1. The role of local behavioral health therapy and medication assisted treatment.
2. Harm reduction strategies.
3. Nuanced challenges of the opioid epidemic including co-occurring issues, social determinants, stigma, and barriers to treatment and recovery.
4. The importance of community-based partnerships in addressing the opioid overdose epidemic from all fronts.

CE: 3 Cat. I

12:15 P.M. – 1:00 P.M. LUNCH

Please Note: NASW-MD will provide lunch for those who register for a full day.

1:00 P.M. – 4:15 P.M. AFTERNOON SESSION

Counteracting the Effects of Trauma and Chronic Stress

Presenter: Mike Trader, LICSW
Behavioral Health Assistant Director
Worcester County Health Department

Synopsis: Trauma is known to be the leading risk factor for the development and exacerbation of mental illness and substance use disorder. By understanding trauma and chronic stress (including causes, signs and symptoms, and treatment approaches) we can better reduce the negative impact and improve outcomes for those we serve. The presenter will examine co-morbidity of trauma with other behavioral health disorders and focus on treatment in an effort to promote recovery, healing, and wellness.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Identify causes, signs, and symptoms of trauma.
2. Identify physiological responses to trauma and chronic stress.
3. Identify components to treatment of trauma and chronic stress.

CE: 3 Cat. I

Comfort Zone Reminder

Although every effort is made to have a comfortable temperature in the meeting rooms, everyone’s comfort zone is too cool for your comfort.

### Early Bird Registration Fees
Registrations must be received by 5:00 p.m. on Monday, April 2, 2018.

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<td>$129 for NASW members</td>
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<td>$129 for NASW members</td>
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<td>for full day – Early Bird</td>
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<td>Both Friday and Saturday (full day)</td>
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### Regular Registration Fees
Registrations received in NASW-MD office After 5:00 p.m., Monday, April 2, 2018.

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<td>$99 for non-members</td>
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### Student Rate:
$50 each day / $75 to attend 1/2 days

### NASW Gold Card Holders:
$75 each day
$125 to attend Friday and ½ day Saturday
$150 to attend 2 full days

### Student Rate:
$50 each day / $75 to attend 1/2 days

Please mail completed form to: NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. You may also register online at www.nasw-md.org. We do not accept fax registrations.

Name: ____________________________
Address (home or work): ____________________________
City, state, zip: ____________________________
Day phone: ____________________________
Home/Cell phone: ____________________________
Email: ____________________________
NASW membership #: ____________________________

PAYMENT METHOD:
Check: __________ Charge: __________
Mastercard_______ Visa________
Credit card number: ____________________________
Expiration date: __________ CVV code:_________
Name on front of card: ____________________________
Signature: ____________________________
Today’s date: ____________________________

TOTAL PAYMENT ENCLOSED: ____________________________
Renewal of a social worker’s license is contingent on completion and receipt by the Board of Social Work Examiners of an application attesting to completion, within the previous 2-year period, of 40 credit hours of continuing education in programs and categories approved by the Board. At least 20 of these hours must be Category I, with at least three credit hours in ethics and professional conduct, and three credit hours of supervision for supervisors.

NASW-MD welcomes your suggestions for future workshops and locations.

ABBREVIATIONS

CE = Continuing Education
Cat. = Category
Cost = Non-member cost. Presented to the Certificate for continuing education credits.

CONTINUING EDUCATION POLICIES

• NASW-MD will not honor fax registrations
• You may register online, by mail or by phone.

Registrations are made on a first-come, first-served basis. You can pay for your registration by check, MasterCard or Visa.

• Registrations received less than 2 business days/48 hours prior to the program date will be admitted as space allows for an additional $10 late charge. (One-week prior registration is required for programs providing lunch, with the late fee in effect of $20 for registrations less than one week in advance.)

REFUND POLICIES

• NASW-MD will only refund registrations for cancellations made at least two business days/48 hours in advance of the workshops, minus a $10 administrative processing fee. If lunch or continental breakfast is provided, cancellations must be made at least one week in advance and there will be a $20 administrative processing fee per cancellation.

• NASW-MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or to switch to another course; if registrants do not follow-up on an absent; no refund or switch will be allowed.

• Please note that continuing education credits are granted based on participation, NOT on payment. All workshop participants arriving late will receive a reduction in credit units granted.

• If you would like e-mail confirmation of workshop registration, please include your e-mail address on the registration form.

NASW-MD reserves the right to cancel workshops due to low registration.

INCENTIVE WEATHER POLICY

• In the event of inclement weather, please call 410-788-1066, ext. 13, for information on cancellation. In general, if schools are two hours late or closed in the area where the event is to take place, the event will be rescheduled. Please notify the chapter office if a refund is preferred.

SOUTHERN MD
Calvert, Charles, and St. Mary’s Counties

#2284 Ethical Considerations for Supervisors
Date: Saturday, May 12, 2018; 9:45 a.m. – 1:00 p.m.
Location: Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622
Presenter: Corey Beauford, MSW, LCSW
Founder and President, Inspired Consulting Group, Riverdale
Synopsis: Social work supervisors are responsible for resolving a multitude of ethical dilemmas on an almost daily basis. Furthermore, supervisors can also be held liable for infractions made by their supervisees. In response to these challenges, we will review ethical standards related to conflicts of interests, impartiality, confidentiality, supervision, duty to warn, and receiving gifts – just to name a few. This interactive training will make use of a variety of teaching methods, which include case study reviews as well as small and large group discussions.
Learning Objectives: By the end of this workshop, participants will be able to:
1. Understand factors that contribute to ethical violations
2. Be able to understand and apply NASW Code of Ethics standards related to supervision
3. Emphasize best practices approaches to the resolution of ethical dilemmas with supervisees

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

Register for one or both workshops and attend lunch as our guest

#2295 Sixty Shades of Grey: Addressing High-Risk Sexual Behavior Among Older Adults
Date: Saturday, May 12, 2018; 1:00 p.m. – 4:15 p.m.
Location: Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622
Presenter: Corey Beauford, MSW, LCSW
Founder and President, Inspired Consulting Group, Riverdale
Synopsis: Older adults engage in sexual intercourse. This reality is often difficult and awkward for medical and human service professionals to address with seniors. Many seniors, however, engage in risky behavior that places them and their loved ones in danger of contracting sexually transmitted infections such as HIV. In this training the presenter will examine statistics related to the issue as well as the contributing factors to the growing rate of HIV infections among seniors. Ethical considerations related to self-determination and confidentiality will also be examined. The presenter will also present strategies about how to discuss safe sex among seniors to human service professionals.
Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Understand statistics related to the prevalence of HIV and other sexually transmitted infections among older adults.
2. Identify contributing factors to the growing rate of HIV among older adults.
3. Implement strategies that will equip older adults with the skills necessary to reduce the risk of contracting sexually transmitted infections

CE: 3 Category I

#2305 Keepin’ It Real: Social and Cultural Competency Affecting African Americans with HIV
Date: Friday, June 8, 2018; 9:00 a.m. – 12:15 p.m.
Location: Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622
Presenter: Lisa Connors, LBSW, M.Div., MA, AB
Assistant Professor, Anne Arundel Community College
Synopsis: This interactive training will explore social and cultural competency as it relates to African Americans living with HIV. Participants will review social determinants that interfere with African American women making safer sex choices and living healthier lives. This training will offer prevention counseling skills that can be implemented in a variety of settings to minimize the rate of transmission and infection among African Americans. The training will include discussions on dispelling myths, stereotypes, generalizations, and microaggressions made by society that continue to stigmatize, oppress, and marginalize this population. This training will motivate social workers to be social justice “change agents” and advocates for the rights of individuals at-risk of contracting HIV and living with HIV.
Learning Objectives: By the end of this workshop, participants will be able to:
1. Discuss the historical context of African Americans in the United States, and how history has played a role in the victimization of African American men and women.
2. Discuss the role of sex and sexuality in the African American community.
3. Discuss the varying myths, stereotypes, generalizations, and microaggressions made by society, regarding African Americans and their sexuality.
4. Discuss risk factors that link HIV infection and social determinants that contribute to the increase of HIV infection among African Americans (particularly African American women), and contribute to HIV positive individuals not getting into or remaining in HIV care and treatment.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the DC Board of Social Work’s 3-hour Cultural Competency requirement for license renewal. Register for one or both workshops and attend lunch as our guest

#2306 Movie and Discussion Featuring the Film: American History X
Date: Friday, June 8, 2018
1:00 p.m. – 4:15 p.m.
Location: Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622
Presenter: Lisa Connors, LBSW, M.Div., MA, AB
Assistant Professor, Anne Arundel Community College
Synopsis: Attendees will watch a feature length movie followed by a social work focused discussion.
Film Summary: Living a life marked by violence and racism, neo-Nazi Derek Vinyard (Edward Norton) finally goes to prison after killing two black youths who tried to steal his car. Upon his release, Derek vows to change his ways; he hopes to prevent his younger brother, Danny (Edward Furlong), who idolizes Derek, from following in his footsteps.

THANK YOU!
As he struggles with his own deeply ingrained prejudices and watches their mother grow sicker, Derek wonders if his family can overcome a lifetime of hate.

CE: 8 Category II (Please Note: For the Maryland BSW, Movie/discussions are Cat II CEUs)

Cost: $35 for members; $45 for non-members

#2354 NASW-MD Allegany/Garrett Social Work Caucus Annual Social Work Month Celebration: The Personal Impact of Opioid Dependence

Date: Monday, March 5, 2018; 9:30 a.m. – 3:30 p.m.

Location: Western MD Regional Medical Center Auditorium
12500 Willowbrook Rd
Cumberland, MD 21502

Presenters: Suzanne Lewis, PhD, Kimberly Foley, PhD, Michele Brinsfield, Bridges to Opportunity, and Lindsey Evansan, WMMs Peer Support Worker

Synopsis: As the opioid crisis continues, it is having a major affect on whole communities. But what are the changes we are seeing in those individuals who are living the addiction? The presenters will be sharing their perspectives on how opioid addiction affects individual body chemistry as well as the family and environment of those addicted.

Learning Objectives: At the end of this event, attendees will learn about:
1. How poverty contributes to addiction
2. How opioid addiction affects the brain
3. How opioid addiction affects the addict and their family

CE: 4 Cat I

Cost: $20 for members; $30 for non-members; $15 for students

#2273 2018 Social Work Month Celebration: Derealizing Human Trafficking

Date: Tuesday, March 20, 2018; 8:00 a.m. – 4:00 p.m.

Breakfast and Lunch provided

Location: Robinsonwood Professional Center
11110 Medical Campus Rd, Auditorium Room 142
Hagerstown, MD 21742

Presenters: Thomas Stack, Human Trafficking Coordinator of Baltimore City
Vaugn Harper, Special Agent with Homeland Security Investigation and Amelia Rubenstein, LSCW-C Clinical Research Specialist for the Child Sex Trafficking Victims Initiative

Synopsis: Human trafficking in Maryland is still relatively hidden and there is a general lack of awareness of its scope. Trafficking situations are complex and dynamic and in some cases victims are subject to both labor and sex trafficking. Components of the presentation will address the prevalence of the issue in Maryland, risk factors of victimization and trauma bonding associated with trafficked victims. Experts in this field will present on ways to identify and combat human trafficking in Maryland in the various agencies that are impacted. There will be discussion on Maryland’s current taskforce and the purpose it serves.

Learning Objectives: By the end of the training, participants will be able to:
1. Identify the various forms of human trafficking, Sex, Labor, Domestic and International.
2. Human trafficking in Maryland
3. Learn the role the internet plays in human trafficking
4. Understanding the trauma bond between and victims and traffickers
5. Discuss ways to engage and respond to victims of trafficking

CE: 5.5 Category I CEUs

Cost: $40 NASW members; $50 non-members (includes educational material)

#2288 Social Workers as Caregivers: Ethical Challenges of Caring for Clients, Family Members, and Self – All at the Same Time

Date: Saturday, April 28, 2018; 9:45 a.m. – 1:00 p.m.

Location: All Saints' Episcopal Church
106 West Church Street
Frederick, MD 21701

Presenters: Suzanne Cox, LSCW-C, MBA

Team leader, Continuous Care Team, UMMS/WPPC Clinics, Baltimore

Synopsis: Imagine working all day as a social worker taking care of others and then going home only to continue to serve as a caregiver for an aging parent, a disabled spouse, or a loved one. According to AARP and the National Alliance for Caregiving (2015), a typical caregiver in the US (nearly 44 million adults) offering unpaid care to an adult relative or friend lives with or close to the care recipient. Female, works a full time job, spends more than 24 hours per week providing care, and has done so for 4 years. The chance of becoming a caregiver is significant – one in six will be called on to do this and social workers are not immune. In this workshop we will examine the personal, professional, and ethical challenges inherent in performing both roles simultaneously.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Differentiate between personal and professional caregiving and identify the potential tasks which can and should occur in each.
2. Evaluate the challenges that professionals face when giving care becomes personal, and posit a framework for resolving, as much as possible, potential conflicts of interest that can potentially arise in both personal and professional roles.
3. Compare and contrast boundary issues faced by personal and professional caregivers and develop, through discussion and case examples, resolution(s) consistent with the NASW Code of Ethics when the professional social worker becomes a personal caregiver.
4. Describe symptoms of both professional and personal compassion fatigue, and identify strategies to address these.
5. Discuss healthy and unhealthy approaches to a personal caregiving professional peer or subordinate in the work environment.

CE: 3 Category I

Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2303 Why Wait? Why Not? Procrastination as an Ethical Challenge

Date: Thursday, June 7, 2018; 9:00 a.m. – 12:15 p.m.

Lunch provided from 12:15 p.m. – 1:00 p.m.

Location: Allegany College of Maryland
Continuing Ed Building Room 12-14
12401 Willowbrook Road
Cumberland, MD 21502

Presenters: Suzanne Cox, LSCW-C, MBA Team leader, Continuous Care Team, UMMS/WPPC Clinics, Baltimore

Synopsis: Procrastination is more than delaying what could or should be done. Some delays actually do make sense in professional practice, result in better decision-making, increase the ability to obtain needed information and may be ultimately helpful. Some are unavoidable, brought on by too many causes, too many expectations, staffing shortages, and other uncontrollable factors. Procrastination speaks to delaying tasks or decisions without a good reason to do so, or when an earlier action or decision would have been preferable, often through indecision. This workshop will address working with and through procrastination in our clients as well as from the framework of an ethical challenge for professionals.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. How poverty contributes to addiction
2. lude strategies for supporting those who choose to take on non-traditional roles or to be pioneers within different professions.
3. Assess the similarities and differences between how non-traditional roles are viewed now compared with 50 years ago when the film was set.

CE: 3 Cat II (PLEASE NOTE CAT II CEUs)

Cost: $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)
#2282 General Supervision (Part I of II)

**Date:** Sunday, April 8, 2018; 9:30 a.m. – 4:45 p.m.  
**Location:** Holy Cross Hospital  
1500 Forest Glen Road  
Silver Spring, MD 20910  

**Presenter:** Pamela Love Manning, Ph.D., MSW  
Certified coach, speaker, author, & founder, The Finishes Network, Baltimore and International Leadership, Coaching and Mentoring, Inc.  

**Learning Objectives:**  
1. To understand the role, function, and core competencies of effective supervisors.  
2. To understand how leadership styles, generational differences, technology, and emotional intelligence aﬀect workplace behavior and the climate/culture of an organization.  
3. To understand the conduct, legal and regulatory issues of supervision.  
4. To be able to apply theoretical models to supervision.  

**CE:** 3 Category I  
**Cost:** $90 for members; $130 for non-members  

**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

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#2283 Advanced Supervision (Part II)

**Date:** Sunday, April 22, 2018; 9:30 a.m. – 4:45 p.m.  
**Location:** Holy Cross Hospital  
1500 Forest Glen Road  
Silver Spring, MD 20910  

**Presenter:** Maxwell Manning, MSW, Ph.D.  
Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO International Leadership, Coaching and Mentoring, Inc.  

**Synopsis:** This one or two-day workshop consists of information, interactive activities, and engaging discussions designed to enhance general and clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational diﬀerences in the workplace. Day two covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.  

**Learning Objectives:**  
1. To understand the role, function, and core competencies of effective supervisors.  
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.  
3. To understand the conduct, legal and regulatory issues of supervision.  
4. To be able to apply theoretical models to supervision.  

**CE:** 6 Category I  
**Cost:** $90 for members; $130 for non-members  

**Please Note:** Upon completing all 12 hours of this workshop (Part I and Part II) both the Supervision certification hours and the BSWE’s 3-hour ethics requirement will be met.

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**#2290** General Supervision #2290 will be held on Sunday, April 22. You may register for just one OR both courses (separately). The synopsis for BOTH days is below.

**Synopsis:** This one or two-day workshop consists of information, interactive activities, and engaging discussions designed to enhance general and clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational diﬀerences in the workplace. Day two covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.

**Learning Objectives:**
1. To understand the role, function, and core competencies of effective supervisors.  
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.  
3. To understand the conduct, legal and regulatory issues of supervision.  
4. To be able to apply theoretical models to supervision.  

**CE:** 6 Category I  
**Cost:** $90 for members; $130 for non-members  

**Please Note:** This is Part 1 of a two-day workshop. General Supervision #2283 will be held on Sunday, April 22. You may register for just one OR both courses (separately). The synopsis for BOTH days is below.

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**#2291** General Supervision #2291 will be held on Sunday, April 29. You may register for just one OR both courses (separately). The synopsis for BOTH days is below.

**Synopsis:** This one or two-day workshop consists of information, interactive activities, and engaging discussions designed to enhance general and clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational diﬀerences in the workplace. Day two covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.  

**Learning Objectives:**  
1. To understand the role, function, and core competencies of effective supervisors.  
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.  
3. To understand the conduct, legal and regulatory issues of supervision.  
4. To be able to apply theoretical models to supervision.  

**CE:** 6 Category I  
**Cost:** $90 for members; $130 for non-members  

**Please Note:** This is Part 2 of a two-day workshop. General Supervision #2282 will be held on Sunday, April 22. You may register for just one OR both courses (separately). The synopsis for BOTH days is below.

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**#2292 Juveniles Charged as Adults:**

**Date:** Sunday, May 6, 2018; 1:45 p.m. – 5:00 p.m.  
**Location:** Holy Cross Hospital Auditorium A/C  
1500 Forest Glen Road  
Silver Spring, MD 20910  

**Presenter:** Corey Beauford, MSW, LCSW  
CEO, Cruz and Associates, LLC  

**Synopsis:** This workshop explores the psychological, developmental, and legal implications of charging juveniles as adults. We will discuss current Maryland and national laws as they apply to prosecuting juveniles in the adult system with a focus on waiver, transfers, and reverse waiver assessments. An emphasis will be placed on adolescent criminal pathology, developmental changes, and legal principles. The focus of the workshop is to explore the role of forensic social workers in advocating for youth charged as adults. Current literature and case law will be discussed and participants will be able to articulate the importance of incorporating social work principles into a legal setting. The presenter is a bicultural, forensic social worker specializing in criminal defense mitigation, dual-diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting.  

**Learning Objectives:**
1. To understand the overall psychological, developmental and legal implications of charging kids as adults.  
2. To be able to resolve common workplace ethical dilemmas that relate to new standards of the code of ethics.  
3. To be able to implement strategies at their agencies that ensure ethical clinical practice.  

**CE:** 3 Cat I  
**Cost:** $45 for members; $65 for non-members  

**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

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**#2295 Compassion Fatigue: An Ethical Framework**

**Date:** Friday, April 20, 2018; 9:30 a.m. – 12:45 p.m.  
**Location:** Holy Cross Hospital-Germantown Campus  
Conference Room 1101  
19801 Observation Drive  
Germantown, MD 20876  

**Presenter:** Veronica Cruz, LCSW-C, CEO, Cruz and Associates, LLC  

**Synopsis:** Compassion fatigue, or secondary traumatic stress, is a common and unfortunate side-effect of caring too much. Clinicians are exposed to and work hard to help heal individuals, families, and groups that have been harmed (sometimes deeply) by circumstances beyond their control in an environment with too few resources. Regrettably, the outcome of not being proactive or responding to compassion fatigue can lead to affected individuals caring less or not at all over time.  

**Learning Objectives:**
1. To explore the causes and develop a working personal definition of compassion fatigue.  
2. To self-assess and examine the potential impact of compassion fatigue on both professional and personal relationships.  
3. To discuss the impact of compassion fatigue on professional practice and relate compassion fatigue to an increased risk of judgmental distortions and potential ethical violations; and  
4. To consider possible responses to identifying compassion fatigue in ourselves, colleagues as well as the support systems of our clients.  

**CE:** 3 Cat I  
**Cost:** $45.00 for members; $65 for non-members  

**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.
Sympnosis: According to the Pew Research Center, as of 2016 there were approximately 11.3 million undocumented immigrants (including just over 1 million children under the age of 18) living in the United States—close to 3.4% of the country’s total population. Indubitably, undocumented immigration is one of the most complex and highly debated cultural and sociopolitical issues of our time. The national discourse has focused on the legality, citizenship, and enforcement of this population, neglecting to focus on the actual undocumented immigrants who are often subsumed and ridiculed with extensive generational and personal trauma histories. This workshop will transcend politics and focus on this already highly marginalized, stigmatized population and explore the traumatic of the undocumented immigrant. Participants will discuss the various forms of traumas experienced by this population; explore migration narrative, impact of trauma, trauma symptoms, assessment/evaluation, and treatment recommendations. The presenter is a bi-cultural forensic social worker specializing in criminal defense mitigation, dual diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and discussed.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Identify ethical concerns when utilizing technology with clients
2. Gain expanded insight into participants’ own identity development and its role in both personal and professional relationships.
3. Have an increased understanding of constructs for healthy parenting.
4. Gain appreciation for the value in exploring and understanding unique individual needs of a developing child.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

#2200 Spirituality as a Resource for Mental Health and Wellness
Presenter: Browns Van Slygman, Ph.D.
Psychotherapist in Private Practice and Associate Professor
Maryland University School of Social Work
Synopsis: This session will highlight creative ways in which technology can be used to develop social work practice. This session is designed for health workers committed to excellence through science, ethics, and technology. The training is designed for health workers committed to excellence across disciplines. Various “tech tools” will be introduced during the session. Their application to social work interventions. Although focus will be on social work interventions, the technology discussed can be used in other fields. This session will incorporate open discussion, video clips, and peer-to-peer conversations. Together, death, dying, and grief will be explored while real experiences are shared.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Understand how to help make the death and dying process more meaningful for their clients and loved ones.
2. Be able to identify when a client is grieving and how it is specific to each individual/family.
3. Have an opportunity to explore their own thoughts and feelings toward the dying process and own grief experiences.
4. Identify how these experiences impact their work.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2281 Using Technology to Develop Client Interventions in Social Work Practice
Date: Friday, April 27, 2018; 9:30 a.m. – 12:45 p.m.
Location: Chesapeake College
1001 College Circle – Health Professions and Athletics Center (HPAC 133)
Wye Mills, MD 21679
Presenter: Jeronda Burley, Ph.D.
Assistant Professor, Coppin State University

PLEASE NOTE: Attendees who are able to bring a tablet, laptop, and a phone charger are encouraged to do so for this workshop.

Synopsis: This session will highlight creative ways in which technology can be used to develop social work practice. Although focus will be on social work interventions, the technology discussed can be used across disciplines. Various “tech tools” will be introduced during the session. This session will incorporate open discussion, video clips, and peer-to-peer conversations. Together, death, dying, and grief will be explored while real experiences are shared.

Learning Objectives: After this workshop participants will be able to:
1. Gain exposure to various types of technology to develop client interventions.
2. Identify ethical concerns when utilizing technology with clients.
3. Examine barriers presented by technology when working with client populations.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

#2297 Ethical Dilemmas when Working with People who are Not Your Age
Date: Friday, May 18, 2018; 9:30 a.m. – 12:45 p.m.
Location: Chesapeake College
1001 College Circle – Health Professions and Athletics Center (HPAC 133)
Wye Mills, MD 21679
Presenter: Joanna Frankel, LCSW-C
Director of Social Services, Howard County Health Park; Social Work Consultant

Synopsis: This session will highlight creative ways in which technology can be used to develop social work practice. Although focus will be on social work interventions, the technology discussed can be used across disciplines. Various “tech tools” will be introduced during the session. This session will incorporate open discussion, video clips, and peer-to-peer conversations. Together, death, dying, and grief will be explored while real experiences are shared.

Learning Objectives: After this workshop participants will be able to:
1. Gain exposure to various types of technology to develop client interventions.
2. Identify ethical concerns when utilizing technology with clients.
3. Examine barriers presented by technology when working with client populations.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

For the most current Continuing Education schedule, please visit our website at www.naswe-md.org
**Ethics requirement for license renewal.**

Participants will review concrete means to establish positive working relationships with clients that set the stage for positive outcomes in social work.

**Learning Objectives:**
1. Discuss means to fulfill the roles and responsibilities to clients to establish the parameters of the work.
2. Discuss different techniques or tools to engage reluctant or difficult clients.
3. Describe how the value of the “Importance of Human Relationships” is key to ethical practice and positive outcomes in social work.
4. Distinguish among delivery systems provided in schools for students with special needs.

**Synopsis:** The Social Workers Unraveling Racism committee hosting a movie followed by a discussion on I Am Not Your Negro, a 2016 documentary film based on the work of James Baldwin. It focuses on the lives and deaths of Malcolm X, Martin Luther King, and Medgar Evers, as well as the overarching narrative of race relations in the United States.

**Discussion Objectives:**
1. Gain knowledge about the lives of important civil rights figures in American history to be an effective advocate for social justice.
2. Apply the words of James Baldwin to current events to begin learning how to discuss and facilitate positive, difficult conversations regarding race within the work setting.
3. Enhance racial and cultural awareness through discussing ways that social workers both perpetuate and can raise the ethical challenges of institutional and structural racism.

**CE:**
- 3 Category II

**Cost:**
- $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

**METRO BALTIMORE**

Anne Arndel, Baltimore, Carroll, Harford, and Howard Counties, and Baltimore City

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

### #2352 Resurgence of White Supremacy: A Dialogue Regarding the Implications on Social Work Practice

**Date:** Friday, February 2, 2018, 1:15 p.m. – 4:30 p.m.

**Facilitators:** Bartie Johnson-Lewis, LCSW-C and Sarah Frazell, LCSW-C

**Synopsis:** The Social Workers Unraveling Racism committee is facilitating a dialogue on how social workers and their practice of social work have been affected by the resurgence of white supremacy.

**CE:**
- 3 Category II

**Cost:**
- $35 for members; $45 for non-members

### #2244 Introduction to Special Education for School Social Workers

**Date:** Every Monday from February 26, 2018 through Monday, May 14, 2018; 4:00 p.m. – 7:00 p.m.

**Face to face:**
- February 26, March 19, April 23, and May 14

**Online:**
- JIVE WEBINAR (1.5 hours each date): April 2, and April 30

**Electronic assignments due via email to instructor by Sunday at 10 pm**

**Location:** NASW-MD Office
- 5750 Executive Drive Suite 100
- Baltimore, MD 21228

**Presenter:** Patrick T. Seay, M.Ed.

**Director, School Operations, Kennedy Krieger Institute**

**Synopsis:** This course approved for 3 MSDE Continuing Professional Development/CPD credits as course #16-66-37 and fulfills the requirements of the Maryland State Department of Education for certification of school-based social workers. Because social workers provide related services that are part of the educational program, it is essential that they understand the legal mandates, federal and state policies and standards, as well as the specific instructional methods and technologies used in the classrooms that serve those students, from the least restrictive settings of inclusion to the more clinical settings, including residential.

**Learning Objectives:**
1. Understand and participate in the diagnostic, service, and evaluation processes of special education.
2. Distinguish among delivery systems provided in schools for students with special needs
3. Describe and use Universal Design.
4. Design the means for supporting better relationships among the school, the home, and the community.

**CE:**
- 15 Cat I and 15 Cat II

**Cost:**
- $300 for NASW members; $400 for non-members

**Ethics Hours Note:** Successful completion of all 15 hours of the face-to-face classes also yields the 3-hours Category I ethics requirement of the BSWE toward license renewal.

*Please note: If your registration shows a status of “Mailed” followed by a message to “Register,” you can register at the member rate and save $100.00. For membership information go to www.nasw-md.org This course approved for 3 MSDE Continuing Professional Development/CPD credits as course #16-66-37.*
#2266  Hoarding and the Senior
Date:  Friday, April 27, 2018; 9:45 a.m. – 1:00 p.m.
Location:  NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter:  Joanna Frankel, LCSW-C
Director of Social Services, Howard County Health Park, Social Work Consultant
Synopsis:  Hoarding Disorder is an epidemic that is affecting our Senior population. This seminar will review what hoarding is, what causes it and how we can help our clients and their families. This interactive discussion will shed some light on this disorder and will also give you the opportunity to walk in a hoarder’s shoes. Understanding this disorder and what precipitates the symptoms that co-exist will help you work more successfully with this population.
Learning Objectives:  After this course the participant will:
1. Learn what a Hoarding Disorder is.
2. Be able to identify what can precipitate a Hoarding Disorder.
3. Experience what it is like to hoard and understand better what challenges clients face.
4. Learn ways to work with and support a client who suffers from Hoarding Disorder.
5. Learn other disorders that coincide with hoarding.
CE:  3 Category I
Cost:  $45 for members; $65 for non-members

#2291  First Sunday Matinee Featuring the Film: Infinitely Polar Bear
Date:  Sunday, May 6, 2018; 1:00 p.m. – 4:15 p.m.
Location:  NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Facilitator:  Rachael Wallace, LCSW-C
Managing Director and Psychotherapist, Maryland Group Faculty Practice, LLC, Baltimore
Synopsis:  Please join us as we review and discuss the movie and explore the challenges faced by both parents and children through shared journeys of love, fear, determination, mental illness, and resilience. Described as quirky, funny, sad, powerful, and engaging all at the same time, Infinitely Polar Bear is a film written and directed by Maya Forbes based on her own childhood growing up in a mixed-race family with a father (played by Mark Ruffalo) who struggles with bipolar disorder. The title is derived from her young daughter translating his illness as her dad being “totally polar bear.” Set in 1978 Boston, Forbes’ character in the film is played by her own real-life 12 year-old daughter and actress Zoe Saldana as Forbes’ mom struggling to keep her family afloat financially. After her husband recovers from a mental breakdown, she makes the difficult decision to attend graduate school and leave their daughter in her care.
Learning Objectives:  Upon completion of this workshop attendees will be able to:
1. Identify the ethical violations that occurred then and assess whether any ethical violations persist today.
2. Examine role of social worker then and assess role of social worker now.
3. Evaluate responsibilities of involved parties—hospital, patient, and family.
CE:  3 Cat I (Please Note:  Cat II CEUs)
Cost:  $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

#3011  First Sunday Matinee Featuring the Film: The Immortal Life of Henrietta Lacks
Date:  Sunday, June 3, 2018; 1:00 p.m. – 4:15 p.m.
Location:  NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Facilitator:  Jeronda Butler, Ph.D.
Assistant Professor, Coppin State University
Synopsis:  Henrietta Lacks was a Baltimore County woman whose cells were taken when she was a patient at Johns Hopkins Hospital in 1951. The cells (HeLa cells) were later developed into the first immortal cell line, and continue to be used in medical research. According to an April 20, 2017 article in the Baltimore Sun, Johns Hopkins officials pointed out that consent practices and laws did not exist when the cells were taken from 31-year-old Lacks during a diagnostic procedure before she died of an aggressive form of cervical cancer. “HeLa” cells were the first to live outside the body in a glass tube and are now the most widely used human cells in scientific research, critical in the development of vaccines, cancer treatments and in vitro fertilization. Following the movie, we will discuss ethical violations, role of social workers, and responsibilities of those involved in this medical dilemma. The discussion will analyze these issues from the 1951 and current perspective, as the consequences of this medical dilemma continue until today.
Discussion Objectives:  Upon completion of this workshop, participants will be able to:
1. Identify the ethical violations that occurred then and assess whether any ethical violations persist today.
2. Examine role of social worker then and assess role of social worker now.
3. Evaluate responsibilities of involved parties—hospital, patient, and family.
CE:  3 Cat I
Cost:  $45 for members; $65 for non-members

#2304  Enhancing Engagement and Clinical Assessments with the ‘Lens’ of Cultural Competence
Date:  Friday, June 8, 2018; 9:45 a.m. – 1:45 p.m.
Location:  NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter:  Gisele Ferretto, LCSW-C
Clinical Instructor, University of MD School of Social Work
Synopsis:  In this three hour workshop we will focus on developing skills for the development and application of a cultural lens when engaging with clients and conducting clinical assessments. Strategies for identifying personal bias, addressing common barriers, and facing ethical issues when working with diverse populations will be explored.
Learning Objectives:  After attending this workshop participants will:
1. Develop a cultural competence self-assessment.
2. Practice open and respectful language concerning different beliefs.
3. Explore the role of ethics when delivering services to diverse clients.
4. Learn strategies for engagement and conducting assessments with culturally diverse clients.
CE:  3 Category I
Cost:  $45 for members; $65 for non-members

#2309  Managing the Difficult Employee
Date:  Friday, June 15, 2018; 9:45 a.m. – 1:00 p.m.
Location:  NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter:  Frances Williams-Crawford, LCSW-C
Training Specialist, Child Welfare Academy, University of Maryland-Baltimore
Synopsis:  In this course which is directed towards supervisors and/or administrators, learners review the ways to tackle the “difficult” employee that can lead to better work performance and a healthier overall work environment for all staff.
Learning Objectives:  Upon completion of this course, participants will:
1. Describe different personality styles, including benefits and drawbacks.
2. Identify ways of using behaviorally specific terms to set performance expectations.
3. Utilize critical thinking tools to discuss job performance with staff.
CE:  3 Category I
Cost:  $45 for members; $65 for non-members

#2353  It’s Complicated: What Social Workers Need to Know About Ethics and HIV/AIDS
Date:  Friday, June 22, 2018; 9:45 a.m. – 1:00 p.m.
Location:  NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter:  Jeronda Butler, Ph.D.
Assistant Professor, Coppin State University
Synopsis:  In this session the presenter will examine ethical issues surrounding HIV/AIDS and HIV testing, particularly as it relates to the state of Maryland. HIV exposure and reporting laws will be assessed in order to better inform social workers who work with clients infected with or affected by HIV/AIDS.
Learning Objectives:  At the end of this training, participants will be able to:
1. Review HIV exposure and reporting laws for Maryland.
2. Evaluate ethical dimensions of HIV/AIDS.
3. Recognize ethical concerns with HIV testing.
CE:  3 Cat I
Cost:  $45 for members; $65 for non-members

Find the Continuing Education Registration Form on next page
Registration Form Spring 2018

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD will be mailed within three weeks. Registrations MUST be received two business days/48 hours prior to program date or a late fee of $10 will be charged. Please see full refund/cancellation policies on the first page of the continuing education schedule.

Workshop fee includes certificate.

PLEASE NOTE: WE DO NOT ACCEPT FAX REGISTRATIONS. Thank you for your cooperation. NASW-MD reserves the right to cancel workshops due to low registration. (Please print legibly)

Name: __________________________________________________

Cell Phone: ____________________________________________
Day Phone: ____________________________________________
Address: ____________________________________________
ZIP: ________________________________________________
Email: ________________________________________________
NASC #: ____________________________________________
Check amount: $________
(check payable to NASW-MD Chapter)
Credit card payment: □ Mastercard □ VISA □ Amex
Credit card number: ____________________________________
CVV Code (three numbers on back of card): __________ Exp. date: __________

Name as it appears on the card: ____________________________
Signature: ____________________________ Today’s date: __________

Total $________

$________   2344  Introduction to Special Education for Social Workers (Baltimore)
$________   2274  First Sunday Matinee: I’m Not Your Negro (Baltimore)
$________   2275  Washington County Social Work Alliance Continuing Ed Series (Hagerstown)
$________   2291  First Sunday Matinee: To Gillian on her 37th Birthday (Baltimore)
$________   2292  General Supervision Part I (Silver Spring)
$________   2293  Advanced Supervision Part II (Silver Spring)
$________   2294  Social Work Exam Prep -Part I and Part II (Baltimore)
$________   2295  Compassion Fatigue: An Ethical Framework (Germantown)
$________   2296  Hoarding and the Senior (Baltimore)
$________   2297  Using Technology to Develop Client Interventions in Social Work Practice (Wye Mills)
$________   2298  Social Workers as Caregivers: Ethical Challenges of Caring for Clients…(Frederick)
$________   2299  Movie and Discussion: Featuring the Film Hidden Figures (Frederick)
$________   2290  An Overview of the New Code of Ethics: What SWs Need to Know (Silver Spring)
$________   2291  First Sunday Matinee: Infinitely Polar Bear (Baltimore)
$________   2292  Juveniles Charged as Adults: At the Crossroads of Psychology…(Silver Spring)
$________   2293  Enriching your Practice with Psychodrama and Related Action Methods (Baltimore)
$________   2294  Ethical Considerations for Supervisors (Charles Hall)
$________   2295  Sixty Shades of Gray: Examining High Risk Sexual Behavior with Seniors (Charles Hall)
$________   2296  Understanding and Exploring the Trauma of Undocumented Immigrants (Germantown)
$________   2297  Ethical Dilemmas when Working with People who are Not Your Age (Wye Mills)
$________   2298  Ethical Development of Relationships (Cambridge)
$________   2299  Critical Cultural Competence with LGBT People of Color (Silver Spring)
$________   2300  Spirituality as a Resource for Mental Health and Wellness (Germantown)
$________   2301  First Sunday Matinee Featuring the Film: The Immortal Life of Henrietta Lacks (Baltimore)
$________   2302  Social Workers as Caregivers: Ethical Challenges of Caring for Clients…(Cumberland)
$________   2303  Why Wait? Why Not? Procrastination as an Ethical Challenge (Cumberland)
$________   2304  Enhancing Engagement and Clinical Assessments with the ‘Lens’… (Baltimore)
$________   2305  Keepin’ It Real: Social & Cultural Competency/ African Americans/HIV (Charlotte Hall)
$________   2306  Movie and Discussion: American History X (Charlotte Hall)
$________   2307  Ethical Parenting: Guiding Our Children to Be Who They Are VS. Who we… (Silver Spring)
$________   2308  Death and Dying: Ethics the Grieving Process, and How to Make it More... (Germantown)
$________   2309  Managing the Difficult Employee (Baltimore)
$________   2310  Identifying and Addressing the Needs of Undocumented Immigrants in the Workplace (Wye Mills)
$________   2311  Ethics of Direct Care: The Case of the Dog… (Silver Spring)
$________   2312  Using Technology to Develop Client Interventions in Social Work Practice (Baltimore)
$________   2313  Enhancing Engagement and Clinical Assessments with the ‘Lens’… (Germantown)
$________   2314  Geneva Convention and Human Rights (Silver Spring)
$________   2315  Ethical Parenting: Guiding Our Children to Be Who They Are VS. Who we… (Silver Spring)
$________   2316  Managing the Difficult Employee (Baltimore)
$________   2317  Identifying and Addressing the Needs of Undocumented Immigrants in the Workplace (Wye Mills)
$________   2318  Using Technology to Develop Client Interventions in Social Work Practice (Baltimore)
$________   2319  Enhancing Engagement and Clinical Assessments with the ‘Lens’… (Germantown)
$________   2320  Geneva Convention and Human Rights (Silver Spring)
$________   2321  Ethical Parenting: Guiding Our Children to Be Who They Are VS. Who we… (Silver Spring)
$________   2322  Identifying and Addressing the Needs of Undocumented Immigrants in the Workplace (Wye Mills)
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$________   2324  Enhancing Engagement and Clinical Assessments with the ‘Lens’… (Germantown)
$________   2325  Geneva Convention and Human Rights (Silver Spring)
$________   2326  Ethical Parenting: Guiding Our Children to Be Who They Are VS. Who we… (Silver Spring)
$________   2327  Identifying and Addressing the Needs of Undocumented Immigrants in the Workplace (Wye Mills)
$________   2328  Using Technology to Develop Client Interventions in Social Work Practice (Baltimore)
$________   2329  Enhancing Engagement and Clinical Assessments with the ‘Lens’… (Germantown)
$________   2330  Geneva Convention and Human Rights (Silver Spring)
$________   2331  Ethical Parenting: Guiding Our Children to Be Who They Are VS. Who we… (Silver Spring)
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$________   2350  Geneva Convention and Human Rights (Silver Spring)
$________   2351  Ethical Parenting: Guiding Our Children to Be Who They Are VS. Who we… (Silver Spring)
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$________   2353  Using Technology to Develop Client Interventions in Social Work Practice (Baltimore)
$________   2354  Enhancing Engagement and Clinical Assessments with the ‘Lens’… (Germantown)

PLEASE REMEMBER THAT YOU ARE ETHICALLY RESPONSIBLE FOR ACCURATELY REPORTING THE NUMBER OF CONTINUING EDUCATION HOURS YOU HAVE EARNED. If you are attending an NASW-MD workshop and you are late, or have to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the actual hours of attendance. Completing this registration form implies that you have been informed of this policy and your responsibility.

QUESTIONS CONCERNING REGISTRATION? Call 410-788-1066

Call for Nominations
Board and Chapter Committee Members

It’s time once again to nominate new people to the Chapter Board of Directors and the Chapter Committee on Nominations and Leadership Identification

Please go to our website (www.nasw-md.org), look to the right hand side and click on “Leadership Opportunities” for more information and nomination forms. If you have any questions please call Daphne at (410) 788-1066 ext. 16.

The deadline to nominate yourself or someone else (get the nominee’s permission), is March 4, 2018.
The following positions are open:

Board of Directors
Branch Representative - Eastern Shore
Branch Representative - Southern MD
Branch Representative - Suburban MD
Branch Representative - Metro Baltimore
Branch Representative - MD Student Representative

All positions are for two years: July 1, 2018–June 30, 2020, except for the student representatives to the board which are for one year: July 1, 2018–June 30, 2019.

CNU- Committee on Nominations and Leadership Identification
We need five new members of this committee- one from each branch. This committee will meet as needed to nominate people for office and to select the Awarders for the Annual Conference.

PACE - Finally, we are looking for members for PACE (Political Action for Candidate Election) from each of our five branches.

To complete a nominations form please go to www.nasw-md.org, click on “About Us” in the masthead and then click on “Leadership Opportunities”
I Promise, I Swear, I’ll Never:

Reframing “The Promise”

"I will never..." This is one of the most common phrases family members utter to their aging loved ones.

I will never ...
...put you in a nursing home.
...let strangers take care of you.
...move you out of your home.

Family members take such promises seriously. But it’s important that family members make peace with the fact that they may not be able to keep these promises indefinitely.

When promises like these are made, the caregiver typically doesn’t know what he or she is truly agreeing to. The family member had every intention to keep this promise but circumstances change.

Maybe your Mom’s dementia is so advanced that she is wandering out of the house each day, putting herself at risk. Since you can’t have your eyes on her all times, 24/7 supervision at an assisted living facility may need to be considered. Maybe helping your husband bathe after his stroke is becoming too physically demanding for you.

In this case, perhaps a home care agency can help. You may resist taking these options into account because of the earlier vow you made to your loved one.

The truth is, elder care is complex, exhausting, and just too much responsibility for one caregiver. It makes sense for a spouse or adult child to reframe “The Promise.” If you haven’t made “The Promise” to an older loved one in your life, resist. Don’t do it. Instead say, “I will make a different pledge. Don’t do it. Instead say, “I will make a different pledge.

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Jennifer FitzPatrick, MSW, LCSW-C

Caregivers must make peace with the fact that keeping ‘the promise’ is often unattainable.

For additional conference details visit: http://bit.ly/2xaM9vj
Champions, Advocates, Leaders: Qualities to Acknowledge During Social Work Month

By Peter M. Finlay, LCSW-C

The New Year brings an opportunity to honor our social work profession and its core roles and attributes.

Social workers wear many hats in a variety of settings. The freedom to bring our values and strengths when addressing seemingly unrelated problems has historically allowed us to identify problems, find solutions, and advocate as leaders for those who seek improvements in their quality of life.

Our tradition of professional inventiveness and finding solutions has its origin in the pioneering efforts of individuals and groups to champion causes. Efforts made today speak to the strength of character of our forbears who refused to turn away when those in power found us an ‘unconvenient impediment’ in their plans to control resources and deprive access to them to those in need.

We can derive hope and confidence from earlier 19th century concerns about immigration and poverty. These concerns led to the birth of charitable organization societies and the Settlement House Movement which gave us social casework methods and agency structures.

Since the twentieth century, Jessie Taft has often been credited (along with Psychoanalyst Otto Rank) with the formulation of the degree-granting profession of social work. Being a forward thinker, she researched and wrote her feminist inspired 1913 thesis, “The Woman Movement from the Point of View of Social Consciousness.”

At the core of these examples we can see the foundation of the theme for the 2018 Social Work Month. “Social Workers: Leaders. Advocates. Champions.” is at the very roots of social work. We have no need to downplay our profession or apologize for our efforts.

We can and must continue to find meaningful solutions to important problems; always remembering who we are and where we originated.

Happy Social Work Month to you all!

Everyone Has a Story: Tell Us Yours!

Do you have ‘war stories’ from the field that you would like to share? The Maryland Social Worker is a good place to start. More and more, members tell us how much they would like to know what fellow social workers are experiencing.

We welcome and encourage members to submit articles for publication. Articles should be directed to: Director of Communications and Continuing Education, NASW-MD Chapter 5750 Executive Dr. Suite 100 Baltimore, MD 21228

By Peter M. Finlay, LCSW-C

Congratulations to NASW-MD Chapter member Don Soeken, LCSW-C, Ph.D., for being named a Social Work Pioneer. Below is a press release about his distinguished career:

Washington, D.C. – The National Association of Social Workers Foundation is pleased to present the NASW Social Work Pioneers to our members and others.

NASW Pioneers are social workers who have explored new territories and built outposts for human services on many frontiers. Some are well known; others less famous outside their immediate colleagues and the region where they live and work. Each has made an important contribution to the social work profession and to social policies through service, teaching, writing, research, program development, administration, or legislation.

All of these social workers are honored in the NASW Pioneer Room in our national office in Washington, DC. The pioneers have prepared the way for thousands of other social workers to make their contributions to the betterment of the human condition. They are all role models for future generations of social workers.

Dr. Donald Soeken is a social worker with 40 years of professional experience in the multidisciplinary areas of practice, research, and teaching. While working for the United States Public Health Service (USPHS) in charge of evaluating federal employees who were sent for psychiatric fitness for duty exams, he noted that most people sent to him were not mentally ill.

In order to change this practice Dr. Soeken risked his career and promotions by showing courage, knowledge, foresight, and stamina he protected the rights of his clients in the face of the power of the United State Government.

As a result of his groundbreaking testimony before the House Post Office and Civil Service Committee Dr. Soeken was instrumental in the passage of landmark congressional legislation that ended the practice of forcing federal civil servants in the executive branch to take “fitness for duty” psychiatric exams. He later requested that the legislative branch should not use the exams. He was able to contact the oversight committee and they confirmed the problem and stopped the exams in the legislative branch. He testified at length on Capitol Hill about his own experiences as a counselor to many of those victimized federal employees while continuing to reach the rank of 06 Captain in the USPHS.

Dr. Soeken further noted, “For several decades now, courageous American whistleblowers have been calling the world’s attention to waste, fraud, and abuse of power in government and private industry. Time and again, their brave voices have been heard ringing out in a ceaseless quest for honesty and justice.”

Thanks to our whistle blowers, citizens everywhere have been inspired to stand up for right against powerful forces that often did everything they could to silence these courageous truth-tellers. Their conscientious refusal to remain silent (often in the face of brutal reprisals) never weakened, and their willingness to sacrifice their own interests for the sake of the public good provides one of the most triumphant moral chapters in the story of our modern world.

Dr. Soeken is asking whistleblowers to produce digitized sound and/or video recordings of their memories of whistleblowing events. “This is a huge step forward in protecting the legacy of America’s heroic whistleblowers. We need to begin collecting and storing these priceless documents as soon as possible – and we need volunteers who are interested in helping out with this crucially important project, or in helping to fund it through our non-profit, tax-exempt foundation.”

To learn more about the Whistleblower Support Fund located go to www.whistleblowing.us.

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A professional network where Doulas can continue to learn and provide holistic end of life care.

121 N. Main St. Suite 310 Greensburg, PA 15601
(P)724.515.5251
(F)724.382.4312
www.promisenetwork.org

Now offering Professional End of Life Doula trainings in Maryland brought to you by: The Promise Network: Professionals Striving for Enhanced End of Life Care.

Join us as we engage in an intense 2-day training that breaks through the holistic ways of providing enhanced non-medical end of life care.

**CEUs available for this training**
*Multiple Locations*
Register at our website above or give us a call today!!
HELP WANTED

SENIOR PROGRAM DEVELOPER
Alfteric, Inc. seeks a brilliant program writer with extensive knowledge about domestic and sexual violence prevention to join our team. For full position description visit www.alfteric.org/careers

SENIOR TRAINER
Alfteric, Inc. seeks dynamic and charismatic public speakers with demonstrated leadership skills to join our team to train and support a diverse group of professionals remotely. For full position description visit www.alfteric.org/careers

CONTRACTUAL CLINICIANS NEEDED & FREE CLINICAL SUPERVISION TO MEET LICENSURE REQUIREMENTS
Generations Family Services, Inc. (GFS) is a newly established 501c3 non-profit which has been established to support families with children in Baltimore City. One of its goals is to provide free or low-cost behavioral health counseling services, and families experiencing stressors due to a variety of life issues. A goal of GFS is to assist individuals and families with connecting to needed resources to enable them to meet their basic needs. GFS has seasoned Maryland Board of Social Work approved clinical supervisors with expertise in diverse areas working with children, individuals and families with a variety of issues and mental disorders. If you are in need of clinical hours for licensure, we would like to establish a private practice as a clinician and would like to help support children and families in Baltimore, Generations Family Services may be just the place for you to grow clinically and meet needed clinical hours for licensure. Call for openings are available. For more information contact Pat Thompson, LCSW-C at (410) 225-3504 or via email at pthompson@generationsfs.org. We welcome you to visit our website www.generationsfs.org

CLINICAL SUPERVISOR
The Arc Baltimore is seeking a Clinical Supervisor (LSWC-C) in our Treatment Foster Care program to provide support and supervision to the SW staff and to assist in program management in accordance with a trauma focused approach to supporting children as well as their biological and foster families. Willing to train and support a candidate nearing eligibility for their Social Work Supervisor credential. For more information and to apply online, visit our website: https://www.thearcbaltimore.org/about/join-our-staff/

CASE MANAGEMENT/HOME VISITS
Howard County Health Department is seeking a LSWSO to provide home visiting and case management to pregnant/parenting youth. Desired qualifications include experience in home visiting, group facilitation, family work. Email jxjull@howardcountymd.gov

PRIVATE PRACTICE
Seeking LCSW-C to join long-established multi-disciplinary group (psychiatrist, social workers, and psychologists) in Baltimore. Two locations: Parkville and Pikesville. Attractive setting, congenial atmosphere, and excellent practice building opportunity. We provide referrals, furnished offices, billing, and all insurance work as well as support from existing staff. You set your own hours and practice specifics as this is YOUR PRACTICE. Send resume to Ronald Heaton, Ph.D., Baltimore Counseling Center, 6310 Harford Road 21214, Telephone 410-426-6370 or fax 410-426-3491.

LCSW-C/LPC/C
Seeking an Integrative LCSW-C / LPC therapist for a well established office in Woodlawn/Ellwood City. Client base is a mix of adolescents, families, couples and adults. Contractual part time opportunity. Attractive office. Great Location. Established referral base and great practice building opportunity. Send resume and practice goals to jenniferplissnig@gmail.com or call 410-203-2411

LCSW-C
Experienced LCSW-C psychotherapists needed for expanding the multidisciplinary psychiatric practice in our Towson and Columbia locations. Minimum five years of experience. Contractual full-time or part-time. 20 hours minimum. Email to lcswwestbaltimore@gmail.com Please visit our website: www.pamlic.us

LCSW-C
Alternative Counseling & Wellness Center is seeking fully licensed experienced professionals who would like to join our supportive private practice. We are overwhelmed with referrals in Towson, Baltimore, Belair, Ellicott City and Crofton. We provide furnished offices, management system, billing, marketing, credentialing and the highest compensation. Send resume to info@alternativecounseling.net

BEHAVIORAL HEALTH
Inner City Family Services, an innovative and community building behavioral health organization in DC seeks graduate and fully licensed go getters for a variety of positions online at Zip Recruiter

LICENSED THERAPISTS
Fantastic job opportunity for licensed therapists in Essex. Community is seeking an energetic therapist for a rapidly growing and well-established group practice. Flexible hours. Great location. Fully furnished office. Competitive Maryland independent license is required. Send vitae and cover letter to hiring@PsychCareMD.com. For more information about positions call 410-343-9758 (www.PsychCareMD.com)

LCSW-C/LPC
Expanding Cecil County area psychotherapy practice in Perryville. We are a team centered therapy practice with therapists utilizing EMDR, Insurance credentialing, case load, and flexible scheduling provided, great income potential! Contact/Send cover letter and resume to pathways4entalhealth12@gmail.com

CLINICAL SOCIAL WORKER
School-based position working with children and their families. Must have at least 2 years’ experience in the welfare population required. www.carers. kennedykrieger.org. Vacancy #2598. $2500 sign-on bonus.

BILINGUAL MENTAL HEALTH CLINICIANS
Synergy Family Services, Inc. is an Outpatient Mental Health Clinic and Rehabilitation Program in Prince George’s County, Maryland is seeking an English/Spanish Mental Health clinicians who have an LSWSO, LPCGC, LCSW-C or LCPD to provide therapeutic services to adults, children, adolescents & families. Please Contact: sfsmh@mentalhealthga.com

PRIVATE PRACTICE
Seeking energetic LCSW-C/LPC/C to join rapidly growing group practice in Baltimore. Set your own hours and practice specifics as this is Your Practice. Flexible hours, great location, competitive pay, established referral base. Maryland independent license is required. Please forward resume to DettlaffTherapy@gmail.com, call 410-701-0770.

LCSW-C or LPC
Outpatient Children’s Counseling Practice has pt/ ft openings for LCSW-C or LPC. Various locations throughout DC Metro and Baltimore metro regions—dependent on which location you select. In White Marsh at our branch office/condo. To apply go to www.safelifehabor.com or email resume to Erick@safehabor1.com . Very competitive pay, positive environment, helping hope to others.

LICENSED THERAPISTS
New private practice located next to St. Agnes Hospital in Towson, Maryland. Clinical experience preferred. Please contact: sfsmentalhealth@gmail.com services to adults, children, adolescents & families.

FOR RENT
LUTHERVILLE
 Furnished office space available near Greenspring Village. We have several rooms for rent. Contact Lisa Hoffmeyer, Ph.D. (443) 983-4843 or email at psilisa@aol.com.

ELLIOT CITY/WAVEROY WOODS
Near Rt. 70 and Rt. 29. Office in a beautiful suite for rent. Includes 2 bathrooms, large beautifully decorated waiting room, receptionist area, kitchen and a warm and welcoming feel. Contact Waverly Woods. 410-444-6548. Free ample parking. Contact JenniferPlissnig@gmail.com or 410-203-2411.

NEAR COLUMBIA MALL
Welcome -- we are an outpatient mental health office that prides itself in the appearance and welcoming nature of our office. Offices to rent in beautiful suites, wooded setting, safe and convenient to public transportation. www.mythrive.net Office Rent includes all amenities, phone, internet access, full kitchen, free parking, living room–like waiting room with coffee bar, and cleaning service. Contact Rose.Cohen@mythrive.net 410-740-3240.

SILVER SPRING
Office for rent: $780/month includes rent, cleaning, supplies, fax, copier, FIDOS, and more; convenient to public transportation with ample free parking; weekly peer supervision; referrals; Call Barbara at 240-381-2261.

OWINGS MILLS SUBLET
Two offices available. Share office space with Psychiatric and Social Worker. All inclusive rent includes shared desk space, food, internet, utilities, bathrooms, etc. Flexible terms and very reasonable rent. Internet access. Excellent location. Contact Dean (410) 596-4917.

BELVEDERE SQUARE
Suite available now. Beautiful, large office in quiet, renovated firehouse, Belvedere Square/Gowans area. Wednesdays, Fridays. All amenities. Contact Julie Spencer LCSW-C for more information, geslupenmoer@me.com / 410-967-8882

PROFESSIONAL DEVELOPMENT
BOARD CERTIFIED DLOU Lalcor Network
A professional network where Doulas can learn and provide holistic end of life care.

New professional level doula trainings in Maryland brought to you by The Promise Network: Professionals Striving for Enhanced End of Life Care. Join us as we engage in an intense 2-day training that breaks through the holistic ways of providing enhanced non-medical end of life care.

**CEU available for this training**

*Multiple Locations*
Register at our website above or give us a call today

PROMISECARE DOULA NETWORK
Call 410.788.1066

INSPIRED CONSULTING GROUP, LLC
Inspired Consulting Group, LLC is accepting new patients for individual, family, and group therapy. We are located in Towson, Maryland on a limited basis. Additionally, we offer clinical supervision for social work licensing. Visit us on the web at www.inspiredconsultinggroup.net. You can also find us on Psychology Today - https://therapists.psychologytoday.com/ms/prof_detail.php?profid=348706

5600 Taylor Road, Riverdene, MD 20737 cleaverfor@ inspiredconsultinggroup.org

301-877-3721

NEW PATIENTS/SUPERVISION
Dr. Cross is accepting new patients for mental health appointments. Also offering clinical supervision for social work licensing.


342392

PROFESSIONAL DEVELOPMENT
REACH MARYLAND’S SOCIAL WORK PROFESSIONALS WITH A CLASSIFIED AD IN THE MARYLAND SOCIAL WORKER.

CALL 410.788.1066
### NASW-MD Calendar February - April ’18

All meetings scheduled for the Chapter Office unless otherwise noted.

#### FEBRUARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri. 2</td>
<td>10:00 a.m.</td>
<td>Private Practice Committee</td>
</tr>
<tr>
<td></td>
<td>11:30 a.m.</td>
<td>PP Peer Consultation</td>
</tr>
<tr>
<td></td>
<td>1:30 p.m.</td>
<td>SWUR Dialogue</td>
</tr>
<tr>
<td>Tues. 6</td>
<td>5:00 p.m.</td>
<td>Committee on Aging</td>
</tr>
<tr>
<td>Wed. 7</td>
<td>4:30 p.m.</td>
<td>Social Work in Schools (SWIS) Committee</td>
</tr>
<tr>
<td></td>
<td>5:00 p.m.</td>
<td>Student/Faculty Liaison Comm. Phone Meeting</td>
</tr>
<tr>
<td></td>
<td>6:00 p.m.</td>
<td>Legislative Committee</td>
</tr>
<tr>
<td>Mon. 12</td>
<td>Noon</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>Tues. 20</td>
<td>6:00 p.m.</td>
<td>Children, Youth and Family (CY&amp;F) Comm.</td>
</tr>
<tr>
<td>Wed. 21</td>
<td>6:00 p.m.</td>
<td>Legislative Committee (by phone)</td>
</tr>
<tr>
<td>Thurs., 22</td>
<td></td>
<td><strong>ADVOCACY DAY</strong> in Annapolis</td>
</tr>
<tr>
<td>Wed. 28</td>
<td>6:00 p.m.</td>
<td>Macro Committee</td>
</tr>
</tbody>
</table>

#### MARCH – SOCIAL WORK MONTH

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Fri., 2</td>
<td>10:00 a.m.</td>
<td>Private Practice Committee</td>
</tr>
<tr>
<td></td>
<td>11:30 a.m.</td>
<td>PP Peer Consultation</td>
</tr>
<tr>
<td>Mon., 5</td>
<td>5:00 p.m.</td>
<td>Alleghany/Garrett SW Month Event (Cumberland)</td>
</tr>
<tr>
<td>Wed., 7</td>
<td>6:00 p.m.</td>
<td>Legislative Committee</td>
</tr>
<tr>
<td>Fri., 9</td>
<td>10:15 a.m.</td>
<td>Board of Social Work Examiners (Dept. of Health)</td>
</tr>
<tr>
<td></td>
<td>1:00 p.m.</td>
<td>Chapter Ethics Committee (CEC)</td>
</tr>
<tr>
<td>Mon. 12</td>
<td>5:30 p.m.</td>
<td>Manic Monday</td>
</tr>
<tr>
<td>Tues. 20</td>
<td>6:00 p.m.</td>
<td>Social Work in Schools (SWIS) Committee</td>
</tr>
<tr>
<td>Wed., 21</td>
<td>6:00 p.m.</td>
<td>Legislative Committee (by phone)</td>
</tr>
<tr>
<td>Thurs., 22</td>
<td></td>
<td><strong>ANNUAL CONFERENCE</strong> (Linthicum)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OFFICE CLOSED – Good Friday</td>
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#### APRIL

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tues. 3</td>
<td>5:00 p.m.</td>
<td>Committee on Aging</td>
</tr>
<tr>
<td>Wed., 4</td>
<td>6:00 p.m.</td>
<td>Legislative Committee</td>
</tr>
<tr>
<td>Fri., 6</td>
<td>10:00 a.m.</td>
<td>Private Practice Committee</td>
</tr>
<tr>
<td></td>
<td>11:30 a.m.</td>
<td>PP Peer Consultation</td>
</tr>
<tr>
<td>Mon., 9</td>
<td>4:30 p.m.</td>
<td>General Assembly Session ends- SINE DIE (Annapolis)</td>
</tr>
<tr>
<td>Wed., 11</td>
<td>10:15 a.m.</td>
<td>Board of Social Work Examiners (Eastern Shore)</td>
</tr>
<tr>
<td>Fri., 13th</td>
<td>6:00 p.m.</td>
<td>Children, Youth and Family (CY&amp;F) Comm.</td>
</tr>
<tr>
<td>Wed., 18th</td>
<td></td>
<td>Board Meeting</td>
</tr>
<tr>
<td>Sat., 21st</td>
<td>9:00 a.m.</td>
<td>Board Meeting</td>
</tr>
</tbody>
</table>

### WELCOME NEW MEMBERS! SPRING 2018

**OCTOBER 2017**
- Angelica Appold, LGSW
- Michelle Backe, LCSW-C
- Cassandra Bello, BSW
- Gisela Brown
- Jasmine Cooper
- Stephanie Felder, LCSW, BCD
- Erika Ford, BSW
- Christa C. Gilliam
- Ashleigh Grates, LGSW
- Seung Hea Han, LGSW
- Dorothy Harriot, LCSW-C
- Chelsea M. Haverty, LCSW-C
- Brian M. Higgins, LCSW-C
- Imani Kindred
- Morgan Alexis Leak, MSW
- Emily Little
- Grace McKinney
- Alyson Muffie
- Leanne Nevets
- Denise Noce
- Laura C. Popp, CSAC-AD
- Rachel L. Shelton

**NOVEMBER 2017**
- Paige Simmons
- Courtney Stephens
- Minh Tame N. Wilson
- Tina Wright, LICSW
- Jane Callen
- Diamond Kivietta Cannon, MSW
- Tanesha Marie Ferguson
- Lisa Gordon, LCSW-C, LICSW
- Jailyn Harden
- Jennifer Lynn Keith
- Temisan Lawrence, MSW
- Elizabeth Martinez, LCSW-C
- Kristen Rose McLaurin, LCSW
- Vivian Morrison-Forest
- Xiomara Nichols, LGSW
- Kai Zweierst, MSW

**DECEMBER 2017**
- Ashley N. Baliff
- Kenya N. Banka
- Sarah Bigman
- Karolyn M. Cousin
- Stefany Feria
- Amanda Fox
- Diane Graves-Williams
- Katherine Heines
- Olivia Heldmann, LGSW
- Karle King-Williams
- Aarti Kishen, LCSW-C
- Kimberly McRae
- Christopher E. Nabors
- Bailey C. Newsome
- Athina Nungovich
- Lakisha Porter-Waweru, B.S.
- Alexandra Sheraw, LGSW
- Everett Smith, Jr, LCSW
- Charlene Stewart, Ed.D, MSW
- Sara Taylor
- Tynisha Thomas
- Tracy Ucuzoglu
- Bhavana Vasa, LGSW
- Katherine B. Wissman, LCSW-C

**WINTER EDITION | 2018**

**We provide comprehensive and affordable liability insurance coverage.**

**NASW Assurance Services**

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**For More Information**

888-278-0038

www.naswassurance.org/enroll-today

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**Services Offered:**
- Accepting Medicare, Medical Assistance (Medicaid) as authorized by Beacon Health and Tricare to serve our Military.
- Individual, group & family therapy
- Medication therapy
- Board certified psychiatrists
- Licensed experienced therapists
- Open weekdays & some evenings
- In-home Counseling

For more information call the clinic nearest you

- **Aberdeen** 443-625-1600
- **Catonsville** 410-788-0300
- **Dundalk** 443-216-4800

www.KeyPoint.org

Key Point Health Services, Inc. is a non-profit organization.