2018 Fall Conferences to Feature Timely Messages

NASW Maryland Chapter proudly announces a slate of innovative workshops at the upcoming Fall Conferences. Held at the Maritime Institute of Technology in Linthicum, MD, the two-day Clinical Conference will kick-off on Thursday, Sept. 27 and be held simultaneously with the Macro Conference on Friday, Sept. 28. To see the full conference line-up, see page 10.

CLINICAL KEYNOTE: A Mother’s Perspective on Addiction

Every day more than 115 people in the United States die after overdosing on opioids. NASW has long held that there needs to be a public health approach instead of an emphasis on criminal justice regarding drug epidemics. Because opioid-related deaths in the US exceed gun violence and automobile deaths combined, this year’s Clinical Conference keynote address promises to be both timely and warranted. In the midst of the worsening opioid crisis, the 2018 Clinical Conference Keynote Speaker — Lisa Hillman, FAHP, CFRE — wrote a memoir about her journey when facing her son’s addiction. Unlike similar stories, Secret No More: A True Story of Hope for Parents with an Addicted Child shares her point-of-view as a mother and details how the disease harms the entire family. Published in 2017, the story offers another rarity in addiction literature: this one ends with hope.

A Maryland resident, Hillman offers a Mother’s Perspective on Addiction and how we can continue to improve. Hillman will share her perspective on the challenges inherent to the transformation process, and ways in which social workers can dis...

MACRO KEYNOTE: Social Work, Poverty and Transforming Society

Social workers have been working for more than a century to end poverty and promote equity, yet the official poverty rate was 12.7 percent (based on the U.S. Census Bureau’s in 2016 estimates). That year, an estimated 43.1 million Americans lived in poverty according to the official measure. As many communities face these deeply-entrenched levels of poverty, we hear daily stories of government-sanctioned brutality and abuse. Has our profession been working in vain?

As we look at these facts, the 2018 Macro Conference Keynote Speaker — Wendy Shaia, EdD, MSW — will take a look at the path of our profession and our role in transforming society. Shaia will share her perspective on the challenges inherent to the transformation process, and ways in which social workers can dis...

Expanding Services to Macro Social Workers

Our Chapter’s Macro Committee has been working to enhance our connection to the myriad of macro social workers in Maryland. There are so many of us out there in a variety of roles, but it can be prove difficult to find these professionals because so often we identify ourselves as our job title and not as social workers. Therefore, our committee has undertaken several new initiatives.

First, we worked with chapter staff, local school of social work leaders, and colleagues to compile and consolidate several email lists in order to reach as many macro practitioners as possible. Then we reached out with a macro interest group survey and an invitation to a macro networking breakfast. The survey yielded over 200 responses and 25 people RSVP’d for the breakfast meeting.

A few weeks later the Macro Committee held its breakfast meeting at the Little Havana Restaurant in Baltimore. We started the meeting with each person introducing themselves, identifying their employer, and specifying their macro interests and desires. It was followed by a lively discussion moderated by the committee co-chair, Dick Cook.

The discussions were diverse, wide-ranging, and productive. There were suggestions made to improve links, connections, and communication among macro practitioners and educators, including:

- Breakfast meetings around the state
- More macro-based news articles in The Maryland Social Worker
- Creating a listserv
- More effective use of social media
- Stronger involvement with all social work education programs
- Development of mentoring programs between

MACRO COMMITTEE Cont. on page 3
Reconnect, Reclaim and Respond

I’m honored to begin my term as the new president of the NASW-Maryland Chapter. Special thanks go out to Dr. Charles Howard, outgoing president and NASW Social Work Pioneer, for his strong and vital leadership during his past tenure. I also want to thank my other board colleagues who ended their terms on June 30 and whom I will greatly miss: Dr. Errol Bolden, Vice President; Sandy Pelzer, Recording Secretary; Gisele Ferretto, Metro Baltimore Rep.; & Lauren Herman, Undergraduate Student Rep. Additionally I’d like to welcome our new board members.

Now, for a bit about me: I am currently a tenured associate professor at Morgan State University with a clinical and research focus on addressing behavioral health outcomes with a specific interest in substance use disorder. At Morgan State University, aside from research and publishing, I am responsible for development and implementation of the Social Work Addiction Training (S.W.A.T) concentration within the Master of Social Work program which serves to increase the knowledge and skills of social work students and professionals who work with people and their families who have substance use disorders. I have also been a practicing clinician for over 10 years in behavioral health and am dually licensed in the state as a social worker and addiction counselor. I am the CEO of a behavioral health treatment center and consulting firm called Next Step Treatment Center located in Northeast Baltimore, and have served as the lead consultant to health programs throughout the state of Maryland. I am also a national trainer for SAMHSA’s Critical Time Intervention Transfer Center with a specialized training focus on behavioral health interventions such as Screening, Brief Intervention, and Referral to Treatment (SBIRT), Motivational Interviewing (MI), Opioid Overdose Response Programming, clinical supervision, and person-centered treatment planning. In my free time, I like to spend time with my family and friends, traveling and exploring other cultures, watch movies, and on occasion engaging in challenging activities such as the Tough Mudder, Spartan Race, and Civilian Military Combine.

The theme for my presidency is Reconnect, Reclaim, & Respond with NASW-Maryland. As you are aware, the NASW Maryland Chapter is a member based organization whose strength and significance comes directly from you, its members. For those currently involved with our various volunteer efforts, I appreciate your time and contribution to the chapter. The current theme of Reconnect, Reclaim, & Respond speaks to an overall urgency that “Now is the Time”. I urge everyone to Reconnect with all levels of social work practice (from macro to micro) and strengthen our understanding of how vital and intertwined these levels are. In our efforts to strengthen the overall chapter membership, we will be continuing and increasing our efforts to Reclaim both seasoned and new professionals. Improving member services and engagement has been a key priority over the past few years. During my term, we will work to enhance membership benefits as well as engage in a variety of formats (follow us on Twitter and like our page on Facebook). The last part of the theme-Respond—is a culmination of reconnecting and reclaiming. There is strength in numbers, and as social workers we have an obligation to respond to social justice issues such as racism, immigration, addressing stigma, healthcare disparities, child and elder abuse, and many others in a timely manner. This is where YOU come in.

The NASW-Maryland Chapter has several volunteer opportunities available for current and new members to get involved. Being involved in NASW-Maryland Chapter activities maximizes your membership benefits and gives you an opportunity to develop relationships with dedicated professionals from across the state. Here are ways you can take action, give back, and connect with other leaders: advisors, connectors, advocates, experts, champions, leaders, communicators, videographers/photographers, and researchers. For more information, please contact our Membership Engagement Director, Christy Page Bullman.

New Leaders Take Their Seats

As I write this column I am on the Amtrak Coastal Starlight train traveling from Los Angeles to Seattle. What an experience! I have been on the train for just under 24 hours and we just crossed into Oregon. We left LA and the temperature was over 100° (117° in other parts of southern California). This morning we awoke as we passed Mt. Shasta and it was 45°. In addition to extreme temperature changes and gorgeous scenery (from oceans and dunes to mountains and pine trees); we have met many interesting people on this trip, including social workers.

It turns out that not only is Jeannine a social worker (from Albuquerque) specializing in the area of adolescent health. I also a social worker (from Albuquerque) specializing in the area of adolescent health. I am personally appreciative of his availability to me anytime he was needed. Charles Howard, who during his three years as president-elect and then president, travelled around the state meeting members and presiding at events. We are very grateful for his hard work and I am personally appreciative of his availability to me anytime he was needed. Charles plans to continue his work with the chapter through efforts to involve more retired social workers as volunteers, mentors, and subject experts. Also leaving the executive committee are Vice President Dr. Errol Bolden, who has also served as our in-house photographer, and our Secretary, Sandy Pelzer. In addition to serving four years as our recording secretary, Sandy has volunteered at most conferences and at our office every Friday- what a gift! Finally, we are saying thank you to branch representative Gisele Ferretto, ethics and licensing expert extraordinaire and BSW Student Representative Lauren Herman.

KATHERINE GREEN
At-Large Member
New Professional Representative
NASW-MD OFFICE STAFF
DAPHNE MCCLELLAN, Ph.D., Executive Director
JEANNI WILLIAMS
Director of Communications and Continuing Education
CHRISTY PAGE
Membership Engagement Director

PASSING THE GAVEL: Incoming NASW-MD President Anthony Estreet accepts the gavel from retiring president Charles Howard.

For the next two years our fearless leader will be Dr. Anthony Estreet, an associate professor at Morgan State University. Joining him on the Executive Committee will be Barbie Johnson-Lewis, vice president, and Dr. Christa Gilliam, secretary.

Never at a loss for talent, our chapter has also elected the following board members who took office on July 1st: Branch Representatives Andrea McDonald-Fingland, Anita Rozas, Malaya Gresham Harrell, David Levert, Allison Berkowitz, and Rebecca Armendariz; Debbie Ramleimer, Graduate Student Representative; Danielle Misterka, Undergraduate Student Representative; and Dr. Christa Gilliam, secretary.

Where hate flourishes, all are corrupted. Where poverty exists, all are poorer. If one is our brother, and every man’s burden is our own. Where poverty exists, all are poorer. Every man is our brother, and every man’s burden is our own. Where poverty exists, all are poorer. As your president, I want to hear from you. With your involvement we will thrive. As your president, I want to hear from you. With your involvement we will thrive.
New Partnership Brings Macro Training Resources to NASW-MD

National Association of Social Workers - Maryland Partners with Maryland Nonprofits To Provide Nonprofit Management Professional Development Courses

A strategic partnership with Maryland Nonprofits (MANO) beginning in July 2018 expands resources for NASW-MD members. A provider of high-quality nonprofit management courses and consulting for over 25 years, Maryland Nonprofits, a statewide membership association, works to promote a thriving and effective nonprofit sector in Maryland. NASW-MD will partner with MANO to deliver expertise and professional development to social work administrators so organizations can better deliver services to their clients.

"NASW-MD has long provided excellent continuing education for generalist and clinical social workers. Several years ago, by introducing an annual Macro Conference, we began to cover the breadth of Macro practice," said Daphne McClellan, Executive Director of NASW-MD. "This new partnership will allow our chapter to provide more in-depth nonprofit management training to social workers who often find themselves in management positions for which may not be academically prepared."

"Bringing Best Practices Home: Standards for Excellence Implementation Clinic," will be held on December 4, 2018. This course will guide attendees through an audit to identify their organizations’ strengths and areas for improvement. It will be the first of several courses offered under the partnership.

Maryland Nonprofits is one of the most active nonprofit associations in the United States, serving over 1,200 members that represent every county in the state and all areas of the nonprofit community, including: human services, health, educational, cultural, environmental, religious, and other charitable organizations and foundations.

"Many social workers are also nonprofit leaders working with boards of directors, responsible for grant-writing and fundraising, maintaining legal compliance, and managing volunteers," said Heather Iliff, Maryland Nonprofits CEO. “Maryland Nonprofits has a wealth of resources to offer in these areas. We are excited to partner with NASW-MD whose mission aligns so perfectly with ours.”

Thank You!

After many years of impressive service, two of our committee chairs are relinquishing their positions.

DEBBIE SILVERSTEIN has been the chair of our Committee on Aging for many years. She has decided to step back and be a committee member for a while. The Committee on Aging has been our exemplar, and we owe a huge debt to Debbie for her dedication and leadership. Thank you Debbie!

BARBARA KORENBLIT and BOB CONNOLLY have stepped forward to be the new co-chairs of the committee and have already hit the ground running.

MARY BURKE was honored at the June meeting of the Chapter Ethics Committee for her ten years of service as its chairperson. This important standing committee of the chapter has greatly benefitted from Mary’s incredible experience as a therapist and former chair of the BSWE. Thank you Mary! We are fortunate that Julia Black, who has been a terrific secretary for this committee, has stepped up to serve as the new chairperson.
Maryland Social Workers Seek Opportunities for Students to Work with Older Adults

By Christy Page Bullman

By 2030, more than 70 million Americans will be over the age of 65, representing a doubling of this population since 2000. The size of the Baby Boomer population, coupled with increasing life expectancy, means that social workers with gerontological experience will continue to see an increased demand for their expertise for the foreseeable future.

Broad research shows that social work students’ experience in field placements often shapes their future career choices. More specifically, Cummings & Galambos (2002) found that exposure to rewarding interactions with older clients and proficiency in working with geriatric clients are “significant predictors for students’ desire to pursue aging-related employment.” Recognizing the growing disparity between the need for and availability of social workers trained to work with older adults, the NASW-MD Committee on Aging recently set out to increase the availability of field placements where students can be exposed to gerontological practice. The Committee began by working with Maryland’s schools of social work to collect resources for potential field instructors and identified individuals to share their experience as both field instructors and students working with older adults. The Committee hopes these resources will encourage NASW-MD members — especially those working in aging — to become field instructors, and that student members will consider aging placements.

Do you want to join NASW-MD’s Committee on Aging’s efforts? See page 25 for details about their upcoming open house.


A Gerontological Field Placement Experience

By Christy Page Bullman

An Interview with Lisa Roeder, Manager of Resident Services at Charlestown Continuing Care Retirement Community (CCRC) and Mesert Gizaw, BSW Student at UMBC.

Lisa Roeder, LCSW-C serves as the Manager of Resident Services at Charlestown Continuing Care Retirement Community (CCRC), one of 20 Erickson Living Communities that 2,000 older adults call home. For the 2017-2018 school year, she served as field instructor for Mesert Gizaw, a BSW student at UMBC. We spoke with them about their experience in gerontological field placements.

About their roles

Lisa Roeder: I supervise the department that includes social workers from Long-Term Care, Sub-Acute Rehab, and the resident services coordinators in both Independent Living and the Intermissions Day Program. I started as a field instructor because of my own experience with really excellent instructors at the BSW and MSW levels. It took me a while before I chose to do this, because I wanted to make sure I was at the top of my game and could provide a good experience. I really love teaching, and as I began to supervise social workers, I realized I could expand that by taking on interns and providing an opportunity to expand the program.

Mesert Gizaw: I first heard about Charlestown through a friend in class who knew I wanted to work with the elderly. My role as a social work student primarily consisted of completing admission assessments and the intake process, following the residents to make sure their level of care was appropriate, and helping other social workers in the department. Part of my role was to visit clients who were escalated to Memory Care, to make sure they were appropriately placed.

On working with older adults

LR: In general, we expose students to all levels of care. In this case, Mesi worked in Skilled Nursing, Long-Term Care, and Short-Term Rehabilitation. Many students don’t have experience with older adults unless it is with a family member. I usually ask the challenging questions during supervision to address issues such as how the student is coping with cognitive or behavioral decline (a terminal diagnosis), or a general lack of progress. This kind of work helps students to become good listeners, pick up on client growth on a slow scale, and face preconceived notions about what aging looks like. This is where the supervision needs to be very tailored to the individual student.

MG: I wanted to work with the elderly, and I’m glad I did it. It was one of the best decisions I made my senior year and I learned a lot. I had misconceptions about what it means to be an older adult; that they are slow or hard of hearing. To see the residents involved in clubs and activities like concerts, swimming, reading circles, and art classes helped change my perception. My favorite part of the placement was watching residents become more engaged in social activities over time. When my friends ask I tell them not to judge based on their own misconceptions.

About the field placement process

LR: After I served as a field instructor the first time, I was hooked because I got so much out of it. It was so rewarding to look back and see how far I had come in my career and to watch students navigate that same journey. This will be my 35th year in social work and my 25th year as a field instructor, but being a field instructor keeps me on my toes. You forget how the curriculum changes and it forces you to keep up with what students are learning in class. You remember what it was like just starting out, with all the vulnerabilities and anxieties. It is exciting to see students work through and overcome all of that.

MG: It was a very broad placement that had me using a variety of skills. When I worked with residents, I learned that I need to be flexible and communicate with the whole family, not just the resident. I needed to be open-minded. I learned that I can work in this field; I can do this! There are very nice people working with the older population, and I didn’t have any negative experiences. Not only did I work with clients, but I also got to see how the organization works. It was nice how Charlestown is organized to have everything a resident might need right there on campus, including access to healthcare, long-term care, and social activities. I was also proud to prepare and deliver a presentation on Suicide and the Elderly to the department, which I was nervous about. It taught me about public speaking, research, and how to seek feedback.

On the benefits

LR: For the residents, students can offer more time, so the resident gets more intensive time to share their story and to develop partnerships. Residents often feel just as much a part of the teaching process and they get the chance to impart their own experience and knowledge about aging and the end of life. As an agency, Charlestown gains from students by having the entire department participate in orientation, where social workers with varied experience get to teach foundation skills. It was neat for the students and staff to have that interchange. It wasn’t long ago that they were in the same place. We’ve been very lucky to have high-level students. If I have an unexpected need, they are able to professionally address that need. In a world of turnover and necessary succession planning, it’s good to have quality social workers who have been trained in our philosophy and values. We have hired many of the interns — not just here, but also at our sister facilities.

MG: From my time at Charlestown, I learned how to complete intakes, admissions, and assessments. I especially liked that I could offer more time to the residents and create open spaces to discuss things with them that other staff might not have the chance to do. I learned how to work within family systems and how to adapt organizational changes in regulations and systems. The supervision was both frequent and helpful, and it helped me see my supervisor as a part of my team. I attended both case management and utilization review meetings, which helped me understand what other social workers were doing and how they found solutions to problems. There was a lot of collaboration which created a supportive environment.

Interview Cont. on page 5

Cont. on page 5
**On the future**

**LR:** Of course I will continue as a field instructor! I find it rewarding to remain in contact with students. Years later, seeing their personal and professional growth brings it full circle for me. Often, as I see them throughout their careers I hear them echo things I taught them.

**Me:** For sure I would work with older adults again; I know I can do the work because of this placement. It was a great experience. For now, I am looking for full-time employment and hope to start working on my MSW in a year. Because of my placement, I’ve learned to be open-minded, which will help me in my job search and in school. I’m lucky that I’ve worked with youth, immigrants, the foster care system, students with disabilities, and now older adults.

**Member Spotlight**

**By Christy Page Bullman**

NASW Maryland Chapter is proud to include among its members Brenda Wade, LCSW-C, CSSW — a social work clinician, consultant, and educator — who happens to be the author behind the Charm Town series penned under the name Hunter William. This debut novel project casts a spotlight on the challenges and triumphs of students in an urban school setting. It opens the conversation around such issues as class, race, and educational inequalities.

The first book in the series, Charm Town, focuses on the relationship between Peyton Stanfield — a Baltimore City high school social worker — and Hamilton Banks — an attractive man who happens to be married to the president of the school board. Charm Town Codes, the second in the series, continues the affair while the high school students face grief, crime, and unemployment.

In all, the series is a little bit romance, a little bit social commentary, and a fair amount of insight into the challenges in the Baltimore City school system. The author’s character development exhibits her skill as a social worker, using each character’s experiences and passions to highlight strengths, weaknesses, and motivations.

When asked about how being a social worker relates to her work as an author, Wade responded, “I value human relationships, the worth and dignity of humans, and individuals’ ability to make choices. My social work education, training, and experience provides me the unique ability to create characters with range and depth that honors the values of my profession. In addition, there are few social workers who also are crime fiction writers. It’s a nice niche to place myself and has been a wonderful way for me to implement self-care and pursue my interest in storytelling.”

A portion of the book proceeds for each of the novels in the Charm Town series are donated to support after school and summer learning programs in Baltimore City. Wade states, “My intent is to select an organization dear to me that tirelessly works to support individuals who mirror the characters in my novels.” Currently, donations are directed to Acts4Youth, a Christian-based mentoring program in Baltimore City.

The third book in the Charm Town series, Charm Town Revelations, is underway and slated for release in March 2019. The author has also begun work on a spin-off novel centered around the life of the uncle of Hamilton Banks, who was featured as a main character in the first book.

The Charm Town series author will be signing books locally at the Baltimore Book Festival, September 28-29, 2018. For more information, visit www.authorhunterwilliam.com or follow @authorhunterwill on Twitter.
Licensing and the Maryland Social Worker

by Daphne McClellan PhD, MSW

During the past year we have been keeping you informed as the changes to the Maryland Social Work Practice Act went through the General Assembly and became law. We have also been closely following the regulation process. The BSWE put forward draft regulations in November and NASW participated with many others making comments in writing and in person. Many of our concerns were addressed in the draft regulations passed by the BSWE at their March meeting.

We expected by now that the draft regulations would be published in the Maryland Register, but so far they have not. The process is being held up in the office of the Secretary of Health. We check the register regularly and will notify our members with a special email alert when they are published.

In the meantime, certain changes have gone into effect because they did not require regulations. The BSWE detailed the changes — which are now in effect and those which are not — in an email they sent to all licensees on June 29th: “The Licensed Graduate Social Worker License (LGSW) will become the Licensed Master Social Work License (LMSW). This means that current LGSW’s should designate their license as LMSW. Behavioral health disorder is now part of the statute and includes substance use disorders, addictive disorders, and mental disorders. Social workers at the LCSW-C level can treat these disorders if they have been trained to do so.

Private practice will be limited to LCSW-C social workers. Those LGSW social workers currently engaging in private practice will have until 1/1/20 to either become licensed at the LCSW-C level or discontinue their private practice.

Reactivation, Reinstatement, and Reissuance processes to obtain a license are clearly defined.

The Board will require criminal background checks on all licensed social workers who have not done so before now. This will begin with the renewal period in 2019.

The Board has the authority to issue a cease and desist order or obtain an injunction for anyone practicing Social Work without a license or identifying themselves as a Social Worker without a license.

Changes that will not take place on July 1, 2018, but will be implemented when the regulations have become finalized include:

Independent practice for LBSW and LMSW Social Workers.

The roster of approved social workers for independent practice maintained on the Board’s website.

Clarification of the requirements for the use of teletherapy.

Since early Spring, NASW has conducted workshops around the state regarding the new law and regulations and will continue to do so throughout this process.

Generally, workshops are two hours as we discuss the full impact of the license law changes, and NASW offers two CEUs to attendees. If you would like to schedule a workshop near you or at your workplace, please contact our office at 410-788-1066 ext. 16.

SCHEDULE A “MARYLAND LICENSURE CHANGES” WORKSHOP IN YOUR AREA BY CALLING THE NASW-MD OFFICE.

NEW: MEMBER BENEFIT

NASW recently launched the MyNASW Community online. This community provides the tools you need to communicate, connect, and collaborate with social work’s best!

- Post questions and participate in discussions specific to your specialty or practice setting
- Search for and connect with your peers via the member directory
- Browse documents and digital resources shared by fellow members

Visit mynasw.socialworkers.org to check out this latest NASW member benefit.

CHAI (Counselors Helping South Asians) is the newest addition to the Pro Bono Counseling Project’s programs and is dedicated to the mental wellness of members of the South Asian community. CHAI was founded in 2001 as an independent organization and has since worked to reduce the stigma surrounding mental illness in the South Asian community. CHAI has provided access to mental healthcare for community members and educational forums on the topic. In 2017, CHAI merged with the Pro Bono Counseling Project to become one of its special programs. The two organizations have a long-standing history of cooperation, and will continue CHAI’s mission in the future. We welcome the participation of all mental health professionals as part of our clinician network or to assist with community outreach.

If you are interested in becoming a part of our clinician network, please contact Sherri Bloom, LCSW-C at sherri@probonocounseling.org

For more information about CHAI please visit our webpage: probonocounseling.org/special_programs/CHAI
Advocate. Uplift.

Private Practice: “The provision of psychotherapy by a Licensed Certified Social Worker—Clinical (LCSW-C) who assumes responsibility and accountability for the nature and quality of the services provided to the client in exchange for direct payment or third-party reimbursement or on a pro-bono basis, as determined in regulations adopted by the board.”

In the Maryland Social Worker Spring 2017 edition, Daphne L. McClelland, PhD, MSW adds that the definition of private practice “… means only social workers licensed at the LCSW-C level may engage in private practice.” By July 1, 2018, “those who are currently engaged in private practice and are not licensed at the LCSW-C level will have two years (until Dec. 31, 2019) to obtain their LCSW-C before being considered in violation of the law.” This is a strong and necessary statement.

Surely, some social workers believe this new law is really an old law or it should have been commonly known how private practice is defined. With a relaxed and undefined description of private practice, social workers who were not licensed to render diagnoses or practice psychotherapy were opening private practices; thereby, effectively working out of the scope of practice.

To address these providers working out of scope, several years ago the Private Practice Committee (PPC) sent a letter of concern to the Board of Social Work Examiners. After many subsequent conversations and deliberations, the PPC helped to successfully add the definition of private practice into the Maryland Social Work Act. Advocacy works!

The PPC is committed to promoting strong clinical skills to help improve the quality of life for their clients. To help carry out this charge, the PPC is regularly invited to influence the educational offerings at our Chapter.

This year’s NASW-MD 13th Annual Clinical Conference will bring clinically invigorating topics to include:

- EFT, moral injury, clinical and administrative supervision, ethics of reporting maltreatment and harm, therapeutic agenda for second half of life, addictions work, clinical issues for children of absent parents, Lyme and tick-borne illness and mental illness, and ethics of working with children and trauma.

Additionally, the PPC has crafted a private practice track to include marketing, ethics and competency in practice, fiscal management, and opening a private practice.

Uplifting our profession through clinical services and sound business development. Nice!

Looking forward, the committee will work on including our opinion about how to provide teletherapy, look for meaningful documentation training, develop a private practice handbook, strengthen how private practice is viewed as a business, review draft regulations that will affect how we practice social work in Maryland, and will continue to give feedback on Chapter’s annual clinical conferences.

Join our committee!

If you have an interest in private practice or are currently in private practice, join the PPC so you can be involved in sharing ideas with like-minded professionals.

Advocate and uplift by:
- Learning how to start and grow your business.
- Giving voice to your opinions that could affect our profession.
- Sharing your clinical knowledge.
- Giving support to help others find their way through challenging cases.
- Bringing ideas about how to structure a successful business.
- Strengthening the Chapter’s clinical focus.
- Being part of political advocacy for issues that concern private practice.

Fall Meeting Schedule
September 7
October 5
November 2

Meetings are typically conducted on the first Friday of the month at 10:00 am for committee meeting followed by peer case conference at 11:30 am to 1:00 pm. Be sure each month to email the PPC at naswmd.privatepractice@gmail.com or contact the Chapter office to verify meeting dates.

Join our showcase!

Every year following the first day of the Clinical Conference, the PPC hosts a post-conference gathering to answer questions about private practice. The post-conference will award 1.5 Category II CEUs and is free to attend. This year we would like show-off with various providers exhibiting an array of private practice services. Directly before questions, we would like to showcase your private practice. We will offer tables for providers to share literature and products about your business. If you are interested, please contact the committee at naswmd.privatepractice@gmail.com. Please respond by September 1, 2018. Hope you will join us!
The Mountaintop:
Using Historical Context to Treat African American Women in Emotional Pain

BY DIONNE M. BROWN-BUSHROD, LCSW-C
CLINICAL SOCIAL WORKER
IN PRIVATE PRACTICE

View from the outside:

Designer sandals, handbag, sunglasses, and a good government job with benefits. A luxury car is in the driveway, and is single-deed owner of a multi-room house in the suburbs. Last minute vacays with ‘bae’ are common. Social media pics show her with friends at a wine festival. Her social calendar stays full. Her family is intact. She likes to be seen and needed and she gives to others. Additionally, this “cutie-on-duty” is civic minded, socially aware, and spiritually-fed.

Behind the cutie:

Nightly she wipes away the makeup, peels off the designer brands, and collapses into tears. She sends prayers and asks, “Is it your will that I am unhappy? What have I done to deserve feeling this way? Why is this happening to me? I know you won’t hear my….”

This is my client.

She’s nice, educated, a careerist, helpful, generous, and miserable. She thinks maybe she’s the only one who truly understands what she needs, and at the same time she has no idea what she needs.

There was a discussion about seeking therapy. Friends don’t get it. Family doesn’t understand. She wants an objective ear. She begins the session with, “I’m not crazy, I just need some help sorting things out. A few sessions are probably all I need. Have you ever come across somebody like me? I definitely don’t need medicine. Please don’t send anything to my house. I don’t want anybody knowing my business. If you think I’m bad, you should talk to my…”

The treatment process is explained, but is not expressed as treatment. She tells me she’s not to be medicalized, and she fears she can’t be helped. Instead, we talk about going on a journey. A journey created by experiences. Some experiences are created by our own hand, while others were set in motion without our permission. Sometimes the journey is a one-woman show and sometimes the journey is a stage play cluttered with extra actors without dialogue but who are necessary for the scene.

I don’t use scary words like anhedonia, trauma-informed experiences, adult child of addiction, enmeshment, or even abuse. We don’t go there at first. While she shares her journey, the background clinical assessment ensues. Depression? Check. Trauma? Check. Abuse of any kind? Check. History of family mental illness, emotional abandonment? Check and check. A life-long pattern of keeping emotional pain to herself? Check!

We talk about having 45 minutes to explore this journey, wherever it leads. We will visit whatever shows up on the road. We talk about what happened, what she would have liked to have happened instead, and how she feels about all of it. Her feelings are rarely addressed because her experience is to roll with it. She was taught to be strong, sassy, and independent. Vulnerability is for the weak and the weak do not survive. Vulnerability brings fear of change, acknowledgement, and pain. It is feeling at a loss for words, and not having it all together. I tell her feelings are allowed. She asks, “What’s wrong with me? I feel like I’m going through something, but I can’t put my finger on it. I’m not happy. I just feel out of it. I used to not be bothered, but now everything gets on my nerves.”

I talk about emotional injustice and change. We look at her journey and her moments of emotional pain. We talk about struggle that is managed and manifested in many ways. She says, “I was so strong and now I don’t know who I am. How do I change now?”

The evidence of change within a person is exemplified in a story about Martin Luther King, Jr. Between his “I Have a Dream Speech” in 1963 and his “Mountaintop” speech in 1968, he was a man who had core beliefs about justice and allowed himself to evolve through different views. The second example is Malcolm X, who started with a regimented belief of justice directed by a single force and then took on ideals of collaboration and global thinking. Both of their journeys show that life brings opportunities for change and can be affected by exposure, opportunity, and timing. She says, “Why am I bothered by this stuff now?” and I respond, “Like Malcolm and Martin, it’s time. Time showed up and you now have to decide if you will give yourself time to change.”

Now that she’s on the journey, she looks back at all that has caused her harm and asks, “Why did it go on? Why didn’t I fight? Why did I allow it?” On this part of the journey she is experiencing loss, stag-
nation, and disappointment and thinks she is responsible for the damage. We look at The Willie Lynch Letter: The Making of a Slave. It is a speech written by an alleged slave owner about fine-tuning control in the system of slavery. I explain that this speech may not be historically accurate (it notes language from the 1700s that really wasn’t used in lexicon until much later) but the spirit of it pinpoints the psychology of oppression. To come up with a solution to control slaves, Lynch writes, “I use fear, distrust, and envy for control.” This pronouncement helps explain why she thinks she ‘allowed’ abuse to occur. Emotional pain can arise when we feel fear, distrust of self and others, and envy about what we should have, what we are told we should have, or how we should act. Those who create emotional pain rely on those elements to suppress options, thus suppressing the belief that life can be better. I explain that the psychology of oppression through any enslavement such as physical, sexual, emotional abuse, abandonment, neglect, and disappointment predates her. Abuse causes emotional pain and is heavily entrenched in our society. Abuse can only be fixed when the problem is identified.

She asks, “So now that I know it’s not my fault and where the pain comes from, how do I live here? I try to be free and I want freedom, I live here, too. In a great need. Planted Freedom I cannot live on tomorrow’s bread. Tomorrow is another day. Let things take their course. And own the land. And see it, although he didn’t say what he saw. Sun and shade, rain and drought, wither and flourish. She has a right to pursue this land, enjoy her destination. The Promised Land likely referred to racial, social, and economic justice. We look at his speech as a guide in the pursuit of joy. We strive for joy because joy is resilient in adversity and happiness is a fleeting emotion. Where is the mountain, the Promised Land? And what happens there? She wants to know if she will ever get there.

For the next leg of her journey she must focus on getting to the mountaintop. Is it the North Star that will lead her to her Promised Land? Will her resilience be her beacon? Has her journey to this point been the trek ascending the mountain? With her success, has she reached the point where she can see the Promised Land in the distance? Will the path there be walked by her alone? If she stumbles on the trek will she continue the journey, or will she decide she has gone far enough? There’s something she has to understand. She has a right to pursue this land, enjoy the journey, and revel in the joy of reaching her destination. The Promised Land isn’t just earthly ground. It’s emotional and fertile soil to grow her hopes, dreams, and wishes. It is a place where she can be proud of herself and seek peace. She has struggled for so long she doesn’t realize that peace is a democratic virtue. I remember Cornwell West saying something like, “...during the civil rights movement, the fight should have been for democracy, not just integration.” When her accomplishments defined her, she was integrated. Now is the time for her to expand her ideals, limits of self, how she governs herself, works through conflict, gives herself permission to rule herself, and how she will determine who she wants to be to free herself from the emotional pain.

As a guiding light for her next journey I leave her with this poem for inspiration.

Democracy

Democracy will not come
Today, this year
Nor ever
Through compromise and fear.
I have as much right
As the other fellow has
To stand
On my two feet
And own the land.
I use of hearing people say,
Let things take their course.
Tomorrow is another day.
I do not need my freedom when I am dead.
I cannot live on tomorrow’s bread.
Freedom
Is a strong seed
Planted in a great need.
I live here, too.
I want freedom
Just as you

— Langston Hughes

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Conference Networking Opportunity

Join social workers from both conferences for a 5-7 pm Townhall and happy hour on Thursday, Sept. 27th. You’ll have the opportunity to chat with NASW-MD Executive Director, members of the Chapter Board of Directors, and colleagues from around the state. Enjoy light refreshments as you wait out the rush hour or spend your time before the evening movie and discussion.

Free for members with pre-registration, this event will be $10 for non-members or $10 at door. Registration information can be found within the Clinical Conference materials on page 10.
DAY ONE SCHEDULE
(7 Category I CEUs)
Thursday, September 27, 2018

Registration, Continental breakfast, and networking
8:30 a.m. – 8:45 a.m.

Welcome to the 13th Annual Clinical Conference
Daphne McClellan, Ph.D., MSW
Executive Director NASW-MD
Anthony ESstreet, Ph.D., MSW
President, Board of Directors, NASW-MD
8:45 a.m. – 9:45 a.m.

Keynote Address: Secret No More: A Mother’s Perspective on Addiction
Gisele Ferreto, MSW, LCSW-C
Clinical Organizer, University of Maryland School of Social Work
Synopsis: In this workshop, the presenter will explore issues related to making mandated reports of maltreatment and harm while maintaining the therapeutic relationship. Content will focus on the complex ethical, legal, and therapeutic issues that arise when making required reports of suspected child maltreatment. The case study will describe a professional’s duty to warn. Current changes to both the child abuse and neglect law and licensing regulations concerning ethics will be covered. Content will also include the complex issue of making reports when an adult discloses he/she was maltreated as a child. Special focus will be on the development of strategies for dealing with ethical decisions.

Learning Objectives: After attending this workshop participants will be able to:
1. Distinguish the basic elements and terms which define child maltreatment, vulnerable adults, and harm.
2. Apply professional values, ethical concepts, and current statute when making reports concerning suspected harm/maltreatment. 3. Learn reporting requirements, including reporting when the individual is no longer a child. 4. Explore the use of the Maryland Statute and Regulations which govern practice in behavioral health settings. 5. Evaluate their practice when faced with ethical decision making concerning reports of maltreatment and harm.

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

WORKSHOP A
Clinical and Administrative Supervision
Maxwell Manning, MSW, Ph.D.
Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO International Leadership, Coaching and Mentoring, Inc.
Synopsis: This first day of supervision will cover models of practice intervention, contracting with your supervisee, providing case review and structuring documentation. Attendees will learn about developing an effective supervisor-supervisee relationship, how to provide coaching and mentoring, address safety issues, and engaging clients for effective therapeutic relationships. Reviewing pertinent case review issues and documenting important psychosocial issues including appropriate intervention responses will also be covered. Finally, participants will learn about liability, ethics and the challenges of distant and group supervision.

Learning Objectives: After attending this workshop participants will be able to:
1. Identify a range of appropriate and evidenced based interventions. 2. Explore safety issues and how to minimize risk concerns. 3. Describe the difference between mentoring and coaching. 4. Establish an effective supervisor-supervisee relationship. 5. Learn about scheduling, case review and group supervision 6. Become educated about liability issues and documentation.

Please Note: This is part of a two day session which is continued in the afternoon.

Please Note: Upon completing all 12 hours of this workshop (AL II, III, and IV) both the Supervision certification hours and the BSWE’s 3-hour ethics requirement for license renewal will be met.

WORKSHOP B
Addressing Ethical Issues When Making Required Reports of Maltreatment or Harm

Veasa Kelley, LCSW-C
Clinical Director, Blue Sails Counseling, Lusby
Synopsis: This workshop will cover the business needs of building a private practice such as creating a business name, how to search for an already existing business name, setting up an corporate identity (LLC or corporation), how to apply for being a provider of insurance companies, methods of payment, as well as exploring office procedures and practices to include human resource management and engaging in a safe and office safety, engaging surrounding businesses, confidentiality and sharing office space.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Explore business development by examining four phases of readiness. 2. Determine how to build a business structure using Maryland resources. 3. Understand and develop office procedures in human resources and client management.

WORKSHOP D
Therapeutic Agendas for Second Half of Life Clients: a Jungian Perspective
James Hollis, Ph.D.
Executive Director, Washington, DC Jung Society
Synopsis: What distinguishes the “second half of life” from the first, and what issues arise in new ways for our clients? We will examine twenty-one issues, or tasks, which arise for clients during the period. A more conscious attention upon them will lead to a recovery of personal authority, more effective agency, and a richer, more generative life.

Learning Objectives: 1. Identify the features of “second half of life” issues as different from first half of life. 2. Distinguish the tasks of the recovery of personal authority in the midst of obligatory adaptations to environment. 3. Balance the role of education, support, insight, and action planning in the conduct of second half of life therapies. 4. Examine the role of spirituality in maturing clients. 5. Discern the kinds of obstacles which second half of life clients encounter.

WORKSHOP E
Family and Friends: Coping with Another Person’s Addiction
Diana Rein, M.Ed., MSW, LCSW Consulting, Choice Consulting and Training, Easton
Synopsis: Family and Friends provides cognitive behavioral intervention skills-based self-help for family and friends of people affected by substance or behavioral addictions. This SMART Recovery adapted program aims to help participants develop more coping strategies and find a greater sense of fulfillment in their own lives. The program recognizes that being in a close relationship with someone struggling with addiction can be a frustrating, painful, and sometimes lonely journey. Rather than focus on their Loved One, the Family and Friends program invites participants to concentrate on themselves as well as explore tools and strategies for making change with their Loved One.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Discuss SMART Recovery 4 points as applicable to Family and Friends. 2. View Family and Friends resources on internet. 3. Survey Family and Friends strategies for motivation, self-care, cognitive behavioral changes and communication, boundaries, and disabling enabling.

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

THURSDAY LUNCH (PROVIDED)
1:00 p.m. – 1:45 p.m.

THURSDAY AFTERNOON WORKSHOPS
1:50 p.m. – 5:00 p.m.

WORKSHOP A – PART II
Continued (from the morning session)
Clinical and Administrative Supervision
Maxwell Manning, MSW, Ph.D.
Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO International Leadership, Coaching and Mentoring, Inc.

Learning Objectives: Upon completion of this course, participants will:
1. Identify ethical marketing principles and why it’s critical for social work businesses. 2. Identify client engagement best practices and why this is an ethics issue. 3. Identify ethical issues associated with various forms of marketing and dual relationships, confidentiality and coercion.
Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

WORKSHOP H
War and Moral Injury

Joanne M. Boyle, MSW, LCSW-C
Deputy District Director, North Atlantic District; Readjustment Counseling Service - VHA

Synopsis: Post Traumatic Stress Disorder is a condition that stems from experiencing trauma. Most clinicians have a basic understanding of this condition. Moral injury, or a “wound of the soul,” is a less familiar condition that is caused by participation in events that violate one’s deep values of right and wrong. Understanding these kinds of “soul wounds,” as well as appropriate treatment, is a more recent development in the field of mental health. An average of 22 veterans die by suicide each day. The hope is that this deeper understanding of this approach can change or save lives.

Learning Objectives: Upon completion of this course, participants will:
1. Define moral injury and understand how it is different from PTSD.
2. Use an analytical approach to the psychological and physical impact of moral injury.
3. Participate in a Socratic seminar discussing the relationship between moral injury and war.
4. Recommend appropriate treatment options to address moral injury.

WORKSHOP I
Absent Parents: Emotional and Psychological Effects on the Child psyche

Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: This workshop explores the dynamics between absent parents and psychological deficits caused to the child psyche. Various issues will be discussed including but not limited to family structure, mental health, addictions, violence delinquency, gender differences, and school engagement. Current literature will be discussed and participants will be able to articulate the importance of exploring various prevention and intervention techniques. The presenter is a bi-cultural forensic social worker specializing in criminal defense mitigation, dual diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where vignettes will be presented and participants will work in a group setting.

Learning Objectives: Upon completion of this intermediate course, participants will:
1. Define and articulate the emotional and psychological deficits caused to the child psyche related to the absence of parental figures.
2. Gain knowledge on utilizing attachment and strength based theories for creating and/or maintaining resiliency.
3. Understand the connection between absent parents and increased mental health and addictions problems in adolescence and adulthood.
4. Be able to articulate potential clinical skills needed to work with children and adolescent from absent parent households.

THURSDAY TOWN HALL AND HAPPY HOUR EVENT
5:00 p.m. – 7:00 p.m.

Join fellow social workers for an informal town hall and happy hour. You’ll be able to chat with NASW-MD’s Executive Director and Board of Directors and connect with colleagues from around the state. It’s a perfect way to wait out rush hour or spend your time before the evening movie. 5-7 pm, cash bar. Pre-registration encouraged. Free for members/$10 for non-members/$10 at door.

THURSDAY EVENING RUSH HOUR AND EAR CEUs!
5:15 p.m. – 6:45 p.m.

Private Practice Committee Showcase Inviting all current private practitioners and those interested in private practice to join the Private Practice Committee for an evening of networking, showcasing, and information sharing. Bring your questions about starting a private practice. Interested in meeting other private practitioners? Bring your business cards, flyers, and postcards. Have an interesting and informative view of business practices in social work field? Bring your ideas. Pizza and sodas will be provided.

This event earns 1.5 hours Category II CEUs! Free!

THURSDAY EVENING MOVIE AND DISCUSSION
7:00 p.m. – 9:00 p.m.

“*I Became Insane, with Long Intervals of Horrible Sanity*”: The Tragic Life and Death of Edgar Allan Poe

Facilitator: Carlton Munson, PhD, LCSW-C
Professor, University of Maryland - Baltimore

Synopsis: This year’s movie night is a film review of the life of Edgar Allan Poe who is considered by American literature critics and scholars throughout the world as one of the greatest fiction writers in history. The story of his talent and torment is captured in this year’s movie. We will descend into the dark world, tragic life, and times of the melancholy Poe who is the uncontested master of the macabre. Poe is considered a genius whose melancholy nature made his own life as tragic as one of his strange tales. Poe’s haunting poems and chilling stories established him as one of the most important men of American literature. At the same time, underneath his popularity and artistic success was a personal life defined by broken hopes and failure. This film tells Poe’s story, from the death of his parents when he was three, to his tragic collapse on the street in Baltimore at age 40. Dramatic readings recall the devastation of his broken engagement and the loss of his child bride. Experts review the bouts of Poe’s depression and addiction that tormented him and gave birth to his dark and brilliant art.

Learning Objectives: Participants in this learning event will:
1. Better understand how a tragic life can result in psychiatric symptoms.
2. Recognize cases of tick-borne infections causing mental illnesses.
3. Better understand the family and social dynamics of individuals experiencing symptoms, from Lyme/tick-borne diseases.

WORKSHOP J
Lyme/Tickborne Disease and Mental Illness

Robert C. Brasfied, MD, DOLPA
Private Practitioner; Clinical Associate Professor of Psychiatry, Rutgers—Robert Wood Johnson Medical School, Former President, International Lyme and Associated Diseases Educational Foundation, Former President, International Lyme and Associated Diseases Society

Synopsis: Lyme and other tick-borne diseases provide a model explaining how infections and the immune responses to them can cause mental illness. Like other illnesses, Lyme Borreliosis is diagnosed by a comprehensive clinical exam with a through history, mental status exam, review of systems, neurological exam, physical exam, a knowledgeable interpretation of laboratory findings, pattern recognition, and clinical judgment. The neuropsychiatric manifestations of Lyme Borreliosis may progress over time and may include cognitive, emotional, vegetative, and behavioral symptoms. Some of the neuropsychiatric presentations include autism, sleep disorders, depression, intrusiveness, anxiety symptoms, mood swings, suicide, violence, substance abuse, and dementia. Families impacted by tick-borne disease have a higher prevalence of family conflicts, financial stress, divorce, substance abuse, and domestic violence complaints.

Learning Objectives: Upon completion of this workshop, participants will:
1. Assess his or her clinical skill set.
2. Become acquainted with the centuries old use of tick-borne disease as a weapon of war. 4.
3. Better understand how a tick-borne disease can result in psychiatric symptoms.
4. Use an analytical approach to the psychological and physical impact of moral injury.
5. Understand gender-responsive addiction and co-occurring illness, as well as barriers to treatment.
6. Understand gender-responsive principles and SAMHSA comprehensive treatment model.
7. Gain basic knowledge about mindfulness and expressive art techniques.

WORKSHOP M
Opioid Crisis and Naloxone Training for Social Workers

Birch Barron, MSPH, CEM
Deputy Director, Opioid Operational Command Center, Baltimore
Maryland Emergency Management Agency

Synopsis: The presenter will provide an overview, attachment, epigenetics, both locally and throughout Maryland. Contributing factors to the development and growth of the epidemic will be discussed, as well as county strategies to address the epidemic. Treatment options for opioid use disorder will be explained, and the presenter will provide naloxone training, to include instructions on the use of the drug Naloxone to reverse opioid overdoses.

Learning Objectives: By attending this workshop participants will:
1. The scope and contributing factors to the current opioid epidemic.
2. Promising practices to address the opioid epidemic, including Baltimore County initiatives.
3. Harm reduction strategies.
4. Treatment options, including medication assisted treatment.
5. Challenges to addressing the opioid epidemic, including stigma and barriers to treatment and recovery.

WORKSHOP N
Seeing (and Seizing) the Opportunity: Incorporating Macro Practice Competencies in Foundation Field Placements

Rebecca Sander, Ph.D., MSW, MTS
Chair, Association for Community Organization and Social Administration (ACOSA)
Field Liaison, Silberman School of Social Work, Hunter College, NYC

Synopsis: There is a great deal of conversation these days about bridging the micro-macro divide in social work education. Some question that there is a divide and wonder if perhaps a spotlight is needed...
**Workshop P**

The Dollar Speaks: Sound Financial Management in Private Practice

Dionne Brown Bushrod, LCSW-C

**Synopsis:** It’s too often said, “I’m a great clinician, but not a great business person.” Clinicians can agree that after the graduate training, their education for business management is lacking. They often feel overwhelmed when starting their own private practice, lack confidence in financial matters, and have no idea of how to set fees, generate income through insurance, private pay, sliding scale, and pro bono. EFT can help you untangle the uncertainty and confusion that arises when managing client relationships.

**Learning Objectives:**
Upon completion of this workshop participants will:
1. Gain an understanding of necessary financial planning skills.
2. Observe and discuss strategies for rapid desensitization of upsets, anxiety, panic, phobias, and trauma.
3. Develop an understanding of ways to screen potential clients.
4. Explore techniques for building a successful practice.

**Workshop R**

Ethics of DSM-5 Child and Adolescent Disorders Diagnoses and Treatment Planning Related to Adverse Life Events

Carlton Munson, Ph.D., LCSW-C, Professor, UMB School of Social Work

**Synopsis:** Clinical social work professionals are increasingly required to diagnose children/adults (C & A) who have encountered adverse life events (ALEs). The DSM-IV categorizes of C & A disorders was replaced by “neurodevelopmental disorders resulting in elimination of disorders, moving disorders to other sections of the manual, and introduction of new disorders. Dr. Munson participated in the clinical trials for the DSM-5, and he will present the details and intricacies of the DSM-5 changes. He will demonstrate how to prepare a “Case Formulation Assessment” (see DSM-5, pp. 16-19) that includes “Multiaxial diagnosis” format. There will be review of ethical use of DSM-5 C & A disorders as well as ethical issues involved in providing ALE related services for trafficked victims.

**Learning Objectives:**
Upon completion of this workshop, participants will:
1. Understand types of human trafficking and vulnerabilities.
2. Explore what trafficking indicators to look for and ways to screen.
3. Discuss ways to respond if you believe someone is a trafficking victim.
4. Learn about TurnAround’s and other local anti-trafficking services.

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**REGISTRATION FORM 12TH ANNUAL FALL CLINICAL CONFERENCE**

**September 27-28, 2018**

The Conference Center ■ Maritime Institute of Technology ■ 692 Maritime Boulevard ■ Linthicum Heights, MD 21090

**Workshop A – Part IV (Continued)**

Clinical and Administrative Supervision

Maxwell Manning, MSW, Ph.D., Clinical Supervisor, Licensed Clinician, Life and Executive Coach and CEO International Leadership, Coaching and Mentoring, Inc.

**Please Note: This is a two day workshop. Workshop A – Part I**

**Workshop O**

Emotional Freedom Techniques (EFT) aka Tapping: An Evidence-Based, Brief Therapy Model to Desensitize Stress, Anxiety, and Pain

Robin Bilzarian, LCSW, DCSSW, DCEP

Psychologist, Presenter, Author, and AAMFT Certified Master EFT Trainer

**Synopsis:** EFT has been practiced in this country 35 years, and there have been 80+ published research projects (See Energypsych.org). Simple, self-applied, acupressure is combined with words about upset for rapid desensitization of upsets, anxiety, panic, phobias, traumatic events, and pain. EFT offers an easy way to create a quick and lasting shift in your body and mind – a technique that can be used anywhere.

**Learning Objectives:**
Upon completion of this workshop participants will:
1. Understand the concept of EFT.
2. Apply EFT to stress, anxiety, and pain.
3. Practice articulating the social work skills used in completing the field assignments.

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**FRIDAY LUNCH (PROVIDED)**

12:15 p.m. – 1:00 p.m.

**FRIDAY AFTERNOON WORKSHOPS**

1:15 p.m. – 4:30 p.m.

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**CONFERENCE FEES**

**Early Bird Registration Fees** (Received in NASW-MD office by noon on Monday, September 10, 2018)

- **NASW-MD Members**/$65 Retired Members/$65 Student Members
- **$170 Retired Members/$130 Student Members**

**Regular Registration Fees** (Received in NASW-MD office after noon, Monday, September 10, 2018)

- **$398 NASW Members/$438 Non-Members**
- **$209 NASW Members/$269 Non-Members**
- **$209 NASW Members/$269 Non-Members**
- **$85 Retired Members/$65 Student Members**

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**PAYMENT METHOD**

- **Check:**
- **Credit Card:**
- **MasterCard:**
- **VISA:**

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**CONFERENCE ZONE REMINDER**

Although every effort is made to have a comfortable temperature in the meeting rooms, everyone’s comfort level is different. Please bring a jacket or a sweater to account for room temperature fluctuations. Thank you.
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models of ethical decision-making more suitable for macro practice. Learning Objectives: Upon completion of this course, participants will:
1. Identify more common macro ethical dilemmas
2. Apply a model of ethical decision making suitable for macro practice
3. Determine strategies and supports for ethical practice in macro arenas

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

Workshop 6
Tools and Tips for Creating Effective Grant Proposals

Lisa Klingenmaier, MSW, MPH
Assistant Director for Advocacy, Catholic Charities of Baltimore; Maryland Alliance for the Poor; and Instructor, University of Maryland School of Social Work

Synopsis: There are over 1,000 grant-making foundations in Maryland, and in this session you will learn the essential elements for winning grant proposals for your non-profit. We will discuss the steps to grant-seeking in the private Foundation landscape, where to find grant proposal resources and new sources of funds as well as how to craft effective grant applications.

Learning Objectives: Upon completion of this course, participants will:
1. Review effective strategies for grant research
2. Understand best practices when building relationships with grant makers
3. Learn how to design the best possible grant proposal piece by piece

Workshop 7
Community-Based Participatory Research: Working with Marginalized Communities to Affect Change

Adam Schneider, MSW, MA
Clinical Instructor, University of Maryland School of Social Work

Synopsis: Community-Based Participatory Research (CBPR) is an innovative and collaborative approach to working with marginalized communities through the entire research process. CBPR not only provides information necessary to interpret the world—it also fosters the power, equity, and solidarity needed to change it. CBPR leverages the talents and experiences of a variety of stakeholders, breaking down privilege and bringing people together in the effort to identify issues most relevant to the community and create quality organizations, policies, and communities. CBPR can be more than a joint research endeavor with a marginalized community: it can be the basis for legislative initiatives and advocacy efforts. Advancing legislation related to homelessness, poverty, and inequality is most effective when there is strong data aligned with personal stories; engaging consumers in CBPR has proven to be effective not only in generating critical data to advance quality policy, but also in fostering indigenous community leadership and solidarity. This workshop will highlight the basic principles of CBPR, best practices of CBPR; discuss the process, opportunities, and challenges of developing and implementing an indigenous-led CBPR project; funding opportunities for CBPR; and how to turn CBPR projects into springboards for legislative initiatives.

Learning Objectives: Participants will:
1. Learn and understand the principals and best practices of CBPR 2. Understand how to replicate indigenous-led CBPR projects in their own organizations 3. Utilize the results of these projects to jointly advance social change in the areas of housing, health care, poverty, and inequality alongside marginalized communities.

I WILL ATTEND THE THURSDAY EVENING TOWN HALL HAPPY HOUR:

_____ I am a member of NASW (no charge)
_____ I am not a member of NASW ($10 charge)

Total Payment for Conference

Please mail completed form to: NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. You may also register online at www.nasw-md.org. We do not accept fax registrations.

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City, State, Zip: ________________________________________________________
Day Phone: _____________________ Cell/Home Phone: _________________________
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I WILL ATTEND THE THURSDAY EVENING TOWN HALL HAPPY HOUR: ________________________________________________________________

_____ I am a member of NASW (no charge)
_____ I am not a member of NASW ($10 charge)

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Address: ______________________________________________________________
City, State, Zip: ________________________________________________________
Day Phone: _____________________ Cell/Home Phone: _________________________
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WORKSHOP CHOICES:
Morning Keynote Presentation and workshop choice: 1, 2, or 3: ___________________
Afternoon Choice (Workshop: 4, 5, 6, or 7): ____________________

PAYMENT METHOD:

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Signature: __________________________________________________________________________

Today's Date: ________________________________________________________________________

Comfort Zone Reminder

Although every effort is made to have a comfortable temperature in the meeting rooms, everyone’s comfort zone is different. Please bring a jacket or sweater in case the room is too cool for your comfort.

*Please note that continuing education credits are granted based on participation. NOT on payment. All workshop participants arriving late will receive a reduction in credit units granted.
As a school social worker in a public school in Maryland, this moment in time is one of both despair and hope. All over the United States over the past two decades, the news has periodically flared with the announcement of ‘another school shooting’, but now the frequency and lethality of these episodes has increased. Our state has not been immune, with two incidents in the past six years, one of which was in March. The perpetrators are often teens. We ask ourselves how this could happen. How did we miss the signs?

Those of us who work in the school system are well aware of the unmet mental health needs of children and adolescents. We have spent the past twenty years in the shadow of these tragedies feeling like the Little Dutch Boy of the children’s story; with all ten fingers in the dyke, staving off disaster while twenty other leaks spring up around us—just out of reach.

Historically, most school systems in Maryland have not recognized the full potential of school social work in public schools. While Baltimore City Public Schools have funded and hired school social workers for decades, other jurisdictions have been much slower to come on board. Many jurisdictions have no school social workers and others have two or more. School social workers are the only school professionals holding a certificate from the Maryland State Board of Education who are universally licensed as mental health providers. School psychologists and school counselors are not.

This year school social workers have heard from colleagues in systems around the state that superintendents have asked for and Boards of Education have approved new positions for school social workers. This gives us hope. Systems that have never funded this type of assistance in schools are funding it for the first time, and systems that already know of our utility have increased positions. This work is critical and we are ready.
NASW-MD Sponsored Continuing Education
FALL 2018

Additional courses may be scheduled. Check the continuing education link on the chapter website for updates. You save $20 per 3-hour workshop as a NASW member.

SOUTHERN MD
Calvert, Charles, and St. Mary’s Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2320 The Sound of Violence: Assessing, Preventing, and Responding Ethically to Threats
Date: Saturday, September 22, 2018; 9:45 a.m. – 1:00 p.m.
Location: Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622
Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuus Care Team, UMMMS/WPPC Clinics, Baltimore
Synopsis: Social workers are not immune from violence in the workplace and, in fact, may be at an increased risk. In this three hour workshop, we will examine the potential risks to social workers in a cross-section of practice settings, and discuss societal, staff, patient-specific, as well as clinical relationship-based factors which may enhance the possibility of a harmful crisis taking place. Strategies for decreasing risk and responding to violence in the moment will be discussed and examined within the construct provided by the Code of Ethics. Options for post-episode intervention for involved clinicians, clients, and client systems will be critically examined.
Leaning Objectives: Upon completion of this advanced course, participants will be able to:
1. Develop strategies for assessing and preventing, when possible, violence in practice settings.
2. Identify societal and cultural factors which may enhance the potential for violence and discuss potential practice level responses.
3. Prioritize response to ethical dilemmas inherent in responding to crisis and its aftermath.
CE: 3 Category I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

Register for one or both workshops and attend lunch as our guest

#2321 Movie and Discussion Featuring the Film: Avatar
Date: Saturday, September 22, 2018; 1:45 p.m. – 5:00 p.m.
Location: Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20623
Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continus Care Team, UMMMS/WPPC Clinics, Baltimore
Synopsis: In 2154, humans have depleted Earth’s natural resources, leading to a severe energy crisis. The Resources Development Administration (RDA for short) mines for a valuable mineral — unobtanium — on Pandora, a densely forested habitable moon orbiting the giant gas Polyphemus in the Alpha Centauri star system. Pandora, whose atmosphere is poisonous to humans, is inhabited by the Na’vi, a species of 10-foot tall, blue-skinned, sapient humanoid. To live in harmony with nature, they explore Pandora’s biosphere, scientists use Na’vi-human hybrids called “avatars,” created genetically matched humans. Jake Sully, a paraplegic former Marine, becomes the operator of one. Jake grows to sympathize with the native Pandorans in their efforts to protect the resources of the planet from exploitation and destruction by outsiders, including his own native people.
Learning Objectives: Using the constructs presented in the film, participants will:
1. Identify and discuss relevant themes of social responsibility and social justice, drawing parallels between the film and current events.
2. Compare, contrast, and debate the competing values of ethical relativism, universalism, and moral nihilism illustrated by events in the film.
3. Develop an increased awareness of and appreciation for the power of perspective in determining and evaluating courses of action in which there are competing values.
CE: 3 CEU

Thank you!
Learning Objectives: By the end of this workshop, participants will be able to:
1. Distinguish basic elements and terms associated with the social work code of ethics;
2. Demonstrate an understanding of the legal and ethical authorities which govern social work practice; and
3. Incorporate strategies for developing professional identity of their social workers or students to fulfill their ethical and legal responsibilities.

CE: 1 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics OR 3-hour supervision requirement for supervisors necessary for license renewal.

Please Note: Attend one or both workshops and enjoy lunch as our guest

#2336 Exploring Ethical Issues and Enhancing Engagement Strategies with the “Lens” of Cultural Competence
Date: Friday, October 19, 2018; 1:30 p.m. – 4:45 p.m.
Location: Charlotte Hall Veterans Home
29440 Charlotte Hall Road
Charlotte Hall, MD 20622
Presenter: Giselle Ferretro, LCSW-C
Clinical Instructor, University of MD School of Social Work
Synopsis: This three hour workshop focuses on the development and application of a cultural lens when engaging with clients. Strategies for identifying personal bias, addressing common barriers, and facing ethical issues when working with diverse populations will be explored.

Learning Objectives: By the end of this workshop, participants will be able to:
1. Practice open and respectful language concerning different beliefs.
2. Explore the role of ethics when delivering services to diverse clients.
3. Learn strategies for engagement and conducting assessments with culturally diverse clients.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2365 Washington County Social Work Alliance Meeting /Continuing Ed Series: Working with Immigrant and Refugee Families
Date: Monday, September 10, 2018; 11:30 a.m. – 1:30 p.m.
Lunch will be included
Location: Washington County Department of Social Services
Multipurpose Room
122 N. Potomac Street
Hagerstown, MD 21740
Presenter: Laura Gardner, LMSW
Founder/Consultant, Gardiner and Associates/ Immigrants, Refugees, and Schools
Synopsis: In this workshop, the presenter will discuss the countries, cultures, and backgrounds of immigrants to the US. Attendees will learn best practices for engaging immigrant families in their communities and schools.

Learning Objectives: Upon completion of this workshop participants will:
1. Understand different categories of foreign born individuals.
2. Understand the backgrounds, cultures, and countries of origin of immigrants.
3. Increase knowledge of how to welcome, orient, and provide language access for immigrant families.

CE: 1.5 Category I
Cost: $10 for members; $25 for non-members

#2328 Ethical Considerations for Supervisors
Date: Friday, October 19, 2018; 9:00 a.m. – 12:15 p.m.
Location: Allegany College of Maryland
Continuing Ed Building Room 12-14
12401 Wiltbrook Road
Cumberland, MD 21502
Presenter: Corey Beauford, MSW, LCSW
Founder and President, Inspired Consulting Group, Riverdale
Synopsis: Social work supervisors are responsible for resolving a multitude of ethical dilemmas on an almost daily basis. Furthermore, supervisors can be held liable for infractions made by their supervisees. In response to these challenges, we will review ethical standards related to: conflicts of interests, impairment, administration, confidentiality, supervision, duty to warn, and receiving gifts. This interactive training will make use of a variety of teaching methods, including case study reviews and small and large group discussions.

Learning Objectives: By the end of this workshop, participants will be able to:
1. Understand factors that contribute to ethical violations.
2. Understand and apply NASW Code of Ethics standards that relate to supervision.
3. Employ best practices approaches to the resolution of ethical dilemmas with supervisee.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for EITHER the Maryland Board of Social Work Examiners’ 3-hour ethics requirement OR the 3-hour supervision requirement for supervisors needed for license renewal.

Register for one or both workshops and attend lunch as our guest

#2329 An Overview of the ‘NEW’ Code of Ethics: What Social Workers Need to Know
Date: Friday, October 12, 2018; 10:00 a.m. – 1:15 p.m.
Location: Allegany College of Maryland
Continuing Building Education Room 12-14
12401 Wiltbrook Road
Cumberland, MD 21502
Presenter: Corey Beauford, MSW, LCSW
Synopsis: The National Association of Social Workers’ NEW Code of Ethics went into effect on January 1, 2018. The Code of Ethics provides social workers with ethical parameters in which to practice and guides our interactions with co-workers, consumers, agencies, the legal system, payers, and the general public. This interactive training will highlight key updates with the code of ethics; particularly standards that focus on social media, e-therapy, electronic medical records, and sexual harassment. We will also review case studies that relate to the current version of code.

Learning Objectives: As a result of this training, participants will be able to:
1. Verbatim an understanding of key updates to the NASW Code of Ethics.
2. Resolve common workplace ethical dilemmas that relate to new standards of the code of ethics.
3. Implement strategies at their agencies that ensure for ethical clinical practice.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2337 Clinical Social Work Practice Ethics: Insights Based on Review of the Maryland Board of Social Work Examiners Disciplinary Actions from 2005 to 2018
Date: Saturday, October 13, 2018; 9:45 a.m. – 1:00 p.m.
Location: All Saints’ Episcopal Church
106 West Church Street
Frederick, MD 21701
Presenter: Carlton Munson, Ph.D., LCSW-C
Professor, UMBC School of Social Work
Synopsis: This session is an overview of the ethical mandates relevant to licensed clinical social workers in the state of Maryland through review of the Maryland Board of Social Work Examiners (MBSWE) Code of Ethics (COE) and the NASW Code of Ethics (COE). The emphasis will be on the practice expectations of clinical social workers in the state of Maryland under these two ethics codes based the MBSWE’s Listing of Disciplinary Actions from 2005 to 2018.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Engage in practice activity that is consistent with mandates of the NASW Code of Ethics and the MBSWE Code of Ethics.
2. Understand, apply, and conform to the MBSWE’s requirements and standards for responsibilities to clients, responsibilities to colleagues, relationships, and standards of practice.
3. Understand, apply, and conform to the NASW Code of Ethics standards for responsibilities to clients and colleagues, education and training, responsibilities as professionals, and responsibilities to the profession and the broader society.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

Register for one or both workshops and attend lunch as our guest

#2338 Ethical Clinical Social Work Practice When Performing DSM-5 Diagnoses and Treatment Planning
Date: Saturday, October 13, 2018; 1:45 p.m. – 5:00 p.m.
Location: All Saints’ Episcopal Church
106 West Church Street
Frederick, MD 21701
Presenter: Carlton Munson, Ph.D., LCSW-C
Synopsis: Social work clinical mental health professionals are increasingly required to diagnose mental disorders. There are no clearly defined ethical parameters or requirements provided by professional organizations for diagnosis or treatment planning. Since release of the DSM-I in the United States in 1952, the manual has gradually placed increasing emphasis on the connection of diagnosis and treatment planning. The 2013 release of DSM-5 resulted in significant changes in the expectations for correlating diagnosis and treatment plans. Dr. Munson participated in the clinical trials for the DSM-5, and he will present the details and intricacies of the DSM-5 changes replacing the DSM-IV-TR five element “Multiaxial Assessment” with the DSM-5’s two main structural elements: “Case Formulation Assessment” (see DSM-5 pp. 16-19). How to prepare an accurate Case Formulation Assessment (CFA) will be demonstrated through case examples. There will be review of ethical use of DSM-5 disorders as well as ethical issues involved in providing diagnoses and treatment planning.

Learning Objectives: Upon completion of this workshop, participants will:
1. Understand the six criteria used in crafting a DSM-5 mandated Case Formulation Assessment.
2. Develop skills in preparing a DSM-5 mandated Case Formulation Assessment applied to children and adolescents that conforms to ethical mandates.
3. Become familiar with ethical use of the DSM-5 child and adolescent disorder criteria sets.
4. Understand the parts of DSM-5 “Other Conditions That May Be a Focus of Clinical Attention” section that have ethical implications for clinical social workers.
5. Learn ethical use of the DSM-5 major concept of “clinical significance criteria” and “clinical judgement.”

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2311 Women and Addiction: Exploring the Role of Trauma
Date: Sunday, August 26, 2018; 9:30 a.m. – 4:45 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910
Please be prepared to pay $8 – $9 for parking.
Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC
Please Note: Lunch on your own from 12:45 – 1:30 p.m.
1. Increase one’s knowledge of various ethical and cultural issues that can arise in a healthcare setting.

Upon completion of this intermediate course, participants will be able to:

1. Understand and distinguish the psychological, psychosocial, and developmental effects of trauma and addiction on women.
2. Articulate and analyze the role of trauma and how to address it in the therapeutic relationship.
3. Gain knowledge of comorbidity including mental illness, addiction, and/or medical conditions.
4. Define and utilize various treatment techniques and modalities that are effective when working with this population.

CE: 6 Category I
Cost: $90 for members; $130 for non-members

#2312 Ethical Dilemmas in End of Life Choices
Date: Friday, September 7, 2018; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

Presenter: Lisa May, LCSW-C, CT
Private Practice Psychotherapist, The Visiting Counselor

Synopsis: In the past 100 years, medical care in the United States has transformed what was typically unpreventable and rapid death into inevitable death after lengthy chronic dependent care. Very recent changes of all medical care are often the individual’s family structures face dilemmas in the care of those who cannot live independently. Social taboos limit discussion of quality of life choices, which people with terminal illness nonetheless push forward, often finding limited support. This experiential and interactive seminar will explore the common mindset of people who are at end of life. It will challenge participants to understand choices that are emerging in society.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Discover three common responses of individuals and families to a terminal diagnosis.
2. Learn the emotional and practical realities of how death from illness typically unfolds.
3. Become informed about Hospice and Palliative Care choices and emerging end of life choices including Palliative Sedation, Aid in Dying (AID) and Voluntarily Stopping Eating and Drinking (VSED).
4. Understand three common cognitive and emotional states of individuals near death and how their loved ones are impacted.

CE: 3 Category I
Cost: $45.00 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#2314 The Sound of Violence: Assessing, Preventing, and Responding Ethically to Threats
Date: Sunday, September 9, 2018; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please be prepared to pay $8 – $9 for parking.

Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuum Care Team, UMMS/WPPC Clinics, Baltimore

Synopsis: Social workers are not immune from violence in the workplace and, in fact, may be at increased risk. In this three-hour workshop, we will examine the potential risks to social workers in a cross-section of practice settings, and discuss staff and client-specific, as well as clinical relationship-based factors which may enhance the possibility of a harmful crisis taking place. Strategies for decreasing risk and responding to violence in the moment will be discussed and examined within the context provided by the Code of Ethics. Options for post-epidemic intervention for involved clinicians, clients, and client systems will be critically examined.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Develop strategies for assessing and preventing, when possible, violence in practice settings.
2. Identify societal and political factors which may enhance the potential for violence and discuss potential practice level responses.
3. Prioritize response to ethical dilemmas inherent in responding to crisis and its aftermath.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#2375 Ethical and Cultural Issues in a Healthcare Setting
Date: Friday, September 21, 2018; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: In this workshop the presenter will explore the numerous ethical and cultural issues that can arise in a healthcare setting. An emphasis will be placed in exploring ethical and cultural issues to enhance and improve ethical responsibilities and reduce ethical violations. This workshop will discuss common practice areas that raise ethical dilemmas and explore the code of ethics and propose various ethical decision making models that can utilized to resolve these ethical issues. Issues explored will be: code of ethics, cultural considerations, ethical framework model, and best practice techniques. This is an interactive workshop where cases vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Increase one’s knowledge of various ethical and cultural issues that can arise in a healthcare setting.
2. Articulate the connection between cultural competency and effective treatment delivery.
3. Participants will be able to identify appropriate, ethical and effective ways to incorporate cultural issues in a healthcare setting.
4. Participants will be able to demonstrate an understanding of various ethical decision making models, which can be used in a health care setting.

CE: 3 Category I
Cost: $45.00 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#3232 What’s Next? Exploring Transitions During Pre- and Early Retirement
Date: Sunday, September 23, 2018; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please be prepared to pay $8 – $9 for parking.

Presenter: Christie Page Bullman, MSW, Mag
Member and Marketing Director, NASW-MD

Synopsis: As our society ages more people are contemplating retirement as well as the financial and social implications. Pre-retirement can be a prime opportunity to re-examine purpose, relationships, and the idea of self. How can social workers help others navigate this turbulent time? In this workshop, we will examine the essential questions raised by this life phase change, role-play the use of decision-making tools that can help clients clarify purpose, and discover techniques that leverage clients’ strengths and experience.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Identify the key questions and decisions faced by clients in pre- and early retirement.
3. Explore methods to engage clients in identifying and leveraging strength that aid in retirement decision making.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

#3233 Immigrant Family and Community Engagement in Schools
Date: Friday, October 5, 2018; 9:30 a.m. – 4:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

Lunch on your own from 12:45 – 1:30 p.m.

Presenter: Laura Gardner, LMSW
Founder/Consultant, Gardner and Associates/Immigrants, Refugees, and Schools

Synopsis: Family engagement is increasingly being used as a strategy to support student success. The family engagement field has grown exponentially in the past few years with the development of the Dual Capacity-Building Framework. More districts are recognizing the importance of family engagement and its impact on student achievement. Attendees will learn about best practices for engaging the immigrant families in your school, district, or community.

Learning Objectives: Upon completion of this workshop participants will:
1. Acquire information on the Dual Capacity-Building Framework.
2. Gain awareness of the journeys, strengths, and challenges of immigrant families; particularly regarding interactions with schools.
3. Increase knowledge of how to welcome, orient, and provide language access for immigrant families.
4. Discover strategies for increasing the capacity of immigrant families and school staff for engaging in partnerships.

CE: 6 Category I
Cost: $90 for members; $130 for non-members

#3236 Ethical Management of Conflict for Breakthroughs, Not Breakdowns
Date: Sunday, October 7, 2018; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital – EDO2A3
1500 Forest Glen Road
Silver Spring, MD 20910

Please be prepared to pay $8 – $9 for parking.

Presenter: Marsha Stein, LCSW-C
Licensed Psychotherapist, Corporate Communications Trainer

Synopsis: When conflict is honored and respected, it can be a rich opportunity for growth. When allowed to fester, however, conflict can destroy relationships and damage our professional values. This class will keep participants actively involved through carefully structured exercises that reflect the principles of dealing with conflict productively.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Identify the benefits and challenges of conflict.
2. Assess individual conflict management style.
3. Utilize the 3 levels of conversation in resolving difficult conversations.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#3234 African American Caregivers: Understanding How Faith Impacts Health Outcomes
Date: Sunday, October 14, 2018; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital – EDU4
1500 Forest Glen Road
Silver Spring, MD 20910

Please be prepared to pay $8 – $9 for parking.

Presenter: Jerodina Bulry, MilD, Ph.D
Assistant Professor, Department of Social Work, Coppin State University

CONTINUING ED Continued on page 19
1. Define what ethics is and is not.
2. Learn the sources generally used to determine an ethical point of reference.
3. Describe the implications of the research to better inform the services social workers provide to faith communities.
4. Inspire the forging of new and improved collaborative efforts with religious institutions, particularly within the African American community.

Learning Objectives:
1. Understand the impact of religiosity and caregiving stress on the mental health of African American religious organizations in order to build new and strengthen existing partnerships with Black churches and other African American organizations within the faith-based community.
2. Have you ever had an ethical dilemma? Have you ever wondered if you made the right ethical decision? Is ethics just a way of thinking used in professional practice or is it a way of life? When do individuals begin to think ethically? Defining what ethics is and is not in daily practice can be difficult for the practicing social worker.
3. Review core values related to ethics.
4. Master core concepts of the clinical supervision process.
5. Discuss how ethical principles impacts organizational behavior and environment.
6. Learn about changes in the Maryland licensure statutes and the 2018 changes in the NASW Code of Ethics that are relevant to clinical supervision.

CE:
1. Understand the basics of personal Mindfulness practice.
2. Develop constructs for educating patients regarding Mindfulness practice.
4. Learn how boundaries and ethics impact the workplace.

CE:
1. Master core concepts of the clinical supervision process.
2. Acquire knowledge of the Clinical Supervisor Code of Ethics.
3. Acquire knowledge for becoming a clinical social work supervisor and learn guidelines for initiating a supervision relationship.
4. Review the established Standards for Technology in Social Work Practice.
5. Understand the dangers of social media.
6. Recognize ethical concerns for social workers and social media.
7. Discuss positive uses for social media in social work.

CE:
1. Define what ethics is and is not.
2. Learn the sources generally used to determine an ethical point of reference.
3. Learn the stages of moral development.
4. Create a process for ethical decision-making in daily life.

CE:
1. Observe the impact of religiosity on health outcomes of African American communities.
2. Investigate the potential for utilizing religious organizations in order to build new and strengthen existing partnerships with Black churches and other African American organizations within the faith-based community.
3. Explore the ethical implications of the research to better inform the services social workers provide to faith communities.

CE:
1. Observe the impact of religiosity on health outcomes of African American communities.
2. Investigate the potential for utilizing religious organizations in order to build new and strengthen existing partnerships with Black churches and other African American organizations within the faith-based community.
3. Explore the ethical implications of the research to better inform the services social workers provide to faith communities.
CE:

2. Understand how to set boundaries even when it is a challenge

3. Evaluate responsibilities of involved parties—hospital, patient, and family.

**Please Note:** Category II CEUs are distributed for all Movie/Discussion events

#2331 Ethics and Boundaries

**Date:** Saturday, October 13, 2018; 9:45 a.m. – 1:00 p.m.

**Location:** Eastern Shore Health Center

**Cost:** $35 for members; $45 for non-members

**Please Note:** Category II CEUs are distributed for all Movie/Discussion events

**Synopsis:** This workshop focuses on the understanding and development of ethics within a scientific research context. It will also explore the use of case theory and how to incorporate it within the context of developing and appropriate interventions. Participants will learn about the importance of maintaining appropriate boundaries with clients and pitfalls they may experience. Participants will learn how boundaries and ethics impact the workplace and the provision of services to their clients.

**Learning Objectives:**

1. Learn and review ethics and ethical principles.
2. Discuss the importance of appropriate boundaries.
3. Review core values related to ethics.
4. Explore the risk and pitfalls of inappropriate boundaries.
5. Discuss how ethical principles impact organizational behavior and environment.

**CE:** 3 Category II

**Cost:** $45 for members; $65 for non-members

**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

Attend one or both workshops and enjoy lunch as our guest!

#2332 Importance of Case Theory in Social Work Practice

**Date:** Saturday, October 13, 2018; 1:45 p.m. – 5:00 p.m.

**Location:** Eastern Shore Health Center

**Cost:** $35 for members; $45 for non-members

**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

**Synopsis:** This workshop focuses on the importance of developing a case theory for clients to ensure they have a stable and consistent understanding of their psychosocial and interpersonal challenges. Participants will explore the use of case theory and how to incorporate it within the context of developing and appropriate interventions. Participants will learn assessment and case formulation strategies.

**Learning Objectives:**

1. Learn about the importance of case theory
2. Discuss strategies and techniques for assessment
3. Review of how to connect case theory to interventions
4. Learn to summarize the psychosocial challenges of clients

**CE:** 3 Category I

**Cost:** $45 for members; $65 for non-members

#2349 Establishing Boundaries with Family and Caregivers: An Ethical Discussion

**Date:** Friday, October 19, 2018; 9:00 a.m. – 12:15 p.m.

**Location:** Chesapeake College

**Cost:** $90 for members; $130 for non-members

**Please Note:** Upon completing all 12 hours of this workshop (Part I and Part II) both the Supervision certification hours and the BSWE’s 3 hour ethics requirement will be met.

**#2350 Bullying in the Senior Community: An Ethical Discussion**

**Date:** Friday, October 19, 2018; 1:00 p.m. – 4:15 p.m.

**Location:** Chesapeake College

**Cost:** $45 for members; $65 for non-members

**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

**Synopsis:** This one OR two-day workshop consists of informational, interactive activities, and engaging discussions designed to enhance general and clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing the workplace. Day two covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.

**Learning Objectives:**

1. To understand the role, function, and core competencies of effective supervisors.
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. To understand the conduct, legal and regulatory issues of supervision.
4. To be able to apply theoretical models to supervision.

**CE:** 6 Category I

**Cost:** $90 for members; $130 for non-members

**Please Note:** Upon completing all 12 hours of this workshop (Part I and Part II) both the Supervision certification hours and the BSWE’s 3 hour ethics requirement will be met.

**#2370 Supervised Advanced Practice (Part I & II)**

**Date:** Saturday, November 17; 9:30 a.m. – 4:45 p.m.

**Location:** Chesapeake College

**Cost:** $45 for members; $65 for non-members

**Please Note:** This is Part 1 of a two-day workshop. Advanced Supervision #2371 will be held on Saturday, November 17. You may register for just one OR both courses (separately). The synopsis for BOTH days is below.

**Synopsis:** This workshop consists of information, interactive activities, and engaging discussions designed to enhance general and clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational differences in the workplace. Day two covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.

**Learning Objectives:**

1. To understand the role, function, and core competencies of effective supervisors.
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. To understand the conduct, legal and regulatory issues of supervision.
4. To be able to apply theoretical models to supervision.

**CE:** 6 Category I

**Cost:** $90 for members; $130 for non-members

**Please Note:** Upon completing all 12 hours of this workshop (Part I and Part II) both the Supervision certification hours and the BSWE’s 3 hour ethics requirement will be met.

**#2371 Advanced Supervised Practice (Part II)**

**Date:** Saturday, November 17; 9:30 a.m. – 4:45 p.m.

**Location:** Chesapeake College

**Cost:** $45 for members; $65 for non-members

**Please Note:** This is Part 2 of a two-day workshop. General Supervision #2370 will be held on Friday, November 16. You may register for just one OR both courses (separately). The synopsis for BOTH days is below.

**Synopsis:** This one OR two-day workshop consists of information, interactive activities, and engaging discussions designed to enhance general and clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational differences in the workplace. Day two covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.

**Learning Objectives:**

1. To understand the role, function, and core competencies of effective supervisors.
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. To understand the conduct, legal and regulatory issues of supervision.
4. To be able to apply theoretical models to supervision.
Learning Objectives: 

1. Understand the overall psychological, developmental, and legal implications of changing juveniles as adults. Current Maryland and national laws as they apply to prosecuting juveniles in the adult system will be discussed with a focus on waiver, transfers, reverse waiver assessments, and court proceedings. An emphasis will be placed on adolescent criminal pathology, developmental changes, and legal principles. The focus of this workshop is to explore the role of forensic social workers in advocating for youth to stay out of the adult system. Current literature and case law will be discussed. Additionally, participants will be able to articulate the importance of incorporating social work principles in a legal setting. The presenter is a bicultural forensic social worker who specializes in criminal defense mitigation, dual-diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and discussed and attendees will participate in various group discussions and activities.

Learning Objectives: 

Upon completion of this advanced course, participants will be able to:

1. Understand the overall psychological, developmental, and legal implications of changing kids as adults.
3. Increase their knowledge of adolescent legal court proceedings; including but not limited to waiver/trial/transfer/termination proceedings.
4. Assist clients who are in abusive relationships by identifying the traits of an abuser and distinguishing between healthy and unhealthy forms of love.

Learning Objectives: Upon completion of this workshop participants will be able to:

1. Understand and participate in the diagnostic, service, and evaluation processes of special education.
2. Discuss how social media can be used by abusers to exert power and control within relationships.
3. Describe client safety plans and help clients safeguard themselves from abusers while using social media and tracking technology.
4. Assist clients who are in abusive relationships with identifying the traits of an abuser and distinguishing between healthy and unhealthy forms of love.

Learning Objectives: 

Upon completion of this advanced course, participants will:

1. Understand the neurological impact of illicit drug and alcohol use.
2. Be able to understand and explain the role of neurotransmitters and various areas of the brain in relation to the addiction and recovery process.
3. Be able to provide clients with psychoeducation regarding neurological aspects of the withdrawal, post-acute withdrawal, and recovery process.

Learning Objectives: 

After attending this workshop participants will be able to:

1. Understand the ethical violations that can occur when working on teams comprised of professionals from different disciplines.

Learning Objectives: 

After attending this workshop participants will:

1. Gain an understanding of Transpersonal psychology and the Transpersonal movement.
2. Understand non-ordinary states of consciousness as a valid part of psychotherapy.
3. Develop a greater understanding of varieties of experience in human consciousness.

CE: 3 Category II
Cost: $45 for members; $65 for non-members
Attend one or both of the workshops and enjoy lunch as our guest!

#317 Ethical Considerations for Working on Interdisciplinary Teams
Date: Friday, September 14, 2018; 1:30 p.m. – 4:45 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21226
Presenter: Cory Beaudort, LICSW, LCSW-C
Founder and President, Inspired Consulting Group, Riverdale
Synopsis: 
Section 2.03 of the NASW Code of Ethics states, “Social workers who are members of an interdisciplinary team should participate in and contribute to decisions that affect the well-being of clients by drawing on the perspectives, values, and experiences of the social work profession. Professional and ethical obligations of the interdisciplinary team as a whole and of its individual members should be clearly established.” We often work on teams comprised of colleagues who don’t subscribe to the same ethical standards as we do. Ethical conflicts arise regarding the appropriate course of action to take with clients. This interactive training will examine factors that can promote ethical clinical and administrative practice for social workers who collaborate with professionals from different disciplines.

Learning Objectives: 

After attending this workshop participants will be able to:

1. Understand ethical violations that can occur when working on teams comprised of professionals from different disciplines.

#315 4th Annual Film Festival
Date: September 9, 2018; 9:30 a.m. – 4:45 p.m.
Lunch provided from 12:45-1:25 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Please Note: Space is limited for this event. Registration will close once capacity is reached.
Please Note: Per the BSWE, All Movie and Discussion events earn CAT II CEUs
Overview: Our 4th Annual Film Festival will be held at the NASW-MD Chapter office and we will offer two movies—one in the morning and one in the afternoon. You may attend one or both movies. Lunch will be provided.

 MORNING MOVIE (9:30 a.m. - 12:45 p.m.): 
Title: Pleasure Unwoven: A Personal Journey About Addiction
Facilitator: Corey Beaudort, LICSW, LCSW-C
Synopsis: Drug addiction can alter the way that the brain functions. While people in recovery may understand this phenomenon from a more general perspective, it is important that counselors provide education about the intricacies of the damage that illicit drugs can inflict on the brain. Narrated by Dr. Kevin McCaulay, Pleasure Unwoven discusses the ways drugs and alcohol can impact the brain system, medial prefrontal cortex and the frontal cortex. This film and the discussion following the film, will also provide information on how the brain can repair itself during recovery and the roles psychotropic medications play in the recovery process.

Learning Objectives: 

Upon completion of this advanced course, participants will:

1. Understand the neurological impact of illicit drug and alcohol use.

Continuing Ed Continued on page 22
1. Discover the frames of reference that shape social attitudes toward death.

2. Understand typical emotional and practical realities faced in a death due to illness.

3. Become informed about and grapple with the ethical dilemmas in end of life choices including Hospice, Palliative Care, Palliative Sedation, Aid in Dying and VSED – Voluntarily Stopping Eating and Drinking.

CE: 6 Category I
Cost: $65 for members; $90 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2374 The Opioid Crisis and Naloxone Training for Social Workers
Date: Friday, November 1, 2018; 10:00 a.m. – 1:15 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter: Amy Park, LCSW-C
Human Services Program Manager, Baltimore County Department of Health, Bureau of Behavioral Health

Synopsis: The presenter will provide an overview of the opioid epidemic, both locally and throughout Maryland. Contributing factors to the development and growth of the epidemic will be discussed, as well as Baltimore County initiatives to address the epidemic. Treatment options for opioid use disorder will be explained, and the presenter will provide overdose response training, to include instruction on the use of the drug Naloxone to reverse opioid overdoses.

Learning Objectives: After attending this workshop participants will:
1. The scope and contributing factors to the current opioid epidemic
2. Promising practices to address the opioid epidemic, including Baltimore County initiatives
3. Harm reduction strategies
4. Treatment options, including medication assisted treatment
5. Challenges to addressing the opioid epidemic, including stigma and barriers to treatment and recovery

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: Category II CEUs are distributed for all Movie/Discussion events

#2330 Death and Dying: Ethics, the Grieving Process, and How to Make It More Meaningful
Date: Friday, October 12, 2018; 9:45 a.m. – 1:00 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter: Joanna Frankel, LCSW-C
Director of Social Services, Howard County Health Park; Social Work Consultant

Synopsis: In this workshop we will focus on end of life in older adults, how to make the dying process more meaningful and how we grieve loss. Talking about death and dying is difficult, not only in our society, but also in the healthcare field. This interactive program will incorporate open discussion, video clips, and peer-to-peer conversations. Together death, dying, and grief will be explored while real experiences are shared.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Understand how to help make the death and dying process more meaningful for their clients and loved ones.
2. Be able to identify when a client is grieving and how it is specific to each individual/family.
3. Have an opportunity to explore their own thoughts and feelings toward the dying process and own grief experiences.
4. Identify how these experiences impact their work.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2266 Ethical Dilemmas, Emerging Trends and Common Fears at End-of-Life
Date: Friday, October 26, 2018; 9:30 a.m. – 4:45 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter: Lisa May, LCSW-C, CT
Private Practice Psychotherapist, The Visiting Counselor

Synopsis: Thanatologists who study death and dying internationally find that history, culture, spirituality, class, education, individual life experience, and trauma history shape fear or acceptance of death. In the past 100 years, US medical care has transformed what was once rapid death into inevitable death after lengthy chronic dependent care. A myriad of emotional challenges face people who are terminally ill and those who care for them as they navigate practical and financial issues of care. Wealth or poverty often define the medical and social supports people access at end of life. Social taboos limit discussion of quality of life choices which people with terminal illness nonetheless push forward. This experiential and interactive seminar assist social workers in understanding the ethical challenges emerging in society as well as the cultural, emotional, and practical struggles clients and their loved ones face at end of life.

Learning Objectives: After attending this workshop participants will:
1. Discover the frames of reference that shape social attitudes toward death.
2. Become informed about and grapple with the ethical dilemmas in end of life choices including Hospice, Palliative Care, Palliative Sedation, Aid in Dying and VSED – Voluntarily Stopping Eating and Drinking.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2342 Social Work Exam Prep (Part I and Part II)
Date: Friday and Saturday, November 16-17, 2018; 9:30 a.m. – 4:45 p.m. (both days)
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter: Corey Beaudorf, MSW, LCSW-C, LCSW-C
Founder and President, Inspired Consulting Group, Riverdale and Wendy Atlas, LCSW-C, LCSW
CEO, Nynkynk Consulting Associates, Laurel; Adjunct Professor, University of the District of Columbia, Washington, DC

Synopsis: This course is geared toward equipping participants with the skills necessary to sit for the NASW-MD
Learning Objectives: As a result of this course, participants will enhance their ability to successfully sit for the ASWB licensing exam. The class will focus on and provide the following:

1. An Overview of the Composition of the Masters and Clinical exams
2. Exam Taking Strategies and Special Accommodations
3. Social Work Assessment and Diagnosis (DSM-V)
4. Social Work Interventions Strategies
5. Models and Methods of Social Work Practice
6. Psychopharmacology
7. Human Growth and Development Issues
8. Ethics
9. Research and Supervision
10. Program Evaluation

Discussion Objectives:

Upon completion of this discussion participants will:

1. Identify how mental illness affects relationship decisions.
2. Self-reflect on the dynamics presented when providing supervision for different types.
3. Apply the knowledge of psychological type to understand and identify challenges in supervision.
4. Identify strategies and develop action plans for those they supervise to enhance performance.

CE:

Cost:

$195 for members (includes $15 fee for study materials);
$275 for non-members (includes a $15 fee for study materials)
$115 for student members (includes a $15 fee for study materials)

Please Note: After completing the full 12 hours of this workshop, the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal will be met.

#2372 Enhancing Supervisory Skills with Strategies from Myers Briggs Type Indicator Part I and II

Date: Friday and Saturday, November 30 - December 1, 2018; 9:30 a.m. – 4:45 p.m. both days

Please Note: This is a two day course. You must register for Part I and Part II

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Giuseppe Ferretto, LCSW-C
Clinical Instructor, University of MD School of Social Work

Synopsis: The three major functions of supervision (administrative, educational, and supportive) require different skill sets for maximum effectiveness. The Myers-Briggs Type Indicator can be a valuable tool for understanding different skills and for developing strategies for promoting effective supervision. Content covered will include: Understanding the Myers-Briggs Type Indicator and its relationship to the accomplishment of tasks and teamwork. We’ll include discussion of effective communication skills, running productive and effective meetings, resolving conflicts, managing various tasks using this model of identifying and celebrating differences! Creative activities and development of specific action plans will be developed and delivered during the presentation of content that will enhance learning by providing opportunities for participants to develop skills and strategies to use the material presented.

Learning Objectives: After attending this workshop participants will:

1. Identify potential benefits of identifying personal preferences of supervisees.
2. Self-reflect on the dynamics presented when providing supervision for different types.
3. Apply the knowledge of psychological type to understand and identify challenges in supervision.
4. Identify strategies and develop action plans for those they supervise to enhance performance.

CE:

Cost for Part I & Part II:

$200 members (includes $20 for materials); $280 non-members (includes $20 for materials)

Please Note: After completing the full 12 hours of this workshop, the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal will be met.

#2344 First Sunday Matinee Featuring the Film: Acrimony

Date: Sunday, December 4, 2016, 1:00 p.m. – 4:15 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Facilitator: Pamela Love Manning, MSW, Ph.D.
Certified coach, speaker, author, & founder, The Finisher’s Network

Synopsis: Acrimony is a movie about a faithful wife (Taraji P. Henson) tired of standing by her devious husband (Lyriq Bent) and becomes enraged when it becomes clear she has been betrayed.

Discussion Objectives: Upon completion of this discussion participants will:

1. Identify how mental illness affects relationship decisions.
2. Recognize ways family can support couples in crisis.
3. Identify strategies for helping girls and women cope with emotional pain.

CE: 3 Cat II Please Note: Category II CEUs are distributed for all Movie/Discussion events

Cost:

$35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

Please Note: Category II CEUs are distributed for all Movie/Discussion events

#2377 Bringing Best Practices Home: Standards for Excellence Implementation Clinic

Date: Tuesday, December 4, 2018, 9:00 a.m. – 4:00 p.m.

Location: Maryland Non-Profits
1500 Union Avenue #2500
Baltimore, MD 21221

Presenter: Amy Coates Madison, MA
Director, Standards for Excellence Institute

Synopsis: Managing a nonprofit is no small feat: you’re under pressure to innovate and collaborate; you’re competing for funding, talented staff, and board members; and you’re mandated to be transparent and accountable. This full-day program provides an overview of the Standards for Excellence® code, with the focus on helping attendees identify their organization’s strengths and areas for improvement in nonprofit management. Attendees will leave the workshop with a complete, short-term work plan for implementing the best practices outlined in the Standards for Excellence: An Ethics and Accountability Code for the Nonprofit Sector® — a proven model to set your organization up for success and set it apart. With best practices in place your organization will benefit from increased revenue, a strengthened board, and effective operations. This clinic can also be an initial step for organizations seeking voluntary recognition or accreditation from the Standards for Excellence Institute.

Learning Objectives: After attending this workshop participants will be able to:

1. Understand the key principles of the Standards for Excellence code and why they are important to successfully manage and operate nonprofit organizations.
2. Audit an organization’s infrastructure (i.e. complete a self-assessment) to gauge your areas of strength and opportunities for growth.
3. Think through how to implement portions of the Standards via brief one-on-one consultations.
4. Bolster the case for implementing best practices with your co-workers and board back “home” at the office.

CE: 6 Category I
Cost: $90 for members; $130 for non-members

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**Questions concerning registration?** Call 410-788-1066
Committee on Aging Open House

Are you passionate about your career as a social worker with older adults? Do you want to network with like-minded professionals? If so, please join us for refreshments and networking at the NASW-MD Committee on Aging Open House!

Date: October 2, 2018, 5:00 – 6:30 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive, Ste. 100
Baltimore, MD 21228

Learn how you can work with us to make a difference for seniors in Maryland. Our group focuses on several initiatives:

■ Generating more BSW and MSW foundation placements with older adults
■ Advocating for legislation that supports older adult services and rights
■ Strengthening the future of aging services through workforce development activities
■ Creating engagement and growth opportunities for BSWs
■ Building professional growth opportunities through networking and mentoring

Come enjoy light refreshments and share your ideas. RSVP required by September 25 to Bob Connolly at rpc2536@gmail.com or 410-382-3247.

Can’t attend this Open House but you are still interested? Contact Bob or the Chapter office. The committee’s next regular meeting will be November 5, 2018 at 5:00 p.m. at the Chapter Office.

Supervisory Leaders in Social Work Certification Program

NASW-MD proudly announces that it will offer a Supervisory Leaders in Social Work certification course in 2019. Based upon the innovative Supervisory Leaders in Aging program previously offered by the Chapter and the Hartford Foundation, this program will bring social work leaders from across fields to improve supervisory skills.

It will launch during our Social Work Month Conference, and this intensive course will teach the best practices to use in a variety of settings to a cohort of Maryland social workers. This model offers a great opportunity for professional development while creating a network of similarly interested social workers for support and information.

The full certification will span five Wednesdays: March 28, April 11, April 25, May 9 and May 23, and will include these topics:

■ Advancing Skills in Individual Supervision
■ Advancing Skills in Group Supervision
■ Teaching Social Work Assessment Skills
■ Measuring Outcomes of Social Work Practice
■ Teaching and Incorporating Cultural Competence in Social Work Practice
■ Maryland Law for Social Work Supervisors
■ Supporting Staff in Ethical Practice
■ Evaluating Research Evidence into Social Work Practice
■ Strengthening Leadership in Interdisciplinary Practice

Be sure to mark your calendar and see the fall edition of The Maryland Social Worker for more details about this exciting professional development opportunity.

Calling All Student Members!

Did you finish a research project and want to share your insights? Are you a recent graduate with some exciting professional news to share? We would like to feature your work and accomplishments in upcoming editions of The Maryland Social Worker. Please go to www.surveymonkey.com/r/NASWMD-2018Students to share your story.
The Maryland Chapter of the National Association of Social Workers is proud to announce the 2019 Social Work Month Annual Conference call for presentations! This year’s theme has not yet been announced, but we always feature a variety of workshop topics.

Audience
Submit your proposal now for the Annual Conference, which attracts approximately 300 social workers from around the state each year. Our program routinely draws seasoned social work practitioners who are seeking intermediate and advanced training on topics important to their work. Our members are based in a host of practice settings including child welfare, aging, health/mental health, private practice, counseling, and more. This two-day program will be held at the Maritime Institute of Technology in Linthicum, MD.

Possible Workshop Topics
We seek to touch on a broad array of issues that affect the social work practice today, and our conference lends itself to the diversity of our clients. We seek to address issues around how technology and social media affect the profession and the public today, other social work issues such as domestic violence, gun violence, racism, addictions of all kinds, murder/suicide issues, trauma, and issues related to youth or geriatric social work. Regarding technology and social work practice, there are a host of issues of significance such as cyber bullying; how technology affects privacy and confidentiality matters; network addictions; and the noticeably diminishing social skills linked to technology. We hope to address both the practical and theoretical issues facing social workers today, and how these issues are changing the profession and our society. NASW-MD would also like presentations that focus on practice tracks such as: health/mental health, macro/community, criminal justice/forensics, education, children and family, aging, etc. Your proposals and suggestions will help in structuring a conference that will be meaningful and practical. Workshops are generally 2 hours and fifteen minutes to 3 hours long.

How to Apply
Applicants must be graduate level social workers, but not necessarily a Maryland Chapter member. Instructors should submit with this form the following:

- The completed application forms from our website www.nasw-md.org under Continuing Education/Workshop Presenters/Workshop Presenter Packet, or call 410-788-1066 x13.

- A description of the workshop (no more than 350 words). Include a synopsis and learning objectives. Please include a breakdown/outline of the presentation. Please Note: If you have a variety of presentations, please include them on a separate Word document with your name and contact information at the top of the page and each workshop you present below. Be sure to include: title/synopsis/learning objectives and length of workshop (3 or 6 hours) for each one.

- A vitae or resume (if two presenters are jointly presenting, please submit a resume for both). Please make note of previous workshops you have presented, including workshop topic, date and sponsoring organization.

- A digital photograph (head shot) to be published in the newsletter.

Email all required information to jwilliams.naswmd@socialworkers.org by noon on Monday, November 12, 2018. If you wish to mail your forms, please send to:

NASW-MD Chapter • 5750 Executive Drive, Suite 100 • Baltimore, MD 21228.
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HELP WANTED

**LSWC (ANNEAPOLIS)**

Full-time positions available for child/ adolescent clinicians and adult clinicians. Our practice in Anneapolis. Applicants must be licensed in MD and have experience providing individual outpatient psychotherapy. Cultural understanding of military/veterans and their families is preferred. Social work earning potential, immediate caseload, room for growth and freedom to create your own schedule. Billing, credentialing, and administrative services provided.

For more information, please refer to the employment section of our website, www.clearviewcounselingcenter.com. Send CV and cover letter to Director. Call or email for more info. 

**SOCIAL WORKER**

Calvert Hospice is looking to hire an experienced Social Worker full-time, 32hrs/week, with benefits. Please click the link for more info and to apply. https://calvert hospice.org/career-opportunities/

**CLINICAL SOCIAL WORKER**

Baltimore, MD - Gilchrist, our nationally recognized healthcare institution (division of GBMC Healthcare System), was recently certified as a great workplace by the independent analysts at Great Place to Work. Our growing team as Clinical Social Worker. MA in Social Work, license in and at least one year of experience in a health care setting required. Apply at: https://www.lmslcswc@gmail.com. CONTACT: info@clearviewcounselingcenter.com

**FOR RENT**

NEW PATIENTS/SUPERVISION

Dr. Cross is accepting new patients for mental health appointments. Also offering clinical supervision for social worker licensing, 8701 Georgia Avenue, Suite 408, Silver Spring, MD 20910. 267-252-6653, www.maystamiltherapy.com

https://therapists.psychologytoday.com/342392

PROFESSIONAL DEVELOPMENT

**ENNEAGRAM WORKSHOP**

The Relationship and Enneagram Workshop

September 8th and 9th, 2018

Trinitarian Retreat Center, Baltimore, MD

“Transform your Relationships through Understanding Your Enneagram Type”

Teacher: Michael Naylor Therapist Enneagram Teacher

Registration: www.ennebrite.com/the-enneagram-and-relationships-workshop-tickets-4721704144

**PROFESSIONAL EDUCATION**

Up to 6 CEUs/CEs/Hour Clocks Hours (3 per workshop) Understanding and Treating Self-Injury (8:30 am - 12:15 pm) and Death by Suicide: Understanding and Treating Teen Suicide (1:15 pm - 4:30 pm) on May 31 in Prince Frederick, MD. Presented by Chesapeake Beach Professional Seminars and Calvert Health Medical Center. Registration/Information: www.cbpseminars.org or 443-535-1433

BLESSED HOME HEALTHCARE SERVICES

is a fully licensed agency operating in Maryland and is dedicated to offering quality services for your loved ones under our expertise. Our employees have the perfect training and experience to properly perform personal care. Meeting your expectation is our goal and mission. Caring about your needs is part of our professionalism. we offer:

- **SKILLED NURSING CARE**
- **RESPIRE CARE**
- **HYGIENE ASSISTANCE**
- **LAUNDRY/HOUSE CLEANING**
- **PERSONAL/COMPANION CARE**
- **DEMENTIA SERVICES**
- **SHOPPING**
- **MEAL PLANNING & COOKING**
- **DOCTOR APPOINTMENTS & ERRANDS**
- **MEDICATION REMINDERS AND MANAGEMENT**
- **LIVE IN OUT 24/7**
- **LONG & SHORT TERM ASSISTANCE**

Blessing Home Healthcare Services. Your health is our concern!

Phone: 240-620-8628 / 301-685-3588

**HOWARD COUNTY - ELICOTT CITY, WOODSTOCK/WAVERLY WOODS**

Furnished office available for Full/Pt use in newly renovated psychotherapy suite. Includes waiting room, bathroom, kitchen, internet/fax. Ample parking, easy access to routes 29, 70 and 40. Referral opportunities. Contact: Dr. Bob Cohen (410 615-9797) or Dr. Alison Garther (410 292-0333)

**ANROLD**

Full-time or Part-time office space available. Located in a population dense area easy to access to Annapolis and Severna Park. Includes fax, copier, WIFI, utilities, cleaning and basic supplies. Email any questions or if interested in visiting space: tblypc@wellsfargocom

**GREENSPRING STATION**

Newly furnished PT sublet available in 2-office suite, shared waiting area, internet, overlooking beautiful woods in Greenspring Station, off 695 and 97. Contact Ellen Westerman ellenw@wustllogin.com or call/text 410-303-3035.

**ELICOTT CITY/WAVERTY WOODS COLUMBIA**

New office space available in downtown Columbia. Office has wonderful 12” high ceilings. Offices include an ample waiting room, with water cooler, a small staff area with ringex equipment, microWave, copier, fax, WIFI, internet, and restrooms in the hallway nearby. Great location with restaurants and Whole Foods within walking distance, free parking and easy building access weekdays, evenings and weekends. Plenty of networking and opportunities for cross referrals with a long established multidisciplinary practice. Please contact Ian Curiston at 410 730-0552, ext 4, for further information.

**BOWIE**

Beautifully furnished 12 x 12 office in well established practice available July 1. Shared waiting room & kitchen included. Located close to Bowie Metro Station. Free parking. For information and photos, call Kathy 410-740-9553 x205.

**OWINGS MILLS**

Full-time office, with window, available in five-office suite of therapists. One mile from I-695, Amiable group of colleagues. Referral opportunities, inc. utilities, wifi, fax, copier, supplies, parking. Contact Lori Holland, 410-886-2039.

**WOODSTOCK/WAVERLY WOODS**

Furnished office available for Full/Pt use in newly renovated psychotherapy suite. Includes waiting room, bathroom, kitchen, internet/fax. Ample parking, easy access to routes 29, 70 and 40. Referral opportunities. Contact: Dr. Bob Cohen (410 615-9797) or Dr. Alison Garther (410 292-0333)

**SOMERSET**

**EVENING/SPORTS/OTHER**

**FREDERICK**

Office space available to rent. Two renovated offices available to rent 7days/week. Office suite has bathroom, basic office equipment, wifi, and other ammenities included. Offices adjacent to Thomas Johnson Drive, many medical offices, and places to eat. Easily build your own referral base. Ample parking. Contact Beth Niedbala at 508-523-6177 or info@bthniedbala.com

**LEAGUE FOR PEOPLE WITH DISABILITIES**

The League for People with Disabilities, SCALE Apha Program, is the only community treatment center in Maryland created specifically for the care and treatment of individuals and families affected by autism spectrum and related disorders resulting from stroke or brain injury. If you or a loved one have suffered a stroke and are having difficulty speaking, please call us at 410-323-0500 x504.
**NASW-MD CALENDAR OF EVENTS July – October ’18**

All meetings scheduled for the Chapter office unless otherwise noted

<table>
<thead>
<tr>
<th>JULY</th>
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<tbody>
<tr>
<td>24</td>
<td>6:00 p.m.</td>
<td>Social Workers Unraveling Racism (SWUR)</td>
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<table>
<thead>
<tr>
<th>AUGUST</th>
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<tbody>
<tr>
<td>3</td>
<td>10:00 a.m.</td>
<td>Private Practice Comm.</td>
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<tr>
<td></td>
<td>11:30 a.m.</td>
<td>Priv. Practice Peer Consultation</td>
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<tr>
<td>10</td>
<td>10:30 a.m.</td>
<td>BSWE (at MDH, Patterson Ave.)</td>
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<tr>
<td>26-27</td>
<td>11:30 a.m.</td>
<td>Leadership Retreat (Turf Valley)</td>
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<tr>
<th>SEPTEMBER</th>
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<tbody>
<tr>
<td>3</td>
<td>OFFICE CLOSED- LABOR DAY</td>
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<tr>
<td>7</td>
<td>10:00 a.m.</td>
<td>Private Practice Committee</td>
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<tr>
<td></td>
<td>11:30 a.m.</td>
<td>Private Practice Peer Consultation</td>
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<tr>
<td>10</td>
<td>11:30 a.m.</td>
<td>Washington Co. SW Alliance (Hagerstown DSS)</td>
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<tr>
<td>11</td>
<td>5:00 p.m.</td>
<td>Committee on Aging</td>
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<tr>
<td>14</td>
<td>4:30 p.m.</td>
<td>Social Workers in Schools (SWIS)</td>
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<tr>
<td>14</td>
<td>10:30 a.m.</td>
<td>BSWE (at MDH, Patterson Ave.)</td>
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<tr>
<td>17</td>
<td>6:00 p.m.</td>
<td>Macro Committee</td>
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<tr>
<td>19</td>
<td>6:00 p.m.</td>
<td>Children, Youth &amp; Family Comm. (CYF)</td>
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<tr>
<td>21</td>
<td>1:00 p.m.</td>
<td>Chapter Ethics Committee (CEC)</td>
</tr>
<tr>
<td>24</td>
<td>6:00 p.m.</td>
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</tr>
<tr>
<td>27</td>
<td>All Day</td>
<td>Clinical Conference (Maritime Institute)</td>
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<tr>
<td>28</td>
<td>All Day</td>
<td>Clinical Conference</td>
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<tbody>
<tr>
<td>2</td>
<td>5:00 p.m.</td>
<td>Committee on Aging OPEN HOUSE</td>
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<tr>
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</tr>
<tr>
<td>19</td>
<td>All Day</td>
<td>School SW Conference (Loyola)</td>
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<tr>
<td>20</td>
<td>9-12:30 p.m.</td>
<td>Board Meeting</td>
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<tr>
<td>23</td>
<td>6:00 p.m.</td>
<td>Social Workers Unraveling Racism (SWUR)</td>
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**WELCOME NEW MEMBERS! SPRING 2018**

**APRIL 2018**
Sophie Bauer
Guerdine Cadet
Jan Caughlan
Eryn M. Chastain
Ryan DeLoach
Paul Donato
Sharesse Ann Edie
Krystal K. Fisher-Johnson
Christina Alicia Fox
Kayna N. Freeman
Elizabeth A. Groomes
Jillian Johnson-Ruben
Erik Nicolas Jones
Jessica G. Kessler
Katelynn Mae Liptak
Maria F. McFadden-Costabile
Mailicelyn Morales-Sheldon
Brendan George O’Grady
Elizabeth O'Meara
Joanne Ocasio
Carlian Odae
Malaika Richard
Julie Hemming Savage
Deborah F. Schmidt
Emily Shapiro
Lisa Christiana Small
Farah VanGnderen
Marta Vigerstad
Stephanie Vlahos
Taylor Marie White

**MAY 2018**
Dawn Marie Armstrong
Kisha Banks
Michael Browne
MariaRosa J. Bruno
Monicquae Chance
Lindsay M. Chen
Susanna Dent
Fallon C. Euel
Hilary Fagan

**JUNE 2018**
Nicole Bushnell
Denise R. Colon-Hawkins
Rachel Grant
Ann M. Greenwood
Rebecca Hawes
Desiree Luene Israeli
Mara James
Vera Kurfian
Ayana Ma’at
Jamie Mathewson
Janae M. McCray
Dasiine Milher
Danielle Misterka
Tara Alison Murray
Emily Pawlick
Isabelle A. Price
Reem Sharaf
Stevann Watthe

**JULY**
24 6:00 p.m. Social Workers Unraveling Racism (SWUR)

**AUGUST**
3 10:00 a.m. Private Practice Comm.
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28 All Day Clinical Conference
28 All Day Macro Conference (Maritime Institute)

**OCTOBER**
2 5:00 p.m. Committee on Aging OPEN HOUSE
10:00 a.m. Private Practice Comm.
11:30 a.m. Private Practice Peer Consultation
7 10:00 a.m. Student Leadership Retreat
15 6:00 p.m. Macro Committee
17 6:00 p.m. Children, Youth & Family Comm. (CYF)
19 All Day School SW Conference (Loyola)
20 9-12:30 p.m. Board Meeting
23 6:00 p.m. Social Workers Unraveling Racism (SWUR)

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**Give Your Feedback & Enter to Win a Free 1-Year NASW Membership!**

Last year we asked you to provide feedback on how your membership meets your needs. In response, the Maryland Chapter added and improved the following member benefits:

- Added networking opportunities at both statewide conferences and at locations throughout the state
- Offered new events to update social work professionals on the changing Maryland social work licensure requirements
- Increased the offering of new and exciting continuing education events around the state, including our new Ocean City Conference and CEU events in Western Maryland.

We would like to hear from you about how these new and expanded benefits have affected you, and how we can continue to improve. The survey is anonymous and takes only 10 minutes to complete.

Please go to [www.surveymonkey.com/r/NASWMD-2018Survey](http://www.surveymonkey.com/r/NASWMD-2018Survey) to share your experience and enter to win a year’s free membership.