

# 13<sup>th</sup> ANNUAL CLINICAL CONFERENCE

#2269

September 27-28, 2018

The Conference Center

Maritime Institute of Technology

692 Maritime Boulevard

Linthicum Heights, MD 21090

Exhibitor Information is available on our website at [www.nasw-md.org](http://www.nasw-md.org)

## DAY ONE SCHEDULE

(7CEUs)

Thursday, September 27, 2018

8:00 a.m. – 8:30 a.m.

Registration, Continental breakfast, and networking

8:30 a.m. – 8:45 a.m.

Welcome to the 13<sup>th</sup> Annual Clinical Conference

Daphne McClellan, Ph.D., MSW

Anthony EStreet, Ph.D., MSW

8:45 a.m. – 9:45 a.m.

Keynote Address: ***Secret No More: A Mother's Perspective on Addiction***



Keynote Speaker: **Lisa Hillman, FAHP, CFRE**

*Board Member, Pathways and Samaritan House; Author, Secret No More, and Senior Consultant, Due East Partners, LLC*

In the midst of our nation's worsening opioid crisis, Lisa Hillman, former president of Anne Arundel Medical Center Foundation, wrote a searing memoir about her journey facing her son's addiction from a mother's point-of-view which detailed how the disease affected her entire family. This presentation is important for anyone who cares about an addict. She will speak about her recovery, the painful process of letting go of control and expectations, sharing her "secret" with colleagues, finding strength in support groups, and giving back to the addiction community. It's also a story of one mother's love for her child, and how shedding shame and guilt makes room for a bolder kind of love.

**Learning Objectives:** After this presentation participants will:

1. Gain an understanding of how addiction affects an entire family
2. Understand how societal "stigma" can thwart healing
3. Learn from a real-life example the positive impact of our profession on families suffering with this disease.

## THURSDAY MORNING WORKSHOPS

10:00 a.m. – 1:00 p.m.

## Workshop A-1

### *Clinical and Administrative Supervision*

#### *Part I – Clinical Supervision*



#### **Maxwell Manning, MSW, Ph.D.**

*Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO International Leadership, Coaching and Mentoring, Inc.*

**Synopsis:** This first day of supervision will cover models of practice intervention, contracting with your supervisee, providing case review, and structuring documentation. Attendees will learn about developing an effective supervisor-supervisee relationship, how to provide coaching and mentoring, addressing safety issues, and engaging clients for effective therapeutic relationships. Reviewing pertinent case review issues and documenting important psychosocial issues including appropriate intervention responses will also be covered. Finally, participants will learn about liability, ethics and the challenges of distant and group supervision.

**Learning Objectives:** After attending this workshop participants will be able to:

1. Identify a range of appropriate and evidenced based interventions.
2. Explore safety issues and how to minimize risk concerns
3. Describe the difference between mentoring and coaching
4. Establish an effective supervisor-supervisee relationship
5. Learn about contracting, case review and group supervision
6. Become educated about liability issues and documentation.

**\*Please note: This is part I of a one day session which is continued in the afternoon.**

**\*Please Note: Upon completing all 12 hours of this workshop (AI, II, III, and IV) both the Supervision certification hours and the BSWE's 3-hour ethics requirement for license renewal will be met.**

## Workshop B

### *Addressing Ethical Issues When Making Required Reports of Maltreatment or Harm*



#### **Gisele Ferretto, MSW, LCSW-C**

*Clinical Instructor, University of Maryland School of Social Work*

**Synopsis:** In this workshop the presenter will explore issues related to making mandated reports

of maltreatment and harm while maintaining the therapeutic relationship. Content will focus on

the complex legal, ethical, and therapeutic issues that arise when making required reports of suspected maltreatment or adhering to the statute describing a professional's "duty to warn". Current changes to both the child abuse and neglect law and licensing regulations concerning ethics will be covered. Content will also include the complex issue of making reports when an adult discloses he/she was maltreated as a child. Special focus will be on the development of strategies for dealing with ethical decisions.

**Learning Objectives:** After attending this workshop participants will be able to:

1. Distinguish the basic elements and terms which define child maltreatment, vulnerable adults, and harm.

2. Apply professional values, ethical concepts, and current statute when making reports concerning suspected harm/ maltreatment.
3. Learn reporting requirements, including reporting when the individual is no longer a child.
4. Explore the use of the Maryland Statute and Regulations which govern practice in behavioral health settings.
5. Evaluate their practice when faced with ethical decision making concerning reports of maltreatment and harm.

***Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners 3 hour ethics requirement for license renewal.***

#### Workshop C

##### ***How to Open a Private Practice***

*Please note: This is the first of 4 workshops in the 2-day Private Practice Tract which also includes Workshops G, K, and P.*



##### **Velea Kelley, LCSW-C**

**Synopsis:** This workshop will cover the business needs of building a private practice, such as creating a business name, how to search for an already existing business name, setting up an corporate identity (LLC or corporation), how to apply for being a provider of insurance companies, methods of payment, as well as exploring office procedures and practices to include human resource management and engagement, client and office safety, engaging surrounding businesses, confidentiality and sharing office space.

**Learning Objectives:** Upon completion of this course, participants will be able to:

1. Explore business development by examining four phases of readiness.
2. Determine how to build a business structure using Maryland resources.
3. Understand and develop office procedures in human resources and client management.

#### Workshop D

##### ***Therapeutic Agendas for Second Half of Life Clients: a Jungian Perspective***

##### **James Hollis, Ph.D.**

*Executive Director, Washington, DC Jung Society*



**Synopsis:** What distinguishes the "second half of life" from the first, and what issues arise in new ways for our clients? Herein we will examine twenty-one issues, or tasks, which rise for clients during this period. A more conscious attendance upon them will lead to a recovery of personal authority, more effective agency, and a richer, more generative life.

**Learning Objectives:** Attendees will be able to:

1. Identify the features of "second half of life" issues as different from first half of life?
2. Differentiate the tasks of the recovery of personal authority in the midst of obligatory adaptations to environment.
3. Balance the role of education, support, insight, and action planning in the conduct of second half of life therapies.
4. Examine the role of spirituality in maturing clients.
5. Discern the kinds of obstacles which second half of life clients encounter.

## Workshop E

### ***Family and Friends: Coping with Another Person's Addiction***



**Diana Rein, M.Ed., MSW, LGSW**

*Consultant, Choice Consulting and Training, Easton*

**Synopsis:** Family and Friends provides cognitive behavioral, skills based self-help for family and friends of people affected by substance or behavioral addictions.

This SMART Recovery adapted program aims to help participants develop more effective coping strategies and find a greater sense of fulfillment in their own lives.

The program recognizes that being in a close relationship with someone struggling with addiction can be a frustrating, painful, and sometimes lonely journey. Rather than focus on their Loved One, the Family and Friends program invites participants to concentrate on themselves as well as explore tools and strategies for making change with their Loved One. This introduction provides professionals with practical strategies for use with clients.

**Learning Objectives:** Upon completion of this workshop, participants will be able to:

1. Discuss SMART Recovery 4 points as applicable to Family and Friends
2. View Family and Friends resources on internet
3. Survey Family and Friends strategies for motivation, self-care, cognitive behavioral changes and communication, boundaries, and disabling enabling.

## THURSDAY LUNCH (PROVIDED)

1:00 p.m. – 1:45 p.m.

## THURSDAY AFTERNOON WORKSHOPS

1:50 p.m. – 5:00 p.m.

## Workshop A- Part II (Continued from the morning session)

### ***Clinical and Administrative Supervision***

#### ***Part II – Clinical Supervision***



**Maxwell Manning, MSW, Ph.D.**

*Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO International Leadership, Coaching and Mentoring, Inc.*

**\*Please Note: This is a two day workshop. See full description under Workshop A – Part I**

**\*Please Note: Upon completing all 12 hours of this workshop (AI, II, III, and IV), both the Supervision certification hours and the BSWE's 3 hour ethics requirement for license renewal will be met.**

## Workshop F

### ***Review of the NASW and Maryland BSWE Ethics Codes***



**Carlton Munson, Ph.D., LCSW-C**

*Professor, UMB School of Social Work*

**Synopsis:** This session provides an overview of the ethical mandates relevant to licensed clinical social workers in the state of Maryland. The Maryland Board of Social Work Examiners (MBSWE) Code of Ethics (COE) released in 1983 has had six revisions with the most recent revision occurring in 2011, and the NASW

Code of Ethics (COE) released in 1996 has undergone two revisions with the most recent revision being implemented in 2018. This brief training provides an overview of the latest versions of the NASW and MBSWE COEs. The emphasis will be on the practice expectations of clinical social workers in the state of Maryland under these two ethics codes.

**Learning Objectives:** Upon completion of this training, participants will be able to:

1. Engage in practice activity that is consistent with mandates of the NASW COE and the MBSWE COE.
2. Understand, apply, and conform to the MBSWE's requirements and standards for: responsibilities to clients, responsibilities to colleagues, and relationships and standards of practice.
3. Understand, apply, and conform to the NASW Code of Ethics standards for responsibilities to clients, responsibilities to colleagues, education and training, responsibilities as professionals, responsibilities to the profession, and responsibilities to society.
4. Understand and conform to mandated reporting abuse in Maryland and acquire knowledge of civil and criminal liability related to failure to report child abuse.

**\*Please note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.**

#### Workshop G

##### ***Ethical Marketing and Community Engagement for Behavioral Health Services***

*Please note: This is the second of 4 workshops in the 2-day Private Practice Tract which also includes Workshops C, K, and P.*



**Susannah Sung, LCSW-C**

*Director, Marketing and Community Relations  
Intramural Research Program, National Institute of Mental Health (NIMH)*

**Kalene DeHaut, LCSW, LMSW**

*Community Engagement and Patient Specialist, National Institute of Mental Health (NIMH)*

**Synopsis:** Access to social work and mental health services is a critical issue. How social workers and mental health organizations connect with their community and consumers, and advertise and publicize their services is important. Too often we are faced with two problems: 1) There are not enough services and 2) Clients are not aware of existing services or how to access them. In this seminar, the presenters will discuss and explore ethical considerations of client engagement and marketing of social work and mental health services to the public.

**Learning Objectives:** Upon completion of this course, participants will:

1. Identify ethical marketing principles and why it's critical for social work businesses
2. Identify client engagement best practices and why this is an ethics issue
3. Identify ethical issues around various forms of marketing and dual relationships, confidentiality and coercion.

***Please note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.***

## Workshop H

### ***War and Moral Injury***



**Joanne M. Boyle, MSW, LCSW-C**  
*Deputy District Director, North Atlantic District*  
*Readjustment Counseling Service - VHA*

**Synopsis:** Post Traumatic Stress Disorder is a condition that stems from experiencing trauma. Most clinicians have a basic understanding of this condition. Moral injury, or a “wound of the soul,” is a less familiar condition that is caused by participation in events that violate one’s deep values of right and wrong. Understanding these kinds of “soul wounds,” as well as appropriate treatment, is a more recent development in the field of mental health. An average of 22 Veterans dies by suicide each day. The hope is that this deeper understanding and different approach will save lives.

**Learning Objectives:** Upon completion of this course, participants will:

1. Define moral injury and understand how it is different from PTSD
2. Use an analytical approach to the psychological and physical impact of moral injury
3. Participate in a Socratic seminar discussing the relationship between moral injury and war
4. Recommend appropriate treatment options to address moral injury.

## Workshop I

### ***Absent Parents: Emotional and Psychological Effects on the Child Psyche***



**Veronica Cruz, LCSW-C**  
*CEO, Cruz and Associates, LLC*

**Synopsis:** This workshop explores the dynamics between absent parents and emotional and psychological deficits caused to the child psyche. Various issues will be discussed including but not limited to family structure, mental health, addictions, juvenile delinquency, attachment, gender differences, and school engagement. Current literature will be discussed and participants will be able to articulate the importance of exploring various prevention and intervention techniques. The presenter is a bi-cultural forensic social worker specializing in criminal defense mitigation, dual diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where vignettes will be presented and participants will work in a group setting.

**Learning Objectives:** Upon completion of this intermediate course, participants will:

1. Define and articulate the emotional and psychological deficits on the child psyche related to the absence of parental figures.
2. Gain knowledge on utilizing attachment and strength based theories for creating and/or maintaining resiliency.
3. Understand the connection between absent parents and increased mental health and addictions problems in adolescence and adulthood.
4. Be able to articulate essential clinical skills needed to work with children and adolescent from absent parent households.

THURSDAY TOWN HALL AND HAPPY HOUR EVENT - 5:15 p.m. – 7:00 p.m.

*Join fellow social workers for an informal **town hall** and **happy hour**. You'll be able to chat with NASW-MD's Executive Director and Board of Directors and connect with colleagues from around the state. It's a perfect way to wait out rush hour or spend your time before the evening movie. 5-7 pm, cash bar.*

*Pre-registration encouraged. Free for members/\$10 for non-members/\$10 at door*

### **SKIP THURSDAY EVENING RUSH HOUR AND EARN CEUs!**

PRIVATE PRACTICE COMMITTEE SHOWCASE - 5:15 p.m. – 6:45 p.m.

*Inviting all current private practitioners and those interested in private practice to join the Private Practice Committee for an evening of networking, showcasing, and information sharing. Bring your questions about starting a private practice! Interested in meeting other private practitioners? Bring your business cards, flyers, and postcards! Have an interesting and informative view of business practices in social work field? Bring your ideas! Pizza and sodas will be served.*

***This event earns 1.5 hours Category II CEUS.***

THURSDAY EVENING MOVIE AND DISCUSSION - 7:00 p.m. – 9:00 p.m.

***“I Became Insane, with Long Intervals of Horrible Sanity”:*** *The Tragic Life and Death of Edgar Allen Poe*



**Facilitator:** Carlton Munson, PhD, LCSW-C

*Professor, University of Maryland-Baltimore*

**Synopsis:** This year's movie night is a film review of the life of Edgar Alan Poe who is considered by American literature critics and scholars throughout the world as one the greatest fiction writers in history. The story of his talent and torment is captured in this year's movie. We will descend into the dark world, tragic life, and times of the melancholy Poe who is the uncontested master of the macabre. Poe is considered a genius whose melancholy nature made his own life as tragic as one of his strange tales. Poe's haunting poems and chilling stories established him as one of the most important men of American literature. At the same time, underneath his popularity and artistic success was a personal life defined by broken hopes and failure. This film tells Poe's story, from the death of his parents when he was three, to his tragic collapse on the street in Baltimore at age 40. Dramatic readings recall the devastation of his broken engagement and the loss of his child bride. Experts review the bouts of Poe's depression and addiction that tormented him and gave birth to his dark and brilliant art.

**Learning Objectives:** Participants in this learning event will:

1. Develop an understating of the tragic loss and trauma of witnessing a parent die at a young age and the struggles of being adopted -- with parallels to modern child welfare cases of parental loss.
2. Become acquainted with the centuries old persistent chronic serious mental illness and self-corrective efforts through use of alcohol and substances.
3. Develop appreciation of the complexities of personality and transformation of adversity to success with an ultimate tragic ending.

*Earn 2 Category II CEUs*

## DAY TWO SCHEDULE

(6 CEUs)

Friday, September 28, 2018

9:00 a.m. – 12:15 p.m.

### Workshop A- Part III

#### *Clinical and Administrative Supervision*

##### *Part III – Clinical Supervision*



**Maxwell Manning, MSW, Ph.D.**

*Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO International Leadership, Coaching and Mentoring, Inc.*

**\*Please Note: This is a two day workshop. See full description under Workshop A – Part I**

**\*Please Note: Upon completing all 12 hours of this workshop (AI, II, III, and IV), both the Supervision certification hours and the BSWE's 3 hour ethics requirement for license renewal will be met.**

### Workshop J

#### *Lyme/Tickborne Disease and Mental Illness*



**Robert C. Bransfield, MD, DLFAPA**

*Private Practitioner; Clinical Associate Professor of Psychiatry, Rutgers—Robert Wood Johnson Medical School; Former President, International Lyme and Associated Diseases Educational Foundation; Former President, International Lyme and Associated Diseases Society*

**Synopsis:** Lyme and other tick-borne diseases provide a model explaining how infections and the immune responses to them can cause mental illness. Like other illnesses, Lyme Borreliosis is diagnosed by a comprehensive clinical exam with a thorough history, mental status exam, review of systems, neurological exam, physical exam, a knowledgeable interpretation of laboratory findings, pattern recognition, and clinical judgment. The neuropsychiatric manifestations of Lyme Borreliosis may progress over time and may include cognitive, emotional, vegetative, and behavioral symptoms. Some of the neuropsychiatric presentations include autism, sleep disorders, depression, intrusive symptoms, anxiety symptoms, mood swings, suicide, violence, substance abuse, and dementia. Families impacted by tick-borne disease have a higher prevalence of family conflicts, financial stress, divorce, substance abuse, and domestic violence complaints.

**Learning Objectives:** Upon completion of this workshop, participants will:

1. Better understand how a tick-borne disease can result in psychiatric symptoms.
2. Recognize cases of tick-borne infections causing mental illnesses.
3. Better understand the family and social dynamics of individuals experiencing symptoms from Lyme/tick-borne diseases.



## Workshop K

### ***The Ethics of Clinical Competence in Private Social Work Practice***

*Please note: This is the third of 4 workshops in the 2-day Private Practice Tract which also includes Workshops C, G, and P*



**Eileen Dewey, LCSW-C, SAP**

*Owner, Director, Columbia Addictions Center and*

**Litsa Williams, MSW, LCSW-C**

*Director, Co-Founder, What's Your Grief and Counselor, Columbia Addictions Center*

**Synopsis:** Competence is a complex concept that is difficult to define and measure. This highly experiential workshop will promote critical reflection and confirm readiness to promote services within a specific skill set. New client referrals can be complex, dynamic and unpredictable. We will examine pre-screening practices and develop ethically sound referral processes.

**Learning Objectives:** Upon completion of this workshop participants will:

1. Assess his or her clinical skill set.
2. Evaluate his or her current pre-screening practices.
3. Develop ethically sound referral practices.

***Please note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.***

## Workshop L

### ***A Journey to Recovery and Self-Discovery through Mindfulness and Expressive Art***



**Ebony Davis, LCSW-C, MPA**

*Butler and Davis Consulting*

**Synopsis:** Substance abuse treatment services have historically been geared toward men, and have failed to address the unique and complex needs of women. In this workshop we will explore the pathways for women when engaging in substance use. These factors include relationships, mental health, trauma, and social, economic, and cultural influences. The presenter will review the application of gender-responsive principals in SAMHSA's comprehensive treatment model as a means to assist women in recovery and overall wellness. There will be a special focus on the use of trauma-informed services, mindfulness, and expressive arts techniques to assist women in treatment and recovery. This session will be interactive utilizing case vignettes, drill and practice techniques, and group discussion.

**Learning Objectives:** By the end of this workshop, the participant will:

1. Learn gender based differences in risk factors for addiction and co-occurring illness, as well as barriers to treatment
2. Understand gender-responsive principles and SAMHSA comprehensive treatment model
3. Gain basic knowledge about mindfulness and expressive art techniques

## Workshop M

### ***Opioid Crisis and Naloxone Training for Social Workers***



**Birch Barron, MSPH, CEM**

*Deputy Director, Opioid Operational Command Center  
Maryland Emergency Management Agency*



**Sandy O'Neill, LCPC**  
*Director of Behavioral Health, AAHD*



**Tracy Schulden,**  
*Deputy Director of Behavioral Health, AAHD*

**Synopsis:** The presenters will provide an overview of the opioid epidemic, both locally and throughout Maryland. Contributing factors to the development and growth of the epidemic will be discussed, as well as county initiatives to address the epidemic. Treatment options for opioid use disorder will be explained, and the presenter will provide overdose response training, to include instruction on the use of the drug naloxone to reverse opioid overdoses.

**Learning Objectives:** After attending this workshop participants will learn about:

1. The scope and contributing factors to the current opioid epidemic
2. Promising practices to address the opioid epidemic, including Anne Arundel County initiatives
3. Harm reduction strategies
4. Treatment options, including medication assisted treatment
5. Challenges to addressing the opioid epidemic, including stigma and barriers to treatment and recovery

#### Workshop N

#### ***Seeing (and Seizing) the Opportunity: Incorporating Macro Practice Competencies in Foundation Field Placements***



**Rebecca Sander, Ph.D., MSW, MTS**  
*Chair, Association for Community Organization and Social Administration (ACOSA)*

*Field Liaison, Silberman School of Social Work, Hunter College, NYC*

**Synopsis:** There is a great deal of conversation these days about bridging the micro-macro divide in social work education. Some question that there is a divide and wonder if perhaps a spotlight is needed as opposed to a bridge! This perspective comes from the experience that EVERY field placement contains opportunities for students to experience the breadth of the profession and apply developing knowledge and skills across all levels of practice. Resources constructed will be shared with participants along with information about CSWE's upcoming Macro Curricular Guide being coordinated by the Special Commission to Advance Macro Practice in Social Work.

**Learning Objectives:** In this interactive session we will work together on the following:

1. Identify macro practice competencies;
2. Construct a resource list of mezzo- and macro-level foundation field activities; and
3. Practice articulating the social work skills used in completing the field assignments.

**FRIDAY LUNCH (PROVIDED)**

12:15 p.m. – 1:00 p.m.

## FRIDAY AFTERNOON WORKSHOPS

1:15 p.m. – 4:30 p.m.

Workshop A- Part IV (Continued)

### ***Clinical and Administrative Supervision***

#### ***Part IV– Clinical Supervision***



**Maxwell Manning, MSW, Ph.D.**

*Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO International Leadership, Coaching and Mentoring, Inc.*

***\*Please Note: This is a two day workshop. See full description under Workshop A – Part I***

***\*Please Note: Upon completing all 12 hours of this workshop (AI, II, III, and IV), both the Supervision certification hours and the BSWE’s 3 hour ethics requirement for license renewal will be met.***

Workshop O

### ***Emotional Freedom Techniques (EFT) aka Tapping: An Evidence-Based, Brief Therapy Model to Desensitize Stress, Anxiety, and Pain***



**Robin Bilazarian, LCSW, DCSW, DCEP**

*Psychotherapist, Presenter, Author, and AAMET Certified Master EFT Trainer*

**Synopsis:** EFT has been practiced in this country 35 years, and there have been 80+ published research projects (See [Energypsych.org](http://Energypsych.org)). Simple, self-applied, acupressure is combined with words about upsets for rapid desensitization of upsets, anxiety, panic, phobias, traumatic events, and pain. EFT often quiets pain as a byproduct, but it is possible to quell pain directly using this mind-body technique, and it is useful in the battle of the Opioid Epidemic. This workshop is presented by the author of *Tapping the Mighty Mind-Simple Solutions for Stress, Conflict, and Pain* -- a book that transcends established therapeutic methods with newer, mind-body techniques. She is a brief therapy expert, who works with staff in a Regional Trauma Hospital EAP and in Private Practice. She also lectures nationally on EFT/Tapping (see [RobinEFT.net](http://RobinEFT.net)).

#### **Learning Objectives:**

Upon completion of this workshop participants will:

1. Learn how to combine the acupoints with wording to desensitize upsets, stress and anxiety.
2. Learn at least two ways to quell pain, important in this battle against the Opioid Epidemic.
3. Feel more comfortable incorporating EFT in their practice; after practicing on themselves, colleagues, and/or friends.
4. Be aware that a single upset is experienced in thought, emotion, physical sensation, and behavior. EFT treats the first 3, which often changes behavior too.

## Workshop P

### ***The Dollar Speaks: Sound Financial Management in Private Practices***

*Please note: This is the fourth of 4 workshops in the 2-day Private Practice Tract which also includes Workshops C, G, and K.*



**Dionne Brown Bushrod, LCSW-C**

*Owner, Prosperity Redefined, LLC*

**Synopsis:** It's too often said, "I'm a great clinician, but not a great business person." Clinicians can agree that after the graduate internships and studies the field does not prepare them for business management. If the business doesn't thrive, the practice doesn't thrive. When the practice doesn't thrive due to inadequate financial planning, the clinician can feel overwhelmed and frustrated in the client relationship. In this workshop the presenter will untangle the uncertainty and emotional unease when charging for services and will create a financial structure for private practice. There will be discussion about necessary practical measures to follow in order for a practice to thrive.

**Learning Objectives:** Upon completion of this workshop participants will:

1. Gain an understanding of necessary financial management skills,
2. Obtain an overview of income structure; setting fees, generating income through insurance, private pay, pro bono, sliding scale, and creating fee policies
3. Identify the practitioner's emotional response when managing client relationships.

## Workshop Q

### ***Ethics of DSM-5 Child and Adolescent Disorders Diagnoses and Treatment Planning Related to Adverse Life Events***



**Carlton Munson, Ph.D., LCSW-C**

*Professor, UMB School of Social Work*

**Synopsis:** Clinical social work professionals are increasingly required to diagnose children/adolescents (C & As) who have experienced adverse life events (ALEs). There are no clearly defined ethical parameters or requirements provided by professional organizations for diagnosis of or treatment planning for C & As who have endured ALEs. Since release of the *DSM-I* in the United States in 1952, the manual has provided minimal approaches to child and adolescent disorders. The 2013 release of *DSM-5* resulted in significant changes in the C & A disorders and diagnoses. The *DSM-IV* category of C & A disorders was replaced by "neurodevelopmental" disorders resulting in elimination of disorders, moving disorders to other sections of the manual, and introduction of new disorders. Dr. Munson participated in the clinical trials for the *DSM-5*, and he will present the details and intricacies of the *DSM-5* changes. He will demonstrate how to prepare a "Case Formulation Assessment" (see *DSM-5* pp. 16-19) that replaces "Multiaxial diagnosis" format. There will be review of ethical use of *DSM-5* C & A disorders as well as ethical issues involved in providing ALE related diagnoses and treatment planning for C & As.

**Learning Objectives:** Upon completion of this workshop participants will be able to:

1. Learn *DSM-5* changes in organization and content of disorders related to children and adolescents.
2. Develop skill in using the *DSM-5* Case Formulation Assessment applied to children and adolescents in a manner that conforms to clinical social work ethical mandates implied by *DSM-5* criteria.

3. Become familiar with how to ethically use the altered *DSM-5* child and adolescent disorder diagnostic criteria.
4. Develop understanding of the child and adolescent related “Other Conditions...” section of the *DSM-5* that have ethical implications for clinical social workers.
5. Learn ethical use of the *DSM-5* major concept of “clinical significance criteria” and “clinical judgement.”

***Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.***

Workshop R

***Understanding Human Trafficking***



**Mothyna James Brightful, MS**

*Director of Community Education and Training - TurnAround, Inc. and*

**Rachel Sye, MA (not pictured)**

*Director- Anti Human Trafficking - TurnAround, Inc; Personal Advocate, By Their Side, Inc.*

**Synopsis:** Participants will learn the issue of child sex trafficking and sexual exploitation in order to foster awareness, integrate prevention strategies, and learn how to respond to potential victimization. Components of the presentation will cover how and why this issue impacts the state of Maryland, risk factors for victimization, the recruiting process, and available services for trafficked victims.

**Learning Objectives:** Upon completion of this workshop, participants will:

1. Understand types of human trafficking and vulnerabilities
2. Explore what trafficking indicators to look for and ways to screen
3. Discuss ways to respond if you believe this is a trafficking victim
4. Learn about TurnAround’s and other local anti-trafficking services

**REGISTER NOW**