2019 Clinical and Macro Conferences Offer Something for All Social Workers

By Jennifer Yoshikawa
BSW Student, UMBC

Throughout the spring and summer, NASW Maryland staff has been hard at work planning the 2019 Clinical and Macro Conferences for the fall, which take place on September 26 and 27, 2019. We are excited to announce that registration is open. Early bird rates will be available until September 9, so register today.

Participants have the opportunity to earn up to 16.5 CEUs at the two-day Clinical Conference, which is held at the Maritime Institute in Linthicum, MD. The 7th Annual Macro Conference takes place on Friday, September 27th at the same location. Participants may sign up for both days of the Clinical Conference, OR Thursday’s Clinical Conference and Friday’s Macro Conference, OR just one day of either conference. Thursday attendees have the opportunity to skip evening rush hour traffic to attend a Town Hall Happy Hour event or earn additional CEUs at a Private Practice session (1.5 cat II), followed by a viewing and discussion of Bound for Glory, a movie about the life and times of Woody Guthrie (2 cat II). This conference presents an exciting and important opportunity to explore the diversity of the profession by gaining exposure to new perspectives. We encourage you to step outside of your comfort zone, as all workshops will provide valuable resources to apply in your practice.

We are thrilled to announce our keynote speaker for Thursday’s Clinical Conference, Jennifer Brown, who serves as Director of Training and Communications at On Our Own of Maryland, Inc., an organization that works to promote advocacy and education to enrich the field of behavioral health in Maryland. Her keynote address, Stigma as a Barrier to Recovery, will focus on the devastating effects stigma presents for all parties in the behavioral health system. What is stigma? Why does it occur? What does it look like? And most importantly, how can we stop it? Brown will answer those questions and address potential solutions, including the Anti-Stigma Project and the Distorted Perceptions campaign.

Exciting opportunities include workshops on topics such as religious competency, vicarious trauma, tele-mental health, and the impact of nutrition on mental health.

2019 Macro Conference:
Friday, September 27

NASW-MD is proud to host George Lakey, author and activist, as the keynote speaker for the 2019 Macro Conference. Lakey has a background in sociology and has written ten books on topics such as conflict and change in organizations, classrooms, communities, and nations. His work spans international borders, having taught and led trainings both in the U.S. and abroad. His keynote address, How to Navigate in a Polarized Society, will incorporate his experience in social justice

CONFERENCES Cont. on page 5

Changes in the Social Work Practice Act and Regulations

By Daphne McClellan, PhD, MSW

By now all licensees are aware of the significant changes made to our practice act in the 2017 legislative session, and the regulations to carry out those changes are completed and published. Visit the BSWE website and click on the link for ‘Statutes and Regulations’ to read the current information. Everyone who is licensed should take the time to read them, because they are the laws and regulations which guide and confine our practice.

Additionally, the BSWE recently drafted a new chapter of regulations on Tele-therapy. The proposed regulations were published in the June 21st edition of the Maryland Register (access the proposed regulations on the NASW-MD homepage). We are currently in the public comment period, but all comments must be submitted by July 22nd.

Statutes and regulations are not easy to read/understand. If you have a question about something, contact the BSWE and ask them help you understand. Other ways to garner knowledge are through ethics trainings and consultations with your supervisor. Beginning this fall, NASW will offer workshops throughout the state to help social workers learn about the new regulations. If you have a large social work workforce, we are also available to present workshops at your place of employment.

Major changes include:

INDEPENDENT PRACTICE

• The opportunity for LBSW and LMSW social workers to become independent practitioners and supervisors (we are awaiting details from the BSWE about how to apply for this status).
• A requirement that all LBSWs and LMSWs interested in being considered for independent practice must be supervised by a board approved supervisor beginning Jan. 1, 2021.

SUPERVISION

• Clarification that supervisors are responsible for providing or ENSURING that supervisees receive required supervision.

• A change in the regulations which requires part-time employees to have one hour of supervision for every 40 hours of work.

• A requirement that board approved supervisors take 3 hours of continuing education in supervision beginning with 2019 license renewals.

• Supervision may be face-to-face in the real presence of the supervisor and supervisee(s) or through secure video-conferencing.

PRIVATE PRACTICE

• A definition of private practice which states that ONLY LCSW-Cs may have a private practice beginning Jan. 1, 2020. LMSWs and LCSWs may continue to work in another person’s private practice if they have appropriate supervision from an LCSW-C.

CRIMINAL BACKGROUND CHECKS

• Beginning with license renewals in 2021, all licensees must complete a one-time criminal background check. This is still two years away--further details will be forthcoming from the BSWE as the time approaches.
As I begin my second year as board president, I pause to reflect on the great work the NASW-MD Board and staff have completed during the past year. We have had many great accomplishments as a chapter that should be acknowledged:

1. Ensured that all social workers in Maryland were made aware of the changes in the social work regulations and that all voices were heard regarding those changes.
2. Increased our focus on social work workforce development issues in six key areas: 1) Macro practice; 2) BSW practice; 3) Defining clinical social work; 4) Gaining parity as substance abuse treatment providers; 5) Social work pay/salaries; and 6) Emeritus status for retired social workers.
3. Successful completion of over 100 diverse continuing education training courses at reduced rates for our members statewide.
4. Successfully planned and implemented eight major conferences/events: Fall Clinical Conference, Macro Social Work Conference, School Social Work Conference, Social Work Month Conference, Ocean City Conference, Student Advocacy Day, Student Leadership Conference, Student Conference; all with phenomenal keynote speakers Including Dr. Wendy Shatz, Lisa Hillman, Dr. Darla Conferney, Dr. Ken Hardy, and Jennifer Fitzpatrick.
5. Successfully planned and implemented new student speaker series for social work students.
6. Focused on increased membership and member engagement and outreach (follow us on Facebook and Twitter).
7. Engaged in political advocacy on the hill to garner support for legislation that enhances the social work profession both nationally and for Maryland Social Workers.
   a. S. 782/H.R. 1353: Improving Access to Mental Health Act
   b. S. 851/H.R. 1309: Workplace Violence Prevention for HealthCare and Social Service Workers Act
   c. H.R. 1532 - Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act
   d. Pending introduction: Protecting Social Workers and Human Services Professionals from Workplace Violence Act
8. Increased diversity on the board of directors (we currently have the most diverse board in the chapter’s history).

The examples above are acknowledging to the board and NASW-MD staff who continue to work and strive to bring improved professional services to our members. I would like to thank the board members who completed their term for NASW-MD on June 30th for their hard work and dedication: Dr. Christa Gilliams - Recording Secretary; Claire Clements - Southern MD Branch Representative; Allison Berkowitz - Eastern Shore Branch Rep.; Malayya Gresham-Harrell - Suburban MD Branch Rep.; and Debbie Ramelmeier - Montgomery Branch Rep. Current board members who were elected to new positions or new terms include: Barbie Johnson-Lewis - President-elect; Eboni Tyler - Recording Secretary; John Kenney - Western MD Branch Rep.; and Danielle Misterska - formerly the BSW student representative and now elected as the MSW Student Rep. Further, congratulations and welcome to our newest board members whose term began on July 1st: Kate Shepard - Vice President; Delta Contreras Meadows, Southern MD Branch Rep.; Lovanna Doft-Avent and Jamillah Bynum, Suburban MD Branch Reps.; Kathy Kent, Eastern Shore Branch Rep.; Mercedes Hightower, Metro Baltimore Branch Rep.; and Emily Gilburt, BSW Student Rep. I look forward to the exciting year of change and growth ahead of us.

I want to be intentional in my actions to get more Maryland social workers engaged in addressing social justice and civil rights issues. Much of the change we have seen in our society is a direct result of our current political climate and the actions (and inactions) by our elected officials. Their tactics are not new. The US has a history of using policies and legislation to infringe on the rights of others and it continues today. In his Letter from a Birmingham jail, Dr. Martin Luther King wrote, “An injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly.” I feel that as a profession which focuses on addressing social justice issues, we have a moral and ethical obligation to be more present and vocal when instances of injustice occur.

Presence of requirements of both the MD and DC boards and provide workshops that will meet your obligations AND are available to you wherever you live in Maryland! As a member you get a discount on all workshops and conferences. We also work on issues of social justice that affect our clients and society.

As a social worker, you get the benefit of much of the work of NASW whether you are a member or not. There is nothing we can do to make sure only members benefit from our efforts. Remember the phrase “free-rider problem” from your policy class? With more members, we could do so much more, and with fewer members, we could cease to exist. I NASW were not here for you, who would be? Please consider that your membership in your professional association is an investment and do your part to support yourself and your profession. JOIN NASW today!
George Lakey: Keynote Speaker for Macro Conference

by Dick Cook
Co-Chair, NASW-MD Chapter Macro Social Work Committee

It is hard to describe how excited I am that George Lakey is our keynote speaker for the 7th Annual Macro Social Work Conference on September 27th. It is not the wide range of books and publications he has written that intrigues me. One of the earliest books he wrote, A Manual for Direct Action, was the training manual for Mississippi Summer in 1964. Others include Afflicting the Comfortable (1970), Leadership for Change: Toward a Feminist Model (1978), Grassroots and Nonprofit (1995), Facilitating Group Learning (2010), Open Space for Democracy (2013), King Economics (2016). His most recent book, How We Win: A Guide to Nonviolent Direct Action Campaigning will be discussed at the conference and he will be available to sign copies for those who wish to purchase one.

I challenge all Maryland social workers to examine and respond to social justice and civil rights issues on both the state and national level. We are witnessing firsthand overt attacks on both minority and underserved populations.

When I reflect on the intersection of my identity as a black man, a social worker, and board president, I am reminded that one of our profession’s core ethical principles is social justice. The code of ethics states, “social workers pursue social change, particularly with and on behalf of vulnerable and oppressed individuals and groups of people. Social workers’ social change efforts are focused primarily on issues of poverty, unemployment, discrimination, and other forms of social injustice.” What does this mean for a call to action and how can social workers become change agents within their communities? Here are a few suggestions:

1. Acknowledge your privilege (race, class, gender, citizenship status, sexual orientation) when addressing these issues. Many of us may be in contact with people who experience injustice, but may never know the experiences of that client or colleague.

2. Take a position on the issue and engage in political social work and advocacy. Gone are the days where we can remain neutral or softly voice our position. To make a major change in the lives of those most impacted by social justice issues, we must be intentional in our actions to combat them.

3. Become an active listener and ally and be a voice for change. Understand that these issues require large scale social action and your support matters.

4. Engage in political social work—social work practice, research, and theory involving explicit attention to power dynamics in policymaking and political mechanisms for eliciting social change. NASW national’s Resource, NASW Speaks publishes current positions of NASW on many of the social justice and civil rights issues occurring regularly.

Advocacy is Social Work

As I issue this Call to Action, I am reminded of two quotes from social work pioneers who significantly impacted the profession regarding social justice and civil rights issues; Whitney M. Young Jr. (July 31, 1921–March 11, 1971) and Ida B. Wells-Barnett (July 16, 1862–March 25, 1931). In his role as head of the National Urban League, former president of NASW, and a pioneer at the forefront of racial integration and African-American economic empowerment, Young believed that “Every man is our brother, and every man’s burden is our own. Where poverty exists, all are poorer. Where hate flourishes, all are corrupted. Where injustice reigned, all are unequal”. Whitney M. Young Jr. made addressing social justice and civil rights issues a major focus of his social work practice.

Ida B. Wells-Barnett, a social worker focused on addressing social justice and challenging others to do the same, offers these words: “Eternal vigilance is the price of liberty, and it does seem to me that notwithstanding all these social agencies and activities there is not that vigilance which should be exercised in the preservation of our rights. This leads me to wonder if we are not well satisfied to be able to point to our wonderful institutions with complacency and draw the salaries connected therewith, instead of being alert as the watchman on the wall (Dust, 1970, p. 415).”

Getting back to the roots of political advocacy, social action, and community organizing is where social workers have always done amazing work and the time for confronting social injustice and making changes is NOW!

New Board

On Wednesday, June 19th, we welcomed our new NASW-MD Board of Directors with a dinner at Ida B’s Table, a black owned business in Baltimore City. During the meeting, we recognized Juneenth, the African American holiday that commemorates the June 19, 1865 announcement of the abolition of slavery in the state of Texas, and the emancipation of enslaved African Americans throughout the former Confederate States of America. This photo is taken in front of the mural of Ida B. Wells, who is known for her ties to social work as a civil rights spokesperson and civic organizer.

George Lakey: Keynote Speaker for Macro Conference

Building Resilience: 2019 School Social Work Conference Scheduled for October 18th

Gail Martin, LCSW-C Chair, Social Workers in Schools Committee

School social workers spend more time with the students they serve than most in the profession who work with children and families. If you are assigned to an elementary setting, you could know a student from the time they enter pre-kindergarten until they depart for middle school, which is 70% of the life they have lived at that time.

By now, most social workers have learned the basics about the Adverse Childhood Experiences (ACEs) study. Knowing the facts about the impact of childhood trauma—particularly chronic trauma—on the remainder of an individual’s life is sobering: actual changes in brain architecture that can contribute to an increased risk of substance abuse and mental health disorders, incarceration, a wide range of physical illnesses, and often a shortened life span. These outcomes are independent of where someone grows up, how much money a family makes, or race/ethnicity. It can feel overwhelming.

Many who have experienced childhood trauma overcome what may seem from the data to be a grim fate. Research has shown that if we build support and resilience for children and youth, it is possible to ease or even overcome those effects. Since schools are central to the lives of children, how can they contribute to this effort? What school-based programs have produced data that show promise? How may our implicit biases about race and poverty, and the biases of other school staff contribute to this? As social workers, what are our ethical obligations when we become aware of those biases? Finally, what is our role as school social workers in moving this work forward in the schools where we serve?

Please mark your calendar now for this year’s state-wide School Social Work Conference, Building Resilience: Overcoming the Challenges of Poverty, Bias, and Trauma, scheduled for Friday, October 18, 2019 at Howard Community College in Columbia. You can find details on page 13 and register online at nasw-md.org. We anticipate this conference will fill fast, so don’t wait. You won’t find a better deal for 7 Category 1 CEUs (including ethics). We look forward to seeing you in October!
The Committee on Aging hosted the presentation, Serving Unique Populations: The Senior LGBTQ Community, by Bettina Straight. Bettina is the Organizational Development Consultant at Mercy Medical Center, an educator, and a member of the LGBTQ community. Through thoughtful, open, and meaningful dialogue the session focused on the unique needs of our older LGBTQ population. History and background of the LGBTQ community was provided, and the presenter looked at caregiving considerations, stereotypes, and ways to overcome them; and strategies to engage and support older LGBTQ community members.

The presentation was simultaneously offered in person at the NASW-MD office and as an online webinar, with successful turnout in both environments! Six people attended the presentation in person and 28 attended online via Google Meet. Attendees were a mix of MSWs, BSWs, and students. The session received good reviews from all in attendance, with feedback to improve the volume of in-person participants so webinar participants can hear comments. Please know that we heard your feedback, and we hope to improve that for our next presentation.

The Committee on Aging plans to offer another presentation in Spring 2020, with 1 CEU available for licensed attendees. Please bring suggestions for presentation topics to the Committee’s next meeting on September 3 from 5-6:30pm, or send your suggestions to Casey Saylor at csaylor@nlash-md.org.

### COMMITTEE NEWS

**Committee on Aging Hosts Presentation on LGBTQ Elders**

**By Casey Saylor, MSW**

On May 21st the Committee on Aging hosted the presentation, Serving Unique Populations: The Senior LGBTQ Community by Bettina Straight. Bettina is the Organizational Development Consultant at Mercy Medical Center, an educator, and a member of the LGBTQ community. Through thoughtful, open, and meaningful dialogue the session focused on the unique needs of our older LGBTQ population. History and background of the LGBTQ community was provided, and the presenter looked at caregiving considerations, stereotypes, and ways to overcome them; and strategies to engage and support older LGBTQ community members.

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### Private Practice Corner

**Dionne Brown-Bushrod, LCSW-C**

Chair, NASW-MD Private Practice Committee

After four years as the Chair of the Private Practice Committee, I have decided to step aside.

Thanks to the courageous, nurturing, and inclusive leadership of our inaugural chair, Sherryl Silberman, LCSW-C and the creative and empowering leadership of Jennifer Klinger, LCSW-C, I’ve learned that stepping aside gives others an opportunity to have a voice. Varied voices have strengthened our committee which has developed an abiding sense of community.

“Somehow we’ve come to equate success with not needing anyone. Many of us are willing to extend a helping hand, but we’re very reluctant to reach out for help when we need it ourselves. It’s as if we’ve divided the world into those who offer help and those who need help. The truth is that we are both.”

-Brene Brown

What I know about being in private practice is that building a business and striving to perfect clinical skills cannot be competently done in isolation. At the PPC, we get help and give help. If you are a clinical social worker in private practice or considering private practice, let the PPC be there for you! The Private Practice Committee has something for everyone. We only ask that PPC members are NASW members.

- We represent our peers in NASW-MD.
- We are involved in political advocacy for issues that concern private practitioners and our clients.
- We offer FREE monthly peer clinical case consultation, which is eligible for 1.5 Cat II CEUs.
- We have monthly meetings to discuss information relevant to growing and thriving in private practice.
- We have an interactive chat group through Google Groups a discussion platform where the user can initiate and access discussions through email or web interface. Once the user accepts a private invitation sent by the PPC, she/he gains instant access to a discussion. Our group is a closed group. Only members are invited, and the public cannot access our discussions.

### COMMITTEE ON AGING

**MEETING DATES 2019-20**

**New members are always welcome!**

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Location</th>
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<tbody>
<tr>
<td>Sept. 3</td>
<td>“Dementia Champions” presentation*</td>
<td>NASW-MD Chapter Office, 5750 Executive Drive, Ste. 100, Baltimore, 21228</td>
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<tr>
<td>Oct. 18</td>
<td>Open House for current and new members*</td>
<td><strong>NASW-MD Chapter Office, 5750 Executive Drive, Ste. 100, Baltimore, 21228</strong></td>
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<tr>
<td>Nov. 5</td>
<td>“Dementia Champions” presentation*</td>
<td><strong>NASW-MD Chapter Office, 5750 Executive Drive, Ste. 100, Baltimore, 21228</strong></td>
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<tr>
<td>Dec. 3</td>
<td><strong>Open House for current and new members</strong></td>
<td><strong>NASW-MD Chapter Office, 5750 Executive Drive, Ste. 100, Baltimore, 21228</strong></td>
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*Please RSVP for these special meetings and open house to Bob Connolly at r2536@gmail.com.

Our Committee is planning to offer a CEU presentation in the spring during one of the scheduled meeting dates. More information will be available later in the fall.

All meetings are at 5 pm in Chapter office, 5750 Executive Drive, Ste. 100, Baltimore. Members are welcome to participate by teleconference, 866-504-7642, Code: 4107881006.

### NASW COMMITTEE ON AGING INVITES YOU TO TWO EXCITING FALL EVENTS!

#### CEU EVENT

Become a Dementia Champion!

**Presenter:** Claudia Thorne, PhD, LCSW, LSW

Member, NASW-MD Committee on Aging; Assistant Professor, Department of Social Work, Coppin State University

**Date:** Tuesday, November 5, 5:00 p.m. – 6:30 p.m.

**Location:** NASW-MD Chapter Office, 5750 Executive Drive, Suite 100, Baltimore, 21228

**Synopsis:** Become a Dementia Champion and join The Dementia Friends global movement that is changing the way people think, act, and talk about dementia. This orientation will provide you with the tools to share with others what it’s like to live with dementia and to turn that understanding into action.

**CE:** 1.5 Category I CEUs

### COMMITTEE ON AGING OPEN HOUSE

**Are you passionate about your career as a social worker with older adults? Are you a student considering a career in geriatrics? Want to network with like-minded professionals? Learn how you can work with us to make a difference for seniors in Maryland!**

**Date:** Tuesday, December 3, 5:00 – 6:30 p.m.

**Location:** NASW-MD Chapter Office, 5750 Executive Drive, Suite 100, Baltimore, 21228

**Light refreshments will be served.**

**Topics of Discussion:**

- Partnership with Schools of Social Work to prepare students for careers with older adults
- Legislative advocacy to support services, programs and protections for the aging population
- Strengthening the role of social workers in long-term care
- Liaison with other professional groups serving older adults
- Educational opportunities through committee-sponsored CEU programs
- Professional growth opportunities through networking and mentoring

For both events: **RSVP by September 24th to Bob Connolly at r2536@gmail.com**
The Maryland Social Work Workforce

by Daphne McClellan, PhD, MSW

There are over 17,000 licensed social workers in Maryland. This is the official social work workforce, because in Maryland you must be licensed to call yourself a social worker. However, there are many other individuals who have earned a BSW or MSW and are not currently licensed. This may be because they have retired from paid social work, or have jobs which are not defined by their employer as social work. Though one may be required to be licensed to call oneself a social worker, NASW has a broader definition, and we are interested in the views and experiences of all social workers, including those who are retired, previously licensed, never licensed, and students.

Over the past year, NASW-Maryland has engaged social workers in a series of workforce discussions. From these meetings, six topics were identified for deeper analysis: 1) Macro practice; 2) Defining clinical social work; 3) Gaining parity as substance abuse treatment providers; 4) BSW practice; 5) Social work pay/salaries; and 6) Emeritus status for retired social workers. Task forces are being created in each of these areas. (You may read about the work of the Macro group in Kate Shepard’s article below). These task forces are considering the issues which face social workers and how they can be addressed through legislative or policy change, education, and/or mutual support.

We at NASW have initiated the discussion and are providing resources to assist in the work. It is not limited to members. We encourage ALL social workers to become involved. If you are interested in joining one or more of these groups and discussing the larger social work landscape please reach out to: Kate.christman@umaryland.edu or mcclellan.naswmd@socialworkers.org.

We will keep everyone informed of our progress in The Maryland Social Worker and on our website.

Making Macro Work: Join the discussion

Kate Shepard, MSW, MBA
NASW-MD Vice President, Board of Directors

On June 24th fifteen social workers grabbed some pizza and got to work. Our task was to begin the complicated conversation about the macro social work field in Maryland. The first discussion was broad and long. It covered the licensing process, finding appropriate supervision, job opportunities, ethics, and the interconnected but differentiated relationship with clinical work.

Today, the Encyclopedia of Social Work defines macro practice as “social work with communities, organizations, and inter- and intra-organizational groups engaged in progressive maintenance or change strategies. Social workers in macro practice engage in planning, organizing, development, collaboration, leadership, policy practice, advocacy, and evaluation.”

Trends at times have forwarded this type of practice and at others forwarded clinical practice. Recently, we’ve been in a period where the profession has become more clinical with a decrease in macro course-work and programs across the country. To try to balance this CSWE’s Special Commission to Advance Macro Practice has proposed a goal of 20% of MSW graduates declaring a macro concentration by 2020.

Given the larger discussion, where does Maryland fit? Our licensing law, in keeping with the trend in social work education, focuses more on defining clinical work, diagnosis, and private practice than on community organizing, advocacy, or administration and provides little guidance for how practice in a macro setting may be different from clinical ones. Indeed, currently the Board of Social Work Examiners contains not one LMSW, LBSW, or LCSW but 10 LCSWs—Cs as well as several consumers. Information about macro practice will need to come from those in the field. To facilitate this NASW-MD has formed the Making Macro Work Taskforce to assess and begin to address the needs of macro social workers across the state.

Throughout the evening we talked about many challenges that we know of or have experienced. Upon graduating with an MSW, for example, many people choose to sit for the licensing exam. This leads to requirements both for CEUs and supervision. For new grads pursuing individual level social work in non-profits or government agencies this is an accepted part of their job. Those going into policy or advocacy roles, oftentimes are not provided social work supervision and there may be no one else within their organization who is a social worker. Those social workers are competing for jobs with lawyers, policy professionals, public health specialists, and others. Without supervision offered, new grads must bear that cost. On top of low pay coming out of school, student loans, and other commitments, many macro social workers decide not to pursue their license as it is not required by their role. Without a license these individuals cannot legally refer to themselves as social workers and the profession loses many highly qualified, dedicated professionals.

Those who pursue licensure and choose to take on the burden of paying for years of supervision themselves are faced with the reality that most supervisors are clinical in practice. The supervision they pay for may not fit policy or community work. Even ethics can be different as community organizers often work within their own communities which requires dual relationships and self-disclosure that is different in clinical settings.

They will need to pay for CEUs which often focus only on clinical skills or individual groups rather than the larger systems of oppression and power where macro social workers work. Through our discussion we found that at each stage from education, to licensure, to finding work, macro social workers were being discouraged and eventually pushed to not identify as social workers at all.

Besides those starting their careers, many who identify their work as clinical and have spent years in direct individual service roles eventually move into program management, development, or disaster work. These social workers are doing what is defined as macro social work, but were trained and received their licenses as clinical practitioners. They may see their roles very differently than practitioners who come from community organizing roots, and these career paths have very different challenges.

Given this environment, we’ve decided to split our ongoing work into two categories. The first being upstream analysis outlining the macro workforce (both licensed and unlicensed), institutional barriers, and advocacy efforts needed. The second will be identifying ways to support current macro practitioners. This could include helping connect with adequate and affordable supervisors, providing guidance, and forming a supportive community.

We’re excited to continue the discussion! Please reach out if you’d like to be a part of our next meeting or join any of our other workforce groups.

NASW-MD partners with American Foundation for Suicide Prevention - workshops planned throughout state

The Maryland Chapter of the American Foundation for Suicide Prevention (AFSP) is excited to partner with the NASW-MD Chapter to bring suicide prevention workshops and training to areas across the state. Together, our collaborative efforts will bring a special combination of SafeTALK and Adult Crisis First Aid to Baltimore on September 19th, followed by Mental Health First Aid on October 17th. AFSP is a nonprofit health organization that gives those affected by suicide a nationwide community empowered by research, education, and advocacy to take action against this leading cause of death. AFSP workshops create a culture that is smart about mental health by engaging in the following core strategies: 1) Funding scientific research, 2) Educating the public about mental health and suicide prevention, 3) Advocating for public policies in mental health and suicide prevention, and 4) Supporting survivors of suicide loss and those affected by suicide in our mission. Together, we can create a culture that is suicide-safe.

CONFERENCES

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activism and his research in political polarization to discuss the state of political polarization in the U.S., how progressively gains have been made in other cases of polarization, and how such gains can be achieved in our current society. Lakey will also present a workshop entitled Healthy Campaigning: How to Promote Personal Growth While Engaged in Strategic Inter-Group Conflict at the Macro Conference.

Please see the center section of the page for detailed descriptions of all workshops offered at no charge! Be sure to register by September 9th to receive the early bird rate!

You can do so by filling out the registration form and mailing it in or by visiting us at www.nasw-md.org to register online. Not only do our fall conferences offer a great opportunity to earn CEUs, but it is also an exciting opportunity to network with peers and expand your professional toolkit. Register now!
The month of June marked the 40th anniversary of Vet Centers in the U.S., which provides readjustment counseling services for U.S. military members, veterans, and their families. Throughout the month, hundreds of Vet Centers around the country held open houses to commemorate the anniversary. The Annapolis Vet Center is located in a quaint residential neighborhood, situated between homes and local businesses. Upon entering the center, some might be startled by a stark contrast to the expectation of a clinical, sterile atmosphere usually associated with VA clinics. Colorfully painted walls and comfortable furniture contribute to a relaxed and intimate feeling.

The open house event began with the National Anthem played by the Naval Academy Band Brass Quintet. Director of the Annapolis Vet Center, Michael Gatson, MSW, PhD, provided a warm welcome with his opening remarks, which were followed by a series of moving testimonials from veterans utilizing Vet Center services. As veterans, counselors, friends, and family enjoyed their lunch, the atmosphere felt warm and jovial, like a family or neighborhood cookout where it was evident that everyone in the community cared deeply for one another. Alice Ford, LCSW, BCD is the Associate District Director for Counseling of District 1 of the Mid-Atlantic Region. On the value of social work in readjustment counseling services, she stated that, “the social work mission is very similar to the mission of Vet Centers. Our counselors prioritize taking care of the whole person and working to meet veterans where they are. We provide a wide variety of services because we realize that some veterans may not be ready for deep counseling, while others may not be ready for group counseling.”

In 1979, Congress passed a law establishing Vet Centers in response to low utilization of VA services by Vietnam veterans. Barbara Dunham, LCSW, is a counselor at the Annapolis Vet Center. She notes that, “Vet Centers were created to foster a more welcoming atmosphere for the many vets who may feel overwhelmed by the process of accessing services or hesitant to ask for help in a more clinical setting. From here, we can refer vets to additional services and help them navigate the VA system.”
Acknowlding White Power in Social Work Practice

REBECCA ARMENDARIZ, MSW, LMSW
KATHERINE GREEN, MED., MSW, LMSW, LGSW

While many social workers acknowledge racism exists, the unfortunate reality is that most of us, in particular white social workers, have been inadequately trained to analyze the impact of white power in direct social work practice. It’s understandable why this happens – each of us has been fed images and messages about race and racism our whole lives. We operate from a base of automatic assumptions and reactions we’re sometimes unaware of. We hope white social workers can begin to recognize that their particular ways of seeing the world – the lenses they use – affect all aspects of social work practice, from clinical case conceptualization to policy-making. This means acknowledging that on the macro level white people hold disproportionate power in society. On the micro level this imbalance shows up through white privilege. In the workplace privilege looks like white social workers’ interactions with clients and colleagues.

In contemporary American society, white supremacy takes the form of norms that disadvantage people of color socially, culturally, and economically while privileging whites. Examples of tangible disadvantages include inequitable housing access, discriminatory policing practices, school resource hoarding, and the prevention of intergenerational wealth accrual. Less tangible forms of white supremacy include the rewards bestowed on individuals for speaking, dressing, and acting in ways that conform to standards set by whites and used by those with power to judge personal worth. For example: competition and individuality are key Eurocentric (or white) values. Many of us were taught to advance within social hierarchy through these practices, and so we (knowingly or unknowingly) replicate them in our work with clients. However, other cultures may think of health and success differently – by valuing collectivism and resource-sharing, for example.

In treatment planning, social workers are taught to think of ‘behavioral outcomes’ through an individualistic lens; for example, “The client is able to use adaptive coping skills when experiencing a depressive episode.” Such language disallows healing that occurs in community with others, or from supporting change in an unjust world. It also fails to recognize the role that oppression and injustice play on mental health at the micro level. A rewritten treatment goal might include references to communal change and communal care, such as, “The client works to establish valued social relationships with important others in the community, supporting connectivity and cohesion,” or “The client connects with local activist groups to advocate for needed changes impacting their mental health (such as housing or access to health care).” Of course, joining with clients to support them in choosing their own goals is crucial. Social workers must pay attention to what goal-based biases they bring to the conversation. White power imbalances are “baked into” the social worker encounter. Even if the social worker and client are of the same race, they frequently have different levels of education, wealth, and histories of exposure to trauma (which often are rooted in racial/social inequality). Acknowledging power is key when dealing with clients. There are many ways to do this: naming oneself as a person with white privilege, asking permission to share a thought about how white power has influenced a client’s experience, or being transparent about a time that white culture has influenced the social worker’s own thinking.

When exploring problems with clients, which lenses are employed? Is there a focus on correcting a client’s ‘thought distortions’ or can we balance our language around predatory lending practices, underfunded schools, and the lack of living wage jobs? It is an acceptable form of direct social work practice to say, “I see that a lack of affordable housing is making it hard to find an apartment; have you heard about redlining? I’ve been reading about it – may I share some thoughts with you about how the history of racism in our community is playing out in your experience of housing insecurity right now?”

Think about your own place of work. Are there issues present only for employees of color? Does a problem only get attention when a white employee expresses concern? Is there dialogue about how racialized dynamics are playing out in workplace culture? If not, why? In the case of undoing the toxic effects of white power, the consequence of failing to acknowledge the problem is that the status quo remains intact. This means the client (or colleague) receives the implicit message that the root of the problem lies within them, rather than a systemic macro-level ecosystem.

We hope to continue dialogues about white power in social work practice. Please contact the authors of this piece with any questions, concerns, and other ways to get involved in anti-racist work.

Rebecca Armendariz
rebecca.armendariz@gmail.com

Katherine Green
kate.collinsgreen@gmail.com

Editor’s note: The authors are both members of the NASW-MD Board of Directors and of our SWUR (Social Workers Unraveling Racism) Committee.
The Ethics of Supervision of Social Workers (7 CEUs) Thursday, September 26, 2019
8:00 a.m. – 8:30 a.m.
Registration, Continental breakfast, and networking
8:30 a.m. – 8:45 a.m.
Welcome to the 14th Annual Clinical Conference
Daphne McClellan, Ph.D., MSW
Anthony Estream, Ph.D., MSW
8:45 a.m. – 9:35 a.m.
Day One Schedule

Day One Workshops
9:50 a.m. – 1:00 p.m.
Workshop A: Ethical Considerations for Supervisors

Corey Beauford, MSW, LICSW
Founder and President, Inspired Consulting Group, Riverdale
Synopsis: Social work supervisors are responsible for resolving a multitude of ethical dilemmas on an almost daily basis. Furthermore, supervisors can be held liable for infractions made by their supervisees. In response to these challenges, we will review ethical standards related to: conflicts of interests, impairment, administration, confidentiality, supervision, duty to warn, and receiving gifts. This interactive training will make use of a variety of teaching methods, including case studies, reviews, and small and large group discussions.

Learning Objectives: By the end of this workshop, participants will be able to:
1. Understand factors that contribute to ethical violations
2. Understand and apply NASW Code of Ethics standards that relate to supervision
3. Employ best practices approaches to the resolution of ethical dilemmas with supervisees

“Please Note: This workshop qualifies for ETHIR the Maryland Board of Social Work Examiners’ 2- hour ethics requirement OR the 3-hour supervision requirement for supervisors” needed for license renewal. However, if attendee completes all 12 hours of this workshop (Al, Il, III, and IV), both the Supervision certification hours and the Maryland BSWE’s 3-hour ethics requirement for license renewal will be met.

Workshop B
Believe it or Not: Developing Religious Competency in Mental Health Treatment
Erik Hadden, MA, LCPCS
Psychotherapist, Adjunct Professor, Hood College
Synopsis: What do you do when a devoutly spiritual client wants to include their spirituality in their treatment or their treatment plan? Are you not very familiar with their religion? Have you ever felt confused as to whether or not a client’s religion or spirituality was hurting them or helping them? Multicultural competency in the mental health profession includes knowledge of religious diversity. “Spirituality continues to be a salient aspect of human psychological functioning” (Powers, 2004). Learning the basics of many religions and some foundational cross-cultural concepts and principles will equip supervisors and all stakeholders in the behavioral health system, and hear about some ways to reduce it, including an introduction to the work of the Anti-Stigma Project and the Distorted Perceptions campaign.

Learning Objectives: After this presentation participants will:
1. Identify stigmatizing behaviors and attitudes within the behavioral health system.
2. Understand their impact on the design, delivery, and receipt of services and supports.
3. Appreciate the impact of stigma on the lives of all stakeholders within the behavioral health arena, including inter-disciplinary and double stigmatized.
4. Learn about the work of the Anti-Stigma Project and the Distorted Perceptions campaign.

Thursday Morning Workshops
9:50 a.m. – 1:00 p.m.
Workshop A-1
Ethical Considerations for Supervisors

Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC
Synopsis: Clinical social workers often work in an array of individuals with complex and generational trauma narratives. Because of these factors, professional in this arena are more likely to be called to testify and must quickly tell their client’s story and advocate for the most appropriate recommendation. Testifying can be a difficult and daunting task, and for many public speaking evokes a sense of anxiety and uncertainty. Legal proceedings can have a profound effect on the client and the systems we serve; therefore it is imperative that social workers be prepared to professionally articulate and advocate for their client during the testimony phase of a case. This workshop will explore the language of testifying and the various techniques and tips to enhance and promote effective and powerful testimony.

Learning Objectives: Upon completion of this workshop participants will be able to:
1. Articulate an understanding of key testifying techniques and practice methods to enhance and promote a social worker’s case recommendation.
2. Coherently and effectively explain clinical data in writing and on the stand.
3. Understand the various laws and regulations involved in testifying and effectively prepare for a voir dire.
4. Defend their clinical findings and recommendations during mock cross examinations.

Workshop D
The Psychology of Oppression
Dionne Brown Bushrod, LCSW-C
Owner, Prosperity Redefined, LLC
Synopsis: In his book The Psychology of Oppression, E.J.R. Lewis wrote, “It is very likely that all of us have witnessed oppression, experienced oppression, inflicted oppression, felt the negative consequences of oppression, or all of the above.” Considering oppression and its forms (stereotypes, prejudice, and discrimination) are pervasive and inherent in people, oppression would show up in clients’ interactions, relationships, and view of self that shapes clients’ politics. Just like any other psychosocial factor, politics informs clients’ world view, which in turn informs their behavior. This workshop offers a look at how politics and oppression influence clinical practice and intervention.

Learning Objectives: At the end of this workshop attendees will be able to:
1. Working knowledge of forms of oppression and “clinical” politics
2. Identify interplay of how political views affect treatment goals
3. An overview of the emotional life cycle of oppression and clinical intervention

Workshop E
Social Work with Service Members, Veterans, and African Americans: Evidenced-Based Treatment and Innovative Community Wellness Interventions
Dwayne L. Buckingham, Ph.D., LCSW-C, BCD
President & CEO, R.E.A.L. Horizons Consulting Solutions, LLC
Synopsis: History has shown that service members, veterans, and African Americans have not utilized behavioral health services as often as other vulnerable populations despite the fact that research shows they are at a higher risk of suffering from trauma and stress-related disorders as well as PTSD disorder and Posttraumatic Stress Disorder. These vulnerable populations typically do not seek help or receive preventive mental health treatment in a timely manner due to stigma, codex laws and little or no access to culturally sensitive clinicians. The military culture and African American culture is distinct in that both are defined by core values and beliefs that makes help-seeking behavior challenging. Therefore, it is imperative that social workers develop the knowledge and skills needed to deliver evidence-based treatments and innovative community interventions to vulnerable populations. Dr. Buckingham will discuss clinical therapies and community wellness interventions that have made a difference in the lives of service members, veterans, and African Americans. He will showcase practical examples of innovative community health needs and demonstrate how it translates into practice.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Gain a basic understanding of post-traumatic stress disorder (PTSD) and other mental health issues.
2. Identify reintegration difficulties.
3. Develop knowledge of evidenced-based PTSD interventions that are designed to address the unique needs of this high-risk population and their family members.
4. Identify cultural and economic biases that inhibit African Americans from utilizing needed health and wellness interventions.
5. Understand how disparities in healthcare for African Americans threaten the advancement of health equity in the U.S.
6. Describe practical and evidence-based community interventions that empower

Workshop F
Assessment of Families in Family Therapy
Daphne McClellan, Ph.D., MSW
Synopsis: Beginning therapy with a family client can seem overwhelming, even for seasoned clinician. This treatment modality calls on us to understand the presenting problem within a family context. This course will present three vital elements of family assessment that will assist us in understanding what we see and hear from our client system and inform our treatment decisions. The elements discussed are: the structure elements of the family, the communication elements from the family, and the developmental phases of the family.

Learning Objectives: Upon completion of this training, participants will be able to:
1. How the elements of a family’s structure impacts its functioning.
2. How the communication style of a family impacts its functioning.
3. How identifying a family’s ‘developmental phase’ assists the clinician in creating assessment interences.

Thursday Lunch (Provided)
1:00 p.m. – 1:45 p.m.

Thursday Afternoon Workshops
1:50 p.m. – 5:00 p.m.
Workshop A- Part II
The Ethics of Supervision of Social Workers Licensed or Seeking Licensure in Maryland: A Mentoring and Monitoring Model
Carla Munson, PhD, LCSW-C
Professor, University of Maryland-Baltimore
Synopsis: The seminar is designed for but not limited to social workers desiring to meet the Maryland Board of Social Work Examiners’ standards to become an “Approved Supervisor” of licensed social workers or practitioners who are seeking licensure. The presenter will cover basic and advanced clinical, legal, and administrative aspects of ethical supervision practice and the supervisor’s monitoring and mentoring roles in relation to intervention provided by agency and private practitioners. Changes in the Maryland social work practice statutes and regulations implemented will be reviewed, including a discussion of recent changes, articles and books on supervision than any other social worker in the history of the profession. He will draw on his extensive experience and expertise to promote learning and skill development.

Learning Objectives: Upon completion of this

Clinical Conference: Cont. on page 9
course, participants will:
1. Have acquired knowledge of BSWE requirements for becoming an "Approved Supervisor."
2. Learn about changes in the Maryland's licensure statutes and regulations and the 2018 changes in the NASW Code of Ethics relevant to supervision.
3. Be able to implement guidelines for initiating a supervision relationship.
4. Learn the requirements for performing all aspects of the mandated supervision for licensure in Maryland.
5. Master core concepts of the supervision process.
6. Acquire knowledge of the Clinical Supervisor Code of Ethics.

*Please Note: This workshop qualifies for EITHER the Maryland Board of Social Work Examiners' 3-hour ethics requirement OR the 3-hour supervision requirement (for supervisors) needed for license renewal. However, if attendee completes all 12 hours of this workshop (Al, II, III, and IV), both the Supervision certification hours and the Maryland BSWE’s 3 hour ethics requirement for license renewal will be met.

WORKSHOP G

The Ethical Dimensions of Vicarious Trauma and the Plight of the Wounded Healer

Susan C. Westgate, MBA, MSW, LCSW-C
Clinical Instructor, UMSSW and National Director of Behavioral Health, AbsoluteCare

Synopsis: As social workers, we carry many individuals and families through the traumas of life. It is through this provision of care and support that we inadvertently collect the stories of countless people. Preservation of the painful elements of these stories within our own memories can be equally traumatizing. We bear witness to a vision of humanity that is both unique and psychologically isolating. Additionally, many of us who are called into this field have our own stories and our own traumas that add to the pain we bring into the field. It is often our own history that propels us so powerfully into this work because we have personal insights and experiences with a broken system. Carl Jung once said, “The doctor that propels us so powerfully into this work because our own memories can be equally traumatizing. We bear

Learning Objectives: On completion of this intermediate course, participants will be able to:
1. Identify normal changes in sexuality as people age.
2. List the numerous specifics dementia has on sexuality and sexual impulses.
3. Identify how dementia impacts a person’s ability to give consent.
4. Identify best practices for discussing dementia patient’s sexuality with families.
5. Identify strategies for preventing sexual abuse of dementia patients

WORKSHOP J

An Introduction to Acceptance and Commitment Therapy

Tamaras Van Newkirk, LCSW-C
Psychotherapist in Private Practice

Synopsis: This workshop will provide a foundational understanding of Acceptance and Commitment Therapy including the theory behind it and how it fits within the context of Cognitive Behavioral and Mindfulness-Based Therapies. The emphasis will be on understanding and practicing the model of Psychological Flexibility and its core processes including experiential activities and case vignettes.

Learning Objectives: On completion of this workshop, participants will:
1. Have a basic understanding of the theory that underlies Acceptance and Commitment Therapy
2. Describe the six processes of the Psychological Flexibility Model.
3. Implement basic ACT skills and techniques into the therapy session.
4. Access further ACT resources for both clinician and client.

WORKSHOP K

How to Touch Lives Through the Use of Telemental Health

Dwayne L. Buckingham, Ph.D., LCSW-C, BCD
President, D.L. Buckingham & Associates, L.L.C.
Horizons Consulting Solutions, LLC

Synopsis: In this workshop, Dr. Buckingham will guide attendees in discovering how telemental Health has made it possible for social workers to help clients reach their full potential while also leveraging time, decreasing operational costs, maximizing profit margins, and getting compensation.

Learning Objectives: Upon completion of this workshop participants will be able to:
1. Define telemental health
2. Describe technological and implementation requirements
3. List safety protocols
4. Articulate legal and ethical considerations
5. Identify strategies for client expansion}

THURSDAY HAPPY HOUR EVENT
5:15 p.m. – 7:00 p.m.
Join fellow social workers for networking and happy hour. You’ll be able to chat with NASW-MD’s Executive Director and Board of Directors and connect with colleagues from around the state. It’s a perfect way to wait out rush hour or spend your time before the evening movie. 5-7 pm, cash bar. Details to follow.

OR

SKIP THURSDAY EVENING RUSH HOUR & EARN AN ADDITIONAL 1.5 CAT I CEUs!
5:15 p.m. - 6:45 p.m.
Private Practice Committee Showcase
Join us after the Thursday conference and hear some valuable information from NASW-MD’s Private Practice Committee, avoid the rush hour, and network with fellow practitioners. Pizza and sodas will be served.

Title: Financial Goal Setting with Clients
Presenter: Stacey Robinson, LCSW-C

Synopsis: As clinicians we focus on the client’s relationship with self and others. Within those relationships, there can be issues with money. Some client assessments should include examining the relationship clients have with money. This presentation will focus on how to assist clients in developing a healthy relationship with their money by setting healthy financial goals.

Learning Objectives: After attending this workshop, the skills learned will:
1. Increase the participant’s awareness of three core supervision knowledge areas: people, organizational, and solution focused/problem solving skills.
2. Improve the participant’s understanding of Emotional Intelligence.
3. Teach the participant introductory principles about having a growth mindset and being solution focused.
4. Enable the participant to understand the importance of being organized, results driven, and process oriented.
5. Help participants understand the importance of mentorship and coaching.

*Please Note: This is a full day workshop. You must register for both Al, II, III, and IV.

*Please Note: Upon completing all 12 hours of the workshops (Al, II, III, and IV), both the Supervision certification hours and the BSWE’s 3-hour ethics requirement for license renewal will be met.

WORKSHOP L

Adolescent Mental Health: Fostering Wellbeing Through a Positive Lens

Theda Rose, Ph.D.
Assistant Professor, University of Maryland School of Social Work

Synopsis: This session will explore newer trends toward applying strength-based approaches to fostering mental wellbeing among youth. The presenter will also discuss the shift toward a more strength-based approach and the impact on mental health including youth perspectives on what mental health means to them. Further, the session will engage participants in discussing mental wellbeing approaches and how these approaches may complement existing strategies being applied in mental health, social work, and other youth development settings.

Learning Objectives: By the end of this workshop, participants will be able to:
1. Understand common adolescent challenges and factors related to better mental health outcomes
2. Describe how changing definitions and research on mental health inform social work practice
3. Discuss mental wellbeing approaches and implications for administering these strength-based approaches in school and community settings.

DAY TWO SCHEDULE (6 CEUs)
Friday, September 27, 2019
8:00 a.m. – 9:00 a.m. Registration, Continental breakfast, and networking
9:00 a.m. – 12:15 p.m. Morning Workshops

WORKSHOP A- PART III

The Successful Supervisor (morning)

Maxwell Manning, MSW, Ph.D.
Clinical Supervisor Consultant, Licensed Clinical, Life and Executive Coach and CEO

International Leadership, Coaching and Mentoring, Inc.

Synopsis: With the social work profession, social workers are being promoted to supervisor without the appropriate skill set necessary to succeed in their promoted position. Once in the promoted role, they may struggle to find the balance necessary to continue their career successfully. Usually their graduate training is inadequate and their experiences not particularly relevant. In many cases, the organizational management structure struggles with properly preparing supervisors for the challenges of their position. This workshop will focus on three areas of skill development that are essential to be successful in the role of a supervisor: people skills, organizational skills, and solution focused/probлем solving skills. Each area can produce a sound foundation for successful supervision.

Learning Objectives: After attending this workshop, the skills learned will:
1. Increase the participant’s awareness of three core supervision knowledge areas: people, organizational, and solution focused/problem solving skills.
2. Improve the participant’s understanding of Emotional Intelligence.
3. Teach the participant introductory principles about having a growth mindset and being solution focused.
4. Enable the participant to understand the importance of being organized, results driven, and process oriented.
5. Help participants understand the importance of mentorship and coaching.

*Please Note: This is a full day workshop. You must register for both Al, II, III, and IV.

*Please Note: Upon completing all 12 hours of the workshops (Al, II, III, and IV), both the Supervision certification hours and the BSWE’s 3-hour ethics requirement for license renewal will be met.

CLINICAL CONFERENCE
Cont. on page 10
WORKSHOP M
Ethical Challenges with Clients in Recovery

Amanda Gaines, MSW, LCSW-C
Synopsis: Our society faces an epidemic of drug abuse and addiction. The costs of secondary impacts such as family disruption, crime, and health care have been well documented. This workshop will help participants develop strategies to provide ethical care for their clients while navigating the potential conflicts caused by their own personal and cultural values.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Identify common ethical dilemmas that arise in the practice of social work.
2. Apply ethical decision-making models to real-world scenarios.
3. Discuss the role of the social worker in addressing ethical issues in the workplace.

Please note: This workshop qualifies for the Maryland Social Work Ethics 3-hour ethics requirement for renewal.

WORKSHOP N
How Trauma Informed is Your Practice?

Laura Reagan, LCSW-C, CDWF
Owner, Baltimore Annapolis Center for Integrative Healing
Synopsis: Although most helping professionals are familiar with the diagnosis of Post-traumatic Stress Disorder, clinical social workers tend to understand just how much trauma exposure is in clinical populations. Clinicians who state that they “do not work with trauma” are often unaware of their clients’ trauma histories because they lack proper assessment training for trauma exposure. The truth is that according to the Adverse Childhood Experiences Study, two thirds of adults in the United States have experienced at least one major traumatic event.

Learning Objectives: Upon completion of this workshop participants will:
1. Identify the effects associated with the lack of trauma informed care on the professional and the patient.
2. Learn ways to apply the 11 C-core concepts to clinical practice.
3. Enhance communication, identification, and intervention skills in working with clients who have a history of trauma.

Please note: This workshop qualifies for the Maryland Social Work Ethics 3-hour ethics requirement for renewal.

WORKSHOP O
Mental Health Promotion for Suicide Prevention and Postvention

Amanda Gaines, MSW, LCSW-C
Synopsis: According to the American Association of Suicidology (2012) suicide loss survivors represent “the largest mental health causatives related to suicide”. Suicide creates a great deal of ambiguity and devastation for those directly and indirectly exposed to the death. It can reduce the risk for mental health symptoms and can place those exposed to be at risk for suicide. To counteract this problem, it is important for clinicians to understand the benefits within the field of suicide prevention, proper intervention tactics, and increase postvention work to promote healing while counteracting future suicides.

Synopsis: Within the social work profession, social workers are frequently promoted to supervise interns without the appropriate skill set necessary to succeed in their promoted position. Once in the promoted role, they may struggle to find the training they need to succeed in their career success. Usually their graduate training is inadequate and their experiences not particularly relevant. In many cases, the organization or supervisor promotes interns with a skill set that is crucial to their role.

Learning Objectives: Upon completion of this workshop participants will:
1. Define hidden anger and identify behaviors used to avoid displaying emotions.
2. Identify the negative consequences of concealing anger.
3. Enhance communication, identification, and intervention skills in working with clients who have a history of trauma.

Please note: This workshop qualifies for the Maryland Social Work Ethics 3-hour ethics requirement for renewal.

FRIDAY LUNCH (PROVIDED)
12:15 p.m. – 1:00 p.m.

FRIDAY AFTERNOON WORKSHOPS
1:15 p.m. – 4:30 p.m.

WORKSHOP P
Fighting the Blues with the Greens

Stacey Robinson, LCSW-C, Psychical Health Outreach Consultant; Clinical Supervisor, Advanced Behavioral Health
Synopsis: This presentation will focus on the diagnosis and treatment of mental health disorders with nutrition. The body needs to heal itself all the time. In order to do this it needs rest, exercise, and nutrients. When the body is depleted of nutrients and flooded with chemicals, excessive saturated fat, sugar, and empty calories it suffers from a chronic inflammation state. The body is trying to heal, but not getting the required nutrients and consequently becomes toxic. In youth and young adults exposed to trauma, it may begin to suffer from chronic pain, overwhelming sadness, irritability, fatigue, stress, sleep deprivation, stomach ache, constipation, poor concentration, weight gain/loss, impatience and apathy. Therapists can educate themselves and their clients on the importance of nutrient dense foods and the positive effects on overall health, especially mental health.

Learning Objectives: Upon completion of this workshop participants will:
1. Define the effects of nutrient deficiencies and how to incorporate nutrient rich foods into their diet to improve mental health.

Please note: This workshop qualifies for the Maryland Social Work Ethics 3-hour ethics requirement for renewal.

WORKSHOP Q
Working with Difficult Passive-Aggressive Clients

Loriann Oberlin, MS, LCPC
Therapist, Author
Synopsis: Dealing with difficult passive-aggressive relationships often causes clients to seek counseling. They present as anxious, angry, and uncooperative, and struggle to respond without inviting more frustration into their lives. In healthcare offices, providers see a myriad of health consequences and administrative problems. The presenter outlines ten traits of angry people and four types of families that unwittingly create them. She will demonstrate potential remedies of the core behaviors—control, manipulation, immaturity, self-absorption, and depression—so attendees may determine what kind of a client’s behavior they may encounter. With five fictional and video examples representing relationships, school/workplace, and private practice, the presenter explains concepts using sensory language, theory, positivity, and better communication practices.

Learning Objectives: Upon completion of this workshop, participants will:
1. Learn three ways trauma impacts the mind and body.
2. Be able to identify three benefits of using sensory based interventions to address trauma symptoms in play therapy.
3. Learn and practice at least three sensory-based play therapy interventions to use with child and adolescent trauma survivors.

Please note: This workshop qualifies for the Maryland Social Work Ethics 3-hour ethics requirement for renewal.

WORKSHOP T
Hazardous Intersections, Perilous Paths: Profiling Populations Unjustly at Risk

Arthur Raine, MSW Candidate, Salisbury University
Synopsis: Justice is distributed unequally and many social work populations include politically vociferous groups with deeply entrenched religious identities facing barriers to meeting basic needs. This panel will present a framework for identifying injustices increasing the hazards and peril experienced by our at-risk client groups. Students will report
on their profiles of Baltimore’s African American School Children, Poor Renters in Sammers Cove: The Homeless at the Beach, and Unemployed Young Adults of Color in Somerset. Additional focus will be on strengths-oriented advocacy and affirming reframing strategies.

Learning Objectives: Upon completion of this intermediate level workshop, participants will:
1. Use a ‘profiling injustice’ perspective as a guide to assessment of a specific at-risk population.
2. Analyze critically the influence of cultural, economic, and political structures and policies on life chances of at-risk members.
3. Integrate three knowledge sources – client narratives, casual and descriptive research, macro theories of inequality and systems.
4. Create a digital poster summarizing essential elements of a comprehensive profile of a focal at-risk population.

WORKSHOP U
Stigma: In Our Work, In Our Lives

Michael Madsen, Training Coordinator, On Our Own of Maryland, Inc.

Synopsis: The flagship workshop that grew out of the foundational meetings of the Anti-Stigma Project, this was specifically designed to replicate the knowledge and insights gained through that process. This interactive workshop is designed to reduce stigmatizing behaviors, attitudes, and practices within the mental health and addiction recovery communities. Participants identify stigmatizing behaviors and attitudes and their impact on the design, delivery, and receipt of services, and develop possible solutions and action steps.

Learning Objectives: Upon completion of this workshop, participants will:
1. Obtain an increased awareness of and sensitivity to the issue of stigma.
2. Identify stigmatizing attitudes and behaviors and discuss their impact on the design, delivery, and receipt of services.
3. Examine the impact of stigma on the lives of behavioral health professionals, family members, and peers.
4. Develop possible solutions and action steps.

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REGISTRATION FORM 14TH ANNUAL FALL CLINICAL CONFERENCE
September 26-27, 2019 • The Maritime Institute of Technology Conference Center

NASW-MD is committed to ensuring that individuals with disabilities are able to fully participate.
Please call the office at least 30 days in advance at 410-788-1066 for service accommodations.

Please complete the registration form below and mail with credit card information or your check payable to:
NASW-Maryland Chapter, 5750 Executive Drive, Suite 100, Baltimore, Maryland 21228.

You may also register online at www.nasw-md.org

Early Bird Registration Deadline: Monday, September 11, 2019 at Noon

Name: ____________________________________________________________________________
Day Phone: __________________________  E-Mail: _______________________________
Address: ____________________________________________________________
NASW Membership # ____________

If you are not a member, would you like an application? ____________

WORKSHOP SELECTIONS
Thursday ______ AM Choice ______ PM Choice
Friday ______ AM Choice ______ PM Choice

CONFERENCE FEES
Early Bird Registration Fees (Received in NASW-MD office by noon on Monday, September 11, 2019)

- Entire Conference Early Bird (13 CEUs): $284 NASW Members; $339 Non-Members; $170 Retired Members; $140 Student Members
- Entire Conference with Thursday Evening Movie and Discussion Note: Movie earns 2 extra Cat II CEUs; Two-day workshops earn 13 total CEUs under Category I — All for the same price!
- Thursday Only Early Bird (7 CEUs): $170 NASW Members/$210 Non-Members/$85 Retired Members; $70 Student Members
- Friday Only Early Bird (6 CEUs): $170 NASW Members; $210 Non-Members; $85 Retired Members; $70 Student Members

Regular Registration Fees (Received in NASW-MD office after noon, Monday, September 10, 2019)

- Entire Conference Regular (13 CEUs): $369 NASW Members; $439 Non-Members; $170 Retired Members; $140 Student Members
- Entire Conference with Thursday Evening Movie and Discussion Note: Movie earns 2 extra Cat II CEUs; Two-day workshops earn 13 total CEUs under Category I — All for the same price!
- Thursday Only Regular (7 CEUs): $209 NASW Members; $269 Non-Members; $85 Retired Members; $70 Student Members
- Friday Only Regular (6 CEUs): $209 NASW Members; $269 Non-Members; $85 Retired Members; $70 Student Members

CONFERENCE FEES (Continued on next page)

PAYMENT METHOD
☐ Check: $_______  Check No.: _______  ☐ Credit Card: ☐ MasterCard  ☐ VISA
Card number: ___________________________________________________________
Expiration date: __________________________  3-digit security code: ___________

NAME AS IT APPEARS ON FRONT OF CARD: ____________________________________________
Signature: ____________________________________________Today’s date: ____________

HAPPY HOUR OPTION:
After a day of learning, join fellow social workers for a networking happy hour. You’ll be able to chat with NASW-MD’s Executive Director and Board of Directors over snacks, and connect with colleagues from across the state. It’s a perfect way to wait-out rush hour or spend your time before the evening movie. 5-7 pm, cash bar.
Pre-registration: Free for members/$10 for non-members. $10 at the door.
I will attend the Town Hall Happy Hour: ____________

I will attend the Private Practice Committee Session on Thursday afternoon from 5:30 p.m. – 7 p.m. (Earn 1.5 Category I CEUs)
YES__________   NO_____________

Total Payment for the Conference: $___________________________

Conference fee includes the following: All workshops and CEU certificates for the day(s) you registered, continental breakfast and lunch on Thursday and Friday; and the keynote speaker on Thursday morning; Thursday afternoon private practice committee event; and movie and discussion on Thursday night.

PAYMENT METHOD
☐ Check: $_______  Check No.: _______  ☐ Credit Card: ☐ MasterCard  ☐ VISA
Card number: ___________________________________________________________
Expiration date: __________________________  3-digit security code: ___________

NAME AS IT APPEARS ON FRONT OF CARD: ____________________________________________
Signature: ____________________________________________Today’s date: ____________

COMFORT ZONE REMINDER
Although every effort is made to have a comfortable temperature in the meeting rooms, everyone’s comfort level is different. Please bring a jacket or a sweater to account for room temperature fluctuations. Thank you!
FRIDAY SCHEDULE
(6 Cat. 1 CEUs)
8:00 a.m. – 8:30 a.m.
Registration, continental breakfast, and networking
8:30 a.m. – 8:45 a.m.
WELCOME
Daphne McClellan, Ph.D., MSW
Anthony Estreet, Ph.D.

KEYNOTE ADDRESS
8:45 a.m. – 9:45 a.m.
How to Navigate in a Polarized Society

George Lakey
Activist, Sociologist, and Author; Retired professor, Swarthmore College

MORNING SESSION WORKSHOPS
10:15 a.m.-12:15 p.m.
WORKSHOP 1
Healthy Campaigning: How to Promote Personal Growth while Engaged in Strategic Inter-Group Conflict

George Lakey
Activist, Sociologist, and Author; Retired professor, Swarthmore College

Synopsis: Participants will learn guidelines for their own interventions in the midst of polarization.

Learning Objectives: Participants will:
1. Learn key variables in highly conflicted social situations where progressive gains were made.
2. See unexpected opportunities for progress in the midst of U.S. polarization.
3. Learn guidelines for their own interventions in the midst of polarization.

WORKSHOP 2
Capturing the Value of Social Work: An Entrepreneurial Perspective

J. Howard Kucher, DPA, MBA
Professor, University of Maryland, Baltimore

Synopsis: This workshop will provide an overview of the emerging field of Social Entrepreneurship, where a single mission-oriented enterprise can produce value in civic, social, and economic terms. Participants in the workshop will gain new insights on the means and methods for unlocking the value of effective social work and leveraging that value to reduce the dependency on grants and donations and produce a more sustainable organization.

Learning Objectives: Upon completion of this course, participants will:
1. Understand the concept of Social Entrepreneurship, and how it aligns with social work.
2. Develop a working knowledge of key terms and concepts in social entrepreneurship.
3. Gain awareness of the multiple aspects of value that are created in effective social work.
4. Understand how value can be leveraged to produce a more sustainable organization.

WORKSHOP 3
Program Evaluation in Social Work and Human Services – An Overview

Colby Peters, Ph.D., LCSW-C
CEO, Human Systems

Synopsis: Evaluation is a critical and often overlooked step in ensuring a successful program. Ideally, the methods of program evaluation should be built into your program plans. Even if you are asked to evaluate a program you did not develop or implement, you can follow some specific steps to determine whether the program is achieving its goals, and how efficiently it is. Participants in this workshop will get a broad overview of each of the steps of program development, implementation, and evaluation, and have the opportunity to practice applying program development tools to their own work.

Learning Objectives: At the end of this workshop attendees will:
1. Learn the five steps of developing and maintaining a successful evidence-based program.
2. Practice applying tools of program development, implementation, and evaluation, including program statements, logic models, and surveys.
3. Have a beginning understanding of how to apply evaluation results to the program budget.

WORKSHOP 4
Macro Practice Ethics: Challenges and Solutions

Cheryl Hyde, MSW, Ph.D.
Associate Professor, School of Social Work College of Public Health, Temple University

Synopsis: Ethics training is a critical component of professional development. Helping professionals identify the ethical dilemmas they will encounter and understand how to address them is one of the most common ethical dilemmas that confront macro practitioners and macro practice.

Learning Objectives: Upon completion of this course, participants will:
1. Identify more common macro ethical dilemmas.
2. Apply a model of ethical decision making suitable for macro practice.
3. Determine strategies and supports for ethical practice in macro arenas.

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

WORKSHOP 5
Hazardous Intersections, Perilous Paths: Profiling Populations Unjustly at Risk

Presenter and Panelists: James A. Forte, PhD
Professor, Salisbury University, Salisbury

Synopsis: The flagship workshop that grew out of the foundational meetings of the Anti-Stigma Project, this was specifically designed to replicate the knowledge and insights gained through that process. This interactive workshop is designed to reduce stigmatizing behaviors, attitudes, and practices within the mental health and addiction recovery communities. Participants identify stigmatizing behaviors and attitudes and their impact on the design, delivery, and receipt of services, and develop possible solutions and action steps.

Learning Objectives: Upon completion of this workshop, participants will:
1. Obtain an increased awareness of, and sensitivity to, the issue of stigma.
2. Identify stigmatizing attitudes and behaviors and discuss their impact on the design, delivery, and receipt of services.
3. Examine the impact of stigma on the lives of behavioral health professionals, family members, and peers.
4. Develop possible solutions and action steps.

LUNCH (PROVIDED)
12:15 p.m. – 1:00 p.m.

AFTERNOON SESSION WORKSHOPS
1:15 p.m. – 4:30 p.m.

WORKSHOP 6
Stigma: In Our Work, In Our Lives

Michael Madsen
Training Coordinator, On Our Own of Maryland, Inc.

Synopsis: The flagship workshop that grew out of the foundational meetings of the Anti-Stigma Project, this was specifically designed to replicate the knowledge and insights gained through that process. This interactive workshop is designed to reduce stigmatizing behaviors, attitudes, and practices within the mental health and addiction recovery communities. Participants identify stigmatizing behaviors and attitudes and their impact on the design, delivery, and receipt of services, and develop possible solutions and action steps.

Learning Objectives: Upon completion of this workshop, participants will:
1. Obtain an increased awareness of, and sensitivity to, the issue of stigma.
2. Identify stigmatizing attitudes and behaviors and discuss their impact on the design, delivery, and receipt of services.
3. Examine the impact of stigma on the lives of behavioral health professionals, family members, and peers.
4. Develop possible solutions and action steps.

Please mail completed form to: NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Register online at www.nasw-md.org. We do not accept fax registrations. Make Checks Payable to NASW-MD.

Name: ____________________________
Address: ____________________________
City, State, Zip: ____________________________
Day Phone: ____________________________Cell/Home Phone: ____________________________
Email: ____________________________NASW Membership #: ____________________________

WORKSHOP CHOICES:
Morning Keynote Presentation and workshop choice: 1, 2, or 3:
1. Afternoon Choice (Workshop 4, 5, or 6): ____________________________
2. Morning Choice (Workshop 2, 3, or 4): ____________________________
3. Afternoon Choice (Workshop 4, 5, or 6): ____________________________

PAYMENT METHOD:
Check: ____________Charge: ____________
Credit Card Number: ____________________________Expiration Date: ____________________________
Three-Digit Code on Back of Card: ____________________________

Name as it appears on front of card: ____________________________

Please note that continuing education credits are granted based on participation, NOT on payment. All workshop participants arriving late will receive a reduction in credit units granted.
AGENDA (7 CEUs) Friday, October 18, 2019
7:45 a.m. – 8:15 a.m.
Registration, Continental breakfast, and networking

KEYNOTE ADDRESS
8:15 a.m. – 8:35 a.m.
Champion of Change: A Journey of Healing & Resilience

Keynote Speaker:
William Kellibrew, IV
Global Victim Advocate

About: A global advocate for victims of crime, Kellibrew works closely with top leaders and communities to address trauma and violence across multiple fields including: local, state, and federal agencies; Native American tribal entities; and communities that impact the well-being of children, youth, and families. Kellibrew is connected personally and professionally to his work. In 1984, he witnessed the murders of his mother, Jacqueline, and 12-year-old brother, Anthony, in their family living room by his mom’s estranged boyfriend. Since then, he has continually healed and has become a beacon for other survivors. Kellibrew’s story has been featured in many training videos that prepare victim service professionals for the field, including victim service agencies, the Federal Bureau of Investigation, and police academies. In 2011, Kellibrew was recognized by the White House as a ‘Champion of Change’, and in 2013 he received the Voice Award from SAMHSA for his work across the country as a peer/ consumer leader advocating mental health. In 2014, he accepted the Capitol Probe Award at the District of Columbia Hall of Fame Induction Ceremony and in 2015 he received the U.S. Congressional Victim Rights Caucus Eva Murillo Unsung Hero Award.

Synopsis: On July 2, 1984 at the age of 10, William witnessed the murders of his mother, Jacqueline and 12-year-old brother, Tony, in their living room, by his mother’s ex-boyfriend. The killer died by suicide that day, but not before he forced William to beg for his life at gunpoint. In this presentation, William shares his personal and professional journey of healing and resiliency. From experiencing multiple childhood traumas including child sexual abuse, domestic and gun violence, stalking, bullying, and other victimizations, William has emerged as a global advocate and authority on addressing violence and trauma throughout multiple fields and settings. His synergy with the audience is inspiring and motivating as he provides a practical approach to supporting individuals, families, and communities impacted by violence and trauma.

Learning Objectives: After this presentation participants will:
1. Identify key elements in healing after childhood trauma.
2. Identify key elements in resiliency after childhood trauma.
3. Use William’s story as a catalyst to continue the conversation on supporting children and families affected by violence and trauma in multiple systems and settings.

MORNING SESSIONS 9:25 a.m. – 12:35 p.m.

WORKSHOP 1 Braiding SEL, Trauma-Informed Care and Restorative Practices to Foster Equity in a Large Urban School District
James Padden, MS, Ed.D, ABD
Director of Related Services, Academics, Baltimore City Public Schools

Synopsis: This presentation focuses on Social- Emotional Learning (SEL) in Baltimore City Public Schools and the consolidation of the different district initiatives that embrace trauma, restorative practices and SEL, with the common thread of promoting educational equity for all students. Our discussion of equity will process how the different programs using SEL address disproportionality of culturally diverse students in regards to placement and discipline.

Learning Objectives: After attending this workshop, participants will be able to:
1. Identify the highlights and challenges of consolidating multiple SEL-related district initiatives.
2. Describe how SEL can be embedded in district initiatives despite their different use of language.
3. Describe how the different programs using SEL address disproportionality of culturally diverse students with regard to placement and discipline.

WORKSHOP 2 Ethical Considerations and Racial Bias in Social Work Practice
Cathy Roberts, LPC, MA
Adjunct Professor, UMB Psychotherapist in Private Practice

Synopsis: Everyone has some degree of racial bias. What do we know about our biases and what remains hidden in our unconscious? How might our unconscious racial bias create ethical challenges in our social work practices? Information that improves our understanding of racism and our ability to engage in difficult conversations supports our professional ethics. By practicing listening and speaking with more curiosity and less judgment, participants can reduce the possibility of their biases interfering with their connections with both clients and colleagues.

Learning Objectives: After this presentation participants will:
1. Become acquainted with the intricacies of consolidating multiple SEL-related district initiatives.
2. Describe how SEL can be embedded in district initiatives despite their different use of language.
3. Describe how the different programs using SEL address disproportionality of culturally diverse students with regard to placement and discipline.

WORKSHOP 3 Interdisciplinary Studies: Race and Ethnic Relations (morning presentation)
Natalie Gillard, MA
Creator and facilitator, FACTUALITY, LLC

Synopsis: FACTUALITY is a facilitated dialogue, crash course, and board game all in one that stimulates structural inequality’s intentionally structured foundation and its crippling cyclical nature. We are able to dismantle the various preconceived biases associated with marginalized groups. Leave with a self-awareness and will be able to begin to contribute to inclusive rhetoric regarding the dissolution of structural inequality.

LUNCH 12:35 p.m. – 1:20 p.m.

AFTERNOON SESSIONS 1:20 p.m. - 4:30 p.m.

WORKSHOP 4 Interdisciplinary Studies: Race and Ethnic Relations (afternoon repeat presentation)
Natalie Gillard, MA
Creator and facilitator, FACTUALITY, LLC

Synopsis: FACTUALITY is a facilitated dialogue, crash course, and board game all in one that stimulates structural inequality’s intentionally structured foundation and its crippling cyclical nature. We are able to dismantle the various preconceived biases associated with marginalized groups.

Learning Objectives: After attending this workshop participants will:
1. Become acquainted with the intricacies of consolidating multiple SEL-related district initiatives.
2. Describe how SEL can be embedded in district initiatives despite their different use of language.
3. Describe how the different programs using SEL address disproportionality of culturally diverse students with regard to placement and discipline.
4. Leave with a self-awareness and will be able to begin to contribute to inclusive rhetoric regarding the dissolution of structural inequality.

WORKSHOP 5 Social Workers: A Key Element in Building Successful Inclusive School Communities
Johari Toe, MAT
Principal, Baltimore County Public Schools

Synopsis: This course will provide opportunities for social workers to truly engage with each other and discuss the significance of their role in a school, understand the importance of accessing tangible school-wide data, use data to find hidden stakeholder voices, and devise a plan to create and support for inclusive schools.

Learning Objectives: Participants will be able to:
1. Discuss the role of the social worker and the expectations of the overall impact on the culture of the school.
2. Identify the different types of data that is easily accessible at any school and understand how it positively impacts the success of any school.
3. Create an equitable plan that focuses on how to merge the social work, access data, and strategies to include all key stakeholders in order to support and build an inclusive school community.

WORKSHOP 6 Poverty and the Brain
Rob Levit, MA
Executive Director, Creating Communities; Arts Integration Teacher; Public Speaker

Synopsis: For children living in poverty and deep poverty, the brain is developmentally impacted by factors including: less cognitive stimulation, lower parental education level, stressful and/or unsafe living conditions, poor nutrition, family instability, access to transportation, access to enriching cultural experiences, higher rates of chronic health problems and other ACEs. While most training on this topic offers textbook style content, this highly engaging, experiential and thought-provoking workshop will help educators and human services professionals understand how poverty affects the brains of our children and youth and more importantly, will demonstrate practical and realistic strategies to mediate and mitigate its impact.

Learning Objectives: Participants will be able to:
1. Identify the key environmental factors and ACEs that most affect brain development in children and youth and what can be done to mediate the impact.
2. Recognize the concept of poverty as trauma.
3. Create at least five small brain-based interventions and activities to put into practice with children and youth to mediate the impact of poverty on their brains.
4. Identify and understand the key parts of the brain that research demonstrates are most impacted by poverty.
5. Design a systems map that identifies the interrelationship of developmental and environmental factors that influence brain development in order to design multi-level interventions and solutions.
6. Develop a working vocabulary of models and concepts used in “Poverty and the Brain” studies including: research terms, basic brain anatomy, and chemicals in order to effectively advocate and communicate with educators, human services professionals, and families/students served.

COST/REGISTRATION INFO:
Members: (NASW-MD or SSWM) - $75 (add $12 for lunch)
Non Members: $95 (add $12 for lunch)
Students: $35 (add $12 for lunch)
Groups* (over 20): $75/per person
Lunch (optional): $12
*Group registration must be mailed to: NASW-MD Chapter 750 Executive Drive Suite 100, Baltimore, MD 21229
Individual group members may purchase lunch by registering online at www.nasw-md.org or call the office at 410-788-1066
CEUS: 7 Category I Please Note: Workshop 2 qualifies for 3 hours of ethics
NASW-MD Sponsored Continuing Education
SUMMER/FALL 2019

Additional courses may be scheduled. Check the continuing education link on the chapter website at www.nasw-md.org for updates. You save $20 per 3-hour workshop as a NASW member.

SOUTHERN MD
Calvert, Charles, and St. Mary’s Counties

#2443 It's Complicated: What Social Workers Need to Know about Ethics and HIV Date: Saturday, September 21, 2019; 9:45 a.m. – 1:00 p.m.
Location: Charlotte Hall Veterans Home 29449 Charlotte Hall Road
Presenter: Jeronda Burley, MDw, PhD
Assistant Professor, Department of Social Work, Coppin State University
Synopsis: In this session the presenter will examine ethical issues surrounding HIV/AIDS and HIV testing, particularly as it relates to the state of Maryland. HIV exposure and reporting laws will be assessed in order to better inform social workers who work with clients infected with or affected by HIV/AIDS.
Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Review HIV exposure and reporting laws for Maryland
2. Evaluate ethical dimensions of HIV/AIDS
3. Recognize ethical concerns with HIV testing
CE: 3 Category I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.
Register for one or both workshops and attend lunch as our guest

#2444 What Happens on Social Media STAYS on Social Media: What Social Workers Need to Know about Ethics and Social Media Date: Saturday, September 21, 2019; 1:45 p.m. – 5:00 p.m.
Location: Charlotte Hall Veterans Home 29449 Charlotte Hall Road
Presenter: Jeronda Burley, MDw, PhD
Assistant Professor, Department of Social Work, Coppin State University
Synopsis: In this workshop we will examine the extensive scope of social media and technology in relation to social work. The relevance and application of the Standards for Technology in Social Work Practice that emerged from the burgeoning connection of social work and technology will be discussed. The presenter will highlight some of the dangers of social media and discuss cases of ethical violations committed by social workers. In addition to ethical concerns that all social workers should consider, the benefits of social media in social work will also be covered. The session will conclude with examples of how social workers can ethically utilize social media in practice. Attendees are encouraged to bring a tablet or phone and charger (or a fully charged device) to the workshop. In an effort to reduce our use of paper, course handouts and presentation materials will be emailed by the presenter after the session at participants’ request.
Learning Objectives: After this workshop participants will be able to:
1. Review the established Standards for Technology in Social Work Practice
2. Understand the dangers of social media
3. Recognize ethical concerns for social workers and social media
4. Discuss positive uses for social media in social work
CE: 3 Category I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

WESTERN MD
Garrett, Allegany, Washington, and Frederick Counties

#2445 Using a Resilience Framework in Clinical Supervision – It’s Only Ethical Date: Friday, October 18, 2019; 9:45 a.m. – 1:00 p.m.
Location: Charlotte Hall Veterans Home 29449 Charlotte Hall Road
Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuing Care Team, UMMS/WPPC Clinics, Baltimore
Synopsis: “Resilience is the ability to return to the original form after being bent, stretched or compressed.” (Rohr, 2018). The stress inherent in working with the issues of others creates the need to build resilience to allow both the supervisor and supervisee to succeed in their respective professional roles. Ongoing stress fueled by working with large, seemingly uncaring systems, issues of inequality, adversity, disadvantage, trauma, constraints on often diminishing resources as well as increasing demands related to accountability and documentation, impact objectivity, and the ability to sustain healthy boundaries. Fostering resilience in the context of the supervisory relationship is ideal in that supervision provides a dedicated space and time to think and reflect on challenges and successes, as well as to identify opportunities for professional growth. This workshop will define and explore constructs focused on building and maintaining resilience skills in adults, examining critically which are suitable for the supervisory relationship. The relationship between the resilient clinician as well as supervisor and client safety, autonomy, and quality clinical care will be correlated to relevant sections of the Code of Ethics through case discussions. Potential interventions with challenging supervisees will be deliberated. We will assess the potential for the use of quantifiable resilience measures in self-assessment and evaluation of supervisees. We will discuss the relationship between resilience and ethical, effective clinical practice. We will identify approaches to incorporating resilience-building in the supervisory relationship, and potential ethical challenges to doing so.
CE: 3 Cat. I
Cost: $45.00 for members; $65 for non-members
Please Note: This workshop qualifies for EITHER the Maryland Board of Social Work Examiners’ 3-hour supervision for supervisors requirement OR ethics requirement for license renewal.

#2446 Ethical Considerations when Conducting Both Individual and Group Supervision Date: Thursday, October 10, 2019; 9:00 a.m. – 12:15 p.m.
Location: Allegany College of Maryland Continuing Ed Building Room 12-14 12401 Willowbrook Road Cumberland, MD 21502
Presenter: Joanna Frankel, LCSW-C
Owner, Frankel Care Consulting
Synopsis: Conducting supervision can be a challenging yet rewarding experience whether working individually or in a group setting. This interactive course will focus on the social work code of ethics workers are mandated to follow along with the dilemmas that can arise during supervision. Each participant will be encouraged to share their experiences and together, identify any potential dilemmas.
Learning Objectives: Upon completion of this course, participants will be able to:
1. Understand the benefits of group supervision as a complement to individual supervision while recognizing the different ethical dilemmas that can occur.
2. Structure supervision sessions to facilitate discussions that are focused on practice themes, cases, and how the social work Code of Ethics apply.

Thank you!
Register for one or both workshops and attend lunch as our guest

#2450 Ethical Discussions Around Sex and the Senior
Date: Thursday, October 10, 2019; 1:00 p.m. – 4:15 p.m.
Location: Allegany College of Maryland
Continuing Ed Building Room 12-14
12401 Willowbrook Road
Cumberland, MD 21502
Presenter: Joanna Frankel, LCSW-C
Owner, Frankel Care Consulting
Synopsis: Contrary to popular belief, older adults are able to engage in sexual activity if they desire. Although it is uncomfortable to most people, it is a very important topic that needs to be addressed with healthcare professionals and their clients. Often, healthcare professionals forget that seniors are adults and have the right to engage in sexual activity. However, there are many things to consider, such as cognition and ethical discussions that need to be conducted. This interactive workshop will offer insight into what seniors are looking for in later years and how to approach and assess the senior on the subject of sex and intimacy while adhering to the social work code of ethics.

Learning Objectives: As a result of this training, participants will:
1. Learn what sex and intimacy means for a senior.
2. Learn the importance of having discussions with seniors while encouraging other healthcare professionals to ask the right questions.
3. Understand what can interfere with sex or intimacy in later years.
4. Be able to identify when a client has capacity and the right to choose to engage in sexual activity.
5. Be able to successfully participate in ethical discussions about sex and the senior.

Cost:
CE: 3 Category I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2452 It’s Complicated: What Social Workers Need to Know about Ethics and HIV
Date: Saturday, October 12, 2019; 9:45 a.m. – 1:00 p.m.
Lunch Provided from 1:00 p.m. – 1:45 p.m.
Location: All Saints’ Episcopal Church
106 West Church Street
Frederick, MD 21701
Presenter: Jeronda Burley, MDiv, Ph.D
Assistant Professor, Department of Social Work, Coppin State University
Synopsis: This session the presenter will examine ethical issues surrounding HIV/AIDS and HIV testing, particularly as it relates to the state of Maryland. HIV exposure and reporting laws will be assessed in order to better inform social workers who work with clients infected with or affected by HIV/AIDS.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Review HIV exposure and reporting laws for Maryland
2. Evaluate ethical dimensions of HIV/AIDS
3. Recognize ethical concerns with HIV testing

Cost:
CE: 3 Category I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

Register for one or both workshops and attend lunch as our guest

#2453 Using a Resilience Framework in Clinical Supervision – It’s Only Ethical
Date: Saturday, October 12, 2019; 1:45 p.m. – 5:00 p.m.
Location: All Saints’ Episcopal Church
106 West Church Street
Frederick, MD 21701
Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UMMS/WPPC Clinics, Baltimore
Synopsis: “Resilience is the ability to return to the original form after being bent, stretched or compressed.” (Rohn, 2016). The stress inherent in working with the issues of others creates the need to build resilience to allow the supervisor and supervisee to succeed in their respective professional roles. Ongoing stress fueled by working with large, seemingly uncurbing systems, issues of inequality, adversity, disadvantage, trauma, constraints on often diminishing resources as well as increasing demands related to accountability and documentation, impact objectivity, and the ability to sustain healthy boundaries. Fostering resilience in the context of the supervisory relationship is ideal in that supervision provides a dedicated space and time to think and reflect on challenges and successes, as well as to identify opportunities for professional growth. This workshop will define and explore constructs focused on building and maintaining resilience skills in adults, examining critically which are suitable for the supervisory relationship. The relationship between the resilient clinician as well as supervisor and client safety, autonomy, and quality clinical care will be correlated to relevant sections of the Code of Ethics through case discussions. Potential interventions with challenging supervisees will be deliberated. We will assess the potential for the use of quantifiable resilience measures in self-assessment and evaluation of supervisees.

Learning Objectives: At the end of this workshop, attendees will be able to:
1. Define the core tenets of resilience and relate these to both effective clinical practice and the supervisor supervisee relationship.
2. Discuss the relationship between resilience and ethical, effective clinical practice.
3. Identify approaches to incorporating resilience-building in the supervisory relationship, and potential ethical challenges to do so.

Cost:
CE: 3 Cat. I
Cost: $45.00 for members; $65 for non-members
Please Note: This workshop qualifies for EITHER the Maryland Board of Social Work Examiners’ 3-hour supervision (for supervisees) requirement OR Ethics requirement for license renewal.

#2431 Living with Dying
Date: Friday, September 13, 2019; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876
Presenter: Joanna Frankel, LCSW-C
Owner, Frankel Care Consulting
Synopsis: Age diversity is not always well understood or practiced. Often, healthcare workers forget to stop and consider what communication and treatment strategies will be most effective based on a client’s age, which can create ethical dilemmas. There are differences we experience according to the generation we belong to. Whether a Millennial or a Baby Boomer, you will identify with the way you were raised and how society conducted itself at that time. Most people interact with people from multiple generations. This interactive program will cover best practices when working with the GI Generation, Silent Generation, Baby Boomer, Generation X, and Millennial. Participants will be encouraged to discuss experiences and ethical considerations while learning perspectives from the different generations present.

Learning Objectives: After this workshop, attendees will be able to:
1. List at least two identifying characteristics of the five generations of adult patients and clients.
2. Identify three areas of healthcare decisions/preferences shaped by generational affiliation.
3. Identify three best practices when working with adults of different generations.
4. Identify which code of ethics they encounter and how to prevent or resolve a dilemma.

Cost:
CE: 3 Cat. I
Cost: $45.00 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#2432 Using a Resilience Framework in Clinical Supervision – It’s Only Ethical
Date: Sunday, September 15, 2019; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910
Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UMMS/WPPC Clinics, Baltimore
Synopsis: “Resilience is the ability to return to the original form after being bent, stretched or compressed” (Rohn, 2016). The stress inherent in working with the issues of others creates the need to build resilience to allow both the supervisor and supervisee to succeed in their respective professional roles. Ongoing stress fueled by working with large, seemingly uncurbing systems, issues of inequality, adversity, disadvantage, trauma, constraints on often diminishing resources as well as increasing demands related to accountability and documentation, impact objectivity, and the ability to sustain healthy boundaries. Fostering resilience in the context of the supervisory relationship is ideal in that supervision provides a dedicated space and time to think and reflect on challenges and successes, as well as to identify opportunities for professional growth. This workshop will define and explore constructs focused on building and maintaining resilience skills in adults, examining critically which are suitable for the supervisory relationship. The relationship between the resilient clinician as well as supervisor and client safety, autonomy, and quality clinical care will be correlated to relevant sections of the Code of Ethics through case discussions. Potential interventions with challenging supervisees will be deliberated. We will assess the potential for the use of quantifiable resilience measures in self-assessment and evaluation of supervisees.

Learning Objectives: At the end of this workshop, attendees will be able to:
1. Define the core tenets of resilience and relate these to both effective clinical practice and the supervisor supervisee relationship.
2. Discuss the relationship between resilience and ethical, effective clinical practice.
3. Identify approaches to incorporating resilience-building in the supervisory relationship, and potential ethical challenges to do so.

Cost:
CE: 3 Cat. I
Cost: $45.00 for members; $65 for non-members
Please Note: This workshop qualifies for EITHER the Maryland Board of Social Work Examiners’ 3-hour supervision (for supervisees) requirement OR Ethics requirement for license renewal.

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org
The Maryland Social Worker

#2442 Exploring the Ethics Behind the Duty to Warn
Date: Sunday, September 22, 2019; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges parking fees on weekends. Please be prepared to pay $9.
Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC
Synopsis: The presenter will discuss the ethics behind the duty to warn as it relates to confidentiality and not mandated reporting. Every social worker is aware of the importance of the duty to warn, yet many do not report. It is imperative to understand the parameters and sanctions related to duty to warn. We will explore the history of duty to warn (landmark cases), confidentiality, and reporting. Discussion will focus on confidentiality dilemmas, mandated reporting, discrepancies in reporting, code of ethics, ethical framework model, and best practice techniques. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Extend their knowledge of the duty to warn principles and connect them to confidentiality and reporting.
2. Demonstrate an understanding of the duty to warn, including but not limited to landmark cases and the history behind this principle.
3. Effectively understand and apply an ethical decision making model to help process and resolve the duty to warn issues.
4. Articulate the key elements of duty to warn and explore the responsibility the social worker has to client, profession and self.

CE: Cat. 1
Cost: $45.00 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2445 At the Intersection of Pain and Addiction: Finding the Ethical Balance
Date: Friday, October 4, 2019; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
18801 Observation Drive
Germantown, MD 20876

Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UMMS/WPPC Clinics, Baltimore

Synopsis: According to the American Journal of Managed Care, the number of Americans who live with non-cancer related chronic pain is estimated to be about 105 million; almost one-third of the 2019 estimated US population of 327.8 million. Managing chronic pain has developed into a precarious dance between consumers often desperate for pain relief and the providers treating them in the context of the growing number of deaths from prescription opioid use as well as illicit synthetics. Addiction is often a very real outcome of even short-term use of opioid painkillers, with the potential for misuse inherent in legitimate use.

The use of medical marijuana may not be indicated or supported by medical providers, particularly when consumers have been using unclearly, accidentally, or not medicated—in an effort to reduce our use of paper, course handouts and presentation materials will be emailed by the presenter after the session at participants’ request.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Assess the impact of the onset of widespread use of prescription opioids on the addiction crisis of today.
2. Understand the rationale and ethical considerations when discussing the use and increased risk of suicide. The ethical dilemma intrinsic to social workers advocating for clients to use and increased risk of suicide.
3. Compare the conflicting values inherent in making ethical decisions related to advocating for client voice and choice in treating pain versus providing realistic feedback about abuse and addiction.
4. Articulate the key elements of duty to warn and explore the responsibility the social worker has to client, profession and self.

CE: Cat. 1
Cost: $45.00 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2454 Understanding the Complexities of Clinical Testimony in Civil and Criminal Cases
Date: Friday, October 18, 2019; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
18801 Observation Drive
Germantown, MD 20876

Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: Clinical social workers often work with an array of individuals with complex and generational trauma narratives. Because of these factors, professionals in this arena are more likely to be called to testify and must quickly fill their client’s story and advocate for the most appropriate recommendation.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Articulate an understanding of key testifying techniques and practice methods to enhance and promote a social worker’s case recommendation.
2. Coherently and effectively explain clinical data in writing and on the stand.
3. Understand the various laws and regulations involved in testifying and effectively prepare for a voir dire.
4. Defend their clinical findings and recommendations during mock cross examinations.

CE: Cat. 3
Cost: $45 for members; $65 for non-members
Please Note: Holy Cross Hospital charges parking fees on weekends. Please be prepared to pay $9.

#2501 Establishing Boundaries With Family Caregivers: An Ethical Discussion
Date: Sunday, October 20, 2019; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital – EDU2&3
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges parking fees on weekends. Please be prepared to pay $9.
Presenter: Stephanie Goldkist, BSW, LESW
Associate Speaker & CE Compliance, Jenerations Health, Inc.

Synopsis: Boundaries are the invisible line between the patient/family and the healthcare provider. It is critical to establish boundaries early, reinforce them often, and know if and when to make an exception. How do we balance offering empathetic clinical services while maintaining professional appropriate boundaries?

Join us for practical talk on how to improve your boundary skills with family caregivers of older adults as a clinician and manager. Specifically referenced will be Code of Professional Conduct for Case Managers, Principles: Board-Certified Case Managers (CCMs) will always maintain objectivity in their relationships with clients; Principles: 4, Board-Certified Case Managers (CCMs) will act with integrity and fidelity with clients and other.

CE: Cat. 3
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2461 The MD Social Work Licensing Act: Know the Law (Ethics)
Date: Sunday, November 10, 2019; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital – EDU 4
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges parking fees on weekends. Please be prepared to pay $9.
Presenter: Nadine McMillan, Ph.D., MSW
Executive Director, NASW-MD Chapter

Synopsis: Major changes were made to our Social Work Licensing Act in 2017. Recently the BSWE promulgated regulations to carry out the changes in the law. This workshop will review the major changes in the statute and regulations so the attendee will be up-to-date and knowledgeable.
Learning Objectives: Upon completion of this course, participants will be able to:
1. Identify major changes in the SW Licensing Act
2. Understand the newly created status of LBLSW and LMSW Independent practitioners
3. Understand their obligations as supervisors or supervisors
4. Recount their responsibilities for continuing education for license renewal
5. Know the difference between the NASW Code of Ethics and COAMER Ethics Regulations for Social Workers

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2464 Clinical Supervision: Enhancing the Ethical Practice of Those you Supervise

Date: Sunday, December 1, 2019; 1:45 p.m. – 4:45 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital – EUD 4
1500 Forrest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges parking fees on weekends. Please be prepared to pay $9

Presenter: Gisela Ferretto, LCSW-C

Clinical Instructor, University of MD School of Social Work

Synopsis: Supervisors have an essential role in teaching social work professionals ethical practices and strategies for addressing ethical issues in their practice. The purpose of this workshop is to enhance supervisors skills to help social workers understand their legal and ethical professional responsibilities. This workshop includes practice activities to apply the content covered and examples of strategies for enhanced supervision. This six-hour workshop will satisfy the three Supervision CEU requirements. (New BSWE Regulations [10.42.06.03] require that “Board-approved supervisors complete a minimum of 3 of the required continuing education units in a content area focusing on supervision.”) In addition, the recent legislative changes to the child maltreatment definitions will be covered.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Explore the functions and role of clinical supervision
2. Distinguish basic elements and terms associated with ethical decision making and the regulatory code of ethics; demonstrate an understanding to instruct on the legal and ethical authorities which govern behavioral health practice;
3. Incorporate strategies for developing professional identity of their social workers to fulfill their ethical and legal responsibilities.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for EITHER the Maryland Board of Social Work Examiners’ 3-hour supervision for supervisors requirement OR ethics requirement for license renewal.

#2505 Sunday Matinee Featuring the Film: The Hate U Give

Date: Sunday, November 10, 2019; 1:00 p.m. – 4:15 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital – EUD 3
1500 Forrest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges parking fees on weekends. Please be prepared to pay $9

Facilitators: Sarah Frizzell, LCSW-C and Bartie Johnson-Lewis, LCSW-C

Co-Chairs of Social Workers Unraveling Racism (SWUR)

Synopsis: Attendees will watch a movie with a social work theme followed by a social work discussion. Starr Carter is constantly switching between two worlds—the poor, mostly black neighborhood where she lives and the wealthy, mostly white prep school that she attends. The uneasy balance between these worlds is soon shattered when she witnesses the fatal shooting of her childhood best friend at the hands of a police officer. Facing pressure from all sides of the community, Starr must find her voice and decide to stand up for what’s right.

CE: 3 Cat II
Cost: $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour supervision requirement for license renewal.

EASTERN SHORE
Cecil, Kent, Queen Anne’s, Caroline, Talbot, Dorchester, Wicomico, Somerset, and Worcester Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2438 Supervisors as Leaders

Date: Friday, September 20, 2019; 9:00 a.m. – 12:15 p.m.
Location: Chesapeake College
1000 College Circle – Health Professions and Athletics Center (HPAC 133)
Wye Mills, MD 21679

Presenter: Pamela Love Manning, MSW, Ph.D.
Certified coach, speaker, author, & founder, The Finishers Network

Synopsis: This workshop exposes supervisors to critical knowledge and skills, situational scenarios, and strategies for effective leadership. Participants will examine ethical considerations related to workplace culture, climate, and personal differences that institutionalize various types of behavior and interactions. Participants will explore how to maximize different types of training for improved results. This workshop is designed for human service supervisors and managers who are near to supervision or have some supervisory experience and would like to sharpen their supervisory skills.

Learning Objectives: After this workshop participants will be able to:
1. Understand the purpose, function, and context of supervisors as leaders
2. Examine qualities of competent and effective leaders
3. Examine leadership styles, leadership theories, and the impact on the supervisory relationship
4. Formulate ideas for driving effective outcomes

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour supervision for supervisors requirement for license renewal.

#2446 Social Work Ethics and the Internet

Date: Saturday, October 5, 2019; 9:45 a.m. – 1:00 p.m.
Location: Eastern Shore Hospital Center — English Hall
5262 Woods Road
Cambridge, MD 21613

Presenter: Corey Beauford, MSW, LCSW

Synopsis: Section 1.06 of the NEW NASW Code of Ethics states: Social workers should be aware that posting personal information on professional websites or other media might cause boundary confusion, inappropriate dual relationships, or harm to clients. Social workers should be aware that personal affiliations may increase the likelihood that clients may discover the social worker’s presence on websites, social media, and other forms of technology. Social workers should be aware that involvement in electronic communication with groups based on race, ethnicity, language, sexual orientation, gender identity or expression, mental or physical ability, religion, immigration status, and other personal affiliations may affect their ability to work effectively with particular clients. This interactive training will examine considerations that social workers should take into account when deciding to join online groups, post videos to social media sites, and post comments to online articles. Lastly, the training will make use of case study reviews and small group discussions.

Learning Objectives: After this course the participant will:
1. Understand portions of the new NASW Code of Ethics that relate to the ethical use of the internet and various forms of technology.
2. Be able to resolve workplace ethical dilemmas related to the use of the internet.
3. Be able to draft social media and internet policies that align with the NASW Code of Ethics.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

Register for one or both workshops and enjoy lunch as our guest!

#2474 Addressing the Impaired Worker: What Supervisors Need to Know

Date: Saturday, October 5, 2019; 1:45 p.m. – 5:00 p.m.
Location: Eastern Shore Hospital Center — English Hall
5262 Woods Road
Cambridge, MD 21613

Presenter: Corey Beauford, MSW, LCSW

Synopsis: Section 2.06 of the NEW NASW Code of Ethics states: Social workers who have direct knowledge of a social work colleague’s impairment that is due to personal problems, psychological distress, substance abuse, or mental health difficulties and that interferes with practice effectiveness should consult with that colleague when feasible and assist the colleague in taking remedial action. Additionally, Section 4.08 of the Code of Ethics relates to impairment. Social work agencies are often tasked with the responsibility of ensuring that agency policies promote professionalism and self-care. Supervisors also have the unique task of protecting clients from harm, which can include harm in the form of an impaired social worker. This interactive training will provide guidance to supervisors on how to prevent and resolve worker impairment and secondary trauma. The workshop will make use of small group exercises and case studies.

Learning Objectives: As a result of this training, participants will be able to:
1. Identify key circumstances that contribute to burnout and impairment.
2. Understand ethical considerations that relate to impairment.
3. Employ a strategic approach to resolving impairment with subordinates and colleagues.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour supervision requirement for supervisors needed for license renewal.

#2459 The Difference Between PTSD and Moral Injury: Featuring the film Almost Sunrise

Date: Friday, October 25, 2019; 9:00 a.m. – 12:15 p.m.
Location: Chesapeake College
1000 College Circle – Health Professions and Athletics Center (HPAC 133)
Wye Mills, MD 21679

Presenter: Joanne M. Boyle, MSW, LCSW-C

Synopsis: Post Traumatic Stress Disorder is a condition that stems from experiencing trauma. Most clinicians have a basic understanding of this condition. Moral injury, or a wound of the soul, is a less familiar condition that is caused by participation in events that violate one’s deep values of right and wrong. Understanding these kinds of soul wounds, as well as appropriate treatment, is a more recent development in the field of mental health. An average of 22 Veterans dies by suicide each day. The hope is that this deeper understanding and different approach will save lives.

Learning Objectives: After this workshop, participants will be able to:
1. Define moral injury and understand how it is different from PTSD.
2. Use an analytical approach to the psychological and physical impact of moral injury.
3. Participate in a Socratic seminar discussing the relationship between moral injury and war.
4. Recommend appropriate treatment options to address moral injury.

CE: 3 Cat I
Cost: $35 for members; $45 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour CEUs requirement for license renewal.

Register for one or both workshops and enjoy lunch as our guest.

#2460 War and Moral Injury: Ethical Considerations

Date: Friday, October 25, 2019; 1:00 p.m. – 4:15 p.m.
Location: Chesapeake College
1000 College Circle – Health Professions and Athletics Center (HPAC 133)
Wye Mills, MD 21679

Presenter: Joanne M. Boyle, MSW, LCSW-C

Synopsis: Working with clients who have experienced trauma and moral injury present special considerations. This kind of clinical work is difficult. There are certain risks to the clinical practitioner and the client such as vicarious trauma and re-traumatization of the client. There are unique factors that may
exacerbate risk as well as self-protective elements that may assist in prevention. Understanding these kinds of ethical considerations in determining appropriate treatment is imperative. This workshop will guide clinicians through fundamental principles and series of case examples and discussion.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Identify inherent ethical risk factors for the client and practitioner.
2. Develop a basic understanding of vicarious trauma and identify symptoms.
3. Gain knowledge of the fundamental ethical principles used when working with trauma and moral injury clients.
4. Identify likely themes and issues that surface when working with trauma and moral injury.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

METRO BALTIMORE
Anne Arundel, Baltimore, Carroll, Hartford, and Howard Counties, and Baltimore City

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2433 5th Annual Film Festival

Date: Sunday, September 8, 2019; 9:30 a.m. – 4:45 p.m.
Lunch provided from 12:45 p.m. – 1:25 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Please Note: Space is limited for this event. Registration will close once capacity is reached.
Please Note: Per the BSWE, All Movie and Discussion events earn CAT II CEUs
Overview: Our 5th Annual Film festival will be held at the NASW-MD Chapter office and we will offer two movies—one in the morning and one in the afternoon. You may attend one or both movies. Lunch will be provided. Space is limited for this event.

MORNING MOVIE (9:30 a.m. - 12:45 p.m.):
Title: Something’s Gotta Give
Facilitator: Joanna Frankel, LCSW-C
Owner, Frankel Care Consulting
Synopsis: When aging womanizer Harry Sanborn (Jack Nicholson) and his young girlfriend, Marin (Amanda Peet), arrive at her family’s beach house in the Hamptons, they find that her mother, dramatic Erica Barry (Diane Keaton), also plans to stay for the weekend. Erica is scandalized by the relationship and Harry’s sexist ways. But when Harry has a heart attack, and a doctor (Kevin Reeves) prescribes bed rest at the Barry home, he finds himself falling for Erica—whoe, for once, may be out of his league. Contrary to popular belief, older adults are able to engage in sexual activity if they desire. Although an uncomfortable topic to most, this is a topic that needs to be addressed with healthcare professionals and their clients. Often times healthcare professionals forget that seniors are adults and have the right to engage in sexual activity. However, there are many things to consider, such as cognition, medical conditions, and ethical discussions that need to be conducted. The movie offers insight into what Seniors are looking for in later years and how to go about approaching and assessing the senior on the subject of sex and intimacy.

Learning Objectives: Upon completion of this course, participants will:
1. Participate in discussions about what sex and intimacy means for a senior.
2. Participate in discussions about the importance of having these discussions with Seniors while encouraging other healthcare professionals to ask the right questions.
3. Understand how sex can interfere with sex or intimacy in later years.
4. Participate in discussions about how to identify if a client has capacity and the right to choose to engage in sexual activity.
5. Be successful in participating in ethical discussion around sex and the senior.

CE: 3 Cat I (Please note: Cat II CEUs)
Lunch will be served from 12:45 p.m. – 1:30 p.m.

AFTERNOON MOVIE (1:30 p.m. - 4:45 p.m.):
Title: 13th
Facilitator: Ashley McShaw, MSW, MSGD
President, Consultants for Change
Synopsis: 13th is a 2016 American documentary directed by Ava DuVernay. The film explores the “intersection of race, justice, and mass incarceration in the United States; it is titled after the Thirteenth Amendment to the United States Constitution, adopted in 1865, which abolished slavery throughout the United States and ended involuntary servitude except as a punishment for conviction of a crime. DuVernay contends that slavery has been perpetuated since the end of the American Civil War through criminalizing behavior and enabling police to arrest poor freedmen and force them to work for the state under convict leasing; suppression of African Americans by disenfranchisement, lynching, and Jim Crow; politicians declaring war on drugs that weigh more heavily on minority communities and, by the late 20th century, mass incarceration of people of color in the United States. She examines the prison-industrial complex and the emerging detention-industrial complex, discussing how much money is being made by corporations from such incarcerations.

1. Understand the intent of the 13th amendment.
2. Understand the intersection of race, justice and mass incarceration.
3. Understand how new influences the application of the 13th amendment.

CE: 3 Cat I (Please note: Cat II CEUs)
Cost: For one movie: $35 for members; $45 for non-members; $15 guest (no CEUs for guests)
For both movies: $70 for members; $90 non-members; $30 guests (no CEUs for guests)

#2435 Introduction to Special Education for School Social Workers

Date: Mondays, September 9, 2019 - November 25, 2019; 4:30 p.m. – 7:30 p.m.
Face to face:
9/9, 9/30, 11/4, 11/25
* Please Note: This date is subject to change because Rosh Hashana occurs on 9/30/19. If you observe and cannot attend on this date, please contact the Chapter Office at 410-788-1066.

Online: Two live webinars (1.5 hours each date): 10/14 and 11/11
Electronic unsentent-exams (10 total) by 12/11

Synopsis: This course approved for 3 MSDE Continuing Professional Development/CPD credits as course #16-66-37 and fulfills the requirements of the Maryland State Department of Education for certification of school-based social workers. Because social workers provide related services that are part of the educational programming of students with special needs, it is essential that they understand the legal mandates, federal and state policies and standards, as well as the specific instructional methods and technologies used in the classrooms that serve those students, from the least restrictive settings of inclusion to the more clinical settings, including residential.

Learning Objectives: Active participation in the course will provide the ability to:
1. Understand and participate in the diagnostic, service, and evaluation processes of special education.
2. Distinguish among delivery systems provided in schools for students with special needs.
3. Describe and use Universal Design.
4. Design the means for supporting better relationships among the school, the home and the community.

CE: 15 Cat I and 15 Cat II
Cost: $300 for NASW members; $400 for non-members

Ethics Hours Note: Successful completion of all 15 hours of the face-to-face classes also yields the 3-hours Category I ethics requirement of the BSWE toward license renewal.

Please note: If you are a non-member and join NASW-MD Chapter along with your registration, you can register at the member rate and save $100.00. For membership information go to www.nasw-md.org

This course is approved for 3 MSDE Continuing Professional Development/CPD credits as course #16-66-37

#2494 Communication for Better Results in the Workplace (Supervision)

Date: Thursday, September 12, 2019; 9:45 a.m. – 1:00 p.m.

Please Note: NEW LOCATION
Location: Baltimore County Public Library – Randallstown
8604 Liberty Rd, Randallstown, MD 21133 (Located in Liberty Court Shopping Center)

Presenter: Pamela Love Manning, MSW, Ph.D.
Certified coach, speaker, author, & founder, The Finishes Network

Synopsis: The purpose of this half-day training is to enhance the communication skills of supervisors and other leaders. Social work professionals are often managing up, down and across. However, many experience frustration when their communication doesn’t lead to the desired results. This training will explore strategies for communicating with management and supervisors for better results.

Learning Objectives: After this workshop, participants will be able to:
1. Examine styles of communicating.
2. Explore common barriers to effective communication.
3. Identify factors that lead to conflict.
4. Learn how to manage assumptions.
5. Develop a toolkit for communicating for results.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the 3 hour supervision requirement (for supervisors) needed for license renewal

#2436 The Difference Between PTSD and Moral Injury: Featuring the film Almost Sunrise

Date: Friday, September 13, 2019; 9:30 a.m. – 12:45 p.m.

Location: NASW-MD Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Joanne M. Boyle, MSW, LCSW-C
Deputy District Director, North Atlantic District, 2 District, Readjustment Counseling Service - VHA

Synopsis: Post Traumatic Stress Disorder is a condition that stems from experiencing trauma. Most clinicians have a basic understanding of this condition. Moral injury, or a wound of the soul, is a less familiar concept that is caused by participation in events that violate one’s deep values of right and wrong. Understanding these kinds of soul wounds, as well as appropriate treatment, is a more recent development in the field of mental health. An average of 22 Veterans dies by suicide each day. The hope is that this deeper understanding and different approach will save lives.

Learning Objectives: After this workshop, participants will be able to:
1. Define moral injury and understand how it is different from PTSD.
2. Use an analytical approach to the psychological and physical impact of moral injury.
3. Participate in a Socratic seminar discussing the relationship between moral injury and war.
4. Recommend appropriate treatment options to address moral injury.

CE: 3 Cat I (Please note: Cat II CEUs)
Cost: $35 for members, $45 for non-members; $10 for guests (no CEUs for guests)

#2437 War and Moral Injury: Ethical Considerations

Date: Friday, September 13, 2019; 1:30 p.m. – 4:45 p.m.

Location: NASW-MD Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Joanne M. Boyle, MSW, LCSW-C
Deputy District Director, North Atlantic District, Readjustment Counseling Service - VHA

Synopsis: Working with clients who have experienced trauma and moral injury present special considerations. This kind of clinical work is difficult. There are certain risks to the clinical practitioner and the client such as vicarious trauma and re-traumatization of the client. There are unique factors that may exacerbate risk as well as self-protective elements that may assist in prevention. Understanding these kinds of ethical considerations in determining appropriate treatment is imperative. This workshop will guide clinicians through fundamental principles and series of case examples and discussion.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Identify inherent ethical risk factors for the client and practitioner.

CONTINUING ED Continued on page 19
2. Develop a basic understanding of vicarious trauma and identify symptoms.
3. Gain knowledge of the fundamental ethical principles used when working with trauma and moral injury clients.
4. Identify themes and issues that surface when working with trauma and moral injury.

**CE:** 3 Cat I 
**Cost:** $45 for members; $65 for non-members

**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirements for license renewal.

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**#2491**
**safeTALK and Talk Saves Lives**
**Date:** Thursday, September 19, 2019; 9:30 a.m. – 2:15 p.m. (lunch included)
**Location:** NASW-MD Chapter Office 5750 Executive Drive Suite 100 Baltimore, MD 21228
**Presenter:** Juli Murray, MS Lead Trainer, Inquiring Minds LLC

**Synopsis:** This workshop is presented as a collaboration between NASW-MD and the American Foundation for Suicide Prevention, and is a special combination of two presentations: Talk Saves Lives and safeTALK. The Talk Saves Lives portion of the workshop covers the statistics and current research trends about suicide. SafeTALK teaches participants to recognize and engage persons who might be having thoughts of suicide and connect them with community resources and professionals trained in suicide intervention. safeTALK stresses safety while challenging taboos that inhibit open talk about suicide. The safeTALK learning process is highly structured, providing graduated exposure to practice actions. The program is designed to help participants age 15 or older monitor the effects of false societal beliefs that can cause otherwise caring and helpful people to miss, dismiss, or avoid suicide alerts and to practice the safeTALK steps to move past the three barriers. Six 60-90 second video scenarios, each with non-alarm and alert clips, are selected from a library of scenarios and strategically used through the training to provide referential examples for the participants.

**Learning Objectives:**
1. Challenge attitudes that inhibit open talk about suicide
2. Recognize a person who might be having thoughts of suicide
3. Engage persons with thoughts of suicide in direct and open talk about suicide
4. Listen to the person’s feelings about suicide and show that they are taken seriously
5. Move quickly to connect with someone trained in someone in need information and first aid intervention.

**CE:** 4 Cat I 
**Cost:** $55 for members; $75 for non-members

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**#2411**
**Adolescent Mental Health: Fostering Well being through a Positive Lens**
**Date:** Friday, September 20, 2019; 9:45 a.m. – 1:00 p.m.
**Location:** NASW-MD Chapter Office 5750 Executive Drive Suite 100 Baltimore, MD 21228
**Presenter:** Theda Rose, MSW, PhD Assistant Professor, University of Maryland School of Social Work

**Synopsis:** This session will explore newer trends towards applying strength-based approaches to fostering mental wellbeing among youth. They will also discuss the shift towards a more strength-based approach towards defining mental health including youth perspectives on what mental health means to them. Further, the presentation will engage participants in discussing mental wellbeing based and how these approaches may complement existing strategies being applied in mental health, social work, and other youth development settings.

**Learning Objectives:** By the end of this workshop, participants will be able to:
1. Understand common adolescent challenges and factors related to better mental health outcomes
2. Describe how changing definitions and research on mental health inform social work practice approaches
3. Discuss mental wellbeing approaches and implications for administering these strength-based approaches in school and community settings

**CE:** 3 Cat I 
**Cost:** $45 for members; $65 for non-members

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**#2466**
**First Sunday Matinee Featuring the Film: Inside Out**
**Date:** Sunday, October 6, 2019; 10:00 a.m. – 1:45 p.m.
**Location:** NASW-MD Chapter Office 5750 Executive Drive Suite 100 Baltimore, MD 21228
**Facilitator:** Catherine Nugent, LCPC, TEP
Dramatic Transformations/Laurel Psychodrama Training Institute

**Synopsis:** “Inside Out” is a 2015 3-D computer-animated comedy-drama that explores how five emotions—Anger, Disgust, Fear, Sadness and Joy—grapple for control of the mind of 11-year old Riley, during a critical transition when she and her family move from Minnesota to San Francisco. The movie offers a view into the inner life of a child as she grapples with multiple losses, including her home, friends, and teammates. The movie features excellent performances by voice-over actors, especially Amy Poehler in the lead as Joy, Bill Hader as Fear, and Phyllis Smith as Sadness. Playful and visually exciting backgrounds featuring imaginative characters and visually add an element of playfulness and childhood innocence. At the same time, the story-line features the inner life of a child during a critical developmental period. In so doing, the movie dramatizes important principles from attachment theory, the science of emotion, and interpersonal neurobiology.

**Learning Objectives:** Participants will be able to:
1. Identify two central insights from the science of emotion the film dramatizes.
2. Explain the role of emotion in memory consolidation.
3. List two insights on good parenting from the film dramatizes.

**CE:** 3 Cat II 
**Please Note:** Cat II CEUs
**Cost:** $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

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**#2451**
**A Secure-Enough Base: Attachment Essentials & Interventions**
**Date:** Friday, October 11, 2019; 9:30 a.m. – 4:45 p.m.
**Location:** NASW-MD Chapter Office 5750 Executive Drive Suite 100 Baltimore, MD 21228
**Presenter:** Catherine D. Nugent, LCPC, TEP
Dramatic Transformations/Laurel Psychodrama Training Institute

**Synopsis:** Early caregiving has a lasting impact on psychological development, ability to learn, capacity to regulate emotions, and ability to form satisfying relationships (Heller & LaPierrre, 2012; Kain & Terrell, 2016). Secure, nurturing environments and stimulating, engaging experiences help build the neural architecture of the brain. Conversely, the absence of caring, stable relationships, especially in early childhood, can lead to host of life-long problems that psychotherapists see in their clinical practices. Findings from the contemporary field of interpersonal neurobiology (Badenoch, 2017; Siegel, 2012) explain why talk therapies are not always able to support the repair of developmental wounding. This is especially the case when the attachment wound occurred before the child’s capacity for language was formed. Experiential and body-based approaches offer effective non-verbal ways to engage with clients with challenging attachment histories. This workshop presents a basic overview of attachment theory and offers experiential interventions such as psychodrama and sensorimotor psychotherapy for working with clients with attachment-related problems.

**Learning Objectives:** At the end of this workshop, participants should be able to:
1. Explain the role and significance of safety and connection in human development.
2. Review healthy development from five perspectives: evolutionary psychology, neurophysiology, emotional, cognitive, and existential/spiritual.
3. Describe the four attachment styles identified by John Bowlby and Mary Ainsworth & Mary Main.
4. Define the terms: co-regulation, neuroception, earned secure attachment.
5. Describe the three components of self-compassion as articulated by Kristen Neff.
6. Experience and explain at least 3 holistic, integrative and experiential interventions to help clients with the effects of attachment injuries.

**CE:** 6 Cat I  
**Cost:** $90 for members; $130 for non-members

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**#2490**
**Adult Mental Health First Aid**
**Date:** Thursday, October 17, 2019; 9:30 a.m. – 6:30 p.m.
**Lunch on your own from 12:45 – 1:45 p.m.**
**Location:** NASW-MD Chapter Office 5750 Executive Drive Suite 100 Baltimore, MD 21228
**Presenter:** Anita Cager-Grinder, BSN 
Training, Inquiring Minds LLC
Juli Murray, MS 
Lead Trainer, Inquiring Minds LLC

**Synopsis:** Although all social workers are licensed as mental health professionals, not all social workers actually work in the field of mental health. Some may need a refresher. Mental Health First Aid is an 8-hour training course designed to refresh a social worker’s key skills to help someone who is developing a mental health problem or experiencing a mental health crisis. Just as CPR training helps a person assist an individual following a heart attack, ALGEE teaches the steps to intervene in times of someone experiencing a mental health crisis. The evidence behind Mental Health First Aid demonstrates that it makes people feel more comfortable managing a crisis situation and contributes to mental health literacy. Building on your basic social work knowledge, particular emphasis will be placed on psychosis, substance use, self-injury and suicide ideation. Studies have found that those who trained in Mental Health First Aid have greater confidence in providing help to others, greater likelihood of advising people to seek professional help, improved communication with colleagues and connection with mental health professionals about treatments, and decreased stigmatizing attitudes.

**Learning Objectives:** This program provides attendees with:
1. The ability to recognize potential risk factors and warning signs for a range of mental health problems, including: depression, anxiety/trauma, psychosis and psychotic disorders, substance use disorders, and self-injury.
2. How to use a 5-step action plan to help an individual in crisis connect with appropriate professional help.
3. Ability to interpret the prevalence of various mental health disorders in the U.S. and the need for reduced negative attitudes in their communities.
4. Ability to apply knowledge of the appropriate professional, peer, social, and self-help resources available to help someone with a mental health problem treat and manage the problem and achieve recovery

**CE:** 8 Cat I  
**Cost:** $90.00 for members; $130 for non-members

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**#2507**
**Early Identification and Treatment of Mental Illness with Psychosis**
**Date:** Thursday, October 24, 2019; 10:00 a.m. – 11:30 a.m.
**Location:** NASW-MD Chapter Office 5750 Executive Drive Suite 100 Baltimore, MD 21228
**Presenter:** Niki Andorko, MA
Outreach Coordinator, Streive for Wellness Clinic, UMBCCoDeLuca, MA
Pre-Docntual Intern, Streive For Wellness Clinic, UMBCCoSilffman, PhD
Licensed Clinical Psychologist, Professor and Director of Clinical Training, Department of Psychology, UMBCCo

**Synopsis:** This presentation provides information on how to detect and refer individuals with psychosis or subthreshold psychotic symptoms. It reviews common myths related to psychosis and schizophrenia. Audience members will be introduced to gold-standard screening questionnaires to assess psychotic-risk symptoms, valued through how to administer these tools, and provided information on how to refer to the Maryland Early Intervention Program, a collaborative for the early identification and treatment of mental illness with psychosis.

**Learning Objectives:**
1. Understand the presentation and symptoms related to psychosis and psychosis-risk disorders
2. Understand the importance of early intervention for psychosis, and what we can do to facilitate access to treatment
3. Learn how to administer screening questionnaires for psychosis-risk, and practice administration in session
4. Gather information on the resources available through the Maryland Early Intervention Program, including how to refer clients for treatment or receive consultation as a provider

**CE:** 1.5 Cat I 
**Cost:** $25.00 for members; $40 for non-members

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**#2457**
**At the Intersection of Pain and Addiction: Finding the Ethical Balance**
**Date:** Friday, October 25, 2019; 9:30 a.m. – 12:45 p.m.
**Location:** NASW-MD Chapter Office 5750 Executive Drive Suite 100 Baltimore, MD 21228
**Presenter:** Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UMMCS/WPPC Clinics, Baltimore

**Synopsis:** 

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**CONTINUING ED** Continued on page 20
Synopsis: According to the American Journal of Managed Care, the number of Americans who live with non-cancer related chronic pain is estimated to be about 100 million; almost one-third of the 2018 estimated US population of 327.5 million. Managing chronic pain has developed into a precarious dance between consequences of undertreatment and the providers treating them in the context of the growing number of deaths from both prescription opioids as well as illicit synthetics. Addiction is often a very real outcome of even short-term use of opioid painkillers, with the potential for misuse inherent in legitimate use. The use of opioids has skyrocketed in recent years, particularly among the younger population. However, many consumers have been using recreationally. Available non-medication mediated interventions are frequently not as effective or quick acting for those in need. The presenter will review common chemical and non-chemical treatment approaches for pain from the perspective of both efficacy and ethics. We will examine the potential risks of leaving pain untreated or under-treated, which includes the potential for both illicit drug use and increased risk of suicide. The ethical dilemma intrinsic to social workers advocating for clients to have pain relief while potentially also being charged with mitigating the impact of addiction on client systems will be explored in depth. Case studies will be presented and discussed using both the Code of Ethics and the Code of Conduct for Social Work Practice.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Assess the impact of widespread use of prescription opioids on the addiction crisis of today.
2. Identify at least 3 non-medication interventions for chronic pain and assess their potential effectiveness in social work practice settings.
3. Compare the conflicting values inherent in making ethical decisions related to advocating for client voice and choice in treating pain versus providing realistic feedback about abuse and addiction.

Cost:
CE: 3 Cat I
Cost: $45.00 for members; $65 for non-members

#2458 Using a Resilience Framework in Clinical Supervision — It’s Only Ethical
Date:
Friday, October 25, 2019; 9:45 a.m. – 1:04 p.m.
Location:
NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter:
Suzanne Cox, LCSW-C, MBA
Team leader, Continuum Care Team, UMMSS/WPPC Clinics, Baltimore

Synopsis: “Resilience is the ability to return to the original form after being bent, stretched or compressed.” (Rohr, 2016). The stress inherent in working with the issues of others creates the need to build resilience to allow both the supervisor and supervisee to succeed in their respective professional roles. Ongoing stress fueled by working with large, seemingly uncaring systems, issues of inequality, adversity, disadvantage, trauma, cancer and diminished resources as well as increasing demands related to accountability and documentation, impact objectivity, and the ability to sustain healthy boundaries. Fostering resilience in the context of the supervisory relationship is ideal as supervision provides a dedicated space and time to think and reflect on challenges and success, as well as to identify opportunities for professional growth. This workshop will define and explore constructs focused on building and maintaining resilience skills in adults, examining critically which are suitable for the supervisory relationship. The relationship between the resilient clinician as well as supervisor and client safety, autonomy, and quality clinical care will be correlated to relevant sections of the Code of Ethics through case discussions. Potential interventions with challenging supervises will be deliberated. We will assess the potential for the use of quantitative resilience measures in self-assessment and evaluation of supervisees.

Learning Objectives: At the end of this workshop, attendees will be able to:
1. Define the core tenets of resilience and relate these to both effective clinical practice and the supervisor supervisee relationship.
2. Discuss the relationship between resilience and ethical, effective clinical practice.
3. Identify approaches to incorporating resilience-building in the supervisory relationship, and potential ethical challenges to doing so.

CE:
3 Cat I
Cost: $45.00 for members; $65 for non-members

Please Note: This workshop qualifies for either the Maryland Board of Social Work Examiners’ 3-hour ethics requirement or the NASW-MD Chapter Office.

#2482 Bullying in the Workplace: A Supervisory and Ethical Dilemma
Date:
Friday, November 29, 2019; 2:45 p.m. – 4:45 p.m.
Location:
NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter:
Gisele Ferretto, LCSW-C
Clinical Instructor, University of MD School of Social Work

Synopsis: This two-day workshop will explore the functions and role of clinical supervision to enhance the effectiveness and competence of social work supervisors. Self-assessment through the Watkins’ Model of Supervision Development will provide the foundation for identifying strategies to improve supervisee’s critical thinking and ethical practice. Content will focus on the development of the ethical practice of supervisors and strategies to address supervision concerns related to: Service to Clients; Duty to Warn & Duty to Report; Client self-determination; Informed Consent; Privacy & Confidentiality; Conflicts of Interest & Multiple Relationships. Special emphasis on the BSWA Standards for Supervision (COMAR 10.42.08) will be covered.

Learning Objectives: After attending this workshop participants will:
1. Explore the functions and role of clinical supervision and the Model of Supervision Development.
2. Identify strategies to improve supervisee’s critical thinking.
3. Demonstrate an understanding to instruct supervisees on the legal and ethical authorities which govern social work practice.
4. Incorporate strategies for developing professional identity of their social workers to fulfill their ethical and legal responsibilities.

CE:
3 Cat I
Cost: $45.00 for members; $65 for non-members

Please Note: This workshop qualifies for either the Maryland Board of Social Work Examiners’ 3-hour ethics requirement or the NASW-MD Chapter Office.

#2496 Social Work Exam Prep (Part I and Part II)
Date:
Friday and Saturday, November 22-23, 2019; 9:30 a.m. – 4:45 p.m. (both days)
Location:
NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenters:
Corey Beauford, LCSW, LCMHC
Founder and President, Inspired Consulting Group, Silverdale and Wendy Ailus, LCSW-C, LCISW
CEO, Knevelin Consulting Associates, Laurel; Adjunct Professor, University of the District of Columbia, Washington, DC

Synopsis: This course is geared toward equipping participants with the skills necessary to sit for the Licensed Master Social Worker Exam (LMSW) or the Clinical Exam (LICSW or LCSW-C). A thorough overview of the test content will be provided as well as an analysis of test-taking strategies and tips useful for success.

Please Note: This workshop qualifies for either the Maryland Board of Social Work Examiners’ 3-hour ethics requirement or the NASW-MD Chapter Office.

Facilitator:
Megan Leavey
Team leader, Continuum Care Team, UMMSS/WPPC Clinics, Baltimore

Synopsis: Megan Leavey is based on the true story of a young woman who served in the Marine Corps as an an as an infiltration dog handler and the depression following the death of her best and only friend. She makes it through basic training, only to come to the attention of authorities and subsequently punished by being sent to the center that trains her out the dog cages. Attracted by the work of the K-9s and handlers, she pushes herself and is eventually assigned a dog substitute—a metal box with a leash that she drags through training drills as if it were a real dog. Her chance encounter with a real dog comes in the form of Rex, a German Shepherd who has a reputation for being so mean that he injured his former handler. Megan and Rex go on to eventually serve in Iraq. The story continues through Megan’s efforts to adopt Rex, as well as her challenges with PTSD.

Discussion: Upon completion of the film, participants will participate in a social work centered discussion that addresses the challenges of military service and increasing trauma exposure, and the impact of the human/animal relationship on recovery and coping.

Discussion Objectives: Upon completion of this workshop, participants will be able to:
1. Identify and appreciate the relationship between events antecedent to Megan Leavey joining the military and her subsequent challenges fitting in the military culture.
2. Discuss events that contributed to Megan Leavey’s PTSD and recognize missed potential intervention points prior to her discharge from the military.
3. Analyze the parallel (but potentially unequal roles) of formal treatment and the human-animal connection and use this as a springboard to identify strengths and potential weaknesses of the use of animals for emotional support and PTSD.

CE:
3 Cat I
Please Note: Cat II CEUs
Cost: $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

CONTINUING ED Continued on page 21
Assistant Professor, Department of Social Work, Coppin State
Facilitator: Jeronda Burley, MDiv, Ph.D
Date: Sunday, December 1, 2019; 1:00 p.m. – 4:15 p.m.
Location: NASW-MD Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Synopsis: 25 to Life chronicles the story of William Brawner, a young man who kept his HIV-positive status secret for more than twenty-five years. Now, William seeks redemption from his promiscuous past as he embarks on a new phase of his remarkable life. The documentary’s director, Mike Brown, spent nearly four years so we would witness Brawner’s transformation firsthand. Rather than the after-school special that this documentary embarks on a new phase of his remarkable life. The documentary's director, Mike Brown, spent nearly four years so we would witness Brawner’s transformation firsthand. Rather than the after-school special that this documentary on World AIDS Day 2019, the facilitator will lead participants in a discussion about the myriad of social, medical, and ethical issues that emerge from this intense cautionary, yet inspirational story.

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops cancelled by NASW-MD will be mailed within 3 weeks. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate. If you arrive late to a workshop or conference the certificate will be adjusted to reflect time missed. PLEASE NOTE THAT WE DO NOT ACCEPT FAX REGISTRATIONS. Thank you for your cooperation. Please print legibly.

PLEASE NOTE: NASW-MD reserves the right to cancel workshops due to low registration.

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$_______ 2443 It’s Complicated: What Social Workers Need to Know about Ethics and HIV (Charlotte Hall)
$_______ 2444 What Happens on Social Media STAYS…/Ethics and Social Media (Charlotte Hall)
$_______ 2445 At the Intersection of Pain and Addiction: Finding the Ethical Balance (Germantown)
$_______ 2446 Social Work Ethics and the Internet (Cambridge)
$_______ 2447 Addressing the Impaired Worker: What Supervisors Need to Know (Cambridge)
$_______ 2448 What Happens on Social Media STAYS…/Ethics and Social Media (Silver Spring)
$_______ 2449 Ethical Considerations when Conducting Both Individual and Group Supervision (Cumberlend)
$_______ 2450 Ethical Discussions around Sex and the Senior (Cumberlend)
$_______ 2451 A Secure Enough Base: Attachment Essentials and Interventions (Baltimore)
$_______ 2452 It’s Complicated: What Social Workers Need to Know about Ethics and HIV (Frederick)
$_______ 2453 Using a Resilience Framework in Clinical Supervision: It’s Only Ethical (Frederick)
$_______ 2454 Understanding the Complexities of Clinical Testimony in Civil & Criminal Cases(Germantown)
$_______ 2455 Using a Resilience Framework in Clinical Supervision: It’s Only Ethical (Charlotte Hall)
$_______ 2456 Grant Writing and Fundraising for the Emergent Social Worker (Silver Spring)
$_______ 2457 At the Intersection of Pain and Addiction: Finding the Ethical Balance (Baltimore)
$_______ 2458 Using a Resilience Framework in Clinical Supervision: It’s Only Ethical (Baltimore)
$_______ 2459 The Difference Between PTSD and Moral Injury: Almost Sunrise (Wye Mills)
$_______ 2460 War and Moral Injury: An Ethical Discussion (Wye Mills)
$_______ 2461 The MD Social Work Licensing Act: Know the Law (Ethics) (Silver Springs)
$_______ 2462 Bullying and the Senior Community: An Ethical Discussion (Baltimore)
$_______ 2463 First Sunday Matinee Featuring the Film: 25 to Life (Baltimore)
$_______ 2464 Clinical Supervision: Enhancing the Ethical Practice of Those you Supervise (Silver Spring)
$_______ 2465 The MD Social Work Licensing Act: Know the Law (Baltimore)
$_______ 2466 First Sunday Matinee Featuring the Film: Inside Out (Baltimore)
$_______ 2470 Mental Health First Aid Course (Baltimore)
$_______ 2491 safeTALK: Talk Saves Lives (Baltimore)
$_______ 2494 Communication for Better Results in the Workplace (Baltimore)
$_______ 2495 Better Serving Patients and Clients Who Aren’t Your Age…Ethical Dilemmas (Germantown)
$_______ 2496 Social Work Exam Prep Parts I and II (Baltimore)
$_______ 2501 Establishing Boundaries With Family Caregivers: An Ethical Discussion (Silver Spring)
$_______ 2503 Supervision Strategies for the Development of Competent SWs- Part I and II (Baltimore)
$_______ 2505 Sunday Movie and Discussion Featuring the Film: The Hate U Give (Silver Spring)
$_______ 2507 Early Identification/Treatment of Mental Illness…/Ethics and Social Media (Silver Spring)
$_______ 2442 Using a Resilience Framework in Clinical Supervision: It’s Only Ethical (Baltimore)
$_______ 2452 It’s Complicated: What Social Workers Need to Know about Ethics and HIV (Frederick)
$_______ 2453 Using a Resilience Framework in Clinical Supervision: It’s Only Ethical (Frederick)
$_______ 2454 Understanding the Complexities of Clinical Testimony in Civil & Criminal Cases(Germantown)
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$_______ 2456 Grant Writing and Fundraising for the Emergent Social Worker (Silver Spring)
$_______ 2457 At the Intersection of Pain and Addiction: Finding the Ethical Balance (Baltimore)
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$_______ 2463 First Sunday Matinee Featuring the Film: 25 to Life (Baltimore)
$_______ 2464 Clinical Supervision: Enhancing the Ethical Practice of Those you Supervise (Silver Spring)
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$_______ 2505 Sunday Movie and Discussion Featuring the Film: The Hate U Give (Silver Spring)
$_______ 2507 Early Identification/Treatment of Mental Illness…/Ethics and Social Media (Silver Spring)

Please Note: This film contains very strong language that might be offensive to some viewers.

CE: 3 Cat I Please Note: Cat II CEUs
Cost: $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

#2465 First Sunday Matinee Featuring the Film: 25 to Life
Date: Thursday, December 5, 2019; 9:45 a.m. – 1:00 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter: Daphine McDaniel, Ph.D., MSW
Executive Director, NASW-MD Chapter
Synopsis: Major changes were made to our Social Work Licensing Act in 2017. Recently the BSWE promulgated regulations to carry out the changes in the law. This workshop will review the major changes in the statute and regulations so the attendee will be up-to-date and knowledgeable.
Learning Objectives: Upon completion of this course, participants will be able to:
1. Identify major changes in the SW Licensing Act
2. Understand the newly created status of LBSW and LMSW Independent practitioners
3. Understand their obligations as supervisees or supervisors
4. Recount their responsibilities for continuing education for license renewal
5. Know the difference between the NASW Code of Ethics and COMAR Ethics Regulations for Social Workers

CE: 3 Cat I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

QUESTIONS CONCERNING REGISTRATION? CALL (410) 788-1066
HELP WANTED

MEMBERSHIP COORDINATOR

NASW-Maryland Chapter

Reports to: Executive Director

Job Overview

The Membership Coordinator is a part-time role with flexible hours (approximately 15 hours per week). This role is for someone who is energetic, disciplined, and eager to jump into the work of a small office.

Responsibilities and Duties:

- Developing and implementing strategies to engage current members and recruit new members
- Participate in setting and being the primary driver in reaching membership targets
- Collecting data, tracking membership statistics and reporting findings to the leadership team, including educating and coordinating with providers and analyzing data
- Under direction of Medical Director, Behavioral Health Director, or CMO, provides and coordinates supervision to designated staff and trainees including:
  - Helps to set performance expectations and monitor appraisal performance
  - Clarifies roles for each employee assigned
  - Provides coaching when necessary on an ongoing basis
  - Recognizes positive performance, as well as provides constructive, remedial feedback
- Conducts annual performance reviews of employees assigned
- Helps recruit new behavioral health employees as the organizational needs arise
- Helps support the Mountain Laurel Medical Center Behavioral Health yearly budget
- Seeks and arranges for educational opportunities that benefit all behavioral health employees
- Provides clinical supervision as applicable for clinically and degree-related certificates
- Provides billing supervision appropriate based on supervisors clinical certification
- Represents Mount Laurel Medical Center at meetings related to integration of behavioral health
- Provides direct clinical care to clients and families for mental health services to include screenings, intake assessments, counseling & symptom monitoring
- Coordinates with other services, including substance abuse, addiction, and abuse; provides health coaching as appropriate as part of team-based plan of care

Qualifications

- BSW or MSW required
- Experience in educational roles such as, program development, recruitment, membership, or other similar.
- Proficient in data management including GoogleSheets and Microsoft Excel
- Ability to manage time and multiple simultaneous projects independently
- Excellent verbal and written communication skills
- Strong personal and professional integrity
- Ability to travel throughout the state as needed

Benefits:

- Equal Opportunity Employer
- Paid vacation and medical
- 401(k) plan available
- Health insurance

How to Apply:

To apply, please send letter of interest with resume to dmcclellan.naswmd@socialworkers.org or via email with cover letter and resume to freestablebaha@gmail.com. Visit our website at www.freestabaltimore.org.

LCSW-C/LPC

Suburban Crossroads Counseling, a group practice, is hiring a full-time contract position for our Ellicott City office for an LCSW-C or LPC. For further information or to apply, contact Brian Edwards at badwardsconsulting@gmail.com or 410-870-9781.

BEHAVIORAL HEALTH COUNSELOR - BRAND NEW FACILITY!

Join this collaborative effort between the University of Maryland Upper Chesapeake Health and other healthcare specialists who provide therapy for stress, anxiety, depression, and grief.

Key Responsibilities:

- Conducts annual performance reviews of employees assigned
- Helps recruit new behavioral health employees as the organizational needs arise
- Helps support the Mountain Laurel Medical Center Behavioral Health yearly budget
- Seeks and arranges for educational opportunities that benefit all behavioral health employees
- Provides clinical supervision as applicable for clinically and degree-related certificates
- Provides billing supervision appropriate based on supervisors clinical certification
- Represents Mount Laurel Medical Center at meetings related to integration of behavioral health
- Provides direct clinical care to clients and families for mental health services to include screenings, intake assessments, counseling & symptom monitoring
- Coordinates with other services, including substance abuse, addiction, and abuse; provides health coaching as appropriate as part of team-based plan of care

Qualifications

- Must have a degree in social work
- Must have at least 2 years of experience in the field
- Must have a current license in the state of Maryland

How to Apply:

To apply, please send your CV and cover letter to hr@suburbancrossroads.com or via fax at 443-333-5434. Visit our website at www.suburbancrossroads.com for more information.

MEDICAL SOCIAL WORKER I

Howard County General Hospital, Columbia, MD

Casual (less than 20 hours), Day Shift

To learn more or to apply, please go to: https://jobs.hopkinsmedicine.org/job/medical-social-worker-i-social-work-health-columbia-md-howard-county-18137079/.

Johns Hopkins Health System and its affiliates are Equal Opportunity/Affirmative Action employers.

COMMUNITY SOCIAL WORKER

Howard County General Hospital, Columbia, MD

Full Time (40 hours), Day Shift

To learn more or to apply, please go to: https://jobs.hopkinsmedicine.org/job/community-social-worker-allied-health-clinical-professional-columbia-md-howard-county-18137063/.

Johns Hopkins Health System and its affiliates are Equal Opportunity/Affirmative Action employers.

LICENSED CLINICAL SOCIAL WORKERS (LCSW-C)

We are currently recruiting licensed clinical social workers who are interested in joining a multidisciplinary team dedicated to providing top-of-the-line, evidence-based psychiatric/psychological and medical care in rehabilitation, long-term care, and assisted living facilities. Positions are available in Aberdeen, Federick, Carroll, Baltimore, Anne Arundel, and Prince Georges Counties as well as Baltimore City. Contact Point Health Services offers health insurance, paid time off, 401K plan, leave reimbursement/paid leave, and other benefits. Clinicians with geriatric experience are preferred, we train less experienced clinicians who are truly interested in expanding their horizons to the geriatric care. Whether you are looking for a full-time career or 16 hours a week, please contact us to learn more! Submit resumes to Dr. Frank Schindler at fschindler@counterpointhealthservices.com or via fax at 443-333-5434.

LICENSED THERAPISTS - PIKESVILLE AND SILVER SPRING

Fantastic job opportunity for licensed therapists in Pikesville or Silver Spring, MD. PsychCare is seeking an energetic therapist for in-person and growing and well-established group practice. Flexible hours. Great location. Fully furnished offices. Established referral base. Competitive Salary. Maryland independent license is required. Send vita and cover letter to hiring@PsychCareMD.com. For more information about position: call 410-343-9756 or visit us at www.PsychCareMD.com.

SUPERVISOR NEEDED ASAP

First Choice Counseling Center seeking a dynamic professional to provide effective leadership for our CPP program. Applicant must be licensed mental health professionals. Opportunities exist with CPP with a minimum of 2 years direct care experience working with emotionally disturbed youth and adults with mental illness. This is a supervisory position. For additional information http://www.firstcccenter.com/employment-opportunities.

JOIN OUR PRACTICE - COLUMBIA

Seeking a part-time/full-time position (it desired) LCSW-C to join multidisciplinary practice in Columbia. Experience with children preferred. Supervision provided. Contact Scott at scottz@msn.com.

CLINICAL CONTRACTORS

Expanding Takoma Park psychotherapy practice seeks full and part-time therapists with LCSW-C or LCPC. Must have Maryland independent license. Send resume to counterpointhealt. Insurance Credentialing provided. Send resume to: contact@takomaparktherapyst.com.

FULL-TIME LMSW

Needed to join busy psychotherapy practice in Anne Arundel County/Annapolis/Crofton. Ability to work with Children, Teens & Adults a must. Group therapy experience helpful. Weekly LCSW-C supervision provided. Excellent opportunity for 2019 graduates eager to work in private sector. Send CV and cover letter for immediate consideration to: Martin Schnit, LCSW-C mischnutlswc@gmail.com.

LMSW OR LCSW-C

Full-Time/Year-Round

Primarily based in public school setting

Job Overview

United Way of Central Maryland (UWCM) seeks social workers to join the On Track 4 Success (OTS4) team to work with students and school staff in Baltimore City Public Schools (Brooklyn neighborhood in South Baltimore; working with 4th – 8th graders) and Anne Arundel County Public Schools (Fort Meade neighborhood – working with 9th graders). OTS4 is a collaborative approach among educators, administrators, and community partners, committed to using data effectively to keep students on the pathway to high school graduation.

Social Workers hired for this position will:

- work as part of the team and provide supports such as: counseling/therapy, case management, and academic/study skills support
- have opportunities to do group work with identified students as well as whole grade or whole school interventions
- serve a crucial role in OTS4 school team meetings, in facilitating discussion around each student’s case and encouraging engagement in the discussion and feedback from team members regarding student strengths, needs and potential interventions

Qualifications and Requirements

Requires LMSW or LCSW-C. At least 2 years of experience required.

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The Maryland Social Worker

SUMMER EDITION | 2019
The Maryland Chapter of the National Association of Social Workers is proud to announce the 2020 Social Work Month Annual Conference call for presentations. This year’s theme has not yet been announced, but we always feature a variety of workshop topics that are timely and relevant for all social workers.

### Audience
Submit your proposal now for the Annual Conference, which attracts approximately 300 social workers from around the state each year. Our program routinely draws seasoned social work practitioners who are seeking intermediate and advanced training on topics important to their work. Our members are based in a host of practice settings including child welfare, aging, health/mental health, private practice, counseling, and more. This two-day program will be held at the Maritime Institute of Technology in Linthicum, MD.

### Possible Workshop Topics
We seek to touch on a broad array of issues that affect the social work practice today, and our conference lends itself to the diversity of our clients. We seek to address issues around how technology and social media affect the profession and the public today, other social work issues such as domestic violence, gun violence, racism, addictions of all kinds, murder/suicide issues, trauma, and issues related to youth or geriatric social work. Regarding technology and social work practice, there are a host of issues of significance such as cyber bullying; how technology affects privacy and confidentiality matters; network addictions; and the noticeably diminishing social skills linked to technology. We hope to address both the practical and theoretical issues facing social workers today, and how these issues are changing the profession and our society. NASW-MD would also like presentations that focus on practice tracks such as: ethics, supervision, health/mental health, macro/community, criminal justice/forensics, the LGBTQ community, education, children and family, and aging. Your proposals and suggestions will help in structuring a meaningful conference for all who attend. Workshops are generally 2 - 3 hours in length.

### How to Apply
Applicants must be graduate level social workers, LCPCs, Counselors, or other professionals, but not necessarily a Maryland Chapter member. Instructors should submit the following:
- Completed presenter application found at www.nasw-md.org or call Jenni at 410-788-1066 x13.
- A description of the workshop (no more than 350 words). Include a synopsis and 3-5 learning objectives.
- Please include a breakdown/outline of the presentation. **Please Note:** If you have a variety of presentations, please include them on a separate Word document with your name and contact information at the top of the page and each workshop you present below. Be sure to include: title/synopsis/learning objectives and length of workshop (3 or 6 hours) for each one.
- A resume or cv and 3 professional references. Please make note of previous workshops you have presented, including workshop topic, date and sponsoring organization.
- A digital photograph (head shot) to be published in the newsletter. Head shot does not have to be professional, but cannot be a selfie.

Email all required documents to jwilliams.naswmd@socialworkers.org by Monday, November 11, 2019.
NASW offers hundreds of CE courses in a variety of formats—webinars, webcasts, podcasts, presentations, and more. All courses offered through this program are NASW-accredited, and NASW members receive discounted prices.

https://naswinstitute.inreachce.com/

**NASW-MD CALENDAR OF EVENTS**
**Spring 2019**

**JULY**
- 29th 5:00 p.m. Macro Committee
- 6:00 p.m. Making Macro Work Taskforce

**AUGUST**
- 2nd 10:00 a.m. Private Practice Comm.
- 11:30 a.m. Priv. Practice Peer Consultation
- 8th 6:00 p.m. Children Youth and Families (CY&F) – phone meeting
- 9th 10:30 a.m. BSWE (at MDH, Patterson Ave.)
- 23rd -24th Leadership Retreat (Turf Valley)

**SEPTEMBER**
- 2nd 5:00 p.m. Committee on Aging
- 6th 10:00 a.m. Private Practice Comm.
- 11:30 a.m. Priv. Practice Peer Consultation
- 1:00 p.m. Chapter Ethics Committee (CEC)
- 11th 4:30 p.m. Social Workers in Schools (SWIS)
- 12th 6:00 p.m. CY&F – phone meeting
- 13th 10:30 a.m. BSWE (at MDH, Patterson Ave.)
- Noon-2 p.m. Allegany/Garrett Social Work Caucus — Cumberland
- 23rd 6:00 p.m. Social Workers Unravelling Racism (SWUR)
- 26th All Day CLINICAL CONFERENCE (Maritime Institute)
- 27th All Day CLINICAL CONFERENCE
- 27th All Day MACRO CONFERENCE (Maritime Institute)

**OCTOBER**
- 4th 10:00 a.m. STUDENT LEADERSHIP RETREAT
- 10:00 a.m. Private Practice Comm.
- 11:30 a.m. Priv. Practice Peer Consultation
- 9th 4:30 p.m. Social Workers in Schools (SWIS)
- 10th 6:00 p.m. CY&F – phone meeting
- 11th 10:30 a.m. BSWE (at MDH, Patterson Ave.)
- 12th 9:30 a.m. NASW-MD Board Meeting
- 15th 5:00 p.m. Committee on Aging
- 15th 6:00 p.m. Macro Committee
- 18th All Day SCHOOL SW CONFERENCE (HCC)
- 26th 6:00 p.m. Social Workers Unravelling Racism (SWUR)

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**WELCOME NEW MEMBERS!**

**APRIL**
- Jenna Adler
- Dena Appleby
- Ivan Aryee
- Leah Baroch
- Rachel Brandon
- Julie Ceigler
- Heather Chapman
- Nailah Cook
- Crystal Davis
- Carolyn Davis
- Brittany Duckworth
- Jaime Engrum
- Jill Godfrey
- Chelsea Gray
- Shayna Greenblatt
- Amanda Greenwood
- Millicent Handy
- Jehlisa Hillocks
- Jane Kelly
- Lara Knopper
- Oluwatoyin Layeni
- Sakiera Malone
- Gina Mathews
- Anthony Meek
- Candace Merrill
- Amy Nelson
- Olaniyi Oyedele
- Dean Parris
- Christina Simmons
- Michael Slevin
- Daniel Snyder
- Jennifer Thomas
- Montressa Tripps
- Madeleine Welsh
- Brittany White
- Christine Woodcock
- Rebecca Woodward

**MAY**
- Lakeiya Cherry
- Ruth Djarbeng Boadi
- Sara Feola
- Erica Fowlkes
- Emily Gilburt
- Elena Guardia

**JUNE**
- Michelle Bar-av
- Tina Brown
- Nadine Centineo
- David Christy
- Kate Clemmer
- Tamala Converse
- Margaret Crosson
- David Dail
- Charles Elliott
- Aliza Graber
- Lynn Gurley
- Courtney Jones
- Betty Lewis
- Jane O’Hagan
- Warren Rhodes
- Anna See-Jachowski
- Rebecca Sellman
- Meaghan Siddhu
- Nora Simmons
- Erin Teigen
- Jessica Volpe
- Grace Wright

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**SAVE THESE 2020 DATES**

**Annual Social Work Month Conference**
March 26th & 27th 2020

**3rd Annual Ocean City Conference**
May 15th & 16th 2020