By Michael Lewandowski, MSW Student Intern, NASW-MD Chapter

Social Workers are involved with every generation, from neo-natal medical practice to aging in place and hospice care. March is National Social Work Month, and NASW-MD holds the Annual Social Work Month Conference on Thursday and Friday, March 26–27, 2020. This year’s theme is Social Workers: Generations Strong, celebrating the diverse age ranges and cultures with whom we work.

Thursday’s focus topic is cultural awareness, and the day will open with the keynote address by M. Blair Franklin’s, Anti-Oppression and Social Work in Practice, which will focus on the ways structural oppression shows up in the lives of the people we serve while examining how we often replicate that oppression in the practice of social work.

M. Blair Franklin is the executive director of the Youth Empowered Society, a drop-in center created by youth and young adults experiencing homelessness. Born and raised in Southwest Baltimore, M. was selected as a Gardarev Center Fellow and rapid rehousing services, and engaging in systems-level reform across the city and state. Previously, Blair was the HIV Prevention Program Manager at the Star Track Adolescent Health Program at the University of Maryland School of Medicine, where they oversaw sexual health outreach and testing, community mobilization efforts, public health provider training, and advocacy work for youth and young adults. Blair currently sits on the Advisory Board of Baltimore Racial Justice Action, an organization working against racial and other forms of institutional oppression through programming, training, and consultation. In 2014 Blair received a BME Community Award and was recognized as one of the 100 Black LGBTQ/SGL Emerging Leaders to Watch by the National Black Justice Coalition, and in 2016 was selected as a Gardarev Center Fellow to produce work at the intersection of social justice activism and the creative arts. Born and raised in Southwest Baltimore, Blair has worked in youth and community organizing, LGBTQ equity, and racial justice in the philanthropic, public, and nonprofit sectors.

Our Generations Strong theme is showcased on Friday with workshops spanning the ages. Directed and non-directed play therapy will be presented by Sonia Hinds, APRN, PMH-BC, RPT-S. Michael Friedman, retired Director of the Mental Health Association of New York City books the day with Aging Well in America. The generations in between are reflected in workshops about family caregivers, individual resiliency, working with and supervising individuals and groups from a generation different than you own, and passing information between generations to build stronger networks, finances, and communication. Friday will also feature the annual awards luncheon celebrating the social workers of the year from seven categories: Lifetime Achievement Award; Social Worker of the Year Award; Social Work Educator of the Year; New Professional of the Year; MSW Student of the Year; BSW Student of the Year; and Public Citizen of the Year. Nominations for all categories are being accepted through February 24th at www.nasw-md.org.

The personal inspiration for each social worker is different. Some of us have been inspired by parents to follow in their footsteps to help others and make a difference in their community. Others have been on the receiving end of services and want to give back to the community that supported and inspired them. Every social worker from newly-licensed and recent-graduates to those with decades of experience have something to add to the field in which we practice. All of us together create a breadth and depth of knowledge which is Generations Strong.

SOCIAL WORK LICENSING (and another “little” bill)

By Daphne McClellan, PhD, MSW Executive Director

It has been said that there is a three-legged stool of social work: education, the profession, and regulation. Education is represented by the Council on Social Work Education (CSWE) which is made up of members of social work academia who write standards for social work education and accredit BSW and MSW social work programs. The Profession is represented by professional associations of social workers who work to support those in practice. The largest of these is NASW which developed the Code of Ethics, has established standards for excellence in fields of practice, and provides excellent continuing education (among other services). Regulation is the leg of the stool which protects the public by establishing minimum standards for practice and monitoring ethical behavior which is done through licensing.

Licenses are important for several reasons. They provide a standard of competency for providing social work services. They provide a standard of accountability for those who provide social work services. They provide a way to check out the credentials of potential employees or contractors. Social workers are expected to be competent and qualified to do the work they are doing. Social workers are not the only ones who are regulated. Physicians, lawyers, dentists, accountants, and others are also regulated. Social workers do not practice in a vacuum. They are expected to know and abide by rules for the profession, the clients they serve, the providers they work with, and other stakeholders in the social work field.

The difference between social work and other similar professions is the government regulation. The government monitors the standards of practice and forces social workers to meet those standards. It is a form of accountability. The government monitors the qualifications of those who provide social work services to ensure that they have the necessary education and training. Social workers are held to a higher standard than other professionals.

The government also monitors the qualifications of those who provide social work services to ensure that they have the necessary education and training. Social workers are held to a higher standard than other professionals. This accountability is important because social workers are held accountable for the services they provide. Social workers are licensed to provide services and are required to follow the Code of Ethics. They are held accountable for their actions and are required to follow the rules of the profession.

Social workers are expected to be competent and qualified to do the work they are doing. Social workers are not the only ones who are regulated. Physicians, lawyers, dentists, accountants, and others are also regulated. Social workers do not practice in a vacuum. They are expected to know and abide by rules for the profession, the clients they serve, the providers they work with, and other stakeholders in the social work field.

The difference between social work and other similar professions is the government regulation. The government monitors the standards of practice and forces social workers to meet those standards. It is a form of accountability. The government monitors the qualifications of those who provide social work services to ensure that they have the necessary education and training. Social workers are held to a higher standard than other professionals.

The government also monitors the qualifications of those who provide social work services to ensure that they have the necessary education and training. Social workers are held to a higher standard than other professionals. This accountability is important because social workers are held accountable for the services they provide. Social workers are licensed to provide services and are required to follow the Code of Ethics. They are held accountable for their actions and are required to follow the rules of the profession.

Social workers are expected to be competent and qualified to do the work they are doing. Social workers are not the only ones who are regulated. Physicians, lawyers, dentists, accountants, and others are also regulated. Social workers do not practice in a vacuum. They are expected to know and abide by rules for the profession, the clients they serve, the providers they work with, and other stakeholders in the social work field.

The difference between social work and other similar professions is the government regulation. The government monitors the standards of practice and forces social workers to meet those standards. It is a form of accountability. The government monitors the qualifications of those who provide social work services to ensure that they have the necessary education and training. Social workers are held to a higher standard than other professionals.

The government also monitors the qualifications of those who provide social work services to ensure that they have the necessary education and training. Social workers are held to a higher standard than other professionals. This accountability is important because social workers are held accountable for the services they provide. Social workers are licensed to provide services and are required to follow the Code of Ethics. They are held accountable for their actions and are required to follow the rules of the profession.

Social workers are expected to be competent and qualified to do the work they are doing. Social workers are not the only ones who are regulated. Physicians, lawyers, dentists, accountants, and others are also regulated. Social workers do not practice in a vacuum. They are expected to know and abide by rules for the profession, the clients they serve, the providers they work with, and other stakeholders in the social work field.

The difference between social work and other similar professions is the government regulation. The government monitors the standards of practice and forces social workers to meet those standards. It is a form of accountability. The government monitors the qualifications of those who provide social work services to ensure that they have the necessary education and training. Social workers are held to a higher standard than other professionals.

The government also monitors the qualifications of those who provide social work services to ensure that they have the necessary education and training. Social workers are held to a higher standard than other professionals. This accountability is important because social workers are held accountable for the services they provide. Social workers are licensed to provide services and are required to follow the Code of Ethics. They are held accountable for their actions and are required to follow the rules of the profession.
Not an “Optumal” Transition: NASW-MD Responds

By Anthony Estreet, Ph.D., LCSW-C
President, NASW-MD
Board of Directors

For many social workers who provide behavioral health services in the public mental health system across the state, the month of January was very frustrating and difficult. This is not due to the typical daily demands placed on social workers, but to a major switch in the Administrative Service Organization (ASO) from Beacon Health Options to Optum Behavioral Health. NASW-MD has received multiple calls of concern since the switch, and many social workers in private practice (and those who work in behavioral health clinics) say they have not been reimbursed for services provided for over a month, and the switch to the new payment system under Optum has been an unnecessary and confusing burden.

Of the concerns that have been reported, one of the most common has been frustration with the new payment system under Optum. Social workers report that they have been denied or delayed reimbursement for services provided to clients, and that they have not been able to access accurate information about their billing and reimbursement status. This has led to frustration and uncertainty among social workers, who are already dealing with the challenges of providing behavioral health services in a complex and ever-changing landscape.

NASW-MD has been working closely with the state’s Behavioral Health Administration and Optum to address these concerns and ensure that social workers are able to continue providing necessary services to their clients. In addition to advocacy efforts, NASW-MD is providing resources and support to help members navigate the new system and access the information they need to provide quality care.

NASW-MD continues to advocate for social workers to address the many concerns around this transition. We discussed those concerns with WBAL’s Jayne Miller from the I-Team (see interview: Maryland health care professionals who accept Medicaid say they aren’t getting paid) and with Scott Greene, CEO of Optum Maryland. We also hope to speak with Dennis Schrader, the state’s Medicaid Director. While we continue to advocate on behalf of all social workers, we encourage you to continue to report related issues to marylandproviderrelations@optum.com.

One social worker expressed, “I am a provider in Maryland, and the recent transition of ASO’s has been despicable and unacceptable, and it is impacting service delivery for vulnerable populations (those diagnosed with substance use and mental health disorders). Providers are forced to place individuals on a waiting list due to this quagmire created with Optum Behavioral Health. Providers throughout the state are being impacted financially and emotionally by the change and Marylanders are NOT receiving the services they need and deserve due to this rocky transition.”

As a behavioral health provider at a Baltimore-based OMHC, I have also been impacted by this very confusing and frustrating process. Since the beginning of the year, all claims submitted within the new system have been denied, and the process to obtain authorizations has been exceptionally long and burdensome. Even more confusing is the insurance eligibility process which at times does not recognize providers or clients. It creates a barrier due to not knowing whether a client has open authorizations with other providers and could ultimately impact reimbursement for provided services.

Confusing solution/cloudy transparency

As a result of the many concerns with the new Optum system, the state has indicated that they will issue “estimated payments” based on providers’ 2019 claims history. While that approach is a temporary band aid, it raises even more questions. For new providers without a significant billing history, how will this solution impact them? How does the system account for growth and decreases in service? How does the system account for growth in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service? How will this solution impact them? How does the system account for growth and decreases in service?

These complaints highlight a growing need for NASW-MD to advocate and respond in a way that helps address these concerns, and NASW-MD is now advocating through the legislative process for the BSWE to establish an appeals process if an applicant is denied the opportunity to take the social work licensing examination (see SB 245). Moreover, NASW-MD would like to invite the leadership from the BSWE to meet and discuss how we can work together to improve this process for all Maryland Social Workers.

Social Work Month is in March and this year’s theme is “Generations Strong”, which is timely and fitting for NASW-MD and the BSWE to collaborate and renew their commitment to Maryland social workers. Social workers for generations have served as leaders, advocates, and champions - helping individuals overcome challenges so they can live up to their full potential. We want to continue to foster this growth of professionals by ensuring that social workers are able to successfully navigate the application process and achieve licensure at every level, and we will keep everyone updated on the progress of this effort as we continue to advocate on your behalf.
**BY VERONICA CRUZ, LCSW-C**

It was one of those weeks, when I was putting out fires, my workload was heavy, and I had back to back deadlines for cases. At one point I felt like I entered a ‘dark place’ while exploring a client’s trauma narratives. I wasn’t burned out, but I was overwhelmed and stressed which is essentially on the road to becoming burned out. Lifestyle writer Lindy Alexander wrote, “It’s a privilege to be able to bear witness to someone’s story when they may not have had the chance to tell it before.” As social workers we have to learn to navigate this tremendous responsibility – hearing someone’s narrative while not emotionally, psychologically, or mentally making it our own. It’s important to become a conduit of energy, so we don’t hold trauma but allow it to pass through us.

The social work profession calls individuals from all walks of life within our varied cultural tapestry to help those in need. This year remember why you joined the profession and ground yourself in the original values and work ethics that drove you to pursue social work. It is not your job or responsibility to save everyone. Don’t overextend yourself and be cautious of the savior complex. It is our job to teach clients and patients how to fish but not to fish for them. A modern affirmation states, I am a lighthouse rather than lifeboat. I do not rescue, but instead help others find their way to shore, guiding them by my example. Remember, just because we are good for a client or a project doesn’t mean they are good for us; yet how many of us keep that client or project? What exactly is burnout and when do we know we have it? Burnout is a psychological term for long-term exhaustion, and is typically coupled with diminished interests and symptoms of depression, which underlies the clinical challenges in recognizing, treating, and differentiating between depression and burnout. The two can be co-morbid and include traces of anxiety. Burnout can take different forms, affecting a person physically, emotionally, and behaviorally. Some characteristics of burnout include frequent illness; disengagement and detachment; blunted affect; feelings of frustration, helplessness, and hopelessness; and loss of motivation. At its worst, burnout can cause a person to question whether life is worth living. If burnout is present, implement the “Three R” approach. Step 1 is to recognize the warning signs and remember they can manifest differently depending on triggers and daily life stressors. Step 2 is to reverse potential damage (i.e. maladaptive coping mechanism). This can be accomplished by learning to manage stress and seeking help either in the form of therapy or simply by socializing with others. Step 3, resilience, is key because if someone is resilient, he/she is more likely to take care of mind, body, and soul.

According to HelpGuide some ways to prevent burnout include: engage in enjoyable activities (put those New Year’s resolutions to work and try something out of your comfort zone); spend quality time with friends and family (if your inner circle is small, try meetup to grow your support network); practice good time management (learn to prioritize, and be intentional in how you spend your time); know and accept limitations (you don’t have to say yes to everything); try to find value in your work (or pick up a hobby or volunteer); find balance in your life (you don’t have to wear that social worker cap 24/7); make friends at work (start with small talk and work up to lunch); take time off (don’t be afraid to take a mental health day); set boundaries and learn to say no (you can’t help anyone if your plate is full). It is okay to disconnect from work and take time to recharge your battery.

Our job is exhausting, demanding, and layered with complications. At the end of the day, social work is rewarding, restorative, and adds value to your life only if you know how to separate work life from home life. Burnout is preventable but takes time and practice. Author Anna Taylor said, “It is not your job to save everyone. Some people are not even ready to be helped. Focus on being of service to those who are, and be wise and humble enough to know when the best service you can offer is to guide them toward help in another direction.” As you start 2020 remember you can’t save anyone if you are drowning, so be sure to prioritize and set firm boundaries.

---

**Social Work Awareness Walk**

scheduled in Salisbury on March 28th

The [2nd Annual Social Work Awareness Walk](http://www.naswassurance.org/NASWMD2020) is scheduled for Saturday, March 28th from 8:30 am - 12:30 pm at Salisbury City Park. The walk is coordinated by social workers at SU SSW & the Wicomico CAC. It is being sponsored by the University & our local Arrow Project office. The walk is free, not paced or timed, and is open to all social workers- past, present, and aspirants.

We invite all social workers, and those who love/support them, to join us for networking, celebration, & to raise awareness about the many roles we hold in our communities. Individuals and teams are invited to participate. Last year we had many agencies represented by teams with clever t-shirts!

In addition to the walk there will also be a “Social Workers get Social” event at Roadie Joes on the plaza in downtown Salisbury on Wednesday, March 11th.

For more information, contact Jami Truitt at jtruitt@salisbury.edu or check out the links on Facebook and Eventbrite!

---

**Mistakes Happen – Are You Covered?**

**To Enroll, Visit**

[www.naswassurance.org/NASWMD2020](http://www.naswassurance.org/NASWMD2020)

**Questions? Contact us at asi@naswasi.org or call 888-278-0038**

---

**Liability Insurance Products for Social Workers and Agencies**

NASW Assurance Services • 50 Citizens Way, Suite 304 • Frederick, MD 21701
The Maryland Early Interventio

A collaborative for the early identification and treatment of mental illness with psychosis

Who does the EIP serve?

✓ Individuals in the early stages of psychosis (ages 12-30)
✓ Anyone interested in learning about early psychosis and available services

What services are available?

▪ Outreach and education
▪ Clinical services
▪ Consultation
▪ Training and implementation support

How can I learn more?

(877) 277-MEIP (6347)
info@MarylandEIP.com
www.MarylandEIP.com

The Maryland Social Worker

WINTER EDITION | 2020

Allegany/Garrett SW Caucus

Social Work Month Luncheon

Monday, March 30, 2020
8:30am - 3:30pm

Frostburg State University Lane Center
Frostburg, MD

4.5 Hour of CEUs
$20 NASW Members
$30 Non NASW Members
$15 Students

Assessment, Treatment and Management of Sexual Offenders in Social Work Practice
Steve Hartsock, Ph. D. & Kathy Whitacre, LCSW-C

Panel Discussion – Managing Sex Offenders in the Community

On December 9th, at the 2019 annual meeting of the NASW Council of Chapter Executives (COCE) held in Houston, Daphne McClellan, PhD, MSW, executive director of the Maryland Chapter, received the highest honor of the COCE, the 2019 Outstanding Chapter Executive Award. The award was established in 1991 to recognize the excellence and outstanding achievements of NASW Chapter Executive Directors.

Dr. McClellan was selected for the award based on her recent achievements, advocacy, and leadership. She has served as the NASW Maryland Executive Director for nearly 15 years. During her tenure at NASW she has served as a field instructor for students from several universities and she is also an adjunct professor at University of Maryland SSW. Earlier in her career with NASW, Daphne joined and led the Maryland Society of Association Executives and later became involved with Maryland Association of Nonprofit Organizations. Prior to coming to NASW she was an assistant professor at University of Maryland Baltimore County.

In addition to contributions through education, Dr. McClellan has diligently advocated in Maryland to change the licensing requirements and address workforce development for social workers. During her career at NASW, she worked to retire Licensed Social Work Associate (LSWA) to Licensed Bachelor Social Worker (LBSW) and Licensed Graduate Social Worker (LGSW) to Licensed Masters Social Worker (LMSW). A distinction many social workers on the bachelor's and master’s level appreciate for the clarity and professional respect the titles promote in different sectors of social work.

In 2016 she attended over 15 BSWE stakeholder meetings to contribute draft legislation for changes in the Maryland SW Practice Act, and she lobbied tirelessly for the passage of the bill. After its successful passage, Dr. McClellan campaigned in 2018 to ensure good regulations to carry out the legislation by meeting with social workers throughout the state to inform them of the draft regulations and public comment period. The legislation is of significant importance to Maryland LBSWs and LMSWs because, prior to the Independent Practice licensing option, LMSWs and LBSWs were required to maintain supervision for the duration of their careers.

In addition to licensing issues, under her leadership NASW has led the way in addressing workforce issues for social workers. As a result of several statewide hearings, taskforces addressing workforce concerns in macro social work, bachelor’s level social work, clinical social work, and substance abuse have been created. In 2015 following Freddie Gray’s death she worked with chapter members to organize what is now the Social Workers Unravelling Racism Committee.

Gisele Ferretto, one of those who wrote a nominating letter for Dr. McClellan, identified her as “The most outstanding of all-time chapter executive” adding that “Daphne listens to social workers in Maryland and acts on their concerns. She has read CEU evaluations completed by attendees at NASW MD workshops and established new workshops and conference seminars based on the responses. She provides immediate answers about social work licensing and ethical questions to Maryland social workers and continues to attend monthly meetings at the Board of Social Work Examiners and, when needed, presents testimony at the Maryland General Assembly.”

A very warm congratulations to you, Daphne, on a well-deserved award!
Is NASW MD membership worth the cost?

Brittany Duke, LCSW-C

Membership Coordinator, NASW-MD

NASW has been advocating for social workers for over 64 years. The Maryland Chapter, through the guidance of Executive Director, Daphne McClellan and Continuing Education and Communications Director, Jenni Williams continues to provide members with policy updates, important current events relevant to social workers, networking opportunities, and educational workshops. Last year NASW-MD was able to advocate for an Independent Practice license which could benefit many social workers with bachelor’s or master’s level licenses. Dr. McClellan provided testimony at legislative committees and met with various taskforces to assist in the development and implementation of the new licensing law which allows LBSWs and LMSWs the opportunity to practice social work without being supervised by another social worker. According to prior policies, LBSWs and LMSWs were required to be supervised by a master level supervisor for the duration of their careers. NASW-MD played a pivotal role in providing these social workers with the alternative option to apply for an independent practice license.

In 2019 NASW-MD addressed concerns relating to supervision requirements for LMSW’s seeking advanced licensure, and communicated the release of tele-health regulations to all members. NASW-MD identified a trend in denials of LMSW applicants seeking LCSW-C licensure. In response, the chapter began to notify members of the trend and explained how to avoid possible denials. When new tele-health regulations were released NASW-MD emailed members notifying them of the new regulations. The NASW-MD community continues to work together to ensure that members stay updated and informed. Ask yourself, “What would social work licensure look like if it weren’t for policy, advocacy, and intervention of NASW?”

One of the greatest benefits of membership with NASW-MD is the sense of community. Not just community related to current trends and changes in social work policy within the state, but also community related to networking and obtaining CEUs. In 2020, NASW-MD will host 6 conferences including: The Annual Social Worker Month Conference, 3rd Annual Ocean City Conference, 15th Annual Fall Clinical Conference, the 8th Annual Maco Conference, 16th Annual School Social Work Conference, and the 2020 Student Conference. Last year, attendance averaged between 150-250 guests (depending on venue size). The 3rd Annual Ocean City Conference provides social workers with a relaxed ocean front atmosphere where attendees can earn up to 15 CEUs. All of the conferences offer perks such as breakfast and lunch, rush hour events, free parking, and vendors.

In addition to conferences, NASW-MD sponsors approximately 100 stand-alone workshops around the state each year. Workshop topics relate to all facets of social work including school social work, advocacy and policy, ethics, law, aging, youth and adolescents, LGBTQ+, trauma, supervision, clinical practice, exam prep, and grant writing. NASW MD also sponsored a 3-day certification course that focused on how to develop and build a business in private practice that was so well received it will be offered again this spring. Sunday matinees also provided social workers with an opportunity to watch a film and join in a discussion while obtaining Category II CEUs.

The Maryland Chapter also hosts happy hour events, Q&A conference calls, and meet and greet sessions with some of the state’s top community organizers and social workers, including Ray Kelly of the No Borders Coalition and Mirean Coleman, LICSW. Mr. Kelly met with members of the Metro Baltimore branch in November 2019 to discuss the new Consent Decree between the City of Baltimore and the Department of Justice. NASW also provided a free one-hour monthly question and answer session led by Ms. Coleman. The monthly sessions focused on specific private practice subjects including tips for documentation and coding, facts about professional liability, and ethical dilemmas and considerations.

It is not just policy, advocacy, and education that makes NASW worth the membership cost. Membership at NASW-MD also includes discounts – free and discounted CEUs, discounted liability insurance, and free ethical consultations. Members receive access to monthly e-newsletters, an exclusive issue of The Maryland Social Worker newspaper published in April and November, access to the NASW job board, and access to online discussion boards where members can communicate with social workers in any state.

So, is membership worth it? This is a question most social workers will ask at some point in their career. Ask yourself, “Where would we be without NASW?”

Pro Bono Counseling Project

JOIN YOUR COLLEAGUES:
Become a PBCP Volunteer Clinician

The Pro Bono Counseling Project matches clients with limited resources to licensed and insured clinicians who volunteer to see one client per year. Last year, over 700 active mental health professionals provided 9,952 hours of counseling services to 2,591 clients throughout the state of Maryland.

Clinician Benefits

- Client selection at clinician discretion
- Exclusive access to over 24 hours of FREE CE’s facilitated by top speakers
- Event networking opportunities
- Easy electronic documentation of volunteer hours
- FREE new volunteer orientation led by the Clinical and Executive Directors (1 CE)
- Annual volunteer appreciation luncheon

For more information, or to ENROLL, visit ProBonoCounseling.org OR call 410.825.1001
Dean Barth accepts new role at UMSSW

BY UMSSW ALUMNI ASSOCIATION BOARD OF DIRECTORS

As the University of Maryland School of Social Work prepares to transition into the new decade, the Alumni Association Board of Directors recognizes and celebrates the last 14 years of leadership and accomplishments of Dean Richard Barth. At the end of this academic year, Dean Barth will transition from his position as Dean to continue his dedication to the field of social work. After a one-year sabbatical, Dean Barth will return to the University of Maryland School of Social Work as a tenured faculty member and will continue to provide leadership in the national effort to implement the Grand Challenges of Social Work, and to continue his research to improve the lives of children and families. Dean Barth’s leadership has advanced the school’s reputation, both nationally and locally. Current Alumni Board President, Marty Kennai, recalls one of Dean Barth’s many accomplishments was to create a very active Alumni Board that has enabled recent and former graduates to stay connected to the school and its mission. “As a result of Dean Barth’s energy and innovation, alumni both nationally and globally continue to support scholarships, serve as field instructors, attend alumni events, and are recognized annually at the Alumni Association Awards Luncheon. Dean Barth has a busy schedule, but he attends every board meeting! It is clearly important to him to stay current and to hear what alumni of the school are doing,” he explains.

Recent graduate Kate Scher, MSW ’19, commented, “My mom, Judith Schagrin, is also an alumnus of the school and we are both grateful to have benefited from the growth and development under Dean Barth’s leadership.” He’s assembled a top-notch and increasingly diverse faculty, ensuring the state’s interest in licensing is to protect the public, but the public is not served if those educated to be social workers are unable to practice their profession. Serving the public also means helping educated social workers get licensed and helping them advance their license to the level necessary to fill the positions which the public requires. NASW listens to members and other social workers in Maryland regarding licensing and workforce issues that need to be addressed. One way we responded to concerns was introducing SB 245/HB 527 this legislative session. Another is through our workforce task forces which meet regularly. The task forces on macro social work (Making Macro Work) and on clinical social work (Defining Clinical Social Work) are well underway and have led to very robust discussions. If you would like to be a part of either group, please contact me at dmccellan.nawmd@socialworkers.org. All are invited!

SB 245/HB 527

Legislators in support of SB 245/HB 527 have been working to pass a bill to allow graduated social workers to be approved by the Board of Social Work Examiners (BSWE) to practice independently. In 2017, the Committee on Health and Human Resources approved this bill and has continued to push it through the legislative process. A bill passed the 2020 legislative session that allowed certified social workers to be approved by the BSWE to practice independently. This bill, SB 245/HB 527, will make it easier for social workers to advance their license to the level necessary to fill the positions which the public requires.

In summary, the bill adds an appeals process if an applicant feels they were denied the opportunity to take the social work advanced licensing examinations. Some of the key provisions of the bill include:

• The bill adds an appeals process if an applicant feels they were denied the opportunity to take the social work advanced licensing examinations.

At Ashley, we use every innovative tool available to help you overcome your substance use disorder to find your way back to health and happiness. AshleyTreatment.org | 800.799.HOPE (4673)

Ashley's programs include:
• Individualized care
• Innovative treatment
• Integrated approach

Full recovery.
Full life.
The importance of licensed assisted living facilities

By Stevanne Ellis
State Long-Term Care Ombudsman Office of the State Long-Term Care Ombudsman Program

In Maryland, an assisted living facility is required to have a license issued by the Office of Health Care Quality (OHCQ). It is a felony to operate an assisted living facility without a license. Assisted living residents are required to receive care from staff who have received training and in facilities that have met the requirements under Maryland law.

In July 2019, the Maryland Attorney General’s Office announced the indictments of three operators of unlicensed assisted living facilities in Baltimore. The charges included exploitation, abuse and neglect of a vulnerable adult, embezzlement, theft, fraud and the operation of an assisted living facility without a license.

The hope is that this situation will raise awareness of the importance of choosing a licensed assisted living facility to ensure quality of care and quality of life for those who need assistance. Social workers and discharge planners are responsible for providing options for individuals who need continued services including assisted living facilities. What resources are available for professionals that assist clients in need of assisted living services? OHCQ staff update the licensed assisted living list on a monthly basis. If a facility is not on this list, it is not licensed. It is important to refer to this list before finalizing discharge plans. If the client, family, case manager, or other professionals believe a facility is licensed, it should be confirmed or the individual could inadvertently be sent to an unlicensed provider. In most cases, this would not be a safe discharge.

Long-term care ombudsmen are advocates for residents in nursing homes and assisted living facilities. The Ombudsman Program provides resources and information to help professionals, clients, and families related to assisted living facilities. Social workers are encouraged to reach out to the state or local ombudsman offices on a regular basis.

If the public has questions about choosing an assisted living facility, call the Ombudsman Program or the Office of Health Care Quality.

Resources for Social Workers:

Maryland Long-Term Care Ombudsman Program: https://aging.maryland.gov/Pages/state-long-term-care-ombudsman.aspx
OHCQ: https://health.maryland.gov/ohcq/Pages/home.aspx
Maryland Department of Aging: https://aging.maryland.gov/pages/default.aspx
Maryland Health Care Commission: https://mhcc.maryland.gov/
Maryland Legal Aid: mdlab.org

Key Point Health Services

Services Offered:
Outpatient mental health treatment for children, adolescents, adults, and seniors
Accepting Medicare, Medical Assistance (Medicaid) as authorized by Value Options and Tricare to serve our Military.

- Individual, group & family therapy
- Medication therapy
- Board certified psychiatrists
- Licensed experienced therapists
- Open weekdays & some evenings

For more information call the office nearest you:
Aberdeen 443-625-1600
550 North Park St., Aberdeen, MD 21601
Cantonville 410-788-0300
100 N. Rolling Rd., Cantonville, MD 21230
Dundalk 443-216-4600
1072 N. Point Rd., Baltimore, MD 21224
Keynote Speaker: M. Blair Franklin

Executive Director, Youth Empowered Society

About: M. Blair Franklin is the Executive Director of the Youth Empowered Society, a drop-in center created by youth and young adults experiencing homelessness. In this role, they lead a team that develops and supports youth leadership, provides case management, workforce development, and rapid rehousing services; and engages in systems-level reform across the city and state. Previously, Blair was the HIV Prevention Program Manager at the STAR TRACK Adolescent Health Program at the University of Maryland School of Medicine, where they oversaw sexual health outreach and testing, community mobilization efforts, public health provider training, and advocacy work for youth and young adults. Blair currently sits on the Advisory Board of Baltimore Racial Justice Action, an organization working against racism and other forms of institutional oppression through programming, training, and consultation. In 2014 Blair received a BMCC Community Award and was recognized as one of the 100 Black LGBTQ/SGI Emerging Leaders to Watch by the National Black Justice Coalition, and in 2016 they were selected as a Gardere Center Fellow to produce work at the intersection of social justice activism and the creative arts. Blair was raised in Southwest Baltimore, was born and they were selected as a Gardere Center Fellow to produce work at the intersection of social justice activism and the creative arts. Blair was raised in Southwest Baltimore, was born and raised in Southwest Baltimore, Blair has worked in youth and community organizing, LGBTQ equity, and racial justice in the philanthropic, public, and nonprofit sectors.

Keynote Synopsis: Through exploring history, definitions, and case examples, this keynote will provide an introduction to unpacking the ways structural oppression shows up in the lives of the people we serve and we’ll examine how we often replicate that oppression in the practice of social work.

WORKSHOP 1
Strengthening African American Families through Resiliency, Spirituality, and Empowerment

Presenter: Maxwell Manning, MSW, Ph.D., Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach, and CEO - International Leadership Coaching and Mentoring, Inc.

Synopsis: This workshop focuses on advanced approaches to working African American families through an integrated culturally competent approach. The presenter will focus on integrating an Afrocentric perspective with Ego psychology and concepts like empowerment, resilience, and spirituality. This integrated approach is centered in the traditional social work perspective of person-in-environment.

Learning Objectives: At the conclusion of this workshop participants will:
1. Enhance and further develop an understanding of ego psychological and Afrocentric concepts
2. Have the ability to systematically apply knowledge from empowerment, resilience, and spirituality
3. Gain understanding of the assessment process of individuals in their psychosocial context including assessment of transactions with natural support systems and formal systems
4. Be able to evaluate selected psychosocial treatment approaches in relation to their relevance for African-American people.

WORKSHOP 2
Ethics and Working with Women at the Intersection of Poverty, Incarceration, & Domestic Violence (Panel)

Presenter/Facilitator: Ashley McSwain, MSW, MSUD, Executive Director, Community Family Life Services

Panel Members:
- Dr. Sherri Davis, MBA, MAT, former President, PIVOT
- Beverly Smith, Founder, Momma’s Safe Haven

Synopsis: This workshop is a response to the strong call for social workers to provide supports and services that demonstrate integrity and ethics with an understanding of the lived experience of the women living with trauma, poverty, and incarceration. The presenter will lecture and moderate a panel discussion of women who have moved through their trauma and become whole and review the services that got them there. The panel members come to us via the CFLS (Community Family Life Services) Speakers Bureau, which is comprised of accomplished survivors who speak on their lived experiences in order to educate, advocate, and effect change. Through CFLS, all members undergo intensive training and continued professional development to hone their public speaking and advocacy skills. The workshop will address 2 ethical principles: Respecting the dignity and worth of the person, and the importance of human relationships. Also 1.01 commitment to clients and 1.02 self determination.

Learning Objectives: At the conclusion of this workshop participants will:
1. Be introduced to the lived experience to highlight first-hand knowledge of the clients and to identify best practices in service delivery.
2. Understand why ethics are important when working with individuals involved in the criminal justice system.
3. Have an overview of the NASW Code of Ethics and some ethical codes relevant to women’s reentry and will discuss the core ethical responsibilities as a service provider.
4. Confront their own values and how they influence the role of confidentiality and how it can impact the client.
5. Recognize ethical dilemmas and learn strategies to resolve them.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

WORKSHOP 3
In the Manner of Friends: A Quaker Perspective in Social Work

Presenter: Diane Rein, M.Ed., MSW

Choice Consulting and Training

Synopsis: Cultural competency includes an understanding of the varied philosophical perspectives in American culture. The Religious Society of Friends, Quakers, utilizes unique strategies for relating and decision making. This workshop for practitioners of all levels provides insight into a culture different from the mainstream of society and prompts consideration of those approaches for application in social work practice.

Learning Objectives: At the conclusion of this workshop participants will:
1. Gain familiarity with the historical and philosophical basis of the Religious Society of Friends, Quakers.
2. Become acquainted with strategies for clearness and consensus in decision making.
3. Discuss applications in social work practice.
WORKSHOP 4
More Than a Job - It's a Lifestyle: Why Social Workers Should Develop a Deeper Understanding of Military Culture

Presenters: Drayvan P. Buckingham, Ph.D., LCSW-C; Peter Delany, Ph.D., LCSW-C;
R.E.A.L. Horizons Consulting Solutions, LLC

Synopsis: In increasing numbers social workers are working with and treating active duty members, veterans, and their family members. As active duty service members transition into civilian life and embrace the distinguished title of veteran, it is imperative that social workers and other mental health professionals seek the necessary knowledge to treat and support our heroes. By developing a deeper understanding of the military culture social workers are better equipped to develop stronger therapeutic alliances with service members and veterans, which in turn can lead to more effective treatment outcomes. The presenters will provide participants with a basic framework for understanding military culture including how the military is organized, its core values, beliefs, customs, ranks, socialization patterns, language, gender roles, and behavior norms. It is imperative to be encouraged to explore their own values and beliefs in the context of serving active duty members, veterans, and their family members.

Learning Objectives: At the conclusion of the workshop, participants will be able to:
1. Describe various military branches and explain the differences between Active Duty, Reserve, and the National Guard.
2. Articulate what it means to be part of a military organization and explain reasons for military service and the challenges and opportunities of military life with a focus on implications for direct practice, policy, and advocacy.
3. Explain various levels of diversity that exist within the military and compare the lifestyles and issues of service members, veterans, and their family members with their civilian counterparts.
4. Identify treatment expansion opportunities to better serve vulnerable populations such as active duty service members and veterans.

1:00 p.m. – 1:50 p.m. – Lunch and Networking

2:00 p.m. – 5:00 p.m. - Afternoon Workshops

WORKSHOP 5
The Risk of Being Yourself: The Ethical Case for Providing Effective Care to LGBTQIA+ Individuals

Presenter: Lee Westgate, MBA, MSW, LCSW-C; Clinical Director, Grassroots Crisis Intervention Center;
Absolute CARE

Synopsis: Hermann Hesse once said, “You must unlearn the habit of being someone else or nothing at all, of imitating the voices of others and imitating the faces of others for your own.” LGBTQIA+ (lesbian gay bisexual transgender queer questioning intersex asexual allies plus) individuals possess the unique experience of finding one’s self among all odds. With the widening of awareness and interest in serving LGBTQIA+ individuals, there is a need to equip Social Workers with modernized information on how to effectively and ethically engage with these populations. After all, our code of ethics insists that we prioritize equity in our practice, aspire toward cultural competence, and transcend stigma through the recognition of the inherent worth and dignity of people. Additionally, there is a need to break apart the acronym and to recognize the resilience and nuanced distinctions between LGBTQIA+ populations. Lastly, there is a need to recognize that each proverbial developmental stage comes with a new task and a new crucible moment that may simultaneously involve self-awareness and the consequences of self-disclosure. In this training, the presenter aims to provide attendees with thoughtful and authentic insights about the challenges of being and serving LGBTQIA+ populations, and understand the importance of utilizing a strengths and resiliency framework to provide care. Relevant ethic codes covered in this ethics training: 4.01 Competence, 1.05 Cultural Awareness and Social Diversity, 4.02 Client Rights, 4.05 Rights and Political Action.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Provide an overview of the unique challenges faced by LGBTQIA+ individuals.
2. Frame these challenges within both a trauma-informed care and minority stress framework.
3. Highlight key ethical challenges related to the provision of care.
4. Offer recommendations and best practices to effective engagement and care.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

WORKSHOP 6
Cultural Humility:
Engaging Diversity in Practice

Presenter: Kaisha B. Atlee, LCSW-C; Field Liaison, Morgan State University; Facilitator, Empowering Minds Resource Center; Clinical Supervisor, Pressey Ridge

Synopsis: From education and training, what’s the difference between a professional social worker and a friendly person with good intentions? Professional integrity. Despite being perceived as diverse and highly diverse society, the United States is a highly competitive and economically motivated society in which the struggle to genuinely appreciate and individualize those identified as other abled or as the minority. To fulfill the tasks, functions and obligations of professional social work practice, social workers must develop and maintain the capacity for sincere acceptance of other people regardless of their similarities and differences.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Define terms frequently associated with cultural competence.
2. Gain awareness of cultural identifiers and the similarities and variances among groups.
3. Discuss implicit bias and microaggressions and their impact on practitioner service delivery.
4. Engage critical thinking skills to generalize and apply concepts of cultural humility to practice.
5. Identify factors which are obstacles to seeking treatment.

WORKSHOP 7
Ethical Considerations and Extreme Risk Protective Orders

Presenter: PFC Meghan Holloway; Howard County Police Department; and MSW Student, University of Maryland School of Social Work

Synopsis: Maryland’s Extreme Risk Protective Order (ERPO) law was enacted in 2018 and is a critical strategy for public safety agencies to address the threats of violence. The law allows the court to remove firearms from family members, friends, and roommates of people who pose a danger to themselves or others. During this training, participants will learn about the law’s purpose and implementation, how to effectively present evidence to ensure a protective order is issued, and how to address related ethical and practical concerns.

Learning Objectives: After this training, participants will be able to:
1. Explain Maryland’s Extreme Risk Protective Order (ERPO) law.
2. List at least three ethical principles to consider when making a decision about whether or not to file an ERPO petition.
3. Describe a framework to use when developing policy and procedures for handling ERPO petitions, either for yourself or your agency.
4. Identify ways to apply means restriction when dealing with suicidal or homicidal ideation.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

WORKSHOP 8
Snapchat, Instagram, Whisper, and TikTok: What is all of this? Social Media 101

Presenter: Brynne Roane, Ph.D., LCSW-C; CEAP, VASH

Synopsis: There are numerous social media sites. New sites are developed on a daily basis. In this workshop the presenter will discuss the good, the bad, and the ugly side of social media use, what the new and popular social media sites are, sites to be aware of, safety issues, and steps parents should take to ensure their youth is safely managing social media platforms.

Learning Objectives: After this workshop participants will be able to:
1. Learn the popular social media sites for youth
2. Effectively monitor youth’s social media platforms
3. Have open conversations with youth around bullying, healthy relationships, and being assertive
4. Provide positive encouragement and reinforcement to youth
5. Gain resources to help youth dealing with bullying
6. Create youth friendly safety plans to implement if they are dealing with unhealthy relationships

Avoid Rush Hour, attend a movie/discussion, and earn 2 Category II CEUS (more details to follow online) 5:30 – 7:30 p.m.

Friday March 27, 2020
Conference Schedule:
#2518 (6 Hours Category I CEUs)
Exhibitions ongoing throughout the day in lobby area near registrations tables
8:00 a.m. – 8:50 a.m. – Registration, Continental breakfast, Networking
9:00 a.m. – 12:15 p.m. – Morning Workshops

WORKSHOP A
Play Therapy Plain & Simple: Introduction to Non-Directive & Direct Play Therapy

Presenter: Sonia Hinds APRN, PMH-BC, RPT-S; Founder & Director, Chesapeake Beach Professional Seminars

Synopsis: The practice of Play Therapy dates back to Anna Freud and Melanie Klein in the 1920’s. The demand for training and play therapy services as a therapeutic modality has recently surged significantly. What exactly is play therapy and how does it work to bring about healing to children and families? How can playing with toys help children heal from some of the deepest traumatic wounds? Why has play therapy been what appears to be “the best kept secret” for so many years? Attend this introductory information rich workshop and learn the responses to these questions. Moreover, learn the differences between directive and non-directive play therapy, in addition to at least four interventions that can be used immediately. If you are serious about enriching your tool box with evidence-based therapy, this training is a must!

Learning Objectives: By the end of this workshop, participants will be able to:
1. Define Play Therapy.
2. Differentiate between non-directive and direct play therapy.
3. Describe how play therapy is used to heal wounds including trauma.
4. Identify strategies for engaging parents in the play therapy process.
5. Demonstrate and practice at least four non-directive play therapy techniques for children and adolescents.
6. Describe the process for selecting toys for play therapy based on development.

WORKSHOP B
Let’s Talk About Money: A Practical Introduction to Financial Social Work

Presenter: Jeffrey Anvari-Clark, Ph.D. Candidate, MA, LMSW; Clinician, St. Vincent DePaul; Mental Health Liaison, University of Maryland School of Social Work

Synopsis: The financial domain influences our sense of well-being, relationships, work, organizations, and communities. Having the knowledge and skills necessary to effectively carry out our professions, therefore, requires an appreciation of the role money plays in the lives of those we serve. In this interactive training to financial social work, participants will learn how to engage from micro, mezzo, and macro perspectives to assess and implement interventions for financial well-being.

Learning Objectives: Upon completion of this workshop, attendees will gain:
1. Knowledge: Define what financial social work is and understand its application at the micro, mezzo, and macro levels of practice
2. Skills: Assess the impact financial considerations have on individuals, families, and communities
3. Skills: Recognize and implement innovative ways to improve financial well-being

WINTER EDITION | 2020
The Maryland Social Worker | Page 9
WORKSHOP C
Establishing Boundaries with Family Caregivers: An Ethical Discussion

Presenter: Stephanie Goldstein, BSWM, LBSW
Associate Speaker & Director of CE Compliance: Generations Health Education
Synopsis: Boundaries are the invisible line between the patient/family and the healthcare provider. It is critical to establish boundaries early, reinforce them often, and know if and when to make an exception. How do we balance offering empathic clinical services while maintaining professional appropriate boundaries? Join us for practical talk on how to improve your boundary skills with family caregivers of older adults as a clinician and manager.
Focus will be on: COMAR Regs: 10.42.03.03 - Responsibilities to Clients, 10.42.03.05 Relationships; NASW Code of Ethics: 1.01 Commitment to Clients; 1.02 Social Justice and the Social Order; 1.04 Privacy and Confidentiality; 1.05 Cultural Awareness and Social Diversity; and 1.06 Conflicts of Interest.

Learning Objectives: Upon completion of this workshop attendees will learn:
1. Define professional boundaries in healthcare.
2. Name at least 2 strategies on how to work with family caregivers of older patients who push past boundaries.
3. Identify 2 ways boundaries are crossed with family caregivers of older patients.
4. List 2 best practices on how to set professional boundaries of family caregivers of older patients.
5. Explain why some family caregivers are apt to disregard boundaries.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

WORKSHOP D
Promoting Resilience & Post-traumatic Growth

Presenter: Catherine D. Nugent, LCPC, TEP
Executive Director & Principal Trainer, Laurel Psychodrama Training Institute: President, American Board of Examiners in Psychodrama, Sociometry, & Group Psychotherapy
Synopsis: Posttraumatic Growth (PTG) refers to positive psychological growth in the aftermath of adversity (Janoff-Bulman, 2004; Tedeschi & Calhoun, 2004). This workshop presents concepts from interpersonal neurobiology, positive psychology, depth psychology, and psychodrama theory as related to PTG. The workshop is highly experiential, involving the use of psychodramatic role-play to demonstrate abilities to map, understand, duplicate or modify fits with their interests and preferences, and with those of their clients. We draw on sensorimotor psychotherapy, psychodrama and other experiential and expressive arts approaches. Creative and therapeutic play are integrated, along with mindful attention to body, mind, emotions, and spirit throughout the workshop.

Learning Objectives: Upon completion of this workshop, attendees will:
1. Define the terms, resilience and posttraumatic growth (PTG).
2. Explain in simple, accessible language what happens in the brain, nervous system and body when we are traumatized vs. when we are in a comfortable mental state.
3. Explain the process of neuroplasticity and why it is important in PTG.
4. Experience action structures designed to support resilience and foster posttraumatic growth, including body-based, emotion-focused, and cognitively-oriented activities.
5. Practice at least one action intervention you can apply in your practice.

WORKSHOP E
Better Serving Patients and Clients Who Aren’t Your Age: Different Generations, Different Strategies

Presenter: Joanna Frankel, LCSW-C
Director, Planned Care Consulting
Synopsis: We all go to work and may sit next to someone or have to collaborate with a coworker from a different generation. In addition, your clients can also identify as being from a different generation. It is crucial that we take a detailed look at the characteristics of each generation. This seminar elicits meaningful discussion around the generations the participants identify with and how they interact with others.

Learning Objectives: Upon completion of workshop, attendees will:
1. List at least 2 identifying characteristics of the 5 generations of adult patients and clients.
2. Be able to identify at least 3 areas of healthcare decisions/preferences that are shaped by generational affiliation.
3. Be able to identify at least 3 best practices in working with adults of different generations.

2:15 p.m. – 4:45 p.m. – Luncheon and Social Work Month Awards Presentation
Presiding: Anthony Estree, Ph.D., NASW-MD Chapter President

2:00 p.m. – 5:00 p.m. – Afternoon Workshops

Afternoon Workshops:

WORKSHOP F
Living Fully

Presenter: Ed Geraty, LCSW-C
Supervisor of Behavioral Health, MMBH
Synopsis: The Dare to Live coaching process for clients is based on 30 core life principles (Metaproperties) taken from psychology and the world’s wisdom traditions. After working for over thirty years as a psychotherapist and leader to thousands of individuals’ life experiences, I have brought together these 30 life principles that, if practiced consistently, can help clients change their lives for the better. The question is, “Do you really want to be happy?”. As we learn and discuss the principles, attendees will work within the concepts. Resistance usually points out to us the belief that we are most unwilling to accept, and impedes progress. Resistance to a particular principle may define what the block is to living fully.

Learning Objectives: Upon completion of this workshop, attendees will:
1. Learn the 30 “Meta principles” of the Dare to Live program
2. Help clients identify life principles
3. Learn ways to incorporate these principles into daily living to create more happiness.

WORKSHOP G
Supervising Different Generations in the Workplace

Presenter: Pamela Love Manning, MSW, PhD.
Certified coach, speaker, author, & founder, The Finishers Network
Synopsis: The purpose of this half-day training is to enhance the knowledge and skills of supervisors and other leaders for effectively managing generational differences in the workplace. Attendees will gain an appreciation for the value of a multi-generational workforce and learn how to utilize strategies for bridging a workplace gap through effective communication and support.

Learning Objectives: Upon completion of this workshop, attendees will be able to:
1. Examine the historical, cultural and political influence on each generation
2. Discuss strengths and values of each generation
3. Identify communication and other strategies for managing a multigenerational workforce

Please note: This workshop qualifies for the 3-hour supervision requirement (for supervisors) needed for license renewal.

WORKSHOP H
Navigating the Complicated Ethical Challenges, Issues with Technology, and Social Media in Social Work Practice

Presenter: Rosalind E. Griffin, MSW, DSW, LCSW-C, ACSW
Synopsis: Contemporary social work practice is experiencing a rapidly changing environment related to the use of technology by practitioners, consumers, clients, and organizations. Technology affects the nature of practice regarding how we interface with funders, and communicators, and how we understand different forms of service delivery; and it adds stress to the established ethical principles and standards of social work practice. The profession is confronted with how to maintain its integrity while integrating technology and social media into the profession. In this workshop the presenter will instruct attendees on the deliberations concerning these matters.

Learning Objectives: Upon completion of this workshop, attendees will:
1. Identify selected ethical challenges and issues inherent in technology and social media for social work practice
2. Introduce proposed initiatives to regulate and manage complication of issues and challenges
3. Define and explain potential ethical dilemmas resulting from the interplay of social work practice and technology/social media
4. Discuss ethical decision-making processes specifying models for ethical decision-making.
5. Engage participants in experiences with case scenarios and their own practice situations.

Please Note: This workshop meets the 3-hour ethics requirement by the Maryland Board of Social Work Examiners for license renewal.

WORKSHOP I
Understanding the Roles of Cognitive Distortions and Defense Mechanisms when Processing Trauma

Presenter: Veronica E. Cruz, LCSW-C
CEO, Cruz and Associates, LLC
Synopsis: Trauma is a universal concept that every human being is one point in their life. Often times individuals sustain multiple traumas, and some become so pervasive and acute they develop into “Big T” traumas and eventually manifest in the form of Post-Traumatic Stress Disorder (PTSD). This workshop will focus on understanding the roles of cognitive distortion and defense mechanisms in processing trauma. Participants will engage in a clinical conversation about the human psyche, various defense mechanisms used to process and understand complex trauma, and how to utilize tools to enhance treatment outcomes. We will discuss post-traumatic stress disorder and how to help clients thrive despite their traumatic narrative to post-traumatic growth. A myriad of treatment modalities will be explored to include but not limited to strength-based theories, trauma focused cognitive behavioral therapy, and art therapy. The presenter is a bi-cultural forensic social worker specializing in criminal defense mitigation, dual diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Define and articulate the concept of Post-Traumatic Stress Disorder, Post Traumatic Growth, and Toxic Stress.
2. Understand the roles of cognitive distortions and defense mechanisms in processing trauma.
3. Increase knowledge on utilizing strength-based therapies to change the trauma perspective from victim to survivor.
4. Utilize tools like the Post Traumatic Growth Inventory, Cognitive Distortions, and Mood Logs to help them understand and meet the needs of individuals with complex trauma.

WORKSHOP J
Aging Well in America

Presenter: Michael B. Friedman, MSW
Director, Mental Health Association of New York City, retired; Chair, Geriatric Mental Health Alliance of New York, retired
Synopsis: Contrary to ageist assumptions that are common in Western society, it is possible to achieve well-being in old age. This workshop will explore the social and psychological dimensions of aging well in America and draw policy implications for creating communities that support well-being in old age.

Learning Objectives: Participants will learn to help older clients age well and specifically that:
1. Contrary to age myths, it is possible and common to achieve well-being in old age.
2. This requires adequate income and living in communities that accommodate older adults.
3. Requires psychological characteristics that include adaptability, hope, meaning, active engagement, and social relationships.
4. Developmental challenges must be confronted and adequately resolved.
5. People with dementia can achieve meaningful well-being.
6. Aging well can be facilitated through the development of age-friendly communities and social policies that protect income, provide health and behavioral healthcare, and support community-based housing.
**EARLY BIRD REGISTRATION FEES**
Registrations must be received by 5:00 p.m. on Monday, March 9, 2020

- **Thursday Only—Early Bird**
  - $175 for NASW members
  - $215 for non-members

- **Friday Only—Early Bird**
  - $175 for NASW members
  - $215 for non-members

- **Both Thursday and Friday—Early Bird**
  - $285 for NASW members
  - $345 for non-members

**REGULAR REGISTRATION FEES**
Registrations received in NASW-MD office After 5:00 p.m., Monday, March 9, 2020

- **Thursday only—Regular rate**
  - $225 for NASW members
  - $285 for non-members

- **Friday only—Regular rate**
  - $225 for NASW members
  - $285 for non-members

- **Both Thursday and Friday—Regular rate**
  - $379 for NASW members
  - $449 for non-members

**AWARDS LUNCHEON ONLY:** $45 per person

**NASW GOLD CARD / RETIRED MEMBERS:** $85 each day

**NASW STUDENT MEMBERS** $65 each day

---

Please mail completed form to: NASW-MD
5750 Executive Drive, Suite 100, Baltimore, MD 21228.
You may also register online at www.nasw-md.org
**We do not accept fax registrations.**

Name: _______________________________________________________
Address: ___________________________________________________________________
City, state, zip: ___________________________________________________________________
Day phone: ___________________________________________________________________
Email: ___________________________________________________________________
NASW membership #: ___________________________________________________________________

**Please write workshop number or letter of your choice:**

- **Thursday Morning Workshop:** ________________________________
- **Thursday Afternoon Workshop:** ______________________________ 
- **Friday Morning Workshop:** ____________________________________
- **Friday Afternoon Workshop:** ___________________________________

- Will you attend the Thursday afternoon movie/discussion from 5:30 – 7:30 P.M.? ________________
  Yes __________     No __________ 

- **AWARDS LUNCHEON ONLY – 12:30 P.M. ($45):** ____________________________ 
- **NASW RETIREE /GOLD CARD HOLDER ($85/day):** ____________________________ 
- **NASW STUDENT MEMBER ($65/day):** ___________________________________

**PAYMENT METHOD:**
Check: _______ Charge:_________
Make checks payable to NASW-MD
Credit card number: ____________________________________________ 
Expiration date: ____________   CVV:___________   Zip Code _______________

Name: _______________________________________________________
Signature: _________________________________    Date: _______________

**CEU REMINDER:** You are responsible for arriving on time for each workshop you attend. NASW-MD reserves the right to adjust your certificate if you are a late arrival.

---

**COMFORT ZONE REMINDER**
Although every effort is made to have a comfortable temperature in the meeting rooms, everyone’s comfort zone is different. Please dress in layers or bring a jacket or sweater in case the room is too warm or cool for your comfort.
Mindfulness Training at the Beach with Neda Gould, Ph.D.

Please Note: For day 1 you must register for the full day. For day 2 you may register for the morning workshop, the afternoon workshops, or both.

Friday, May 15

(8 Category I CEUs available)

Mindfulness Training at the Beach with Neda Gould, Ph.D.

Synopsis/Agenda: Mindfulness is the ability to stay in the present moment without judgment; a skill that can be cultivated and can result in greater equanimity in various aspects of our professional lives. Dr. Neda Gould will guide attendees at this 6-hour workshop, Bringing Mindfulness to Patient Care, Leadership, and Beyond to learn the science behind mindfulness, the foundations of mindfulness practice, how to bring mindfulness to various patient populations, the importance of mindful communication, and how to be a mindful leader. The session will include presentations, small group discussions, guided practices in a group setting, and techniques to apply mindfulness to daily life.

Learning Objectives: at the end of this workshop, attendees will be able to:
1. Define mindfulness and identify the foundations of mindfulness practice.
2. Describe the research findings supporting mindfulness meditation for health.
3. Understand how mindfulness can help mitigate the stress response.
4. Practice several meditations including meditation of the breath, mindful movement, and a mindful eating exercise.
5. Understand how to bring mindfulness to patient care and to different patient populations.
6. Identify practical ways to begin to incorporate mindfulness into daily patient life.
7. Identify the qualities of mindful leadership and practice a mindful leadership exercise.

CE: 6 Cat I

12:15 P.M. – 1:00 P.M. LUNCH (PROVIDED)

Saturday, May 16

(6 Category I CEUs available)

Bringing Mindfulness to Patient Care, Leadership, and Beyond – Part II

Presenter: Neda Gould, Ph.D.

Synopsis: See synopsis and objectives for Part I

CE: 3 Cat I
A Framework for Thinking Ethically

Presenter: Ed Geraty, LCSW-C
Supervisor of Behavioral Health, MUMH

About the presenter: Ed Geraty MA, MSW, LCSW-C, is the Supervisor of Behavioral Health for the Department of Psychiatry at Medstar Union Memorial Hospital and has a private practice in psychotherapy, coaching, neurofeedback, and meditation at the Insight Center in Timonium. He is also a Buddhist Priest in the Shingyo nonsectarian Buddhist tradition and oversees a Buddhist Sangha in Timonium. He leads a weekly Insight Meditation sitting on Sundays that is open to all.

Synopsis: Have you ever had an ethical dilemma? Have you ever wondered if you made the right ethical decision? Is ethics just a way of thinking used in professional practice or is it a way of life? When do individuals begin to think ethically? Defining what ethics is and is not in daily practice can be difficult for the practicing social worker. Sometimes ethical decisions have to be made quickly. The presenter focuses on a variety of processes to help us define what ethics is and is not, reviews the sources used to determine an ethical point of reference, and proposes a series of questions to help determine ethical responses to daily decision making.

Learning Objectives: Upon completion of this course participants will be able to:
1. Define what ethics is and is not.
2. Learn the stages of moral development.
3. Learn the sources generally used to determine an ethical point of reference.
4. Create a process for ethical decision-making in daily life.

CE: 3 Cat I

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

12:15 P.M. – 1:00 P.M.
LUNCH (PROVIDED)

1:00 P.M. – 4:15 P.M.
AFTERNOON SESSIONS (CHOOSE ONE)

WORKSHOP A
Buddhism and Psychotherapy

Presenter: Ed Geraty, LCSW-C
Supervisor of Behavioral Health, MUMH

Synopsis: An interesting development in psychotherapy is the increasing move toward mindfulness; a practice taken from Vipassana Buddhism, as a psychotherapeutic technique in its own right. In this we have a particularly clear example of how the traditions of Buddhism and psychotherapy interrelate. If you type “mindfulness” into an internet search engine it is a fascinating exercise to see how this one technique bridges not only Buddhism and psychotherapy, but also the broader field of spirituality and therapy in general. With such an approach there is increasing common ground between Buddhism and psychotherapy. It is interesting to note that much of the criticism of these “Third Wave” therapies is because they are seen to parallel and derive from the mystical traditions of the East, and Buddhism in particular.

Learning Objectives: Upon completion of this course participants will be able to understand:
1. The Four Noble Truths: a diagnostic format to explain suffering and its cure
2. The Eightfold Path and the major schools of psychotherapy
3. Mindfulness in psychotherapy
4. Mindfulness practice
CE: 3 Cat I

WORKSHOP B
Supervision in the Social Work World: Management, Leadership, and Everything In Between

Presenter: Michael Trader, MSW, LCSW-C
Behavioral Health Program Assistant Director
Worcester County Health Dept.

About the presenter: Michael Trader, MSW, LCSW-C, is the Assistant Director of Behavioral Health at the Worcester County Health Department. He has worked in the social work field since 2002, and served in various capacities, including therapy and supervision of multiple Behavioral Health programs and services (mental health, substance abuse, and case management). Mr. Trader has been involved in the creation and management of multiple programs aimed at serving individuals struggling with mental health and addiction issues. Those programs include mental health and substance abuse treatment, medication assisted treatment (MAT), peer support services, case management/care coordination services, mobile crisis team, and a newly established Safe Station program. Through these services, Mr. Trader has supervised therapists, substance abuse treatment counselors, psychiatrists and psychiatric nurse practitioners, clerical/administrative staff, case managers, nurses, client drivers, and other supervisors and program managers. Mr. Trader is a graduate of Salisbury University, with a Bachelor of Arts degree in Psychology and Philosophy, and a Master of Social Work degree, and is a Licensed Clinical Alcohol and Drug Approved Supervisor. He is certified in Trauma-Focused Cognitive-Behavioral Therapy and is a certified trainer in Mental Health First Aid and Youth Mental Health First Aid.

Synopsis: This course will delve into supervision in the social work world. We will explore the supervisory relationship, purpose of supervision, qualities of effective supervisors, and will assess the intersection between management and leadership. During this training, we will review the multiple demands on a supervisor, and the intricate balance between supervising and managing a program and services, and oversight, support, and leadership of staff. We will engage in interactive discussion regarding ways to motivate staff to find passion and remain motivated in a supervisory role.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Explain the purpose of supervision.
2. Identify the role of a supervisor in both clinical and administrative capacities.
3. Understand the multiple demands on a supervisor, including oversight of program and activities and leadership of staff.
4. Become more knowledgeable about qualities of an effective supervisor.
CE: 3 Cat I

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour supervision requirement (for supervisors) needed for license renewal.
DEAN BARTH

from page 6

couraged students to have a voice, maintained involvement in national social work issues, increased paid internships and scholarships for students, and encouraged alumni connections. For such an incredibly accomplished professional and educator, Dean Barth has remained remarkably humble and down to earth. What an inspirational role model!”

Here is a short list of Dean Barth’s impactful tenure:

• Research informed community outreach including the Title IV-E child welfare training program, Family Connections, Social Work Community Services (SWCOS), and the Social Worker in the Library Project;
• Robust collaboration with the community, families, and children in the Upton/Druid Hill neighborhood delivered by Promise Heights, who were awarded a highly competitive $30 million federal Promising Neighborhoods grant in 2018;
• Increase in financial support for MSW students, offering over 80 student scholarships as of 2018 along with establishing a student emergency fund;
• Establishment of the Diversity and Inclusion Strategic Task Force in 2018 to address racism, inequities, and oppression;
• The Shady Grove MSW program inaugurated a 2-year behavioral health cohort in 2014;
• The School’s endowment has tripled, from $3 million to $9 million, leaving the School on far better financial footing.
• Funding for research designed to inform practice resulted in grants that now exceed $23 million;
• As a result of the re-engagement of Alumni Association, renewal of alumni recognition awards, and the founding of an annual event to bring alumni back to campus to learn and to fete their colleagues – affectionately dubbed ‘homecoming’ – alumni are maintaining their connection to the school;
• Campus-wide vision including leadership that was pivotal to establishing the interprofessional clinical hub” for the professional schools at UMB;
• As founding president of the American Academy of Social Work and Social Welfare, established the Grand Challenges in Social Work – a plan to tackle our nation’s most urgent problems.
• It’s no surprise that a recently completed analysis of data on faculty citation rates ranked Dr. Barth 9th nationwide, given that he has authored/co-authored over 50 books and contributed to over 200 articles, primarily research on vulnerable families and children.
• Dean Barth and his wife, Nancy Dickinson, PhD – an outstanding researcher in her own right – have been described by the Associate Dean for Development and Alumni Relations, David Flinchbaugh, as “vuitive philanthropists, contributing over $250,000 via more than 230 gifts to 35 various funds at UMB.”

Dean Barth’s CV is extensive and includes more professional accomplishments, memberships, and contributions to the profession than could be included. He leaves behind a strong legacy of commitment to social work, the community, and to the School of Social Work. We thank him for his lengthy service and wish him all the best when he rejoins the faculty after a well-deserved sabbatical.

MARYLAND CHAPTER, NASW

Call for Nominations

It’s time once again to nominate new people to the Chapter Board of Directors and the Chapter Committee on Nominations and Leadership Identification

Please go to our website (www.nasw-md.org), look to the right hand side and click on “Leadership Opportunities” for more information and nomination forms. If you have any questions please call Daphne at (410) 788-1066 ext. 16.

The deadline to nominate yourself or someone else (get the nominee’s permission), is March 15, 2020.

The following positions are open:

Board of Directors
Recording Secretary
Branch Representative (1) - Southern MD
Branch Representative (1) – Western MD
Branch Representative (1) - Suburban MD
Branch Representative (1) - Eastern Shore
Branch Representative (1) - Metro Baltimore
MSW Student Representative (1)
BSW Student Representative (1)
New Professional

All positions are for two years: July 1, 2020 – June 30, 2022, except for the student representatives to the board which are for one year: July 1, 2020 – June 30, 2021.

CNLI: Committee on Nominations and Leadership Identification

We need five new members of this committee – one from each branch. This committee will meet as needed to nominate people for office and to select the Awardees for the Annual Conference.

PACE

Finally, we are looking for members of PACE (Political Action for Candidate Election) from each of our five branches.

To complete a nominations form go to www.nasw-md.org, click on “About Us” in the masthead and then click on “Leadership Opportunities”
NASW-MD Sponsored Continuing Education

WINTER 2020

Additional courses may be scheduled. For updated workshop information, please visit www.nasw-md.org. You save $20 per 3-hour workshop as a NASW member!

CONTINUING EDUCATION POLICIES

NASW-MD will not accept tax registrations. You may register online, by mail, or by phone. Registrations are made on a first-come-first-served basis.

- Registrations received less than 2 business days/48 hours prior to the program date will be admitted as space allows for an additional $10 late charge. (One-week prior registration is required for programs providing lunch, with the late fee in effect of $50 for registrations less than one week in advance.)

- PLEASE NOTE REFUND POLICIES: NASW-MD will only refund registrations for cancellations made at least 2 business days/48 hours in advance of the workshops, minus a $10 administrative processing fee. If lunch or continental breakfast is provided, cancellations must be made at least one week in advance and there will be a $20 administrative processing fee per cancellation.

- NASW-MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or to switch to another course; if registrants do not follow-up on an absence, no refund or switch will be allowed.

- Please know that you are ethically responsible for accurately reporting the number of continuing education hours you have earned. If you attend an NASW-MD workshop and arrive late or leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the hours of attendance.

SOUTHERN MD
Calvert, Charles, and St. Mary’s Counties

For the most current continuing education schedule, please visit our website at www.nasw-md.org

#2954 Ethics and Responding to Behavioral Health Emergencies

Date: Friday, April 24, 2020; 9:00 a.m. – 12:15 p.m.

Register for one or both workshops and attend lunch as our guest!

Sponsored by Southern Maryland Community Network, Inc.

Location: College of Southern Maryland
115 JW Williams Road
Building B – Rooms 104-106
Prince Frederick, MD 20678

Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UMMS/WPPC Clinics, Baltimore

Synopsis: Behavioral health emergencies impact clinical settings, the educational and criminal justice systems, and almost all arenas in which social workers practice. Clinicians, concerned for the safety and welfare of clients as well as their own legal and ethical risk, often refer to emergency department settings with the belief that the client will be hospitalized – only to be surprised when the outcome is not what they had hoped for or planned.

Learning Objectives: By the end of this workshop, participants will be able to:

1. Discuss the assessment and triage of behavioral health emergencies in outpatient settings for both adults and juveniles, and identify when the use of the emergency process is and is not warranted (Maryland Code of Ethics/COMAR 10.42.03.02 – Definitions; specifically including “Client” and “Dual Relationship”);
2. Review the elements of an emergency department (ED) assessment and case-specific factors which impact the decision regarding disposition from the ED to involuntary treatment, voluntary inpatient care, or future workshops and locations.

ABBREVIATIONS
CE Continuing Education
Cat. Category
Cost NASW Member cost/Non-member cost.

Prices include certificate for continuing education credits.

#536 Dual Relationships: Balancing Ethical Responsibilities

Date: Saturday, May 2, 2020; 9:45 a.m. – 1:00 p.m.

Location: Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622

Presenter: Veronica E. Cruz, LCSW-C
CE2, Cruz and Associates, LLC

Synopsis: In this workshop the presenter will explore the importance of understanding and balancing ethical responsibilities. An emphasis will be placed in exploring dual relationships and boundary issues to enhance and improve ethical responsibilities and reduce ethical violations. We will discuss common practice areas that raise ethical dilemmas, explore the code of ethics, and propose various ethical decision making models that can be utilized to resolve these ethical conflicts. Issues explored will be: code of ethics, understanding direct service situations, exploring professional relationships and limitations, ethical framework models, and best practice techniques. A focus will be on utilizing criminal law Article 3-301, Maryland Board of Social Work Examiners (Title 10.03) to the National Association of Social Workers’ Code of Ethics (1.08, 1.09, 1.16 & 1.17). Participants will be able to engage in activities that will allow them to further analyze and apply the various codes of ethics to further understand dual relationships. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:

1. Increase their knowledge of various ethical principles and codes of ethics to further understand how to manage and/or avoid dual relationships.
2. Demonstrate an understanding of issues related to dual relationships and boundary issues.
3. Effectively understand and apply an ethical decision making-model which incorporates the codes of ethics and Comar regulations to concepts of dual relationships and boundary issues.
4. Articulate the key elements of balancing ethical responsibilities in relationship to the concepts of dual relationships and boundary issues.

CE: 2 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

NEW LOCATION!

CONTINUING ED Continued on page 16
at odds with clientcentricty. Navigating the path of leadership is marked by an endless array of internal work around key issues such as exercising power and authority; building new teams; professional gatekeeping; and prioritization of client needs. These are often the unseen and yet pronounced tensions that create strife and struggles for Social Work leaders and their teams. This training will address the aforementioned unseen challenges, tactics for the internal work, and will offer recommendations for how we can collectively grow and nurture our Social Work leaders as they attempt to navigate the ever-changing landscape of service.

Learning Objectives: After Attending this workshop participants will be able to:
1. Understand the context of social work leadership coupled with the complexities of today’s work
2. Review the essential tasks of social work supervisors.
3. Conceptualize and effectively respond to the common pitfalls and crucial moments of emerging leaders.
4. Build supervisory and leadership skills to remain grounded in practice, to nurture teams, and to prioritize the care of the those who depend on us.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour supervision (for supervisors) requirement for license renewal.

#2521 Washington County Social Work Alliance 2020 Social Work Month Celebration:
Leave your Judgments at the Door
Date: Friday, March 20, 2020; 8:00 a.m. – 4:15 p.m.
Location: Robinwood Professional Center
11110 Medical Campus Rd
Hagerstown, MD 21742
Presenters: AM: Laura Gardner, LCSW-C
Founder, Gardner & Associates/ Immigrants, Refugees, & Schools
PM: Sara L. Westendorf, LCSW-C
Admissions Coordinator, The Mental Health Center of Western MD

Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

Morning Workshop:
Title: Ethical Issues when Working with Immigrants
Reflect on common ethical dilemmas in working with immigrant clients through case examples and small group work. Learn how to appropriately use the Code of Ethics as a guide in decision making. Come and participate in this practical, hands-on ethics training!

Learning Objectives:
1. Learn about common ethical dilemmas in working with immigrant clients
2. Appropriately use the Code of Ethics as a guide in decision-making
3. Gain awareness of how to handle tricky ethical situations when working with immigrant clients

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal

Afternoon Workshop:
Title: Social Work Interventions with LGBTQ Persons
Participants will explore micro, mezzo, and macro approaches to enhancing social work services for gender diverse individuals. Participants will engage in role-playing exercises, experiential activities, and small group discussion to explore the lived experiences of gender diverse individuals at various stages of the life span. Participants will leave with ideas for best practices they can use in their social work settings to enhance quality of services offered to gender diverse individuals.

Learning Objectives:
1. Identify unique stage of life concerns for gender diverse individuals.
2. Understand health disparities unique to the LGBTQ community.
3. Apply micro, mezzo, and macro interventions across the life span for gender diverse individuals.
4. Identify best practices they can apply to their social work practice environment to enhance accessibility and acceptability of services for those served.

Cost: $40 NASW members; $50 non-members; $25 Students

#2611 Allegany/Garrett Social Work Caucus’ Social Work Month Luncheon
Date: Monday, March 30, 2020; 12:30 p.m. – 3:30 p.m.
Location: Frostburg State University
Lancer Center
Frostburg, MD 21532

Morning Workshop:
Title: Assessment, Treatment, and Management of Sexual Offenders in Social Work Practice
Presenters: Steve Hartsock, Ph.D. and Kathy Whithacre, LCSW-C

Afternoon Panel Discussion:
Title: Managing Sex Offenders in the Community
Presenters: TBA

CE: 4.5
Cost: $20 NASW members; $30 non-members; $15 Students

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org
Presentation:

Corey Beaudoin, MSW, LCSW
Founder and President, Inspired Consulting Group, Rivendale

Synopsis:

K2, Fentanyl, Krokodil, alcohol enemas, and Skittles parties - do these substances and practices sound familiar? Adolescents across the United States are experimenting with a range of newer, more toxic, illicit drugs. Additionally, methods of ingesting illicit drugs have become more "creative" and dangerous. Drug use can have detrimental effects on an adolescent's neurological, physical, and emotional development. This interactive training will focus on prevention and treatment interventions that human service professionals can utilize to address substance abuse with adolescents.

Learning Objectives:

Upon completion of this intermediate course, participants will be able to:
1. Verbalize an understanding of newer addictive substances that adolescents are abusing within the United States.
2. Understand the dangers of e-cigarettes and how these devices can be used with illicit drugs.
4. Understand the correlation between current substance abuse trends and high-risk behaviors among LGBTQ youth.
5. Identify and implement strategies useful for educating families about adolescent drug trends and addressing drug use with teens.

CE:

3 Category I

Cost:

$45 for members; $65 for non-members

#2603

Motivational Supervision

Date:

Sunday, April 19, 2020; 1:45 p.m. – 5:00 p.m.

Location:
The Professional and Community Education Center at Holy Cross Hospital

4 Edu 4

1500 Forest Glen Road

Silver Spring, MD 20910

Please Note: Please be prepared to pay $8-$9 for parking.

Presentation:

Brynn Roane, Ph.D., LCSW-C, WSBD

Clinical Director, St. Vincent DePaul

Synopsis:

Managing your work needs and supporting your staff can be challenging at times, and combined with the varying shifts that occur in the workplace at any time may make it even more difficult. The presenter will provide effective tools to leaders that will help them enhance their leadership skills and retain that motivation so staff can focus on providing the best possible care to those they serve. This includes framing supervision sessions to be solution-focused and positive, holding staff accountable, and teaching clear, consistent, and effective communication techniques that will enable staff to learn, grow, and focus on tasks in a positive way.

Learning Objectives:

Upon completion of this intermediate course, participants will be able to:
1. Create effective supervision plans.
2. Learn techniques to encourage leaders.
3. Increase ability to delegate tasks.
4. Assess between difficult staff versus those who need support.
5. Learn tips to increase effective communication and maintain morale.
6. Increase coaching/teaching skills and shift from making demands.
7. Learn constructive ways to engage staff and keep them motivated.

CE:

3 Category I

Cost:

$45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour supervision (for supervisors) requirement for license renewal.

#2535

Tackling the Gorilla in the Room: Ethical Ways to Have Difficult Conversations

Date:

Friday, April 24, 2020; 9:30 a.m. – 12:45 p.m.

Location:

Holy Cross Hospital-Germantown Campus

Conference Room 1101

19801 Observation Drive

Germantown, MD 20876

Presenters:

Frances Williams-Crawford, LCSW-C

Training Specialist, Child Welfare Academy, UMHB

Synopsis:

In order to address many of our clients’ issues or even to discuss these issues in consultation or supervision, there are many uncomfortable moments. Not avoiding these uncomfortable moments centered on them is critical to positive outcomes for clients. Discussions around ethical obligations to identify and address microaggressions that can occur in the field and in the office will offer concrete tools on how to address them. Participants will be able to identify their own strengths and weaknesses in preparing for and conducting conversations. Particular focus will be on Standards 1.05 and 6.04, stressing how awareness of cultural, ethical, or other differences can impact outcomes in conflict.

Learning Objectives:

After successful completion of this course, participants will be able to:
1. Identify the six functions across the principles in the NASW Code of Ethics.
2. Describe microaggression and its impact on individuals and working relationships.
3. Identify different conflict resolution styles, including benefits/drawbacks.
4. Identify a structured process to have challenging conversations that lead to positive outcomes.

CE:

3 Category I

Cost:

$45.00 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2538

Creating a Respectful Workplace

Date:

Sunday, May 3, 2020; 1:45 p.m. – 5:00 p.m.

Location:

The Professional and Community Education Center at Holy Cross Hospital

4 Edu 4

1500 Forest Glen Road

Silver Spring, MD 20910

Please Note: Please be prepared to pay $8-$9 for parking.

Presentation:

Marsha Stein, LCSW-C

Licensed Psychotherapist, Corporate Communication Trainer

Synopsis:

Respect in the workplace results in heightened morale and productivity. However, cycles of disrespect can erupt quickly and once ignited tend to build on themselves. This interactive training will give tools and techniques for building a respectful workplace.

Learning Objectives:

After this course the participant will be able to:
1. Identify the components of a healthy and respectful workplace.
2. Identify ways to build positive relationships and understand differences.
3. Implement effective strategies to interrupt the cycle of disrespect.
4. Self-manage and neutralize disrespectful reactions.
5. Explore different roles and responsibilities in creating and maintaining a respectful and healthy workplace.
6. Implement effective strategies to manage conflict.

CE:

3 Category I

Cost:

$45 for members; $65 for non-members

#2540

Using Emotional Granularity to Solve Workplace Issues

Date:

Friday, May 8, 2020; 9:30 a.m. – 12:45 p.m.

Location:

Holy Cross Hospital-Germantown Campus

Conference Room 1101

19801 Observation Drive

Germantown, MD 20876

Presentation:

S. Coby Peters, Ph.D., LCSW-C

CEO, Human Systems

Synopsis:

Did you know that if we don’t have a word for an emotion, we can’t truly experience that emotion? Did you know that foreign languages have thousands of feelings words that many of us have never even heard of? Emotional granularity is an aspect of emotional intelligence that refers to the ability to highly specify the emotion a person is feeling. Is it anger or a feeling betrayal, indignation, or outrage? Is it happiness, or a feeling acceptance, power, or pride? In this workshop, attendees will learn the difference between affect and emotion, and how to identify those emotions to find the best solution to the challenge of feeling that way. Emotional granularity is a skill that will help clients truly harness the power of emotions.

Learning Objectives:

After this course participants will:
1. Learn about the new science of emotion creation.
2. Learn how the “communication style” of a family impacts its functioning.
3. Learn how to identify and define emotions using an emotion wheel.
4. Practice turning the emotion into solution-focused actions.

CE:

3 Category I

Cost:

$45 for members; $65 for non-members

#2542

Assessment of Families in Therapy: Making Sense of What We See & Hear

Date:

Sunday, May 17, 2020; 1:45 p.m. – 5:00 p.m.

Location:
The Professional and Community Education Center at Holy Cross Hospital

Edu 4

1500 Forest Glen Road

Silver Spring, MD 20910

Please Note: Please be prepared to pay $8-$9 for parking.

Presentation:

Arthur J. Rosenbaum, MS, Ed., LCSW-C

Couple and Family Therapy Clinical Consultant

Clinical Faculty, University of Maryland School of Social Work; Chair, NASW National Ethics Committee

Synopsis:

Beginning therapy with a family client can seem overwhelming even for the seasoned clinician. This treatment modality calls on us to understand the presenting problem within a family context. This course will present three vital elements of family assessment that will assist in understanding what we see and hear from our client system and inform our treatment decisions. The elements discussed in this course are: the structure elements of the family, the communicative style of the family, and the developmental phases of the family.

Learning Objectives:

Upon completion of this workshop, participants will:
1. Learn how the elements of a family’s “structure” impacts its functioning.
2. Learn how the “communication style” of a family impacts its functioning.
3. Learn how identifying a family’s “developmental phase” assists the clinician in creating assessment inferences.

CE:

3 Category I

Cost:

$45 for members; $65 for non-members

#2543

Flawless Case Management & the Art of Writing Case Notes

Date:

Friday, May 29, 2020; 9:30 a.m. – 12:45 p.m.

Location:

Holy Cross Hospital-Germantown Campus

Conference Room 1101

19801 Observation Drive

Germantown, MD 20876

Presenter:

Ashley McSwean, MSW, MSOD

President, Consultants for Change, Inc.

Synopsis:

One of the hallmarks of social work is case management. Case managers serve on the front lines, helping client families and individuals move toward positive change. But case managers are forced to serve multiple overlapping goals. They can feel torn between the missions of their organizations, the needs of their clients, and their own self-interests. These internal personal conflicts can actually obstruct their clients’ change. This course aims to help case managers develop a fuller understanding of the principles of case management, write appropriate case notes, understand how your role with clients fits into the mission of your organization, and develop practical skills and processes for using yourself to foster positive change in your clients.

Learning Objectives:

Upon completion of this course, participants will be able to:
1. Understanding how to engage your client that will build trust.
2. Understanding the five phases of your work with clients; Contracting, Data Collection, Planning & Feedback, Implementation and Termination & Institutionalization.
3. Encourage collaboration between yourself and your clients.
4. Understand how to write proper case notes to record your work with clients.

CE:

3 Category I

Cost:

$45 for members; $65 for non-members

#2546

Not Always Intentional: How to Avoid Abuse, Neglect, & Exploitation in Long Term Care: An Ethical Discussion

Date:

Sunday, May 31, 2020; 1:45 p.m. – 5:00 p.m.

Location:

The Professional and Community Education Center at Holy Cross Hospital

Edu 4

1500 Forest Glen Road

Silver Spring, MD 20910

Please Note: Please be prepared to pay $8-$9 for parking.
Presenter: Joanna Frankel, LCSW-C
Owner, Frankel Care Consulting
Synopsis: Abuse, neglect, and exploitation of older adults in both institutional settings and the home can cause major harm. However, not all perpetrators set out to harm an older person. Join us for this interactive program to learn to identify those who mistreat older adults and why, which older adults are at most risk, and how we can prevent elder mistreatment even if it isn’t intentional. Best practices and the code will be explored to understand how to best respond to abuse, neglect, and exploitation. You will be on these sections of the BSWE Code of Ethics: 10.4 2.03.06 .06 Standards of Practice: A. Professional Competence; and, 1. Social Workers’ Ethical Responsibilities to Clients (1.01 Commitment to Clients).
Learning Objectives: Upon completion of this intermediate course, participants will be able to: 1. Understand how the social work code of ethics applies while exploring real scenarios. 2. Identify ethical dilemmas that can arise when investigating abuse/exploitation. 3. Learn more about abuse/neglect/exploitation and how it isn’t always intentional.
CE: 3 Cat I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.
#22548 Creating an Organizational Culture of Conflict Acceptance
Date: Saturday, June 6, 2020; 9:30 a.m. – 12:45 p.m.
Location: Eastern Shore Hospital Center
English Hall
5052 Woods Road
Cambridge, MD 21613
Presenter: S. Colby Peters, Ph.D., LCSW-C
CEO, Human Systems
Synopsis: We experience conflict several times a day in multiple contexts. Conflict can be stressful, but it is also the source of productive change. What if we could find a way to embrace conflict as a catalyst for organizational improvements, instead of avoiding it? What if we learned how to identify and eliminate the kinds of conflicts that create unnecessary stress, and effectively process the kind of conflict that results in positive change? In this workshop, participants will learn about conflict on a “systems” or organizational level. By simply becoming aware of underlying sources of conflict and starting a conversation about how to use conflict to create positive change, we can reduce burnout and turnover, and set an organization on the path to greater success and sustainability.
Learning Objectives: At the end of this training, participants will be able to: 1. Understand how conflict happens - the stages of conflict, and the organizational conditions of conflict - with the opportunity to apply learned skills to an organization. 2. Explore the concept of “a conflict-acceptance culture”. 3. Learn methods of creating a culture of conflict acceptance in their organization, and explore how those methods could be applied in their own workplace.
CE: 3 Cat I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.
#2552 War and Moral Injury: Ethical Considerations
Date: Sunday, June 28, 2020; 1:45 p.m. – 5:30 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road E4
Silver Spring, MD 20910
Presenter: Joanne M. Boye, MSW, LCSW-C
Deputy District Director, North Atlantic District. Readjustment Counseling Service - IMA
Synopsis: Working with clients who have experienced trauma and moral injury presents special considerations. This kind of clinical work is difficult. There are risks to the clinical practitioner and the client such as vicarious trauma and re-traumatization of the client. There are unique factors that may exacerbate risk as well as self-protective elements that may assist in prevention. Understanding these kinds ethical considerations in determining appropriate treatment is imperative. This workshop will guide clinicians through fundamental principals and series of case examples and discussion. Vignettes and interactive exercises cover the following sections of the BSWE Code of Ethics: Confidentially 1.07; Conflict of Interest 1.06; Informed Consent 1.03, 1.08, 1.17, and Competency 1.04, 1.10, 1.12, 1.16.
Learning Objectives: Upon completion of this workshop, participants will be able to: 1. Identify inherent ethical risk factors for the client and practitioner. 2. Develop a basic understanding of vicarious trauma and identify symptoms. 3. Gain knowledge of the fundamental ethical principles used when working with trauma and moral injury clients. 4. Identifying the emotional and psychological themes and issues that surface when working with trauma and moral injury.
CE: 3 Cat I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.
#2534 The MD Social Work Licensing Act: Know the Law (Ethics)
Date: Friday, April 17, 2020; 9:00 a.m. – 12:15 p.m.
Location: Chesapeake College
1000 College Circle – Health Professions and Athletics Center (HPAC 133)
Wye Mills, MD 2179
Presenter: Daphne McClellan, Ph.D., MSW
Executive Director, NASW-MD Chapter
Synopsis: Practicing ethically requires social workers have knowledge of applicable laws and regulations. In 2017, major changes were made to the social work licensing act. Recently the BSWE promulgated regulations to carry out the changes in the law. Violations of the social work practice act cannot be excused by blaming lack of knowledge of the law so it is incumbent upon social workers to remain aware of any changes that are made. This workshop will review the major changes in the statute and regulations so the attendee will be up-to-date and knowledgeable.
Learning Objectives: Upon completion of this course, participants will be able to: 1. Identify major changes in the SW Licensing Act 2. Understand the newly created status of LBSW and LMSW Independent practitioners 3. Understand their obligations as supervisors or supervisors 4. Recount their responsibilities for continuing education for license renewal 5. Know the difference between the NASW Code of Ethics and COMAR Ethics Regulations for Social Workers
CE: 3 Cat I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.
#2560 Resistance: The Universal Challenge (and an Unexpected Ally)
Date: Friday, June 12, 2020; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1011
19801 Observation Drive
Germantown, MD 20876
Presenter: Arthur G. Frankel, Ph.D., LCSW-C
Specializing in the Practice of Couple and Family Therapy Clinical Consultation; Clinical Faculty, University of Maryland School of Social Work; Chair, NASW National Ethics Committee
Synopsis: Resistance within our clinical work has gotten a bad rap. As clinicians we vilify it, mock it, and work tirelessly to extinguish it or at least reduce it. But this enduring and stubborn element of psychotherapy never goes away. In this workshop, we will learn to understand our perceptions and our relationship with resistance. We will turn what once was villainous into an impactful ally.
Learning Objectives: At the end of this workshop, participants will: 1. Understand the nature of resistance 2. Expand the definition of resistance 3. Understand how to engage resistance 4. Enhance our clinical interventions in relation to our clients’ resistance.
CE: 3 Cat I
Cost: $45 for members; $65 for non-members
#2550 Leading by Example: Navigating the Internal Work of Being a Social Work Supervisor
Date: Sunday, June 28, 2020; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road E4
Silver Spring, MD 20910
Please Note: Holy Cross Hospital charges $8-$8 for parking on weekends.
Presenter: Lee Westgate, MBA, MSW, LCSW-C
Clinical Instructor, UMSSW and National Director of Behavioral Health, AbsoluteCARE
Synopsis: Social Work is a decidedly complex field that is all at once populated by mission-driven professionals that derive insurmountable energy and passion from frontline work. The path to this work is deeply personal and is often described as an inexplicable calling and compulsion to serve with compassion and humility. While there may be an intrinsic culture and tradition to proverbial trench work, the ambiguous elements of our discipline can obscure our invaluable skillsets - particularly skills that are transferrable to leadership. Furthermore, the professional migration into leadership roles is profoundly difficult. This is in part due to the perceived divergence from direct client/community contact to administrative roles that may feel at odds with client-centric work. Navigating the path to leadership is marked by an endless array of internal work around key issues such as exercising power and authority; building new teams; professional gatekeeping; and prioritization of client needs. These are often the unseen and yet pronounced tensions that create strife and struggles for Social Work leaders and their teams. This training will address the aforementioned unspoken challenges, tactics for the internal work, and offer recommendations for how we can collectively grow and nurture our Social Work leaders as they attempt to navigate the ever-changing landscape of service.
Learning Objectives: After Attending this workshop participants will be able to: 1. Understand the context of social work leadership couples with the complexities of today’s work 2. Review the essential tasks of social work supervisors. 3. Conceptualize and effectively respond to the common pitfalls and crucible moments of emerging leaders. 4. Build supervisory and leadership skills to remain grounded in practice, to nurture teams, and to prioritize the care of those who depend on us.
CE: 3 Category I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour supervision (for supervisors) requirement for license renewal.
#2549 The MD Social Work Licensing Act: Know the Law (Ethics)
Date: Friday, June 26, 2020; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1011
19801 Observation Drive
Germantown, MD 20876
Presenter: Daphne McClellan, Ph.D., MSW
Executive Director, NASW-MD Chapter
Synopsis: Practicing ethically requires social workers have knowledge of applicable laws and regulations. In 2017, major changes were made to the social work licensing act. Recently the BSWE promulgated regulations to carry out the changes in the law. Violations of the social work practice act cannot be excused by claiming lack of knowledge of the law so it is incumbent upon social workers to remain aware of any changes that are made. This workshop will review the major changes in the statute and regulations so the attendee will be up-to-date and knowledgeable.
Learning Objectives: Upon completion of this course, participants will be able to: 1. Identify major changes in the SW Licensing Act 2. Understand the newly created status of LBSW and LMSW Independent practitioners 3. Understand their obligations as supervisors or supervisors 4. Recount their responsibilities for continuing education for license renewal 5. Know the difference between the NASW Code of Ethics and COMAR Ethics Regulations for Social Workers
CE: 3 Cat I
Cost: $45 for members; $65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.
#2547 At the Intersection of Pain and Addiction: Finding the Ethical Balance  
**Date:** Friday, June 5, 2020; 9:00 a.m. – 12:15 p.m.  
**Location:** Chesapeake College  
1000 College Circle – Health Professions and Athletics Center (HPAC 133)  
Wye Mills, MD 21679  
**Presenter:** Suzanne Cox, LCSW-C, MBA  
Team leader, Continuous Care Team, UMMS/WPPC Clinics, Baltimore  
**Synopsis:** According to the American Journal of Managed Care, the number of Americans who live with non-cancer related chronic pain is estimated to be about 100 million; almost one-third of the 2016 estimated US population of 373.8 million. Managing chronic pain has developed into a precarious dance between consumers often desperate for pain relief and the providers treating them in the context of the growing number of deaths from both prescription opioids and illicit synthetics. Addiction is often a very real outcome of even short-term use of opioid painkillers, with the potential for misuse inherent in legitimate use. The use of medical marijuana may not be indicated or supported by medical providers, particularly when consumers use “recreationally”. Available non-medication mediated interventions are frequently not as effective or quick acting for those in need. The presenter will review common chemical and non-chemical treatment approaches for pain from the perspective of both efficacy and ethics. We will examine the potential risks of leaving pain untreated or under-treated, which includes the potential for both illicit drug use and increased risk of suicide. The ethical dilemma intrinsic to social workers advocating for clients to have pain relief while potentially also contributing to humiliation mitigating the impact of addiction on client systems will be explored in depth. Case studies will be presented and discussed using both the Code of Ethics and Badaracco’s Framework for Moral Decision-making.  
**Learning Objectives:** Upon completion of this course, participants will be able to:  
1. Assess the impact of the onset of widespread use of prescription opioids on the addiction crisis of today.  
2. Identify at least 3 non-medication interventions for chronic pain and assess their potential effectiveness in social work practice settings.  
3. Compare the conflicting values inherent in making ethical decisions relating to advocating for client voice and choice in treating pain versus providing realistic feedback about abuse and addiction.  
**CE:** 3 Cat. I  
**Cost:** $45 for members; $65 for non-members  
**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hours ethics requirement for license renewal.

METRO BALTIMORE  
Anne Arundel, Baltimore, Carroll, Hartford, and Howard Counties, and Baltimore City  

For the most current continuing education schedule, please visit our website at www.nasw-md.org

#2529 Introduction to Special Education for School Social Workers  
**Date:** Mondays, March 9, 2020 – May 27, 2020; 4:30 p.m. - 7:30 p.m.  
**Location:** 5750 Executive Drive Suite 100  
Baltimore, MD 21228  
**Presenter:** Brynne Roane, Ph.D., LCSW-C, VASIII  
Clinical Director, St. Vincent DePaul  
**Synopsis:** This course approved for 3 MSDE Continuing Professional Development/CPD credits as course # 16-66-37 and fulfills the requirements of the Maryland State Department of Education for certification of school-based social workers. Because social workers provide related services that are part of the educational programming of students with special needs, it is essential that they understand the legal mandates, federal and state policies and standards, as well as the specific instructional methods and technologies used in the classrooms that serve those students, from the least restrictive settings of inclusion to the more clinical settings, including residential.  
**Learning Objectives:** Active participation in the course will provide the ability to:  
1. Understand and participate in the diagnostic, service, and evaluation processes of special education.  
2. Distinguish among delivery systems provided in schools for students with special needs  
3. Describe and use Universal Design.  
4. Design the means for supporting better relationships among the school, the home and the community.  
**CE:** 3 Cat. I  
**Cost:** $300 for NASW members; $400 for non-members  
**Ethics Hours Note:** Successful completion of all 15 hours of the face-to-face classes also yields the 3-hours Category 1 ethics requirement of the BSWE toward license renewal.

#2532 Private Practice Certificate Program – (Part I of III)  
**Date:** Friday, April 24, 2020; 9:30 a.m. – 4:45 p.m.  
**Location:** NASW-MD Chapter Office  
5750 Executive Drive Suite 100  
Baltimore, MD 21228  
**Presenter:** Dixonne Brown Bushrod, LCSW-C  
Owner, Prosperity Redefined, LLC  
**Synopsis:** You’ve called around asking questions about building a private practice. You want to give up because you are not getting the “right” answers. This workshop is an introduction to what is needed to build a private practice. Real examples, real resources, and real encouragement.  

**Learning Objectives:** At the completion of this workshop, participants will:  
1. Understand how day-to-day business skills in current social work jobs can help with developing a business.  
2. Develop an initial framework for a business plan to guide private practice goals.  
3. Increase skills for business development to venture into the world of self-employment.  

**PART I p.m. - From Here to There: Designing a Private Practice**  
**Synopsis:** You’ve decided that private practice is for you and you fantasized about your business ideas. You called around asking questions about building a private practice. You want to give up because you are not getting the “right” answers. This workshop is an introduction to what is needed to build a private practice. Real examples, real resources, and real encouragement.  
**Learning Objectives:** At the completion of this workshop, participants will:  
1. Become familiar with required federal and state tax-based structures.  
2. Become familiar with client billing codes for a variety of clinical interventions.  
3. Become familiar with the necessary identification numbers to practice in private practice.  

**CE:** 6 Category I  
**Cost:** $90 for members; $130 for non-members

#2533 Private Practice Certificate Program – (Part II of III)  
**Date:** Friday, April 24, 2020; 9:30 a.m. – 4:45 p.m.  
**Please Note:** Lunch on your own from 12:45 p.m. – 1:30 p.m.  
**Location:** 5750 Executive Drive Suite 100  
Baltimore, MD 21228  
**Presenter:** Dixonne Brown Bushrod, LCSW-C  
Owner, Prosperity Redefined, LLC  
**Synopsis:** This three-part series will take your private practice from contemplation to implementation to innovation. This workshop is designed to be INTERACTIVE. Time will be given to introducing resources for private practice development and the series facilitator will take time to explain action steps. The series will utilize instruction and facilitated discussion. The aim of this series is to provide real tools to get started in various points of building a business. CEU Certificates will be given to registrants who complete each class included in the series. This program is divided into three six-hour events. Attendees may register for one, two, or all three days.  

**PART II (a.m. session) - If I Build it, Will They Come? Marketing and Financing Your Private Practice**  
**Synopsis:** The clinician’s office is open for business, but where are the clients? How does a clinician find clients? How will services be paid? Can the clinician charge for services? This workshop offers an inside look into the need for creating marketing plans and plans to generate an income. Plans do not have to be extensive. Plans need to be effective. This workshop will take private practitioners out of comfort zones to build action plans that work best for their practice.  

**Learning Objectives:** At the completion of this workshop, participants will:  
1. Finesses clinical niche.  
2. Increase marketing confidence.  
3. Gain an understanding of financial forecasting with setting fees, collecting payments and establishing income.  

**PART II (p.m. Session) - Ready, Player 1? The Use of Technology in Private Practice**  
**Synopsis:** You have created a perfect treatment environment, quality lighting, comfortable seating, clean and orderly space. In walks your client who is on the mobile phone, despite multiple encouragements to avoid cell phone use while in session. The client looks at the phone every time it dings, shows you the phone photos of where they’ve been or read back text messages to emphasize their conversation points. The use of technology is reliable because clinicians are using technology to manage their business and stay digitally present in their personal lives. We can’t escape technology. This workshop will address the clinical usefulness of technology while addressing the need for boundaries while using technology. The workshop will address developing digital practice policies and business protocol for using technology in private practice. The workshop will address ethical dilemmas such as dual relationships and not working within the scope of practice. We will review Title 10 MD Department of HealthSubtitle 42 of Board of Social Work Examiners Chapter 03 Code of Ethics: 10.42.03.03, 10.42.03.05 and 10.42.03.06 to examine ethical focus, definitions, relationships and responsibilities with clients and standards of practice.  

**Learning Objectives:** At the completion of this workshop, participants will:  
1. Develop policies on the use of technology for client communication, business management, safety monitoring, clinical interventions, and practitioner’s digital availability.  
2. Become familiar with NASW Technology Standards and the use of Teletherapy in private practice.  
3. Gather resources on effectively using technology as a treatment method.  

**CE:** 6 Category I (3 hours quality for Ethics CEU)  
**Cost:** $90 for members; $130 for non-members  
**Please Note:** 3 of the 6 hours of this workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2607 Domestic Violence and Safety Planning  
**Date:** Thursday, April 30, 2020; 9:45 a.m. – 1:00 p.m.  
**Location:** NASW-MD Chapter Office  
5750 Executive Drive Suite 100  
Baltimore, MD 21228  
**Presenter:** Dixonne Brown Bushrod, LCSW-C, VASIII  
Clinical Director, St. Vincent DePaul  
**Synopsis:** This intermediate level workshop provides participants with information on best practices and treatment interventions for survivors of domestic violence. The session will look at how the trauma of violence impacts their neurological brain functions, traumatic brain injury, and how that trauma can look for victims and survivors alike. After attending this workshop service providers will enhance their knowledge about domestic violence, which will enable them to properly educate and support victims and survivors. Domestic violence is a complicated situation for those involved, and for victims it is not always easy to walk away. Professionals will be educated on domestic violence, power and control, the cycle of violence, and will learn the signs that will help them determine whether their client is involved in a violent relationship. The presenter will discuss ways to best support clients without passing judgment or taking away their right choice.

CONTINUING ED Continued on page 20
Attendees will learn how to best support clients from a trauma informed lens, allow clients to safely share their stories and validate their needs, educate clients on their options and rights, make a proper safety plan, and learn how to protect children.

**Learning Objectives:**
- Upon completion of this workshop attendees will:
  1. Gain a thorough understanding of the varying dynamics of domestic violence.
  2. Increase knowledge on Maryland laws and rights for survivors of domestic violence.
  3. Increase knowledge of resources available for survivors of domestic violence.
  4. Learn techniques to support clients when in distress from domestic violence.
  5. Understand how domestic violence impacts survivors and their families.

**CE:** 3 Category I
**Cost:** $45 for members; $65 for non-members

#2539 Private Practice Certificate Program – (Part III of III)
**Date:**
- Friday, May 15, 2020; 9:30 a.m. – 4:45 p.m.

**Location:**NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

**Presenter:** Dionne Brown Bushrod, LCSW-C
Owner, Prosperity Rehomed, LLC

**Please Note:** This 3-part series will take your private practice from contemplation to implementation to innovation. This series is designed to be INTERACTIVE. Time will be given to introducing resources for private practice development and the series facilitator will take time to explain action steps. The series will utilize instruction and facilitated discussion. The aim of this series is to provide real tools to get started in various points of building a business. CEU Certificates will be given to registrants who complete each class included in the series. This program is divided into three six-hour events. Attendees may register for one, two, or all three days.

**PART III a.m. - There is No “F” in Team: Addressing Isolation in Private Practice through an Ethical Lens**

**Learning Objectives:**
- Private Practice can be rewarding yet isolating. Whether the business is in its infancy or aging, making decisions and floating ideas about where to go with practice ideas can be an audience of one and learning exclusively on self can lead to ethical violations. In an interactive and supportive environment, the facilitator and workshop participants will give feedback to each other’s business ideas to discuss potential liability issues. Additionally, the workshop will address ethical dilemmas in potential dual relationships, examine common potential ethical violations in private practice and how to develop required business associate agreements with individual business collaborators.

**Learning Objectives:**
- At the completion of this workshop, participants will:
  1. Learn how to ethically shop for business vendors and consultants.
  2. Introduce their business ideas and develop malpractice alert action plans.
  3. Learn about the top five ethical implications of clinical and business isolation.

**CE:** 3 Category I
**Cost:** $90 for members; $110 for non-members

#2604 Update and Ethical Use of DSM-5 - Part I
**Date:**
- Saturday, May 16, 2020; 9:30 a.m. – 5:30 p.m.

**Location:**NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

**Presenter:** Carlton Munson, Ph.D., LCSW-C
Professor, UMBC School of Social Work

**Please Note:** Participants should bring a copy of the DSM-5 to the workshop to achieve maximum learning potential.

**Synopsis:** Release of DSM-5 on May 19, 2013 introduced the most significant changes since the publication of the DSM-3 in 1980. Significant structural changes were made in the format for recording diagnoses and conditions. There are now requirements for linking diagnosis with treatment planning. Some disorders were eliminated. New disorders were added. Some disorders were reclassified. This in-depth seminar will update clinicians on the most effective and efficient ethical use of DSM-5.

**Learning Objectives:**
- At the conclusion of the seminar, participants will be able to:
  1. Effectively use the reorganized parts of the DSM-5.
  2. Understand the replacement of the “NOS” diagnosis with other and unspecified disorder diagnosis in most disorders in the DSM-5.
  3. Prepare a thorough and accurate Case Formulation Assessment (CFA).
  4. Accurately understand and use the ICD-10 codes that replaced the ICD-9 codes.
  5. Understand the current planning for transition to ICD-11 code use.

**CE:** 3 Category I
**Cost:** $45 for members; $65 for non-members

**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2582 General Supervision – Part 1 of 3*
**Date:**
- Saturday, June 12, 2020; 9:30 a.m. – 4:45 p.m.

**Location:**NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

**Presenter:** Pamela Love Manning, MSW, Ph.D.
Certified coach, speaker, author, & founder, The Finishes Network

**Please Note:** This is a two-day workshop with #2583-The Ethics of Supervision - Part 2 (3 hours) and #2584-Advanced Supervision - Part 3 (3 hours) on Saturday, June 12. Attendees may register for Part 1, Part 2, OR Part 3 separately. However, in order to earn the 12 hours of supervision necessary to become a board approved supervisor, attendance at all 3 workshops is required.

**Learning Objectives:**
- Participants will be able to:
  1. Understand the role, function, and core competencies of effective supervisors.
  2. Understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
  3. Understand the conduct, legal and regulatory issues of supervision.
  4. Apply theoretical models to supervision.

**Continuing Ed** Continued on page 21
Six Instances when Civil Legal Services Can Help Your Clients...for Free

By Susan Francis, executive director, Maryland Volunteer Lawyers Service (www.mvlslaw.org)

Improving the quality of life of Marylanders is at the core of the social work community, just as it is for many civil legal services throughout the state. Marylanders should have the right to access services for housing, employment, child custody, and tax challenges whether or not they can afford these services and programs. Social workers are on the front lines of helping low-income Marylanders, so it’s important to understand instances when civil legal services may be the missing link for clients.

Home repairs, water bills and ownership issues

If a patient or client is experiencing challenges getting home repairs completed or disputing a high water bill, they can seek the help of a legal services provider. Volunteer attorneys can answer questions about issues preventing them from applying for home assistance programs. Civil legal services can help homeowners identify the latest laws that now decriminalize different charges, including specific types of drug offenses.

Third-party custody matters

Social workers may come across clients who are caring for extended family members because of the child’s parents’ inability to care for their children due to incarceration, substance abuse, or other issues. These caretakers are often grandparents, aunts, or uncles. As the child’s caretaker, they may face challenges placing the child in a school or authorizing medical treatment, and may need to pursue a third-party custody so they can stand in for the child’s biological parents and make the important decisions regarding the child’s well-being.

Identification challenges

Issues with forms of identification, including name changes or corrections to birth certificate information, is another situation where it is necessary to seek help from a legal services provider. Mismatched identification can create barriers to employment and housing. REAL ID takes effect on October 1, 2020, which may create new barriers. Unreliable incorrect documents and navigating the bureaucratic process can be challenging and lead to other issues that need to be resolved. It’s best for clients to seek help from civil legal services. Wage garnishment

It’s not uncommon for creditors to take advantage of low-income individuals. Typically, when a creditor files a lawsuit against a client and gets a money judgment in court, the creditor can garnish wages, take money from a client’s bank account, or place a lien against any property they own. Many times, the individual “collection proof,” meaning the creditor can collect on the money they trying to get through court proceedings. A client should seek counsel from an attorney; another instance when civil legal services can be helpful.

Keep these situations in mind for future conversations with clients. There are trained professionals to assist in these cases, including thousands of pro bono attorneys who make up Maryland Volunteer Lawyers Service’s (MVLS) network (www.mvlslaw.org). The organization is ready to match clients with a free attorney to help them complete legal paperwork, better understand their rights, identify tax credit programs, or represent them in court.
Continuing Education Registration Form

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD will be mailed within 3 weeks. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate. If you arrive late to a workshop or conference your certificate will be adjusted to reflect time missed. Please Note: We do not accept faxed registrations. 

PLEASE NOTE: NASW-MD reserves the right to cancel workshops due to low registration.

Name: _____________________________________________
Address: __________________________________________________
City, State, ZIP _______________________________________________
Email: ____________________________________________________

NASDAQ Membership #: _________________________________________

Total $__________ Check amt. $__________ (check payable to NASW-MD)

Credit card payment: ☐ Mastercard ☐ VISA ☐ Discover

Credit card number: _________________________________________

Exp. Date: ___________________ CVV Code: ___________________ Zip Code: ___________________

Name: ___________________________________________________
Signature: _____________________________________________ Date: ___________________

Copyright © All Rights Reserved

2020 Annual Social Work Month Awards
Recognize Your Fellow Social Workers and a Local Citizen

It's time again to recognize and honor your fellow Maryland Chapter members, student members, and a local citizen who have made outstanding contributions to the profession or the community. The awards, which will be presented at NASW-MD's Annual Social Work Month conference to be held on March 26-27, 2020, include Lifetime Achievement Award, Social Worker of the Year, Social Work Educator of the Year, MSW, BSW Social Work Students of the Year, and Public Citizen Award. Please note that with the exception of the Public Citizen Award, nominees must be a current member in good standing with NASW-Maryland Chapter. (Membership may accompany application). Don't miss this opportunity to say thanks and lift up colleagues who have done so much for the profession and their communities!

Criteria for these awards include:
• Nominees for the 2020 Social Worker of the Year award, Lifetime Achievement Award, New Professional Award and Social Work Students (BSW & MSW) of the Year must have made specific outstanding contributions to the profession or the human services field and have personally represented ethics compatible with those defined in the NASW Code of Ethics. 
• Nominees for the 2020 Social Work Educator of the Year and Social Work Field Instructor of the Year must educate the public about the unique qualifications and diverse professional activities of social workers and must support high standards for training in social work education. The Educator of the Year must advance the body of social work knowledge through research and publication. Additionally, nominees for the 2020 Social Work Field Instructor of the Year should be individuals who have demonstrated an outstanding aptitude at providing the professional support, mentorship and knowledge necessary to ensure field experiences which contribute to the development of able, efficient and well-versed future social work professionals, and who have made the field experience a meaningful one.
• Nominees for the 2020 Maryland Citizen of the Year cannot be members of the social work profession. Individuals nominated must have made significant outstanding contributions to the human services field and have personally represented ethics compatible with those defined in the NASW Code of Ethics.

Please visit our website (www.nasw-md.org) for the nomination form or contact Daphne McClellan, at 410-788-1066, ext. 16 or dmcclellan.naswmd@socialworkers.org to request a nomination form or further information. Please include a statement of 350 words or less telling us why you believe your nominee deserves the award and those contributions the individual has made that makes him or her unique; attach additional sheets to the form, if necessary. Please also be sure to include a current resume for your nominee.

Deadline for submission of nominations is Monday, February 24, 2020!
Health Care for the Homeless is hiring for LCSW-Cs with or Licensed Psychologist. Please do not apply if you are hours. Great location. Fully furnished offices. Established in Columbia, MD. Clinical responsibilities include acceptance of all rates and conditions under which MD of any product, services, or opinions presented by our advertisers is not necessarily endorsed or approved by NASW-MD. Placement of an advertisement does not constitute endorsement or approval of any product or service advertised, or any point of view, standard, or opinion presented therein. The Maryland Chapter-NASW is not responsible for any claims made in an advertisement appearing in its publications. The placement of an advertising order constitutes an acceptance of all rates and conditions under which advertising is sold at that time.

HELP WANTED

LCSW-C/ BALTIMORE
Health Care for the Homeless is hiring for LCSW-Cs with a supervisor designation. We are a great place to work: full benefits, loan forgiveness, fun staff events, tuition reimbursement, professional development, staff referrals, and a meaningful career. Email kbabe@hchmd.org if interested or apply online at www.hchmd.org

LCSW-C, ANNE ARUNDEL COUNTY
Omni House is seeking full time Licensed Clinical Social Workers (LCSW-C) to join our team of mental health professionals.
• Able to work minimum of 35 hours per week
• Willing to work flexible hours to accommodate client scheduling needs
• Active and unrestricted professional license as a LCSW-C in the state of Maryland
• 2 years experience providing psychotherapy to adults in an individual group setting
• Must be team player
• Opportunities to earn CPE/GP credits
• Competitive benefits package, Dental, Vision, Health Insurance
• Tuition reimbursement program
Send Resume to: Marie Macklin Fax (410)670-6811 or email: marlem@omnihouse.org.

LCSW-C NEEDED (PART OR FT) FOR PEDIATRIC PRACTICE IN ROCKVILLE
Well-established and growing practice in Rockville seeks PT/FT child therapist (LCSW-C or equivalent) to join our patient-centered medical home. Therapist will support patients age 4-18 working on a variety of behavioral and mental health issues. Newly built, beautiful therapy room with separate waiting area, separate office entry and ample free parking ensures privacy and provides a safe therapeutic environment. New, well-built waiting room with separate waiting area, separate office entry and ample free parking ensures privacy and provides a safe therapeutic environment.

EXPERIENCED LCSW-C, LCPC, LCP, or LMSW
Busy, well established psychotherapy practice seeks full or part time therapist, to become part of our team. We are located in the Rotunda, 21211. We take insurance but you do not need to be paneled. Excellent earning potential, room for growth, and freedom to create your own schedule. Send resume to suebrown2@verizon.net or fax to (484) 805-7166.

LICENSED PSYCHOLOGIST, LCSW-C, LCFT, & LCP in COLUMBIA
Immediate position available for an energetic therapist for a thriving adult, child/adolescent, and family practice in Columbia, MD. Clinical responsibilities include psychotherapy for adolescents and/or adults. Full hours. Great location. Fully furnished offices. Established referral base. High reimbursement rates and potential for pay in the industry. Outstanding scheduling, billing, and administrative support. Conducive to work/life balance. Wage, benefits, and potential for retirement plans. LCSW-C, LCFT, or Licensed Psychologist required. Please do not apply if you are currently an LCP, LMSW, or LCMFT. Evening and/or weekend availability is a plus. Send resume and letter covering indicating areas of expertise to hiring@psychcaremd.com. For more information about the position call 410-343-8765 ext. 700

LCSW-C, LCPC, PHD THERAPISTS - BALTIMORE
Apex Counseling Center, LLC is seeking licensed Psychotherapists to work as part of our Multidisciplinary team. Full-time and part-time contractual positions with excellent reimbursements are available. We have an established, successful, busy practice in a thriving community. We offer administrative services, flexible hours, free parking, peer clinical meetings, and a friendly, supportive staff in a wonderful environment. Check us out at Apexcounselingcenter.com and email resume to 3200Apex@gmail.com.

PSYCHOTHERAPIST - FULL TIME
Seeking a full-time Psychologist at Good Samaritan Hospital in Baltimore, MD
Job Summary
Assist with planning, coordinates and classifies Behavioral Health services for patients and families.
Minimum Qualifications
• Current M.D. or Ph.D. in Clinical Psychology or Psychiatric Medicine
• Experience in the treatment of mental health/behavioral disorders.
• Current Maryland license
• Strong writing and interpersonal skills.
• Basic computer skills.
• Must have excellent time management and prioritization skills.
Primary Duties and Responsibilities
1. Completes psychosocial history, psychiatric assessments and documents in medical record and maintains statistical data per standard policy.
2. Supports treatment planning and coordination of care for patients or patients who require psychiatric hospitalization services.
3. Provides clinical assessment including diagnostic assessments for patients presenting in ED for psychiatric disorders or in crisis. Provides verification and pre-certification of insurance as needed and appropriately documents all referrals.
4. Works with patients or families who present with crisis and make recommendations for patient care. Provides documentation relevant to mental status exam as outlined in CS policy and consistent with acceptable standards on all patients seen by CS in the ED.
5. Provides crisis intervention and management when necessary. Provides therapeutic intervention with patients and families including individual, marital, parent, family, and group therapies.
Please submit resume to tina.m.griffin@stjohnsr.org or call 443-282-4194

COMMUNITY RESOURCE SPECIALIST
Abilities Network has an open position for a Community Resource Specialist to join our Homeless and Housing Services team. The primary duties of the position include working with the Behavioral Health Teams to provide standardized screening and assessment services to families. Refer families to the appropriate community services and resources including appropriate community services and resources including assessment services to families. Refer families to the appropriate community services and resources including assessment services to families. Refer families to the appropriate community services and resources including assessment services to families. Refer families to the appropriate community services and resources including assessment services to families. Refer families to the appropriate community services and resources including assessment services to families. Refer families to the appropriate community services and resources including assessment services to families. Refer families to the appropriate community services and resources including assessment services to families. Refer families to the appropriate community services and resources including assessment services to families. Refer families to the appropriate community services and resources including assessment services to families.

FAMILY SUPPORT WORKER
Abilities Network is looking for a Family Support Worker to work as part of our Healthy Families Team. In this role, your accountability focuses on providing family-centered, strength-based interventions directed at establishing a trusting relationship within families in order to optimize parent/child relationships.
Apply online https://abilitiesnetwork.org/careers/jobs/listings/family-support-worker.

GLEN BURNE
Psychotherapy practice seeks part-time therapist to join the team. LCMFT, LMFT or LCP preferred. Clinical supervision available for those working towards their LCSW-C. Flexible schedule and room for growth.
Email resume holeebleeg@gmail.com or fax (410) 672-3296.

LICENSED SOCIAL WORKER
Are you an experienced LCSW-C looking for a supportive team of professionals? Positive Generation in Christ, Inc is growing! Full-time. Send resume to jobs@pgpcigmail.com

LICENSED ADDICTIONS COUNSELOR I
Are you an experienced Lanawir addiction counselor looking for a supportive team of professionals? Positive Generation in Christ, Inc is growing! Full-time. Send resume to jobs@pgpcigmail.com

LICENSED THERAPISTS
Greater Baltimore Counseling Center (BGCC) is seeking licensed therapists for our Glen Burnie and Odenton offices. Part-time, full-time, and part-time contractual positions are available. BGCC offers clinical support, administrative assistance, and provides scheduling, billing, and collection services for therapists. We are a highly professional practice whose staff maintain full caseloads. Send CV to DocGosh@bgcc.com or fax to 410-760-1121. www.bgcc.com

LCSW-C, ANNAPOLES
The Light House, a Homeless Prevention Support Center in Annapolis is seeking a Clinical Services Provider to expand access to treatment and reduce the harms associated with substance abuse and mental health issues for people impacted by homelessness and poverty. Interested applicants please contact Debbie Jones at djoness@annaholphinsgohouse.org or see our full posting on Indeed.com. Please send your resume to debbiejones@annaholphinsgohouse.org or call us at (410) 868-3959.

COLUMBIA
Beautful new offices in downtown Columbia. Offices have wonderful 12’ high ceilings and include an ample waiting room with water cooler, a small staff area with refrigerator, microwave, copier, fax, WiFi, and restrooms in the hallway nearby. Great location with restaurants and Whole Foods within walking distance, free parking and close to local transportation, 5 days a week/40hrs including weekends. Plenty of networking and opportunities for cross referrals with a long established multi disciplinary practice.
Please contact Jan Carlson at 410 730-0552, ext 4, for further information.

GLEN BURNE
Attractive, spacious, professional office available for rent in 3-office suite with waiting room. Large, windowed, affordable, private office. Established mental health practice. Elevator, handicap accessible, kitchen, WiFi, free parking and one office fully furnished. Call 410-635-4882 for information.

BELVEDERE SQUARE/GOVAN'S
Sublet, available, in therapist suite. Beautiful, large office in quaint, renovated firehouse. Belvedere Square/ Govan’s area. Wednesdays, Fridays and Saturdays. All amenities. Contact Gene Moore, LCSW-C for information, gene.moore@comcast.net / 410-967-8882

WHITE OAK/SILVER SPRING
Available December 1st, office,$560/month, Monday through Thursday: includes supplies, fax, copier, FIOS, convenient to public transportation with free parking; weekly peer supervision; referrals. Call Mimi at 301-681-9395.

KENSINGTON
Sublease office space in Kensington, MD. Available Mondays & Weekends. Half/Full Daily and Monthly use. Beautifully-Designed, Reasonably-Priced. Parking: Large windows with great natural lighting. WiFi/Copier/printer/fax. Contact: aurelia14@240.239.6127

COLUMBIA
Beautful new offices in downtown Columbia. Offices have wonderful 12’ high ceilings and include an ample waiting room with water cooler, a small staff area with refrigerator, microwave, copier, fax, WiFi, and restrooms in the hallway nearby. Great location with restaurants and Whole Foods within walking distance, free parking and close to local transportation, 5 days a week/40hrs including weekends. Plenty of networking and opportunities for cross referrals with a long established multi disciplinary practice.
Please contact Jan Carlson at 410 730-0552, ext 4, for further information.

GETTING SOCIAL SECURITY DISABILITY BENEFITS
Getting Social Security Disability benefits is a long, hard process. Your clients can learn what it takes to win a disability case by ordering a FREE COPY of my book, Can You Win Your Social Security Disability Case? Order by calling our office at 410-527-1740 or go to my website: SharonChristelLaw.com

PROFESSIONAL DEVELOPMENT
LIVE CE WEBINARS
Complete your Category 1 CEU with live interactive webinar! Visit corewellca.com today and use promo CORENAW930 to save 30% OFF your entire cart.

WINTER EDITION | 2020
The Maryland Social Worker
Page 23
WELCOME NEW MEMBERS!

OCTOBER
Kathryn Alderdice
Jean Audain
Hope Beavers
Torkwase Creek
Jennifer Dowling
Brittany A. Ferreras
LaShann Freeman
Aliya Dashawn Hainsworth
Rebekah Elizabeth Hall
Bethany Henderson
Dallas Jameson
Donna Kilmore
Jenna Line
Kathleen Ravenscroft
Octavia U. Robertson
Kimberly Rosales
Karen Rothrock
Lauren Sibel
Katherine Simpson
Erika Sorg
Hallie Jessica Stollof
Julia Kae Van Der Hulst
Craig Edward Wisner
Judith Park
Ronald Kamis
Amanda Lauzau
Dehnu Kaduan Mitchell
Marilyn Murphy
Emily Kristin Nichols
Heather Nicole Nutter
Vito Osborne
Megan Elizabeth Palmer
Joshua Oconnor
Madeline Reynolds
Craig Edward Wisner
Amanda Young
Cristine Marie Zocchi

NOVEMBER
Joyce Boston-Moore
Elizabeth A. Braun
June Cleary
Clare Louisa Hardin
Tracy Leigh Hincke
Justin Howard
Majbritt Jensen
Holly Corinne Johnson
Mary Martha Jones
Heather Marie Jones

DECEMBER
Sarah Abbott
Ilene Marto Altyah
Tracy Edmundson
Wynell Fay Frame
Alexandra Franco
Anamae Julia Franek
Cheryl Ann Franz
Brady L. Freitas
Silvia L. Fuentes
Alice Rosette Goode
LaTonia Patrice Jones
Cynthia Langford
Heather Light
Aliya Mae Goins McCants
Erica Mollet
Kelly Anne Clements Price
Genovia Coralina Riley
Cari Saumenig

NASW-MD CALENDAR OF EVENTS
February – April 2020
All meetings scheduled for the chapter office unless otherwise noted

FEBRUARY
Mon., 3rd 6:00 p.m. Executive Committee
Tues, 4th 5:00 p.m. Committee on Aging
Fri, 7th 10:00 a.m. Private Practice Comm.
11:30 a.m. Priv. Prac. Peer Consultation
Wed, 12th 4:30 p.m. Social Work in Schools (SWIS)
6:00 p.m. Legislative Comm.
Fri., 14th 10:30 a.m. BSWE Open Meeting (Patterson Ave. Office)
Mon, 17th OFFICE CLOSED President’s Day
Tues, 18th 6:00 p.m. SWUR- Social Workers Unravelling Racism
Wed., 19th 7:00 p.m. PACE phone meeting
Mon., 24th 6:00 p.m. Making Macro Work Task Force
Wed., 26th 6:00 p.m. Legislative Committee (Conference Call)
Thurs, 27th LEAD (Student Advocacy Day) in Annapolis

MARCH • HAPPY SOCIAL WORK MONTH!
Tues, 3rd 5:00 p.m. Committee on Aging
Fri, 6th 10:00 a.m. Private Practice Comm.
11:30 a.m. Priv. Prac. Peer Consultation
Noon CEC Chapter Ethics Comm.
Sat, 7th 9:00 a.m. Board Meeting
Wed, 11th 4:30 p.m. Social Work in Schools (SWIS)
6:00 p.m. Legislative Committee
Fri., 13th 10:30 a.m. BSWE Open Meeting (Patterson Ave. Office)
Mon., 23rd 6:00 p.m. Making Macro Work Task Force
Tues, 24th 6:00 p.m. SWUR- Social Workers Unravelling Racism
Wed., 25th 6:00 p.m. Legislative Committee (Conference Call)
Thurs, 26th Pre-Conference intensives, Maritime Institute
Fri, 27th ANNUAL CONFERENCE, Maritime Institute

APRIL
Fri, 3rd 10:00 a.m. Private Practice Comm.
10:30 a.m. BSWE Open Meeting (Patterson Ave. Office)
11:30 a.m. Priv. Prac. Peer Consultation
Mon., 6th 6:00 p.m. Executive Committee
LAST DAY OF LEGISLATIVE SESSION
Tues, 7th 5:00 p.m. Committee on Aging
Wed, 8th 4:30 p.m. Social Work in Schools (SWIS)
Fri, 10th OFFICE CLOSED- Good Friday
Tues, 21st 6:00 p.m. SWUR- Social Workers Unravelling Racism
Mon., 27th 6:00 p.m. Making Macro Work Task Force

NEW: MEMBER BENEFIT
NASW recently launched the MyNASW Community online. This community provides the tools you need to communicate, connect, and collaborate with social work’s best!

■ Post questions and participate in discussions specific to your specialty or practice setting
■ Search for and connect with your peers via the member directory
■ Browse documents and digital resources shared by fellow members

Visit mynasw.socialworkers.org to check out this latest NASW member benefit

Save these 2020 Dates

Social Work Month Annual Conference
March 26 & 27, 2020

Third Annual Ocean City Conference
May 15 & 16, 2020

15th Annual Fall Clinical Conference
September 24 & 25, 2020

8th Annual Macro Social Work Conference
September 25, 2020

16th Annual School Social Work Conference
October 16, 2020