NASW-MD invites you to join us for our Virtual Annual Social Work Month Conference on Thursday - Friday, March 25-26, 2021. Due to the pandemic, we had to cancel last year's conference, but this year we are ready to go! The theme for this year's conference is Social Workers are Essential. Whether you work on the front-lines or in a home office, you are fundamental to the healthy functioning of families, communities, systems, organizations, and society at large. Every March during Social Work Month we celebrate you and remind you that Social Workers are Essential!

The conference opens on Thursday featuring a variety of workshops and speakers, including Lee Westgate’s, We are Essential: Lessons Learned, Insights, and Opportunities for Change in the Era of COVID-19 which addresses the unique challenges presented by COVID-19 to our profession. Other workshops offered are on topics including ethics, supervision, elder abuse, addiction, grief, and families.

We are honored to have our national president, Dr. Mildred C. “Mit” Joyner, as the keynote speaker on Friday morning. Dr. Joyner is a distinguished social worker, leader, speaker, author, consultant, and champion of racial, social, economic, environmental, and political justice for all. Her topic, “Social Workers are Essential in Building a Just Community” will be enlightening and gratifying as we work together in the coming year.

Following the keynote address will be workshops on relevant topics such as a panel discussion on Elder Isolation During COVID-19, Introduction to Maryland Teletherapy Laws and Regulations for Clinical Social Workers, and Acting as an Anti-Racist White Ally and Accomplice to Clients and Communities of Color. We will also hold our annual awards ceremony with a special twist and new categories for the Social Worker of the Year awards. You do not want to miss this year's conference specially delivered and packaged to you virtually, but with the same spirit of excellence and passion. For complete information, see the center section of this newspaper.

SB 167 - Temporary Licensure for Social Workers

By Daphne McClellan, PhD, MSW

Last spring a group of students reached out to the BSWE and to the NASW-MD office with concerns about their inability to get appointments to take the graduate licensing exam. We immediately scheduled a meeting with them to hear what was happening. During the current COVID state of emergency many testing sites around the state are shut down.

The students sent a petition (with hundreds of signatures) to the BSWE for a temporary or provisional license which would not require an exam. This happened at the time of year when MSW students preparing to graduate in May were trying to take their exam for initial licensure so they would be ready to enter the job market upon graduation. An unprecedented number of students attended the BSWE meeting in April to discuss the issue and ask for assistance from the BSWE, who eventually decided they did not have the power to allow temporary or provisional licensure without passage of the exam, because an exam is required in statute. As a result, hundreds of new graduates were prevented from applying for or accepting jobs while they waited months for the opportunity to take the licensing exam.

In observing this crisis and the inability of the exam, because an exam is required in statute. As a result, hundreds of new graduates were prevented from applying for or accepting jobs while they waited months for the opportunity to take the licensing exam.

The bill does not:

1. Require the Board to issue temporary licenses
2. Prohibit the BSWE from promulgating regulations with additional provisions.

What the bill does:

1. Authorizes the BSWE to issue a temporary license to an applicant who meets all licensure requirements set forth by the Board, with the exception of passing the licensing exam.
2. States that Bachelor Social Workers and Master Social Workers may only practice social work with a temporary license under the supervision of a board-approved supervisor.

SB 167 went to the General Assembly and has been referred to the Committee on Education and Environmental Health. Please contact your Senator and Representative to urge them to support this bill.
Last March, when Governor Hogan called for a state of emergency due to COVID-19, who could have imagined we would still be dealing with it eleven months later. I remember my initial reaction and can see now how naïve I was.

This is another example of how we are sometimes served by not knowing how bad a situation may be. As with many disasters in life, it takes time to come to grips with the reality of the situation. On March 5, 2020, if Governor Hogan had told us we would have to start wearing a mask whenever we went outside, socially distance ourselves, stay away from our loved ones and friends who are not in our household, allow sick relatives to die in hospitals and nursing homes without being able to visit them, and continue all of these things for over a year we wouldn’t have believed or been able to comprehend it.

Many have died and many more have been infected. We are now able to comprehend what we are all dealing with. We have adapted because that is what humans do (especially social workers). We learned to practice our craft at a safe distance or with the use of personal protective equipment. As suffering increased in our society, we responded by reaching out and connecting with people in new ways. Many find ourselves no longer working a forty-hour, five-day work week, but working long days and evenings, six or seven days a week.

The theme for SW Month 2021 is Social Workers are Essential. We know that is true, but I want to take it to a personal level. YOU are essential! Please take care of yourself. I want to encourage people to take the vaccine when it is available to you. This issue, like everything these days, is fraught with ambivalence: Am I deserving or are others more deserving than I? There is concern among some about whether the vaccine is safe. I encourage you to check with your doctor if you have such concerns.

You are worthy. Social workers are often bad at self-care. We put others ahead of ourselves to our own detriment. Licensed social workers are in group 1A for the vaccine. If you are working exclusively from home and think it is too soon for you to get the vaccine, use your skills to help someone else make an appointment. The faster everyone gets vaccinated, the sooner we can return to normalcy and societal well-being. In the meantime, stay safe!
Why Be A Member?

BY BRITTANY DUKE, LCSW-C
MEMBERSHIP COORDINATOR,
NASW-MD CHAPTER

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r. Martin Luther King Jr. demonstrated that there is strength in unity, collaboration, and participation. NASW Maryland demonstrates our strength through those same characteristics which are driven by our membership. Membership is important because it is the foundation of our organization. Some social workers may not see the value of NASW membership while others believe membership in your professional organization is outdated. As we look back at 2020, we know this reasoning is inaccurate. NASW Maryland advocates, supports, and educates for all social workers, but our membership provides us space in larger conversations such as:

- COVID 19 relief
- Salary Increases
- Racial and Social Justice
- Diversity, Equity, and Inclusion
- Medicare/Medicaid Compensation
- Expansion and Permanence of Teletherapy, and
- Police Reform.

In 2020, NASW Maryland played a key role in advocating and organizing discussions around race in social work (Community Conversations Part I and II); campaigning for Marylanders to vote (Why Voting Matters and Marylandvotesworker); and disseminating urgent information related to safety guidelines for COVID 19 and social work practice (on the NASW-MD website); licensing news, and continuing ed offerings including the Virtual 2020 Clinical & Macro Social Work Conference and over 100 live, interactive webinars (The Maryland Social Worker and weekly E-news).

We are not sitting ducks—we are soaring together; seeking growth for our communities and our profession. Like social workers in general, NASW Maryland is a change agent. Our membership helps the chapter push forward to break barriers and advocate loudly because there is strength in numbers. The more we unify in our legislative agenda, collaborate in our thoughts and ideas for the future of social work, and participate in chapter committees and advocacy plans, the more we are present and able to see the future of social work, and participate.

Membership is important:

- In academia, where an association membership is often required for full time professors or counselors.
- In hospitals, where a membership helps you navigate ethical dilemmas that others may label as “the norm.”
- In private practice, where a membership leads to referrals, trainings, and a community with other clinicians in your area.
- Because it helps you retain confidence so you are able to negotiate a salary fitting for your credentials and education instead of accepting what is first offered.
- Because it can lead to job opportunities.
- It brings awareness of current events, research, and practices that are helpful in interviews and networking.
- Because it provides opportunities for self-care.
- Because it allows you to take advantage of continuing education conferences and workshops at a reduced rate.

There are advanced credentials offered through NASW that can assist in building resumes and obtaining new opportunities. NASW is not just an association, it is a community, and membership is not necessary for the sustainability of the social work profession, but it is necessary for the continued growth of social workers in areas such as legislation, policy, community, business, and healthcare.

Membership is not just about the $236 yearly dues (less than $20 a month), it is about investing in your profession.

- You invest in the work done behind the scenes of the student loan assistance programs that help many social workers manage their loan payments each month.
- You invest in the work that created a new license category so a social worker doesn’t have to pay for supervision throughout their entire career.
- You invest in the work that ensured social workers are able to continue offering services in substance abuse and addiction.
- You invest in the work that allows LCSW-Cs to be reimbursed by health insurers.
- You invest in progress. Without progress, we stagnate. NASW has steadily progressed for 65 years.

The younger generation and current professionals must consider a membership to NASW so we are able to progress for years to come. Coretta Scott King said, “The greatness of a community is most accurately measured by the compassionate actions of its members.” NASW MD is a huge part of the Maryland social work community, and we need social workers across the state to become active members in 2021. Sign up and become a part of something bigger than one client, one community, one business, or one specialty. Join NASW and become a part of a network of over 120,000 members with power in its history, its work, and its future.
Washington County Virtual Social Work Month Event Planned for March 9th

On Tuesday, March 9th, the Washington County Social Work Alliance will hold its annual Social Work Month Celebration. The event will include 6 CEU hours of training, NASW-MD updates, presentation of the Frederick Hinch Social Worker of the Year Award, door prizes, and fellowship. Focusing on this year’s NASW theme of “Social Workers are Essential”, the training will include a presentation about the local mental health and law enforcement mobile crisis program and presentation about caring for ourselves and others through the continuing pandemic. We look forward to seeing you!

To register, visit nasw-md.org.

Chapter Ethics Committee thanks Retiring Members

The Chapter Ethics Committee would like to thank our retiring members Arlene Saks-Martin, MSW, and Carl Thistel, MA, MSW for their long-term service on the committee and to the membership of the Maryland NASW Chapter. Both were original members of the committee when it started over 40 years ago, and made many valuable contributions during the time they served.

The committee conducts an ethics training workshop which Arlene most recently assisted in planning. Carl’s dedication to conducting research and consulting with ethics experts before the advent of internet research was instrumental in committee deliberations. They will be missed by all, both professionally and personally.

CALL FOR PRESENTATIONS

SEPTEMBER 23-24, 2021

The completed application form found on website nasw-md.org

- A one-page description of proposed presentation (no more than 300 words) including workshop title/brief synopsis/3-5 learning objectives.
- If you have multiple presentations, send all on one Word or Google document with name and contact information at top of page with every workshop title/synopsis/learning objectives and length of workshop (3 or 6 hours).
- Include an outline of the presentation
- A vitae or resume. Make note of previous workshops you have presented, including workshop topic, date, and sponsoring organization.
- A headshot photo for newspaper and website. Does not have to be professional, but it cannot be a selfie or blurred.
- Email to: jwilliams.naswmd@socialworkers.org. Please apply by April 18, 2021

Social workers are essential, and provide a variety of important functions throughout the state. In a time of emergency, they are more necessary and more in demand. Preventing new graduates from being licensed in these circumstances due to something beyond the control of the social worker or the BSWE does not make sense.

This year the issue is COVID 19, but we don’t know what future problems could arise which would create similar or greater obstacles to the exam being offered. This bill is a solution to the problem, as it permits the BSWE (at its discretion) to issue a temporary license under special circumstances they determine.

To support the effort to have Temporary Licensure available to the BSWE, contact your state Senator and ask for support of SB 167.

LICENSURE from page 1

sions, including, but not limited to:

a. Under what circumstances the BSWE would issue temporary licensure
b. The duration of a temporary license, or
c. If temporary licenses may be renewed.

The purpose of the bill is not to address issues which might be faced by an individual but rather larger, systemic issues affecting a portion of the social work workforce.

On February 3rd, the Education, Health and Environmental Affairs Committee (EHE) of the MD Senate discussed the bill and two amendments were added. One amendment would limit the temporary license to one year (or less if the applicant can achieve permanent licensure sooner), and the second amendment limits the temporary license to people applying for the LBSW or LMSW. Neither of these amendments compromise our primary purpose, which is to ensure new social workers can get licensed and enter the workforce should there be future situations when the licensing exam is not available to them. Following adoption of the amendments, the committee voted unanimously in favor of SB 167.
Psychological Fallout of the Pandemic: What We Know, What We Don’t

BY MICHAEL B. FRIEDMAN, MSW AND CALLIOPE HOLINQUE, MPH, PhD

Increasingly more studies confirm widespread psychological fallout from the pandemic. The studies also confirm intuitive expectations about which populations are most psychologically vulnerable—those directly experiencing illness and death, those with economic hardship, frontline health care and other essential workers.

The published studies do not answer several critical questions. Do people having troubled emotional reactions to the pandemic have diagnosable mental disorders? Do increased rates of alcohol and drug use constitute a rise in the prevalence of diagnosable substance use disorders and addiction? How long lasting will emotional reactions to the pandemic be? Will they dissipate as the pandemic and the socio-economic conditions it has engendered come to an end? Will they last long beyond the pandemic itself, creating increased long-term need for behavioral health services?

What We Know

Studies confirm that some of the people experiencing emotional distress have pre-existing mental and/or substance use disorders that have recurred or been exacerbated during the pandemic. But they also make it clear that people, with and without diagnosable disorders, have experienced a broad range of emotional distress—including fears regarding illness and death, desperation regarding economic survival, isolation and loneliness, loss of a sense of control, hopelessness and profound sadness, moodiness, difficulties sleeping, family tensions, and grief.

Studies also indicate that reactions during the pandemic vary substantially. Some people are experiencing high levels of emotional distress; some very little. For some, emotional distress is relatively constant, for some it has declined and for some it has increased. For many people, emotional distress is “up and down”.

The Pulse survey done weekly by the Census Bureau initially showed a decline in emotional distress overall, suggesting some adaptation was taking place. Later, the survey indicated an increase in the number of people experiencing psychological distress, though this may also reflect political and racial tensions as well as the pandemic itself.

All of the studies show that some populations are experiencing more emotional distress than others, including:

- Those with direct experience of sickness or death due to COVID-19
- Those without adequate income, food, or housing
- Healthcare providers and other essential workers
- People of color
- People with pre-existing cognitive or behavioral disorders who are at risk for relapse or severe reactions

What We Do Not Know

The surveys unfortunately do not tell us whether reported emotional distress constitutes diagnosable mental or substance use disorders because diagnosing these conditions typically requires an interview or more in-depth questioning. The surveys are essentially screening tools rather than diagnostic instruments.

Whether or not they provide an adequate indication of diagnosable behavioral health conditions, they certainly do not answer the critical question of whether the psychological reactions to the pandemic will be long-lasting. After all, even some “serious” disorders, are transient, and some people will certainly experience adaptation and resilience over time.

In general, we do not know to what extent psychological reactions will diminish as the pandemic and its economic consequences diminish and to what extent there will be lingering emotional damage.

Implications for Behavioral Health Policy

Tele-health: Some behavioral health need is being met via tele-mental health. Unfortunately, many of the rules changes that support use of tele-health are temporary. They need to be made permanent. In addition, tele-health is not available to everyone due to lack of internet access, lack of needed hardware, and lack of technical skill. These issues need to be addressed.

Social Determinants: It is also essential to address the social determinants of emotional distress—economic hardship, persistent racial/ethnic inequities, the vitriolic political divide, and more. It is time for our society to face up to the social determinants of physical and behavioral health.

A Mental Health Tsunami? The claim made by some that there is a second pandemic coming—a tsunami of mental illness and substance abuse—is neither confirmed nor disconfirmed by existing studies. We do not know how long lasting and severe the lingering psychological effects of the pandemic will be.

Unmet Need: Whether or not there is a behavioral health tsunami, we know that our nation’s capacity to respond to behavioral health needs is woefully inadequate. We know that there are, and will continue to be, fault lines in American society that will continue to contribute to mental and substance use disorders if they are not addressed more effectively.

The pandemic has highlighted long-standing failures to meet America’s behavioral health challenges. It is long past time to act.

Michael B. Friedman taught at Columbia University School of Social Work before he retired. He is currently volunteer Chair, AARP Maryland Brain and Behavioral Health Advocacy Team. Calliope Holinque, MPH, PhD, is a postdoctoral research fellow at Kennedy Krieger Institute and the Johns Hopkins Bloomberg School of Public Health.
Debt and Depression in Older Adults

By Amy P. Hennep, Director of Advocacy and Financial Stabilization, Maryland Volunteer Lawyers Service

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lver adults are struggling with debt at alarming and increasing rates. Isolation, loss of income, and increasing debt issues due to the COVID-19 crisis have only further worsened lives. These problems can be truly heartbreaking. Total debt levels for families headed by older adults have increased considerably in recent years. A study from Employee Benefit Research Institute (EBRI) found that the number of families carrying debt, and headed by adults 75 or older, has increased by 60% between 2007 and 2016. Additionally, the number of those same families where the amount paid monthly for debt payments exceeds 40 percent of income has increased 23 percent.1

I have committed my career to helping those struggling with debt to find a way out from under it all or fight for a way for them to manage their debt. For the past 5 years, I have overseen the housing and consumer work at the Maryland Volunteer Lawyers Service (MVLS). MVLS connects low-income individuals with pro bono attorneys throughout the state and I help support those efforts as well as represent my own clients. I have seen many clients decline rapidly in health and even pass away during the course of my representation. But recently, I felt a profound loss when two of my clients committed suicide. The impact on their loved ones was devastating. At the time, I questioned my representation and wondered what else I could have done to help them. It has made me more mindful when working with vulnerable populations and MVLS clients. I have learned so much about working with vulnerable populations from social workers and health care professionals which others may find useful when working with older adults under financial stress.

Approximately two million older adults are dealing with depression.1 Like many older adults, my clients were experiencing some of the negative consequences people can face as we age. It is important as attorneys and people, to recognize these signs which can lead to depression including:

1. Physical or emotional isolation
2. Loneliness from the loss of a spouse or other loved ones
3. Reduction of economic circumstances
4. Feeling of no longer being the family’s go-to person
5. Loss of feeling useful and having purpose
6. Fear of a loss of independence, especially the ability to live in one’s own home

Health care providers and social workers have begun to examine the impact finances can have on health. Attorneys must do the same since poor financial well-being can have tragic results, especially as adults reach retirement age.

For many in society, retirement may not look like what we hoped or planned, and older adults may experience depression, isolation, and loss of purpose. Poor health or the loss of a partner can make it harder to make ends meet. In 2018, a study found that bankruptcy filings by older adults had increased two-fold.2 As older Americans enter retirement, they feel the consequences of a reduced social safety net, a reduction of income, and increased health care costs. Added to these pressures is the increasing student loan debt for Americans over the age of 60.3 Older adults who are already feeling financial strain are facing larger balances on debt later in life and older individuals with student debt run the risk of garnishment of their Social Security benefits. Financial instability problems are compounding for older adults, who are less likely to be able to recover their wealth after filing for bankruptcy later in life.

This kind of financial hardship can contribute to despair and feelings that things will not improve in the future. However, there are protective factors that help people cope with difficult situations and ensure resilience. Support networks are a major protective factor that help people handle stressors and face negative experiences. Attorneys can be a part of the support networks that provide hope and help their clients make connections to additional resources.

Educating clients about options and providing resources is a major part of what attorneys do for clients. Attorneys make clients feel heard and respected, which can be validating for them. Determining what the client really needs is equally important. When working with older adults with significant debts, it is especially important to focus on options that can lead to a positive outcome.

Typically, when a client is living only on Social Security, the major stressor is often affording basic necessities. These clients can be so overwhelmed that starting by asking them to take a few deep breaths and making them feel heard can impact how they feel about their financial struggles and their ability to navigate their often-overwhelming debt. By listening to the major stressors, those supporting older adults can help find the best option.

Providing clients with options when they are facing a mountain of debt can help provide a way forward. Not every client needs to file bankruptcy. MVLS started our Bankruptcy Bypass Program to help in these situations. If a client has no garnishable income or assets, bypassing bankruptcy can be a superior alternative. In these situations, when bankruptcy is not a good solution, attorneys can send letters to creditors informing them that the client is not collectable. For older adults on limited incomes, by-passing bankruptcy frees up their income to pay for necessities. Connecting a client with an attorney doesn’t mean they need to file bankruptcy, but connecting them with other professionals and working together to find the best option can lead to better outcomes.

MVLS also has a video training on financial stabilization issues for those supporting older adults which can be found here: https://tinyurl.com/yxmnkhxw. Alternatively, clients can connect with MVLS via our website, www.mvlaw.org.

The other major activity professionals can assist with is resource mapping. We can’t prevent all the negative financial or emotional aspects in their clients’ lives, but we can help them find other assistance to make their lives easier. Resource mapping connects clients with other services that can assist them. Attorneys can encourage vulnerable clients to seek counseling or social work help in their communities, if available. This kind of help can make clients more successful because they provide additional supports. Professionals who are unsure of local resources can reach out to 211 and the local Department of Aging in their county to learn about additional help.

According to the National Institute of Mental Health, suicide is the 10th leading cause of death in the United States, and males over 65 have the highest rate of suicide.4 My clients’ deaths took a toll on everyone around them, and there were warning signs leading to their deaths. Suicidal thoughts do not appear the same in everyone, but if a person talks about killing themselves, feeling hopeless, or feeling they are a burden to others, in addition to not making plans after a certain date, giving away prized possessions, or isolating themselves, they could be having suicidal thoughts. Advocates can contact organizations like such as Baltimore Crisis Response, Inc., Adult Protective Services, or may even wish to have the police do a wellness check. We should trust our instincts and err on the side of intervention and seeking additional support, especially when considering the suicide risk in older adults with overwhelming financial problems.

Both debt and depression are a growing problem for older adults. Awareness of the issue is important, but there are larger societal structures at work: student loans, lack of affordable housing, and insufficient income from Social Security all play a part. Society will need to make systemic changes if we want to decrease the number of older adults in crisis.

If you or someone you know is in crisis, call the toll-free National Suicide Prevention Lifeline at 1-800-273-TALK (8255), available 24 hours a day, 7 days a week. The service is available to anyone. All calls are confidential. http://www.suicidepreventionlifeline.org

2 Mental Health America https://www.mentalhealthamerica.net/conditions/depression-elder-adults-more-facts
4 McLaughlin, Kelly. “3 million senior citizens in the US are still paying off their student loans.” Business Insider N.p., 4 May 2019
5 Mental Health America https://www.mentalhealthamerica.net/conditions/depression-elder-adults-more-facts

NB: This article discusses suicide. Refer to the end of the article for resources.
The Long-Standing Elephant

Conversations and Solutions on Race, Diversity, Equity & Inclusion

BY BRENDA WADE, MSW, CSSSW, LCSW-C

Let’s face it, Americans seem to have a tough time talking about things that don’t make us feel good. We spend an enormous amount of time seeking pleasure and avoiding pain. The list is immeasurable of tangibles and intangibles immersed in American culture that link Americans together:

- luxury vacations and spas
- fast cars
- lucrative careers
- sports
- happiness
- Thanksgiving
- iPhones and iPads
- Facebook
- Instagram
- and good, greasy comfort foods

Some conversations are easy, and most of us like the easy route and have no problem talking about things such as:

- the best halftime performance at the Super Bowl
- the best amusement theme park
- the best ’90s music artists and groups
- vacation memories
- the birth of a child
- favorite childhood memories
- the choice between Ben & Jerry’s or Haagen-Dazs
- a good porterhouse or a good filet
- a Chevrolet or a Ford
- a good porterhouse or a good filet
- happiness
- lucrative careers
- fast cars
- luxury vacations and spas

Not measurable of tangible and intangible pain. The list is immeasurable of tangible and intangible pain. The list is immeasurable of tangible and intangible pain. The list is immeasurable of tangible and intangible pain. The list is immeasurable of tangible and intangible pain. The list is immeasurable of tangible and intangible pain. The list is immeasurable of tangible and intangible pain. The list is immeasurable of tangible and intangible pain.

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Underlying many of these hard conversations is emotional pain and unresolved trauma. Mental health professionals understand the power of healing to overcome that sort of adversity. For the process of healing to begin, individuals must be willing to engage in hard, painful conversations for the purpose of exploration, understanding, and resolution. White Americans and Black Americans need to agree to enter the hot spot of race explorations, understanding, and resolutions together.

Historically, the United States of America has struggled and fallen short to overcome the devastating effects of hate, prejudice, and discrimination for more than a century. Race, discrimination along with all its thorns are the large elephant that has loomed in many rooms for years.

The country doesn’t seem to know what to do. Change or eliminate laws targeting and harshly penalizing minority populations? Execute programs that provide equal access to services and positions in the public and private sector? Enact legislation on DEI initiatives at the federal, state, and local level? Require politicians to adopt DEI programs? Establish a national office on race, diversity, equity, and inclusion or succumb to the increasing calls for payment of reparations?

Before the past year, not much overwhelming, collective, conscious thought was given on a national scale and across communities on how a person’s “blackness” or “whiteness” affected who they were, how others viewed them, or how they were permitted to navigate America. These days, America finds itself in a battle with itself over who is America and what is the American way?

As this country is facing severe challenges politically, economically, scientifically, and socially, there seems to be one key, ongoing question about race challenges: How do we, as Americans, get better? It hasn’t been an easy answer for the past century and it’s not an easy answer in the year 2021. However, there are some initial steps Americans can and should consider:

1. Immerse yourself in learning, suspending judgement, about the culture of a group other than your own that has experienced discrimination in this country. Be sincere with your curiosity. Visit it a museum dedicated to the history, visit a restaurant that primarily serves the cuisine, visit a local school serving children of the culture, attend a concert or music festival featuring artists of the culture, read the fiction and nonfiction works of authors of the culture. If interested in stories about the Black experience, James Baldwin, Toni Morrison, Frederick Douglass, Maya Angelou, Barack Obama, Angie Thomas, D Watkins, and Hunter William are excellent authors.

2. Use your platform to increase your conversations about race. The sad truth is race is abundantly woven with prejudice into the fabric of the systems (economic, educational, political, health, social, criminal justice) of American culture. It’s difficult and necessary, so absorb the opportunity. Talk about it more often and often with your family, parents, friends, neighbors, and colleagues. Talk about it on your social media sites, in boardrooms, at community gatherings, at work, at your Church, Mosque, or Synagogue.

3. Fact-check when a person or entity makes statements about a group of people, do your research and determine if the information is factual or distracting and dividing innuendo. Be willing to challenge false and misleading information. Race, discrimination along with all its thorns are the large elephant that has loomed in many rooms for years.

4. Write down and implement five ways you and/or your family can change how this country views and responds to race. It could be on a small (within your family/community) or large (within groups or institutions) scale.

5. Acknowledge your fear and own your truth. Articulate all that makes you nervous and uncomfortable about people who don’t look like you. Admit actions and language you have been a part of that is hurtful to a particular race of people. Dig deep within yourself to find answers about your biases and prejudices. Spend some time reconciling your past and current thoughts and feelings of hatred and discrimination taught by family, friends, media, and institutions.

6. Schedule a lunch date at least once per month with someone of a different race or culture than your own. Ask about their experiences, their thoughts about the majority culture, and what they envision a more just country should provide for all. Celebrate the commonalities and pledge to appreciate the differences.

7. Register to vote and research candidates for office at the national, state, and local levels. Challenge candidates and elected officials to reveal their plans for addressing diversity, equity, and inclusion. Remember to show up on election day and bring others with you. Hold them accountable to their promises with the vote.

8. Copy the public and private school systems in your community to teach the truth of American history.

9. Volunteer with organizations that serve populations different from your background and experiences.

10. Encourage your place of employment to adopt opportunities for employee participation in strategies specifically addressing diversity, equity, and inclusion. The proverbial elephant in the room. It’s about time we, as Americans, get better. It hasn’t been an easy answer for the past century and it’s not an easy answer in the year 2021. However, there are some initial steps Americans can and should consider.

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must be able to communicate to potential employees how the organization

on how to effectively supervise remote employees. These organizations

adopt the practice of remote work or satellite offices, awareness is needed

access to key personnel). If human service organizations are going to

of the organization (socialization with co-workers and supervisors and

and flexibility also cause them to be further removed from key aspects

dispersed social workers. The same technologies that provide freedom

with coordination are some of the challenges associated with supervising

feelings of attachment to the organization, lack of support, and problems

opportunities for financial benefits to the employer, decreased face to

The Maryland Social Worker

2021 Virtual Annual Social Work Month Conference

Thursday and Friday, March 25-26, 2021

To Register: www.nasw-md.org

Register for both days and you will have access to recordings after the conference
to earn 25 additional Cat II CEUs!

Thursday, March 25

8:45 a.m. – 8:55 a.m. Welcome and announcements

9:00 a.m. – 12:15 p.m. – Morning Sessions

Webinar A
Supervising Remote Social Workers and Satellite Offices

Presenter: Sharlene Allen-Milton, Ph.D., LCSW-C
Assistant Professor, Morgan State University School of Social Work
Synopsis: Currently, at least 50% of US employers allow telecommuting as a benefit
to their employees (Lister, 2016). Due to the COVID pandemic, human service organizations
have abruptly adopted remote work in order to provide services, stay competitive, and avoid
entropy. Although remote social work has many benefits, for many supervisors there is limited understanding of
the drawbacks and how to address them. Knowledge of remote work is a
necessity due to spatial and temporal challenges, heavy reliance on
technology for socialization, communication, and feelings of isolation
and its impact on remote social workers. Although remote work creates
opportunities for financial benefits to the employer, decreased face to
face interaction, feelings of isolation, lack of social presence, decreased
feelings of attachment to the organization, lack of support, and problems
with coordination are some of the challenges associated with supervising
dispersed social workers. The same technologies that provide freedom
and flexibility also cause them to be further removed from key aspects
of the organization (socialization with co-workers and supervisors and
access to key personnel). If human service organizations are going to
adopt the practice of remote work or satellite offices, awareness is needed
on how to effectively supervise remote employees. These organizations
must be able to communicate to potential employees how the organization

is establishing norms to offset the negative impact of dispersed work.
This interactive workshop will focus on the role and leadership styles
when supervising dispersed social workers in an effort to increase job
satisfaction, organizational identification, and social presence.

Learning Objectives: At the conclusion of this workshop participants will:

1. Understand advantages and drawbacks of remote work.
2. Understand the essential elements of remote work.
3. Understand the role of transformational and transactional leadership
styles in establishing organizational identification, social presence and
job satisfaction for the remote social worker.

Webinar B
Spirituality, Religion, and Faith, and the Ethical Delivery of Culturally
Responsive Social Work

Presenter: Gisele Ferretto, LCSW-C
Clinical Instructor, University of Maryland School of Social Work
Synopsis: As social workers strive toward increasing their cultural competence it is
necessary to explore the spiritual dimension that is often part of the human experience. This
workshop will focus on strategies for social workers to invite clients to discuss the role of
spirituality and religious practices in their lives. In addition, social workers’ personal bias will be
explored to maximize the effect of their work with various religious cultures.

Learning Objectives: Upon completion of this course, participants will

1. Develop a Cultural Competence Self-assessment
2. Be provided a clinical perspective (“cultural transition”) which will
assist the clinician in understanding the nature of stepfamily conflict.
3. Learn how psychoeducation is a valuable treatment modality when
assisting the clinician in understanding the nature of stepfamily conflict.
4. Learn how psychoeducation is a valuable treatment modality when
assisting the clinician in understanding the nature of stepfamily conflict.
5. Explore the impact on the casework process from engagement to
closing.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

Webinar C
Family Work with Stepfamilies

Presenter: Art Rosenbaum, MS.Ed., LCSW-C
Clinical Faculty, UMSSW
Synopsis: Assisting stepfamilies (blended families) in managing their inherent tensions
and conflict can seem like a daunting task to the clinician. Understanding the unique
traits of blended families and the “cultural” family shift stepfamily members experience
are vital components in providing therapeutic interventions. The presenter will provide
the participants with the opportunity to view stepfamilies as “families in transition” in order to provide their clients
with effective interventions.

Learning Objectives: Upon completion of this course, participants will be able to:

1. Understand the unique characteristics of stepfamilies when compared to
intact biological families.
2. Be provided a clinical perspective (“cultural transition”) which will
assist the clinician in understanding the nature of stepfamily conflict.
3. Learn how psychoeducation is a valuable treatment modality when
assisting their family client systems.

12:15 p.m. – 1:00 p.m. – Lunch Break

1:15 p.m. – 4:30 p.m. – Afternoon Sessions

Webinar D
The Journey Through Grief and Loss

Presenter: Lisa Connors, BSW, M.Div., MA, ABD
President, 4Ks Coaching and Training Solutions, LLC
Synopsis: According to the Centers for Disease
Control and Prevention (CDC), many people have
experienced distress and loss due to COVID-19.
Sorrow can happen in response to death loss and
after a disaster or other traumatic event. Sorrow
can happen in response to death loss and
non-death loss, including drastic changes and
disruptions to everyday life and functioning. Due to these unprecedented
times, individuals are finding it challenging to navigate stability. This
webinar will help participants explore components of grief and loss.
It will help participants explore how grief affects individuals from a
physical, emotional, cognitive, behavioral, and spiritual perspective. It will
help them understand how grief affects individuals from a
physical, emotional, cognitive, behavioral, and spiritual perspective. It will
help them explore how we should grieve during traumatic events. This webinar will

To Register: www.nasw-md.org

Register for both days and you will have access to recordings after the conference
to earn 25 additional Cat II CEUs!
also help participants identify ways to effectively grieve even when there is loss and formulate healthier ways of coping during and after a loss.

Learning Objectives: By the end of the training, participants will be able to:
1. Define the various components of grief and loss and understand how it affects them and other individuals from a physical, emotional, cognitive, behavioral, and spiritual perspective.
2. Discuss the varying myths and stigmas associated with grief and loss.
3. Recognize the importance of moving forward during and after a loss.
4. Utilize strategies, tools, and protective factors to help themselves and others cope with loss and grieve effectively.

Webinar E
Vaping, Synthetics, Opiates, and Teens: Implications for the Decriminalization of Marijuana

Presenter: Corey Beauford, LCSW-C

Synopsis: Adolescents across the United States are experimenting with newer, more toxic illicit drugs. Additionally, methods of using these drugs are becoming more “creative” and dangerous. Drug use can have detrimental effects on an adolescent’s neurological, physical, and emotional development. This interactive training will provide information on the decriminalization and legalization of marijuana and whether this decision places teens at greater risk of experimenting with other substances. We will share prevention and treatment interventions that human service professionals can utilize to address substance abuse with adolescents.

Learning Objectives: By the end of the training, participants will:
1. Be able to verbalize an understanding of relatively newer addictive substances that are being used within the United States.
2. Understand the dangers of e-cigarettes and how these devices can be used with illicit drugs, particularly marijuana.
4. Understand the correlation between current substance abuse trends and high-risk behaviors among LGBTQ Youth.
5. Be able to identify and implement strategies useful for educating families about adolescent drug trends and addressing drug use with teens.

Webinar F
Elder Abuse Prevention and Intervention: What Social Workers Need to Know

Jacke Schroeder, LCSW-C
Director, SAFE: Stop Abuse of Elders (SAFE); Board Co-Chair, Committee on Aging – NASW-MD Chapter

Synopsis: Elder abuse has reached epidemic proportions in the U.S. This training will provide the basics every social worker needs to know when working with all elder adults and their families. An overview of the essentials will be discussed including elder abuse prevalence; types of elder abuse, indicators; risk factors; what causes elder abuse; and the fundamental concepts of what is at play in the dynamic between abuser and victim. Prevention strategies and assessment of victims, as well as the role of social workers as mandatory reporters will be addressed. Additionally, intervention strategies including safety planning, crisis counseling, case management, advocacy, legal services, and voluntary shelter will be detailed and illuminated by case examples.

Learning Objectives: At the conclusion of this workshop participants will be able to:
1. Identify the types of elder abuse and their signs and symptoms.
2. Identify three barriers to providing effective intervention for elder abuse victims.
3. Describe the role of mandatory reporters and Adult Protective Services in addressing elder abuse.

5:15 pm - 8:30 p.m. – Evening Sessions (Please choose one)

Friday March 26, 2021
(6 Category I CEUs)

Webinar G
Sharing the Pandemic Experience: Maintaining Boundaries and Navigating Ethical Quicksands in Clinical Practice

Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UMMS/WWPC Clinics, Baltimore

Synopsis: The impact of the COVID-19 pandemic is universal. It has changed our personal lives, the lives of our consumers, our access to even basic services, and almost everything that was the world we once knew. Frontline providers are practicing in ways that can be challenging to both clients and clinicians. We may be doing tele-health, socially distant in-person services, and taking other creative and novel approaches to try to meet the needs of clients while simultaneously trying to maintain our own safety and sanity. The ever-changing unknowns coupled with the duration of the pandemic are taxing on us all, particularly those who make up the vulnerable populations we serve. For our consumers and ourselves the behavioral health fallout from COVID-19 includes increased rates of depression, suicide, and substance abuse is likely to persist long after the pandemic is brought under control.

Learning Objectives: Upon completion of this workshop, attendees will:
1. Identify and discuss changes in systems of care and clinical practice brought about by the pandemic, and their impact on consumers and clinicians.
2. Examine the common/shared experiences of the pandemic from the perspective of opportunities for increased empathy as well as risk of boundary crossings and other ethical challenges.
3. Discuss the impact of increased provider and consumer distress on effective ethically focused practice and identify potential mitigating approaches.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for renewal.

Webinar H
We are Essential: Lessons Learned, Insights, and Opportunities for Change in the Era of COVID-19

Presenter: Lee Westgate, MBA, MSW, LCSW-C
Clinical Instructor, UMSSW

Synopsis: COVID-19 has emerged as a black swan event that continues to devastate, uproot, and restructure our social reality as we collectively know it. With the onslaught of information, macro-based policy and process changes, and continued instability, each of us within the world of social work continuously ask, “What’s next?” In order to determine what comes next, it is pivotal that we collectively frame this experience within the context of the chapters in history that preceded this international crisis.

Prior to COVID 19, healthcare systems care along with social welfare programs struggled to engage and accommodate vulnerable populations and people with marginalized/expressed identities. Every day brings with it the recognition that we need to re-examine the way we see and experience the world. This session will frame out and forecast key challenges faced by social workers and organizations alike: institutional and policy-based dilemmas; the evolving roles played by technology and tele-health; and critical workforce dimensions. All of these elements will greatly factor into what’s next for social work and the essential nature of our work. The presenter aims to create a space for participants to share out what they are seeing and how they are making sense of this profound moment in history.

Learning Objectives: Upon completion of this training, participants will be able to:
1. Demonstrate an understanding of the current landscape and the unique challenges that we are facing in the era of COVID 19.
2. Highlight potential key ethical challenges and practice challenges within the world of social work.
3. Share out their insights, experiences, and lessons learned during COVID 19 with attention to how essential our work is.
4. Review recommendations about areas of opportunity during this radical paradigm shift.

Webinar I
Elder Isolation During COVID-19 (Panel)

Presenters: Lisa Roeder, LCSW-C
Resident Services Manager, Charlestown Retirement Community
Yvonne Yentsch, LCSW-C
Center Connection Manager, Baltimore County Department of Aging
Robin Contino, LCSW-C
Clinical Social Worker, Towson University Counseling Center

Synopsis: This panel of Professionals in the field of Aging will review the impact of COVID-19 in a population that already experiences significant feelings of isolation. Case studies will portray the potential devastating results of the pandemic as well as those successful cases of resiliency during this most challenging time. Strategies for minimizing the experience of isolation during the pandemic will also be explored.

Learning Objectives: By the end of this workshop, participants will:
1. Understand potential causes of isolation among the aging population prior to COVID-19 and the added challenges during COVID-19.
2. Clearly understand the impact of some unique considerations such as mental health diagnoses, dementia, grief, caregiving roles, etc.
3. Explore differences within levels of care such as independent living, assisted living and long-term care.
4. Strategies for combating isolation. What’s working and what doesn’t (i.e. the role of technology).
5. Understand the importance of resiliency and the readjustment to what is “normal.”
Webinar K
Ethical Considerations & Extreme Risk Protection Orders (ERPO)

Presenters: PFC Meghann Holloway
Mental Health Liaison, Howard County Police Department and MSW Student at the University of Maryland School of Social Work
Amy Miller, LCSW-C
Mobile Crisis Team Lead Clinician, Grassroots Crisis Intervention Center
Eileen Zeller, MPH
Red Flag Education Lead, Moms Demand Action for Gun Sense in America – Maryland Chapter

Synopsis: This workshop will provide the attendee with an understanding of Maryland’s new “red flag law” called the Extreme Risk Protective Order (ERPO). The law went into effect in October of 2018 and restricts access to firearms for those who are in crisis or meet other criteria. Maryland is one of the few states to have included clinicians as one of the groups that can file for these orders which presents unique dilemmas in the field of therapeutic engagement. Attendees will first be provided a comprehensive understanding of the law and will then learn how to facilitate clinical discussions, align agency policies and procedures, and apply the concepts of means restriction when dealing with suicidal and homicidal ideation.

Learning Objectives: After this training, participants will be able to:
1. Explain Maryland’s Extreme Risk Protective Order (ERPO) law;
2. List at least three ethical principles to consider when making a decision about whether or not to file an ERPO petition;
3. Describe a framework to use when developing policy and procedures for handling ERPO petitions, either for yourself or your agency;
4. Identify ways to apply means restriction when dealing with suicidal or homicidal ideation;
5. Discuss the real-life complexities involved in an ERPO petition (presented via a case study) filed by the Grassroots Crisis Intervention Center.

Please Note: This workshop qualifies for 2 of the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

12:30 p.m. – 1:30 p.m. – Social Work Month Awards Presentation
1:30 p.m. – 4:45 p.m. – Afternoon Sessions (choose one)

Webinar L
Dual Relationships: Balancing Ethical Responsibilities

Presenter: Veronica Cruz, LCSW-C CEO, Cruz and Associates, LLC

Synopsis: This workshop will explore the importance of understanding and balancing ethical responsibilities. An emphasis will be placed on applying ethical concepts and how to apply the various ethical decision-making models that can be utilized to resolve ethical conflicts. Issues explored will be: Code of Ethics, understanding direct service situations, exploring professional relationships and limitations, ethical framework model, and best practice techniques. A focus will be on an analysis of Criminal Procedure Article 3-301, Maryland Board of Social Work Examiners (Title 10, § 3-301) to the National Association of Social Workers Code of Ethics (1.06, 1.09, 1.16 & 1.17). Participants will be able to engage in activities that will allow them to analyze and apply the various codes of ethics to further understand dual relationships. This is an interactive workshop whereby case vignettes will be presented and participants will work in a group setting to improve their understanding of the concepts presented.

Learning Objectives: Upon completion of this intermediate course, participants will:
1. Increase their knowledge of various ethical principles and codes of ethics to further understand how to manage and/or avoid dual relationships;
2. Demonstrate an understanding of issues related to dual relationships and boundary issues;
3. Effectively understand and apply an ethical decision-making model which incorporates the codes of ethics and COMAR regulations to concepts of dual relationships and boundary issues;
4. Participants will be able to apply ethical decision-making models that incorporate various ethical decision-making models that can be utilized to resolve ethical conflicts.

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

Webinar M
Facilitating In-person and Virtual Sessions with At-risk Populations

Presenter: Pamela Love Manning, MSW, Ph.D.
Certified coach, speaker, author, & founder, The Finishers Network

This 3-hour training helps prepare professionals to facilitate individual and group sessions with at-risk populations (e.g., returning citizens, gang-involved youth/adults, etc.) and opportunity youth. Participants will discuss methods for keeping people engaged, address actions for virtual or in-person training that promotes social support, and social connectedness. Lecture and role play will be used to practice methods discussed.

Learning Objectives: By the end of this training, participants will be able to:
1. Identify evidence-based practices for engaging at-risk populations;
2. Identify ways to use peer support for reducing distractions during virtual and in-person trainings;
3. Explore methods for reducing attrition and that promotes social support and social connectedness;
4. Discuss ways to assess the effectiveness of strategies for facilitating training with at-risk populations.

Webinar N
Acting as an Anti-Racist White Ally and Accomplice to Clients and Communities of Color

Presenter: Jon Gilgott, LCSW
Ph.D. Student, UMSSW

Synopsis: With the killings of George Floyd and Breonna Taylor, the mass protests that followed, and a lack of commitment from the last administration to address acts of hatred, there is increasing recognition nationwide of systemic racism that demands immediate attention and decisive action. As has always been the case and with ever increasing urgency, it is imperative within social work that white staff bring a high level of awareness to act as anti-racist allies and accomplices, approaching clients with cultural responsiveness and humility. Integrating culturally based knowledge, techniques, and activities into one’s practice and agency programing without it being insensitive or an appropriation is an ability that requires on-going development. Join us at this engaging workshop where we will explore what it means to be a white anti-racist ally and accomplice to people of color, including an ongoing exploration and commitment to address historical oppression and to dismantle contemporary tools of white supremacy. Whether you identify as white yourself, work with white colleagues, or simply wish to add to this valuable dialogue, all interested social workers are encouraged to attend.

Learning Objectives:
1. Be able to identify 3-5 reasons why white anti-racist allies and accomplices are urgently needed based on race-based privilege and oppression.
2. Learn ways to act as a white anti-racist ally and accomplice within our roles as social work professionals serving clients and communities of color;
3. Plan 2-3 ways to integrate white anti-racist allyship and accomplice actions within workplace and community roles.
### 2021 Virtual Annual Social Work Month Conference (#2660)

**REGISTRATION FORM**

**THURSDAY, MARCH 25, 2021 (9 CAT. I CEUs) AND FRIDAY, MARCH 26, 2021 (6 CAT. I CEUs)**

All conference webinars are live, interactive, real-time events and qualify for Category I CEUs (15 Cat I CEUs available).

Register for both days you will receive an access code after the conference ends allowing you to view the recorded sessions you did not attend for a limited time to earn up to an additional 25 Category II CEUs.

**NASW-MD is committed to ensuring that individuals with disabilities are able to fully participate. Please call the office at least 30 days in advance for service accommodations or email jwilliams.naswmd@socialworkers.org**

### CONFERENCE FEES

*Registration closes Sunday, March 21, 2021*

- **Both Thursday and Friday (15 Category I CEUs) – BEST VALUE**
  - $250 for NASW Members; $350 for Non-Members; $185 for Retired Members; $150 for Student Members

**I will attend:**

**Thursday (choose a morning, afternoon, and evening workshop):**

- ________________________________  
- ________________________________  
- ________________________________

**Friday (choose a morning and afternoon workshop):**

- ________________________________  
- ________________________________

- **Thursday Only (9 Category I CEUs)**
  - $150 for NASW Members; $200 for Non-Members; $100 for Retired Members; $80 for Student Members

**I will attend:**

**Thursday (choose a morning, afternoon, and evening workshop):**

- ________________________________  
- ________________________________  
- ________________________________

**Friday (choose a morning and afternoon workshop):**

- ________________________________  
- ________________________________

**Friday Only (6 Category I CEUs)**

- $150 for NASW Members; $200 for Non-Members; $100 for Retired Members; $80 for Student Members

Mail completed form to: NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Or Register online at www.nasw-md.org.

Name: _______________________________________________________

Address: _____________________________________________________

City, state, zip: __________________________________________________

Day phone: ____________________________________________________

Email: _______________________________________________________

NASW membership #: _____________________________________________

PAYMENT METHOD:

Check: _______Charge:_________

Make checks payable to NASW-MD

Credit card number: ______________________________________________

Expiration date: _______________________________   CVV:______________

Name on front of card: _____________________________________________

Signature: _________________________________    Date: _______________

**CEU REMINDER:** You are responsible for arriving on time for each workshop you attend. NASW-MD reserves the right to adjust your CEU certificate if you are a late arrival. Per the BSWE, all those who attend live, interactive webinars are expected to participate in order to earn Category I CEUs.

**IMPORTANT INFORMATION. Read Carefully:**

1. Live webinars are interactive, held in real time, and earn Category I CEUs.
2. You can attend a live webinar via phone or computer, but a computer is recommended and Google Chrome is the preferred browser.
3. No one can see you on a webinar. Attendees will only see a PowerPoint presentation and the presenter. If you call in you will not see the PowerPoint and you will not be able to download any available handouts. Webinars are interactive. You can type in questions and answers, and there is a ‘raise hand’ feature to use if you would like to speak. Webinar moderators will inform all attendees where the features are found at the beginning of the webinar.
4. Registration through 123Signup closes on MONDAY, September 21st.
5. You will receive an email from GTR (the conference host) with your unique login code.
6. Log in begins 1/2 hour before the webinar starts. Log in early so you can get technical support before the webinar begins.

*Please note that continuing education credits are granted based on participation, NOT on payment. All workshop participants arriving late or leaving early will receive a reduction in credit units granted.*
NASW-MD Chapter’s Virtual Day of Mindfulness

With Neda Gould, Ph.D.
Friday, May 7, 2021
(6 Hours Category I CEUs)

8:45 a.m. – 8:55 a.m. – Welcome and announcements
NASW-MD Executive Director, Daphne McClellan, Ph.D., MSW

9:00 a.m. – 12:15 p.m. – Morning Session
Title: Bringing Mindfulness to Patient Care and Leadership During the COVID-19 Pandemic and Beyond – Part I
Presenter: Neda Gould, Ph.D.
Assistant Professor of Psychiatry and Behavioral Sciences
Director of Mindfulness Program – Johns Hopkins
Associate Director, – Johns Hopkins Bayview Medical Center Anxiety Disorders Clinic
About the presenter: Neda Gould, Ph.D., is a clinical psychologist and assistant professor in the Department of Psychiatry and Behavioral Sciences. She also serves as director of the Mindfulness Program at Johns Hopkins and associate director of the Johns Hopkins Bayview Medical Center Anxiety Disorders Clinic.

In addition to treating patients with anxiety and depression, one of her primary areas of interest is teaching mindfulness-based stress reduction (MBSR) and other mindfulness programs to patients, faculty and staff. She has led numerous clinical and professional MBSR groups and was the MBSR interventionist for a recent randomized control trial for patients with migraines. Dr. Gould was involved in a systematic review and meta-analysis entitled Meditation Programs for Psychological Stress and Wellbeing published in JAMA Internal Medicine.

In 2015, Dr. Gould completed an eight-month meditation program through the Insight Meditation Community of Washington. She has practiced mindfulness meditation since 2008, attended numerous mindfulness workshops and silent retreats; and given many lectures on mindfulness meditation to various research and clinical groups.

Dr. Gould received her doctorate in clinical psychology from George Washington University in Washington, D.C., while completing research at the National Institute of Mental Health in Bethesda, Maryland. She subsequently completed a two-year post-doctoral fellowship in psychology at the Johns Hopkins University School of Medicine before joining the faculty.

Synopsis/Agenda: Mindfulness is the ability to stay in the present moment without judgement, a skill that can be cultivated and can result in greater equanimity in various aspects of our professional lives. Please join Dr. Neda Gould in this day-long workshop entitled “Bringing Mindfulness to Patient Care and Leadership During the COVID-19 Pandemic and Beyond” to learn the science behind mindfulness, the foundations of mindfulness practice, how to bring mindfulness to various patient populations, the importance of mindful communication, how to be a mindful leader and how to integrate these practices during a pandemic. The session will include presentations, guided practices in a group setting, and techniques to apply mindfulness to daily life.

Learning Objectives: at the end of this workshop, attendees will be able to:
1. Define mindfulness and identify the foundations of mindfulness practice.
2. Describe the research findings supporting mindfulness meditation for health.
3. Understand how mindfulness can help mitigate the stress response during the COVID pandemic and beyond.
4. Practice several meditations including mediation of the breath, mindful movement, and brief mindfulness exercises.
5. Understand how to bring mindfulness to patient care and to different patient populations.
6. Identify practical ways to begin to incorporate mindfulness into daily patient life.
7. Identify the qualities of mindful leadership and practice a mindful leadership exercise

CE: 3 Cat I

12:15 p.m. – 1:00 p.m. – Lunch (on your own)

1:00 p.m. – 4:15 p.m. – Afternoon Session
Title: Bringing Mindfulness to Patient Care, Leadership, and Beyond – Part II
Presenter: Neda Gould, Ph.D.
Assistant Professor of Psychiatry and Behavioral Sciences
Director of Mindfulness Program – Johns Hopkins
Associate Director, – Johns Hopkins Bayview Medical Center Anxiety Disorders Clinic
Synopsis: See synopsis and objectives in Part I
CE: 3 Cat I

A Day of Mindfulness

Mail-in Registration Form

Member Rate: $90
Non-Member: $130
Retired Rate: $70

TOTAL PAYMENT ENCLOSED: ___________________________

Please mail completed form to: NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. You may also register online at www.nasw-md.org. We do not accept fax registrations.

Name: ________________________________________________
Address (home or work): ____________________________________________________________
City, state, zip: ________________________________________________________________
Day phone: _____________________ Email: ____________________________
NASW membership #: ___________________________________________________________

PAYMENT METHOD:
Check (payable to NASW-MD): __________     Credit card: __________

CVV:______ Zip code: __________________
Name on card: __________________________________________
Card number: ______________________________________Exp. date:______

Signature: ____________________________________________________________
NASW-MD Sponsored Continuing Education
WINTER/SPRING 2021

Additional courses may be scheduled at some webinar dates/times may change. For the most updated workshop information, visit www.nasw-md.org. You save $20 per 3-hour workshop as a NASW member!

Renewal of a social worker’s license is contingent on completion and receipt by the Board of Social Work Examiners of an application attesting to completion, within the previous 2-year period, of 40 credit hours of continuing education in programs and categories approved by the Board. At least 20 of those hours must be Category I, with at least three credit hours in ethics. Professional social workers who are a BSWE certified supervisor, you must also earn 3 credit hours of supervision.

NASW-MD welcomes your suggestions for future workshops

ABBREVIATIONS
CE = Continuing Education
Cat. = Category
Cost = NASW Member cost/Non-member cost.

CONTINUING EDUCATION POLICIES
NASW-MD will not accept fax registrations. You may register online, by mail, or by phone. Registrations are final on a first-come-first-served basis.

| Registration received less than 2 business days/48 hours prior to the program date will be admitted as space allows for an additional $10 late charge. (One-week prior registration is required for programs providing lunch, with the late fee in effect of $20 for registrations less than one week in advance.)
| RESETTING POLICIES: NASW-MD will only refund registrations for cancellations made at least 2 business days/48 hours in advance of the workshops, minus a $10 administrative processing fee. NASW-MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or to switch to another course, if registrants do not follow-up on an absence, no refund or switch will be allowed.

You are ethically responsible for accurately reporting the number of continuing education hours you have earned. If you attend an NASW-MD workshop and arrive late or need to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the hours of attendance.

NASW-MD reserves the right to cancel webinars due to low registration numbers

CURRENT LIVE WEBINARS

Due to COVID-19 NASW-MD Chapter will host webinars for the first half of 2021. Below is our current schedule through June 2021. For the most updated schedule visit our website at www.nasw-md.org

IMPORTANT INFORMATION. READ CAREFULLY:

1. Live, interactive, real-time webinars earn Category I CEs.
2. You can attend a live webinar via phone or computer, but a computer is recommended (no Powerpoint can be viewed) and Google Chrome is the preferred browser.
3. Although attendees are not seen on a webinar, the Maryland BSWE expects all attendees to participate by typing questions and answers or using the ‘raise hand’ feature in order to speak.
4. Registration through 123Signup closes the afternoon before the webinar. At that time you will receive an email from 123Signup directing you to register for the webinar through GoToWebinar. Type in your name and email address so you will be on the sign in sheet for the next day.
5. You will receive a follow-up email from GoToWebinar with instructions on how to login for the webinar the following day.
6. Log in begins 1/2 hour before the webinar starts and is incorporated into the webinar time.

#2653 LIVE WEBINAR - Social Work Ethics and the Internet
Date: Friday, February 12, 2021 9:00 a.m. – 12:45 p.m.
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Corey Beauford, MSW, LICSW
Synopsis: Section 1.06 of the NEW NASW Code of Ethics states: Social workers should be aware that posting personal information on professional Web sites or other media might cause boundary confusion, inappropriate dual relationships, or harm to clients. Social workers should be aware that personal affiliations may increase the likelihood that clients may discover the social worker’s presence on Web sites, social media, and other forms of technology. Social workers should be aware that involvement in electronic communication with groups based on race, ethnicity, language, sexual orientation, gender identity or expression, mental or physical ability, religion, immigration status, and other personal affiliations may affect their ability to work effectively with particular clients. This interactive training will examine considerations that social workers should take in account when deciding to join online groups, post videos to social media sites, and post comments to online articles. Lastly, the training will make use case study reviews and small group discussions.
Learning Objectives: As a result of this training, participants will:
1. Understand portions of the new NASW Code of Ethics that relate to the ethical use of the Internet and various forms of technology.
2. Be able to receive workplace ethical dilemmas related to the use of the internet.
3. Be able to draft social media and internet policies that align with the NASW Code of Ethics.

#2665 LIVE WEBINAR - Ethics of Death, Dying, and Grief in 2021
Date: Tuesday, February 16, 2021 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Joanna Frankel, LCSW-C
Synopsis: During these unprecedented times, the deaths and grief experience have changed significantly along with how we handle it both personally and professionally. Consequently, several ethical dilemmas have surfaced. Although we will explore some cultural differences in this process, the majority of our society do not wish to die alone or not have the opportunity to be by their loved one’s side during the dying process. The topic of death and dying remains taboo. However, after a pandemic and a year of uncertainties, 2021 has left us wondering about our internal code of ethics and if they align with our professional code. This interactive and thought-provoking program will explore our code of ethics including;

#2664 LIVE WEBINAR – Black History Month Series: Examining the Oppression of Black People Through a Political/Historical Lens
Date: Thursday, February 18, 2021; 4:30 p.m. – 6:30 p.m. (login from 4:30 – 5 p.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Dionne Brown Bushrod, LCSW-C
Synopsis: In his book, The Psychology of Oppression, E.J.R. David writes ”...it is very likely that all of us have witnessed oppression, experienced oppression, inflicted oppression, felt the negative consequences of oppression, or all of the above.” This live webinar looks at how certain segments of history can influence forms of oppression (stereotypes, prejudice, and discrimination) and how oppression could show up in Black clients’
Learning Objectives: By the end of the training, participants will be able to:
1. Understand and distinguish the psychological, psychosocial, and developmental effects of trauma and addiction on women.
2. Articulate and analyze the role of trauma and how to address it in the therapeutic relationship.
3. Gain knowledge of comorbidity including mental illness, addiction, and/or medical conditions.
4. Define and utilize various treatment techniques and modalities that are effective when working with this population.

CE: 4 Category I
Cost: $55 for members; $75 for non-members

#2655 LIVE WEBINAR – Black History Month Series: Addressing Oppression in Clinical Practice with Black Clients
Date: Friday, February 19, 2021; 9:30 a.m. – 11:00 a.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Synopsis: An interview with Jordan Peele, the writer and director of the movies, Get Out and Us said, “For us to have our privilege, someone suffers.” (Miller, Shannon June 4, 2019). Jordan Peele explains how privilege influenced Us in an exclusive clip. The A.V. Club. Retrieved June 7, 2019). The idea that a majority segment of our society has privilege and minority segments of our society are underprivileged, is a basic, yet uncomfortable premise in identifying as a Black person. This workshop will investigate the influence of oppression on shaping identity, expectations, and self-view of some Black clients.

Learning Objectives: By the end of the training, participants will have:
1. An understanding of how views of oppression can affect treatment and service goals.

CE: 1.5 Category I
Cost: $20 for members; $30 for non-members

#2705 LIVE WEBINAR – Empathy-Driven Mindset: Combating Social Injustice Through Introspection and Compassion
Date: Monday, February 22, 2021; 5:00 p.m. – 7:30 p.m. (login from 5:00 – 5:30 p.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Synopsis: Do you believe social injustice is linked to the way individuals think? Do you believe the way people feel and behave towards others is a reflection of their mindset? History has shown that people exhibit behavior that is birthed from their way of thinking. Cognitive Behavioral Theory proposes that people’s perceptions and thoughts about situations and people influence their emotional and behavioral reactions. In this two-hour thought-provoking webinar, Dr. Buckingham will be discussing how mindset affects individuals’ daily self-dialogue and reinforces their most intimate beliefs, attitudes, and feelings about themselves and others. By the conclusion of training, participants will have a deeper understanding of how an empathy-driven mindset can be used to combat social injustice.

Learning Objectives: At the conclusion of this webinar participants will be able to:
1. Explain Why Mindset Matters?
2. Describe Why Social Injustice is a Mindset Issue
3. Define Empathy-Driven Mindset
4. Articulate How to Develop an Empathy-Driven Mindset

CE: 2 Cat.I
Cost: $30.00 for members; $50 for non-members

#2696 LIVE WEBINAR - Working with Male Clients: Gender and Culturally Responsive Social Work
Date: Tuesday, February 23, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Synopsis: The recent swift shift to telemental health due to the COVID-19 pandemic has been an adjustment for clinicians and clients. Research points that clients of color across the lifespan may face challenges associated with tele-mental health. In this interactive webinar, cultural considerations for telemental health will be identified. We will address solution-focused and strength-based techniques for providing efficaciously sound telemental services to clients of color. The facilitators of this webinar are of color with extensive experience in working with clients of color.

Learning Objectives: Upon completion of this advanced course, participants will:
1. Learn three cultural considerations and 3 ethical dilemmas regarding telemental health provisions to clients of color.
2. Review three case studies regarding telemental health with clients of color.
3. Prepare a three-point culturally competent telemental plan for the clients of color they serve.

CE: 6 Cat.I
Cost: $90 for members; $130 for non-members

#2703 LIVE WEBINAR- Suicide Prevention and Safety Planning – PART I
Date: Friday, March 5, 2021; 9:30 a.m. – 11:00 a.m. (login from 8:30 – 9:00 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Synopsis: This training outlines the current statistics on suicide, risk factors, warning signs, and protective factors. It provides an overview of suicide prevention techniques and safety planning as well as detailed discussion of the levels of care and community resources. This training will also touch on the continuum of suicide prevention and postvention. If a longer training is selected, there will be more time to further discuss crisis intervention techniques and practice safety planning. Additional overview of other available trainings (MH First Aid, QPR, ASIST, etc.) will also be provided.

Learning Objectives: At the end of this workshop, participants will:
1. Be able to identify key risk factors and protective factors related to suicide
2. Be able to identify the difference between suicidal ideation, suicide plans, suicidal intent and suicide behavior, including preparatory behaviors
3. Be able to initiate safety planning and/or identify the appropriate level of care needed for the person in suicidal crisis

CE: 2 Category I
Cost: $30 for members; $45 for non-members

#2704 LIVE WEBINAR- Suicide Prevention and Safety Planning – PART II
Date: Friday, March 5, 2021; 1:30 p.m. – 4:00 p.m. (login from 1:30 – 2:00 p.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Synopsis: This training continues the conversation on suicide, risk factors, warning signs, and protective factors. It provides an overview of suicide prevention techniques and safety planning as well as detailed discussion of the levels of care and community resources. This training will also touch on the continuum of suicide prevention and postvention. If a longer training is selected, there will be more time to further discuss crisis intervention techniques and practice safety planning. Additional overview of other available trainings (MH First Aid, QPR, ASIST, etc.) will also be provided.

Learning Objectives: At the end of this workshop, participants will:
1. Be able to identify key risk factors and protective factors related to suicide
2. Be able to identify the difference between suicidal ideation, suicide plans, suicidal intent and suicide behavior, including preparatory behaviors
3. Be able to initiate safety planning and/or identify the appropriate level of care needed for the person in suicidal crisis

CE: 2 Category I
Cost: $20 for members; $45 for non-members

#2662 VIRTUAL- Introduction to Special Education for School Social Workers
(Approved by 3 MSSE Continuing Professional Development/CPD credits as course #16-66-37)
Date: Mondays, March 8, 2021 - May 24, 2021; 4:30 p.m. – 7:30 p.m.
Location: Live, Interactive, Real-Time Webinar. No physical location
Synopsis: According to the National Center on Institute of Drug Abuse, men are more likely than women to abuse illicit drugs. Substance abuse treatment and intervention has historically been based on the needs of addicted men, but women are just as likely to become addicted. In fact, they are more susceptible to cravings and relapse than their male counterparts. Women respond to drug and alcohol use differently and present with unique treatment challenges. Research indicates that addicted females present with a host of problems that contribute to their addiction. The most prominent is a complex history of trauma. In this workshop the presenter will explore gender differences and addiction, trauma, co-occurring disorders, and gender specific treatment, including women’s integrated Treatment (WIT) mode. This is an interactive workshop where case vignettes will be presented to further maximize attendees’ understanding of the concepts presented.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Understand the difference between psychological, psychosocial, and developmental effects of trauma and addiction on women.
2. Articulate and analyze the role of trauma and how to address it in the therapeutic relationship.
3. Gain knowledge of comorbidity including mental illness, addiction, and/or medical conditions.
4. Define and utilize various treatment techniques and modalities that are effective when working with this population.

CE: 4 Category I
Cost: $55 for members; $75 for non-members
Director, School Operations - Admissions, Compliance and Transition, Kennedy Krieger Institute

Synopsis: This course approved for 3 MSDE Continuing Professional Development/CPE credits as course # 16-66-37 and fulfills the requirements of the Maryland State Department of Education for certification of school-based social workers. Part of the school-based social worker's role is providing services to students, the family, and the educational programming of students with special needs, it is essential that they understand the legal mandates, federal and state policies and standards, as well as the specific instructional methods and technologies that serve those students, from the least restrictive settings of inclusion to the more clinical settings, including residential.

Learning Objectives: Active participation in the course will provide the ability to:
1. Understand and participate in the diagnostic, service, and evaluation processes of special education.
2. Distinguish among disability provisions provided in schools for students with special needs
3. Describe and use Universal Design
4. Design the means for supporting better relationships among the school, the home, and the community.
Cost: 15 Cat I /15 Cat II
Cost: $300 for NASW members; $400 for non-members

Ethics Hours Note: Successful completion of all 15 hours of the face-to-face classes also fulfills the 3-hours Category I ethics requirement of the BSWE.

#2266 LIVE WEBINAR – Virtual Supervision During a Pandemic: How do we Persevere?
Date: Tuesday, March 9, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Joanna Frankel, LCSW-C
Owner, Frankel Care Consulting
Synopsis: A social worker assumes the role of supervisor has specific obligations. A supervisor is responsible for the quality of work that is performed by the supervisee, they must be competent in the areas they provide supervision and they are responsible to assist the supervisee in gaining the knowledge and skills necessary to work effectively with the clients. All of this is still just as important, calling to be principled professionals whom act ethically and prevent harm. We are encouraged to subscribe to the time honored values and ethical principles of the profession and “do the right thing.” However, ethical supervision doesn’t prevent the supervisor from using creative approaches during both individual and group supervision to make this experience meaningful. Participants will learn ways to keep supervision interesting in a virtual world while still instilling the knowledge necessary to become a successful independent practitioner.

Learning Objectives:
1. Learn 3 ways to structure virtual supervision sessions to continue to facilitate discussions that are focused on practice themes, cases, the pandemic has affected individuals both personally and professionally.
2. Article 3 ways that virtual supervision has limited barriers and that with some creativity, supervision remains effective and meaningful.
3. Identify at least 3 benefits of group supervision as a complement to individual supervision during this pandemic.
CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland BSWE’s 3-hour supervision requirement for supervisors.

#2264 LIVE WEBINAR - The Sound of Violence: Assessing, Preventing, and Responding Ethically to Threats
Date: Friday, March 12, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Suzanne Cox
Team leader, Conscious Team Care, UMMS/VPIC Clinics, Baltimore
Synopsis: social workers are not immune from violence, and in fact may be at increased risk. In this webinar, we will examine the potential risks to social workers in a cross-section of practice settings, and discuss societal, staff and client-specific, as well as clinical relationship-based factors which may enhance the possibility of a harmful crisis taking place. Strategies for decreasing risk and responding to violence in the moment will be discussed and examined within the construct provided by the Code of Ethics. Options for post-incident interventions for both clients, clinicians, clients, and client systems will be considered.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Develop strategies for assessing and preventing, when possible, violence in practice settings.
2. Identify societal and political factors which may enhance the potential for violence and discuss potential practice level responses.
3. Prioritize response to ethical dilemmas inherent in responding to crisis and its aftermath.
CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal

#2706 LIVE WEBINAR – Emotional Intelligence: How to be used to Combat the Racism Pandemic
Date: Monday, March 15, 2021; 5:00 p.m. – 7:30 p.m. (login from 5:00 – 5:30 p.m.)
location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Dwayne L. Buckingham, Ph.D., LCSW-C
Clinical Supervisor; Pressley Ridge
Synopsis: Racism is rampant and affects social policies and the behavior of individuals, especially in those who are disproportionately affected. Understanding how emotional intelligence can be used to combat the racism pandemic is critical.

Learning Objectives: At the conclusion of this webinar participants will be able to:
1. Define Emotions and Racism
2. Describe Emotional Intelligence (EQ)
3. Identify the 4 Domains of Emotional Intelligence
4. Explain Why It Is So Difficult to Combat the Racism Pandemic
5. Articulate how emotional intelligence can be used to combat the racism pandemic
CE: 2 Cat I
Cost: $30.00 for members; $45 for non-members

#2267 LIVE WEBINAR – Grant Writing and Fundraising for the Emergent Social Worker
Date: Tuesday, March 16, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Ashley McSwain, MSW, MSOD
President, Consultants for Change, Inc.
Synopsis: This workshop is designed for new leaders with the capability to acquire funding for organizational growth, development, and sustainability. Learning how to write grants and build relationships with funders is vital to acquiring funding. Additionally, building strategic relationships that will lead to individual donors and organizations is vital to the success of any nonprofit. The presenter will introduce you to the basics and mechanics of grant writing and the elements of effective fundraising strategies.

Learning Objectives: This workshop will introduce emerging and experienced leaders to:
1. Understanding the basic mechanics of grant writing
2. Understanding the difference between fundraising and grant writing and how the two overlap
3. Strategies for effective fundraising
CE: 4 Category I
Cost: $95 for members; $75 for non-members

#2211 NASW-MD Allegany/Barrett Social Work Month Event
Date: Monday, March 19, 2021; 8:30 AM - 2:30 PM (login from 8:30 – 8:45 am)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Please note: there will be a three hour workshop and a 1 hour panel discussion for 4 CEUs

Part I (8:45 am – 12:00 pm)
Title: Assessment, Treatment and Management of Sexual Offenders in Social Work Practice
Presenter: Steve Hartscock, D.O.
Synopsis: This workshop will provide an overview of assessment of risk and treatment of sexual offenders. The workshop will blend specific technical treatment of sexual offenders as an adjunct to social work functions in other fields of social work practice. We acknowledge that sexual offenders are of part many aspects of social work fields of practice and society in general. How do we manage the sexual offender, how do we enable the sexual offender to integrate into society safely and productively? The workshop will address these topics. The presenters will use a combination of lecture, video, experiential exercises and group discussion in meeting these objectives. The presenters will also offer the wisdom developed over 15 years of specialized practice with the adult and juvenile sex offender population.

Learning Objectives: At the end of this workshop, attendees will understand:
1. How to review measurement and assessment in current practice
2. Techniques of treatment
3. Multi disciplinary Approach
4. Specific roles of the social worker in managing the Sexual Offender in the community

Part 2 – Panel (1:00 pm – 2:00 pm)
Title: Assessment, Treatment and Management of Sexual Offenders in Social Work Practice
Presenter: Steve Hartscock, Ph. D., Kathy Whitacre, MBA, LCSW-C, CEAP; Jennifer Ritchie, Agent Senior, P & P; and James Elliott, Allegany County Public Defender’s Office
Synopsis: This discussion will focus on the actual management of the sex offender in our community from sentencing and incarceration to treatment and reintegration into the community. What is this community doing to help sex offenders integrate safely and productively? Is it working? What are the ongoing struggles? How can we improve our management of sex offenders?
CE: 4 Cat I
Cost: $30 NASW members; $30 Nonmembers; $15 Students

Date: Tuesday, March 23, 2021; 5:00 p.m. – 8:45 p.m. (login from 5:00 – 5:30 p.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Kelsha B. Allee, LCSW-C
Field Liaison, Allegany State University; Facilitator, Empowering Minds Resource Center; Clinical Supervisor, Pressley Ridge
Synopsis: What do ethical decision making and art have in common? Aesthetics. As Social Workers we are called to be principled professionals who act ethically and prevent harm. We are encouraged to subscribe to the Code of Ethics, the values and ethical principles of the profession and “do the right thing.” However, ethical decision making has many intricacies that require social workers to be continually vigilant for and responsive to ethical dilemmas. One simple mistake can have enormous consequences. In this training we will use ethical scenarios and review of the MD BSWE and NASW Codes of Ethics, (Ethical Standards (1) Ethical Decision Making) to present ethical scenarios to stimulate ethical decision making.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Establish social worker familiarity with prevailing standards, laws and regulations
2. Enhance social worker capacity for thinking to identify ethical dilemmas
3. Teach a model for decision making
4. Demonstrate application of the pertinent ethical principles and standards
5. Support social worker confidence to have the moral courage to carry out a decision
CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal

#2670 LIVE WEBINAR – Examining the Link Between Social Media and Intimate Partner Violence
Date: Friday, April 2, 2021 9:00 a.m. – 12:45 p.m.
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Corey Beauford, MSW, LCSW
Learning Objectives: at the end of this workshop, attendees will be able to:
1. Discuss how social media, the internet, and various forms of technology can be used by abusers to exert power and control within relationships.
2. Describe client safety plans and help clients safeguard themselves from abusers while using computers, cell phones, and social media.
3. Assist clients who are in abusive relationships with identifying the traits of an abusive relationship and distinguishing between healthy and unhealthy forms of love.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

#2671 LIVE WEBINAR - Facilitating In-Person and Virtual Sessions with At-Risk Populations
Date: Thursday, April 8, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location.

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Pamela Love Manning, MSW, Ph.D.

Certified coach, speaker, author, & founder, The Finishers Network

Synopsis: This 3-hour training helps prepare professionals to facilitate individual and group sessions with at-risk populations (e.g., returning citizens, gang involved youth/adults, etc.). Participants will discuss methods for keeping people engaged, for addressing actions for virtual or in-person training that promotes social support, social and connectedness and fostering a safe in-person environment. Lecture and role play will be used to practice methods and strategies.

Learning Objectives: By the end of this training, participants will be able to:
1. Identify evidence-based practices for engaging at-risk populations.
2. Identify ways to use participant support for reducing distractions during virtual and in-person trainings.
3. Explore methods for reducing attention and that promotes social support and social connectedness.
4. Discuss ways to assess the effectiveness of strategies for facilitating training with at-risk populations.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

#2672 LIVE WEBINAR - Private Practice Certificate Program (Part 1 of 2)
Date: Friday, April 9, 2021; 8:00 a.m. – 3:45 p.m. (login from 8:00 am – 8:30 am)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Dionne Brown Bushrod, LCSW-C
Owner, Prosperity Redefined, LLC

Please Note: This two-part webinar will take your private practice from contemplation to implementation to innovation. It is designed to be INTERACTIVE. Time will be given to introduce resources for private practice development and the facilitator will take time to explain action steps. The presenter will utilize instruction and facilitated discussion. The aim is to provide real tools to get started in various points of building a business. This program is divided into two six-hour events. Attendees may register for one or both days.

Day One - Morning
Title: From Clinician to Mogul: Developing Skills and Gathering Resources for Private Practice
3 hours

Synopsis: Before starting a private practice, it is good practice to examine the skill set needed for self-employment. For clinicians who have had more clinical training than business training, this workshop will be an introduction to taking a vision of private practice into developing practical steps to building a private practice.

Learning Objectives: At the completion of this workshop, participants will:
1. Understand how day-to-day business skills in current social work jobs can help with developing a business.
2. Develop an initial framework of a business plan to guide private practice goals.
3. Increase skills for business development to venture into self-employment.

Lunch on your own from 11:45 am - 12:30 pm

Day One - Afternoon
Title: From Here to There: Designing a Private Practice
3 hours

Synopsis: This workshop will use real examples, real resources, and real encouragement to encourage private practice development to strive toward optimal client care.

Learning Objectives: At the completion of this workshop, participants will:
1. Become familiar with required federal and state tax-structure based.
2. Become familiar with billing codes for a variety of clinical interventions.
3. Become familiar with the necessary identification numbers to practice in private practice.

CE: 6 Category I
Cost: $90 for members, $130 for non-members

#2673 LIVE WEBINAR - The Ethical Case for Advance Care Planning During a Pandemic
Date: Monday, April 12, 2021; 5:00 p.m. – 8:45 p.m. (Sign in from 5:00 – 5:30 p.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Lee Westgate, MBA, MSW, LCSW-C
Clinical Instructor, UMSSW and National Director of Behavioral Health, AbsoluteCare

Synopsis: COVID-19 and the unfolding international crisis of this pandemic has highlighted the need for each of us to rethink our choices, our plans, and especially our advance care plans. Healthcare professionals, interprofessional teams, and clinicians stand to play a significant role in this moment given the enormity of this crisis. However, to realize our potential in this moment we must be well versed in Advance Care Planning, facilitating difficult conversations, and how the culture of care can and does impact families in crisis. Furthermore, as Social Workers we can play a significant role in reducing anxiety and fear in supporting individuals in creating and communicating their advance care planning preferences.

Relevant Ethical Codes: 1.02 Self-Determination, 1.03 Informed Consent

Learning Objectives: Upon completion of this training, participants will be able to:
1. Highlight the converging macro clinical, legal, and psycho-social challenges inherent in practicing in the era of COVID
2. Place Advance Care Planning as a key priority within Social Work practice
3. Identify key considerations and emerging opportunities for improving care through prioritization of Advance Care Planning

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

#2675 LIVE WEBINAR - Conflict Prevention, Resolution, and Restorative Justice in Social Work Settings
Date: Tuesday, April 13, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Jon Gilgoff, LCSW Ph.D., Student, UMSSW

Synopsis: Conflicts with and among clients can interfere with our youth work or it can be a powerful part of it. The way we see conflict is a powerful determinant to how it plays out, as is the level of comfort and skill we bring to the process. While it is possible to prevent many unhealthy conflicts, inevitably they arise. In that case, how do you navigate them? Join us in this interactive webinar where we will examine how to prevent, resolve, and recover from difficult conflict situations. Together we will identify proven strategies, including: empathy taking and assertiveness training, mediation techniques, and community building and restorative justice circles.

Learning Objectives: At the end of this workshop participants will:
1. Identify what attitudes and beliefs they have toward conflict, and how it helps predict ways they approach those situations.
2. Learn to understand and apply techniques for conflict prevention, intervention, and reconciliation.
3. Examine key components of mediated and restorative justice, applying these other practices learned during the workshop within 3-5 work scenarios.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

#2674 LIVE WEBINAR - Understanding and Exploring the Role of Attachment Deficits and Strengths
Date: Thursday, April 15, 2021; 8:30 am – 1:15 p.m. (login from 8:30 – 9 a.m)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Veronica E. Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: The presenter will explore early attachment theories and models in relationship to overall mental and physical health. The stages of attachment in addition to various attachment theories will be explored, including but not limited to that of Mary Ainsworth, John Bowlby, and Konrad Lorenz. Bowlby, a pioneer in the area of attachment, stated, “Attachment does not have to be reciprocal. One person may have an attachment to an individual which is not shared. Attachment is characterized by specific behaviors in children, such as seeking proximity to the attachment figure when upset or threatened” (1969). We will discuss the various deficits and strengths in attachment style, while articulating key protective factors and resiliency concepts to help individuals thrive despite having deficits in their early childhood attachment. A myriad of treatment modalities will be explored to include but not limited to strength-based theories, trauma focused cognitive behavioral therapy, and art therapy. The presenter is a bi-cultural forensic social worker specialized in criminal defense mitigation, dual diagnosis, crisis intervention, additions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting.

Learning Objectives: Upon completion of this advance course, participants will be able to:
1. Define and articulate the various attachment theories and models.
2. Increase participant’s knowledge of utilizing attachment theories to create or maintain resiliency.
3. Understand the connection between attachment and resiliency and how it affects an individual, mentally and physically.
4. Increase participant’s knowledge of overall effects of trauma in relationship to attachment deficits and strengths.
5. Participants will be able to articulate and apply appropriate treatment modalities depending on the type of early attachment and trauma.

CE: 4 Cat I
Cost: $35.00 for members; $75 for non-members

#2675 LIVE WEBINAR - Private Practice Certificate Program (Part 2 of 2)
Date: Friday, April 16, 2021; 8:00 a.m. – 3:45 p.m. (login from 8:00 am – 8:30 am)
Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Dionne Brown Bushrod, LCSW-C
Owner, Prosperity Redefined, LLC

Please Note: This two-part webinar will take your private practice from contemplation to implementation to innovation. It is designed to be INTERACTIVE. Time will be given to introduce resources for private practice development and the facilitator will take time to explain action steps. The presenter will utilize instruction and facilitated discussion. The aim is to provide real tools to get started in various points of building a business. This program is divided into two six-hour events. Attendees may register for one or both days.

Day 2 - Morning
Title: If I Build it, Will They Come? Marketing and Financing Your Private Practice
3 hours

Synopsis: The clinician’s office is open for business, but where are the clients? How does a clinician find clientele? How will you charge for services? This workshop offers an inside look at creating marketing plans and plans to generate an income. Plans do not have to be extensive. Plans need to be effective. This workshop will take private practitioners out of comfort zones to build action plans that work best for their practice.

Learning Objectives: At the completion of this workshop, participants will:
1. Fine tune clinical niche.
2. Increase marketing confidence.

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Learning Objectives: Upon completion of this course participants will:

1. Have a greater understanding of regarding personal awareness of death.
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. To understand the conduct, legal and regulatory issues of supervision.
4. To be able to apply models to supervision.

#2678 LIVE WEBINAR – Social Workers as Caregivers: Ethical Challenges of Caring for Clients, Family Members, and Self—at the Same Time!

Date: Friday, April 23, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenter: Suzanne Cox, LCSW-C, MBA

Synopsis: Imagine working all day as a social worker taking care of others and then going home only to continue to serve as a caregiver for an aging parent, a disabled spouse or a loved one. Now add to the stress related to working with potentially high-risk consumers in the reality of the current COVID-19 pandemic. According to AARP and the National Alliance for Caregiving in 2015, a typical caregiver in the US (nearly 44 million adults), offering unpaid care to an adult relative or friend lives with or close to the care recipient, is female, works a full time job, spends more than 24 hours per week providing care and has done so for 4 years. The challenge of becoming a caregiver is significant—one in six will be called on to do this and social workers are not immune. This workshop will examine the personal, professional, and ethical challenges inherent in performing both roles simultaneously.

Learning Objectives: At the end of this workshop, attendees will be able to:

1. Differentiate between professional caregiving and identify the potential tasks which can and should occur in each. (COE 1.01, 1.06)
2. Evaluate the challenges that professionals face when giving care becomes personal, and posit a framework for resolving, as becoming a responsible, competent caregiver is the main task
3. Assess the personal impact of the current COVID-19 pandemic on both personal and caregiving roles and address the conflicting priorities of providing effective client treatment while keeping vulnerable family members safe. (COE 1.15, 1.17, 4.02, 4.03, 6.03)

4. Compare and contrast boundary issues faced by personal and professional caregivers and develop, through discussion and case examples, resolution(s) consistent with the NASW Code of Ethics when the professional social worker becomes a personal caregiver. (COE 1.01 – 1.17, 3.09)
5. Describe symptoms of both professional and personal compassion fatigue and identify strategies to address these. (COE 2.01 – 2.10)
6. Discuss healthy and unhealthy approaches to a personal caregiving professional or peer in the work environment. (COE 2.01 – 2.10)

CE: 3 Category I
Cost: $45.00 for members; $65 for non-members

#2680 LIVE WEBINAR - The Ethics of Supervision – Part 2 of 3*

Date: Friday, April 30, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenter: Maxwell Manning, MSW, Ph.D.

Synopsis: This part 2 of a two-day workshop will focus on providing the foundational knowledge and skills necessary for effective supervision. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attributes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing differences in the workplace.

Learning Objectives: 1. To understand the role, function, and core competencies of effective supervisors. 2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization. 3. To understand the conduct, legal and regulatory issues of supervision. 4. To be able to apply models to supervision.

CE: 6 Category I
Cost: $90 for members; $130 for non-members

#2685 LIVE WEBINAR – Achieving Social Justice: Empowering Young Black and Brown Minds

Date: Friday, April 23, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenter: Sonia Hinds, LCSW-C, BCC, RH-BC, NCSW, PCC

Synopsis: Black and Brown children in our society are faced with racism daily, resulting in fear, anxiety, and Race-Based Trauma. As advocates for children, therapists utilizing play therapy need to be well-informed about racism, social injustice, and the impact these have on the lives of the children served. Directive and non-directive play therapy approaches will be presented to enable therapists to connect with children and impart empathy, healing, and empowerment. Strategies include bibliotherapy, use of art, music, and play.

Learning Objectives: At the end of this workshop, attendees will be able to:

1. Define Cultural Competency, cultural humility, racism anti-racism, and Race-Based Trauma as it impacts Black/Brown Children
2. Identify examples of racial discrimination Black and Brown children experience sometimes on a daily basis
3. Describe ways in which children express awareness of cultural differences in therapy and how to respond in a way that is therapeutic
4. Demonstrate directive and non-directive play therapy strategies to empower Black/Brown children
5. Identify ten qualities needed to enable culturally competent therapists to advocate for social justice for Black/Brown children

CE: 3 Category I
Cost: $45.00 for members; $65 for non-members

#2686 LIVE WEBINAR – Achieving Social Justice: Empowering Young Black and Brown Minds

Date: Wednesday, April 28, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenter: Sonia Hinds, LCSW-C, BCC, RH-BC, NCSW, PCC

Synopsis: Black and Brown children in our society are faced with racism daily, resulting in fear, anxiety, and Race-Based Trauma. As advocates for children, therapists utilizing play therapy need to be well-informed about racism, social injustice, and the impact these have on the lives of the children served. Directive and non-directive play therapy approaches will be presented to enable therapists to connect with children and impart empathy, healing, and empowerment. Strategies include bibliotherapy, use of art, music, and play.

Learning Objectives: At the end of this workshop, attendees will be able to:

1. Define Cultural Competency, cultural humility, racism anti-racism, and Race-Based Trauma as it impacts Black/Brown Children
2. Identify examples of racial discrimination Black and Brown children experience sometimes on a daily basis
3. Describe ways in which children express awareness of cultural differences in therapy and how to respond in a way that is therapeutic
4. Demonstrate directive and non-directive play therapy strategies to empower Black/Brown children
5. Identify ten qualities needed to enable culturally competent therapists to advocate for social justice for Black/Brown children

CE: 3 Category I
Cost: $45.00 for members; $65 for non-members

#2677 LIVE WEBINAR – Solitary Confinement and Criminal Justice: An Introduction

Date: Monday, April 19, 2021; 9:00 a.m. – 11:30 a.m. (login from 9:00 – 9:30 a.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenter: Nicole Capozziello, MSW, PhD candidate

Synopsis: In the United States, there are currently an estimated 80,000 people in solitary confinement. This practice, inflicted upon people of all ages and backgrounds, is considered torture by the United Nations, and impacts not only individuals who experience emotional, psychological, and physical damage, but also their families and communities. Though many social workers work with and in the criminal justice system they, like the general public, are often in the dark about the prevalence and reality of solitary confinement. In this time of increased attention on racial justice (not to mention health and rights of prisoners due to the pandemic) understanding how our criminal justice system and solitary confinement creates and perpetuates inequality is more important than ever.

Learning Objectives: Upon completion of this course participants will:

1. Learn about what solitary confinement is and its impacts through videos, personal accounts, short readings, and interactive discussion guides.
2. Discuss how solitary confinement fits into the American criminal legal system, and how it relates to the entrenched inequalities in the U.S.
3. Gain an understanding of the ‘dual loyalty’ dilemma for social workers working with clients in this system and discuss how it relates to the profession’s Code of Ethics, the U.N.’s Human Rights Convention Against Torture and the Nelson Mandela Rules.
4. Learn about ways they can engage with and support advocacy, legislation, and policies within Maryland and within the profession itself to replace solitary confinement with humane alternatives.

CE: 2 Category I
Cost: $30 for members; $45 for non-members

#2700 LIVE WEBINAR – Living with Dying

Date: Thursday, April 22, 2021; 9:00 a.m – 4:45 p.m. (login from 5:00 – 5:30 p.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenter: Ed Geraty, LCSW-C, MSW, MUSBH

Synopsis: We all avoid considering the reality of death until we are forced to consider it. This workshop helps clinicians work with clients in the active dying process as well as teaching death awareness to those who are not in the active dying process.

Learning Objectives: Upon completion of this advanced course, participants will:

1. Have a greater understanding of regarding personal awareness of death.
2. Have a greater awareness of the practice of impermanence.
3. Cultivate an awareness of death and the major beliefs about the experience of death.
4. Have a greater understanding of basic mindfulness concepts related to death.
5. Understand how personal awareness of death affects clients who are in the dying process.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

CONTINUING ED

Continued on page 18
3. Understand their obligations as supervisees or supervisors
4. Recruit the necessary competencies for continuing education for license renewal
5. Know the difference between the NASW Code of Ethics and COMAR Ethics Regulations for Social Workers

Learning Objectives:
1. Understand leadership styles and the relationship between ethical supervision and the ability to implement ethical policies.
2. Understand how leadership styles, generational differences, technology, and emotional intelligence affect ethical supervision in accordance with regulations and best practices.

Synopsis: This workshop consists of information, interactive activities, and engaging discussions designed to enhance supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. The presenter will present on current academic research and best practices for ethical supervision in accordance with regulations and best practices.

Learning Objectives:
1. Understand the role, function, and core competencies of effective supervisors.
2. Understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate of an organization.
3. Understand the context and importance of ethical supervision.
4. Be able to apply theoretical models to supervision.

Ethical Code: Ethical Responsibility to Clients - 1.04 Competence and 1.05 Cultural Awareness

#2683 LIVE WEBINAR – We Are All In: Lessons Learned, Insights, and Opportunities for Change in the Era of COVID-19
Date: Monday, May 10, 2021; 5:00 p.m. – 6:45 p.m. (login from 5:00 – 6:30 p.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Lee Westgate, MBA, MSW, LCSW-C
Clinical instructor, UMSSW
Synopsis: COVID 19 has emerged as a black swan event that continues to devastate, uproot, and reconstruct our social reality as we collectively know it. With the onslaught of information, macro-based policy and process changes, and continued instability, each of us within the world of social work are continuously asking, “What’s next?” However, in order to determine what comes next, it is pivotal that we collectively frame this experience within the context of the chapters and history that preceded this international crisis. Prior to COVID-19, healthcare systems of care along with social welfare programs struggled to engage and accommodate vulnerable populations and people with marginalized/oppressed identities. Every day brings with it the recognition that we need to re-examine the way we see and experience the world. This session will frame out and forecast key challenges faced by social workers and organizations alike; institutional and policy-based dilemmas; the evolving roles played by technology and telehealth; and critical workforce dimensions. All of these elements will greatly factor into what’s next for social work. Lastly, this session aims to be a space for participants to share what they are seeing and how they make sense of this profound moment in history.

Learning Objectives:
1. Demonstrate an understanding of the current landscape and the unique challenges we are facing in the era of COVID 19.
2. Highlight potential key ethical challenges and practice challenges within the world of social work.
4. Review recommendations about areas of opportunity during this radical paradigm shift.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

#2697 LIVE WEBINAR – Substance Abuse and the Older Adult
Date: Tuesday, May 11, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 a.m. – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Joanna Frankel, LCSW-C
Owner, Frankel Care Consulting
Synopsis: Substance abuse in the older adult is a hidden epidemic in the United States. Many factors come into play to render them at risk. This interactive and relevant topic will help participants learn how to identify at-risk older adults and what treatment protocols exist to help them. Learn strategies in communicating with older adults and how to successfully approach this very important issue among the aging.

Learning Objectives:
1. Identify 3 risk factors for substance abuse in older adults.
2. List three substances most commonly abused by older adults.
3. Discuss three protocols for treatment for older adults.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

#2707 LIVE WEBINAR – The Ethics of Addressing Cultural Competence in Trauma Informed Care
Date: Wednesday, May 12, 2021; 5:00 p.m. – 8:45 p.m. (login from 5:00 – 5:30 p.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Dwayne L. Buckingham, Ph.D., LCSW-C, BCD
President & CEO, Buckingham Consulting Group, LLC
Executive Director, NASW-MD Chapter
Synopsis: The ethics of addressing cultural competence in Trauma-Informed Care. The Cultural Competence and barrier of communication that impairs providers’ ability to provide effective treatment. Mental health professionals come from various backgrounds and different walks of life which in return shapes their perceptions and definitions of cultural competence. Mental health providers have received training on cultural competence in Trauma-Informed care, but there is very little training that encourages providers to be mindful of how their personal cultural and ethical perceptions may cause them to provide treatment through tainted lens. This webinar will distinguish between ethics and competence and challenge current perceptions of cultural competence. Upon completion of this training participant will have a clear understanding of the importance of viewing cultural competence from an individual perspective so that ethical treatment can be provided.

Learning Objectives:
1. Highlight Ethics of Cultural Competence in Trauma-Informed Care
2. Distinguish between Ethics and Competence
3. Define culture and culture competence
4. Identify various perceptions regarding cultural competence
5. Describe and use cultural adaptability

CE: 3 Cat I
Cost: $45.00 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2684 LIVE WEBINAR – Supervisors Coaching for Success
Date: Thursday, May 13, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Pamela Love Holt, MSW, LMSW, CSW
Certified coach, speaker, author, & founder, The Finishers Network
Synopsis: During this 3 hour training, supervisors will learn key tools for coaching supervisees for more effective outcomes. Participants will practice techniques that can lead to supervisees being more self-reflective, thinking more critically, and increasing problem solving skills. This training is not about becoming a coach, but how to utilize coaching techniques with supervisees in different positions. Lecture and role play will be used to practice methods discussed.

Learning Objectives:
1. Identify individual and organizational barriers to effective coaching
2. Understand when to use coaching
3. Utilize techniques for coaching staff when faced with technical or adaptive problems
4. Practice coaching staff to support self-reflection, critical thinking and problem solving skills

CE: 3 Category I
Cost: $45.00 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal for supervisors.

#2711 LIVE WEBINAR - Barriers to Care for Minorities/ Underserved within the Veteran Population
Date: Friday, May 14, 2021; 8:30 a.m. – 11:00 a.m. (login from 8:30 a.m. – 9:00 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Sarah A. Haberbosch, LCSW-C
Owner, Frankel Care Consulting
Synopsis: Substance abuse in the older adult is a hidden epidemic in the United States. Many factors come into play to render them at risk. This interactive and relevant topic will help participants learn how to identify at-risk older adults and what treatment protocols exist to help them. Learn strategies in communicating with older adults and how to successfully approach this very important issue among the aging.

Learning Objectives:
1. Identify 3 risk factors for substance abuse in older adults.
2. List three substances most commonly abused by older adults.
3. Discuss three protocols for treatment for older adults.

CE: 2 Cat I
Cost: $30 for members; $45 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2710 The MD Social Work Licensing Act: Know the Law (Ethics)
Date: Monday, May 3, 2021; 5:00 p.m. – 7:30 p.m.
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Daphne McClellan, Ph.D., MSW
Executive Director, NASW-MD Chapter
Synopsis: An interactive ethics training for social workers who have knowledge of applicable laws and regulations. In 2017, major changes were made to the social work licensing act. Recently the BSWE promulgated regulations to carry out the changes in the law. Violations of the social work practice act cannot be excused by claiming lack of knowledge of the law so it is incumbent upon social workers to remain aware of any changes that are made. This workshop will review the major changes in the statute and regulations so the attendee will be up-to-date and knowledgeable.

Learning Objectives:
1. Completion of this course, participants will be able to:
   1. Identify major changes in the SW Licensing Act
   2. Understand the newly created status of LBSW and LMSW Independent practitioners
   3. Understand their obligations as supervisees or supervisors
   4. Recruit their responsibilities for continuing education for license renewal
   5. Know the differences between the NASW Code of Ethics and COMAR Ethics Regulations for Social Workers

CE: 2 Cat I
Cost: $30.00 for members; $45 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

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#2685 LIVE WEBINAR – Ethical Considerations and Strategies for Addressing the Issue of Confidentiality

**Date:** Tuesday, May 18, 2021; 9:00 a.m. – 4:45 p.m. (login from 9:00 – 9:30 a.m.)

**Location:** Live, Interactive, Real-Time Webinar. No physical location

**Read important information listed at the top of first page of Continuing Ed to be prepared**

**Presenter:** Giselle Ferretto, MSW, LCSW-C, Clinical Instructor, UMSSW

**Synopsis:** This workshop focuses on strategies for identifying and addressing common yet complex ethical issues concerning confidentiality social workers face in their practice. To provide services it is often necessary to share and obtain information from community partners serving individuals and yet confidentiality practices remain confusing and complicated. Content will include an overview of the Maryland Statute and Regulations which govern confidentiality of health records, mental health records, substance abuse records, social service records, education records, the requirements for release of information, child maltreatment and imminent harm information, privileged communication, and clinician’s personal notes. The presenter served on the national committee to revise the NASW Confidentiality and Information Utilization Issue Statement and will include an overview of these national standards. In addition, risk management strategies will be identified.

**Cost:** $90 for members; $135 for non-members

**Please Note:** This workshop meets the 3 hour ethics requirement by the Maryland BSWE for license renewal.

#2687 LIVE WEBINAR – Understanding and Exploring the Role of Cultural Competency in Service Delivery

**Date:** Friday, May 21, 2021; 9:30 a.m. – 12:15 p.m. (login from 8:30 am – 9:00 am)

**Location:** Live, Interactive, Real-Time Webinar. No physical location

**Read important information listed at the top of first page of Continuing Ed to be prepared**

**Presenter:** Veronica E. Cruz, LCSW-C, CEO, Cruz and Associates, LLC

**Synopsis:** This workshop will focus on understanding and exploring the role of cultural competency in service delivery. Often times consumers don’t like service providers and this can affect consumer engagement. In this workshop the presenter will explore creative ways to enhance and promote consumer buy in. Communities of color often are under-represented within the mental health and medical system. The numbers do not paint the entire picture of the various needs within these communities. Communities of color often feel marginalized, ignored, and stigmatized, while providers often feel immense counter transference, numbers do not paint the entire picture of the various needs within these communities. Communities of color often feel marginalized, ignored, and stigmatized, while providers often feel immense counter transference.

**Learning Objectives:** Participants will be able to:
1. Distinguish the basic elements, concepts and terms concerning confidentiality and the restrictions and practice implications of the release of confidential information.
2. Explore the use of statute, regulations, and social work standards which govern the protection of the various kinds of information obtained during the social work practice.
3. Apply professional values and ethical concepts to workplace situations including the following issues: imminent harm, informed consent, duty to warn, and record keeping.
4. Explore strategies when responding to ethical issues and dilemmas concerning confidentiality practice.

**CE:** 5 Category I ETHICS CEUs

**Cost:** $90 for members; $135 for non-members

**Please Note:** This workshop meets the 3 hour ethics requirement by the Maryland BSWE for license renewal.

#2688 LIVE WEBINAR – Ethical and Cultural Issues in a Healthcare Setting

**Date:** Friday, May 21, 2021; 12:30 p.m. – 4:15 p.m. (Login from 12:30 – 1:00 p.m.)

**Location:** Live, Interactive, Real-Time Webinar. No physical location

**Read important information listed at the top of first page of Continuing Ed to be prepared**

**Presenter:** Veronica E. Cruz, LCSW-C, CEO, Cruz and Associates, LLC

**Synopsis:** This workshop will explore the numerous ethical and cultural issues that can arise in a healthcare setting. An emphasis will be placed in exploring ethical and cultural issues to enhance and improve ethical responsibilities and reduce ethical violations. This workshop will discuss common practice areas that raise ethical dilemmas and explore the code of ethics and propose various ethical decision making models that can be utilized to resolve these ethical conflicts. A focus will be on analyzing various ethical codes: Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

**Learning Objectives:** Upon completion of this course, participants will be able to:
1. Be apprised of the roles of social workers per MD Health Occupations Title 19 and significance of their role as licensed healthcare providers.
2. Learn how to consult the MD BSWE and NASW Codes of Ethics to address ethical dilemmas in a manner that promotes colleague collaboration and with an emphasis on risk management.
3. This training will focus specifically on NASW Ethical Standards (2) Ethical Responsibilities to Colleagues (3) Ethical Responsibilities in Practice Settings (4) Ethical Responsibilities as Professionals and (5) Ethical Responsibilities to the Social Work Profession.

**CE:** 3 Category 3

**Cost:** $45.00 for members; $65 for non-members

**Please Note:** This workshop meets the 3 hour ethics requirement by the Maryland BSWE for license renewal.

#2689 LIVE WEBINAR – Supervision Strategies for the Development of Competent Social Workers Part I

**Date:** Thursday, June 3, 2021; 9:00 a.m. – 4:45 p.m.

**Location:** Live, Interactive, Real-Time Webinar. No physical location

**Presenter:** Giselle Ferretto, MSW, LCSW-C, Clinical Instructor, UMSSW

**Synopsis:** This is a two-day workshop with #2690-Incorporating Ethical Strategies in Practice and Supervision, Part 2 (3 hours) and #2691-Supervising for Culturally Responsive Social Work Practice – Part 3 (3 hours) on Friday, June 4th. Attendees may register for Part 1, Part 2, OR Part 3 separately. However, in order to earn the 12 hours of supervision necessary to become a board approved supervisor, attendance at all 3 workshops is required.

**Learning Objectives:** Participants will:
1. Explore the functions and role of clinical supervision.
2. Develop strategies to improve thinking and professional practice of those they supervise.
3. Demonstrate an understanding of how to instruct supervisees in effective supervision.
4. Evaluate effective strategies for supervising practitioners.

**CE:** 6 Category I Supervision CEUs

**Cost:** $90 for members; $130 for non-members

**Please Note:** After completing the full 12 hours of this workshop, the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal will be met.

#2690 LIVE WEBINAR – Ethical Considerations and Strategies for Addressing the Issue of Confidentiality

**Date:** Thursday, May 21, 2021; 9:00 a.m. – 11:45 a.m. (Login from 8:30 – 9:00 a.m.)

**Location:** Live, Interactive, Real-Time Webinar. No physical location

**Read important information listed at the top of first page of Continuing Ed to be prepared**

**Presenter:** Corey Beauford, MSW, LCSW

**Synopsis:** This course is geared toward equipping participants with the skills necessary to sit for the Licensed Graduate Social Worker exam (LGSW) or the Clinical Exam (LCSW or LCSW-C). A thorough overview of the test content will be provided as well as an analysis of test-taking strategies and tips useful for success on the exam.

**Learning Objectives:** As a result of this course, participants will enhance their ability to successfully sit for the LGSW licensing exam. The class will focus on and provide the following:
- An Overview of the Components of the Master’s and Clinical exams
- Exam Taking Strategies and Special Accommodations
- Social Work Assessment and Diagnosis (DSM-V)
- Social Work Interventions Strategies
- Models and Methods of Social Work Practice
- Psychopharmacology
- Human Growth and Development Issues
- Ethics
- Research and Supervision
- Program Evaluation
- Tips and Strategies Necessary for Analyzing Exam Questions

**CE:** 12 Category I

**Cost:** $195 for members (includes $15 fee for study materials); $275 for non-members (includes a $15 fee for study materials)

**Please Note:** After completing the full 12 hours of this workshop, the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal will be met.
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Learning Objectives: The learning objectives are as follows:

1. Understand the specifics of 03 responsibilities to clients, 05 relationships, and 06 standards of practice.
2. Understand standards of practice, and responsibilities to clients, discuss professional competency.

Owner, Prosperity Redefined, LLC

By the end of the training, participants will:

1. Assess their ethical responsibilities using Maryland Social Work Regulations Code of Ethics 10.42.03 to discuss professional competency.
2. Understand standards of practice, and responsibilities to clients.
3. Understand specifics of 03 responsibilities to clients, 05 relationships, and 06 standards of practice.

CE:

3 Category I

Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the 3 hour ethics requirement by the Maryland BSWE for license renewal.

#2699 LIVE WEBINAR – Transformational Leadership

Date: Tuesday, June 15, 2021; 9:00 a.m. – 12:45 p.m. (Sign in from 9:00 – 9:30 a.m.)

Location: Live, Interactive – Real-Time Webinar. No physical location.

Presenter: Ashley McSwain, MSW, MSOD

President, Consultants for Change, Inc.

Synopsis: This workshop will introduce emerging and experienced leaders to:
1. Transformational leadership practices, including the ability to create a shared vision.
2. Differing leadership styles and sources of leadership power.
3. Processes that deepen awareness of beliefs, assumptions, and perceptions to influence leadership, and common obstacles to effective leadership.

CE:

3 Category I

Cost: $45 for members; $65 for non-members

#2694 LIVE WEBINAR – Ethical Decision Making: A Crisis Intervention Approach

Date: Wednesday, June 17, 2021; 8:30 a.m. – 12:15 p.m. (Sign in from 8:30 am – 9:00 am)

Location: Live, Interactive – Real-Time Webinar. No physical location.

Presenter: Veronica Cruz, LCSW-C

CEO, Cruz and Associates, LLC

Synopsis: When involved in a crisis, time is of the essence and social workers are called to quickly triage a situation. The margin for error can be small or extensive depending on the situation, and environmental elements can affect ethical decision-making processes and the approach applied. This workshop will explore appropriate ethical decision-making processes in a crisis situation/Intervention. Issues explored will be: code of ethics, decision making during crisis/stress, ethical decision-making framework model, and best practices. A focus will be on analyzing various ethical codes: Maryland Board of Social Work Examiners (Title 10.03, .04 & .06) to the National Association of Social Workers Code of Ethics (1.01 – 1.04, 1.07, 2.03, 2.05 & 3.02). An emphasis will be placed on best practices for ethical decision-making, allowing participants to engage in a variety of different intervention techniques. This is an interactive workshop where case vignettes will be presented, and participants will work in a group setting.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Increase their knowledge of various ethical decision-making interventions/techniques that are both cost effective and practical.
2. Articulate the connection between appropriately applied crisis intervention techniques and successful results, outcome-oriented measures.
3. Be able to identify practice techniques and relate it to one’s own clinical setting.
4. Participants will be able to articulate essential clinical skills needed to conduct ethical decision-making related to crisis intervention.

CE:

3 Cat. I

Cost: $45.00 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2701 LIVE WEBINAR – A Framework for Thinking Ethically

Date: Tuesday, June 22, 2021; 5:00 p.m. – 8:45 p.m. (login from 5:00 – 5:30 p.m.)

Location: Virtual Event – No physical location.

Presenter: Ed Geraty, LCSW-C

Supervisor of Behavioral Health, MUMH

Synopsis: Have you ever had an ethical dilemma? Have you ever wondered if you made the right ethical decision? Is ethics just a way of thinking used in professional practice or is it a way of life? When do individuals begin to think ethically? Defining what ethics is and is not in daily practice can be difficult for the practicing social worker. Sometimes ethical decisions have to be made quickly. The presenter focuses on a variety of processes to help us define what ethics is and is not, reviews the sources used to determine an ethical point of reference, and proposes a series of questions to help determine ethical responses to daily decision making. This workshop is based on Social Workers’ Ethical Responsibilities to the Social Work Profession in the COE (5.01 Integrity of the Profession - 5.01a, 5.01b, 5.01c & 5.01d).

Learning Objectives: Upon completion of this course participants will be able to:
1. Define what ethics is and is not.
2. Learn the sources generally used to determine an ethical point of reference.
3. Learn the stages of moral development.
4. Create a process for ethical decision-making in daily life.

CE:

3 Category I

Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2696 LIVE WEBINAR - Communication for Better Results in the Workplace (Supervision)

Date: Thursday, June 24, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)

Location: Live, Interactive – Real-Time Webinar. No physical location.

Read important information listed at the top of first page of Continuing Ed to be prepared.

Presenter: Pamela Love Manning, MSW, Ph.D.

Certified coach, speaker, author, & founder, The Finishers Network

Synopsis: The purpose of this half-day training is to enhance the communication skills of human services professionals. Staff and supervisors are often managing up, down, and across. People often experience frustration when their communication doesn’t lead to their or the organization’s desired results. This training will explore strategies for more effective communication with management and supervisors.

Learning Objectives: By the end of this training, participants will be able to:
1. Examine styles of communicating
2. Explore common barriers to effective communication
3. Learn how to be more articulate in your communication
4. Develop a toolkit for communicating for results

CE:

3 Category I

Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the MD BSWE’s 3 hour supervision (for supervisors) requirement for license renewal.
Continuing Education Registration Form

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD will be mailed within 3 weeks. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate. If you arrive late to a workshop or conference your certificate will be adjusted to reflect time missed. Please Note: We do not accept taxed registrations.

PLEASE NOTE: NASW-MD reserves the right to cancel workshops due to low registration.

Name: ____________________________________________________________

Cell Phone: ________________________ Day Phone ______________________

Street Address: ____________________________________________________

City, State, ZIP ________________________________ ______________________

NASW Membership #: ____________________________________________

Email: ____________________________________________________________

Total $______ (Make checks payable to NASW-MD Chapter)

Credit card payment: □ Mastercard □ VISA □ Discover

Credit card number: ________________________________________________

Exp. Date: ____________ CVV ______________

Name as it appears on card: ___________________________________________

Signature: ____________________________ Date: ________________

$______ 2675 LIVE WEBINAR - Conflict Prevention/Resolution/Restorative Justice in…
$______ 2676 LIVE WEBINAR – Ethical Case for Advance Care Planning During A Pandemic
$______ 2677 LIVE WEBINAR – Solitary Confinement and Criminal Justice: An Introduction
$______ 2678 LIVE WEBINAR – Social Workers as Caregivers: Ethical Challenges of Caring…
$______ 2679 LIVE WEBINAR - General Supervision – Part 2 of 3
$______ 2680 LIVE WEBINAR - Ethics of Supervision – Part 2 of 3
$______ 2681 LIVE WEBINAR - Advanced Supervision – Part 3 of 3
$______ 2683 LIVE WEBINAR – We Are All In It: Lessons Learned, Insights, & Opportunities…
$______ 2684 LIVE WEBINAR – Supervisors Coaching for Success
$______ 2685 LIVE WEBINAR – Ethical Considerations and Strategies for Addressing Confidentiality
$______ 2686 LIVE WEBINAR – Social Work Exam Prep (3 parts)
$______ 2687 LIVE WEBINAR – Understanding & Exploring Role of Cultural Competency…
$______ 2688 LIVE WEBINAR – Ethical and Cultural Issues in a Healthcare Setting
$______ 2689 LIVE WEBINAR – Supervision Strategies for Development of Competent SWs Pt.1
$______ 2690 LIVE WEBINAR – Ethics/Supervision SWs Pt.2
$______ 2691 LIVE WEBINAR – Supervision SWs Pt.3
$______ 2692 LIVE WEBINAR – Risk of Being Yourself: Ethical Case/Effective Care for LGBT/QIA+
$______ 2693 LIVE WEBINAR – Is this Us? Healing Individuals, Families… in a Divided Society
$______ 2694 LIVE WEBINAR – Ethical Decision Making: A Crisis Intervention Approach
$______ 2695 LIVE WEBINAR – Addressing Isolation In Private Practice through Ethical Lens
$______ 2696 LIVE WEBINAR - Communication for Better Results in the Workplace (Supervision)
$______ 2697 LIVE WEBINAR – Substance Abuse and the Older Adult
$______ 2698 LIVE WEBINAR – Your Role on/Team: Resolving Ethical Dilemmas/Interdisciplinary
$______ 2699 LIVE WEBINAR – Transformational Leadership
$______ 2700 LIVE WEBINAR – Living with Dying
$______ 2701 LIVE WEBINAR – A Framework for Thinking Ethically
$______ 2703 LIVE WEBINAR - Suicide Prevention and Safety Planning - PART I
$______ 2704 LIVE WEBINAR - Suicide Prevention and Safety Planning - PART II
$______ 2705 LIVE WEBINAR - Empathy-Driven Mindset: Combating Social Injustice…
$______ 2706 LIVE WEBINAR - Emotional Intelligence: How to Use it to Combat Racism Pandemic
$______ 2707 LIVE WEBINAR - Ethics of Addressing Cultural Competence in Trauma-informed Care
$______ 2708 LIVE WEBINAR – More Than a Job: Why SWs Should Develop Understanding/Military
$______ 2710 LIVE WEBINAR – The Maryland Social Work Licensing Act: Know the Law (Ethics)
$______ 2711 LIVE WEBINAR – Barriers to Care for Minorities & Underserved in Veteran Population
$______ 2712 LIVE WEBINAR – Children of Incarcerated Parents: Silent Victims

PLEASE REMEMBER THAT YOU ARE ETHICALLY RESPONSIBLE FOR ACCURATELY REPORTING THE NUMBER OF CONTINUING EDUCATION HOURS YOU HAVE EARNED. If you are attending an NASW-MD workshop and you are late, or have to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the actual hours of attendance. Completing this registration form implies that you have been informed of this policy and your responsibility. Questions concerning registration? Call (410) 788-1066
Advertising Policy: All advertising is subject to the publisher’s approval. NASW-MD reserves the right to reject advertising for any reason and at any time. NASW-MD is not liable for any alleged loss or damages if an advertisement is omitted for any reason. NASW-MD complies with provisions of applicable federal laws prohibiting discrimination. Placement of ads will be at NASW-MD’s discretion, although the advertiser’s preference will be met whenever possible. Publication of an advertisement does not constitute endorsement or approval by NASW-MD of any product or services, or opinions presented therein. NASW-MD is not responsible for any claims made in an advertisement appearing in its publications. The placement of an advertising order constitutes an acceptance of all of the rates and conditions under which advertising is sold at this time.

FOR A PRICE QUOTE ON ADVERTISING CONTACT DAPHNE AT DMCCLELLAN@NASWMD@SOCIALWORKERS.ORG

PART-TIME PSYCHOTHERAPIST
Prackind, a group practice in Lanham, Maryland is looking for part-time psychologists to join our team. Supervision and consultation is provided. Contact www.prackind.com for more information and to apply.

THERAPISTS/PROGRAM MANAGER
The Center for Adoption Support and Education (C.A.S.E.) is growing and we are seeking qualified professionals to join our team. Positions available include: Annapolis, Baltimore County, Baltimore City, Harford County, Towson, Stering, Washington County. SIGNING BONUS AVAILABLE TO FULL-TIME AND PART-TIME EMPLOYEES UPON SUCCESSFUL COMPLETION OF THE 90 DAY PROBATIONARY PERIOD. We offer:

- Flexible work hours (weekdays/ evenings / weekend)
- Opportunities for continuing education including clinical supervision
- TAC (Training for Adoption Competency) training, a nationally recognized curriculum
- Telehealth Training Certification

C.A.S.E. also offers a competitive salary, health benefits, 403 (b) plan, generous leave (annual/vick/holiday) policy, life insurance, assistance with professional development and a host of voluntary benefits. Please visit www.adoptionsupport.org to find out more information about C.A.S.E. Send resumes to careers@adoptionsupport.org and note the position in the subject line.

LMSW OR LCSW-C IN COLUMBIA
Seeking a part-time (full-time potential if desired) LCSW-C to join multidisciplinary practice in Columbia. Experience with children preferred. Supervision provided. Contact Scott at saholzman@gmail.com.

LMSW
Mays Family Therapy LLC is a growing and established private practice, seeking PT licensed social work therapists. Clinical responsibilities include the provision of counseling services. Clinical Supervision and competitive compensation. Email: Drcross2015@gmail.com Website: www.maysfamilytherapy.com.

LCSC-C
Positive Changes Counseling Center is searching for a creative, skilled clinician to join our private practice in Towson. Teletherapy and in-person opportunities to work with children, teens, adults, couples and families. Part-time or Full-time options; very competitive compensation and loads of benefits. Send resume with cover letter to debbie@pccentar.net. Visit our website www.debbiedsiny.com.

LCSC-W OR LMSW
Medpsych Health Services, a well-established Group Practice, is seeking licensed therapists. Clinical responsibilities include the provision of psychotherapy counseling for adults, children/adolescents, couples, and families. Position is 100% Telehealth for now. Open to Employment/contract positions, FT or PT, Clinical Supervision available. We offer excellent compensation/benefits package. To learn more, email us at career@medpsychmd.com Visit out, website for more information: www.medpsychmd.com.

THE UNIVERSITY OF MARYLAND, BALTIMORE (UMB) CURE SCHOLARS PROGRAM
is accepting applications for a full-time Social Worker. The goal of the UMB CURE Scholars Program is to identify promising students attending school in West Baltimore and to strengthen the minority education pipeline that leads Baltimore’s children to rewarding careers in biomedical research, healthcare, and Science Technology Engineering and Math (STEM) fields. To view a detailed job description, please visit: www.umaryland.edu/jobs search for Job Number 2000014C.

SEND US YOUR CLASSIFIEDS!
CONTACT US AT 410-788-1066 OR WWW.NASW-MD.ORG
WELCOME NEW MEMBERS!

November 2020
Gabrielle Bains
Paulette Baldwin
Bonnie Barnard-Lopez
Naomi Berkenbilt
Nicolle Birckhead
Chauna Brocht
Tanika Carter
Rodney Vaughn Colbert
Deborah Courtney
Berinna Doggett
Natalie Marie Edwards
Gary Robert Green
Heidi Hill
Sofia Khan
Mikeala Tiara Kinchen
Sarah Landry
Katherine Lewis
Tiffany Tuftman Mathis
Ileoma O. Okeke-Diliji
Nikita A. Parson
Katie Piura
Winter Dunnington Powers
Angeline Richards
Rachel Elizabeth Spence
Celia Newby Taylor

December 2020
Antonia Mechelle Austin
Jessica Bernstein
Michaela Fitzgerald
Robyn Haim
Sherlyna Kay Hanna
Lela Kaidbey
Christine C. Kissner
Rachel Klumpp
Melinda Merlo
Ivania Morales
Bridget Moser
Megan Neal
Diandra Poe
Marah Rivera
Elizabeth Rockabrand
Jamie Rose
Insley Schaden
Sarah Skolnik
Alyssa Toran

Everyone Has a Story: Tell Us Yours!

Do you have ‘war stories’ from the field that you would like to share? The Maryland Social Worker is a good place to start. Members frequently tell us how much they would like to know what fellow social workers are experiencing. We welcome and encourage members to submit articles for publication. Articles should be directed to:

Jenni Williams - jwilliams.naswmd@socialworkers.org
Director of Communications and Continuing Education
NASW-MD Chapter
5750 Executive Dr. Suite 100 • Baltimore, MD 21228

NASW-MD CALENDAR OF EVENTS
February – April 2021
All meetings are virtual, for log-in information contact dmcclellan.naswmd@socialworkers.org

**FEBRUARY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>7:00 p.m.</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>2nd</td>
<td>5:00 p.m.</td>
<td>Committee on Aging</td>
</tr>
<tr>
<td>3rd</td>
<td>5:30 p.m.</td>
<td>Legislative Comm.</td>
</tr>
<tr>
<td>4th</td>
<td>4:30 p.m.</td>
<td>Student/Faculty Liaison Comm.</td>
</tr>
<tr>
<td>5th</td>
<td>10:00 a.m.</td>
<td>Private Practice Comm.</td>
</tr>
<tr>
<td>10th</td>
<td>4:00 p.m.</td>
<td>Social Work in Schools (SWIS)</td>
</tr>
<tr>
<td>12th</td>
<td>5:30 p.m.</td>
<td>Legislative Comm.</td>
</tr>
<tr>
<td>15th</td>
<td>10:30 a.m.</td>
<td>BSWE Open Meeting</td>
</tr>
<tr>
<td>15th</td>
<td>10:30 a.m.</td>
<td>OFFICE CLOSED</td>
</tr>
<tr>
<td>15th</td>
<td>6:00 p.m.</td>
<td>Making Macro Work Task Force</td>
</tr>
<tr>
<td>17th</td>
<td>5:30 p.m.</td>
<td>Legislative Comm.</td>
</tr>
<tr>
<td>18th</td>
<td>4:30 p.m.</td>
<td>Student/Faculty Liaison Comm.</td>
</tr>
<tr>
<td>23rd</td>
<td>6:00 p.m.</td>
<td>SWUR- Social Workers Unraveling Racism</td>
</tr>
<tr>
<td>24th</td>
<td>5:30 p.m.</td>
<td>Legislative Comm.</td>
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**MARCH • HAPPY SOCIAL WORK MONTH!**

<table>
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<tr>
<td>2nd</td>
<td>5:00 p.m.</td>
<td>Committee on Aging</td>
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<tr>
<td>3rd</td>
<td>5:30 p.m.</td>
<td>Legislative Comm.</td>
</tr>
<tr>
<td>5th</td>
<td>10:00 a.m.</td>
<td>Private Practice Comm.</td>
</tr>
<tr>
<td>11th</td>
<td>11:30 a.m.</td>
<td>Priv. Prac. Peer Consultation</td>
</tr>
<tr>
<td>12th</td>
<td>12:30 p.m.</td>
<td>Chapter Ethics Comm. (CEC)</td>
</tr>
<tr>
<td>6th</td>
<td>9:00 a.m.</td>
<td>Chapter Board Meeting</td>
</tr>
<tr>
<td>9th</td>
<td>4:00 p.m.</td>
<td>Washington County SW Month Celebration</td>
</tr>
<tr>
<td>10th</td>
<td>5:30 p.m.</td>
<td>Legislative Comm.</td>
</tr>
<tr>
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<td>17th</td>
<td>5:30 p.m.</td>
<td>Legislative Comm.</td>
</tr>
<tr>
<td>19th</td>
<td>4:00 p.m.</td>
<td>Allegany/Garrett SW Month Event</td>
</tr>
<tr>
<td>23rd</td>
<td>6:00 p.m.</td>
<td>SWUR- Social Workers Unraveling Racism</td>
</tr>
<tr>
<td>24th</td>
<td>5:30 p.m.</td>
<td>Legislative Comm.</td>
</tr>
<tr>
<td>25th-26th</td>
<td>6:00 p.m.</td>
<td>ANNUAL CONFERENCE</td>
</tr>
<tr>
<td>31st</td>
<td>5:30 p.m.</td>
<td>Legislative Comm.</td>
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**APRIL**

<table>
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<tbody>
<tr>
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