Join us for our Virtual 2022 Annual Social Work Month Conference and a Face to Face Ocean City Conference this Spring

This year’s Annual Social Work Month Conference will take place on March 24–25, 2022, and will once again be a virtual event. Our keynote speaker, Stephanie Asare Nti, MSW-LCSW-C will kick off the two-day event with her address entitled, *The Time Is Right for International Social Work*. Stephanie Asare Nti, MSW, LCSW-C takes a compassionate approach to social justice and the ability of people in the human family to flourish and grow. Stephanie founded Social Workers Beyond Borders, drawing on her vision and determination to provide international ‘cross-border’ learning and connection-building opportunities for social work students and practitioners. Stephanie has been practicing in international social work for 20 years. Her areas of expertise include domestic abuse work with men, early childhood mental health, and clinical practice. Stephanie has lived in several countries, and worked for international organizations such as the United Nations and World Bank group, and taught in a number of schools of Social Work. Stephanie served on the NASW National Board, as Regional Representative for Maryland, New Jersey and Delaware Chapter. Stephanie has co-authored a number of social work publications, and policy development in her area of expertise. She is also the President Elect of the Maryland Chapter board.

Over the two days of the conference there are 20 workshops to choose from to earn a total of 15 Cat I CEUS. NASW Members who register for both days will have access to recorded versions of workshops after the conference to earn up to 44 Cat II CEUs. See the center section of the paper for more details.

The only face to face event this spring will be the 2022 Ocean City Conference on May 6-7 at the Dunes Manor Hotel. This event is limited to 125 attendees, so sign up and get your discounted room reservations early. Breakfast and Lunch are included both days. On Friday Neda Gould, who was to be our presenter in 2020 before the pandemic hit, will present *Mindfulness Across the Lifespan* in the morning and *Exposure Therapy for Anxiety Disorders: Background and Practical Tools for your Clients* in the afternoon. On Saturday, Natalie Gillard will present *Factuality: A Board Game About Structural Inequality* in the morning, and Corey Beaumont will follow in the afternoon with *Ethical Considerations for Supervisors*. All rooms at the Dunes Manor are ocean front, so the views are spectacular. Attendees must show proof of vaccination and booster shots, and masking indoors is required. For the complete lineup, and details about room reservations see the center section of the paper.

We Welcome Our New Executive Director

We are delighted and honored to introduce our new Executive Director, Mary Beth DeMartino, LCSW-C. Mary Beth is a seasoned and innovative social worker, child advocate, and therapist with nearly 30 years of experience in the field. For the majority of her career, Mary Beth has served as the Program Director of Presley Ridge of Western Maryland, a therapeutic foster care, mental health clinic, and family preservation program located in Cumberland, Maryland. In that position, she worked tirelessly to advocate for children’s rights, creating and securing grant funding for a state-wide service line to preserve and restore families affected by substance abuse, socioeconomic challenges, and mental health issues.

Mary Beth hit the ground running as she began her tenure on January 10th, just two days before the new legislative session began. Experienced in the public policy arena, she has been instrumental in spearheading a number of statewide changes which have altered the lives of clients and practitioners within the state of Maryland for the better. Mary Beth has testified before the Maryland State Legislature and has met with representatives on Capitol Hill in Washington, D.C. to advocate for resources for at-risk youth and families. She has presented at both national and regional conferences on a wide range of issues and trends in the social work arena, including such topics as building strong treatment programs and maintaining positive office morale. She is the former chair for the Maryland Chapter of the Foster Family-Based Treatment Association (FFTA).

A graduate of West Virginia University, Mary Beth has worked for 13 years as the Maryland Chapter board. She is the former chair for the Maryland Chapter of the Foster Family-Based Treatment Association (FFTA) and a member of the National Association of Social Workers Maryland Chapter. In that position, she served on the NASW National Board, as the Region IV Representative for Maryland, New Jersey and Delaware Chapter. She has been instrumental in developing and implementing a number of initiatives to support social workers in Maryland, including the establishment of a statewide service line to preserve and restore families affected by substance abuse, socioeconomic challenges, and mental health issues.

Mary Beth’s passion for social work and her dedication to advancing the profession has been evident in her work with children and families. She is a member of the National Association of Social Workers and has been actively involved in various committees and task forces. She has presented at numerous conferences and workshops on topics such as trauma-informed care, family therapy, and child advocacy. Mary Beth’s goal is to continue to promote social justice, support professional development of social workers, and advance professional standards in the field of social work.

Mary Beth DeMartino, LCSW-C, has brought a wealth of experience and expertise to the role of Executive Director. Her dedication to social work and her commitment to advancing the profession make her an ideal leader for the Maryland Chapter. We are excited to welcome Mary Beth to our team and look forward to working with her to promote social work and support social workers in Maryland.

Join us as we welcome our new Executive Director, Mary Beth DeMartino, LCSW-C, to her new role. Her experience and dedication to social work will undoubtedly bring new opportunities and advancements to the Maryland Chapter. Let us celebrate this exciting moment in the history of social work in Maryland and look forward to the future of social work under her leadership.
I write to you today with enormous excitement and gratitude for your support. It is my pleasure and honor to represent not only NASW-MD and the field of social work, but to do so here in our beautiful state. Again, I would be remiss without expressing my sincerest thanks to outgoing executive director, Daphne McClellan, who has made the incoming transition seamless. Additionally, I have received many emails and notes of support. I wish to thank all of you for your suggestions, thoughts, and encouragement. I stand with you in solidarity, ready to make our chapter stronger for social workers not only across the state of Maryland, but on shores beyond our jurisdiction. Together we serve the common good, for the betterment of living and working conditions for all people beyond distinctions of class, race, gender, and socioeconomic differences.

I began my career as a frontline social worker, active in both foster care reform and mental health. I focused on the important work of creating, sustaining, and innovating service lines to assist families impacted by substance use disorders across the state. I have approached public policy with reverence—as policy underpins much of what we do. The value of NASW cannot be overstated. We are a strong and impactful team. Maryland social workers, who must enact legislation, are in essence the hands and feet of democracy.

We have much to do together, and it is my honor to undertake this work with you. Our work, the work of service, is the bedrock from which equality and civility emerge. I look forward to meeting many more of you in the coming months.

Daphne McClellan, who has made the transition seamless. Addition -
Elizabeth "Liz" Horn

The Maryland Chapter recognizes our longtime member, Elizabeth “Liz” Horn for her contributions to the NASW-Maryland Committee on Aging and to legislative efforts on behalf of older Marylanders. Liz works as the Director of Social Work at Carroll Lutheran Village in Westminster, MD.

Specific Contributions to NASW and the Chapter

Liz came to social work through her love of older adults; she has been drawn to them since childhood. When one of her professors suggested that she would be a wonderful social worker, she started on that path and never looked back, especially when she realized that she would be able to work with older adults. She has been an NASW member since she graduated with her MSW in 1986. She says, “I wouldn’t have imagined not joining. I mean, to me that was a natural, if you become a social worker, that you would become part of a larger organization that promoted the profession.” She emphasizes how important that social work connection has been through the many jobs she has held. “I have loved being a social worker. It is a great profession, and I am happy to tell anybody and everybody that I am a social worker.”

She became interested in social services and actually did a bachelor’s level field placement with Allegheny County Social Services. One of her professors directed her towards social work with an aging focus, and she went on to receive her MSW at the University of Maryland Baltimore. She has been married to her wonderful husband for 37 years. She has two grown sons, both of whom are married to women in the helping professions—one social worker and one LCPC who works at an eating disorder inpatient clinic. Her newest role is that of Grandma to Lewin, who just started walking. She shares that her residents helped mentor her into her new role! Lewin is 14 months old and just started walking. She enjoys reading, baking, and journaling. She has journaled since age 13 and loves going back and reading them from time to time.

We Value Your Opinion

Please let us know how you feel about The Maryland Social Worker newspaper by taking the brief poll below:

How would you like to receive the newspaper?

- PRINT VERSION
- ONLINE VERSION
- I DON’T WANT A NEWSPAPER

• Respond in our online poll on our homepage (www.nasw-md.org) OR
• Fill out this form and mail it to our office at 5750 Executive Drive Suite 100 Baltimore, MD 21228

Name: ________________________
Email: _________________________
Address: ________________________
2022 Annual Social Work Month Conference
Thursday and Friday, March 24-25, 2022

Thursday, March 25
(9 Hours Category I CEUs)

Webinar A
Ethics and Diversity: Intersectional Ethics as a Heuristic for Ethical Deliberation
Presenter: Bibiana Koh, PhD, LICSW (MN)
Associate Professor, Salisbury University
Synopsis: In the coming years, social workers should expect to work with an increasingly diverse population. The US Census Bureau (Colby & Ortman, 2015) projects increased diversity with respect to race and ethnicity by the year 2060. This increasing diversity is likely to be reflected in the social work field and parallel these increasing diversity projections. Thus, accounting for diversity in ethical practice is critical for social workers.
Mandates from the Board of Social Work Examiners' Code of Ethics (Standard 1.05), we are mandated to seek the specialized education and training we need so that we are culturally informed, culturally humble, and self-reflective in our practice. Pirozzi's Atlas of Ethnographic Societies records over 3,814 different cultures that have been described by anthropologists, and this is surely an underestimate. The U.S. is the most diverse country on earth. How in the world can we be fully competent in all the cultures we encounter? We can't.
This workshop will use a framework that reflects six broad cultural differences from dominant Western perspectives as described by James C. Raines and Nic T. Dibble (2021) to guide a panel discussion reflecting a slice of Maryland's cultural diversity. Participants will be able to apply this framework to assist the cultural competence of their individual practice.

Webinar B
The Challenge of Culturally Informed Practice in a Diverse World: I Know the Time is Right, But the How is Getting in My Way (Panel)
Moderator: Gail Martin, LCSW-C
War President, NASW-MD Board; School Social Worker, retired
Synopsis: As social workers, cultural competence is an ethical imperative. Whether you consult the standards of competent social work practice in Maryland (COMAR 10.42.03.08), or the NASW Code of Ethics (Standard 1.05), we are mandated to seek the specialized education and training we need so that we are culturally informed, culturally humble, and self-reflective in our practice. Pirozzi's Atlas of Ethnographic Societies records over 3,814 different cultures that have been described by anthropologists, and this is surely an underestimate. The U.S. is the most diverse country on earth. How in the world can we be fully competent in all the cultures we encounter? We can't.
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Webinar C
Grief and Secondary Loss
Presenter: Robin Stimson, LMSW
Synopsis: When a loved one dies, the pain can be all-consuming and isolating. It is not uncommon for grief to be experienced as both universal and unique. However, after the primary loss, many mourners experience secondary losses, which are defined as the smaller losses in the aftermath of the death. These secondary losses can impact many areas of one’s life, but can be a challenge to discuss and when trying to gain support.
Learning Objectives: Upon completion of this course, participants will be able to:
1. Define and discuss the various types of grief.
2. Share examples of secondary losses through case studies and activities.
3. Delve into the biases we hold as grief professionals and learn how we may be able to overcome them.
4. Examine how a mission minded focus can be a tool that promotes connection and healing.

Webinar D
Helping Clients Cultivate the Skills of Self-Compassion
Presenter: Catherine Nugent
Synopsis: This workshop examines the rapidly emerging field of self-compassion, especially through the work of Gilbert (2014), Irons & Beaumont (2017), Neff (2013, 2021) and Neff & Germer (2018). We give special attention to the behavioral skills for embodying the Six Roles of Self-Compassion. Ways to teach psychoeducational concepts and skills related to self-compassion are integrated throughout the workshop. The workshop is interactive and experiential.
Learning Objectives: At the conclusion of this workshop, participants should be able to:
1. Differentiate between self-esteem and self-compassion.
2. Identify the three core components of self-compassion.
3. Describe the six roles of self-compassion.
4. Explain one way to teach clients about self-compassion through experiential psychoeducational techniques.
Webinar E
Myths and Realities of Treating Step Families: Counseling within Diverse Family Structures

Presenter: Nina VanSant, LCSW-C, LCSCW-C
Psychotherapist

Parenting families are changing. More families are characterized by divorce, remarriage, adoption, LGBTQ+ family members, and many other blends and combinations. Families don’t look like they did in the 1950s. However, our popular myths of family structures tend to stay stuck on a nuclear family bias. Sometimes even clinicians hold an unconscious bias toward nuclear families. The history of our unconscious bias relates to the prejudiced beliefs about stepparents through the oral tradition of fairy tales that trauma is real. In fact, 42% of American adults are currently in a close step relationship. Clinicians find themselves helping families adapt to post-divorce life, but stepparents are often misunderstood or alienated or misunderstood. This course will provide new perspectives on applying attachment and object relations theory to the clinical and social issues of divorce and stepfamilies from the perspective of the child, stepparent, biological parents, and the clinical clinician.

Learning Objectives:
1. Learn important myths and realities in treating stepfamilies
2. Learn how attachment theory and object relations theory inform treatment of stepfamilies
3. Learn strategies for treating stepfamilies and stepchildren

12:00 p.m. – 1:00 p.m. – Lunch
1:00 p.m. – 4:15 p.m. – Afternoon Sessions (3 hours)

Webinar F
Making the Tough Call: Exploring the Ethics of Mandated Reporting through the Lens of Racial & Social Justice

Presenter: Kathryn Krase, Ph.D., JD, MSW
Principal Consultant, Krase Consultant; Founder of Making the Tough Call

Synopsis: For over 50 years, various professionals have been required by law to report suspicion of child abuse and neglect as “mandated reporters”. This workshop explores the role of mandated reporting by applying foundational ethical principles through the lens of racial & social justice. An exploration of the original intent of mandated reporter laws will be juxtaposed with the evolution of the legal responsibility, and resulting disparities in the current system. As society grapples with the role certain systems, including the child welfare system, have played in poor outcomes for children of color, it is vital that we explore the role individual reporters play in this process. This workshop will provide a framework for professionals to place their role in context, with the goal of furthering racial and social justice for all children and families.

Learning Objectives:
At the conclusion of this workshop participants will be able to:
1. Understand the competing ethical and legal principles at play in the development of mandated reporting laws over time.
2. Explain the contributing factors related to racial disproportionality in the child welfare system.
3. Identify ethical and moral quandaries faced when making the decision to report.
4. Apply a framework to guide the process for considering racial and social justice when determining whether they are required to make a report to child protective services.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

Webinar G
Facilitating In-Person and Virtual Sessions with At-Risk Populations (Supervision)

Presenter: Pamela Loe Manning, MSW, Ph.D., Certified coach, speaker, author, & founder of The Fincher’s Network

Synopsis: Facilitating in-person and virtual sessions with at-risk populations. This 3-hour training helps prepare professionals to facilitate individual and group sessions with at-risk populations (e.g., returning citizens, gang members, ECT-affected, etc.). It provides a guide to effectively engaging participants with virtual or in-person training to promote social support, and social connectedness. Lecture and role play will be used to practice methods discussed.

Learning Objectives:
1. Identify evidence-based practices for engaging at-risk populations.
2. Identify ways to use peer support for reducing distractions during virtual and in-person trainings.
3. Explore methods for reducing attrition and that promotes social support and social connectedness.
4. Discuss ways to assess the effectiveness of strategies for facilitating training with at-risk populations.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour supervision requirement for (supervisors) for license renewal.

Webinar H
How Abstinence-Based Programs Contributed to the Opioid Epidemic: Advancing the Treatment of Opioid Use Disorders Through Medication Assisted Treatment (MAT) and other Harm Reduction Strategies

Presenter: John R. Gallagher, Ph.D., LCSW, LCAC
Associate Professor, Morgan State University School of Social Work

Synopsis: The presenter will compare and contrast key components of abstinence-based and harm reduction programs. He will discuss how some abstinence-based programs, particularly those that dictate abstinence as treatment goals and refuse to allow patients to take medication-assisted treatment (MAT), may have contributed to the opioid epidemic in the United States. The presentation concludes with a summary on how the clinician can address harm avoidance for clients.

Learning Objectives:
2. Comprehend how some abstinence-based programs contributed to the opioid epidemic and are consistent with evidence-based treatments, such as motivational interviewing.
3. Conceptualize harm avoidance, and how harm avoidance interventions, such as medication-assisted treatments (MATs), are used to treat opioid use disorders and to combat the national opioid epidemic.

Webinar I
Effective Parenting Strategies: Adlerian Parenting Model

Presenter: Sonia Hinds, APN, PMH-BC, RPT-S
Founder & Director, Chesapeake Beach Professional Seminars

Synopsis: Effective Parenting St Parents often see pediatrics as first responders for significant behavioral issues among children. Pediatricians then defer to therapists for complicated cases. Being equipped with effective and efficient therapeutic and effective parenting strategies are essential for all therapists and child psychotherapists.

This workshop will provide practical and useful information to guide parents, based on the work of Rudolf Dreikurs, Amy Lew, Betty Lou Bettner (Adlerian Psychology), Gary Landreth (A.T. Model), and Becky Bailey (Conscious Discipline). Additionally, participants will learn to apply Adlerian principles in the play therapy process and strategies. Helping Children and Parents Achieve a Positive Outcome

Learning Objectives:
1. Identify common parent/child conflicts in the home and possible reasons
2. Identify Adlerian parenting concept
3. Demonstrate the application of Adlerian parenting model using examples

Webinar J
Understanding and Addressing the Complex Web of Child Abuse & Trauma

Presenter: Veronica Cruz, LCSW-C, CE0, Cruz and Associates, LLC

Synopsis: In this workshop the presenter will examine the complex consequences of child abuse and trauma while exploring addiction, social, psychological, and developmental implications. Participants will discuss the various forms of child abuse and trauma, gender differences, property, and risk factors. Participants will use current literature to explore the importance of understanding best treatment modalities congruent with the type of trauma. Current literature will be discussed and participants will be able to articulate the importance of understanding emerging family structures, effective treatment interventions, and dual exposure to trauma and addiction.

The presenter is a bi-cultural forensic social worker who specializes in criminal defense mediation, dual diagnosis, crisis intervention, addiction, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and discussed.

Learning Objectives:
1. Define the various forms of child abuse/trauma and its collateral consequences.
2. Participants will be able to explore the link between child abuse and the propensity for addiction, mental illness, trauma, legal involvement, psychological issues and developmental implications.
3. Understand the connection between identifying correct form of child abuse/trauma in order to ensure appropriate implementation of treatment modalities.

4. Participants will be able to articulate essential clinical skills needed to evaluate children with extensive childhood trauma.

5:00 p.m. – 8:15 p.m. – Evening Session

Webinar K
Cultural Trauma - Ethical Considerations for Providing Trauma-Informed Care Counseling to Traumatized African Americans

Presenter: Dwayne L. Buckingham, Ph.D., President & CEO, Buckingham Consulting Group, LLC

Synopsis: There is a growing need to provide culturally sensitive care to African American clients who have experienced or witnessed cultural trauma. Well-intended clinicians continue to provide care that is “culturally insensitive” therapy and unfortunately places their clients at increased risk of being retraumatized in counseling. Culturally informed social workers must create therapeutic and culturally sensitive intervention in order to acknowledge and address the past and ongoing effects of social and culturally based trauma and adversity. In this advanced level training the presenter will focus on the dynamics, experiences and needs of a range of intersecting cultural identities primarily focused on race, ethnicity, and lived experience. It is designed to inform attendees about the importance of delivering trauma-informed therapies that can enhance their clients’ abilities to combat negative internalized cultural messages, enhance their internal locus of control and build resilience. Dr. Buckingham will draw from professional and other lived experiences.

Ethical Codes Referenced: Ethical Responsibility to Clients - 1.04 Competence and 1.05 Cultural Awareness and Social Diversity

Learning Objectives:
At the conclusion of this workshop participants will:
Define cultural trauma and trauma-informed care
Identify how cultural identity is developed through race, ethnicity and lived experiences
Describe how the delivery of “color blind” and “culturally insensitive” therapy can retraumatize clients.
Highlight ethical practice consideration from a trauma-informed and cultural awareness viewpoint
Articulate therapeutic strategies for enhancing internal locus of control and building resilience with African American clients.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

Friday March 25, 2022 (6 Category I CEUs)
8:45 a.m. – 8:55 a.m. –
Announcements
Mary Beth DeMartino, LCSW-C
Executive Director, NASW-MD Chapter

9 a.m. – 12:15 p.m. – Morning Sessions (3 hours)

Webinar L
Cultural Trauma - Ethical Considerations for Providing Trauma-Informed Care Counseling to Traumatized African Americans

Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UUMS/WPPC Clinics, Baltimore

Synopsis: Social workers come into the profession after years of education and hard work, motivated by the desire to help others to change. We obtain a license to practice and put in even more work to maintain as well as supervision to advance that license so that we can practice independently. We have Codes of Ethics and clear practice standards to follow that...
provide a template for what is expected of us. Yet some of us fall short, not doing what we are charged to do as professionals, possibly engaging in unethical practice, possibly breaking the law. State licensing boards may intervene and sanction or revoke our license to practice. We may face criminal charges and/or civil penalties. How did this happen? Why do we need to do it again? Can we avoid “going bad”? We will discuss all of these issues in this intermediate/advanced level workshop.

**Learning Objectives:** Upon completion of this intermediate course, participants will be able to:

1. Examine the common reasons for licensing board interventions in Maryland and across the United States, identifying and discussing both the relevant legal and Code of Ethics standards. (Preamble; Purpose, Ethical Principles, Ethical Standards - 1.01, 1.04, 1.07, 1.09, 1.10, 1.11, 1.13, 1.14, 2.05, 3.01, 3.04, 3.05, 4.01, 4.02, 4.03, 4.04, 4.05, 4.06, 5.01)

2. Discuss the penalties imposed and how actions and recommendations by licensing boards work to protect the public and identify paths to restoration of licensure where appropriate. (COMAR 10.42.02, Ethical Principles, Ethical Standards)

3. Evaluate patterns in unethical practice and the intrinsic and extrinsic factors which are potentially contributing to this. (Ethical Principles, Ethical Standards, 1.01, 1.04, 1.07, 1.09, 1.10, 1.13, 1.16, 1.17, 2.05, 2.08, 2.09, 2.10, 3.01, 3.02, 3.03, 3.08, 3.09, 4.01, 4.05, 4.06)

4. Examine approaches to addressing proclivities to potentially unethical behaviors in ourselves and supervisors in order to mitigate practice violations and harm to clients. (1.01, 1.04, 1.05, 1.06, 1.07, 1.09, 2.05, 2.08, 2.09, 2.10, 3.01, 3.02, 3.03, 3.08, 4.01, 4.03, 4.04, 4.05, 5.01, 6.01)

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

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### Webinar O

**Legal, Ethical, and Cultural Implications of Intimate Partner Violence in the Black Community**

**Presenter:** Dionne Brown Bushrod, LCSW-C Owner, Prosperity Redefined, LLC

**Synopsis:** Let us take a look at why Black and African-American clients may not seek support while living with domestic and intimate partner violence. While there are multiple theories, this workshop will walk through the influence of legal, ethical and cultural implications, including views of oppression, the potential fear of police involvement, and cultural and spiritual retaliation.

**Learning Objectives:** At the end of this workshop, participants will be able to:

1. Gain an understanding of the effects of oppression and manifestations of abuse.
2. Discuss the barriers of Black/African-American clients seeking help from intimate partner violence relationships.
3. Become aware of the definition of violence in abusive relationships. **Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

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### Webinar P

**Compassion in Long Term Care When the Well Runs Dry: Maintaining Responsibilities During a Pandemic**

**Presenter:** Joanna Frankel, LCSW-C Owner, Gerard Care Consulting

**Synopsis:** Compassion, empathy and patience are at the core of practicing in health and mental health. What do you do when morale is low, stress is high and patience wears down? How does that impact our clients and families? How do we continue to manage our role and focus on our job responsibilities all while working to build cohesive teams and administrators who deliver care with compassion, empathy and patience? Join us for an energetic discussion of the role boundaries play and how to implement effective strategies in managing during this ongoing healthcare crisis.

**Learning Objectives:** At the end of this workshop, participants will be able to:

1. Identify 3 possible outcomes when a team works cohesively
2. Name 3 possible outcomes by not maintaining consistency in your role
3. Explain the role boundaries play in ensuring client needs are being met
4. Name 2 potential outcomes when boundaries are maintained
5. Develop 3 ways to build a stronger team during a crisis

12:15 p.m. – 1:30 p.m. – Social Work Month Awards Presentation

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### Webinar Q

**Use of Self: The Foundation for Addressing Implicit Bias in Social Work Practice (Ethics)**

**Presenter:** Giselle Ferreto, LCSW-C Clinical Instructor, University of Maryland School of Social Work

**Synopsis:** This three-hour workshop is focused on the development of strategies to address the common, yet complex ethical issues concerning implicit bias that social workers and administrators face in their practice. Content will cover the following:

- Identification of microaggressions, strategies for addressing microaggressions,
- Establishing and maintaining a practice of self-awareness, and the impact of boundaries on practice and client outcomes.

Current legal references will be provided concerning relevant statutes and the ethical codes of practice for social workers.

**Learning Objectives:** At the conclusion of this workshop participants will:

1. Examine the Use of Professional Self for Anti-Oppressive Social Work practice
2. Explore the concepts of personal self, including subjugated self and privileged self for establishing professional boundaries.
3. Explore role of ethics when delivering services to diverse clients and working with diverse co-workers.
4. Review the Maryland statutes and regulations that govern boundaries and ethical professional behavior including Health Occupations §19 Social Workers and 10.42.02, (Ethics)
5. Learn strategies to recover from mistakes and create an environment that is welcoming, respectful, therapeutic, and effective.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

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### Webinar R

**Care Committees: Power for Patients Support for Caregivers**

**Presenter:** Diana M. Rein, MEd, MSW, LMSW Choice Consulting and Training

**Synopsis:** This course introduces social workers and other professionals to a strategy for facilitating, creating and maintaining a Care Committee. Care Committees reflect the wants and needs of the seriously ill, chronically ill or ailing patient by building a supportive network of multiple, cooperative caregivers. The development of a Care Committee is an effective strategy for individuals without family support as well as for family caregivers struggling to balance other life demands. Such committees empower patients as they choose their committee members and work cooperatively with members who bring their varied skills to the enduser.

**Learning Objectives:** At the end of this workshop, participants will be able to:

1. Review caregiver demographics, issues, and committee appropriate situations.
2. Discuss patient, family and member fears and benefits.
3. Apply the 7 Key Share the Care principles.
4. Discuss care committee information and organizational systems.
2022 Virtual Annual Social Work Month Conference (#2835)

REGISTRATION FORM

THURSDAY, MARCH 24, 2022 (9 CAT. I CEUS) AND FRIDAY, MARCH 25, 2022 (6 CAT. I CEUS)

All conference webinars are live, interactive, real-time events and qualify for Category I CEUs (15 Cat I CEUs available).

NASW MEMBERS who register for both days will receive an access code after the conference ends allowing them to view the recorded sessions they did not attend for up to an additional 38 Category II CEUs.

NASW-MD is committed to ensuring that individuals with disabilities are able to fully participate. Please email jwilliams.naswmd@socialworkers.org at least 30 days in advance for service accommodations.

CONFERENCE FEES

Registration closes Sunday, March 20, 2022

_____ Both Thursday and Friday (15 Category I CEUs) – BEST VALUE
$250 for NASW Members; $400 for Non-Members; $185 for Retired Members; $150 for Student Members

I will attend:
Thursday (choose a morning, afternoon, and evening workshop):
____________________________________________________________________________________
____________________________________________________________________________________

Friday (choose a morning and afternoon workshop):
____________________________________________________________________________________
____________________________________________________________________________________

_____ Thursday Only (9 Category I CEUs)
$150 for NASW Members; $250 for Non-Members; $100 for Retired Members; $80 for Student Members

I will attend:
Thursday (choose a morning, afternoon, and evening workshop):
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

_____ Friday Only (6 Category I CEUs)
$150 for NASW Members; $250 for Non-Members; $100 for Retired Members; $80 for Student Members

I will attend:
Friday (choose a morning and afternoon workshop):
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Mail completed form to: NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Or Register online at www.nasw-md.org.

Name:_______________________________________________________
Address: _____________________________________________________
City, state, zip: _________________________________________________
Day phone: ___________________________________________________
Email:_______________________________________________________
NASW membership #: _____________________________________________

PAYMENT METHOD:

Check: __________ Charge: __________
Make checks payable to NASW-MD
Name on card: __________________________________________________
Credit card number: _____________________________________________
Expiration date: ___________CVV:__________ Zip Code ________________

Signature: _____________________________________________________

CEU REMINDER: You are responsible for arriving on time for each workshop you attend. NASW-MD reserves the right to adjust your CEU certificate if you are a late arrival. Per the BSWE, all those who attend live, interactive webinars are expected to participate in order to earn Category I CEUs.
DAY 1: Friday, May 6 –
Mindfulness Training at the
Beach with Neda Gould, Ph.D.
(6 Category I CEUs available)
8:00 A.M. – 8:45 A.M. – REGISTRATION, FULL
BREAKFAST (PROVIDED), AND NETWORKING
9:00 A.M. – 12:15 P.M. – MORNING SESSION

Mindfulness Across the Lifespan
Presenter: Neda Gould, Ph.D.
Assistant Professor of Psychiatry and Behavioral Sciences
Director of Mindfulness Program - Johns Hopkins Associate Director - Johns Hopkins Bayview Medical Center Anxiety Disorders Clinic
About the presenter: Neda Gould, Ph.D., is a clinical psychologist and assistant professor in the Department of Psychiatry and Behavioral Sciences. She also serves as director of the Mindfulness Program at Johns Hopkins and associate director of the Johns Hopkins Bayview Medical Center Anxiety Disorders Clinic. In addition to treating patients with anxiety and depression, one of her primary areas of interest is teaching mindfulness-based stress reduction (MBSR) and other mindfulness programs to patients, faculty and staff. She has led numerous clinical and professional MBSR groups and was the MBSR interventionist for a recent randomized control trial for patients with migraines. Dr. Gould was involved in a systematic review and meta-analysis entitled Meditation Programs for Psychological Stress and Wellbeing published in JAMA Internal Medicine. In 2015, Dr. Gould completed an eight-month meditation program through the Insight Meditation Community of Washington. She has practiced mindfulness meditation since 2008, attended numerous mindfulness workshops and silent retreats; and given many lectures on mindfulness meditation to various research and clinical groups. Dr. Gould received her doctorate in clinical psychology from George Washington University in Washington, D.C., while completing research at the National Institute of Mental Health in Bethesda, Maryland. She subsequently completed a two-year post-doctoral fellowship in psychology at the Johns Hopkins University School of Medicine before joining the faculty. Synopsis: Mindfulness is the ability to stay in the present moment without judgment, a skill that can be cultivated and can be useful in children, teens, adults and the elderly. Please join Dr. Neda Gould in this workshop entitled: “Mindfulness Across the Lifespan” to learn the science behind mindfulness, the foundations of mindfulness practice, and how to modify mindfulness practices for different populations across the lifespan. The session will include presentations, guided practices in a group setting, and techniques to use with patients.

Learning Objectives: at the end of this workshop, attendees will be able to: 1. Describe the research findings supporting mindfulness meditation. 2. Practice several meditations and identify how to modify these practices for children, teens, adults and the elderly. 3. Identify brief, practical ways to incorporate mindfulness into daily patient life for these populations.

CE: 3 Cat I

12:15 P.M. – 1:00 P.M. – LUNCH (PROVIDED)
1:00 P.M. – 4:15 P.M. – AFTERNOON SESSION
Exposure Therapy for Anxiety Disorders:
Background & Practical Tools for Your Clients
Presenter: Neda Gould, Ph.D.
Assistant Professor of Psychiatry and Behavioral Sciences
Director of Mindfulness Program - Johns Hopkins Associate Director - Johns Hopkins Bayview Medical Center Anxiety Disorders Clinic
Synopsis: Exposure therapy is an evidence-based, highly effective method for the treatment of anxiety disorders. However, this intervention needs to be administered skillfully to improve symptoms. Please join Dr. Neda Gould in this workshop entitled “Exposure Therapy for Anxiety Disorders: Background and Practical Tools for your Clients” to learn the foundations of exposure therapy, research supporting its effectiveness, ways to begin to implement this practice and common pitfalls. The session will include presentations and interactive exercises.

Learning Objectives: at the end of this workshop, attendees will be able to: 1. Describe the research and foundations of exposure therapy for anxiety disorders. 2. Identify practical steps to use with clients when engaging in exposure therapy. 3. Develop sample exposure hierarchies and discuss common pitfalls when beginning exposure therapy.

CE: 3 Cat I

4:30 P.M. – 6:30 P.M. – OPTIONAL AFTERNOON CEU EVENT
Title: Optics Workshop with Suzanne Haley and Jacky McCoy - Changing the Lens
CE: 2 Cat I

DAY 2: Saturday, May 7
(6 Category I CEUs available)
BOTH MORNING AND AFTERNOON WORKSHOPS.
8:00 A.M. – 8:45 A.M. – REGISTRATION, FULL
BREAKFAST (PROVIDED), AND NETWORKING
9:00 A.M. – 12:15 P.M. – MORNING SESSION
Factuality: A Board Game About Structural Inequality
Presenter: Natalie Gillard
FACTUALITY, LLC
Founder & Facilitator
Synopsis: What if the opportunity to discuss structural inequality in the US was presented via an equally unconventional yet interactive, engaging, and inclusive… board game? Assume the identity of a character that differs from your own, roll the dice, and simulate fact-based advantages and limitations based on the intersection of your character’s race, class, gender, faith, sexual orientation, ability, and age. This fact-based dialogue, crash course, and interactive experience will evoke empathy, increase cultural competence, and enhance self-awareness. How will structural inequality impact your character? And how will structural inequality impact YOU?

Learning Objectives: Upon completion of this course participants will be able to understand: 1. Participants will become acquainted with the intricacies of inequality’s foundation and its crippling cyclical nature. 2. Participants will become acquainted with the intricacies of inequality’s impact YOU?

CE: 2 Cat I
Ethical Considerations for Supervisors

Presenter: Corey Beauford, LICSW, LCSW-C
President, Inspired Consulting Group, LLC

Synopsis: Social work supervisors are responsible for resolving a multitude of ethical dilemmas on an almost daily basis. Furthermore, supervisors can also be held liable for infractions made by their supervisees. In response to these challenges, we will review ethical standards related to conflicts of interests (section 1.06 of the NASW Code of Ethics), impairment (sections 2.08 and 4.05 of the NASW Code of Ethics), administration (section 3.07 of the NASW Code of Ethics), confidentiality (section 1.07 of the NASW Code of Ethics), supervision (section 3.01 of the NASW Code of Ethics), duty to warn, and bartering (section 1.13 of the NASW Code of Ethics) — just to name a few. COMAR regulation standards that will be addressed include sections 10.42.03 (Ethical Standards). This interactive training will make use of a variety of teaching methods, which include case study reviews as well as small and large group discussions.

Learning Objectives:
1. Understand factors that contribute to ethical violations specifically related to supervision.
2. Be able to understand and apply NASW Code of Ethics standards that relate to supervision.
3. Employ best practices approaches to the resolution of ethical dilemmas with supervisees and co-workers.

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour supervision requirement (for supervisors) OR the 3-hour Ethics requirement needed for license renewal.

CE: 3 Cat I
Renewal of a social worker's license is contingent on completion and receipt by the Board of Social Work Examiners of an application attesting to completion, within the previous 2-year period, of 40 credit hours of continuing education in programs and categories approved by the Board. At least 20 of those hours must be Category I, with at least three credit hours in ethics and professional conduct. If you are a BSWE certified supervisor, you must also earn 3 credit hours of supervision. NASW-MD welcomes your suggestions for future workshops.

**ABBREVIATIONS**
- CE: Continuing Education
- Cat.: Category
- Cost: NASW Member cost/Non-member cost.

Prices include certificate for continuing education credits.

**CONTINUING EDUCATION POLICIES**
- NASW-MD will not accept fax registrations. You may register online, by mail, or by phone. Registrations are made on a first-come first-served basis.
- **REFUND POLICIES**: NASW-MD will only refund registrations for cancellations made at least 2 business days/48 hours in advance of the workshop. Non-refundable processing fee. NASW-MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or to transfer to another course. If registrants do not follow-up on an absence, no refund or transfer will be allowed.
- You are ethically responsible for accurately reporting the number of continuing education hours you have earned. If you attend an NASW-MD workshop and arrive late or need to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the hours of attendance.

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## NASW-MD Continuing Education Opportunities
### WINTER/SPRING 2022

Additional courses may be scheduled on some webinar dates/times may change. For the most updated workshop information, visit www.nasw-md.org. You save $20 per 3-hour webinar as a member!

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## LIVE WEBINARS

**IMPORTANT INFORMATION**

1. Live, interactive, real-time webinars earn Category I CEUs.
2. You can attend a live webinar via computer or tablet and Google Chrome is the preferred browser.
3. Although attendees are not seen on a webinar, the Maryland BSWE expects all attendees to participate by typing questions and answers or using the “raise hand” feature in order to speak.
4. Registration through 123Signup closes the afternoon before the webinar. At that time you will receive an email from 123Signup directing you to register for the webinar through GoToWebinar. Type in your name and email address so you will be on the sign in sheet for the next day.
5. You will receive a follow-up email from GoToWebinar with instructions on how to login for the webinar the following day.
6. Log in begins 1/2 hour before the webinar starts and is incorporated into the webinar time.

**#2906**
**VIRTUAL - Introduction to Special Education for School Social Workers**
(Approved for 3 MSDE Continuing Professional Development/CPD credits as course #22-86-049)
**Date:** March 7, 2021 - May 23, 2022; 4:30 p.m. - 7:30 p.m.
**LIVE WEBINAR(S):**
- 3/7, 3/28, 5/2, & 5/23
- Conference calls/webinars: 4/11 & 5/9
- Electronic assignments (10 total) due via email by Sundays at 10 pm

- **This date is during Passover. Accommodations will be made for any student who needs it.**

**Presenter:** Patrick T. Seay, M. Ed.
**Director:** School Operations - Admissions, Compliance and Transition, Kennedy Krieger Institute

**Synopsis:** This course approved for 3 MSDE Continuing Professional Development/CPD credits as course # 16-66-37 and fulfills the requirements of the Maryland State Department of Education for certification of school-based social workers. Because social workers provide related services that are part of the educational programming of students with special needs, it is essential that they understand the legal mandates, federal and state policies and standards, as well as the specific instructional methods and technologies used in the classrooms that serve those students, from the least restrictive settings of inclusion to the more clinical settings, including residential.

**Learning Objectives:**
- Active participation in the course will provide the ability to:
  1. Understand and participate in the diagnostic, service, and evaluation processes of special education.
  2. Distinguish among delivery systems provided in schools for students with special needs.
  3. Describe and use Universal Design.
  4. Design the means for supporting better relationships among the school, the home and the community.

**CE:** 3 Category I
**Cost:** $50 for members; $70 for non-members

**Ethics Hours Note:** Successful completion of all 15 hours of the face-to-face classes also yields the 3-hours Category I ethics requirement of the BSWE.

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**#2855**
**LIVE WEBINAR – Cultural Competence and End of Life Rituals in the Jewish Faith**
**Date:** March 15, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
**Location:** Live, Interactive, Real-Time Webinar. No physical location

**Presenter:** Joanna Frankel, LCSW-C
**Owner, Frankel Care Consulting**

**Synopsis:** As social workers, we must be culturally sensitive about the death and dying process. Jewish funeral traditions are rooted in respect for the deceased from the time of death, through burial, and beyond. In the Jewish religion there are several rituals and traditions that are followed. This workshop will provide an overview of the Jewish traditions that individuals practice throughout the stages of death and dying. In addition, you will learn about the different sects of Judaism that could determine their desires to honor tradition.

**Learning Objectives:**
- Upon completion of this course, participants will be able to:
  1. Identify 3 rituals honored during the death and dying process in the Jewish religion.
  2. Understand at least 3 stages of the death and dying process the Jewish faith follows from the time of death, through the burial, and after.
  3. Ascertain the different sects of Judaism.

**CE:** 3 Category I
**Cost:** $50 for members; $70 for non-members

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**#2857**
**LIVE WEBINAR – Urban Trauma: Hindsight-Insight- Foresight**
**Date:** March 29, 2021; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
**Location:** Live, Interactive, Real-Time Webinar. No physical location

**Presenter:** Kelina B. Adler, LCSW-C
**Field Liaison, Morgan State University; Facilitator, Empowering Minds Resource Center; Clinical Supervisor, Presley Ridge**

**Synopsis:** Through this webinar participants will be engaged in a presentation that explores how trauma manifests thru the violence, economic, and social disparities that plague urban communities. It explores how the social capital and prosperity of families living in urban environments are adversely impacted by their dependency on a system designed to keep them subjugated. Participants will learn about their ethical obligation to become educated about and act on the societal infringements that impede human rights and social and economic justice.

**CONTINUING ED** Continued on page 11
Through experiential learning activities participants will understand how the development of cross-cultural abatement is critical to the success of impacting social justice with individuals, communities, and families.

Learning Objectives: For the end of this workshop, participants should be able to:
1. Define Urban Trauma and understand its historical context.
2. Describe the manifestations and understand the mechanisms that perpetuate Urban Trauma.
3. Compare concepts of trauma, urban trauma, and PTSD.
4. Explore individual and practitioner experiences with urban trauma.
5. Explain the expectations of social work values, ethics, and competencies when addressing urban trauma.

CE: 3 Category I
Cost: $55 for members; $70 for non-members

#2858 LIVE WEBINAR – Ethical Considerations and Strategies for Addressing the Issue of Confidentiality
Date: Wednesday, April 6, 2022; 9:00 a.m. – 10:45 a.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Giselle Ferreto, MSW, LCSW-C
Clinical Supervisor, UMSSW
Synopsis: This workshop focuses on strategies for identifying and addressing common yet complex ethical issues concerning confidentiality social workers face in their practice. To provide services it is often necessary to share and obtain information from community partners serving individuals and yet confidentiality practices are confusing and complicated. Content will include: An overview of the Maryland Statute and Regulations which govern confidentiality of health care. This half-day training is to enhance the communication skills of human services professionals. Staff and supervisors are often managing up, down and across. People often experience frustration when their communication doesn’t lead to their or the organization’s desired results. This training will explore strategies for more effective communication with management and supervisors.
Learning Objectives: At the end of this training, participants will be able to:
1. Define confidentiality and understand its importance in social work practice.
2. Learn the use of statute, regulations and social work standards which govern the protection of various kinds of information obtained during the social work practice.
3. Apply professional values and ethical concepts to workplace situations including the following issues: immanent harm, informed consent, duty to warn, and recordkeeping.
4. Explore strategies when responding to ethical issues and dilemmas concerning confidentiality practice.
CE: 6 Category I ETHICS CEUs
Cost: $100 for members; $140 for non-members

Please Note: This workshop meets the 3 hour ethics requirement by the Maryland BSWE for license renewal.

#2859 LIVE WEBINAR – Communication for Better Results in the Workplace (Supervision)
Date: Friday, April 8, 2022; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Pamela Love Manning, MSW, Ph. D.
Certified coach, speaker, author, & founder, The Finishes Network
Synopsis: The purpose of this half-day training is to enhance the communication skills of human services professionals. Staff and supervisors are often managing up, down and across. People often experience frustration when their communication doesn’t lead to their or the organization’s desired results. This training will explore strategies for more effective communication with management and supervisors.
Learning Objectives: At the end of this training, participants will be able to:
1. Examine styles of communicating
2. Explore common barriers to effective communication
3. Learn how to be more assertive in your communication
4. Develop a toolkit for communicating for results
CE: 3 Category I
Cost: $55 for members; $70 for non-members

Please Note: This workshop qualifies for the MD BSWE’s 3 hour supervision (for supervisors) requirement for license renewal.

#2860 LIVE WEBINAR – Social Change Leaders: It Takes a Village of Social Workers to Change and Strengthen the Structure of Society
Date: Tuesday, April 26, 2022; 8:00 a.m. – 11:30 a.m. (login from 8:00 – 8:30 am)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Dawnye L. Buckingham, Ph.D., LCSW-C, BCD
President & CEO, R.E.A.L. Hazards Consulting Solutions, LLC
Raising Specialist, Child Welfare Academy, University of Maryland-Baltimore
Synopsis: As racial tension and social injustice issues continue to emerge, a need for leaders of social change is vital. Empowering social workers at the micro, mezzo and macro levels to be social change agents is a key to strengthening our trauma, urban trauma and microaggressions. Many leadership educators regard Social Change Model as the leadership model for the 21st century. It is designed to help social workers and other social change agents develop leadership skills that revolves around a core of service as the vehicle for change. In this model, leadership is viewed as a process rather than as a position and the values of equity, social justice, self-understanding, personal empowerment, collaboration, citizenship, and service are explicitly promoted. This training will enhance participants’ knowledge of Social Change Leadership and provide them with the tools that are needed to facilitate positive social change in their communities and around the world.
Learning Objectives: At the conclusion of this webinar participants will be able to:
1. Identify social change strategies that will empower them to combat racism and other social ills that weaken the fabric of society.
2. Describe the Social Change Leadership Model (SCLM) and articulate the importance of applying the 7 C’s of Leadership in order to promote positive social change in communities and around the world.
3. Explain why participation in the Business Academy for Social Workers and Counselors (BASWC) is essential for strengthening the safety net of society.
CE: 2 Cat.
Cost: $40.00 for members; $60 for non-members

#2861 LIVE WEBINAR – Grant Writing and Fundraising for the Emergent Social Worker
Date: Friday, April 22, 2022; 9:00 a.m. – 4:45 p.m. (login from 9:00 – 9:30 am)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Ashley McSwain, MSW, NASW
President, Consultants for Change, Inc.
Synopsis: This workshop is a response to the strong call for new leaders with the capability to acquire funding for organizational growth, development, and sustainability. Learning how to write grants and build relationships with funders is vital to acquiring funding. Additionally, building strategic relationships that will lead to individual donors and donations is vital to the success of any nonprofit. The presenter will introduce you to the basics and mechanics of grant writing and the elements of effective fundraising strategies.
Learning Objectives: At the conclusion of this workshop, participants will be able to:
1. Understand the basic mechanics of grant writing
2. Understand the difference between fundraising and grant writing and how the two overlap
3. Strategies for effective fundraising
CE: 6 Category I
Cost: $100 for members; $140 for non-members

#2862 LIVE WEBINAR – How to Navigate Conversations About Microaggressions
Date: Monday, April 25, 2022; 9:00 a.m. – 12:45 p.m.
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Jessica Fraser, Psy.D.
Owner, Uplift Healing Center; Licensed Clinical Psychologist
Synopsis: Ever wonder how to navigate Microaggression or if you are the perpetrator of a Microaggression? This course will walk you through practical steps on how to identify, communicate the presence of, and have dialogue about microaggressions. Participants will be provided with the opportunity to define microaggressions. Participants will also be given real world and practical examples of common microaggressions and provided with the tools to identify microaggressions in real time. There will also be an opportunity for participants to practice engaging in conversations around the occurrences of microaggressions.
Learning Objectives: As a result of this training, participants will:
1. Develop awareness of the daily and very common occurrences of Microaggressions.
2. Investigate the real-life impact of microaggressions on individuals, communities, and systems.
3. Learn and practice effective ways to dialogue about microaggressions in various environments.
CE: 3 Category I
Cost: $50 for members; $70 for non-members

#2863 LIVE WEBINAR – The Intricacies of Social Work Supervision: Transparency is the Key
Date: Tuesday, April 26, 2022; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Joanna Frankel, LCSW-C
Owner, Frankel Care Consulting
Synopsis: Supervising in social work is a big responsibility. An individual must be competent from a professional and personal perspective in order to guide a supervisee effectively. This requires strength, transparency, self-awareness, and the ability to identify and communicate. This webinar will focus on the part of supervision that is often swept under the table. Participants will be invited out of their comfort zone to speak about the challenges that aren’t always addressed.
Learning Objectives: Upon completion of this course, participants will be able to:
1. Understand at least 2 difficult topics that need to be addressed during supervision.
2. Discuss 3 ways a social worker can become uncomfortable during supervision.
3. Identify at least 2 important characteristics that are required to provide effective supervision.
CE: 3 Category I
Cost: $50 for members; $70 for non-members

#2864 LIVE WEBINAR – Private Practice Certificate Program (Part 1 of 3)
Date: Friday, April 28, 2022; 8:30 a.m. – 4:45 p.m. (login from 8:30 a.m. – 9:00 a.m)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Dionne Brown Bushrod, LCSW-C
Owner, Prosperity Redefined, LLC
Synopsis: This workshop is a response to the strong call for new leaders with the capability to acquire funding for organizational growth, development, and sustainability. Learning how to write grants and build relationships with funders is vital to acquiring funding. Additionally, building strategic relationships that will lead to individual donors and donations is vital to the success of any nonprofit. The presenter will introduce you to the basics and mechanics of grant writing and the elements of effective fundraising strategies.
Learning Objectives: At the conclusion of this workshop, participants will be able to:
1. Become familiar with required federal and state tax-based structures.
2. Become familiar with client billing codes for a variety of clinical interventions.
3. Become familiar with the necessary identification numbers to practice in private practice.

Lunch on your own from 12:15 pm – 1:00 pm

Day One - Morning
Developing Skills and Gathering Resources for Private Practice
3 hours
Synopsis: Before starting a private practice, it is good practice to examine the skill set needed for self-employment for organizational growth, development, and sustainability. Learning how to write grants and build relationships with funders is vital to acquiring funding. Additionally, building strategic relationships that will lead to individual donors and donations is vital to the success of any nonprofit. The presenter will introduce you to the basics and mechanics of grant writing and the elements of effective fundraising strategies.
Learning Objectives: At the conclusion of this workshop, participants will:
1. Understand how day-to-day business skills in current social work jobs can help with developing a business.
2. Develop an initial framework of a business plan to guide private practice.
3. Increase skills for business development to venture into self-employment.

Day One - Afternoon
Structuring a Private Practice
3 hours
Synopsis: This workshop will use real examples, real resources, and real encouragement to encourage private practice development and to strive toward optimal client care.
Learning Objectives: At the conclusion of this workshop, participants will:
1. Become familiar with required federal and state tax-based structures.
2. Become familiar with client billing codes for a variety of clinical interventions.
3. Become familiar with the necessary identification numbers to practice in private practice.
The Maryland Social Worker

#2907 LIVE WEBINAR - Suicide Prevention and Safety Planning
Date: Tuesday, May 10, 2022; 9:00 a.m. – 12:45 p.m. (login from 9:00 am – 9:30 am)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: Sarah A. Habibzad, LCSW-C
In-Patient Psychiatry Social Worker, Department of Veteran Affairs;
PRN Mobile Team Clinician, Affiliated Sante Group.
Synopsis: This training outlines the current statistics on suicide, risk factors, warning signs, and protective factors. It provides an overview of suicide prevention techniques and safety planning as well as detailed discussion of the levels of care and community resources. This training will also touch on the continuum of suicide prevention and postvention. If a longer training is selected, there will be more time to further discuss crisis intervention techniques and practice safety planning. Additional overview of other available trainings (MH First Aid, CPR, ASIST, etc.) will also be provided.
Learning Objectives: At the end of this workshop, participants will:
1. Be able to identify key risk factors and protective factors related to suicide
2. Be able to identify the difference between suicidal ideation, suicide plans, suicidal intent and suicide behavior, including preparatory behaviors
3. Be able to initiate safety planning and/or identify the appropriate level of care needed for the person in suicidal crisis
CE: 2 Category I
Cost: $40.00 for members; $60 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3 hour ethics requirement for license renewal

#2868 LIVE WEBINAR – Obtaining an Effective Social History: What Do You Include and What Role Does It Play in Long-term Care?
Date: Tuesday, May 17, 2022; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Presenter: JoAnna Frankel, LCSW-C
Synopsis: This webinar will guide each participant on how to obtain the most effective social history while
learning the significance of this skill. The goal is to encourage each participant to utilize each social history as a guide to a client-centered approach. Additionally, this discussion will focus on details such as assessment of trauma, embracing the role of psychiatric services, and learning the individual from a holistic perspective.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Identify and discuss advances in social work supervision.
2. Define and discuss NASW supervision standards.
3. Outline BSWE responsibilities of the supervisor/lead supervisor.
4. Utilize the CSWE Competencies as a framework for evaluating emerging competence of generalist practitioners.
5. Read and become knowledgeable of Health Article, Title 19, Annotated Code of Maryland and COMAR 10.42.01 – 10.42.09.
6. Examine definitions for social work practice and the scope of practice for social workers based on licensure status.

CE: 3 Category I in Supervision

Cost: $50 for members; $70 for non-members

Please Note: This workshop meets the requirement for 3 hours of supervision (for supervisors) required by the Maryland BSWE for license renewal.

#2872 LIVE WEBINAR – More Than a Job - It's a Lifestyle: Why Social Workers Should Develop an Understanding of Military Culture

Date: Thursday, June 2, 2022 9:00 a.m. – 12:45 p.m. (Sign in from 9:00 – 9:30 a.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenter: Jordan Frankel, LCSW-C

Owner, Frankel Care Consulting

Synopsis: This webinar will provide a thorough overview of the rules and regulations of both MOLST and Maryland Advance Directives. These requirements can be daunting for most. Participants will be educated about the process while having the opportunity to have their questions answered.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Explain the difference between a MOLST and an Advance Directive
2. Understand the legal requirements of completing the MOLST properly/definitively
3. Identify the legal requirements that ensure an advance directive is completed accurately
4. Define surrogacy and the laws that set a hierarchy & provisions when making healthcare decisions

CE: 3 Category I

Cost: $50 for members; $70 for non-members

#2871 LIVE WEBINAR – Maryland Long Term Care Social Work: A discussion about Advance Directives & MOLST

Date: Tuesday, June 7, 2022 9:00 a.m. – 12:45 p.m. (Sign in from 9:00 – 9:30 a.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenter: Joanna Frankel, LCSW-C

Owner, Frankel Care Consulting

Synopsis: This workshop will focus on details such as assessment of trauma, embracing the role of psychiatric services, and learning the individual from a holistic perspective.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Define supervision and discuss its purpose.
2. Identify and discuss NASW supervision standards.
3. Outline BSWE responsibilities of the supervisor/lead supervisor.
4. Utilize the CSWE Competencies as a framework for evaluating emerging competence of generalist practitioners.

#2853 LIVE WEBINAR – Giving African Americans a Voice in Treatment Court: Program Evaluation Through a Culturally Informed Lens

Date: Thursday, June 2, 2022 5:00 p.m. – 7:30 p.m. (Sign in from 5 – 5:30 p.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenter: John R. Gallagher, Ph.D., LCSW, IOAC

Associate Professor, Morgan State University School of Social Work

Synopsis: This course is geared toward equipping participants with the skills necessary to sit for the Licensed Graduate Social Worker exam (LGSW) or the Clinical Exam (LICSW or LCSW-C). A thorough overview of the test content will be provided as well as an analysis of test-taking strategies and tips useful for success on the exam.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Effectively understand and apply an ethical decision-making model to help process and resolve bioethical issues.
2. Compare and contrast African American participants’ experiences in drug court to assess the factors that may contribute to racial disparities in graduation rates.
3. Examine responsibilities of mental health professionals in being active agents in promoting social justice.
4. Examine beliefs, attitudes, biases, and understandings of personal culture and diverse cultures.

CE: 2 Category I

Cost: $40 for members; $60 for non-members

#2830 LIVE WEBINAR – Social Work Exam Prep (2 PARTS)

Date: Friday, and Saturday, May 20 – 21, 2022; 9:00 a.m. – 4:45 p.m. (both days)

Please Note: This is a 2-day workshop. You must register for both days

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenters: Corey Beauford, MSW, LCSW

Founder and President, Inspired Consulting Group, Riviera

Synopsis: This course is geared toward equipping participants with the skills necessary to sit for the Licensed Graduate Social Worker exam (LGSW) or the Clinical Exam (LICSW or LCSW-C). A thorough overview of the test content will be provided as well as an analysis of test-taking strategies and tips useful for success on the exam.

Learning Objectives: As a result of this course, participants will enhance their ability to successfully sit for the ASWE licensing exam. The class will focus on and provide the following:
1. An Overview of the Composition of the Masters and Clinical exams
2. Exam Taking Strategies and Acculturating
3. Social Work Assessment and Diagnosis (DSM-V)
4. Social Work Interventions Strategies
5. Model and Methods of Social Work Practice
6. Psychopharmacology
7. Human Growth and Development Issues
8. Ethics
9. Research and Supervision
10. Program Evaluation
11. Tips and Strategies Necessary for Analyzing Exam Questions

CE: 8 Category I

Cost: $215 for members (Includes $15 fee for study materials); $295 for non-members (Includes a $15 fee for study materials); $115 for student members (Includes a $15 fee for study materials)

Please Note: After completing the full 12 hours of this workshop, the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal will be met.

Please Note: Attendees can earn 3 Category I CEUs for this course. 4 hours of the course are required by the Maryland BSWE for license renewal.

#2869 LIVE WEBINAR – Exploring Bio-Ethical Issues and Principles

Date: Thursday, May 19, 2022; 9:00 a.m. – 12:45 p.m. (Sign in from 9:00 – 9:30 a.m.)

Location: Live, Interactive, Real-Time Webinar. No physical location

Read important information listed at the top of first page of Continuing Ed to be prepared

Presenters: Veronica Cruz, LCSW-C

CEO, Cruz and Associates, LLC

Synopsis: The presenter will explore the ethics of bio-ethical issues and principles and will explore the history of bio-ethics (landmark cases), the definition of bioethics, and current legislative proposals. An emphasis will be placed on understanding and applying the responsibility a social worker has to self and the agency while respecting the very personal ethical decisions clients make. Discussion will focus on numerous medical issues, among them: Covid-19, medical tourism, cloning, organ transplant, and more. Additional issues explored will be: “At-a-look” legislation, ethical issues in healthcare setting, code of ethics, ethical framework model, and best practice technique. A focus will be on analyzing various ethical codes: Maryland Board of Social Work Examiners (10.10, .03, .04 & .06) to the National Association of Social Workers Code of Ethics (1.01-1.04, 1.07, 2.03, 2.05 & 3.02). This is an interactive workshop where case vignettes will be presented, and participants will work in a group setting to further maximize their understanding of the concepts presented.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Increase their knowledge of various bio-ethical issues and principles, among them life and death issues.
2. Demonstrate an understanding of bioethical issues and principles, including but not limited to landmark cases and the history behind bioethics.
3. Effectively understand and apply an ethical decision-making model to help process and resolve bioethical issues.
4. Participants will be able to articulate the key elements of bioethics and the responsibility the social worker has to client, profession and society.

CE: 2 Category I

Cost: $50 for members; $70 for non-members

Please Note: This workshop meets the 3 hours ethics requirement by the Maryland BSWE for license renewal.
Learning Objectives:

1. Describe various military branches and explain the differences between Active Duty, Reserve, and the National Guard.
2. Articulate what it means to be part of a military organization and explain reasons for military service and the challenges and opportunities of military life with a focus on implications for direct practice, policy, and advocacy.
3. Explain various levels of diversity that exist within the military and compare the lifestyles and issues of service members, veterans, and their family members with their civilian counterparts.
4. Identify treatment expansion opportunities to better serve vulnerable populations such as active duty service members and veterans.

CE: 3 Cat. 2
Cost: $50.00 for members; $70 for non-members

#2837 LIVE WEBINAR – Crisis Response and Intervention

Date: Wednesday, June 15, 2022; 9:00 a.m. – 1:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Veronica Cruz, LCSW-C

Synopsis: Clinical social workers often work with an array of individuals with complex and generational trauma narratives. Because of these factors, professionals in this arena are more likely to be called to testify and must quickly tell their client’s story and advocate for the most appropriate recommendation. Testifying can be a difficult and daunting task. For many, public speaking naturally evokes a sense of anxiety and uncertainty. Legal proceedings can have a profound effect on the client and the systems we serve; therefore it is imperative that social workers be prepared to professionally articulate and advocate for their client during the testimony phase of a case. The presenter will explore the language of testifying and various techniques and tips to enhance and promote effective and powerful testimony. Addressed topics presented in this workshop will be for testifying in civil and criminal matters, presenting clinical data, understanding the various laws and regulations for testifying, writing in preparation for testimony, and cross examination. This is an interactive workshop where case vignettes and group activities will be used to further enhance the learning experience. Participants will deliver quick case summaries and recommendations in an engaging and comprehensive manner.

Learning Objectives:

1. Articulate an understanding of how testifying techniques and practice methods to enhance and promote a social workers case recommendations.
2. Learn how to coherently and effectively explain clinical data in writing and on the stand.
3. Understand the various laws and regulations involved in testifying and effectively prepare for a voir dire.
4. Further enhance participants’ abilities to defend their clinical findings and recommendations, during mock cross examinations.

CE: 4 Category I
Cost: $70 for members; $90 for non-members

#2881 LIVE WEBINAR – Juneetheth and Social Work Values

Date: Friday, June 17, 2022; 9:00 a.m. – 11:30 a.m. (login from 9:00 am – 9:30 am)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Dionne Brown Britton, LCSW-C
Owner, Prosperity Redefined, LLC

Synopsis: Carved in the Martin Luther King, Jr. Memorial in Washington, D.C. is the inscription of one of Dr. King’s views on justice. It reads, in part, “Justice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality...” This webinar will emphasize the social worker’s responsibility in managing cultural awareness through a lens of inclusion.

Learning Objectives:

1. Use the celebration of Juneetheth as reference, participants will:
   1. Recognize the complicated foundation of social work that exists in environments that are oppressed and disenfranchised.
   2. Understand the foundation of providers’ privilege and its usefulness or harm in service delivery to clients
   CE: 2 Category I
   Cost: $40 for members; $60 for non-members

#2876 LIVE WEBINAR – The Ethics of Supervision – Part 2 of 3*

Date: Friday, June 17, 2022; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Maxwell Manning, MSW, Ph.D.
Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO International Leadership, Coaching and Mentoring, Inc.

Synopsis: This half-day workshop consists of information, interactive activities, and engaging discussions designed to enhance clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational differences in the workplace.

Learning Objectives:

1. To understand the role, function, and core competencies of effective supervisors.
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. To understand the conduct, legal and regulatory issues of supervision.
4. To be able to apply theoretical models to supervision.

CE: 6 Category I
Cost: $100 for members; $140 for non-members
Please Note: If the attendee completes both days (Parts 2, 2 AND the full 12 hours of this workshop), the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal will be met, and attendee will have met the Maryland BSWE’s requirement to become a certified supervisor.

#2875 LIVE WEBINAR - General Supervision – Part 1 of 3*

Date: Friday, June 17, 2022; 9:00 a.m. – 4:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter:_Output
dated 2022-07-25 at 10.30PM_4:00 PM

Synopsis: This one day workshop consists of information, interactive activities, and engaging discussions designed to enhance clinical supervision skills. It is for new and aspiring supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure.

Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational differences in the workplace.

Learning Objectives:

1. To understand the role, function, and core competencies of effective supervisors.
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. To understand the conduct, legal and regulatory issues of supervision.
4. To be able to apply theoretical models to supervision.

CE: 4 Category I
Cost: $70 for members; $90 for non-members

#2874 LIVE WEBINAR – Understanding the Complexities of Clinical Testimony in Civil and Criminal Cases

Date: Thursday, June 16, 2022; 9:00 a.m. – 12:45 p.m. (login from 9:00 – 9:30 a.m.)
Location: Live, Interactive, Real-Time Webinar. No physical location
Read important information listed at the top of first page of Continuing Ed to be prepared
Presenter: Maxwell Manning, MSW, Ph.D.

Synopsis: This half-day workshop consists of information, interactive activities, and engaging discussions designed to enhance clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. It covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.

Learning Objectives:

1. Identify major changes in the WS LIicing Act.
2. Understand the newly created status of LBSW and LMSW Independent practitioners.
3. Understand their obligations as supervisors or supervisors.
4. Recruit their responsibilities for continuing education for license renewal.
5. Know the difference between the NASW Code of Ethics and COMAR Ethics Rules for Social Workers CE: 3 Category I
Cost: $50 for members; $70 for non-members
Please Note: This workshop meets the requirement for 3 hours of ethics OR 3 hours of supervision (for supervisors) required by the Maryland BSWE for license renewal.
Audience

Submit your proposal now for the Annual Conference, which attracts 300-500 social workers from around the state each year. Our program routinely draws seasoned social work practitioners who are seeking intermediate and advanced training on topics important to their work. Our members are based in a host of practice settings including child welfare, aging, health/mental health, private practice, counseling, and more. This two-day program will be held at the Maritime Institute of Technology in Linthicum, MD.

How to Apply

Applicants must be graduate level social workers, LCPCs, Counselors, or other professionals, but not necessarily a Maryland Chapter member. Instructors should submit the following:

- Completed presenter application found at www.nasw-md.org or call Jenni at 410-788-1066 x13.

- A description of the workshop (no more than 350 words). Include a synopsis and 3-5 learning objectives. Please include an agenda/outline of the presentation and references.

- Please Note: If you have a variety of presentations, please include them on a separate document with your name and contact information at the top of the page and each workshop you present below. Be sure to include: title/synopsis/learning objectives/agenda/references and length of workshop (3 or 6 hours) for each one.

- A resume or cv and 3 professional references.

- Please make note of previous workshops you have presented, including workshop topic, date and sponsoring organization.

- A head shot photo to be published in the newsletter. Head shot does not have to be professional, but cannot be a selfie.

Email all required documents to jwilliams.naswmd@socialworkers.org by Monday, April 18, 2022.
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Classifieds

The Classifieds

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FOR A PRICE QUOTE ON ADVERTISING call Daphne at (410) 788-1066, ext.16.

HELP WANTED

SITE COORDINATOR AND CLINICAL ASSISTANT PROFESSOR SOCIAL WORK, ESHEC SITE

Salisbury University, AOS (SU) School of Social Work is accepting applications for the Site Coordinator/Clincial Assistant Professor of social work programs at the Eastern Shore Higher Education Center (ESHEC). This position is located in Wye Mills, Maryland and will begin when filled. Primary Job Duties: ESHEC Site Coordinator is a full-time clinical faculty member and responsible for providing leadership and oversight of the day-to-day operations to the ESHEC social work satellite option along with teaching responsibilities (2-2) within the School of Social Work. This twelve-month position reports to the Director of the School of Social Work.

Minimum Qualifications:

A CSWE-accredited master’s degree in social work; two years post graduate practice experience; and hold a social work license.

Preferred Qualifications:

The ideal candidate will possess experience in a leadership and/or administrative position overseeing a program; experience in providing effective teaching and classroom management strategies in distance and online modalities which enhance the success of diverse learners; experience with innovative teaching approaches with a strong social justice and anti-racist practice focus; and knowledge of learning management systems (e.g. Canvas). Candidates that reflect the diversity of the School/AOS student population and surrounding communities are strongly encouraged to apply. Applications submitted by February 21, 2022 will be given first consideration. The position will remain open until filled. Salary is competitive and commensurate with qualifications and experience. Appointment will be contingent upon verification of eligibility to work in the U.S. and is expected to begin when filled. Please visit our website http://www.salisbury.edu/hr/careers/ to apply online. See the FAQs of the Online Employment Application System for more information and instructions. To be considered an applicant, you must apply online and submit the following:

1. A letter of interest;
2. A diversity statement that discusses demonstrated efforts and accomplishments;
3. Curriculum vitae; and
4. The names and phone numbers of at least three professional references.

For any questions about the position, please contact the Search Committee Co-chair, Dr. Sook Kim (SKIM@salisbury.edu) and Anne Chillingworth-Shaffer (aashaffer@salisbury.edu). Salisbury University, a member of the University System of Maryland, is a regionally accredited four-year comprehensive institution offering 58 district graduate and undergraduate programs. SU is consistently ranked among the nation’s top colleges and about values. All by U.S. News & World Report, The Princeton Review and other publications.

Diversity and inclusion are core values of Salisbury University. We strive to create a truly diverse and inclusive environment where the richness of ideas, backgrounds, and perspectives of our community is celebrated to create value for our University community to include students, faculty, and staff, today and in the future. To learn more about the University’s commitment to fostering a diverse and inclusive campus, please visit http://www.salisbury.edu/equity/.

THERAPIST FOR NORTHERN ARUNDEL COUNTY

Growing psychotherapy practice seeking full and part-time LCSW-C, LCP-C, and Ph.D. therapists to join our team. Full-time administrative, credentialing, and billing services provided. Receive bi-weekly pay independent of insurance reimbursement. Bright and office space in Northern Anne Arundel County. Establish your own schedule, day, evenings, and weekends available. Please forward resume to jobs@center4counseling.com. Contact 410 360-4774 with questions.

TELEWORK SOCIAL WORK POSITION

Wanted: Experienced, dynamic social worker to support patients discharging from ChristianaCare Union Hospital. This position is telephonic, and works closely with nurse case management. Maryland license required. Contact us now to join our team! https://careers.christianacare.org/job/Social_Worker_1_Carolyn_Wilmingon-Delaware/100721711/

LMSW/LCSW-C BALTIMORE

Are you wanting to make an impact AND elevate your career? Work where you will be appreciated - in financial compensation and opportunities! LMSW/ LCSW-C needed in Baltimore (Office is telephonic, and works closely with nurse case management). Maryland license required. Contact us now to join our team! https://careers.christianacare.org/job/Social_Worker_1_Carolyn_Wilmingon-Delaware/100721711/

NEXUS-WOODBOURNE FAMILY HEALING

Excellent opportunities for LCSW-C, LMSW, LCP, or LOPC to join a dynamic team in a variety of positions including Case Managers, Social Work Therapists and Clinical Case Managers. $2500 sign-on bonus and excellent benefits available! Please visit us to apply to https://www.nexusfamilyhealing.org/careers.

FOR RENT

COLUMBIA

1, 2, and 3 days available in professionally decorated windowed office and waiting room in Century Plaza near mall. $195/month for 1 day. email bernilcsw@aol.com or call 410-740-0409.

OWINGS MILLS

P/F/T space available in your office suite with a shared waiting room in Owings Mills. Md. Price negotiable. Call Dina Sokol 410-303-8916 or email dina@salikado.com.

ANNAPELS

Adorable very inexpensive office in Annapolis, part time or full time. Call Carmen MD 410-757-9875 very private. Furnished. Partially furnished or unfurnished for full time or part time.

FREDERICK

Affordable 2nd floor office in downtown Frederick available. ADA accessibility with clinician parking. 3 offices in suite with a shared waiting room with small kitchenette. Email kaceyc@kaceycounseling.com or call 301-730-3212.

CLINICAL SUPERVISION

Board Approved Supervisor available for all licensure levels in Maryland. Specialties include geriatrics, grief and medical Social Work. In office (Annapolis) or online: $75/ hr contact: Lindsey Blades, LCSW-C 410-215-9122.

LCSW-C CLINICAL SUPERVISION

Board Approved supervisor available to provide clinical supervision. Sessions are virtual at $80 per hour. Specialty areas: children, adolescents, developmental disabilities, and anxiety/mood disorders. Contact Liz Omberg, LCSW-C at liz.omberg@gmail.com.

VIRTUAL EVENT

Black & Money Take is hosting a monthly quick chat every third Friday at noon. We invite students and other professionals to join us. Register at https://seekpeaceandpower.com/black-and-money-talk-series/ or send an email to blackandmoneytalks@gmail.com.

CLINICAL SUPERVISION

Experienced clinical supervisor for all licensure levels in Maryland and DC. Advanced supervision/coaching in supervision management, co-occurring assessment and intervention, trauma/victim and offender, LGBTQ, and personal growth and spirituality. $75/hr in office or tele- emorrisdo@salai.com.

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Reflections

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gain insight but insight is not change, and change is scary, hard to start, and harder yet to sustain. The couple regresses to yelling and name-calling after several weeks of not getting the education they needed to thrive as adults.

Left Behind, a generation of children did not get the education they needed to thrive as adults.

The reality of increasing violence and name-calling after several weeks of not getting the education they needed to thrive as adults.

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