2016 Clinical and Macro Conferences Will Feature CEU/Learning Opportunities for All Social Workers

Choose what is most applicable and interesting to you, but DON’T MISS IT!

The keynote speaker for the Clinical Conference on Thursday, Sept. 29th comes to us fresh from the NASW national conference which wrapped last month in D.C. Allison Sampson-Jackson, PhD, LCSW, LICSW was a plenary speaker who delighted the audience as much with her personal story of lived experience as she did with her professional knowledge as one who has provided services to “at-promise” youths, adults and their families. A licensed clinical social worker and a certified sex offender practitioner, her clinical practice and research has focused on advancing effective trauma-informed treatment practices for persons who experience significant conduct-related behavior problems. Nationally, she has worked in public and private organizations transforming their systems of care. Today, Dr. Sampson-Jackson works independently as the CEO of Integration Solutions, providing trauma-informed care consultation, education, and technical assistance to human service organizations interested in furthering their integration of trauma-informed knowledge and resiliency-focused skills within their child, adult, and/or family service systems.

The keynote speaker for the Macro Conference on Friday, Sept. 30th is John Duda, MSW, Director of Communications at the Democracy Collaborative. Duda will explore how the creation of a new, more democratic economy can begin to take shape at the level of policy and local action. His remarks will emanate from the Democracy Collaborative’s Next System Project — an effort to address questions such as: 1. What does persistent systemic crisis mean for policy efforts to address poverty, inequality, and disinvestment? 2. If our political and economic system isn’t just in need of a few adjustments around the edges, but is experiencing a long term process of stagnation and decay at a fundamental level, how do we respond to both meet the immediate and urgent needs of struggling communities while also laying the groundwork for more far-reaching transformations in the direction of equity, sustainability, and renewed democracy? For more information on the Democracy Collaborative please visit their website: democracy-collaborative.org.

For a complete description of both conferences, go to page 6. Then, fill out and send in the registration form or go online at democracy-collaborative.org.

Social workers are highly trained professionals who care about people, want to make things better, and want to relieve suffering. They visit families in the most dangerous, crime-infested settings. Specific knowledge and skills are essential components of social work practice to deal with the complex issues that affect diverse individuals, families, and communities. Social workers are told they are more unique — you will not want to miss out on this unique opportunity, and our early bird rate is going on now.

BY DAPHNE MCCLELLAN

AFTER several years of offering a moveable Macro Conference, last fall the Maryland Chapter chose to schedule our Macro Social Work Conference at the same time and place as our Clinical Conference. The juxtaposition of the two conferences offered some unique cross-over opportunities for conference attendees and accentuated the fact that the micro, mezzo, and macro aspects of our profession are each necessary and integral to good social work practice. The clinical skills in our toolkit are applicable to all client types including groups, organizations, and communities. Conversely, knowledge about the policy issues in our society is essential to providing good client services on a micro level.

Last year’s successful two-conference event led to the decision to offer them together again this fall. Attendees will have the opportunity to attend just one conference, OR Thursday of the Clinical Conference and then attend the Macro Conference on Friday. In addition, some workshop selections will be offered in both conference schedules because they are identified as Clinical/Macro selections.

2016 CLINICAL & MACRO CONFERENCES

September 29-30, 2016

BY STEVE ZEPNICK, ACSW

RETIRED PUBLIC SOCIAL WORKER

Social workers are highly trained professionals who care about people, want to make things better, and want to relieve suffering. They visit families in the most dangerous, crime-infested settings. Specific knowledge and skills are essential components of social work practice to deal with the complex issues that affect diverse individuals, families, and communities. Social workers are told they are more uniquely and professionally equipped to deal with most of the complex problems, such as child maltreatment, criminality, etc., and therefore need to lead the charge. In addition, social work is described as being a career that offers meaning, satisfaction, and challenges. New workers are recruited by advertising they can make a difference, and are then sent into the idealistic world of helpers.

I was a public social worker for 42 years. After experiencing various incidents of aggression that included being stabbed in the back, punched, threatened with physical harm, told that my house would be burned down, cursed at, spit upon, having a chair thrown at me, facing hidden rifles or revolvers, and several other incidents. I realized that social workers are all too frequently made to believe that dealing with potentially aggressive, erratic, angry individuals is an accepted occupational hazard.

Worker safety needs to become an increasing area of concern and change.

Are new workers informed about the violent nature of the job? Is the “armor” and training sufficient to deal with the violent risks of the job? Do agencies provide sufficient budgeting for necessary safety protocols? Are present laws sufficient to protect workers from violence?

I was offered training for de-aging and recognizing danger signs to prevent injury. I was also provided secondary post traumatic stress disorder treatment. I still recall attending a mandatory safety training where the law enforcement officer presenter shared with a group of child welfare social workers that he felt their job was much more dangerous than his, as he entered the same homes wearing a uniform, with armor, a weapon, and backup.

Unfortunately, it is not uncommon for a worker to find himself/herself alone in an untenable, fearful, volatile situation. Why should workers go out alone? On occasions, I remember calling for police backup and then being the first person to enter the home “naked” and armed only with my wit and professional training. Some of the social work therapeutic assumptions I was taught did not seem to apply fully to the most dangerous situations and, in fact, put me at a higher risk of becoming a victim of violence.
The field of social work is always changing. It was true in my day and it is certainly true for today. When I graduated with my MSW in 1980 I was a young and eager Air Force veteran ready to conquer the world (especially the world of social work). Unfortunately, there were few jobs for a macro track individual at that time because clinical social work was the new direction. I had two great internships in the Washington Metro area where I gained experience. The first field placement was a Catholic non-profit organization, the National Center for Urban Ethnic Affairs, and the second placement was at the national headquarters for the United Way of America. These two experiences gave me a tremendous view of program development, evaluation, and agency analysis. However, I was unable to get a job based on my experience. Instead, I secured a job as a case manager with a mental health organization in Maryland. Back then, state licensing was not a requirement unless you were making diagnoses or formulating treatment plans in mental health agencies. Fast forward to today, when licensing is mandatory for almost any job in social work. Social work skill sets are being passed through the LC-SW-C responsible for the individual’s clinical skills and abilities.

Social work has continually expanded since my journey began some 36 years ago. When I first started, the profession was based in three concrete areas:

- Poverty
- Social/Criminal Justice
- Mental Health/Substance Abuse

The Human Service Organizations we had as our foundations were:

- Schools
- Hospitals
- Welfare Agencies
- Correctional Institutions
- Mental Health Clinics
- Employment Agencies

Although I have put in many years of work in the Mental Health arena, I remain grounded in macro practice, and strive to make a difference in individual patient’s lives. It continues to be my passion and is what drives me.

I have been taking note of some headlines from The Washington Post that I believe young, energetic, social workers need to be aware of as they embark on their social work careers. Following is a list of those social work themes based on recent headlines from The Washington Post:

- Maryland opioid-abuse efforts
- Mending relations with Baltimore police
- VA (Veteran Administration) wait-line issues
- Federal prisons holding hundreds of inmates too long
- Lack of money for a $400 emergency (which is the case for 46% of Americans)
- Longer life expectancy for rural white women ages 35-54

I am excited to share these topics with new graduates beginning their careers as well as seasoned veterans in the social work field. In social work your passion will drive you, and we need to let that drive push us to continue learning in our ever-expanding social work profession.

**A Call to Action**

Fortunately not going to be the end. Racism in our society is deeply embedded, which is why we refer to it as “institutional racism.” As human beings, as American citizens, and particularly as social workers we have a responsibility in this ongoing crisis. We are a profession founded on principles of social justice and service. What can we do as a profession and as individuals to create the change we all seek? Our Code of Ethics calls us to action.

The preamble states:

**Preamble**

The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty. A historic and defining feature of social work is the profession’s focus on individual well-being in a social context and the well-being of society. Fundamental to social work is attention to the environmental forces that create, contribute to, and address problems in living. Social workers promote social justice and social change with and on behalf of clients. “Clients” is used inclusively to refer to individuals, families, groups, organizations, and communities. Social workers are sensitive to cultural and ethnic diversity and strive to end discrimination, oppression, poverty, and other forms of social injustice. These activities may be in the form of direct practice, community organizing, supervision, consultation administration, advocacy, social and political action, policy development and implementation, education, and research and evaluation. Social workers seek to enhance the capacity of people to address their own needs. Social workers also seek to promote the responsiveness of organizations, communities, and other social institutions to individuals’ needs and social problems.

The mission of the social work profession is rooted in a set of core values. These core values, embraced by social workers throughout the profession’s history, are the foundation of social work’s unique purpose and perspective:

- service
- social justice
- dignity and worth of the person
- importance of human relationships
- integrity
- competence

This time last year the Maryland Chapter of NASW started a group called “Social Workers Respond” which later changed its name to “Social Workers Unravelling Racism.” During the past year we have been grappling with these issues and trying to understand how we might join in the struggle and the solution to these issues. Please join us. The co-chairs of this group are Barbie Johnson-Lewis and Eve Austin. Please contact us at nasw.md@verizon.net to get involved!
What About Those Left Behind?

Social Work, Social Justice, Dignity, and the LGB, Trans, and Cic1 Community2

BY LAURENS VAN SLUYTMAN, PH.D., ANN RITZ, MSW, AND LUZ VELAZQUEZ, MSW

Thirty years ago on March 10, 1987, Larry Kramer called for the formation of an AIDS advocacy group to challenge government inaction in response to the calls to protect those living with HIV and AIDS. As a result, ACT UP (The AIDS Coalition to Unleash Power) was born to carry on the tradition of protest in the face of outrage experienced by lesbian, gay, bisexual, cis3 transgender people, and other marginalized groups. Though a somewhat sanitized version of the uprising at Stonewall has emerged, a revolt would have never occurred if not for the defiance of Marsha Johnson and Sylvia Rivera, two transgender women of color. Both remained ferocious champions in the struggles for fairness and equity for lesbian, gay, bisexual, cis, and transgender people. Despite the accumulated advances within this community recently, on Wednesday, March 23, 2016, Gov. Pat McCrory of North Carolina signed House Bill 2, the Public Facilities Privacy & Security Act, which banned individuals from using public bathrooms that do not correspond to their biological sex assigned at birth.

Despite the tradition of protest in the face of injustice, only pockets of resistance have emerged in response to the bill’s provisions. Though not explicitly stated, the bill suggests that transgender women are not women at all; and are, in fact, predatory men whose intents are a threat to women and children. This is merely a variation on the historically vicious message that gay men are recruiters of innocent youth, dopahles, and vectors of disease who want to be women; and that lesbians are women who must be changed, even if by force. Yet there is silence. It is this silence which is deadly, and disparities prevail.

Orange Is the Only Fruit — Sectioning the Intersection

Disparities refer to differences in outcomes (e.g., health, housing, education, incarceration) across various social groupings (i.e., race, immigration status, gender).

Multiple factors have resulted in racial and sexual minorities, women, and other marginalized groups being subjected to greater health risks than those more advantaged. For instance, older lesbians, and gay and bisexual men face higher rates of poverty and isolation which contribute to poorer quality of life and functioning than their heterosexual peers. Health and medical needs often go unchecked as a result of discrimination and, at times, abuse from health care providers. These providers are generally uninformed that the lives of older lesbian, gay, and bisexual people often comprise histories of living in the shadows irrespective of social mores, estrangement from kinship networks, connection by chosen kin, survival, trauma, and perseverance in the face of censure. The recent rise in HIV infection within this population has garnered little attention. Members of this population remain in the shadows and at the margins with other groups who face discrimination, stigma, and violence due to sexual orientation, gender identity, or age.

Institutional and structural barriers such as unemployment and discrimination have forced many transgender individuals into lives of extreme and concentrated poverty. Though the sanitized image of the happy and well-adjusted gay or lesbian couple challenges stereotypes concerning divinity, it is important to note that one out of four to one out of three same-sex relationships has experienced domestic violence.4 Such violence involves not only physical and sexual assault, but also other forms of belittling and control, such as withholding funds needed for hormone treatment. Other forms of interpersonal violence remain prevalent among this population. As of March 2015, at least 21 transgender individuals were murdered. Transgender individuals are especially at risk for sexual victimization and abuse regardless of age or race.

Rates of unemployment remain high among the transgender community, resulting in poverty, illegal activity, and involvement within the criminal justice system. Many transgender individuals are denied access to traditional forms of employment and required documentation. Bar- ring these resources has left a disproportionately number of transgender individuals reporting involvement in the sex industry and other underground economies (e.g., drug and hormones trafficking). Consequently, transgender individuals face increased rates of involvement and discrimination within the prison and justice system — harassment from correctional staff, denial of medical care, and physical assault from other inmates and prison staff.

Institutional and structural barriers such as poverty and unemployment impact transgendered individuals. These barriers have left nearly 20% of transgender individuals uninsured, resulting in greater health risks and inadequate preparations and treatment efforts. As with many lesbians, transgender men often experience medical/psychosocial discrimination and neglect at the hands of inexperienced and uninformed providers, resulting in increased risk of cervical cancer. Similarly, many transgender women are not routinely checked for symptoms of prostate cancer. Both groups face delayed medical treatment and reluctance to disclose personal information to medical staff.

Now is the future. Young people are often referred to as the future, but here and now lesbian, gay, and bisexual youth are more likely to contemplate or attempt suicide and experience homelessness than their heterosexual peers. The Williams Institute states that 40% of the homeless youth served by agencies identified as LGBT and are disproportionately African and Latin American. Given the lack of services guaranteeing safety, homelessness among lesbian, gay, and bisexual youth persists longer than their heterosexual counterparts — resulting in higher risks of human trafficking, engaging in survival sex, and exposure to HIV. In addition, Black and Latino youth who have sex with men are more likely to be exposed to sexually transmitted diseases than their white peers. Like their adult counterparts, lesbian, gay, and bisexual youth reported disproportionate rates of substance use and abuse — 190% higher than heterosexual youth.5

Continued disparate outcomes for lesbian, gay, bisexual, cis and transgender and women are reminders that many have been left behind. It is true that legislative progress guarantees the right to marry regardless of sexual orientation and the right to serve openly in the armed forces. Medical advances have increased access to Anti-Retroviral Therapy (ART) reducing HIV viral loads and instances of AIDS related deaths; and there is the advent of Pre-Exposure Prophylaxis (PrEP) and Post-Exposure Prophylaxis (PEP), contributing to a reduced risk of HIV infection and transmission. However, the question “What about those left behind?” remains unanswered. The lives of those consigned to the margins etched by privilege and access are living constellations of social work’s core value constructs: social justice, dignity and worth of the person, and importance of human relationships. Though direct practice often receives much of the attention in social work, the profession was founded in efforts to support communities to advocate and respond to inequity and injustice. In the silence that is deadly, can social work develop intersectional approaches in practice, education, policy, and research concerned with critiquing and changing society as a whole, meant to reduce disparities, increase human potential and “to liberate human beings from the circumstances that ensnare them”?6 (Horkheimer, 1928, 2:24)? In this silence where is the voice of outrage?  

1 CISGENDER refers to an individual whose gender identity aligns with the gender they were assigned at birth; not transgender.

2 This ARTICLE omits transgender from the appellation lesbian, gay and bisexual community, often referred to as the LGBT community to avoid erasing the diversity of the group.

3 CISGENDER refers to an individual whose gender identity aligns with the gender they were assigned at birth; not transgender.

4 The AUTHORS use the term population of community to avoid erasing the diversity of the group as well as the intragroup conflicts — sexism, racism and ageism, that exist among the members of the group.


Welcome, New Board

The new Chapter Board of Directors took office effective July 1, 2016. Dr. Charles Howard is at the helm of the Maryland Chapter for the next two years. He is joined by a complete complement of officers, a group of social workers representing the five different geographical branches within our state, a BSW student representative, and an MSW student representative. A new, at-large member of the board has also been added. Stephanie Avinger is representing and helping with program ideas for new professionals.

Advanced Training for Masters Level Social Work Supervisors Serving Older Adults

The NASW Maryland Chapter is pleased to announce that we are now taking applications for the second class of our training program, Supervisory Leaders in Aging (SLA), to be held in the spring of 2017. The Maryland chapter was selected as one of four chapters to implement SLA over a three year period under the auspices of the NASW Foundation and supported by a grant from the John A. Hartford Foundation. The initiative is designed to improve the delivery of health and social services to older adults by strengthening the supervision of social work staff on the front lines of service.

The SLA training program is comprised of 5 full days of training at the chapter headquarters in Catonsville. The program will begin in March and will be one full day approximately every other week for ten weeks (March 7, 21; April 4, 25; and May 9). Participants in the program can expect to gain gerontological knowledge and enhance their teaching skills to guide practice with older adults and their families and strengthen their leadership skills in supporting interdisciplinary teamwork. They will join SLA’s growing network of graduates who will benefit from continued peer support, practice, research, policy updates, and other professional opportunities.

Supervisory Leaders in Aging: A Hartford-NASW Initiative

Those eligible to apply are MSW’s who as supervisors or managers provide supervision to social work staff in any setting that serves older adults and their families. Both experienced and novice supervisors are encouraged to seek this advanced training. Their employers must agree to support SLA participants by providing time to attend the 5 full day workshops and paying full or partial payment of the registration fee. All applications will be considered and a diverse class of twenty participants will be chosen.

30 Category I CE credits for social work licensing will be offered. These 30 hours will include 3 hours of ethics and graduates who are not already certified as supervisors with the MD Board of SW Examiners will be eligible to apply for that certification. Each participant who completes the full training of this national program will also receive a certificate as a Supervisory Leader in Aging.

The registration fee for NASW members is $450 and for non-members the cost is $675. The chapter welcomes new members at the time of registration. Some scholarship money will be available.

To apply online go to www.socialworkers.org/sla

For more information contact Daphne McClellan at the chapter office. You may call her at 410-788-1066 ext. 16 or email her at nasw.md@verizon.net
George Takei's life might seem like a far cry from yours. His career in show business has spanned over fifty years, including television and movies, announcing on the Howard Stern Show and most recently last month's Broadway debut of the musical Allegiance. But Takei's fame and fortune did not shield him from one of the most challenging roles all too many of us face: caregiver. George's beloved mother Fumiko Emi Takei, was diagnosed with Alzheimer's disease in the late 1990s. Alzheimer's disease is a progressive degenerative condition which initially robs the patient of short term memory, judgment and ability to recognize familiar people and places. Eventually after losing the ability to speak, walk and swallow, the patient passes away from Alzheimer's disease. On average a person diagnosed with Alzheimer's disease lives for eight years with the condition.

Here are 4 strategies George Takei embraced when taking care of his mother:

1. Communicate with your spouse or significant other

Takei has said that he asked his husband (then partner) Brad Altman if it was okay for his mother to move in with them. While Altman agreed, some spouses may not. Moving in an older loved one with a debilitating physical and cognitive condition is an enormous commitment. Anyone who would be living with the patient should have a say in the decision.

2. Engage with like-minded individuals

Takei reportedly embraced the Alzheimer's Association and has even participated over the years in the Walk To End Alzheimer's (previously called the Memory Walk). Other caregivers tending to loved ones with Alzheimer's disease are your greatest allies. They are the only ones who can truly understand the daily struggles of caring for someone who is slowly disappearing before your eyes.

3. Don't do it alone

Takei and Altman hired caregivers to help with Mrs. Takei's needs. While not everyone can afford paid help, be sure you are not the only one providing care for your loved one with Alzheimer's disease. Providing care on your own 24 hours per day is a recipe for caregiver burnout. Communicating with someone who has Alzheimer's disease is difficult; the patient is often repetitive with comments and questions which can be enormously frustrating to family caregivers. Additionally, persons with Alzheimer's disease require a tremendous amount of physical care as the disease progresses. Whether paid staff or additional family or friends are brought in to help, it's essential to make sure there are lots of people sharing the responsibilities.

4. Learn about your loved one's conditions

Takei has shared that his mother became fixated on dust in his home. Since his home was free from dust, Takei initially attempted to assure her that there was no dust. But eventually after learning more about his mother's condition, he realized that his mother was living in her long term memory. Back when the Takeis were incarcerated in a Japanese-American internment camp during World War II, there was dust everywhere. Once Takei realized this, he was able to better communicate and comfort his mother. Frequently when a person with Alzheimer's disease is fixated on a delusion like the dust, the caregiver's instinct is to "convince" the patient that she is wrong. But understanding that the delusion is very real to the patient and not fighting against it is most therapeutic. A great book for better understanding and responding to delusions in dementia care is The Validation Breakthrough by Naomi Feil, MSW and Vicki deClerk-Rubin.

JenniFeR l. FitZpatRick, MSW, LCSW-c, CSP is the founder of Jenerations Health Education, Inc., an Education Consultant for the Alzheimer's Association and a gerontology instructor at Johns Hopkins University. You can find her at www.jenerationshealth.com or on twitter @fitzpatrickjen.

For our first Ideas and Innovations Symposium, you are to present your ideas about building your practice: client techniques, clinical resources, or business information. There is no right or wrong answer, and detailed research is not necessary. This presentation is about sharing your perspective. You don't have to be a social work pioneer; just a colleague who is willing to share!
will also explore emotional intelligence and strategies for addressing emotional differences in the workplace. Day two covers theoretical frameworks, information on conduct supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.

Learning Objectives:
1. To understand the role, function, and core competencies of effective supervisors;
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the culture/climate of an organization;
3. To understand the conduct, legal and regulatory issues of supervision;
4. To be able to apply theoretical models to supervision.

Please note: This is part I of a full day session which is continued in the afternoon.

Please note: You may attend one day of this supervision course if you do not need the full 12 hours.

Welcome to the 11th Annual Clinical Conference

September 29-30, 2016

The Conference Center
Maritime Institute of Technology
692 Maritime Boulevard
Linthicum Heights, MD 21090

Exhibitor Info: www.nasw-md.org

DAY ONE SCHEDULE

Wednesday, September 28, 2016 (7 CEUs)

8:00 a.m. – 8:30 a.m. Breakfast, Continental Breakfast, and Networking
8:30 a.m. – 5:45 a.m. Welcome to the 11th Annual Clinical Conference
Daphne McClellan, Ph.D., MSW
Charles Howard, MSW, Ph.D.

AND

Introduction of Keynote Speaker
Karen Cumberledge, LCSW-C

Keynote Address:
What’s Trauma Got to do With It?: Understanding Impact of Childhood Trauma and Resilience on Our Health and the Next Generation’s Health

Keynote Speaker:
Alison Sampson-Jackson, Ph.D., LCSW, LCSW-C

CEO, Integration Solutions

THURSDAY MORNING WORKSHOPS

10:00 a.m. – 1:00 p.m.

Workshop A
General Supervision, Part I

Pamela Love Manning, MSW, Ph.D.,
Certified coach, speaker, author, and founder, The Finishes Network

Workshop B
What Do You Do? Understanding and Mapping Your Career Path

Diane Brown-Bushrod, LCSW-C
Director, psychotherapist
Properly Redefined

Jennifer Klinger, LCSW-C
Psychotherapist, private practice and clinical case manager
Sheppard Pratt Health System

Synopsis: There is a common belief that social work and business do not co-exist; that one must be chosen over the other. Regardless of job position (employee, manager, not employed) the social work professional is operating in a world of ambition and can find it difficult to balance community preservation and self-employment. Can social workers be successful and how is that success measured? However success is defined, the growth of successful social workers in the workplace can start with identifying the training and support needed in the short-term and long-term perspective in career building. Even if your current job is your dream job, the social worker continues to grow. Social workers are the heartbeat of any job. This workshop will help to identify and motivate you in the career you desire.

Learning Objectives: Participants will be able to:
1. Understand how to balance day-to-day business skills in current social work jobs affect your career bigger picture;
2. Align your current job environment responsibilities with long-term career goals; and
3. Increase “soft skills” for business development as an employee, employer, or for the self-employed.

Workshop D
Ethics of DSM-5 Case Diagnostic Formulations and ICD-10 CM Coding

Curtin Munson, Ph.D., LCSW-C
Professor, UMB School of Social Work

Synopsis: Mental health professionals face challenges related to the changes in delivery of mental health services that accompany the use of the DSM-5, which was released on May 18, 2013, and the conversion to the ICD-10 diagnostic coding system which was finally implemented on October 1, 2015. This seminar is designed to aid mental health professionals in mastering the DSM-5 and the ICD-10 systems in a range of practice settings. Dr. Munson will present what practitioners need to know and do in ethically applying the DSM-5 system of recording a case diagnostic formulation (CDF) using the appropriate ICD-10 codes. There will be demonstration of methods for recording CDFs that are compliant with the DSM-5 system. CDF and ICD-10 coding procedures for key worker disorders will be illustrated. The classes of disorders covered will include: neurodevelopmental disorders; schizophrenia spectrum and other psychotic disorders; depressive disorders; anxiety disorders; obsessive-compulsive and related disorders; trauma- and stress-related disorders; disruptive, impulse-control, and conduct disorders; substance-related and addictive disorders; neurocognitive disorders; personality disorders; and other conditions that may be a focus of clinical attention that will include the ethics of recording child and adult maltreatment that social workers are mandated to report. There will be a Q&A session. Dr. Munson was a key participant in the American Psychiatric Association’s DSM-5 Field Trials as a Clinical Practice Setting Collaborating Investigator, and he will share learning from that experience through specific case diagnostic formulation examples from his clinical practice. Participants’ learning will be enhanced if they bring a DSM-5 manual to the training session.

Learning Objectives: Participants will be able to:
1. Acquire understanding of the process and purpose of changes in the DSM-5 approach to recording case diagnostic formulations in an ethical manner;
2. Be familiar with the changes in the context of a case diagnostic formulation;
3. Learn the changes in recording procedures for specific diagnoses;
4. Be acquainted with ethical use of the updated code numbers in mental health settings;
5. Learn ethical and accurate coding strategies for specific categories of major DSM-5 disorders; (For example, neurodevelopmental, schizophrenia, bipolar, depressive, anxiety, trauma, substance, personality disorders, and other conditions that may be a focus of clinical attention)
6. Develop knowledge and understanding of ethical DSM-5-COF recording through review of sample CDFs; and
7. Know how to approach ethical recording of mandated child and adult maltreatment reporting.

Please note: this workshop is part one of a two part workshop, which will continue in the afternoon session.

Workshop E
Application of Life Coaching Techniques in the Clinical Setting

Taronah St. John, MSW
Therapist and founder, Soul Restorations, LLC

Synopsis: This experiential course will teach attendees a four step process to goal attainment. Each participant will gain personal benefit as this formula is used in an important timeframe of his/her life during the course. Each clinician will be empowered with this practical tool and will gain a clear understanding of the application process. Participants should arrive with a functional goal to help clients contextualize empowerment with a strategy that can be used continuously to get the results you want!

Learning Objectives: Participants will be able to:
1. Understand specific differences between life coaching and psychotherapy;
2. Learn a four step model to help clients achieve their goals;
3. Gain firsthand experience as the strategy is used during the workshop on one of their goals; and
4. Learn about the use of technology in life coaching.

Workshop F
The Clinical Is the Political: Talking Social Justice in Treatment Settings

David Arunch, LCSW-C
Policy and Social Worker, Office of the Public Defender of the State of Maryland

Synopsis: Social workers face challenges that are not typically expected to address social oppression as part of their everyday practice, but is it our responsibility to recognize and address social oppression? And how does one do that in a way that is effective and professional? This workshop will help social workers who may not come from a policy or advocacy background increase their level of comfort with these types of discussions. We will actively practice three types of “conversation inps” that help clinicians connect a client’s lived experience with macro-level issues such as racism, classism, and sexism. We will examine the clinical application of this type of “deep context,” while from an ethical perspective we analyze the social forces that influence behavior on the one hand and personal accountability on the other. Participants will identify barriers to engaging in macro-level conversations in a clinical context, and strategies to overcome them. Learning Objectives: Participants will be able to:
1. Understand how failures in public policy can manifest as individual traumas;
2. Develop confidence in helping clients connect their lived experiences with macro-level issues of human rights, systemic racism, and social constructionism; and
3. Examine the clinical, ethical and logistical considerations for and barriers to helping clients contextualize their lived experience within a broader socioeconomic narrative.
Learning Objectives:
1. Understand the physiological and psychological cravings and what influences them;
2. Provide brief overview of brain physiology;
3. Explain role of neurotransmitters in drug use and recovery;
4. Understand strategies to heal addicted brain.

THURSDAY AFTERNOON WORKSHOPS 1:50 p.m. – 5:00 p.m.

Workshop A
General Supervision, Part II (continued from the morning session)
Pamela Love Manning, MSW, Ph.D.,
Certified coach, speaker, author, and founder of the Finisseurs Network, Baltimore

Please note: This is a full day workshop. See full description under Workshop A – Part I

Workshop B
The Body Remembers What the Mind Forgets: The Wisdom of the Body as a Resource for Trauma Recovery
Catherine Nugent, LPC, TEP, Ph.D.
Private practice; adjunct professor, Johns Hopkins University
Synopsis: J.L. Moreno, the originator of psychodrama, once said: “The body remembers what the mind forgets.” This workshop demonstrates the power of psychodramatic roles-play and related experiential tools to tap into the body’s wisdom as a resource for trauma recovery. By carefully bypassing common defenses and promoting healthy mind/body integration, psychodrama can address trauma symptoms safely and effectively. Key concepts underlying experiential and body-based approaches will be explained, and applications to individual and group settings will be discussed. The workshop will be highly interactive and experiential involving the use of psychodramatic role-play. Participants will leave with ideas and techniques they can immediately apply in their work settings.

Learning Objectives: Participants will be able to:
1. Explain how trauma affects the body, brain, and nervous system;
2. Describe how recovery from trauma can be promoted through holistic approaches that address body, mind, emotions, and spirit;
3. List the 5 basic animal responses that can be activated in trauma responses;

Workshop C
From Macro to Micro: Behavioral Health and the Ethical Implications of Changes Associated with the Patient Protection and Affordable Care Act
Sue Cox, LCSW-C, MBA
Team leader, Compassion Care Team, UMMC/WPHC Clinics, Baltimore
Synopsis: The Patient Protection and Affordable Care Act (PPACA) of 2010 created a mandated benefit for coverage of specific mental health and addiction services, augmenting two prior federal mental health parity laws. While the new law improves access to care and the enhancement of coordination between providers which is beneficial for consumers, the continuing challenges and changes to the original format of the PPACA provide a moving platform for decision-making for providers charged with delivering services. In this workshop the sections of the PPACA which pertain to integrated behavioral health services will be examined from the perspectives of impact on both providers and consumers of care. The potential ethical ramifications of mental health parity, coordination of behavioral and somatic health care, shared decision-making, access to services, and other changes brought about by the PPACA will be discussed from an organizational and individual perspective. Case study examples will be used to illustrate potential ethical challenges facing providers, and a paradigm for ethical decision-making in the brave new world of the PPACA will be proposed.

Learning Objectives: Participants will be able to:
1. Become familiar with the sections of the PPACA which influence the provision of behavioral health services and the status of implementation of changes in Maryland; and
2. Review the Code of Ethics and analyze how practice changes resulting from implementation of the PPACA may result in new challenges for effective ethical decision-making.

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

Workshop D2
Ethics of DSM-5 Case Diagnostic Formulations and ICD-10 CM Coding
Cartlon Manson, Ph.D., LCSW-C Professor, UMBC School of Social Work
(Continued from the morning session)

Please note: this workshop is part two of a two part workshop.

Please note: After completing the full six hours of this workshop the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal will be met.

Workshop I
Integrative Approaches in Behavior Systems and Services for LGBT Youth
Sean M. Lane, LCSW-C
Psychotherapist, trainer, consultant, and supervisor, Sean Lane Counseling & Consulting, Columbia, MD
Amanda J. Jones, Ph.D.
Independent contractor, Baltimore-Washington, D.C., Chair, Institutional Review Board (IRB), MANILA Consulting Group, Inc., Lyons, VA
Synopsis: This workshop provides information and training about the behavioral health needs of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth; a population known to be at increased risk of behavioral health problems. Clinical social workers will benefit from information on the problems faced by these youth, both in the current behavioral health systems and in clinical interactions with behavioral health providers. In addition, presenters will provide training clinical social workers can use to improve the general systems and their own interactions with this population.

Learning Objectives: Participants will be able to:
1. Learn definitions of terms relevant to LGBTQ youth;
2. Understand the behavioral health needs of LGBTQ youth;
3. Be informed about Baltimore’s behavioral health resources available for LGBTQ youth;
4. Explore stereotypes, myths, and experiences related to LGBTQ youth in a non-judgmental environment;
5. Provide guidance to social workers who provide clinical services to LGBTQ youth; and
6. Review available resources for LGBTQ youth, their families, and their treatment providers.

Workshop J
Constant Cravings: Managing the Heart of Addiction
Eileen Dewey, LCSW-C, SAP
Director, Columbia Addictions Center
Synopsis: This workshop will review the physiological and psychological underpinnings of cravings. Samplings of strategies to heal the addicted brain and manage cravings will be given. Complementary and alternative therapies are highlighted.

Learning Objectives: Participants will be able to:
1. Understand the physiological and psychological cravings and what influences them;
2. Provide brief overview of brain physiology;
3. Explain role of neurotransmitters in drug use and recovery;
4. Understand strategies to heal addicted brain.

SKIP THURSDAY EVENING RUSH HOUR AND EARN CEUS!

Private Practice Committee Ideas and Innovations Symposium 5:30 p.m. – 7:00 p.m.
(earn 1.5 Category II CEUs)

THURSDAY EVENING MOVIE AND DISCUSSION 7:00 p.m. – 9:00 p.m.
(earn 2 additional Category I CEUs)

The Hemingway Curve: Depression, Physical Illness, and Suicide
Facilitator: Carlton Munson, Ph.D., LCSW-C Professor, University of Maryland-Baltimore
Synopsis: Ernest Hemingway committed suicide in 1961. Six other members of the Hemingway family committed suicide before and since Hemingway’s death. This presentation traces the history of the Hemingway family with a focus on the depression and suicides within the family. The Hemingway family history will be used as a template for reviewing the DSM-5 depressive disorders and conditions (Major Depressive Disorder, Persistent Depressive Disorder, Bipolar Disorder I and II), and, Persistent Complex Bereavement Disorder. Participants will learn how to differentiate these disorders and conditions. Learning will be enhanced through viewing parts of the 2015 movie, Running from Crazy completed by Ernest Hemingway’s granddaughter, Mariel Hemingway, who at age 51 has overcome the “Hemingway curve.”

Objectives: Upon completion of this training, the participants will be able to do the following in work with individuals who experienced depressive disorders or conditions:
1. Understand and use the DSM-5 disorders and conditions criteria related to depressive illness;
2. Create depression intervention treatment plans;
3. Understand, develop, and use suicide prevention plans; and
4. Understand the dynamics of depression and suicide.

DAY TWO SCHEDULE
Friday, September 30, 2016 (6 CEUs)

FRIDAY MORNING WORKSHOPS 9:00 a.m. – 12:15 p.m.

Workshop A
Supervision, Part III
Maxwell Manning, MSW, Ph.D.
Clinical Supervisor Consultant, Maryland Board of Social Work Examiners’ 3-hour ethics requirement for supervising professionals.
Synopsis: This workshop continues the discussion about supervision and using various strategies to build a support system that enhances the supervision process. Supervisors will understand the difference between mentorship, coaching, and clinical supervision. The participants will learn how to create a supportive environment and how to be approachable in order to help supervisees build their self-confidence in the challenging environment.

Learning Objectives: Participants will be able to:
1. Understand the roles, functions, and core competencies of effective supervisors;
2. Understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization;
3. Understand the conduct, legal and regulatory issues of supervision;
4. Apply theoretical models to supervision;
5. Identify stages of supervisor development and competency; and
6. Learn the elements of creating a learning and solution focused supervision environment.

Please note: This is part I of a full day workshop which is continued in the afternoon session.

Please note: After completing all 12 hours of this workshop (A I, A II, A III, and A IV), both the Supervision certification hours and the BSWE’s 3 hour ethics requirement will be met.

Workshop B
The Adult Orphan: Re-visioning Life after the Death of Both Parents
Rhejina Sznioch, MSW, LCSW-C
Psychotherapist in private practice and director and founder of Balloon to the Moon™
Synopsis: Most adults will lose both of their parents in adulthood. As adults they will be expected to weather the storm as “adults” and often little attention will be paid to the reverberation this event catalyzes. It is also likely that little attention will be paid to the tremendous transformative potential the death of both parents leaves in its wake. In this workshop we will explore a framework for helping our clients process the loss of both parents as well as how to make the use of this loss as a springboard to enhance their potential.

Learning Objectives: Participants will be able to:
1. Learn the natural stages of grief and how to help clients navigate these stages and feelings;
2. Be able to recognize the emotions specific to the loss of both parents and the “orphan” feelings that can arise from this loss;

Continued
Workshop M
Individual Differences and Sensory Systems: A Key Component for Understanding the Whole Person
Crystal A. Merriw, MSW, LCSW-C, Private practitioner
Synopsis: In this course participants will be introduced to the human development model, DIR, which includes understanding and assessing the interactions between functional emotional development capacities (“D”) and individual differences (the “R”), and relationships (the “I”). We will focus more specifically upon individual differences to help participants begin to understand how individual differences — especially those related to the sensory systems — can support or derail relationships, development, and learning, and contribute to overall mental health. This course is applicable for work with all populations.
Learning Objectives: Participants will be able to:
1. Identify at least three components of an individual sensory profile;
2. Cite how the sensory profile contributes to relationship dynamics; and
3. Share components of their own sensory profile.

Workshop N
Opioids and Opiates: The Procrustean Dilemma
Neil Sandson, M.D., Medical Director, Acute Inpatient Psychiatry Unit, Baltimore VA Medical Center
Synopsis: Today more than ever, conscientious providers are trapped in a troubling dilemma. Chronic pain continues to wreak havoc in the lives of our patients. While the evolving evidence base suggests that chronic administration of narcotic analogues medications is often ineffective, little else seems to provide even temporary relief for our patients. Pain even tips some vulnerable patients over the edge into suicidal behaviors. On the other hand, one can scarcely be oblivious to the epidemic of narcotic prescription abuse and fatal overdosing among our patients. How can we appropriately confront this complex dilemma? Are there “one-size-fits-all” approaches that are practical and helpful for most of our patients? Are more nuanced and individualized approaches reliably evidence based? As a health-care system, are we providing the resources to adequately address these issues, or are systems and their constituent providers left to fend for themselves? This lecture will explore these questions and possible solutions to these Procrustean dilemmas.
Learning Objectives: Participants will be able to:
1. Appreciate the appropriate uses of narcotic analogues;
2. Appreciate the challenges posed by chronic pain in the face of the reality of narcotic abuse and overdose; and
3. Learn ways to evaluate which patients may be appropriately given narcotic analogues, what measures need to be in place to make this a safe endeavor, and the role of social work in this multidisciplinary process.

FRIDAY LUNCH (provided) 12:15 p.m. – 1:00 p.m.

Workshop A
Part IV (continued) Clinical Supervision, Part II
Maxwell Manning, MSW, Ph.D, Licensed Clinical Therapist & CEO of South Mountain Counseling Services
Please note: This is part II of a two-part workshop which is continued from the morning session. Read full description under Workshop A, Part I.
Please note: If the attendee also has a certificate from workshops A (Part I and II, and III) MD BSWE’s 3-hour Ethics requirement will be met.
Please note: After completing all 12 hours of this workshop, both the Supervision certification hours and the BSWE’s 3 hour ethics requirement will be met.

Workshop O
Social Work with Newly Arrived Immigrants and Refugees: Clinical, Cultural, and Ethical Considerations
Joshua Okundaye, Ph.D, LCSW-C, LICSW, Associate Professor, University of Maryland School of Social Work
Synopsis: This workshop provides an introduction to the information and skills necessary for social work practice with newly arrived immigrants and refugees. The workshop discusses how we can use evidence-based methods and models differentiated according to the unique needs of newly arrived immigrants and refugees. The presenter will facilitate discussions on how the practitioner can facilitate and participate in the restoration, maintenance, and/or enhancement of the social functioning of immigrants and refugees who arrived in the United States within the last few years. The presenter also discusses NASW Code of Ethics and potential ethical dilemmas when working with newly arrived immigrants and refugees.
Learning Objectives: Participants will be able to:
1. Be familiar with social work’s historical role in providing services for immigrants and refugees and some of the major legislations which have shaped U.S. immigration policy;
2. Review and understand contemporary legal classifications of immigrants and their implications;
3. Review ecological systems, resiliency and family systems practice frameworks and their relevance for work with this population at the micro, mezzo and macro levels;
4. Develop knowledge regarding the contextual factors which affect immigrants’ well-being;
5. Be familiar with mental and physical health issues relevant to this population;
6. Develop practice skills to respond to particular patterns of help seeking behavior;
7. Understand factors that contribute to ethical dilemmas and ethical violations with this population;
8. Understand and apply NASW Code of Ethics standards that relate to practice with this population; and
9. Learn about best practice approaches to the resolution of ethical dilemmas with this population.
Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

Workshop P
Transpersonal Psychology, Non-Dualities, and Spiritual Emergencies
Ed Geraty, LCSW-D, Psychotherapist, Union Memorial Hospital
Synopsis: We learn about it, teach it, discuss it, offer degrees in it, and debate it, but what exactly is Transpersonal Psychology? In this workshop we will explore the field of Transpersonal Psychology and Psychotherapy, and the concepts of Non-Duality and Spiritual Emergencies coming from the work of Stanislav Grof, M.D.; the father of the transpersonal movement.
Learning Objectives: Participants will be able to:
1. Understand the development of the field of Transpersonal Psychology;
2. Understand the concepts inherent in Non-Dual Philosophy/Spirituality; and
3. Understand spiritual emergencies coming from the work of Stanislav Grof, M.D.

Workshop Q
Part I: Speak Up! Powerful Public Presentations
Diana Rein, M.Ed., MSW Consultant, Choice Consulting and Training, Easton
Synopsis: Speak Up! addresses the role of social workers and other professionals who are called upon to educate, advocate and organize on behalf of their constituencies in public speaking presentations. This overview of speech preparation techniques is appropriate for human services professionals with any level of experience.
Learning Objectives: Participants will be able to:
1. Analyze a target audience for a public presentation;
2. Experience speech preparation strategies; and
3. Practice public speaking techniques.

Part II: Presenting Information to your Audience: Images, Text, and Video
Julie Gilliam, D.Sc. Senior Instructional Technologist, University of Maryland School of Social Work
Synopsis: As social workers, there is a need to present information to promote change, facilitate understanding, and demonstrate knowledge. The workshop will show how social workers could present information to create meaning, and deliver powerful messages to our vast array of audiences.
Learning Objectives: Participants will be able to:
1. Learn how to present information in a powerful and compelling manner;
2. Discover tools to assist with finding image to create riveting presentations and documentation; and
3. Understand how color, font, images, and video play an integral part of telling your story.

We look forward to seeing you at the 2016 Annual Clinical Conference!
REGISTRATION FORM 11TH ANNUAL FALL CLINICAL CONFERENCE
September 29-30, 2016 • The Maritime Institute of Technology Conference Center

NASW-MD is committed to ensuring that individuals with disabilities are able to fully participate. Please call the office at least 30 days in advance at 410-788-1066 for service accommodations.

Please complete the registration form below and mail with credit card information or your check payable to:
NASW-Maryland Chapter, 5750 Executive Drive, Suite 100, Baltimore, Maryland 21228
You may also register online at www.nasw-md.org

Early Bird Registration Deadline: Monday, September 12, 2016
Early Bird Registration Fee (Received in NASW-MD office by midnight on Monday, September 12, 2016)

Friday Afternoon 1:15 p.m.-4:30 p.m.       ______  First Choice    ______  Second Choice
Friday Morning 9:00 a.m.-12:15 p.m.        ______  First Choice    ______  Second Choice
Thursday Morning 10:00 a.m.-1:00 p.m.    ______  First Choice    ______  Second Choice
Thursday Afternoon 1:50 p.m.-5:00 p.m.   ______  First Choice    ______  Second Choice
Friday Morning 9:00 a.m.-12:15 p.m.       ______  First Choice    ______  Second Choice
Friday Afternoon 1:15 p.m.-4:30 p.m.     ______  First Choice    ______  Second Choice

CONFERENCE FEES
Early Bird Registration Fees (Received in NASW-MD office by midnight on Monday, September 12, 2016)

$259 NASW Members/$319 Non-Members/
$160 Retired Members/$200 Student Members

Thursday Only Early Bird: $155 NASW Members/$195 Non-Members (7 CEUs)/
$80 Retired Members/$65 Student Members

Regular Registration Fees (Received in NASW-MD office after 5:00 p.m., Monday, September 12, 2016)

$369 NASW Members/$439 Non-Members (13 CEUs)/
$160 Retired Members/$200 Student Members

Thursday Only Regular: $209 NASW Members/$269 Non-Members/
$80 Retired Members/$65 Student Members

Friday Only Regular: $209 NASW Members/$269 Non-Members (6 CEUs)/
$80 Retired Members/$65 Student Members

Please answer the following:
Avoid the rush hour and earn even MORE CEUs by attending our Private Practice Committee presentation after your Thursday afternoon workshop. Pizza and sodas will be provided.

I will attend the Private Practice Committee’s Ideas and Innovations Symposium on Thursday afternoon, 5:30 p.m. to 7 p.m. (Earn 1 Category II CEUs)

PAYMENT METHOD

Check: $________ Check No.: __________  Credit Card:
MasterCard  VISA

Card number: __________________________
Expiration date: __________  3-digit security code: __________________________
Name as it appears on front of card: __________________________
Signature: __________________________  Today’s date: __________________________

Comfort Zone Reminder
Although every effort is made to have a comfortable temperature in the meeting rooms, everyone’s comfort level is different. Please bring a jacket or a sweater to account for room temperature fluctuations. Thank you!

4th ANNUAL MACRO SOCIAL WORK CONFERENCE
Friday, Sept. 30, 2016 • 6 Cat. I CEUs

The Conference Center • Maritime Institute of Technology
692 Maritime Boulevard • Linthicum Heights, MD 21090

8:30 a.m.–9:00 a.m., Lobby Area
Registration, Continental Breakfast, Networking
9:00 a.m. – 10:30 a.m.
Welcome and Keynote Address

Keynote Speaker/ Presentation: John Duda, MSW
Communicative Collaborative
Title: Creating a New and More Democratic Economy

MORNING SESSION WORKSHOPS 10:45 a.m.-12:15 p.m.

Workshop A
Confronting Food Inequity through the Practice of Self-Determination in Baltimore’s Food Environments

Eric Jackson, MSW, LGSW
Servant-Director, Black Yield Institute
Tiffany Welch, MSW
Food Access Planner, No Boundaries Coalition
Synopsis: This workshop will provide an analysis of food inequities as they manifest in the food system and environments in Baltimore, Maryland. The presenters will offer an intersectional analysis of the food problems, using current data. The workshop will also explore the links between social work and human rights principles and approaches to achieving food justice and food sovereignty. The presenters will also share some examples of work on-the-ground that illustrates community power building and systemic change by the people most affected by limited access to healthy, affordable, culturally appropriate foods in Baltimore, Maryland.

Learning Objectives: Participants will:
1. Explore four theories and associated methods in addressing food inequity.
2. Learn the ways social work values and human rights principles are utilized in food justice interventions; and
3. Learn how two social workers are educating and organizing communities to achieve self-determination through food justice and food sovereignty.

Workshop B
Community Wealth Building: A Critical Yet Untapped Tool for Macro Social Workers

Stephanie Geller, MSW
Community Wealth Building Strategist
Strong City Baltimore
Chester A. Francis, Jr., CLC, M.Div., MSW
Certified Life Coach
Synopsis: Community wealth building is a systems approach that aims to nurture an inclusive, sustainable economy built on locally-rooted and broadly-held ownership. It’s an approach to community development that puts residents and communities first — aiming to catalyze new economic models that are truly empowering and equitable, and that result in strong, sustainable neighborhoods. Although Macro Social Workers aim to help foster similar end goals, community wealth building models and strategies are typically not part of their approach. This workshop highlights why social workers should be embracing community wealth building strategies. In addition, we will provide concrete examples of how social workers could be tapping community wealth building by describing a) how one nonprofit in Baltimore has developed a community wealth building program to complement its long-standing neighborhood work, and b) how one nascent enterprise is relying on community wealth building to support its target population, returning citizens.

Learning Objectives: Participants will:
1. Understand the community wealth building approach and the reasons why macro social workers should add community wealth building models and strategies to their existing tool set; and
2. Gain concrete models/strategies that they can tap to bring community wealth building to their organizations and own tool box of social work interventions.

Lunch (provided) 12:15 – 1:00 P.M.

AFTERNOON SESSION WORKSHOPS 1:15-4:30 P.M.

Please note: There are several workshop combinations in the afternoon. Please pay attention to the times of each workshop below.

Workshop C
Political Mobilization of the Latino Population

Liz Alex, MSW
Regional Director, CASA de Maryland
Synopsis: Much has been made in recent months about immigrants, both documented and undocumented; as well as the potential power of the Latino vote. What is happening in Maryland? What efforts are being made within this community to make sure that their voices are heard in the upcoming election? Learning Objectives: Participants will:
1. Learn about the political issues which are important to this population of Maryland.
2. Learn about the social work skills which are most useful for grassroots political organizing and
3. Understand the importance of working with the community leaders in this effort.

Workshop D
PLENARY SESSION 1:15 p.m. – 2:45 p.m.
Social Work Skills Translate in to Billion Dollar Win for Baltimore City Schools

Tula Edwards, MSW
VP Corporate Affairs – JS Plank & DM O’Caro Family Foundation
Frank Patiella, MSW
Senior Education Advocate, ACLU of Maryland
Synopsis: Baltimore City school buildings have been deteriorating for decades with water faucets shut down due to dangerous lead levels, leaky roofs that cause damage and mold, and faulty heating systems that lead to missed days of school during the winter. Inspired by mass scale school rebuilding efforts...
in other districts nationwide, local policy groups and community organizations came together to launch a campaign—Transform Baltimore: Build Schools, Build Neighborhoods—to urge lawmakers to adopt its bold and far-reaching $1 billion school construction financing proposal for Baltimore City. Participants will hear how three macro social work practitioners from the nonprofit sector, school system, and mayor’s office strategized and worked together to win the passage of this unprecedented bill in the state legislature in 2013.

Learning Objectives: Participants will be able to:
1. Cite the important decisions made by key actors in getting the bond bill passed;
2. Participate in an in-depth analysis of the factors that social workers can play in public and nonprofit organizations in an advocacy campaign;
3. Participate in a hands-on exercise as grassroot strategies that were used to win the bill.

Workshop D2
1:15 p.m. – 2:45 p.m.
Speak Up! Powerful Public Presentations

Diana Rein, M.Ed., MSW Consultant, Choice Consulting and Training

Synopsis: Speak Up! addresses the role of social workers and other professionals who are called upon to educate, advocate and organize on behalf of their constituencies in public speaking presentations. This overview of speech preparation techniques is appropriate for human services professionals with any level of experience.

Learning Objectives: Participants will:
1. Analyze a target audience for a public presentation;
2. Experience speech preparation strategies; and
3. Practice public speaking techniques.

Workshop E
1:15 p.m. – 4:30 p.m.
Social Work with Newly Arrived Immigrants and Refugees: Clinical, Cultural, and Ethical Considerations

Joshua Okundaye, Ph.D, LCSW-C, LICSW
Associate Professor, University of Maryland School of Social Work

Synopsis: This workshop provides an introduction to the information and skills necessary for social work practice with newly arrived immigrants and refugees. The workshop discusses how we can use evidence-based methods and models differentiated according to the unique needs of newly arrived immigrants and refugees. The workshop will facilitate discussions on the restoration, maintenance, and/or enhancement of the social functioning of immigrants and refugees who arrived in the United States within the last few years. The training also discusses NASW Code of Ethics and potential ethical dilemmas when working with newly arrived immigrants and refugees.

Learning Objectives: Participants will:
1. Become familiar with Social Work’s historical role in providing services for immigrants and refugees and some of the major legislation which has shaped U.S. immigration policy;
2. Review and understand contemporary legal classifications of immigrants and their implications;
3. Review ecological systems, resiliency and family systems practice frameworks and their relevance for work with this population at the micro, mezzo and macro levels;
4. Develop knowledge regarding the contextual factors which affect immigrants’ well-being;
5. Become familiar with mental and physical health issues relevant to this population;
6. Develop some practice skills to respond to particular patterns of help seeking behavior;
7. Understand factors that contribute to ethical dilemmas and ethical violations with this population;
8. Understand and apply NASW Code of Ethics standards that relate to practice with this population; and
9. Learn about best practice approaches to the resolution of ethical dilemmas with this population.

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

Workshop F1
3:00 p.m. – 4:30 p.m.
Community Empowerment: The Necessary Paradigm Shift for Achieving Sustainable Social, Political, Economic, and Cultural Change

Lavanya Mathusudan, MSW, MPH
Policy Research Analyst, Job Opportunities Task Force

Synopsis: Though we have a robust social services and civic sector in Maryland, our current system of social service provision through various nonprofit, government, private organizations is falling short in achieving real, sustained improvements in quality of life for the most marginalized members of our society. We need to rethink our current system, the models we use, and the assumptions behind them in order to maximize our ability to help our clients using the limited resources that exist; we need a paradigm shift. Community empowerment models and principles, though deeply rooted in the profession of social work, have largely been undervalued and therefore underutilized, but can provide much guidance in rethinking our current system. A highly successful model of community empowerment from the Comprehensive Rural Health Project in Jamkhed, India, is presented, highlighting the powerful and lasting change that can be achieved through a strong community empowerment approach, key elements and best practices of the model that can be universally applied, and guidelines for changing our current social service system in Maryland to achieve equally robust outcomes by adopting a community empowerment-oriented system.

Learning Objectives: Participants will:
1. Describe the key principles and best practices of a globally renowned model of community empowerment that has achieved sustained social, political, cultural, economic improvements and change;
2. Understand factors that contribute to ethical dilemmas and ethical violations with this population;
3. Identify the underlying assumptions and structures that exist in our current system which serve as barriers to community empowerment, and therefore, must be changed in order to move towards greater effectiveness and sustained impact in our work in Maryland and nationally; and
4. Identify ways to apply community empowerment principles and models in current social work practice, as well as the concrete steps needed to change our current system to move towards a community empowerment-oriented system.

Workshop F2
3:00 p.m. – 4:30 p.m.
Speak Up! Powerful Public Presentations

Diana Rein, M.Ed., MSW Consultant, Choice Consulting and Training

(See workshop D2 for information)

Workshop F3
3:00 p.m. – 4:30 p.m.
Presenting Information to your Audience: Images, Text, and Video

Julie Gilliam, D.Sc.
Senior Instructional Technologist, University of Maryland School of Social Work

Synopsis: As social workers, there is a need to present information to promote change, facilitate understanding, and demonstrate knowledge. The workshop will show how social workers could present information to create meaning, and deliver powerful messages to our vast array of audiences.

Learning Objectives: Participants will:
1. Learn how to present information in a powerful and compelling manner;
2. Discover tools to assist with finding images to create riveting presentations and documentation; and
3. Understand how color, font, images, and video play an integral part of telling your story.
NASW-MD Sponsored Continuing Education

FALL 2016

Additional courses may be scheduled. Check the continuing education link on the chapter website for updates. You save $20 per 3-hour workshop as a NASW member!

Renewal of a social worker’s license is contingent on completion and receipt by the Board of Social Work Examiners of an application attesting to completion, within the previous 2-year period, of 40 credit hours of continuing education in programs and categories approved by the Board. At least 20 of those hours must be Category I, with at least three credit hours in ethics and professional conduct.

NASW-MD welcomes your suggestions for future workshops and locations.

NASW-MD offers secure, online registration for continuing education courses. Go to www.nasw-md.org and click on the Continuing Education button for more information.

CONTINUING EDUCATION POLICIES

NASW-MD will not honor fax registrations. You will register online, by mail or by phone. Registrations are made on a first-come-first-served basis. You can pay for your registration by check, MasterCard or VISA.

REFUND POLICIES

NASW-MD will only refund registrations for cancellations made at least two business days/48 hours in advance of the workshops, minus a $10 administrative processing fee. If lunch or continental breakfast is provided, cancellations must be made at least one week in advance and there will be a $20 administrative processing fee per cancellation.

NASW-MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or to switch to another course; if registrants do not follow-up on an absence, no refund or switch will be allowed.

Please note that continuing education credits are granted based on participation, NOT on payment. All workshop participants arriving late will receive a reduction in credit units granted.

If you would like e-mail confirmation of workshop registration, please include your e-mail address on the registration form.

NASW-MD reserves the right to cancel workshops due to poor registration.

INCENTIVE WEATHER POLICY

In the event of inclement weather, please call 410-788-1066, ext. 13, for information on cancellation. In general, if schools are two hours late or closed in the area where the event is to take place, the event will be rescheduled. Please notify the chapter office if a refund is preferred.

ACCOMMODATIONS

If you require special accommodations to permit your attendance or participation, please provide a written request along with a completed registration form and conference payment at least 30 days prior to the registration deadline for the workshop or conference. Requests received after this deadline may not be received in time to process or be fulfilled in time for the activity.

DIRECTIONS

Directions to all workshop locations can be found under the Continuing Ed tab on our website: www.nasw-md.org

Thank you!
Stigma and Social Work Practice Through an Ethics Lens

Date: Friday, October 21, 2016; 1:00 p.m. – 4:15 p.m.

Location: Restorative Health Rehabilitation Center
4615 Einstein Place
White Plains, MD 20695-1061

Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UMMWS/WPPC Clinics, Baltimore

Synopsis: Address nine commonly identified dimensions of stigma and the ethical questions potentially impacting clinical practice for each; and
Discuss strategies for successfully engaging and retaining stigmatized individuals and groups in treatment.

Learning Objectives: Upon completion of this course participants will:
1. Review common stereotypes as well as societal stigmas and how these impact both providers and service recipients;
2. Address nine commonly identified dimensions of stigma and the ethical questions potentially impacting clinical practice for each; and
3. Discuss strategies for successfully engaging and retaining stigmatized individuals and groups in treatment.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for licensure renewal.
Lunch provided 12:15 p.m. – 1:00 p.m.

Demystifying the Diagnostic Statistical Manual of Mental Disorders, 5th Edition (DSM-5)

Date: Saturday, October 22, 2016; 1:45 p.m. – 5:00 p.m.

Location: All Saints’ Episcopal Church
106 West Church Street
Frederick, MD 21701

Presenter: Joshua Okunade, Ph.D., LCSW-C
Professor, University of Maryland School of Social Work

Synopsis: This workshop will provide participants with an overview of the history of the DSM; an in-depth exploration of the DSM-5 criteria and controversies surrounding the introduction of the DSM-5; a summary of the major changes and major mental health conditions. This workshop will also provide a summary of the major changes and controversies surrounding the introduction of the DSM-5.

Learning Objectives: Upon completion of this workshop, participants will:
1. Become familiar with social work’s historical role in providing services to immigrants and refugees and some of the major legislations which have shaped U.S. immigration policy;
2. Review and understand contemporary legal classifications of immigrants and their implications;
3. Review sociocultural, system, and family systems practice frameworks and their relevance for work with the micro, mezzo, and macro levels;
4. Develop knowledge regarding the contextual factors which affect immigrants’ well-being;
5. Become familiar with mental and physical health issues relevant to this population;
6. Develop practice skills to respond to particular patterns of help seeking behavior;
7. Understand factors that contribute to ethical dilemmas and ethical violations with this population;
8. Understand and apply NASW Code of Ethics standards that relate to practice with this population; and
9. Learn about best practice approaches to the resolution of ethical dilemmas with this population.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.
Register for one or both workshops and attend lunch as our guest!
In this workshop we will explore bio-ethical issues and principles. Exploring the 
CEO, Cruz and Associates, LLC 

The individual is always the dominant source for decision-making. Even if another 

Synopsis: 
Social Worker, Holy Cross Hospital 

Germantown, MD 20876 

Conference Room 1101 

CE: 

3 Cat I 

Cost: $45 for members; $65 for non-members 

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal. 

#2081 Conflict Management 

Date: 

Sunday, September 25, 2016; 1:45 p.m. – 5:00 p.m. 

Location: 

The Professional and Community Education Center at Holy Cross Hospital 
1500 Forest Glen Road 
Silver Spring, MD 20910 

Please note: Holy Cross Hospital charges parking fees on weekends; be prepared to pay $5-$6. 

Cost: 

$45 for members; $65 for non-members 

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal. 

#2078 Workplace Burnout 

Date: 

Friday, September 23, 2016; 9:30 a.m. – 12:45 p.m. 

Location: 

Holy Cross Hospital–Germantown Campus 
Conference Room 1101 
19801 Observation Drive 
Germantown, MD 20876 

Presenter: 

Charlene Davis, MSW 

Social Worker, Holy Cross Hospital 

Germantown, MD 20876 

CE: 

3 Cat I 

Cost: $45 for members; $65 for non-members 

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal. 

#2085 Ethical Considerations for Supervisors 

Date: 

Sunday, October 2, 2016; 1:45 p.m. – 5:00 p.m. 

Location: 

The Professional and Community Education Center at Holy Cross Hospital 
1500 Forest Glen Road 
Silver Spring, MD 20910 

Please note: Holy Cross Hospital charges parking fees on weekends; be prepared to pay $5-$6. 

Cost: 

$45 for members; $65 for non-members 

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal. 

#2079 Critical Shared Decision Making: A Model for Ethical Practice with LGBT Youth 

Date: 

Saturday, September 10, 2016; 1:45 p.m. – 5:00 p.m. 

Location: 

The Professional and Community Education Center at Holy Cross Hospital 
1500 Forest Glen Road 
Silver Spring, MD 20910 

Please note: Holy Cross Hospital charges parking fees on weekends; be prepared to pay $5-$6. 

Cost: 

$45 for members; $65 for non-members 

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.
Synopsis: Mental health professionals face challenges related to the changes in delivery of mental health services that result from the use of the DSM-5, which was released on May 18, 2013, and the conversion to the ICD-10 CM diagnostic recording codes that were finally implemented on October 1, 2015. This seminar is designed to aid mental health practitioners in mastering the DSM-5 and the ICD-10 CM codes in a range of practice settings. Dr. Munson will present what practitioners need to know and do in accurately applying the DSM-5 system of recording a case diagnostic formulation (CDF) using the appropriate ICD-10 codes. There will be demonstration of methods for recording CDFs that are compliant with the DSM-5 system. The CDF and ICD-10 CM coding procedures for key DSM-5 disorders will be illustrated. The classes of disorders covered will include: Neurodevelopmental disorders; schizophrenia spectrum and other psychotic disorders; depressive disorders; anxiety disorders; obsessive-compulsive and related disorders; trauma and stressor-related disorders; disruptive, impulse-control, and conduct disorders; substance-related and addictive disorders; neurocognitive disorders; personality disorders; and other conditions that may be a focus of clinical attention that will include the ethics of recording child and adult maltreatment that social workers are mandated to report. There will be a Q & A session. Dr. Munson was selected to participate in the American Psychiatric Association’s DSM-5 Field Trials as a Clinical Practice Setting Collaborating Investigator, and he will share learning from that experience through specific case diagnostic formulation examples from his clinical practice. Participants learning will be enhanced if they bring a DSM-5 manual to the training session.

Learning Objectives: Participants in this workshop will:
1. Acquire understanding of the process and purpose of changes in the DSM-5 approach to recording case diagnostic formulations in an ethical manner;
2. Become familiar with the changes in the content of a case diagnostic formulation;
3. Learn the changes in recording procedures for specific diagnoses;
4. Become acquainted with ethical use of the updated ICD-10 CM codes in mental health settings;
5. Learn ethical and accurate coding strategies for specific categories of major DSM-5 disorders. For example, neurodevelopmental, schizophrenia, bipolar, depressive, anxiety, trauma, substance, personality disorders, and other conditions that may be a focus of clinical attention;
6. Develop knowledge about and understanding of ethical DSM-5 CDF recording through review of sample CDFs; and
7. Acquire knowledge about ethical recording of mandated child and adult maltreatment reporting.

CE:
6 Cat I
Cost:
$90 for members; $130 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

#2901 The Incarceration Effect: The Effects of Long Term Incarceration
Date:
Sunday, October 16, 2016; 1:45 p.m. – 5:00 p.m.
Location:
The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please note: Holy Cross Hospital charges parking fees on weekends; to be prepared to pay $5–$6.

Presenter:
Arinda Ruzas, ACSW, LCSW-C
Social Work Supervisor, North Branch Correctional Institution, Cumberland

Synopsis: This workshop will enhance participants’ understanding of the effects of incarceration on individuals, families and society. We will discuss real life examples and potential resolutions. This will be accomplished through lecture, films, and group discussion.

Learning Objectives: By the end of this workshop, participants will:
1. Learn about current societal trends in incarceration;
2. Learn about the detrimental effects of long term incarceration;
3. Discuss options to improve our correctional systems;
4. Be better prepared to assist clients who have experienced incarceration.

CE:
3 Cat I
Cost:
$45 for members; $65 for non-members

#2909 Enhancing Engagement Strategies and Clinical Assessments with the ‘Lens’ of Cultural Competence
Date:
Sunday, October 23, 2016; 1:45 p.m. – 5:00 p.m.
Location:
The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please note: Holy Cross Hospital charges parking fees on weekends; to be prepared to pay $5–$6.

Presenter:
Giusele Ferretti, LCSW-C
Clinical Instructor, University of MD School of Social Work

Synopsis: This three hour workshop focuses on skills required for the development and application of a cultural lens when engaging with clients and conducting clinical assessments. Strategies for identifying personal bias, addressing common barriers, and facing ethical issues when working with diverse populations will be explored.

Learning Objectives: After attending this workshop, participants will:
1. Develop a cultural competence self-assessment;
2. Practice open and respectful language concerning different beliefs;
3. Explore the role of ethics when delivering services to diverse clients; and
4. Learn strategies for engagement and conducting assessments with culturally diverse clients.

CE:
3 Cat I
Cost:
$45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

#2106 Psychotropic Drugs: Current Pharmaceutical Landscape
Date:
Sunday, December 4, 2016; 1:45 p.m. – 5:00 p.m.
Location:
The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please note: Holy Cross Hospital charges parking fees on weekends; to be prepared to pay $5–$6.

Presenter:
Shailaja Somaraju, PhD
Independent Pharmaceutical Consultant

Synopsis: The presenter will discuss the current pharmaceutical landscape and emerging trends in the psychotropic drug market. A brief overview of the pharmacological mechanisms underlying the uptake of psychotropic medications, regulatory pathways to gain their market approval, and some of the significant side effects associated with these medicines will be presented. In addition, the increased supply and access due to the availability of relatively cheaper generic alternatives, the influence of sales and marketing strategies employed by pharmaceutical companies to promote these products, and the impact of “direct to consumer” advertising will be presented to attendees for further discussion.

Learning Objectives: After attending this workshop, participants will:
1. Gain a basic understanding of the pharmacological mechanisms behind the uptake and integration of psychotropic medications, their therapeutic benefits and side effects;
2. Increase their familiarity with the FDA’s regulatory drug approval process in the pharmaceutical industry;
3. Improve their awareness of the ethical considerations regarding the promotion and utilization of psychotropic medications.

CE:
3 Cat I
Cost:
$45 for members; $65 for non-members

EASTERN SHORE

Cecil, Kent, Queen Anne’s, Caroline, Talbot, Dorchester, Wicomico, Somerset, and Worcester Counties

#2075 Ethical Challenges in Late Life Care
Date:
Friday, September 16, 2016; 9:30 a.m. – 12:15 p.m.
Location:
Chesapeake College
Higher Education Center - HEC110
1000 College Circle
Wye Mills, MD 21679

Presenter:
Diana Rein, M.Ed., MSW, LCSW
Consultant, Choice Consulting and Training, Easton

Synopsis: Social Workers face ethical challenges in relation to caregivers, care recipients, other health care professionals, and their own lives. The interactive continuum education program provides these challenges in light of the ethical standards promulgated by the Annotated Code of Maryland and the National Association of Social Workers. As such, it is appropriate for any social worker in Maryland.

Learning Objectives: Upon completion of this course participants will:
1. Review ethical standards for the provision of services;
2. Consider implications of ethical requirements in communications, physical contact, and relationships;
3. Discuss ethical standards in relation to professional competence and research; and
4. Review potential sanctions for ethical standards transgressions.

CE:
3 Cat I
Cost:
$45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

Lunch on your own from 12:15 p.m. – 1:00 p.m.

#2076 Friday Movie and Discussion Featuring the Film About Schmidt
Date:
Friday, September 16, 2016; 1:00 p.m. – 4:15 p.m.
Location:
Chesapeake College
Higher Education Center - HEC110
1000 College Circle
Wye Mills, MD 21679

Presenter:
Diana Rein, M.Ed., MSW, LCSW
Consultant, Choice Consulting and Training, Easton

Synopsis: Warren Schmidt, played by Jack Nicholson, faces retirement with questions about his future and the value of the life he has lived. His travels and humorous interactions with old friends, current family, and others provide insight into the challenges aging and retirement bring. Topics for discussion include aging, developmental life review and generativity, intergenerational conflicts and marital discord.

Learning Objectives: Participants will:
1. Discuss aging and relationship related issues; and
2. Consider the ethical dilemmas presented by other characters.

CE:
3 Category
Cost:
$35 for members; $45 for non-members $10 for guests (no CEU certificate)

#2079 Ethical Decision Making: A Crisis Intervention Approach
Date:
Saturday, September 24, 2016; 10:45 a.m. – 1:00 p.m.
Location:
Eastern Shore Hospital Center - English Hall
5262 Woods Road
Cambridge, MD 21613
SUMMER EDITION | 2016
The Maryland Social Worker

Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Have increased knowledge about various ethical decision-making interventions and techniques that are both cost-effective and practical;
2. Articulate the connection between appropriately applied crisis intervention techniques and successful outcome-based measures;
3. Effectively understand and apply an ethical decision-making model to crisis intervention; and
4. Participants will be able to articulate essential clinical skills needed to conduct ethical decisions relating to crisis intervention.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

Register for one or both workshops and attend lunch as our guest!

#2080 Movie and Discussion Featuring the Film Serving Life
Location: Eastern Shore Hospital Center - English Hall
5262 Woods Road
Cambridge, MD 21613
Presenter: Veronica Cruz, LCSW-C
CE: 3 Cat I
Cost: $35 for members; $45 for non-members; $10 for guests (no CEU certificate)

Synopsis: The film takes viewers inside Louisiana’s maximum-security prison at Angola, where the average sentence is more than 90 years. The prisoners within its walls are among the worst—rapists, kidnappers, and murderers. With prison sentences so long, they will grow old and die in Angola. Forest Whitaker narrates the story that documents an extraordinary hospice program where hardened criminals care for their dying fellow inmates. In doing so, they embark on a journey that may end in personal rehabilitation. Serving Life reveals the humanity that exists inside each and every one of us. Join us as we discuss the criminal justice system, rehabilitation, and the aging process.

Learning Objectives: Upon completion of this movie/discussion participants will be able to:
1. Define and understand the complexity of empathy and its role in personal rehabilitation;
2. Understand the connection between trauma, offending, and how these factors are intertwined in the criminal justice system;
3. Increase their understanding of trauma, addictions, assimilation, and cultural/social barriers;
4. Articulate the connection between the aging process and increased empathy and self-worth; and
5. Demonstrate an understanding of various clinical skills and treatment modalities that can be used with this population.

#2087 Friday Movie and Discussion Featuring the Film Best Exotic Marigold Hotel
Location: Chesapeake College
Higher Education Center – HECC10
1000 College Circle
Wye Mills, MD 21679
Presenter: Rachael Wallace, LCSW-C
Managing Director and Psychotherapist, Maryland Group Practice Faculty, LLC, Baltimore

Synopsis: Set against a rich and colorful backdrop of Northern India, The Best Exotic Marigold Hotel offers a multicultural and universal look at love, hope, fear, loss, change, reflection, family dynamics, loneliness and death. Attendees will review the film and participate in a reflective analysis and discussion of the characters, including distinguishing between observation vs. identification with compelling themes. Film synopsis: the Best Exotic Marigold Hotel follows a group of British retirees who decide to “outsource” their retirement to less expensive and seemingly exotic India. Encouraged by advertisements for the newly restored Marigold Hotel and bolstered with visions of a life of leisure, they arrive to find the palace a shell of its former self. Though the new environment is less luxurious than imagined, they are forever transformed by their shared experiences, discovering that life and love can begin again when you let go of the past. 2012. Rated PG-13. 124 minutes.

Learning Objectives: Upon completion of this movie/conversation participants will be able to understand:
1. The Four Noble Truths: a diagnostic format to explain suffering and its cure;  
2. The Eightfold Path and the major schools of psychotherapy;  
3. Mindfulness in psychotherapy; and  

CE: 6 Category I
Cost: $90 for members; $130 for non-members

Lunch on your own from 12:30 p.m. – 1:20 p.m.

#2072 Second Annual Sunday Film Festival
Location: UMBC/ITE Building Rooms 102 and 104
1000 Hilltop Circle
Baltimore, Maryland 21250

Please Note: Morning Choices: Choose Movie A OR Movie B
Afternoon Choices: Choose Movie C OR Movie D
You may attend one or two movies and earn up to 6 CEUs for the day!

Morning Movie Choices: 9:30 a.m. – 12:45 p.m.

Movie A: Beasts of the Southern Wild
Facilitator: Heidi Moore, LCSW-C

Synopsis: In a forgotten but defiant bayou community cut off from the rest of the world by a sprawling levee, a six-year-old girl, Hushpuppy (Quvenzhané Wallis), exists on the brink of orphanhood. Brought by her childish optimism and extraordinary imagination, she believes that the natural order is in balance with the universe until a fierce storm changes her reality. Desperate to repair the structure of her world in order to save her aging father (Dwight Henry) and sinking home, this tiny hero must learn to survive unstoppable catastrophes of epic proportions. Starring Quvenzhané Watts and Dwight Henry Directed by Benh Zeitlin, rated PG-13; 93 minutes; 2012.

Learning Objectives: Participants will:
1. Recognize the various themes in the movie;
2. Define sustainability in social work: social, economic, and environmental;
3. Explore the social worker’s role in environmental justice;
4. Recognize the connection and consequences between the exploitation of the environment, and the awareness and strategies for processing affective responses. Further exploration of multiple perspectives related to interventions and outcomes will be discussed.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Review and discussion of ethical guidelines governing social work practice;
2. Expanding knowledge and awareness of challenging causes or unusual circumstances;
3. Increased awareness and self and personal bias affecting practice; and
4. Opportunity for peer discussion in contemplating action in ambiguous or complex cases.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

Metro Baltimore
Anne Arundel, Baltimore, Carroll, Harford, and Howard Counties, and Baltimore City

Presenter: Jennifer Fitzpatrick, LCSW-C
Founder, Generations Health Education, Inc.

Synopsis: This highly focused one day session will concentrate on study skills and preparation necessary to pass all levels (LISW, LGSW, LCSW, LCSW-C) of the ASWB social work licensing exam. Participants will practice test questions individually and in small groups in the following areas of social work practice: Ethics, Research, Diagnosing and Assessments, Diversity, Clinical Practice, Communication, Supervision, Human Behavior, and Social Policy.

Learning Objectives: This course enables the attendee to:
1. Help identify ASWB testing strengths and weaknesses;
2. Help prioritize study time;
3. Learn best practices for passing the social work licensing exam;
4. Learn effective ways to reduce test anxiety;

CE: 5 Category I
Cost: $45 for members; $25 for student members; $130 for non-members

Lunch on your own from 12:30 p.m. – 1:20 p.m.

The Maryland Social Worker
**CE:** 2. Discuss what we call the Sandwich Generation.

**Synopsis:** This workshop focuses on the development of strategies for identifying and addressing clinical concerns related to the Sandwich Generation.

**Presenter:** University of MD School of Social Work

**Location:** Afternoon Movie Choices: 1:30 p.m. - 4:45 p.m.

**#2090**
**Hugs, Texts, and Tweets: Navigating Ethical Dilemmas in a New Millennium**

**Date:** Friday, October 14, 2016; 9:45 a.m. – 1:00 p.m.

**Location:** Baltimore County Public Library- Catonsville Branch

**Synopsis:** Navigating the ever-growing field of ethical dilemmas is one of our most challenging tasks. As social boundaries relax and personal information is available at the touch of a button, it is imperative that we learn how to deal with potential ethical landmines, so we can continue to provide the best care possible to our clients. Knowing how to foresee and leverage ethical dilemmas can make the difference between average and superlative clinical work. In this relaxed, experiential workshop, you will learn techniques for dealing with and avoiding the real world ethical dilemmas that face us in this new age of texts, tweets, and pins.

**Learning Objectives:** Upon completion of this intermediate course, participants will be able to:

1. Identify ethical dilemmas and treatment implications around self-disclosure and self-discovery.
2. Discuss treatment implications of client disclosure of information vs. clinician's discovery of such information.
3. Explore the potential value and risks of intentional and unintentional transparency.
4. Apply diagnostic information in the process of their ethical decision making.
5. Discuss and implement a step by step process for evaluating potential ethical dilemmas; and
6. Have the opportunity to interact with colleagues around real life ethical issues.

**Cost:** $45 for members; $65 for non-members

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**CE:** 5. Define and discuss “Conservation Social Work” and the interdisciplinary approach to human/animal/nature relations.

**Synopsis:** Attendees will watch a feature length movie followed by a discussion. A formerly incarcerated man returns home to the streets after three years in prison to discover his estranged and his son exploring a gender transformation that will put the fragile bonds of their family to the test. 2011, 86 minutes.

**Learning Objectives:** Upon completion of this workshop, participants will be able to:

1. Distinguish between the basic elements, concepts, and terms concerning confidentiality and the ethical codes of practice for various health care professionals. Risk management strategies will also be identified.
2. Explore the uses of the Maryland Statute and Regulations which govern practice in clinical settings as well as professional ethical codes and the function served by an ethical code.
3. Apply professional values and ethical concepts to workplace scenarios for the following issues: confidentiality, imminent harm, and informed consent; and
4. Explore strategies and a model for ethical decision making when responding to ethical issues and dilemmas concerning confidentiality in health care settings.

**Learning Objectives:** At the end of this training, participants will be able to:

1. Identify the magical powers of play therapy, and how and why it works.
2. Demonstrate a variety of play therapy techniques that can be readily applied for children and adolescents.
3. Discuss the use of play therapy techniques for building self-esteem, managing anger, ADHD symptoms, anxiety, and more.

**#2074**
**Ethical Considerations & Complexity of Confidentiality When Serving Individuals and Families**

**Date:** Friday, September 16, 2016; 9:45 a.m. – 1:00 p.m.

**Location:** Baltimore County Public Library- Catonsville Branch

**Synopsis:** This workshop focuses on the development of strategies for identifying and addressing common, yet complex ethical issues concerning confidentiality that social workers face in their practice. Current legal references will be provided concerning relevant confidentiality statutes and the ethical codes of practice for various health care professionals. Risk management strategies will also be identified.

**Learning Objectives:** Upon completion of this workshop participants will be able to:

1. Distinguish between the basic elements, concepts, and terms concerning confidentiality and the ethical codes of practice for various health care professionals. Risk management strategies will also be identified.
2. Explore the uses of the Maryland Statute and Regulations which govern practice in clinical settings as well as professional ethical codes and the function served by an ethical code.
3. Apply professional values and ethical concepts to workplace scenarios for the following issues: confidentiality, imminent harm, and informed consent; and
4. Explore strategies and a model for ethical decision making when responding to ethical issues and dilemmas concerning confidentiality in health care settings.

**Learning Objectives:** Upon completion of this intermediate course, participants will be able to:

1. Distinguish between the basic elements, concepts, and terms concerning confidentiality and the ethical codes of practice for various health care professionals. Risk management strategies will also be identified.
2. Explore the uses of the Maryland Statute and Regulations which govern practice in clinical settings as well as professional ethical codes and the function served by an ethical code.
3. Apply professional values and ethical concepts to workplace scenarios for the following issues: confidentiality, imminent harm, and informed consent; and
4. Explore strategies and a model for ethical decision making when responding to ethical issues and dilemmas concerning confidentiality in health care settings.

**Cost:** $35 for members; $45 for non-members

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**#2070**
**Exploring Bio-Ethical Issues and Principles**

**Date:** Friday, October 29, 2016; 9:45 a.m. – 1:00 p.m.

**Location:** Baltimore County Public Library- Catonsville Branch

**Synopsis:** In this workshop we will explore of bio-ethical issues and principles. Exploring the history of bio-ethics (landmark cases), the definition of bioethics, and current legislative proposals. An emphasis will be placed in understanding and applying the responsibility a social worker has to self and the agency while respecting the very personal bioethical decisions clients make. Discussion will focus on several medical issues, among them: cloning, assisted suicide, organ transplant, and life extension. Additional issues explored will be: “Ass-in-dying” legislation, ethical issues in a healthcare setting, code of ethics, ethical framework model, and best practice technique. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented.

**Learning Objectives:** Upon completion of this intermediate course, participants will be able to:

1. Increase their knowledge of various bio-ethical issues and principles, among them life and death issues.
2. Demonstrate an understanding of bioethical issues and principles, including but not limited to landmark cases and the history behind bioethics.
3. Effectively understand and apply an ethical decision making model to help process and resolve bioethical issues.
4. Articulate the key elements of bioethics and the responsibility the social worker has to self, profession, and society.

**Cost:** $45 for members; $65 for non-members

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**Please note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for licensure renewal.**
#2107  Social Work Exam Prep Class - Part I and Part II
Date: Friday, November 4, 2016; 9:30 a.m. – 4:45 p.m.

Lunch on your own each day, 12:30 p.m. – 1:20 p.m.

Please Note: This is a two day workshop. You must register for BOTH days of this course.

Location:
NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter:
Corey Bradshaw, MSW, LCSW
Founder and President, Inspired Consulting Group, Riverdale

Synopsis: This course is geared toward equipping participants with the skills necessary to sit for the Licensed Graduate Social Worker exam (LGSW) or the Clinical Exam (LCSW-C or LCSW-C). A thorough overview of the test content will be provided as well as an analysis of test taking strategies and tips useful for success on the exam.

Learning Objectives: As a result of this course, participants will enhance their ability to successfully sit for the ASWB licensing exam. The class will focus on and provide the following:
1. An overview of the composition of the Masters and clinical exams;
2. Exam taking strategies and special accommodations;
3. Social work assessment and diagnosis (DSM-V);
4. Social work interventions strategies;
5. Models and methods of social work practice;
6. Psychopharmacology;
7. Human growth and development Issues;
8. Ethics;
9. Research and supervision;
10. Program evaluation; and
11. Tips and strategies necessary for analyzing exam questions.

CE:
10. Program evaluation; and
8. Ethics;
7. Human growth and development Issues;
3. Social work assessment and diagnosis (DSM-V);
2. Exam taking strategies and special accommodations;
1. An overview of the composition of the Masters and clinical exams;

Cost:
$185 for members (includes $15 fee for study materials); $275 for non-members (includes $15 fee for study materials)

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for licensure renewal.

#2102 First Sunday Matinee: The Hemingway Curse: Depression, Physical illness, and Suicide
Date: Sunday, November 6, 2016; 1:00 p.m. – 4:15 p.m.
Location: UMBC-PUP (Public Policy Building) Room 105
1000 Hilltop Circle
Baltimore, Maryland 21250

Facilitator:
Carlton Munson, PhD, LCSW-C
Professor, University of Maryland-Baltimore

Synopsis:
The Hemingway Curse: Depression, Physical illness, and Suicide
Upon completion of this training, the participants will be able to do the following in work with individuals who experienced depressive disorders or conditions:
1. Understand and use the DSM-5 disorder's and conditions related to depression illness;
2. Create depression intervention treatment plans;
3. Understand, develop, and use suicide prevention plans;
4. Understand the dynamics of depression and suicide.

Learning Objectives: Upon completion of this training, the participants will be able to do the following in work with individuals who experienced depressive disorders or conditions:
1. Understand and use the DSM-5 disorder's and conditions related to depression illness;
2. Create depression intervention treatment plans;
3. Understand, develop, and use suicide prevention plans;
4. Understand the dynamics of depression and suicide.

CE:
12 Category I

Cost:
$35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

#2104 The Mindfulness Paradigm used in Children's Mental Health
Date: Friday, November 18, 2016; 9:45 a.m. – 1:00 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter:
Angela Blake, MSW
Therapist, The Personal Wellness Center, Salisbury

Synopsis: Mindfulness means maintaining moment-by-moment awareness of our thoughts, feelings, bodily sensations, and surrounding environment. Mindfulness also involves acceptance, meaning that we pay attention to our thoughts and feelings without judging them — without believing, for instance, that there’s a “right” or “wrong” way to think or feel in a given moment. When we practice mindfulness, our thoughts turn into what we’re sensing in the present moment rather than rehearsing the past or imagining the future. Though it has its roots in Buddhist meditation, a secular practice of mindfulness has entered the American mainstream in recent years; in part through the work of Jon Kabat-Zinn and his Mindfulness-Based Stress Reduction (MBSR) program, which he launched at the University of Massachusetts Medical School in 1979. Since that time, thousands of studies have documented the physical and mental health benefits of mindfulness in general and MBSR in particular, inspiring countless programs to adapt the MBSR model for schools, prisons, hospitals, veteran centers, and beyond.

Learning Objectives: Upon completion of this course, participants will:
1. Gain an understanding of the Mindfulness Paradigm;
2. Understand what research shows about the use of mindfulness in addressing children with mental health disorders; and
3. Learn at least three mindfulness skills used with children with mental health disorders.

CE:
3 Category I

Cost:
$45 for members; $65 for non-members

#2129 Effective Advocacy: Maryland's Legislative and Budget Processes
Date: Friday, December 2, 2016; 9:45 a.m. – 1:00 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter:
Ann Celet
Public Policy Partners, LLC

Synopsis: This half-day training will focus on the upcoming 2017 Maryland General Assembly Session. Public Policy Partners will demystify the legislative and budget processes and teach you how you can influence it. Learn what the hot topics will be during the session, where the pressure points are in the process, how to be effective in your messaging, and the importance of advocating on behalf of social work issues.

Learning Objectives: Upon completion of this course the participant will learn:
1. How laws are made in Maryland and who makes them;
2. The Maryland budget process and who the decision-makers are;
3. How to become an effective advocate to influence the legislative and budget processes; and
4. How to increase ability to effectively participate in shaping public policy.

CE:
3 Category I

Cost:
$45 for members; $65 for non-members

#2105 First Sunday Matinee Featuring the Film Liar, Liar
Date: Sunday, December 4, 2016; 1:00 p.m. – 4:15 p.m.
Inclement Weather Date: Sunday, December 11, 2016; 1:00 p.m. – 4:15 p.m.
Location: UMBC-PUP (Public Policy Building) Room 105
1000 Hilltop Circle
Baltimore, Maryland 21250

Facilitator:
Suzanne Cox, LCSW-C, MBA
Teams leader, Continuous Care Team, UMMS/WPPC Clinics, Baltimore

Synopsis: An attorney who tells the truth for 24 hours straight? This has got to be the movie! Fletcher Reed (Jim Carrey) is a lawyer obsessed with his career, and he's dedicated his life to bending the truth to his advantage. This habit has broken up his marriage to Audrey (Maura Tierney) and isn't doing much good for his relationship with his young son Max (Justin Cooper). Fletcher repeatedly promised Max that he'll be there for Max's eighth birthday party, but when an important assignment comes up at work, Fletcher calls Audrey and makes an excuse so flimsy that even Max can see through it. When it comes time to blow out the candles on his cake, Max makes a wish: that his Dad could go just one day without telling a lie. Suddenly, Max finds himself physically incapable of saying anything that isn't true—which, given the divorce settlement case he's just been handed, is going to make his next day in court very interesting indeed.

Learning Objectives: Upon completion of this course participants will be able to:
1. Identify ethical challenges inherent in work with clients who may not be providing truthful or complete information;
2. Differentiate between sources of fact distortion and evaluate how consideration of the rationale for lying affects its acceptability; and
3. Analyze the impact of both culture and intent on the general level of acceptability of telling or being told untruths and how this can potentially influence decision-making.

CE:
3 Category I

Cost:
$35 for members; $45 for non-members; $10 guest (no CEU certificate)
NASW-MD’s Second Annual Film Festival and Other Movies/ Discussions around the State and BSWE’s New Policy

By Jenni Williams

We are pleased to announce that the Second Annual Film Festival will take place on Sunday, September 11th at UMBC. The festival will run from 9:30 a.m. – 4:45 p.m. in the ITE Building /rooms 102 and 104 (next to Engineering Building) in two side by side theaters, which will be convenient for all who attend. Attendees may choose to watch one or two movies throughout the day, and a total of four movies will be shown in the morning and afternoon sessions. NASW-MD Chapter will provide pizza at lunch for all who register, so reserve your spot soon, as seating is limited. The cost will be $35 per movie for NASW members/ $45 per movie for non-members/ and $15 per movie for guests. The First Sunday Matinees resume on October 2, 2016, 1:00 p.m. – 4:15 p.m. in the ITE Building /rooms 102 and 104 (next to Engineering Building). Our Friday Movie and Discussion Series will be offered around the state throughout the Fall as well, so check out the Continuing Ed section in the middle of the paper for events in your area. The matinees will continue on the first Sunday of the month through December. We are not sure whether or not the movies will resume in Spring, 2017, but we have been posing a question to all movie/discussion attendees since we first learned about the new BSWE policy which states that beginning January 1, 2017, all CEU events that are movies/discussions will earn Category II CEUs instead of Category I. When social workers renew their license every two years, up to half of the 40 hours required may be Category II. We are hoping attendees will still want us to continue with the movies and discussions. It is a low cost and FUN way to earn CEUs, and everyone who has ever attended one, really enjoy the experience (and the CEUs). We would love your input on this, so feel free to contact us at the office. To register for the movie events see the continuing education section in the paper or register online at www.nasw-md.org. You will also find maps and directions to all locations of our workshops on our website under Continuing Education. If you have any questions, please contact Jenni at jwnasw.md@verizon.net. We look forward to seeing you at the movies this fall!

Registration Form Fall 2016

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops cancelled by NASW-MD will be mailed within three weeks. Registrations MUST be received two business days/48 hours prior to program date or a late fee of $10 will be charged. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate.

PLEASE NOTE: WE DO NOT ACCEPT FAX REGISTRATIONS. Thank you for your cooperation.

NASW-MD reserves the right to cancel workshops due to low registration.

Please print legibly

Name: ____________________________
Cell Phone: ________________________ Day Phone: _________________________
Address: _________________________ ZIP: _________________
Email: ____________________________(required for receipt)
NASW#: __________________________

Total $______________ Check amt. $______________
Credit card payment: ☐ Mastercard ☐ VISA ☐ Discover
Credit card number: ____________________________
CVV Code (three numbers on back of card):_________ Exp. date: ___________
Name as it appears on the card: ____________________________
Signature: ____________________________ Today’s date: ____________

$_____ 2059 Ethical Considerations for Supervisors (Silver Spring) 
$_____ 2089 Healthcare Decision Act (Silver Spring)
$_____ 2070 Exploring Bio Ethical Issues and Principles (Charlottesville)
$_____ 2071 Friday Movie and Discussion Featuring the Film Serving Life (Charlottesville)
$_____ 2072 Second Annual Sunday Film Festival (Baltimore)
$_____ 2073 The Adult Orphan: Revisiting Life After the Death of Both Parents (Silver Spring)
$_____ 2074 Ethical Considerations and Complexity of Confidentiality when Serving . . . (Baltimore)
$_____ 2075 Ethical Challenges in Late Life Care (Wye Mills)
$_____ 2076 Friday Movie and Discussion Featuring the film About Schmidt (Wye Mills)
$_____ 2077 Critical Shared Decision Making: Model for Ethical Practice/LGBT Youth (Silver Spring)
$_____ 2078 Workplace Burnout (Germandtown)
$_____ 2079 Ethical Decision Making: A Crisis Intervention Approach (Cambridge)
$_____ 2080 Movie and Discussion Featuring the Film Serving Life (Cambridge)
$_____ 2081 Conflict Management (Silver Spring)
$_____ 2085 Compassion Fatigue: An Ethical Framework (Cumberland)
$_____ 2086 Friday Movie and Discussion Featuring the Film Diary of A Mad Black Woman (Cumberland)
$_____ 2087 Friday Movie and Discussion: Best Erotic Marigold Hotel (Wye Mills)
$_____ 2088 Ethical Practice: The Necessity for Awareness of Self and Unconscious Biases (Wye Mills)
$_____ 2089 Ethics of DSM-5 Case Diagnostic Formulations and ICD-10 CM Coding (Germandtown)
$_____ 2090 Hugs, Tears, and Tweets: Navigating Ethical Dilemmas in a New Millennium (Baltimore)
$_____ 2091 The Privatization Effect: The Effects of Long Term Incarceration (Silver Spring)
$_____ 2092 Social Work Ethics in the Age of Social Media (Charlottesville)
$_____ 2093 Current Trends in Adolescent Substance Abuse (Charlottesville)
$_____ 2094 Kaleidoscope of Play Therapy Techniques for Children and Adolescents (Baltimore)
$_____ 2095 SW with Newly Arrived Immigrants and Refugees: Clinical/Cultural/Ethical (Frederick)
$_____ 2096 Demystifying the DSM-5 (Frederick)
$_____ 2097 Stigma and Social Work Practice Through an Ethics Lens (Waldorf)
$_____ 2098 Friday Movie and Discussion Featuring the Film Liar Liar (Waldorf)
$_____ 2099 Enhancing Engagement Strategies/Clinical Assessments (Silver Spring)
$_____ 2100 Exploring Bio-Ethical Issues and Principles (Baltimore)
$_____ 2101 First Sunday Matinee Featuring the Film: Gun Hill Road (Baltimore)
$_____ 2102 First Sunday Matinee The Hemingway Curse: Depression, Physical Illness (Baltimore)
$_____ 2103 Ethical Risks of Secondary PTSD (Silver Spring)
$_____ 2104 Mindfulness Paradigm Used in Children’s Mental Health (Baltimore)
$_____ 2105 First Sunday Matinee Featuring the Film: Liar Liar (Baltimore)
$_____ 2106 Psychotropic Drugs: Current Pharmacological Landscape (Silver Spring)
$_____ 2107 Social Work Exam Prep Class - Part I and Part II (Baltimore)
$_____ 2108 Social Work Exam Prep Class Part II (Silver Spring)
$_____ 2122 Buddhism and Psychotherapy (Baltimore)
$_____ 2126 Social Work Exam Prep (Wye Mills)
$_____ 2129 Exploring Bio-Ethical Issues and Principles (Germandtown)
$_____ 2129 Effective Advocacy: Maryland’s Legislative and Budget Processes (Baltimore)

REGISTER ONLINE—SAVE TIME & POSTAGE: NASW-MD offers a secure online registration procedure for its continuing education courses! Go to www.nasw-md.org and click on Continuing Education for more information or the Register Online icon on our homepage which will take you directly to the 123 Sign-up online registration area. Directions to workshops can be found online as well.REMEMBER: You are ethically responsible for accurately reporting the number of continuing education hours that you have earned. If you are attending a NASW-MD workshop and you are late, or have to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the actual hours of attendance. Completing this registration form implies that you have been informed of this policy and your responsibility.

QUESTIONS CONCERNING REGISTRATION? Call 410-788-1066
The recipients of the 2015 NASW National Awards and the NASW Foundation Awards have been announced.

The awardees will be honored during “A Night at the Awards” ceremony on June 24 during NASW’s national conference, “Leading Change, Transforming Lives.” The conference will be held June 22-25 in Washington, D.C. (See related story in this issue for more information.)

The U.S. Department of Veterans Affairs Jill Manske Social Work Pioneer Award also will be presented during the awards ceremony.

The National Social Work Program Office, Care Management and Social Work Services in the Department of Veterans Affairs Central Office offers the award.

It recognizes a distinguished social worker who has made a significant contribution to the practice of social work and patient care, created and implemented innovative new programs, developed new models of service delivery, and has established strong networks of community and government agency partners.

Baron has been a leader in the public behavioral health system in the Baltimore-Washington, D.C., region for more than 35 years.

As the former director of the D.C. Department of Behavioral Health, he oversaw an agency that provided services to more than 30,000 residents each year.

Prior to that position, Baron was president of Baltimore Mental Health Systems Inc., where he developed a range of innovative community-based programs for adults, affordable housing for people with serious mental illness, and expanded a variety of service programs for children.

His peers noted his ability to collaborate with individuals, groups, agencies, elected officials and academic institutions. Officials from the federal, state and local governments highlighted his social work skills.
A retreat in June 2015 marked the birth of Maryland’s Joint Committee on School Social Work, a planning and advocacy group representing the two statewide organizations for school social workers: School Social Workers in Maryland (SSWIM), a local affiliate of SSWAA; and the Social Work in Schools (SWIS) Committee of NASW-Maryland. Although these two groups had been working together for several years, on Wednesday June 22, 2016 it became official.

The Joint Committee held its second annual day-long retreat, looking back to celebrate and evaluate our accomplishments of the past year, and looking forward to set long-term priorities and to brainstorm action steps. What a great day. We were twelve strong, with representatives from Baltimore City, Baltimore County, Dorchester County, and the non-public school sector—we even had an intern! Throughout the year we sponsored a state-wide organizations for school social work in the non-public sector (non-public sector) that represent them and you know that we have many colleagues and priorities, and of course we’d love to have you join us for our monthly meetings—in person or electronically. Meeting dates are usually on the second Wednesday of the month at 4:30 at the NASW-MD Chapter Office during the school year. You can find the details on the back page of the paper in the calendar. Feel free to contact us through either organization (NASW-Maryland or SSWIM) for details. In the meantime, save the date! The annual Maryland State School Social Work Conference will be held on Friday October 21 (no students in schools state-wide that day!). Details following soon!

**Advocate for the Needs of Children and Schools**

- Add a school social work member to the Maryland Education Coalition, a multi-disciplinary advocacy group that represents the broad needs of schools in the state legislature.
- Explore the sponsorship of an Advocacy Night in Annapolis.
- Improve the rate of advocacy among school social workers in state and national issues of concern through letter-writing and testifying.

**Work for the creation of a School Social Work position at the Maryland State Department of Education**

(Did you know that we are currently represented at MSDE in a department that is headed by a former pupil personnel worker, and that other disciplines—e.g. counselors, psychologists, SLPs—have formal positions in the organization but SSWs have none?)

**Sponsor an Annual State School Social Work Conference**

- Plan, promote, and execute the conference.
- Explore the option to live-stream all or part of future conferences.
- Conduct on-going data-gathering of topics of interest and potential presenters.

**Increase the Power and Profile of School Social Work in Maryland**

- Create a larger presence on social media—website, Twitter, Facebook, etc.
- Create periodic articles (monthly? bi-monthly? quarterly?) to post on websites and publish in the Maryland Social Worker.
- Develop and maintain a list of school social workers throughout the state (Did you know that we have many colleagues in systems throughout Maryland who work in schools under titles other than “School Social Worker” and are thus not certificated by MSDE?).
- Improve links between school social workers and the unions (public sector) and organizations such as MANSEF (non-public sector) that represent them.

**Mark Your Calendar!**

**Annual School Social Work Conference**

Friday, October 21

**FREE MONTHLY WEBINARS:**

**Thoughtful Divorce Agreements**

- Financially responsible
- Emotionally sensitive
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**FREE MONTLHY WEBINARS:**

**An Introduction to Divorce Mediation**

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**Mark Your Calendar!**

**SAVE THE DATE!**

**Annual School Social Work Conference**

Friday, October 21
Maryland Chapter Mentoring Program Update

Now in our 16th year of operation, the NASW-MD Chapter Mentoring Program has to date matched 214 mentees with 94 mentors. The program is free to members and, from the comments we’ve received over the years, gives mentees an enhanced appreciation for the value of their membership. Now here’s the pitch you may have anticipated: WE ALWAYS NEED MENTORS.

Here’s what is involved: Not to be confused with back door supervision, mentoring requires being available to a designated mentee at times when he or she is navigating through a career change.

No documentation or paper work is involved and, from what we gather, time output by mentor minimal.

If your interest has been peaked and you want more information contact us at naswmdmentoring@gmail.com.

Serenity Enhancement Center, LLC
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Family owned and operated by:
Daphne Young, RN, BSN, IP, NHA
And
Susan Gannon, Activities Coordinator

207 N. Liberty Street, Suite 3
Centreville, MD 21617
410-490-6927
serenityenhancementcenter@mail.com

Call for Presenters!

Have you ever been to a workshop and thought, “I do that, but I do it differently”? Or thought, “I would love to share my ideas on…”? The NASW-MD Private Practice Committee wants to encourage you to be a presenter at NASW-MD annual conferences or at workshops to present at the Chapter office or at another location around the state.

The PPC would like to present the following topics, and we are open to other suggestions for presentation topics. All specialties of social work service providers are encouraged to present, not just private practitioners.

- Couples and Attachment Therapy
- Dating
- Dialectical Behavior Therapy
- Dating in the technology world
- Dating for men and women across developmental stages
- Generational differences
- Loneliness and social isolation
- Sociological view on institutional changes like marriages
- How to manage meetups for the social interaction and dating
- Stress and adolescents
- Mindfulness and meditation in schools
- Mindfulness and wellness/ yoga
- Technology and therapy hubs, especially in rural communities

If you have interested in presenting or know of interesting presenters, please contact the PPC at naswmd.privatepractice@gmail.com or 410.946.1855.

Rise to the Challenge of Leadership®

Highly-ranked and innovative, we strive to produce outstanding social workers, researchers, and future faculty members whose practices advance the well-being of all the people and communities they serve.

With seven specializations to choose from, international learning opportunities, and dual-degree programs in law, business, public health and Jewish studies, our students have broad options and leave here well prepared to achieve their career goals.

Learn more about us and see for yourself how the University of Maryland School of Social Work can make a difference for you.

Serenity Enhancement Center, LLC

A Senior Plus Center

Participant and family centered. Fun, engaging, and appropriate activities based on who they were, who they are, and what brings them joy.

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Social Workers Struggle to End Solitary Confinement

MOYA ATKINSON, MSW, Convenor and Co-founder of the Social Workers Against Solitary Confinement (SWASC) Task Force

Remember when many of us were ap-palled by the torture and cruel, inhu-man and degrading treatment of prisoners in Abu Ghraib in 2004, and the fact that the abusers lived in our communities? We eventually learned that the treatment was perpetrated by our very own government, and that it was part of a wider pattern of torture at American overseas detention centers, including those in Iraq, Afghani-stan, and Guantanamo Bay.

More recently, the American Psycho-logical Association has come under fire for collusion with the CIA and the Pentagon. Prominent psychologists worked closely with the C.I.A. to blunt dissent inside the agency over the abuse of prisoners. Often they obeyed uncom-pelling orders, and to make sure the association’s ethics poli-cies did not hinder the ability of psychol-ogists to be involved in the interrogation program. As a result, the APA has revised its ethics position. www.theguardian.com/law/2015/jul/10/us-torture-doctors-psychologists-apa-prosecution

We have our own ethical problems as social workers, when it comes to solitary confinement in prisons. In the U.S., up to 100,000 prisoners are incarcerated in soli-tion in tiny cells for days, weeks, months and years. They include juveniles, frail el-dery, minorities, gays, lesbians, bi-sexu-al, transgender and queer, those in pov-erty, those with severe mental and physical health condition, disproportionate to the general population. For many this is a punish-ment that is worse than death. The rate of suicide among those in solitary confine-ment is much higher than in the general prison population. While most of the pris-oners eventually return to civilian life, they are often given no coping mechanisms or tools to help them to transition out as “re-turning citizens”.

Prisoners lack basic human needs for social interaction and sensory stimulation, along with a lack of the social rein-forcement that prevents everyday concerns from snowballing into psychoses. Consis-tent patterns emerge, centering around ex-treme anxiety, anger, hallucinations, mood swings and flatness, and loss of impulse control. In the absence of stimuli, pris-oners may also become hyperactive to any stimuli, or even defensive and uncontrol-able, as if their minds didn’t belong to them, over tiny details or personal griev-ances. Panic attacks are routine, as is de-pression and loss of memory and cognitive function. “It destroys one’s capacity to re-late socially, to work, to play, and to enjoy life.” (Kupers) http://www.wired.com/2013/07/solitary-confinement-2/

Of great concern to mental health pro-fessionals is the issue of dual loyalty — the dilemma that they work within the prison system, which is the antithesis of our Code of Ethics: The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vul-nerable, oppressed, and living in poverty.

Critique of NASW’s position in the struggle to end solitary confinement

NASW has given attention to this issue through its Board of Directors’ 2015-2016 members’ review of SWASC’s Memorandum and Report, and by publishing blogs and an article on the current criminal jus-tice system. Most recently, its Depart-ment Manager for Social Justice and Hu-man Rights has focused on clinical social workers, providing guidance regarding treatment of prisoners, and urging the pro-fession to take action to end prolonged soli-tary confinement and provide humane al-ternatives.

However, NASW’s 12-member Nation-al Ethics Committee has refused to discuss the issue with SWASC, stating that it is not the appropriate body. Nor will it respond to the question referred to it as a collective. NASW’s International Policy on Human Rights states: “NASW must speak out against inhumane treatment of people in whatever form it exists. As social work practitioners and advocates of human rights...Recognizing that social workers who advocate on behalf of human rights can become subject to reprisal, NASW should ensure that social workers who are threatened are given the full support of the profession” (NASW, 2000, ¶20).

Yet, NASW places responsibility for making reforms on those clinical social workers working in units with solitary confinement. It states in its Brief: NASW should reinforce the fact that the primary obli-gation of clinicians who practice in solitary confinement is to provide effective and quality mental health treatment to those segregated inmates with men-tal illness. At the same time, clinicians should be encouraged to work to change harmful segregation policies and practices (http://bit.ly/JQJH5B).

Believe me, this is the Brief by two social workers who experienced first-hand the impossibility of this expectation. Mary Buser commented: “...it is completely out of touch with the reality of social workers providing mental health treatment to inmates held in solitary confinement. One piece of information inconspicuously missing is the contention of Juan Mende-zez, United Nations Special Rapporteur on Torture, that solitary confinement beyond 15 days constitutes torture. Having worked as acting chief of Mental Health in the 500-cell solitary confinement unit on Rikers Island, I can person-ally attest to unspeakable suffering — head-bash-ing, self-mutilation, attempted hangings — that were the direct result of this grueling and inhu-mane punishment. The idea that social workers should provide “effective and quality treatment” to inmates in solitary confinement demonstrates an utter lack of understanding about this punish-ment. There are no words — and there are no pills that will counteract the effects of prolonged isolation. My job amounted to being a nurse: I saw no one actually died from their self-inflicted be-havior. In the end, I felt I was little more than a monitor of human suffering — a far cry from the idealistic social worker I’d once been. There are thousands more who are now in my shoes and words the support of NASW. At a New Pope Francis, President Obama, Supreme Court Justice Anthony Kennedy, and the United Na-tions are denouncing this practice, it is time for NASW to engage and grapple with this issue on a macro level. If NASW is to live up to its Code of Ethics, it can no longer be silent.”

Mary Gamble, who resigned from her position in a local jail last September stated: “The brief certainly is informative, however it misses the mark in terms of the real ethical chal-lenges faced by social workers in the correctional environment. I would like to offer a social work perspective.

During my time working in a correctional set-ting, I felt tormented by the ethical dilemmas and challenges of dual loyalty that I was faced with on a daily basis. One being my obligation to assess for risk of suicide or self-harm and take appropri-ate action to ensure safety. In the case of a suicid-al inmate, my only course of action was to place them on a “watch”, at which time the individual would need to remain naked with only a “suicide-proof” smock, and placed in solitary confinement. These cells consist of a concrete bed and a steel sink and toilet. The inmate on a “watch” can have no personal property to occupy himself. The conditions are a strange mix of sensory depriva-tion andcartoon cellmates. There is an equally difficult task. Inmates would say anything in order to get out of those conditions (who wouldn’t?). Not to mention what this pro-cess does to the therapeutic alliance. The number of inmates on “suicide watch” is small in compar-ison to those with mental illness who are placed in solitary confinement for prolonged and indefinite periods of time.

I knew I had to do something. When I at-tempted to advocate within the facility, I was mocked, bullied, and had my clinical judgment la-beled as “unprofessional”. I utilized supervision and sought out support from my profession, but found that little support was available. I tried to ad-vocate for change indirectly through the local ju-diciary and the office of the public defender, all while having to walk a thin line due to issues of safety and legal ramifications. I started to become mentally unwell myself. I started to experience anxiety, insomnia, and feelings of hopelessness. Finally, I resigned from my position and took to advocacy at the legis-lative level in my State.

We continue to provide educational pro-grams to faculty and students around the country. Mary Buser has given successful workshops to several classes of social work and law students and welcomes your inqui ries: www.marybuser.com

We are working in various ways to ex-pand our outreach to social workers around the country. We have monthly conference calls. Our website, www.SocialWorker-sacs.org, listservs/endsolitaryconfinement@goo glegroups.org and facebook keep us actively engaged. www.facebook.com/SWASC?ref=ts

We will be active within the NASW Delegate Assembly in reviewing and cre-ating statements and policies, if not for the 2017 meeting, then for the 2020 meeting. We invite you to join us in this struggle!

The following statement by Juan Mende-zez, UN Special Rapporteur on Torture and Other Cruel, Inhuman and Degrading Treatment or Punishment gives us the strength to continue: “In the ongoing struggle to abolish solitary confinement, the contribution of this practice that cannot be overlooked is the complicity of mental health staff who work with correc-tional personnel in these units. One organi-zation, Social Workers Against Solitary Confinement, should be applauded for its ef forts in highlighting and addressing the ethi-coal conflict of social workers and other health and mental health providers in these set tings. Solitary confinement is cruel, inhu-man and degrading treatment or punishment and often tortuous. It must be eliminated and replaced with humane alternatives.

Several NASW chapters have been shar-ing their successes regarding their efforts to effect reforms within their states. For exam ple, in Maryland, thanks in part to Mary Gamble’s testimony and the contacts by Mary Buser and others for Student Advocacy Day in Annapolis, a bill was passed to col lect and publicize data on the use of solitary confinement. In NC, a bill was passed in June ending solitary confinement for juve-niles 17 years and under.

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We continue to provide educational pro-grams to faculty and students around the country. We have monthly conference calls. Our website, www.SocialWorker-sacs.org, listservs/endsolitaryconfinement@goo glegroups.org and facebook keep us actively engaged. www.facebook.com/SWASC?ref=ts

Several NASW chapters have been shar-
Help Wanted

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Full Time, Day shift, 8:30 a.m. - 5:00 p.m. Provides assessment and treatment of psychiatric disorders. Qualifications: Education: MSW Experience: 2 years experience in the delivery of clinical services to psychiatric populations. License: LCSW-C in Maryland Skills: Ability to provide therapeutic interventions and make independent decisions consistent with clinical needs, department and hospital protocols, standards of care, policies and procedures. Experience with electronic health records preferred.

Contact: J.R. Hughes, Operations Director, Department of Psychiatry (410) 554-2193, jr.hughes@medstar.net

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**GROUP PRACTICE LOOKING FOR AN LCSW-C/LPC**

To provide individual/family counseling services to adolescents and adults in Baltimore City. The therapist must be willing to provide counseling services in a school and home setting. The therapist should have a medical assistance provider number or be willing to obtain one. Flexible work schedule. Salary negotiable. Please contact Regina D. Burgess at reginald_brgss@yahoo.com.

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**COLLABORATIVE COUNSELING CENTER IN COLUMBIA, MD**

Is seeking outpatient Therapists with experience working with children, adolescents and families. We are a thriving fee for service practice providing outpatient services to children, adolescents and their families including individual, group & family counseling. Our multi-disciplinary staff includes a Psychiatrist and Therapists. We meet twice weekly for case consultation and we provide full time administrative support. Candidate must have valid Maryland licensure and minimum 2-3 years experience working with youth in a comparable setting. Interested candidates, email your cover letter and CV to Emily@collaborativecounselingcenter.com,

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**TWO POSITIONS WITH ASHLEY ADDICTION TREATMENT**

A. **TOP COUNSELOR FT & PRN**

Ashley Addiction Treatment, Bel Air and Elkton, MD. Clinicians needed for Outpatient additions program. LGSW, LCSW, LPC, LCPC, LADC, CSC-AD, etc. MD State lic. prel. and Addictions. To apply: visit www.aftinytreatment.org or call 443-760-3451 or email LDickerson@ashleytreatment.org.

B. **FAMILY THERAPIST SUPERVISOR**

Havre de Grace, MD. Ashley Addiction Treatment. Seeking a therapist with experience working with children, adolescents and families. We are a thriving fee for service practice providing outpatient services to children, adolescents and their families including individual, group & family counseling. Our multi-disciplinary staff includes a Psychiatrist and Therapists. We meet twice weekly for case consultation and we provide full time administrative support. Candidate must have valid Maryland licensure and minimum 2-3 years experience in a treatment facility plus; LGSW, LCSW, LPC, LCPC, LADC, CSC-AD, etc.; family wellness certification or education preferred; Must be able to work some weekends. Excellent salary + benefits. To apply, visit www.ashleytreatment.org. Call 443-760-3451 or email LDickerson@ashleytreatment.org.

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**OUTPATIENT CHRISTIAN COUNSELING PRACTICE**

Using clinically sound treatment approach has pt/ft openings throughout MD for LCSW-C/LPC. To apply, go to www.safeharbor1.com and email resume to kenguise@sahetbar1.com.

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**THE CARE GROUP AT SAFE HARBOR**

Is seeking LCSW-C/LPCs to work with various populations throughout MD. Flexible hours, billing services and full office support provided. Send resumes to kenguise@sahetbar1.com and erik@sahetbar1.com.

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**ETHICS CE CREDIT HOURS AVAILABLE**

**Ethics of Touch Workshop**

Tuesday, September 20 • 10 am — 4 pm

This seminar will explore a paradigm for assessing ethics and boundaries when various forms of therapeutic touch are used in interventions for mental health disorders. Ethics of ‘Touch fulfills Maryland's requirement for three Category 1 continuing education hours in ethics and professional conduct, including boundary issues.

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**THE INSTITUTE FOR INTEGRATIVE HEALTH**

**MORE YOGA AS MEDICINE WORKSHOPS**

**Yoga for a Healthy Back**

September 27, 2016

**Yoga for Anxiety and Depression**

October 6, 2016

**Reiki Level I Certification**

November 1, 2016

**Yoga: The Energy of Shifting Emotions**

November 3, 2016


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**SUBLET AVAILABLE NOW**

Beautiful, large office in quaint, renovated firehouse, Belvedere Square/Govans area. Wednesdays, Fridays. All amenities. Contact Genie Moore, LCSW-C for more information. geniemore@me.com | 410-967-8882

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**CLASSIFIEDS Cont. on page 24**
**WELCOME NEW MEMBERS! SUMMER 2016**

**BRANCH A**  
**SOUTHERN MARYLAND**  
Susan Beams  
Tia Dolostch  
Kimberly Garner  
Hannah Graziano  
Jasmine Harris  
Meghan Herring  
Nina Loverace  
Kenisha Riddick  

**BRANCH B**  
**WESTERN MARYLAND**  
Amir Adams  
Alicia Chandler  
Rachel Dockter  
Olivia Laguerre  
Victoria Leitze  
Carrie McDonald  
Shannon O’Brien  
Erica Riley  
Patrick Schrumpf  

James Shannon  
Henriette Soro  
Julie Wilson  

**BRANCH C**  
**SUBURBAN MARYLAND**  
Jenny Affrinich  
Samantha Ascario  
Eleanor Bartley  
Kerryan Boling  
Edward Boucher  
Unique Campbell  
Brian Dorsey  
Rebecca Fero  
Erin Gates  
Marshia Greaves  
Tamera Guenter  
Indira Henard  
Amy Kandel  
Julia Kirschbaum  
Rosie Klapac  
Jennifer Lavan  
Mehan Lehmann  
Frank Lockman  
Ayasha Marshall  
Warren Miller  
Nicole Money  
Michelle Neal  
Claire Nolan  
Dung Parker  
Jennifer Studdley  
Demonica Tuggles  
Eva Weissmann  
Stefany Wolfe  
Michele Wright  
Cortney Yeoman  

**BRANCH D**  
**EASTERN SHORE**  
Nancy Connolly  
Ida Dacey  
Samantha Dillon  
Angela Griffith  
Patty Kurtz  
Shana Moorefield  
Grace Riley  
Roketta Taylor  

**BRANCH E**  
**METRO BALTIMORE**  
Shahna Adam  
Shandra Allen  
Olivia Baltsos  
Andrew Boehm  
Debra Brannan  
Lablitz Bryant-Bass  
Brandi Clayton  
Desiree Danton  
Lisa D’Antonio  
Jennifer Davis  
Sondra Davis  
Heidi Defendorf  
Krista Dhruv  
Rachel Doran  
Shannon Doyle  
Mary Eckerl  
Brenda Gaines  
Scheri Ann Gall  
Shontel Gaskin  
Kimberly Gillette  
Keith Gray  
Colleen Hanish  
Sallie Hamp  
Mercedes Hightower  
Joanna Hurwitz  
Angela Jackson  
Ashley Jeffries  
James Johnson  
Kyle Kanzlerich  
Rebecca Kidd  
Susan Klumper  
Nicole Krespi  
Elva Krohn  
Elliot Lambert  
Katherine Lamourt  
Kimberly Loffler  
Sharon Lyles  
Rachel Mainetti  
Rebecca Martin  
Bernadette McCarter  
Courtney McKenzie  
Jamie Moran  
Monica Murphy  
Khanesha Murrell  
Kimberly O’Donnell  
Onubuchu Okpon  
Lori Passerini  
Stephanie Peters  
Lisa Reid  
Brynne Roane  
Claudia Rosati  
Wanda Samuel-Jackson  
Heather Sandell  
Pamela Stein  
Samara Stone  
Robin Straeten  
Rosaletha Symptom  
Jaimie Thomas  
Maria Torres  
Brianne Towler  
Philicia Tyrell  
Kelli White-Sullivan  
Lauren Whitaker  
Kenneth Wilkes  
Yolanda Wood  
Deborah Woolford  
Juliana Zielenzegi  
Belsan  

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**CLASSIFIEDS**

**ROOMY OFFICE AVAILABLE**

With established clinicians in Arnold, Md., convenient to Annapolis and Baltimore. Included in office suite is a waiting room, kitchen and bathroom. Diamond Direct, 410-757-8137.

**OWINGS MILLS SUBLET**

Two offices available starting July 1, 2016. Shore office space with Psychiatrist and Social Worker. All inclusive rent includes shared furnished waiting room, utilities, bathrooms, parking, etc. Flexible terms and very reasonable rent. Internet access. Excellent location. Call Dean (410) 596-4917.

**ROLAND PARK OFFICE**

Attractively furnished large bright psychotherapy office in the Roland Park area in Baltimore (pl 21210), great view, separate waiting room, free parking, secure office building, flexible rental terms. Contact: office@rolandpark@gmail.com.

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**NASW-MD CALENDAR JULY-OCTOBER 2016**

**JULY**

12th  6:00 p.m.  Children, Youth & Family Comm. (CYF)  
6:00 p.m.  Forensic Committee (phone call)  
13th  9:00 a.m.  Social Workers in Schools (SWIS) (off-site)  
26th  6:00 p.m.  Social Workers Unraveling Racism (phone call)

**AUGUST**

5th  10:00 a.m.  Private Practice Committee  
11:30 a.m.  Private Practice Peer Consultation  
25th  3:00 p.m.  National Membership Meeting (by phone)  
26th/27th  Leadership Retreat (Bon Secours Retreat Center)

**SEPTEMBER**

5th  Noon  OFFICE CLOSED—LABOR DAY  
6th  9:00 a.m.  Private Practice Committee  
11:30 a.m.  Private Practice Peer Consultation  
12th  6:00 p.m.  Forensic Committee  
13th  5:00 p.m.  Committee on Aging  
14th  4:30 p.m.  Social Workers in Schools (SWIS)  
6:00 p.m.  Legislative Committee  
29th  All Day  Clinical Conference (Maritime Institute)  
30th  All Day  Clinical Conference  
30th  All Day  Macro Conference (Maritime Institute)

**OCTOBER**

4th  5:00 p.m.  Committee on Aging  
4th  6:00 p.m.  Children, Youth & Family Comm. (CYF)  
7th  10:00 a.m.  Private Practice Committee  
11:30 a.m.  Private Practice Peer Consultation  
17th  10:00 a.m.  Student Leadership Retreat  
8th  9:00 a.m.—12:30 p.m.  Board Meeting  
12th  4:30 p.m.  Social Workers in Schools (SWIS)  
19th  4:00 p.m.  Macro Committee  
21st  All Day  School Social Work Conference

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**EXEMPLARY MD BOARD APPROVED SUPERVISOR**

is offering LCSW-C supervision for $60/week with two offices—Rockville and Damascus. Please call: 301-828-5783

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**PROFESSIONAL DEVELOPMENT**

**YOGA AS MEDICINE WORKSHOP SERIES**

**ETHICS OF TOUCH WORKSHOP**

September 20, 2016 10am-4pm

YOGA FOR ANXIETY AND DEPRESSION

October 6, 2016 10am-4pm

**SERVICES**

**TUTORING AND SUPERVISION**

BY TARRAH BONAPARTE, LCSW-C

Tutoring available for all levels of the Social Work Examination. Clinical Supervision for Client-Centered professionals. Hourly rates; call Tarrant at 240-676-8018

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**ARE YOUR CLIENTS TOO SICK TO WORK BUT TOO YOUNG TO RETIRE? DO THEY NEED SOCIAL SECURITY DISABILITY BENEFITS?**

Getting Social Security disability benefits is a long, hard process. Your clients must understand Social Security's rules and regulations. They can learn what it takes to win a disability case at my **FREE SEMINAR**:

**What You Must Know to Get Social Security Disability Benefits**

July 30, 2015 AND September 29, 2015

**White Marsh Library**

**8133 Sandpiper Circle**

**Nottingham, MD 21236**

**The seminars are FREE but seating is limited. Reserve a seat today by calling my office at 410-823-8200**

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Can't make the seminar? Your clients can still order a **FREE COPY** of my book by calling the **Toll Free Hotline at 1-800-681-9821** or go to my website:

www.SharonChristieLaw.com/freebook

**SHARON A. CHRISTIE, Nurse-Attorney**