It Passed! Revisions to Social Work Practice Act

By Daphne L. McClellan, PhD, MSW

We are thrilled to report that Senator Shirley Nathan-Pulliam (sponsored by Delegate Chris West) passed during the recent legislative session! Governor Hogan is expected to sign the bill into law in early May. We are grateful to Senator Nathan-Pulliam and Delegate West who fought hard for the passage of this bill in its entirety, and are fortunate to have an excellent lobbyist, Ann Ciekot, of Public Policy Partners working for us. Ann worked tirelessly throughout the legislative session to see this bill through the required deadlines and to a successful conclusion.

The bill that passed (House and Senate bills are the same) was essentially intact as explained in the January issue of *The Maryland Social Worker*. If you would like to refer to the complete article found in the winter 2017 editions, there is a link on our website at www.nasw-md.org. You may also view the bill in the form it passed at the MD General Assembly website: http://mgaleg.maryland.gov. Type in either SB 986 or HB 1183 to view a PDF of the enrolled bill.

The primary changes in the legislation as it passed from how it was introduced, was an extension of the effective date. Please note that although the legislation goes into effect on October 1, 2017, the actual provisions of the bill will not take effect until July 1, 2018.

Many are eager for the coming changes. However, regulations need to be developed to implement the new law and there is a process to follow. The Board of Social Work Examiners (BSWE) will be busy with the development of the regulations over the next year. Stakeholders such as NASW, schools of Social Work, government agencies that employ social workers, and other social work professional associations will be part of the process as the regulations are written.

The changes which will affect you most are emphasized below. There are aspects of the bill which will affect every social worker in Maryland.

- The title LGSW will change to LMSW.
- There is now a definition in ourlaw of Independent Practice, a status that will be available to all licensees who earn it by following the regulations developed. Independent practice (different from Private Practice) means that a person can practice social work without the requirement by the BSWE that he or she be supervised by another social worker. The process to achieve this status will include licensure and supervision by a board approved supervisor for at least 3 years.
- All licensees who achieve the status of independent practitioner will have the

Bill Signing

This will not require any action on the LGSW’s part, and will be effective July 1, 2018.

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2017 NASW-MD Chapter Award Winners

2017 Lifetime Achievement Award: Dr. Carlton E. Munson

Most Maryland social workers have likely attended a conference or workshop somewhere around the state where Carlton Munson has presented. If you haven’t, you certainly know of his reputation as a man highly regarded in the field of social work. He is the consummate professional who not only looks the part, but also lives the part. He has devoted his career to advancing clinical social work practice and supervision, and has published more on clinical social work supervision than any other scholar in the history of clinical social work. He pioneered the first code of ethics for clinical supervisors and developed the narrative theory of clinical social work supervision.

Dr. Munson is a professor at the University of Maryland School of Social Work, and director of the Washington Area Supervision Institute at Woodstock Forest Center where he also operates his private practice, focusing on child welfare and child trauma. He was the first graduate of the UMBSWW doctoral program in 1975 and became director of the doctoral program from 1992 – 1999. He was a professor at Shepherd University (and established the BSW program there), Catholic University, University of Houston, and Fordham University in New York City. His teaching areas have been clinical supervision, clinical child welfare, and psychopathology. Dr. Munson’s practice and research focuses on trauma and loss in children, including international child abduction. He has a special research interest in the effects of trauma on child development including a focus on receptive and language impairments. Carlton has published seven books and more than 80 journal articles and book chapters, including: *Handbook of Clinical Social Work Supervision*, The *Mental Health Diagnostic Desk Reference*, and Social Work Supervision, which have been widely adopted as texts in the US and abroad. He is the founding editor of *The Clinical Supervisor Journal*. He was the clinician in a precedent-setting Md. Court of Appeals case that affirmed the right of clinical social workers to perform DSM diagnoses, to testify as experts, and to testify to ultimate issues. The case has had national implications for the practice of clinical social work.

Carlton was born in Baltimore in 1940.
Where Can We Find Inspiration for Our Profession?

The Future of Our Profession

This time of year always makes me think about the future of our profession. We just completed professional Social Work Month and are headed into graduation season. During these months I spend time visiting any schools which invite me; speaking to young social work students; attending graduation events.

This year these events mean even more to me as my own daughter, Kelsey, prepares to graduate from the University of Maryland with her MSW. I am incredibly proud (and relieved) that she has gotten to this place in her career. It was very inspirational and got me thinking, “What does it take to get today’s young social workers excited about social work?”

The second conference was one made up of more than 500 social workers from all over the US, learning about everything from our grand challenges to what we can do regarding the future of the profession. I have gained new insight into how young social workers are interested in social work’s future.

This month, most graduate schools of social work across the nation will be releasing young professionals into the world with BSW and MSW degrees, and the future belongs to our young social workers. What can/should we be doing to help inspire them so they can make their mark on the social work profession? How do we steer these young social workers toward macro issues and communities? In this era when employees from every generation are competing for fewer available human service jobs, it appears the excitement is missing. The future of our profession may seem very daunting if you consider our current political administration and what they plan to do in the areas of healthcare, opioid addiction, incarceration reform, and behavioral health. It may appear that we won’t have much to work with going forward. Our future social work graduates will be challenged to run leaner and meaner programs with shrinking resources and very little upward mobility. Our challenge is how to inspire them.

What brings out enthusiasm for social work? How can we pull from our experiences, wisdom, and need to help others to demonstrate our inspiration of the profession? Become a coach or a mentor to one of these new social workers. As a role model in a young person’s life you can help them identify key areas they can work on to achieve their goals.

What is most needed for future social workers is support, inspiration, and encouragement, so I ask all seasoned professionals to share experiences from your past — how you got started in social work, your first social work paid venture, how you incorporated ethics into practice, choosing friends, and more.

Give young social workers an opportunity to assist in the decision-making process. Most decisions will affect them going forward and, more importantly, they will inherit the consequences. As leaders of the profession we need to share the leadership roles and empower them within our profession. Support, inspiration, enthusiasm, and encouragement are the key ingredients. We need them and the young social workers for our future.

In the past month I attended two social work conferences. Our own Maryland Chapter conference held March 30 - 31 was host to 250 professional social workers from around the state who participated and exchanged ideas regarding the grand challenges. It was very inspirational and got me thinking, “What does it take to get today’s young social workers excited about social work?”

Many of us have had this experience, if not with our own child, perhaps a niece, nephew, or young person we know in our neighborhood or place of worship. Many of us have mentored young social work students who worked with us as interns, or we have taught as full-time faculty or adjuncts in schools around our state.

Since Kelsey made her career choice during her sophomore year of college, I have given her the benefit of my opinion and experience as she made her way through her undergraduate and graduate programs (sometimes I even waited until she asked), and now she is about to take her first licensing exam and apply for her first social work job.

We’ve had many conversations about what would be the best position for her, where to get the best supervision, what is a good first step in her career, and where she would like to be in five years. These are questions we all ask ourselves and ones we need to continue to consider for those who follow us.

Social work is a profession about helping others. Our purpose is to counsel, advocate for, and support individuals, groups, and communities while working for a more just society. This is also a vitally important aspect of NASW’s purpose. However, we need to take time every now and then to think about ourselves and our profession. It’s like they instruct you on an airplane: “Put on your own oxygen mask first.”

Are young, idealistic social work students and newly minted social workers getting the best we have to offer? Are they receiving the best social work education, best instruction in their field placements, best career advice and supervision? Are they (and those of us who are more mature in our profession) receiving the best salaries to support a family and compensate us for the work we do? We need your help to make the answer to each of these questions a “yes!” As a profession of highly educated and experienced people, we need to concern ourselves with these issues.

As your professional association we must make the needs of social workers paramount. That is why we conducted a chapter-wide survey last month. We wanted to identify what is important to you. It is why we worked so hard during this past legislative session to achieve independent status for LBSWs and LGSWs who have been saddled too long with “forever supervision requirements. It will create better career paths for social workers who have been deprived of that opportunity. During 2017, the NASW-MD Chapter will be focusing on how to best serve the needs of all social workers; those who are clinicians and those who work in the wider macro world; those who have a baccalaureate education as well as those with a master’s degree; and those at every career stage.

We want your help to let us know what you need. Tell us how your professional association can best serve you, and then please remember — you are your professional association. We don’t exist without your membership and your participation. We have two staff at the Maryland chapter and depend on you to serve on our board of directors, become active on our committees, and host meet-ups and networking gatherings in your local branches. Everyone who received this issue of the newsletter is a member of NASW. Together we can continue to grow our profession, work toward better salaries and working conditions, and better licensing laws and regulations. Together we can make our profession one we can joyously recommend to others.
A VIEW FROM THE FIELD

On the Journey through the Asylum Process with Alem

By Gail Fisher, LCSW-C

A lem is a young Oromo physician who recently arrived from Ethiopia seeking asylum. Having endured solitary confinement for expressing her ideas in a civil society march, and having family members who are vocal proponents for human rights has put her in a precarious position in regard to remaining in Ethiopia. The fact that Alem is Oromo figures strongly in her case. Successive Ethiopian governments for more than a century have defined the Oromo as second-class citizens with severely limited rights and access to government representation, education, employment, free speech, and property. Most recently, protests resulted when the government ruled no one would represent, educate, or help those in the diaspora. Traumatic experiences are alleviated and over again by torture victims, and this trauma has lasting effects on even those not directly on the receiving end of the torturer’s abuse. I recently met with my first client, Alem, in the Silver Spring offices of HIAS, an organization that helped my family find refuge following World War II. We were helped to leave a displaced persons’ camp after several years to find a home in the US. HIAS is seeking partnerships with mental health workers. They are looking for licensed therapists experienced in working with individuals who have been imprisoned, tortured, or whose lives are endangered in their home country. HIAS’ small legal team is supplemented by a robust community of pro bono legal experts who together are representing 90 asylum seekers from a variety of countries under duress, now living in the DC, Md., and Va. areas. The HIAS asylum seekers are mostly professionals; artists and academics who frequently speak some English. There is a great need for therapists who speak French and Spanish. HIAS will offer support for asylum seekers in a number of capacities that range from counseling services to a pro bono network of mental health workers.

Several mental health workers and allied therapeutic professionals joined on March 21 to meet with Liz Sweet, managing attorney and Yvonne Winer, immigration specialist at HIAS. Ms. Sweet reviewed the asylum process (which can extend for years depending on the case) that leaves asylum seekers in need of shelter, food, and work. Most asylum seekers are not authorized to work.

Our group considered forming a therapeutic community that would determine how we could best serve the needs of asylum seekers. One clinician suggested forming groups with the added benefit that members might form group ties. Another who has extensive experience in area trauma programs offered to connect us with trainings and contacts that would enhance our understanding of these trauma clients. Additionally, the group felt we would benefit from forming a support group where we could join to debrief on our work. A nutritionist offered to teach asylum seekers about new and unfamiliar foods found here. This program started with one social worker working with one pro bono case.

It is obvious that there is a great need for additional therapists. HIAS coordinators will assign cases to accommodate schedules and preferences. The offices in Silver Spring are available for client contacts (mostly evenings and weekends). If you are able to offer your time and assist in these efforts please contact Gail Fisher: gailfisher@resourcesforchange.com, 301.530.0125 or Yvonne Winer: yvonne.winer@hias.org

...continued from page 1

The new statute clarifies that treatment of behavioral health disorders (including substance use disorders and addictive disorders) are within the scope of practice for an MSW-level social worker. This treatment must be performed by an LCSW-C or someone supervised by a person with an LCSW-C license. The door was opened for the practice of social work to include the use of technology “as set forth in regulations.” This may be one of the biggest challenges for the BSWE as they write regulations. Will it affect the delivery of supervision services or just services to clients? What will be the security requirements? What if the client lives in another state or country? The terms and process for reinstating, reactivating, and reissuing a license have been clarified for those who have allowed a license to lapse.

The penalty for anyone practicing social work without a license has been increased. The next steps in the process are for the governor to sign the bill and for the BSWE to write the regulations. There are several points in the process where social workers will have the opportunity to make their thoughts known. Some will be invited to be part of the BSWE task force that writes the regulations. After the regulations are written and approved by the Board they will be printed in the Maryland Register for 30 days for public comment. The BSWE has the next 14 months to accomplish this task so the new statute and supporting regulations can go into effect on July 1, 2018.

Your NASW-MD Chapter has been working hard to support you and our profession for the past 16 months during this revision process and will continue to do so. This is your money at work. Please do not hesitate to let us know if you have any comments or questions. Daphne McClellan can be reached at nasw-md\@verizon.net or by calling (410) 788-1066 ext. 16.
A hospice social worker at the Jewish Social Service Agency (JSSA Hospice) in Rockville, Md. for almost a decade, and longtime NASW member, Arlen Grad Gaines noticed a trend. Increasing numbers of adult children of her patients had a child at home with Autism Spectrum Disorder or other special needs. Struggling with a lack of resources for these children, they turned to Gaines for support and guidance. She learned that the traditional methods of understanding death and dying were not compatible with how many of these children were processing information, and found families were asking for clear short picture stories, or books written in a concrete manner. Gaines was surprised to discover there were no books on the market to read with children with special needs who were coping with loss.

In one in six children in the United States is diagnosed with Autism Spectrum Disorder, and one in five children struggle with some kind of learning challenge. For many of these children, connecting to metaphors and understanding abstract concepts is extremely difficult. Many of the existing books for children on death use animals as the main characters, or talk about death in ways that aren’t accessible for children who may process information in a more concrete manner.

Gaines approached long-time special educator and social worker Meredith Englander Polsky, and they began discussing strategies for guiding children with special needs through the grief process. “Death and dying can be a difficult topic to address with any child,” says Polsky, “and many books for children use animals to provide a gentle way of introducing the topic. These types of books in which the reader is required to make the connection between animals and people are not accessible for many children with special needs.”

Gaines and Polsky set out to ease the burden of parents and caregivers who are coping with their own loss while trying to navigate the grief process of a child with special needs. The result is I Have a Question about Death: A Book for Children with Autism Spectrum Disorder or Other Special Needs. The first book of its kind, it features uncluttered, straightforward text, clear illustrations and a picture story. It walks a child through the change in routine they might encounter in learning of this loss, what it means when someone has died, and ways in which they might remember the person. I Have a Question about Death describes the range of emotions they and others might experience during the grieving process, and addresses the challenge of not having concrete answers to many questions, including why someone has died at a particular time, or what happens when a person dies.

At the conclusion of the book, the authors provide tips for caregivers, including preparing the child for a funeral/memorial service, establishing routines, and incorporating the loss in their lives as they move forward.

Gaines hopes this book will spotlight an often underserved population in hospice care, and encourage dialogue among hospice professionals about how to support all families, including those with adults and children with special needs. “Being part of a hospice interdisciplinary team has helped me think out of the box, and identify new ways to meet the changing needs of our patients and families.”

Gaines says, “Thinking about grief support in an inclusive manner aligns with the core mission of hospice care, especially in supporting patients and families through loss in ways that meet them where they are at.”

Maryland Hospice Social Worker Shines a Spotlight on Special Needs and Grief

By Arlen Grad Gaines and Meredith Englander Polsky

About the Authors

Arlen Grad Gaines, MSW, LCSW-C, ACHP-SW is a licensed clinical social worker with an advanced certification in hospice and palliative social work. She received a Master of Social Work from the University of Maryland with a specialization in aging. She has worked at the Jewish Social Service Agency Hospice in Rockville, Md. since 2008, and developed a specialization in supporting families who have children with special needs around death and dying. Ms. Gaines lives in Bethesda, Md. with her husband and two children, ages 14 and 10.

Meredith Englander Polsky, MSW, LCSW, MS Special Education, has been working at the intersection of social work and special education for more than 15 years. She has a proven track record of recognizing an unmet need and creating a successful solution. She founded Matan, Inc. (www.matankids.org) in 2000, recognizing a significant gap in the Jewish community’s ability to include children with special needs and their families. Ms. Polsky lives in Gaithersburg, Md. with her husband and three children, ages 12, 10 and 8.

I Have a Question About Death: A Book for Children with Autism Spectrum Disorder or Other Special Needs

Available from Amazon and all major book sellers.

For more information, visit www.ihaveaqquestionbook.com

Legislative Wrap-Up

As for NASW Maryland’s priority legislation, a bill to make a number of changes to the Social Worker licensing law passed (Senate Bill 968/House Bill 1183). See the full article in this issue describing the changes and the timeline.

NASW Maryland provided some level of input on more than 30 other bills this session. NASW’s Legislative Committee is made up of members from the various Chapter practice committees including Aging, Children, Youth and Families, Behavioral Health, School Social Workers, Forensics, Private Practice, and Social Workers Unraveling Racism. The Committee met every other week during session to review the work of the Chapter during session, which included supporting a number of bills that will have a positive impact on people’s lives.

Senate Bill 680 – Adult Protective Services Investigations – Completion > Passed

This bill will extend from 30 to 60 days, the period of time during which a local department of social services must complete an investigation of a report of abuse, neglect, self-neglect, or financial exploitation in non-emergency situations. As the caseload for Adult Protective Services has increased, this extension of time will allow for more in-depth discussions regarding individual cases.

SB 701/HB 462 – Higher Education - Tuition Waivers for Foster Care Recipients and Unaccompanied Homeless Youth – Alterations > Passed

This bill fixes an inadvertent change when a bill passed last year regarding tuition waivers for these young people. The bill also clarifies and reinforces that non-legislative wrap-up (Cont. on page 6}
It's Time We Got More Social Workers Elected

Dr. Charles E. Lewis, Jr.

In her remarks during our recent Social Work Day on the Hill reception, George Warren Brown School of Social Work Dean Mary McKay stated that Congress would be more effective if 20 percent of its members were social workers. Her comments were greeted with a rousing ovation and later echoed by Congressional Social Work Caucus Chair Congresswoman Barbara Lee (CA-13) and the evening’s honoree, 15-term Congressman Edolphus “Ed” Towns. We have much work to do to begin to get close to that number. Currently, social workers represent just above one percent of Congressional representatives in the House and Senate. There are seven: Michigan Senator Debbie Stabenow, and in the House, with Rep. Lee, are Reps. Karen Bass (CA-37), Susan Davis (CA-53), Luis Gutierrez (IL-4), Carol Shea-Porter (NH-1), Kyrsten Sinema (AZ-9), and Nikki Tsongas (MA-3).

So how will we get to 20 percent? We begin with the inaugural CRISP Political Boot Camp July 9-12 at Gallaudet University’s Kellogg Conference Center and Hotel. This is a three-day intensive training for social workers and others who want to jumpstart their political careers. There will be sessions for those planning to run for office, for those who would like to manage or work in political campaigns, and for those who want to be a spokesperson for a candidate or a cause. We know there are social workers looking for the opportunity to pursue political careers. Forty students attended a special session for social workers planning to run for political office held during our Student Advocacy Day activities. We must help to get them started.

Tanya Rhodes Smith, Director of the Nancy A. Humphreys Institute for Political Social Work recently announced the institute will be bringing its Campaign School to Washington, DC in early October. The popular training spearheaded by campaign wiz Kate Coyne-McCoy has been hosted by numerous schools across the country—much to the delight of Dr. Nancy Humphreys I would imagine. Nancy has carried the torch for political social work almost singlehandedly for the last several decades. This last presidential election helped many to realize there is too much at stake for social workers not to be more politically active. I imagine Neil Gorsuch will evoke quite a few groans over the next several decades.

Kudos to Barry University School of Social Work Dean Phyllis Scott who will be sending MSW student Daryl Campbell to the CRISP Boot Camp. Daryl is a very impressive young man as are the other four Barry University students who attended our Hill Day events. CRISP is grateful for the many deans, directors, and heads of social work organizations supporting our work. Talking to Mr. Towns the other day, he said: “As I travel the country I am meeting many social workers who say they do not get training on how to run for office. I am excited about this opportunity CRISP is providing.”

Organizing the Boot Camp is quite a challenge. But every worthwhile achievement requires risks and effort to get rewards. We need more social workers in Congress. Social workers have distinguished themselves in Congress, beginning with Jeannette Rankin, the first woman elected to Congress who was the only Member of Congress to vote against the two world wars. Without her stand against war, and that of Rep. Barbara Lee leading up to the war in Iraq, the debate would have ended abruptly and the rush into deadly conflict would have gone unimpeded. Someone needed to say, let’s think about what we’re getting into here. Recently retired Maryland Senator Barbara Mikulski, the longest serving woman in congressional history, put her stamp on the Democratic Party’s policies as chair of the Senate Appropriations Committee and gained a reputation for mentoring women in politics.

There have been other social workers who have distinguished themselves in the halls of Congress, like California statesman Ronald V. Dellums, Congresswoman Lee’s predecessor and mentor and Mr. Towns who chaired the powerful Oversight and Government Reform Committee. The idea of 20 percent of Congress being social workers is certainly one that would bring a sense of comfort to many because we are the profession committed to the well-being of all of our nation’s citizenry. We promote social justice and equal opportunity. Our knowledge and skills are quite useful on the Hill. During my time working on the Hill my social work training helped me navigate the dysfunction.

Social Workers Unraveling Racism Committee News

The Social Workers Unraveling Racism (SWUR) Committee is committed to supporting opportunities for social workers to address the effects of race and racial trauma in our work with clients, in our profession, and in our personal lives. SWUR, in connection with Dr. Kenneth Hardy and The Eikenberg Academy For Social Justice, is offering a two-day conference for practitioners and social workers committed to addressing issues of race, racial oppression, and trauma. Additionally, for practitioners this conference encourages the support for racially informed approaches to care, treatment, healing, transformation, and activism.

If you would like further information about this conference, please go to eikenberginstitute.com

Students at Nancy Humphreys Institute Campaign School

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Get involved

To inquire about, or join a committee, call Daphne at 410-788-1066 x16

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Soul Work: Healing Racial Trauma is designed to be a time of reflection, revival, self-care, and healing for those who are committed to addressing issues of race, racial oppression, and trauma. Additionally, for practitioners this conference encourages the support for racially informed approaches to care, treatment, healing, transformation, and activism.

If you would like further information about this conference, please go to eikenberginstitute.com
SB 996/HB 1263 – Family Law – Child Abuse and Neglect – Definitions > Passed

This bill alters the definition of child abuse and neglect to include acts by a person who, because of the person’s position or occupation, exercises authority over the child. It also clarifies that accidental injury does not constitute abuse, and changes the definition of mental injury.

SB 1106/HB 352 – Health Care Practitioners – Use of Teletherapy > Passed

This bill requires the health occupation boards that oversee clinicians that provide mental health services to develop regulations that are, to the extent practicable, uniform and nonclinical, for the use of teletherapy.

SB 1009/HB 1469 – Public Assistance – Family Investment Program – Child Support Pass Through > Passed

This bill requires that the first $100 for one child and $200 for two or more children collected in child support in a month be counted as support for the child under the Family Investment Program.

SB 169 – Health – Cost of Emergency Room Visits to Treat Dental Conditions and Coverage of Dental Services Under Medicaid – Study > Passed

This bill authorizes the Maryland Dental Action Coalition to study the annual cost of emergency room visits to treat dental conditions of adults. In addition, it permits Maryland Medicaid to expand benefits to its enrollees to include dental coverage, as funds allow, beginning in fiscal year 2019.

HB 1 – Labor and Employment – Maryland Healthy Working Families Act > Passed

This bill will require certain businesses in Maryland to provide for earned sick leave for certain employees. Governor Hogan has threatened to veto the bill, but the General Assembly passed the bill with a veto-proof margin.

SB 1081/HB 1083 – Health – Family Planning Services – Continuity of Care > Passed

This bill establishes a Family Planning Program in the Maryland Department of Health and requires the State to ensure the continuity of family planning services in the event of federal reductions.

SB 967/HB 1329 – Heroin and Opioid Prevention Effort (HOPE) and Treatment Act of 2017 > Passed

This bill has a number of provisions to address the opioid overdose crisis. It also includes “Keep the Door Open” provisions, that address reimbursement rates for community-based behavioral health providers.

HB 631 – Public Health – Essential Off-Patent or Generic Drugs – Price Gouging – Prohibition > Passed

This bill prohibits pharmaceutical companies from engaging in price gouging on certain medications.

SB664/HB981 Correctional Officers’ Retirement System – Membership > Passed

This bill moves treatment staff in the prisons: social workers, counselors, psychologists, and psychiatrists; into Correctional Officers Retirement System (CORS) which allows them to retire after only 20 years of service instead of the 30 years that other state employees must work to qualify for full retirement.

SB 574/HB 428 – Family Law – Child Conceived Without Consent – Termination of Parental Rights Act > Passed

This bill would have changed the criteria related to reporting substance-exposed newborns to local departments of social services. The Department of Human Resources will work with stakeholders during the interim to work on program improvements.

SB 135 – Crimes – Child Abuse and Neglect – Failure to Report > Failed

This bill was amended and passed by the Senate in a way that was narrowly enough defined that NASW took a position of support. The bill failed to make it out of the House Committee.

NASW Maryland invites its members to become active participants in its practice committees and look at policy and programmatic changes that can have a positive impact on the profession of social work and the people you serve.

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SHARON A. CHRISTIE, Nurse-Attorney
Ms. Carlton is a veteran who served in the United States Army. She is also a member of the Professional Standards Committee. She serves as the chairperson of our chapter's Forensic Social Work in 2016. In 2013, she was named an NASW Social Work Pioneer. In addition, she received the prestigious NASW Knee/Wattman Award in 2008, and a Lifetime Achievement Award for Forensic Social Work in 2016. In 2013, she was appointed to the Maryland Governor's Commission on Child Custody Decision Making, established by the Maryland General Assembly. She served as Chair of the Commission's Research and Literature Committee. She was one of the few social workers who participated in the field trials for the DSM-5.

Ms. Carlton Munson has dedicated her professional career to the advancement of the social work profession. She is devoted to NASW. In fact, 2017 marks her 50th year as a member of our organization, and she serves as the chairperson of our chapter's Professional Standards Committee. She is highly respected by all who are fortunate to know her. We are honored to be your colleagues and friends, Carlton. Congratulations on being awarded the Lifetime Achievement Award.

2017 Social Worker of the Year Award Shae Allen, LCSW-C

Shae Allen is a social worker and doctoral student who has made significant contributions to the field of social work in the areas of student development and programs for both veterans and the aging populations. She piloted a veteran-specific domestic violence/intimate partner violence program which led to a full-time integrated position. She served as a voting member of the Maryland Healthcare Coalition Against Domestic Violence Board. She has developed and conducted military/veteran cultural competency and war-era and health differenc- es for the UMBSSW Health and Aging track courses for the past three years. She served as a liaison faculty member for the Health Education and Leadership Scholars (HEALS) program, facilitating veteran and aging training for health and HEALS students, and has played an instrumental role in the inclusion of social work as a key discipline for education within the Baltimore VA's teaching atmosphere. Her accomplishments as a two-time Program and member of the intern training committee include facilitating a macro rotation and making significant contributions in developing a comprehensive student lunch and learning curriculum, and she expanded skills in social work development, macro social work, integration, topics on aging, and interdisciplinary team training. She is the caregiver support coordinator for the Baltimore VA Medical Center and has recently begun to expand community collaborations for the caregiver program. She serves as the chair of the Neighborhood Fellows Program and serving the role of a clinical faculty field instructor for 8–10 students. The fellowship places students with organizations and schools working within Baltimore City neighborhoods on a variety of community revitalization and building initiatives. Additionally, Lane coordinates the UMB Paul D. Coverdell Peace Corps USA Fellows Program which offers fellowship awards to returning Peace Corps volunteers who attend the UMB School of Social Work. Lane is an alumnus of the UMB Shriver Center Peaceworker Program, another fellowship program that drew him from the high plains of Kansas to Baltimore City where he has been a resident for nearly 20 years. Lane is also an adjunct professor for the UMBSSW teaching courses in macro practice, community organizing, and community economic development. Congratulations for being awarded the Field Instructor of the Year. She is a positive role model and influence to both her students and colleagues. She identifies strengths in others and encourages them to pursue opportunities that will lead to their own advancement, as well as to the advancement of those they serve. She brings out the best in anyone fortunate enough to meet her, and we are thrilled to name her 2017 Social Worker of the Year. Congratulations, Shae.

2017 Social Work Educator of the Year Award Nalinij Negi, MSW, Ph.D.

Dr. Nalin Negi is an associate professor at the University of Maryland School of Social Work whose research has emphasized the social etiology and mechanisms that confer risk of psychological distress and substance abuse among migrant populations such as Latino transmigrants (those who move back and forth between borders) and day laborers. She has been published extensively in scientific journals such as Research on Social Work Practice, Advances in Social Work, and International Social Work. She has published the two books. She is often found in the Latino community listening and supporting community members who are impacted by the most recent immigration ban, and providing them with supportive and informative resources on campus and in the surrounding community. She is the chairperson of the UMBSSW Latino Student Association, and for the past two years she has been co-chair of the UMBSSW Diversity Committee. She supports social work education, community and curriculum responses to the issues of racism, oppression, and social justice. Her work is timely and imperative to our social justice principles. Congratulations, Dr. Negi, on being awarded the 2017 Social Work Educator of the Year.

2017 Field Instructor of the Year Award Lane Victorson, LCSW

Mr. Lane Victorson has been a field instructor at the University of Maryland School of Social Work since 2005 and is clearly an inspiration to the students he leads. He has been in- volved in community practice ever since, serving in the Federal Islamic Center, the Comoros Islands as a Peace Corps volunteer from 1992 to 1994. Lane currently works with University of Maryland Social Work Community Outreach Services (SWCOS) as the director of all community organizing initiatives. This includes coordinating the Neighborhood Fellows Program and serving the role of a clinical faculty field instructor for 8–10 students. This fulfills the program's mission to work with inter- national clients in the US and on international humanitarian missions. Alessandro lived in South Africa for several years and met countless individuals whose lives have been ravaged by poverty, violence, HIV/AIDS, and mental illnesses, which inspired him to become a social worker. He has studied and worked on three continents, has 14 years of experience as an educator, and is fluent in four languages (English, French, Italian, and Spanish). He earned an MA degree in foreign languages from S. Pio V University in Rome, Italy and a doctorate in philosophy from University of Cape Town, South Africa. He is currently on the faculty of Johns Hopkins University. Alessandro has been named an NASW Social Work Pioneer. His accomplishments in the near future. Congratulations on being named the MSW Student of the Year for 2017.

2017 MSW Student of the Year Award Alessandro Zannirato, Ph.D.

Alessandro Zannirato is working toward his Master's degree at the UMB School of Social Work to become a bilingual psychotherapist. He plans to work with international clients in the US and on international humanitarian missions. Alessandro lived in South Africa for several years and met countless individuals whose lives have been ravaged by poverty, violence, HIV/AIDS, and mental illnesses, which inspired him to become a social worker. He has studied and worked on three continents, has 14 years of experience as an educator, and is fluent in four languages (English, French, Italian, and Spanish). He earned an MA degree in foreign languages from S. Pio V University in Rome, Italy and a doctorate in philosophy from University of Cape Town, South Africa. He is currently on the faculty of Johns Hopkins University. Alessandro has been named an NASW Social Work Pioneer. His accomplishments in the near future. Congratulations on being named the MSW Student of the Year for 2017.

2017 Public Citizen of the Year Award Mary Yenney

Mary Yenney is the Outreach Coordinator for Ocean Pines Community Church, where she has humbly and diligently held the volunteer position for nearly 15 years. Mary manages a church fund which was developed to provide assistance to veterans on the Eastern Shore. The fund offers financial assistance to veterans for overdue rent, housing security deposits, overdue car payments, and utility bills. The donations come from the church’s thrift shop, from local citizens, churches, and veteran service organizations. Mary doesn't just secure the funds for veterans; she goes above and beyond what is expected and follows up with each recipient to ensure all of their basic needs are met by opening the church’s food pantry and offering household items. She also coordinates the social workers in the area who work with veterans when she comes across an item which may benefit a veteran in need. This genuineness and compassion has set Mary apart from those in other community agencies that offer assistance, and she has proven to be a lifeline to veterans when traditional avenues are unable to help.

Mary moved from Baltimore to the Eastern Shore in 1992 and became involved in the Community of Christ Church Ocean Pines where she eventually became the emergency outreach coordinator. In the past four years, her financial help to 136 veterans amounted to $43,190.00.

Mrs. Yenney consistently displays an essential balance between compassion and discernment in order to meet the needs of veterans, and is a tireless steward and advocate for them. She is greatly admired in her community for her dedication and hard work, and we are honored to name her as the 2017 Public Citizen of the Year.
Social Work Month
SOUTHERN MD
Calvert, Charles, and St. Mary’s Counties

#2222
Ethical Dilemmas when Dealing with Difficult Families in the Healthcare Setting
Date: Friday, May 5, 2017; 9:00 a.m. – 12:15 p.m.
Breakfast provided from 8:30 a.m. – 9:00 a.m.
Location: Restore Health Rehabilitation Center
4615 Einstein Place
White Plains, MD 20695-1061
Presenter: Joanna Frankel, LCSW-C
Founder/Owner, Frankel Care Consulting
Synopsis: This workshop will begin by focusing on the challenges families experience in the health care setting and the emotions that transpire: seeing a loved one in a vulnerable state and with a medically compromised condition causes feelings such as grief, loss, anger, and guilt. Due to these emotions, it is common that staff will experience difficult interactions with families daily. The participants in this course will learn ways to deal with families when under such distress. During this course, the participants will support each other by sharing their experiences with a difficult family and how it was handled. In addition, there will be much discussion, role-playing, and peer to peer assignments to work on these skills. Everyone will be encouraged to share a scenario where they were involved with a difficult family and will have an opportunity to receive feedback from the facilitators and this special guest presenter.
Learning Objectives: Upon completion of this course participants will:
1. Identify what a family is experiencing and why they are having difficult behaviors to manage;
2. Have an opportunity to explore personal experiences and gain a better understanding of how to handle each family more effectively, according to their needs;
3. Gain a better understanding of why families are so emotional during this time and how to help them become a part of the team instead of isolating themselves from the caregivers;
4. Be able to assess why a family is behaving the way they are, and
5. Be able to support other team members and help them by learning at least 3 strategies to manage difficult families.
CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.
Lunch provided from 12:15 p.m. – 1:00 p.m.

#2223
Word Salad is My Second Language: Learning how to Speak Dementia to Clients and Loved Ones
Date: Friday, May 5, 2017; 1:00 p.m. – 4:15 p.m.
Location: Restore Health Rehabilitation Center
4615 Einstein Place
White Plains, MD 20695-1061
Presenter: Joanna Frankel, LCSW-C
Founder/Owner, Frankel Care Consulting
Synopsis: Dementia can change an individual in many ways and communicating with them can be very challenging. Everyone who has dementia is different, and the social worker must be very creative with his or her approach. Communicating and interacting with an individual who is diagnosed with dementia takes a lot of practice and knowledge. This interactive course will be full of real life examples, role-play, and peer-to-peer discussions which will enhance both knowledge and comfort when working with a person with cognitive impairments. Participants will be encouraged to share their own experiences, ask questions, and be actively involved throughout the presentation.
Learning Objectives: Upon completion of this course participants will:
1. Gain a greater familiarity about how to “speak dementia” and how to communicate more effectively;
2. Be able to individualize their approach with each client or loved one and learn creative techniques;
3. Understand what dementia is and how it impacts the caregiver/family; and
4. Have an opportunity to explore their own experiences with a client or loved one with dementia while receiving feedback and support from their peers.
CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

REGISTRATION

Please register for workshops and lunch at our website: www.nasw-md.org.
#2169 When Couples in Recovery Relapse with Alcohol and Other Drugs: Relapse Prevention Strategies within Marital Therapy

**Date:** Saturday, May 20, 2017, 1:00 p.m. – 5:00 p.m.

**Location:**
Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622

**Presenter:**
Joshua N. Okundaye, PhD., LCSW-C, LICSW
Associate Professor, University of Maryland School of Social Work

**Synopsis:**
Many couples in recovery from substance use and abuse are at risk for relapse and as such, need effective therapy that can help them maintain their recovery and/or change highly dysfunctional patterns of behavior.

**Learning Objectives:** Upon completion of this workshop, participants will be able to:
1. Understand substance abuse focused intervention;
2. Understand basic principles of relapse prevention;
3. Understand and become familiar with different relapse prevention models;
4. Become familiar with general marital improvement strategies; and
5. Become familiar with how to apply relapse prevention strategies within marital therapy.

**CE:** 3 Category I
**Cost:** $45 for members; $65 for non-members

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#2226 Psychotropic Medications: Pharmaceutical Landscape, Clinical Challenges, and Ethical Implications

**Date:** Friday, June 9, 2017, 9:00 a.m. – 12:15 p.m.

**Location:**
Restor Health Rehabilitation Center
4615 Einstein Place
White Plains, MD 20695-1061

**Presenters:**
Rachael Wallace, LCSW-C Managing Director and Psychotherapist, Maryland Group Faculty Practice, LLC, Baltimore and Shailaja Somaraju, PhD Vice President, Next Breath, LLC

**Synopsis:**
The presentation will review the current pharmaceutical landscape and emerging trends in the psychotropic drug market. A brief overview of the pharmacological mechanisms underlying the uptake of psychotropic medications, regulatory pathways to gain their market approval, and some of the significant side effects associated with these medications will be presented. In addition, the increased supply and access due to the availability of relatively cheaper generic alternatives, the impact of sales and marketing strategies employed by pharmaceutical companies to promote these products, and the impact of “direct to consumer” advertising will be presented to attendees for further discussion. Case studies will be presented to review the ethical implications of psychotropic drugs in managing mental illness.

**Learning Objectives:** After attending this workshop, participants will:
1. Gain a basic understanding of the pharmacological mechanisms behind the uptake and integration of psychotropic medications, their therapeutic benefits and side effects;
2. Increase their familiarity with the FDA’s regulatory drug approval process in the pharmaceutical industry; and
3. Improve their awareness of the ethical considerations regarding the promotion and utilization of psychotropic medications in treating mental illness — case studies will be presented for audience participation.

**CE:** 3 Cat I
**Cost:** $45 for members; $65 for non-members

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Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

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#2227 The Integration of the Physical, Intellectual, Emotional and Spiritual Self in Effective Therapeutic Intervention

**Date:** Friday, June 9, 2017, 1:00 p.m. – 4:15 p.m.

**Location:**
Restore Health Rehabilitation Center
4615 Einstein Place
White Plains, MD 20695-1061

**Presenters:**
Rachael Wallace, LCSW-C, Managing Director and Psychotherapist, Maryland Group Faculty Practice, LLC, Baltimore and Shailaja Somaraju, PhD Vice President, Next Breath, LLC

**Synopsis:**
This workshop offers an opportunity for clinicians to consider an integrated framework in creative and informed clinical practice. The integration and identification of our Physical, Intellectual, Emotional and Spiritual Selves that shape and define who we are will be explored. Strategies for helping clients to better understand and explore their own areas of strength and weakness will be shared, while opportunity to reflect on our own personal biases that inform our work will additionally be presented.

**Learning Objectives:** Upon completion of this course participants will:
1. Review and identify strengths and weaknesses of traditional treatment modalities;
2. Identify opportunities to increase self-awareness for providers and consumers;
3. Understand physical – intellectual – emotional & spiritual elements of self in treatment; and
4. Incorporate a toolbox of new or integrated perspectives for intervention in clinical social work practice.

**CE:** 3 Category I
**Cost:** $45 for members; $65 for non-members

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**Please note:** This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

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#2229 Death and Dying: Ethics, the Grieving Process, and How to Make it More Meaningful

**Date:** Friday, June 2, 2017, 9:00 a.m. – 12:15 p.m.

**Location:**
Leggery College of Maryland
Continuing Ed Building Room 12-14
12401 Wiltwood Road
Cumberlard, MD 21502

**Presenter:**
Joanna Frankel, LCSW-C
Founder/Owner, Frankel Care Consulting

**Synopsis:**
In this workshop the presenter will focus on end of life in older adults, how to make the dying process more meaningful, and how we grieve loss. Talking about death and dying is difficult, not only in our society, but also in the healthcare field. This interactive program will incorporate open discussion, video clips, and peer-to-peer conversations. Together death, dying, and grief will be explored while real experiences are shared.

**Learning Objectives:** Upon completion of this course, participants will be able to:
1. Understand how to help make the death and dying process more meaningful for their clients and loved ones;
2. Identify when a client is grieving and how it is specific to each individual/family;
3. Have an opportunity to explore their own thoughts and feelings towards the dying process and own grief experiences; and
4. Identify how these experiences impact their work.

**CE:** 3 Cat I
**Cost:** $45 for members; $65 for non-members

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Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

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Register for one or both workshops and attend lunch as our guest from 12:15 p.m. – 1:00 p.m.

### SUBURBAN MARYLAND
Montgomery and Prince George’s Counties

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#2162 Boosting Communication IQ

**Date:** Sunday, May 7, 2017, 1:45 p.m. – 5:00 p.m.

**Location:**
The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

**Presenter:**
Marsha Stein, LCSW-C
Licensed Psychotherapist, Corporate Communications Trainer

**Synopsis:**
Even though communication is a vital skill, it’s difficult to find a relationship or an organization that doesn’t have occasional or sometimes persistent and damaging breakdowns in that area.

**CONTINUING ED Continued on page 12**
This interactive training will explore strategies on how to deal with assumptions that create and maintain cycles of mistrust. We will then take the theory “off the page” through interactive behavioral simulations of situations that occur in the workplace as well as in clinical work with clients.

Learning Objectives: Upon completion of this workshop participants will be able to:
1. Understand the cycle of mistrust
2. Understand and practice the difficult conversations model
3. Identify and practice meta talk strategies.

CE:
Cost: $45 for members; $65 for non-members

#2167 Beyond Cutting: An In-Depth Look at Self-Injurious Behavior
Date: Friday, May 19, 2017; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germandt Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876
Presenter: Veronica Cruz, LCSCW-2, CEO, Cruz and Associates, LLC
Synopsis: This workshop will examine the various forms of self-injurious behavior that go beyond cutting. It is estimated that two million people in the United States injure themselves in some way. Self-injury, which is also known as self-harm or self-mutilation, refers to individuals who intentionally and repeatedly harm themselves. The methods most often employed are cutting, but can also include such things as: hair pulling (trichotillomania), banging, and interfering with wound healing (dermatillomania). Various issues will be discussed including but not limited to propensity, forms of injury, risk factors, brain development, co-morbidity, non-suicidal self-injury diagnosis, and treatment modalities. This is an interactive workshop with case scenarios which will be presented and discussed.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Define what self-injurious behavior is, beyond the traditional cutting methods;
2. Explore propensity, risk factors, and brain development and how to integrate these variables into a treatment plan;
3. Increase their knowledge of various treatment modalities, including psychopharmacology and talk therapy;
4. Understand the connection between self-injury and co-morbidity, and analyze the new diagnosis of non-suicidal self-injury; and
5. Articulate essential clinical skills needed to work with clients who engage in self-injury.

CE:
Cost: $45 for members; $65 for non-members

#2170 Ethical Considerations for Working with Clients with HIV
Date: Sunday, May 21, 2017; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital – EDU 263
1500 Forest Glen Road
Silver Spring, MD 20910
Please Note: Holy Cross Hospital charges parking fees on weekends. Be prepared to pay $8-$9.

Presenter: Carey Beauford, MSW, LCSW
Founder and President, Inspired Consulting Group, Rivardal
Synopsis: In this workshop, the presenter will discuss common workplace ethical dilemmas that social workers face when working with clients who are living with HIV. Ethical standards related to conflicts of interest, privacy and confidentiality, competence, informed consent, and access to records will be discussed. This interactive training will make use of case study reviews and group exercises as well as discussion questions.

Learning Objectives: By the end of this workshop, participants will be able to:
1. Understand factors that contribute ethical violations;
2. Interpret and apply standards of both the NASW and ASWB Code of Ethics to practice; and
3. Avoid and resolve common workplace ethical conflicts.

CE:
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

Please Note: This workshop qualifies for the 3-hour HIV/AIDS requirement for the DC Board of Social Work.

#2173 Opioids and Opiates: The Procrustean Dilemma
Date: Friday, June 9, 2017; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germandt Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876
Presenter: Neil Sandson, M.D.
Medical Director, Acute Inpatient Psychiatry Unit, Baltimore VA Medical Center
Synopsis: More than ever, conscientious providers are trapped in a troubling dilemma. Chronic pain continues to wreak havoc in the lives of our patients. While the evolving evidence base suggests that chronic administration of narcotic analgesic medications is often ineffective, little else seems to provide even temporary relief for our patients. Pain even tips some vulnerable patients over the edge into suicidal behaviors. On the other hand, one can scarcely be oblivious to the epidemic of narcotic prescription abuse and fatal overdosing among our patients. How can we appropriately confront this complex dilemma? Are there “one-size-fits-all” approaches that are practical and helpful for most of our patients? Are more nuanced and individualized approaches reliably reproducible? As a health-care system, are we providing the necessary resources to adequately address these issues, or are systems and their constituent providers left to fend for themselves? This lecture will explore these questions and possible solutions to these Procrustean dilemmas.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Appreciate the appropriate uses of narcotic analgesics;
2. Appreciate the challenges posed by chronic pain in the face of the reality of narcotic abuse and overdose; and
3. Learn ways to evaluate which patients may be appropriately given narcotic analgesics, what measures need to be in place to make this a safe endeavor, and the role of social work in this multidisciplinary process.

CE:
Cost: $45 for members; $65 for non-members

#2176 Everybody’s Mad: An Ethical Framework for Understanding and Responding to Anger
Date: Sunday, June 11, 2017; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital – EDU 263
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges parking fees on weekends. Be prepared to pay $8-$9.

Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UUMMS/WPPC Clinics, Baltimore
Synopsis: Some days it appears that the world has gone mad. Sensationalized reports of gang violence, school shootings, workplace violence, and riots inundate our news and expressed anger toward individuals, groups, and the system permeate social media. Where does this come from and, more importantly, what can we do about anger both personally and professionally? This workshop will explore the etiology of anger by examining the impact of personal and social experiences, including trauma, on the individual. The physiology of anger will be explored as will culturally-mediated differences in anger expression. The ethical challenges in providing effective clinical care when confronted with angry clients, angry co-workers, and angry bosses will be examined. Finally, we will work to develop a personal framework to allow us to respond both ethically and effectively when anger is self-identified.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Explore the etiology of anger in self and others;
2. Examine the role of personal experiences, including trauma, and their relationship to difficult feelings;
3. Discuss physical changes and cultural differences in anger expression and its impact on the client(s) and the provider(s); care;
4. Identify ethical challenges in clinical care produced by angry clients, angry co-workers, and angry bosses; and
5. Develop a personal framework for responding ethically when anger is identified in oneself.

CE:
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#2178 It’s Complicated: What Social Workers Need to Know about Ethics and HIV/AIDS
Date: Friday, June 23, 2017; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germandt Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876
Presenter: Jeronda Burley, Ph.D
Assistant Professor, Coppin State University
Synopsis: In this workshop the presenter will lead an in-depth discussion on the ethical issues raised by HIV/AIDS. Focus will be on the social worker’s response to navigating ethical concerns while employing tested models of ethical decision-making to address questionable scenarios.

Learning Objectives: Upon completion of this intermediate course, attendees will be able to:
1. Understand ethical dimensions of HIV/AIDS;
2. Recognize ethical concerns with HIV testing; and
3. Discuss models of ethical decision-making.

CE:
Cost: $45 for members; $65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#2180 Technology and Treatment in Private Practice
Date: Sunday, June 25, 2017; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910
Please Note: Holy Cross Hospital charges parking fees on weekends. Be prepared to pay $8-$9.

Presenter: Dianne Brown-Bushrod, LCSW-C
Owner, Prosperity Redefined, LLC
Synopsis: As a private practitioner, you have created the perfect treatment environment: quality lighting, comfortable seating, a clean and orderly space. In walks your client, who is on a mobile phone despite multiple encouragements to avoid cell phone use while in session. The client looks at the phone every time it dings, shows you the phone to show photos of where they’ve been, or reads you text messages to emphasize their conversation points. We can’t escape technology. In this workshop we will address the clinical usefulness of technology while addressing the need for boundaries while using technology. The workshop will address developing practice policies and business protocol for private practice.

Learning Objectives: Upon completion of this workshop participants will be able to:
1. Develop policies on the use of social media and practitioner’s digital availability;
2. Be introduced to using technology as a treatment resource; and
3. Incorporate technology in business practices.

CE:
Cost: $45 for members; $65 for non-members

EASTERN SHORE
Cecil, Kent, Queen Anne’s, Caroline, Talbot, Dorchester, Wicomico, Somerset, and Worcester Counties

#2164 Ethics of DSM-5 Case Diagnostic Formulations and ICD-10 CM Coding and Anticipation of ICD 11 in 2018
Date: Friday, May 12, 2017; 9:00 a.m. – 4:15 p.m.
Lunch on your own from 12:15 p.m. – 1 p.m.
Participants in this workshop will: report. There will be a Q & A session. Dr. Munson was selected to participate in the American Psychiatric that will include the ethics of recording child and adult maltreatment that social workers are mandated to include: neurodevelopmental disorders; schizophrenia spectrum and other psychotic disorders; depressive disorders; anxiety disorders; obsessive-compulsive and related disorders; trauma-and stressor-related disorders; disruptive, impulse-control, and conduct disorders; substance-related and addictive disorders; neurocognitive disorders; personality disorders; and other conditions that may be a focus of clinical attention. Dr. Munson will also provide information on how to track the progress of ICD-11. There will be demonstration of methods for recording CDFs that are compliant with the DSM-5 system. CDF and ICD-10 CM coding procedures for key DSM-5 disorders will be illustrated. The classes of disorders covered will include: neurodevelopmental disorders; schizophrenia spectrum and other psychotic disorders; depressive disorders; anxiety disorders; obsessive-compulsive and related disorders; trauma-and stressor-related disorders; disruptive, impulse-control, and conduct disorders; substance-related and addictive disorders; neurocognitive disorders; personality disorders; and other conditions that may be a focus of clinical attention that will include the ethics of recording child and adult maltreatment that social workers are mandated to report. There will be a Q & A session. Dr. Munson was selected to participate in the American Psychiatric Association’s DSM-5 field trials as a clinical practice setting collaborating investigator, and he will share learning from that experience through specific “case formulation assessment” examples from his clinical practice. Participants’ learning will be enhanced if they bring a DSM-5 manual to the training session.

Learning Objectives: Participants in this workshop will: 1. Acquire understanding of the purpose and process of changes in the DSM-5 approach to recording case diagnostic formulations in an ethical manner; 2. Become familiar with the changes in the content of a case diagnostic formulation; 3. Learn the changes in recording procedures for specific diagnoses; 4. Become acquainted with ethical use of the updated ICD-10 CM codes in mental health settings; 5. Learn ethical and accurate coding strategies for specific categories of major DSM-5 disorders. For example, neurodevelopmental, schizophrenia, bipolar, depressive, anxiety, trauma, substance, personality disorders, and other conditions that may be a focus of clinical attention; 6. Develop knowledge about and understanding of ethical DSM-5 CDF recording through review of sample CDFs; and 7. Acquire knowledge about ethical recording of mandated child and adult maltreatment reporting.

CE: 6 Cat I Cost: $90 for members; $130 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#2171 Ethical Dilemmas in Elder Abuse Date: Thursday, June 1, 2017; 9:00 a.m. – 12:15 p.m.
Location: Chesapeake College Higher Education Center - HEC 110 1000 College Circle Wye Mills, MD 21679 Presenter: Jennifer Fitzpatrick, MSW, LCSW-C Founder, Jenerations Health Education, Inc. Author of Cruising through Caregiving; Reducing the Stress of Caring for Your Loved One Date: June 1, 2017; 9:00 a.m. – 12:15 p.m.
Location: Chesapeake College Higher Education Center - HEC 110 1000 College Circle Wye Mills, MD 21679 Presenter: Jennifer Fitzpatrick, MSW, LCSW-C Founder, Jenerations Health Education, Inc. Author of Cruising through Caregiving; Reducing the Stress of Caring for Your Loved One.

Synopsis: The presentation will include multimedia accounts from those who have experienced a death (written word, podcasts, video). There will be opportunities for small group discussion. Additionally, participants will be encouraged to ask questions and engage in open discussion throughout the presentation.

Learning Objectives: Upon completion of this course, participants will be able to: 1. Identify myths of grief and loss; 2. Have an opportunity to explore their own grief experiences and reflect on how these inform/impact their work; 3. Gain a greater familiarity with theories of grief and loss and develop an in-depth understanding of how these theories materialize in the lives of varying ages; 4. Be able to assess for “complicated” or prolonged grief; and 5. Be able to articulate at least three strategies for supporting individuals and families who have experienced a loss.

CE: 6 Cat I Cost: $90 for members; $130 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#2172 First Sunday Matinee Featuring the Film: Moonlight Date: Sunday, June 4, 2017; 1:00 p.m. – 4:15 p.m.
Location: NASW-MD Chapter Office 5750 Executive Drive Suite 100 Baltimore, MD 21228 Facilitator: Laurens Van Skyllman, Ph.D. Psychotherapist in Private Practice and Associate Professor, Morgan State University School of Social Work Synopsis: Attendees will watch a feature length movie followed by a social work centered discussion. Golden Globe Winner! A timeless story of human self-discovery and connection, Moonlight chronicles the life of a young black man from childhood to adulthood as he struggles to find his place in the world while growing up in a rough neighborhood of Miami. Running Time: 1:56. Starring: Mahershala Ali, Shinée Earl,Dan Sanderson.

CE: 3 Cat I Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#2161 First Sunday Matinee Featuring the Film: A Separation Date: Sunday, May 7, 2017; 1:00 p.m. – 4:15 p.m. Location:NASW-MD Chapter Office 5750 Executive Drive Suite 100 Baltimore, MD 21228 Facilitator: Adrienne Kilby, MSW, LCSW-C Geriatric Social Worker, Center for Successful Aging, MedStar Good Samaritan Hospital Synopsis: Attendees will watch a movie followed by a facilitated discussion. This Oscar winning film illustrates how the commitment to caring for a person with dementia intersects with family, nationality, culture, class, religion, and gender to impact a wide circle of people.

Film Summary: A married couple are faced with a difficult decision - to improve the life of their Alzheimer’s disease. 2011. Starring: Peyman Moaadi, Leila Hatami, Sareh Bayat. Running time: 2:03.

CE: 3 Cat I Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.
Learning Objectives: This course enables the attendee to:
1. Help identify ASWB testing strengths and weaknesses;
2. Help prioritize study time;
3. Learn best practices for passing the social work licensing exam; and
4. Learn effective ways to reduce text anxiety.

CE: 6 Category I
Cost: $90 for members; $25 for student members

#2175  Child Abuse and its Collateral Consequences
Date: Friday, May 12, 2017; 9:30 a.m. – 4:45 p.m.

Lunch on your own from 12:45 p.m. – 1:30 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: In this workshop the presenter will examine the collateral consequences of child abuse while exploring legal, social, psychological, and developmental implications. Participants will be able to discuss the various forms of child abuse, gender differences, propensity, and risk factors. Participants will view current literature to explore the importance of understanding best treatment modalities congruent with the type of abuse(s). Current literature will be discussed and participants will be able to understand the importance of understanding emerging family structures, effective treatment interventions, and dual exposure to trauma and addiction. The presenter is a bi-cultural forensic social worker specialized in criminal defense mitigation, dual diagnosis, crisis intervention, additions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and discussed.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Define the various forms of child abuse/trauma and its collateral consequences;
2. Explore how the link between child abuse and the propensity for addiction, mental illness, trauma, legal involvement, psychological issues and developmental implications;
3. Understand the connection between identifying correct form of child abuse/trauma in order to ensure appropriate implementation of treatment modalities; and
4. Articulate essential clinical skills needed to evaluate children with extensive childhood trauma.

CE: 6 Cat I
Cost: $90 for members; $130 for non-members

#2177  Effective Leadership in the Mental Health World Using Principles-Based Strategies in Clinical Management
Date: Friday, June 16, 2017; 9:30 a.m. – 4:45 p.m.

Lunch on your own from 12:45 p.m. – 1:30 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Joanne Boyle, MSW, LCSW-C
Deputy District Director, Readiness Counseling Services

Synopsis: Leadership in the mental health field presents very unique challenges. In this 3-hour workshop the presenter will explore common problematic dynamics clinical leaders experience in the mental health world. Learn how to assist burned out staff members, utilize supervision to teach and mentor, and foster cohesion among employees. This workshop will give you valuable insights and leadership tools to successfully manage and maintain a cohesive team.

Learning Objectives: Upon completion of this intermediate level course, participants will be able to:
1. Understand common pitfalls of leadership in the mental health field;
2. Differentiate between rules-based and principles-based leadership;
3. Identify personal strengths and weaknesses in your existing leadership skills;
4. Recognize burn out in yourself and your employees – revitalize and rejuvenate; and
5. Gain new insights and useful ideas to build and foster a cohesive team.

CE: 6 Cat I
Cost: $90 for members; $130 for non-members

#2179  Ethics in Social Work: Am I doing the Right Thing?
Date: Friday, June 23, 2017; 9:45 a.m. – 1:00 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Kawana Webb, School Social Worker
Choptank Elementary School, Cambridge

Synopsis: This training will focus primarily on codes of ethics, risk management, ethical dilemmas, and the more narrow topics of boundary issues, dual relationships, conflict of interest, and confidentiality. The presenter uses a cross section of ethics cases related to each standard of the social worker’s responsibility to clients, to colleagues, responsibilities in practice settings, and the broader society. We will discuss each case and the code of Ethics it mirrors. Participants will have many opportunities to discuss these situations and attempt to resolve the ethical dilemmas in each example.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Understand the NASW ethical values and corresponding standards;
2. List the NASW standards; and
3. Discuss ethical scenarios and relate NASW standards and values to each.

CE: Cat. I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

THANK YOU TO ALL WHO RESPONDED TO OUR SURVEY
ABOUT PREVIOUS MACRO CONFERENCES!
CONGRATULATIONS TO PATRICIA WATSON WHO WON A FREE REGISTRATION FOR THE 2017 MACRO CONFERENCE!

Registration Form Spring 2017

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD will be mailed within three weeks. Registrations MUST be received two business days/48 hours prior to program date or a late fee of $10 will be charged. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate.

PLEASE NOTE: WE DO NOT ACCEPT FAX REGISTRATIONS. Thank you for your cooperation.

NASW-MD reserves the right to cancel workshops due to low registration.
Please print legibly

Name: ________________________________________________________

Cell Phone: ____________________  Day Phone: ________________________  ZIP: __________

Address: ________________________  Email: ________________________ (required for receipt)

NASW#: ________________________

Total $________ Check amt. $________ (check payable to NASW-MD Chapter)

Credit card payment:
☐ Mastercard ☐ Visa ☐ Discover

Credit card number: ______________________________

CVV Code (three numbers on back of card): __________________________

Exp. date: ______________

Name as it appears on the card: ______________________________________

Signature: __________________________  Today’s date: ______________

$_____ 2160 Bioethical Issues and Principles (Frederick)
$_____ 2161 First Sunday Matinee: A Separation (Baltimore)
$_____ 2162 Boosting Communication IQ (Silver Spring)
$_____ 2163 When Grief Walks In: Grief and Loss Across the Lifespan (Baltimore)
$_____ 2164 Ethics and the DSM-5 Case Diagnostic Formulations/ICD-10…(Wye Mills)
$_____ 2165 Ethics Challenges with Clients in Recovery (Baltimore)
$_____ 2167 Becoming a Less Anxious Person (Silver Spring)
$_____ 2168 The Sandwich Generation: Ethical Challenges, Boundaries… (Charlotte Hall)
$_____ 2169 When Couples in Recovery Relapse with Alcohol and Other Drugs…(Charlotte Hall)
$_____ 2170 Ethical Considerations for Working with Clients with HIV (Silver Spring)
$_____ 2171 Ethical Dilemmas in Elder Abuse (Wye Mills)
$_____ 2172 First Sunday Matinee: Moonlight (Baltimore)
$_____ 2173 Opiods and Opiates (Germantown)
$_____ 2175 Child Abuse and its Collateral Consequences (Baltimore)
$_____ 2176 Everybody’s Mad: An Ethical Framework for Understanding … (Silver Spring)
$_____ 2177 Effective Leadership in the Mental Health World Using Principles-…(Baltimore)
$_____ 2178 It’s Complicated: What Social Workers Need to Know about Ethics & HIV/ADs (Germantown)
$_____ 2179 Ethics in Social Work: Am I doing the Right Thing? (Baltimore)
$_____ 2180 Technology and Treatment in Private Practice (Silver Spring)
$_____ 2219 Social Work Exam Prep (Baltimore)
$_____ 2222 Ethical Dilemmas when Dealing with Difficult Families… (Waldorf)
$_____ 2223 Word Salad is my Second Language… (Waldorf)
$_____ 2224 Death and Dying: Ethics, the Grieving Process/ How to Make it More Meaningful (Cumberland)
$_____ 2225 How to Thoroughly Conduct the Initial Interview with an Elderly Client (Cumberland)
$_____ 2226 Psychotropic Medications: Pharmaceutical Landscape, Clinical Challenges/Ethical… (Waldorf)
$_____ 2227 The Integration of the Physical, Intellectual, Emotional and Spiritual Self…(Waldorf)

PLEASE REMEMBER THAT YOU ARE ETHICALLY RESPONSIBLE FOR ACCURATELY REPORTING THE NUMBER OF CONTINUING EDUCATION HOURS YOU HAVE EARNED.

If you are attending an NASW-MD workshop and you are late, or have to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the actual hours of attendance. Completing this registration form implies that you have been informed of this policy and your responsibility.

Questions Concerning Registration?
Call 410-788-1066
HELP WANTED

CHILD CUSTODY EVALUATOR

Family Court Services in Harford County Circuit Court has an opening. June 1, for a licensed Master’s-Valdakvi’s professional with minimum of 2 years clinical experience with children and families. Forensic experience preferred, but not required. Contractual position. Flexible hours. negotiable salary.

Send resume via FAX 410-893-3953 or email: smiacono@harfordcountymd.gov. Attention: Sharon M. Iannaccone. Director. Deadline: May 10.

PRIVATE PRACTICE

Seeking LCSW-C to join established multi-disciplinary group (psychiatrist, social workers and psychologists) in Baltimore. Two locations: Parkville and Pikesville. Attractive setting, congenial atmosphere and excellent practice building opportunity. We provide referrals, furnished offices, billing and all insurance work as well as support from existing staff. You set your own hours and practices specific as this is YOUR PRACTICE.

Send resume to Ronald Heaton, Ph.D., Baltimore Counseling Center, 6310 Hartford Rd., 21214. Tel 410-426-6370 fax: 410-426-3491.

LC/CSW/LCSW

Part-time and full-time wanted for private practice in Millersville, MD. Please forward resume to Amy Smith, Clinical Director at amy.smith@bwcc-counseling.com

SOCIAL WORKER

Hospice of Washington County, Inc. has an excellent opportunity for the right individual to join us in Washington County, Maryland. Here is an outstanding opportunity to make the most of your skills while enhancing the lives of others in meaningful, lasting ways. Reporting to our social work manager, this important member of our interdisciplinary team will be responsible for the psychosocial care of individual patients and/or families, providing services that are consistent with the plan of care, as well as our mission, vision, goals, quality outcome expectations, and regulatory standards.

Requirements:
Master’s degree in social work and current licensure in the state of Maryland required. Two or more years of experience as a social work preferred. Excellent verbal and written communication skills essential. Must have valid driver’s license, car insurance, and reliable car required. Answer your true calling with Hospice of Washington County, Inc. In addition to the opportunity to have a positive impact upon countless lives, we offer competitive salaries and benefits.

Apply today at: jobs@hospicewc.org

CLINICIAN

Seeking a clinician to partner with police to perform mental status evaluations to determine safety of individuals.

Requirements:
Master’s Degree Social Work/Psychology or related Experience in mental health/crisis work

Full licensure LCSW-C/LPC/CAPC

Valid driver’s license

Ability to work in high stress situations

Humanist.org/Careers Mobile Crisis Team Counselor

REACH YOUR PEERS WITH A CLASSIFIED AD HERE

410-766-1066
MAY
Friday, 5th  10:00 am  Private Practice Committee
          11:30 am  Private Practice Peer Consultation
Tuesday, 9th  4:30 pm  Supervisory Leaders in Aging, Graduation
Tuesday, 9th  5:00 pm  Committee on Aging
Wednesday, 10th  4:30 pm  Social Workers in Schools (SWIS)
Friday, 12th  10:15 am  Board of Social Work Examiners (at DHMH)
Monday, 5th  6:00 pm  Legislative Committee
Wednesday, 17th  4:30 pm  Social Work in Schools (SWIS)
Tuesday, 23rd  6:00 pm  Children, Youth and Families Committee (CYF)
Thursday, 25th  6:30 pm  SWIS Unraveling Racism (SWUR)
Monday, 29th  6:30 pm  Behavioral Health Committee
OFFICE CLOSED, Memorial Day

JUNE
Friday, 2nd  10:00 am  Private Practice Committee
          11:30 am  Priv. Practice Peer Consultation
          1:00 pm  Chapter Ethics Committee (CEC)
Tuesday, 6th  5:00 pm  Committee on Aging
Friday, 9th  10:15 am  Board of Social Work Examiners (at DHMH)
Wednesday, 14th  4:30 pm  SWIS Committee
          6:00 pm  Annual Meeting (place TBA)
Wednesday, 21st  6:00 pm  CYF Committee
OFFICE CLOSED, Independence Day

JULY
Tuesday, 4th  10:00 am  Private Practice Committee
Friday, 7th  10:00 am  Private Practice Peer Consultation
          11:30 am  Committee on Aging
Tuesday, 11th  5:00 pm  Board of Social Work Examiners (at DHMH)
Friday, 14th  10:15 am  Board of Social Work Examiners (at DHMH)

We welcome and encourage members to submit articles for publication. Articles should be directed to: Director of Communications and Continuing Education NASW-MD Chapter 5750 Executive Dr. Suite 100 Baltimore, MD 21228

We just completed a very informative survey of our membership. We had an excellent response rate and we appreciate all who took the time to give us much needed feedback. Thank you.

We will be considering how to best implement the changes you have requested during the coming summer months. Watch this space for information on improved services.

In the meantime we would like to congratulatge Angela Lagano, MSW who won the free year’s membership in the drawing from those who submitted completed surveys!

Everyone Has a Story: Tell Us Yours!

Do you have 'war stories' from the field that you would like to share? The Maryland Social Worker is a good place to start. More and more, members tell us how much they would like to know what fellow social workers are experiencing.

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WELCOME NEW MEMBERS! SPRING 2017

Ariel Aaron  Scott D. Greene
Love Sandoallah  Sarah A. Habertosch
Marie-Annick Barker  Sarah Hale
Joyce Bartlett  Lauren Hamilton
Nancy Basner  Margo Renee Hammond
Lida Arlene Bates  Whitney Elizabeth Harris
Wayne A. Beckles  Lyric Essence-Merrie Harris
Laura Emmalyn Benade  Mary Joanna Haynes
Jennifer Benson  Mia Cherisse Henson
Shamille Lynette Black  Logan Hewitt
Addison Bohn  Terra Lynn Mayer Hill
Whitney Michelle Boston  Richard Hilton
Taylor Bree Braxton  Erin C. Hodge-Williams
Ja Sent A. Brown  Sarah N. Hudmon
Sheila Bryant  Chemia Hughes
Karen Kateri Campion  Shaneika Deidra Hunter
Kimberly Michelle Cate  Katherine Marie Ilgen
Claire Marie Clements  Claudia Janina Irigoyen
Jaime Cohen  Sharron Jackson
Stephanie Colegrove  Magdalene Jackson-Cooper
Shelby Cook  Katherine M. Jenkins
Jessica Ann Cooper  Randy Ramon Jenkins
Teresa Crenshaw  Jaime Jones
Jessica Daniel  Carmen Kaaari
Tarsha Renel Davis  Bornaay Kamara
Allison Delitz  Jill S. Kamenetz
Keyasia Downs  Anna Marie Keneslyak
Andrea Eugene Darbyton  Michele Lantz
Tiara Eggleston  Maria Laury-Bacoat
Christina Esser  Emily Lecierq
Ida Eley-Bennass  Charley Dylan Lavanovitz
Andrey Fadeyev  Amanda L. Levergoord
Debbie Fairbank  Adrienne Londeree
Lori Feather  Christine Alice Lyboit
Ser Chi Fong  Melissa Mandelli
Ginger Marie Fortune  Chelsea Frances Marzoon
Mondecai Samuel Frager  Tylethea Mathis
Jennifer Natasha Galloway  Tifanie Tironne McNell
Denise Bruskin Gambell  Thomas Patrick Mee
Jasmine Gilmore  Gladys Mendez
Adele Goldberg  Hannah Milhorn
Rachel A. Green  Adam Ross Miller

Crystal Miller  Audrey Milner
Audrey Milner  Erin Marie Mitchell
Denise Bruskin  Shelby Mitchell
Jasmine Gilmore  Kerri Moore

Malaika Moore  Shannon Elaine Moore
Andy Anthony Moxey  Joyce Briscoe Nealle
Forrest Offord  Laurel Osmer-Clerrud
Kelsey Pellarin  Megan Perry
Vanessa Pierre-Louis  Rachel Howell Pintore
Sarah Presley  Amanda Price
Gabriella Sofia Rosanova  Jole’ Ruff
Katrina Nicole Sandidge  Doneka Saunders
Deneise Schatt  Ilona Schenck-Cherry
Jennifer Rebecca Schwartz  Angelise Shelyb
Jamaal M. Simmons  Andrea Bianca Simon
Tenier Sims  Alexander Demetrius Skelton
Elizabeth Suarez  Courtney Marie Taylor
Dominique Thompson  Amanda Trejo
Megan Tschoepe  Jessica Tumor
Lane Vltconor  Cory T. Wharton
Kathryn Lynn Wilderrotter  Monica A. Woodton
Mark Perry  Anna Wright
Sarah A. Habertosch  Maureen Mohan Yost

We Hear You!

We have completed our first year of the NASW-MD Calendar May–July ‘17.

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          3:00 pm  Chapter Ethics Committee (CEC)
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