Thursday, September 24, 2020
(8 Hours Category I CEUs)

8:30 a.m. – 8:45 a.m. – Welcome and announcements
Daphne McClellan, Ph.D., MSW
NASW-MD Executive Director

8:45 a.m. - 9:45 a.m. – Keynote Address
Barbie Johnson-Lewis, LCSW-C
Title: Is Social Work about Social Justice or Perpetuating Systems of White Supremacy?

10:00 a.m. – 12:00 p.m. – Thursday Morning Sessions (Choose one)

Workshop A (2 Parts)
Title: Part 1 (1 hour) – I Can’t Breathe: Understanding Cultural Trauma, Grief & Mourning Experienced by African Americans
Presenter: Dwayne L. Buckingham, Ph.D., LCSW-C, BCD
President and CEO, R.E.A.L. Horizons Consulting Solutions
Synopsis: For many African Americans, the senseless and publicized murder of George Floyd reminded thousands of African Americans of the systematic injustice that has and continues to threaten the moral fabric of America. As African Americans try to make sense of what it means to be an American and more importantly what it means to be an African American in this country, many are struggling to breathe. This informative workshop will help social workers and other professionals gain a deeper understanding of African American's history of trauma in America. Attendees will accompany Dr. Buckingham on a cultural journey to explore why the senseless murder of George Floyd led to a national tragedy. Dr. Buckingham will explain why African Americans are struggling to breathe and differentiate grieving and mourning. He will also provide strategies that attendees can use to help African Americans cope effectively with their justifiable anger and prolonged psychological trauma.
Learning Objectives: At the conclusion of this workshop participants will:
1. Describe Why So Many African Americans Are Struggling to Breathe
2. Review American history and Black history in America
3. Define African American’s history of trauma in America through systematic racism
4. Differentiate grieving and mourning among African Americans
5. Identify five strategies that can help African Americans cope with their justifiable anger and prolonged psychological trauma

Title: Part 2 (1 hour) - Understanding Oppression Through the Lens of a Black Man: Coward, Criminal, or Conqueror
Synopsis: While it is true that race relations and economic opportunities have improved for Blacks over the past few decades, Black men continue to be treated as second class citizens. Traumatized by the historical and on-going effects of overt violence, oppression and social injustice, numerous Black men struggle to define themselves. Throughout American history Black men have been labeled as cowards, criminals and conquerors. Black men who express passiveness, powerlessness, hopelessness, helplessness and sadness are labeled cowards. In contrast, Black men who express discord, aggression, indifference for their oppressors and demonstrate violence as a means of self-defense or survival are labeled criminals. And Black men who walk with a sense of pride and feel equipped to overcome adversity are labeled conquerors. In this thought-provoking workshop, Dr. Buckingham will define oppression and describe what it looks like through the lens of a black man. Participants will join Dr. Buckingham on a historical journey through time where he will reveal why Black men are labeled as cowards, criminals and conquerors. Also, he will provide an explanation for unfortunate phenomenon such as fatherless households, mass incarceration and nationwide civil unrest due to the senseless murder of black boys and men.

Learning Objectives: At the conclusion of this workshop participants will:
1. Define oppression and internalized oppression
2. Describe what oppression looks like through the lens of a black man
3. Identify historical and current events that contribute to black men being labeled as cowards, criminals and conquerors
4. Articulate the importance of combating negative stereotypical images of Black men that places them at risk of being wrongly convicted or brutalized by the judicial system

Workshop B
Title: Trauma and the Helping Professional
Presenter: Laura Reagan, LCSW-C
Owner, Baltimore Annapolis Center for Integrative Healing
Synopsis: In this live webinar, appropriate for helping professionals who provide direct services in mental health, healthcare and legal settings, participants will learn about the effects of trauma exposure in the workplace, including Vicarious Traumatization/Secondary Traumatic Stress and Post-traumatic Stress Disorder. Participants will reflect on their own experience of trauma exposure as an occupational hazard and how it has impacted their job satisfaction and personal well being. Presenter Laura Reagan, LCSW-C will attendees through strategies to address the effects of trauma exposure. Each participant will have the opportunity to develop a personalized action plan to reduce long term harm from the occupational hazard of trauma exposure. This training offers 3 Category I Continuing Education Credits for Maryland Social Workers.

Learning Objectives: at the conclusion of this webinar participants will:
1. Learn about two types of trauma exposure and their common symptoms.
2. Reflect on their own levels of exposure to trauma through work and how they may be impacted.
3. Develop a personalized action plan to address the impact of trauma exposure and minimize future effects

Webinar C
Title: Cultural Humility: Engaging Diversity in Practice
Presenter: Keisha B. Atlee, LCSW-C
Field Liaison, Morgan State University; Facilitator, Empowering Minds Resource Center; Clinical Supervisor; Pressley Ridge
Synopsis: What’s the difference between a professional social worker and a friendly person with good intentions? Professional Integrity. Despite being a heterogeneous and highly diverse society, the United States is a highly competitive and extrinsically
motivated society in which the struggle to genuinely appreciate and accept others has led to increased homicide and marginalization of individuals identified as other abled or as the minority. To fulfill the tasks, functions and obligations of professional social work practice, social workers must develop and maintain the capacity for sincere acceptance of other people regardless of their similarities and differences.

**Learning Objectives:** Upon completion of this course, participants will be able to:

1. Define terms frequently associated with cultural competence
2. Gain awareness of cultural identifiers and the similarities and variances among groups.
3. Discuss implicit bias and microaggressions and their impact on practitioner service delivery.
4. Engage critical thinking skills to generalize and apply concepts of cultural humility to practice.
5. Identify factors which are obstacles to seeking treatment.

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**12:00 p.m. – 1:00 p.m. – Brown Bag Lunch (online discussion and networking time)**
**Topic: How are you Introducing Anti-Racist Work into Your Practice?**

**1:00 p.m. – 4:15 p.m. - Afternoon Webinars (Choose one)**

**Workshop D**
**Title: Oppression, Privilege, and Clinical Practice**
**Presenter:** Dionne Brown Bushrod, LCSW-C

**Synopsis:** In his book, The Psychology of Oppression, E.J.R. David writes "...it is very likely that all of us have witnessed oppression, experienced oppression, inflicted oppression, felt the negative consequences of oppression, or all of the above." Considering oppression and its forms (stereotypes, prejudice, and discrimination) is pervasive and inherent in people, oppression would show up in clients' interactions, relationships and views of self thereby shaping the clients' politics. Just like any other psychosocial factor, politics inform clients' world view, which informs clients' behavior. This webinar offers a beginning look at how politics and oppression can influence clinical practice and intervention. Regarding the movie Us Jordan Peele, writer/director, said a few key points that will guide our discussion about oppression and privilege.

"I think it's the idea that what we feel like we deserve comes, you know, at the expense of someone else's freedom or joy."

"For us to have our privilege, someone suffers."

"...those who suffer and those who prosper are two sides of the same coin.


**Learning Objectives:** By the end of the training, participants will have:

1. Working knowledge of forms of oppression and "clinical" politics.
2. An understanding of how political views affect treatment goals.
3. An overview of the emotional life cycle of oppression and clinical intervention.

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**Workshop E**
**Title: Policing and the Role of Social Workers PANEL TBA**
**Presenters:** Panel to be announced

**Synopsis:** There have been numerous calls for “defunding” the police and transferring resources to social workers. Attendees will listen to a panel of social workers with different views and experiences
of the relationship between social work and the police and then will have the opportunity to ask questions and participate in the discussion.

Workshop F
Title: Ethics and Working with Women at the Intersection of Poverty, Incarceration, & Domestic Violence (Panel)

Presenter/Facilitator: Ashley McSwain, MSW, MSOD
Executive Director, Community Family Life Services

Panel Members:
Helena Bragg
Founder (in process), Seeking Higher Employment (S.H.E.)
Sherri Davis, MBA, MAT
Mediator, PIVOT
Beverly Smith
Founder, Momma’s Safe Haven

Synopsis: This workshop is a response to the strong call for social workers to provide support and services that demonstrate integrity and ethics with an understanding of the lived experience of the women living with trauma, poverty, and incarceration. The presenter will combine lecture and a panel discussion comprised of women who have moved through their trauma and become whole and review the services that got them there. The panel members come to us via the CFLS (Community Family Life Services) Speakers Bureau, which is comprised of accomplished survivors who speak on their lived experiences in order to educate, advocate, and effect change. Through CFLS, all members undergo intensive training and continued professional development to hone their public speaking and advocacy skills.

Learning Objectives: At the conclusion of this workshop participants will:
1. Be introduced to the lived experience to highlight first-hand knowledge of the clients and to identify best practices in service delivery.
2. Understand why ethics are important when working with individuals involved in the criminal justice system.
3. Have an overview of the NASW Code of Ethics and some essential codes relevant to women’s reentry and will discuss the core ethical responsibilities as a service provider.
4. Confront their own values and how they influence the role of confidentiality and how it can impact the client.
5. Recognize ethical dilemmas and learn strategies to resolve them.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

5:30 – 7:30 p.m.
Thursday Evening Workshop (2 Cat I CEUS):
Hosted by NASW-MD Chapter’s Social Workers Unraveling Racism Committee (SWUR)
Title: SWUR – Panel Discussion
Synopsis:
Learning Objectives: TBA

Friday September 25, 2020 Conference Schedule:
(9 Hours Category I CEUs)
8:45 a.m. – 9:45 a.m. – Friday Keynote

**Title: Social Work Practice and Policy During the COVID-19 Pandemic**

**Sarah Butts**, LMSW  
*Director of Public Policy*  
*NASW National Office*

Sarah Butts is the director of public policy at the National Association of Social Workers, national office in Washington D.C. and this keynote presentation will detail policy practice experience and context advocating on behalf of the social work profession during the COVID-19 pandemic. Ms. Butts will present details of NASW’s public policy portfolio including efforts to address workforce needs and the needs of clients and society.

10:00 a.m. – 12:00 p.m. – Friday Morning Sessions (Choose one)

**Workshop G**

**Title: Telehealth and Intimate Partner Violence**

**Presenter: Dionne Brown Bushrod, LCSW-C**

**Synopsis:** For some, the onset of the public health crisis brought unexpected benefits like decreasing lengthy commutes and saving money of gas. For those experiencing Intimate Partner Violence, there was little benefit. IPV victims may have found some peace while their abuser was away at work. Before the pandemic, victims could find support at clinicians’ office; then services switched to telehealth. How does the victim ensure they safety? How does the provider ensure their own safety? With the abuser at home, can clinical work be successful? This workshop will address the benefits and challenges of using telehealth in IPV situations exacerbated by crisis.

**Learning Objectives:** By the end of this workshop, participants will be able to:

1. Discuss multiple implications and manifestations of intimate partner violence.
2. Develop safety and privacy protocols using telehealth and those experiencing intimate partner violence.
3. Implement clinical interventions for crisis management and ongoing intimate partner violence.

**Workshop H**

**Title: Disparities of COVID-19 and People of Color**

**Presenter: Nadine Finigan-Carr, Ph.D.**

*Research Associate Professor, School of Social Work; Associate Professor, School of Medicine; Director, Prevention of Adolescent Risks Initiative; Deputy Director, Ruth Young Center for Maryland at the Institute; University of Maryland, Baltimore*

**Synopsis:** We are experiencing the dual pandemics of systemic racism and COVID-19 here in the US. Together these two events, rooted in structural, societal, and institutional inequities throughout our society, have had an extraordinary impact on the bodies and minds of Black, Indigenous, People of Color. Everyday experiences with armed authorities are fraught with fear, anxiety and dread as these interactions have led to violence and surveillance at levels that whites in America have never experienced. In addition, we are dying from COVID-19 at an alarming rate. Racism and police brutality are public health issues that are contributing to this dual pandemic. BIPOC do not have the luxury of quarantining at home. They are working to keep the country running – risking their lives to do so. They are also living with the chronic stress and discrimination, which makes them more likely to have pre-existing health problems and be more at risk for COVID-19. This session will discuss this dual pandemic phenomenon and strategies for unpacking public health.

**Learning Objectives:** Upon completion of this workshop, attendees will be able to:
1. Describe the issues that lead to structural, social and institutional inequities leading to the dual pandemics.
2. Identify anti-racist strategies for supporting BIPOC clients.
3. Incorporate anti-racist principles in the ways they hold themselves accountable for their work.

Workshop I
Title: Eating Disorder Treatment on the Frontlines
Presenter: Sarah Blake, LCSW-C
Founder, Blake Psychotherapy & Associates
Synopsis: Even if you are not interested in working with eating disorder, the complex presentation of clients with comorbid issues requires all clinicians to have some understanding of what they are looking at, and appropriately assess if a client has a clinical problem or is simply effected by the cultures obsession with the appearance of one’s body. Eating disorders may also be missed on intake and may present itself later in a clinical relationship. This presentation will assist clinicians, regardless of experience, to have a better understanding of eating disorder presentations, with special attention given to medical issues that may arise that may require a higher level of treatment than outpatient. We will utilize client vignettes to discuss treatment options, theoretical orientations, and creative ways to managing symptomatology when the world is in a crisis and the normal channels of treatment may be inaccessible.

Learning Objectives: By the end of this webinar participants will be able to:
1. Discuss ways an external world crisis may uniquely effect clients with eating disorders
2. Identify potential medical issues that require more intensive eating disorder treatment for clients.
3. Compare the four levels of eating disorder treatment and designate appropriate levels of treatment for different client presentations.
4. Summarize ways to manage eating disorder clients during an individual crisis and during a crisis in the world at large.

12:00 p.m. – 1:00 p.m. – Brown Bag Lunch Topic: What did you learn about social work practice during COVID-19

1:00 p.m. – 4:15 p.m. – Afternoon Sessions (Choose one)

Workshop J
Title: Telebehavioral Health – Sound Implementation or Flying by the Seat of Our Pants?
Presenter: Jane Schindler, LCSW-C, BC-TMH
Clinical Instructor, University of Maryland School of Social Work
Synopsis: The way in which we deliver behavioral health has changed due to the COVID-19 crisis. We moved from in person to online literally overnight. Given the current state of emergency and the waivers that have been granted related to telebehavioral health, the landscape in which to provide legal and ethical service is less clear. This workshop will examine best practices in TBH and the implications of current waivers.

Learning Objectives: Upon completion of this workshop, attendees will:
1. Understand the risk and benefits of clients use of TBH
2. Identify governing bodies and the rules and regulations that guide TBH and social work practice.
3. Describe steps necessary to mitigate or manage a crisis at a distance
Workshop K
Title: Part I (1.5 hours) - Money and Mayhem: Managing Financial Stress During a Pandemic
Presenter: Stacey Robinson, LCSW-C
Synopsis: COVID-19 impact has been life-changing, especially concerning finances. This webinar will focus on examining and strengthening our relationship with money, which is crucial to surviving and thriving during a pandemic.
Learning Objectives: Upon completion of workshop, attendees will:
1. Develop an understanding of the client's relationship with money.
2. Assist the client in building a healthier relationship with money.
3. Strategize on helping clients identify financial goals and assess the client's response to money.
4. Help clients recognize behaviors that support a healthy financial relationship and develop a strategy for success.
5. Assist clients with replacing sabotaging financial behaviors
Title: Part 2 (1.5 hours) How Healthy is Your Real Estate? The Mind, Body, and Nutrition
Synopsis: This presentation will focus on how eating good quality nutrition-rich food will have a powerful impact on your mental and physical health.
Learning Objectives: Upon completion of webinar, attendees will:
1. Learn an alternative approach to the concepts of health, disease, diagnosis and treatment
2. Identify the effects associated with the lack of nutrition on mental health
3. Learn the nutrient dense foods and how they will assist in improving mental health
4. Learn how to assess clients with nutritional deficiencies and how to incorporate nutrient rich foods into their diet to improve mental health.

Workshop L
Title: Urban Trauma: Hindsight-Insight- Foresight
Presenter: Keisha B. Atlee, LCSW-C
Field Liaison, Morgan State University; Facilitator, Empowering Minds Resource Center; Clinical Supervisor; Pressley Ridge
Synopsis Through this webinar participants will be engaged in a presentation that explores how trauma manifests thru the violence, economic, and social disparities that plague urban communities. It exposes how the social capital and prosperity of families living in urban environments are adversely impacted by their dependency on a system designed to keep them subjugated. Participants will learn about their ethical obligation to become educated about and act on the societal infringements that impede human rights and social and economic justice. Through experiential learning activities participants will understand how the development of cross-cultural atonement is critical to the success of impacting social justice with individuals, communities, and families.
Learning Objectives: At the end of this workshop, participants should be able to:
1. Define Urban Trauma and understand its historical context.
2. Describe the manifestations and understand the mechanisms that perpetuate Urban Trauma.
3. Compare concepts of trauma, urban trauma, and PTSD
4. Explore individual and practitioner experiences with urban trauma.
5. Explain the expectations of social work values, ethics, and competencies when addressing urban trauma.

5:30 p.m. – 8:45 p.m. – Saturday Evening Session
Workshop M
**Title: Impact of COVID-19 on Older Adults**

**Presenter:** Marina Nellius, LCSW-C  
*Community Social Worker, MedStar House Call Program*

**Synopsis:** The COVID-19 pandemic exacerbated a growing public health crisis among older adults: Social isolation and loneliness. With older adults instructed to “shelter in place”, many lost access to resources that were vital to their daily lives. This included both formal and informal support systems: food access, companionship, socialization, assistance with activities of daily living, and access to in-person medical care. In this session, we will review prior strategies that were strengthened and novel strategies that emerged during COVID to mitigate social isolation and loneliness.

**Learning Objectives:** Attendees will
1. Learn how to identify loneliness and social isolation
2. Review plans to sustain successful interventions
3. Explore opportunities on how to proactively apply lessons learned to future efforts

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**Saturday September 26, 2020 Conference Schedule:**

**(6 Hours Category I CEUs)**

9:00 a.m. – 12:15 p.m. – Saturday Morning Sessions (choose one)

**Workshop N**

**Title:** Part I – (2 hours) - *Fearless Supervision: Compassionate Leadership*

**Presenter:** Karen Helfrich, LCSW-C  
*Psychotherapist in Private Practice*

**Synopsis:** How to be the supervisor you would want to have. When we think about providing clinical supervision and/or managing our employees, fear can sneak in and hijack our good intentions. Being clear about our fear and practicing our values with conscious intention help ensure we are who we would want as a supervisor. By providing fearless, self-aware supervision, we raise up fearless, self-aware clinicians!

**Learning Objectives:** Attendees will:
1. Define “Compassionate Leadership” Core Values
2. Recognize the role of fear in undermining the supervisory relationship
3. Establishing limits and expectations with supervisees
4. Compassionate correction - helping supervisees make necessary change
5. Compassionate coaching for bringing out the best in your supervisees

*Please note: This workshop qualifies for 2 hours of the 3-hour supervision requirement (for supervisors) needed for license renewal.*

**Title:** Part 2 (1 hour) - *BSWE Supervision Requirements*

**Presenter:** Daphne McClellan, PhD, MSW  
*Executive Director, NASW-MD Chapter*

**Synopsis:** In recent years significant changes have been made to the COMAR regulations regarding Social Work licensing and supervision. This workshop will assure that Supervisors are totally up to date on the law and regulations.

**Learning Objectives:** Upon completion of this workshop participants will:
1. Be aware of recent changes to the Social Work Licensing Act and COMAR regulations as they pertain to licensing and supervision.
2. Be aware of their responsibilities to their supervisees.
3. Be aware of the importance of keeping records required by the BSWE. 

*Please note: This workshop qualifies for 1 hour of the 3-hour supervision requirement (for supervisors) needed for license renewal.*

**Workshop O**

**Title:** Macro Practice Ethics: Challenges and Solutions  
**Presenter:** Cheryl Hyde, PhD, MSW  
*Associate Professor, School of Social Work; PI/Coordinator -- HRSA Scholarship Program*  
*College of Public Health, Temple University*

**Synopsis:** Ethics training is essential to social work development. Yet most ethics trainings focus on clinical situations and outcomes. Macro social workers, specifically community organizers and agency administrators, contend with different ethical challenges and need alternative models for resolution. The purpose of this workshop is to identify some of the more common ethical dilemmas that confront macro practitioners and offer models of ethical decision-making more suitable for macro practice.

**Learning Objectives:** At the end of this workshop, participants will be able to:
1. Identify more common macro ethical dilemmas
2. Apply a model of ethical decision-making suitable for macro practice
3. Determine strategies and supports for ethical practice in macro arenas

**Workshop P**

**Title:** Birth Stories & Beyond: Perinatal Mental Health & the Essential Role Social Workers Play  
**Presenter:** Emily Souder, LCSW - PMH-C

**Synopsis:** During this presentation, attendees will be educated on perinatal mood and anxiety disorders (PMADs) by providing information about diagnosis, statistics (incidence and prevalence), and examples. The content will cover how to support clients on an individual basis, a group format, and through advocacy. We will explore how healing a client's narrative of their birth story can be a helpful tool. Topics such as perinatal loss, trauma, racial disparities, and infertility will be covered. Throughout, we will discuss the role of the social worker in providing support for clients transitioning through the perinatal period.

**Learning Objectives:** At the end of this webinar attendees will be able to:
1. Describe and differentiate between various perinatal mood and anxiety disorders.
2. Understand which racial groups are disproportionately impacted by PMADs and adverse health outcomes during the perinatal period.
3. Identify supportive resources for new and expectant parents.
4. Describe the role of the social worker in supporting new and expectant parents.

12:15 – 1:00 – Lunch Break (on your own)

1:00 p.m. – 4:15 p.m. – Saturday Afternoon Sessions

**Workshop Q**

**Title:** Early Identification and Treatment of Mental Illness with Psychosis
Presenter: Jason Schiffman, PhD
Licensed Clinical Psychologist, Professor and Director of Clinical Training, Department of Psychology, UMBC

Synopsis: Course description: This presentation provides information on how to detect and refer individuals with psychosis or subthreshold psychotic symptoms. It reviews common myths related to psychosis and/or schizophrenia, and discusses the impact of stigma on young adults experiencing psychotic symptoms. Audience members will be introduced to gold-standard screening questionnaires to assess psychotic-risk symptoms, walked through how to administer these tools, and provided information on how to refer to the Maryland Early Intervention Program, a collaborative for the early identification and treatment of mental illness with psychosis.

Learning Objectives: Attendees will:
1. Understand the presentation and symptoms related to psychosis and psychosis-risk disorders
2. Learn the impact of stigma as it relates to serious mental illness (SMI), and watch videos of young adults describing their experience with SMI
3. Understand the importance of early intervention for psychosis, and what we can do to facilitate access to treatment
4. Learn how to administer screening questionnaires for psychosis-risk, and practice administration in session
5. Gather information on the resources available through the Maryland Early Intervention Program, including how to refer clients for treatment or receive consultation as a provider

Workshop R
Title: Supervisors Leading Virtually
Presenter: Pamela Love Manning, MSW, Ph.D.
Certified coach, speaker, author, & founder, The Finishers Network

Synopsis: During this 3-hour session, participants will identify key leadership skills and fundamental practices necessary for supervising employees who are working virtually and/or in the office. Participants will discuss their key leadership strengths, weaknesses, values, and at least 2 goals and how to develop a coaching mindset.

Learning Objectives: Upon Completion of this webinar, attendees will:
1. Know how their style of leadership affects employee engagement, performance outcomes, and morale.
2. Have identified at least 2 leadership goals to achieve during the next 60-90 days.
3. Identify which of their strengths and key aspects of leadership are necessary to achieve their leadership goals.
4. Have tools that can be used for more effective virtual supervision.

Please note: This workshop qualifies for the 3-hour supervision requirement (for supervisors) needed for license renewal.

Workshop S (2 parts)
Title: Part I (1.5 hours) - Back to Basics: Using Social Work Skills to Avert Financial Crisis in Private Practice
Presenter: Dionne Brown Bushrod, LCSW-C

Synopsis: Summary: Private practitioners are familiar with having to weigh service options with economic business upkeep. Replace public health crisis and democratic unrest with inclement weather days, unplanned sickness, planned vacations, and time-off when family or friends need attention for an extended period. Viable private practices continually look for portals of possibilities to stay financially afloat and continually mix creativity and practicality to recharge and renew client services. This
workshop will address engaging clients in difficult treatment and business financial discussions during periods of crisis.

**Learning Objectives:** Participants will:
1. Determine fees in response to crisis and business solvency.
2. Find a balance between offering psychotherapy services and social work service to promote critical service delivery.
3. Discover how the fundamental skills of case management and psychoeducation in private practice supports financial viability.

**Title: Part 2 (1.5 hours) - Growing a Private Practice in Turbulent Times**

**Synopsis:** Changing times change minds. Have you had the following discussion with yourself?
“I won’t open a business right now; it’s too risky.”
“I think this is a great time to open a business.”
“Anybody who is opening is business right now is trying to make a buck.”
“I should open a business because people need my services.”

To help you decide if opening a private practice is right for you, join this webinar to learn about certain business basics. A clinical social worker in private practice will moderate discussions with a human resource consultant, an attorney, and an accountant to help you shape your private practice.

**Learning Objectives:** Participants will:
1. Learn best practices for employees and contractors working for a private practice
2. Learn Maryland’s available business structures.
3. Learn basic tax and bookkeeping structures for a private practice.

**Please Note:** You will need to start the registration process to determine your conference price, and will not be charged unless you press the ‘pay’ button.

**REGISTER NOW**