By Peggy Powell

Get those notepads ready: It’s time again for the Maryland Chapter’s Fifth Annual Fall Clinical Conference! The conference, annually held at the Maritime Institute of Technology in Linthicum, is scheduled for Thursday, September 23 and Friday, September 24, 2010. This two-day program once again brings to Maryland social workers some of the best-of-the-best who will provide attendees with an inside look at advances in the social work profession. This year the Maryland Chapter is pleased to bring you some of the foremost experts on the clinical issues facing social workers today. Experts from up and down the north and east will be coming to Maryland to bring their extensive experiences to the conference. From Illinois to Silver Spring, Maryland, the experts will be in full force.

A Keynote Presentation Not to Be Missed

The Maryland Chapter is pleased to have a very special Thursday keynote speaker this year. James “Jamie” Huysman, PsyD., LCSW, CAP, CFT. “Dr. Jamie,” as he is known in broadcast circles, has spent a lifetime seeking to lift the human spirit. In addition to his work as a psychologist and certified social worker, Dr. Jamie also specializes in compassion fatigue and is a nationally-certified addictions counselor and crisis interventionist; his focus for many years has been on caregivers. In 2003, Dr. Jamie co-founded the Lezza Gibbons Memory Foundation with Lezza Gibbons, well-known television personality, former entertainment reporter for Entertainment Tonight. Ms. Gibbons herself knows well the triumphs and tribulations of caregiving from having to care for her own mother who struggled for many years with Alzheimer’s Disease. As the Executive Director for the Gibbons Foundation, Dr. Jamie created Lezza’s Place, a non-clinical, drop-in model that became a refuge for caregivers and newly-diagnosed individuals, providing free services and support. The program grew during 2004-2008 to cover five states and nine communities. Dr. Jamie has also co-authored the book, Take Your Oxygen First — Protecting Your Health and Happiness While Caring for a Loved One with Memory Loss, which he co-authored with Lezza Gibbons and geriatrician Rosemary Laird, M.D. (LaChance Publishing). Upon its release in May 2009, the book soared to number one on Amazon and remained there for two weeks in the categories of eldercare, aging parents, and Alzheimer’s Disease. The book will be the focus of Dr. Jamie’s Thursday keynote presentation. He will also present a Thursday afternoon workshop on seniors, addictions and caregivers.

Dr. Jamie has appeared as a clinical expert on over 100 nationally-syndicated talk shows and has worked with television programs including The Geraldo Show, the Montel Williams Show, The Leeza Show, Moral Court, The Les Brown Show and more. He is known in talk, court and on the American Association of Social Workers.

Maryland Chapter Launches On-Line Continuing Education Program!

The Maryland Board of Social Work Examiners made some significant changes in their Continuing Education requirements during the past year. One of the most significant changes is that a licensee may now obtain all 20 of his/her Category II CEUs on-line. On-line or home-study courses used to be limited to 10 hours per renewal period.

Board President Betz Attends VP Biden Event for Gov. O’Malley

Maryland Chapter Board President Tyler Betz was on hand with hundreds of others on July 19 as Vice President Joe Biden came to Baltimore’s downtown Hilton Hotel to show his support for the re-election campaign of Governor Martin O’Malley. Representing the Maryland Chapter at the important event, Mr. Betz was able to pause with a few moments to let him know of the Maryland Chapter’s politically active membership base. With a gubernatorial election that is expected to see a tight race between the Governor and former Governor Robert Ehrlich, the Vice President’s visit is a critical one. Governor O’Malley and Mr. Biden have long been friends, dating back to his days at Mayor of Baltimore, and have close ties in many of the same political circles.

You, too, could attend interesting political events as a member of PACE: Political Action for Candidate Election committee. Our state has a total turnover of the General Assembly and Executive offices every four years and, as we are all undoubtedly aware, 2010 is an election year! The Maryland Chapter PACE Committee is looking for some new members, particularly people from outside the Baltimore Metro area. PACE meetings may be attended by conference call. We need social workers who are politically aware and can help PACE make decisions about which candidates to endorse and who are willing to represent social workers by attending political events in their area (at Chapter expense).
President’s Report

By Tyler Betz

A

s this is my inaugural President’s Report, I would like to take the opportunity to thank outgoing Maryland Chapter President Suzan Swanton, share some highlights of this issue of The Maryland Social Worker, highlight the good work being done by NASW Maryland of behalf of all Maryland social workers; and provide every reader with a look at opportunities to work with the Chapter.

Suzan Swanton’s 30-plus years of experience as a social worker in the micro, mezzo, and macro levels of practice proved an asset to the Maryland Chapter over the past two years. During her tenure, NASW Maryland leaped ahead in the areas of legislative advocacy, leadership development, and continuing education. Social workers in Maryland owe a debt of gratitude to Suzan for her work as President of the Maryland Chapter; Suzan, thank you.

This issue of The Maryland Social Worker will be sent to every licensed social worker in Maryland. There are 11,000-plus social workers in the state—almost half are members of NASW. Though we work to increase the number of members annually, we are proud that the Maryland Chapter has the direct support of over 4000 social workers. NASW Maryland is an active organization whose board and committees are made up of practicing social workers from across the state, and whose vision is driven by a staff of four.

This edition of The Maryland Social Worker is especially exciting not only because it is sent to every social work license in Maryland, but also because it is during this time of year that we look both behind us, ahead of us, and make some examination of where we are today. Find in this issue some reflection and report: First, a review of the 2010 Social Work Congress that took place in April. You will also find in this issue a look ahead to the upcoming September 2010 Fall Conference, and all for Presentations as well as to the 2011 Annual Conference. The History Column, always pertinent and informative, highlights a tumultuous time in the life of professional social work in “McCarthyism and the Profession.” We also step back to the present in this issue via the spotlight on Harbor City Services, an organization which works each and every day to reintegrate folks with mental health and substance use challenges into their communities. Dr. Samuel Coleman’s piece addresses issues of social justice and veterans’ issues is an article that poses our profession accurately on the precipice of considering how best to move forward regarding issues of treating the returning men and women who have served our country.

As well as looking at the past, present, and future, this issue also presents a look at how NASW Maryland works for both citizens and social workers in Maryland: From our legislative advocacy work in Annapolis, which has its genesis in our numerous practice committees, (including the Committee on Aging, Legislative Committee, Children, Youth, and Families Committee, Private Practice Committee and others, teamed with our lobbying firm, (Public Policy Partners), to our work in providing continuing education programming for social workers throughout the state, to our two annual conferences—it is clear that NASW Maryland is an organization that lives up to its mission of advocating for social workers in Maryland.

In addition to looking at services provided by the Maryland Chapter, now let’s also turn to where we are going together. In the months ahead, NASW Maryland will continue to increase its Internet presence in terms of both social networking, legislative updates and awareness, and additional opportunities for on-line professional development. Look forward to our providing more real-time updates during the 2011 Maryland Legislative Session, as well as detailed overviews of bills that NASW Maryland supports or opposes. Anticipate NASW Maryland offering on-line CEU credits through our website. Look for us on Facebook! The Chapter will also continue to work on the Social Work Reinvestment Initiative, partnering with Maryland’s schools of social work, social work leaders on the local, county, and state levels, and other stakeholders to examine the social work profession in the state. Add to the list those upcoming times the Maryland Chapter will reach out to meet any needs that will help social workers operate effectively in serving their respective populations in the state of Maryland.

To conclude, it’s an exciting time for social workers in Maryland. The National Association of Social Workers—Maryland Chapter is here for you! Enjoy this special issue! If you are not currently a member, consider becoming one—but, most importantly, when you do join, or if you are currently a member, seriously consider participating on one of our committees or on the Board as a Branch Representative. While the staff is a lovely group of hard-working folks, NASW Maryland can only function at its highest level by social workers in the state taking time out of their busy vacations and personal lives to work for this professional organization to make the state a better place for all Marylanders.

Executive Director’s Report

By Daphne McCellan, Ph.D., MSW

D

ed you know that the Board of Social Work Examiners (BSWE) is currently rewriting the Code of Ethics which Maryland Social Workers must follow? Once every eight years, every state licensing board is required to review its regulations. This task is made more doable because different parts of the “regs” were introduced at different times, thus allowing reconsideration to occur gradually. Learning from mistakes made when considering the Continuing Education regulations, the Board of Social Work Examiners chose to involve representatives from a wide spectrum of social work schools and organizations in their deliberations this time around. I would like to publicly thank Cherie Cannon, (BSWE Chair) and Jim Merrow (BSWE Executive Director) for opening this process to those of us who are most interested and most affected by it. I have had the privilege of representing NASW-Maryland on this workgroup; attendance at a recent meeting included 18 people representing 17 different organizations!

Some state licensing boards use the NASW Code of Ethics as the ethical code enshrined in their licensing laws. Though the Maryland code is deliberately less extensive than the NASW Code, it has become clear that there are several areas which need to be clarified and other areas previously omitted, that need to be added. Finally, the Maryland Code needs to be brought into the 21st Century by addressing technology and social networking issues which were not considered when the Code was originally written. The workgroup divided into four subgroups addressing the following areas: Responsibilities to Clients, Responsibilities to Colleagues, Relationships, and Standards of Practice. We have looked at the NASW Code, the Association of Social Work Boards model code, codes from other states and codes from other mental health professions within Maryland. We have gleaned some excellent material from each of these sources.

There will be another meeting of the workgroup in August. The revised draft regs will go to the BSWE board for their approval, after which they will be sent to all licensed social workers for a period of public comment before they are finally adopted. It is not too late for you to have input! If you are concerned about some aspect of the current Maryland social work ethics codes as written, or feel there is a glaring omission, please contact me or Gloria Hamel at the BSWE and let us know.

Board of Social Work Examiners Rewrites Code of Ethics for Maryland Social Workers

ON-LINE LEARNING from page 1

In an effort to support our members and social workers throughout the state, the Maryland Chapter has been working to create a high-quality continuing education program which is now available on-line. Our catalog of courses is now available on our website www.nasw-md.org. There are hundreds of courses designed to meet the needs of social workers at all levels, from the newly-minted LCSWs to the seasoned LCSWs and LCSW-Cs. Our course catalog contains courses which are available to you in a variety of formats, including podcasts and live webcasts, as well as the more traditional on-line offerings. Now you can complete your Category II CEUs from your home while wearing your PJs or sunbathing at the beach! Just as with our Category I, face-to-face courses, our on-line programming will have a price differential for members. Enjoy the member benefit and be assured that the on-line course you are taking has been approved by the NASW-Maryland Chapter and is in compliance with regulations set down by the Maryland Board of Social Work Examiners.

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Vincent DeMarco Book Launches at Special Event

At our Annual Conference in March we were fortunate enough to be graced with the presence of Vincent (Vinny) DeMarco who not only was honored as our 2010 Public Citizen of the Year but also provided us a workshop entitled Transforming Public Will Into Political Power. At the time of the conference, the promised book by the same title, written by Michael Pertschuk, had not yet been released. Now it has been released and it is wonderful! I have read my autographed copy and I highly recommend it.

On June 19, I was fortunate enough to be invited to the home of Kathleen Kennedy Townsend, one of Vinny DeMarco’s many admirers, for a book launch party. It was a wonderful occasion and I was thrilled to be present to celebrate Vinny's accomplishments while rubbing elbows with advocates and admirers from across the state.

Brooke McEntyre, a member of the Maryland Chapter, and like myself—a Vinny fan, has written this review: “The DeMarco Factor is a must-read for any social work student. I entered the profession to organize and advocate, but lacked a strategy and starting point. The DeMarco Factor bridged my passion to real life application. Mike Pertschuk examines the grassroots organizing campaigns of a modern-day public health hero, Vinny DeMarco, and created a relevant and understandable manual that illustrates how to take an issue and make it part of everyday conversation. It’s a comprehensive "how-to" book that uses first-hand accounts to teach valuable organizing skills: how to build public support, how to overcome powerful opposition, how to utilize the media, how to develop effective strategy and how to persevere in a less-than-perfect political environment. Although the book focuses on Maryland politics and public health issues, the lessons can be applied to any issue or locale. The book’s honest candor about organizing is worth its weight in organizer gold!”

The NASW Code of Ethics states in Section 6.04 Social and Political Action: (a) “… Social workers should be aware of the impact of the political arena on practice and should advocate for changes in policy and legislation to improve social conditions in order to meet basic human needs and promote social justice.” Mike Pertschuk and Vinny Demarco have handed us a roadmap for fulfilling our political action mandate!
By SAM COLEMAN, Ph.D., MSW
SPECIAL REPORT FROM NASW-CALIFORNIA
CHAPTER’S SOCIAL ACTION JUSTICE COUNCIL

This op-ed in two parts updates the essay, “What’s Really Ailing Our Veterans?” that appeared in the January, 2007 NASW Cali-
ifornia Chapter Newsletter. Maryland social workers are encouraged to read the on-line ver-

SPecial Report from NASW-California
Chapter’s Social Action Justice Council


The United States is still deeply in-
volved in two protracted insurg-
gencies: first in Afghanistan since 2001, and Iraq beginning in 2003. The wars have come home, most notably in the numbers of wounded and women killed or wounded easily exceeding 5,400 United States fatalities and well over 37,400 wounded in action. Even those returning from war zones with bodies in-
tact, however, are experiencing a host of problems that play havoc with their emo-
tional functioning.

The Grim Statistics

A comprehensive study conducted by the Rand Corporation in 2007 sought to dis-
cover prevalence rates of “mental health and cognitive conditions” among troops who had served in Iraq and Afghanistan. The survey found 11.2 percent of respon-
dents reporting depression or Post-Trau-
matic Stress Disorder (PTSD). Another 12.2 percent reported Traumatic Brain In-
jury (TBI), and yet another 7.3 percent indi-
cated some combination of both TBI and a mental health condition, for a total estimate exceeding 30 percent. America’s veterans are particularly vulnerable to self-destruc-
tion: 18 commit suicide every day, on av-
erage. The suicide rates among active duty personnel and returned veterans in recent years have hit record highs. Between 2005 and 2007, the rate among active members of the military was between the ages of 18 and 29 spiked up 26 percent. The Veterans Administration may be understating the extent of the problem, too, in 2008, CBS News documented an attempt by the Veterans Administration to conceal suicide frequency.

Veterans of our on-going wars are more prone to pathological behavior as well. A New York Times investigation found 121 instances in which an Iranian or Afghanis-
tan veteran killed someone in the United States after returning from war. Alcohol-
related problems have risen among young-
er veterans. In one study, combat veterans from Iraq and Afghanistan were five times more likely to take up binge drinking than those without combat experience. Veter-
ans of the recent wars are more likely to be involved in vehicular accidents, the Bos-
ton Globe reported last year that Iraq and Afghanistan veterans are 75 percent more likely than civilian counterparts to die in auto accidents. The rate for motorcycle (accidents) is 148 percent higher. What’s happening to these people?

Present-Day Warfare

We must first recognize some essential facts about the nature of warfare today as practiced in Iraq and Afghanistan. Mortal-
ity has been a fact of war for millen-
nia, but the current conflicts are counter-
insurgencies fought in the midst of civil-
ian populations indifferent or hostile to the American military presence. In the words of a former medic attached to a tank and artillery battalion in Iraq, “Civilians were the casualties—cross-fire people, people who get in between troops and civilians. Our soldiers are under constant threat in a chaotic environment, unclear of the line between civilians and hostile forces. A former Marine sergeant who took part in the 2004 siege of Fallujah summed it up [by] this way: “It’s criminal to put such patri-
ocians...in a situation where their moral sense is at odds with their survival in-
stances.” These conditions on the ground reflect the military brass’ policies for ex-
cuting war, resulting in what noted psycho-
ologist Robert Jay Lifton has termed “atrocity producing situations.”

The consequences are magnified by our soldiers’ reliance on weaponry that deliv-
ers tremendous destructive power. The bullets from a .50 caliber machine gun, for example, can easily pass through auto-
mobile dashboards and engines. A 30 mm chain gun (a single-barrel automatic can-
non mounted on Army helicopters) dem-
onstrated its devastating effect to the ci-
vilian world via a leaked videotape after our soldiers had fired on civilians and their mini-van in Baghdad in July of 2007. High explosives used by those on all sides of our conflicts detonate with many times the ve-
locity of predecessor materials. One combat veteran observed, “Weapons aren’t preju-
diced. They don’t see good or bad, white or black, whatever. When they go off, they go everywhere [emphasis in original].”

Granted, some soldiers are emotion-
ally insulated from the pain and deaths of others. An estimated two percent actual-
ly enjoy killing. We identify them as psy-
chopaths. Taking part in lethal violence, however, more often exposes the soldier to PTSD as an actor [rather] than as vic-
tim. Michael Uhlin, a veteran suffering from PTSD, wrote that, “our PTSD seems neces-
arily to have happened to us...but to what we did to others, espe-
cially to the unarmed and innocent.” His suspicion had been corroborated some years before by Rachel Metz in a systematic study that calculated in her 2002 book analyzing the phenomenon of perpetration-
induced traumatic stress. The study did not pass unnoticed in the military, prompting at one time article a few years in a military journal. The study also has shown that responsibility for killing is a sig-
nificant predictor of PTSD.

The Peril of Sexual Assault

Enlisted women in America’s military face another danger, and it lurks in the ranks of their fellow service members. The near-
ly 200,000 women among active duty ser-
vice personnel experience sexual assault at a rate significantly higher than they would were they civilians. The shame and stig-
matazation felt by victims result in notori-
ously low rates of reporting, and the De-
artment of Defense’s own procedures for detecting and documenting incidents are glaringly inadequate. Even so, a 2008 me-
ta-study of Military Sexual Trauma (MST, defined as assault with a sexual dimen-
ion or/and sexual harassment combined with threat), found prevalence rates as high as 30 percent of the female respondents sur-
veyed. This is not exclusively a problem for women: men in the military, in abso-
lute numbers, have also been subjected to MST. No clinician would be surprised to learn that the experience of MST results in increased probability of PTSD and other serious health consequences.

Military Culture

America’s military doesn’t empathize with soldiers experiencing emotional stresses because it would weaken the “war-
rior ethos” and obedience to the chain of command. Take the case of Sergeant Kristofer Goldsmith. In May of 2007, after he received an extension of his three-year contract with orders to return to Baghdad, he attempted suicide with a dozen Perco-
lins and a liter of vodka. His superiors re-
chased by charging him with “malinger-
ing” and depriving him of an honorable discharge—and his educational benefits along with it. The Army had met out such punitive discharges to 21 Iraq soldiers since 2003. The Marine Corps, for those who observed distressed service members similarly. The marine who takes up substance abuse and violent behavior at home after returning from multiple tours of duty will find him-
self dismissed from the Corps with some-
thing less than an honorable discharge. In the first four years of the Iraq War, a full third of 1,019 cases of such discharg-
es were found to have had PTSD or some other combat-related mental disorder. Said a Marine Corps officer, “Look, we don’t want to diagnose marines with PTSD. We need them to get back into the fight.” One solution devised by the Department of De-
fense is medication. A survey taken in late 2007 revealed that 12 percent of combat troops in Iraq and 17 percent in Afghan-
istan were using prescription antidepres-
sants or sleeping pills.

Person-In-Environment

Few enlisted men and women enjoy the options and resources of middle- and upper-middle class America, and that fact alone should alert us to a deficit in resil-
ience in this population. The label “volun-
teer military” glosses over young peoples’ relentless struggle for enlistment. A desire to protect the country has always been one motive for young enlistees, but there are stron-
ger draws, among them economic stress, yearning for achievement, and an escape from communities in socioeconomic de-
cline. America’s rural communities con-
tribute disproportionately to recruitment, and the people living there are almost 30 percent more likely to have an occupation less than city dwellers to be living in poverty.

In addition to the commonly cited social stresses of military life like familial disrupt-
ions, predatory lenders and auto dealers ex-
ploying the young male with a vengeance, Military wives have an exceptionally high unemploy-
ment rate that targets them for work-from-
home scams. The current Great Recession is exacerbating all of these vulnerabilities, hammering our veterans even more than the civilian sector of America’s workers and middle class. At 15 percent, unemployment among male veterans well exceeds the over-
all national rate (9.7 percent).

Taking It All In for Genuine Understanding

None of this is the stuff of Veterans Day parades and other “support the troops” ro-
maticism. We must grasp all of these facts in our minds and hearts, however, if we are to serve as compassionate and understanding agents of genuine assistance, empowerment, and reform. That’s a strength we have as so-
cial workers, and here is one area of effort in which we can and must apply it.

Due to space considerations, citations are avail-
able upon request. Please contact Peggy Pow-
ell, Director of Public Relations and Marketing at 410-788-1066, ext. 13 or via e-mail at pp-
navs@servion.net.

Dr. Sam Coleman is an Instructor in the De-
partment of Social Work at California State University-Long Beach. Dr. Coleman serves as Secretary for the Veterans for Peace organi-
sation, Orange County, California Chapter. Look for Part II of Dr. Coleman’s story com-
ing in the Fall Edition of The Maryland Social Worker regarding solutions to helping troubled veterans.

G.ov. Martin O’Malley’s office has an-
nounced that Maryland De-
partment of Human Resources (DHR) Secretary Brenda Donald has ac-
cepted a new position and will resign her DHR position, effective July 23. Ms. Donald, who began her work as DHR Secretary in February of 2007, will join the Annie E. Casey Foundation where she will hold the position of Vice Presi-
dent of The Center for Effective Fam-
ily Services and Supports Improvement; Deputy DHR Secretary Brian Wilbon will serve as the Acting Secretary for the department as it conducts a national search for her replacement. The Casey Foundation is a private charitable foun-
dation that was established to help build better lives for disadvantaged children around the country.

DHR Secretary Brenda Donald to Join the Casey Foundation

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CONFRONTING THE HIDDEN WOUNDS OF WAR

Part I: The Toll Among Our Veterans and Its Causes

The Maryland Social Worker
McCarthyism was a scourge for society and for social work. It is a term that seems to have been created in 1950 by the political cartoonist Herb Block. One of its chief characteristics is a paranoid and unfair attack which accuses someone of political disloyalty and then investigates them with unfair tactics. There is seldom any evidence for the charge. Usually, but not always, these assaults come from the right.

Its effects on society and the profession were longer and more pervasive than is generally acknowledged. Social work histories of the time usually describe the tribulations of notable people such as Edward Lindeman and Charlotte Towle who were unjustly humiliated. They seldom describe the effects on the profession as a whole and the numerous little-known people whose careers were disrupted. John McCumber’s Time in the Ditch does this for philosophy. In this column I will use his analytic structure to make an estimate of McCarthyism’s effects on the profession.

A solid reputation with the public was no protection against the reach of McCarthy’s tentacles. Groucho Marx was active in trying to get justice for the falsely-accused and convicted Scottsboro boys. In the 1930s it was the Communist Party that initially took the lead in protesting this attack at legal lynching. It took the NAACP some time to get involved because they were concerned that the case dealt with the alleged rape of a white woman and they did not want to be tarred with defending that charge. Since Marx was so active in the Scottsboro protest, an informer assuming guilt-by-association with issues told the FBI that Marx was a member of the Communist Party. They opened a file on him. It contained such gems as stating that he had “never forgotten his origin.” And what was this? “He was one of the many poor Jews who started life on the East side of lower Manhattan.” A listener to his radio show reported that he seemed once to refer to the United States as the ‘United Snakes.’ And it was also reported to the FBI that he wrote affectionately of Charlie Chaplin. Eventually, the FBI concluded that he was not a member of the party but for while his career was threatened.

The last years of Albert Einstein’s life were made miserable by the accusation that he engaged in un-American activities. In addition to an FBI file, he also had to contend with the Immigration and Naturalization Service which was looking for a basis to revoke his citizenship. He was accused of being a Communist sympathizer and someone testified that he had been in a group of former Nazis that went to see a metal block melted with a beam of light. Einstein wrote, “The German calamity of years ago repeats itself: people acquiesce without resistance and align themselves with the forces for evil. And one stands by, powerless.”

The charges against Marx and Einstein reflect paranoid hysteria at its worst. Social work and social workers suffered from what McCarthy and his supporters did but they did not have the support or resources that these public figures did. The passage of time makes these charges seem ridiculous. The question is whether similar things are happening today?

John Demos, a professor of history at Yale University, in his book The Enemy Within: 2000 Years of Witch-Hunting in the Western World distinguishes between discrimination which is characterized by excluding someone defined as an outsider and witch-hunting, which is characterized by making accusations against people within your own community. One of its main components is projecting one’s unacceptable feelings on to the accused. This makes witch-hunting highly destructive to the community. Those in power have hostile feelings; they can’t acknowledge the feelings they accuse others of. Not enough attention has been paid to the damage that such Congressional activities do to the social fabric and to the profession.

One only has to view a few minutes of McCarthy’s or HUAC’s hearings to note that those running these hearings exuded hostility. McCarthy’s career essentially came to an end on June 9, 1954 in Congressional hearings when a famous exchange took place with Joseph Welch. McCarthy had refused to provide a documented case of disloyalty and, in violation of an agreement, took out after a young lawyer on Welch’s staff who had belonged to the National Lawyers Guild. A couple of Welch’s sentences have become part of our national lore. At one point he said, “Until this moment, Senator, I think I never really gauged your cruelty, or your recklessness.” This was a spear right into McCarthy’s big balloon. Somewhat later in the same exchange there was this statement: “You’ve done enough. Have you no sense of decency, sir, at long last? Have you left no sense of decency?” That was a harpoon that deflated the whole balloon. On December 2, McCarthy was censured with a two-thirds vote of the Senate. While the actor was removed from the scene, his views continue to echo in our society.

These dates are important for social work history. Externally, the profession was in shock. Internally, this led to control by a small establishment. In its broadest terms the goal of McCarthyism was to demand orthodoxy in all political, economic, and social expression by members of society. Though there were brave individuals who protested, the profession was slow to respond to these attacks. One reason for this was that there was not a strong centralized organization with a substantial membership that represented NASW. NASW was not formed until 1955. Leighninger, in commenting on this, says, “Social workers failed to make more active protests partly because they were afraid of falling victim to an escalating public hysteria, partly because they did not have a unified profession with a strong political voice. If this were true in 1955, it is true today. The same groups that united to form NASW have once again created separate organizations and there are renewed calls for unity.

There was one stalwart resister to McCarthyism. That was the National Conference of Social Welfare. It was not a social action organization so its refusal to buckle in the face of McCarthyite attacks has not been well-publicized. The 1953 Proceedings memorialized Edward C. Lindeman and former senator Chester Bowles, who was then ambassador to India, and Patrick Murphy Malin, executive director of the New York ACLU, was on the program. In 1954, President Eisenhower sent greetings...
The Maryland Chapter has officially entered the new age of social media with the launch of our inaugural E-Newsletter that was e-mail blasted to members early in July! The E-Newsletter will now be a monthly feature bringing to you more up-to-the-minute and timely information. We want to be certain to let us know if you have your current and preferred e-mail address. Contact John Costa at johnnasw.md@verizon.net to update your e-mail information.

**As a Social Worker...**
You are exposed to many potential malpractice lawsuits.

- **Here are some FACTS about your safety net...**
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  - **FACT:** You can apply for liability coverage amounts of $1,000,000 per claim/$2,000,000 aggregate per year or as much as $2,000,000 per claim/$4,000,000 aggregate per year.
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**Help Make Dreams Come True with the Sunshine Foundation**

You can be the link for a seriously ill child who would like to fulfill a childhood dream: The Sunshine Foundation—"The Original Wish Granting Organization"—is looking for your help in identifying children who would benefit by having their wishes met. The Sunshine Foundation, founded by former Philadelphia police officer, Bill Sample in 1976, has as its sole mission "to answer the dreams of chronically ill, physically-challenged and abused children, ages three to 18, whose families cannot fulfill their requests due to the financial strain that child's illness may cause."

The Sunshine Foundation is reaching out to Maryland social workers for their help in identifying these special young people and their families who need every bit of support as they daily confront face the challenges of life. If you know of a deserving child in need, and have received parental permission to refer the child, the Foundation asks that you visit their website at www.sunshinefoundation.org and click on the “Refer a Child” tab. Children must meet the following criteria:

- The child is between the ages of three and 18 years of age;
- The child has a qualifying diagnosis (seriously ill, physically-challenged, or abused);
- The child lives at home where the entire household income is under $75,000 annually;
- The child has not received a previous dream through the Sunshine Foundation or any other wish-granting organization;
- The child is a citizen of the United States.

The Foundation notes in its application information that it is important that each child meet the Sunshine Foundation’s full criteria in order to receive his/her dream wish. The organization also abides by policy guidelines and by-laws, as a charitable organization, and must work within its financial limitations as to what constitutes a permissible request.

Since its 1976 founding, the Sunshine Foundation has answered over 34,500 wishes, with 84.6 percent of all donations going directly to children’s programs.

**Notice of Sanction**

The Executive Committee of the NASW National Board of Directors has imposed sanctions on a Maryland social worker for violating the NASW Code of Ethics.

Sanction imposed: The Executive Committee in June approved the sanctioning of Patricia Caruana of Baltimore, who was found in violation of sections 1.06 (a-d) Conflicts of Interest and section 1.09(c), Sexual Relationships, of the NASW Code of Ethics.

Based on documentation from the Maryland Board of Social Work Examiners, Caruana has voluntarily surrendered her license. As a result of surrendering her license, Ms. Caruana may not engage in the practice of social work in any capacity and must refrain from identifying herself as a practitioner of social work.

**Crossroads Consultants**

specialize in matching troubled teens and young adults with safe and appropriate therapeutic residential placements. We have visited and worked with over 100 different programs including:

- Therapeutic Boarding Schools
- Therapeutic Wilderness Programs
- Residential Treatment Centers
- Hospitals

Thomas W. Stacy, Ph.D. & David A. Gold, Ph.D.
Provide over 50 years of combined experience working with troubled teenagers
Columbia MD

Phone: (410) 964-0425 Fax: (410)964-0515
Email: david.gold@crossroadspsych.net or Thomas.stacy@verizon.net

**Chapter Sponsors Special Ed Classes for School Social Workers**

Classes are currently underway for the “Introduction to Special Education for the School Social Worker” at the Maryland Chapter office. The first offering of the course was held from January 11 through May 17 of this year, with classes held at both the Maryland Chapter office and at Kenne-dy Krieger Institute. This special summer offering includes both day and evening classes to meet demand and will run from July 7 through August 2. The sessions include 24 hours of face-to-face instruction and 21 hours of on-line, independent study. The program is sponsored by the Maryland Chapter’s Social Workers in Schools Committee, chaired by Julie Simhi, and is designed specifically to enable school social workers to meet the Maryland State Department of Education (MSDE) certification requirements; the total 45 hour course equals the 3 academic credit hours that school social workers must have completed at least 90 days prior to the expiration of his or her certificate.

As an added bonus, attendees earn all of their required CEUs for licensure renewal. This class will again be offered on Monday evenings in the Fall beginning October 11, 2010. See the Continuing Education schedule on pg. 19 for course description and registration information.
Through the special program TV Aftercare™, assist guests and viewers in need of support. Dr. Jamie has been able to secure nearly $7 million in treatment and support needs of the talk, court and reality television industry. TV Aftercare™ is the first network of health-care providers designed to serve this special need in the field of mental health.

Dr. Jamie received his Doctorate in Psychology—Cum Laude—from the Southern California School of Professional Studies, his MSW from the National University School of Social Work, and his BA—Magna Cum Laude—from the University of Florida. He was named the 2008 NASW Social Worker of the Year for the State of Florida by Dade County Social Worker of the Year. He has also been included in Who's Who in Who's Who in Healthcare and Who's Who in the World.

Mr. Selekman is the author of a variety of academic, professional, and personal books. He has presented workshops on working with challenging children and adolescents. Mr. Selekman is the author of a variety of academic, professional, and personal books. He has presented workshops on working with challenging children and adolescents. He has been working in from Illinois is Ruth Lipschutz, LCSW, ACSW, who will be presenting two ethics workshops focusing on school social workers and LGBT clients. Ms. Lipschutz is Chair of the National NASW's National Ethics Committee and serves as a panelist, consultant, mediator and trainer for the National NASW Ethics Committee. Ms. Lipschutz, who received her MSW from the University of Illinois, has extensive experience in ethics, school social work, community mental health, addictions, traumatology, Alternative Dispute Resolution and more. Joining the conference again this year is our resident expert on supervision and more, Dr. Steve D. Musson. Dr. Musson has taught our 12-hour supervision program at the Clinical Conference from its very start. A long-time professor at the University of Maryland-Baltimore, and a national expert on trauma and mental health professionals.

Other workshop offerings will cover an array of topics ranging from sexual abuse trauma to opening a private practice, and will include two specialty offerings designed especially for school social workers. With 20 workshops over the two-day period (30 each day), the conference will also provide the customary Continuing Education deadline (12 hours), as well as five ethics courses in each of the day's morning and afternoon time slots (See page 12 for the full conference schedule).

Don't miss Dr. Jamie and all of the workshops at the 2010 Fall Clinical Conference! Register Today!
Harbor City Services Provides Critical Safety Net to Dually-Challenged

Life can be full of daunting challenges to those who battle daily with mental illness, addiction or both. Harbor City Services, Inc. is a beacon in the night, a light in the dark for these individuals in need and on the road to recovery. Founded in 1987, by Maryland Chapter member John Herron, MSW, MBA, for over two decades, Harbor City Services has provided a safety net which helps these individuals begin and continue the journey to stability. Statistics show that a large majority of those coping with mental illness or addiction face some of the highest unemployment rates. Traditional employers are often unwilling to take a chance with these individuals. This socially-enterprising, non-profit, self-sustaining program makes finding the right path a reality. Affiliated with Harbor City Unlimited of the University of Maryland Medical System, Harbor City Services provides the services of document management, document shredding, commercial moving and warehouse services to area businesses. This unique program with a social mission not typically seen in the business community makes its business the business of second chances, hiring those who might not otherwise stand a chance at working to improve their lives.

Employees learn the skills needed to sustain a living by making a living through Harbor City Services. Because they are given the support they need to re-orient the converse of a life stricken by addiction or mental illness, they are able to move ahead. Harbor City Services is more than just a job for these individuals, it also educates employees in how to sustain life, helping them learn how to manage their finances and navigate the unsteady waters of life. Harbor City works with the Municipal Employees Credit Union, for instance, to provide employees with loans that they can deposit and draw against, paying back the loan with payroll deductions. Working with the Baltimore CASH Campaign, Harbor City Services also assists employees with tax preparation.

Beginning each day with an 8:00 a.m., 10-minute ‘meeting,’ employees take in an inspirational reading and have the opportunity to share their concerns and successes, or get advice and support from fellow employees. For many of these special employees, this may be the first time that anyone has reached out and helped them to believe in themselves and live in the realm of the possible. This may be the first time that they have been able to make a living wage, been able to save, had paid vacations and sick time and have had so many other benefits that many take for granted. And, at Harbor City Services, there is no firing. If an employee relapses, he or she is merely asked to get treatment, knowing that their jobs will still be waiting for them when they return. Harbor City Services will even help employees by arranging for treatment services.

Harbor City Services’ philosophy is simple: to help people where they are to help them on the way to where they want to be. It is more than just a job, helping “treat” the whole person. This exceptional program does more than the usual, empowering those confronting the biggest challenges of their lives to believe that nothing is impossible.

For more information on Harbor City Services, visit their website at www.harborcityservices.com, or contact Harbor City directly at 410-737-6701. Your support can be the difference between a life off-balance and a life on track. Find out how you can help today.

Baltimore CASH Campaign Brings Essential Services to the Community

Do you know of someone who faces seemingly insurmountable challenges when it comes to their financial health? Many Baltimoreans, particularly older adults, struggle daily with how to manage their finances, but help is available to help smooth some of the rough passages. The Baltimore CASH Campaign (Creating Assets, Savings and Hope), founded in 2001, is a local program designed to help those in need find peace of mind when it comes to their financial picture. The Campaign offers a host of services including debt counseling, tax assistance and benefits advice.

Through the Maryland Money Hotline, help is just a phone call away. With the help of the Baltimore CASH Campaign, the Maryland CASH Campaign, Consumer Credit Counseling Service of Maryland and Delaware (CCCS), those in need of help can receive advice on debt management, managing life after loss of income, coping with delinquent bills and collection agencies and more. The Baltimore CASH Campaign also partners with the Earn-Benefits/Seed program to offer guidance on how to access critical benefits such as housing assistance, nutrition assistance, tax credits and more. Baltimore CASH can also match participants with CASH coaches who work one-on-one, free of charge, to help individuals develop the skills to make managing their finances, establishing credit or repairing credit less intimidating. Knowing that knowledge is power, Baltimore CASH also offers monthly workshops at the Central Branch of the Enoch Pratt Library in Baltimore which help to inform participants on best practices for financial management and more; workshops are free. Tax preparation and counseling are also a part of the Baltimore CASH package. With a cadre of volunteer tax professionals, participants can receive advice on Earned Income Credits and how to save on taxes; IRS-certified volunteers will also prepare and file tax forms; tax preparation centers are open throughout Baltimore City and Baltimore County. If you know of a client who would benefit from the many services offered by the Baltimore CASH Campaign, contact the Campaign at 410-342-3234 or visit their website at www.baltimorecashcampaign.org.

MEMBER BENEFITS, RESOURCES & SAVINGS

Take Full Advantage of Your NASW Membership
For detailed information, log on to the NASW Web site at SocialWorkers.org.

PROFESSIONAL DEVELOPMENT
• NASW Social Work Career Center
• NASW Professional Credentials
• NASW WebEd Online Courses
FREE CE credit
• NASW Lunchtime Series Webinars
FREE CE credit

PRACTICE ADVANCES & SUPPORT
• NASW Code of Ethics
• NASW Specialty Practice Sections
• National Social Worker Finder
Online Referral Directory
Available at HelpStartsHere.org
• Discounted HIPAA Privacy Training

NASW PRESS
• Publications
• Online Journals

CAREER & PERSONAL PROTECTION
• NASW Assurance Services
Professional liability and group insurance

NASW National Association of Social Workers
Rev 3/10

Continuing Education Home Study

Creating a Successful Holistic Health Practice—Learn how to create or expand your practice. This 15 CE hour course provides the inner and outer work to creating a successful and satisfying practice. Course includes manual, 3 CDs recorded live from the classroom version, and a CD with 4 meditations to support your journey. Also, includes handouts, a test and evaluation.

Chakra Empowerment—24 Days of Transformations—This amazing course teaches: how to manage your energy resources to support a healthy, balanced, and energetic you. Learn to release blocks, identify what diminishes your energy, increase energy and to align with your truth. This information supports you and your clients in gaining physical, emotional, and mental balance. 24 CE hours.

Participants have up to six months to complete either course.

Holistic Health Educator Dawn Fleming, who has worked in the field of Integrative Medicine for over 20 years, developed these courses.

Energy Transformations, Inc. is an approved provider by the Maryland Board of Social Work.

Sign up now at http://www.energytransformations.org or call 480-456-8904 for info email reikidawn@yahoo.com
Maryland Chapter Extends Its Congratulations to Dean Barth.

The members of the Private Practice Committee would like to know if any of our colleagues have been frustrated by being a “Phantom Provider?” Becoming a Phantom Provider occurs when you have resigned from an insurance company or managed care company’s panel of providers, but your name remains on their list of in-network providers, ad infinitum (in perpetuity, forever). Despite having contacted the insurance carriers—in writing—your name and credentials continue to be on their lists. You receive phone calls from folks looking for an in-network provider and they call you, only to be frustrated when you tell them you are no longer a provider for their insurance company. Please let us know by e-mail if this has ever been a problem for you. We’d like to know more about whether this continues to be a problem.

As I write this column, I also want to remind all clinicians out there about the upcoming Fall Clinical Conference, scheduled for September 23 and 24 at the Maritime Institute of Technology in Linthicum. The Chapter hosted a great conference last year and this year looks like it’s shaping up to be just as good. Hope to see you there.

Sherryl Silberman, LCSW-C Chair, Private Practice Committee Sherrylow@verizon.net.

**COMMITTEE NOTES**

**Help the Maryland Chapter Improve Your Continuing Education Programs—Submit Topic Ideas and Presenter Suggestions Now**

The Maryland Chapter is always working hard to ensure that its members have exciting, interesting and informative continuing education courses at their fingertips. You can help keep the most innovative and current topics before you by submitting your suggestions for workshop topics to the Maryland Chapter. Just complete the form below and return it via mail or fax to the Chapter office. No time to mail in your suggestions? Just contact Peggy Powell via telephone at 410-788-1066, ext. 13. Let us hear from you! Keep your continuing education offerings fresh and in the moment!

Workshop Topic Suggestion(s):

Suggested Presenters and Contact Information:

Geographic Region:

Your Name and Daytime Phone:

Return this form to: NASW-Maryland Chapter, 5750 Executive Drive, Suite 100, Baltimore, Maryland 21228. Or fax to: 410-747-0635

Thank You!
If You’re Shopping for a Good Sale, Call NASW

A Look at the Chapter’s special education course for school social workers

By Sue Furetal, Ph.D.

If you’re shopping for a good sale, 45 CEUs including 3 credits of ethics and Maryland State Department of Education (MSDE) certification for school social workers, the NASW “Introduction to Special Education” course is the best deal around. School social workers are required to complete the equivalent of a 3 credit undergraduate course titled Introduction to Special Ed by March 2011.

I have worked in schools for many years as a school social worker, and I have a private practice, I teach and I do workshops (mostly for the Maryland Chapter), so when I heard about this course requirement last school year, I thought maybe I would take it in the summer. During the school year, I supervise graduate students, run a teen mom program, work with emotionally-disturbed kids, write assessments and so forth, so, I knew the school year was busy. Then I thought I’ve had nearly 10 years in MANSEF schools, five in Baltimore City, worked on a grant for school services in Hartford County, and about 10 years in Baltimore County schools so I thought, hmm, I’m not old enough to have done that (lol), but I also thought I have more initials after my name than in my name from the various licenses, degrees and certifications, so why do I need another course? Oh, right—To keep my license and my job! So I thought, ok, I will take the course.

Well, the good news is I have just spent my July at the Chapter office, not being not to be bored to death or jealous of everybody else who is at the beach or those who work for the schools and have the summer off, so I went exceedingly grudgingly prepared to listen to lectures that would be “repeatingly redundant” of everything I have done in my career.

Well, here’s the good part. This Course Was Amazing. The instructor was Gail Martin, school social worker for Baltimore County Public Schools and has a private practice, and shared her background and multitudes of experience with us. She has degrees in Special Education and Social Work—and knows them all.

This course was well organized, very techie, lots of Power Point presentations and movies. We’ve had two guest speakers and I learned so much. Our class was very interactive and many folks were trading business cards and e-mails at the end of class. Gail was an amazing instructor, she was so patient with us and answered all of our questions and listened to all of our stories. We completed much of the work at home in front of our own computers and worked in small groups in class, and one huge project the entire class worked on collaboratively. The websites she offered were very useful, citing the IRIS Center from Tennessee and UDL models. I know I plan to share these with my colleagues.

So, if you work with kids, and have or plan to get MSDE certified, You Should Take This Course. I think I miss it already. Of course I miss the beach too…

Also, there’s a very active committee for social workers in schools at NASW to consider as well.

Good luck with your coursework. (I still have one more assignment to do, oy!) And smile, attitude is everything!

Editor’s note: This course was designed by Dr. Mary Ellen Lewis of the Kennedy Krieger Institute.
Election Candidates for 2010 Open Board Positions

SUBMIT WRITE-IN CANDIDATES BY AUGUST 27, 2010
VOTING AVAILABLE ONLINE SEPT. 1-21 GO TO WWW.NASW-MD.ORG

Election Nominations Procedure
The following candidates are those put forth by the Chapter’s Committee on Nominations and Leadership Identification (CNLI). If you would like to nominate a fellow member not appearing on this slate, nomination materials must be in the Chapter office by August 27, 2010.

NASW Standards on Nominations
Standard 11: Preliminary Slate and Petition Process Announcement
The secretary of the Board of Directors announces the preliminary slate and the petition process to members through publication in the chapter newspaper and website. The petition process allows members to add his/her name to the slate by submitting a petition to the CNLI within 30 days of the announcement.

Petition Process Requirements
For a statewide position, the petition must include signatures representing at least two percent of the total number of members with representation from each branch. For a branch position, the petition must include signatures representing two percent of the total number of branch members. The CNLI must verify that petition signers are members of the Association, the chapter and, in the case of branch positions, the appropriate branch. The CNLI must verify that the petition contains the number of eligible signatures required for the specific position for which it has been submitted.

VICE PRESIDENT: DEBRA HAMMEN
Term: July 1, 2010-June 30, 2012
Impact Statement:
I have served NASW-Maryland as a regional representative and as the chair of the Forensic Social Work Committee. I believe in professional advocacy and will work to further the social work profession in Maryland. I am prepared to take a leadership role in defining and implementing the Chapter’s goals and objectives, program plans, activities and policy decisions. I interface daily with many complex legal and mental health systems in my job, so I have developed a wide range of skills which will serve NASW-Maryland, including advocacy, problem-solving, professional respect, negotiation, prioritization, team work, commitment and effective communication. I am committed to carry out the responsibilities of the vice president.

SECRETARY: PAULLETTE HENDRICKS
Term: July 1, 2010-June 30, 2012
Leadership Skills:
Ms. Hendricks currently serves on the Board of Director for a local homeowner’s association and is Past President of several other homeowner’s associations. She is also Past Acting Secretary for the Lyonswood Homeowner’s Association. She has served as a board member of the PTSA (Parents, Teachers and Students Association) and is Past President of several PTAs (Parent-Teachers’ Associations). With the BCPSS (Baltimore City Public School System), Ms. Hendricks has been Student Support Team Chair and Chair of the PTA national Committee. She has been an EDP Team Member for over 10 years and is a seasoned clinician with over 29 years of experience.

BRANCH A REPRESENTATIVE, Southern Maryland: CHARLES HOWARD
Term: July 1, 2010-June 30, 2012
Impact Statement:
I am interested in the promotion of Branch A Representative for the following reasons. One is that I believe my interdisciplinary background and experiences match well with NASW-Maryland’s mission. Two is that my unique blend of 20-plus years of practical experience in dealing with vulnerable populations through government and non-profit positions, matched with my academic work, provides an excellent perspective for working collaboratively in the public- social work practice, policy and research. It is that combination of interdisciplinary focus and collaborative work on practice, policy and research that is my goal for energizing the Maryland Chapter as we face an uncharted future.

BRANCH E REPRESENTATIVE, Metropolitan Baltimore: Eileen Diener
Term: July 1, 2010-June 30, 2012
Impact Statement:
I am running for the position of Branch E (Metropolitan Baltimore) Board Representative. I currently work for the Baltimore County Department of Social Services. I believe that the knowledge and experience I have gained working with the Department of Social Services will greatly help to enhance the work of the Maryland Chapter. Additionally, three years ago I also served on the Board as the MSW Graduate Student Representative. I felt that being a part of the Board gave me the opportunity to make suggestions and bring ideas that were useful in giving students a voice.

MSW GRADUATE STUDENT REPRESENTATIVE: JESSICA DOMINGUEZ
Term: July 1, 2010-June 30, 2011
Impact Statement:
I would like to run for this office because I believe I am qualified for the position and will serve as an exemplary role model for current and upcoming students in the Social Work field. I have had the experience of working with elderly, disabled patients through my undergraduate program in addition to interacting with large government organizations. I have donated many hours volunteering at a food bank, school-related, extra-curricular activities and Christian-based counseling offices. I am 22 years old and had the opportunity to study out-of-state so I will be able to relate with younger students about any and all sorts of anxiety or uneasiness that may come up about starting school, questions about their field internships, juggling school/work/family constraints, etc. If accepted for the position, I will represent the NASW-MD chapter in the highest regards and carry myself in the most professional manner. I will bring new, insightful ideas to enhance student participation; and, provide incentives to assist Chapter leadership and future NASW functioning. I look forward to an exciting future of teamwork, high expectations and successful accomplishments.

BSW GRADUATE STUDENT REPRESENTATIVE: STACIE HERRING
Term: July 1, 2010-June 30, 2011
Impact Statement:
In my first year at UMBC Shady Grove, I served as the Vice President for the Social Work Student Association. I helped organize two bake sales, one benefiting the Women’s Cancer Control Program in Montgomery County and the other benefiting Haiti’s Save the Children. I also mobilized students to organize an end-of-the-year fundraisi- er—Unite for Haiti—that raised $1000, also sent to Haiti’s Save the Children. I brought in a speaker from NASW to our school to educate our students on some of the most pressing issues facing social workers today and also to explain the benefits of being a member of NASW. My energy and enthusiasm for social work, as well as my ability to connect with other students would make me an effective student board member for NASW as I strive to carry its message to the next generation of social workers.

MSW GRADUATE STUDENT REPRESENTATIVE: KRISTEN CARBO
Term: July 1, 2010-June 30, 2011
Impact statement to come.

VOTE FOR ONE UNDERGRADUATE STUDENT REPRESENTATIVE

BSW UNDERGRADUATE STUDENT REPRESENTATIVE: KIRSTIN FULLER
Term: July 1, 2010-June 30, 2011
Impact Statement:
I am currently attending Frostburg State University and pursuing a BS in Social Work. At Frostburg I am currently the Student Liaison for NASW-Maryland as well as the Vice President and Historian of the Social Work Alliance which is a student organization that participates in events such as food and toy drives, Relay for Life, Social Work Advocacy Day at the United Nations, and many more. As the student liaison and Vice President of the Social Work Alliance, I am able to plan and organize events such as Thanksgiving dinner donations to nearby families and baby shower baskets for teen or low-income mothers. I have experience in recruiting students to help with the events. I also take direction well and truly enjoy working with others. I feel my personal qualities and leadership experiences will enable me to support the mission, goals, growth and development of NASW.

BSW GRADUATE STUDENT REPRESENTATIVE: STACIE HERRING
Term: July 1, 2010-June 30, 2011
Impact Statement:
In my first year at UMBC Shady Grove, I served as the Vice President for the Social Work Student Association. I helped organize two bake sales, one benefiting the Women’s Cancer Control Program in Montgomery County and the other benefiting Haiti’s Save the Children. I also mobilized students to organize an end-of-the-year fundraisi- er—Unite for Haiti—that raised $1000, also sent to Haiti’s Save the Children. I brought in a speaker from NASW to our school to educate our students on some of the most pressing issues facing social workers today and also to explain the benefits of being a member of NASW. My energy and enthusiasm for social work, as well as my ability to connect with other students would make me an effective student board member for NASW as I strive to carry its message to the next generation of social workers.
THE NATIONAL ASSOCIATION OF SOCIAL WORKERS
MARYLAND CHAPTER
presents the
FIFTH ANNUAL FALL CLINICAL CONFERENCE
SEPTEMBER 23 & 24, 2010

Program #1551
Entire Conference Workshops = 13 CEUs
Thursday Only Workshops = 7 CEUs
Friday Only Workshops = 6 CEUs
Thursday Evening Movie for Analysis = 2 Free Category II CEUs

at
The Maritime Institute of Technology Conference Center
692 Maritime Boulevard
Linthicum Heights, Maryland
(near BWI-Marshall Airport)

DAY ONE: THURSDAY, SEPTEMBER 23, 2010
THURSDAY MORNING WORKSHOPS
10:00 a.m.-1:00 p.m.

Workshop A
Supervision of Clinical Practice:
Fundamentals and Advanced Strategies – Part I
Carlton Munson, Ph.D.
Professor, University of Maryland - Baltimore School of Social Work
Baltimore, Md.

Focus: This two-day seminar covers the clinical, legal, administrative and management aspects of supervision. The focus is on the supervisor’s monitoring and mentoring roles in relation to intervention provided by agency practitioners and private practitioners as privatization models and de-funded public programs are increasingly dominating practice activity. The seminar is designed for, but not limited to, social workers desiring to meet the Maryland Board of Social Work Examiners’ (BSWE) standards to become an approved supervisor of practitioners seeking licensure.

Ethics Hours Note: If a participant completes all four segments of the Supervision workshops, they will earn 3 hours of ethics credits.

Please note: The 12 contact hours of this seminar meet the Maryland Board of Social Work Examiners’ regulations for being an approved supervisor.

Learning Modules: Maximum benefit will be obtained from attending both days of the training, but it is possible to enroll for only the first day or second day of training. Each day is organized into training modules that are sequenced from fundamental supervision principles to advanced methods with specialized content and case examples. The modules are (1) So You Want to Be a Clinical Supervisor: Guidelines for Initiation and Survival; (2) Core Concepts of Clinical Supervision; (3) The Ethics of Clinical Supervision; (4) Supervising Practice with Children and Families; (5) Supervising Practice with Difficult Clients; (6) Video-test; and (7) Case Examples.

Topics: Specific content areas include, but are not limited to, brief history of supervision, assessment of supervisee learning needs, uses of style, supervisee reactions, evidence-based supervision and practice guidelines, ethics, duty to warn criteria, recent court decisions, standards of practice, documentation, diagnosis, treatment planning, supervisor competency, models of supervision, managing stress, evaluation of supervisor/supervisee, transference, evidence-based practice and outcome specific strategies. Content is based on the latest clinical supervision literature and Dr. Munson’s model of supervision practice that has emerged from his research. Dr. Munson’s new model is based on narrative identity theory that is easy to understand and apply to the supervision process. This model will be explained and demonstrated during the seminar. The training also includes content from Dr. Munson’s classical and comprehensive supervision books, Social Work Supervision: Classic Statements and Critical Issues, The Clinical Supervision Curriculum Guide, and Handbook of Clinical Supervision.

Copies of The Handbook of Clinical Supervision will be available for purchase during the training.

Learning Objectives: Participants in this seminar will:
(1) Develop skill in performing clinical supervision in rapidly changing practice environments; (2) Acquire skill in using a narrative model to implement and problem-solve supervision content; (3) Master content that addresses ethics, documentation, diagnosis and treatment planning; (4) Become acquainted with legal aspects of practice, supervision, and care standards; (5) Learn skills for analyzing supervisee case situations; (6) Become acquainted with forms and scales used to assess supervisory content; (7) Develop the ability to supervise child and family intervention activity; (8) Learn strategies for supervising intervention with difficult clients; and (9) Become acquainted with supervision requirements for licensure.

Join us for the Fifth Annual Fall Clinical Conference, an opportunity to learn, build new skills and network with fellow social workers from around the region. You can become an Accredited Supervisor, earn your ethics hours, enjoy great food and hear from some of the foremost experts from around the county!

FOR DIRECTIONS TO THE MARITIME, INFORMATION ON HOTEL DISCOUNTS AND ADDITIONAL INFORMATION, PLEASE VISIT OUR WEBSITE AT WWW.NASW-MD.ORG

Hotel Room Reservation Information
Please note that a block of 15 guest rooms are being held for attendees wishing to stay at the Conference Center. Rooms are available Wednesday, September 22 and Thursday, September 23. The single occupancy rate is $130 per night and double occupancy rate is $175 per night. These rates include dinner and breakfast for each night of lodging (no rebate for missed meals). The rates also include complimentary use of the Center’s recreational facilities including indoor pool, fitness center, and game room; parking and shuttle service to and from BWI-Marshall Airport and Amtrak Station; and complimentary local and toll-free telephone calls up to 30 minutes in length. Please contact the Maritime Center at 410-859-5700 for more information.

HOTEL RESERVATION DEADLINE: SEPTEMBER 15, 2010!

EARN FREE CEUs!
On Thursday evening there will be an opportunity to earn 2 Category II CEUs by attending a Special Movie and Discussion Session (Movie title and presenter TBA)
Exhibitions will be on-going throughout the day!

DAY ONE SCHEDULE
THURSDAY, SEPTEMBER 23, 2010
8:00 a.m.-8:30 a.m.
Registration, Continental Breakfast and Networking Time!
8:30 a.m.-8:45 a.m.
Welcome
Daphne McClellan, Ph.D., MSW
8:45 a.m.-9:45 a.m.
Keynote Address
James “Dr. Jamie” Huyssen, PsyD., LGSW, CAP, CFT
Theme: A focus on the book Take Your Oxygen First–Protecting Your Health and Happiness While Caring for a Loved One with Memory Loss
Workshop E
Pathways to Solutions: Collaborative Problems-Based Brief Therapy with Challenging Children and Adolescents, Part I
Matthew D. Selekman, MSW, LCSW, Family Therapist, Addictions Counselor and Co-Director of Parthner for Collaborative Solutions, Evanston, Ill.
Adolescents and children presenting with oppositional and explosive, school-disruptive, self-harming, bulimia, substance abuse, and suicidal behaviors can be difficult to manage for school professionals and even the most seasoned of social workers. Often, these youths’ families are characterized by destructive interactions and extensive treatment histories. The youths’ difficulties may be further exacerbated by the involved helping professionals’ from larger systems’ unproductive attempts to solve the problems and differing opinions regarding diagnosis, theories of change, and treatment expectations. This can lead to the development of family-helping systems knots, which contribute to treatment impasse situations. In this hands-on, practice-oriented workshop, participants will learn a collaborative, strengths-based, brief therapy approach that capitalizes on the strengths and resources of youth, family members, key members of the adolescent’s and family’s social network, and involved helping professionals from larger systems to rapidly co-construct solutions. A special emphasis in this workshop will be placed on the therapist’s creative use of self and inventiveness.
Objectives:
1. Use therapeutic questions to elicit client expertise, well-formulated goals, and to co-create compelling future realities;
2. Use the Blueprint for Change Plan with children and adolescents and their parents to co-create a roadmap for success;
3. Use effective engagement strategies with resistant and challenging children and adolescents;
4. Design, select, and tailor-fit therapeutic interventions to empower children, adolescents and their parents to achieve their goals; and
5. Use mindfulness and multi-sensory therapeutic tools and strategies to help children and adolescents better manage their moods.

THURSDAY LUNCH (Provided)
1:00 p.m.-1:35 p.m.
Please be sure to have your lunch ‘ticket’ with you; cafeteria entry is not allowed without the ticket

THURSDAY AFTERNOON WORKSHOPS
2:00 p.m.-5:00 p.m.
Workshop F
Supervision of Clinical Practice: Fundamentals and Advanced Strategies, Part II
Carlon Munson, Ph.D., Professor, University of Maryland-Baltimore School of Social Work, Baltimore, Md.

Workshop G
An Overview of Psychopharmacology
Douglas Woodruff, M.D., Psychiatrist in Private Practice, Baltimore, Md.
Subsequent to the beginning of modern psychopharmacology in the middle 1950s, there has been a slow and steady addition of new categories of psychotropic medications. The goal of this overview will be to elucidate the current categories and the medications that comprise them, and to present an understanding of their currently understood mechanisms of action and the types of patients who may benefit from each category.

Workshop H
Senior Addiction and Caregiver Relapse
James (“Dr. Jamie”) Huysman, Psy.D., LCSW, CAP, CF
Alcohol and medication dependence can be different for adults 55 years old and over than in younger people. Seniors and caregivers of older adults are an exponentially growing population who often drink at home alone so no one else is aware of the severity of the problem. Many are retired and do not have work-related problems due to drinking. They drive less, so they have less opportunity to face external consequences and even get arrested for driving under the influence. Often the alcohol problem and/or drug addiction problem is sometimes mistaken for depression, Alzheimer’s or Parkinson’s disease. But, over time, it becomes clear that alcohol or drugs are to blame.

Workshop I
Clinical Practice Plugged In: Ethical On-Line Business Strategies for Psychologists
Susan Giurla, Ph.D., Licensed Psychologist in Private Practice, Littleton, Mass.
Did you know that 61 percent of Americans search for healthcare information online? Or that 35 percent of women search specifically for healthcare information on the Internet (Pew Internet and American Life Project 2009)? And we now know that children aged 6-18 spend 7.5 hours per day plugged into the Internet (Kaiser Family Foundation, 2009)! These are our current and future clients. The Internet can be a powerful tool to connect with clients, however, it does pose ethical questions that must be considered before safely engaging in the on-line world.
Unfortunately, most of our current training and ethics codes do not address practicing, communicating or marketing on-line. We need to begin exploration and discussion about what it means to be a psychotherapist in the Internet age. This workshop will focus on review of the trends in public utilization of on-line information in regard to healthcare decision-making. We will explore an ethical framework for establishing a professional on-line presence, as well as the safe and ethical use of social media forums such as Facebook, Twitter, and LinkedIn. There will also be discussion about practice policies regarding Internet and web-based contact and relationships with current, past and potential clients.

Learning Objectives:
1. Assess and describe the trends in the public’s use of on-line technology to access healthcare information;
2. Examine an ethical framework for establishing a professional on-line presence;
3. Explore safe and ethical use of social media forums such as Facebook, Twitter and LinkedIn; and
4. Discuss social media policies for private practice.

Workshop J
Pathways to Solutions: Collaborative, Strengths-Based Brief Therapy with Challenging Children and Adolescents, Part II
Matthew D. Selekman, MSW, LCSW, Family Therapist, Addictions Counselor and Co-Director of Partners for Collaborative Solutions, Evanston, Ill.
Workshop M  
**The Trauma of Sexual Abuse: Exploring Ethical, Cultural, Policy and Treatment Modalities**  
Veronica E. Cruz, MSW, LCSW-C, Lead Forensic Social Worker, Office of the Public Defender, Rockville, Md.  
This workshop will explore the trauma of sexual abuse from a systems and clinical perspective. Issues to be discussed include the role of ethics, cultural competency, policy and direct treatment modalities. Current literature will be discussed and participants will be able to articulate the importance of exploring sexual trauma and the diverse components that are integral for program implementation. The presenter is a bi-cultural, forensic social worker specialized in criminal defense mitigation, dual diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and participants will work in group settings.  
**Learning Objectives:** Upon completion of this course, participants will be able to:  
1. Define what sexual trauma is and articulate the importance and need for cultural competency in the assessment process;  
2. Increase participant’s knowledge of various cultural barriers that should be taken into consideration when assessing and treating diverse populations;  
3. Understand the connection between sexual abuse and policy implementation for successful treatment outcomes; and  
4. Articulate essential clinical skills needed to conduct a sexual risk assessment.

Workshop N  
**Clinical Practice 2.0: Emerging Trends in the Age of Social Media, Twitter and Facebook**  
Susan Giurleo, Ph.D., Licensed Psychologist in Private Practice, Littleton, Mass.  
Current stressors on private practice, including healthcare reform, managed care complexities and a weak economy, make it difficult for psychotherapists to provide mental health care that is accessible to diverse client populations. These realities, coupled with the quickly emerging technology available for social communication (i.e., e-mail, tele-sessions, webinars, blogs, Facebook, LinkedIn, etc.), provide many opportunities for the private practitioner to develop new ways to provide mental health information and support to people in their communities and around the world. There is ambivalence in the community of private practice psychotherapists to accept and embrace this technological revolution currently taking place. However, by not embracing this technological and cultural revolution in communication and human relationships, psychotherapists risk appearing “out of touch” and irrelevant to the future of the treatment of mental health. A new reality is emerging in which advances in communication technologies provide psychotherapists with abundant opportunities to expand the scope of practice allowing us to educate and support more people by sharing our expertise via social media, blogs, and online articles, workshops and seminars. There is an emerging literature based in psychology which explores the efficacy of on-line therapy and intervention. In this workshop, we will briefly review the literature that supports the effectiveness of on-line interventions. In addition, the web can be utilized by psychotherapists to provide a wide range of additional services including wellness coaching, psycho-education, distance support and private practice business development and marketing. The presenter will share examples of a variety of current web 2.0 offerings by psychotherapists. We will also explore how utilizing a website, blog, e-mail “e-zine,” Twitter, e-mail, phone support and on-line video practitioners can offer information and support to clients all over the world on a wide range of mental health issues.  
**Learning Objectives:**  
1. Describe the three primary social media venues people use to access mental health information;  
2. Access the current literature on the effectiveness of on-line therapy and therapeutic interventions;  
3. Examine four ways psychotherapists can utilize the web to provide services and build their practice; and  
4. Design an educational or therapeutic program that can be integrated into current private practice.

Workshop Q  
**Clinical Pragmatism**  
James A. Forte, Ph.D., MSW, Professor, Salisbury University, Salisbury, Md.  
Clinical Pragmatism (CP) is a method to assess relevant facts, identify key features of an ethical problem, consider impacts of each, develop an acceptable plan of action with members of the community of inquiry, and appraise the results against standards of individual and social growth. Pioneered by the early pragmatists – Dewey, Neff, and Addams, it has been rediscovered by corporate leaders and medical ethicists. In this workshop, we will reclaim the tradition for social workers. The following aspects of this approach will be explored:  
1. Clinical pragmatism’s core assumptions including the emphasis on the context of the ethical problem, the centrality of a cooperative problem community, the use of inductive data gathering strategies, the contribution of creativity to problem resolution, and the reference to growth and democratic ideals will be reviewed. Affinities of clinical pragmatism to feminism and virtues ethics will also be discussed.  
2. The steps of the CP approach will be identified and illustrated. These include inquiry into the “felt” ethical problem and the perspectives of stakeholders; dialogue eliciting situational details and general moral considerations for relevant systems; the dramatic rehearsal of alternative actions and the likely consequences of each; the formulation of a plausible hypothesis that will foster individual and collective growth; an experimental test of the agreed upon plan of action; and the appraisal of experiences validating the predicted reconstruction.  
3. Clinical pragmatism is built on competencies not emphasized in utilitarian and principles-based theories. Participants will be introduced to and practice using these capabilities for ethical problem solving including consensus formation, deliberation, dramatic rehearsal, moral imagination, perspective taking, and situational analysis.  
4. We will also identify and explore several contemporary ethical challenges and illustrate the CP approach to the ethical inquiry and problem solving associated with each dilemma. Attention will be given to the use of interprofessional related to care, communication, and community building during ethical problem solving. Illustrations from the participants’ professional histories, case materials, and qualitative studies will be used to enrich the participants’ experiences. Resources including website links and references will be provided.  
**Please Note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I ethics requirement for licensure renewal.

Workshop R  
**The Evaluation and Treatment of Sexual Offenders**  
This presentation will focus on the specific requirements for the risk assessment and treatment of sexual offenders. Dr. Weiner will specifically focus on the different treatment phases and treatment modules, as well as the...
Ethical Considerations with LGBTQ Clients

Ruth Lipschutz, LCSW, ACSW, Private Practitioner, Chair, NASW National Ethics Committee, Chicago, Ill.

Social Workers working with LGBTQ clients and their families address many complex ethical and clinical decisions. Issues of homophobia, discrimination, confusion, sexuality and gender often arise in addition to the variety of other concerns presented by clients. Clinicians must resolve dilemmas involving confidentiality, client self-determination, boundaries, informed consent and cultural sensitivity. Social workers are dealing with beliefs about gender, gender identity, sex and sexuality in clients, society and themselves. This workshop will cover the following: 1. Ethical considerations with gay, lesbian, bisexual, transgender and queer/questioning clients; Applicable codes and standards; 3. Definitions of gender, gender identity, sex and sexuality; 4. Confidentiality considerations; 5. Cultural competence standards; 6. Ethical considerations with youth; and 7. Steps for successful resolving ethical dilemmas.

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I ethics requirement for licensure renewal.

Workshop T
Part of the Team? School Social Workers—Their Role in Schools and the Community
Rhonda Wells-Wilbon, DSW, MSW, Associate Professor and Chair, MSW Department, Morgan State University
The workshop will focus on the history of school social work and the current roles school social workers play, including some of the multiple and diverse roles and expectations we see across school systems. Barriers and challenges to school social workers honoring the values and ethics of the profession in a host setting will be explored. Ways for school social workers to engage other staff in their schools, the school systems in which they work and the broader community they serve will be discussed. Ways to employ clinical practice skills at every level of engagement will be assessed as a foundation for empowering the school social worker to maintain a sense of value and stability in a sometimes difficult environment.

Registration Form

2010 Fall Clinical Conference
Thursday, September 23 & Friday, September 24, 2010

WORKSHOP SELECTIONS
Lunch is provided both days
Please indicate your first and second choices for each workshop time slot. All workshops will be filled on a first-come, first-served basis. We will attempt to honor each participant’s selection, however, participants will issue their second choice if the chosen workshop is already full.

- Thursday Morning 10:00 a.m.-1:00 p.m.
  - First Choice
  - Second Choice
- Thursday Afternoon 2:00 p.m.-5:00 p.m.
  - First Choice
  - Second Choice
- Friday Morning 9:15 a.m.-12:15 p.m.
  - First Choice
  - Second Choice
- Friday Afternoon 1:15 p.m.-4:15 p.m.
  - First Choice
  - Second Choice

CONFERENCE FEES**
Early Bird Registration Fee
(Received in NASW-MD office before 5:00 p.m., Tuesday, September 7, 2010)
- $179 Non-Members
- $139 NASW Members

Regular Registration Fee
(Received in NASW-MD office after 5:00 p.m., Tuesday, September 7, 2010)
- $229 NASW Members
- $299 Non-Members
- $199 NASW Members
- $249 Non-Members
- $199 NASW Members
- $249 Non-Members

Total payment for the Conference: $ ________________________

Conference Fee includes the following:
- All workshops and CEU certificates for the day(s) you are registered;
- Continental breakfast and lunch or Thursday and Friday; and
- The keynote speaker and movie discussion on Thursday night.

PAYMENT METHOD
- Check: $ ________________________
- Credit Card: □Visa □MasterCard □AmEx

Card Number: ________________________
Expiry Date: ________________________
3-digit Security Code: ________________________

Name as it appears on card: ________________________
Signature: ________________________

Today’s Date: ________________________
SOUTHERN MD - BRANCH A
Charles, Calvert and St. Mary’s Counties

We welcome your ideas or suggestions for future workshops. If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact John Costa at 800-867-6776, ext. 11.

#1539  Social Workers As Ethical Professionals
Date:  September 18, 2010, 10:00 a.m.—12:00 p.m.
Location:  Charlotte Hall’s Veteran’s Home, 29449 Charlotte Hall Road, Charlotte Hall, MD 20622
Presenter:  Mary Raphel, Ph.D., LCSW-C, Private Practitioner
Synopsis:  Becoming a therapist doesn’t make you perfect or superhuman. As a social worker, you have or will make some mistakes. This workshop will help you to ethically reflect on what you are doing and whose needs are primary. Through discussion, case examples and interactive exercises, we will explore the most common client behaviors as sources of therapist stress, social worker impairment, and staying alive professionally.

Learning Objectives:
1. Define the impaired practitioner
2. Review various codes of ethics which address practitioner impairment
3. Explore the stresses of being an over-responsible therapist
4. Identity and become aware of possible causes of burn-out
5. Recognize signs that indicate you are becoming professionally depleted
6. Develop a method of self-assessment for danger signs leading to impairment

"Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I ethics requirement for licensure renewal"
CE:  3 Cat. I
Cost:  $40 for members; $60 for non-members

#1540  The Integration and Use of Spiritual Assessment Techniques in the Clinical Setting
Date:  September 18, 2010, 2:00 p.m.—5:00 p.m.
Location:  Charlotte Hall’s Veteran’s Home, 29449 Charlotte Hall Road, Charlotte Hall, MD 20622
Presenter:  Mary Raphel, Ph.D., LCSW-C, Private Practitioner
Synopsis:  Although the counseling and mental health fields are experiencing a growing interest in addressing clients’ needs and religious issues, little guidance has been given to practitioners in addressing clients’ unique needs in relation to their spirituality. In order to understand a client’s world view, it is necessary to do a spiritual assessment; explore when use of spiritual assessment is appropriate; identify non-intrusive ways of broaching the topic with clients; provide training in the kinds and uses of spiritual assessment tools; and help practitioners understand how to implement and integrate assessing a client’s spirituality into a traditional individual or group therapy session.
CE:  3 Cat. I
Cost:  $40 for members; $60 for non-members

WESTERN MD - BRANCH B
Garrett, Allegany, Washington & Frederick Counties

We welcome your ideas or suggestions for future workshops. If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact John Costa at 800-867-6776, ext. 11.

#1541  The Ethics of Intervention with Families and Children
Date:  Saturday, October 9, 2010, 10:00 a.m.—1:00 p.m.
Location:  Hood College, Hodson Science & Technology Center, Rm. 131, 401 Rosemont Ave., Frederick, MD 21701
Presenter:  Dr. Carlton Munson, Professor, School of Social Work
Synopsis:  This is not just another “no sex with clients and confidentiality is important” ethics seminar. The presentation addresses subtle and often unrecognized ethical problems and dilemmas that Dr. Munson has encountered in performing regulatory board consultation and gathering data as part of a study of regulatory board complaints, civil lawsuits, and appeals cases. The unique aspects of ethical intervention in the areas of domestic violence, high conflict divorce, and child maltreatment (physical abuse, sexual abuse and neglect) will be covered. Topics covered are standards of practice, avoiding bias, confidentiality, boundary maintenance, degree of disclosure, mandatory reporting, and competency. There will be a question-and-answer session.

Learning Objectives:
1. Perform actions that are consistent with generally accepted ethical practices;
2. Understand and conform to confidentiality rules that are mandated by ethics codes and statutes;
3. Maintain appropriate boundaries that conform to performing appropriate advocacy functions and avoiding biased reactions;
4. Judge the appropriate degree of disclosure in work with difficult clients;
5. Make accurate decisions about mandatory reporting requirements; and

"Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I ethics requirement for licensure renewal"
CE:  3 Cat. I
Cost:  $40.00 for members; $60.00 for non-members

#1542  Mastering the DSM-IV-TR Multiaxial System (MAS):
A Practical, Visual Approach
Date:  Saturday, October 9, 2010, 2:00 p.m.—5:00 p.m.
Location:  Hood College, Hodson Science & Technology Center, Rm. 131, 401 Rosemont Ave., Frederick, MD 21701
Presenter:  Dr. Carlton Munson, Professor, School of Social Work
Synopsis:  This workshop provides an overview of the DSM-IV-TR multiaxial system (MAS) for recording diagnoses. The MAS was introduced in 1980 with release of the DSM-III. The MAS is key to the diagnostic process (see DSM—IV TR pages 27-37). This workshop focuses exclusively on how to accurately use the five axes that constitute the MAS. The workshop highlights...
how the MAS is used to plan treatment and predict outcome. There will be a thorough review of the required and optional entries on each DSM-IV-TR axis. Major topics include numeric code identifiers and specifiers, principal diagnosis, provisional diagnosis, deferred diagnosis, multiaxial system, defining psychosocial problems, recording general medical conditions, and determining the Global Assessment of Functioning (GAF) score. Practical examples and "tips" for use of the MAS are covered as well as use of the MAS in various settings. The workshop will include extensive use of visuals to orient participants to a unique method of understanding the MAS. This workshop will not include content on specific criteria for DSM-IV-TR disorders. The focus is on how to record and understand a MAS diagnosis, not how to understand the diagnostic criteria for disorders. PowerPoint slides will be used to explain and clarify conceptual material. There will be a question-and-answer session. To maximize learning, participants should bring to the seminar a copy of Dr. Munson's book The Mental Health Diagnostic Desk Reference, or a copy of the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, published by the American Psychiatric Association.

Learning Objectives:
1. Understand the relationship of the five axes of the DSM-IV-TR;
2. Use the DSM-IV-TR MAS thoroughly and accurately;
3. Understand the MAS coding procedures and specifiers;
4. Articulate and write a treatment plan based on the MAS diagnosis; and
5. Understand the use of the MAS in various practice settings.

CE: 3 Cat. I
Cost: $40 for members; $60 for non-members

SUBURBAN MD – BRANCH C
Montgomery and Prince Georges Counties

#1528 Creative Stress Management Solutions
Date: Sunday, July 25, 2010, 2:00 p.m.-5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital, 1500 Forest Glen Road, Silver Spring, MD 20910
Presenter: Marsha Stein, LCSW-C, Private Practitioner
Synopsis: Recent estimates suggest that job stress costs U.S. businesses more than $300 billion dollars a year on stress-related illness, absenteeism, and lowered productivity. Why are some people more resistant to stress than others? This course gives a foundation of why we react to stress the way we do and what we can do to control our own stress physiology. While moderate amounts of stress can energize us and increase efficiency, cumulative stressors can weaken our immune systems and make it harder to see options.

Learning Objectives:
1. Learn how to deactivate stress reactions and intercept stress escalation cycles;
2. Identify stress physiology and manage physical responses to stress;
3. Establish priorities by practicing the 80/20 principle and utilizing stress reduction tools;
4. Identify and reframe thought patterns that fuel stress;
5. Establish and practice effective delegating methods; and
6. Identify and implement specific stress busters into an action plan.

CE: 3 Cat. I
Cost: $40 for members; $60 for non-members

CE:

#1529 Victim to Survivor: Rape Trauma Syndrome
Date: Sunday, September 12, 2010, 2:00 p.m.-5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital, 1500 Forest Glen Road, Silver Spring, MD 20910
Presenter: Marsha Stein, LCSW-C, Private Practitioner
Synopsis: Rape is one of the fastest growing violent crimes in the country. The victim often has nowhere to turn for emotional support and sometimes is further confused by the often well-meaning, but misinformed reactions of those around her. Rape crisis interventions, based on a concrete knowledge of the survivor’s needs, as well as an understanding of one’s own reactions, can provide invaluable skills.

Learning Objectives:
1. Verbalize a clinical, working definition of rape and its differentiation from myths;
2. Understand the impact of rape on the culture, the survivor’s family and social support system, the helping professional, and secondary victims;
3. Verbalize the three phases of Rape Trauma Syndrome; and
4. Utilize specific interventions with victims of sexual assault.

CE: 3 Cat. I
Cost: $40 for members; $60 for non-members

#1543 A Framework for Thinking Ethically
Date: Sunday, September 26, 2010, 2:00 p.m.-5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital, 1500 Forest Glen Road, Silver Spring, MD 20910
*Please note that parking costs one dollar per hour.
Presenter: Edward Geraty, LCSW-C
Synopsis: Have you even had an ethical dilemma? Wondered if you made the right ethical decision? Is ethics just a way of thinking to use in professional practice or a way of life? When do individuals begin to think ethically? Defining what ethics is and is not in daily practice can be difficult for the practicing social worker. Oftentimes ethical decisions have to be made quickly. This workshop focuses on a variety of processes to help us define what ethics is and is not, reviews the sources used to determine an ethical point of reference, as well as proposes a series of questions to help determine ethical responses to daily decision-making.

Learning Objectives:
1. Define what ethics is and is not;
2. Learn the sources generally used to determine an ethical point of reference;
3. Learn the stages of moral development; and
4. Create a process for ethical decisions in daily life.

*Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I ethics requirement for licensure renewal.

CE: 3 Cat. I
Cost: $40 for members; $60 for non-members

#1544 Developing An Internet-Based Community
Date: Sunday, October 3, 2010, 2:00 p.m.-5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital, 1500 Forest Glen Road, Silver Spring, MD 20910
*Please note that parking costs one dollar per hour.
Presenter: Ed Geraty, MA, MSW, LCSW-C, Director of Performance Improvement, Health Care for the Homeless, Baltimore, Maryland
Synopsis: Social workers have been trained in traditional community organizing and community building, but oftentimes lack the skills and expertise to transfer those strategies to the Internet-based environment. In this workshop, participants will learn how to create an Internet-based community using such building tools such as blogs, listserves, message boards, on-line newsletters, and websites, and learn how to develop an Internet-based community organizing plan.

Learning Objectives:
1. Participants will be able to transfer traditional community organizing/building concepts to Internet-based strategies;
2. Participants will learn the tools used to build and maintain Internet communities; and
3. Participants will learn about already existing specific successful Internet communities.

CE: 3 Cat. I
Cost: $40 for members; $60 for non-members

#1545 The Relationship Roller-Coaster
Date: Sunday, October 10, 2010, 2:00 p.m.-5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital, 1500 Forest Glen Road, Silver Spring, MD 20910
*Please note that parking costs one dollar per hour.
Presenter: Carol Hendler, LCSW-C
Synopsis: Why do we end up with the partners we do and the gradual zaniness that often develops? Many clients say they wished they had this information when they were in the coupling-up years. Included in this discussion are how addiction, both growing up with it, coupling up with it, or having it, influences these choices. This workshop explores many other aspects related to mate selection and retention.

Learning Objectives:
1. Able to identify three warning signs during courtship, which indicate probable problems occurring in the future;
2. Able to define what constitutes a “silent contract” and its impact upon a relationship;
3. Able to list various cultural conflicts which could be identified during courtship; and
4. Able to understand the addictive cycle and why it is replicated through the generations.

CE: 3 Cat. I
Cost: $40 for members; $60 for non-members

#1546 Narcissism: The Counter-Transference Challenge
Date: Sunday, October 17, 2010, 2:00 p.m.-5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital, 1500 Forest Glen Road, Silver Spring, MD 20910
*Please note that parking costs one dollar per hour.
Presenter: Nancy Alexander, LCSW-C
Synopsis: Narcissism, both in its pure form as Narcissistic Personality Disorder, and also as one of several personality traits in another diagnostic category, presents specific treatment and counter-transference challenges. Narcissism can present itself in many forms ranging from childlike, needy, self-centered and emotionally-demanding behavior, or as arrogant, argumentative, imperious, critical and denigrating. Narcissism can vary from initially subtle, masked by other symptoms, to overwhelming and omnipresent. Central to the treatment dilemma, however, is the importance of a dual awareness including the clinician’s own emotional reactions and the client’s self-image and transference. This workshop will discuss and describe the narcissistic process, several theoretical perspectives on its etiology and evolution, and methods for employing both transference and counter-transference in the service of the client. Creative “use of self” and methods for establishing a therapeutic bond will be addressed. Group discussion and participation will be encouraged.

Learning Objectives:
1. Learn the diagnostic process—how to recognize the narcissistic personality traits in clients;
2. Learn a variety of clinical techniques for engaging narcissistic clients;
3. Learn an understanding of the “use of self” in the treatment process; and
4. Learn the dual roles of maintaining empathy and providing realistic feedback.

CE: 3 Cat. I
Cost: $40 for members; $60 for non-members

#1547 Terminating a Healthcare Relationship: Ethical Dilemmas Involved with Discharges
Date: Sunday, October 24, 2010, 2:00 p.m.-5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital, 1500 Forest Glen Road, Silver Spring, MD 20910
*Please note that parking costs one dollar per hour.
Presenter: Jennifer Lubaczewski FitzPatrick, MSW, LCSW-C
Synopsis: A proper discharge plan is a balancing act. Have you explored the proper resources, notified families, followed your organization’s rules and the NASW Code of Ethics? In addition, is the client or patient going to like the plan? More importantly, will he or she benefit from
the plan? Join us for this important, interactive discussion on how to provide the best discharges and terminations possible.

*Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I ethics requirement for licensure renewal.

**CE:** 3 Cat. I

**Cost:** $40 for members; $60 for non-members

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**#1548 Using Expressive Arts Therapies: Mandalas, Masks, and Mood**

**Date:** Sunday, December 12, 2010; 2:00 p.m.-5:00 p.m.

**Location:** The Professional and Community Education Center at Holy Cross Hospital

1500 Forest Glen Road, Silver Spring, MD 20910

*Please note: that parking costs one dollar per hour.

**Presenter:** Sue Futeral, Ph.D., LCSW-C, C-EAT

**Synopsis:** This didactic and experiential workshop will offer the theoretical underpinnings of the utilization of expressive art therapy (mostly Jung) and a “hands-on” opportunity to create and process art therapy techniques. These techniques can be used as both a diagnostic and prescriptive tool in working with clients. We will discuss various techniques such as mandala creations and mask-making with various populations.

**Learning Objectives:**
1. Learn a review of the contributions of Carl Gustav Jung to art therapy;
2. Learn a review of various forms of art therapy;
3. Learn the relationship between art therapy and play therapy;
4. Learn the use of mandalas as a healing tool through history; and
5. Learn a review of color theory and color therapy.

**CE:** 3 Cat. I

**Cost:** $40 for members; $60 for non-members

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**EASTERN SHORE – BRANCH D**

Cecil Kent, Queen Anne, Caroline, Talbot, Dorchester, Wicomico, Somerset & Worcester Counties

We welcome your ideas or suggestions for future workshops. If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact John Costa at 800-887-6776, ext. 11.

**BRANCH NETWORKING LUNCHEON FROM 1:00 PM – 2:00 PM**

Register for one or both workshops, and attend lunch as our guest!

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**#1549 Care, Communication, and Community: Three Ethical Theories for Practice Use**

**Date:** Saturday, September 18, 2010, 10:00 a.m.-1:00 p.m.

**Location:** Eastern Shore Hospital Center, 5262 Woods Road, Cambridge, MD 21613

**Presenter:** James A. Forte, Ph.D., MSW

**Synopsis:** An ethical theory is an intellectual tool shared by community members and used for solving everyday ethical problems. Social workers have overly relied on traditional theories for ethics work. These include utilitarianism, deontology, virtue theory, and divine command theory. These theories ignore important elements of ethical deliberations: care and associated emotions, communication and contested moral meanings, and community as context for and beneficiary of ethical problem solving activities. This workshop will introduce participants to ethical theories that affirm care, community, and community (C, C, and C). Feminist ethics building on the work of Gilligan and Noddings offers an Ethics of Care. Mead and Habermas provide a Symbolic Interactionist approach to ethics that prioritizes communication. Addams and Dewey prioritize the community in their Pragmatic Theory of ethics. The workshop will conclude with three strategies for the practical use of the C, C, and C theories. These focus on using each theory as a supplement to the gathering of detailed observations and intuitions about a case, altering each theory creatively in relation to client-in-environment needs, and confirming (or failing to confirm) the ethical problem resolving strategies preferred by each theory.

**Learning Objectives:**
1. To identify the major uses of ethical theories in the process of ethical problem-solving;
2. To learn the basic assumptions, concepts, and guidelines of the Feminist Ethics of Care approach;
3. To learn the basic assumptions, concepts, and guidelines of the Symbolic Interactionism Communication Approach;
4. To learn the basic assumptions, concepts, and guidelines of the Pragmatist Democratic Community Approach; and
5. To master three basic strategies for using ethical theories as conceptual tools for ethical problem-solving.

*Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I ethics requirement for licensure renewal.

**CE:** 3 Cat. I

**Cost:** $40 for members; $60 for non-members

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**#1550 Building Strengths, Increasing Resilience: Theoretical Advances and Innovative Applications for Clinical Social Work**

**Date:** Saturday, September 18, 2010, 2:00 p.m.-5:00 p.m.

**Location:** Eastern Shore Hospital Center, 5262 Woods Road, Cambridge, MD 21613

**Presenter:** James A. Forte, Ph.D., MSW

**Synopsis:** This workshop reviews the theoretical advances and innovative assessment and intervention tools generated by the strengths-resiliency perspective and the positive psychology movement. The key assumptions, root metaphors, exemplary practitioners, and theoretical concepts of these traditions will be examined. Topics include the argument for a shift to the language of assets and possibilities from the language of deficit, disorder, and deviance; a framework for understanding and promoting optimal human experience (meaningful flow); and a detailed conception of helper as “strengths coach” assisting individuals, small groups, and families identify and build their capacities.

**Learning Objectives:** Will include use of strengths-oriented assessment tools such as the Values in Action (VA) Inventory of Strengths and the Clifton StrengthsExplorer; the role-play of techniques for fostering positive emotions and traits; exploration of strategies for co-constructing healthy and strong social systems; and practice with the “signature strengths” method for enhancing the resiliency of members of vulnerable groups.

**CE:** 3 Cat. I

**Cost:** $40 for members; $60 for non-members

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**#1521 Impaired Professionals: Ethical Issues Related to Dealing with Social Work Impairment**

**Date:** Friday, August 27, 2010, 9:30 a.m.-12:30 p.m.

**Location:** PLEASE NOTE SITE: Catonsville United Methodist Church, 6 Melvin Avenue, Catonsville, Maryland 21228

**Presenters:** Sue Cox, LCSW-C, and Katherine High, LCSW-C, Division of Community Psychiatry, University of Maryland Medical System

**Synopsis:** Impairment of professionals is often the leading cause for ethical violations and licensing board complaints. Impaired professionals are often first identified through unethical conduct. This workshop will address the characteristics, examples and sources of impairment, as well as traditional past responses from colleagues when dealing with impairment. Guidelines on dealing with impaired social work colleagues from the Maryland Board of Social Work Examiners and NASW will also be reviewed. The presenters will also address interventions and treatment options for professionals to return to successful practice after a period of impairment.

**Learning Objectives:**
1. Attendees will be able to identify specific ways to identify impairment;
2. Attendees will become familiar with the NASW Code of Ethics as they pertain to impairment;
3. Attendees will become familiar with treatment options for impaired professionals; and
4. Attendees will learn guidelines for self-assessment for impairment.

*Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I ethics requirement for licensure renewal.

**CE:** 3 Cat. I

**Cost:** $40 for members; $60 for non-members

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**#1522 Motivational Interviewing**

**Date:** Friday, September 10, 2010, 9:30 a.m.-12:30 p.m.

**Location:** NASW-MD Office, 5750 Executive Drive, Suite 100, Mikiulski Center for Continuing Education

**Presenters:** Sue Cox, LCSW-C, Division of Community Psychiatry, University of Maryland Medical Center

**Synopsis:** This workshop will be an introduction to the basic concepts of utilizing motivational interviewing (MI) to treat difficult patients. We hope this short session will encourage treatment professionals to take longer or extended training in motivational interviewing. We will review the general principles of MI, ways to build motivation with clients, how to recognize a client’s readiness for change and how to strengthen commitment to change, techniques that can be used with any treatment population. We will also address special issues for using MI with dually-diagnosed clients. We will utilize a combination of didactic material, handouts, case histories, videotapes of actual MI sessions and role plays.

**CE:** 3 Cat. I

**Cost:** $40 for members; $60 for non-members

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**#1523 Thriving after Trauma**

**Date:** Friday, September 17, 2010, 9:30 a.m.-12:30 p.m.

**Location:** PLEASE NOTE SITE: The Education and Therapy Center, the Oakland Center Business Park, 8940 Route 108, Columbia Maryland 21045

**Presenter:** Peggy Montgomery, MSW, LCSW-C, Psychotherapist

**Synopsis:** Sexual abuse occurs during childhood of one of four females and one out of six males in the United States of America. The statistics are likely higher, but many cases go unreported and undetected for a variety of reasons. Clinical professionals must be cognizant of the impact of trauma, recognize the physical, emotional and spiritual symptoms in order to provide effective treatment. Clients have already survived when they appear in our offices, our goal should be to help them thrive.

**Learning Objectives:**
1. Identify the symptoms that appear in adulthood when a person had been sexually abused as a child;
2. Learn effective techniques for intervention; and
3. Become cognizant of the importance of self care when treating this population.

**CE:** 3 Cat. I

**Cost:** $40 for members; $60 for non-members

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**#1530 Ethically Identifying, Correcting and Taking Responsibility for Healthcare Mistakes**

**Date:** Friday, October 1, 2010, 9:30 a.m.-12:30 p.m.

**Location:** PLEASE NOTE SITE: Catonsville United Methodist Church, 6 Melvin Avenue, Catonsville, Maryland 21228-PARISH HALL

**Presenter:** Jennifer L. FitzPatrick, MSW

**Synopsis:** This three-hour ethics program focuses on how both serious and minor mistakes happen in healthcare, how to prevent many common mistakes; and how to ethically handle situations despite our best efforts, mistakes occur. Why are healthcare mistakes covered up? What is the correlation between lawsuits, grievances and being honest about healthcare mistakes? A review of the NASW Code of Ethics is included.

**Learning Objectives:**
#1519  Change and Transition  
**Date:** Friday, October 8, 2010, 9:30 a.m.-12:30 p.m.  
**Location:** NASW-MD Office, 5750 Executive Drive, Suite 100, Mikulski Center for Continuing Education  
**Presenter:** Deborah Levinson, LCSW-C, Private Practitioner, Author  
**Synopsis:** In a chaotic world how do we reframe who we are and develop a new identity that is more useful for us in a new world? This workshop focuses skills and tools we can use to facilitate personal change and transition in a changing environment. Of all we play a number of roles in our everyday lives. We define ourselves by those roles. Some roles are more basic to us and our core identity than others. This workshop is designed to help clinicians facilitate their clients or patients making change in a new and different changing world. This workshop is useful for clinicians who have patients who are experiencing change both in their personal lives and in their work lives.  
**Learning Objectives:**  
1. Identify the roles they play;  
2. Identify the way they present themselves to their own environment;  
3. Identify several tools they can use to reframe several roles;  
4. Identify several tools they can use to change a part of their own identity; and  
5. Apply this technique to their patient or client population.  
**CE:** 3 Cat. I  
**Cost:** $40 for members; $60 for non-members

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**NASW-MD Continuing Education Registration Form**  
Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an e-mail confirmation of your registration, please include your e-mail address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD shall be mailed within 3 weeks. Registrations MUST be received 2 business days/48 hours prior to program date or a late fee of $10 will be charged. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate.  

**PLEASE NOTE WE DO NOT ACCEPT FAX REGISTRATIONS**  
Thank you for your cooperation. Please print legibly.  
**Please note:** NASW-MD reserves the right to cancel workshops due to low registration.  

**Name:**  
**Home Phone:** __________________________  **Day Phone:** __________________________  
**Address:**  
**E-Mail:** __________________________  **NASW#:** __________________________  
**Total $______  Check amt. $______ Make check payable to NASW-MD Chapter**  
**Credit card payment:**  
- [ ] Mastercard  
- [ ] Visa  
- [ ] American Express  
**Credit card number:** __________________________  
**CV # on back of card:** __________________________  **Expiration date:** __________________________  
**Signature:** __________________________  **Today’s date:** __________________________  

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**SUMMER/FALL 2010 COURSES**  

1. **1519 Change and Transition**  
   - Please remember that you are an ethically responsible organization for accurately tracking the number of continuing education hours that you have earned. If you are attending a NASW-MD workshop and you are late, or have to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the actual hours of attendance. Completing this registration form implies that you have been informed of this policy and your responsibility.  

**Questions concerning registration?**  
Call 410-788-1066 or 800-867-6776 (MD only)
Directions to Workshop Locations

NASW-Maryland Office: 5750 Executive Drive, Suite 100, Baltimore, MD 21210-788-1066
From the Baltimore Beltway I-695: *Take exit 15A for Route 40 East. Prior to turning left into the second traffic light, make a right turn onto Ingleside Avenue (Day’s Inn and Checkers Restaurant will be on your right). Proceed about 1/2 blocks (passing a church and cemetery). **Turn right onto Executive Drive (The Bethesda West Corporate Center), then bear left (stop sign) for the parking lot. The 5750 building faces the parking lot, next to Adoptions Together. From Baltimore City using Route 40 West (Baltimore National Pike): Take Route 40 West from Baltimore City part, Johnnycake road (Shirley’s Restaurant is on the right). Make a left at the next intersection onto Ingleside Avenue. Follow the directions double-asterisked above (**). From Washington, D.C. Area: Route 495/95 (Beltway)...Take Route 29 North to Route 70 East to Route 695 South, then follow directions asterisked above for Route 695... Or Take Route 95 North to Route 695 West toward Towson, then follow directions asterisked above for Route 695. Catonsville United Methodist Church: 6 Melvin Avenue, Catonsville, MD 21228, Parish Hall From the Beltway: Take the 695/Beltway to exit 13 for Frederick Road toward Catonsville. Go about three (maybe more than three blocks) or so blocks and make a right turn at Melvin Avenue (the church is at this corner). Then make another right onto the church’s back parking lot and enter the Parish Hall at the red canopy that says “Social Hall.” If you go to the next door, you will have to be buzzed in. There is also a lot across the street from the church. You can also access the church’s parking lot by turning right at Winters Lane (this is before Melvin Avenue). Make a left turn into the parking lot, at the sign for “Catonsville United Methodist Church/Revisions.” If the program is to be inside the rectory and upstairs, please go to the glass doors where you have to be buzzed in and take the elevator to the second floor; follow the signs to the classroom. From Route 40 West/Downtown: Take Route 40 West until you reach the light at Ingleside Avenue. Make a left at the turn signal on Ingleside. Follow Ingleside (you will cross Edmondson Avenue) until you reach Frederick Road. Make a right onto Frederick Road. Stay on Frederick until you come to Melvin Avenue. Make a right onto Melvin Avenue (church is at this corner). Then make a right onto the church’s back parking lot. Again, you can access the church via Winters Lane as above (the street sign is obscured). There is also a lot across the street from the church. Please enter the Parish Hall at the red canopy that says “Social Hall.” If you go to the next door, you will have to be buzzed in. If the program is to be held in the rectory and upstairs, please go to the glass doors where you have to be buzzed in and take the elevator to the second floor; follow the signs to the classrooms.

The Education and Therapy Center at the Oakland Center (Business Park): 8940 Route 108, Columbia, MD 21045 From NASW-MD office: Take Route 40 West to 29 South toward Columbia. Take Exit 22 for Maryland Route 100 West EXIT IS ON THE LEFT toward Gurne Burri. Take Exit 1C for Centre Park Drive. Go straight and then make a right at the light Route 108/301/Anapolis Road (You will have passed Burger King, Royal Farms, 1st Mariner Bank, etc.). PASS THE OAKLAND RIDGE Business Center and go straight ahead toward the OAKLAND CENTER. Make a right into the Oakland Center. You pass the 8940 building; keep ahead and the 8940 building is next. Make a left for the Education and Therapy Center parking lot. Enter the building and the classroom is at the back of the office.

Return: Go back to entrance and make a left back on to Centre Park Drive from the driveway. Make a left at the traffic light. Make a left at 100 College Parkway (100 Executive Park Drive there is a gas station right across the street). You will pass through a long business park and by condonisons, etc. Go down the street until you get to a stop sign and see a Chik-Fil restaurant. Make a right and then take a left for 100 West, then you will see the exit for 29 North toward 40 East.

The Education and Therapy Center: 1-97 Business Park, 1110 Benfield Boulevard, Suite J/ Front, Millersville, MD 21108 (minutes outside of Annapolis) Take 695 South toward Towson. Merge to I-97 South via Exit 4 (06 THE LEFT) toward Annapolis/Bay Bridge. Take Exit 100 for Benfield Boulevard West. Merge onto to Benfield Boulevard. Go a four-way stop sign and move straight through the I-97 Business Park and look to your right, the Education and Therapy Center is the first building on the right (note: after coming off of Benfield Blvd exit, it’s a very short distance to the business park).

The Professional and Community Education Center at Holy Cross Hospital: 1500 Forest Glen Road, Silver Spring, MD 20904. *Please note that parking costs one dollar per hour. From the Northwest: Follow I-270 South; merge to I-495 toward Washington. Follow to Exit 31A, Georgia Avenue-Westholt (Route 97); exit carefully (there is no merge area). Go to the first traffic light and turn right onto Forest Glen Road. Follow several blocks to Holy Cross Hospital on the right. From the Northeast: Follow I-95 South toward Washington; merge to I-495 toward Silver Spring. Follow to Exit 31A, Georgia Avenue-Westholt (Route 97); exit carefully (there is no merge area). Go to the first traffic light and turn right onto Forest Glen Road. Follow several blocks to Holy Cross Hospital on the right. The Harmony Cross Hospital is five blocks from the Forest Glen (red street sign is at this corner). Then make a right onto the church's entrance to Hood.
The Maryland Chapter of the National Association of Social Workers—Maryland Chapter presents the 2011 Social Work Month Annual Conference

CALL FOR PRESENTATIONS
FRIDAY, MARCH 25, 2011
Martin’s West • 6817 Dogwood Road • Baltimore, Maryland 21224

Theme to Appear in Fall Issue (September/October) See General Information Below

DEADLINE FOR PROPOSALS IS FRIDAY, OCTOBER 15, 2010
Help Us Keep You on the Cutting Edge of the Social Work Profession!

The Maryland Social Worker
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The National Association of Social Workers—Maryland Chapter presents the 2011 Social Work Month Annual Conference

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DEADLINE FOR PROPOSALS IS FRIDAY, OCTOBER 15, 2010
Help Us Keep You on the Cutting Edge of the Social Work Profession!

The Maryland Chapter of the National Association of Social Workers’ Planning Committee is proud to announce its 2011 Social Work Month Annual Conference Call for Presentations!

Audience
Submit your proposal now for our Annual Conference which has attracted close to 300 social workers from around the state through the years. Our program routinely draws seasoned social work practitioners who are seeking intermediate and advanced training on topics important to their work. Our members are based in a host of practice settings from child welfare, to aging, to health/mental health, private practice, counseling and more. This one-day, 2010 program will be held at the centrally-located Martin’s West.

Possible Workshop Topics
We are seeking to touch on a broad array of issues that affect the social work practice today. We seek to address issues around how technology affects the profession and the public today, traditional social work issues such as domestic violence, addictions of all kinds, murder/suicide issues, trauma, youth and more. Regarding technology and social work practice, there are a host of issues of significance such as cyberbullying; how today’s technology affects privacy and confidentiality matters; “sexting,” which has become so prevalent among young people; network addictions; and the noticeably diminishing social skills linked to technology. We hope to address both the practical and theoretical issues facing social workers today, and how technology is changing the profession and our society. The theme is open for a wide range of workshop ideas. The Chapter would also like to focus on practice tracks such as: health/mental health, macro/communit, criminal justice/forensics, education, children and family, aging, etc.

Your proposals and suggestions will help in structuring a day that will be meaningful and practical. Workshops are generally 2 hours and fifteen minutes to 3 hours long.

How to Apply
Applicants must be graduate level social workers, but not necessarily a Maryland Chapter member. Instructors should submit with this form the following:

- The completed application form below
- A one-page description of the proposed presentation (no more than 350 words), which can be used for publication of the conference schedule—including an overview and educational objectives. Also, please include a breakdown/outline of the presentation
- A vitae or resume (if two presenters are jointly presenting, please submit a resume for both). Please make note of previous workshops you have presented, including workshop topic, date and sponsoring organization.
- Make note of any required audio-visual needs.

Please Note: If selected, an electronic photo will be needed for promotions

Return this form to:
Peggy Powell, Director of Public Relations and Marketing, NASW-MD Chapter, 5750 Executive Drive, Suite 100, Baltimore, MD 21228
phone: 410-788-1066, ext. 13. E-mail submissions: pppnasw.md@verizon.net
Pro-Bono Project Thanks Area Social Workers for Their Support

As The Pro Bono Counseling Project begins its 20th year, we want to take this opportunity to acknowledge the wonder-
ful contribution that social workers have made toward eliminating disparities in access to mental health care. The following social workers donated 3,142 hours of therapy for 428 families, couples and individu-
als during the past year. On behalf of these clients, The Pro Bono Counseling Project expresses its gratitude to:

Pamela Adams
Len Adler
Ray Armelie
Nia Asman
Eve Austin
Robert Bacharak
Maggie Barrie
Michael Bartlinski
Linda Beam
Marianne Becker
Gail Bethia-Jackson
Beverly Betz
supervised Michael Swin
Anne Biery
Gilbert Bliss
Gayle Bowman
supervised Paul Bello
Yvette Boucarrat
Bertha Boyd
Sonia Braverman
Diane Bravmann
Launda Brooks
Leslie Brown
Sharon Broy
Mary Burke
Darby Burman
Sharon Calvano
Claudia Cameron
Hilary Campodinaco
Josephine Cardaing
Octavia Carlos
Martha Carow
Barbara Clar,
Victoria Cotell-Aber
Martha Cohen
Sheila Cohen
Mary Ann Constantinides
Patrick Crawford
Linda S. Criteria
Barbara Crowne
Wilfreda Cruz
Barbara Dahlem
Barbara Delisle
Shiara Despot
Eileen Dewey
Swarn Seth Dhawan
Pamela D’Pea
supervised Liza Gonzales
Jad Saul Kerpelman
Amy Donohue
JoAnna Durham
Amy Eakley
Jean Fairman
Kay Fantelli
Lynn Farber
Terri Feeneyer
Stefanie Feldman
Deanna Ferrell
Alisha Fletcher
Alicia Flores
Frances Forstenzer
supervised Joseph Anastasio
Sue Futeral
Jim Gach
Harrilet Galey
Gretchen Gaines
Beth Gallahue
Carlo Gigi
Leatrice Goldberg
Miles Goldstein
Karen Gordon
Nancy Graham
Geoffrey Greif
Rosalind Griffin
Theresa Hamilton
John Hartn
Karen Harvey
Nancy-Bets Hay
Sallie Hem
Stephen Herskovitz
Barbara Hill
Faith Himberg
Nancy Himmelreich
Kathy Hinta
Norien Hurcuy cted
supervised Jessica Leighton
Carol Hylton
Carla Jackson
Frances James
Sheryl Jefferson
Sandra Jones
Jennifer Jordan
Maie Kasor
Helen Kaufman
Marian Kaufman
Julie Kaas
Marcia Kearly
Heather Kethal
Kateheth Kelly
Kathleen Kenyon
M. Kathleen Kiltz
Cindy Kurlanick
Hazel Luang
Mylan Lamert
Thomas R. Lange
supervised Susan Egelanian
Nancy Lee
Faith Lewis
Donna Liu
Danie Taylor Liv
Frances Lodder
Jack Lang
Elyn Loy
Janet MacFarlane
Sandra Mackenzie
Joella Malone
Linda C. Morange
Michael Marshall
Lauren M. McClusky
Maureen McCarron
Donna McCarrer
John McComb
supervised Nickol Barnes
and Suzanne Camp
Terry McMeen
Valerie McManus
H. Joseph Meyer
Sarba Ni’Daye
Sally Neustadt
Josho Okumdaje
Nuala O’Leary
Diane Olson
Beverly Parsons
Ellen Peterson
Richard Pehe
Anna Peterson
Diane Pisano
Barbara Polonsky
Bette Porth
Laura Preston
Suzanne Price
Janet Raffetto
Jeanette Rennaker
Celeste Renninger
Lynda Richards
Theresa Ridley
Shoshana Ringel
supervised Melissa Pool
Leah Rock
Kathryn Rogers
Dana Rosenstein
Sasha Rowney
Sarah Rubin
Inta Rutins
Alexandra Ryndam
Barbara Saaduksi
Arielle Saks-Martin
Melinda Salzman
Sandra Saville
Anne Saxe
Susan Sciarabone
Martin Schmer
Gene Schwartz
Wanda Scott
Diana Seasonwein
Carole Seddon
Mary Semel
Lois Sheeler
Sherryl Silberman
Kathy Sirota
Margaret Sokk
Susan Ope Smeralduo
Calvin Smith
Mary Beth Smith
Paula Smith
Susan Spanier
Andrew Stanton
Anne Steinacker
Cheryl Taylor
Cindy Taylor
Sheila Thaler
Paul Timin
Sarah Towson
Jean Alexandra Tuttle
Linda Ullom
Kristina Von Rosenving
Beverly Walsh
Mary Carol Wayda
Ellen Westerman
Pamela Willis
Patricia Wooten
Jean Wyman

NAMI/Baltimore To Offer Sept. Family Education Classes

NAMI Metropolitan Baltimore has scheduled three Family-to-Family Education programs for this fall. NAMI Metropolitan Baltimore is a grass-
roots, family-oriented support, education and advocacy organization that was founded in 1981. It offers individuals with mental illness and their family members opportunities to help rebuild their lives and families, often devastated because of mental illness.

The upcoming 12-week programs are designed for relatives of those suffer-
ing from mental illness. Trained family members teach the courses, with course materials furnished to participants at no cost.

The curriculum includes discussions on the clinical treatment of mental ill-
nesses and teaches family members the skills needed to effectively cope with their loved ones. Participants are asked to commit to 12 weeks of two-and-a-half hour classes; full participation is essential, as each class builds upon the work of the previous class.

Three different 12-week sessions are available:

1. Dates: Sept. 16-Dec. 9, 2010
   Time: 7:00-9:30 p.m.
   Location: Govan’s Boundary United Methodist Church
   5210 York Road
   Baltimore 21212

   Time: 6:30-9:00 p.m.
   Location: Mount Olive United Methodist Church
   5115 Old Court Road
   Randallstown, 21133

   Time: 6:00-8:30 p.m.
   Location: Herring Run Recreation Center
   5001 Sinclair Lane
   Baltimore 21206

To register, call NAMI Metropolitan Baltimore at 410-435-2600.
HELP WANTED

EXISTING JSSA CAREER OPPORTUNITIES!
JSSA, one of the fastest-growing social service agencies in the Greater Washington area, is non-sectarian & serves a diverse clientele. We offer clinical supervision by master clinicians; free in-service continuing education training throughout the year, opportunities for professional growth & development, competitive salaries, & excellent benefits.

Full time LCSW-C/ LCPC - Fallsedge/Rockville - Child & Family
Candidate must have a desire to work in all aspects of Autism Spectrum Disorders including individual, family, and group therapy with children. Should have working clinical knowledge in treatment of ADHD, depression, and anxiety in children. Training in CBT with children preferred. Experience with treatment of early childhood population, a plus. Must also possess a strong informational knowledge of community based resources and overall understanding of the life span development are preferred. LCSW-C (MD) and some evening hours required.

Part time LCSW/LPC - Rockville - Child & Family
Candidate must have experience in individual, family, and group therapy with children. Should have working clinical knowledge in treatment of ADHD, depression, and anxiety in children. Training in CBT with children preferred. Experience with treatment of early childhood population, a plus. Must also possess a strong informational knowledge of community based resources and overall understanding of the life span development are preferred. LCSW-C (MD) and some evening hours required.

Part time LCSW-C/LCPC - Montgomery County/ Fallsedge - Child & Family
Candidate must have experience in individual, family, and group therapy with children. Should have working clinical knowledge in treatment of ADHD, depression, and anxiety in children. Training in CBT with children preferred. Experience with treatment of early childhood population, a plus. Must also possess a strong informational knowledge of community based resources and overall understanding of the life span development are preferred. LCSW-C (MD) and some evening hours required.

Part time LCSW/C - LICSW / LCPC - Montrose/ Rockville - Senior Services
Candidate must have experience in individual, family, and group therapy with seniors and their family members. Must be willing to provide counseling in their homes or in office. Should have experience facilitating information and referral, conduct community outreach, provide workshops and support groups and deliver community presentations.

Part time LCSW/C - LICSW / LCPC - Fallsedge/Rockville Synagogue Liaison
Candidate will be an experienced, organized professional with strong clinical skills to represent JSSA in a variety of settings in Montgomery and the District of Columbia. Consult with rabbis, staff, and congregants about interperson and organizational issues. Provide outreach, assessments, short term counseling, workshops, and referrals to JSSA and community resources.

Extensive in-house continuing education provided free of charge! LCSW-C, LICSW or LCPC required. Minimum 3 years experience! Great benefits for all full & part time positions! Please send resume and salary requirements to: JSSA, 200 Wood Hill Road, Rockville, MD 20850, Rockville, MD 20852, fax 301-309-2549, email drribi@jssa.org. Visit our website: www.jssa.org. Ask EDE.

LCSW-C/LCPC
FT/PT therapists needed to provide psychotherapy services to adults, children, couples and/or developmentally disabled adults in private mental health group practice in Glen Burnie Area. Daytime, evening and/or weekend office space available. Fax resume to Christine at 410-760-6444 or email: bwcx20@valnet.net.

LCSW-C GLEN BURNEY
Part-time position in established group psychotherapy clinic. Will be responsible for maintaining insurance credentials preferred but not required. Contact Sherry 410-760-5588.

LCPC or LCPS DC Metro and BALTIMORE Outpatient Counseling Practice has part-time openings for LCPC or LPC. Various locations throughout DC Metro and Baltimore metro regions. Contact Jill to apply. Go to www.salahtorah1.com or email resume to Eirkuhnquintis@cbahai@hotmail.com. Practice utilizes Christian-based, clinically sound treatment approach.

ROCKVILLE LCSW-C Small but busy Rockville practice seeking therapists to work as independent contractors. Clinicians already on insurance panels preferred. Visit our website at www.positivechallenges.net. Please visit our website at www.positivechallenges.net.

JEWISH COMMUNITY SERVICES (JCS), is non-profit human services agency that provides programs and services to support meeting basic needs for economic sufficiency; living independently; achieving mental health and competence; and supporting family and community. JCS is presently looking for a Manager of Therapy Services as well as a PT Therapist.

Manager of Therapy Services
JewishCommunityServices’TherapyServicesProgram seeks a full-time Manager of a Child/Adolescent/Adult services team. Qualifications: Individual will clinically and administratively supervise a team of experienced therapists providing services to adults, children, couples and/or developmentally disabled adults in a Primary Care setting. Qualifications: Strong therapeutic skills in working with individuals, couples and families. Must have working knowledge of DSM-IV and be capable of providing services in a group setting.

FT Social Work/Mental Health Therapist (child/family)
Jewish Community Services is expanding its therapy services. We are seeking a licensed therapist with experience in working with children and families in a therapy setting. Qualifications: Strong therapeutic skills in working with both individual child and family therapists. Ability to work autonomously yet remain open to collaboration.
## NASW-MD CALENDAR OF EVENTS JULY-SEPTEMBER 2010

All meetings held at Maryland Chapter office, unless otherwise noted.

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<tr>
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<th>AUGUST 2010</th>
<th>SEPTEMBER 2010</th>
<th>SEPT. 16, 5:30 P.M.</th>
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</thead>
<tbody>
<tr>
<td>JULY 5</td>
<td>AUGUST 12, 6:00 P.M. PACE</td>
<td>SEPTEMBER 6 OFFICE CLOSED</td>
<td>EXECUTIVE COMMITTEE MEETING</td>
</tr>
<tr>
<td>OFFICE CLOSED</td>
<td>AUGUST 17, 6:00 P.M.</td>
<td>LABOR DAY HOLIDAY</td>
<td></td>
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<tr>
<td>INDEPENDENCE DAY HOLIDAY</td>
<td>CHILDREN, YOUTH AND</td>
<td>SEPT. 13, 10:00 A.M. PRIVATE PRACTICE COMMITTEE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FAMILIES COMMITTEE</td>
<td>SEPT. 14 PRIMARY ELECTION DAY</td>
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<td></td>
<td>AUGUST 25, 5:00 P.M.</td>
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<td></td>
<td>COMMITTEE ON AGING</td>
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<td>AUGUST 28, ALL DAY</td>
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<td></td>
<td>BOARD LEADERSHIP RETREAT, SITE TBA</td>
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</tbody>
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**Capitol News Connection**

**Connects You to Lawmakers**

Capitol News Connection is a non-profit, non-partisan news agency that covers Capitol Hill. Founded in 2003 by long-time print and broadcast journalist, Melinda Watstock, CNC offers up-to-the-minute reporting on what’s happening on The Hill. Heard on over 200 public radio markets, CNC also offers the public an opportunity to have their voices heard with the “Ask Your Lawmaker” interactive feature. Through “Ask Your Lawmaker,” you can submit questions for your lawmakers to CNC reporters who go directly to the source to get the scoop. While CNC periodically hosts “Ask Your Lawmaker” podcasts, you can also submit questions 365 days a year to CNC. You can also vote with other visitors to the CNC site which questions you most want answered by Congressional members. CNC is owned and operated by Pundit Productions, Inc., a 501c(3) organization. For more information on CNC and the “Ask Your Lawmaker” program, visit their website at www.capitolnewsconnection.org.

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**GET INVOLVED! Volunteer for a Maryland Chapter Committee**

Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.  -Margaret Mead

<table>
<thead>
<tr>
<th>Committee on Aging</th>
<th>Committee on Peace &amp; Social Justice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair, Deborah Silverstein</td>
<td>Chair, OPEN</td>
</tr>
<tr>
<td>Chapter Ethics Committee</td>
<td>Private Practice Committee</td>
</tr>
<tr>
<td>Chair, Mary Burke</td>
<td>Chair, Sherryl Silberman</td>
</tr>
<tr>
<td>Children, Youth &amp; Families Committee</td>
<td>Professional Development Committee</td>
</tr>
<tr>
<td>Chair, Megan Mayforth</td>
<td>Co-Chairs, Fran Cranblatt and Carolyn Knight, Ph.D.</td>
</tr>
<tr>
<td>Forensic Social Work Committee</td>
<td>Social Work History Committee</td>
</tr>
<tr>
<td>Ca-Chairs, Debra Hammen, Veronica Cruz</td>
<td>Chair, Carl Thistle</td>
</tr>
<tr>
<td>Legislative Committee</td>
<td>Social Work Month Planning Committee</td>
</tr>
<tr>
<td>Chair, Judith Schagrin</td>
<td>Chair, Angela Anthony, Dr. Ph.</td>
</tr>
<tr>
<td>Mentoring Committee</td>
<td>Social Work Reinvestment Committee</td>
</tr>
<tr>
<td>Co-Chairs, Carl Thistle and Mannie McCarron</td>
<td>Chair, Robin Summerfield</td>
</tr>
<tr>
<td>Committee on Nominations and Leadership Identification</td>
<td>Social Workers in Schools Committee</td>
</tr>
<tr>
<td>Chair, Christine Garland</td>
<td>Chairs, Julie Simchi and Gail Martin</td>
</tr>
<tr>
<td>Political Action for Candidate Election (PACE)-MD</td>
<td>Student-Faculty Liaison Committee</td>
</tr>
<tr>
<td>Chair, Sue Dielst</td>
<td>Chair, Jim Kuntz; Ph.D.</td>
</tr>
</tbody>
</table>

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**Welcome New Members! Summer 2010**

- **Branch A**
  - Deborah Duley
  - Lakiesha Hope-Pritchett
  - Patrice Lyons
  - Andrea McRae
  - Keicia Northington
  - Brittany Scott
  - LaRena Sessions
  - Deborah Shirley

- **Branch B**
  - Emily Hartman
  - Meghan Jarosik
  - Mary Shea

- **Branch C**
  - Lula Ahmed
  - Elona Alston
  - Diaundra Babaraise
  - Lorneal Boykin
  - Jemekia Brown
  - Michelle Chaltow
  - Angelica Clark Brown
  - Felicia Cowser
  - Kathleen Daye
  - Monica Del Valle
  - Kimberly Feldman
  - Traci-Shara Fields
  - Heath Gerfeldt
  - Lev Grof
  - Pamela Hendershott
  - Jamie Holloway
  - Natasha Hussain
  - Kelly-Ann James-Haynes
  - Henry King
  - Marcus Madden
  - Robert Mansfield
  - Emily Mathew
  - Maya Minoso
  - Tracie Mines
  - Vanessa Okechukwu
  - Pamela Perkins
  - Iris Phillips-Pulliam
  - Rahim Pierce
  - Elizabeth Resler
  - Laura Rounds
  - Brandine Sanon
  - Yolanda Scott
  - Monique Smith
  - Toiyin Sobowale
  - Stacey Stiebler
  - Luisa Suarez
  - Roy Vereen
  - Rebecca Weaver

- **Branch D**
  - Kristin Whiting
  - Kimberly Wilson
  - Deidre Wright
  - Brittany Yates

- **Branch E**
  - Adenike Adelugba
  - Valerie Bachelet Dawlin
  - Candice Bennett
  - Nakita Bradshaw
  - Sarah Green
  - Fatima Burns
  - Julie Bury
  - Sharon Canty
  - Denise Chambers Ludd
  - Erin Cohen
  - Melissa Cook
  - Patricia Ferguson
  - Kirstin Fuller
  - Ashley Gerding
  - Maria Horton
  - Iris Jackson
  - Kimberly Jordan
  - Dorothy Lively
  - Tori Matlon
  - Carol McDaniell
  - Sylvia McInnon
  - Sheila Moore
  - Mujahid Muhammad
  - Cashmere O’Neal
  - Charlene Patrick
  - Jacqueline Pencak
  - DuBry Purnell
  - Rebecca Raggio
  - Sharon Seller
  - Rebecca Shepard
  - Leslie Sherrid
  - Ariel Sklar
  - Perla Sloane-Estrada
  - Maureen Steele
  - Stacy Timlin
  - Nina Wade
  - Cascetta Whitley
  - Scott Wilfong
  - Heidi Willems
  - Maureen Riddle
  - Leo Yates
  - James Zabora