

THE MARYLAND Social Worker

NASW MARYLAND CHAPTER
National Association of Social Workers

SPRING EDITION | 2013

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NASW-MD, through advocacy, education and collaboration with diverse stakeholders and guided by its Code of Ethics will: Promote social justice, promote the social work profession, support professional development of social workers and advance professional social work standards.

General Assembly Passes Amendments to Social Work Practice Act

BY DAPHNE MCCLELLAN, PH.D., MSW
EXECUTIVE DIRECTOR

The Board of Social Work Examiners (BSWE) was successful in gaining passage of their proposed amendments to our licensing act. These are the amendments which we have been discussing in these pages for the past several issues.

The changes, which will go into effect October 1st, are as follows:

LSWAs

The first level of licensure—LSWA—was changed from Licensed Social Work Associate to LBSW, Licensed Bachelor Social Worker. This change, which was actually suggested by NASW gives more professional stature to bachelor level social workers and assures that the public knows they have a college degree and are not merely “associates.”

Scope of Practice

LGSWs AND LCSWs may now formulate a diagnosis if they are under the direct supervision of an LCSW-C. In the past, they were allowed to make a diag-

nostic impression, but not actually formulate a diagnosis. This change is important for those who are working toward earning their supervised hours in preparation for taking the clinical licensing exam.

The definition of the practice of social work for an LGSW, an LCSW and an LCSW-C was expanded to include treatment of biopsychosocial conditions (previously the law said psychosocial conditions).

The scope of practice for LCSW-Cs was also clarified to specify that it includes emergency petitions—“petitioning for emergency evaluation under Title 10, Subtitle 6 of the Health-General Article.”

The definition of psychotherapy was changed to the following: the assessment and treatment of mental disorders and behavioral disturbances.

Changes Regarding the Board Itself

Current law states that if there is a vacancy on the Board of Social Work Examiners for a person with a particular licensure level, that vacancy can be filled by someone with any licensure level after the position has been vacant for six months. The new law will change this to three months.

Currently a person interested in serving on the BSWE may be nominated by a petition signed by at least 25 social workers licensed in Maryland; this number was reduced to at least 15. Also, another method of being nominated for the board was added: The corporate executive officers or executive directors of private organizations which employ social workers may now nominate people for the BSWE. And finally, the officers of the board were amended to be a Chair, Vice Chair and a Secretary-Treasurer.

Students pursuing a supervised course of study in a social work program that is accredited or a candidate for accreditation by CSWE are now exempted from penalties for practicing social work without a license.

The application process for a license has been changed. Future applicants (including those requesting to be re-instated after a lapse of 5+ years) must submit to a criminal background check, at the applicant's expense. NASW was concerned about how the board would use this information and offered an amendment to this section of the bill. The amendment, which passed, states that in using information obtained

the board shall consider: the age at which the crime was committed, the circumstances surrounding the crime, the length of time that has passed since the crime was committed, subsequent work history, employment and character references and other evidence that demonstrates whether the applicant poses a threat to the public health or safety.

Another change to the application process states that if the board has reason to believe that a candidate for licensure may cause harm to self or another, the board may require that person to submit to an examination (paid for by the board). This is already the case for current licensees; now this provision is extended to applicants.

Concerning graduates of programs which are in candidacy with CSWE, the new law states that such applicants may be licensed as LBSWs and LGSWs. However, if the program is subsequently denied accreditation, the social worker will not be able to renew his/her license. This effectively eliminates the current provisional license category.

PRACTICE ACT *Continued on page 8*

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2013 NASW-MD Chapter Award Winners: Seven Amazing Social Workers

BY JENNI WILLIAMS

2013 Lifetime Achievement Award Jody Olsen, PhD



Dr. Josephine (Jody) Olsen has dedicated many years of her life to teaching social workers through volunteerism and education, was appointed Director of the Peace Corps by President Obama in 2009, and is currently a visiting professor at the University of Maryland Baltimore School of Social Work's study abroad program.

Jody began her incredible journey into the field of social work in Tunisia with the Peace Corps from 1966-68. Upon her return to the U.S., she moved to Maryland and in 1972 earned an MSW from the University of Maryland, specializing in community or-

CHAPTER AWARD WINNERS *Cont. on page 15*



2013 SOCIAL WORKER OF THE YEAR AWARD WINNERS

From Left to Right: Debra Hammen, LCSW-C, President NASW-MD Chapter Board of Directors; Liz Alex, LCSW-C, Social Worker of the Year; Gail Gunod-Green, LCSW-C, Field Instructor of the Year; Jody Olsen, Ph.D., Lifetime Achievement Award; Charlene Phipps, BSW Social Work Student of the Year; Adrienne Kilby, BSW, MSW Social Work Student of the Year; Lisa Polyak and Gita Deane, Public Citizens of the Year; Daphne McClellan, Ph.D., MSW, NASW-MD Chapter Executive Director. Not pictured: Michael Reisch, PhD, Educator of the Year



President's Report

By Debra Hammen

NASW Annual Leadership Meeting

I had the wonderful opportunity in April to attend the NASW Annual Leadership Meeting in Washington, D.C. This event brings together the executive directors and presidents (or presidents-elect) of chapters in the United States and internationally and provides an opportunity to learn about the focus of our National Organization, network, and learn from each chapter. Daphne and I picked up some great ideas to meet your needs with current topics for continuing education—many of which you will see offered in the near future. We also spent an exciting day on Capitol Hill meeting with our representatives to discuss the Social Work Reinvestment Act and the Social Work Caucus.

These pieces of legislation will advance the social work profession (for more details, please visit the NASW web site) and support the younger social workers who will follow in our paths.

One item of particular importance that I want to mention is the critical need for NASW to exist as a strong, professional organization. I believe that if NASW supports us as professionals we can focus our attention on meeting the needs of our clients. One of the many benefits of a degree in social work is that it allows us to work with many different populations on many different levels—from community organizing to clinical practice. This variety of career options demonstrates the versatility

of our skills and the ability for us to engage in so many practice options. Regardless of which area we choose to practice or the population we serve, one thing remains the same—we as social workers need an organization which focuses on championing us, supporting us and taking whatever action is needed to advance our profession. This is NASW! Membership is critical for all social workers so I'm asking each of you to look around your place of employment and your friendship group and ask all the social workers if they are members of NASW. If not, ask them to join, so we can be fully represented as one group advancing the needs of us all.



Executive Director's Report

By Daphne McClellan, Ph.D., MSW

Change Is in the Air

Debra and I share the same theme this time around because we are both so energized by our recent attendance at the ALM (Annual Leadership Meeting) of our association. We spent four days in D.C. meeting with our peers (the executive directors or presidents, respectively) and then in larger groups including the national board and national staff.

There are many changes afoot, not the least of which is a change in our national leadership. While in D.C. we had the opportunity to say thank you and good-bye to Betsy Clark who ends her successful tenure as our national executive director on May 10. Betsy has done a yeoman's job in her role and it has definitely not been an easy time. I have learned a lot from watching and working with her. We also had the opportunity to meet and greet our new executive director, Anthony "Angelo" McClain. Dr. McClain left a favorable impression and it will be exciting to see what his tenure will bring!

One thing that is for sure, change is in the air and we need YOU to be a part of it! I am sure that most of you reading this newspaper have been members of NASW for some time. Perhaps you keep in touch by reading this publication and the national NASW News. You probably attend a Maryland Chapter workshop or conference from time to time. Have you ever thought, "I would like to get more involved in my professional organization?"

Now is the time for you to get involved in your chapter. We need you and we want you. I know that the best way to get people to take that step is to extend a personal invitation. I wish that I knew each of you personally so I would know who the best candidates are and could reach out and tap you on the shoulder. However, with almost 4,000 members that is not possible. We are dependent on you to make a self-assessment and say "I have something to give."

We have a number of committees that

could use additional members (*see committee list on page 17*). Some need new leadership. We are getting ready to hold elections for our board of directors; each branch needs at least one new board member. We are also looking for a new secretary and president-elect. Next year the Delegate Assembly will be having its triennial meeting. We are looking for folks who would like to be delegates to that meeting. Each of these positions requires different amounts of time and commitment but they all require volunteer participation.

Where would you fit in? We have extended our deadline for nominations until May 10. Please consider nominating yourself for one of these positions. You can find the nomination form and position description on page 9 or our website at www.nasw-md.org. Go to the tab which says "About us" and then click on "Leadership Opportunities."

Change is in the air, be a part of it!

The National Association of Social Workers, Inc. Maryland Chapter Statement of Financial Position June 30, 2012	
ASSETS	
Cash and Equivalents	\$179,953.00
Investments, Market Value	145,278.00
Dues and Accounts Receivable	17,901.00
Prepaid Expenses	14,987.00
Furniture, Fixtures & Equipment	12,060.00
TOTAL ASSETS	\$370,178.00
LIABILITIES	
Accounts Payable & Accrued Expenses	\$23,813.00
Deferred Income	156,186.00
TOTAL LIABILITIES	\$179,998.00
NET ASSETS	
Unrestricted Net Assets	190,179.00
TOTAL NET ASSETS	\$190,179.00
TOTAL LIABILITIES AND NET ASSETS	\$370,178.00

How Is Sequestration Affecting You and Your Clients?

When Debra Hammen and I attended the national NASW lobby day earlier this month one of the offices we visited was that of Senator Ben Cardin. We spoke about a number of issues including sequestration. We were told that the most effective way to affect sequestration is for real people to share real stories

about its effects. I invite any of you who have had personal or professional experience with the effects of sequestration to email me at nasw.md@verizon.net. We will pass along your stories to our Congressional leadership so that they may be used in the national discussion.

—Daphne McClellan, Exec. Dir.



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Join Us in Being SOCIAL Workers!

To see our usernames for these sites, go to our webpage www.nasw-md.org and check out the links to our profiles. Be on the lookout for more tagging, Tweeting, posting and updating. Don't forget to give us feedback on our new style!



NASW SOCIAL WORK STUDENT ADVOCACY DAY!

Three Students Recap the Day

By ADRIENNE KILBY

I think every social work student should go to student advocacy day at least once before they graduate. I know it can be difficult to connect to the importance of policy when you want to be a therapist or clinical social worker; I've been there. But I believe just getting a small glimpse of how intertwined our clients' lives are with social, environmental, foreign, economic and *all* policies can help students with clinical interests make the connection between direct practice and the importance of personal involvement in social justice work.

From the beginning of registration, I was excited by the enthusiasm of the over 300 students who showed up bright and early in Annapolis. Some students woke up as early as 4 am to drive from the far corners of our state! During the keynote and morning lectures, students and staff asked pointed, thoughtful questions of speakers. Many students participated in a rally with Health Care for the Homeless, the members of which made a powerful entrance by marching between the senate and house buildings toward Lawyer's Mall and chanting, "Equality! Fairness! Access!" Other students, including our large group of Title IV-E students, attended a dynamic lecture about the legislative process.

Lunchtime was no break. Students networked with legislators and their aides, including Delegates Mary Washington and Melony Griffith (who happens to be a social worker)! Students and staff enjoyed smaller, more interactive presentations about social media advocacy and the death penalty after lunch. These were especially interesting, as students were able to share how these issues impacted clients in their field placements.

Since Student Advocacy Day, a number of bills students were interested in have passed in the legislature. An exciting one was Maryland's ban on the death penalty. State politics, especially in a small state like Maryland, can be exciting for students because we can really notice the impact individual advocates and small groups have on legislation. It is my hope that after Student Advocacy Day, a few more social work students may have developed a hunger to be involved in policy relating to their future clients and their future profession.

By KATHLEEN ALGIRE-FEDARCYK

Advocacy is my favorite part of social work. Actively working to bring about change, literally being the change you want to see, is exciting! The recent Student Advocacy Day highlighted the reality that I am not alone in my love of advocacy. The morning presentations included a young staffer's report on the Governor's task force to study the access of individuals with mental illness to regulated firearms. The discussion following the report was riveting. Students asked very insightful questions, highlighting our wonderful education, and provoking important discussions about mental health and gun control. One student asked how the committee was defining mental illness. Were they using the DSM definition or one the committee had created? The speaker was unable to answer the question. How can the task force decide the regulations regarding people with "mental illness" if the term mental illness is not universally understood? Another student asked if there were social workers on the task force. The answer was no. Since social workers are the main mental health care providers in the state of Maryland why were they excluded in a major discussion of mental health? The student's question and the answer that followed showed the necessity of becoming proactive when these discussions are occurring. We cannot wait to be invited; we have to advocate for participation in the process!

The rally was also an incredible experience. Watching two social workers, Kevin Lindamood and Adam Schneider, engage and motivate the crowd with their passionate speeches exemplified the power of social work. Social workers bring the power of knowledge and a passion for people to advocacy. At one point, I looked around to watch the other students in the audience. The students were motivated to action. After we left the rally, I had this feeling of hopefulness and pride. That day social workers gained the attention of lawmakers with words that educated and motivated. It was an empowering experience. I may be new at this, but with great leaders as role models and support from organizations like NASW-MD, I know that I can, and must, be a part of the change process.

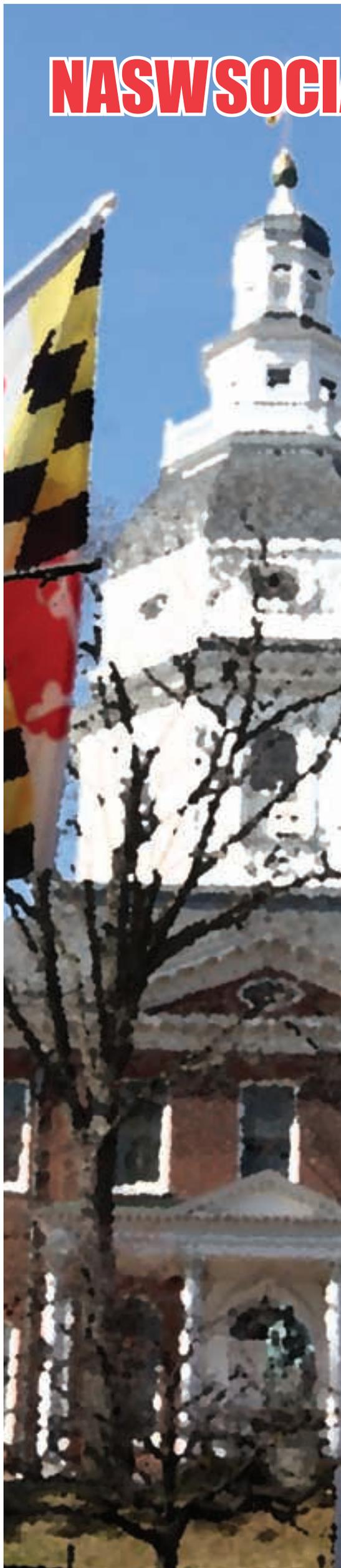
By CHARLENE PHIPPS

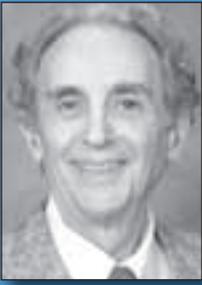
As we prepared for Student Advocacy Day 2013 I could hardly contain my excitement. The first thing we accomplished was to make sure we knew names of each of our local legislators. We also looked over the current bills that would be presented on that day. We had decided to attend as a group, so we got up very early in the morning and met at Coppin for the commute to Annapolis.

I really enjoyed the session on reading bills and I learned a lot. I have always wondered why some of our legislators would abstain from voting on a bill, but now I know that it is done intentionally and strategically. If the bill is killed in committee (where all the work happens) because it doesn't get enough votes, any part you don't want will not pass. However, if you vote on it and it goes forward there is a chance it will pass complete with unwanted additions. For example, if a bill gets enough votes using language you don't agree with it can completely change the bill.

Another thing I was struck by was how much the legislators were elevated. I felt like I was in an alternate universe. Often times I'd heard that they live in a bubble and do not really connect with the people and my experience at the state house really illustrated that for me. I understand and respect protocol and understand that people should conduct themselves accordingly. The constant chiding made the experience very uncomfortable for me and I am afraid some

students walked away intimidated with no desire ever to return, which is very unfortunate. When I see my representatives outside of the State House I have never experienced them being unapproachable. Often times I have come across a congressmen or delegate volunteering, at the office, or at a conference and the experience is completely different. That is the experience I wish for other students to have. Representatives are not off limits and as citizens and voters we are expected to interact with them, ask questions, and have discussions with them. I was able to talk to the representatives, but I found the atmosphere to be stifling and restrictive. As a student I had hoped to bring some awareness, discuss issues that were going on at home, and determine how we can roll up our sleeves and really do some meaningful work. Perhaps that was just not the forum. I get that. Overall, Advocacy Day was good and I really enjoyed seeing my fellow students navigate through the State House with both excitement and wonder. One school which was represented had spent time working with the homeless population for months prior to attending Student Advocacy Day. It must have been very beneficial for their professional development! What a great illustration of the impact social work students can make. We all really enjoyed our day, and it was a great experience. At Coppin we have to take several policy classes. As a student the information sometimes seems abstract, but this experience was able to bring what we had learned in class to life in a concrete way.





The History Column

By Harris Chaiklin

'East Side/West Side' and the Social Worker's Image

For one season in the year 1963-1964, CBS produced a prime time dramatic show where a social worker was the central character. The events surrounding this show and its subsequent analysis give it a significant place in social work history. This column will focus on two pieces written about the show. The first is by Janice Andrews (Andrews 1988), and is based on a thesis that she did at the University of Maryland School of Social Work in 1985. The second is by Stephen Bowie (Bowie 1997, 2007). The two articles cover the same ground but tell a slightly different story.

The show was produced for CBS by David Susskind and aired at 10 pm on Monday evenings. Susskind and his associates were involved in researching and understanding plots that were to be presented. He saw the social worker as honest but not valued or rewarded by society. Still, he pushed for theatrical license. The initial sponsors were Philip Morris and the Whitehall Pharmaceutical Division of American Home Products. The program had the full support of NASW.

Andrews presents the program in terms of the "social, political, and economic context" of the early sixties when the nation entered a period of both rapid positive social change and destructive violence. The Eisenhower idea that growth would help all did not work. The rewards were unequally distributed. Sanders interprets things in terms of class conflict while rejecting the "realist school" of Galbreath and Lilienthal which said that class conflict was not inevitable. The War on Poverty was just getting under way.

Bowie considers the economic and political aspect, but spends more time looking at the participants in the production and the artistic values that were developed. The lead character, Neil Brock, was played by George C. Scott who was a well-known actor at the time. It was unusual for movie actors at that time to take a continuing role in a TV show, but Scott was an unusual man. He was angry, depressed, a borderline alcoholic, and a bar fighter who graduated from the University of Michigan and for six years worked at a low level job in IBM (Bowie 1997, 2007). It wasn't until he was thirty that he got a break in acting.

He was also a canny negotiator. Originally CBS wanted him to do other things, but the contract he signed gave him artistic control. He might have pulled out altogether, but his contract also required CBS and United Artists to make a \$70,000 investment in The Theater of Michigan Corporation. This was something Scott and Theodore Mann of Circle in the Square in New York set up in the 1960s in Detroit. They were pioneers in the regional theater movement. Their idea was that plays could



Producer David Susskind

be developed with greater freedom outside of New York and if they were successful they would be brought there.

He was also involved in developing story lines. There were a lot of clashes over the type of scripts produced. Production was not easy. Scott wanted to show that he was helping people adjust to society, but he also pushed for looking at basic social problems. He was a social worker whose tie was never pulled up. He was so committed to the show that he stopped drinking and smoking when it began. "Scott suggested that the program would offer a cross section of the kind of people who get into social work, the pseudo intellectuals, the phonies, the society people, and the handful who are sincere and dedicated" (Bowie, pp. 105-106). What they came up with was a man 35 years old who had gone to the University of Wisconsin and who was a Lt. in the Marines. When he came home, the poverty in his old neighborhood upset him and he went to the New York School of Social Work. He had worked 10 years for the Department of Public Welfare, but was fired for writing critical newspaper articles. Angry at the bureaucracy at the show's opening, he was working for a low salary in a private agency.

Bert Beck, the associate director of NASW, was also involved in helping create the character. He had been director of the Mobilization for Youth (MFY) in New York City. This agency was an amalgam of old line settlement houses and social scientists and social workers whose aim was to do something about delinquency and lead the poor to have more power. The agency had a jumbled history, and its confrontational tactics eventually led to it being reined in. There are mixed estimates of its impact. Neil Brock certainly could have been an MFY worker. Beck asked NASW

members to submit suggestions. He also had to field complaints that the character did not act professional.

The show bucked popular trends in entertainment. In 1963 eight of the top ten TV shows in viewership were comedies. The second most popular show was the western drama Bonanza and the eighth Ed Sullivan's variety show. A serious contemporary drama would have to make a huge impact to buck the current entertainment climate. The show also broke social restrictions. Cicely Tyson was the first black actor to have a continuing role in a series. There were other socially relevant aspects of the show. Susskind and the other producers played a major role in breaking the blacklist of writers accused of being communists by hiring many of them.

The plots focused on a social problem that was reflected in the client who was the show's subject that evening. Scott wanted the worker out of the office to get maximum exposure to New York's poverty neighborhoods. Realism was his watchword. The show directly took on poverty and racism when it was not the thing to do on TV, and did it without making stereotypes of the characters. This also contributed to its difficulties, because many Southern stations refused to run the show.

The social work estimate was that the show projected a high level of practice, but did better on social policy and change and not so much on understanding cause. The show received mixed reviews from critics, but dominated its time slot with a 35 percent market share. Its time slot, Monday night at 10, was unfortunate because Monday is the day people go to work after the weekend which made it difficult for it to catch on in the ratings. At the end of the season the show was about to change its format with Neal Brock going to work

for a Congressman. Despite this, the show was not renewed. The problem was that it was never fully sponsored and lost \$80,000 per episode. It never had an audience big enough to make it a smash hit.

What does the history of this show say to social work today? Bowie provides one excellent summary (Bowie 1997, 2007, p. 37):

East Side straddled, and reflected, both the idealism of the Kennedy era and the dawning of widespread cynicism that occurred during the remaining years of the sixties. It was an important show, and one that deserved more support and a longer run (as well as ongoing life in syndication) that it never received. And as anyone lucky enough to see East Side / West Side today will realize the show's close connection with the politics of its day do not date it. Its best episodes remain among the most powerful dramas ever broadcast over the airwaves.¹

While it would be rare to find a social worker who worked like Scott, and many of the show's stories were over-dramatized, the show performed a signal service for social work. It brought it to the attention of the public in a positive way. Perhaps this distortion was necessary. Leo Rosten wrote a famous book about the education of an immigrant. People were always asking him whether the things he wrote about happened and whether the stories were true. Rosten's reply was, "They never happened but they are all true." The fact that this show did not go into syndication is telling evidence of the depth of the animosity (political and otherwise) that the show stirred at CBS. It also reflects that the aspect of social work that has dramatic value is when it takes on the system. At the same time this makes it "dangerous" and tends to hide those aspects of social work, the bulk of its activities, that are not deemed to be dramatic but of vital necessity. I happen to think direct social work practice has real drama, but I wonder if there will ever be a show. Still, my memory of East Side/West Side is vivid. If they did syndicate it I would be sure to watch.

References

- Andrews, J. (1988). "Neil Brock, social worker: Twenty-five years later." *Journal of Sociology and Social Welfare* 15(4): 95-119.
- Bowie, S. (1997, 2007) East side/West side. http://www.classictvhistory.com/EpisodeGuides/east_side_west_side.html

¹ A synopsis of all the episodes can be found in Bowie's fine history of the show. http://www.classictvhistory.com/EpisodeGuides/east_side_west_side.html



Maryland Chapter Takes a New Approach to CEUs

By ERIN WALTON

If you haven't been checking out the CEU selections on the NASW Maryland Chapter Website lately, you're missing out on an exciting new CEU series that NASW has begun offering. First Sunday Matinees are movie screenings and film discussions offered on the first Sunday of the month from 2 to 5 pm at UMBC in the ITE Building. I had the pleasure of hosting March's screening of *White Oleander* and the discussion following.

On March 2, we had a turnout of about 60 people to the theater style room in the ITE building on the UMBC campus. Once everyone found the building, which was a little challenging for some, we relaxed in the comfy chairs and started the film. The ITE building is located on the southwest side of the campus. If you're looking at the map, which shows Hilltop Circle surrounding the campus, you can see the ITE building in the bottom left corner, and there was plenty of parking available along Hilltop Circle and in Lot 9.

White Oleander is the story of 15-year-old Astrid Magnussen living in California. Her mother, Ingrid, played by Michelle Pfeiffer, is a free-spirited artist who murders her boyfriend, Barry, after an ugly break-up. Ingrid goes to prison for the rest of her life and, in a way, tries to imprison Astrid as well. Astrid is moved from foster home to foster home where she is exposed to sex, violence, and God, among other things. The discussion following the movie was engaging as many members of the audience spoke up to identify clinical issues of significance like Ingrid's narcissism and Astrid's resilience. We discussed each of the three foster mothers whom Astrid loved and hated each in their own ways, what their homes and relationships meant to Astrid, and what she learned from each of them. We also looked at Astrid's relationship with her eventual boyfriend, Paul, and the significance of Astrid's ever-changing hair length and appearance. The hour long discussion flew by and many people stopped to chat with me more and say how much they enjoyed the discussion. The best part is that everyone received 3 Category 1 CEUs for just \$25 (member price) or \$35 (non-member price), quite a bang for your buck!

This month, on April 7, NASW showed the movie *Extremely Loud and Incredibly Close*, starring Tom Hanks and Sandra Bullock. Oskar Schell, played by Thomas Horn, is a troubled 9-year-old trying to cope with the loss of his father, who was in the World Trade Center on September 11, 2001 and tragically died. Oskar has many quirks, anxieties, and unique strengths and skills that leave us wondering if he might be on the spectrum of a range of conditions classified as pervasive developmental disorders, the autism spectrum. Oskar finds a key among his father's belongings and sets out on a 'reconnaissance expedition' to find the lock that fits the key. It was interesting to see what he found on his journey and discuss in more detail the themes of the father-son relationship and Oskar's perspective of the world.

In May we'll be screening *The Visitor*, which shows us Walter Vale, a lonely widower living in Connecticut trying to learn to play the piano. When Walter travels to NYU to speak at a conference, he arrives at his New York apartment to find Tarek Khalil, a Syrian musician, and Zainab, a Senegalese street vendor, living there. The story that unfolds from there following these undocumented immigrants in a post-Sept. 11 New York City will certainly make for an interesting discussion as we uncover themes of music, hope, immigration, culture, family, and friendship.

In June we'll be screening *The Impossible*, which was released just this year in January and was nominated for an Oscar. Based on the true story of two parents, played by Naomi Watts and Ewan McGregor, who take their three children to Thailand to spend their Christmas Holiday and are upgraded to a villa on the coastline. Playing in the pool on the day after Christmas, the coast is suddenly engulfed by what we now know as the Boxing Day Tsunami of 2004. The family is separated and fighting for their lives; to survive and to find one another. The discussion will be co-lead by chapter president, Debra Hammen, who recently returned from a tour of Asia, and Dr. Siddharth Shah. Dr. Shah is a physician with experience as a humanitarian aid worker practicing a blend of integrative medicine especially in response to trauma.

Dr. Shah responded to the Indian coast in the week following the tsunami. "I

was in North India with family when I saw reporting on the tsunami. Immediately, I contacted humanitarian groups that I knew would be involved. I flew down on Dec. 28th (four days post-impact) to Chennai, where I met with dozens of relief organization personnel on the issues of trauma and staff care. I spent about a week there traveling to the hardest hit areas in India and consulting with those organizations. In January 2006, just a little over one year post-impact, I went to Sri Lanka to work with a humanitarian organization that had adopted a coastal town that had been wiped out by the tsunami. I consulted with them on staff care, plus I led them in laughter yoga, as we found that they had collectively stopped smiling and laughing pretty much for the whole year. This is not unusual, and the laughter yoga from an outsider, like myself, seemed like a welcome resetbutton for a group that had worked with so much tragedy. Dr. Shah

has also written a chapter in a book about Emergency Public Health that includes a case study and analysis of the tsunami response. This promises to be a highly interactive discussion and maybe we'll even get a little taste of laughter yoga!"

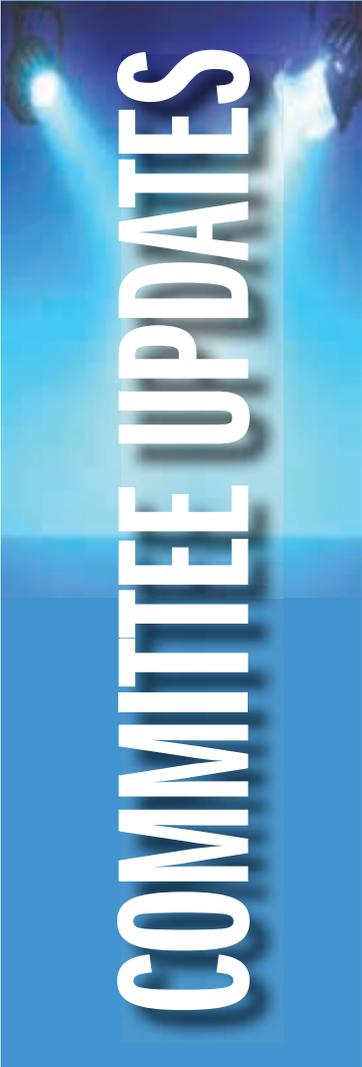
Signing up to join these exciting upcoming film screenings is easy, just click to the continuing education section of the website, www.nasw-md.org or call the office at 410-788-1066. It is recommended that you pre-register if you plan to join us so that we can ensure there is enough space, we had a full house at the last film screening!

If you have questions or are interested in suggesting a film or leading a discussion, get in touch with Director of Communications and Continuing Education, Jenni Williams, at jwnasw.md@verizon.net or 410-788-1066 ext. 13. Hope to see you on a Sunday soon!

Congratulations to Robi Rawl!



WINNER OF THE iPad2 CONTEST



COMMITTEE UPDATES

Macro Social Work Integration and Elevation

What we think we know

By ASHLEY McSWAIN

On March 21, 2013 NASW held its first macro social work preconference. Our committee prepared for months and brainstormed about our presentations. The planning conversations were vibrant and spirited. We decided that the goal of the preconference was to begin the conversation about how we understand macro social work and its value in the field. We wanted to differentiate the skills of the macro social worker and highlight how diverse macro social work is in the field. We settled on three presentations, the first was a panel of macro social workers working in the field and a description of the work they do and the impact they have at the macro level. It was a great discussion and pretty insightful about the many faces of the macro social worker, and how we show up almost anywhere. Our second pre-

sentation was a discussion about the value of licensure for macro practitioners and how licensure is used in the field. Boy, was that a great presentation! And our final presentation was a discussion of how to identify work as a macro social worker and some examples of how to present your skills in organizations that may not traditionally seek a social worker. Valuable stuff right!

The preconference was well attended and we learned quite a bit. Our learning from the conference was as diverse as is the field of social work. One of our first lessons was that we aren't sure we like the term macro social work. It's hard to really understand and what does it mean anyway. Maybe we need another more descriptive title. Our second and most significant lesson was that macro social workers have little desire to single out macro social work and somehow be separated from clinical social workers but instead are

seeking much more integration of the two disciplines and a highlight of how interdependent macro social workers are with clinical social workers. Participants acknowledged that social work is about discerning what it means to be a person in environment and to be an advocate both at the macro, mezzo and micro level. The preconference further revealed that having skills as a clinician as well as a macro practitioner positions you to be a much more effective and enlightened social worker. Well, we knew that, we just wanted to hear you say it! At our macro committee meeting following the preconference we decided that, moving forward, the role of our macro committee will be to create greater synthesis between macro and clinical practice and to identify ways in which we can support the professional development of both. We also decided to really understand the debate between requiring licensing

for social workers working at the macro level and having no licensure requirement. Should macro social workers be licensed? What will it mean to the field? If we value both macro and clinical social work why not require both to be licensed? What is the utility of licensure for the macro social worker? Good questions right!

Come join our macro committee and work with us as we find answers to the licensing questions. Join us as we give voice to best practices for integrating and elevating our field as a whole. Put your voice in the conversation. On June 11, 2013 at our macro committee meeting we plan to bring in two individuals who will take on the licensing debate and help us all understand the pros and cons. Get involved, your perspective will shape the discussion and generate new ways of knowing and thinking about social work.

The Currency of Real Networking Is Not Greed But Generosity

By VERONICA CRUZ

Networking goes beyond who you know, it's about our experience and exchange of ideas. It is imperative to put yourself in a position where you are meeting new people and learning new ideas. The field of forensic social work is thriving, and as the chair of the forensic committee I get weekly e-mails from aspiring forensic social workers. They have a myriad of questions and concerns about the field. It's exciting to see the new ideas, questions, energy, and commitment new social workers bring to the field. We learn from every experience, and the ability to see a situation through the eyes of someone else is rewarding. In addition, it allows for a new perspective on a given situation. By networking we are able to continuously grow both personally and professionally. I believe that in order to succeed in this profession we must stay current with the times, network, and be open to new ideas. During these tough times when resources become scarce, it is imperative to network and utilize a wealth of agencies. For us collaborating is part of our profession, and we are known for building alliances and being able to bring people together.

The Forensic Committee has

meetings at the chapter office and we also host Forensic happy hours at different venues and jurisdictions. The ability to travel outside the chapter office allows me to meet members in different counties. On March 12th we had a Forensic happy hour at Copeland's in Columbia. The drinks and food were plenty, but most notably it was the comradery and exchange of ideas that stands out. We discussed ethics (confidentiality), the role of field instructor, employment, legislative issues, and working with attorneys. Every attendee raved that the meetings and happy hour get better every time. Don't miss out on an opportunity to join us and see what your fellow social workers are talking about. At every meeting we have a set agenda and discuss topics related to forensic social work. Most importantly we get to process the challenges and rewards of working in the field of social work. Often times forensic social workers work in isolation and don't have other social workers to process ideas, challenges, and accomplishments. This committee provides an avenue in which this can be explored. Come out and learn, network, and bond with fellow forensic social workers. Our next meeting will be on May 14, 2013 @ 5:30pm at the Chapter office.

Private Practice Committee Happenings!

By SHERRYL SILBERMAN,
LCSW-C PRIVATE PRACTICE
COMMITTEE CHAIR

In more than thirty years of practicing clinical social work in a private setting, I have never seen so many changes taking place in as short a time span as those which have and will occur within this year. It started with the new CPT codes which were implemented January 1. Next, for those of us who see Medicare recipients, it behooves us to be in the know about PQRS, which is something many other medical professions have participated in for several years. Only now Medicare has let us know that we will be penalized by 1.5 percent of our fees in 2015 if we choose not to participate in PQRS this year.

In May, we are anticipating the release of the DSM-V. This version looks to be about as different from previous versions as they could

make it. If any of you are anxious about the DSM-V, you'll be relieved to know that it is expected to take two years to be fully implemented. However, it is certainly in our best interest to learn about it sooner rather than later. We haven't heard any rumblings from insurance companies or MCOs as to how or when they plan to begin using the DSM-V, but I would expect CMS to lead the way. It is also my understanding that the DSM-V will be coordinated with the ICD 10, which is due to be initiated on October 1, 2014.

Lastly, the Affordable Care Act (ACA) will take effect in January 2014. I believe that all of us will be impacted to some degree once the ACA actually begins. It may take a few years to catch on, but there will be more clients with insurance and certainly more folks who will want to access mental health care once they have coverage.

The Private Practice Committee tries to keep up to date on these and any other changes that will directly impact our practices. It has been rewarding to be able to share information with others through the workings of the Private Practice Committee. I have heard from so many committee members that they have felt alone and isolated in private practice. This committee seeks to relieve that 'aloneness' and I think so far we've done a nice job of creating an atmosphere where we can commiserate and congratulate and congregate. Feel free to join us. Our next committee meeting will take place on Friday, May 10, 10 am at the Chapter Office. For more information contact Sherryl Silberman at Sherrylcsw1@gmail.com or go on our blog page which can be accessed through www.nasw-md.org or call the chapter office at 410-788-1066.

The NASW-MD Mentoring Program (NMP)

The Mentoring Committee has been in operation for over 10 years, and for the first time we have a surplus of experienced social workers who are willing to mentor newer social workers. This is a one-on-one mentor/mentee service and is available at no charge to NASW members or prospective members. Issues may include career decisions, career change, professional development, workplace matters, or ethical dilemmas. The mentoring relationship, unlike supervision, is non-hierarchical and situation-driven rather than an ongoing regular activity, and the when, how, and venue of the service is entirely up to those involved.

If you have been looking for career guidance from someone who has been in the field for awhile please contact the Mentoring Committee:

phone: 410 788-1066, ext 32
mail: NASW-MD
5750 Executive Drive
Suite 100
Baltimore, MD 21228-1759
website: www.nasw-md.org
email: nasw.md@verizon.net

A Reason to Cheer

BY DIONNE BROWN-BUSHROD

A sunny afternoon, warm weather, and a freshly washed car with a favorite song coming through satellite radio is a perfect prescription for a good mood. Now, add in returning from an invigorating meeting and peer consultation, one becomes overjoyed to the point where other drivers are looking at the weirdo singing and dancing around in the driver's seat mimicking moves seen in the latest hip hop music video.

That was me coming from March's NASW-MD Private Practice Committee meeting and peer consultation. There is a tickled-pink kind of energy I get from connecting with social workers. I relish in joining with others who may not come from the same socioeconomic, religious, racial or political backgrounds but who can come together on the principles that guide our profession.

As noted in the 2013 Winter Edition of *The Maryland Social Worker*, the PPC is "...a forum for sharing clinical, legislative and business issues with peers who have social work private practices or who are interested in starting a social work business." As a group, we discover that

our businesses and our clinical perspectives are as diverse as we are as people and as diverse as the people we serve. Under our chairperson's leadership, our format is nonjudgmental, helpful, and encouraging; we are a generous bunch of folks! A nice surprise is that we are warm and welcoming. We all show an invigorating intelligence that, in my opinion, is not always promoted within our profession. We are trained to be demure and self-sacrificing lovers of the oppressed; not creative and assertive business people who self-advocate.

Despite being in full time, part time, or very part time private practice for 15 years, I know I still don't have all the things I need to know about being a business owner. At PPC, we share ideas, challenge thoughts, and cheerlead with each other's success.

We have a full agenda of items to include: reviewing legislative matters pertinent to clinical social work practice in business; planning our input for NASW-MD Annual Clinical Conference; exchanging business ideas; keeping watch on insurance changes with CPT codes and discussing diagnostic changes with DSM 5.

PRIVATE PRACTICE COMMITTEE MEETING SCHEDULE

May 10:
Committee Meeting & Peer Consultation

June 14:
Committee Meeting & Peer Consultation

July 19:
Peer Consultation only

August 9:
Peer Consultation only

September 13:
Committee Meeting & Peer Consultation

Maryland's Commitment to Veterans Behavioral Health Needs

Maryland's Commitment to Veterans (MCV) is a program under the Maryland Department of Health and Mental Hygiene that collaborates with the United States Department of Veterans Affairs, Maryland Department of Veterans Affairs, Maryland National Guard, and Maryland Defense Force. The MCV assists veterans and their families with coordination behavioral health services, including mental health and substance abuse – either with the VA or Maryland's public mental health system. The MCV also facilitates and covers transportation costs to behavioral health appointments, provides information and referrals related to VA benefits, employment, education and housing, and provides outreach to educate veterans, residents and community groups about MCV. Calls are accepted 24 hours a day, 7 days a week.

Contact the Maryland's Commitment to Veterans at 1-877-770-4801 or at www.veterans.dhmh.state.maryland.gov

Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has. -Margaret Mead

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NASW and the 2013 Maryland General Assembly

By ANN CIEKOT AND MICHELE DOUGLAS,
LOBBYISTS, PUBLIC POLICY PARTNERS

The 2013 Maryland General Assembly Session saw a number of nationally significant pieces of legislation pass, including gun control measures, repeal of the death penalty, wind energy expansion, and continued implementation of national health care reform. Of interest more locally, a new gas tax will fund transportation projects, Baltimore City schools will get funds for needed improvements, and early election opportunities will increase. The state's economic picture is much more positive than in the last few years and subsequently, the state's budget has not been subject to dramatic reductions.

For the Maryland Chapter of the National Association of Social Workers, there were a number of important policy decisions made with its input. The highest profile was the bill developed during last interim with the Board of Social Work Examiners. In addition, the Aging, Children, Youth and Families, and Professional practice committees were most active in responding to legislation and budget issues.

Professional Issues

With significant input from NASW leading up the 2013 Session, a bill was introduced at the request of the Board of Social Work Examiners (BSWE) to make a number of changes to social worker licensing. Because of the time spent on the issue prior to session, there was general consensus on the content of the bill that was introduced. NASW did put two amendments on the bill to improve it. NASW worked closely with the BSWE's executive director and their legislative specialist to ensure the amendments were successfully added to the bill and ultimately passed.

There were a large number of bills that deal with the profession of social workers, related to penalties for failure to report child abuse, mandatory reporting of people deemed dangerous who may own guns, criminal penalties for sexual contact with clients, and the ability to determine when a person does not have the capacity to make a decision about their treatment.

None of these passed, but they are bills that will likely be re-introduced and NASW will want to take an active role with these bills both during the interim and next session. The Veterans Full Employment Act of 2013 (HB 225/SB 273) was a bill where social workers worked with nurses to remove a provision that would have undermined licensing requirements and consumer protection.

Finally, there seems to be interest by a number of child welfare advocacy groups and health professions to discuss policies and practices related to the prevention of child abuse and neglect and reporting requirements. NASW has opened discussions with the Baltimore Child Abuse Center and while legislation to create a task force on the issue failed (HB 1186), there is a clear desire to continue discussions and possibly facilitate that discussion with a broad range of stakeholders. A serious attempt at this work could result in meaningful policy proposals that have consensus support.

Children Youth and Families Issues

The Children, Youth and Families (CYF) Committee was active on a number of pieces of legislation both directly and as a member of the Coalition to Support Maryland's Children (CPMC). The Committee worked directly with the Department of Human Resources on its bill related to substance-exposed newborns (HB 245). A number of amendments were offered by NASW and all were accepted, building greater support for the bill which eventually passed. The Committee also successfully opposed the bill aimed at changing how adoptees can access their birth certificates (HB 22/SB 165) which would have compromised privacy protections of birth mothers.

A bill NASW supported was one to deny certain parental rights of fathers whose children were conceived as a result of rape (HB 715/SB 620). This bill, supported by NASW for a number of years, got stuck in the House Judiciary Committee. The CYF Committee will be working with advocates leading this bill to determine what additional work can be done to finally get this bill to pass.

A successful bill supported through

CPMC creates a Task Force to Study Housing and Supportive Services for Unaccompanied Homeless Youth (HB 823/SB 764). While neither NASW nor any social worker is specifically identified to be a member of the task force, legislative mandated bodies like these have open meetings and typically have a process that allows for public input and interaction.

Finally, the main bill related to criminal penalties for failing to report child abuse (SB 94) did not advance at all this session. A bill to create a task force to examine this issue in the context of broader prevention issues also failed (HB 1186). Without greater consensus among child advocates and mandated professionals, this effort will continue to be an annual struggle. Therefore, the CYF Committee is committed to taking the lead with other NASW-MD practice committees and other mental health organizations about child abuse and neglect prevention and reporting. *If you would like to be a part of the conversation, contact the office for meeting dates.*

Aging Issues

The Committee on Aging was active on a number of pieces of legislation and the budget with specific testimony from the Committee and as a member of the Maryland Senior Citizens' Action Network (MSCAN). As in years past, the Aging Committee provided in-person testimony on the Maryland Department of Aging's budget and the Maryland Department of Health and Mental Hygiene's Medicaid budget offering its unique perspective on both departments' programs from the social worker perspective. Through this testimony, in collaboration with other aging advocates, the budget subcommittees became more informed about the importance of the Senior Care Program, its importance for individuals and families, as well as its cost-effectiveness. As a result, the \$35,000 reduction to the Senior Care Program as proposed in the Governor's budget was restored by the General Assembly. Knowledgeable advocates who could provide concrete examples of this program, including those from the Aging Committee who testified in person, made the difference in

ensuring the funding cut was restored.

Among the bills the committee successfully supported was House Bill 581 which will create no less than five pilot palliative care programs across the state in hospitals with 50 or more beds. The committee has worked together with many aging advocates for a number of years to advance access to and information about palliative care and hospice care. HB 581 marks the first major step forward in this effort. It is expected that these pilot palliative care programs will result in statewide minimum standards for palliative care programs in Maryland in the next few years.

Another successful bill on which the Committee on Aging provided its support was HB 690/SB 679, which creates a state wide Alzheimer's Council to better coordinate related programs, educate the public and implement a state plan for Alzheimer's Disease and Related Disorders. Importantly, one of the Council seats is specifically slated to be a social worker with experience in dementia. The committee will be providing recommendations for appointment to the Council.

Private Practice Issues

The Private Practice Committee was interested in a number of bills this session, including the bills related to criminal penalties, expanding the standards for involuntarily committing a person to a psychiatric facility, and telemedicine. There are opportunities for follow up with all of these issues.

Regarding telemedicine, a bill passed creating the Task Force on Telemedicine (HB 934/SB 776). There are a number of seats on the task force that could be filled by a social worker. NASW will be submitting names of interested members to be appointed to the task force. *If you would be interested in an appointment, please contact the chapter office.* Regardless of the success of getting a member appointed, these task forces hold meetings open to the public and typically have a process that allows for public participation and input.

GENERAL ASSEMBLY *Cont. on page 9*

■ PRACTICE ACT *from page 1*

The number of hours of face-to-face supervision for applicants pursuing the LCSW has been reduced from 144 to 100 hours.

For those pursuing the LCSW-C the requirement of "3,000 hours of supervised experience with at least 1,500 hours of face-to-face client contact" which is currently written in regulation has been cemented into the statute. The law also clarifies that such applicants must complete 12 academic credits in clinical course work from a social work program accredited by CSWE with a minimum of 6 of those 12 credits earned in a master's degree program.

Regarding the Issuance and Renewal of the License

The board shall maintain on its **web site** a roster of all licensees and shall issue **electronic** licenses which include: the kind of license, the full name of the licensee, a li-

cence number, the license status, an expiration date and the original date of issuance. One month before the license expires the board shall send a renewal notice to the last known **electronic** or physical address of the licensee.

The new law also clearly delineates the process by which a licensee may place his/her license on inactive status and the process by which one must reactivate the license. One may not have an inactive license for more than five years. If that five year term is exceeded, one must reapply for licensure and must meet all requirements as though one was a brand-new applicant.

Regarding the hearing provisions of the law, the wording has been changed on some of the actions which could result in a reprimand or suspension of one's license. In some places current law uses the caveat that the social worker "knowingly violates" some provision of the law; that term has now been eradicated. A social worker who violates any provision of this act or regula-

tions is at risk. A social worker who makes or files a false report or record in the practice of social work is at risk. A social worker who fails to file or record any report as required by law, willfully impedes or obstructs the filing or recording of the report, or induces another to fail to file a report, is at risk. A social worker who fails to report suspected child abuse OR NEGLECT (new language) in violation of 5-704 of the Family Law Article is at risk, as is one who fails to report suspected abuse or neglect of a vulnerable adult in violation of 3-604 or 3-605 of the Criminal Law Article. The term "knowingly" was dropped because it is the board's contention that every licensee is expected to know what is required by law, therefore any failure to obey the law is a "knowing" failure. Finally, a responsibility was added: One must comply with the maintenance, disclosure, and destruction of medical records as required under Title 4, subtitles 3 and 4 of the Health-General Article. The maximum fine for violat-

ing one of the board's requirements has been increased from \$5,000 to \$10,000.

Finally, the penalty for an unlicensed person representing him/herself as a social worker or licensed social worker is a misdemeanor and the maximum fine has been increased from \$500 to \$5,000 and maximum imprisonment has been increased from 90 days to two years.

As we can see, some significant changes were made to our practice act. However, this legislation included the least controversial changes of those discussed last year. Work groups will soon be formed by the BSWE to consider some of the more controversial issues which did not make it into this year's bill. NASW will continue to be closely involved in the discussions with the BSWE and we will continue to engage you, our members in the discussion. If you have any questions about anything you have read here, please do not hesitate to contact me at nasw.md@verizon.net or 410-788-1066 ext. 16.

2013 Annual Conference a Resounding Success

By JENNI WILLIAMS

This year's conference was once again an event worth attending. We had over 200 attendees convene at the Maritime Institute in Linthicum, and there was a lot of positive feedback from the two days which were filled with a variety of timely workshops, networking with other social workers, visiting the tables of our varied exhibitors, and enjoying the wonderful hospitality that is afforded us every time we hold an event at that venue.

Thursday's Macro Pre-Conference was planned and hosted by NASW-MD's new Macro Committee, and started with a keynote address by the president of the Maryland Citizen's Health Initiative, which energized the attendees for a full lineup which included a panel discussion comprised of macro social workers who discussed their work and career paths. The afternoon session featured a debate on the pros and cons of requiring licensure of social workers engaged in macro practice. This was followed by a presentation on how to articulate and communicate one's social work skills to a potential employer. At the end of the day there was an opportunity to earn additional CEUs and avoid rush hour traffic by attending a movie, "Place to Place" and discussion afterward. There were many positive comments on the day, such as "Great conference and great discussions!"; and "Very diverse audience!"; and "The speakers were knowledgeable, the content was great, and the

food was fantastic!"

Friday's conference began with networking, visiting exhibitors' tables, and breakfast before attendees broke off into their choice of six different morning workshops. Thanks to all of our exhibitors who attended, and to our Gold Sponsor, Somerfield Place and our Silver Sponsor, Staffing Plus! Workshop topics ranged from healthcare reform, bullying, gambling, and immigration, to addiction, military veterans returning from war, social work and social media, and cultural competency. There was a break for lunch and our annual awards ceremony, where we recognized the social worker of the year winners. The ceremony was well attended and well received by those who attended. After the awards ceremony, everyone broke off into one of the six afternoon workshops for the remainder of the conference. Each attendee filled out evaluation forms for the day, and the comments included praises such as: "A great variety of workshops" and "The food was scrumptious and I liked that there was something available for everyone"; and "The awards ceremony was enlightening, and I was proud to see the accomplishments of many social workers on different levels."

The conference was a great place to network, learn, and earn CEUs, and if you missed this year's event, we hope you will be there in 2014!



IN MY OPINION

Mental Health & Guns

By DEBRA HAMMEN, LCSW-C

We have all been hearing about individuals with psychiatric disabilities linked to gun violence. Countless times I have heard stigmatizing news reports that inaccurately focus this debate on whether or not an individual with a mental illness should be allowed to buy a gun. In my opinion, using the issue of mental health treatment and relating it to gun violence is a smokescreen—a way to avoid dealing with the real issue of imposing gun regulations. Like you, I want all citizens to be safe. I also want all citizens to seek mental health treatment when necessary without the concern that seeking such help might impose other legal restrictions on them.

I have reviewed numerous studies in my professional career which demonstrate that having a mental illness by itself does not statistically increase the risk of violent behavior. In fact, often the mentally ill individual is more likely to be a victim of a violent crime rather than the perpetrator.

Many parts of our mental health system need improvement, and we should certainly focus local and national attention on how to increase funding in these critical areas, but let's not inaccurately connect this to the debate to the one on gun violence as it is both unfair and inaccurate. Let's encourage our legislators to re-focus on the serious issue of reducing gun violence and stop stigmatizing the individual who seeks treatment.

■ GENERAL ASSEMBLY from page 8

Miscellaneous Issues

Through the Macro Committee, NASW weighed in on a bill to end the practice of shackling pregnant women who are in the criminal justice system. House Bill 829 did not pass, but there is significant interest on the part of advocates to continue working on this issue.

Members of the Macro Committee will be reaching out to the organizations most active on this piece of legislation to develop a more effective strategy during the interim. NASW also supported a bill to increase the penalty for second degree assault against health care professionals (HB 1185). The House Judiciary Committee is generally not supportive of these kinds of bills and it is unclear if the issue will be revisited.

Aside from the task forces mentioned earlier in the report, including those deal-

ing with Alzheimer's Disease, homeless youth and telemedicine, a bill that was not one NASW tracked is SB 888 which creates a Task Force to Study Temporary Disability Insurance Programs and the Process for Assisting Individuals with Disabilities at Local Departments of Social Services. While the bill clearly has a focus on people diagnosed with cancer, there could be many social workers interested in the work of this task force due to its breadth. *Please contact the NASW-MD office if you would be interested in participating on the task force or could attend their meetings.*

Editorial note: The process for involvement in Legislative Issues through our chapter begins with our practice committees. If you are interested in any of the issues mentioned here or any issues which we are not currently tracking, please contact the office at nasw.md@verizon.net be put in touch with the legislative committee or the practice committee which would be involved with your issue.

MARYLAND CHAPTER, NASW Call for Board Nominations

It is that time again—time to elect new people to the Chapter Board of Directors and the Chapter Committee on Nominations and Leadership Identification. Please go to our website, www.nasw-md.org, look to the right hand side and click on "Leadership Opportunities" for more information and nomination forms.

If you have any questions please call Daphne at (410) 788-1066 ext. 16.

PLEASE CONSIDER SERVING YOUR CHAPTER BY NOMINATING YOURSELF FOR A BOARD POSITION

The deadline to nominate yourself or someone else (get the nominee's permission), is ~~March 15, 2013~~ **MAY 10, 2013**.

The following positions are open:

Board of Directors

- President-Elect
To serve one year (July 1, 2013-June 30, 2014) before serving as President (July 1, 2014-June 30, 2016)
- Treasurer
- Branch A Representative-Southern MD
- Branch B Representative-Western MD
- Branch C Representative-Suburban MD
- Branch D Representative-Eastern Shore

- Branch E Representative-Metro Baltimore
- MSW Student Representative
- BSW Student Representative

All positions are for two years: July 1, 2013-June 30, 2015, except for the student representatives to the board which are for one year: July 1, 2013-June 30, 2014.

Delegate Assembly

Delegate Assembly meets every three years and is composed of representatives from each chapter in the country, on a

proportional basis. The next meeting of the Delegate Assembly is not until August of 2014 but much of the work is done before the meeting and it is now time to elect the four delegates who will represent the Maryland Chapter. The term of office is July 1, 2013 through June 30, 2015.

CNLI- Committee on Nominations and Leadership Identification

We need five new members of this committee- one from each branch. This committee will meet as needed to nominate people for office and to select the Awardees for the Annual Conference.

PACE

Finally, we are looking for members of PACE (Political Action for Candidate Election) from each of our five branches.

To complete a nominations form please go to www.nasw-md.org, click on "About Us" in the masthead and then click on "Leadership Opportunities"



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Additional courses may be scheduled. Please check the continuing education link on the chapter website for updates.
You save \$20 per 3-hour workshop as a NASW member!

Renewal of a social worker's license is contingent on completion and receipt by the Board of Social Work Examiners of an application attesting to completion, within the previous 2-year period, of 40 credit hours of continuing education in programs and categories approved by the Board. **At least 20 of those hours must be Category I, with at least three credit hours in ethics and professional conduct.**

■ NASW-MD welcomes your suggestions for future workshops and locations.

Abbreviations: **CE** = Continuing Education; **Cat.** = Category; **Cost** = NASW Member cost / Non-member cost. Prices include certificate for continuing education credits.

■ **CONTINUING EDUCATION POLICIES:** NASW-MD will not honor fax registrations. You may register online, by mail or by phone. Registrations are made on a first come-first-served basis. You can pay for your registration by check, MasterCard or VISA.

■ Registrations that are received less than 2 business days/48 hours prior to the program date will be admitted as space allows for an additional \$10 late charge. (One week prior registration is

required for programs providing lunch, with the late fee in effect of \$20 for registrations less than one week in advance.)

■ **PLEASE NOTE REFUND POLICIES:** NASW-MD will only refund registrations for cancellations made at least 2 business days/48 hours in advance of the workshop, minus a \$10 administrative processing fee. If lunch or continental breakfast is provided, cancellations must be made at least one week in advance and there will be a \$20 administrative processing fee per cancellation.

■ NASW MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or to switch to another course; if registrants do not immediately follow-up on an absence, no refund/switch is allowed.

■ Please note that continuing education credits are granted based on participation, NOT on payment. All workshop participants arriving late will receive a reduction in credit units granted.

■ If you would like an email confirmation of workshop registration, please include your email address on the registration form.

■ **INCLEMENT WEATHER POLICY:** In the event of inclement weather, please call 1-800-867-6776, ext. 11, for information

on cancellation. In general, if schools are 2 hours late or closed in the area where the event is to take place, the event will be rescheduled. Please notify the chapter office if a refund is preferred.

NASW-MD reserves the right to cancel workshops due to poor registration.

We welcome your ideas or suggestions for future workshops. If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact Jenni at 800-867-6776, ext. 13.

NOTE ON ACCOMMODATIONS

If you require special accommodations to permit your attendance or participation, please provide a written request along with a completed registration form and conference payment at least 30 days prior to the registration deadline for the workshop or conference. Requests received after this deadline may not be received in time to process or be fulfilled in time for the activity.

Thank you.

SOUTHERN MD - BRANCH A

Charles, Calvert, and St. Mary's Counties

We welcome your ideas or suggestions for future workshops. If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact Jenni at 800-867-6776, ext. 13.

#1714 "Diversity, Ethics and Integrated Dual Disorders Care: The Challenge of Providing Culturally-Competent Treatment"

Date: Saturday, May 11, 2013; 10:00 a.m. - 1:00 p.m.

Location: Charlotte Hall Veterans Home
 29449 Charlotte Hall Road
 Charlotte Hall, MD 20622

Presenter: Sue Cox, LCSW-C

Synopsis: Stigma and hopelessness about the possibility of recovery plague treatment efforts for both mental illness and addiction. When the disorders are present together, misery and disenfranchisement are multiplied. Providing treatment which respects client autonomy and self-determination becomes even more challenging.

This workshop presents common ethical challenges to providing comprehensive, effective care to clients with co-occurring mental illness and addiction. The biases intrinsic to the cultures of mental illness, addiction, treatment providers and traditional societal support systems will be explored. Relevant sections of the Social Work Code of Ethics will be discussed in the context of case studies and current treatment practices. A paradigm for addressing personal bias and maintaining healthy boundaries in the form of "12 Steps for Treatment Providers" will be presented.

Learning Objectives:

Upon completion of this course, attendees will be able to:

1. Identify and discuss ethical challenges inherent in providing integrated dual disorders treatment;
2. Examine common ethical dilemmas in treatment provision in the context of the Social Work Code of Ethics; and
3. Improve awareness of cultural factors which may impact both the provision of care and how successful treatment outcome is defined.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for licensure renewal.

Register for one or both workshops and attend lunch as our guest!

#1715 "Shame, Guilt and Fear: Working with Clients who Self-Harm and Self-Mutilate"

Date: Saturday, May 11, 2013; 2:00 p.m. - 5:00 p.m.

Location: Charlotte Hall Veterans Home
 29449 Charlotte Hall Road
 Charlotte Hall, MD 20622

Presenter: Sue Cox, LCSW-C

Synopsis: There is a population of people who engage in self-harming acts, often in response to or to re-create traumatic life experiences. Providers are often unsure about working with clients who self-harm or self-mutilate as this may bring up within the therapist difficult feelings including inadequacy, discomfort and fear. This workshop will provide information on the assessment and treatment of clients who engage in acts that are harmful to the self. Evidence based treatment modalities and their -application to self-harming clients will be presented and explored. Case examples will be provided to analyze examples of successes of and challenges to the treatment modalities. In addition, potential therapist pitfalls and care of oneself when working with this difficult population will be addressed.

Learning Objectives:

Upon completion of this course, participants will be able to:

1. Define self-harm and self-mutilation from both personal and cultural perspectives and compare this with culturally acceptable body modifications;
2. Examine the role of traumatic experiences across the lifespan and how history of trauma may relate to self-harming or mutilating behaviors; and
3. Recognize the role of clinician self-care in effective treatment of this client population.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

WESTERN MD - BRANCH B

Garrett, Allegany, Washington, and Frederick Counties

We welcome your ideas or suggestions for future workshops. If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact Jenni at 800-867-6776, ext. 13.

#1716 "Ethical & Cultural Issues: In a healthcare setting"

Date: Saturday, May 4, 2013; 10:00 a.m. - 1:00 p.m.

Location: All Saint's Episcopal Church (Great Hall)
 106 West Church Street
 Frederick, MD 21701

Presenter: Veronica Cruz, LCSW-C

Synopsis: This workshop will explore the numerous ethical and cultural issues that can arise in a healthcare setting. The diverse and complex role of a healthcare social worker will be empathized, in particular that of emergency room social workers. Participants will be able to identify issues that can affect treatment modalities, services and client/ practitioner differences. Issues explored will be: cultural differences, use of translators, ethical dilemmas and ethical decision making models. The presenter is a bicultural, forensic social worker specializing in criminal defense mitigation, dual-diagnosis, crisis intervention, addictions, trauma and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting.

Learning Objectives:

Upon completion of this advanced course, participants will be able to:

1. Increase ones knowledge of various ethical and cultural issues that can arise in a healthcare setting;
2. Articulate the connection between cultural competency and effective treatment delivery;
3. Participants will be able to identify appropriate and effective ways to use translators; and
4. Participants will be able to demonstrate an understanding of various ethical decision making models that can be used in a health care setting.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for licensure renewal.

Register for one or both workshops and attend lunch as our guest!

#1717 "Kids Charged as Adults: At the Crossroads of Psychology, Human Development and the Law"

Date: Saturday, May 4, 2013; 2:00 p.m.- 5:00 p.m.

Location: All Saint's Episcopal Church (Great Hall)
 106 West Church Street

Frederick, MD 21701

Presenter: Veronica Cruz, LCSW-C

Synopsis: This workshop will discuss and explore the psychological, developmental and legal implications of charging kids as adults. An emphasis will be placed on adolescent criminal pathology, developmental changes and legal principles. The focus of the workshop is to explore the role of forensic social workers in saving youth from entering the adult system. Current literature and case law will be discussed and participants will be able to articulate the importance of incorporating social work principles into a legal setting. The presenter is a bicultural, forensic social worker specializing in criminal defense mitigation, dual-diagnosis, crisis intervention, addictions, trauma and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting.

Learning Objectives:

Upon completion of this advanced course, participants will be able to:

1. Understand the overall psychological, developmental and legal implications of charging kids as adults;
2. Articulate key adolescent and adult differences in relationship to criminal pathology and treatment modalities;
3. Increase their knowledge of adolescent legal court proceedings, including but not limited to waiver/transfer cases; and
4. Participants will be able to articulate essential clinical skills needed to effectively utilize mitigation skills to assist in adolescent criminal proceedings.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

SUBURBAN MD - BRANCH C

Montgomery and Prince George's Counties

We welcome your ideas or suggestions for future workshops.

If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact Jenni at 800-867-6776, ext. 13.

#1723 "Recovery Management: Strategic Interventions for Clients with Substance Use Disorders"

Date: Sunday, May 5, 2013; 2:00 p.m. - 5:00 p.m.

Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Rd.
Silver Spring, MD 20910

Presenter: Suzan Swanton, LCSW-C

Synopsis: Current science informs us that addiction is a chronic medical illness. Yet, many health care workers persist in treating it with an acute care model. Shifting the paradigm of supporting recovery from that of an acute care mind set to one of chronic care, alters the strategies and interventions one uses in assisting clients with substance use disorders. Such an approach recognizes the different forms in which substance use disorders manifest themselves in patients lives during the course of their journey in recovery: episodic symptom recurrence, clinical and sub-clinical (not meeting diagnostic criteria) problems, and varying intensity of problems. This workshop will focus on the Recovery Management model of support and treatment, a model which recognizes the nature of the illness and the need for different interventions along the a continuum of symptoms. Most importantly, as in other models of support for chronic illnesses, it recognizes the importance of client and family participation in treatment planning and support.

CE: 3 Cat. I

Cost: \$45 for members; \$65 for non-members

#1724 "Ethical Dilemmas and the Digital Age"

Date: Sunday, May 19, 2013; 2:00 PM - 5:00 PM

Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Rd.
Silver Spring, MD 20910

Presenter: Anna Agnew, LCSW-C, Private Practitioner

Synopsis: Increasing reliance on communication and information technology has led to changes in the way we treat patients. The development of new techniques of practice present new challenges in ethics and moral thinking. While the computerization of counseling is productive and cost-effective, ethical dilemmas arise from the friction between the goals of efficiency and the principals of autonomy and confidentiality

CE: 3 Cat. I

Cost: \$45 for members; \$65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for licensure renewal.

#1725 "Grant Writing for Beginners"

Date: Sunday, June 2, 2013; 1:00 p.m. - 5:00 p.m.

Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Rd.
Silver Spring, MD 20910

Presenter: Ashley McSwain, MSW, MSOD

Synopsis: This workshop will introduce the fundamentals of grant writing; dispel myths about grants and offer tools and skills for effective grant writing. Registration fee includes The Complete Book of Grant Writing: Learn to Write Grants like a Professional by Nancy Burkes Smith and E. Gabriel Works.

Learning Objectives:

1. Understand how to format a grant application;
2. Learn how to search for grant opportunities;
3. Understand the fundamentals of grant writing; and
4. Understand how to write a grant budget.

CE: 4 Cat. I

Cost: \$65 for members; \$95 for non-members

Please note: Fee includes 4 CEUs and The Complete Book of Grant Writing: Learn to Write Grants like a Professional by Nancy Burkes Smith and E. Gabriel Works.

#1747 "Ethical Social Work in Gerontological Home Health Care"

Date: Sunday, June 2, 2013 2:00 p.m. - 5:00 p.m.

Location: The Professional & Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Presenter: Gail Spessert, LCSW-C

Synopsis: Social workers bring a unique and empowering person-in-environment standpoint to

interdisciplinary teams providing in-home services to older adults. Through lecture, discussion, self-assessment, and case study analyses, this workshop offers an overview of the intersection of ethical principles found in gerontology, social work, and in-home care. Participants will complete a self-assessment of competencies in gerontological social work Practice to help guide their ethical delivery of gerontological services. The ethical principles of informed consent and self-determination will be examined as they relate to in-home care. Boundary issues particular to home care will be explored. While this workshop focuses on social work, any discipline providing in-home care would benefit from the information offered. Participants are requested to bring a case study that can be discussed in small groups.

Learning Objectives:

By the end of this workshop, attendees will:

1. Appreciate the relationship between gerontology and social work as related to home health care;
2. Understand the general elements of professional ethics and ethical principles as related to social work and long-term care;
3. Recognize and be able to apply the principles of informed consent and self-determination;
4. Realize the dynamics related to boundary issues in home care; and
5. Identify one's own strengths and weaknesses within the framework of gerontological social work practice.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for licensure renewal.

#1726 "From PTSD to PTG: A New Perspective"

Date: Sunday, June 16, 2013; 2:00 p.m. - 5:00 p.m.

Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Rd
Silver Spring, MD 20910

Presenter: Dr. Sue Futeral, LCSW-C, C-EAT

Synopsis: This interactive workshop will focus on the definition of trauma, diagnosing PTSD, and offering various interventions to help clients cope with the various symptoms. Strategies will be offered for working with children, adolescents, adults, and families. One of the newly developed ideas by Tedeschi is "post traumatic growth in which one can heal from the trauma they have sustained, as well as CBT techniques and trauma informed interventions.

Learning Objectives:

By the end of this workshop, participants will be able to:

1. Define PTSD and recognize all of the signs and symptoms;
2. Understand the tools of CBT such as PE-prolonged exposure and the ABC model;
3. Understand the techniques of trauma informed interventions;
4. Understand the history, development, inventory and use of PTG- post traumatic growth; and
5. Review various client models where PTSD is quite significant; i.e.: natural disasters, car accidents, Holocaust survivors, military personnel, etc.

CE: 3 Cat. I

Cost: \$45 for members; \$65 for non-members

#1748 "Children and Adolescents: The Growing Trend of Mental Health Diagnosing"

Date: July 14, 2013

Location: The Professional & Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Presenter: Veronica Cruz, LCSW-C

Synopsis: This workshop will explore the increase of mental health diagnosing among children and adolescents. According to the United States Surgeon General, one in five children and adolescents have a symptom of a psychological disorder. There has been a continued increase in children diagnosed with Attention Deficit Hyperactivity Disorder, and the short and long term consequences of ADHD will be explored. Children are now being diagnosed with Bipolar Disorder; a diagnosis once reserved only for adults. The social impacts of this will be explored. Participants will be able to identify best treatment modalities and enhance overall clinical skills. The presenter is a bicultural, forensic social worker specializing in criminal defense mitigation, dual-diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting.

Learning Objectives:

Upon completion of this advanced course, participants will be able to:

1. Increase knowledge of the prevalence of mental health diagnosing among children and adolescents;
2. Understand the difference in symptomatology between children/ adolescents and their adult counterparts;
3. Identify appropriate treatment interventions including but not limited to art therapy and psychopharmacology; and
4. Articulate best treatment modalities and enhance overall clinical skills.

CE: 3 Cat I

Cost: \$45 for NASW members; \$65 for non-members

EASTERN SHORE - BRANCH D

Cecil, Kent, Queen Anne's, Caroline, Talbot, Dorchester, Wicomico, Somerset, and Worcester Counties

We welcome your ideas or suggestions for future workshops.

If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact Jenni at 800-867-6776, ext. 13.

#1727 "A Framework for Thinking Ethically"

Date: Saturday, May 18, 2013; 10:00 a.m. - 1:00 p.m.

Location: English Hall, Eastern Shore Hospital Center
5262 Woods Rd
Cambridge, MD 21613

Presenter: Ed Garety, MSW, LCSW-C

Synopsis: Have you even had an ethical dilemma? Wondered if you made the right ethical decision? Is ethics just a way of thinking to use in professional practice or a way of life? When do individuals begin to think ethically? Defining what ethics is and is not in daily practice can be difficult for the practicing social worker. Often times ethical decisions have to be made quickly. This workshop focuses on a variety of processes to help us define what ethics is and is not, reviews the sources used to determine an ethical point of reference, as well as proposes a series of questions to help determine ethical responses to daily decision making.

Learning Objectives:

Upon completion of this course participants will be able to:

1. Define what ethics is and is not;
2. Learn the sources generally used to determine an ethical point of reference;
3. Learn the stages of moral development; and
4. Create a process for ethical decision-making in daily life.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for licensure renewal.

Register for one or both of these classes and attend lunch as our guest!

1728 “Buddhism and Psychotherapy”

Date: Saturday, May 18, 2013; 2:00 p.m. - 5:00 p.m.

Location: English Hall, Eastern Shore Hospital Center
5262 Woods Rd
Cambridge, MD 21613

Presenter: Ed Garety, MSW, LCSW-C

Synopsis: An interesting development in psychotherapy is the increasing move towards mindfulness; a practice taken from Vipassana Buddhism, as a psychotherapeutic technique in its own right. In this we have a particularly clear example of how the traditions of Buddhism and psychotherapy interrelate. If you type imindfulness into an internet search engine it is a fascinating exercise to see how this one technique bridges not only Buddhism and psychotherapy, but the broader field of spirituality and therapy in general. With such an approach there is increasing common ground between Buddhism and psychotherapy. It is interesting to note that much of the criticism of these “Third Wave” therapies is the fact that they are seen to parallel, and draw from, the mystical traditions of the East, and Buddhism in particular.

Learning Objectives:

Upon completion of this course participants will be able to understand:

1. The Four Noble Truths: A diagnostic format to explain suffering and its cure;
2. The Eightfold Path and the major schools of psychotherapy;
3. Mindfulness in psychotherapy; and
4. Mindfulness practice.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-member

METRO BALTIMORE - BRANCH E

Anne Arundel, Baltimore, Carroll, Harford, and Howard Counties and Baltimore City

We welcome your ideas or suggestions for future workshops.

If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact Jenni at 800-867-6776, ext. 13.

#1734 First Sunday Matinee- Featuring the film: *The Visitor*

Date: Sunday, May 5, 2013; 2:00 p.m. – 5:00 p.m.

Location: UMBC/ITE Building
1000 Hilltop Circle
Baltimore, Maryland 21250
Room 102 of ITE (Information Technology/Engineering)

Discussant: Shannon Shaw, LCSW-C

Synopsis: Attendees will watch a feature length movie followed by a 1-hour discussion. Walter, a college professor, travels to New York to attend a conference and returns to find a Syrian man and his Senegalese girlfriend living in his apartment. The couple has nowhere to go and when Walter reluctantly allows the couple to stay with him they return his kindness by teaching him the exuberant rhythms of the African drum and rekindling his passion for life.

CE: 3 Cat I

Cost: \$25 for members; \$35 for non-members; \$10 guest (no CEU certificate)

#1735 “Is Anybody Out There Listening to Me? Improving Interviewing, Memory, and Listening Skills”

Date: Sunday, May 19, 2013; 1:30 p.m. – 4:30 p.m.

Location: NASW-MD Office
5750 Executive Drive Suite 100
Catonsville, MD 21228

Presenter: Sue Futeral, PhD, LCSW-C

Synopsis: This didactic and experimental workshop will offer techniques in the theoretical underpinnings of listening skills; offer a historical context of interviewing; a review of the neuroscience of memory expressive and receptive language, and assessing our modern view of selective hearing when working with difficult clients. We will use role play with humans and puppets! You will receive lots of hand-outs and new ideas from this session.

Learning Objectives:

Upon completion of this course participants will be able to:

1. Learn about many interesting associations as to how our brain works to remember;
2. Learn strategies and techniques to improve interviewing skills; and
3. Gain insight into micro-counseling techniques such as open-ended questions, reflecting, mirroring and reframing.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

#1739 “Social Work Exam Prep”

Date: Friday, May 31, 2013, 9:30 a.m. – 4:00 p.m.
(Lunch on your own from 12:30 p.m. – 1:30 p.m.)

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Jennifer Lubaczewski Fitzpatrick, MSW, LCSW-C

Synopsis: This highly focused one day session will concentrate on study skills and preparation necessary to pass all levels (LSWA, LGSW, LCSW, LCSW-C) of the ASWB social work licensing exam. Participants will practice test questions individually and in small groups in the following areas of social work practice:

- Ethics
- Diversity
- Supervision
- Research
- Clinical Practice
- Human Behavior
- Diagnosing and Assessments
- Communication
- Social Policy

Learning Objectives:

1. Help identify ASWB testing strengths and weaknesses;
2. Help prioritize study time;

3. Learn best practices for passing the social work licensing exam; and
4. Learn effective ways to reduce test anxiety

CE: 5.5 Cat I

Cost: \$90 for NASW Members; \$130 for non-members

#1736 First Sunday Matinee- Featuring the film: *The Impossible*

Date: Sunday, June 2, 2013; 2:00 p.m. – 5:00 p.m.

Location: UMBC/ITE Building
1000 Hilltop Circle
Baltimore, Maryland 21250
Room 102 of ITE (Information Technology/Engineering)

Discussant: Siddharth Shah, M.D., M.P.H.

Synopsis: Attendees will watch a feature length movie followed by a 1-hour discussion.

The Impossible -Maria, Henry and their three sons begin their winter vacation in Thailand, looking forward to a few days in tropical paradise. But on the morning of December 26th, as the family relaxes around the pool after their Christmas festivities the night before, a terrifying roar rises up from the center of the earth. As Maria freezes in fear, a huge wall of black water races across the hotel grounds toward her. This film is the unforgettable account of a family caught, with tens of thousands of strangers, in the mayhem of one of the worst natural catastrophes of our time.

Starring: Naomi Watts, Ewan McGregor, Tom Holland

Summit Entertainment; Directed by J.A. Bayona

Rated PG-13; 2013

CE: 3 Cat I

Cost: \$25 for members; \$35 for non-members; \$10 guest (no CEU certificate)

#1737 “Parenting the Disruptive Adolescent”

Date: Friday, June 7, 2013; 9:30 a.m. – 12:30 p.m.

Location: NASW-MD Office
5750 Executive Drive Suite 100
Catonsville, MD 21228

Presenter: S. Peter Resta, Ph.D., LCSW-C

Synopsis: Growing numbers of parents are seeking the services of social workers and other clinicians because of difficulties dealing with oppositional and defiant adolescents. Studies have repeatedly demonstrated that effective parenting and management strategies are essential in ameliorating such problematic behaviors. Many of these children possess a diagnosable DSM disruptive behavior disorder whose incidence has been steadily

Learning Objectives:

Upon completion of this course participants will be able to learn:

1. How the new DSM 5 approaches these disorders;
2. An effective assessment tool (which may be helpful with any child client); and
3. Several parenting techniques/strategies found to be effective in the treatment of oppositional behaviors.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

#1746 “Social Work Behind the Wire: Correctional Mental Health (A Bus Trip and Tour of Maryland’s State of the Art Prison)”

Date: Saturday, June 8, 2013 9:00 a.m. – 6:00 p.m.

Leave/Return: NASW Chapter Office
5750 Executive Drive Suite 100
Catonsville, MD 21228

Speakers: Anita Rozas, LCSW-C and Debra Hammen, LCSW-C

Synopsis: This workshop is the first in our new CEUs “On the Road Series” and will feature a bus trip from NASW-MD Chapter office to the North Branch Correctional Institution in Cumberland, Maryland. We will show a movie on the bus which will be followed by an ethics discussion (for 3 Cat I Ethics CEUs). Once at the facility, lunch will be provided in the cafeteria of the prison. If you prefer to bring your own lunch, it must be in a clear plastic container. Lunch will be followed by a discussion on Correctional Mental Health and a tour of the facility for an additional 4 Cat I CEUs. We will arrive back at the Chapter office by 6pm.

Learning Objectives:

1. Understand how the social work code of ethics guides social work practice in the prison setting;
2. Work through sample situations of ethical dilemmas in working with an inmate population; and
3. Learn about various treatment options within the prison setting

CE: 7 Cat I

Cost: \$90 for members; \$130 for non-members

Important note: Each attendee must bring a photo ID to enter the facility.

There is also a dress code: No underwire bras; dress modestly; no open-toed shoes

Please note: Three of the seven hours of this workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for licensure renewal.

#1745 “Social Work and Social Media: A Macro Perspective on Advocacy, Organizing and Ethics”

Date: Friday, June 21, 2013; 2:00 p.m. – 5:00 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Catonsville, MD 21228

Presenter: Erin Walton, MSW, LCSW-C

Adrienne Kilby, MSW Candidate, BSW, Student Rep., NASW-MD Board of Directors

Synopsis: This workshop is an examination of social media as a movement, from a Macro perspective. Learn the history of social media and the reciprocal impact of social media on social work practice and vice versa. Examine the 6 Core Values and Ethical Principles of the NASW Code of Ethics and how they apply to social media in Macro practice. Discuss social media movements and campaigns, both successful and unsuccessful, and their integrity. Understand the changing nature of social media and explore various strategies to maintaining integrity in engaging in social media in practice.

Learning Objectives:

Upon completion of this intermediate course:

1. Participants will gain an initial or expand upon an existing understanding of the NASW Code of Ethics Core Values and Ethical Principles and learn about social media as a movement, as well as the history of social media;
2. Participants will be able to discuss the 6 core values of the NASW Code of Ethics and how they apply to and intersect with aspects of social media in practice with individuals, groups, and communities; and
3. Participants will examine examples of social media in Macro practice, both successful and unsuccessful, and apply the principle of integrity to discussion of various social media campaigns.

CE: 3 Cat. I

Cost: \$45 for members; \$65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for licensure renewal.

Registration Form SPRING 2013

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD shall be mailed within 3 weeks. Registrations MUST be received 2 business days/48 hours prior to program date or a late fee of \$10 will be charged. *Please see full refund/cancellation policies on the first page of the continuing education schedule.* **Workshop fee includes certificate.**

WE DO NOT ACCEPT FAX REGISTRATIONS • THANK YOU FOR YOUR COOPERATION
•NASW-MD RESERVES THE RIGHT TO CANCEL WORKSHOPS DUE TO LOW REGISTRATION

Please print legibly

Name: _____

Home Phone: _____ Day Phone: _____

Address: _____ ZIP _____

Email _____ (required for receipt)

NASW#: _____

Total \$ _____ Check amt. \$ _____ (Make check payable to NASW-MD Chapter)

Credit card payment: Mastercard Visa

Credit card number: _____

Expiration date: _____ 3-digit code _____

Name as it appears on the card: _____

Signature: _____ Today's date: _____

- \$ _____ 1716 Ethical and Cultural Issues in a Healthcare Setting (Frederick)
- \$ _____ 1717 Kids Charged as Adults (Frederick)
- \$ _____ 1734 First Sunday Matinee The Visitor (Baltimore)
- \$ _____ 1723 Recovery Management: Strategic Interventions (Branch C)
- \$ _____ 1714 Diversity, Ethics, & Integrated Dual Disorders (Branch A-Southern MD)
- \$ _____ 1715 Shame, Guilt, and Fear (Branch A-Southern MD)
- \$ _____ 1727 A Framework for thinking Ethically (Branch D – Eastern Shore)
- \$ _____ 1728 Buddhism and Psychotherapy (Branch D-Eastern Shore)
- \$ _____ 1735 Is Anybody Out There Listening to Me? (Baltimore)
- \$ _____ 1724 Ethical Dilemmas and the Digital Age (Branch C)
- \$ _____ 1739 Social Work Exam Prep (Baltimore)
- \$ _____ 1725 Grant Writing for Beginners (Branch C)
- \$ _____ 1736 First Sunday Matinee: The Impossible (Baltimore)
- \$ _____ 1747 Ethical Social Work in Gerontological Home Health Care (Branch C)
- \$ _____ 1737 Parenting the Disruptive Adolescent (Baltimore)
- \$ _____ 1746 Social Work Behind the Wire: Correctional Mental Health (Baltimore)
- \$ _____ 1726 From PTSD to PTG (Branch C)
- \$ _____ 1745 Social Work and Social Media (Baltimore)
- \$ _____ 1748 Children and Adolescents (Branch C)

REGISTER ONLINE—SAVE TIME & POSTAGE: NASW-MD offers a secure online registration procedure for its continuing education courses! Go to www.nasw-md.org and click on Continuing Education for more information or the Register Online icon on our homepage which will take you directly to the 123 Sign-up online registration area!

PLEASE REMEMBER: You are **ethically responsible** for accurately reporting the number of continuing education hours that you have earned. If you are attending a NASW-MD workshop and **you are late, or have to leave early** you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the actual hours of attendance. Completing this registration form implies that you have been informed of this policy and your responsibility.

QUESTIONS CONCERNING REGISTRATION? CALL 410-788-1066 OR 800-867-6776

Directions to Workshop Locations

NASW-Maryland Office
5750 Executive Drive, Suite 100
Baltimore, MD • 410-788-1066

FROM THE BALTIMORE BELTWAY I-695: Take exit 15A for Route 40 East. Prior to 2nd traffic light, make a right onto Ingleside Ave. (Day's Inn and Checkers restaurant on right). Proceed about 1½ blocks (passing a church and cemetery). **Turn right onto Executive Dr. (the Beltway West Corporate Center), then bear left (stop sign there) for parking lot. The 5750 building faces the parking lot, next to Adoptions Together.

FROM BALTIMORE CITY USING ROUTE 40 WEST

(Baltimore National Pike): Take Route 40 West from Baltimore City past Johnnycake Road (Shirley's Restaurant on right). Make a left at the next intersection onto Ingleside Avenue. Follow the directions double-asterisked above.

FROM WASHINGTON, D.C. AREA: From Route 495/95 (Beltway) take Route 29 North to Route 70 East to Route 695 South, then follow directions asterisked above for Route 695...Or Take Route 95 North to Route 695 West toward Towson, then follow directions asterisked above for Route 695...Or Take Route 295 North to Route 695 West toward Towson, then follow directions asterisked above for Route 695.

The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please note that parking costs \$1 per hour.

FROM THE NORTHWEST: Follow I-270 South; merge to I-495 toward Washington. Follow to Exit 31A, Georgia Avenue-Wheaton (Route 97); exit carefully (there is no merge area). Go to the first traffic light and turn right onto Forest Glen Road. Follow several blocks to Holy Cross Hospital on the right.

FROM THE NORTHEAST: Follow I-95 South toward Washington; merge to I-495 toward Silver Spring. Follow to Exit 31A, Georgia Avenue-Wheaton (Route 97 North); exit carefully (there is no merge area). Go to the first traffic light and turn right onto Forest Glen Road. Follow several blocks to Holy Cross Hospital on the right.

METRO: Montgomery County Ride On bus service is available from the Forest Glen Metro to Holy Cross Hospital. Take the #8 bus to Holy Cross Hospital. Holy Cross Hospital is five blocks from the Forest Glen (red Line) metro station.

All Saint's Episcopal Church (Great Hall)
106 West Church Street
Frederick, MD 21701

FROM I-695 BALTIMORE BELTWAY:

Take exit 16A onto I-70 West toward Frederick. Travel 36.4 miles

Take exit 56 for MD-144/Patrick Street and head toward fairgrounds. GO approximately 2 miles, passing fairgrounds on right

Turn right onto N. Court Street

Turn left onto Council Street

Turn left onto Record Street

Turn left onto W. Church Street. All Saints will be on right.

PARKING: Free parking in lot behind church on Saturdays or park in garage for a small fee.

FROM I-495 CAPITOL BELTWAY:

Merge onto I-270 toward Frederick. Travel approximately 31 miles.

Take exit 31A for MD 85 toward Market Street
 Travel ½ mile and merge onto 85N for 1 mile
 Turn left onto MD 355 North. Travel for 1.3 miles
 Turn left onto W 2nd Street
 Turn left onto Record Street
 Turn left onto W. Church Street. All Saints is on right.

PARKING: Free parking in lot behind church on Saturdays or park in garage for a small fee.

UMBC
1000 Hilltop Circle
Baltimore, Maryland 21250
Room 102 of ITE (Information Technology/Engineering)

TO THE MAIN CAMPUS: From the north, take Interstate 95 to Route 166 (Exit 47B, Catonsville) or take Interstate 83 to the Baltimore Beltway (I-695, west) and then take Exit 12C (Wilkins Avenue, west); follow the signs to UMBC. From the south, take Interstate 95 to Route 166 (Exit 47B, Catonsville); follow signs to UMBC. Veer right upon entering the Circle. The ITE Building is the second on the left. Parking is available on Hilltop Circle above both intersections with Administration Drive (in D or A spots) or in Lot 8 or 9. Parking is free unless it is a visitor lot where there are meters (\$.25/15 minutes).

Eastern Shore Hospital Center
5262 Woods Road
Cambridge, MD 21613

TRAVELING FROM THE WEST: After crossing the Frederick C. Maulkus Bridge, entering Cambridge, remain on Route 50. At the fourth traffic signal (Woods Road) turn right. Continue straight on Woods Road until you come to a stop sign. At the stop sign you will continue straight, crossing over Route 16 Bypass. Approximately 3/10 of a mile down this road, the hospital will be on your right.

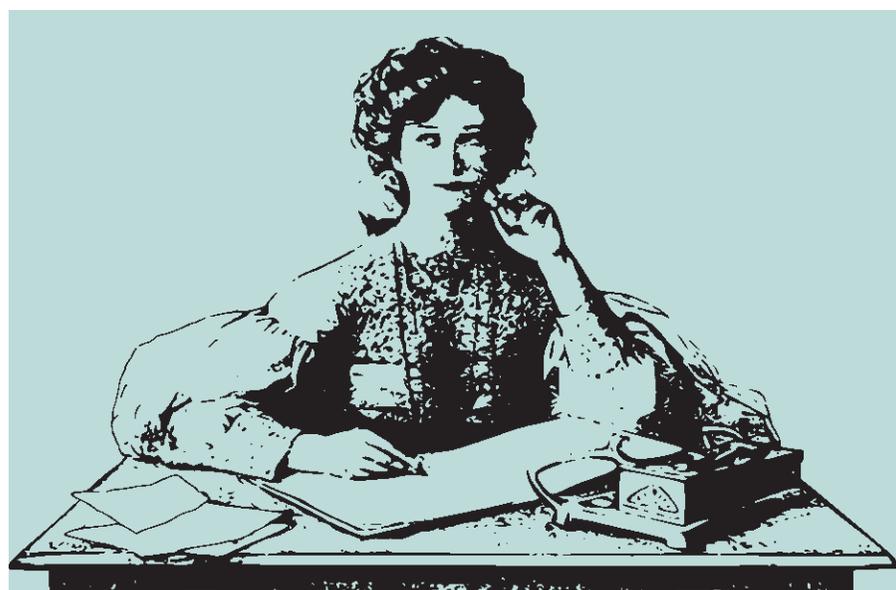
TRAVELING FROM THE EAST: Upon entering Cambridge city limits, the second traffic signal will be Church Creek Road. Turn left at this signal. Remain on this road for 1.1 miles. Turn left on Woods Road. Approximately 3/10 of a mile down this road, the hospital will be on your right.

Charlotte Hall Veteran's Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622

FROM WASHINGTON SUBURBS: Take Capital Beltway to Maryland Route 5 (Branch Avenue). Take exit away from D.C. Follow Route 5 to Waldorf (this will take 15-30 minutes). Eventually it will join U.S. Route 301 South. *When you see Lowe's get into the left lane. At stop light, Route 5 will make a right angle turn left (Route 301 continues straight). Follow Route 5 out of Waldorf. About 10 miles later you will reach Hughesville; keep going through it. Shortly thereafter, you will cross into St. Mary's County. Approximately two miles after crossing into St. Mary's you will reach the turnoff of Charlotte Hall Road. Follow it to the Veteran's Home.

FROM BALTIMORE: Take I-97 South to Route 3 South, merging into Route 301 South towards Waldorf. In Waldorf, make left at Route 5 By-pass South toward Leonardtown/St. Mary's City. Proceed to Charlotte Hall, MD. Turn right onto Charlotte Hall School Rd. After stop sign, Charlotte Hall Veterans Home is straight ahead.

FROM SALISBURY: Take Route 50 West past Annapolis to Route 301 South toward Waldorf. In Waldorf, make left at Route 5 By-pass South toward Leonardtown/St. Mary's City. Proceed to Charlotte Hall, MD. Turn right onto Charlotte Hall School Rd. After stop sign, Charlotte Hall Veterans Home is straight ahead.



Nasw-md chapter welcomes your letters and articles.

If you would like to make a submission to a future paper, please contact Jenni at 410-788-1066 x13.

■ CHAPTER AWARD WINNERS from page 1

ganization. She spent the next several years working in the non-profit sector in gerontology-related organizations before she became the director for the Center on Aging at the University of Maryland in College Park. Dr. Olsen held that position while she earned her doctorate at U of M College Park's College of Education in the Department of Human Development.

After completing her doctorate, Jody returned to the Peace Corps. She did not go back as a volunteer, but as the Country Director in Togo, West Africa (1979-81) and then the Regional Director of North Africa, the Near East, Asia, and Pacific; a position she held until 1984. She went back to work in Washington, D.C., and worked with students as the vice president of Youth for Understanding, where she stayed until 1989 when she once again felt the pull of the Peace Corps and accepted the chief of staff position in the Washington, D.C. office. Jody supervised, managed, and developed policy for international, technical, and management divisions of the agency during a time when the Peace Corps was expanding into 25 new countries.

In 1992, Dr. Olsen accepted a position as Executive Director for the Council for International Exchange of Scholars (CIES). She managed the *Fulbright Senior Scholar Program*, 2000 faculty exchanges in 140 countries annually, a staff of 70, and a \$30 million budget. Jody was working closely with the Education and Cultural Affairs Bureau of the Department of State and travelled around the US and abroad where she frequented many university campuses to speak about the CIES Program. In 1997 Jody began working as the Senior Vice President for the Academy for Educational Development (AED) in Washington, DC. She was a leader for international training services, management development services, computer and systems services, and higher education management services which had gross revenues of over \$40 million. These projects had field offices in the Caucasus, Central Asia, Africa, and the Middle East.

In 2002, Jody went back to the Peace Corps as Deputy Director and a presidential appointee confirmed by the senate. She was the leader of agency-wide taskforces, and travelled frequently at home and abroad. She helped develop systems for Peace Corps volunteer safety and security, recruitment and placement plans, fund raising, developed the agency's response to PEPFAR (AIDS Relief), and assisted in planning the Peace Corps' 45th and 50th anniversaries during her seven years in the position of Deputy Director. In 2008, she served as the Acting Peace Corps Country Director of Kazakhstan, and in 2009 was appointed as the Acting Director of the Peace Corps by President Obama; an Agency with a \$330 million with 8000 volunteers serving in 74 countries worldwide.

Since 2010 Dr. Olsen has been a visiting professor at the University of Maryland School of Social Work in Baltimore. She is also serving as the director of the Student Center for Global Education, and has spent the last three summers heading research projects in Malawi, El Salvador, and India with MSW students where she teaches the course International Social Work and has set up education abroad type centers for graduate professional students.

Dr. Jody Olsen has dedicated her life to educating social workers on the international experience and continues to be a leader and role model daily. Her academic achievements, time with the Peace Corps, and the

many awards and honors she has received are testimony to her dedication to the field, and we are honored to name her as NASW-MD's Lifetime Achievement Award winner!



**2013 Social Worker of the Year
Elizabeth (Liz) Alex**

Liz Alex is the Lead Community Organizer for CASA of Maryland, an Adjunct Professor at UMBC and a 2002 graduate of the University of Maryland Baltimore School of Social Work, and is well known in the area for her tireless efforts to pass the Maryland Dream Act, which gives qualifying undocumented immigrants access to in-state college tuition. She has strong ties to the community, and has built solid relationships in the community, government, and the media.

Liz has an amazing ability to educate and inspire. She volunteered for the Peace Corps from 1998-2000 in Mali where she worked with primary school children teaching environmental education and taught nutrition strategies to women in five villages in workshops about food preservation and cooking techniques. She volunteered again (2003-2005) and served in Galapagos, Ecuador as an Environmental Extensionist, teaching environment education to more than 700 school children and teaching income generation strategies to three women's cooperatives.

She started as a community organizer back in 2001 as an intern at Making Connections in Baltimore, where she worked in low income, urban neighborhoods helping residents find their voice. She has continued in this field ever since, first for the Southeast Community Organization where she helped organize three neighborhood associations on public safety issues through the HOTSPOT program of the Governor's Office of Crime Control and Prevention and helped train leaders within the neighborhoods. Liz also worked as a field instructor for a year and trained graduate social work students in a community based organization comprised of a diverse culture of Latino, Caribbean, and African American Clients.

She began working at CASA of Maryland in Silver Spring, where she organized tenant associations in three large apartment complexes to improve housing conditions. She trained over 30 tenant leaders in the principles of direct action organizing, including power analysis, strategy development and media relations. She facilitated the participation of low income Latino tenants in the statewide rental housing coalition and other legislative efforts, including developing legislation, testifying before committees, and lobbying, and she mobilized more than 20,000 people to participate in historic rallies in 2006. Since then, Liz has been the Lead Organizer/Baltimore Manager at CASA of Maryland, where she supervises a staff of six. She campaigns tirelessly for local, state, and national issues for immigrants and low-wage workers. She has organized and developed a sponsoring committee of 42 community, government, religious, labor, and business organizations in support of the Baltimore Workers Center.

Liz Alex has demonstrated her commitment and tireless efforts to inspire Social Workers for many years, and will continue to lead in years to come. She is an advocate and a role model to many. We are very excited to name her as NASW-MD Chapter's Social Worker of the Year!



**2013 Educator of the Year Award
Michael Reisch, PhD**

Dr. Michael Reisch, Distinguished Professor of Social Justice at University of Maryland School of Social Work since 2008, has been a professor in Universities and Colleges across the country since the mid-1970s. He is an avid writer (15 books published and counting), presenter, and speaker in the education community, and is the recipient of many awards and honors. In 1979 he earned his MSW with honors from Hunter College, City University of New York, and before becoming a social worker, he earned his PhD in History from SUNY/Binghamton. With his vast knowledge in history he is able to teach about the past, present, and future of social work and social policy. Dr. Reisch's accomplishments include his decades-long involvement with the Council on Social Work Education, and his work as Senator Barbara Mikulski's Campaign Manager.

Michael began his career as an academic in 1971 as a Teaching Assistant and by 1974 had become an assistant professor and assistant dean for the School of Social Welfare and an assistant professor of history at SUNY/Stony Brook. He moved to Baltimore in 1979 and was Assistant Professor at UM SSW Baltimore until 1986. For the next 20 years, Dr. Reisch served as a professor at San Francisco State University; University of California, Berkeley; University of Pennsylvania, Philadelphia; and was a Visiting Professor at several universities (including New Bulgarian University, Sofia) before returning to Baltimore in 2008. Since that time he has held the position of Daniel Thursz Distinguished Professor of Social Justice at UMB School of Social Work.

He has been consistently involved in academic committees for decades, including Chair of the Management and Community Organization (MACO) Concentration Committee and the Committee on Services to Veterans, Their Families, and Their Communities.

Dr. Reisch is a prolific writer and will publish *Social Work and Social Justice* in 2013. He has contributed chapters to 55 other books, and is also a book reviewer.

He has won many awards since the 1960s, but most recently won the Dean's Teaching Award and the Exemplary Faculty Award from UMB SSW (2011). We are happy to award him the well-deserved honor of NASW-MD Chapter's 2013 Social Work Educator of the Year, and know that he will continue to be an inspiration to all social workers for years to come!



**2013 Public Citizens of the Year
Gita Deane and Lisa Polyak**

When it came time to choose our Public Citizen of the Year for 2013, it became apparent that NASW-MD would have to present a dual award this year. Lisa Polyak and Gita Deane are two people who have been instrumental in the fight for marriage equality in the state of Maryland, and their advocacy efforts for respect and fairness for LGBT couples came to fruition with the

passage of the Civil Marriage Protection Act (Question 6) in November's election.

Lisa and Gita are a couple who have been together for more than three decades. They met in 1979 at Trinity College in Washington, DC and have been together ever since. They reside in Baltimore and have two teenaged daughters. Both Lisa and Gita knew they would not be afforded the same rights as heterosexual couples. The first obstacle they had to overcome together was the fact that they would not be recognized as a married couple. Gita is from India, and was in the US under a student visa. If they had been recognized as spouses, it would have been easy for Gita to stay in the US, but instead they spent years fighting to gain Gita's citizenship (which she was granted in 1994). When they decided to have children, they knew there would be more hardships due to political barriers.

In 2005, the ACLU filed a suit on behalf of Gita, Lisa, and eight other same sex couples charging that same sex couples being denied the right to marry violated the Maryland Constitution. In 2007, the Maryland Court of Appeals ruled against them, and upheld the state law that barred same-sex couples from marrying and being afforded the protections provided to married couples and their children. The ruling did not sway Lisa and Gita from continuing to seek protection for their family and others like them. Their unwavering efforts paid off last November, when Question 6 was passed with 52 percent of the vote and signed into law by Governor O'Malley.

In recognition of their dedication and commitment to fairness and equality for ALL couples, and for their unwavering demonstration of the core values of the social work profession, we at NASW-MD Chapter are honored to name Lisa Polynak and Gita Deane as 2013's Public Citizens of the Year.



**2013 Field Instructor of the Year
Gail Gunod-Green,
LCSW-C**

Gail Gunod-Green has been a field instructor for the University of Maryland's MSW program for 15 years. She works for the Housing Opportunities Commission (HOC) in Montgomery County, and since 1999 she has supervised undergraduate and graduate social worker at several universities. She became the Coordinator for student interns at the HOC in 2007, and has been a trainer for future field instructors ever since. She has led a life of service and leadership and is praised by colleagues and students in the field.

Since earning her BA in Sociology from the University of Maryland College Park in 1979, Gail has been steadfast in her service to people in need. She began her career as a Chief Social Worker at Hope Village in Washington DC where she was a supervisor in a residential facility for people with co-occurring disorders. She spent a year in Netanya, Israel as a psychiatric social worker for acute patients in a state-run institution. She then spent several years at Child Protective Services in Montgomery County before she began working for the Jewish Social Service Agency (JSSA) in Rockville in 1988. There she took on many responsibilities which included facilitating the resettlement of refugees and immigrants from the former Soviet Union and Iran; providing clinical supervision; family counseling; and leading workshops and training seminars.

■ CHAPTER AWARD WINNERS

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She stayed there for 11 years, culminating with her work as the Program Coordinator and spearheading a short term Refugee Family Violence Prevention Project funded by the MD Office of New Americans. She also supervised social workers, trainers and interpreters, among many other duties. In 1999 Gail began her work with the HOC of Montgomery County, as the Volunteer and Community Service Program Coordinator, overseeing the federally mandated community service program for public housing residents. She designed and implemented the policies, procedures, and infrastructure of the program; coordinated the volunteer program; among a myriad of other responsibilities. Gail became Resident Services Supervisor II in 2007 and she supervises core services counselors at seven apartment communities for seniors and people with disabilities. She is a supervisor to many, and has coordinated the social work intern program and is a field instructor to many social work students.

Gail has a wealth of experience in her role as a social worker. She has knowledge in direct services, supervision, administration, program development, management, community collaboration, and training in her 30 year career. What a wonderful role model she is for so many students! We are pleased to name her NASW-MD Chapter's 2013 Field Instructor of the Year!



**2013 MSW Social Work Student of the Year
Adrienne Kilby**

Adrienne Kilby earned her BSW in 2012 from UMBC and was admitted to the advanced stating program at UMB SSW and is scheduled for a May

graduation. Her focus is Clinical Health Social Work. She is interning at Sinai Hospital Life Bridge Health Program. Adrienne is at the center of student services with the Maryland Chapter and her willingness to go the extra mile to get the job done has been evident. Adrienne has been a member of the Board of Directors for the past two years; first as the BSW Student Representative, and this year as the MSW Student Representative. She is energetic, dedicated, has a contagious smile.

Adrienne enjoys working in a team setting because she believes, "...the input of multiple people can lead to the formulation of the best ideas." She first became a leader when she served as the service chair of the UMBC Social Work Student Association from 2010-2012. She helped plan events by networking with local organizations, recruiting students, and maintaining organization. She also developed tools to streamline meetings and generate publicity, and inspired students to become involved. She served on the UMBC Social Work Community Advisory Board from 2010-2011, and contributed ideas about how the students could be best served and how they could help the Advisory Board with various activities. At the Maryland Chapter, Adrienne has been a consistent contributor to the Chapter's Facebook page, and she is always trying to get the word out to younger social workers to become active in the chapter as well. With Adrienne's help, this year's Student Advocacy Day was the most successful ever, with over 300 students attending. Adrienne also became a workshop presenter for NASW-MD at the 2013 Annual Conference, where she co-presented a workshop

entitled 'Social Work and Social Media.'

It seems that Adrienne has stepped into her role as a social worker and advocate with ease, and we look forward to watching as she inspires others to become involved in the causes that matter! Congratulations, Adrienne Kilby, our NASW-MD Chapter's MSW Social Work Student of the Year for 2013.



**2013 BSW Social Work Student of the Year
Charlene Phipps**

Charlene Phipps is a BSW Student at Coppin State University and is the president of CSU Student Social Worker Association. She is on the Dean's

List and is serving her internship as University of Maryland Center for School Mental Health. She is due to graduate in 2013. She decided to earn her degree after years of living the life of a social worker and a single parent. She has great love and enthusiasm for her chosen field, and has been commit-

ted to her volunteer work and to helping others her entire life, and has touched many lives along the way.

Charlene dedicated her young adult life to successfully raising her daughter. She helped form a Girl Scout Troop cluster in 2001, became a leader, and recruited four additional leaders to form a cluster, which allowed her daughter and other young girls to join a troop close to home. She was the leader until 2007 but continued volunteering until 2010. She did this while working for Johns Hopkins University School of Medicine University Health Services (UHS), where she has worked for the last twelve years and is the Senior Administrative Supervisor. Her daughter is now a junior at Morgan State University earning her degree in Early Childhood Education. Once her daughter stepped into the arena of higher education, Charlene decided to do the same.

Charlene goes beyond her specific job duties and has implemented a customer service training program for over 400 employees. She volunteered for the Johns Hopkins Health System Reading Project and Project Reach and has visited many schools, read

to students, and developed lesson plans for students and volunteers alike. Outside of school and work, Charlene has volunteered and helped in so many realms over the years! She went to New Orleans as a volunteer with the Association of Free Clinics in 2011. She also volunteered with the Center for Urban Families in Baltimore City; started a book club for children called iRead in honor of her late great-niece, Janiya Ludd. She is a member of the National Association of Black Social Workers and the National Council of Negro Women (NCNW); MLK Day of service; worked the phone banks for the Democratic Party during the 2012 election; and she played an instrumental role working with Organizing for America to get the Affordable Health Care Act bill passed in November.

On campus, Charlene is a person who rallies her fellow students to participate in the many social work activities in the department. Her spirit, drive, and passion for social work is inspirational to those around her, and we look forward to following her career after her graduation. Congratulations, Charlene Phipps, our BSW Social Work Student of the Year!

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Strengthening Local Services for Refugee Mental Health

An intercultural counseling initiative supported by the Open Society Institute-Baltimore

Baltimore is a major center for refugee resettlement on the East Coast. Over the past year, the International Rescue Committee and its partner agencies at the Baltimore Resettlement Center in Highlandtown have assisted over 1,000 incoming clients from conflict-affected areas. Recent arrivals include individuals and families from Burma, Bhutan, Eritrea, Iraq, and the Democratic Republic of Congo.

Whatever their country of origin, all refugees have experienced upheaval, displacement, and loss. Those eventually selected for resettlement in the U.S. have often spent years, even decades, in refugee camps, where insecurity and violence—including sexual and gender-based abuse—are rife. Upon arrival here, they must face the challenges of acculturation, which generates new types of stress.

As refugees cycle out of the initial period of resettlement services and support, psychological issues related to pre-arrival experiences may remain unaddressed, or be exacerbated by such factors as isolation, discrimination, and the loss of traditional roles and social networks. The effects of trauma and mental stress can contribute to conditions ranging from post-traumatic stress disorder (PTSD) and major depression to domestic violence and substance abuse.¹

The need for refugee mental health services currently surpasses what can be provided by available staff at concerned agencies. In response, a new initiative has been launched to develop a Baltimore-area network of mental health professionals who can provide culturally-attuned therapeutic services for refugee clients and families. This effort seeks to engage providers across the spectrum of mental health fields, includ-

ing institution- and agency-based therapists as well as private practitioners: clinical licensed social workers, psychotherapists, psychiatrists, mental health counselors, and mental health nurse practitioners.

will address the nature of pre- and post-flight trauma experiences; socio-cultural and spiritual factors that inform diverse views of mental health and healing; identifying signs and symptoms of conflict-re-

ing refugee community. This network, to be known as the Intercultural Counseling Connection, will enable appropriate referral of refugee clients as well as opportunities for professional training, support, and consultation. At this formative stage, we seek practitioners who can provide services on a pro bono basis, or as part of an organizational mandate to serve low-income or unemployed clients and/or those covered under Medicaid.

Funded by the Open Society Institute-Baltimore, this effort is being undertaken in partnership with the International Rescue Committee and the Refugee Mental Health Program Coordinator at the Maryland Department of Health and Mental Hygiene. Collaborating organizations include: Advocates for Survivors of Torture and Trauma (ASTT), the Maryland Office for Refugees and Asylees (MORA), Cross-Cultural Communications, the Episcopal Refugee and Immigrant Center Alliance (ERICA), Baltimore Mental Health Systems, and Loyola University.

For further information on this initiative and the training workshop series, and/or to be added to the project contact list, please contact Lauren Goodsmith at lauren.goodsmith@gmail.com or 410-235-2465.

*Lauren Goodsmith, MPH
Open Society Institute-Baltimore Community Fellow, 2012-2013
MS candidate, Mental Health Counseling,
Johns Hopkins University*

¹ Bemak, Chung, and Pederson (2003), *Counseling Refugees: A Psychosocial Approach to Innovative Multicultural Interventions*. Westport, CT: Greenwood Press.



**OPEN SOCIETY
FOUNDATIONS**

As part of this effort, a series of free training workshops on refugee mental health issues will be offered over the coming year. These workshops are designed for licensed and provisionally-licensed mental health professionals; CEUs will be available. Among other topics, the workshops

related trauma and torture; and working effectively with interpreters in therapeutic settings with refugee clients.

Participating providers will be able to join an emergent network of fellow therapists dedicated to providing culturally-adaptive services for Baltimore's fast-grow-

Get involved

unteer

<ul style="list-style-type: none"> Aging Committee Behavioral Health Committee Chapter Ethics Committee (CEC) Children, Youth & Families Committee (CYF) Committee on Sexual Minority Issues (COSMI) Health Committee Forensic Social Work Committee Legislative Committee Mentoring Committee Committee on Nominations and Leadership Political Action for Candidate Election (PACE) 	<ul style="list-style-type: none"> Peace and Social Justice Committee Private Practice Committee Professional Development Committee Professional Standards Committee Public Relations Task Force Social Workers in Schools (SWIS) Social Work Reinvestment (SWR) Task Force Student-Faculty Liaison Committee <p style="color: red; font-weight: bold;">To inquire about, or join a committee call Daphne at 410-788-1066 x16</p> <p style="text-align: center; font-weight: bold; color: black;">Pick a Committee, Get Involved</p>
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For the sixth time, MedStar Health was named a iBest Place to Work[®] by the Baltimore Business Journal and ranks 5% over the national average for healthcare companies in employee satisfaction. MedStar is lauded for its work-life balance, wellness goals, and for opportunities for advancement within the system. Apply online at <http://medstargoodsam.org/career>. EOE

KENNEDY KRIEGER INSTITUTE CLINICAL SOCIAL WORKER III

Kennedy Krieger Institute is looking for a Clinical Social Worker III for the Center for Autism and Related Disorders (CARD). This position has the responsibilities of supervising social workers and/or graduate students, providing psychotherapy to children, adolescents, and adults with emotional problems, developmental disabilities or chronic medical conditions and their families, acts as social work role and training model to graduate social work students and interdisciplinary team members; and provides leadership in both departments' activities. Applicants must have a Master's degree from an accredited school of Social Work and must be licensed in the State of Maryland, by the Board of Social Work Examiners, Maryland State Department of Health and Mental Hygiene as a Licensed Certified Social Worker-Clinical. Must have at least four years of post Masters clinical experience in providing direct social work services to children, adolescents, young adults and families, preferably those with developmental disabilities or chronic health conditions or disorders of the brain. Interested applicants should apply online at www.jobs.kennedykrieger.org Job ID #62343 or contact Jessica Eastburn at Eastburn@kennedykrieger.org

MARYLAND SOCIAL WORK OPPORTUNITIES - DIRECT HIRE AND TEMP

Case Management (LGSW/LSWA) - Case management for children and families in foster care system. Serving as liaison with state and local agencies, child advocacy and family support services.

Clinical Supervisor (LCSW-C /LICSW) - Supervising Foster Care Social Workers in a child and family services agency. Flex schedule and some on-call rotation required. Call Andre Stokes today at (410) 828-0526 or email ASTokes@staffingplus.com

HELPING HANDS HEALTH SERVICES,

a youth-based organization, seeks partnerships w/ licensed independent clinicians to conduct home-based services:

- Private Practitioners (we provide the therapy referrals!)
- Behavioral Specialists

Email resume: helpinghands.kallen@gmail.com (443) 863-7343

BALTIMORE COUNTY PUBLIC SCHOOLS

is seeking social workers for long term substitute assignments (10 days or more). LCSW-C preferred. Apply online at www.bcps.org/apps/hiring. Questions: Please contact Office of Temporary Services at 410-887-8954.

SOCIAL WORKER I

Johns Hopkins Bayview Medical Center has a long, distinguished history of service and excellence in the delivery of quality-driven patient care. Our Social Workers have the opportunity to share their knowledge within a renowned teaching organization including mentoring new grads seeking licensure and to become involved in a variety of pioneering programs.

We are currently seeking a part time (32 hour per week) Social Worker. This position will work closely with the interdisciplinary team and the patient/family to achieve a successful discharge to the community. This will include assessment of patient discharge needs, identification of and referral to community resources/services and, as needed, coordination with the family. Position will provide services on several units depending on business needs, flexibility and the ability to prioritize and manage multiple tasks are essential. Bachelor's Degree in Social Work; Social Work Licensure; Minimum two years experience in providing clinical social work required; Medical social work experience is strongly preferred. Apply today at www.bayviewjobs.org and reference job ID 13471.EOE/AA, M/F/D/V.

OUTPATIENT CHRISTIAN COUNSELING PRACTICE

has pt/ft openings for LCSW-C. Locations throughout DC/ Baltimore metro regions. To apply go to www.safeharbor1.com or email resume to Erik@safeharbor1.com. Practice utilizes Christian based- Clinically sound treatment approach.

LCSW-C, CHILD & FAMILY

General Overview: JSSA's Child & Family team has an immediate opening for a full-time Licensed Clinical Social Worker to join our growing team. Our Child & Family team is a dedicated team of clinicians committed to providing cutting edge services and programs and support for children, adults and families. Our services include a tailored assessment, coordination of care with JSSA and other community services, customized treatment and support. Our programs help infants, toddlers, pre-schoolers, school-age children, teens, parents and entire families cope with a wide range of issues including: developmental delays, emotional or behavioral challenges, social skills and relationship building, coping with a troubling event, marital, parenting and adoption issues, family formation and transitions, learning disabilities, ADHD and other attention and impulse disorders, ASD and depression and anxiety.

Position Qualifications: This is an excellent opportunity for an experienced licensed clinician. The ideal candidate will have 5-7 years of proven experience with individual, family and group therapy with children between the ages 7-10 years old. Successful candidates will have demonstrated clinical knowledge in treatment of ADHD, depression, anxiety in children, community-base consultation and outreach. Training in play therapy and CBT with children preferred. Some evening hours required. Location: The Ina Kay Building, 200 Wood Hill Road, Rockville, MD 20850. Apply Now: Please submit the following application materials to hr@jssa.org:

- Cover letter with salary requirements
- Resume
- Contact information for 3 supervisory references

About JSSA: The Jewish Social Service Agency (JSSA) has been helping people across the Washington metropolitan area meet emotional, social, and physical challenges for more than 120 years. A nonsectarian provider, we serve people of all religious backgrounds, races and ethnicities, helping the youngest child to the most fragile senior, from individuals to entire families. JSSA provides services and support to nearly 37,000 individuals a year through our wide range of counseling, educational, employment, in-home support, hospice and nursing care, and social services. We are a growing Agency and strive to be an Employer of Choice. As such we offer a competitive salary and benefits package, a healthy work-life balance, collaborative team environment and many opportunities for personal growth and professional development. We pride ourselves on our mission to be the first place for the Jewish community, as well as the community at large, to turn for clinical and social services of the highest quality that sustain and nurture all who seek assistance. We are an Equal Opportunity Employer. Learn more about us at www.jssa.org

PROGRAM DIRECTOR, ALZHEIMER'S ASSOCIATION

LCSW-C or equivalent experience. This position provides leadership and direction for the development, implementation and evaluation of Alzheimer's Association programs and services in Greater Maryland. Read full description at <http://bit.ly/14EtFTE>.

SOCIAL WORKERS - LGSW'S/LCSW-C'S

needed for residential youth treatment programs in Southern MD and the Eastern Shore (Denton, MD). Duties include providing group, individual and family therapy; case management; and completing reports/paperwork accurately and in a timely fashion. Prior experience working with youth preferred. To apply, please email your resume and cover letter indicating geographic preference to sraig@boardofchildcare.org

FT LCSWC

wanted in outpatient mental health clinic M-F with one evening hours. Salary 52K. Send resume to skhleif@sfinc.org or fax 301-459-0675. Attn: Samar Khleif.

CIVISTA MEDICAL CENTER,

a new affiliate of the University of Maryland Medical System, is seeking a Social Worker to arrange all systems and services required to provide patients and families with social support and to coordinate discharge plans to assure quality, cost-effective care, and efficient utilization of resources across the healthcare continuum. Qualifications:

- Current Maryland Social Work license
- Master's degree in Social Work
- 2 years of social work experience in a hospital setting or social agency
- Knowledge of regulatory social/welfare programs including medicine, Medicaid, social security, and disability
- Knowledge of regulations and legal parameters governing Maryland nursing homes

For more information and to apply, visit www.civistacareers.org or call our Job Hotline at 866-755-9947. EOE

LCSW-C OR LCPC FOR PRIVATE PRACTICE

The Family Counseling Center of Baltimore, Inc. has a part-time, contractual position for a therapist to provide psychotherapy services to adults and/or children, one or two nights per week, in the Parkville / Carney area. Membership in insurance networks is helpful but not necessary. Call John Verleger, LCSW-C at (410) 665-8081.

THE MARTIN POLLAK PROJECT INC.,

a Treatment Foster care agency serving Central Maryland, has immediate openings for:

- LCSW-C Supervisor
- LCSW-C or LCPC Therapist
- LSWA or LGSW Case Manager
- LGSE (preferred) Foster Parent Services Manager * strong tech qualifications required

Please send your resume, cover letter, and salary requirement to JYerokun@mppi.org

NOW HIRING LCSW-C AND LCPC CLINICIANS IN GLEN BURNIE

We are currently accepting resumes and interviewing licensed social workers and professional counselors for several psychotherapist positions available in our private group practice. We offer a flexible work environment and work schedule. We complete all of the patient scheduling, billing and credentialing of new clinicians with insurance companies. For our full time staff we also provide disability benefits, life insurance and a 401K plan that offers company contributions. Please forward your resume to our Clinical Director, Melissa Gordon, LCSW-C, via fax : 410-768-6444 or via email to melissa.gordon@bwcc-counseling.com.

LCSW-C - PART-TIME

Seeking experienced clinician for busy, well-respected practice in Glen Burnie. Perfect position for supplemental income. Must be willing to work some evenings and/or weekends. Managed Care credentials preferred, but not required. Fax resume to: Sherryl Silberman at 410-760-9727.

FOR RENT

OWINGS MILLS

Office sublet available part time with flexible hours. Multi office suite with psychiatrist/therapists. Excellent location. Attractively furnished large office. Reasonable all inclusive rent. Call Dean (410) 596-4917.

HOWARD COUNTY NEAR 95, 175 AND 108

One full time large windowed office in suite with other mental health providers. Chartwell Professional Park near shopping, restaurants, etc. Free parking. Call Judy Friedman at 301-596-6952.

NORTH BETHESDA

By hour or longer. Waiting room, in-suite restroom, Wifi. Days, evenings, weekends. Conveniently located on Old Georgetown Rd, on bus route and walkable from Metro. Large free parking. Call 301 231-9665, or dobphd522@earthlink.net.

TOWSON

Spacious office great view available suite psychotherapists for mental health professional. Affordable rent, windows open, enclosed balcony, kitchen. Prefer full-time. Collegial atmosphere. Handicapped accessible. Call Marjorie 410 913 3565

ELLCOTT CITY

Psychotherapy offices available part time or full time Free Parking, nice waiting room and bathroom in suite. Utilities, Internet, Copier and Fax included in Rent. Great location near Rts 108, 175, 100 and 70. Email inquiries to krey5@verizon.net or call 410-689-5181.

ROCKVILLE

Part-time office available Monday, Thursday, Friday, Saturday @ 110 N. Washington St. Well-furnished, sunny, quiet. Free parking. Kitchenette. Shared waiting room. Near Metro, bus. Contact Sonya 301-204-4722.

PRIVATE OFFICE

in suite with Out-of-Network psychiatrist and LCPC with established, successful practices. Great opportunity for cross-referral. Stunning space, outstanding views. Wonderful location in Towson. email dika.seltzer.llc@gmail.com or call 410 296 7862.

SERVICES

SUPERVISION FOR LCSW-C LICENSURE

Thirty years diverse experience--individual, couples, family, group psychotherapy. Yoga/meditation teacher, certified Equine Assisted Psychotherapist. Website: www.alexandaryland.com, phone 410-733-2225, aryland@comcast.net

CLINICAL SUPERVISION FOR SOCIAL WORK LICENSURE

Board Certified. Evening hours available. Call Jessica Luty Kabrhel, LCSW-C @ 410-513-0429 or email at jlkabrhel@gmail.com.

CLINICAL SOCIAL WORK SERVICES, LLC

For services dedicated to social workers. License preparation, MD approved CEUs, individual & group supervision, and personal counseling services. www.clinicalsocialworkservices.org

PROFESSIONAL DEVELOPMENT

COMPANIONING THE DYING

Opening Fully to Living is a year-long program offering formation, basic skills, contemplative practices, and ongoing support to assist participants in confident and compassionate companioning of the dying and living fuller, more courageous lives through the integration of this experience into their own spirituality. 35 CEUs (Category I) available. For more information: www.companioningthedying.org

CLASSIFIEDS CONT.

JOIN 30,000+ BOARD-CERTIFIED

case managers and validate your knowledge, capabilities and adaptability. New CCM exam eligibility criteria recognize value in allied health disciplines. Do you qualify? Contact CCMC, www.ccmcertification.org, 856-380-6836.

CHESAPEAKE BEACH PROFESSIONAL SEMINARS

Treating Self-Mutilation and Teen Suicide Prevention
Pamela Marcus, PMHCNS_BC
June 13, 2013, Mitchellville, MD

Treating Juvenile Sexual Offenders
Lee Underwood, PsyD
August 2 & 3, 2013
Mitchellville, MD

Post-Traumatic Stress Disorder
Marcella Marcey, PhD
December 6, 2013
Baltimore, MD

For additional information go to: www.cbpseminars.org/ or call 410-535-4942

NATIONAL ASSOCIATION OF PERINATAL SOCIAL WORKERS

Annual Conference is coming to Baltimore! May 8-11th 2013. Earn up to 16 category 1 CEUs. Conference will be hosted at the Holiday Inn-Inner Harbor. For more information visit www.napsw.org or contact Meaghan Donello, LCSW-C at MEDonello@gmail.com

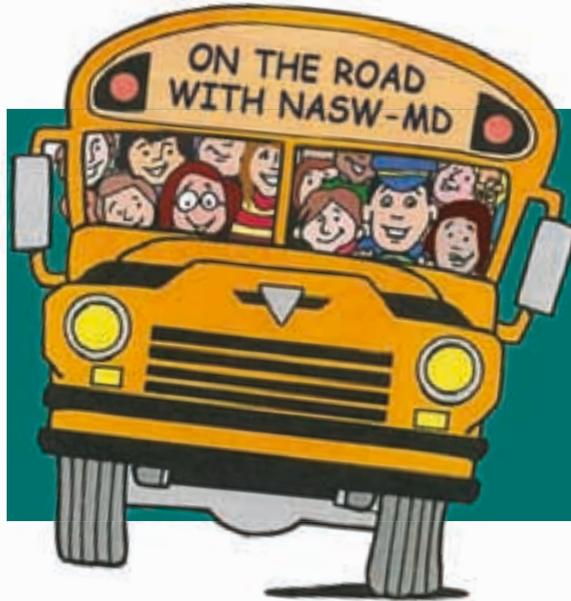
MISCELLANEOUS

YOUR AD HERE!

**WE ♥ YOU!
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ON
FACEBOOK!**

Go to: nasw-md.org

Click on the Facebook link on our homepage, then click Like on our Facebook page.



A New Opportunity to Earn CEUs!

NASW-MDs 'On the Road' Series

Featuring bus trips/tours to exciting destinations!

Our first workshop in this series:

#1746 - Social Work Behind the Wire: Correctional Mental Health (A Bus Trip and Tour of MD's State-of-the-Art Prison)

For details and reservation information, see page 13 (under Branch E Continuing Education).

Space is limited, so register now!

The National Association of Social Workers, Maryland Chapter, presents the

Eighth Annual Clinical Conference

Call for Presentations

To Be Held on September 26-27, 2013 at
The Maritime Institute of Technology, 692 Maritime Boulevard, Linthicum Heights, MD 21090
Applicants must be graduate level social workers, but not necessarily a Chapter member.

APPLICATION FORM

Instructors should submit with this form the following:

- The completed application form
- A one-page description of the proposed presentation (no more than 350 words) including an overview and educational objectives. Please include a breakdown/outline of the presentation
- A vitae or resume (if two presenters are jointly presenting, please submit a resume for both). Please make note of previous workshops you have presented, including workshop topic, date and sponsoring organization.

Name(s): _____

Degrees/Designations: _____

Presentation Title: _____

Job Title: _____

Employer: _____

Work Phone: _____ Home Phone: _____

Home Address: _____

E-mail Address: _____

State the workshop's relevance to the practice of Clinical Social Work:
(use additional sheet, if necessary)

Workshop Duration: Three Hours Six Hours Program Level: Intermediate Advanced

Workshop Time Preference: Thursday AM Thursday PM Friday AM Friday PM No Preference
(Check all that apply)

Please list at least two references:

AUDIO-VISUAL REQUIREMENTS:

TV/VCR LCD Projector Laptop Overhead Flip Chart Internet Connection

Return this form to:
John Costa, Director of Membership
NASW-MD Chapter, 5750 Executive Drive, Suite 100, Baltimore, MD 21228
(410-788-1066, ext. 11) or e-mail submissions to: johnnasw.md@verizon.net Please return by June 10, 2013

Welcome New Members! Spring 2013

BRANCH A

Belinda Battle
Alexia Blyther
Kristi Larson
Victoria Nelson
Tayler Swilling
Maura Vilkoski

BRANCH B

Heather Beall
Mark Corley
Rachel Hansberger
Aida Lazo
Megan Rubino
Michelle Shupp
Diana Stewart
Travis Walter

BRANCH C

Ivana Alexander
Toni Alexander
Jacklyn Amankwa
Jenna Bartels
Faye Boston
Caprice Brathwaite
Laura Brewer
Adrian Burnim
Jade Callahan
Karen Carrington
Meghan Casey
Angel Cooper
Megan Cooper
William Cooper-Balis
Esonija D'almeida
Darlene Dudley
Eileen Hanlon
Vercera Harvey-White
Sharelle Hill
Kaitlyn Hilton
Stacia Hines
Ann Hirschhorn
Erin Huie
Jessica Johnson

Amanda Johnson

Elizabeth Johnston
Sandra Kennedy
Jonathon Leiner
Martha Lequeux
Nicole Leyton
Yevonnie Lowe
Danielle Mack
Brittany Marshall
Sandra Martinez
Molly McDonald
Sasha Moore
Mary Okai
Winfield Prass
Wanda Smith
Mikeala Smith
Brittney St. Louis
Alicia Swenson O'Brien

BRANCH D

Erika Thomas
Cherisse Walcott
Somonía Wankey
Ebony West
Nairobi Wright
Kristin Yirenyki

BRANCH E

Crystal Adams (Hicks)
Anisa Banks
Alyce Beman-Pearsall
Talika Brown
Laura Bumiller
Brittany Call
Akeisha Carraway-Foster
Sarah Casper

Azuredee Chambers

Rachell Chmielewski
Brandi Clayton
Antoine Crawford
Catherine Debus
Jean Drape
Marguerite Falcon
Nykenji Fogg
Megan Fredricks
Christina Gast
Duane Haley
Howard Holloway
Aronda Howard
Emily Howe
Marcella Jackson
Connie Kaldor
Julia Kilduff
Kiara Lee
Donnetta LeGrande
Jennifer Levy
Alecia Levy
Sarah Lindstrom-Johnson

Jecelyn Litzenberger

Coleen Lynn
Rachel Mall
Gisela Martinez
Chelante Mitchell
Victoria Pallanck
David Peet
Novlette Pollock
Robi Rawl
Stephanie Rayias
Robert Rogers
Rachel Sattler
Annette Schlossnagle
Phyllis Tennessee-Newby
Clarissa Thomas
Lea Uradu
Amani Warren
Jennifer Wentworth-Wilson
Marquis Wilson



NASW-MD CALENDAR OF EVENTS MAY-JULY 2013

Meetings are at Chapter Office in Catonsville unless otherwise stated.

MAY

MON, 6	6:00 P.M.	CHILDREN, YOUTH & FAMILY COMM. (CYF)
TUES, 5	5:00 P.M.	COMMITTEE ON AGING
WED, 8	4:00 P.M.	SOCIAL WORKERS IN SCHOOLS (SWIS)
	6:00 P.M.	LEGISLATIVE COMMITTEE
FRI, 10	10:00 A.M.	PRIVATE PRACTICE COMMITTEE
	NOON	PRIVATE PRACTICE PEER CONSULTATION
TUES, 14	5:30 P.M.	FORENSIC COMMITTEE
WED, 15	6:00 P.M.	MACRO COMMITTEE
MON, 27		OFFICE CLOSED-MEMORIAL DAY

JUNE

MON, 3	6:00 P.M.	CHILDREN, YOUTH & FAMILY COMM. (CYF)
TUES, 4	5:00 P.M.	COMMITTEE ON AGING
THUR, 6	6:00 P.M.	EXECUTIVE COMMITTEE
FRI, 7	12:30 P.M.	CHAPTER ETHICS COMMITTEE
TUES, 11	6:00 P.M.	MACRO COMMITTEE DEBATE/DISCUSSION
WED, 12	4:00 P.M.	SOCIAL WORKERS IN SCHOOLS (SWIS)
FRI, 14	10:00 A.M.	PRIVATE PRACTICE COMM.
	NOON	PRIVATE PRACTICE PEER CONSULTATION
WED, 19	6:00 P.M.	ANNUAL MEETING (TBA)

JULY

MON, 1	6:00 P.M.	CHILDREN, YOUTH & FAMILY COMM. (CYF)
TUES, 2	5:00 P.M.	COMMITTEE ON AGING
THURS, 4		OFFICE CLOSED-INDEPENDENCE DAY
TUES, 16	5:30 P.M.	FORENSIC COMMITTEE
FRI, 19	NOON	PRIVATE PRACTICE PEER CONSULTATION (TBA)

Everyone Has a Story: Tell Us Yours!

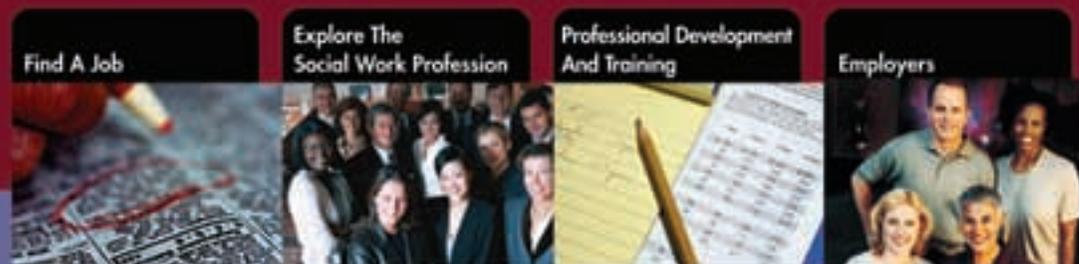
Do you have 'war stories' from the field that you would like to share? *The Maryland Social Worker* is a good place to start. More and more, members tell us how much they would like to know what fellow social workers are experiencing. We welcome and encourage members to submit articles for publication. Articles should be directed to:

**Director of Communications and
Continuing Education
NASW-MD Chapter
5750 Executive Dr. Suite 100
Baltimore, MD 21228**

Let's Hear from You—It's Your Paper!



CAREERS.socialworkers.org The Social Work Career Center



Featured Jobs

Featured Employers

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THE SOCIAL WORK CAREER CENTER

Looking for social work jobs? Keeping your career options open? Graduating soon? If the answer is "yes" to any of these questions, POST your resumé with the Social Work Career Center.

The Social Work Career Center is a robust career Web site for social workers, where you can search national job listings and find professional development and career resources.

Visit the Social Work Career Center today to:

- Post your resumé to reach social work employers
- Search and apply for social work job postings nationwide
- Receive e-mail alerts when a new job has been posted
- Learn about social work salary trends, publications, social work practice areas, licensing, and much more
- Subscribe to our "Career News" e-newsletter.

Visit the Social Work Career Center at CAREERS.socialworkers.org.