ELEVATE

2019 NASW California Annual Conference
Saturday & Sunday – November 2 & 3, 2019

Marriott Hotel
San Mateo, CA

REGISTER BY
September 20, 2019 for Maximum Savings
Join your friends and colleagues at the NASW-CA Annual Conference, November 2 & 3, 2019 at the Marriott Hotel, San Mateo. The conference schedule offers a diverse range of continuing education, professional development and networking opportunities!

Reasons to Attend
- Continuing Education and Professional Development including opening keynote
- Classes for Licensed and Non-licensed Professionals
- Exhibitors/Reception/Prizes/Silent Auction
- Networking lunch
- Social Work Awards Program
- Council Meetings

Target Audience
- Continuing Education for LCSW, LMFT, and LEP
- Pre-license Requirements for ASW, AMFT, LPCC
- Professional Development for all Social Workers

Opening Keynote
Saturday - November 2 - 8:30am - 10:00am

Stories for Change
Kane Smego
Spoken Word Artist

Kane Smego is an international touring spoken word poet and Hip Hop Artist, educator, and National Poetry Slam finalist. He is the Associate Director and an artist alumnus of Next Level, a cultural diplomacy program that sends American hip-hop artists around the world to use music and dance to promote cultural exchange, entrepreneurship, and conflict prevention. Kane has performed and taught poetry and Hip Hop programs across the country and abroad on five continents.

As a recording artist, Kane is featured on Grammy Award-winner King Mez’s debut album My Everlasting Zeal, and topped the Spotify Viral 50 billboard in May 2017 featuring on the song North Cack with G Yamazawa. The music video for the song appeared on BET Jams, and went on to win Best Music Video at the Hip Hop Film Festival in Harlem, NY.

Kane's work as a teaching artist has led him to perform and facilitate workshops at dozens of colleges and K-12 schools across the country. He has also been a performer and keynote speaker at various events including TEDex UNC, the Bonnaroo Music and Arts Festival, the Shriver Report Live hosted by Atlantic Magazine, the National Association of Social Workers national conference, and the Global Youth Leaders Conference, among many others. Kane was selected to present Educational Sessions at several NACA regional conferences and was given the award for Best Educational Session at NACA South in 2017. He has also showcased as a performer at NACA West and as a lecturer at NACA nationals. A native of Durham, NC, Kane currently resides in Los Angeles, CA.
# Conference at a Glance

## Saturday - November 2, 2019

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30am - 8:30am</td>
<td>Registration, Exhibits and Refreshments</td>
</tr>
<tr>
<td>8:30am - 10:00am</td>
<td>Opening Keynote: Stories for Change - Kane Smego, Spoken Word Artist</td>
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<tr>
<td>10:00am - 10:30am</td>
<td>Social Work Awards Ceremony</td>
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<tr>
<td>10:45am - 12:15pm</td>
<td>Workshop Session A</td>
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<tr>
<td>12:15pm - 1:15pm</td>
<td>Networking Lunch/Exhibits</td>
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<tr>
<td>1:30pm - 3:00pm</td>
<td>Workshop Session B</td>
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<tr>
<td>3:15pm - 4:45pm</td>
<td>Workshop Session C</td>
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<td>4:45pm - 5:45pm</td>
<td>Exhibit Hall Reception</td>
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<tr>
<td>6:00pm - 7:30pm</td>
<td>Council Meetings</td>
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## Licensure

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:30am - 7:30pm</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>8:30am - 5:00pm</td>
<td>Clinical Supervision – Day 1 of 2</td>
</tr>
<tr>
<td>9:00am - 5:00pm</td>
<td>Aging and Long-Term Care – Day 1 of 2</td>
</tr>
<tr>
<td>10:30am - 5:30pm</td>
<td>Advanced Law and Ethics</td>
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<td>10:30am - 5:30pm</td>
<td>Law and Ethics in School Settings</td>
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## Sunday - November 3, 2019

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<tbody>
<tr>
<td>7:30am - 8:30am</td>
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<tr>
<td>8:30am - 5:00pm</td>
<td>Clinical Supervision – Day 2 of 2</td>
</tr>
<tr>
<td>9:00am - 12:00pm</td>
<td>Aging and Long-Term Care – Day 2 of 2</td>
</tr>
<tr>
<td>9:00am - 4:00pm</td>
<td>Social Work Licensure Test Preparation Course</td>
</tr>
<tr>
<td>9:00am - 4:00pm</td>
<td>Suicide and Other Self-Harming Behaviors: Assessment, Intervention and Risk Management Issues</td>
</tr>
<tr>
<td>9:00am - 4:00pm</td>
<td>Law and Ethics Review for Clinical Practice</td>
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<tr>
<td>12:00pm - 1:00pm</td>
<td>Lunch on Own</td>
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<td>3:00pm - 5:30pm</td>
<td>SW Hall of Distinction Induction</td>
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<td>(separate registration required online at <a href="http://www.naswca.org">www.naswca.org</a>)</td>
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</tbody>
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3
Conference Workshop Session A

Hoarding Behaviors: Insights and Innovations
Course #: A-1  CEUs: 1.5
Date/Time: Saturday - November 2 - 10:45am - 12:15pm
Presenter: Christa Tipton, MSW
Description: Hoarding behavior can diminish quality of life and jeopardize a person's health and safety. Learn about hoarding behaviors, how to identify risk factors and symptoms of hoarding, interventions and treatments that can help individuals, family members, and communities, as well as recent research and innovations using technology.

Culturally Affirming Clinical Supervision: Enhancing Transformative Dialogue in the Supervisory Space
Course #: A-2  CEUs: 1.5
Date/Time: Saturday - November 2 - 10:45am - 12:15pm
Presenters: Allen Lipscomb, PsyD, LCSW; Wendy Ashley, PsyD, LCSW
Description: This presentation is aimed at raising critical consciousness, accountability and empowerment in the supervisory relationship. As clinicians of color enter micro, mezzo and macro practice settings, there is a growing need for clinical supervisors to develop cultural competence in their supervision. Special attention will be placed on the clinical supervisor-clinician-client triad (i.e. the triple process) and the interpersonal dynamics of cultural sensitivity, cultural humility and responsiveness that supervisors aim to model and cultivate in the supervisory relationship.

Leadership and Management in Social Services
Course #: A-3  CEUs: 1.5
Date/Time: Saturday - November 2 - 10:45am - 12:15pm
Presenters: Sarah Caliboso-Soto, LCSW; Karen Adams, LCSW
Description: This presentation is designed for the "new" manager or the manager who just needs a refresher in what leadership and management mean in direct work. Focus will be on integrating leadership skills into management techniques needed to be effective supervisors. Participants will identify their own strengths, manage areas for growth, and plan on how to continuously refine and evaluate their own effectiveness as managers.

Fostering Resiliency in Children and Teens After Traumatic Death
Course #: A-4  CEUs: 1.5
Date/Time: Saturday - November 2 - 10:45am - 12:15pm
Presenter: Lauren Schneider, LCSW, Clinical Director of Child & Adolescent Programs, OUR HOUSE Grief Support Center
Description: With Opioid related deaths and death by Suicide on the rise, social workers need to know how the circumstances of the death, and the child's stage of Cognitive and Psycho-social development impact the grieving process for Children and Teens. In this workshop, you will learn state-of-the-art models of grief, age-appropriate language to explain death related concepts and interventions to use with grieving children and teens individually and in groups.

Introduction to: Systematic Affair Recovery Therapy (SART)™
Course #: A-5  CEUs: 1.5
Date/Time: Saturday - November 2 - 10:45am - 12:15pm
Presenter: Talal Alsaleem, PsyD, LMFT, Founder, Infidelity Counseling Center
Description: Systematic Affair Recovery Therapy was developed to provide counselors of all levels with a strategic and adaptive treatment method for helping couples heal from the trauma of sexual and emotional affairs. The workshop was created to introduce counselors of all levels to the core principles of infidelity counseling and provide an overview of the Systematic Affair Recovery Therapy treatment framework. Completing this workshop will expand your understanding of the process of healing and introduce you to the clinical tools you need to help your clients recover from the trauma of infidelity.

Conference Workshop Session B

Human Dignity through Technology
Course #: B-1  CEUs: 1.5
Date/Time: Saturday - November 2 - 1:30pm - 3:00pm
Presenters: Christa Tipton, MSW; Ruby Guillen, MSW
Sponsored: By NASW-CA Technology Council
Description: This workshop will explore technological methodologies through a social work lens, addressing ethics in data, networking, and artificial intelligence. It will introduce attendees to the philosophical perspective of ethical reasoning as it relates to the integration of technology and the helping profession.

Stories of Change: Strengthening Resiliency in Children and Youth through Trauma Informed Expressive Arts Practices
Course #: B-2  CEUs: 1.5
Date/Time: Saturday - November 2 - 1:30pm - 3:00pm
Presenter: Estela Andujo, Ph.D, LCSW, Clinical Associate Professor, USC, Suzanne Dworak-Peck School of Social Work
Description: Best practices suggest that integrative methods which impact the mind-body, somatic sensory integration and neurobiology are essential in trauma recovery. Expressive arts interventions have proven to be effective in treating trauma in children by encouraging the externalization of inner trauma. Participation in this session will advance understanding of preventive interventions that promote behavioral health and enhance clinical skills related to expressive techniques involving the use of art, visual imagery, narratives and sandplay.
Program Planning, Management and Evaluation in Social Work Practice

Course #: B-3  CEUs: 1.5
Date/Time: Saturday - November 2 - 1:30pm - 3:00pm
Presenter: Leah Hellerstein, LCSW, MPH, Program Director, Myotonic Dystrophy Foundation
Description: This session will give an overview of program planning, management and evaluation in social work practice, using real life examples from my position as a program director of a rare disease organization. Project management tools, strategies, and tips will be discussed. Special attention will be given to how to design programs that meet the needs of your specific population including needs assessments, surveys, data gathering, working with stakeholders, managing competing demands from the population, and more.

Emotional Abuse in an Intimate Relationship: Implications for Practice

Course #: B-4  CEUs: 1.5
Date/Time: Saturday - November 2 - 1:30pm - 3:00pm
Presenter: Loretta Coha, LCSW, PhD
Description: Loretta’s presentation addresses issues that are vitally important for social workers involved in either direct or indirect patient and client care. Through the lens of both personal experience and professional knowledge, Loretta will engage her audience in taking a critical look at an emotionally abusive relationship and its impact on children.

Understanding Dying to do Grief Well With Your Client

Course #: B-5  CEUs: 1.5
Date/Time: Saturday - November 2 - 1:30pm - 3:00pm
Presenter: Jill Johnson-Young, MSW, LCSW, CEO, Clinical Director, Central Counseling Services, Inc.
Description: Grief is our one universal experience. Many social workers and therapists don’t know how to effectively support and help a grieving client, in part because they don’t know about the dying process or the events that surround sudden death. Our education teaches us that grief is made of “stages” and that it lasts for the rest of the client’s life. This program will familiarize you with how people die, the unseen events and extras after a sudden death, and will prepare you to meet your client where they are, and to give them hope that grief does come to an end.

Motivational Interviewing: Helping People Decide

Course #: C-2  CEUs: 1.5
Date/Time: Saturday - November 2 - 3:15pm - 4:45pm
Presenter: Liz Barnett, MSW, PhD, Director, Motivational Interviewing for Change
Description: This session will provide participants with an introduction and/or refresher to Motivational interviewing. While focusing on the latest edition of the classic Miller & Rollnick (2012) text, participants will enhance their understanding of the skills and uses of MI. The session will provide opportunities to practice skills, debrief live and video demonstrations, and ask questions about various applications of the skills in the field. Dr. Barnett will bring her varied experiences to ensure that each participant leaves with refreshed insights and concrete skills to implement on.

The Power of Positive Language: Creating a Culture of Connectedness and Empowerment

Course #: C-3  CEUs: 1.5
Date/Time: Saturday - November 2 - 3:15pm - 4:45pm
Presenters: Rosemary Alamo, LCSW, PPSC; Clinical Associate Professor, USC Suzanne Dworkak-Peck School of Social Work; Rick Ornelas, Clinical Associate Professor, USC Suzanne Dworkak-Peck School of Social Work
Description: The use of positive language is a critical tool for social work practitioners. It helps build rapport and trust with colleagues, clients and students. Whether social work practitioners communicate verbally, or in written form, the language selected will affect how the message is perceived. Social work practitioners in either a micro or macro role, can utilize positive language to help mitigate conflict, improve communication, increase optimism in others and can portray the social worker as credible and respectable.

Disaster Mental Health: An Introduction

Course #: C-4  CEUs: 1.5
Date/Time: Saturday - November 2 - 3:15pm - 4:45pm
Presenters: Robin Siegal, LCSW, Private Practice & Educator; Diane Bridgeman, PhD, Psychologist; Vicky Powell, LCSW, American Red Cross
Sponsored: NASW-CA American Red Cross Council
Description: This workshop presents basic information and real-life stories about disaster mental health. Included are cultural competency skills in disaster response. Attendees will receive a certificate of completion from the American Red Cross.

Managed Long-Term Support and Services - MLTSS Rebalancing in California

Course #: C-1  CEUs: 1.5
Date/Time: Saturday - November 2 - 3:15pm - 4:45pm
Presenter: Jason Bloome, President, Connections Care Home Referrals
Description: Managed Long-Term Support and Services (MLTSS) rebalancing is sweeping the nation as states realize large populations of seniors end up in skilled nursing homes not because they need to be there but because they are low-income. We’ll discuss the current status of MLTSS rebalancing initiatives in the nation and in California.

Stay Calm – Learn Tapping

Course #: C-5  CEUs: 1.5
Date/Time: Saturday - November 2 - 3:15pm - 4:45pm
Presenter: Tijana Coso, BA, MA, Certified EFT
Description: The purpose of this workshop is to reduce the high levels of vicarious trauma and burnout that service providers experience. Participants will learn and practice evidenced-based Emotional Freedom Technique/EFT (Tapping) to lower stress in their body while also affecting gene expression. This is a highly experiential workshop and participants will apply Basic Stress Relief EFT to their own circumstances in order to learn how to apply to clients.
Evening Sessions

Stay Calm – Learn Tapping
Course #: EVE-1 CEUs: 1.5
Date/Time: Saturday - November 2 - 6:00pm - 7:30pm
Presenter: Tijana Coso, BA, MA, Certified EFT
Description: The purpose of this workshop is to reduce the high levels of vicarious trauma and burnout that service providers experience. Participants will learn and practice evidenced-based Emotional Freedom Technique/EFT (Tapping) to lower stress in their body while also affecting gene expression. This is a highly experiential workshop and participants will apply Basic Stress Relief EFT to their own circumstances in order to learn how to apply to clients.

Licensure Classes

Human Sexuality
Course #: LC-1 Hours/CEUs: 10 (One day)
Date/Time: Saturday - November 2 - 8:30am - 7:30pm
Requirement: Meets pre-license requirement for an ASW, IMF, LPCC
Presenter: Rick Nizzardini, LCSW, JD
Description: This course introduces participants to basic concepts about human sexuality and issues related to the diversity of sexual experience including the human sexual response cycle; sexuality issues across the lifespan, including childhood and adolescent sexuality development, sexuality issues with adults (sexual functioning issues, causes and treatment approaches), and sexuality issues with older adults; sexual orientation and gender identity development; sexuality and living with a disability; and professional sexual misconduct legal and ethical concerns. Teaching methods include interactive lecture, small group discussions, video presentations, and case discussions. The goal of the class is to embark on a process of self-reflection and analysis of human sexuality to increase personal comfort in exploring these issues and correspondingly to increase the capacity to create a zone of safety for the exploration of such issues in the clinical setting.

Aging and Long-term Care: Identifying Concerns and Critical Issues
Course #: LC-2 Hours/CEUs: 10 (One and a half days)
Date/Time: Saturday - November 2 - 9:00am - 5:00pm and Sunday - November 3 - 9:00am - 12:00pm
Requirement: Meets pre-license requirement on “Aging and Long-term Care” for an ASW or IMF
Presenter: Patrick Arbore, EdD, Program Director and Founder of Center for Elderly Suicide Prevention and Grief Services
Description: One of the most critical issues that must be addressed when working with older adults is ageism. This term is used to describe the tendency of a society to assign negative stereotypes to older adults. Additionally, older adults are frequently excluded because of biases such as racism, sexism, classism, homophobia, and transphobia. Beliefs about health, illness, and treatment are fundamentally influenced by others within the family and culture. Communicating appropriately with an increasingly diverse population of older people is at the heart of this class. We will examine the impact of the “ism's” as we identify the medical, social, and psychological problems that seriously affect the quality of life of older adults. According to research, alcohol and prescription drug abuse among adults 60+ is one of the fastest growing health problems in the U.S. Come explore concrete strategies for successfully identifying and responding to this as well as other problems faced by today's older adults and those who care for them.

Advanced Law and Ethics
Course #: LC-3 Hours/CEUs: 6 (One day)
Date/Time: Saturday - November 2 - 10:30am - 5:30pm
Requirement: Meets license renewal requirement for Law and Ethics for LCSW, LMFT and LEP
Presenter: Philip Tsui, LCSW, PsyD
Description: This course provides an analysis of the legal grounds for malpractice litigation as related to the issue of standard of care and scope of practice. It outlines the essential components of legal proceedings such as subpoenas, depositions, issue of client confidentiality and privileged communication pertaining to the conduct of casework, individual and group therapy/counseling. It offers a framework in understanding a therapist/social worker’s legal and ethical responsibilities in balancing the duties to protect the safety and security of clients and public as well as in safeguarding the privacy of clients.
Law and Ethics in School Settings
Course #: LC-4 Hours/CEUs: 6 (One day)
Date/Time: Saturday - November 2 - 10:30am - 5:30pm
Requirement: Meets license renewal requirement for Law and Ethics for PPSC, LCSW
Presenter: Robert Ayasse, LCSW, PPSC, Field Consultant and Lecturer, University of California, Berkeley
Description: Social work practice in school settings presents a variety of unique legal and ethical issues. This workshop reviews the relevant legal codes such as FERPA, Minor Consent for Treatment, and HIPAA, and introduces a decision making process for coping with ethical dilemmas. The second half of the training reviews the educational rights of foster and emotionally disturbed youth in order to enhance social workers advocacy skills on their behalf. Participants will discuss vignettes that are drawn from situations encountered in practice.

Clinical Supervision
Course #: LC-5 Hours/CEUs: 15 (Two days)
Date/Time: Saturday, November 2 - 8:30am - 5:00pm and Sunday, November 3 - 8:30am - 5:00pm
Requirement: This course is required by the CA Board to supervise an ASW
Presenter: Marshall Jung, LCSW, DSW
Description: This interactive course presents principles of practice, techniques and resources for effective supervision, and a conceptual framework for integrating various practice models along with providing opportunities to discuss common supervision challenges.

Suicide and Other Self-Harming Behaviors: Assessment, Intervention and Risk Management Issues
Course #: LC-6 Hours/CEUs: 6 (One day)
Date/Time: Sunday - November 3 - 9:00am - 4:00pm
Requirement: Meets one-time license renewal requirement for suicide risk assessment and intervention for LCSW, LMFT and LEP
Presenter: Philip Tsui, LCSW, PsyD
Description: This course outlines the general principles of suicide risk identification, assessment, management and their practical applications in evaluating and working with individuals who are at risk as well as with clients with chronic, severe mental disorders. It presents psycho-therapeutic and behavioral intervention strategies in managing suicide risks and behaviors. It provides understanding of the impact of mental health problems and psychiatric disorders such as major Depressive Disorder, Bipolar Disorder, Trauma Disorders, developmental issues on the suicide risk. It presents the complex and challenging phenomenon of self-injurious/self-harming behaviors such as self-cutting, self-burning, self-hitting, hair pulling, etc. especially in teens and adolescents and how they differ from suicide gestures and attempts. It provides assessment and treatment tools to work with clients engaging in such behaviors.

Child Abuse Assessment and Reporting
Course #: LC-7 Hours/CEUs: 7 (One day)
Date/Time: Sunday - November 3 - 8:30am - 4:30pm
Requirement: Meets pre-license requirement for an ASW, IMF, LPCC
Presenter: Julie Robbins, LCSW
Description: This course meets all requirements of the required child abuse reporting training. The course covers all requirements for the mandated California Child Abuse Reporting law and consequences for failure to report. This class will also cover how to identify and assess for child abuse, with a brief overview of treatment goals.

Law and Ethics Review for Clinical Practice
Course #: LC-8 Hours/CEUs: 6 (One day)
Date/Time: Sunday - November 3 - 9:00am - 4:00pm
Presenter: Stan Taubman, PhD, LCSW
Description: Participants will have an opportunity to develop greater clarity and sensitivity to ethical responsibilities and legal obligations. The focus is on the Unprofessional Conduct section of BBS related license laws, as well as commonly overlooked and misunderstood aspects of reporting duties, confidentiality, privileged communication and other related issues. Quizzes and case based exercises are presented so that participants can test their current familiarity with laws and ethics. Participants will develop their ability to articulate compliance with ethical and legal requirements for the clinical record in order to reduce risk of malpractice liabilities.

Social Work Licensure (LCSW/ACSW) Test Preparation Course
Course #: LC-9 Hours 6 (One day)
Date/Time: Sunday - November 3 - 9:00am - 4:00pm
Presenter: Dawn Apgar, PhD, LCSW
Description: This workshop has been specifically designed to provide the knowledge needed by those taking the licensure examinations developed and administered by the Association of Social Work Boards (ASWB). This course builds upon a curriculum that has successfully used to prepare thousands of social workers across the country. This course benefits participants in three key ways. First, it provides information on the format and structure of the examination, thereby reducing stress associated with the testing conditions. Second, this workshop helps attendees develop test-taking strategies for correctly answering examination questions, including identifying qualifying and distracting words. Attendees learn strategies for critically analyzing questions and choosing the correct answer while eliminating incorrect response choices. Practice questions are used to illustrate test-taking strategies and help attendees develop good critical thinking skills. Lastly, a review of material in each of the content areas on the examination assists attendees with recall of information and focusing subsequent studying. Information is presented in a clear and concise manner and key concepts and terms are reinforced. In each of the domains, attendees are helped to prioritize study material and given helpful hints when both studying and analyzing exam questions. Practice questions are used to familiarize attendees with varying question formats in each of the content areas. A comprehensive study guide, including free app access, will be provided to all attendees.
Registration Instructions
1. Print all requested information with a black ink pen.
2. Submit full payment by chosen deadline.
3. Mail or fax 2-page form to the Sacramento office

Required Attendee Information
License # (required) _____________________________________ Circle license: LCSW, LMFT, LEP, LPCC, ASW, AMFT
**If out-of-state, indicate state:_____

First Name
Last Name
Street Address
City
State & Zip Code
Email address (required) *
Membership #
Work Phone
Home Phone

* confirmation will be sent to email provided
**The CEUs offered through NASW-CA may be accepted in other states. It is the responsibility of licensees to ensure courses meet their licensing state's specific CE requirements.

Refund Policy and Deadline
Refund request must be made in writing. All refunds will be assessed a $40.00 fee and must be received by 5pm on October 11, 2019. After October 11, registrants who cancel or do not attend forfeit the entire fee.

Conference Hotel
Hotel: Marriott Hotel, San Mateo
1770 S. Amphlett Blvd., San Mateo, CA 94402
Rate: NASW Conference rate is $159 + tax per night
Reservations: Call (866) 263-1461 and ask for the NASW-CA room rate
Deadline: Oct. 10, 2019 – or earlier if rooms sell out
Airport Shuttle: Complimentary shuttle service is available from San Francisco (SFO) International Airport.
Parking: Complimentary/Self-park

Transfer Policy and Deadline
Transfer requests must be made in writing. All transfers will be assessed a $25.00 fee and must be received by 5pm on October 11, 2019. No on-site class transfers allowed and no credit given for unauthorized transfers.

CA Board Approved Continuing Education
NASW-CA is an approved continuing education provider through the California Board of Behavioral Sciences (BBS). NASW-CA is recognized by the BBS as approved to offer continuing education to the following licensees: LCSW, LMFT, LPCC and LEP.

Conference Volunteer Opportunities
A limited number of conference volunteer opportunities are available. Spaces are filled on a first come first serve basis. Serve at the registration desk or as classroom monitors as assigned. Volunteers receive a 20% discount off of the registration fee. All registration, refund and transfer policies apply to volunteers.
Email eventreg@naswca.org if you are interested in volunteering.

Scan code below with mobile device to register online

Register online at www.naswca.org
or Mail or Fax Form with Payment

Certificates of Completion
To receive certificates, please:
1. Sign in and out of each registered class.
2. Provide license type and number.
3. Complete online class evaluation.

Saturday, November 2
☐ 2 Day Class LC- _______
☐ Full Day LC- _______
☐ Workshop Sess. (Includes Opening Keynote)
  1st Choice A- ______ B- ______ C- ______
  2nd Choice A- ______ B- ______ C- ______
☐ Evening Session Eve- _______
☐ Workshops (Includes Opening Keynote)
  1st Choice A- ______ B- ______ C- ______
  2nd Choice A- ______ B- ______ C- ______
☐ Workshops (Includes Opening Keynote)
  1st Choice A- ______ B- ______ C- ______
  2nd Choice A- ______ B- ______ C- ______
If 1st choice is filled, you will be automatically placed in 2nd choice and if there is no 2nd choice listed we will contact you.

Sunday, November 3
☐ Full Day LC- _______
### 2019 NASW-CA Annual Conference Registration Form

*Instructions: Please check the appropriate box and circle the correct amount based on the date payment is post marked.*

**NASW-Members:** I am a NASW member in good standing.

<table>
<thead>
<tr>
<th>Check one box and circle appropriate fee.</th>
<th>Post Marked: 9/20</th>
<th>10/18</th>
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<tbody>
<tr>
<td>Two Day Conference – Sat. &amp; Sun.</td>
<td>$270.00</td>
<td>$295.00</td>
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<tr>
<td>One Day – Saturday</td>
<td>$185.00</td>
<td>$210.00</td>
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<tr>
<td>One Day – Sunday</td>
<td>$135.00</td>
<td>$160.00</td>
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**Non-Members:** I am not a NASW member.

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**Social Work Students & Retired Social Workers:** Students must provide copy of current student ID.

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<td>$110.00</td>
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<tr>
<td>One Day – Sunday</td>
<td>$95.00</td>
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</tbody>
</table>

**Meal Choice:** Please make my Friday lunch vegetarian  Yes [ ]  No [x]  If not indicated, a regular meal will be ordered.

### ADA Accommodations

If you require accommodations to permit your attendance or participation, please submit your request along with a completed registration form and event payment by **October 2, 2019**. It may not be possible to timely process requests received after this deadline.

### Payment Information

- [ ] Registrant’s Initials Required - I affirm that I have read the refund/transfer policies detailed on page 8.
- $_______ NASW-CA Registration fee as indicated in box checked above.  **No registration without full payment.**
- $_______ Add $25 if registering onsite
- $_______ Grand Total

Method of payment:  [ ] Check #__________  [ ] Visa  [ ] Mastercard  [ ] AMEX

Credit Card # ____________________________  Expiration Date ____________________________

Card Holder Name (Print) ____________________________

Card Holder Signature ____________________________

Send payment to: **NASW-CA, 1016 23rd St., Sacramento, CA 95816**  Fax: (916) 442-2075  Phone: (916) 442-4565 x2117
Register Today at www.naswca.org
NASW-CA is a BBS Recognized CEU provider

Saturday and Sunday
November 2 & 3, 2019
Marriott Hotel, San Mateo

Register by September 20, 2019 for Maximum Savings