

3rd Annual Virtual Ethics Institute

Human Judgment in the Age of Artificial Intelligence



APRIL 29, 2026

INFORMATION

CONTINUING EDUCATION

Continuing Education Units (CEUs) are available for social workers, counselors, and marriage and family therapists. Attending the full ethics institute live will provide you with 6 CEUs, either all ethics or 3 ethics and 3 supervision, depending on the path you choose. Then, you will also get access to the recording of the alternate path workshop for 3 more CEUs – a total of 9 CEUs. If you are not a supervisor, the supervision CEUs can count as regular CEUs.

At the end of each training session, you will be presented with a link to the post-test, which consists of 5 questions per hour, in compliance with CSWMFT standards. The post-tests are designed to ensure that individuals seeking CEU credit were present and paying attention throughout the training. You will type the post-test link into your browser, fill out the requested information, including your full license number, and then answer the post-test questions. Once you have passed the post-test, you will be able to download your CEU certificate directly from the testing platform results page. Download the CEU certificate from the platform and then upload it to your CE Broker account to log the CEUs toward your licensure renewal.

For those watching the Ethics Institute recording later, the same CEU process will be used.

VIRTUAL RECORDED CONTENT

Ethics Institute registrants will also have access to the event recording, which will be uploaded to the Ethics Institute landing page (naswoh.org/2026EthicsAccess) following the live event. Recorded content can be watched for CEU credit at your convenience; access will not expire.

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INFORMATION

RAFFLE

Visit OSU CSW's virtual sponsor room to talk to the representative, then, after you have connected, ask them for their 3-digit sponsor code. After you have visited the sponsor room, fill out the raffle form on the Ethics Institute landing page (naswoh.org/2026EthicsAccess) to be entered into the raffle for a chance to win a \$50 visa gift card! The gift card will be emailed to the winner selected at random after the event.

SOCIAL MEDIA

Follow NASW Ohio on social media and tag us in your Ethics Institute posts!

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THE OHIO STATE UNIVERSITY
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SCHEDULE

9:00 AM

Welcome & Keynote Address by Dr. Lauri Goldkind (1 Ethics CEU)

10:15 AM

Break & Virtual Exhibit Viewing

10:30 AM

Futuring with AI: Social work practice, ethics and considerations
(2 Ethics CEUs)

12:30 PM

Lunch Break & Virtual Exhibit Viewing
Open discussion room from 12:30 - 1:00 PM

1:30 PM

Ethics or Supervision Training, part 1 of 2 - Pick your path
(3 Supervision or 3 Ethics CEUs, must watch part 1 & 2 of the same workshop option)

3:00 PM

Break & Virtual Exhibit Viewing

3:30 PM

Ethics or Supervision Training, part 2 of 2 - Pick your path
(3 Supervision or 3 Ethics CEUs, must watch part 1 & 2 of the same workshop option)

5:00 PM

Adjournment

KEYNOTE

INTRO TO AI FOR SOCIAL WORK PRACTITIONERS

1 Ethics CEUs for Social Workers, Counselors, and MFTs

Large Language Models, such as ChatGPT, have captured the attention of the country as their ability to write jokes, poetry, and prose -- in seconds and for free, has bedazzled anyone who works with the written word. Educators have seen that it can write realistic student papers, including citations and personal anecdotes. Professionals have seen that it can generate realistic work-related writing such as progress notes, grant proposals and organizational newsletters. What are the implications for social workers and social work practice? In this session, social workers are invited to learn about what AI is, what it can do for practitioners and how to think about ethical practice with AI tools. We will discuss our experiences, concerns, and emerging practice applications. Participants will receive a live demonstration and have the opportunity to consider how these tools can enhance their practice.



PRESENTED BY DR. LAURI GOLDKIND

Dr. Goldkind is a professor at Fordham's Graduate School of Social Service and the Editor in Chief of the Journal of Technology in Human Services. Dr. Goldkind's current research interests include: public interest technologies, AI adoption and governance in the nonprofit, social care and social work sectors. She has a robust network of community partners locally, nationally and internationally, including the International Federation of Settlement Houses and United Neighborhood Houses. Dr. Goldkind holds a PhD from the Wurzweiler School of Social Work at Yeshiva University, and an M.S.W. from SUNY Stony Brook with a concentration in planning, administration, and research. She has been a research scholar in residence at the United Nations University Institute, located in Macau, SAR in 2017. She loves talking to nonprofit, social care and social work professionals about the possibilities of AI use.

MAIN ETHICS SESSION

FUTURING WITH AI: SOCIAL WORK PRACTICE, ETHICS AND CONSIDERATIONS

2 Ethics CEUs for Social Workers, Counselors, and MFTs

In this extended workshop social work practitioners will learn about how artificial intelligence tools are being used in behavioral health. First we will explore how clients are using AI as a mental and emotional support, and the unintended consequences of using generic models like ChatGPT as a therapeutic support. Next we will discuss how social workers are using AI tools to support their practices. We will describe frameworks for thinking about ethical AI adoptions and present case examples to help illustrate the ethical challenges and potential solutions. Together we will co-create guiding questions for use with clients to help social workers start conversations that supportively help clients disclose AI use. We will end our time together with a real world simulation of how you can engage clients on AI use and their digital habits. Participants will leave this session with new ethical perspectives on AI use for themselves and their clients, an emerging toolkit for having AI conversations with clients and a padlet of resources for learning more about AI in social work practice.

PRESENTERS:

Dr. Lauri Goldkind (Photo and bio above)

Dawn Shedrick, LCSW-R, is the founder and CEO of JenTex Training & Consulting, a professional development company that offers continuing education training; leadership development training and coaching; and consulting to the human services, healthcare, and social justice sectors. Dawn has also designed and delivered mental and emotional wellness and LGBTQ inclusion seminars in corporate workplaces including Travelers Insurance, JP Morgan Chase, GE, The NY Mets, Office Depot, GlaxoSmithKline, National Grid, Columbia University, and Canon USA North American Headquarters. She has delivered training to in-person audiences throughout the United States and abroad in Canada, Puerto Rico, Tanzania, and China and has created interactive virtual learning events for global audiences.



Dr. Johanna Creswell Báez is an assistant professor at University of Colorado in Colorado Springs and an Associate Editor of the journal Qualitative Health Research. Her current research includes mental health support for immigrant youth, school-based mental health services, culturally responsive interventions, and qualitative and mixed methods research. Throughout her research and practice she seeks to harness technology for social good and is a co-lead for this Grand Challenge. She holds an M.S.W. from Columbia University and a PhD from Smith College in Clinical Social Worker and is a licensed clinician in New York and Colorado.



SUPERVISION BREAKOUT

SUPERVISING IN THE AGE OF AI: ETHICAL, PRACTICAL, AND RESPONSIBLE USE 3 Supervision CEUs for Social Workers, Counselors, and MFTs

Artificial intelligence is already shaping behavioral health practice– often invisibly. This workshop equips supervisors with a clear, accessible understanding of AI and its growing presence in documentation, education, and organizational systems. Participants will explore ethical and legal considerations, supervisory liability, and risks to marginalized communities, while developing concrete strategies for guiding supervisees' AI use in ways that protect clients, strengthen professional judgment, and reinforce core social work skills rather than replace them.

PRESENTERS:

Daniel Do, PhD, LICSW is an Assistant Clinical Professor with the College of Social Work at The Ohio State University and a Public Health Social Worker licensed in Massachusetts and Vermont. His work sits at the intersection of behavioral health, healthcare systems, and emerging technologies in social work education and practice. Dan's expertise includes integrated primary and behavioral healthcare, health equity, community-based mental health services, and the ethical implications of technology use in clinical and supervisory settings. Drawing on over a decade of practice in integrated care and community mental health– including consulting on digital and systems-level innovations such as peer-based supports and workforce training during the COVID-19 pandemic– Dan brings a grounded, practice-informed lens to conversations about AI, documentation, supervision, and professional judgment. In addition to his academic role, he maintains a private practice specializing in culturally responsive, strengths-based care and is an EMDR therapist. Dan is deeply committed to affirming practice with LGBTQIA+ communities and marginalized populations.



Lauren McInroy, PhD, MSW is an Associate Professor with the College of Social Work at The Ohio State University. Her multidisciplinary research focuses on the use of internet-enabled information and communication technologies to improve well-being and outcomes for LGBTQ+ adolescents and emerging adults, as well as on strengthening the ethical and effective integration of technology into social work research, education, supervision, and practice. Dr. McInroy earned her PhD in Social Work (2018), MSW (2011), BEd (2009), and BA (2008) from the University of Toronto. Her scholarship examines how digital platforms, emerging technologies, and data-



informed systems shape help-seeking, identity development, access to care, and professional decision-making. She brings a critical social work lens to questions of power, equity, confidentiality, and accountability– making her work particularly relevant for supervisors navigating AI, digital tools, and evolving ethical responsibilities in contemporary social work practice.

ETHICS BREAKOUT

AI AT THE MACRO LEVEL: JUSTICE, ENVIRONMENT, AND REGULATION

3 Ethics CEUs for Social Workers, Counselors, and MFTs

Part 1 - Applying an Environmental Justice Lens to AI Ethics in Social Work

The use of Artificial Intelligence (AI) comes with potential benefits to the clients and communities social workers serve, as well as harms to humans and the natural environment. As a profession with commitments to social, racial, and environmental justice, how should we weigh ethical dilemmas associated with the environmental health impacts of AI against anticipated benefits? In this session, participants will learn about current research on environmental health impacts and injustices resulting from AI use and infrastructure, including data centers, locally and globally. Using an environmental justice lens, they will explore ethical dilemmas associated with AI integration for social work practitioners, organizations, and the profession at micro, mezzo, and macro-levels of practice. The session closes with an overview of community-based advocacy efforts against data center development incorporating an environmental health component and the state legislative landscape.

PRESENTERS:



Bailey Fullwiler, MSSA, LSW is a community-based social worker and ecological grief researcher. Through her consulting work with the People Over Petro Coalition she supports communities and organizers impacted by oil & gas industries in the Ohio River Valley and Great Lakes regions. She partners with organizations and community groups to support the mental health needs that arise from living in close proximity to polluting facilities. This work includes facilitating support groups and ecological memorial practices, providing education and training, climate aware care coordination, and organizational assessment and capacity building.



Professor Amy Krings is an Associate Professor in the College of Social Work at the Ohio State University. Her research examines how members of impacted groups come together to prevent, mitigate, and resist environmental and other social injustices. Her use of community-engaged research methods is grounded in her practice experience as a community organizer and nonprofit leader. A leading scholar in the fields of macro and environmental social work, her research sheds light on strategies for social change, including the development of ecosocial work theory, education, and practice. Dr. Krings serves in leadership positions that support social work researchers,

educators, students, and practitioners. She co-leads the American Academy of Social Work and Social Welfare's Grand Challenge to Create Social Responses to a Changing Environment. In 2021, she was a Visiting Scholar through the University of Jyväskylä, Finland where she collaborated with international scholars to integrate environmental justice theory and practice within ecosocial work.

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Part 2 – Social Justice Implications of AI: Bias, Power, and Access

Artificial intelligence is increasingly shaping how information is shared, how services are delivered, and how decisions are made across systems that affect our clients' lives. This session will explore the broader social justice implications of AI beyond individual clinical use, focusing on how algorithmic tools can encode structural inequities, amplify bias, and reshape access to care. Participants will examine real-world examples of automated decision-making in areas such as child welfare, predictive analytics, and emerging AI companion technologies, while considering the ethical tensions between expanding access and protecting against harm. The session will also explore the societal tradeoffs associated with productivity gains, including impacts on civil liberties, misinformation, surveillance, and democratic processes. Participants will leave with a deeper understanding of the macro-level ethical questions AI raises and practical considerations for engaging in policy, advocacy, and organizational decision-making.

PRESENTER:



Bryan Victor, Ph.D., is an associate professor in the Wayne State University School of Social Work and a faculty affiliate with the Merrill Palmer Skillman Institute and the University of Michigan's Child and Adolescent DataLab. His research focuses on the U.S. child welfare system, including responses to children's exposure to domestic violence, reducing harm and inequities in system involvement, and strengthening prevention through cross-systems collaboration. He specializes in data science and administrative records research and also examines how generative AI and large language models can be ethically integrated into social work research and practice. A former clinical and macro social worker in Detroit, his work brings an equity-centered perspective to the intersection of technology, policy, and human services.

ETHICS BREAKOUT

AI AT THE MACRO LEVEL: JUSTICE, ENVIRONMENT, AND REGULATION

3 Ethics CEUs for Social Workers, Counselors, and MFTs

Part 3 – Regulation, Accountability, and the Future of AI in Behavioral Health

As artificial intelligence tools move rapidly into behavioral health spaces, questions of regulation, liability, and consumer protection are becoming increasingly urgent. This session will take a dialogue-based approach to exploring how policymakers, regulators, and professional organizations are responding to AI in mental health and social services. Participants will examine emerging legislative efforts across states, including debates around practitioner liability versus company accountability, and consider whether AI-enabled mental health tools should be regulated similarly to other healthcare technologies—including the specifics in Ohio. The session will also explore the risks of unintended consequences, such as restricting targeted mental health tools while leaving broader systems unregulated, and discuss what thoughtful, ethically grounded regulation might look like from a social work perspective. Participants will gain a clearer understanding of the evolving policy landscape and the role social workers can play in shaping responsible oversight.

PRESENTER:

Bryan Victor, Ph.D. (Photo and bio above)



Matthew Tippit, LSW, is the Professional Advocacy Coordinator for NASW Ohio, where he manages the Chapter's proactive policy portfolio focused on strengthening the social work workforce. His work advances initiatives related to higher salaries, improved reimbursement rates, paid internships, and developing alternative pathways to licensure beyond the exam. Matthew also supports NASW Kentucky on these same workforce and policy priorities. He brings a strong background in legislative advocacy, including previous roles as a Policy Associate with the Children's Defense Fund–Ohio, a Legislative Intern with the Ohio House of Representatives, and chair of NASW Ohio's Legislative Advocacy Committee. Matthew holds both a Bachelor of Social Work and a Master of Social Work from The Ohio State University and is deeply committed to advancing social justice through policy and systems change.

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