

NASW/Texas EDUCATION DOCUMENTATION FORM

Show that the activity supports the purpose/goal(s)

C. OBJECTIVES	D. CONTENT	E. TIME FRAME	F. PRESENTER/ CONTENT SPECIALIST	G. TEACHING METHODS, RESOURCES &/OR REFERENCES
List the learner objectives in behavioral/measurable outcomes for evaluation.	Provide an outline/description of the content presented and indicate to which objective the content is related. It must be more than a restatement of the objective.	Provide a time frame in minutes for each objective for presenter directed activities.	List the presenter for each objective in presenter directed activities.	List the teaching strategies, resources, &/or references utilized by each presenter for each objective – <u>such as resources, materials, delivery methods.</u>
<p>1.Attendees will be able to describe the psychosocial assessment process as it relates to older adults</p> <p>2. Attendees will be able to describe the individual components of geriatric assessment</p> <p>3. Attendees will be able to identify and access assessment tools for use with older adults (including for cognitive status, depression, suicidality, social networks, substance use, etc.)</p>	<p>1.Discuss the importance of psychosocial assessment in practice with older adults.</p> <p>2.Outline and provide steps to utilize in order to conduct a geriatric psychosocial assessment</p> <p>3.Provide reference information regarding assessment tools</p>	<p>30 minutes</p> <p>30 minutes</p> <p>30 minutes</p>	<p>Andrea Valverde, LMSW Bryan Colley, LCSW</p>	<p>Didactic & experientially focused discussion regarding geriatric assessment</p> <p>References:</p> <p>Berkman & Harootyan (Ed.) (2003). <i>Social Work and Health Care in an Aging Society</i>. New York: Springer Publishing Co.</p> <p>McInnis-Dittrich (2005). <i>Social Work with Elders</i> (2nd ed.) Boston, MA, Allyn & Bacon</p> <p>Schneider, Kropf, & Kisor (Ed.) <i>Gerontological Social Work</i> (2nd ed.). Belmont, CA: Brooks/Cole</p>

This format is required.

Total minutes / 60 = 1.5 CE Hours Requested