# SCHEDULE AT A GLANCE
## 2019 NASW/Texas State Conference

### THURSDAY, OCTOBER 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:00 am</td>
<td>Registration Opens</td>
<td>Exhibit Hall Lobby</td>
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<tr>
<td>7:30 am</td>
<td>Exhibit Hall Opens</td>
<td>Exhibit Hall</td>
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<tr>
<td>8:00 am</td>
<td>Career Center Opens</td>
<td>Helm</td>
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<tr>
<td>8:30 am</td>
<td>Quiet Room Opens</td>
<td>Hilton Crystal C</td>
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*Sponsored by Women’s Emotional Wellness Center of the RGV*

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00 am - 9:30 am</td>
<td>Pre-Conference Breakout Sessions</td>
<td>Various</td>
</tr>
<tr>
<td>9:30 am - 10:00 am</td>
<td>Break</td>
<td></td>
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<tr>
<td>10:00 am - 11:30 am</td>
<td>Pre-Conference Breakout Sessions</td>
<td>Various</td>
</tr>
<tr>
<td>10:45 am - 12:15 pm</td>
<td>Welcome Brunch, <em>Sponsored by Stages of Recovery</em></td>
<td>Exhibit Hall</td>
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<tr>
<td>12:30 pm - 2:15 pm</td>
<td>Opening Plenary</td>
<td>Ballroom A&amp;B</td>
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<tr>
<td>2:30 pm - 4:00 pm</td>
<td>Breakout Sessions</td>
<td>Various</td>
</tr>
<tr>
<td>4:00 pm</td>
<td>Quiet Room Closes</td>
<td>Hilton Crystal C</td>
</tr>
<tr>
<td>4:00 pm - 4:30 pm</td>
<td>Coffee Break, <em>Sponsored by PhRMA</em></td>
<td>Exhibit Hall</td>
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<tr>
<td>4:30 pm - 6:00 pm</td>
<td>Breakout Sessions</td>
<td>Various</td>
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<tr>
<td>5:00 pm</td>
<td>Exhibit Hall &amp; Career Center Close</td>
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<tr>
<td>6:30 pm - 8:30 pm</td>
<td>Film screening, “Black Bodies”</td>
<td>Ballroom C</td>
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### FRIDAY, OCTOBER 4

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:00 am - 7:45 am</td>
<td>Morning Mindfulness Exercises</td>
<td>Ballroom Lobby</td>
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<tr>
<td>7:30 am</td>
<td>Registration Opens</td>
<td>Exhibit Hall Lobby</td>
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<tr>
<td>8:00 am</td>
<td>Exhibit Hall Opens</td>
<td>Exhibit Hall</td>
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<tr>
<td>8:00 am</td>
<td>Career Center Opens</td>
<td>Helm</td>
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<tr>
<td>8:30 am</td>
<td>Quiet Room Opens</td>
<td>Hilton Crystal C</td>
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<tr>
<td>8:30 am - 10:00 am</td>
<td>Breakout Sessions</td>
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<tr>
<td>10:00 am - 10:30 am</td>
<td>Coffee Break</td>
<td>Exhibit Hall</td>
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<tr>
<td>10:30 am - 12:00 pm</td>
<td>Breakout Sessions</td>
<td>Various</td>
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<tr>
<td>12:00 pm - 1:30 pm</td>
<td>Networking Lunch, <em>Sponsor UT Arlington School of Social Work</em></td>
<td>Exhibit Hall</td>
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<tr>
<td>1:45 pm - 3:15 pm</td>
<td>Breakout Sessions</td>
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<tr>
<td>3:15 pm - 3:45 pm</td>
<td>Coffee Break</td>
<td>Exhibit Hall</td>
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<tr>
<td>3:45 pm - 5:15 pm</td>
<td>Breakout Sessions</td>
<td>Various</td>
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<tr>
<td>4:00 pm</td>
<td>Exhibit Hall, Quiet Room &amp; Career Center Close</td>
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<tr>
<td>6:00 pm - 7:30 pm</td>
<td>Breakout Sessions</td>
<td>Various</td>
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<tr>
<td>6:30 pm - 8:30 pm</td>
<td>Reception-Open to all</td>
<td>San Luis Resort, Conference Lounge</td>
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*Hosted by UT Rio Grande Valley School of Social Work*

### SATURDAY, OCTOBER 5

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:30 am</td>
<td>Registration Opens/CE Distribution Begins</td>
<td>Lobby near Hilton Entrance</td>
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<tr>
<td>8:00 am - 9:30 am</td>
<td>Closing Plenary</td>
<td>Ballroom A&amp;B</td>
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<tr>
<td>9:45 am - 11:15 am</td>
<td>Breakout Sessions</td>
<td>Various</td>
</tr>
<tr>
<td>11:30 am - 1:00 pm</td>
<td>Breakout Sessions</td>
<td>Various</td>
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</table>
GALVESTON ISLAND CONVENTION CENTER

First Floor

- Student Volunteer Center
- EXHIBITION HALL
- Windward Schooner Clipper Harbor Spinnaker Helm
- Leeward Galleon II Galleon II Galleon Yacht
- Information Desk

Second Floor

- Ballroom C
- Ballroom B
- Ballroom A
- Information Desk

Free WiFi

Network: San Luis Conference
Password: gicc5600

HILTON HOTEL

Quiet Room

Side Entrance

Main Entrance
BREAKOUT SESSION SCHEDULE

Thursday, October 3, 8am-6pm

RB01. LMSW Review Course. **SESSION CLOSED. PRE-PAID REGISTRANTS ONLY.** Elizabeth Cruz, LMSW; Amy Manning-Thompson, LMSW. This workshop will prepare MSWs to take the Association of Social Work Board's LMSW exam. Areas reviewed are: Human Development and Behavior in the Environment, Diversity and Social/Economic Justice; Assessment, Diagnosis & Intervention Planning; Practice; Communication; Professional Relationships; Values and Ethics; Supervision, Administration, and Policy; Practice Evaluation/Utilization of Research; Service Delivery; and the new DSM-5 component. HILTON CRYSTAL A.

Thursday, October 3, 8-11:30am

100. Introduction to Supporting Kids with Intellectual and Developmental Disabilities. Jessica H. Smith, LMSW; Dinah Godwin, LCSW; Jennifer Cervantes, LMSW. Explore and discuss how social workers draw from a culturally and clinically competent knowledge base to promote autonomy, self-determination and inclusion for children with intellectual and developmental disabilities (IDD). (Ethics) GALLEON III.

101. Walking in the Front Door: Using Cis-Privilege to be a Trans Ally. Naomi Brown, LMSW; Robert Salcido Jr.; Lou Weaver. Cultivating trans allies strengthens our ethics and value system embracing social justice that is at the forefront of the LGBTQI Movement. When organizations, governments, institutions, corporations and employers set policies and allocate resources are trans folk protected? Both written and unwritten standards affect the way we believe and treat our trans constituents in ways that may discriminate both overtly and openly. Trans citizens need allies. Learn how to use your cis-privilege, your knowledge, your empathetic voice and your vote to be a trans ally. (Ethics) BALLROOM C.

Thursday, October 3, 8-9:30am

102. Keeping Culture Alive: Supporting Birth Culture Ties for Post-Adoptive Families. Laura Summerhill, PhD, LCSW; Shu Zhou, PhD, LMSW. This presentation focuses on supporting birth culture connections for internationally adopted children and their families. Case examples illustrate ethical culturally competent practice with diverse clients. Participants will engage in active, self-reflective learning. SCHOONER.
103. Self-Care When Treating Trauma Clients. Jennifer D. Street, MSW, LCSW. Reduce clinician compassion fatigue with Accelerated Resolution Therapy (ART) to treat PTSD. Ease the burden of trauma on both you and your client with ART that combines standard of care evidence-based practices. CLIPPER.

104. Know Your Texas Voting Rights: Policy and Practice Implications for Social Workers. Suzanne Pritzker, PhD; Ali Lozano. To equip social workers to promote political justice, key voting rights impacting Texas' vulnerable populations will be presented, along with specific steps social workers can take to expand voting access. HARBOR.

105. End-of-Life Decisions: Documents and the Impact of Culture and Religion. Cara Speer, LCSW; Kimberli Phillips, LMSW, PhD. Decisions regarding end-of-life are impacted by the culture and religious beliefs of the client. Becoming culturally aware and self-aware are vital to our practice with dying clients and their families. Join us to learn the basics of medical power of attorney, financial power of attorney, and guardianship. You'll find out how to complete documents concerning health care and end-of-life decisions and understand the impact of culture, spirituality and religious beliefs (of the client and the social worker) in end-of-life and health care decisions. (Guardianship) SPINNAKER.

106. Clinical Considerations for Transgender/Gender Non-Conforming Group Therapy. Sonya G. Edwards, LCSW-S, LCDC; Samuel Garcia, LMSW, LCDC; Caitriona Dolan, LMSW. Many transgender persons face daily trauma and societal alienation. Group therapy creates an inclusive, safe, non-judgmental space to identify and process their feelings as they transition. Group therapy specific for transgender persons provides support, education, and resources to an under-served population. YACHT.

107. Reframing the Win: Gambling Disorder Prevention in Texas. Carol Ann Ross, LMSW. Participants will learn to distinguish disordered and problem gambling from recreational gambling, to leverage protective factors, and mitigate risk factors in developing prevention programs in culturally competent ways in Texas. (Ethics & LCDC) GALLEON I.

108. Harm Reduction and Abstinence-Based Principles to Address the Opioid Epidemic. Rachel Garner, LCSW; Dr. Keith Garcia, MD. This presentation will explore the opioid epidemic and best practices for treatment of opioid use disorder. Harm reduction and abstinence-based models will be discussed and the ethical implications of each. (Ethics & LCDC) GALLEON II.

Thursday, October 3, 10-11:30am

109. Appreciative Inquiry: An Approach for Building and Strengthening Rural Communities. H. Stephen Cooper, MSW, PhD, LCSW; Emmerentie Oliphant, PhD; Lenola Wyatt, LMSW. Appreciative inquiry is a grassroots approach to identifying community strengths and leveraging them to bring about sustainable change. Participants will learn about the process and engage in an experiential activity. SCHOONER.
110. Cultural Diversity in Mental Health and Substance Use Disorders: The CLAS Standards. Pamela Fox, PhD, LCSW-S. The Culturally and Linguistically Appropriate Services (CLAS) Standards are available, from the U.S. Department of Health and Human Services, Centers for Medicare and Medicaid Services - Office for Minority Health, to assist health care organizations to integrate best practices in primary care and behavioral health care, i.e., mental health and substance use disorder treatment. The CLAS Standards should be implemented in health and health care organizations, with racial, ethnic, and linguistic populations, people with disabilities, and sexual and gender minorities. (LCDC) CLIPPER.

111. What’s Your Trauma? Informing Macro Practice from Social Determinants of Health of Diverse Groups of Women. Marta A. Mercado-Sierra, PhD; Norma Villanueva, PhD, LCSW, DCSW; Rene’ Oldfield, LBSW, CCTP; Lily Casura. The panel will present the status of women’s health who experienced traumatic events, specifically immigrants and refugees, incarcerated and veterans. They will share how current policies, economic and social systems, community characteristics and resilience determine the health of these groups of women. Evidence-based practices and community strategies to redress health disparities will also be addressed. Presented by the NASW/TX Women's Issues Committee. HARBOR.

112. Trauma-Informed School Safety: The Social Worker's Role on the Interdisciplinary Team. Dr. Courtney Wiest, EdD, MSW; Dr. Cindy Lee, PhD; Melba Hoover, LCSW. The presentation outlines the impact of trauma on children within school systems; the mental health services schools are providing; a trauma-informed schools model; identification of tools which can be utilized in schools; the school social worker's role on the interdisciplinary team; and resources needed for a trauma-informed school. SPINNAKER.

113. Resilience and Faith Among Migrants and Refugees from Central America and Mexico. Mark Lusk, EdD, LMSW; Sam Terrazas, PhD, LCSW. Migrants and refugees from Central America and Mexico experience adversity and trauma before and during their journey to the border, but display remarkable resilience and faith, implying new models of practice. YACHT.

114. The Art of Navigating the "Glass Cliff" from Social Worker to CEO Leadership. Demetress Harrell, MA, LBSW. This presentation will empower social workers to break through the barriers of the "glass ceiling" and cultivate the leadership skills of a powerful CEO. Attendees will understand how to impact the culture and the bottom line while gaining quality attributes of a great leader in the age of disruption. Participants will be incentivized by implementing key strategies to incorporate systemic processes of success. This session will also examine the professional ethics in leadership and the strategies to avoid ethical dilemmas in healthcare settings. (Ethics & Supervision) GALLEON I.

115. Hearing Loss: Legal and Ethical Challenges for Social Workers. Detra Stewart, BS, RRT, CADAC. This workshop examines social worker's legal and ethical responsibilities during encounters with clients/patients who have hearing loss. It addresses the use of various sign language(s) and lip reading, along with pertinent medical record documentation. (Ethics & Supervision) GALLEON II.
Thursday, October 3, 10:45am-12:15pm

- WELCOME BRUNCH in the Exhibit Hall, Sponsored by Stages of Recovery.
- STUDENT POSTER PRESENTATION JUDGING in the Ballroom Lobby, Sponsored by Texas A&M University-Central Texas.

Thursday, October 3, 12:30-2:15pm

OPENING PLENARY. Social Work Stands for Advocacy. NASW/Texas Executive Director Will Francis, LMSW. Hear about the work NASW/Texas has accomplished around our licensing board, agenda and other key issues during the 86th legislative session. Learn about the importance of engaging in policy discussions around the upcoming elections and why advocacy starts in our communities and ends in Washington. Mr. Francis will also be talking about his goals as the new NASW/Texas Executive Director. The Opening Plenary will also feature a presentation of the proclamation for "Professional Social Workers Day" by Galveston Mayor Pro-Tem Craig Brown and an awards ceremony for the 2019 NASW/Texas Awardee Recipients, who will describe how their work reflects the conference theme, Elevate Social Work.
BALLROOM A & B.

Thursday, October 3, 2:30-6:00pm

116. How to Preserve Social Work Quality in the Era of Cost Containment. Candyce Berger, PhD, ACSW. This interactive workshop will focus on strategic decision-making necessary to the implementation of cost-containment strategies during times of fiscal constraint, while supporting social work values and competencies. HARBOR.

117. Good Ethical Practice: Integrating a Trauma-Informed Practice Approach. Sandra A. Lopez, LCSW, DCSW, ACSW. In light of the prevalence of trauma, adopting a trauma-informed approach is consistent with good ethical practice and is an ethical imperative. This ethics presentation will define trauma-informed practice and its principles, explore specific activities within this approach, and guide participants in identifying how they can integrate trauma-informed practice strategies in their practice settings. (Ethics) GALLEON II.

118. Beyond the Binary: Understanding and Affirming Gender Diversity. April Owen, PsyD. This workshop focuses on helping participants to deepen their understanding of gender identity and learn how to affirm and support gender diverse youth, adults, and families in their work. (Ethics) GALLEON III.
119. Who Should Come First: You or Your Client? Maintaining an Effective Work-Life Balance While Upholding Ethical Standards of Practice. Michael Gianotti, LMSW-IPR, ACSW; Libby Kay, LCSW, ACSW; Susan Eldredge, LCSW; Terry Secrest, LCSW; Nora Drupepple, LCSW; Holly Campidilli, LCSW; Cindy Alexander, LCSW; Mary Valente, MPAff, LBSW. This workshop will focus on how social workers are frequently caught in the ethical dilemma of putting their clients' needs first (above their own) and the ethical conflicts that arise from these situations. Discussions and case scenarios will be explored to determine how they affect and impact individuals at all levels of practice and in a variety of settings. Presented by the NASW/Texas Ethics Committee. (Ethics) BALLROOM A & B.

Thursday, October 3, 2:30-4pm

120. Medicare Doesn't Pay for Everything?! The Importance of Advance Care Planning. Brandi Felderhoff, PhD, LCSW; Jennifer Barton, LMSW. Role-play will be used and resources provided to prepare social workers for real conversations with ALL of their clients regarding advanced care planning at every age and stage of life. (Guardianship) SCHOONER.

121. The Texas Opioid Crisis. Annette H. Martinez, LCSW-S, LCDC, CEAP. The course includes an overview of the Opioid Crisis. It will focus on risk factors, trends, harm reduction strategies, overdose and death rates. Prevention strategies and treatment approaches, including Medication-Assisted Treatment (MAT) will be explored. (LCDC) CLIPPER.

122. Getting That First (or Next) Job: Successfully Marketing Yourself and Your Skills. Emily Corntassel. The job search process can be overwhelming. The Baylor Social Work Career Office wants to offer you tangible ways to make yourself stand out in a competitive job market and help prepare you to search for a new job or make a career change. Topics will be driven by audience questions but will include resume tips, cover letter formatting, interviewing strategies, and salary negotiation techniques. SPINNAKER.

123. Between Two Homes: Working with High Conflict Coparents. Bradley Craig, LMSW-IPR, CFLE. Many children are growing up between two homes due to family circumstances. Social workers frequently find themselves involved in working within these complex family structures. This presentation offers participants the opportunity to familiarize themselves with the dynamics of high conflict coparents, tools for intervention, and resources for families. (Ethics) YACHT.

124. Elevating the Dreams of Undocumented Students: A Social Work Perspective. Catherine A. Hawkins, PhD, MSSW, LCSW; Laura Summerhill, PhD, MSW, LCSW. This interactive presentation explores the complex issues surrounding undocumented students and the need for social work to address them, since this vulnerable group is strikingly absent from the professional literature. (Ethics) GALLEON I.
125. “Serenity Seekers”: How to Develop and Maintain Peace & Comfort for Yourself and Teach it to Your Clients. Thomas Nixon, LCSW, BCD, CCDP-D. Stress is an everyday fact. It is impossible not to have stress in our lives, some more than others. Learn what anxiety really is, different ways that it manifests, how it is generated and how to deal with it, as well as learning how to get ahead of it. BALLROOM C.

Thursday, October 3, 4-4:30pm—COFFEE BREAK in the Exhibit Hall, Sponsored by PhRMA

Thursday, October 3, 4:30-6pm

126. Trauma-Sensitive Yoga and Meditation to Help Heal People Who Hurt. Lucy (Beth) Powell, LCSW. Trauma-sensitive yoga and meditation helps those affected by chronic stress and prior psychological trauma and loss. Experience how this therapy calms the nervous system and helps re-pattern the brain. SCHOONER.

127. The Seven Love Languages of the Hospice Social Worker. Demetress Harrell, MA, LBSW; Claudia Guzman. Attendees will gain a unique passion for the professional career in hospice by playing the end of life game with fellow members. This innovative session will unveil the seven love languages in hospice care and examine the qualities to negotiating efficient salaries. Social workers will attain the key essential strategies in the day and life of hospice. (Supervision & Guardianship) CLIPPER.

128. Don't Call Me Grandma! Technology to Promote Youth and Independence for the "New Old." Catheleen Jordan, PhD, LCSW; David Cory, LCSW, ACSW. Special issues of the "new old" (65+) will be reviewed. Technological advancements to promote their youth and independence are described. Participants will practice applying these to their settings. SPINNAKER.

129. Ins and Outs of Ability Language. Stacie McGee, LMSW-IPR; Molly Broadway, LMSW; Tessa Bathauer, BSW Student; Bryan Saenz, BSW Student. This session will create a dialog about ability language, invisible ability-related challenges, and advocacy ideas. Social work students share their ability experiences and suggestions. Disability Rights Texas shares advocacy ideas. YACHT.

130. Therapeutic Value of Peer Recovery Oriented System of Care. Joe Powell, LCDC, RSPS; Annie Powell, PRSS, MHPS, LCDCi. This workshop will provide present and future experiential knowledge, skills, benefits and attitude of the Peer movement in Texas. Participants will learn from a leading Recovery Community Organization (RCO) of 21 years. This presentation will include the new 2019 Peer behavioral health leadership roles and changes impacting recovery-oriented systems/communities of care. (LCDC) GALLEON I.
131. Navigating Ethics in Integrated Behavioral Health. Kimberly Valdez, LCSW; Diane Dougherty, PhD. We will use the NASW Code of Ethics to explore confidentiality, informed consent, self-determination, boundaries among interdisciplinary teams, and social work competence in medical settings as it applies to Integrated Behavioral Health. (Ethics) BALLROOM C.

Thursday, October 3, 6:30-8:30pm

132. Film screening: Black Bodies. Joyce James, LMSW-AP; Charlotte Moore. In this documentary, 16 black people of all backgrounds candidly describe what it means to exist in our world, as a black person. The film aims to enlighten audiences on issues of racism in asking them to truly listen and process the innermost feelings of black people. Immediately following the film, racial equity expert Joyce James, with support of the NASW/Texas REAL Committee, will moderate an open dialogue on institutional racism. Producer Charlotte Moore and invited members of the cast will be available to respond to questions. (Ethics) BALLROOM C.

Friday, October 4, 7-7:30am

Morning Mindfulness Exercises. Annette Martinez, LCSW-S, LCDC-CEAP. Come one, come all, and greet the new day with some gentle stretching and yoga movements. Focus is on mindfulness and positivity. All fitness levels are welcome. Dress comfortably. Workout clothes are not required. BALLROOM LOBBY.

Friday, October 4, 8:30am-12pm

RB02. The Power of Motivational Interviewing: An Introduction for Social Workers. SESSION CLOSED. PRE-PAID REGISTRANTS ONLY. Rebecca Gomez, PhD, LCSW; Leticia Cavazos, DSW, LMSW, LCDC. This session provides an introduction to motivational interviewing. Motivational Interviewing is an evidence-based approach that is effective across multiple areas of intervention, including behavioral health, substance use disorders, and chronic health conditions. Motivational interviewing techniques enable the practitioner to harness the client’s own motivation for change. Motivational interviewing is popular among behavioral health, health, and integrated care teams because it is a brief intervention that is collaborative and person-centered. HILTON CRYSTAL B.

200. Solution-Focused Brief Therapy with At-Risk Adolescents. Cynthia Franklin, PhD, LCSW. Solution-focused brief therapy (SFBT) is a strengths-based intervention that is used to improve behavioral and academic outcomes with at-risk adolescents. This workshop describes solution-focused brief therapy and illustrates how to use this approach. HARBOR.
201. How Social Workers in Community Planning are Ending Homelessness in Texas. Mary Rychlik Stahlke, LMSW; Kyra Henderson, BSW; Mollie Lund, BSW. Join four macro social workers to discuss community planning activities to ensure effective housing crisis response systems and safe, stable, and affordable places for every person to live and thrive. (Ethics, Guardianship) GALLEON I.

202. Assessing and Addressing Afterlife Beliefs in the Psychotherapy Setting. Beth Christopherson, LCSW, CST. This workshop introduces the SRRT, an afterlife beliefs assessment guide informed by bereavement models, trauma research, and ethical standards. Skills for addressing afterlife beliefs will be taught and practiced. (Ethics) GALLEON II.

203. Town Hall on Institutional and Structural Racism. Joyce James, LMSW-AP; Sandra Bernabei, LCSW; Alan Dettlaff, PhD. This town hall meeting will include an introduction of Joyce James’ “Groundwater Analysis of Institutional and Structural Racism” and an examination of systems and institutions, their relationship to one another, and to poor communities of color, in producing dire outcomes for the same vulnerable populations. The participants will be engaged in bold and courageous conversations on how racism lives and breathes in the very systems in which we work and what the social work profession can and must do to undo racism. This session on race and racism is supported by the NASW/TX REAL Committee. (Ethics) GALLEON III.

204. Elevating Clinical Supervision in Social Work Practice: Finding a Balance. Linda Openshaw, DSW, LCSW-S; Libby Kay, LCSW-S; Mayra Martinez, LMSW; Andrew McLane, LMSW. This workshop will review the specific standards of practice and the Code of Ethics requirements for supervision. In addition, the benefits derived from the supervision process will be discussed. (Ethics & Supervision) BALLROOM C.

Friday, October 4, 8:30-10am

205. Elevate Your Trauma Treatment to a Higher Level of Self-Efficacy. Jose Carbajal, PhD, LCSW. Research indicates that social workers’ knowledge of trauma and treatment self-efficacy increases the odds of evidence-based intervention use in trauma treatment. SCHOONER.

206. Work of Leaders. Ann Starr, MSW, SHRM-SCP. Calling all emerging, aspiring, and existing leaders! Do you want to be more effective as a leader within your organization? Then this presentation is for YOU! CLIPPER.

207. Parental Aggression, Arrest, and Incarceration: A School Social Work Perspective. Karla B. Horton, PhD, LMSW. This presentation will examine the traumatic effects of parental incarceration, as well as examine the influence it has on relational aggression. SPINNAKER.
208. Animal-Assisted Therapy and Social Work. Stacie McGee, LMSW-IPR. This human and therapy dog session focuses on introducing the concept of animal-assisted therapy in an elementary school setting, with emphasis on social emotional learning. Participants will learn about different animal-assisted therapies and engage in hands-on practice activities, as well as discussion about certifying as a pet therapy dog team. There will be a certified therapy dog present, on leash and off leash, to help demonstrate activities. Participants will leave with tools and handouts designed to assist with animal-assisted activity implementation. YACHT.

209. I Received a Subpoena, What Should I Do? Joseph T. Monahan, JD, MSW, ACSW. Receiving a subpoena is often an unsettling experience for social workers. Ignoring a subpoena may lead to contempt of court charges and personal liability, while complying with a subpoena may result in a breach of confidentiality and professional ethics, causing harm to your client. This workshop is intended to demystify the legal rules surrounding subpoenas, identify the scope of a subpoena’s power, and explain the practical steps a social worker should take once a subpoena has been received. Knowing how to properly respond to a subpoena is essential knowledge to protect yourself, the profession, and first and foremost to protect your clients. Brought to you courtesy of NASW Assurance Services, Inc. (Ethics) BALLROOM A.

210. Enhancing Practice with Men and Boys: Addressing Masculinity in Social Work Practice. Adam McCormick, MSW, PhD. This presentation explores ways in which social workers can address practice with boys and men. Content addresses the relationship between masculinity and issues, such as violence, mental illness, and health. The unique challenges of ethical issues of confidentiality and self-determination, as they relate to social work practice with boys and men, is also discussed. (Ethics) BALLROOM B.

Friday, October 4, 10-10:30am—COFFEE BREAK in Exhibit Hall

Friday, October 4, 10:30am-12pm

RB03. The Use of Self-Anchored Scales to Assess Mood, Motivation and Effort. SESSION CLOSED. PRE-PAID REGISTRANTS ONLY. Andrea Skoglund, MSSW, LCSW-S. There are many standardized tools that are effective to measure depression, anxiety and even suicide risk. However, in an ongoing clinical relationship, it is not always feasible to continually administer standardized measurement tools, as they are lengthy, time-consuming and costly. Self-anchored scales become an effective way for the social worker to quickly assess a client’s coping and functioning. These scales allow clients to independently rate how they are feeling at a particular time, rather than having to fit their mood into a pre-defined category. HILTON CRYSTAL A.
211. The Effects of Trauma on the Family System. Travis Stevens, LCSW-S; Jeremy Lynn, LMSW. This presentation will highlight that trauma does not only have a tendency to negatively affect the quality of life and psychological health of the survivor, it affects the entire family system. SCHOONER.

212. It Is Not the Knowing That is Difficult but The Doing: Financial Caregiving. Leah Cohen, LCSW, ACSW; Charlotte Cooper, LCSW. In the past year, elder financial exploitation has doubled. In March 2019, the Department of Justice took action against 260 defendants that purported to defraud more than two million Americans whose losses exceeded 750 million dollars. This workshop is designed to assist social workers to both better identify and respond to elders and people with disabilities who potentially experienced financial exploitation. Reporting barriers, prevalence, risk factors and specific responses will be discussed ending with giving specific resources to both combat and report this growing problem. CLIPPER.

213. Learn to Negotiate for Higher Salaries Using the Most Current Salary Information for MSW Graduates. Ann Liberman, MSW. Get the most current social work entry-level salary information and learn how to negotiate your own salary to spearhead your social work career. Understand what professionalism means to your career and apply it to the opportunities that await you! SPINNAKER.

214. The Transition Pathway-From the View of a Trans Male, a Mother, and a Therapist. Cynthia Catchings, LCSW-S, CFTP, CLYL; Chase Darshan Alpha. Attendees will understand the transition process and issues surrounding transgender individuals and their families, and will learn to empower and provide them with the services and tools needed to navigate the pathway. YACHT.

215. Practice or Malpractice. Joseph T. Monahan, JD, MSW, ACSW. There is no doubt that social work is a noble profession with implicit values of service, social justice, human dignity, integrity, and clinical competence. Social Work is a profession and academic discipline that improves the quality of life and well-being of individuals, groups, and communities by direct practice, policy development, organizing communities and outreach, and crisis intervention. Despite all the devotion and hard work, issues can still occur. We want to give social workers peace of mind not only through our malpractice solutions but also by providing relevant content and educational information to help mitigate any potential risk during the social work journey. Brought to you courtesy of NASW Assurance Services, Inc. (Ethics) BALLROOM A.

216. Ethics & Technology. What Does the Revised Code of Ethics Say? Michael Gianotti, LMSW-IPR, ACSW. This workshop will focus on the use of technology and what the revised Code of Ethics says about it. Considering the fast paced and ever-changing world of technology, social workers at all levels are having to adjust their practice techniques as well as their protocols to ensure their clients and their careers are protected and safe. (Ethics) BALLROOM B.

Friday, October 4, 12-1:30pm--NETWORKING LUNCH in the Exhibit Hall, Sponsored by UT Arlington School of Social Work
Friday, October 4, 1:45-5:15pm

RB04. Person-Centered Practices for Social Workers. SESSION CLOSED. PRE-PAID REGISTRANTS ONLY. Mary Bishop, LMSW; Anntionete Morgan, LMSW-IPR. Texas is engaged in collaborative efforts to realize a person-centered system. Originally implemented by the Affordable Care Act, Person-Centered Practices are a component of quality in healthcare. Their scope moves beyond health and safety alone, to the balance between health and safety and what is important to the person being supported. Join us to learn the importance of being listened to and the effects of having no positive control; understand the importance of respectfully finding the balance of identifying important life issues while supporting choice. HILTON CRYSTAL A.

217. Military-Informed Care. Robin Fay Johnson, LMSW. Are you interested in working within the military but do not have the slightest clue on where to start? Have you already been working with veterans, service members, and their family members but could use a more practical understanding of the military culture or would like to expand your knowledge on various treatment modalities proven to work with said special population? CLIPPER.

218. The Art and Practice of Ethical Feedback through Supervision. Jamie Parker, LMSW; Shelley Gonzales, LCSW; Kathy Campbell, LCSW-CSWG. Do you avoid feedback? This interactive session explores helpful ways to give and receive ethical feedback to enhance learning and professional growth for yourself, students, and supervisees. (Ethics, Supervision) GALLEON I.

219. Re-entry Challenges from the Perspective of Social Worker, Client, and Loved One. Rosey Ruiz, MSW, CPLC. Explore effective techniques to help men (and their loved ones) who spent decades in prison overcome their unique challenges and barriers through the perspectives of social workers, clients and loved ones. GALLEON III.

221. A Deeper Analysis of Culturally-Competent Practice: Delving Beneath White Privilege. Dr. Ebony L. Hall; Nathalie P. Jones, MSW, PhD. As schools of social work adhere to standards of diversity and cultural competence, it is more than educating practitioners on white privilege. Presenters teach skills of racial and ethnic identity to help social workers with race and ethnicity. (Ethics & Supervision) BALLROOM B.

222. NASW/Texas Student Leadership Institute. Freddie Avant, PhD, LMSW-AP, ACSW; D. Lynn Jackson, PhD, LCSW, ACSW. Leadership is a topic not often taught in social work classes and yet social workers are in leadership roles daily. Social work students must discover and learn the skills to be a social work leader. This will be the first of four sessions (others will be webinars) to provide students with knowledge and skills about key elements of leadership and will include a discussion amongst a panel of current and former student leaders. Students who complete all four sessions & quizzes, create a leadership development plan and participate in at least one discussion board will receive a certificate. The Student Leadership Institute is a complimentary benefit of a NASW Student Membership. Session 1 is free to Student Members and Non-Members alike. A nominal fee will be assessed to Student Non-Members for subsequent sessions. HILTON CRYSTAL B.
Friday, October 4, 1:45-3:15pm

223. **Elevate, Participate, Advocate, Legislate.** Barbara A. Gardetto, LMSW-IPR, C-ASWCM; Deana Ayers; Cynthia Catchings, LCSW; Michael Milutin; Courtney Szigetvari; Luis Zamarripa; Laura Jo Acuna Zavalney, LCSW. TPACE presents: hot topics from the 86th legislature. How to stay informed and get engaged with your elected officials on social media and beyond. SCHOONER.

224. **Refugee Mental Health Services.** Hadidja Nyiransekuye, PhD, MSW; Sarah Moore Oliphant, PhD, MSW; Dhru Mukherjee, PhD, MSW, LCSW. This workshop will focus on how mental health services are provided to refugees, how the standards for trauma and cultural-sensitivity are established and by whom. HARBOR.

225. **ELEVATE Your Professional Presence: Strategic Branding for Social Workers.** Jennifer Luna, MSSW. Social work professional branding is crucial and should be intentional, authentic and consistent. We will focus on the identification of qualities, skills and expertise to create an individualized professional brand. SPINNAKER.

226. **Cultivating Best Practices for Serving Transgender and Gender Non-Conforming Clients.** Megan Freed, LMSW; Samantha Foss; Constance Siegel, LMSW, CCTP; Jennifer Nichols, LMSW. This session explores trans and gender non-conforming (TGNC) identities, including best practice for macro and micro settings, with tangible tools and training on conscious language shifts. Additional focus will be trauma-informed ethical considerations specific to this population, including unique concerns for aging TGNC individuals. Presented by the NASW/Texas LGBT Committee. (Ethics) YACHT.

227. **Substance Use Disorders and Ethics: Strategies to Engage Clients and Reduce Stigma.** Vaughan Gilmore, LCSW, LCDC; Lindsay Walsh, LMSW. Develop a more ethical and comprehensive practice when working with clients with Substance Use Disorders by examining stigma and bias, application of social work skills, and ethical standards. (Ethics & LCDC) GALLEON II.

2275. **Ethical Issues in Disasters.** Pat Gleason-Wynn, PhD, LCSW, BSN, RN. This presentation aims to explore the role of the social worker in disaster response, and to gain understanding of the various ethical issues present and ethical conflicts that can arise and impact effective professional response. (Ethics) BALLROOM A.

228. **Elevating Social Work through Spiritually-Relevant and Ethical Practice.** Catherine A. Hawkins, PhD, MSSW, LCSW; Laura Summerhill, PhD, MSW, LCSW. This presentation integrates spirituality into social work practice consistent with professional values and ethics. Case examples apply principles to spiritually-relevant practice with diverse clients. Participants engage in active, self-reflective learning. (Ethics) BALLROOM C.
Friday, October 4, 3:15-3:45pm—COFFEE BREAK in Exhibit Hall

Friday, October 4, 3:45-5:15pm

229. Join the Profession and Engage with the World: Reports from International Social Work Conferences. Rebecca L. Hagar, PhD, LCSW, ACSW; Beverly Black, PhD; NASW Social Work Pioneer Catheleen Jordan, PhD; Fran Danis, PhD, LMSW-AP, ACSW. Four social work professors discuss with participants the experiences available at World Conferences of Social Work and other international conferences, including dynamic keynotes, sessions with multinational perspectives, field visits to innovative agencies, and dialog with colleagues abroad. SCHOONER.

230. The Language of Grief in Healing. Lisa Cano Nunn LCSW. This experiential workshop encourages clinicians to help clients find their own language of grief to aid in healing. Worden's Tasks of Grief is utilized to explore and define grief as it presents in all aspects of grieving. HARBOR.

231. Ending Child Sexual Exploitation in Texas: Challenges, Progress, and Hope. Janet Kasper, LBSW. This session details the collaborative, trauma responsive and victim-centered initiatives of the Governor's Child Sex Trafficking Team designed to combat the horrendous practice of child sexual exploitation across Texas. SPINNAKER.

232. Preventing Veteran Suicide: Everyone's Call to Duty. Metari Garza, LCSW, CCM. Veteran suicide is a public health crisis. This session will seek to educate and motivate social workers from all professional backgrounds. Preventing veteran suicide is everyone's call to duty. YACHT.

2325. They Call Me a Whistleblower: Lessons Learned from Working in a Family Detention Center. Olivia Lopez, PhD, LMSW. Whistleblowers serve an important role in upholding ethical standards and protecting society from wrong-doing by employees and employers. Whistleblowing in a migrant detention center posed and continues to pose many ethical and moral challenges to the social worker. The Whistleblower Protection Act protects workers; although, it is not clear how these protections apply to social work. BALLROOM A.

233. That Happened So Long Ago It Doesn't Matter: Trauma, Aging, and Mental Health. Constance Siegel, LMSW, CCTP. This workshop will concentrate on understanding of the prevalence of untreated trauma in aging clients and how to identify and treat trauma in this population, including ethical considerations. Additional specifics will be provided for LGBT populations. (Ethics) GALLEON II.
Friday, October 4, 6-7:30pm

235. Public Libraries as Protective Factors: An Introduction to Library Social Work. *Patrick Lloyd, LMSW.* This presentation will explore library social work generally, how public libraries function as protective factors for their patrons, and creative ways to use public spaces to enrich social work practice. SCHOONER.

236. Advocating for Victims of Crime. *Stephanie R. Dietrich, LCSW; Kaitlyn Thompson, LMSW.* Learn to advocate for and educate your clients when they are involved with the criminal justice system; giving them the knowledge, tools and skills to protect themselves. CLIPPER.

237. Tackling the Eviction Crisis: An Ecological Systems Perspective. *Joan Asseff, LCSW; Natalie Burtzos, MSSW Candidate; Monica McCarthy, MSSW Candidate; Daniel Shea, MSSW Candidate.* The presenters will apply an ecological systems perspective to demonstrate how the efficacy of eviction prevention social services can be strengthened through interdisciplinary work with landlords. HARBOR.

238. Un Día a La Vez: Lived Experiences of Women of Mexican Origin with HIV/AIDS. *Yolanda Rodriguez-Escobar, PhD, LMSW; Cynthia Medina, MSW.* This interactive workshop will explore how social workers can better prepare for working with Mexican/Mexican-American women living with HIV/AIDS, specifically focusing on cultural factors that can strengthen best practices. SPINNAKER.

240. Active Shooter Training: What is it and Why is it Important? *Laura Terry, PhD.* The National Association of Social Workers recently called for gun violence to be declared a public health crisis in the United States. This presentation will provide an overview of the active shooter training, as well as lessons learned as we have developed internal policies and procedures in response to this public health crisis. Attendees will leave this session with active shooter training, things that they can consider implementing at their own social service agency, and our results from our own research about an intern's perception of safety both before the training and after, as well as their feedback about their level of preparedness. GALLEON II.

241. Help! I'm Slipping: Caregiving and Burnout in African American Communities. *Anganette Young, MSW, MPH.* This session will focus on caregiving and burnout in African American communities. Participants will learn how to obtain, maintain and maximize community resources to prevent burnout. Strategies to foster resilience, wellness, self-care and life-work balance will be demonstrated. GALLEON III.

Friday, October 4, 6:30-8:30pm—UT RIO GRANDE VALLEY SCHOOL OF SOCIAL WORK RECEPTION. Open to all! San Luis Resort, Conference Lounge (bottom level)
Saturday, October 5, 8-9:30am

CLOSING PLENARY. It’s Time to ELEVATE the Social Work Profession! Joyce James, LMSW-AP. As of 2019, not a single discipline in our society requires its professionals to demonstrate an understanding of institutional and structural racism and its impact on our citizenry. Nor is there a base of competencies to address race and racism. The primary mission of the social work profession, is “to enhance human well-being and to help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty.” (NASW, 2008) The racial inequities that exist for the same populations and communities, as evidenced by the data in all helping systems, confirm that we have not and will not achieve this vision without a clear analysis and understanding of institutional and structural racism. We are not enablers. We are change agents!

The Closing Plenary will also include a dance-off fundraiser hosted by Texas Political Action for Candidate Election (TPACE), as well as Student Poster Presentation awards ceremony to recognize the 2019 Outstanding Student Poster Presentations. Special thanks to the Student Poster Presentation Sponsor, Texas A&M University-Central Texas. BALLROOM A & B.

Saturday, October 5, 9:45am-1pm

301. Social Work Values in For-Profit Psych: An Open Discussion. Daria Dato, MBA, LCSW. North Texas inpatient mental health treatment has faced adverse patient outcomes and negative regulatory consequences in recent years. What goes wrong and why? What can social workers do? (Ethics) GALLEON III.

302. Nuts & Bolts -and Ethics- of Clinical Supervision. Vanessa Valles LCSW; Stephanie Ramos, LCSW. This presentation with cover the nuts and bolts of clinical supervision, as well as common ethical dilemmas that supervisors and supervisees often face. (Ethics & Supervision) GALLEON I.

Saturday, October 5, 9:45-11:15am

300. On the Road to Becoming a Person-Centered Organization & System. Mary Bishop, LMSW; Antionette Morgan, LMSW-IPR. Texas is relying on the macro approach, organizational and systems theories, to guide change to assure compliance with federal mandates by 2022. Collaborators and stakeholders will provide direction to reach the outcome of being a person-centered organization and system assuring personal choice, self-determination, while improving the lives of Texans. Join us to gain knowledge of The National Center on Advancing Person-Centered Practices and Systems, as well as organizational and system theories. SPINNAKER.
304. CPT for PTSD: A Cognitive-Behavioral Approach to Trauma-Informed Care. Jessica Glenn, LCSW-S; Abby Estrada, LMSW, LCSW Candidate. Cognitive Processing Therapy is an evidence based treatment for PTSD. Presenters will provide a case example and overview of the 12 session cognitive-behavioral treatment program. SCHOONER.

305. Public Perceptions of Immigration in the US: Implications for Social Work Practice. Marcella Smith; Gracie Brownell, PhD; Alma Hernandez. Existing misconceptions and pending immigration policy changes might affect helping professionals’ perceptions and responses. This presentation provides findings on public perceptions of current US immigration policies and explores implications for social work practice. YACHT.

306. Treating Trauma in the Addicted Population. Britney Lollis, LMSW, LCDC. This presentation will address ways to treat trauma in the addicted population. Participants will understand the effects trauma has on the body and the modalities used to address these issues. HARBOR.

307. Ethical Dissonance: Applied Ethics for Dilemmas in Social Work Practice. Dr. Louis Gomez, DSW, MSW, MDIV, LCSW. Ethics is paramount in social work practice. Ethical dissonance is experienced by social workers at the micro, mezzo, and macro levels. This session will include an ethical-decision model to help social workers make informed decisions on ethical dilemmas. Ethical dilemma cases will be discussed. (Ethics) GALLEON II.

Saturday, October 5, 11:30am-1pm

308. What's in Your Bucket? How to Identify Hidden Beliefs, Maladaptive Behaviors & Untended Wounds. Lisa Cano Nunn, LCSW. This presenter has developed a novel exercise named “What's in Your Bucket?” which is used in conjunction with other tools to assist in identifying client's rules about hidden beliefs, maladaptive behaviors and untended wounds. YACHT.

Need a quiet space away from the hustle and bustle of conference? Visit THE QUIET ROOM located in the Hilton Crystal C, Thursday and Friday, 8:30am-4pm. Generously sponsored by Women’s Emotional Wellness Center of the RGV.

The Student Volunteer Center is located in the Windward meeting room, on the first floor of the Galveston Island Convention Center, in the back of the main meeting room hallway. Thank you to the 2019 Student Volunteer Center sponsor, UT Rio Grande Valley School of Social Work.
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