Enhancing access to quality healthcare, particularly primary and preventive care, by improving the supply and distribution of healthcare professionals through community/academic educational partnerships.

### AHEC Scholars
A longitudinal program designed to prepare future health professionals’ leadership skills within a rapidly changing healthcare system. In 2021, AHECs asked Scholars about key learning outcomes including: team-based care, cultural competence, behavioral health integration, and their future practice. Selected results are provided below.

**7,041 AHEC Scholars:**
- 2,039 medical students
- 155 dental students
- 473 pharmacy students
- 1,362 APN, RN, LPN, and CNA nursing students
- 279 behavioral health students
- 434 physician assistant students
- 176 rehabilitation students
- 560 public and community health students
- 1,563 other disciplines

Selected results:
- **Utilize knowledge/skills to provide care to rural and underserved populations**: 27% Before, 88% Now/After
- **Describe how social determinants affect the health of a community or population**: 39% Before, 85% Now/After
- **Describe responsibilities of other professionals on team**: 25% Before, 77% Now/After

### Pipeline programs
Pipeline programs expose students to health careers and develop intent to pursue post-secondary education in primary healthcare professions.

**178,554** health career participants
- 40% from disadvantaged backgrounds
- 28% from rural backgrounds
- 24% underrepresented minorities

### Clinical training
Clinical training improves readiness, willingness, and ability of health professions trainees to serve in primary care, rural, and underserved community settings.

- **Facilitated** 24,766 rotations

### Continuing education
Continuing education providing health professionals with access to resources to improve the quality of care for medically underserved communities and health disparities populations.

- **416,862** continuing education participants
In their words, the impact of participating in the AHEC Scholars Program on future health professionals:

"If it weren’t for the opportunity to participate in the AHEC Scholars Program last summer, I would not have received a job opportunity as a Dental Program Assistant."

"The AHEC Scholars Program filled in the gaps of my education and sculpted me into a more well-rounded person and a better nurse. The AHEC Scholars Program is invaluable, and I am confident that the motivated individuals who complete this program will be the ones who make a difference in the future of healthcare."

"Being a part of [the AHEC Scholars Program] has been a wonderful and transformative experience. It has not only presented me with numerous opportunities to provide direct care to underserved populations, but it has also taught me to do so in a more culturally sensitive and compassionate way."

"The community connection was the most valuable portion of the program for me. The AHEC Scholars Program created a platform I was able to utilize to connect with a variety of healthcare and public health professionals."

"I felt that the AHEC Scholars Program added depth and greater meaning to my education. Through AHEC, it became evident that with a proactive interprofessional team, it is possible to be on the same page with referring doctors, patient insurances and various team members which in turn alleviates extra stresses placed upon the patient."

"The AHEC Scholars Program provided me two years of training, learning how to serve the underserved. I am better equipped to practice in rural and urban underserved communities... I feel more prepared to work with an interdisciplinary team in providing complete care to my patients."