## Course Overview

<table>
<thead>
<tr>
<th>Job Skill</th>
<th>Language or Culture Connection</th>
<th>Classroom Practice</th>
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| Present on current research | • Clear ideas  
  • Clear pronunciation, including numbers  
  • Descriptive vocabulary  
  • Organized speech  
  • Body language  
  • Handling Audiences Questions  
  • Volume of Speech  
  • Animated Speech | • Giving an Elevator Pitch  
  • Describing Data- telling a story  
  • Framing the presentation  
  • Transitioning Between Slides  
  • Facilitating 2 Presentations  
  • Demonstrating Effective Listening through verbal summaries, asking for clarification and confirmation |
| Connect various audiences | • Develop Cultural Intelligence (CQ) | • Comparing and Contrasting cultural differences and impact on communication  
  • Analyzing our own CQ |
| Build a national profile as a researcher  
 Receive invitations as guest speakers | • Networking and Small Talk  
  • Confidence in delivery | • Participating in Role Plays about how to...  
 ...start a conversation  
 ...end a conversation  
 ...read backchanneling signals (uh huh, hmm, etc)  
 ...politely interrupt |
| Complete an Individual Development Plan (IDP) | • Self reflection  
  • Receiving and Giving feedback | • Completing self-evaluations  
  • Receiving direct feedback from peers and instructors  
  • Responding verbally to the feedback  
  • Giving feedback in an organized and encouraging manner |