COMMON MEASURES FOR COLLEGE ACCESS AND SUCCESS

Access Outcome: Will students enroll in postsecondary education?

### Academic Indicators

**Essential Indicators:**
- Percent of students on track to/completing common core/rigorous college prep curriculum as defined by their state
- Average High School GPA

**If Available Indicators:**
- Percent of eligible students enrolled in AP courses
- Percent of students earning greater than a 3 on AP tests
- Percent of students enrolled in dual credit courses
- Percent of students with Algebra II (or higher) mastery
- Percent of on-time high school graduates

### Testing Indicators

**Essential Indicators:**
- Percent of students taking SAT
- Percent of students taking ACT

**If Available Indicators:**
- Percent of students taking PSAT/Apirse
- Percent of students exceeding national ‘college-ready’ benchmark scores

### Admissions Indicators

**Essential Indicators:**
- Percent of students completing college admissions applications, by school type

**If Available Indicators:**
- Average number of applications completed per student
- Percent of students visiting a college campus applied to
- Percent of students accepted into at least one higher education institution

### Financial Aid Indicators

**Essential Indicators:**
- Percent of students who complete and submit a FAFSA form
- Percent of students awarded financial aid

**If Available Indicators:**
- Amount of total financial aid awarded (total and per student), by aid type
- Percent of students that complete supplementary scholarship applications

End notes for the indicators in this section are numbers 51-60.

### Core Demographic Data

- First Generation College-Going
- Free/Reduced Lunch Status
- Race
- ESL Status
- Gender

### Potential Data Sources

- School District Student Information System
- Student Transcript
- School District Data
- State Department of Education

- The College Board
- ACT
- School District Data/Guidance Department

- School District Data/Guidance
- Local College Access Program
- Student Self-Reported Data

- US Dept. of Education/FAFSA Completion Project

March 15, 2016
Endnotes for Access Indicators

Academic

Testing

Admissions

Financial Aid

Core Demographics

See NCAN’s Common Measures Handbook for Full Citations
(www.collegeaccess.org/cmhandbook)
# COMMON MEASURES FOR COLLEGE ACCESS AND SUCCESS

## Success Outcome: Will students complete a postsecondary credential?

### Pre-Enrollment Indicators

**If Available Indicators:**
- Percent of students participating in college orientation programs
- Percent of students participating in summer bridge programs

### Enrollment Indicators

**Essential Indicators:**
- Percent of students who enroll within six months of high school graduation
- Student enrollment by institution type and status (full time vs. part time)

**If Available Indicators:**
- Percent of students who enroll within 12 months of high school graduation

### Academic Indicators

**Essential Indicators:**
- Percent of students placed into remedial courses (English/Math)
- Percent of students completing remedial coursework within one academic year
- Percent of students completing college level math course
- Percent of courses attempted compared to courses successfully completed
- Average college GPA

**If Available Indicators:**
- Percent of students completing remedial coursework within one academic year
- Percent of courses attempted compared to courses successfully completed
- Average college GPA

### Persistence and Completion Indicators

**Essential Indicators:**
- Year to year student persistence
- Term to term student persistence
- Percent of students completing a degree within 150% of time, by school type

**If Available Indicators:**
- Percent of eligible students transferring from 2-year to 4-year programs with or without Associate’s Degree

### Financial Aid Indicators

**Essential Indicators:**
- Percent of students who complete and submit renewal FAFSA form
- Percent of students awarded financial aid

**If Available Indicators:**
- Amount of financial aid awarded (total and per student)
- Percent of students working greater than 20 hours per week

*End notes for the indicators in this section are numbers 121-130.*

### Core Demographic Data

- First Generation College-Going
- Pell Grant Eligible
- Race
- ESL Status
- Gender
- Selected vs. Undecided Majors

*End notes for demographic data are numbers 131-134.*

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**Potential Data Sources**

- Higher Education Institutions
- Student Self-Reported Data

- National Student Clearinghouse
- Student Self-Reported Data

- Higher Education Institutions
- Student Transcript

- National Student Clearinghouse
- Higher Education Institutions
- Student Transcript

- Student Self-Reported Data
- Higher Education Institutions
- Local College Access Program

*End notes for data sources are numbers 135-143.*
Pre-Enrollment

Enrollment

Academic

Persistence and Completion

Financial Aid

Core Demographics

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