

COMMON MEASURES FOR MIDDLE SCHOOL

Outcome: Being prepared for high school success and applying to college

Academic Indicators

Essential Indicators:

- Student has a course failure (track by grade and subject area) $^{1,\,2,\,3,\,4}$ Student GPA, by grade $^{5,\,6,\,7}$

Potential Data Sources

- \Rightarrow Student report card
- ⇒ School District Student **Information System**

Behavior Indicators

Essential Indicators:

- Average annual attendance rate, by grade ^{8, 9, 10, 11, 12}
- Student received in- or out-of-school suspension or failing behavior grade 13,14

Potential Data Sources

- ⇒ School/district information system
- \Rightarrow Student report cards
- ⇒ Teacher reports

Expectations Indicators

Essential Indicators:

Student's postsecondary aspirations 15, 16, 17, 18

If Available Indicators:

Student's parent(s) indicate(s) postsecondary aspirations for their student or is communicating college expectations to their student ^{19, 20, 21, 22, 23, 24, 25}

Potential Data Sources

⇒ Student self-report ⇒ Parent surveys

Socioemotional Indicators

We decline at this time to select a specific SEL or noncognitive indicator while acknowledging that many students may benefit from a college access organization's purposeful attention to their non-academic needs and social and emotional development. We provide a non-exhaustive annotated series of resources in the Common Measures Handbook from which members may select instruments and indicators that are the best fit for their mission and model.

Core Demographic Data

- First Generation College-Going ^{26, 27, 28, 29} Free/Reduced Lunch Status ^{30, 31}
- Free/Reduced Lunch Status Race 32, 33, 34

- ESL Status^{35, 46} Gender^{37, 38, 39}

Potential Data Sources

- School District Student Information System
- ⇒ Student Self-Reported Data



COMMON MEASURES FOR COLLEGE ACCESS AND SUCCESS

Endnotes for Middle School Indicators

Academic

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Behavior

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- 13. Balfanz, R., Herzog, L., & Mac Iver, D.J. (2007).
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Expectations

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 16. Gaertner, M. N., & McClarty, K. L. (2015). Performance, perseverance, and the full picture of college readiness. Educational Measurement: Issues and Practice, 34(2), 20-33. http://onlinelibrary.wiley.com/doi/10.1111/emip.12066/full
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Core Demographics

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