

NCAN Grant Application (Oak Foundation):
Strengthening Postsecondary Transitions for Students w/ Learning Differences

Organization & Contact Info

* 1. FIRST & LAST NAME of the person completing this application

* 2. ORGANIZATION NAME

* 3. TITLE of the person completing this application

* 4. PHONE NUMBER of the person completing this application

* 5. EMAIL ADDRESS of the person completing this application

* 6. Organization MAILING ADDRESS

Address Line 1

Address Line 2

City

State

Zip

* 7. How many students does your organization serve annually?

- ☐ Less than 100
- ☐ 101 - 500
- ☐ 501 - 1,000
- ☐ More than 1,000

* 8. Which student population(s) does your organization PRIMARILY serve?

- ☐ Middle School Students
- ☐ High School Students
- ☐ College/Postsecondary Students
- ☐ Two or more

If two or more, indicate which

* 9. What are the approximate percentages of students by racial designation in the population you serve?

African American / Black	
Asian, Asian American or Pacific Islander	
Hispanic or Latinx/o/a	
Native American or Indigenous	
White	
Other / Not Listed	

For reference only-
do NOT submit.

Supports for Students with Learning Differences

Please complete the following prompts in 100 to no more than 200 words each.

10. What is your organization's current understanding of the extent to which students you support are experiencing learning differences (diagnosed or not)?

11. What differentiated or targeted supports, if any, do you currently provide these students in the postsecondary planning and transition process?

12. What data (survey responses, needs assessments, qualitative data, observations, etc.) have you collected about your student population's learning differences? If none, please describe what info would be useful to collect.

13. Describe any partnerships (formal or informal) your organization has with any institutions of higher ed- include name(s) of institutions, average number of students presently enrolled, supports students receive at those institutions, etc.

Project Lead and Partnerships

This opportunity is a two-year commitment and requires consistent participation and responsiveness from a designated Project Lead. The Project Lead role is ideal for someone responsible for college partnerships and/or has programmatic oversight of students' persistence/completion outcomes. This grant project also requires grantee organizations to partner with up to two colleges/universities to plan and implement more effective postsecondary transitions for students with learning differences.

14. By checking this box you agree to designate a project lead throughout the duration of the grant project (Jan 2023 - July 2024) as described above.

☐ I understand and agree.

15. By checking this box you agree to identify and engage with 1- 2 partner colleges or universities to plan and implement efforts to support students with learning differences.

☐ I understand and agree.

16. Is the Project Lead the same person completing this application (from page 1)?

☐ Yes

☐ No

For reference only
do NOT submit.

Grant Project Lead- Details

17. Project Lead's FIRST & LAST NAME

18. Project Lead's TITLE

19. Project Lead's PHONE NUMBER

20. Project Lead's EMAIL ADDRESS

21. Project Lead's PRONOUNS

Complete only if
different from
person
completing
application

22. How long has Project Lead been employed at this organization?

- ☐ Less than 1 year
- ☐ 1 - 5 years
- ☐ 5- 9 years
- ☐ 10 years or more

23. In no more than 150 words, describe the Project Lead's role/responsibilities in relation to the provision of supports for students with learning differences.

24. What skills/experience can the Project Lead leverage to share the knowledge acquired through this grant project with NCAN's broader audience/network of members? (i.e. facilitation experience, public speaking skills, etc)