



LEARNING TO transgress

53RD NCHC ANNUAL CONFERENCE :: NOVEMBER 7-11, 2018 :: BOSTON, MA



NATIONAL COLLEGIATE
HONORS COUNCIL

Even Einstein's mother probably cried at freshman orientation.

College is a big step for everyone.

Luckily, students that strive for excellence can thrive among a network of nearly two million students and alumni as a member of The National Society of Collegiate Scholars, the nation's premier honor society for high-achieving first and second year students.

Distinguish yourself from other honors students.

Lifetime members of NSCS gain access to exclusive scholarships, study abroad and internship programs, real and practical professional development, and on-campus and national leadership opportunities.

**Self-nominate or look for your
invitation in early spring 2019!**



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SOCIETY of
COLLEGIATE
SCHOLARS**

nscs.org

The National Society of Collegiate Scholars is a 501c3 national nonprofit, certified by the Association of College Honor Societies requiring scholastic eligibility for membership, and certified FERPA compliant by the American Association of Collegiate Registrars and Admissions Officers.

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2018 NCHC Annual Conference

November 7-11, 2018 • Boston, MA • Sheraton Boston



NATIONAL COLLEGIATE
HONORS COUNCIL

Welcome to the 53rd Annual Conference of the National Collegiate Honors Council

Greetings, Honors Colleagues:

On behalf of the 2018 Conference Planning Committee, the Board of Directors, and the staff of the NCHC national headquarters, I welcome you to our 53rd annual meeting. This is the one time each year when we invite all members of our community across the country and throughout the world to gather together and learn from each other. I am delighted you have made the investment of time, energy, and financial resources to take advantage of this special opportunity.



For the first time in many years, our conference is focused on teaching and learning issues. We hope you will draw on your conversations this week to enhance the honors learning environments of your own campuses. We have made a special effort at this meeting to welcome all members of the honors community—students, faculty, professional administrative staff, and administrators—and to draw on the many different perspectives of those involved in honors in the belief that those multiple viewpoints enrich our learning.

I hope you enjoy the collegial atmosphere of the NCHC conference and also take advantage of our wonderful host city, whose many local institutions have been fabulous partners in staging this event.

Best wishes,

A handwritten signature in black ink that reads "Richard Badenhausen".

Richard Badenhausen
2018 Conference Chair
NCHC President Elect

CONNECT WITH NCHC

#nchc18 | @nchchonors



Download the NCHC Annual Conference App
Search: *Grenadine Event Guide*, Code: *nchc18*



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Inclusivity Statement

The National Collegiate Honors Council understands that the exchange of ideas and the opportunity to analyze and express different viewpoints is essential to the organization's mission: to support and enhance honors community and honors education. It is the responsibility of each member to ensure that the purposes and activities of NCHC events are consistent with that mission. NCHC is committed to fostering an inclusive environment that welcomes and celebrates all expressions of diversity and identity. In that same regard, NCHC does not tolerate nor approve of programs and actions that would encourage or celebrate hatred, violence, abusive behavior, religious intolerance, irresponsible or illicit drug and alcohol use, and the objectification of human beings.

Code of Conduct

NCHC is dedicated to providing a harassment-free conference experience for everyone. We do not tolerate harassment of conference participants in any form. Conference participants violating these expectations may be sanctioned or expelled from the conference without a refund at the discretion of the conference organizers.

Harassment includes, but is not limited to:

- Verbal comments that reinforce social structures of domination related to gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age, religion or any other aspect of personal identity.
- Sexual images in public spaces
- Deliberate intimidation, stalking or following
- Harassing photography or recording
- Sustained disruption of talks or other events
- Inappropriate physical contact
- Unwelcome sexual attention
- Advocating for, or encouraging, any of the above behavior

Enforcement

Participants asked to stop any harassing behavior are expected to comply immediately.

If a participant engages in harassing behavior, conference organizers may take action to keep the event a welcoming environment for all participants. This may include warning the offender to expulsion from the conference with no refund. Organizers will take action to address individual disruptions to the activities or those making the environment hostile for participants.

Reporting

If someone makes you or anyone else feel unsafe or unwelcome, please report it as soon as possible. We want you to be comfortable and respected as part of NCHC's events.

You can make a report by contacting an NCHC staff member, located at the Info Desk. Staff will ensure you are safe and cannot be overheard. They may involve other event organizers to ensure that your report is managed properly. Telling your story may be uncomfortable, but your privacy will be respected. You can bring someone to support you. You won't be asked to confront anyone and we won't tell anyone who you are, unless actionable allegations are made.

We value your attendance and your well-being. The NCHC team will be happy to assist you to feel safe for the duration of the event.

ADA Accommodations

The Americans with Disabilities Act gives civil rights protections to individuals with disabilities similar to those provided to individuals on the basis of race, color, sex, national origin, age, and religion. It guarantees equal opportunity for individuals with disabilities in public accommodations, employment, transportation, state and local government services, and telecommunications.

Sign language interpreters will be available for selected conference sessions. Please see NCHC Staff at the Information Desk for details. If you require additional accommodations as defined by the ADA, please see the NCHC Staff for assistance.

In addition to the many excellent general sessions, roundtables, panels, and workshops throughout #NCHC18, check out the highlighted sessions and social events below!

Wednesday, November 7

8:00 AM - 2:00 PM	Back Bay Ballroom B	Board of Directors Meeting
12:00 PM – 5:00 PM	Exeter B	Pre-Conference Workshop: International Education (<i>pre-registration required</i>)
12:30 PM – 1:00 PM	Commonwealth	Beginning in Honors (BIH) Opening
1:00 PM – 5:00 PM	Beacon D, Berkeley A/B, Clarendon A/B, Commonwealth, Dalton A-B, Exeter A, Jefferson	BIH Breakout Sessions
2:30 PM – 4:30 PM	Back Bay Ballroom B	Committee Chair Summit
3:00 PM – 8:00 PM	Ballroom Foyer	Registration / Information Desk
5:00 PM - 7:00 PM	Lobby Bar	New Directors Networking Reception (<i>by invitation only</i>)
7:00 PM - 8:00 PM	Back Bay Ballroom A	International Reception (<i>by invitation only</i>)
8:00 PM - 10:00 PM	Commonwealth	Student Open Mic Night & Swag Swap

Thursday, November 8

7:30 AM - 5:00 PM	Ballroom Foyer	Registration / Information Desk
8:00 AM - 8:50 AM	Grand Ballroom	Conference Welcome & Opening Keynote: Dr. Rachael Cobb
9:00 AM - 10:15 AM	Grand Ballroom	Student Workshop with Dr. Rachael Cobb
9:00 AM - 9:50 AM	Constitution Ballroom A	Developing In Honors (DIH) Opening <i>sponsored by Phi Kappa Phi</i>
9:00 AM - 9:50 AM	Commonwealth	Professional Staff in Honors (PSIH) Opening
9:00 AM - 10:50 AM	Fairfax B	Dance Workshop
9:00 AM - 10:50 AM	Fairfax A	Master Class: Poetry
10:00 AM - 11:50 AM	Hampton, Berkeley A/B	PSIH Breakouts
10:00 AM - 11:50 AM	Back Bay Ballroom A-D	DIH Workshops
10:00 AM - 5:00 PM	Ballroom Foyer	Publication Sales
10:25 AM - 10:50 AM	Commonwealth	Student Orientation
11:00 AM - 11:50 AM	Grand Ballroom	City as Text™ (CAT) Opening <i>sponsored by EF College Study Tours</i>
11:30 AM - 2:30 PM	Ballroom Foyer	Coffee Cart <i>compliments of NCHC</i>
12:00 PM - 1:50 PM	Fairfax A	Master Class: Music
1:00 PM - 2:20 PM	Constitution Ballroom A	Forum on Diversity I
1:00 PM - 2:50 PM	Back Bay Ballroom A-D, Hampton, Berkeley A/B	Breakouts: DIH and PSIH
1:00 PM - 4:50 PM	Commonwealth	Students in Honors Sessions
3:00 PM - 4:50 PM	Fairfax A	Master Class: Film
3:00 PM - 4:50 PM	Constitution Ballroom A	CAT Breakouts & Wrap-Up <i>sponsored by EF College Study Tours</i>
5:00 PM - 7:00 PM	Grand Ballroom	Welcome Reception
7:00 PM - 8:00 PM	Back Bay Ballroom D	Student Moderator Training
8:00 PM - 11:00 PM	Constitution Ballroom A/B	Student Party <i>sponsored by Playfair</i>

(continued)**Friday, November 9**

7:30 AM - 4:30 PM	Ballroom Foyer	Registration / Information Desk
7:30 AM - 8:30 AM	Grand Ballroom	All-Attendee Breakfast
8:00 AM - 8:50 AM	Back Bay Ballroom A-D, Commonwealth, Gardner	Regional Meetings
8:30 AM - 10:30 AM	Constitution Ballroom	Student Poster Session A
9:00 AM - 11:30 AM	Ballroom Foyer	NCHC Graduate Fair: Session 1
9:00 AM - 11:50 AM	Fairfax A	Master Classes: Drama, Readers Theater
9:00 AM - 11:50 AM	Jefferson	Best Honors Administrative Practices (BHAP) Sessions
9:00 AM - 3:50 PM		Sessions (General, Roundtable, Workshop, Panel)
9:00 AM - 3:50 PM	Ballroom Foyer	NCHC Consultants Center
10:00 AM - 4:00 PM	Ballroom Foyer	Publication Sales
10:30 AM - 11:50 AM	Back Bay Ballroom B	Forum on Diversity II
11:00 AM - 4:15 PM	Hampton	Student Interdisciplinary Research Panels
11:30 AM - 1:30 PM	Constitution Ballroom	Student Poster Session B
1:00 PM - 3:00 PM	Gardner	Two-Year College Issues Open Forum
1:00 PM - 3:30 PM	Ballroom Foyer	NCHC Graduate Fair: Session 2
1:30 PM - 3:30 PM	Ballroom Foyer	Coffee Cart <i>compliments of NCHC</i>
1:30 PM - 2:50 PM	Back Bay Ballroom A	Forum on International Education
2:30 PM - 4:30 PM	Constitution Ballroom	Faculty & Student Poster Session C
5:00 PM - 6:30 PM	Grand Ballroom	NCHC Story Slam

Saturday, November 10

7:30 AM - 2:30 PM	Ballroom Foyer	Registration / Information Desk
7:30 AM - 8:30 AM	Grand Ballroom	Idea Exchange Breakfast
8:30 AM - 9:20 AM	Constitution Ballroom A	Annual Business Meeting
9:30 AM - 10:20 AM	Constitution Ballroom A	Ballot Proposals Public Forum
9:30 AM - 2:20 PM		Sessions (General, Roundtable, Workshop, Panel)
9:30 AM - 2:20 PM	Jefferson	Best Honors Administrative Practices (BHAP) Sessions
9:30 AM - 2:20 PM	Ballroom Foyer	NCHC Consultants Center
9:30 AM - 12:45 PM	Hampton	Student Interdisciplinary Research Panels (SIRP)
10:00 AM - 2:30 PM	Ballroom Foyer	Publication Sales
10:30 AM - 11:50 AM	Back Bay Ballroom B	Forum on Diversity III
11:00 AM - 2:00 PM	Ballroom Foyer	Coffee Cart <i>compliments of NCHC</i>
11:30 AM - 1:20 PM	Fairfax A	Master Class Showcase
12:30 PM - 2:20 PM	Back Bay Ballroom B	Portz Scholars Presentations
3:00 PM - 5:20 PM	Grand Ballroom	Plenary Speaker: bell hooks
5:30 PM - 6:30 PM	Constitution Ballroom	NCHC Awards Ceremony <i>sponsored by the National Society of Collegiate Scholars</i>
9:00 PM - 11:00 PM	Constitution Ballroom	NCHC After Dark

Sunday, November 11

9:00 AM - 12:00 PM	Hampton	Post-Conference Workshop: <i>Small Teaching for High-Achieving Students</i> (pre-registration required)
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Plenary Session: A Conversation with bell hooks



bell hooks is an acclaimed intellectual, feminist theorist, cultural critic, artist, and writer. hooks has authored over three dozen books and has published works that span several genres, including cultural criticism, personal memoirs, poetry collections, and children's books. Her writings cover topics of gender, race, class, spirituality, teaching, and the significance of media in contemporary culture.

Born Gloria Jean Watkins in Hopkinsville, Kentucky, bell hooks adopted the pen name of her maternal great-grandmother, a woman known for speaking her mind. hooks received her B.A. from Stanford University, her M.A. from the University of Wisconsin and her Ph.D. from the University of California, Santa Cruz. Her books include, *Ain't I a Woman: Black Women and Feminism*, *Rock My Soul: Black People and Self-Esteem*, *Teaching to Transgress: Education as the Practice of Freedom*, *Feminism Is for Everybody: Passionate Politics*, *Teaching Community: A Pedagogy of Hope*, *Where We Stand: Class Matters*, and *We Real Cool: Black Men and Masculinity*.

Following her plenary, hooks will sign copies of her published works. Limited quantities will be available for purchase in the Grand Ballroom during the book signing.



Opening Keynote: Rachael Cobb

Rachael Cobb is a political scientist whose research focuses on U.S. elections, election administration, electoral politics, civic engagement, and political participation. Her work has focused on how voters are treated by election officials when they show up to vote. At Suffolk University, Cobb is an Associate Professor of Government and Chair of the Government Department. Cobb also runs the University Pollworkers Project, a nonpartisan program designed to recruit college students to serve as poll workers in partnership with the City of Boston's Election Department. Cobb serves on the Board of MassVOTE based in Boston, an organization dedicated to promoting political participation of historically underrepresented communities in Massachusetts.

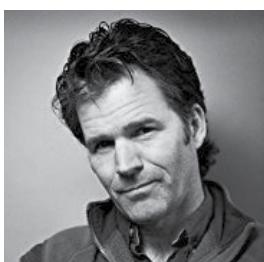
Cobb will be leading a student workshop following her opening keynote: *Taking the Guesswork out of Civic Engagement - How to Participate in Ways that Make a Difference*.



Workshop Facilitator: James Lang

James M. Lang is a professor of English and the Director of the Center for Teaching Excellence at Assumption College in Worcester, MA, where he teaches courses in British literature and in creative nonfiction writing. The author of five books and more than a hundred reviews or essays, on topics ranging from higher education to British literature, Lang writes a monthly column for *The Chronicle of Higher Education*, as well as contributing regularly to *America* and *Notre Dame Magazine*. He edits a series of books on teaching and learning in higher education for the University of West Virginia Press. He has delivered public lectures and faculty workshops at more than a hundred colleges or universities in the United States and abroad. In the fall of 2016, he received a Fulbright Specialist grant to work with three universities in Colombia on the creation of a MOOC on teaching and learning in higher education in Spanish-speaking countries.

Lang will be leading the post-conference Teaching & Learning Workshop on Sunday: *Small Teaching for Talented Students*.



Story Slam Emcee: Andre Dubus III

Andre Dubus III is the author of six books, including the New York Times' bestsellers *House of Sand and Fog*, *The Garden of Last Days*, and his memoir, *Townie*. His most recent book, *Dirty Love*, published in the fall of 2013, was a *New York Times* "Notable Book" selection, a *New York Times* "Editors' Choice", a 2013 "Notable Fiction" choice from *The Washington Post*, and a *Kirkus* "Starred Best Book of 2013". Mr. Dubus has been a finalist for the National Book Award, and has been awarded a Guggenheim Fellowship, The National Magazine Award for Fiction, two Pushcart Prizes, and is a 2012 recipient of an American Academy of Arts and Letters Award in Literature. His books are published in over twenty-five languages, and he teaches full-time at the University of Massachusetts Lowell. He lives in Massachusetts with his wife, Fontaine, a modern dancer, and their three children.

Mr. Dubus will emcee NCHC's first Story Slam: an interactive storytelling competition modeled after *The Moth Radio Hour*.

WEDNESDAY

8:00 AM – 2:00 PM	Back Bay Ballroom B	NCHC Board of Directors Meeting
2:30 PM – 4:30 PM	Back Bay Ballroom B	Committee Chair Summit
5:00 PM – 6:00 PM	Back Bay Ballroom B	2019 Conference Planning Meeting
7:00 PM – 8:50 PM	Beacon D	Assessment and Evaluation Committee Meeting
7:00 PM – 8:50 PM	Dalton A	Honors Semester Committee Meeting
7:00 PM – 8:50 PM	Berkeley A/B	Diversity Committee Meeting

THURSDAY

10:00 AM – 10:50 AM	Dalton A/B	Outreach and Development Committee Meeting
3:00 PM – 3:50 PM	Dalton A/B	Personnel Committee Meeting
8:00 PM – 9:50 PM	Beacon A	Partners in the Parks Committee Meeting
8:00 PM – 10:50 PM	Exeter A/B	Publications Board Committee Meeting

FRIDAY

8:00 AM – 8:50 AM	Various Rooms	Regional Council Meetings
9:00 AM – 10:50 AM	Exeter A/B	Finance Committee Meeting
10:00 AM – 10:50 AM	Beacon D	Student Affairs Committee Meeting
10:00 AM – 11:20 AM	Dalton A/B	International Education Committee Meeting
11:00 AM – 11:50 AM	Exeter A/B	Major Scholarships Committee Meeting
12:00 PM – 12:50 PM	Dalton A/B	Two-Year College Committee Meeting
1:00 PM – 1:50 PM	Dalton A/B	Portz Interdisciplinary Fellowship Committee Meeting
1:00 PM – 1:50 PM	Exeter A/B	Large Research University Committee Meeting
2:00 PM – 2:50 PM	Dalton A/B	Professional Development Committee Meeting
3:00 PM – 3:50 PM	Dalton A/B	Small College Honors Program Committee Meeting
3:00 PM – 3:50 PM	Exeter A/B	Awards and Grants Committee Meeting

SATURDAY

8:30 AM – 9:20 AM	Constitution Ballroom A	NCHC Annual Business Meeting
10:30 AM – 11:20 AM	Exeter A/B	Advocacy Committee Meeting
11:30 AM – 12:20 PM	Exeter A/B	Research Committee Meeting
12:30 PM – 1:20 PM	Exeter A/B	Science, Mathematics, and Sustainability Committee Meeting
1:30 PM – 2:20 PM	Exeter A/B	Teaching and Learning Committee Meeting



WEDNESDAY

8:00 AM - 2:00 PM

MEETING

Back Bay Ballroom B

Board of Directors Meeting**10:30 AM - 11:00 AM**

BEGINNING IN HONORS

Kent

BIH Leader TrainingKate Bruce, *University of North Carolina Wilmington*Aron Reppmann, *Trinity Christian College***12:00 PM - 5:00 PM**

PRE-CONFERENCE

Exeter B

International Education Workshop**(pre-registration required)**Kim Klein, *Shippensburg University*Kevin Dean, *West Chester University of Pennsylvania*

Interest in international study and globalization opportunities for honors students has increased in recent years, yet the prospect is daunting for program directors, particularly those with little international experience. This short course offers concrete and practical guidance for creating and sustaining international short-term experiences. Critical elements of pre-program and post-program planning are covered as well as strategies to make the international component of the experience truly honors worthy. Participants will workshop a possible program for individual institutions with particular attention to pre- and post-program development.

12:30 PM - 1:00 PM

BEGINNING IN HONORS

Commonwealth

Beginning in Honors (BIH) OpeningKate Bruce, *University of North Carolina Wilmington*Aron Reppmann, *Trinity Christian College*

Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges.

1:00 PM - 5:00 PM

BEGINNING IN HONORS

Beacon D, Berkeley A/B, Clarendon A/B, Commonwealth, Dalton A-B, Exeter A, Jefferson

BIH Breakouts

These Beginning in Honors workshops are conducted in small groups, focused upon specific institutional types - large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year schools.

2:30 PM - 4:30 PM

MEETING

Back Bay Ballroom B

Committee Chair Summit (by invitation only)Richard Badenhausen, *Westminster College*Elaine Torda, *Orange County Community College*

A conversation with the National Office and Board of Directors.

3:00 PM - 8:00 PM

ADMINISTRATION
Ballroom Foyer

Registration / Information Desk

5:00 PM - 6:00 PM

MEETING
Back Bay Ballroom B

Conference Planning Meeting 2019

Elaine Torda, *Orange County Community College*

5:00 PM - 7:00 PM

RECEPTION
Lobby Bar

New Directors Networking Reception

(by invitation only)

The Beginning in Honors facilitators invite new directors to a special reception prior to the official conference opening. Meet your fellow new directors and begin making connections in a small, intimate setting.

7:00 PM - 8:00 PM

RECEPTION
Back Bay Ballroom A

International Reception (by invitation only)

Kevin Dean, *West Chester University of Pennsylvania*
Kim Klein, *Shippensburg University*

We welcome our international visitors to the conference at the International Reception. Hosted by the International Education Committee.

7:00 PM - 8:50 PM

MEETING
Beacon D

Assessment and Evaluation Committee Meeting

James Ford, *Rogers State University*
Patricia Smith, *University of Central Arkansas*

The Assessment and Evaluation Committee is charged with coordinating and overseeing activities of NCHC related to honors evaluation and assessment. This committee focuses on developing best practices for program consultations and program reviews as well as providing support for institutions in need of program review. If you are a committee member or just interested in Assessment, this is a great time to learn more! The meeting will cover summer workshops, conference programming, program review, and more.

7:00 PM - 8:50 PM

MEETING
Berkeley A/B

Diversity Committee Meeting

Alan Oda, *Azusa Pacific University*
Malin Pereira, *University of North Carolina at Charlotte*
Phame Camarena, *Central Michigan University*

The Diversity Committee is charged with providing support, collaboration, and empowerment for NCHC Members committed to IDEAS - Inclusion, Diversity, Equity, Access, and Social Justice in honors. Whether you are a member of the Committee or not, please join us for discussion of ongoing business and to provide input on plans for future programming and outreach.

7:00 PM - 8:50 PM

MEETING
Dalton A

Honors Semesters Committee Meeting

Sara Quay, *Endicott College*
Alix Fink, *Longwood University*

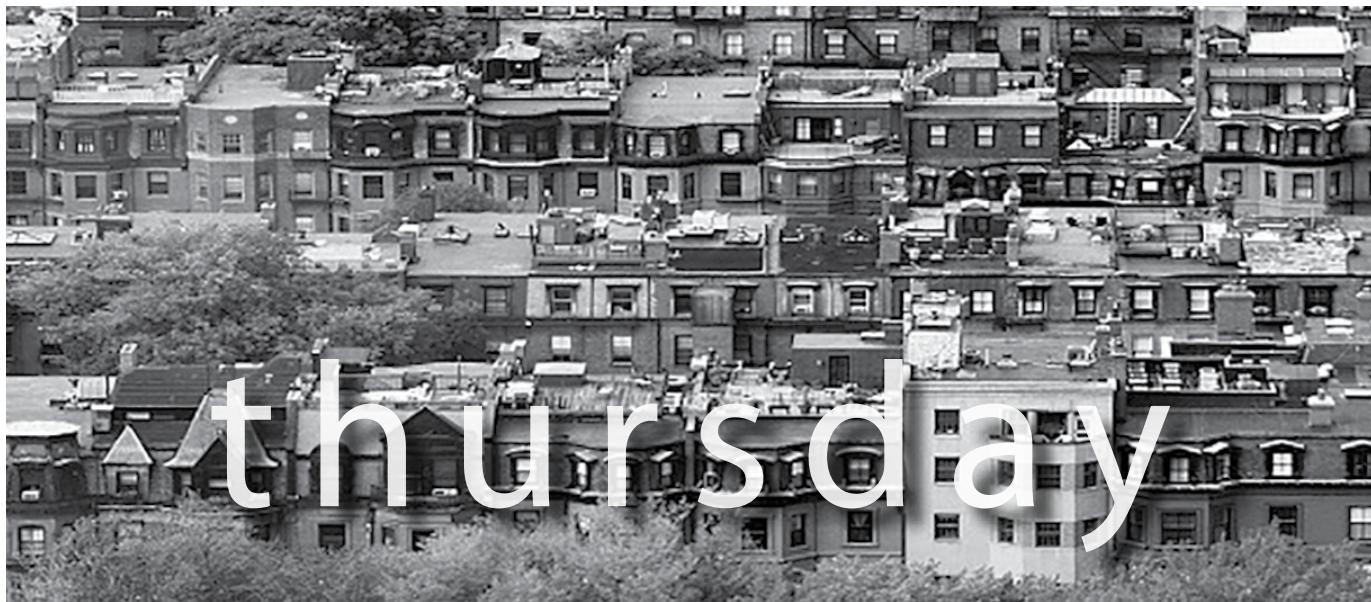
This open meeting shares committee initiatives with non-committee members so that they can see what is involved in planning and implementing both City-as-Text Faculty Institutes and Student Semesters. All are welcome!

8:00 PM - 10:00 PM

STUDENT ACTIVITY
Commonwealth

Student Open Mic Night & Swag Swap

Whether you enjoy taking the stage or prefer to be part of the audience, come meet fellow honors students in a relaxed and casual atmosphere. There will be a sign-up sheet when you walk in, so whether you want to sing, perform a monologue, do a reading, tell a few jokes, or even just enjoy the show - come kick off NCHC18 with fun and entertainment. Bring some items from your institution to trade with other students - and remember: those who are brave enough to take the mic will have first dibs on swag!



thursday

THURSDAY

7:30 AM - 5:00 PM

ADMINISTRATION

Ballroom Foyer

Registration / Information Desk

Publication Sales: 10:00 AM- 5:00 PM

8:00 AM - 8:50 AM

ALL ATTENDEE SESSION

Grand Ballroom

Conference Welcome & Opening Plenary:**Dr. Rachael Cobb****"Participation Matters: 2018 Midterm Election Roundup"**

Getting beyond the headlines of the 2018 midterm elections, this keynote unpacks the election outcome by examining who turned out, why, and what impact participation had on electoral outcomes. What does this mean for the 2019 legislative agenda and beyond?

9:00 AM - 10:15 AM

STUDENTS IN HONORS

Grand Ballroom

Student Workshop: Taking the Guesswork out of Civic Engagement - How to Participate in Ways that Make a Difference

Workshop presented by Dr. Rachael Cobb, Associate Professor and Chair for Suffolk University's Department of Government, addressing the recent November election.

- 1) What just happened & why?
- 2) How do we engage our campuses for greater participation, knowledge, awareness, etc. for students?

9:00 AM - 9:50 AM

PROFESSIONAL STAFF IN HONORS

Commonwealth

Professional Staff in Honors (PSIH) Opening: Mental Health from the Front Lines

Melissa Johnson, University of Florida

Join us for an opening discussion on how we are confronting issues of mental health and well-being within our honors communities.

9:00 AM - 10:00 AM

DEVELOPING IN HONORS

Constitution Ballroom A

Developing in Honors (DIH) Opening sponsored by Phi Kappa Phi

Jesslyn Collins-Frohlich, College of Charleston

Annmarie Guzy, University of South Alabama

Myrriah Gomez, University of New Mexico

Trisha Folds-Bennett, College of Charleston

Developing in Honors targets honors directors, faculty, and staff who are seeking new ways of handling curriculum and programs in honors or dealing with complex and challenging issues in their programs. During the opening panel, several leaders in honors education will kick off the day by introducing "radical and liberatory practices" that are transforming the structure and culture of honors programs. Inspired by bell hooks, these speakers will challenge attendees to examine the traditional philosophies, practices and rhetoric that may undergird our programs.

9:00 AM - 9:50 AM

MEETING

Boardroom

City as Text™ Leader Prep

Sara Quay, Endicott College

Alix Fink, Longwood University

Planning meeting for CAT excursions.

9:00 AM - 10:50 AM

MASTER CLASS

Fairfax A

Poetry Master Class

Annie Lampman, College of the Ozarks

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations.

The culminating master class showcase will feature selected presentations from each master class.

9:00 AM - 10:50 AM

WORKSHOP

Fairfax B

Dance Workshop

Marcy Yonkey-Clayton, *Columbia College, South Carolina*
 Ashely French, *Columbia College, South Carolina*

The NCHC Dance Workshop welcomes all participants to explore the creative process in a welcoming, experiential environment. Inspired by mindfulness techniques, participants will connect holistically to create an embodied experience through dance. No dress code or previous experience required. Come as you are.

10:00 AM - 10:15 AM

PARTNERS IN THE PARKS

Lobby Meeting Room

Partners in the Parks Send-Off*(pre-registration required)*Bill Atwill, *University of North Carolina Wilmington*

PTIP attendees will meet briefly as a group before leaving the hotel. Excursion will begin after the send-off.

10:00 AM - 10:50 AM

PROFESSIONAL STAFF IN HONORS

Hampton

PSIH 1.1: Capacity Building

Scott Boltwood, *Emory & Henry College*
 Maria Holmes, *Sam Houston State University*

Discuss how we as professional staff members develop the skills, abilities, networks, knowledge, and resources to not only be successful in our current positions, but also to prepare for the next step in our careers.

10:00 AM - 10:50 AM

PROFESSIONAL STAFF IN HONORS

Berkeley A/B

PSIH 1.2: Entering HonorsLeslie Pusey, *The University of Tennessee at Chattanooga*

How can those of us new to honors (e.g. graduate students, new professionals, new to the field) better understand the nuances of honors and the resources available to help us succeed?

10:00 AM - 10:50 AM

MEETING

Dalton A/B

Outreach and Development Committee Meeting

Kate Bruce, *University of North Carolina Wilmington*
 Steve Engel, *Georgia Southern University*

Meeting of the NCHC Outreach and Development Committee

10:00 AM - 11:50 AM

DEVELOPING IN HONORS

Back Bay Ballroom A

DIH 1.1: Mental Health, Honors and The Three R's: Resources, Responses and ResponsibilitiesMaureen Kelleher, *Northeastern University*

Often, honors students are so resourceful and independent that it is easy to miss or ignore the mental health challenges they face. This workshop will support participants in their development of tools to assess the resources, responses and responsibilities that their honors community has regarding student mental health issues. Participants will take the idea of transgression and transgressive learning and brainstorm new ways of responding to mental health as a core challenge for honors students.

10:00 AM - 11:50 AM

DEVELOPING IN HONORS

Back Bay Ballroom C

DIH 1.2: The Challenge of Transition: Bridging the Learning*Experience from High School to College with an Intentional First-Year Program for Honors Students*Jesslyn Collins-Frohlich, *College of Charleston*Trisha Folds-Bennett, *College of Charleston*Robert Maynor, *College of Charleston*

Realizing that honors students may arrive on campus with a traditional/hierarchical conceptualization of an "honors" education, this workshop will encourage discussion of how the first-year experience can emphasize the importance of experiential and community-engaged learning, and how this type of experience might (1) lead students to understand learning as transformational rather than transactional; (2) challenge power structures by relying on community and peer education; and (3) model the balanced life of a scholar-citizen.

10:00 AM - 11:50 AM

DEVELOPING IN HONORS

Back Bay Ballroom B

DIH 1.3: Centering Inclusion, Diversity, Equity, Access, and Social Justice in Honors: Building your ToolboxAnne Dotter, *University of Kansas*

Participants will assess their programs' or colleges' current practices regarding Inclusion, Diversity, Equity, Access, and Social Justice (IDEAS) and begin the process of identifying tools useful to center such concerns in the practice of honors education. After examining our personal assumptions as well as the ones driving institutional practices, participants will discuss various strategies to prioritize IDEAS concerns in everything we do: from recruiting and admissions to graduation and everything in between be it advising, curricular or co-curricular programming, or management.

10:00 AM - 11:50 AM

DEVELOPING IN HONORS

Back Bay Ballroom D

DIH 1.4: Experience as Classroom: The Power of Immersive, Contextualized Learning in Honors EducationAlix Fink, *Longwood University*

Participants will explore the role of experiential learning outside the honors classroom – in the community, in organizations and businesses, in international settings, and in the lab. We will consider the structure and management of these experiences, ways they are represented in program requirements, strategies for recruiting, supporting, and recognizing faculty who offer these experiences, strategies for building partnerships that support these experiences, and, more generally, how to justify experiential learning as potentially the most formative experience an honors student will have.

10:25 AM - 10:50 AM

STUDENT EVENTS

Commonwealth

Student Orientation

Students: You have made it to Boston - now what? At this session, the Student Affairs Committee will introduce you to student-focused activities throughout the week, and give you a glimpse into how you can become more involved with NCHC. Also, learn more about the city culture from the Boston Convention and Visitors Bureau.

11:00 AM - 11:50 AM

CITY AS TEXT

Grand Ballroom

**City as Text™ Opening (pre-registration required)
sponsored by EF College Study Tours**Sara Quay, *Endicott College*Alix Fink, *Longwood University*Bernice Braid, *Long Island University*

City as Text™, developed by NCHC's Honors Semesters Committee, invites you to spend Thursday exploring Boston to get a sense of this wonderful city. Seek out streets, neighborhoods, institutions, and public art that illustrate and represent Boston and its people.

11:00 AM - 11:50 AM

PROFESSIONAL STAFF IN HONORS

Hampton

PSIH 2.1: Managing from the MiddleSherese Williams, *The University of Tennessee at Chattanooga*
Angela Mead, *Appalachian State University*

For those professional staff with supervisory responsibilities, what strategies can help us manage up, down, and across so we can better succeed in our positions?

11:00 AM - 11:50 AM

PROFESSIONAL STAFF IN HONORS

Berkeley A/B

PSIH 2.2: Getting Involved with NCHCMelissa Johnson, *University of Florida*

Learn how professional staff can get more involved with NCHC. Opportunities include presenting, writing for NCHC publications, getting involved with committees, running for leadership positions, and more.

12:00 PM - 1:50 PM

MASTER CLASS

Fairfax A

Music Master ClassDonzell Lee, *Alcorn State University*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

1:00 PM - 1:50 PM

DEVELOPING IN HONORS

Back Bay Ballroom A

DIH 2.1: Achieving Interdisciplinarity in a Disciplinary WorldMike Sloane, *University of Alabama Birmingham*Andrea Van Nort, *U.S. Air Force Academy*Kevin Dodson, *Lamar University*Terry Hamblin, *SUNY Delhi***1:00 PM - 1:50 PM**

DEVELOPING IN HONORS

Back Bay Ballroom B

DIH 2.2: Adaptations of Honors Theses by DisciplineEllen Buckner, *Samford University*Patricia Sullivan, *SUNY New Paltz*Kate Hanson, *Syracuse University***1:00 PM - 1:50 PM**

DEVELOPING IN HONORS

Back Bay Ballroom C

DIH 2.3: Beyond the Term Paper: Creative Approaches to Incorporating Writing into Honors CoursesLeslie Donovan, *University of New Mexico*John Zubizarreta, *Columbia College***1:00 PM - 1:50 PM**

DEVELOPING IN HONORS

Back Bay Ballroom D

DIH 2.4: Mentoring Pre-Health Students in the Changing Landscape of Medical School AdmissionsKeith Garbutt, *Oklahoma State University*Ben Plache, *Virginia Commonwealth University*John Korstad, *Oral Roberts University***1:00 PM - 1:50 PM**

STUDENTS IN HONORS

Commonwealth

Students in Honors (SIH) 1: Feedback on Resume / Curriculum Vitae

These sessions provide students with opportunities to practice interview skills and receive feedback on application letters and resumes. Students can stop by for 15-minute consulting sessions. If possible, students should bring along drafts of written materials, but all students are welcome to attend these sessions and learn.

1:00 PM - 2:20 PM

FORUM ON DIVERSITY

Constitution Ballroom A

Forum on Diversity I**Moderators:**Malin Pereira, *University of North Carolina at Charlotte*Alan Oda, *Azusa Pacific University*Phame Camarena, *Central Michigan University*

The Forum on Diversity is sponsored by the Diversity Issues Committee and is designed to promote IDEAS – Inclusion, Diversity, Equity, Access, and Social Justice in both the NCHC organization and in member programs and colleges across the nation and world. Join us for this panel presentation and discussion to explore how the missions we choose for honors can lead the charge for inclusive excellence, diversity, and justice.

The Case for Transgression: Social Justice and the Honors Program MissionDavid Jones, *University of Wisconsin-Eau Claire*Lorelle Meadows, *Michigan Technological University*Sandra Perez, *California State University, Fullerton*Jefford Vahlbusch, *Appalachian State University*

This interactive panel examines the role of honors program missions in guiding just honors practices. Four honors directors describe their approaches to linking program missions with socially just outcomes. The session includes small group discussions which encourage attendees to evaluate their own program missions using a justice-minded lens.

1:00 PM - 2:50 PM

PROFESSIONAL STAFF IN HONORS

Hampton & Berkeley A/B

PSIH 3.1 & 3.2: Staff Career ConsultingStephanie Santarosa, *Westminster College*Maria Holmes, *Sam Houston State University*Angela Mead, *Appalachian State University*Leslie Pusey, *The University of Tennessee at Chattanooga*

Want to chat with a seasoned honors professional staff member?

Stop by for a 1:1 or small group consult. Potential topics:

Troubleshooting a challenge you are facing at work; career coaching; capacity building; NCHC involvement

2:00 PM - 2:50 PM

MEETING

Dalton A/B

SEC Honors MeetingJonathan Kotinek, *Texas A&M University*

This is a meeting for deans/directors, faculty, and staff of honors colleges and programs at any of the Southeastern Conference schools.

2:00 PM - 2:50 PM

STUDENTS IN HONORS

Commonwealth

Students in Honors 2: Introducing Yourself / Making Elevator Pitches

These sessions provide students with opportunities to practice interview skills and receive feedback on application letters and resumes. Students can stop by for 15-minute consulting sessions. If possible, students should bring along drafts of written materials, but all students are welcome to attend these sessions and learn.

2:00 PM - 2:50 PM

DEVELOPING IN HONORS

Back Bay Ballroom A

DIH 3.1: STEM in the Honors CurriculumJaclyn Kopel, *Pace University*Mark Law, *University of Florida*Thomas Spencer, *Texas A&M University- Kingsville*Richard England, *Eastern Illinois University*Brent Blackwell, *Ball State University***2:00 PM - 2:50 PM**

DEVELOPING IN HONORS

Back Bay Ballroom B

DIH 3.2: The Honors Angle in FundraisingEugene Alpert, *The Osgood Center for International Studies*Rebecca Oliver, *Arkansas State University*Rae Rosenthal, *Community College of Baltimore County***2:00 PM - 2:50 PM**

DEVELOPING IN HONORS

Back Bay Ballroom C

DIH 3.3: Non-traditional & Innovative Strategies for Grading/ Assessing Student WorkBetsy Yarrison, *University of Baltimore*Craig Kaplowitz, *Judson University***2:00 PM - 2:50 PM**

DEVELOPING IN HONORS

Back Bay Ballroom D

DIH 3.4: Beyond Binary: Interrogating Honors Practices in Light of Gender and Sexual IdentityMargaret Cotter-Lynch, *Southeastern Oklahoma State University*Karen Hall, *Syracuse University*Erik Ozolins, *Mt. San Jacinto College***3:00 PM - 3:50 PM**

STUDENTS IN HONORS

Commonwealth

Students in Honors 3: Mock Interviews with Instant Feedback (10 minutes)

These sessions provide students with opportunities to practice interview skills and receive feedback on application letters and resumes. Students can stop by for 15-minute consulting sessions. If possible, students should bring along drafts of written materials, but all students are welcome to attend these sessions and learn.

3:00 PM - 3:50 PM

MEETING

Dalton A/B

Personnel Committee MeetingArt Spisak, *University of Iowa*Robert Baker, *Fairmont State University***3:00 PM - 3:50 PM**

CITY AS TEXT

Back Bay Ballroom A-C, Beacon A-H

City as Text™ Reports**sponsored by EF College Study Tours**Jesse Peters, *Fort Lewis College*Christopher Keller, *Western Kentucky University*Clay Motley, *Florida Gulf Coast University*Kathy Lyon, *Winthrop University*Salvatore Musumeci, *Catawba College*Susan Cannata, *Fort Lewis College*Season Ellison, *Bemidji State University*Leslie Heaphy, *Kent State University-Stark*Mimi Killinger, *University of Maine*Sarah Hitt, *Colorado School of Mines*Bernice Braid, *Long Island University***3:00 PM - 4:50 PM**

MASTER CLASS

Fairfax A

Film Master ClassMichele Forman, *University of Alabama Birmingham*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations.

The culminating master class showcase will feature selected presentations from each master class.

4:00 PM - 4:50 PM

CITY AS TEXT

Constitution Ballroom A

City as Text™ Wrap Up**sponsored by EF College Study Tours**Susan Cannata, *Fort Lewis College*Jesse Peters, *Fort Lewis College*

4:00 PM - 5:00 PM

MEETING

Dalton A/B

Texas Honors Council Meeting

Eddie Weller, San Jacinto College

All those associated with honors education in Texas are invited to attend the meeting.

4:00 PM - 4:50 PM

STUDENTS IN HONORS

Commonwealth

Students in Honors 4: Talking Effectively about You, your Major, and Honors

These sessions provide students with opportunities to practice interview skills and receive feedback on application letters and resumes. Students can stop by for 15-minute consulting sessions. If possible, students should bring along drafts of written materials, but all students are welcome to attend these sessions and learn.

5:00 PM - 7:00 PM

RECEPTION

Grand Ballroom

**Welcome Reception**

The NCHC Board of Directors and NCHC's Host Sponsors welcome you to a networking reception. Enjoy meeting and greeting all the members of NCHC.

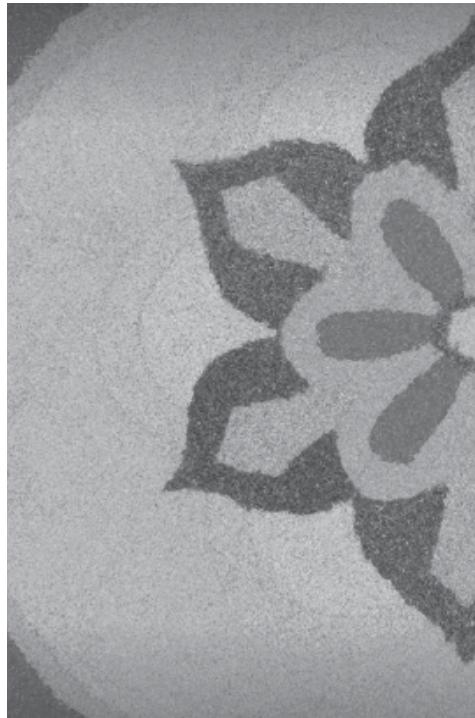
7:00 PM - 7:50 PM

SPECIAL EVENT

Back Bay Ballroom D

Student Moderator Training (by invitation only)Deirdre Ragan, *The Citadel*

Training to assist student moderators in fulfilling their moderator roles.

**8:00 PM - 11:00 PM**

STUDENT ACTIVITY

Constitution Ballroom A/B

Student Party**sponsored by Playfair**

This year's party is an event you won't forget! Playfair is the most popular campus attraction in history for new student orientations. It's entertainment! It's fun! It's the perfect way to make new friendships! Playfair is more than just an entertainment event – it is a team-building experience that has a long-lasting effect on the members of your NCHC community. After the Playfair event, enjoy food, dancing and the opportunity to win awesome prizes from NCHC!

8:00 PM - 9:50 PM

MEETING

Beacon A

Partners in the Parks Committee MeetingJayci Bash, *Southern Utah University*Christina McIntyre, *Virginia Polytechnic Institute & State University*

Since 2007 Partners in the Parks has offered experiences featuring a National Park as campus and classroom for academic adventures that connect students from collegiate honors programs throughout the country through multi-disciplinary seminars, backcountry experiences, and service projects.

8:00 PM - 10:50 PM

MEETING

Exeter A/B

Publications Board Committee MeetingJeffrey Portnoy, *Georgia State University Perimeter College*Linda Frost, *The University of Tennessee at Chattanooga*Rusty Rushton, *University of Alabama at Birmingham*

The NCHC Publications Board holds its annual conference meeting; interested potential members and authors are invited to attend.

Diwali is celebrated November 5-9, 2018

- Diwali, the Hindu festival of lights, has become a national festival marked by most Indians regardless of faith, with Jains, Buddhists, and Sikhs also celebrating.
- Diwali marks the last harvest before winter, and the fourth day of the festival marks the first day of the new financial year in India.
- In all interpretations of Diwali history, the festival marks the victory of good over evil, regardless of the deities, demons, kings or karma.
- On the second day of Diwali, people decorate their homes, often with designs called Rangoli. (See ours in near the registration area)
- Diwali is celebrated with family gatherings including clay lamps (diyas), fireworks, bonfires and sweets.
- More than 100 communities in the US plan Diwali festivals; one of the largest celebrations is in Times Square in New York City.

Happy Diwali to all celebrating!



7:30 AM - 4:30 PM

ADMINISTRATION

Ballroom Foyer

Registration / Information Desk

Publication Sales: 10:00 AM- 4:00 PM

7:30 AM - 8:30 AM

RECEPTION

Grand Ballroom



All-Attendee Breakfast

Join your colleagues for breakfast as you prepare for a day packed with sessions.

8:00 AM - 8:50 AM

REGIONAL MEETING

Back Bay Ballroom A

Northeast Regional Honors Council Meeting

8:00 AM - 8:50 AM

REGIONAL MEETING

Back Bay Ballroom B

Mid-East Honors Association Regional Meeting

8:00 AM - 8:50 AM

REGIONAL MEETING

Back Bay Ballroom C

Southern Regional Honors Council Meeting

8:00 AM - 8:50 AM

REGIONAL MEETING

Back Bay Ballroom D

Great Plains Honors Council Regional Meeting

8:00 AM - 8:50 AM

REGIONAL MEETING

Commonwealth

Upper Midwest Honors Council Regional Meeting

8:00 AM - 8:50 AM

REGIONAL MEETING

Gardner

Western Regional Honors Council Meeting

8:30 AM - 10:30 AM

STUDENT POSTERS

Constitution Ballroom A

Student Poster Session A

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category for the Sloane Prize for Undergraduate Research (SPUR) Awards. Awards will be presented at the NCHC Awards Ceremony.

Art and Visual Media

Arts and Humanities

Diversity

Education and Pedagogy

Social Justice

For a complete list of posters included in this session, please see page 55.

9:00 AM - 11:30 AM

SPECIAL EVENT

Ballroom Foyer

NCHC Graduate Fair: Session 1

Arizona State University School of Sustainability

Purdue University, The Graduate School

Vanderbilt University - Peabody College

Tufts University Graduate School of Arts and Sciences & School of Engineering

Merrimack College Graduate Programs

University of Mississippi Graduate School

Attend this special Graduate Fair to discuss available options for further education with representatives from a variety of graduate schools! Be sure to browse both the morning and afternoon sessions!

9:00 AM - 9:50 AM**PANEL**

Liberty Ballroom B

UReCA! Learning through Editing and Writing for the NCHC**Journal of Undergraduate Research and Creative Activity**Grace McPherson, *The University of Tennessee at Chattanooga*Alexandra Paleka, *St. Norbert College*William Garrett, *The University of Tennessee at Chattanooga*Sophia Ordaz, *University of Central Arkansas*Daniel Ellis, *The University of Tennessee at Chattanooga*Johnny MacLean, *Southern Utah University*

The NCHC Journal of Undergraduate Research and Creative Activity, also known as *UReCA*, is a double-blind, student peer-reviewed journal created by a network of undergraduate honors students from across the United States. This panel explores the experiential-learning opportunities provided by developing and promoting a national journal.

9:00 AM - 9:50 AM**GENERAL SESSION**

Liberty Ballroom C

Heroic Science: What is Fire Protection Engineering?Milosh Puchovsky, *Worcester Polytechnic University*

Whether performing risk analyses with architects, engineering safer ships, investigating explosions, or influencing regulations around the world, fire protection engineers are working to save lives. Protecting an increasingly crowded world from the risk of fire means diving into a stimulating mix of engineering disciplines, mathematics, computer science, and even psychology.

9:00 AM - 9:50 AM**PANEL**

Kent

"Semi-Woke" Honors Administrators & Faculty Mentoring**"Semi-Woke" Students**Marc DiPaolo, *Southwestern Oklahoma State University*Victoria Williams, *Alvernia University*Elwood Watson, *East Tennessee State University*Erik Heine, *Oklahoma City University*

How might faculty make vulnerable student populations feel safer in honors when they themselves may have only a partial understanding of the challenges their students face in modern America? And how might "semi-woke" teachers best help students who are not "woke" discover greater empathy with their fellow students?

9:00 AM - 9:50 AM**PANEL**

Public Garden - 5th Floor

Creating Global Learning Opportunity for Honors with Faculty-Led Study AbroadKate Lavelle, *EF College Study Tours*Rebecca Oliver, *Arkansas State University*Ken Mulliken, *University of Illinois-Springfield*Prakash Chenjeri, *Southern Oregon University*

With demanding course schedules and commitments, honors students today are less likely to participate in traditional semester abroad programs. Global education, however, is more important than ever. Come learn how honors programs nationwide are embracing short-term faculty-led study abroad to encourage global citizenship.

9:00 AM - 9:50 AM**PANEL**

Beacon H

In Their Own Words: Peer Mentors in Honors EducationEmily Wilcox, *Iowa State University*Rachel DiDonna, *Arizona State University*

This panel will feature student leaders from Barrett, the Honors College at Arizona State University, and the University Honors Program at Iowa State and their experiences in an honors program at a large research university. Specifically, panelists will talk about opportunities, challenges, and their personal histories with peer mentoring programs.

9:00 AM - 9:50 AM**PANEL**

Gardner

Democratizing Discussion: Centering Students in the Learning ProcessRuss Costa, *Westminster College*Julie Stewart, *Westminster College*Scout Invie, *Westminster College*Kate Blair, *Westminster College*

This panel will explore discussion-based teaching and learning in the honors seminar classroom, focusing on democratizing and decentering learning spaces to promote independent thought and intellectual risk-taking. The challenges to and benefits of such a teaching and learning style will be discussed from the perspectives of both students and faculty.

9:00 AM - 9:50 AM**ROUNDTABLE**

Beacon F

Essential Lessons from the Field: The Importance of Co-Intentionality for Student Leaders and Honors AdministratorsJamie Brimbury, *Ball State University*Lydia Kotowski, *Ball State University*Coralee Young, *Ball State University*

What does co-intentionality mean to you? To us, as student leaders, it means creating a cohesive, cooperative unit that works together toward improving the honors community. In this discussion, we look forward to sharing how we implemented this theory in our organization and hearing how others have implemented similar initiatives.

9:00 AM - 9:50 AM**ROUNDTABLE**

Beacon E

Beyond the Classroom: The Transgressive Possibilities of Honors ContractsKristine Miller, *Utah State University*Jon Hageman, *Northeastern Illinois University*Christopher Keller, *Western Kentucky University*Julia Haseleu, *Madison Area Technical College*

Aiming to provoke lively discussion, this roundtable opens with brief presentations by leaders at four different institutions: a large regional university, a mid-size land-grant university, a small commuter school, and a community college. The roundtable invites conversation about best practices for flexible and rigorous honors contracts.

9:00 AM - 9:50 AM**ROUNDTABLE**

Boardroom

Literary Dublin: Best Practices in International Study

Michael Howarth, Missouri Southern State University

Rachel Stanley, Missouri Southern State University

This roundtable will explore best practices in preparing students for an enriching experience in a foreign country, specifically through the lens of an eighteen-week class called Literary Dublin. Students participate in an academically demanding literary orientation to Ireland by taking a sixteen-week course that culminates in a two-week trip to Ireland.

9:00 AM - 9:50 AM**ROUNDTABLE**

Beacon G

Honors Programs in Transition

Sheila Jones, Grand Rapids Community College

Leigh Kleinert, Grand Rapids Community College

Michael Schavey, Grand Rapids Community College

Marcella Montesinos, Palm Beach State College

This discussion will focus on issues like the challenge of offering honors curriculum when students arrive with high school test and college credits, institutions face declining enrollment, and many two-year colleges have implemented guided pathways. In addition, participants may want to discuss advising students for transfer and how to advocate for program resources.

9:00 AM - 9:50 AM**GENERAL SESSION**

Beacon A

Demographics of Honors Participation at Georgia College

Steven Elliott-Gower, Georgia College

Given the anecdotal evidence of lower levels of male participation in our honors program at Georgia College, we sought to quantify male vs. female participation, progress, and completion; explain lower rates of male participation; and offer some preliminary suggestions on how to increase male participation in honors.

9:00 AM - 9:50 AM**GENERAL SESSION**

Beacon B

Insidious Invasion: National Trends in Higher Education and Honors

Paula Kopacz, Eastern Kentucky University

Lisa Kay, Eastern Kentucky University

While some effects of the business model in higher education are evident university-wide, others strategically impact honors. Insidious because shrouded in secrecy or even denied, they constitute an invasion on the fundamental ideals of honors education. Is it time for honors to resist national trends? How do we transgress?

9:00 AM - 9:50 AM**GENERAL SESSION**

Back Bay Ballroom A

Honors Contracts - An Alternative Approach

D. Chris Ferguson, University of Wisconsin-Stout

Xanthe Gerasimo, University of Wisconsin-Stout

This session outlines the honors contract process used in our program, which has evolved from a more traditional, course-based model to an experiential project-based approach that blends research, creative work, service, and leadership. We believe this high-impact model has many advantages, promoting risk-taking and curiosity at low cost.

9:00 AM - 9:50 AM**GENERAL SESSION**

Back Bay Ballroom B

Creating a Sustainable Nursing and/or Health Sciences Honors Program: What, Why, and How

Jennifer Wilson, Texas Woman's University

Ellen Buckner, Samford University

Larry Slater, New York University

This session will explore innovative administrative strategies and processes for establishing and sustaining thriving honors programs that address universal challenges commonly faced by nursing and pre-professional health science disciplines. Three faculty who have developed successful programs across many diverse program structures will share insight about fundamental principles and processes.

9:00 AM - 9:50 AM**GENERAL SESSION**

Clarendon A/B

The Vitality of Transgression: Mental Health and Negotiations in Honors Classrooms

Maureen Kelleher, Northeastern University

Naomi Yavneh Klos, Loyola University New Orleans

The Vitality of Transgression: Mental Health and Negotiations in Honors Classroom modifications are a form of transgression and are undertaken for honors pedagogical goals. A less-visible transgressive community exists in the exchange between faculty and students when course expectations are modified to meet mental health concerns.

9:00 AM - 9:50 AM**GENERAL SESSION**

Beacon D

Major Scholarships 1

Jonathan Goss, Clarkson University

Ivy Gerbis, Arizona State University

Christina McIntyre, Virginia Polytechnic Institute & State University

Elizabeth Lambert, Grand Valley State University

Jennifer Townsend, Clarkson University

What major scholarships are available to students and what are they looking for? Experienced advisers from NCHC's Major Scholarship Committee will help to differentiate the major scholarships and their requirements. This session is designed for faculty and staff who advise students making applications for major scholarships and for students who are considering applying.

9:00 AM - 9:50 AM**GENERAL SESSION**

Back Bay Ballroom C

A Blank Slate: Freed from General Education, What Comes Next?

Roger Gilles, Grand Valley State University

Robyn Toth, Grand Valley State University

Amy McFarland, Grand Valley State University

Meg Marshall, Grand Valley State University

Julia Ahrns, Grand Valley State University

Kelly McDonell, Grand Valley State University

Coeli Fitzpatrick, Grand Valley State University

We will share efforts within the Frederik Meijer Honors College at Grand Valley State University to design a new honors curriculum independent of the general education program. Our main challenges include learning to think outside of the confines of general education and disciplinary restrictions and constructing a meaningful second-year experience.

9:00 AM - 9:50 AM**GENERAL SESSION**

Commonwealth

Transgressive LGBTQ Tales with Proliferating High-Impact ExperiencesTammis Thomas, *University of Houston-Downtown*

This presentation showcases high-impact first-year honors seminar projects grounded in an activist understanding of fairy tale re-writing as a transgressive transformative act that seeks to change the world by changing the norms that govern it. The projects focus on LGBTQ reconfigurations of "Rapunzel," "Little Red Riding Hood," and "Cinderella."

9:00 AM - 9:50 AM**GENERAL SESSION**

Berkeley A/B

Sense of Belonging in a Highly Diverse Honors and Gifted Student CommunityTrinh Pham, *California State University, Los Angeles*Scott Wells, *California State University, Los Angeles*Jose Anguiano, *California State University, Los Angeles*Madeline Currey, *California State University, Los Angeles*Salla Kim, *California State University, Los Angeles*

This study investigates sense of belonging in the Cal State LA Honors College student population, which is characterized by high levels of ethnic, racial, socio-economic, and age diversity, and explores how the ways students strive to achieve sense of belonging can compete with the development of their individual identities.

9:00 AM - 10:50 AM**MASTER CLASS**

Fairfax A

Drama Master ClassDonna Clevinger, *Mississippi State University*

Master classes are performance classes in drama, music, poetry, and film and allow for individual or group creative presentations. The culminating master class showcase will feature selected presentations from each master class.

9:00 AM - 9:50 AM**BEST HONORS ADMINISTRATIVE PRACTICES**

Jefferson

BHAP Mini-Assessment Workshop Session 1: Curricular MappingPatricia Smith, *University of Central Arkansas*James Buss, *Northern Kentucky University*Andrew Cognard-Black, *St. Mary's College of Maryland*April Dove, *Greenville Technical College*

Honors programs and colleges are increasingly being asked to assess and evaluate their outcomes and effectiveness. Facilitators from NCHC's summer Best Practices in Honors Assessment will present abbreviated version of some of the most popular topics from those workshops. This workshop will focus on defining learning goals, developing curricular mapping, and assessing student outcomes.

9:00 AM - 9:50 AM**MEETING**

Dalton A/B

Council for Christian Colleges and Universities MeetingAron Reppmann, *Trinity Christian College*

Join us for discussion of issues related to honors education in religiously specific institutions.

9:00 AM - 10:50 AM**WORKSHOP**

Hampton

Your TopClass ExperienceMarisa van de Mortel, *University of Applied Sciences Utrecht*Josephina Snoei, *Hogeschool Utrecht*Marjolein Verboom, *Hogeschool Utrecht*

'Out of your comfort zone, that's where the magic happens!' is the slogan of our honors program TopClass. Our purpose is to plant a seed for lifelong learning and personal and professional growth. By joining our workshop participants gain insight into our submission system, content, and graduation ceremony.

9:00 AM - 4:00 PM**CONSULTANT CENTER**

Ballroom Foyer

NCHC Consultant Center

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

For a complete schedule of Consultant Center topics & participants, please see page 81.

9:00 AM - 10:50 AM**MEETING**

Exeter A/B

Finance Committee MeetingSteve Engel, *Georgia Southern University*Joanie Sompayrac, *The University of Tennessee at Chattanooga*

Meeting of the NCHC Finance Committee.

9:00 AM - 10:50 AM**WORKSHOP**

Fairfax B

How to Overturn the Educational HierarchyElizabeth Hull, *Bethany College*Anthony Cirri, *Bethany College*Madison Cramer, *Bethany College*Libby Lineberry, *Bethany College*Celeste Marchbanks, *Bethany College*Logan Mayhew, *Bethany College*Ethan Young, *Bethany College*

Discover how first-year students built their honors curriculum in consensus, meeting NCHC and institutional objectives. Bethany College's Honors Program charter class guide participants through a process that can maximize student engagement at all levels. Learn to incorporate consensus decision-making processes to refresh honors courses.

9:00 AM - 9:50 AM**WORKSHOP**

Liberty Ballroom A

Succeeding by Saying "No"Stephen Chapman, *University of Florida*Melissa Johnson, *University of Florida*Giselle San Filippo, *University of Florida*

Always feel like you say yes to everything? Overworked?

Undermotivated? Then this is the workshop for you. In this session, we will discuss how students can pursue their true passions through the usage of goal hierarchies, priority management strategies, and simply by saying "no."

FRIDAY, NOVEMBER 9, 2018

9:00 AM - 9:50 AM**GENERAL SESSION**

Back Bay Ballroom D

Transgressor Two-Year Students

Rebecca Hayes, *Northern Virginia Community College*
 Stacy Eldridge, *Northern Virginia Community College*

We at Northern Virginia Community College are proud of the cohesive, college-wide honors program we have built. However, we are aware that many four-year institutions view community colleges as a transgressive entity; and our students are inferior to traditional four-year students. Our response is a resounding "no!"

10:00 AM - 10:50 AM**PANEL**

Beacon H

Innovations and Transgressions in Honors Curricula

Caleb Finegan, *Indiana University of Pennsylvania*
 Mary Kay Mulvaney, *Elmhurst College*
 Michael Tkacik, *Stephen F. Austin State University*
 Edward DeClair, *University of Lynchburg*
 Elizabeth Hull, *Bethany College*

Panelists will discuss innovations in a variety of different honors curricula. While mindful of the basic tenets of what makes honors courses effective, the presenters explore new transgressive ideas and approaches to make honors classes and curriculum timely, relevant, exciting, and challenging.

10:00 AM - 10:50 AM**PANEL**

Liberty Ballroom A

Risky Business: Suppression of Speech in Academia

Natalie Hurst, *The University of Tennessee at Chattanooga*
 Aaron Crawford, *The University of Tennessee at Chattanooga*
 Rachel Hofer, *The University of Tennessee at Chattanooga*
 Jessica Auchter, *The University of Tennessee at Chattanooga*
 The University of Tennessee at Chattanooga Honors Seminar
 "Scholars and Journalists at Risk" explored the issues of freedom of speech and partnered with the nonprofit Scholars at Risk. The class selected two cases of suppression of freedom of speech in Iran after researching the complexities of free speech. Students developed and implemented an advocacy plan to raise awareness and support for two wrongfully imprisoned Iranian scholars, Hamid Babaei and Ahmadreza Djalali.

10:00 AM - 10:50 AM**PANEL**

Public Garden - 5th Floor

Engaged Pedagogy in the National Parks

Alison Gaylord, *Virginia Polytechnic Institute & State University*
 Christopher Syrynk, *Oregon Institute of Technology*
 Alex Lucas, *Loyola University of New Orleans*

Partners in the Parks goes yearly to National Parks on weeklong projects, both urban and wilderness, occurring during both winter and summer. Come hear students' perspectives of their own experiences; sharing Partners with a diverse and intellectually motivated group of people proves Partners is truly a learning through transgression experience.

10:00 AM - 10:50 AM**PANEL**

Kent

Allies in Honors

Lisa Booth, *Association of College Honor Societies (ACHS)*
 Certified honor societies support and enrich campus honors programs while extending co-curricular experiences. Honors students are likely being invited to join a number of organizations, and not all of them are certified. We will also address how to tell the difference.

10:00 AM - 10:50 AM**PANEL**

Liberty Ballroom B

Transgressing the Mind: Value Inquiry and Ethical Reasoning in the First-Year Honors Classroom

Michael Hartsock, *Millikin University*
 Scott O'Leary, *University of Saint Mary*
 Eric Roark, *Millikin University*
 Craig Fox, *California University of Pennsylvania*

Courses that focus on the critical examination of values are excellent introductions to college-level inquiry and provide a foundation for other honors curricula. Participants from all disciplines are invited to share experiences and learn ways to engage in value inquiry and ethical reasoning in first-year honors courses.

10:00 AM - 10:50 AM**PANEL**

Gardner

Developing Pipelines for Diverse Student Populations to Participate in Nationally Competitive Awards

Elizabeth Lambert, *Grand Valley State University*
 Lora Seery, *Institute of International Education*
 Jeri Howell, *Institute of International Education*
 Developing a strong scholarship and fellowship culture within honors programs must include students from diverse financial and personal backgrounds. This session will address the foundational practices of encouraging and supporting all honors students, but particularly those who may not self-select to participate in award opportunities.

10:00 AM - 10:50 AM**ROUNDTABLE**

Beacon E

(En/Re)Visioning an Honors Core Curriculum

Jeremy Killian, *Coastal Carolina University*
 Jon Blandford, *Bellarmine University*

Developing and revising an honors core curriculum presents unique challenges for faculty and administrators. This roundtable will invite discussion of the process of developing the core curriculum, including discussion of developing unifying thematic content, developing appropriate student learning outcomes, and changing an existing honors core sequence.

10:00 AM - 11:20 AM**MEETING**

Dalton A/B

International Education Committee Meeting

Kevin Dean, *West Chester University of Pennsylvania*
 Kim Klein, *Shippensburg University*

The annual meeting of the International Education Committee is open to all who are interested in developing and promoting international education experiences for honors students and faculty.

10:00 AM - 10:50 AM

MEETING

Beacon D

Student Affairs Committee Meeting

Mary Kate Andrepong, *Loyola University New Orleans*
 Keyashia Willis, *Virginia State University*

The Student Affairs Committee, led by the NCHC's student board members, work to guide the planning of student events at the annual conference, contribute to NCHC's honors student outreach, and provide benefits to NCHC's student members. If you are an honors student interested in being a part of the Student Affairs Committee, please join us!

10:00 AM - 10:50 AM

GENERAL SESSION

Liberty Ballroom C

Standing Out in Today's Competitive Job MarketDana Faught, *DCinternships*

What will ensure your resume gets to the top of the stack? How can you leverage your network for your career? Participants will hear answers to these questions and more as we share tips on how students can start preparing to ensure they have an edge in the job market.

10:00 AM - 10:50 AM

ROUNDTABLE

Beacon G

Honors Space: Where Teaching and Learning Takes PlaceDon Rosenblum, *Nova Southeastern University*

Teaching and learning takes place in many forums and spaces. Honors programs and colleges benefit greatly from dedicated engagement space (distinct from offices for staff and faculty). This roundtable opens dialogue about the types of space used by honors communities as well as the politics of securing needed space.

10:00 AM - 10:50 AM

ROUNDTABLE

Berkeley A/B

Slow Honors: Challenging the Culture of Speed in Our Programs and ProfessionHeather Camp, *Minnesota State University, Mankato*Andrea Van Nort, *U.S. Air Force Academy*Marne Bailey, *Lewis University*Robert Bleil, *College of Coastal Georgia*

This roundtable considers the effect of the university's culture of speed on professional life and student learning. Roundtable participants will explore the impact of acceleration on honors programs and will generate strategies for instilling slow principles into honors education.

10:00 AM - 10:50 AM

ROUNDTABLE

Boardroom

Language and Leadership: The Value of International Language Experiences in Honors EducationGwendolyn Bogard, *Southern Oregon University*

The ultimate way to transgress the boundaries of honors education is to leave the traditional classroom behind. This roundtable seeks to explore how language-based study abroad enriches the leadership abilities that honors education seeks to cultivate and how such programs can be used to augment the standard honors class structure.

10:00 AM - 10:50 AM

GENERAL SESSION

Beacon B

Internationalizing Honors: Moving from a Program to an International Honors College

Chris Kirkman, *University of North Carolina Greensboro*
 Rebecca Muich, *University of North Carolina Greensboro*

Lloyd International Honors College has moved from an honors program into an honors college with an international focus. We will outline that change with a focus on internationalizing students and curriculum. LIHC requires all students to study abroad and has implemented intercultural development as a core developmental outcome and measure.

10:00 AM - 10:50 AM

GENERAL SESSION

Back Bay Ballroom D

An Undisciplined Honors Curriculum

Jennifer Feenstra, *Northwestern College*
 John Vonder Bruegge, *Northwestern College*

The important issues in our world require knowledge that crosses disciplinary borders. The main honors curriculum at Northwestern College deliberately blurs borders, taking on big ideas and questions. Drawing on our experience in developing and implementing such a curriculum, we describe the joys and challenges of being undisciplined.

10:00 AM - 10:50 AM

GENERAL SESSION

Beacon A

Dialogues and Diatribes: An Eloquent Discussion for a More Civilized Age

Jack Brown, *University of Maine*
 Thilee Yost, *University of Maine*
 Mark Haggerty, *University of Maine*

Honors 170 is a unique course that uses student facilitators instead of traditional faculty in order to promote an open environment for students to discuss polarizing issues. This panel of facilitators and faculty will discuss civil dialogue, in which students are encouraged to objectively confront their own perspective.

10:00 AM - 10:50 AM

GENERAL SESSION

Commonwealth

The Art of Transgression: Honors Culture Connection

Laurence Carlin, *University of Wisconsin Oshkosh*
 Don Dingledine, *University of Wisconsin Oshkosh*

This session explores how the honors curriculum at UW Oshkosh challenges hierarchies and transgresses boundaries by placing art at the center of interdisciplinary study. Looking at pedagogical innovations and outcome measures, presenters will illustrate how Culture Connection fulfills bell hooks's vision of the classroom as a "radical space of possibility."

10:00 AM - 10:50 AM

GENERAL SESSION

Back Bay Ballroom C

Developing Honors Learners: An Inclusive Admission Strategy

Bruce Thompson, *Frederick Community College*
 Eddie Weller, *San Jacinto College*

We all know of students who do not qualify for honors with test scores (or other admission criteria) but otherwise show potential. This general session explores how an honors first-year experience and other best practices in two-year colleges can create an inclusive pathway to honors and develop successful honors learners.

10:00 AM - 10:50 AM

GENERAL SESSION

Clarendon A/B

Trangressing Expectations: An Honors Program Flip*Betsy Yarrison, University of Baltimore*

What if your honors program had more students of color than white students? More nontraditional than traditional-age students? What if the largest demographic group was African-American males, many of them veterans? Would the program you have now work for this population? Would you need to redesign it? If so, why?

10:00 AM - 10:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES

Jefferson

BHAP Mini-Assessment Workshop Session 2: Annual Reports*Andrew Cognard-Black, St. Mary's College of Maryland**April Dove, Greenville Technical College**James Buss, Northern Kentucky University**Patricia Smith, University of Central Arkansas*

Honors programs and colleges are increasingly being asked to assess and evaluate their outcomes and effectiveness. Facilitators from NCHC's summer Best Practices in Honors Assessment will present abbreviated version of some of the most popular topics from those workshops. This workshop will focus on collecting data at your institution, using data collected by NCHC for comparison, and assembling information from your institution to create an effective annual report for a variety of audiences.

10:30 AM - 11:50 AM

FORUM ON DIVERSITY

Back Bay Ballroom B

Forum on Diversity II**Moderators:***Malin Pereira, University of North Carolina at Charlotte**Alan Oda, Azusa Pacific University**Phame Camarena, Central Michigan University*

Consistent with the conference theme on transgressive teaching and learning, join the Forum on Diversity to learn about select strategies for enhancing learning about diversity and justice through honors education.

Co-Opting the White Paper for Educational Change: Student**Reflections on Justice, Service, and School Reform***Allie Blosser, High Point University*

This paper draws on qualitative, learning-outcome data collected from students enrolled in a justice-oriented, interdisciplinary, service-learning honors course, in which students are partnered with a low-performing, high-poverty elementary school and work in teams to research issues that school administrators identified as wanting to understand and address.

Radically Redefined: Student-Centered Approaches to Promoting Equity in Honors*Renee Cole, Southwest Tennessee Community College*

This presentation will provide an overview of a transgression-themed honors learning community as part of our 2-year college's redesign in honors education with a focus on best practices for promoting equity in access and a more egalitarian honors environment.

10:00 AM - 10:50 AM

GENERAL SESSION

Back Bay Ballroom A

Using Formative Assessment to Enhance Non-Honors Faculty Teaching Experiences*Jason Ware, Purdue University**Heather Servaty-Seib, Purdue University*

In our presentation we will discuss a formative assessment of our honors college affiliate faculty's teaching experiences. We will focus discussion on non-honors faculty teaching experiences, expectations, and satisfaction with honors college support.

11:00 AM - 11:50 AM

PANEL

Kent

An Honors Program through the Lens of an LMS*Anna Page, Johnson County Community College**Adrienne Washington, Community College of Baltimore County**Erica Yeager, Anne Arundel Community College**Jill Swarner, North Central Texas College*

Running an honors program through a Learning Management System can be an efficient method of communication and tracking student's progress and activities. It allows for a one-stop shop with all of the information honors students need in one location. Learning outcomes can also be tracked.

11:00 AM - 11:50 AM

PANEL

Public Garden - 5th Floor

From Program to College: A Transition Story*Greg Bierly, Indiana State University**Michael Licari, Indiana State University**Laura Froelicher, Indiana State University**Marilyn Bisch, Indiana State University**Joseph Twidty, Indiana State University**Paige Welsh, Indiana State University*

This panel session will explore the internal and external factors that either propelled or inhibited our honors program's transition to a college. From the perspectives of various constituent groups, Panelists will explore all aspects of the transition, including the approval process, curriculum, housing, programming, staffing, and administration.

11:00 AM - 11:50 AM

PANEL

Liberty Ballroom B

The Minority Male Initiative and Honors*Quakish Williams Liner, Broward College**Thomas Walker, Broward College**Jason Vinson, Broward College*

Broward College continues to find new ways to provide sustained support to underserved students. The Minority Male Initiative focuses on improving persistence and retention rates and supporting completion goals among these students.

11:00 AM - 11:50 AM**PANEL**

Beacon H

Interrogating the Costs and Values of Honors EducationWilliam Carpenter, *High Point University*

This presentation starts with the premise that neoliberal economics has brought new kinds of suffering and loss to higher education by camouflaging market-based analyses of all aspects of western life. The larger part of this presentation will explore how honors programs might change this reality.

11:00 AM - 11:50 AM**PANEL**

Liberty Ballroom A

Scaling Research Opportunities at Large Research Universities: Possibilities and PitfallsFrançois Amar, *University of Maine*Sally Dixon Molloy, *University of Maine*Sylvia Torti, *University of Utah*Bob Kirby, *University of Iowa*

This panel will discuss creative strategies for meeting the demand for undergraduate research experiences at large research universities. Panelists will discuss successful approaches to scaling research experiences using mentors from outside traditional undergraduate majors, fostering interdisciplinary and community-engaged research, and enlisting other resources. Sponsored by the Large Research University Committee.

11:00 AM - 11:50 AM**GENERAL SESSION**

Liberty Ballroom C

Changing the Conversation: Identifying & Addressing Mental Health Issues Among High-AchieversSteven Mandurano, *The National Society of Collegiate Scholars*Laura Horne, *The National Society of Collegiate Scholars*

Anxiety is the top mental health concern among college students yet only one third of those suffering receive treatment. Many are high achievers misunderstood as Type-A personalities. This interactive session will give a voice to the issue, identify warning signs and illustrate the behaviors, attitudes and resources for struggling students.

11:00 AM - 11:50 AM**ROUNDTABLE**

Beacon E

Academic and Professional Development Committee: What is it?Daja Douglas, *California University of Pennsylvania*

The California University of Pennsylvania Honors Program would like to discuss their newly implemented committee: the Academic and Professional Development Committee. Created in response to lack of opportunities, this new branch serves to improve academic performance as well as provide students with skill sets needed to navigate their prospective careers.

11:00 AM - 11:50 AM**ROUNDTABLE**

Boardroom

Transgressive Course Design: The Final FrontierGaby Bedetti, *Eastern Kentucky University*Gene Kleppinger, *Eastern Kentucky University*Minh Nguyen, *Eastern Kentucky University*Melissa Vandenberg, *Eastern Kentucky University*

All change begins with transgressors operating from the margins.

Controversy and conflict are a means of critical understanding.

Today's pedagogical transgressions become tomorrow's best

practices. This roundtable will provide participants with an

opportunity to share their transgressive course designs and indicate

how they believe transgressing expectation benefits their students.

11:00 AM - 11:50 AM**GENERAL SESSION**

Beacon A

Diversifying Honors on the Edge of Appalachia: Initiatives to Boost Minority EnrollmentKatie Patton, *Eastern Kentucky University*Abbey Poffenberger, *Eastern Kentucky University*Andrea Patino, *Eastern Kentucky University*

The Eastern Kentucky University Honors Program has worked to boost minority enrollment over the last three years. The program coordinator, a faculty campus partner, and a current student will share perspectives on these efforts, ideas for replication, and future plans. Data on enrollment and retention will be included.

11:00 AM - 11:50 AM**ROUNDTABLE**

Beacon G

Integrating Honors Education into Pre-Professional ProgramsTonya Moutray, *Russell Sage College*Kathleen Buono, *Russell Sage College*Lauren Szczepaniak, *Russell Sage College*Leah Tomisman, *Russell Sage College*Emily Taylor, *Russell Sage College*Alexandra Betancourt-Perez, *Russell Sage College*

Are pre-professional majors pursuing honors education? This faculty and student roundtable provides strategies, including the creation of an interdisciplinary course, that energized nursing and health science majors to engage in honors and honors research.

11:00 AM - 11:50 AM**ROUNDTABLE**

Beacon F

Facilitating Support Networks in Commuter CampusesBaylee Carpenter, *Purdue University Northwest*Regan Sink, *Purdue University Northwest*Brandon Grabarek, *Purdue University Northwest*Elizabeth Searle, *Purdue University Northwest*

Building a sense of community is a big challenge faced by many honors programs. This issue is especially prominent on commuter campuses. This session will allow participants to share their experiences and gain new ideas to solve this problem through a discussion focused on building support networks among commuter students.

11:00 AM - 11:50 AM

GENERAL SESSION

Beacon D

Publishing in HonorsJeffrey Portnoy, *Georgia State University Perimeter College*Grace McPherson, *The University of Tennessee at Chattanooga*Ada Long, *University of Alabama Birmingham*

NCHC editors, Editorial Board members, and Publications

Board members will provide information and advice about the publication process, discuss what constitutes research in honors, and address issues that will help shape the future of NCHC journals and monographs. The undergraduate journal UReCa will also be discussed.

11:00 AM - 11:50 AM

BEST HONORS ADMINISTRATIVE PRACTICES

Jefferson

BHAP Mini-Assessment Workshop 3: Strategic PlanningJames Buss, *Northern Kentucky University*Patricia Smith, *University of Central Arkansas*Andrew Cognard-Black, *St. Mary's College of Maryland*April Dove, *Greenville Technical College*

Honors programs and colleges are increasingly being asked to assess and evaluate their outcomes and effectiveness. Facilitators from NCHC's summer Best Practices in Honors Assessment will present abbreviated version of some of the most popular topics from those workshops. This workshop will focus on the initial planning process for developing a vision for your honors program or college, incorporating insights from across your campus, and producing an effective strategic plan.

11:00 AM - 11:50 AM

GENERAL SESSION

Back Bay Ballroom D

Building an Effective New Student Recruitment Program in HonorsNoah Pittman, *University of Arkansas*Lynda Coon, *University of Arkansas*Kendall Curlee, *University of Arkansas*

Using the University of Arkansas as a case study, the presenters will share ideas on how to build a new student recruitment program in honors. Topics that will be addressed include tips for working with central administrators, strategies for building an effective recruitment team, and best practices for communication plans.

11:00 AM - 11:50 AM

GENERAL SESSION

Back Bay Ballroom C

"Lies, Damned Lies, and Statistics": Narrative Evaluation and Statistical Literacy in the Interdisciplinary Honors ClassroomLisa Kay, *Eastern Kentucky University*Trenia Napier, *Eastern Kentucky University*

Presenters will discuss approaches for incorporating statistical literacy instruction into interdisciplinary honors courses, focusing on how critical juxtapositions of literature and statistics that reflect or challenge dominant storylines and counter-narrative(s) can help combat confirmation bias, break down preconceived notions, and critique our lived experiences.

11:00 AM - 11:50 AM

GENERAL SESSION

Back Bay Ballroom A

The Struggle of Executive Managers: Where Do Managers Consider Possibilities for Honors Teachers to Achieve Agency?Tineke Kingma, *Windesheim University of Applied Sciences*Marca Wolfensberger, *Hanze University of Applied Sciences*

Executive managers have a two-way-gatekeeper role when implementing honors education in an already existing context. In this research talk we will describe the complicated balance of forces that Dutch executive managers experience when implementing honors programs. More specifically, we focus on executive managers' perceptions and thoughts about this implementation.

11:00 AM - 11:50 AM

GENERAL SESSION

Berkeley A/B

Curricular Transgressions: Best Practices for Honors ContractsKristine Miller, *Utah State University*Richard Badenhausen, *Westminster College*Shirley Shultz Myers, *Gallaudet University*Gary Wyatt, *Emporia State University*James Snyder, *Marist College*

This session begins with "The Case Against Honors Contracts" and then offers three counter-arguments in favor of contracts. These three rebuttals articulate best practices in defining and assessing learning outcomes, integrating contracts with honors goals and community, and engaging faculty and students fairly and productively.

11:00 AM - 11:50 AM

GENERAL SESSION

Beacon B

International Partnerships in HonorsRobert Pampel, *Saint Louis University*

In this session, we share information about the Saint Louis University International Partnership program, a credit-bearing honors experience that places our students in sustained conversation partnerships with their international peers in the English as a Second Language program. We will discuss program structure, challenges and opportunities, and assessment efforts.

11:00 AM - 11:50 AM

GENERAL SESSION

Clarendon A/B

Transgressing the Boundaries of the Classroom: Honors Programming and the CommunityCara McClintock-Walsh, *Northhampton University*

Honors programs enjoy the unique benefit of having innovative pedagogy as a mandate. At Northampton Community College, we have taken this mandate and used it to take our honors students beyond the boundaries of the classroom and into their own larger communities as students and citizens.

11:00 AM - 11:50 AM**MEETING**

Exeter A/B

Major Scholarships Committee MeetingLucy Laufe, *Montgomery College*Mallory Carpenter, *Marshall University*

The Major Scholarships Committee offers support to honors advisors who wish to learn more about major scholarships. We offer programs to create awareness about fellowships and scholarship opportunities and to increase understanding about the component parts of the application process. All NCHC committee meetings are open to interested conference attendees.

11:00 AM - 12:20 PM**WORKSHOP**

Commonwealth

Scouting Talent: From High School to Hanze University of Applied SciencesCarline de Boer, *Hanze University of Applied Sciences*Henriette Moesker, *Hanze University of Applied Sciences*

In this session we will focus on the design of innovative Junior Honours programmes and exchange experiences on how to scout and stimulate talented high school pupils. An example of a progressive, successful programme for teachers and pupils, crossing boundaries between high school and university, will be presented.

11:00 AM - 12:15 PM**STUDENT INTERDISCIPLINARY RESEARCH PANEL**

Hampton

SIRP 1: Humor, Art, and Commerce: Perspectives on American Culture**Moderator:**Kate Bruce, *University of North Carolina Wilmington***'But Women Aren't Funny!' Comedy's Subversive Impact of Gender, Politics, and the Double Bind**Cierra DeVos, *Emerson College*

This paper explores Hillary Clinton's use of comedy during her 2016 presidential campaign. It argues that in this freeing medium she was able to momentarily transgress double standards and thus criticize and highlight the prevalence of sexism, especially in politics. Finally, the paper suggests potential broader strategies for female politicians.

From Duchamp to Dank Memes: Intersections of Dada and 21st-century Digital CultureKathryn Garelli, *Emerson College*

A comparative analysis of Internet memes and the Dada art movement, this paper details both movements' socio-political critiques of global trauma through their shared use of cut-up aesthetics and visual irony. Using Butler, I examine manifestos from both movements to show how their creators voice dissent through their work.

Narcissistic and Subordinating Tendencies in Men's Underwear AdvertisementsAbigail Noyes, *Emerson College*

A theoretical examination of men's underwear advertisements, assessing, in particular, the stratification of the male body and the commoditization of masculinity. I argue that the assertion of a phallocentric tradition is present in vastly different ways with use of different body types.

11:00 AM - 12:50 PM**WORKSHOP**

Fairfax B

Improv(e your) Advising: Adding New Techniques to Your Advising Toolkit**NCHC Professional Development Committee Session**Melissa Johnson, *University of Florida*Morgan Pierce, *Southeastern Oklahoma State University*

Improv techniques are vital skills that advisors can use when dealing with "surprise" moments with students. This dynamic session will get the audience out of their seats as they dive into improv games and role-playing. Participants will leave with the confidence to implement these skills in their advising practice.

11:00 AM - 12:20 PM**MASTER CLASS**

Fairfax A

Readers Theater: Dreamers: The Origin Stories of AmericaValerie Kleinjan, *South Dakota State University*Barb Kleinjan, *South Dakota State University*

America is a vibrant, complex, ever-changing nation filled with quilt-like blocks of diverse experiences and perspectives. This interactive workshop will encourage attendees to share their individual origin stories as we form a creative reader's theater that celebrates our cultural influences and showcases our unity of purpose as dreamers.

11:30 AM - 1:30 PM**STUDENT POSTERS**

Constitution Ballroom A

Student Poster Session B

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category for the Sloane Prize for Undergraduate Research (SPUR) Awards. Awards will be presented at the NCHC Awards Ceremony.

Health Sciences**Social & Behavioral Sciences**

For a complete list of posters included in this session, please see page 63.

12:00 PM - 12:50 PM**PANEL**

Beacon H

Learning from the Transgressors: National Historic Sites and Partners in the ParksBill Atwill, *University of North Carolina Wilmington*Stanley Yavneh-Klos, *Loyola University New Orleans*Melissa Berninger, *University of South Dakota*

NCHC Partners in the Parks provides a model for interdisciplinary explorations of National Park Service Historic Sites. Faculty who have led PITP projects at historical sites will offer templates for setting up local projects at NPS sites near your campus.

12:00 PM - 12:50 PM**PANEL**

Liberty Ballroom B

Tools for Action and Understanding: Social Justice Programming in Honors Programs

Kristen Butterfield, *University of New Hampshire*
 Katherine Gaudet, *University of New Hampshire*
 Scott O'Leary, *University of Saint Mary*
 Lauren Davis, *Cleveland State University*
 Naomi Yavneh Klos, *Loyola University New Orleans*

This panel will discuss approaches to offering social justice programming within honors. Topics will include: community engagement; successful programs for teaching about social justice; attracting students to programming; conflicts between social-justice minded students and university administration; engaging diverse perspectives.

12:00 PM - 12:50 PM**PANEL**

Public Garden - 5th Floor

Forever Home: Grounding Transgression in Experience

Richard Holt, *University at Albany*
 Brian Yu, *University at Albany*
 Paige Wright, *University at Albany*

Transgressive principles are shown to dominate an honors seminar on improving initial contact between potential adopters and rescued shelter pets. Applying Dewey, Escalante, Freire, Hahn, hooks, Hymes, and Kolb, success is achieved by encouraging honors students already proficient in conventional educational process to extend further via transgression.

12:00 PM - 12:50 PM**ROUNDTABLE**

Boardroom

Publishing in Honors Consultations

Heather Camp, *Minnesota State University, Mankato*
 Raymond Green, *Texas A&M University-Commerce*
 John Emert, *Ball State University*
 Paul Strom, *University of Colorado Boulder*
 Robert Baker, *Fairmont State University*
 Leslie Donovan, *University of New Mexico*
 Annmarie Guzy, *University of South Alabama*
 George Mariz, *Western Washington University*
 Lisa Coleman, *Southeastern Oklahoma State University*

As reviewers for HIP and JNCHC, we believe that every member of NCHC is a potential author of an honors publication. This session enables prospective authors to meet individually or in small groups with reviewers to receive feedback on their publication ideas. Ideas at any stage of development are welcome.

12:00 PM - 12:50 PM**ROUNDTABLE**

Beacon G

Investing in Your Honors College... Are You Ready?

Keith Mahlum, *South Dakota State University*
 Rebecca Bott-Knutson, *South Dakota State University*

Is your organization prepared for our next generation of donors? Major/principal gift donor expectations have changed a bit in recent years. We will explore and discuss what is important to our donors today as they invest in our honors colleges and programs

12:00 PM - 12:50 PM**GENERAL SESSION**

Dalton A/B

Two-Year College Committee Meeting

Elaine Torda, *Orange County Community College*
 Eddie Weller, *San Jacinto College*

This is the annual meeting of the Two-Year College Committee. It is open to all two-year college administrators, faculty, students, and other interested parties.

12:00 PM - 12:50 PM**ROUNDTABLE**

Beacon F

Getting Past the Artificial Divisions Between Honors and National Scholarship Advising

John Orr, *University of Portland*
 Laura Clippard, *Middle Tennessee State University*
 Christina McIntyre, *Virginia Polytechnic Institute & State University*
 Alicia Cunningham-Bryant, *Westminster College*
 Tim Dolan, *University of Mississippi*

This roundtable will explore sites where honors and fellowship advising overlap. Coming from a diverse group of academic institutions, panelists will discuss best practices in aiding students to recognize the value of process over product in their honors education and application for major fellowships.

12:00 PM - 12:50 PM**ROUNDTABLE**

Beacon E

Maximizing the Honors Resource Room

Elizabeth Searle, *Purdue University Northwest*
 Annabelle Engel, *Purdue University Northwest*
 Kaitlyn Murrell, *Purdue University Northwest*

This roundtable will focus on how to maximize the greatest potential for an honors-dedicated space. Discussion topics will include what items and resources to provide within the space, how to familiarize students and staff with the space, and how to systematically work towards attaining a larger space.

12:00 PM - 12:50 PM**GENERAL SESSION**

Back Bay Ballroom D

Combining Leadership Development and Service Learning in an Honors First-Year Seminar

Victoria Bryan, *Cleveland State Community College*
 Marci Reiter, *Cleveland State Community College*
 Amanda Garrod, *Cleveland State Community College*
 Hunter Amelung, *Cleveland State Community College*
 Mady Hicks, *Cleveland State Community College*

This panel will discuss successes and pitfalls, the mechanics of designing a learning community with a complex leadership and service project at its core, and the improvements we continue to make to the Civic Scholars Learning Community in Cleveland State Community College's Honors Program.

12:00 PM - 12:50 PM

GENERAL SESSION

Liberty Ballroom C

Technology Enabled Honors: Efficiently and Effectively Scaling High-Impact PracticesChris Freire, *Student Opportunity Center*

This session will cover the common problems faced by both honors offices and honors students in sourcing, matching, and tracking participation in experiential learning opportunities and high-impact practices. Directors of honors and current students will share how leveraging technology has allowed more of their students to find more research, intern, co-op, and scholarships-- all the while saving the office valuable time and resources.

12:00 PM - 12:50 PM

GENERAL SESSION

Beacon A

First Practices in a Project-Based Honors CurriculumWilliam Carpenter, *High Point University*Alixandra Yanus, *High Point University*Jacob Paul, *High Point University*Tony Kemerly, *High Point University*

This session interrogates and reflects on three instructors' experiences in a new honors core curriculum that centers on project-based learning.

12:00 PM - 12:50 PM

GENERAL SESSION

Berkeley A/B

Telling the Honors Story: Archiving Best Practices of Teaching and LearningKevin Dean, *West Chester University of Pennsylvania*Michael Moriarty, *West Chester University of Pennsylvania*

Honors colleges and programs have unique stories worth preserving for future generations. We share the vision and logistics behind an ethnographic project celebrating our institution's forty years of honors education. Professor memories of student learning and student memories of quality teaching constitute a project ripe for replication at any institution.

12:00 PM - 12:50 PM

GENERAL SESSION

Back Bay Ballroom A

Transgressing Cultures: Using an Honors Course to Introduce International InquiryJessi Znosko, *Longwood University*Hems Zwier, *Windesheim University*

Faculty from Windesheim University and Longwood University taught an international honors course on social innovation. We discuss the challenges and the outcomes of this experience and our newly designed 2018 course. Setting up a similar course for those interested in starting an international co-hosted honors course will be discussed.

12:00 PM - 12:50 PM

MEETING

Exeter A/B

Business/Professional School Honors Program Special Interest Group MeetingKim Larkin, *Suffolk University*

This inaugural meeting of the Business/Professional School Honors Program Special Interest Group is designed to offer faculty, administrators, and students affiliated with this cohort an opportunity to meet one another, network, and discuss issues and best practices.

12:00 PM - 12:50 PM

GENERAL SESSION

Beacon D

Reaching Beyond the Honors CollegeJeni Prough, *Valparaiso University*Hilary Snow, *University of Wisconsin-Milwaukee*Laura Blaska, *University of Wisconsin-Milwaukee*Julia Haseleu, *Madison Area Technical College*

This panel will discuss various opportunities our programs have created to take honors beyond our walls. We will also share perspectives on educating campus colleagues on the role of honors and building partnerships with outside faculty, staff, and the local community. Supporting data will be shared and discussion encouraged.

12:00 PM - 12:50 PM

GENERAL SESSION

Clarendon A/B

Transgressing Boundaries: Scholarship WinnersLucy Laufe, *Montgomery College*Mallory Carpenter, *Marshall University*

Major scholarship winners from the Jack Kent Cooke Foundation, the Udall Foundation, the Marshall Foundation, the Goldwater Foundation, and the Fulbright Foundation will discuss the role of honors education in helping them develop a strategy for successful applications including the importance of campus and community engagement.

12:00 PM - 12:50 PM

GENERAL SESSION

Beacon B

Learning to Transfer: Maintaining and Nurturing Transfer Agreements between Two- and Four-Year SchoolsCara McClintock-Walsh, *Northhampton University*Alannah Rosenberg, *Saddleback College*

Once the transfer agreement has been signed, the work of an honors program coordinator has only just begun. Rather than focusing how to develop transfer agreements in the first place, we will instead focus on how to maintain existing agreements and how to overcome common challenges when administering even well-established agreements.

12:00 PM - 1:50 PM

WORKSHOP

Back Bay Ballroom B

Deliberative Democracy Forums for the Classroom and CommunityElizabeth Gish, *West Kentucky University*Leslie Kaplan, *University of North Florida*

Deliberative democracy equips participants with skills and experience for productive civic discourse, offering a promising approach to engaged pedagogy and programming that doesn't depend on community service. We'll introduce the methodology, deliberate on an issue, and brainstorm ways to import it in the context of a class, campus, or community.

12:30 PM - 2:20 PM

WORKSHOP

Commonwealth

Writing Effective Personal Statements for Major ScholarshipsJulie Bidmead, *Chapman University*Tim Dolan, *University of Mississippi*

Focusing on writing effective personal statements for major scholarships (Marshall, Truman, Goldwater, Udall, and Jack Kent Cooke), this interactive workshop is essential for honors students and the honors directors who mentor them. Interested students should bring a copy of their personal statement to the workshop to receive personalized and substantive feedback.

1:00 PM - 3:30 PM

SPECIAL EVENT
Ballroom Foyer

NCHC Graduate Fair: Session 2

Purdue University, The Graduate School
Vanderbilt University - Peabody College
Tufts University Graduate School of Arts & Sciences & School of Engineering
Merrimack College Graduate Programs
Syracuse University - Maxwell School of Citizenship and Public Affairs
Attend this special Graduate Fair to discuss available options for further education with representatives from a variety of graduate schools! Be sure to browse both the morning and afternoon sessions!

1:00 PM - 1:50 PM

FISHBOWL
Republic Ballroom A

Student Fishbowl

James Ford, Rogers State University
John Zubizarreta, Columbia College
The Student Fishbowl is a chance to hear what honors students really think about honors classes, teachers, and activities. Featuring students from eight different honors programs and colleges, this NCHC Signature Program has been a staple of the conference for more than two decades.

1:00 PM - 1:50 PM

GENERAL SESSION
Liberty Ballroom C

Creativity, Collaboration, and Critical Pedagogy: Using PebblePad to Support Learner-Centered Practices

Gail Ring, PebblePad North America
Melissa Pirie Cross, PebblePad North America
In this session we will showcase how PebblePad can be used to support and encourage innovation and student engagement in the honors curriculum through the use of ePortfolios, reflection, critical pedagogies and authentic assessment. We will spotlight the work at Portland State University related to undergraduate research and experiential learning.

1:00 PM - 1:50 PM

PANEL
Liberty Ballroom A

Separate Fees for Honors? A Question of Enrollment, Economics, and Programming

J.D. Bowers, University of Missouri
Bob Kirby, University of Iowa
Ed Munn Sanchez, University of South Carolina
This panel will discuss the rationales, efficacy, and challenges presented when an honors college makes the decision to apply fees. Using NCHC institutional data and the experiences at various institutions, this panel will explore the state of honors through the lens of the economic, enrollment, and programmatic impact of fees.

1:00 PM - 1:50 PM

PANEL
Kent

Beyond Assessment: Using Data for Insights and Advocacy

Douglass Sullivan-Gonzalez, University of Mississippi
Shane Sharpe, University of Alabama
Lynda Coon, University of Arkansas
Robert Brown, University of Mississippi
Honors administrators and faculty will discuss the insights they have derived or seek to derive from mining data in the context of admissions decisions, graduation criteria, retention rates, and diversity issues.

1:00 PM - 1:50 PM

PANEL
Jefferson

The Guided Pathways Phenomenon and Community College**Honors: What Theory to Practice Means for the Sustainability of Programs that Transgress Traditional Education Practices.**

Carol Johnson, Central Arizona College
Barbra Sobhani, Red Rocks Community College
Steven Edwards, Delgado Community College
Stephen Meidell, Delgado Community College
Jane Honeycutt, Northeast State Community College
Katharine Caruso, Lone Star College

Are the goals of honors education and guided pathways in conflict at some community colleges?

1:00 PM - 1:50 PM

ROUNDTABLE
Beacon G

Making the Transition to a New Honors Program or College

James Buss, Northern Kentucky University
Keith Garbutt, Oklahoma State University
Linda Frost, The University of Tennessee at Chattanooga
The facilitators of this roundtable have more than 30 years of combined honors administrative experiences and have led honors programs and colleges at eight separate institutions. Together they will discuss the challenges and opportunities involved in leading an honors program or college at a new university.

1:00 PM - 1:50 PM

GENERAL SESSION
Beacon D

Reading to Reflect, "Teaching to Transgress"

Ted McCadden, Community College of Baltimore County
Jennifer Pemberton, Community College of Baltimore County
The presenters will share their experiences in a collegewide faculty "book club" using bell hooks' *Teaching to Transgress* to foster faculty introspection and critical reflection with a goal of inspiring pedagogy that liberates.

1:00 PM - 1:50 PM

PANEL
Berkeley A/B

Playing Well With Others: Provosts' Advice on Engaging with Senior Leadership

Lily McNair, Wagner College
Jenny Zorn, California State University
Richard Badenhausen, Westminster College

Moderator:

Naomi Yavneh Klos, Loyola University New Orleans
Provosts and chancellors from a variety of institutions will share advice regarding how to make honors fully engaged with the workings of the university. Topics will include advocacy for resources, working with enrollment management, fundraising, and board relations.

1:00 PM - 1:50 PM

PANEL
Liberty Ballroom B

Risky Business: Poetry as a Transgressive Act

Kathleen Ellis, University of Maine
Kim Crowley, University of Maine
An Gould, University of Maine
UMaine honors faculty have included poetry in their two-year civilization series to provoke and encourage debate and discussion in the classroom. Panelists discuss student engagement in issues of race, class, and gender in response to the poems of Inanna, Sappho, Emily Dickinson, Walt Whitman, Langston Hughes, and Adrienne Rich.

1:00 PM - 1:50 PM**PANEL**

Beacon H

Living, Learning, and Loving: Lessons from an Urban Interdisciplinary Honors CoreMichelle Rosen, *New Jersey City University*Esther Nir, *New Jersey City University*Scott O'Connor, *New Jersey City University*Louise Stanton, *New Jersey City University*Kyle Izayev, *New Jersey City University*Andrea Fonseca, *New Jersey City University*Yannyester Minaya, *New Jersey City University*Sebastian Duarte, *New Jersey City University*

Honors students working in learning communities have yielded positive outcomes. This panel will highlight an interdisciplinary learning community model in place at a highly diverse, urban institution. Faculty teaching in these cross-disciplinary courses will share their experiences, and honors students will offer their perspectives as members of this honors community.

1:00 PM - 1:50 PM**PANEL**

Public Garden - 5th Floor

From Improving to Empowering: Rethinking "Writing Intensiveness" in HonorsRon Haas, *Texas State University*Peter Tschirhart, *Texas State University*Kathryn McDaniel, *Texas State University*Ronald Clark, *Texas State University*

Drawing from surveys and interviews with students and faculty, we investigate honors students' "significant writing experiences"—those in which students are not just helped with their writing but empowered as writers—in order to start a conversation about the role of "writing intensiveness" in the honors curriculum.

1:00 PM - 1:50 PM**ROUNDTABLE**

Boardroom

Transgressing Staffing Limitations: Student Development through Aiding Honors StaffSteve Garrison, *Midwestern State University*Camille Khan, *Midwestern State University*

Utilizing honors students to help with events within a program allows staff to expand the number of opportunities offered for students, and it also allows students to develop leadership skills, a sense of ownership over their own program, and a greater sense of independence.

1:00 PM - 1:50 PM**ROUNDTABLE**

Beacon E

Expanding Honors Thesis Project Opportunities within Biology and Allied Health FieldsApril Patrick, *Fairleigh Dickinson University, Florham Campus*John Korstad, *Oral Roberts University*Ty Hawkins, *Walsh University*Sara Levens, *University of North Carolina at Charlotte*Robert Pampel, *Saint Louis University*Rebecca Nisetich, *University of Southern Maine*Keith Miller, *University of Denver*

Seven honors program leaders discuss challenges of supporting students in biology and allied health fields through the thesis process. They share various strategies, including projects at the intersection of STEM/the humanities, partnerships with hospitals or biotech organizations, non-lab research synthesis of published studies, and research with chemistry/biochemistry faculty.

1:00 PM - 1:50 PM**ROUNDTABLE**

Beacon F

Honors Access and Federal Aid Course Program of Study ChallengesRita Barnes, *Tennessee Tech University*Kathleen King, *Hillsborough Community College*

Federal financial aid compliance regulations have created barriers for honors students and others seeking intellectual and interdisciplinary depth in their university experience. By limiting recipients of Pell, SEOG and Teach grants, Federal Direct Stafford and Plus loans, as well as Work-Study students to funding only the costs of courses in their declared academic programs, these regulations have potentially widened the gap in access to higher education.

1:00 PM - 1:50 PM**GENERAL SESSION**

Beacon B

Learning to Transgress: Breaking Down Silos to Increase Student SuccessAmy Cossentino, *Youngstown State University*Mollie Hartup, *Youngstown State University*

The Youngstown State University Honors College connects first-year honors students to a variety of campus support services within a first-year seminar. In this qualitative study, we investigate how face-to-face communication impacts students' perceptions, usage of services, and success. We also explore the impact for campus services.

1:00 PM - 1:50 PM**GENERAL SESSION**

Back Bay BallroomD

Confessional Narratives on New Honors Colleges: The Value of Careful Planning and Open-Ended DesignPhil Frana, *James Madison University*Laurence Carlin, *University of Wisconsin Oshkosh*Clay Motley, *Florida Gulf Coast University*Bradley Newcomer, *James Madison University*

At least 23 American universities and colleges announced new honors colleges in 2017. This session will bring together new deans to share experiences with campus strategic planning, curricular reforms, and other opportunities and challenges. Participants will depart with a toolkit for initiating internal and external reviews and case statements.

1:00 PM - 1:50 PM**GENERAL SESSION**

Clarendon A/B

Transgressing for Success: Inviting Gifted Students into HonorsBetsy Yarrison, *University of Baltimore*Jonathan Kotinek, *Texas A&M University*

Strategies used to identify gifted children differ sharply from those used to identify potential candidates for honors programs among secondary school applicants. What can colleges and universities learn from K-12 educators about how to best identify and nurture future candidates for college honors--perhaps as early as elementary school?

1:00 PM - 1:50 PM**MEETING**

Exeter A/B

Large Research University Committee MeetingMark Law, *University of Florida*

A meeting of the Large Research University Committee.

1:00 PM - 1:50 PM**GENERAL SESSION**

Beacon A

How Do We Survive Without an Endowment? The Transition from Honors Program to Honors CollegeGayle Levy, *University of Missouri-Kansas City*John Herron, *University of Missouri Kansas City*

How can honors programs and honors colleges without endowments fund their operations? In this session we will discuss the nuts-and-bolts details of transitioning from an honors program to a college and grapple with the thorny issue of funding.

1:00 PM - 1:50 PM**WORKSHOP**

Fairfax B

Creating an International Multi-University Project in One SessionHenriette Moesker, *Hanze University of Applied Sciences*Carline de Boer, *Hanze University of Applied Sciences*

This session will explore the possibilities of international student projects in which honors students from different cultural and academic backgrounds cooperate. Examples of successful projects will be presented. Such projects require experiential-learning strategies transgressing traditional educational practices. In this workshop we will create a first outline of such a project.

1:00 PM - 2:15 PM**STUDENT INTERDISCIPLINARY RESEARCH PANEL**

Hampton

SIRP 2: Heroism and Identity in Literature and History**Moderator:**Gregory O'Dea, *The University of Tennessee at Chattanooga***Pilecki: The Modern Hero that the World Forgot About**Daunta Chlebek, *Governors State University*

A presentation focused on transgressing common opinion about Poland's role in World War II by exploring the role of Witold Pilecki, whose reports created during his time spent as a volunteer to Auschwitz are credited as some of the first evidence on the internal workings of Nazi concentration camps.

Redefining Machiavellianism in Henry V: Hal's Heroic TheatricalityTalon Shoemake, *Angelo State University*

Challenging recent scholarship that would read Shakespeare's Henry V as simply nationalistic or Machiavellian, this paper argues Henry deliberately and self-consciously fashions himself as an "authentic" British king by co-opting the Anglo-Saxon heroic code's emphasis upon individual glory, thereby offering Shakespeare's readers a nuanced portrait of political propaganda.

A Fairytale of Chaos: Deconstructing Toni Morrison's SulaCarter Elwood, *California State University, Long Beach*

Mythic, biblical, and African American conventions in Toni Morrison's *Sula* challenge critics to uncover meaning in the novel's violence, absence, and sorrow. By examining *Sula*'s literary conventions and structural interplay, we can understand how the security of its mythic structure unravels as its narrative perspective deconstructs itself.

1:00 PM - 1:50 PM**MEETING**

Dalton A/B

Portz Interdisciplinary Fellowship Committee MeetingDon Rosenblum, *Nova Southeastern University*

All members and interested parties are invited to attend the Portz Interdisciplinary Fellowship Committee meeting. Faculty and honors program administrators are especially welcome. The committee reviews and administers the annual Portz Interdisciplinary Fellowship grants supporting outstanding undergraduate student interdisciplinary scholarship.

1:00 PM - 3:00 PM**OPEN FORUM**

Gardner

Two-Year College Issues Open ForumElaine Torda, *Orange County Community College*Eddie Weller, *San Jacinto College*

An open session designed to discuss current national, state, and local issues; concerns; needs; and questions shared by two-year college honors programs. Topics are varied every year and are generated by the Two-Year College Committee and participants of the session itself.

1:30 PM - 2:50 PM**FORUM ON INTERNATIONAL EDUCATION**

Back Bay Ballroom A

Forum on International Education**The Fulbright International Education Administrators Seminar Program in Germany: Lessons for Honors Education**M. Grant Norton, *Washington State University*Rochelle Gregory, *North Central Texas College*Kyle Kopko, *Elizabethtown College*

We will describe our experiences being part of the Fulbright International Education Administrators program in Germany. Through this experience we learned about Germany's education system, established networks with international colleagues, and created partnerships for collaborations and study-abroad opportunities.

One Size Fits NoneIrena van Nynatten-Janikowska, *Amsterdam University of Applied Sciences*Zijian Wang, *Amsterdam University of Applied Sciences*Kathleen King, *Hillsborough Community College*

Internationalization of our curricula takes place by offering three types of internationalization models: Internationalization at home with Project International Challenges of the modern China, Interdisciplinary project New York and Collaborative practice with partner institutions on Global Leadership Projects. We apply Kaos Pilots method and City as Text™ during these projects.

2:00 PM - 2:50 PM**GENERAL SESSION**

Back Bay Ballroom D

Connecting Studying Abroad to Employment and National Scholarship OpportunitiesLaura Clippard, *Middle Tennessee State University*April Goers, *Middle Tennessee State University*

Study abroad programs are linked to academic success and employment, but how do students articulate these skills upon their return? For students who have studied abroad or are thinking about going abroad, this session will highlight how to actively demonstrate the skills gained and explore connections with national scholarships.

2:00 PM - 2:50 PM**PANEL**

Liberty Ballroom A

Strategies for FundraisingArt Spisak, *University of Iowa*Mark Law, *University of Florida*Lisa Roetzel, *University of California, Irvine*Ken Thomas, *Auburn University*

Because of ever-decreasing public funding and caps on tuition, fundraising is no longer just an option; it is a necessity. This panel, with representatives from four different institutions (all large publics), will explore different strategies for fundraising, and especially for purposes that supplement the general budget of the honors program/college. Sponsored by the Large Research University Committee.

2:00 PM - 2:50 PM**ROUNDTABLE**

Public Garden - 5th Floor

Breaking Barriers in Teaching and Learning: Topics from T&L Monograph IIIJohn Zubizarreta, *Columbia College*James Ford, *Rogers State University*Annamarie Guzy, *University of South Alabama*Matt Jordan, *Cuyahoga Community College*Leslie Kaplan, *University of North Florida*Becky Spritz, *Roger Williams University*

In this roundtable session, authors of several chapters in *Breaking Barriers in Teaching and Learning*, the new NCHC monograph, will provide glimpses into their work, share their insights, and engage participants in a broader conversation about excellence in teaching and learning.

2:00 PM - 2:50 PM**GENERAL SESSION**

Clarendon A/B

What Makes a Winning Honors Newsletter?Christian Rubio, *Bentley University*James Buss, *Northern Kentucky University*Scout Invie, *Westminster College*

This panel focuses on what makes a winning newsletter as determined by the 2018 NCHC Newsletter Contest overseen by the NCHC Publications Board. Winners past and present, judges, and audience members will explore all aspects of newsletter production in an open discussion. A variety of sample newsletters will be provided.

2:00 PM - 2:50 PM**PANEL**

Kent

City as Text™ and Honors Local History CoursesJean-Paul Benowitz, *Elizabethtown College*Caitlin Rossiter, *Elizabethtown College*Aprille Mohn, *Elizabethtown College*Benjamin Erickson, *Elizabethtown College*Meghan Kenney, *Elizabethtown College*

Elizabethtown College's honors course, *Elizabethtown History: Campus and Community*, is based on City as Text™. This course helped the college win a \$300,000 Andrew Mellon Foundation grant. Both state and federal departments of transportation use student scholarship published with GIS technology to inform policy regarding the National Historic Preservation Act.

2:00 PM - 2:50 PM**PANEL**

Back Bay Ballroom B

City as Text™/Place as Text Faculty Institutes: What They Are, What They Do, and How They Benefit You, Your Students, and Your InstitutionSalvatore Musumeci, *Catawba College*Jesse Peters, *Fort Lewis College*Clay Motley, *Florida Gulf Coast University*Leslie Heaphy, *Kent State University at Stark*Jessi Znosko, *Longwood University*

This panel will focus on the value of Faculty Institutes for individuals who want to acquire greater familiarity with the design elements of City as Text™ as a learning strategy and who are considering applying these field explorations either to their own campus, city, or international study experience.

2:00 PM - 2:50 PM**PANEL**

Beacon H

Making Space for LGBTQ Students at Faith-Based Colleges and UniversitiesPaul Prill, *Lipscomb University*Karen Youmans, *Oklahoma City University*Trisha Posey, *John Brown University*David Riggs, *Indiana Wesleyan University*

This panel explores the ways in which faith-based colleges and universities can become more welcoming to LGBTQ students, creating safe spaces where they can thrive.

2:00 PM - 2:50 PM**ROUNDTABLE**

Beacon F

Honors Courses: Preparing Students for the Senior ThesisAmanda Andrews, *California University of Pennsylvania*Natalie Reichard, *California University of Pennsylvania*Samantha Zimmerman, *California University of Pennsylvania*

The California University of Pennsylvania Honors Program would like to discuss the addition to our honors research practice course series. The purpose is to provide students with a sufficient opportunity to prepare, well in advance, for the thesis process. The intended results are more successful, thorough theses than previously produced.

2:00 PM - 2:50 PM**GENERAL SESSION**

Jefferson

Transgressing the Boundaries of Program to CollegeHui-Ching Chang, *University at Albany, SUNY*Anita Hanson, *University at Albany, SUNY*

This panel presents three perspectives—the key administrator, the honors advisor, and the assistant—to show how building a new honors college is itself a transgressing process, and how going beyond boundaries is a multifaceted act that empowers the new college.

FRIDAY, NOVEMBER 9, 2018

2:00 PM - 2:50 PM

GENERAL SESSION

Beacon B

Lunch with Leadership: A Career-Readiness InitiativeKarissa Sorenson, *University of California-Irvine*Christina Treble, *University of California, Irvine*

Lunch with Leadership is a career-readiness initiative that gives honors students the opportunity to network and engage with established community leaders. The UC Irvine program has been highly successful, benefiting students, alumni, and community leaders while raising awareness about the honors program. The program model and outcomes will be presented.

2:00 PM - 2:50 PM

GENERAL SESSION

Beacon A

Impostor Phenomenon: Helping Students Find Their Identity Through Academic StrifeAli Mathwig, *University of South Carolina*Zack Lord, *University of South Carolina*

Impostor phenomenon is an issue that we see an increasing number of honors students facing each year. This presentation will share research on impostor phenomenon, its ties to mental health issues, and how we can best serve our high-achieving students who face these feelings.

2:00 PM - 2:50 PM

GENERAL SESSION

Back Bay Ballroom C

Advising ALL Honors Students: Advising ModelsAngela Mead, *Appalachian State University*Bethany Wilson, *University of Alabama at Huntsville*Robin Jones, *University of West Florida*

Advising models in honors vary considerably. Research has shown that advising is one of the key factors to retention and graduation, and this presentation will focus on the how. Led by professional advisors, this presentation will discuss various types of advising models and will allow ample time for audience discussion.

2:00 PM - 2:50 PM

GENERAL SESSION

Boardroom

The Forging of Minds: Faculty and Student Reflections on an Interdisciplinary Honors ThesisSarah Thomas, *Bridgewater State University*Jennifer Mendell, *Bridgewater State University*Hannah Walsh, *Bridgewater State University*

Interdisciplinary honors theses make connections between ideas and concepts across different disciplinary boundaries. This session focuses on the benefits and challenges for faculty and students when working on an interdisciplinary honors thesis. The presenters will discuss the importance of interdisciplinary honors theses and how to effectively manage one.

2:00 PM - 2:50 PM

ROUNDTABLE

Beacon E

Decentering the SyllabusAndrew Martino, *Salisbury University*

This roundtable discussion offers an opportunity to explore alternatives to conceptions of the traditional syllabus by decentralizing its place in the college course. Instead of beginning our courses with a review of the syllabus we might consider ending with a collaborative syllabus, as the critical task ensuring all a voice.

2:00 PM - 2:50 PM

GENERAL SESSION

Liberty Ballroom C

International Experiences & Distinction in the Global MarketplaceDiane Arthur, *IES Internships*Angela Schwarzer, *IES Internships*

Increasingly, students are studying and interning abroad, and many institutions are prioritizing experiential learning. International experiences provide cross-cultural understanding unparalleled. But how are these experiences translating into distinction in the global marketplace? This presentation will unpack career benefits of international experiences, and provide tools for students to tell their story.

2:00 PM - 2:50 PM

MEETING

Dalton A/B

Professional Development Committee MeetingMelissa Johnson, *University of Florida*Lynn Preston, *Tarrant County College District*

This committee is charged with determining the professional development needs of NCHC members, as well as meeting those needs through recommended strategies and activities. We will discuss our ongoing efforts related to professional development, as well as identify new areas of focus. Open to anyone interested in getting involved.

2:00 PM - 2:50 PM

ROUNDTABLE

Beacon G

Learning to Transgress: Grappling with Resistance to Marginalized VoicesMelissa Ladenheim, *University of Maine*Benjamin Tero, *University of Maine*Hailey Bryant, *University of Maine*Jennie Woodard, *University of Maine*

Learning to grapple with challenging issues and engaging in discussions that can be difficult are the heart of honors education. But what if participants resist? This session will focus on finding ways of learning to be comfortable being uncomfortable in order to undertake meaningful dialogue on important social issues.

2:00 PM - 2:50 PM

MEETING

Exeter A/B

Meeting of AJCU Honors ConsortiumNaomi Yavneh Klos, *Loyola University New Orleans*

This session provides the opportunity to gather members of the AJCU (Association of Jesuit Colleges and Universities) Honors Consortium, and all others interested in the intersection of honors and Ignatian pedagogy, social justice in honors, and the mission of educating students to be men and women for and with others.

2:00 PM - 2:50 PM

WORKSHOP

Fairfax B

Partnerships in a Fractured AgeRobert Baker, *Fairmont State University*Robert Bleil, *College of Coastal Georgia*

In fractured times such as these, learning to transgress institutional divisions and to form partnerships with other units on campus provide a response to the eternal pressures that militate against the values of honors education. This workshop will explore practical partnerships that can support honors programs.

2:00 PM - 2:50 PM**PANEL**

Liberty Ballroom B

Sense of Vocation and Honors Education

Erin VanLanhama, *Loras College*
 Jonathan Kotinek, *Texas A&M University*
 Aron Reppmann, *Trinity Christian College*
 Robert Pampel, *Saint Louis University*
 Jennifer Prough, *Valparaiso University*
 Anna Stewart, *Valparaiso University*

The panel will present different models for cultivating a sense of vocational awareness and self-reflection, in particular through coursework and advising that addresses personal fulfillment as well as intellectual talent, listening to mentors and one's inner voice, and framing consideration of a purposeful life.

2:00 PM - 2:50 PM**WORKSHOP**

Berkeley A/B

The Honors Education in Russian Federation: the Goals and Challenges of SibFU Honors College

Maria Tarasova, *Siberian Federal University*
 Daria Diatlova, *Siberian Federal University*

The goals of SibFU Honors College, a pioneer of the honors movement in Russia, are to contribute to the development of talented students and to enhance the institution's reputation for academic excellence. The challenging mission of SibFU HC is to provide ambitious students with the alternative educational experience aimed to improve communication skills, leadership, critical thinking, creativity, capacity for self-learning.

2:30 PM - 4:30 PM**STUDENT POSTERS**

Constitution Ballroom A

Student Poster Session C

Students present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category for the Sloane Prize for Undergraduate Research (SPUR) Awards. Awards will be presented at the NCHC Awards Ceremony.

Business, Engineering, or Computer Science**Environmental Sciences****Natural Sciences & Mathematics**

For a complete list of posters included in this session, please see page 70.

2:30 PM - 4:30 PM**FACULTY/STAFF POSTERS**

Constitution Ballroom A

Faculty/Staff Poster Session

Faculty/staff posters showcase an innovative honors course or share findings from honors-specific research. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

For a complete list of posters included in this session, please see page 76.

2:30 PM - 3:50 PM**WORKSHOP**

Commonwealth

The Value Creators: Exploring Solutions for a Just and Sustainable World

Lineke Stobbe, *Windesheim University of Applied Sciences*

This workshop gives insight into Windesheim Honours College's educational concept of the Value Creators. Participants will experience how to explore a Sustainable Development Goal like "NO Poverty" or "Affordable and Clean Energy" by using the Four E-model for Global Challenges and find solutions for a just and sustainable world.

3:00 PM - 3:50 PM**PANEL**

Public Garden - 5th Floor

Fundraisers that Worked (and Some that Didn't)

Richard Cohen, *Nassau Community College*
 Victoria Bryan, *Cleveland State Community College*
 Scott Cook, *Madisonville Community College*
 Cassandra Powell, *Richard J. Daley College*

Fundraisers that worked will be discussed to help attendees hold successful events. Audience members are encouraged to bring their own fundraiser hits and misses. Attendees, and panelists, will be armed with new ideas and strategies to bring back to their own campuses to energize their fundraising efforts.

3:00 PM - 3:50 PM**PANEL**

Kent

Deconstructing Power: Self-Grading as a Means of Liberatory Learning for Students and Faculty

Alicia Cunningham-Bryant, *Westminster College*
 Lia Baez, *Westminster College*
 Richard Badenhausen, *Westminster College*
 Cameron Welch, *Westminster College*

Honors should be a place of liberatory learning, yet traditional grading systems create power dynamics that inhibit collaboration and growth. To provide a more innovative classroom, Westminster's Honors College undertook a shift to student self-grading. This panel of students and faculty will discuss the experience and results of that transition.

3:00 PM - 3:50 PM**PANEL**

Liberty Ballroom B

The Transformative Power of Scholarships: Working with First-Generation, International, and Minority Students

Mallory Carpenter, *Marshall University*
 Lucy Laufe, *Montgomery College*
 Elizabeth Lambert, *Grand Valley State University*
 Tim Dolan, *University of Mississippi*

Underrepresented student populations may be disadvantaged or discouraged when applying for national scholarships. This panel, comprised of fellowship advisors and honors directors, explores ways to mentor these students by developing strategies and helping with the application process. Topics such as scholarship recruitment, applicant retention, and publicizing success will be covered.

3:00 PM - 3:50 PM

PANEL

Beacon H

Rethinking AssessmentLauren Calimeris, *St. John Fisher College*Melinda Yeomans, *Southern Illinois University Carbondale*

At small colleges and large universities, honors program administrators are trying to measure the worth of honors through quantitative assessments. However, many programs seek to promote a larger worldview, alongside academic excellence, and these are values that traditional assessment methods do not evaluate in a useful way.

3:00 PM - 3:50 PM

PANEL

Jefferson

The Great Books Faculty Summer SeminarBryan Johnson, *Samford University*John Glass, *University of Tennessee-Martin*Chris Hill, *University of Tennessee-Martin*

This panel will discuss how to create and sustain summer seminars on great books for honors faculty. Samford's University Fellows program is a great books honors program that offers summer seminars for faculty from other universities.

3:00 PM - 3:50 PM

ROUNDTABLE

Beacon F

Honors Educational Enhancement Scholarship (HEES): Funding Professional Development Outside of the ClassroomMaura Maguire, *Clarkson University*Meagan Arguien, *Clarkson University*

The purpose of the Honors Educational Enhancement Scholarship is to encourage scholarly and professional development outside of the classroom. Clarkson University's Honors Program realizes the value of high-impact experiences. We hope to explain why this scholarship opportunity was developed and how the scholarship has positively impacted students thus far.

3:00 PM - 3:50 PM

ROUNDTABLE

Beacon E

Directing Honors: Lessons from the First YearMarjorie Jolles, *Roosevelt University*Stacy Lopresti-Goodman, *Marymount University Virginia*

This roundtable discussion is aimed at bringing together first-year honors program administrators to share with one another valuable lessons and insights learned and to discuss strategies for how to move forward deliberately. Topics to be covered will include program administration, recruitment, curriculum and co-curriculum development, advising, and assessment.

3:00 PM - 3:50 PM

WORKSHOP

Gardner

Transcending Typical Advisor RolesKara Horwood, *Hillsborough Community College*Angela Mick, *Hillsborough Community College*

By focusing on and discussing different advising styles, procedures, and best practices, we will examine maintaining student progress, efficient advising, time management, and most importantly why advising is necessary in retention and completion.

3:00 PM - 3:50 PM

ROUNDTABLE

Beacon G

Leveraging the Value of Graduate Assistants in HonorsHanna Holmquist, *South Dakota State University*

This roundtable will explore how to maximize the potential of graduate assistants within honors programs. We will discuss the benefits and challenges of GA positions, along with topics such as recruitment, funding, assigning tasks, and innovative ways GAs have been used to combat budgetary shortcomings or attain strategic goals.

3:00 PM - 3:50 PM

ROUNDTABLE

Boardroom

Teaching and Learning Outside the Traditional ClassroomApril Patrick, *Fairleigh Dickinson University, Florham Campus*Lee Talley, *Rowan University*Angela Jones, *John Carroll University*

Since many honors students focus more on GPA than intellectual risk-taking, having them engage in expansive learning experiences outside of the classroom is vital. This roundtable explores proven strategies to engage students in transformative learning experiences that do not impact their GPA to broaden how they contemplate their college educations.

3:00 PM - 3:50 PM

GENERAL SESSION

Berkeley A/B

The Rookie Year: Reflections of Three (New) Honors DeansThomas Spencer, *Texas A&M University- Kingsville*Jefford Vahlbusch, *Appalachian State University*Jeffrey Chamberlain, *University of North Florida*

This panel will reflect on the rookie year of three new honors deans, who not only took on a new role but changed institutions and faced the task of learning new institutional cultures and processes. The panel will outline lessons learned as well as the unique challenges and opportunities.

3:00 PM - 3:50 PM

GENERAL SESSION

Beacon D

Regional Leadership and Mentorship: The WRHC Conference Intern ProgramDaniel Villanueva, *Nevada System of Higher Education*Ken Mulliken, *University of Illinois-Springfield*Sofya Bochkareva, *Chapman University*Ashley Cosgrove, *Chapman University*

The Western Regional Honors Council implemented an internship program in 2013, allowing students to enhance multi-institutional leadership and mentorship skills while planning the annual regional conference. This panel introduces program successes and challenges over the past 5 years and describes how to implement such a model in your own region.

3:00 PM - 3:50 PM

GENERAL SESSION

Back Bay Ballroom D

Creative Solutions to Honors Advising Problems

Lisa Schwebel, City University of New York-Brooklyn College

Giovanna Walters, Minnesota State University, Mankato

James Williams, University of Indianapolis

Kera Coyer, Valencia College

Mari Nicholson-Preuss, University of Houston-Downtown

Bethany Wilson, University of Alabama at Huntsville

Jessica Sullins, Oklahoma State University

Robin Jones, University of West Florida

This interactive session takes a case studies approach to explore complex honors advising challenges. The goal of the session is to focus on advising issues as they arise in actual situations, allowing presenters and participants to address honors advising within the larger context of a student's college career.

3:00 PM - 3:50 PM

GENERAL SESSION

Beacon A

Increasing Latino/Hispanic Student Participation in Honors Programs

Joseph Holliday, El Camino College

Rene Lozano, El Camino College

Honors programs can do several things to increase Latino/Hispanic participation, especially in colleges with rapidly growing Latino populations. These include outreach to programs with many Latinos, increasing the number of Latino faculty in honors, targeted communication with counselors, and additional outreach to nearby communities and high schools.

3:00 PM - 3:50 PM

GENERAL SESSION

Clarendon A/B

Transformative Pedagogy: Two Approaches to Reaching Students at the Personal Level

Art Spisak, University of Iowa

Becky Spritz, Roger Williams University

Clarissa Dietz, University of Iowa

Dahliani Reynolds, Roger Williams University

Thomas Bernard, Roger Williams University

Meghan Knizak, Roger Williams University

Honors educators from two very different universities – one a large, public, research institution, and the other a mid-size, private comprehensive institution – share how they structured their honors curriculum to transform their students at the personal level. Students who participated in those experiences will also give their perspective.

3:00 PM - 3:50 PM

GENERAL SESSION

Beacon B

Major Scholarships 2: How to Apply

Jonathan Goss, Clarkson University

Julye Bidmead, Chapman University

Lauren Davis, Cleveland State University

Ryan Diehl, Hutchinson Community College

Jessica Moon, University of Northern Iowa

Experienced advisers from NCHC's Major Scholarship Committee demystify the process of applying for major scholarships, focusing on six components, including Personal Statements, Letters of Recommendation, Biographical Information, Interviews, Institutional Endorsements, and Research Proposals. Designed for students considering major scholarship applications, as well as honors faculty and staff who advise them.

3:00 PM - 3:50 PM

GENERAL SESSION

Liberty Ballroom C

Flexible Models for Honors-led Short-Term Study Abroad

Beth Campbell, WorldStrides

Aliza Wong, Texas Tech University

Lynda Coon, University of Arkansas

Kendall Curlee, University of Arkansas

Explore several models of faculty-led programs that achieve experiential learning, and advance key initiatives for honors colleges and programs. Because one size does not fit all, we'll highlight distinct approaches customizable for faculty and administrators looking to launch, improve, or expand short-term study abroad with long-term impact for students.

3:00 PM - 3:50 PM

MEETING

Dalton A/B

Small College Honors Program Committee Meeting

Donna Menis, Saint Francis University

If you are a director or faculty member of a small college honors program (undergraduate enrollment of 4,000 or less), come see us. This meeting is open to all, not just the formal members of the committee. We discuss issues specifically relevant to the small college constituency. We'd love to hear your ideas, as well as your questions and concerns about honors education at smaller institutions.

3:00 PM - 3:50 PM

GENERAL SESSION

Liberty Ballroom A

Taste of Summer Institutes (Pro Dev Committee Session)

Melissa Johnson, University of Florida

Beata Jones, Texas Christian University

Kathleen King, Hillsborough Community College

Lynn Preston, Tarrant County College District

Patricia Smith, University of Central Arkansas

Marca Wolfensberger, Hanze University of Applied Sciences

Ready for more honors professional development? Representatives from several committees will preview the 2019 NCHC summer institutes and programs for honors faculty and staff. Make room in your summer calendars and budgets for a deep dive into your favorite honors topics such as advising, fundraising, teaching and learning, and assessment.

3:00 PM - 3:50 PM

GENERAL SESSION

Back Bay Ballroom C

Advising Socio-Economically Diverse Honors Students

Angela Mead, Appalachian State University

First-generation college students and low-income students are a significant proportion of all college students, yet they are often underrepresented in honors. This presentation will discuss research on these students, best practices for advising, and how to use these strategies to improve outcomes for socio-economically diverse students in honors colleges and programs.

3:00 PM - 3:50 PM

MEETING

Exeter A/B

Awards and Grants Committee Meeting

Kate Bruce, University of North Carolina Wilmington

Tracie Burke, Christian Brothers University

NCHC Awards and Grants committee meeting.

3:00 PM - 3:50 PM

WORKSHOP

Back Bay Ballroom A

Assembling a Cohort: Strategies of Honors AdmissionsDoug Marshall, *University of South Alabama*

Recruitment is only the first phase in assembling each year's cohort. Whom, of those that apply, we select for admission and how we do so are equally important. This session provides a forum for administrators and faculty to think out loud about the process of selecting a cohort.

3:00 PM - 4:15 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Hampton

SIRP 3: Politics, Power, and Truth in the Contemporary World**Moderator:**Matt Jordan, *Cuyahoga Community College***Projecting Power: China and the United States' Struggle for Dominance in the Era of Xi and Trump**Evelyn Burch, *Angelo State University*

This paper provides an overview of military power projection by the United States and China during the Trump and Xi administrations. This assessment examines a pivotal point in U.S.-Asian affairs as both Trump and Xi seek to wield influence while balancing a complex bilateral relationship.

Vietnam's Internet Censorship as a Tool to Maintain the Ideological FantasyPhuoc Ho, *Emerson College*

In this paper, I explore internet censorship in Vietnam through the theoretical lenses of Louis Althusser and Slavoj Zizek. Using the rhetoric from the government, historical contexts, and news report about dissidents in Vietnam, I analyze the dynamic between the country's ideology theatre and its subjects.

The Rise of Contemporary Populism and Its Relationship to Post-TruthSunya Reddy, *University of Alabama at Birmingham*

The presentation will explore the ideas of contemporary populism and post-truth in order to determine a relationship between the two movements. It will discuss the ramifications of an interaction between these movements, as well as ways to combat the potentially detrimental consequences that such an interaction fosters.

3:00 PM - 3:50 PM

WORKSHOP

Fairfax B

Making Honors an Incubator of Innovative TeachingJohn Zubizarreta, *Columbia College*Michelle Rosen, *New Jersey City University*Susan Dinan, *Pace University*

The session confirms how honors is at the forefront of high-impact practices in higher education, a catalyst for incorporating the successes of honors pedagogy and programming in regular courses and institutional efforts while considering structural and cultural constructs that make sharing these practices with the broader population difficult.

5:00 PM - 6:30 PM

SPECIAL EVENT

Grand Ballroom

NCHC Story Slam

Join noted author Andres Dubus III as he hosts the inaugural NCHC Story Slam, a live, interactive story-telling competition featuring our own honors students, faculty, staff, and administrators. As you enjoy drinks and snacks, competitors will share true four-minute stories tied to the conference theme of transgression in learning. Audience members will join judges in picking winners.



NCHC's first-ever
Story Slam happens
Friday at 5pm! Hear
fascinating stories from
the NCHC community, with
plenty of time afterward
to get out of the hotel
and see Boston!



sat u r d a y

7:30 AM - 8:30 AM

IDEA EXCHANGE
Grand Ballroom



Idea Exchange Breakfast

Pick up breakfast as you make your way through the Idea Exchange. Discover innovations from other institutions and programs to spark new ideas for your own.

For a complete list of Idea Exchange participants, please see page 77.

7:30 AM - 2:30 PM

ADMINISTRATION
Ballroom Foyer

Registration / Information Desk

Publication Sales: 10:00 AM- 2:30 PM

8:30 AM - 9:20 AM

MEETING
Constitution Ballroom A

NCHC Annual Business Meeting

Richard Badenhausen, *Westminster College*
Naomi Yavneh Klos, *Loyola University New Orleans*
Art Spisak, *University of Iowa*
Kyoko Amano, *Lock Haven University of Pennsylvania*
Steve Engel, *Georgia Southern University*
Elaine Torda, *Orange County Community College*

NCHC President Naomi Yavneh Klos will make her Presidential Address. Steve Engel, NCHC Treasurer, will report on the financial state of the organization. All NCHC members are encouraged to attend this address and the Business Meeting. Members will also have the opportunity to meet the candidates for the 2019 Board of Directors.

9:30 AM - 10:20 AM

OPEN FORUM
Constitution Ballroom A

Ballot Proposals Public Forum

Steve Engel, *Georgia Southern University*
Joanie Sompayrac, *The University of Tennessee at Chattanooga*
Richard Badenhausen, *Westminster College*
Elaine Torda, *Orange County Community College*
Art Spisak, *University of Iowa*
Naomi Yavneh Klos, *Loyola University New Orleans*

Join NCHC leadership and fellow members for an informal conversation about the proposal to change the dues structure and membership categories. NCHC Finance Committee and Executive Leadership will discuss the reasoning behind these proposals and the process that went into developing the proposed structure as well as how it will affect various NCHC constituencies.

9:30 AM - 10:20 AM

ROUNDTABLE
Dalton A/B

The Balance Between Second Amendment Rights and Student Security

Hunter Hamilton, *Hillsborough Community College*
Vinicius F. Vieira, *Hillsborough Community College*
Firearm reform in America is controversial and demands attention. Using the National Issues Forums process, participants will examine what steps can be taken to decrease the number of mass shootings in America, particularly those that occur in schools.

9:30 AM - 10:20 AM

PANEL
Public Garden - 5th Floor

Honors Education at STEM Universities: Possibility, Potential, Practice

Christopher Syrnyk, *Oregon Institute of Technology*
Toni Lefton, *Colorado School of Mines*
Sarah Hitt, *Colorado School of Mines*

Honors education at STEM universities prepares students to be more than great engineers, researchers, and scientists. This panel explores the potential of honors education: its contributions to our students' understanding of science and technology in a changing world and their future place as persons connected to others in this world.

SATURDAY, NOVEMBER 10, 2018

9:30 AM - 10:20 AM

GENERAL SESSION

Beacon A

Teaching Gifted Students: Models and MethodsJodi Meadows, *Southwest Baptist University*

Honors students are exceptional learners and require exceptional teaching in order to excel. Participants in this session will explore models of giftedness, as well as best-practices for teaching gifted students. Topics will include overexcitability, perfectionism, and hitting the wall, as well as examples and practice of in-class activities.

9:30 AM - 10:20 AM

GENERAL SESSION

Beacon B

Breaking Out of the Five-Paragraph Essay Rut: Creative Approaches to Teaching Writing and ThinkingElizabeth Dalton, *Ball State University*Timothy Berg, *Ball State University*

This session explores creative ways to teach writing and thinking by breaking out of the five-paragraph essay rut students know well in favor of creative inquiry and disjunctive thinking. The presenters will offer four approaches that have worked well for them and energized student thinking and writing.

9:30 AM - 10:20 AM

GENERAL SESSION

Beacon D

Beyond the testWELL Learning Center: Giving Back through Experiential LearningAshley Watts, *West Virginia University*Damien Clement, *West Virginia University*Steven Wu, *West Virginia University*Simon Digon, *West Virginia University*

Join us in this informative presentation to learn how the structure of the tutor program in WVU's Honors College enhances the tutor's experience and cultivates an attitude of service to the university and community. By combining a service mindset and experiential learning opportunities, we embody and model the Mountaineer spirit.

9:30 AM - 10:20 AM

GENERAL SESSION

Beacon E

Supporting Mental Health and Academic Success in HonorsMark Perkins, *University of South Florida*Monique Reynolds, *University of South Florida*

This session details the implementation of a mental health case management position within our honors college as well as the best practices of monitoring the mental health and overall well-being of this population. The presentation will include methods of outreach and care dedicated to the special needs of honors students.

9:30 AM - 10:20 AM

GENERAL SESSION

Beacon G

Honoring the Bottom Line to Transgress Another DayAndrew Cognard-Black, *St. Mary's College of Maryland*Patricia Smith, *University of Central Arkansas*April Dove, *Greenville Technical College*

This session will focus on findings from the NCHC Budget and Resources Survey. This presentation will include summary statistics describing honors budgets, human resources, and areas of expenditure, as well as variation in key resources across institutions of different sizes and types.

9:30 AM - 10:20 AM

GENERAL SESSION

Beacon F

Interdisciplinary Perspectives on Short-Term Study Abroad in HonorsNikki Kroushl, *University of North Carolina Wilmington*Molly Lecomte, *University of Southern Maine*Rebecca Nisetich, *University of Southern Maine*Valerie Rider, *University of North Carolina Wilmington*Bill Atwill, *University of North Carolina Wilmington*Kate Bruce, *University of North Carolina Wilmington*

Honors faculty and students from two different universities

offer perspectives on honors short-term study abroad seminars.

Interdisciplinary approaches, characteristics of high impact practices, and models to meet strategic goals will be discussed.

9:30 AM - 10:20 AM

GENERAL SESSION

Beacon H

Integrating Honors Research into Experiential-Learning Opportunities OverseasChelsea Hodge, *University of Arkansas*Jennie Popp, *University of Arkansas*

Lessons learned from the University of Arkansas Honors College's International Service Learning Program, in which students engaged in independent research on three continents will be presented.

Recommendations will be offered on how to best prepare and support students, from research project development to the implementation of experiential-based research in-country.

9:30 AM - 10:20 AM

GENERAL SESSION

Gardner

Changing the Paradigm: Using Humanities to Drive STEMJohn Carrell, *Texas Tech University*Aliza Wong, *Texas Tech University*Hannah Keaty, *Texas Tech University*

While STEM has made room for STEAM (with the Arts) or STREM (with Reading) or STEMM (with music), the humanities remain still only a subtle presence in STEM education. Humanities Driven STEM (HDSTEM) attempts to change this paradigm. We will discuss pedagogical changes and educational experiences from implemented HDSTEM courses.

9:30 AM - 10:20 AM

GENERAL SESSION

Commonwealth

Inclusive Excellence: A Model for Cultivating Systems of Support for Honors Students from Different BackgroundsDeborah Thien, *California State University, Long Beach*Lizette Alvarez, *California State University, Long Beach*

A team of director, staff, and students open a dialogue about inclusive excellence and the value of this for supporting students from diverse backgrounds. Based on focus groups and survey data, we present our students' experiences and propose a guided series of small-group discussions to brainstorm further interventions.

9:30 AM - 10:20 AM**MEETING**

Exeter A/B

Education of the Gifted Special Interest Group MeetingJonathan Kotinek, *Texas A&M University*Betsy Yarrison, *University of Baltimore*

This group provides a forum for anyone who is interested in or studies gifted education, as well as a place for those who are interested in the interrelationship of gifted, high-achieving, and honors educators.

9:30 AM - 10:20 AM**SPECIAL EVENT**

Back Bay Ballroom B

Common Read: Teaching to Transgress**Facilitators:**Quakish Liner, *Broward College*Ada Long, *University of Alabama, Birmingham*Rae Rosenthal, *Community College of Baltimore County*Adrienne Washington, *Community College of Baltimore County*Amy Wilson, *Community College of Baltimore County*

Conference attendees who wish to warm up for bell hooks' plenary talk later this afternoon should join this common read discussion of her seminal text *Teaching to Transgress: Education as the Practice of Freedom* (1994). This volume, which inspired the conference theme, covers a wide range of topics central to honors education like taking risks in the classroom, decentering the canon, the power of community, education as an escape from oppression, and the crucial role played by dialogue in learning. Bring your copy of the text and be ready to discuss.

9:30 AM - 10:20 AM**GENERAL SESSION**

Kent

Honors Students at Their Best: Consensual Qualitative Research of Honor Student IdentityLoree Crow, *University of Northern Colorado*Ace Spitzer, *University of Northern Colorado*

The Honors Program at University of Northern Colorado engaged in a Consensual Qualitative Research project to explore honors identity from the student's view. The study highlighted the narratives of how the students see themselves as honors students. This research can inform other honors programs interested in developing honors communities.

9:30 AM - 10:20 AM**GENERAL SESSION**

Back Bay Ballroom C

Wellness and Adventure in HonorsEllen McWhorter, *Merrimack College*Leslie Lima, *Merrimack College*Maria D'auria, *Merrimack College*Karly Bowen, *Merrimack College*

This session explores the importance for honors students of achieving a state of optimal wellness of body and mind. We will present the results of a survey that investigates student wellness patterns and discuss how honors programs can enact initiatives that model and support wellness.

9:30 AM - 10:20 AM**GENERAL SESSION**

Constitution Ballroom B

Minimizing Power Differences and Creating Community in the Honors ClassroomWendy Williams, *Texas Christian University*Catherine Lillie, *Texas Christian University*

In this discussion we will share methods for minimizing power differences and creating a democratic learning environment through community building. Methods include de-emphasizing grades; inviting students to help select course content; teaching students to lead high-quality discussions; and providing experiential learning opportunities that are intensive, relevant, and uncomfortable.

9:30 AM - 10:20 AM**GENERAL SESSION**

Back Bay Ballroom D

More Than a Study Trip: Cultivating a Connection Culture Around Exploration AbroadRonald Pitcock, *Texas Christian University*Kaity Butcher, *Texas Christian University*Sydney Galloway, *Texas Christian University*Davis Donaldson, *Texas Christian University*Maddie Reddick, *Harvard University*

Building a connection culture around short-term, high-impact explorations abroad not only improves four-year engagement and retention in honors but also increases continued student emphasis on the process of learning (rather than product) and collaborative exploration.

9:30 AM - 1:30 PM**CONSULTANT CENTER**

Ballroom Foyer

NCHC Consultant Center

Always a conference favorite, the Consultant Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

For a complete schedule of Consultant Center topics & participants, please see page 81.

9:30 AM - 10:20 AM**GENERAL SESSION**

Republic Ballroom A

Tradition as Transgression: Recovering the Mission of the UniversityMegan Hughes, *Metropolitan State University of Denver*Aron Reppmann, *Trinity Christian College*Matt Jordan, *Cuyahoga Community College*

In an era when identity politics dominate in the academy, defending traditional educational standards is often viewed as a transgression against progressive values. Is it possible that recovering the mission of the university might require returning to a more traditional understanding of notions such as inclusion, access, equity, and excellence?

9:30 AM - 10:20 AM

WORKSHOP

Liberty Ballroom A

Student Leadership in HonorsHeather Manley, *Binghamton University*Michael Jean, *Binghamton University*Katherine Bouman, *Binghamton University*

Dynamic honors programs foster a sense of community and ownership by empowering their students to take an active role in the leadership of the program. This workshop will delve into ways to encourage student involvement and how to engage students as stakeholders in the strategic direction of the program.

9:30 AM - 10:45 AM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Hampton

SIRP 4: Political Power and Public Policy**Moderator:**Ty Hawkins, *Walsh University***Cú Chulainn for the Modern Man: Influences of Celtic Myth in the Easter Rising of 1916**Alice Grissom, *University of Alabama at Birmingham*

To explore the cultural continuity between Celtic myths and modern Irish revolutionaries, this project investigates the representation of the mythical figure Cú Chulainn as the statue commemorating the 1916 Easter Rising in Dublin, Ireland. I rely on literary works of the Irish Literary Revival to further analyze these cultural ties.

Neighborhood in Peril: The Growth Machine's Transformation of the Lower Ninth WardWilliam Nichols, *Emerson College*

This paper uses the history of the neighborhood of the Lower Ninth Ward in New Orleans Louisiana to explain how cities are consciously divided into social classes. The paper explains how building projects in the neighborhood are part of a larger strategy of the dominant class to alienate risk.

Racial Politics and Power: Exploring the Impact of Gentrification in Oakland, CADayria Tolentino, *Emerson College*

This paper examines the gentrification of Oakland, CA and its effects on the city's black community and historical narrative. Using the theories of Frantz Fanon and Tony L. Whitehead, I study gentrification as a form of modern colonialism and explain how and why it occurs.

9:30 AM - 10:50 AM

WORKSHOP

Back Bay Ballroom A

How to Market Your Honors Program Successfully: 2.0Kathryn MacDonald, *Monroe College*

The goal of this workshop is to help participants raise the awareness of their honors programs, increase admissions, and improve their college's image. Bring your stories/ideas, and we will discuss successful marketing strategies, lessons from marketing failures, and everything in-between. Marketing an honors program is hard work, and it is an ongoing adventure.

9:30 AM - 11:20 AM

WORKSHOP

Liberty Ballroom C

Design a Better Writing AssignmentPeter Tschirhart, *Texas State University*Ron Haas, *Texas State University*Karen Harpp, *Colgate University*

This two hour design-thinking workshop will ideate and prototype innovative honors-level writing assignments. Participants will depart with ideas, tools, and inspiration to create and implement engaging curricula on their home campus. Faculty, staff, and students from all disciplines interested in design or writing pedagogy are encouraged to attend.

9:30 AM - 11:50 AM

WORKSHOP

Liberty Ballroom B

Lessons from Creativity Studies: Teaching Honors Students about Risk-Taking and ResilienceLisa Celovsky, *Suffolk University*Marilyn Plotkins, *Suffolk University*Amy Monticello, *Suffolk University*

Relying on Suffolk University's experiences developing a multidisciplinary creativity requirement, this workshop provides tools for incorporating creative process into honors education, from embedding targeted activities into traditional classes to designing new courses. The workshop focuses on strategies for increasing two integral creative habits: resilience and tolerance for risk-taking.

9:30 AM - 11:50 AM

WORKSHOP

Clarendon A/B

Trails for Tails: Experiential Student LeadershipEddie Thinger, *Florida Gulf Coast University*Jaclyn Chastain, *Florida Gulf Coast University*Jessica Rhea, *Florida Gulf Coast University*Chisara Ibezim, *Florida Gulf Coast University*

In an effort to promote more experiential-learning environments that are student-led and have a basis in community engagement, this workshop will lead participants through the process of creating a large-scale fundraiser through boardroom-style discussion.

9:30 AM - 11:20 AM

BEST HONORS ADMINISTRATIVE PRACTICES

Jefferson

BHAP 4 - Teaching & Learning: Developing Faculty to Become Successful Honors TeachersJohn Zubizarreta, *Columbia College*Elaine Torda, *Orange County Community College*Jack Rhodes, *The Citadel*

What does it take to be a successful honors teacher? What faculty development strategies help to identify, support, and reward good honors teaching? In this session, we will provide a framework for developing successful honors pedagogy, model effective practices, and invite participants to share their own philosophies and practices as honors instructors and administrators.

9:30 AM - 12:20 PM**WORKSHOP**

Berkeley A/B

Creating an Honor's Assignment on the Fly: What We Do Today, You Can Use Tomorrow

Jenifer Scheidt, *Palo Alto College*
 Joseph Coppola, *Palo Alto College*
 Caroline Mains, *Palo Alto College*
 Lisa Trevino, *Palo Alto College*

This workshop guides faculty through the process of creating an honors project, from inception of an idea to delivery within the classroom. Faculty will be able to channel the creativity, tools, and resources from today's session into tomorrow's classroom, whether crafting a new assignment or transforming an existing assignment.

10:30 AM - 11:20 AM**PANEL**

Public Garden - 5th Floor

Honors 2030

Mark Law, *University of Florida*
 Laurie Smith-Law, *Iowa State University*

How do we move beyond GenEd and Thesis Requirements for Honors? Many students at large research public universities have completed their GenEd requirements through AP/IB credits. Similarly, in many disciplines a senior thesis is less attractive than a capstone course that does not require research. So what does honors look like in 2030? Sponsored by the Large Research University Committee.

10:30 AM - 11:20 AM**ROUNDTABLE**

Dalton A/B

Cultural Anthropology and Modern Medicine

Kayla Lopez, *University of Alabama at Birmingham*
 Lindsay Higgins, *Birmingham-Southern College*
 Mackenzie Porten, *University of Alabama at Birmingham*
 Mike Sloane, *University of Alabama Birmingham*

How do socioeconomic and geographical factors interact with medicine and anthropology to affect the ability to receive an abortion, a gender reassignment surgery, or even a blood transfusion? This collaboration between UAB and Birmingham-Southern College students will discuss how medical anthropology intersects with the 21st century.

10:30 AM - 11:20 AM**GENERAL SESSION**

Beacon A

Honors Program Welcome Week Crash Course: Incorporating Multiple High Impact Practices into the Honors Experience

Scott Cook, *Madisonville Community College*

This presentation describes the creation of a non-credit Welcome Week Crash Course for Motlow State Community College (MSCC) honors students. The experience was adapted from an existing and very successful MSCC First Year Experience course. Topics will include the development of the course, curriculum and activities, and preliminary results.

10:30 AM - 11:20 AM**GENERAL SESSION**

Beacon B

Developing Students, Developing Leaders: Using Co-Curricular and Extra-Curricular Student Groups to Enhance Honors Education

Angela Bolte, *University of North Carolina Greensboro*
 Rebecca Muich, *University of North Carolina Greensboro*

Maria Hayden, *University of North Carolina Greensboro*
 Julie Boyer, *University of North Carolina Greensboro*
 Portia Harris, *University of North Carolina Greensboro*
 Focused on how best to enhance honors education outside the classroom, this session will spotlight five co-curricular and extra-curricular student groups at Lloyd International Honors College at the University of North Carolina Greensboro and how these groups are qualitatively evaluated.

10:30 AM - 11:20 AM**GENERAL SESSION**

Beacon D

Transgressing the Limits of Data: A Roadmap to Navigate the Challenges of Assessment and Evaluation

Aaron Bushong, *University of California, Riverside*
 Jane Kim, *University of California, Riverside*
 Dennis McIver, *University of California, Riverside*

Evaluation and assessment of data to inform decisions and reach conclusions about students, curriculum, and programming are necessary but challenging. Learn to identify and utilize applicable sources of data and create a timeline in order to customize an evaluation and assessment strategy for your honors program or college.

10:30 AM - 11:20 AM**GENERAL SESSION**

Beacon E

Project-Based Learning: Strategies, Long-Term Impacts, and Implementation Challenges

Richard Vaz, *Worcester Polytechnic Institute*

Project-based learning challenges students to apply knowledge to real-world problems while promoting transferable skills. I will present findings from an alumni study exploring long-term impacts of a project-based curriculum. Finally, I will describe recent work to support the development of honors programs featuring project-based learning as a general education strategy.

10:30 AM - 11:20 PM**GENERAL SESSION**

Beacon F

A Catalyst for Community: Common Readings and the Honors Experience

John Woolsey, *George Mason University*
 Rebecca Beuschel, *George Mason University*
 Sara Huzar, *George Mason University*
 Anthony Hoefer, *George Mason University*

Common read activities are often central to fostering community in honors. This panel shares the history of common reading programs in honors at George Mason University, including our current exploration of the issues of diversity and social justice with John Lewis's *March*. We invite participants to share their experiences.

SATURDAY, NOVEMBER 10, 2018

10:30 AM - 11:20 AM

GENERAL SESSION

Beacon G

Supporting Shy Students Across the Honors Experience

Kayla Vasilko, *Purdue University Northwest*
 Vanessa Quinn, *Purdue University Northwest*
 Anastasia Trekle, *Purdue University Northwest*
 Caitlyn Swan, *Purdue University Northwest*

This session presents research on best practices for supporting shy students across the honors experience, including coursework, co-curricular experiences, advising, and leadership. These coordinated efforts aim to assist shy students in becoming "successfully shy", so that their shyness does not hold them back from achieving their professional and personal goals.

10:30 AM - 11:20 AM

GENERAL SESSION

Beacon H

Acquiring and Constructing an Endowed Honors College

James Williams, *University of Indianapolis*
 Robert Manuel, *University of Indianapolis*
 Christopher Molloy, *University of Indianapolis*

Explore the process behind acquiring and then constructing an endowed honors program or college from three perspectives: university president, vice president of advancement, and executive director of the honors college. Presenters will provide a model for crafting a strategic plan, developing and sustaining donor relationships, and envisioning resource allocation.

10:30 AM - 11:20 AM

GENERAL SESSION

Gardner

Mentors that Matter: Strategies Developed and Lessons Learned from Fifteen Years of Honors Peer Mentoring Programs

Judy Idema, *Central Michigan University*
 Hannah Fox, *Central Michigan University*
 Jake Salisbury, *Central Michigan University*

Establishing peer mentors, between upper-division and incoming Honors students in HON 100 benefits freshmen, mentors, and honors programs. Based on lessons learned from fifteen years of mentor programming, this session offers strategies for mentor selection, training, and expectations, including a curriculum overview for our three-credit mentor class.

10:30 AM - 11:20 AM

GENERAL SESSION

Commonwealth

Reframing Honors Identity: Honors Staff Provide Tools for Empowerment

Lizette Alvarez, *California State University, Long Beach*
 Deborah Thien, *California State University, Long Beach*
 Matthew Choi, *California State University, Long Beach*
 Dalia Chavarin, *California State University, Long Beach*

Honors staff cultivate a space of learning emphasizing critical thinking, examining privilege, and recognizing self-worth separate from academic performance. We will share lessons learned and themes and trends identified through student cases. An advising guide will be shared for guided feedback and future application. Constructive dialogue and collaboration welcome.

10:30 AM - 11:20 AM

GENERAL SESSION

Kent

Meddling to Transgress

Lynn Hampton, *Texas Christian University*
 Rob Garnett, *Texas Christian University*

This presentation showcases an innovative "Meddler in the Middle" pedagogy that enriches students' cultural sensitivity through true risk-taking and vulnerability in the classroom. Presented by two honors educators and three honors students, this session uses quantitative and qualitative data to highlight students' experiences where students and teachers practice "collaborative criticality."

10:30 AM - 11:20 AM

GENERAL SESSION

Back Bay Ballroom C

Design Thinking Toward Action in Research, Service, and Leadership

Gerald Weckesser, *East Carolina University*
 Wayne Godwin, *East Carolina University*
 Tim Christensen, *East Carolina University*

ECU's Honors College first-year colloquia encourages students to better their world. Employing Design Thinking strategies, students identify wicked problems within their community. These problems become opportunities for learning with a bias toward action. Students focus on specific problems and out-of-classroom intensive processes to establish plans to engender change.

10:30 AM - 11:20 AM

GENERAL SESSION

Back Bay Ballroom D

The University Honors Laureate: Developing Future Scholars, Leaders, and Citizens

Jaclyn Chancey, *University of Connecticut*
 Leigh Fine, *University of Connecticut*
 Jessamy Hoffmann, *University of Connecticut*
 Jennifer Lease Butts, *University of Connecticut*

The UConn Honors Program recently revised its curriculum to enhance student engagement, broaden exposure to multiple disciplines, and encourage involvement beyond the confines of the classroom. Program representatives will discuss how new foundational, curricular, advising, and co-curricular approaches create exciting new possibilities for students' holistic development.

10:30 AM - 11:20 AM

GENERAL SESSION

Constitution Ballroom B

'Teaching to Transgress' -- Reinventing Foundational Honors Courses

Timothy Nichols, *University of Wyoming*
 Donal Skinner, *University of Wyoming*
 Peter Parolin, *University of Wyoming*

Our Freshman Colloquium has been reinvented, revitalized and diversified this year. The new model includes campus/community engagement, service, research, and a reading list connecting ancient and contemporary texts, music, theater, and film. This interactive session will include content, process, evaluation, challenges and successes; all will be encouraged to participate.

10:30 AM - 11:20 AMGENERAL SESSION
Constitution Ballroom A**An Honors Student Fellowship Program**James Canning, *University of Massachusetts Lowell*
Megan Hadley, *University of Massachusetts Lowell*

UMass Lowell Honors College Student Fellows receive \$1,000 for 100 hours of scholarly activity that is guided by a mentor and culminates in a presentation. Six types of fellowships exist: research, creativity, reading, curating, service-learning, and entrepreneurship. Fellowships encourage academic breadth and depth. They often expand into an honors thesis.

10:30 AM - 11:20 AMGENERAL SESSION
Republic Ballroom A**Engaging Community Mentors to Enhance Transfer Success:****Pushy Moms Program at CCBC**Natasha Cole-Leonard, *Community College of Baltimore County*
Jacqueline Scott, *Community College of Baltimore County*

Representatives from the Community College of Baltimore County will discuss utilization of an NCHC Portz Grant to launch the Pushy Moms program, an innovative student mentoring initiative, and share first-year outcomes with data derived from program reports and participant surveys.

10:30 AM - 11:50 AMFORUM ON DIVERSITY
Back Bay Ballroom B**Forum on Diversity III****Moderators:**Malin Pereira, *University of North Carolina at Charlotte*
Alan Oda, *Azusa Pacific University*
Phame Camarena, *Central Michigan University*
David Jones, *University of Wisconsin-Eau Claire***Panel:**Yadira Crisantos, *Eastern Kentucky University*
Welsy Discua-Rodriguez, *Eastern Kentucky University*
Dean Kapolas, *Harper College*
Ashton Isbel-Williams, *San Jacinto College*
Maham Khan, *Central Michigan University*

Join the Forum on Diversity to listen to the diverse voices of honors students as they describe the power of honors to be a force for positive social change in their campus communities and beyond. In the spirit of the Human Library and the Humans of New York projects, this moderated panel introduces some of the unique challenges faced by students under-represented in honors and marginalized by society as they work to ensure that honors is used for the greater good. All students, staff, and faculty are encouraged to join the conversation about how honors programs can be a model for inclusion, diversity, equity, access, and social justice (IDEAS).

10:30 AM - 11:20 AMMEETING
Exeter A/B**Advocacy Committee Meeting**Art Spisak, *University of Iowa*
Kathleen King, *Hillsborough Community College*

"Advocacy" is defined as "public support for, or recommendation of, a particular cause, policy, or proposal." The charge to the Advocacy Committee from the National Collegiate Honors Council Board of Directors can be found here: <https://nchc.site-ym.com/page/Advocacy>. This meeting is open to administrators, faculty, staff, and students.

10:30 AM - 11:20 AMWORKSHOP
Liberty Ballroom A**Letting Go of the Reins (A Little): Collaborative Annotation with Hypothesis**Mary Isbell, *University of New Haven*
Matthew Wranovix, *University of New Haven*

Participants will be taught how to use Hypothesis, a browser plugin that allows users to annotate any page on the web. This easy-to-use technology can transform how students read online sources and how faculty teach. In order to fully participate in the workshop, participants should bring a laptop.

11:00 AM - 12:20 PMWORKSHOP
Back Bay Ballroom A**Advising with Purpose: Utilizing the Motivation for College Success Model**Stephanie Santarosa, *Westminster College*

Understanding students' motivation for achievement can help an advisor ask better questions, listen more effectively, and promote an individual student's success. This workshop session will introduce participants to the Motivation for College Success Model and provide an opportunity to practice application of the model in an honors advising setting.

11:30 AM - 12:20 PMPANEL
Public Garden - 5th Floor**Honors Curriculum: Creativity and Continuity**Jodi Meadows, *Southwest Baptist University*
Carrie Pritchett, *Brazosport College*
Mike James, *Harding University*
Susan Dinan, *Pace University*

In this session we will discuss how to develop an honors program curriculum that is both cohesive and creative. Topics will include pedagogy and course development in general education courses, as well as honors-specific offerings. The session will be highly interactive, using collaborative and active-learning strategies to engage participants.

11:30 AM - 12:20 PMGENERAL SESSION
Beacon A**Uncommon Approaches to the Common Read**Matthew Wranovix, *University of New Haven*
Mary Isbell, *University of New Haven*
Julia Fennell, *Community College of Allegheny College*
Helen Fallon, *Point Park University*

The common read is a potentially powerful but hard-to-use tool to help students cross the boundary into college. After brief presentations about new approaches at three NCHC-member institutions, audience members will be invited to participate in a discussion about their own common read successes or failures.

SATURDAY, NOVEMBER 10, 2018

11:30 AM - 12:20 PM

GENERAL SESSION

Beacon B

Fostering Resilience to Retain Students on Academic ProbationKara Woodlee, *Indiana University-Purdue University Indianapolis*Lisa Ruch, *Indiana University-Purdue University Indianapolis*Emily Clossin, *Indiana University-Purdue University Indianapolis*Shane Collins, *Indiana University-Purdue University Indianapolis*

High-ability students have unique needs, especially when they experience failure, often for the first time, in college. In this session, the professional advising staff from the IUPUI Honors College will share the details of their probation process, which was developed in an effort to retain honors students.

11:30 AM - 12:20 PM

GENERAL SESSION

Beacon D

Twice-Exceptional College Students: When Giftedness and Mental Health CollideEmily Hill, *University of Idaho*

This presentation will provide an overview of twice-exceptional college students and address their needs and challenges.

Additionally, there will be a discussion speaking to the directions universities need to take in order to better serve the twice-exceptional college student population.

11:30 AM - 12:20 PM

GENERAL SESSION

Beacon E

Science by the Seashore: A Nontraditional Learning Experience at MDI Biological LaboratoryGrace Smith, *University of Maine*Arielle Spalla, *University of Maine*Sally Dixon Molloy, *University of Maine*

This presentation describes students' experiences at an intensive honors Research Boot Camp course at MDI Biological Laboratory. Students expanded their view of human identity during an epic arms race between disease and scientific invention, transcending a textbook understanding of molecular mechanisms into an exhilarating realm of metacognition and scientific existentialism.

11:30 AM - 12:20 PM

GENERAL SESSION

Beacon F

Being HIP: Honors as an Innovation PlaygroundLaurie Kramer, *Northeastern University*

The Northeastern University Honors Program is HIP-- an Innovation Playground in which we transgress traditional boundaries to design and test initiatives that hold promise for advancing learning campus wide. We explore how placing an honors program in the role of "start-up" can propel a campus's educational vision forward - and be HIP.

11:30 AM - 12:20 PM

GENERAL SESSION

Gardner

Coaching as Advising for Honors StudentsMegan Gillman, *Florida State University*

Coaching is an emerging trend for at-risk college students, but honors students can also benefit from coaching. This session explores how using coaching strategies in an advising session can help honors students increase self-reliance and encourage growth.

11:30 AM - 12:20 PM

GENERAL SESSION

Beacon G

Lynching in Texas: An Honors College Digital ProjectJeffrey Littlejohn, *Sam Houston State University*Rayne Horton, *Sam Houston State University*Bram Sebio-Brundage, *Sam Houston State University*

The SHSU Honors Program helped launch a digital project in 2018 called Lynching in Texas. This session will explain how honors students did it. We will discuss the open-source Omeka content management system, the Curatescape and geolocation plug-ins, and the results: student-authored essays on lynching published to the web.

11:30 AM - 12:20 PM

GENERAL SESSION

Beacon H

The Thrill of the Hunt: Found Poetry for the 21st-Century Honors ScholarAllison Walker, *High Point University*Christa Shaner, *High Point University*

In (Neuro)Science Fiction, honors students explore science fiction through an interdisciplinary lens. A capstone project, the found poetry anthology allows students to examine the role of personal creativity in the learning process. In this presentation, we will share some of the best practices embedded in this project-based learning model.

11:30 AM - 12:20 PM

GENERAL SESSION

Kent

Reflection, Self-Authorship, and the Honors ExperienceLaura Fiss, *Michigan Technological University*Lorelle Meadows, *Michigan Technological University*

At Michigan Technological University's Pavlis Honors College, reflection forms the spine of our curriculum. Our transgressive program fosters students' self-authorship and rejects GPA as a gatekeeping measure. In this interactive session, we will share what we have learned about making reflection an essential and graded part of our honors curriculum.

11:30 AM - 12:20 PM

PANEL

Jefferson

ePortfolios: Here, There, and Everywhere, Especially in Honors!Beata Jones, *Texas Christian University*John Zubizarreta, *Columbia College*Emily Isaacson, *Heidelberg University*Giovanna Walters, *Minnesota State University, Mankato*

ePortfolios have emerged as the eleventh high-impact practice in higher education (AAC&U). This interactive session, linked to a complementary panel of students, will inspire participants to adopt ePortfolios in their honors teaching and programming as well as stimulate conversation about multiple applications of ePortfolio technology and pedagogy.

11:30 AM - 12:20 PM**GENERAL SESSION**

Commonwealth

Crossing Campus Boundaries: Using Classical Mythology and Digital Storytelling to Connect Honors CollegesJoan Navarre, *University of Wisconsin-Stout*Marilyn Bisch, *Indiana State University*Dylan Pass, *University of Wisconsin-Stout*Maddie Kayser, *University of Wisconsin-Stout*

This panel session will discuss a cross-institutional collaboration between honors faculty and students designed to increase students' critical reading, analysis, and writing skills. Panelists will explore all aspects of project assignments, results, and the students' assessments of the value of connecting with honors peers across campus boundaries.

11:30 AM - 12:20 PM**GENERAL SESSION**

Back Bay Ballroom C

Learning to Assess (and Hoping to Transgress): Developing a Comprehensive Assessment Plan for an Honors College Using Industrial and Organizational PsychologyGregory O'Dea, *The University of Tennessee at Chattanooga*Leslie Pusey, *The University of Tennessee at Chattanooga*Lydia Fogo, *The University of Tennessee at Chattanooga*

Using I/O psychology, we developed methods to better assess our students' learning as well as bolster the culture we want—and need—to create in honors for everyone, including ourselves as honors staff. Although assessment may not feel like transgression, it can offer insights we need to liberate our work.

11:30 AM - 12:20 PM**GENERAL SESSION**

Back Bay Ballroom D

They Come But WHY Do They Finish? Early Career Factors Related to Honors Program CompletionJaclyn Chancey, *University of Connecticut*Patty Szarek, *University of Connecticut*

Recipients of UConn Honors Program's mid-career award consistently graduate from our program at a rate three times that of those who do not receive the award. We will report on a study that unpacked the effects of multiple components of the award—both curricular and co-curricular—on honors graduation.

11:30 AM - 12:20 PM**MEETING**

Exeter A/B

Research Committee MeetingPatricia Smith, *University of Central Arkansas*Jerry Herron, *Wayne State University*

The NCHC Research Committee is charged with promoting research directed towards honors programs, students, and faculty. This committee focuses on identifying areas of research as well as promoting opportunities for research in honors.

11:30 AM - 12:20 PM**GENERAL SESSION**

Constitution Ballroom B

Application Ratings as a Metric for Student Success: Which Components are Better Predictors?Steve Engel, *Georgia Southern University*Jonathan Roberts, *Georgia Southern University*Francis Desiderio, *Georgia Southern University*

We examined five years of incoming honors student applications (N = 669) to examine which components (test scores, GPA, extracurricular involvement, essays, etc.) were better predictors of performance and retention. Our results also included a subset of students who completed a scholarship interview.

11:30 AM - 12:20 PM**GENERAL SESSION**

Constitution Ballroom A

Streamlining with Stakeholders: Creative Applications of Existing Technology to Improve the Senior Honors Thesis ProcessSarah Springer, *University of Louisville*Kirsten Armstrong, *University of Louisville*

Honors programs may need to transgress beyond their walls to generate creative solutions and improve the experiences of all involved. The University of Louisville Honors Program has forged key campus partnerships and utilized technology to improve efficiency for all stakeholders in the senior honors thesis review and archival processes.

11:30 AM - 12:20 PM**GENERAL SESSION**

Republic Ballroom A

Putting Your Best Foot Forward: The Brand of YouLane Sutton, *Suffolk University*Catherine McCabe, *Suffolk University*

When it comes to landing a job or getting an opportunity, your brand plays a big role. Honors students often have strong brands from advanced classes, research, side projects, going the extra mile, and a range of experiences. Learn how to build a brand that demonstrates impact, achievement, and experience.

11:30 AM - 1:20 PM**MASTER CLASS**

Fairfax A

Master Class Showcase

See a showcase of work performed by NCHC students from the conference master classes!

11:30 AM - 1:20 PM**WORKSHOP**

Liberty Ballroom A

In Limbo: Supporting Undocu/DACAmented Students in Higher EducationMichelle Sotolongo, *Texas State University*

Undocu/DACAmented students are attending colleges and universities and are an underserved demographic. This workshop identifies mechanisms to provide relief to undocu/DACAmented students, preparing attendees to leave the workshop more confident in their knowledge and ability to assist students who approach them for help.

11:30 AM - 12:50 PM

WORKSHOP

Liberty Ballroom C

Civic Engagement: Creating Opportunities Through the Support of Non-Partisan Organizations

Jacqueline Smith-Mason, *Virginia Commonwealth University*
 Anthony Jones, *Virginia Commonwealth University*
 Madeline Doane, *Virginia Commonwealth University*

Participants in this workshop will explore how to create a campus culture that supports civic engagement and reaches beyond campus boundaries to involve neighboring communities through the support of non-partisan organizations.

11:30 AM - 12:45 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Hampton

SIRP 5: American Ideals in Art, Entertainment, and the Law**Moderator:**Mary Kay Mulvaney, *Elmhurst College***Revolutionary: The Intersection of Aesthetics and Politics in Hamilton: An American Musical**Owen Elphick, *Emerson College*

This paper explores the relationship between aesthetics and politics in Hamilton: An American Musical. I argue that while Hamilton is both masterful and groundbreaking from a purely aesthetic perspective, from a sociopolitical one, it is far less progressive than many imagine it to be, despite the creators' clear political impulses.

Monsters of the Week and the New Frontier: American Exceptionalism and Americanization in the X-FilesHannah Kelly, *Emerson College*

Utilizing two theories of American Exceptionalism—Fredrick Jackson Turner's classic essay, "the Significance of the Frontier in American History" and Sacvan Bercovitch's American Jeremiad—this essay delves into the representation of a distinctly American society in the X-Files.

Rationalizing the Death PenaltySamantha Pineo, *Merrimack College*

This project asks if capital punishment can be rationalized through Constitutional Law. After extensive research, I argue that it cannot be. I look at the constitution through the lens of a moral reading, case law, and the methods of execution, and then take two objections to my argument.

12:00 PM - 1:20 PM

WORKSHOP

Liberty Ballroom B

Studio: Transformative Environments for Learning in Action

Atsuko Sakai, *University of South Florida*
 Shawn Bingham, *University of South Florida*
 Benjamin Young, *University of South Florida*

Studio is where everyone becomes an active participant while leaving valuable footprints of their learning. Please join us for a hands-on workshop that includes activities, such as World Café, Design Thinking, and diagramming, and imagines a new way of thinking about creative learning environments that enhance our unique pedagogical approaches.

12:30 PM - 1:20 PM

PANEL

Public Garden - 5th Floor

High Impact Practices (HIPs): How Best to Use Them in Honors

Kim Paffenroth, *Iona College*
 Kathryn MacDonald, *Monroe College*
 Ellen Buckner, *Samford University*
 Kimberly Baldus, *University of Missouri-St. Louis*
 J.D. Bowers, *University of Missouri*

Our panelists will consider how best to use High Impact Practices, and discuss the opportunities and challenges they present. Among the issues we will address: partnering with other groups (both on and off campus), balancing innovation with proven methods, and successfully encouraging and fostering faculty and student buy-in for new practices.

12:30 PM - 1:20 PM

ROUNDTABLE

Dalton A/B

Transgressive Teaching in Action: Strategies for Learner-Centered Pedagogies

Heather Waldroup, *Appalachian State University*
 Louis Gallien, *Appalachian State University*

This roundtable will consider strategies for incorporating transgressive teaching in the classroom in meaningful ways for faculty and students, generating new models and approaches for both teaching and learning. Both faculty and students are invited to attend and share ideas and strategies for implementing transgressive pedagogies in honors education.

12:30 PM - 1:20 PM

GENERAL SESSION

Beacon B

Empowering Faculty to Use Practices of Hospitality and Vulnerability to Encourage Risk Taking in the Higher Education Classroom

Jennifer Shewmaker, *Abilene Christian University*
 Amy Boone, *Abilene Christian University*

This session will share three established faculty development series designed to aid faculty in creating classroom environments that promote hospitality in order to encourage risk taking and vulnerability from the students and the instructor. Specific strategies and resources for creating this type of environment will be discussed.

12:30 PM - 1:20 PM

GENERAL SESSION

Beacon A

Constructing a Model of Student Retention: When and How to InterveneBen Plache, *Virginia Commonwealth University*

Why do students leave an honors program? Why do students leave a university? This presentation synthesizes contemporary retention research to create an interactive model of student retention, as well as outlines intervention strategies to improve retention and graduation rates.

12:30 PM - 1:20 PM

GENERAL SESSION

Beacon H

"It's Not a Program!" - An Alternative Honors ModelTrista Merrill, *Finger Lakes Community College*Jillian Bond, *Finger Lakes Community College*

No essays to read. No GPAs to look at. No entry requirements. Our tagline –“all you have to be is curious” – invites any student to take our classes simply because they want to. But we graduate Honors Studies Scholars. How can this possibly work? Come find out.

12:30 PM - 1:20 PM

GENERAL SESSION

Beacon D

Weird(ing) Nature: Exploring Ecological Entanglements in a Humanities ClassroomCatherine Wilkins, *University of South Florida*Jeremy Gordon, *University of South Florida*

The “natural” world provides many examples of “transgressive” life forms and practices that exist on the peripheries, defy borders, and confound anticipations of where and how they belong. This session will present a curriculum for “weirding” our environmental enmeshments, our imaginaries, and ourselves with significant practical, political, and personal repercussions.

12:30 PM - 1:20 PM

GENERAL SESSION

Beacon E

Student Perspectives on the Value and Challenges of Electronic Learning Portfolios in HonorsBarbara Wanderley, *Columbia College*Nomindari Bayaraa, *Columbia College*Megan Svir, *Minnesota State University, Mankato*Emma Long, *Randolph-Macon College*John Zubizarreta, *Columbia College*

If you are interested in students' perspectives on eportfolios for critical reflection or program assessment of their learning, come learn about diverse applications of honors eportfolios from students of different institutions. Bring experiences and models for active conversation tied to a second, complementary, linked session for faculty and directors.

12:30 PM - 1:20 PM

GENERAL SESSION

Beacon F

Accessible Excellence: Transgressing the Traditional by Creating Online Honors/Scholars ProgramsConstance Souder, *Strayer University*Patricia Cardozo, *National University*Mary Rose Kasraie, *Strayer University*

Learn how two open-access universities serving non-traditional students have built online honors/scholars programs. We share our models, outcomes, and challenges, as well as opportunities an online class offers for creating an honors experience. We demonstrate how honors education can transgress traditional models and become accessible to all students.

12:30 PM - 1:20 PM

GENERAL SESSION

Clarendon A/B

Exploring Models of Shared Leadership in Honors EducationIrina Ellison, *Mercy College*K. Patrick Fazioli, *Mercy College*

This session explores the benefits and challenges of shared leadership in honors education. The presenters, Co-Directors of the Honors Program at Mercy College, will discuss how a collaborative organizational approach has been instrumental in their recent program redesign. Attendees are encouraged to share their experiences of this innovative administrative model.

12:30 PM - 1:20 PM

GENERAL SESSION

Gardner

Honors Gives BackJeffrey Hause, *Creighton University*Kathy Cooke, *University of South Alabama*John Rowan, *Purdue University Northwest*

Honors education aims at transformative experiences. These experiences require more than classroom work. Students must also give back to their respective communities. This session invites participants to explore how to make the experience of giving back transformative, offering fresh ideas on honors initiatives for giving back.

12:30 PM - 1:20 PM

GENERAL SESSION

Commonwealth

Facing Reality: Building a Curriculum for a New Educational and Economic LandscapeSean Kelly, *University of Texas at San Antonio*Jill Fleuriet, *University of Texas at San Antonio*

External pressures are making traditional honors curricula obsolete. We discuss these challenges and how we have built a curriculum that directly confronts key economic, legislative, curricular, and administrative challenges, while remaining faithful to traditional honors values.

12:30 PM - 1:20 PM

GENERAL SESSION

Kent

Job Experience NOT Required: Creating Purpose and Meaning for Student EmployeesAlexandra Aragon, *Arizona State University*

Student workers are vital to daily operations and allow administrators to maximize program budgets. Explore how to develop student workers into student leaders. This feel-good presentation will share stories from our own student staff and review research on employee engagement that can be incorporated into student-worker training.

12:30 PM - 1:20 PM

MEETING

Exeter A/B

Science, Mathematics, and Sustainability Committee MeetingKeith Garbutt, *Oklahoma State University*John Korstad, *Oral Roberts University*John Dilyard, *St. Francis College*

Science, Mathematics, and Sustainability Committee

12:30 PM - 1:20 PM

GENERAL SESSION

Constitution Ballroom B

Transgressing to Transcend: Identifying, Attracting, and Serving Minority Students in Honors EducationPatricia Smith, *University of Central Arkansas*
Cindy Lea, *University of Central Arkansas*

Honors programs and colleges often have learning outcomes to prepare their students to be culturally competent leaders. Unfortunately, many of our programs are still struggling to attract and serve a diverse student body. We will share practices of how to attract more diverse participants and how to meet their needs.

12:30 PM - 1:20 PM

GENERAL SESSION

Back Bay Ballroom C

In Pursuit of Inclusive Excellence: Elevating Diverse Thinking, Practices, and Identities in Honors EducationRae Rosenthal, *Community College of Baltimore County*Sharon Sauer, *Westminster College*Julie Stewart, *Westminster College*Jessica Taghvaee, *Westminster College*

Honors education should not just reflect diversity, it should be its catalyst. In this faculty/student panel, we describe a campus climate survey on diversity and inclusion and provide an overview of strategies to increase diversity in all aspects of honors education, from recruitment, to staffing, to curriculum and programming.

12:30 PM - 1:20 PM

GENERAL SESSION

Back Bay Ballroom D

Honors Students in Academic Jeopardy: A Model to Help Them SucceedSuzanne Hunter, *Auburn University*Ken Thomas, *Auburn University*

The Auburn University Honors College has devised a model of proactive and reactive approaches to guide students in jeopardy back to academic success. These approaches include mailings, study nights, tutor lists, and a specialized class. This presentation will cover these approaches so that attendees can tailor the model to their institution.

12:30 PM - 1:20 PM

GENERAL SESSION

Constitution Ballroom A

Co-Curricular Programming: Created by Students, for StudentsEllyse Crow, *Arizona State University*Rachel DiDonna, *Arizona State University*

Who better to engage our population than students who live the honors college experience? In connection with our programming pillars, Barrett expanded student worker positions to increase program variety and engage our community. This presentation will discuss the symbiotic benefits of student programmers and how this model can be adapted.

12:30 PM - 1:20 PM

GENERAL SESSION

Beacon G

Taking Risks: Personal and Intellectual Risk Taking in a Peace and Justice CourseSusan Eichenberger, *Seton Hill University*

This presentation will explore the pedagogy implemented in a peace and justice course in the honors program. It will also look at the ways in which students were challenged to take personal and intellectual risks through experiential learning and examination of their own privilege.

12:30 AM - 2:20 PM

BEST HONORS ADMINISTRATIVE PRACTICES

Jefferson

BHAP 5 - Transgressing the Profile: Inclusion and Teaching TechniquesKathleen King, *Hillsborough Community College*Leslie Kaplan, *University of North Florida*

Building an inclusive (not exclusive) community is an integral component to successful honors programming. Join us in examining teaching and learning ideas that create a diverse community in the classroom which includes discussion-based pedagogy, experiential learning opportunities, and innovative honors course design. Brainstorm ways to diversify your program through admissions and programming. And, perhaps most importantly, discuss how we might help our students to manage the burdens of mental health issues they face each day.

12:30 PM - 2:20 PM

WORKSHOP

Berkeley A/B

Challenging the Oppressor's Language: Contextualizing and Questioning the Role of Standard English in AcademiaHeather Littlefield, *Northeastern University*

This workshop builds on bell hooks' call to challenge the authority of standard English. Drawing from the field of linguistics, we contextualize the role that language plays as political tool and marker of social identity. Together, we will debate and investigate the role of standard English in the academy.

12:30 PM - 2:20 PM

WORKSHOP

Back Bay Ballroom A

Working through the Life Cycle of a Short-Term, Interdisciplinary Study Abroad ProgramBeata Jones, *Texas Christian University*Russ Costa, *Westminster College*Jesse Rainbow, *University of Houston*Leslie Donovan, *University of New Mexico*Jaclyn Kopel, *Pace University*William Monroe, *University of Houston*Elizabeth Dalton, *Ball State University*

Come work through the stages of a short-term, interdisciplinary study abroad program life cycle: initiation, planning, execution, monitoring and assessing, and implementing best practices in program design. Participants will engage in large group discussion and small group work, based on attendees' interests, as facilitators model some of the honors pedagogy.

12:30 PM - 2:20 PM**SPECIAL EVENT**

Back Bay Ballroom B

Portz Scholars Presentations**Moderator:**Tracie Burke, *Christian Brothers University*

The NCHC Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edythe Portz's many contributions to honors education. We continue to honor their memory by selecting the top-four research/creative papers by undergraduate honors students who have been nominated by their institutions for their outstanding work. In this session, the NCHC Portz Scholars will present summaries of their research. They will also be honored during the NCHC Awards Ceremony.

Analysis of the Prevailing Practice of FGM in the Upper West Region of Ghana: Are International Laws and Domestic Policy Effective in Eradicating FGM Within the State?

Megan Swoger, *Kent State University*

Although domestic efforts have been made in the past to end the practice of Female Genital Mutilation (FGM) within practicing countries, the spike in NGOs post-WWII brought further attention to this issue and spurred government action. This study seeks to identify whether Ghanaian policies criminalizing the practice have been effective in the eradication of FGM, and if not, why civilians would continue to practice FGM even under the threat of imprisonment. In-person interviews indicate that for some, the traditional, sacred values attached to the practice outweigh the possible consequences. These interviews combined with a survey conducted among 61 students at the University of Ghana provide evidence indicating that the difficulties of policing rural areas within a developing country have also contributed to the continued practice of FGM due to the community's reduced faith in law enforcement agents outside of urban areas.

The Applications of Deep Neural Networks to sdBV Classification

Thomas Boudreaux, *High Point University*

With several new large-scale surveys on the horizon, including LSST, TESS, ZTF, and Evryscope, faster and more accurate analysis methods will be required to adequately process the enormous amount of data produced. Deep learning, used in industry for years now, allows for advanced feature detection in minimally prepared datasets at very high speeds; however, despite the advantages of this method, its application to astrophysics has not yet been extensively explored. This dearth may be due to a lack of training data available to researchers. Here we generate synthetic data loosely mimicking the properties of acoustic mode pulsating stars and we show that two separate paradigms of deep learning – the Artificial Neural Network And the Convolutional Neural Network – can both be used to classify this synthetic data effectively. And that additionally this classification can be performed at relatively high levels of accuracy with minimal time spent adjusting network hyperparameters.

12:30 PM - 1:20 PM**WORKSHOP**

Republic Ballroom A

Using the Power of Play to Create Developmental Learning Environments

Omar Ali, *University of North Carolina at Greensboro*

Play is a revolutionary activity we do as children to learn and grow. Lloyd International Honors College at the University of North Carolina at Greensboro has become a pioneer in the use of play to create developmental learning environments. Come learn how, and in the most simple ways.

Corporate Bodies Politic: How Corporations are Leveraged in a "Third Space" of Struggle Between the American Settler State and Native American Communities

Jessica Garland, *University of Denver*

My thesis applies Bruyneel's post-colonial theory of third space sovereignty to natural resource development on native land as it connects to the relationship between the federal government, corporations, and native nations. In addition to comparing the structure and goals of the federal government, corporations, and tribal governments, I use the case studies of the Menominee tribe (logging and timber) and the Navajo Nation (oil and gas) to explore both the unique tensions and struggles at play as well as how native peoples have used their unique status as limited-sovereigns to overcome oppressive institutions and gain more control of their land.

The Birth of Venus: Reconsidering the Origins and Meanings of the Venus Figurines

Jessica McMeans, *Mt. San Jacinto College*

Historically, male perspectives have been overrepresented in archaeological literature, contributing to the dominance of male-centered visions of life in the past. Projection of modern gender norms onto prehistory erases the existence of cultures who do not replicate these norms, minimizes the contributions of women and gender nonconforming individuals, and introduces a set of logically suspect premises for interpretative work. An example of this influence are the Venus figurines, which depict female bodies with pronounced genitalia and secondary sex characteristics. Venus figurines are commonly assumed to depict an "other," whether representing an idealized female form or a symbolic concept. This premise objectifies female bodies by asserting that they were viewed in prehistory as passive vessels of conceptual meaning, and therefore reinforces male agency as default; furthermore, the certitude with which these claims are presented is inimical to the development of innovative theoretical approaches.

1:30 PM - 2:20 PM**PANEL**

Public Garden - 5th Floor

I'm Accepted...Now What? Strategies to Help Students Help Themselves Before Entering Honors

Todd Gilson, *Northern Illinois University*Damien Clement, *West Virginia University*Elizabeth Pawlica, *Northeastern Illinois University*

Once students have been admitted into honors colleges or programs, staff have the opportunity to acquire information from students to enhance their chances of success. In this presentation, two approaches will be discussed that facilitate the interaction of honors staff and students at a large university honors colleges or programs.

1:30 PM - 2:20 PM

ROUNDTABLE

Dalton A/B

Sex and Gender: Impact and Integration into Modern Health CareSunna Savani, *University of Alabama at Birmingham*Hana Habchi, *University of Alabama at Birmingham*Shweta Chawla, *University of Alabama at Birmingham*Krishna Shah, *University of Alabama at Birmingham*Mike Sloane, *University of Alabama Birmingham*

Gender differences do not only exist within our reproductive systems. They are present in every cell of our bodies and impact all aspects of mental and physical health. In this discussion, we will explore the prevalence of sex differences in healthcare and the importance of sex and gender-specific medicine.

1:30 PM - 2:20 PM

GENERAL SESSION

Beacon A

Research and Effective Use of an Honors Program Alumni ReportSimon Hawkins, *University of Arkansas-Little Rock*Jessica Scott, *University of Arkansas at Little Rock*

This session will focus on the research, construction, and usage of a comprehensive honors program alumni database and report, as well as how this report has been beneficial in recruitment, development, solidifying administrative support, and internal and external program assessment.

1:30 PM - 2:20 PM

GENERAL SESSION

Beacon B

Scaffolding Success with an Honors Transfer Student First-Year SeminarHeidi van Beek, *University of California, Davis*

Join a Dean and Advisor as they share and analyze their co-delivered seminar for new honors transfer students. Explore best practices for including both academic and advising content, including addressing imposter syndrome and cultural shock so students can benefit from and contribute to the university.

1:30 PM - 2:20 PM

GENERAL SESSION

Beacon D

Challenging Boundaries, Building an Intellectual Culture and Finding One's Public VoiceMaria Jerinic, *University of Nevada, Las Vegas*Dan Bubb, *University of Nevada, Las Vegas*Michael Pravica, *University of Nevada, Las Vegas*Bill Doyle, *University of Nevada Las Vegas*

This panel explores ways to encourage honors students to take risks and develop civic responsibility by building an intellectual interdisciplinary culture. The panelists will draw on current scholarship and honors teaching experience as well as their own research, which transgresses disciplinary boundaries, to explore strategies for building this culture.

1:30 PM - 2:20 PM

GENERAL SESSION

Beacon F

Growing a Diverse Student Body: Making the Most of Continuing Student AdmissionsMegan Dailey, *Virginia Commonwealth University*

Continuing student admissions offers the opportunity for honors colleges and programs to recognize excellent students and increase program diversity. This program will specifically review the development, implementation, and assessment of the continuing student recruitment and admission process at Virginia Commonwealth University.

1:30 PM - 2:20 PM

GENERAL SESSION

Beacon H

Creating an Advising Syllabus for Honors StudentsMaria Hayden, *University of North Carolina Greensboro*Chris Kirkman, *University of North Carolina Greensboro*Julie Boyer, *University of North Carolina Greensboro*Portia Harris, *University of North Carolina Greensboro*

One of the newest best practices in advising is creating and implementing an Advising Syllabus. The advisors in the Lloyd International Honors College and the University of North Carolina Greensboro have recently done just this to help guide students in making the most of their advising experiences.

1:30 PM - 2:20 PM

GENERAL SESSION

Clarendon A/B

Peer to Peer Support in Honors: Creative PracticesSophia Pierroutsakos, *St. Louis Community College*Jennifer Cline, *Lewis and Clark Community College*Shelly Lemons, *McKendree University*Colleen Messerly, *St. Louis Community College*

We present several creative strategies for peer to peer interaction, from three campuses (two community colleges, one university). We discuss best practices and pitfalls to avoid, programs both formal and informal, in and outside the classroom, and ways to adapt them to a variety of program configurations, cohort and non-cohort.

1:30 PM - 2:20 PM

GENERAL SESSION

Beacon E

Organizations in Transition: How to Mentor Student Organizations Through Leadership ChangesBen Plache, *Virginia Commonwealth University*Carrie Connolly, *Virginia Commonwealth University*

This session will explore ways to mentor student organizations through leadership transition.

1:30 PM - 2:20 PM

GENERAL SESSION

Gardner

MAKERS: Student Arts Residency Emphasizes Service, Expression, and the Creative ProcessMcKenzie Shelton, *East Carolina University*David White, *East Carolina University*

An arts residency gives honors students from all majors the opportunity to make and present visual artwork in a uniquely community-oriented context. Attendees will overview the residency and discuss process versus presentation, service in the arts, and the vital role of creative interdisciplinary programming in honors.

1:30 PM - 2:20 PM**MEETING**

Exeter A/B

Teaching and Learning Committee MeetingJames Ford, *Rogers State University*John Zubizarreta, *Columbia College*

See how NCHC committees operate, meet committee members, and find out what is in store for the upcoming year. If you are interested in joining a committee or are a current member of Teaching & Learning, please join us to learn more!

1:30 PM - 2:20 PM**GENERAL SESSION**

Commonwealth

Admitting to Transgress: Administrative Power vs. Student Access to HonorsAlannah Rosenberg, *Saddleback College*Kay Ryals, *Irvine Valley College*

Decentering honors classrooms to minimize power differences does not go far enough if we mishandle our power as honors administrators. This presentation examines issues of honors administrative gatekeeping. To study open-access policies, we examined the success of honors vs. non-honors students in honors classes in four community colleges.

1:30 PM - 2:20 PM**GENERAL SESSION**

Kent

To Dream and Transgress: DACA and HonorsLinda Frost, *The University of Tennessee at Chattanooga*Amanda Bennett, *Chattanooga State Community College*Abbey Poffenberger, *Eastern Kentucky University*Alondra Gomez, *The University of Tennessee at Chattanooga*Juan Hernandez, *The University of Tennessee at Chattanooga*

Administrators, faculty, and students from three different honors programs will discuss how the ending of DACA has sharpened our understanding of justice and politicized our honors communities while providing another base for all our transgressive dreaming.

1:30 PM - 2:20 PM**GENERAL SESSION**

Back Bay Ballroom C

Battle of the Sexes: Making the Work Place a Safe SpaceValerie Kleinjan, *South Dakota State University*Barb Kleinjan, *South Dakota State University*Peder Solberg, *South Dakota State University*Rachel Eickhoff, *South Dakota State University*

Inequalities in the workplace have unfortunately long existed; however, recent national events have highlighted the need for transgressing those barriers with viable solutions that provide equity for all genders. This workshop will open a frank and constructive dialogue about power differentials, gender communication, and workplace dynamics.

1:30 PM - 2:20 PM**GENERAL SESSION**

Back Bay Ballroom D

Infusing Community Engagement and Experiential Learning**in the Honors Curriculum - Best Practices and Lessons****Learned: We Are More Than the Shiny Object.**Ann Marie Gardinier Halstead, *Virginia Commonwealth University*Jacqueline Smith-Mason, *Virginia Commonwealth University*

This presentation will highlight the need to merge new experiential curricula with traditional university coursework. Presenters will address the strategies necessary to cultivate renaissance thinkers for the 21st century while creating an innovative, real-world approach to community engagement.

1:30 PM - 2:20 PM**GENERAL SESSION**

Constitution Ballroom B

The Spaceport: Lifting, and Uplifting the Honors Experience with a Dramatic ProductionAndrew Yox, *Northeast Texas Community College*Jennifer Prough, *Valparaiso University*Anna Stewart, *Valparaiso University*Matthew Chambers, *Northeast Texas Community College*Jordan Whelchel, *Northeast Texas Community College*

Dramatic productions, initiated by honors at Valparaiso University and Northeast Texas Community College, function as a "spaceport." They uplift the group dynamic, providing a memorable, fun, historically re-accessible focus. They lift the trajectories of students, optimizing creativity and down-the-line awards. We will discuss how other programs can do this.

1:30 PM - 2:20 PM**GENERAL SESSION**

Constitution Ballroom A

Motives and Barriers: Why Diverse Students Opt Out of HonorsCindy Ticknor, *Columbus State University*A. Dawn Frazier, *Columbus State University*Johniqua Williams, *Columbus State University*Maryah Thompson, *Columbus State University*

Students of color at our diverse institution have disproportionately low participation rates in honors education. Results from our research focus groups indicate that prior gifted experiences and self-perceptions may impede participation. We will discuss implications on marketing strategies and future research projects.

1:30 PM - 2:20 PM**GENERAL SESSION**

Republic Ballroom A

An Initiative to Support First-Year Students at Risk of Dismissal From the Honors ProgramKaitlin Heenehan, *University of Connecticut*Jessamy Hoffmann, *University of Connecticut*Anne Kim, *University of Connecticut*Christie Soltys, *University of Connecticut*

Honors students often struggle to reveal their full potential as they navigate challenges in their first semester. In this session, we will describe an academic support initiative developed to help first-year students be intentional about their approach to their spring semester and share feedback and data collected thus far.

SATURDAY, NOVEMBER 10, 2018

1:30 PM - 2:20 PM

GENERAL SESSION

Beacon G

Hybrid Honors Course: Inter-Cultural CommunicationIrena van Nynatten-Janikowska, *Amsterdam University of Applied Sciences*Radostina Marinova, *Amsterdam University of Applied Sciences*Emily Rutland, *Amsterdam University of Applied Sciences*Vianne Benoist, *Amsterdam University of Applied Sciences*

This hybrid honors elective brings students from different cultures together and has several spin-offs within participating organizations. In the classroom regular and honors students create a sustainable knowledge platform. Students contribute to the Model to Model (inter-cultural) Dialogue, which is related to the framework of Geert Hofstede's Value Dimensions.

1:30 PM - 2:20 PM

WORKSHOP

Liberty Ballroom A

Building across Boundaries: Constructing a Transdisciplinary Honors CurriculumMargaret Cotter-Lynch, *Southeastern Oklahoma State University*Morgan Pierce, *Southeastern Oklahoma State University*

Transcend traditional disciplinary boundaries to provide a cohesive curricular experience for students. Participants will identify strengths and weaknesses of their current honors curricula, locate opportunities and limits of their own institutional environments, and work with colleagues to draft innovative curricula that offer students new opportunities for learning and engagement.

1:30 PM - 2:45 PM

STUDENT INTERDISCIPLINARY RESEARCH PANEL

Hampton

SIRP 6: Religion and Human Longing**Moderator:**Jefford Vahlbusch, *Appalachian State University***Not So Different After All: Witchcraft as Fundamentalism in Chilling Adventures of Sabrina**Nikki Kroushl, *University of North Carolina Wilmington*

Recently optioned for TV, Chilling Adventures of Sabrina is a haunting, horror-imbued comic retelling of Sabrina the Teen-Age Witch. Using Walter Fisher's theory of the narrative paradigm, this analysis of Chilling Adventures of Sabrina examines the comic's narrative coherence: wherein witchcraft is a stand-in for American Christian fundamentalism.

Let Them Eat Damnation: Agony and Ecstasy in Puritan New EnglandCassandra Schultz, *Angelo State University*

A long theological history of harsh predestinarian religious beliefs caused spiritual anxiety and even suicide among early New England Puritan congregations. However, the act of throwing oneself at the mercy of God forced Puritans to confront God's unadulterated power, leading to conflicting, although codependent, cycles of divine agony and ecstasy.

3:00 PM - 5:20 PM

PLENARY

Grand Ballroom

A Conversation with bell hooks

Join us for this rare opportunity to engage in conversation with acclaimed cultural critic, feminist, and teacher bell hooks, whose work on race, culture, class, sexuality, gender, and learning has never been more relevant. Her seminal text, *Teaching to Transgress: Education as the Practice of Freedom* (1994), which lays out a path towards liberatory learning, has provided the inspiration for this year's conference theme. Audience members are encouraged to arrive with questions. A book signing will follow.

5:30 PM - 6:30 PM

AWARDS CEREMONY

Constitution Ballroom

NCHC Awards Ceremony**sponsored by the National Society of Collegiate Scholars**

Join us for the annual NCHC Awards Ceremony. Awards presented include the Sam Schuman Award, the Ron Brandolini Award, Newsletter Competition winners, Faculty and Student Poster winners, Student of the Year, NCHC Portz Scholars, Freddie Davy and John Hanigan scholarship winners, NCHC Fellows, and the NCHC Founders Award.

9:00 PM - 11:00 PM

SPECIAL EVENT

Constitution Ballroom

NCHC After Dark

Enjoy an evening of exploring the city, and then come back to the Sheraton as we celebrate the culmination of another NCHC Annual Conference. Bring your NCHC friends, new and old, and get your groove on as we say goodbye to Boston.

Sunday, November 11**9:00 AM - 12:00 PM**

WORKSHOP

Hampton

Post-Conference Workshop: Small Teaching for High-Achieving Students**(Pre-Registration Required)**

Research from the learning sciences and from a variety of educational settings suggests that a small number of key principles can improve learning in almost any type of college or university course, from traditional lectures to flipped classrooms. This workshop will introduce some of those principles, offer practical suggestions for how they might foster positive change in higher education teaching and learning, and guide faculty participants to consider how these principles might manifest themselves in programs and courses designed for high-achieving students. This workshop led by James Lang, author of *Small Teaching: Everyday Lessons from the Science of Learning*.

Student Poster Session A

Friday, November 9 • 8:30AM - 10:30AM • Constitution Ballroom A

Moderators

Mike Sloane, *University of Alabama at Birmingham*; Blake Buchanan, *University of Alabama at Birmingham*; Madison March, *University of Alabama at Birmingham*; Racquel McCrary *University of Alabama at Birmingham*; Isaac Rizwan, *University of Alabama at Birmingham*.

Art & Visual Media

(1.1) The Artist's Way

Nicole Dixon, *Ball State University*

Created out of a love for ancient art, this poster brings the visual fine arts closer to the honors humanities classroom. It compares the teachings of Hindu, Greek, and Chinese texts to the themes represented in the art from their respective regions and time periods.

(2.1) History's Mark on the Publishing Process

Alyssa Aragon, *University of New Mexico*

How has the history of printing made its mark in today's world? Since its establishment in 1985, the publishing and printing process of Scribendi, the WRHC literary arts magazine, has gone through various technological transformations. The evolution of printing has continually influenced and changed how 21st-century publications are produced.

(3.1) Zombie Pathogens: How Zombiism in Contemporary Film Affects the Way We Study Science

Andrea Grassbaugh, *Walsh University*

This research addresses how a popular fascination with zombiism has shaped the way people study science today. Furthermore, this research foregrounds zombie pathogens as a new and troubling wrinkle in the evolving relationship of zombies to science fiction, and fact.

(4.1) Round Peg in a Square Hole: Black in the Homogenous Society

Adrienne Thompson, *University of Central Arkansas*

Round Peg in a Square Hole is a short comic illustrating the experiences I had in Shanghai, China. An exploration of race in a homogenous society and concepts of identity led to the amalgamation of Asian scenery, cultural points, and reflection.

(5.1) The Meditative Realism of Yasujiro Ozu

Daniel Pemberton, *Lamar University*

Ozu Yasujiro is the most written about and discussed Japanese filmmaker in all of cinema. The film-making practices that set Ozu apart are his "pillow shots," narrative ellipsis, and use of screen direction. I will present an argument that Ozu's cinema is one mainly concerned with the present moment.

(6.1) Massachusetts News Outlet Portrayals of the Sanctuary City Issue

Leila Habib, *Northeastern University*

With news media's ability to shape public opinion, it is imperative to understand how media handles hot-button issues, such as sanctuary policies to limit local law enforcement cooperation with federal immigration officials. An analysis of Massachusetts newspapers was conducted, examining language, photographs, and framing used when covering the sanctuary city issue.

(7.1) How Film Affects the Brain

Anna Khan, *University of Alabama at Birmingham*

Anna Siddiq, *University of Alabama at Birmingham*

The impact of Hollywood's glorification of white male violence on the recent epidemic of mass shootings, has often been ignored. This project seeks to examine the effects of famous movie criminals on ongoing acts of gun violence through psychological findings and discussion of the importance of ethics in the media.

(8.1) Human Touch on Icelandic Nature

Madhuri Molleti, *University of Alabama at Birmingham*

This portfolio of 8 photographs uses humans for scale in pictures of Icelandic landscapes. Each individual who is photographed is fully engaged with the environment. These photos represent the importance of maintaining a healthy relationship between humans and the environment.

(9.1) The Real Category Five

Archie Gayle, *University of Houston-Downtown*

Alondra Morillon, *University of Houston-Downtown*

This is a storyboard and film project that shows the effects of Hurricane Harvey on the students psyche. The film depicts Houston during its time of reconstruction, the effects that the hurricane had on the minds of its victims, and tells a story of perseverance.

(10.1) Making the Parts Whole: Exercises in Mixed Media Collage

Joshua Rysanek, *University of New Mexico*

In a presentation of my portfolio of collage art from a semester-long exploration with found materials across various media including paper, film, digital video, and audio, I reflect on the work, draw historical connections, and point to collage as a valuable medium of intersection.

(11.1) History Trek: History Education via a Game

Azizitlu Murugan, *Southern Arkansas University*

Kameron King, *Southern Arkansas University*

Siobhan Lowther, *Southern Arkansas University*

We will present a game that includes engaging gameplay elements while also serving as a method of education about history. We plan to show the viewers, through a demonstration using a tablet, our exploration of games as an interactive way to teach players.

(12.1) From the Arctic to Hurricane Harvey: A Translation of the Impacts of Climate Change Through Art

Bailee Atencio, *Lone Star College System*

Inspired by the aftermath of Hurricane Harvey, this project contributes to the intersection of art and science by modeling several activist artists to create original artworks that delineate and communicate the chain of effects linking climate change and hurricane intensity.

(13.1) Seventeen-Year Cicada: An Original Screenplay

Cynthia Panzella, *Augusta University*

My presentation is a mixed media construction in order to present my thesis. It shall consist of a television series pilot, single scene storyboard, and series outline. To accompany the storyboard, I will have recorded dialogue by actors, edited to present the visual and auditory blend of filmed media.

(14.1) The Double Rising: The Mummy, The Uncanny, and National Anxiety

Noah Oakley, *University of Tampa*

Why are we so obsessed with reanimated corpses, specifically in monster movies? Is it their grotesque nature, or something more internal? This presentation will engage with Freud's *The Mummy* (1932) after a brief explanation of Freud's *Uncanny* and Said's *Orientalism* in order to answer some of these questions.

Arts & Humanities

(15.1) The Digital War: Are We Losing?

Taylor Killefer, *Chapman University*

The 1st Amendment is epochal in an increasingly digital world. Do new conceptions like the internet fall under its protection or can it be commodified to increase business? Now we face the conundrum of repealing Net Neutrality. Could socio-economic elitism and political clout censure the internet? What are the repercussions?

(16.1) Historiography, Ethics, and War: An Analysis of Civilian Targeting Through War Memory in Anime

Kina Wong, *Chapman University*

Ethical warfare becomes an oxymoron when opposing sides pursue victory at any cost. This study examines differences in historiographical perspectives on the use of nuclear weaponry and firebombing during World War II and how war memory in anime provides the audience with narratives separate from traditional academia that engenders empathy.

(17.1) The Phonological Evolution and Development of Old Occitan

Thomas Wiegand, *University of Tennessee Chattanooga*

Old Occitan developed as an independent language in France following the Roman conquest. Aspects of this language, which differ substantially from Old French, along with the linguistics practices of troubadours in their works of poetry offer an interesting insight into the phonological evolution of the language.

(18.1) Partial, Partisan, Contested: Public Memory at the National Museum of African American History and Culture

Karyn Keane, *Longwood University*

When applied to museums, inquiries about public memory offer valuable insight into the collective emotions that resonate within visitors and the disparities between an event's representations across multiple media. Due to its representation of stories frequently regarded as insignificant, the NMAAHC applies public memory by showcasing various contested exhibits.

(19.1) Garden of Thrones

Tanner Prewitt, *Ball State University*

Devon Popson, *Ball State University*

In the book series *A Song of Ice and Fire* by George R.R. Martin, the Targaryens are known for their wealth and power. Historically, wealth could be flaunted through elaborate gardens. The villa designed in this project uses landscape architecture and botany to celebrate Daenerys Targaryen, mother of dragons.

(20.1) Edward Sheriff Curtis and the White Perspective of Native Peoples

Amanda Topping, *Longwood University*

Edward Sheriff Curtis was a photographer of Native Americans during the early 20th century. He pictured a romantic version of Native Americans by portraying them as mystical and primitive. By studying his photographs, I examine the lens through which white Americans viewed Native Americans in the early 20th century.

(21.1) Incarcerating the Homeless: An Analysis of Homelessness Laws and the Role They Play in Mass Incarceration

Rachel Bell, *Walsh University*

There is a strong correlation between homelessness and incarceration. This is primarily caused by laws targeting the homeless population. Instead of prosecuting the homeless, new solutions such as housing and rehabilitation need to be examined and addressed.

(22.1) Art Restitution after World War II: Alternative Approaches to Litigation for Museum Professionals

Jillian Decker, *Walsh University*

Holocaust-looted art remains present in museums around the world, while addressing art-restitution cases in courts of law is not consistently successful in begetting justice. Therefore, it is necessary to investigate alternatives to litigation available to museum professionals.

(23.1) The Old Testament Prophets; Why I Hate Religion, But Love Jesus; and the Growth of "Spiritual but not Religious" in Modern Culture

Caroline Shell, *Walsh University*

The number of people who identify as "spiritual but not religious" in contemporary America is growing exponentially. Words of the Old Testament prophets and the modern viral video *Why I Hate Religion, But Love Jesus* point to the rationale for the "spiritual but not religious" movement.

(24.1) Linguistics and English-Prime

Abigail Zeman, *Northern Michigan University*

Can we communicate without using the most common words in the English language? English-Prime, a controlled language proposal, supports eradicating "to be" from both written and spoken English which would not only expand a people's vocabulary but alter their perspective of reality.

(25.1) Benjamin Franklin, Women, and the Virtue of Appearance

Brittany Kach, *California University of Pennsylvania*

Benjamin Franklin's public image did not always reflect his private life, including his views on women. This poster explores how culture influenced Franklin's differing personas. In Franklin's time, it was considered acceptable and virtuous to exaggerate one's character as long as one's motive was to advance the public good.

(26.1) Experimental Multidimensional Poetry

Aaron Crawford, *The University of Tennessee at Chattanooga*

A creative approach to examining a transitional moment in one's life using various poetic styles and the contemplation of the event from the viewpoint of others involved. The sum of these poecreates a comprehensive transgressional array of poethat give the writer a better view of the event.

(27.1) The Strange, Unpopular Restaurant of Fate: Absurdism for Children in Lemony Snicket's A Series of Unfortunate Events

Caleb Horowitz, *University of North Carolina Wilmington*

This presentation delves into themes of absurdism in Daniel Handler's children's series, *A Series of Unfortunate Events*. Albert Camus's definition of the absurd as outlined in "The Myth of Sisyphus" is manifest in Handler's thirteen-book series. This presentation examines how an absurdist bildungsroman is constructed for children.

(28.1) Body of Evidence: The Physical Body as the Source of Truth for Crossdressing Saints in Medieval Europe

Rachel Smith, *Shippensburg University*

Medieval saint narratives reveal crossdressing provided some women with the means to escape unwanted aspects of their lives and pursue existences they felt better glorified God. Although crossdressing saints transcended the limitations of gender for spiritual or personal purposes, their contemporaries trusted the physical body to determine their gender.

(29.1) Perspectives on the Chicago Children's Choir

Allison Vickers, *Elmhurst College*

Mary Kay Mulvaney, *Elmhurst College*

This study addressed the current phenomenon of valuable music programs being cut from education budgets across the country to provide recognition of the often underrecognized impact music can have on the lives of students and the communities surrounding them.

(30.1) USA Today vs. The Wall Street Journal: A Key Term Analysis of Left-and Right-Wing Bias Regarding Immigration Policy in Newspaper Publications, 1985-2018Adelaide Elliott, *Greensboro College*

In a "Fake News" climate, media bias is being scrutinized. Using United States immigration policy coverage by *The Wall Street Journal* and *USA Today* from 1985 to 2018, this study analyzes language trends in media to reveal the language that differentiates left-and right-wing political discourse.

(31.1) Not a Simple Matter: Rejecting Materialism as a Solution to the Mind-Body ProblemAndrew Coyle, *Eastern Kentucky University*

Many scholars accept materialism as an adequate solution to the mind-body problem. However, acceptance of materialism creates more problems than it purports to solve. This poster explains these problems, along with providing a rationale as to why materialism must be rejected as a solution to the mind-body problem.

(32.1) The Roadmap Revisited: A Resolutional Analysis of the Palestinian-Israeli ConflictCagney Kilgroe, *University of Central Arkansas*

Despite countless negotiations, the Palestinian-Israeli conflict rages on. Lack of understanding about Palestinian-Israeli relations make the conflict seem intractable in a way that it is not. By considering historical context and cultural attitudes of Palestinians and Israelis, this presentation outlines a five-point peace plan to resolve the conflict.

(33.1) Oil, The Keystone Pipeline and Threats to American DemocracyRachel Smoot, *Emory & Henry College*

The highly controversial Keystone Pipeline has been allowed, under American law and the eminent domain clause, to seize American citizens' private land. This dangerous expansion of the meaning and purpose of the eminent domain clause poses a serious threat to American Democracy.

(34.1) Husband Material: Adapting Sense and Sensibility's Colonel Brandon to Suit MarianneConstance Marion, *Ramapo College of New Jersey*

This poster shows an analytical character study of *Sense and Sensibility*'s Colonel Brandon in both Jane Austen's original 1811 novel and Emma Thompson's 1995 adapted screenplay, focusing on the gender roles and desired fashion of social comportment in each time period.

(35.1) Connected: A Look at Addiction Through the Eyes of FamilyVictoria Endres, *Marshall University*Elizabeth Adams, *Marshall University*

Connected: A Look at Addiction Through the Eyes of Family explores the stories of young women who watch family members struggle with addiction. It blends poetry and visual art to show the emotional struggles throughout the loved one's addiction. This presentation was inspired by West Virginia's opioid crisis.

(36.1) "A Sun that Leaves No Shadows": Camus's Philosophy in FictionJodi Erickson, *Angelo State University*

This project examines Albert Camus's fictional and philosophical works of Absurdism, investigating the effect of a relation Camus presented between his monograph *The Myth of Sisyphus*, novel *The Stranger*, and play *Caligula*. I conclude that this relation produces a sketch of ethics grounded in Nature over logic.

(37.1) Social Music: Transgressing Traditional Marketing for Artistic Satisfaction in the Music IndustryMadison Harris, *Eastern Kentucky University*

This project argues that there is a correlation between the social-media marketing practices of entrepreneurs in the music industry and artistic satisfaction. Survey data demonstrate how professional musicians, independent record labels, and music festivals engage with fans on social media. Data also suggest that such engagement contributes to artistic satisfaction.

(38.1) The Relationship Between Christianity and PTSD Illustrated Through 19th- and 20th-Century LiteratureAllyson Smith, *Augusta University*

This project explores how faith could be viewed as an effective coping strategy for the modern individual struggling with PTSD, using Christian faith as an example and integrating analysis and context from two fictional works, *Les Misérables* by Victor Hugo and *The Things They Carried* by Tim O'Brien.

(39.1) Sensory Friendly Theatre: Including Individuals with Sensory Processing DisorderDarby High, *Columbus State University*

Sensory friendly theatre allows for individuals with sensory processing disorder to attend theatre performances that they would not normally be able to attend. This project produced two performances for the public at Columbus State University and looked at the feedback from audience members for the positive effects.

(40.1) Women's Alien(ation): A Rhetorical Criticism of the Feminine Myth in Alien 3 and Alien: ResurrectionBrianna Greenberg, *Lone Star College System*

This research uses Ripley from the *Alien* films to interrogate concepts of feminine empowerment from the 1970s Goddess movement to today's #MeToo movement to reveal that we hold onto problematic representations of women from the 1970s and retain desire for an unrealistic and overly simplified portrayal of the feminist ideal.

(41.1) Chicago Tribune Analysis: Framing and Public Perception Over TimeLauren Vana, *Elmhurst College*

In order to analyze correlations between the techniques and public perception and reactions and to discover if the *Tribune*'s framing techniques had changed over time, this research provided a detailed rhetorical analysis of the *Chicago Tribune*'s use of certain framing techniques to report on socially significant events.

(42.1) Duality or Inhumanity? The Gender Presentation of Claire UnderwoodAlice Grissom, *University of Alabama at Birmingham*

To understand the complexity and intentionality of gender performance in *House of Cards* character Claire Underwood, this project utilizes Judith Butler's performative gender theory and Joseph Roach's analysis of the "It" factor as lenses to uncover the purpose behind the character's signals of gender, including clothing, hairstyles, and mannerisms.

(43.1) Entrapment, Disability, and the British Country EstateKathryn Ashworth, *Russell Sage College*

This poster explores the role of the British country estate in the entrapment of characters with disabilities in Charlotte Bronte's *Jane Eyre* (1847) Francis Hodgson Burnett's *The Secret Garden* (1911). The research reveals societal attitudes and practices toward disabilities in the mid-nineteenth and early twentieth centuries.

(44.1) Applying Erik Erikson to Harry Potter

Ashley Jenkins, *Northern State University*

This study uses psychoanalytic criticism to apply Erik Erikson's stages of psychosocial development to Harry Potter. Harry is behind developmentally when he arrives at Hogwarts. With professors acting in *loco parentis*, Harry successfully completes six developmental stages before the end of The Deathly Hallows.

(45.1) Anthropology Out of Context: Exploring Archeological Exhibits Outside of Museums

Mary Zell Galen, *Longwood University*

Pop-up exhibitions fulfill a need in isolated areas for community education. Appearing outside of the museum setting in public spaces like libraries and parks, these exhibits engage individuals in non-traditional learning. An exhibition developed about anthropology and archeology within Greenwood Library serves as a model for other potential exhibits.

(46.1) Dependence and Destruction of British Country Estates

Sara McCawley, *Russell Sage College*

This poster compares the class hierarchies within country estates to the trophic levels of ecosystems in biology through an examination of Margaret Powell's *Below Stairs* (1968). Using the concept of "Bottom-Up Regulation," the research analyzes the codependent relationship between the upper classes and their domestic servants.

(47.1) Female Transgressions in the Kitchen—From Housewife to Iron Chef

Tyler Johns, *Monroe College*

Aaron Sin Tamma, *Monroe College*

This poster presentation will examine current stereotypes when it comes to gender roles in the kitchen. The transgression from a male-dominated world to an increase in professional female cooks will demonstrate current changes in the culinary industry. Female chefs in the New York area will also be interviewed.

(48.1) Sounds of Survival: Music as a Human Need

Hannah Dickson, *Northeast Texas Community College*

The discovery of Neanderthal flutes in Europe underlines the ubiquity of music. Many have argued that music expresses the inexpressible, that music therapy is under-applied, and that music has a congruence with human emotion. I show, based on brain research, that humans use music to satisfy basic needs.

(49.1) Pulling Back the Curtain: An Examination of Current Broadway Advertising Strategies

Charlie Barnet, *Russell Sage College*

Camryn Beck, *Russell Sage College*

This poster presentation, inspired by research from THR 348: The Season, an Oxford Style Tutorial class taught at Russell Sage College, analyzes the advertising strategies (such as poster art, TV commercials, and star performances) used by three Broadway shows: *Hamilton*, *Chicago*, and *The Drowsy Chaperone*.

(50.1) Language and the Restriction of Knowledge in George Orwell's 1984

Isabel Silva, *Valencia College*

In 1984, Orwell creates a new language that aims to limit knowledge by narrowing the number of words in the English vocabulary. The probabilities of a language like Newspeak being implemented are analyzed through a real-world example and the interpretation of factors in the book that made mind control possible.

(51.1) Boston Brahmins and the Dallas Big Rich: Myths and Realities of Provincial Elites in American Society

Matthew Chambers, *Northeast Texas Community College*

The nineteenth-century Boston "Brahmins" and the twentieth-century "Big Rich" of Dallas were examples of elite American groups who were camouflaged by powerful fictional depictions. Novels and the famous 1980s TV series Dallas trivialized the actual power of these important regional vanguards.

(52.1) Las Pachucas: A History Of Fashion, Revolution, and Rebellion

Gabriela Morales Medina, *Christian Brothers University*

People might agree that a revolution is a breaking of a norm, but they may not agree on the scope or methods required for something to be revolutionary. Las Pachucas, a group of Hispanic-American women, used fashion as a tool of transgression to carve their own space within the USA.

(53.1) Mildred Moody and the Conservative Mentality

Jazmin Garcia, *Northeast Texas Community College*

We know much about the conservative drift of Southern Democrats in the twentieth century. We know less about their wives who often facilitated this, such as Mildred Moody, a most articulate gubernatorial first lady. My poster shows her shift from pre-feminist to post-Victorian, and her influence on her husband.

(54.1) Who Gets to Decide a Character's Sexuality in a Literary Work?

Sophia Ordaz, *University of Central Arkansas*

Oftentimes, a character's homosexuality is never explicitly stated in a literary work. How do the chief entities involved in interpretation--the author, the reader, and the text itself--affect how we might view a character's sexuality? And how do these interpretative methods affect the development of the gay and lesbian literary tradition?

(55.1) Inherited Consequences: The Effects of the War on Bosnian Young People Born after the War

Brooke Regier, *Purdue University Northwest*

My poster will touch on the different ways the Bosnian war of 1992 has changed the lives of the young people populating the city of Sarajevo. In this brief overview, people will understand what happened, why it happened, and what is still happening today, 23 years after the war ended.

Diversity

(55.1) White Feminism, Magical Realism, and Post-Racial Fantasies: Representations of Non-Western Women in Game of Thrones

Talia Cain, *Chapman University*

Game of Thrones, a series known for its strong female characters, amplifies issues of gender while it silences issues of race. This project analyzes how the portrayal of non-western women perpetuates neoliberal ideology and proposes ways media should enable narrative justice to raise critical consciousness.

(56.1) Understanding the Mental Health Experiences, Needs, and Rights of Women in Prison Who Identify as LGBTQ

Megan Wissert, *Bloomsburg University of Pennsylvania*

This study will survey inmates at Muncy State Prison about their experiences in prison, specifically when it comes to sexual orientation and mental health. The research will determine if and how LGBTQ prisoners' experiences differ from their heterosexual counterparts in a women's state prison.

(57.1) Perceived Government Threat: Is Education a Factor?

Ashley Morales-Pacheco, *University of Tampa*

This research examines the significant, inverse relationship between level of education and the amount of perceived government threat in the United States through a regression analysis using the American National Elections Survey (ANES) 2012. It ultimately demonstrates that education serves as a vehicle of influence for political attitudes and behavior.

(58.1) Transgression Past Gender Oppression: Women in the World of Business

Rhianna Davis, *Point Park University*

Transgressing past gender stereotypes has been a difficult process for women. Although more are involved in business and particularly leadership roles than ever before, work remains. An analysis of key players and events in the feminist movement will shed light on women's progression in a field that men typically dominate.

(59.1) "That doctor done a' did me in:" A Linguistic Approach to Medicine in AppalachiaBreanna Bowling, *Eastern Kentucky University*

The academic validation of Appalachian language and culture is examined as a viable solution for increasing the access to culturally appropriate healthcare and for improving the quality of life for the diverse individuals in the Appalachian region.

(60.1) Shyness, Anxiety, and Stress Against Success in CollegeKayla Vasilko, *Purdue University Northwest*

From my research on the effects of shyness, anxiety, and stress on the success of college students, I found that the above symptoms affect 57% of those I surveyed. This poster will represent my findings with solutions that I feel would greatly benefit honors colleges nationwide.

(61.1) Who Picked the Veggies in Your Salad?Stephanie Guzman, *Ramapo College of New Jersey*

This poster explores how immigrant farm workers are a vital source of U.S. economic activity. Despite the current U.S. President's notions about immigrants, immigrant farm workers are key to keeping alive America's agricultural industry.

(62.1) Observing the STEM Glass CeilingTytiana Christmas, *Virginia State University*Briana Byrd, *Virginia State University*Brittany Byrd, *Virginia State University*

Our research is on representations of women in STEM fields, and how these representations change through the life of a college student. We want to understand why women leave STEM fields before graduation and why they persist. We are also curious about male perceptions of these changes and their explanations.

(63.1) Feminism Transgressing Cultural Boundaries: The Work of Chimamanda Ngozi AdichieAnne Calloway Kinsman, *Eastern Kentucky University*

The connotations of the word "feminism" vary widely in different countries and cultures. The works of Chimamanda Ngozi Adichie reveal how cultures such as the United States and Nigeria have contrasting views of feminism. Twenty-first century feminists worldwide can gain much from reading Adichie's work and appreciating alternative feminist perspectives.

(64.1) Feminism and the Political Reach of WomenJacob Holland, *University of Central Arkansas*

This poster presents a comparative analysis of different nations, states in the U.S., and voting systems affecting women. My research found many reasons why women are disadvantaged in the political sphere: from quota systems hurting women to the political structures themselves, women are disadvantaged and pornified in politics.

(65.1) Transgressing Past the Gender BinaryKelsey Wolfe, *Point Park University*

The gender binary is an idea that comes out of western culture, labeling everything strictly as "male or female" and "pink or blue." In other cultures around the world, this is not the case. Many recognize multiple genders and have transgressed past the need for a gender binary.

(66.1) Students Confront the Complexities of Non-Profit Work in Everest-Region of NepalConnor Weddle, *Colorado School of Mines*

Hike for Help, a non-profit that leads community-development projects in the Everest-region of Nepal, partners with students and faculty from the Colorado School of Mines to implement grassroots projects in an International service learning course. Students explore how race, cultural biases, and project implementation affect the local Nepali people.

(67.1) Preconceived Notions and Stereotypes of Students Studying AbroadShanae Doerr, *Northern State University*

The author collected and analyzed qualitative data from pre-trip and post-trip surveys of university students participating in short-term, faculty-led study abroad to Europe and Asia. The research examines whether students maintained physical fears, social fears, and stereotypes after experiencing another country.

(68.1) Roma Image and Identity: How "Gypsy Days" Perpetuates Common Stereotypes of Romani PeopleLauren Paatela, *Northern State University*

Romani people have faced a long history of persecution and discrimination, and majority culture often reduces Roma to a fetishized and negatively connoted "exotic" image. As viewed through primary source documents, the origin and continuation of an annual "Gypsy Days" at a university perpetuates common stereotypes of Romani people.

(69.1) Colonialism and Feminism: The Case of Mary SeacoleEmily Taylor, *Russell Sage College*Asiyah Moore, *Russell Sage College*

This research analyzes the life of Mary Seacole through the lens of colonialism and feminism, and the challenges she faced as a British subject, a woman of color, an entrepreneur, and a nurse practitioner. She provides an important model for future generations of women.

(70.1) Seeing Red: College Conservatives in a Liberal ClimateNicole Pampena, *Point Park University*

Higher education is intended to be an open-minded environment that encourages diversity. Among three institutionally and politically different Pittsburgh universities, varied approaches exist in regards to the expression of partisan beliefs.

Education & Pedagogy**(71.1) A Data Driven Analysis of Counseling Services at Youngstown State University**Lexi Rager, *Youngstown State University*

Based on anecdotal evidence of students at our university being underserved in terms of mental health counseling, we conducted a data-driven study to assess how stress is affecting our students and to what extent the lack of accessibility to counseling has negatively affected the students' academic careers.

(72.1) Effect of Speech and Language Difficulties in Children on Pre-Literacy SkillsAmanda Rowe, *Bloomsburg University of Pennsylvania*

This project will explore the impact of speech and language difficulties in pre-school age children on their emerging pre-literacy skills. I will conduct an analysis of the impact of speech and language difficulties in pre-school age children on their emerging pre-literacy skills.

(73.1) Creativity and Standardization in Modern Technological Schools and the Effects on Society According to Sousanis' Unflattening and Research StudiesLauren Williamson, *The University of Tennessee at Chattanooga*

Nick Sousanis' graphic novel, *Unflattening*, claims that humans have the capacity for multidimensionality, yet are confined by a fixed, one-dimensional viewpoint. This predicament, illustrated by the decline of childhood creativity, is rooted in the standardization of education. I argue that the flatness of standardization contributes to the American creativity crisis.

(74.1) Exploring the Past through Digital Storytelling

Daja Douglas, *California University of Pennsylvania*

Maggie Cave, *California University of Pennsylvania*

This poster will discuss California University of Pennsylvania Honors Program's composition classes, which focus on Digital Storytelling. Some key aspects this poster will include are the components, process, and impact of Digital Storytelling.

(75.1) Embracing Non-Traditional Literacy Practices in the PreK-3 Classroom

Gianna DeToro, *Youngstown State University*

Hunter Thomas, *Youngstown State University*

Differences in home literacy practices often appear in the PreK-3 classroom, leading to deficit-view claims that some children are better prepared for school than others. By compiling research, we examined how teachers can reject deficit views of minoritized groups, positioning students' knowledge as resources for the development of instruction.

(76.1) Engaging American and International Students in the Classroom: A Matter of Purposeful Pedagogy to Create a More Equitable Learning Environment"

Seyedeh Zahra Moazzami, *South Dakota State University*

This study suggests applicable solutions for the class disengagement of the South Dakota State University (SDSU) undergraduate students. American/international honors and non-honors students were surveyed to prioritize engagement motivating factors, and later SDSU faculty members were interviewed to investigate the applicability of students' priorities.

(77.1) Science by the Seashore: A Nontraditional Learning Experience at MDI Biological Laboratory

Grace Smith, *University of Maine*

Arielle Spalla, *University of Maine*

This poster describes students' experiences at an intensive honors "Research Boot Camp" course at MDI Biological Laboratory. Students expanded their view of human identity during an epic arms race between disease and scientific invention, transcending a textbook understanding of molecular mechanisms into an exhilarating realm of metacognition and scientific existentialism.

(78.1) Inclusivity in the Elementary School Classroom

Samantha Bedard, *Franklin Pierce University*

This study addressed the lack of inclusivity in elementary school classrooms. An inclusive classroom is one where special and general education teachers work together to meet the needs of all students, and this study, which included classroom observations and a literature review, focused on what makes a classroom inclusive.

(79.1) What are the Benefits of Teaching Sign Language to Hearing Babies?

Claire Carter, *Texas Christian University*

This project will explore the future implications of teaching sign language to hearing babies by comparing marketing exaggerations against (1) preexisting research and (2) personal data collected through a sign language class taught to mothers of hearing newborns.

(80.1) Ready to Engage: Helping High School Students Prepare for Academic Freedom

Richard Meyer, *Angelo State University*

Building on my recent study on the necessity of oscillation in rhetoric, this project demonstrates how teachers can train students to become academically autonomous while increasing classroom engagement. Special attention is given to honors students, who are often used to success in highly structured classrooms that contrast with college courses.

(81.1) Amplifying Student Voices: Addressing Politics and Policies in Education

Taryn Auerbach, *Columbia College*

Emily Moore, *Columbia College*

Following their research in their Moral and Political Foundations of Teaching course, future educators Taryn Auerbach and Emily Moore address the potential effects of both school uniforms and classroom political discussions on teachers' educational practices. Their display presents their findings on the importance of honoring student input into these issues.

(82.1) A Global Approach to Transgression in Education

Gitte Ost, *Hillsborough Community College*

A comparison on the education of high-achieving students of the U.S. honors educational system and the honors systems of the Netherlands and Finland. An overview of the differences and the similarities will be given, and a new education system will be proposed.

(83.1) An Action Research Study Examining Three Instructional Methods and English Vocabulary Retention in an Elementary Classroom in Ethiopia

Sarah Bischoff, *University of North Carolina Wilmington*

What instructional method proves most effective in the vocabulary retention of English Language Learners (ELLs)? An action research study was conducted in an Ethiopian kindergarten classroom using three different strategies: a worksheet, jazz chant, and picture book read-aloud. This poster discusses implications for increasing vocabulary retention in elementary ELLs.

(84.1) The Adult Learning Acquisition of Language

Jelist Chawchang, *California University of Pennsylvania*

This poster provides the methodology of learning language through phonemes. When beginning to learn a new language using conventional methods, some may encounter various problems. Learning with unique methods may improve and strengthen the process. Comparing the phonetic differences between languages will potentially aid in understanding sounds of the language.

(85.1) Collaboration across Social Studies

Julia Love, *Edinboro University*

Jacob Trinca, *Edinboro University*

Our poster will present our research and conclusions drawn regarding the creative learning process: how it can be implemented in art and social studies classrooms to benefit students and teachers, by emphasizing process over product and focusing on creativity in the learning process.

(86.1) City as Text™ and National Historic Preservation Act

Meghan Kenney, *Elizabethtown College*

Aprille Mohn, *Elizabethtown College*

Benjamin Erickson, *Elizabethtown College*

Caitlin Rossiter, *Elizabethtown College*

Elizabethtown College's honors course entitled Elizabethtown History: Campus and Community is based on City as Text™. This research course is about local history. Both state and federal departments of transportation use student scholarship published with GIS technology to inform policy regarding the National Historic Preservation Act and local historic preservation projects.

(87.1) A Student-Designed Curriculum: Crafting an Introductory Chemistry Laboratory Courses

Alejandro Rovira, *Northeastern University*

Emily Navarrete, *Northeastern University*

While there are new approaches to content building, few count on the point-of-view of those receiving the content. Through the creation of an organic-turnover-mechanism, where students are integrated into the design team after course completion, content can now be presented in a more efficient and conscientious manner.

(88.1) Humanities-Driven STEM: Understanding Engineering Identity and Empathy

Hannah Keaty, *Texas Tech University*
 John Carrell, *Texas Tech University*
 Aliza Wong, *Texas Tech University*

STEM education has incorporated humanities, yet there remains a disparity between the expectations and realities of this integration. This project reframes the interdisciplinary educational approach of humanities driving STEM education, focusing on empathy and engineering identity and their roles in this approach.

(89.1) The Role of Democracy in Honors College Curriculum

Abigail Whalen, *Southern Oregon University*

By assessing democracy's role in honors curriculum, emerging student leaders and engaged citizens develop a comprehensive understanding of concepts such as leadership, responsibility, freedom, and nationalism. They learn to transgress from antiquated and anachronistic methods of social interaction toward more effective and collaborative techniques.

(90.1) How to Attract African American Students to Study Foreign Languages and Cultures

Erika Neal, *Virginia State University*

This study seeks to identify different teaching methods that are more successful for African American students when it comes to the study of foreign languages.

(91.1) Effects of Visual Components and Posters on Learning and Stimulation in Elementary School Environments

Cheri Compton, *Northern State University*

The purposes of this study are to analyze how educators' experience affects selection or creation of materials displayed in elementary schools and to assess how content on a school's walls and ceilings act as an educator and affect stimulation, which in turn impacts student learning.

(92.1) The Art of Honors: Promoting Creativity and Fine Arts in Honors Coursework

Hannah Lyons, *University of Florida*

Jack Baltz, *University of Florida*

Honors students' ambitious academic and extracurricular schedules often limit the diversification of their college experience. In this session we will discuss our one-credit "Uncommon Arts" classes centered around performances and exhibits. These eclectic courses engage students in the fine arts through a discussion-oriented, seminar class structure, fostering a well-rounded education.

(93.1) "Yo Sí Puedo": Improving Literacy among English Language Learners

Maida Walters, *Northern State University*

This paper analyzes the methods used by the Cuban-developed literacy program "Yo Sí Puedo" and argues for its implementation into ESL classes in the United States to improve literacy of students. The author tests the effectiveness of the alphanumeric method in an American ESL classroom.

(94.1) Transatlantic Teaching

Carolyn Westgate, *Roger Williams University*

Roger Williams University has created a pedagogical connection with Ripley Academy in London. This presentation will describe the virtual lessons that were taught to the academy's students, the benefits of intercultural connections in schools, and what we can learn from transatlantic teaching about issues like student engagement, school policy, etc.

(95.1) Student Involvement in University Programs and Its Affects on Success in Honors Programs

Aaron Yaniro, *Suffolk University*
 Matthew Larkin, *Suffolk University*

This study looks at the relationship between students' participation in activities within university activities and their success in honors programs. We examined students within the Suffolk University's business school and arts and science school and their involvement in school activities and their success in the honors programs.

(96.1) First Year Expectations and Experiences: Community, College, and Curriculum

Christopher Sciana, *Northeastern University*

Our research shows first year engineering students feel an obligation to be engaged in the community around them. They expect their university to provide them with the opportunity to do so. Service learning was shown to improve students' sense of resilience and confidence in course work.

(97.1) Transgressing Personality Types in the Classroom: Introverts, Extroverts, and Ambiverts

Rico Neely, *Monroe College*

The role educators play in shaping students' identities will be examined. The emergence of the ambivert personality type will be reviewed. The findings of a small primary research study with educators on the primary, secondary, and tertiary levels will be presented.

(98.1) Avoiding Brain Drain in Jamaica: Transforming Pedagogical Approaches

Akeem Brown, *Monroe College*

This poster will compare pedagogical techniques and review the literature that measures the effectiveness of each technique. The purpose of this research is to challenge Jamaican educational programs and teaching strategies with advanced critical pedagogical techniques geared toward 21st century students. Such improvements will reduce brain drain in Jamaica.

(100.1) Transformative Student Experiences in Honors Programs

Jesse Brouillette, *California State University, Long Beach*

Kayla Landers, *California State University, Long Beach*

Students in the honors program at California State University, Long Beach, are encouraged to engage in transformative experiences that are essential in furthering their educational and personal development. This project seeks to identify what types of meaningful learning experiences are effective and should be implemented inside and outside the classroom.

Social Justice**(101.1) From Unification to Genocide: An Examination of British Policy in Scotland Following the Jacobite Rebellion**

Jessie Willingham, *Notre Dame of Maryland University*

The United Nations' definition of genocide can be applied to the Jacobite rebellion in Scotland and the British sanctions that followed in order to achieve post-genocide recognition and justice for the victims history ignored or forgot.

(102.1) Emotion and Aid Policy

John King, *Emory & Henry College*

My paper illustrates an ethical view that empathy can and should be used at the federal level to make policy decisions in cases of foreign or domestic aid in the United States of America.

(103.1) Chiquinha Gonzaga (1847-1935): Brazilian Composer, Musician, and Catalyst for Social Change

Garrett Snedeker, *Washington State University*

Female Brazilian musician and composer Chiquinha Gonzaga (1847-1935) was Brazil's first female professional pianist. She used music to break barriers between social classes by composing music that mixed class-defined music genres. An icon in Brazil but unknown in the United States, Gonzaga has a story that still inspires social change today.

(104.1) Forms of Political Resistance: The Indigenous Experience

Dorien Scheets, *Ball State University*

Via poster presentation, we will explore the Zapatista experience and its lessons about democracy and cultural diversity, arguing communitarian democracy can inspire political changes in Western countries. We will address topics like community engagement, confrontation of communal disagreement, and how rotation of representatives could encourage respect for the common good above individual interest.

(105.1) Progressive Maverick: Social Justice Under the Guise of Economic Justice

Riley Tribble, *University of Central Arkansas*

Arkansas Governor Sid McMath (1949 - 1953) was an oddity among governors of the postwar South. McMath often skirted the issue of race publicly, yet did more for the state's black citizens than anyone prior, all while endearing himself to poor whites through infrastructure projects.

(106.1) The Downfall of Dixie

Zoe Tollette, *University of Central Arkansas*

Racial issues on college campuses were common in America during the Civil Rights era. In 1969 the University of Arkansas band stopped playing the racially-charged song "Dixie." How did this happen then while schools fifty years later continue to grapple with racist representation?

(107.1) The Transgressions of the New York City Police Department and Department of Corrections: Working Toward Reform

Seth Marchewka, *Monroe College*

This poster presentation will examine the transgressions of the NYPD and DOC against minorities that have taken place. Unjustified stops and interrogations by the police have become a sad reality for many people, especially for minorities. Primary data will support these new initiatives and provide insight on future decisions.

(108.1) The Politics of Futility: African-American Leadership in the Late-Nineteenth Century

Rhylie Anderson, *Northeast Texas Community College*

My poster is based on a 2018 Caldwell-Award winning essay for the state of Texas. It concerns the hopeless political environment for African Americans after the Civil War when rights were being lost. I argue that despite a series of defeats, African-Americans won moral victories in education and culture.

Student Poster Session B

Friday, November 9 • 11:30AM - 1:30PM • Constitution Ballroom A

Moderators

Mike Sloane, *University of Alabama at Birmingham*; Blake Buchanan, *University of Alabama at Birmingham*; Madison March, *University of Alabama at Birmingham*; Racquel McCrary, *University of Alabama at Birmingham*; Isaac Rizwan, *University of Alabama at Birmingham*.

Health Sciences

(1.2) Investigation of the Effects of Leptin Treatment Toward Alpha-Adrenergic Receptor Expression in Mouse Aortic, Renal, and Mesenteric Arteries and Adrenal Glands

Mina Momtahan, *Augusta University*

Obesity leads to an elevation in blood pressure. It has been demonstrated that the hormone leptin reduces the ability of the aortic artery to contract in response to adrenergic stimulation. This research investigates whether leptin has the same effect in other arteries that play a key role in blood pressure.

(2.2) Parental Resistance to Childhood Vaccination Within the United States Using Data from the Behavioral Risk Factor Surveillance System (BRFSS)

Allison Culp, *The University of Tennessee at Chattanooga*

Emily Hopkins, *The University of Tennessee at Chattanooga*

Katelyn Thompson, *The University of Tennessee at Chattanooga*

Using data from the BRFSS, we investigated what factors contributed to a national drop in childhood vaccination rates in 2009 (44.3%) and why the percentage in 2015 was lower than expected (72.2%). Our goal is to propose ways to increase this percentage to benefit the health of our nation.

(3.2) Small and Dangerous: MicroRNA-21 and Blindness

Shubhra Rajpurohit, *Augusta University*

This poster will present the dangers of MicroRNA-21.

(4.2) Squamous Cell Carcinoma of the Rectum, a Rural Tertiary Care Experience

Ashley Berlot, *Binghamton University*

Squamous cell carcinoma of the rectum is a very rare form of cancer. Little data exists on this disease, creating diagnosing and treatment difficulties. This study examined patients presenting with this cancer at Guthrie-Robert Packer Hospital in Sayre, PA, over twenty-eight years to determine patient trends and effective treatments.

(5.2) The Conversion of PMEL-1 CD8+ T-Cells to a T-Stem Cell Memory Phenotype Via Epigenetic Modulating Compounds

Nicholas Shortreed, *Northern Michigan University*

This project investigated the efficacy of several common chemotherapy drugs in converting T-cells (the cells the body uses to kill pathogens) to a less differentiated phenotype. The results of this study have the potential to improve adoptive T-cell therapy, a promising immunotherapeutic technique used to treat many types of cancer.

(6.2) Nephrolithiasis Following Bariatric Surgery

Jessica Pinsker, *Binghamton University*

The relationship between nephrolithiasis, or kidney stones, and bariatric surgery was assessed using a retrospective chart review at Guthrie-Robert Packer Hospital in Sayre, PA. Nephrolithiasis appears to be a complication of bariatric surgery, specifically the Roux-en-Y Gastric Bypass.

(7.2) Patient and Pharmacist Perceptions of the Effectiveness of Language Tools Used to Communicate with Spanish-Speaking Patients

Ellen Hulterstrum, *South Dakota State University*

Patient counseling is one of the main roles of a community pharmacist, but language barriers can often hinder effective communication. This poster presentation will be focused on the effectiveness of various language tools used by pharmacists to communicate with Spanish-speaking patients in a community pharmacy setting.

(8.2) Bacteriophage: A Potential Replacement for Antibiotics

Abbey Renner, *Oklahoma City University*

Bacteriophage are viruses that infect and replicate in bacteria. Since phage infect bacteria very specifically, there is considerable interest in exploiting them as antibacterial agents. This poster walks through the research of developing a potential replacement for antibiotics through the use of bacteriophage.

(9.2) Science of Breast Cancer Detection

Dexter Canning, *University of Maine*

Reliable early detection techniques for breast cancer are paramount. Alarmingly, 39% of breast cancer cases go undetected prior to the death of many women in their 40s. Using an imaging analysis technique, Wavelet Transform Modulus Maxima, this study seeks to determine differences between normal, benign, and cancerous breasts.

(10.2) Fuse Diabetic Dress Shoe: Combining Medical Performance with Chic Style

Vidhan Bhaiya, *Northeastern University*

Diabetic shoes are a proven preventive measure but adherence is proven to be low because of their aesthetics. The fuse diabetic dress shoes use advancements in shoe technology to create aesthetically pleasing and medically sound shoes.

(11.2) Development and Evaluation of a Renal Nutrition Education Program in Medically Underserved Communities: A Pilot Study in Lawrence, MA

Ying Loo, *Northeastern University*

The CDC states one in seven Americans are affected by chronic kidney disease. This calls for major public health challenges to be addressed. The Renal Nutrition Education Program aims to educate the at-risk population about dietary methods to lower their risk of developing this disease.

(12.2) Targeting the Androgen Receptor in Treating Prostate Cancer

Rachel Lipson, *Northeastern University*

This project focuses on the androgen receptor (AR) within the context of prostate cancer and how the commonly used treatment Enzalutamide affects it. We examined the drug's effects through multiple phases of the drug development process and will use these findings to improve the standard of care for prostate cancer.

(13.2) Normative Standards on the King-Devick Concussion Assessment among Juvenile Contact Wheelchair Sport Participants

Abigail Jones, Radford University

4-2-7-1-9-3. It is easy to read an arbitrary string of numbers. What about after brain impact? The King-Devick (KD) screening tool is an effective method of detecting neurological damage in wheelchair basketball athletes after a potential concussive incident. This research establishes normative values on the KD test for juvenile athletes.

(14.2) Histological and Mechanical Effects of E-Cigarettes in a Murine Model

Saba Saidi, Northeastern University

Andrew Szendrey, Northeastern University

Madeleine Taddei, Northeastern University

This project has been designed to respond to the increased usage of e-cigarettes and their marketing as a safe alternative to traditional smoking. The effects of e-cigarettes on the mice's organs were compared to effects observed in the control and the cigarette-smoking groups through histology.

(15.2) Trace Amine-Mediated Inflammatory Responses: Implications for Addictive, Psychiatric, and Gastrointestinal Disorders

Neva Olliffe, Northeastern University

Trace amine associated receptor 1 (TAAR1) is implicated in a wide spectrum of diseases with an immunological component. TAAR1 effects in immune cells are dependent on TAAR2, a TAAR subtype. We have categorized expression of other TAAR family subtypes in macrophages to understand their role in TAAR1-mediated inflammation.

(16.2) Investigating Programming of a Virus-Like Particle for Cell-Specific Chemotherapy

Savannah Seely, University of Texas at Tyler

This research investigates how virus-like particles (VLP) can be used in cell-specific drug delivery strategies. These strategies can be used in cancer chemotherapy because the cancer microenvironment upregulates metalloproteinases. The HK97 VLP exhibits interactions between its capsid and metalloproteinases that cause self-assembly of the particle impregnated with drugs.

(17.2) Accessibility and Utilization of On-Campus Health Care at Northeastern University

Kathryn Sine, Northeastern University

Campus health resources are only beneficial to students if they are able to access them. In 2017, Northeastern's Student Government Association (SGA) approached the Undergraduate Health Science Research Coalition (UHSRC) regarding the accessibility of the student health center for students.

(18.2) Dementia-Friendly Communities

Natalie Sfeir, Lamar University

Dementia and its various forms are becoming increasingly prevalent in Europe and the United States. Dementia-friendly communities work to prevent institutionalization of individuals living with dementia and enhance their quality of life. I have created a pilot memory cafe in the Southeast Texas area to observe these benefits.

(19.2) Structural Affinity of CAP1 and AC Isoforms

Simran Mehrotra, Augusta University

Adenylyl cyclase-associated protein 1 (CAP1) regulates cell migration and invasion in cancer cells. In this project we studied the relative affinity of CAP1 for AC1, AC3, AC4, and AC7. We found that AC1 is the isoform that interacts more firmly with CAP1 in pancreatic cancer cell lines HPAC and PANC-1.

(20.2) Transgressing Medical Practice: A Meta-Analysis on Meditation and Cancer Treatment

Dakota Shively, Eastern Kentucky University

Meditation, the practice of altering the conscious state, has recently risen in popularity as a therapy due to the positive health effects that derive from routine practice. A recent meta-analysis of various clinical research studies advocates for meditation as a beneficial, alternative treatment for cancer patients and survivors.

(21.2) Adaptive Grip Mechanism with Gross and Fine Grip Switchability for 3D-Printed Prosthetic Hands

SivaTeja Pati, Texas Tech University

John Carroll, Texas Tech University

Individuals with limb differences can now 3D-print customized prostheses at half the cost of traditional prosthetics. However, most designs provide only a cylindrical grip. This project addresses the gap and introduces a mechanism that adds a selectable pad-to-pad pinch grip to the existing cylindrical grip.

(22.2) The Risk Factors and Socioeconomic Factors influencing Coronary Heart Disease Death

Jessica Grady, Westminster College

Coronary heart disease is the leading cause of death in the United States, however, heart disease rates vary greatly among states. GIS was used to analyze the differences among various socioeconomic and dietary factors that might cause the disparity between state heart disease rates.

(23.2) Activation of CD22, a Potential Novel Marker for Ovarian Cancer

Emily Marshall, University of Texas at Tyler

Cancers take the lives of a tremendous number of people every year, and current treatments are often taxing on patients' bodies. The aim of this research is to determine if some ovarian cancer cells carry a protein that could be targeted by antibody therapies with minimal adverse effects.

(24.2) Development of the Adolescent and Young Adult Wellness Scale (AYAWS)

Alexis Arrieta, University of Texas at Tyler

Development of the Adolescent and Young Adult Wellness Scale is an important step to establish wellness skills. Health habits established during adolescence transition into adulthood. Domains of wellness considered essential by this population will be included as part of the expert opinion in this multidisciplinary study using the Delphi technique.

(25.2) Prognostic Noninvasive Diagnostic Biomarker**Investigation of Peripheral Blood in Patients with Idiopathic Pulmonary Fibrosis**

Rebecca Beuschel, George Mason University

Idiopathic Pulmonary Fibrosis (IPF) is a fatal disease with few treatment options and limited clinical indicators. Circulating indicators of progression in the blood of IPF patients have been identified but are not widely used by clinicians. This study hopes to improve this by connecting pulmonary function tests to blood indicators.

(26.2) Effects of Beetroot Juice Supplementation on Aerobic-Trained and Anaerobic-Trained Female Athletes

Andrea Korvela, Northern State University

Nitrate-rich beetroot juice supplementation increases plasma nitrite (NO_2^-) levels and improves production of nitric oxide (NO). NO production decreases blood pressure and oxygen consumption ($\text{VO}_{2\text{max}}$) during exercise. This study evaluates the influence of beetroot juice supplementation on plasma nitrite (NO_2^-), blood pressure, and $\text{VO}_{2\text{max}}$ in two populations of female athletes.

(27.2) Trends in Newborn Male CircumcisionAlexandra Betancourt-Perez, *Russell Sage College*

This research examines newborn male circumcision and differing cultural practices. Parental education, as well as health care professionals' perspectives, are explored. Co-authors: Katerina Martin, Michelina Caruso, Christiana Poli, Rachel Schaffer.

(28.2) The half-life of thiocyanate in the marine fish *Amphiprion ocellaris* and *Amphiprion clarkii*Sara Hunt, *Roger Williams University*

The poison, cyanide, is used illegally throughout the Indo-Pacific region to capture live fish. Currently, there is no reliable test to determine if a fish has been caught using cyanide. Here, we report the first study to explore the toxicokinetics of the conversion of cyanide to thiocyanate in marine fish.

(29.2) Non-Enzymatic Acetylation and Deacetylation of HUMAN NEIL2Monica Sai Pasala, *University of South Alabama*

The base excision repair pathway is involved in the repair of oxidized DNA damage. DNA glycosylases such as NEIL2 have overlapping substrate preferences, but their precise roles in the mitochondria remain to be elucidated. The main objective of this project is to study the acetylation and deacetylation of NEIL2.

(30.2) Design and Synthesis of Potential NSAID Hybrid ConjugatesHitesh Honkanadavar, *Augusta University*

This poster discusses the design and synthesis of potential NSAID hybrid conjugates.

(31.2) Supplemental Nutrition Protocol for Mild Traumatic Brain InjurySierra Ohm, *Northern State University*

Concussion treatment protocols include physical and mental rest with a gradual return to activities. Drawing from research on brain damage caused by concussions, how nutrition can help abate that damage, and interviews with sports medicine professionals, the author created a nutrition plan to supplement concussion protocols.

Social & Behavioral Sciences**(32.2) The 1884 Berlin Conference: Eurocentric Borders and the Future of the African Continent**Alexander Ballard, *Chapman University*

The 1884 Berlin Conference set the stage for a multitude of Western powers irresponsibly dividing the African continent among themselves, all without a single African present. This project examines the historical consequences of imposing Eurocentric borders on African territories, particularly regarding the division of ethnic groups and inter-state African conflict.

(33.2) A 53-Year War: Foreign Influence and Prioritization of Life and Peace in Colombia, South AmericaBrittney Bringuez, *Chapman University*

It is critical investigating the evolution and perpetuation of the Conflict, human rights violations in Colombia and perhaps the rest of the world. The United States has had complex and catastrophic involvement in the Armed Conflict in Colombia, South America, which is powerful economic and political entity.

(34.2) Children's Attitudes Toward MicromanagementCarol Sun, *Chapman University*

This poster analyzes micromanagement in a private art studio and how cultural background and socioeconomic status potentially affect children's attitudes and susceptibility toward micromanagement styles of teaching. Research examines students' engagement in artistic activities and interactions with authority figures, focusing on the concept of tasks and task-oriented behaviors.

(35.2) The Alcatraz Effect: Prison Tourism and Its Effect on the American Penal SystemKathryn Minzner, *Chapman University*

Thanatourism scholars focus on the darkest sites of tourism, ignoring the lighter dark tourism sites such as prison tourism. Tours of historical prisons can have a huge impact on our perceptions of historic and modern prisons. Using Alcatraz as a key example, this project addresses the effect of American prison tourism.

(36.2) Reel History: Educational Match or Historic Mismatch?Valerie Kimball, *Palo Alto College*

Film as curriculum has long been part of history classes, but how useful are they, really? In this honors project, students chose a film to critically analyze in the context of the film's use to further the academic goals of the course.

(37.2) Custody Reform: Improving the System for the Best Interests of the ChildNatalie Hurst, *The University of Tennessee at Chattanooga*

The Best Interest of the Child rule, the standard used in custody cases, is flawed. The Approximation Rule offers some valuable elements. Using psychological data, I combine aspects from both rules to help judges decide the best solution for the children involved.

(38.2) Honors Program Admissions: Examining Predictability of Cognitive and Non-Cognitive Factors on College SuccessKate Boroch, *Bloomsburg University of Pennsylvania*

This study examines the predictability of cognitive and non-cognitive factors on college success (grade point average) within the honors program.

(39.2) The Value of Therapeutic Activities in a Health-Care SettingJassmine Marquez, *Texas Woman's University*

Hospitalization can be a stressful experience for children. If appropriate support is absent, health care-related stressors may have adverse effects on the child's health, well-being, and development. This presentation will explain the profound effects therapeutic activities can have in reducing stress and anxiety.

(40.2) Sexual Assault Awareness at Marist CollegeSamantha Hesler, *Marist College*

Sexual assault is a problem that occurs on college campuses and is an issue that has not been combated effectively. This study used research and student surveys to collect information about the problem of sexual assault at Marist College. The information was used to create an awareness week at Marist.

(41.2) Exploring Humans' Perception of Randomness with Spatial Distribution StatisticsNoah Chicoine, *Clarkson University*

Previous research using humans' evaluations of binary grids show that humans perceive patterns in statistically random data sets. These studies calculated the probability of alternation of binary grids; however, the joint count statistic proves to be a suitable and even more versatile method for measuring spatial randomness.

(42.2) Don't Forget to Remember: Motivation and Environmental Cues Affect Prospective Memory PerformanceDaniel Ellis, *The University of Tennessee at Chattanooga*

The term "prospective memory" describes people's ability to remember past intentions. This ability is moderated by many factors, including motivation and environmental cues. This study tested the impact of semantically related environmental cues on PM using eye-tracking, and it examined the differential effects of prosocial and self-interested motivation on prospective memory.

(43.2) Perfection: The Fatality of Down SyndromeMallory Baucom, *Gardner-Webb University*

Down Syndrome is one characteristic that a person may possess, but it should not be a defining characteristic. Societal pressures for physical perfection are negatively affecting termination rates of pregnancies given a positive diagnosis of Down Syndrome by genetic prenatal testing. Because of these rates, Down Syndrome has become a defining characteristic.

(44.2) I'll Take My Artifacts with Tea: Nineteenth-and Early Twentieth-Century British Archaeology in MesopotamiaRachel Young, *Augusta University*

This project analyzes the research done by British archaeologists in the nineteenth and early to mid-twentieth centuries in Mesopotamia, as well as ways in which their culture affected their motivations for research, their interpretations of their findings, and their reasons for how they interpreted these findings.

(45.2) The Great Steel Strike of 1919, The Red Scare, and Nativism: Comparing the Political Responses and Outcomes of Canton, Ohio, and Lackawanna, New YorkPhilip Kopatz, *Walsh University*

This poster examines how nativism—in response to the Red Scare—directly impacted the outcome of the steel strikes in Canton, Ohio, and Lackawanna, New York, in 1919. Nativism played a pivotal role in stifling strikes in Canton, whereas Lackawanna had a mostly foreign workforce that resisted Red Scare tactics.

(46.2) Stroop and Reverse Stroop Effects In Identification and Localization TasksKane York, *University of Central Arkansas*

Two experiments suggest that Stroop and reverse Stroop effects vary in strength depending on the context in which they are carried out.

(47.2) College Students: The Relationship between Sleep, Stress, and GPATaylor Kodric, *California University of Pennsylvania*

I am conducting a survey on one of the most diverse and overlooked populations of people, college students, to see how their sleep patterns, stress levels, and GPA's are connected. I want to see how these three variables are related to each other and the effects they produce.

(48.2) Queering Sex Ed: The Need for Inclusivity in Sex Education CurriculaSage Burdge, *Arcadia University*

Sexual education in the United States has historically been exclusive of sexual and gender minorities. LGBTQ+ inclusive sex education programs are needed in schools to provide comprehensive information about sexual health and relationships and improve the treatment and perceptions of sexual minorities.

(49.2) Amending Human Trafficking LegislationClaire Murtha, *Arcadia University*

This presentation discusses the problems with human trafficking legislation and possible solutions.

(50.2) Saving the UN Peacekeeping Force: Using the Past to Improve the FutureMigena Vula, *St. Norbert College*Anna Van Daalwyk, *St. Norbert College*

This presentation reviews the roots of the Peacekeeping Force, its fundamental standards and operations, and the effects of the organization's deliberately ambiguous definitions of its procedures. We will show why the Peacekeeping force should be preserved; we also offer suggestions to improve the efficacy and acceptance of this controversial force.

(51.2) The Homogeneity of the Community Areas of ChicagoJonathon Prehn, *Elmhurst College*

The assumption of homogeneity must be correct when making inferences about some real-world process from a limited set of data. Chicago's Community Area is an areal unit for aggregating health statistics. This study investigates the Community Areas and their viability as areal units.

(52.2) Undergraduates' Perspectives on Ethics in Higher EducationMollie Semler, *Bloomsburg University of Pennsylvania*

This study will examine undergraduates' perspectives on ethics in higher education in order to further understand the perception of students' ethical knowledge and socialization on college campuses. We will be using the American Psychological Association's five ethical principles as a framework.

(53.2) Why Vape? An Exploration of South Dakota Young Adults' Use of E-Cigarettes and Vaping DevicesAlexandra Farber, *South Dakota State University*

In response to the growing popularity of e-cigarettes and vaping devices in South Dakota, research was conducted among South Dakota young adults regarding their use of these devices. The gathered data investigates vaping trends, personal feelings associated with trial, and use of these devices as a tobacco cessation tool.

(54.2) Forty Years Hidden: 5,000 Years of Native American Occupation at the Tenney Site, Bennington, New HampshireElizabeth Jurgilewicz, *Franklin Pierce University*

The Tenney Site is one of the most important Native American archaeological sites in the Contoocook drainage of southwestern New Hampshire. Artifacts, including stone tools, ceramics, hearths, and storage pits, and a single radiocarbon date reflect repeated occupations of the site between 5,000 and 1,000 years ago.

(55.2) Views from Above: Range Use in Three Primate Species in Northern MadagascarNathanael Bartosch, *Eastern Kentucky University*

This poster offers a spatio-temporal analysis of changes in range among crowned lemurs, Sanford's lemurs, and humans in a northern Madagascar gallery forest. This research stemmed from field research in 2017. Data and analysis on these endangered species, their habitats, and their interactions with humans can assist in wildlife and forest conservation in northern Madagascar.

(56.2) Learning to Transgress: The Social Structure of Tattoos in Professional SettingsPeyton Brock, *Eastern Kentucky University*

We live in a society where tattooed individuals are experiencing a shift from belonging to a subculture to belonging in mainstream culture. However, individuals in professional fields still face ridicule. This poster takes a sociological approach to tattoos and examines how society influences the deviant status of tattooed professionals.

(57.2) Do Clothing Style and Color Affect Our Perceptions of Others?Ariel Kershner, *Arcadia University*

Prior research has shown that women who wear red or suggestive clothing are rated higher in attraction and sexual intent than women not wearing this type of clothing. The current study suggests that it is either red or suggestive clothing that causes this effect, not an interaction between the types.

(58.2) Peace Building and Capital PunishmentKirubel Moges, *Richland College*

This poster will present my text analysis research and its connection to my firm stance against capital punishment.

(59.2) The Jamestown Experience: Evolving Views of America's First Successful ColonyKimberly Evans, *Ramapo College of New Jersey*

This poster explores how historians of the past and present have interpreted the colonization of Jamestown. Historians from the eighteenth and nineteenth centuries viewed the original colonists as incompetent and lazy. However, more recent historians have used artifactual evidence to form a more holistic view of the settlers.

(60.2) The Effects of Competing Emotions on Emotional Contagion in a Group SettingReeve Olivia Harden, *Ramapo College of New Jersey*

This poster explores how positive and negative emotions spread from person to person and how that contagion is impacted when two contradictory emotions are present.

(61.2) Student Reading and Mathematics Performance as Moderated by Working Memory CapacityMichelle Lobermeier, *St. Norbert College*

Previous research has yielded inconsistent results on the effect of music on academic performance. This study examines if working memory capacity (WMC) moderates the effect of music on arithmetic or reading comprehension performance. It explores the differential effects of verbal WMC and visuospatial WMC on these types of academic performance.

(62.2) Three Decades, Two Cities: Tracking Political Evolution in Post-Soviet Berlin with ArcMapAlina Clough, *Westminster College, Pennsylvania*

Commonly used for election district mapping, geographic information systems (GIS) are seldomly applied to historical political research. Using maps of divided Berlin combined with German election data, this research will use ArcGIS as a tool to analyze the evolution of political attitudes from 1989 to the present day.

(63.2) GIS Applications for Political Science Research: Mapping Territorial Disputes and Military Force Projections in the Asia-PacificEvelyn Burch, *Angelo State University*

This project uses spatial data and mapping to visualize elements of territorial disputes in the South China Sea and military force projections in the Asia-Pacific to demonstrate the utility of Geographic Information Systems in conducting political science research.

(64.2) Theorizing Democracy: A Philosophic and Scientific Approach to America's Greatest InstitutionOwen Miller, *Ball State University*Soren Powell, *Ball State University*Elianor Priebe, *Ball State University*

It is common rhetoric to say that democracy is under attack. But cutting through this populist narrative to offer a careful critique of democracy requires engaging with some of the most prominent philosophic and scientific democratic theorists, from Rancière and Laclau to Neurath, Latour, and Chomsky.

(65.2) The Portrayal of Muslim vs. Non-Muslim Perpetrators of Mass Shootings in the MediaKristhy Bartels, *Northeastern University*Allyson Lowitz, *Northeastern University*

The current research explores how media sources represent Muslim and non-Muslim mass shooters. The study examines newspaper articles and TV coverage of four mass shootings, coding for presence of villainizing and victimizing language. The results demonstrate that news sources tended to villainize Muslim shooters while victimizing non-Muslim shooters.

(66.2) The Directionality of the Church and State SeparationMuktha Nair, *University of Houston*

This paper embodies a conversation of the Founding Fathers on the Church and State separation. Although it focuses on the contemporary U.S. Supreme Court case Trinity Lutheran Church v. Comer, this paper outlines the vision the Founding Fathers had regarding the directionality of protection for the Church and the State.

(67.2) Genealogy of Equal Pay Policy: Equal Pay Act to the Lilly Ledbetter ActGwyneth Navey, *Greensboro College*

Equal pay legislation has evolved significantly between the Equal Pay Act of 1963 and the Lilly Ledbetter Act of 2009. A policy genealogy and critical discourse analysis of equal pay policy and Congressional debates through a Foucauldian lens unveils inequalities within this policy making-process, impacting its history.

(68.2) Overworked and Underpaid: Examining Turnover Rates in the Field of Community CorrectionsTristan King, *Eastern Kentucky University*Matthew Lee, *Eastern Kentucky University*

Probation and parole programs serve a vital purpose by facilitating offender reintegration into communities and attempting to ameliorate relations between offenders and society. However, these programs suffer from high turnover rates as the result of pay dissatisfaction and job stress, which ultimately threaten public safety.

(69.2) Europe After Auschwitz: A Comparative Study of Contemporary AntisemitismHannah Sattler, *Northeastern University*

Seventy-three years after World War II, antisemitism remains a sociopolitical force in Europe. This study utilizes a comparative case study to analyze contemporary European antisemitism. Utilizing historical and literary analyses combined with expert testimony, this poster develops comprehensive procedures for the international community to address post-conflict areas.

(70.2) How Sex Offenders are Causing Unneeded Moral Panic in the Current DayAlexandra McKissick, *University of Texas at Tyler*

This presentation will examine negative stereotypes regarding sex offenders and moral panic. Additionally, it will serve to teach the audience about the counterproductive nature of sex offender legislation from a moral-panic perspective. Finally, this presentation will offer thoughts and ideas for legislative reform regarding this issue.

(71.2) New Realm of Human Behavioral Studies Through Digital ExperimentsYuxuan Wang, *Northeastern University*

My project focuses on digitizing and optimizing experiments to solve the inefficiency of designing and executing traditional experiments. We develop a machine learning algorithm based on the Gaussian Process that optimizes experimental settings to enable researchers to collect the most information possible and verify it on the Prisoner's Dilemma game.

(72.2) Analyzing Biases in Online Resources for Parents of Deaf and Hard-of-Hearing ChildrenNicolette Pire, *Northeastern University*

Online resources for parents of deaf and hard-of-hearing children tend to promote listening and spoken language methods over sign language, although sign language has been proven to be essential to the development of such children. This project seeks to reveal biases in such resources through qualitative linguistic analysis.

(73.2) Patriots, Policies, and Pills: An Analysis of the Opioid Epidemic in New England

Neha Godbole, *Northeastern University*

Why do New England states choose different policies to tackle the opioid crisis? Which are more effective? This project analyzes policies and health outcomes in New England from 2006 to 2016. The results suggest that states can successfully adopt models that integrate addiction treatment with mental health and social services.

(74.2) Creativity vs. Academic Achievement Abstract

Dannika Blackhurst, *University of Texas at Tyler*

The present study focuses on the possible link between an individual's creativity and academic achievement by employing tasks to measure both divergent and convergent creativity. Results will provide insight for those in the fields of education and psychology regarding the possible role that creativity plays in the academic process.

(75.2) Asymmetric Warfare and Tactical Responses: A Study of Airstrikes in Iraq and Syria

Alexander Marcus, *Suffolk University*

The project will showcase a poster featuring student research of drone strikes targeting ISIS in Syria and Iraq to argue that the current counter-terrorism strategy is actually counterproductive.

(76.2) *Iakwe Majel*: Untold Stories of Marshallese Immigrants in the United States

Damon Swain, *Southern Utah University*

Rising sea levels in the Marshall Islands create climate refugees who flee to the United States by way of the Compact of Free Association. This ethnographic project shares the history between the Marshall Islands and the United States, captures the voice of Marshallese immigrants, and raises awareness of their dilemma.

(77.2) Measuring Environmental Impact: Integrating the Demographic Transition Model into the I=PAT Equation and Environmental Kuznets Curve

Travis Edwards, *University of Texas at Tyler*

This research project focuses on several environmental/economic models used to analyze the relationship between economies in various stages of development and correlating environmental impact. These models will be integrated and proposed as a possible future theoretical framework in order to better understand the interaction between economic growth and ecological degradation.

(78.2) Studying Emotional Expression in In-Person and Social Media Situations

Isis Garcia-Rodriguez, *Suffolk University*

This poster describes the design of a study to measure the responses to apparent text message presentations in comparison to apparent face-to-face video presentations. Using YouTube videos and text messages of people expressing anger and remorse, I study the extent to which observers correctly interpret the expressed emotion.

(79.2) A Successful Treatment for Autism Spectrum Disorder

Sophie Mailhot, *Suffolk University*

This poster analyzes different methods of social treatment for young people with ASD to debunk theories that theatre is an ineffective method of treatment. Through research of the methods, news articles, and the brain, the argument will come to an end result that theater most definitely helps people with ASD.

(80.2) Tough on Conflict: A New Perspective on Criminal Violence in Central City, New Orleans

Mary Kate Andrepon, *Loyola University New Orleans*

Can there be conflict within a developed nation at peace? Through a case study of Central City, New Orleans, this research attempts to demonstrate how conflict resolution and peace-building may be adopted to assess criminal violence in fragile cities of the developed world.

(81.2) "Just Don't Be Nervous": The Effect of Cognitive Behavioral Therapies on Music Performance Anxiety in Middle School Students

Emily Cygrymus, *Seton Hill University*

From menacing stage lights to a voice screaming "don't be nervous, imagine the audience in their underwear!" music performance anxiety (MPA) is categorized by elevated stress during performance. We examined the effect of cognitive behavioral therapies on MPA in middle schools students to better equip students with MPA coping strategies.

(82.2) Perceptions of Grit Matters - But Only for Men

Chelsea Kaye Labay, *Elmhurst College*

Emily Novak, *Elmhurst College*

This poster looks into perceptions and how people's level of grit and gender affect their desirability.

(83.2) Transgressing Boundaries in Art Therapy: A Digital Approach to Sand Play Therapy

Kaitlyn Ralston, *Eastern Kentucky University*

While sand play therapy is a valuable tool in any child therapists' arsenal, some children are unable to participate due to sensory limitations. This project has created a digital application to mimic the realities of sand play on a tablet for use in children's therapy.

(84.2) The Mediating Role of Time Perspective between Resource Stability and Psychological Distress

Shelby Strong, *Eastern Kentucky University*

Poverty is a commonly explored cause of psychological distress, particularly depression and anxiety, but it is not clear whether poverty is a direct cause or if there are other variables that influence this relationship. This study will examine whether time perspective could explain the link between poverty and psychological distress.

(85.2) Evaluating how Perfectionists Influence Others to Collaborate with Them in the Classroom

Harry Termyna, *Monmouth University*

This study will examine how perfectionism influences perceived ability to work in a group. We will better understand how others view perfectionists in terms of their abilities to collaborate with others and their likelihood to want to work with these individuals on a class project.

(86.2) Racial Profiling and the War on Terror

Stephanie Downing, *Marymount University*

The overrepresentation of Islamic extremism by politicians and national security officials following 9/11 has generated a dangerously inaccurate perception of the threat of terrorism and its actors. Leaders in national security must reflect on the historical lessons of race-based profiling and its failure to protect the welfare of a nation.

(87.2) The Role of National Identity in Disinformation Campaigns

Sara Huzar, *George Mason University*

Disinformation campaigns are a widely recognized but little understood danger. In an effort to determine the role of national identity in disinformation campaigns' strategies, this project examines the presence of fifteen indicators of ethnic conflict in fake news articles published in Ukrainian and Russian media in 2017.

(88.2) How Transgression Helped Change Views on Mental Illness

Maria Shapiro, *St Francis College*

Zanna Shapiro, *St. Francis College*

In my poster presentation, I will discuss how Philippe Pinel's ideas on mental illness transgressed from society's popular notions. I will discuss the many different contributions that Pinel made in the diagnosis and treatment of the mentally ill and how his concepts and practices are still in use today.

(89.2) Cutting the Strings: An Assessment of Helicopter Parenting and the Symptoms of Personality DisorderHeather Burns, *Lone Star College System*

This research investigates the negative effect of helicopter parenting on the development of personalities within emerging adults. As emerging adults, college students may exhibit escalated symptomatology relating to personality disorders and, based on previous preliminary studies, this research implicates helicopter parenting as a more consequential role player in adolescent development.

(90.2) Attitudinal, Experiential, and Demographic Factors Affecting Perceptions of Immigrants among South DakotansTaylor Ellingson, *Northern State University*

While much research has been conducted on perceptions of immigrants in urban areas with racially diverse populations, research on perceptions on immigrants in rural areas is lacking. The purpose of this study is to assess which factors affect an individual's attitudes, thoughts, and actions toward immigrants living in South Dakota.

(91.2) Up, Up, and Away: Reconnaissance Balloons in the American Civil WarDiego Degenhart, *Lone Star College System*

This research examines American Civil War reconnaissance balloon implementation and the corresponding effects on morale of both the Union and Confederate armies, analyzing primary historical documents, including military and civilian letters, newspapers, and telegraphs regarding the development and actual use of reconnaissance balloons before and during the war.

(92.2) The Plight of Homelessness in England and Therapeutic Mechanisms in Psychiatric Music Therapy for the HomelessAklima Oraz, *Northeastern University*

As a Hansard Scholar in the British Parliament, I researched issues surrounding mental illness and suicide. The access to the internal database, as well as the availability of cases that the committee was working on, has allowed me to gather versatile data.

(93.2) Sexual Differences in Emotion Recognition in Individuals with DepressionYolanda Whitaker, *Northeastern University*

This poster investigates the sex differences in emotion recognition in individuals with depressive disorders. The research study aims to test two hypotheses: 1) There is a difference in emotional recognition between males and females who are depressed, 2) as well as those who are not depressed.

(94.2) Self, Friend, and Partner Perceptions of Social Skill and Social Life QualityLeila Habib, *Northeastern University*

Previous literature has demonstrated individuals tend to inflate their own sense of social skill (the ability to create positive impressions whenever one chooses). No study to date has triangulated this perception across multiple sources. The current study compared perceptions of social skill from participants, participants' friends, and an interaction partner.

(95.2) Attitudes and Perceptions of the College Community on Mental IllnessVivian Zhang, *Northeastern University*Devin Yu, *Northeastern University*

The project is meant to showcase how the college community perceives mental health and illness from students' and professors' perspectives. The primary goal is to provide elementary information that may inspire a greater research endeavor to understand and better educate college campuses about mental health issues.

(96.2) Militarization of the United States Police ForceClarisa Gusman, *Suffolk University*

My poster will focus on the following questions: should the United States continue to allow the police force to be militarized? To answer this question, I intend to research fatalities, massacres, and riots in the recent years involving police using unnecessary military weapons and tactics against innocent civilians.

(97.2) Psychosocial Well-Being and Efforts to Quit Smoking in Pregnant Women of AppalachiaBrittney Stubbs, *East Tennessee State University*

Stress, self-esteem, depressive symptoms, and disordered eating patterns were analyzed among three groups of pregnant women from South-Central Appalachia in the Tennessee Intervention for Pregnant Smokers (TIPS): pregnant women who never smoked, who smoked but quit prior to delivery, and who smoked but did not quit prior to delivery.

(98.2) Undermining Uniformity: How Diversity Formed A NationCaleb Ford, *Lone Star College System*

This study analyzes the impact religious and ethnic diversity had on the distinct form of government created in the United States following the American Revolution by examining the writings of key contributors to the Constitution on ideas about freedom of religion, representative government, and checks and balances.

(99.2) The Effect of the Ironic Processing Theory and Verbal Cues on Task PerformanceHaleigh Castonguay, *University of West Florida*

The purpose of this research is to study the impact verbal cues and the ironic process theory have on task performance. The ironic process theory will be tested using different verbal cues to observe the impact on the performance of a static balance task.

(100.2) The Relationship Between Grit and Perceived Career SuccessKasia Krawczyk, *Elmhurst College*

This study examined the relationship of grit to perceived and objective indicators of career success. Grit is defined as a combination of passion and perseverance for a singularly important goal. It was expected that grittier people would achieve more, but not rate their successes higher than less gritty individuals.

Student Poster Session C

Friday, November 9 • 2:30 PM - 4:30PM • Constitution Ballroom A

Moderators

Mike Sloane, *University of Alabama at Birmingham*; Blake Buchanan, *University of Alabama at Birmingham*; Madison March, *University of Alabama at Birmingham*; Racquel McCrary, *University of Alabama at Birmingham*; Isaac Rizwan, *University of Alabama at Birmingham*.

Business, Engineering, & Computer Science

(1.3) 4D Printing with Polylactic Acid and Composites

Elizabeth Gomez, *Texas Tech University*

Garrett Gruss, *Texas Tech University*

John Carrell, *Texas Tech University*

This research will present the fundamentals of 3D printing with shape memory polymers (SMP), which is commonly described as 4D printing. Printed samples with SMP and composites were analyzed based on their thermo-responsive characteristics, durability, and shape-memory retention.

(2.3) An API Honeypot for DDoS and XSS Analysis

G Leaden, *Marist College*

Marcus Zimmerman, *Marist College*

We present Pasitheia, our API honeypot, along with analysis of Distributed Denial of Service (DDoS) and Cross-site Scripting (XSS) attacks performed on the G-star REST API. We also show performance tests and results of our honeypot under various attacks and traffic conditions.

(3.3) Biofilm Growth of Multidrug-Resistant *Escherichia coli* during Exposure to Natural Antibiotics

Sarah Schroeder, *Washington State University*

In recent years, antibiotics have been diminishing in their effectiveness in controlling or eliminating bacterial infections. One adaptation mechanism bacteria possess to resist antibiotics is the development of biofilms. This study investigates the use of natural antibiotics, namely apple cider vinegar and garlic, as means to control biofilms.

(4.3) Choosing Between Two Chinas: The Geopolitical Impact of China's Economic Activity in the Dominican Republic

Reece Dolbin, *Shippensburg University*

Increased Chinese economic activity in the Caribbean over the past decade has had significant economic and geopolitical consequences. China's expanding investment and trade in the Dominican Republic represent a deliberate strategy aimed at politically isolating Taiwan, consolidating natural resources, and cementing another regional trading partner.

(5.3) Measuring and Modeling Fructosyltransferase Activity

Katie Lober, *Washington State University*

As certain foods are processed, environmental waste is produced. This research investigates the use of an enzyme, fructosyltransferase, to break down this waste. Physical experiments will be used in conjunction with statistical analysis to determine the enzyme activity of fructosyltransferase under different conditions.

(6.3) Developing Communities as Engineering Classrooms

Erin Burba, *Northeastern University*

Engineering curricula strive to develop students' technical skills but often neglect to challenge students' soft skills, creativity, and global citizenship. A recent co-op in Tanzania has demonstrated that developing communities can be ideal environments for engineering students to develop a varied skill set while making an impact.

(7.3) Genetic Dissection of a Novel High-Throughput Invertebrate Model for Central Nervous System Regeneration

Erik Jaklitsch, *Northeastern University*

Genes governing lesion conditioning, a known process of neuroregenerative stimulation that could have profound impact on treatment for serious nervous system issues, were identified. This was achieved through a novel method in *C. Elegans* worms, specifically high-throughput techniques able to efficiently screen, sequence, and identify related genes for lesion conditioning.

(8.3) Detecting Security Threats with Neural Networks

Nikhil Phatak, *Northeastern University*

RADAR-based imaging produces images that are difficult for traditional analysis techniques to identify or classify. The images that are produced by security scanners at airports use RADAR-based imaging, and we are looking to use deep learning and, specifically, a trained convolutional neural network to more accurately detect these threats.

(9.3) Probabilistic Analysis of Power System Stability Under Solar Power Variability

Katrina Eccles, *Tennessee Technological University*

This research utilizes eigenvalues of linearized power system equations to describe the effects of different scenarios of solar power generation on a power system. This analysis may lead to a better understanding of the relationships between solar power variation and power system dynamics.

(10.3) Empirical Asset Pricing at the Sector-Level Using Fama-French Factors

Maksim Papenkov, *University at Albany, SUNY*

The Fama-French Five-Factor Model separates risk as either systematic or idiosyncratic to identify a stock's risk-adjusted active return on investment. This study partitions systematic risk at the sector-level to develop a long-only investment strategy to achieve superior returns relative to a market portfolio.

(11.3) East Texas Hub-and-Spoke Bicycle Lane Project

Arthur Oenning Fagundes, *University of Texas at Tyler*

This poster presentation will show the importance of developing a safer and friendlier urban environment toward bicyclists. This study intends to implement bicycle lanes throughout many cities in a new system called hub-and-spoke, which develops a safe, efficient, and engineered bike network connecting neighborhoods and commercial destinations of the city.

(12.3) Cyber Defense Against the Dark Arts (CDADA)

Jacob Strickler, *Tennessee Technological University*

Cyber Defense Against the Dark Arts (CDADA) is an on-paper K-12 education module that utilizes themes from J.K. Rowling's Harry Potter universe to introduce students to the principles of cyber security. These eight, fully illustrated activities encourage teamwork, delegation of tasks, and critical problem solving, and incorporate content from numerous academic subjects.

(13.3) Civic Hacking to Transgress - Improving Citizen-Government Relations in Jamaica

Tajay Marshall, *Monroe College*

This poster presentation will examine the importance of civil hacking in developing countries. A focus will be put on Jamaica and how civil hacking can not only create many social and economic benefits, it can also improve the relation between the government and its citizens.

(14.3) The Journey to Develop an Ecocentric Business ModelKyra Larkin, *Suffolk University*

Inspired by the little-known plight of the pangolin, one of the most trafficked mammals on earth, this research project is devoted to the development of a profitable, ecocentric, and self-sustainable business model that limits waste and carbon emissions, incorporates the local environment, and remains desirable to segments of the consumer market.

Environmental Sciences

(15.3) Seasonal Changes of Bird Species Diversity and Community Composition in AlaskaMegan Bland, *Longwood University*

Seasonal changes of bird diversity and community composition are poorly documented for the Arctic region. This situation led to the assessment of these parameters in Alaska using eBird during various seasons. After analysis, we can conclude that most birds migrate to Alaska to breed then migrate away from Alaska afterwards.

(16.3) Territory Map and Prey Documentation of Loggerhead Shrikes in Tift County, GeorgiaMiranda Wilkinson, *Abraham Baldwin Agricultural College*

Loggerhead shrikes are a bird species of concern. After monitoring their behavior for nearly four months in Tift County, Georgia, I have created a map of all recorded shrike territories within the county. Besides the map, I have also documented all impaled prey found within shrike territories.

(17.3) Analysis of Tennessee Amphibian Monitoring Program (TAMP) Protocol AccuracyAlex Schwartz, *The University of Tennessee at Chattanooga*

My project tests the temporal or spatial accuracy of the Tennessee Amphibian Monitoring Program's protocol through comparative analysis of different survey methods. This research can potentially improve the way frog populations are monitored throughout Tennessee and can therefore lead to more efficient national conservation of this delicate and important species.

(18.3) Edible Landscaping to Benefit Students, Faculty, and WildlifeKatherine Anderson, *Ferrum College*

Through spearheading a project to plant blueberries on campus, I learned that anybody can make a difference. With the support of faculty and friends, I made a change on campus that will benefit both the people and the wildlife.

(19.3) Purification of Water by the Removal of Metal Cations Using Thiophene Containing UiO-66Jordan Zackasee, *Youngstown State University*

Tragedies such as the water crisis in Flint, Michigan, have made the consequences of pollution very apparent in the modern world. One attempt to combat water pollution is by using Metal Organic Frameworks (MOFs). Our group synthesized a specific MOF for use in absorbing lead cations in an aqueous environment.

(20.3) Vascular Flora and Wetland Assessment of Wetlands in the Red River Gorge Geological Area and Clifty Wilderness in Menifee and Powell Counties of KentuckyCalvin Andries, *Eastern Kentucky University*

Four vascular floras will be conducted on wetlands within the upper Cumberland Plateau Physiographic Region of Kentucky. Two wetland habitat assessments will also be done on each wetland, the assessments and the floras will be compared to determine any discrepancy in habitat quality reporting.

(21.3) The Sublethal Effects and Bioaccumulation of 17-Ethinyl Estradiol in *Lumbriculus Variegatus*Kikelomo Ogunsemore, *Augusta University*

The threat of freshwater scarcity is a global concern. With less than 1% of Earth's total water available for human consumption, there has been concern about toxic contaminants affecting available freshwater sources. Ethinyl estradiol, a synthetic drug present in multiple water sources, was analyzed for its effect on freshwater invertebrates.

(22.3) Thermal Preference of High and Low Elevation Slevin's Bunchgrass Lizards, *Sceloporus Slevini*Victoria Buskey, *Virginia State University*Shericia Campbell, *Virginia State University*

Global climate changes are causing widespread population and species extinctions. These extinctions are based on the inability of species to adapt either physiologically or behaviorally to the rate of rising temperatures. Altitude, one determinant of thermal environment, display an inverse relationship between altitude and temperature.

(23.3) B. Thuringiensis Strains 4Q3 and 4G2 Exhibit Greater Toxicity Toward the Model Nematode *Caenorhabditis Elegans* When Cultivated Under High Nutrient ConditionsLindsay Talemal, *Northeastern University*

This poster presents microbiology research into agricultural applications for pesticide use.

(24.3) Nitrogen-Fixing Bacteria on Indianapolis Farms: An Opportunity for Sustainable GrowthBecca Lewis, *Butler University*

Urban agriculture provides many benefits to a community so it is vital to have healthy soil. Nitrogen is one of the most important minerals for plant development. Plants cannot produce nitrogen so bacteria found in soil fix nitrogen for the plants, and studying these bacteria can effectively measure soil health.

(25.3) A Termite's Perfect Parenting Handbook: How Parental Exposure to Pathogens Influences Immunocompetence of Termite ProgenyEmma Thornton, *Northeastern University*

This project studies the maternal immune effects of *Serratia marcescens* bacteria across generations of dampwood termites (*Zootermopsis angusticollis*). It investigates the question of whether termite queens modify their progeny's immune-competency to circumvent pathogenic stress.

(26.3) Coastal Visitation, Gender, and Awareness: The Effects of Gender and Coastal Visitation on Flood Risk Perceptions and Environmental Concerns in Southeast AsiaRachel Dowley, *Northeastern University*

This regional study of Singapore, Jakarta, and Bali surveyed human perceptions of flood risk and proposed solutions across gender and coastal visitation. While most women were more concerned about environmental hazards than their male counterparts, only the women of Jakarta and Bali expressed distrust in government to give it precedence.

(27.3) The RAISE Project: Development of a Renewable System to Remove Estrogen from Agricultural RunoffEmily Navarrete, *Northeastern University*

Current water decontamination methods utilize harsh chemicals, whose downstream environmental effects are rarely assessed. This technology adapts the solar-powered electrochemistry system from the PROTECT program, assesses its efficiency in removing estrogenic contaminants, and applies it to contaminants in runoff water from agricultural waste.

(28.3) Archaeogenomics Research on the Origins of Temperate Cultivation of Old World CottonNicole Adkins, *Purdue University*Amanda Gozner, *Purdue University*

Working directly with the University of Warwick, UK, we had the opportunity to participate in research to analyze ancient DNA from cotton seeds.

(29.3) Shells: The Local Waste or Effective Carbon Capturing Solution?Katherine Lipsius, *University of Maryland Eastern Shore*Convenience and industrialization raise concerns about carbon dioxide pollution as a greenhouse gas. Efforts to recapture CO₂ have yielded incorruptible and insoluble CO₂ bonded byproducts, a new type of permanent waste. We report the use of chitin and chitosan from raw shell samples as reversible and biocompatible carbon sequestration.**(30.3) Prevalence of *Vibrio Vulnificus* in Oysters and Water in the Chesapeake Bay Region of Maryland**Barakat Adebola Owolabi, *University of Maryland Eastern Shore*Akosua Wiredu, *University of Maryland Eastern Shore**Vibrio vulnificus* (Vv) is a pathogenic bacterium in estuarine environments that accounts for high concentrations of this pathogen in seafood. Observed are diseases caused by Vv through consumption of raw contaminated seafood. This study investigates the levels of this bacterium in oysters and water in the Chesapeake Bay.**Natural Sciences & Mathematics****(31.3) Influence of Environmental Conditions on Fatty Acid-Induced Changes in *Vibrio cholerae* Persistence and Pathogenicity**Abigail Doyle, *The University of Tennessee at Chattanooga**Vibrio cholera*, a Gram-negative bacterium, causes cholera. Its capacity to spread disease is due in part to its environmental adaptability. These adaptations are potentially triggered by the uptake of exogenous fatty acids. Our objective is to identify the environmental conditions that initiate changes in *Vibrio cholerae* persistence and pathogenicity.**(32.3) Dynamical and Structural Properties of a Microswimmers Fluid**Courtney Baier, *The University of Tennessee at Chattanooga*

In this work, we perform two-dimensional Brownian simulation of active colloids to understand the behavior of microswimmers in crowded environments. Our simulation interacts with soft core potential to avoid overlap. We calculate the radial distribution and mean square displacement and self-diffusion coefficient as a function of concentration.

(33.3) Effect of Simulated Microgravity on Radiation-Induced Endothelial Dysfunction MarkersYassamine Ghazzali, *Southern Arkansas University*

Every time astronauts are sent to outer space, they are subjected to immense amounts of radiation while being suspended in a zero gravity environment. Therefore, we are studying the combined effect of both microgravity and space radiation on human endothelial cells.

(34.3) Sequences Generated by Powers of the Kth-Order Fibonacci Recurrence RelationsJames Sharpe, *Bloomsburg University of Pennsylvania*

I seek to prove a theorem that gives the limit of positive sequences generated by the pth-power of the kth-order Fibonacci recurrence relation.

(35.3) Synthesis, Optimization, and Bioconjugation of Electrochemically Synthesized Magnetic Nanoparticles to Induce Irreversible Damage to Glioblastoma Invasive Rim CellsMatthew Tovar, *University of Mary Washington*

This research proposes the targeting of a fundamental process of life, ATP hydrolysis, to selectively kill brain cancer cells. We show that ATP hydrolysis becomes a non-spontaneous process when specific membrane potentials are disrupted via destruction with magnetic nanoparticles. The lack of ATP in the cell leads to rapid apoptosis.

(36.3) Effects of Microwave Irradiation of Multiwalled Carbon Nanotubes at 10-5 TorrParker Adamson, *Angelo State University*

This study examines the effects of microwave radiation on multiwalled carbon nanotubes. It is believed that ohmic heating causes the nanotubes to emit electromagnetic radiation and reduces the nanotubes' structural integrity. Data obtained, using Raman Spectroscopy and a scanning electron microscope, will explore the functionalization of carbon nanotubes.

(37.3) Patterns In Variations of the Fibonacci SequenceDaniel Gotshall, *Saint Peters University*

My poster will present original, individual math research. It treats variations of the Fibonacci Sequence. My main conclusion is that given different initial conditions, very similar sequences are produced. We examine where the same numbers appear and explain why this is the case.

(38.3) Synthesis and Characterization of Nitrosylated Tris-(Ethylenediamene) Cobalt (III) ComplexEmily Cronin, *Walsh University*

The Nitrosylated Tris-(Ethylenediamene) Cobalt (III) Complex was successfully synthesized; analyses indicate that nitric oxide attached to the complex. Further research is underway to determine the exact molecular composition of this compound and its potential cancer cell cytotoxicity, which may make NO-TECC a good candidate for cancer treatment options.

(39.3) Modeling CIC Protein in its Biological FormPhillip Dougherty, *Walsh University*

The CIC HMG-box protein is a transcription factor that has both an unusual C1 domain and an unusual dimerized 3D model structure. This study focuses on attempting to model the entire CIC protein in its biological form and determine the common human genomic variations that alter CIC's structure and function.

(40.3) Delivery of Therapeutic RNA Molecules to Alter Epidermal Growth Factor Receptor Expression in Glioblastoma MultiformeNicole Sivetz, *Monmouth University*

The development of therapeutic RNAs designed to alter epidermal growth factor receptor pre-mRNA processing not only offers an alternate strategy to attenuate glioblastoma multiforme growth, but also provides the opportunity to involve developing scientists in applied research with the goal of addressing current medical challenges.

(41.3) Alien and Native Orchids in a Tropical Forest: Benign Coexistence?Nicolle Omiotek, *Elmhurst College*The invasive *Oeceoclades maculata* is the most aggressively spreading tropical terrestrial orchid. We investigated the invasion of *O. maculata* areas with varying levels of past land-use to understand how the population is impacted by disturbance has changed over time, and potentially impacts on other terrestrial orchids.

(42.3) Zinc Transporters in the Metal Response of the Asian Lancelet

Sarah Micucci, Roger Williams University

Ocean warming and industrial pollution have reduced the tolerance of vertebrates to metal exposure. This poster will display results from a study on the effects of metal pollutants on the Asian lancelet, *B. belcheri*, which serves as a model for other vertebrates.

(43.3) PAH Detection, Utilizing LDPE with Fluorescence Detection

Baxter Krug, Angelo State University

Polycyclic Aromatic Hydrocarbons (PAHs) are common pollutants and carcinogens in many water sources located near cities. Exploration into Low Density Polyethylene (LDPE) as a medium for collection was implemented. Analysis was performed with Fluorescence Detection. Methodology and preliminary results of this technique are displayed.

(44.3) Vitamin C Inhibits Growth and Biofilm Formation of *Streptococcus Mutans*

Roxanne Siuda, Elmhurst College

A discussion concerning biofilm antibiotic resistance will be carried out through a poster session. Topics discussed will include the effect of vitamin C on *Streptococcus mutans*, the significance of crystal violet staining, and preventative measures to bacterial infections.

(45.3) Examining the Role of Fascin in Primary Brain Cancers

Syed Mehdi Husaini, Monmouth University

This poster summarizes a series of ongoing investigations into the importance of the protein fascin in the aggressiveness and motility of cell lines from brain cancers. Immunostaining, RT-qPCR, and 3D gel matrix invasion assays have been used to assess the importance of fascin expression in brain cancer cytoskeletal rearrangement.

(46.3) Isolation of Primary Microglia and Co-Culture with Glioblastoma

Deanna Doughty, Augusta University

The NF- κ B cellular pathway is analyzed in the glioblastoma (GBM) microenvironment through deletion of the pathway in primary microglia and subsequent co-culture. Microglial activation, a cytokine array, and qPCR will be used to quantify effects of GBM on microglia.

(47.3) Problems with Sex: The Use of the Vertebral Column for Sex Estimation in Archaeological Skeletal Remains

Leighann Wharton, California University of Pennsylvania

The presented study will examine several alternative methods for sex estimation from human skeletal remains, focusing on the cervical, thoracic and lumbar vertebrae. It will test the general accuracy of methods developed on other populations when applied to an archaeological, pre-contact native American sample from southwestern Pennsylvania.

(48.3) Development of a Data Driven Model to Assess Sustainability of Marine Ornamental Fish Species

Gabrielle Baillargeon, Roger Williams University

This research develops a species-specific sustainability model for marine ornamental fishes to determine sustainability ratings for the top 20-200 species in the aquarium trade. The goal of this study is to produce a consumer guide presenting species sustainability information to empower consumers to make better-informed purchasing decisions.

(49.3) Crime and Conviction: Utilizing the Optical Properties of Contact Lenses in the Forensic Science Field

Jessica Carlotti, Eastern Kentucky University

Contact lenses possess distinct individual optical properties, specifically refractive indices, that are unique to the brand and type of lens. This poster illuminates the efforts done through my research to create reproducible methods that will challenge the limitations on court evidence in the forensic science field.

(50.3) The Importance of Quality Control in Environmental and Forensic Chemistry

Caridad Echevarria, Eastern Kentucky University

Quality assurance and quality control (QA/QC) plans are vital to maintaining reliability of measured data. In this presentation, a QA/QC plan was developed to assess the reliability of data based on EPA Method 365.2 regarding quantification and assessment of total phosphorous in water samples from Eastern Kentucky University's Meadowbrook Farm.

(51.3) Identification of Protein Targets of Affibody Molecules that Target Crotalid Snake Venoms

Clancy Collom, Angelo State University

Affibodies have been utilized in a variety of applications. To contribute to venom studies, two affibody molecules have been shown to bind to three venoms. The specific targets of these affibodies are unknown. The goal is to use protein/protein interaction studies to determine the proteins that the affibodies are targeting.

(52.3) Automatic Navigation Graph Construction Given an Aerial Input Image

Kevin Prehn, Elmhurst College

This poster describes a multi-stage algorithm that will create an edge-weighted bidirectional graph that can be used by robots to navigate the space that the image depicts. The algorithm combines original and modified versions of existing algorithms.

(53.3) Cooperative Student-Built Multi-Payload Balloon-Satellite Eclipse Measurement

Russell Jeffery, University of Central Arkansas

Six weather balloon payloads were flown during the 2017 solar eclipse. Flight controllers, consisting of Raspberry Pi computers running Python code, collected data from sensors and operated heaters during the flights. The system was developed to serve as a flexible platform for teaching or further experimentation.

(54.3) Chemical and Physical Properties of Lip Balms: What Makes a Lip Balm Effective or Ineffective?

Madelyn Deigan, Missouri Valley College

This study compares chemical and physical properties of four lip balms in order to evaluate their effectiveness. A series of experiments tested the chemical make-up of ingredients that contribute to moisture, as well as their ability to withstand variation in temperature.

(55.3) Planarians, Protonephridia, and PKD

Julia Novotny, St. Norbert College

Planarians, a type of flatworm, have the potential to further the understanding of Polycystic Kidney Disease in humans. Planarians are valuable model system with similar ciliated excretory systems and gene functions as humans. Cilia are involved in the development of excretory tubules, and abnormalities are associated with PKD.

(56.3) An Investigation of Newton's Method in Hyperbolic Geometry

Sarah Dickey, Elmhurst College

This project was an exploration of Newton's Method using hyperbolic geometry instead of the typically used Euclidean geometry to see if it is more efficient and what the benefits might be. Custom tools on Geogebra helped provide a visual representation of the derived equations. A three-dimensional model was also investigated.

(57.3) Investigating the Temporal Dynamics of the Intrinsic Process of Apoptosis

Catherine Zwemer, University of Mary Washington

Apoptosis is a controlled process of cell death that occurs within the body in which a cell triggers its own death. Malfunction of such process can lead to serious health issues such as tumor development. The purpose of this research is to understand the temporal dynamics of Apoptosis.

(58.3) Microbial Community Response to Marine Aquarium Parasite Treatment

Sean Osborne, *Northeastern University*

The bacterial community of the Giant Ocean Tank at the New England Aquarium is poorly understood but has potentially major implications for animal and diver health. This study uses high-throughput DNA sequencing techniques to profile the Giant Ocean Tank microbiome over an 18-month period while it responds to different parasite treatments.

(59.3) Antifungal Mechanisms of Resilient Termite Embryos

Haley Bayne, *Northeastern University*

In order to study transgenerational immunity in the dampwood termite *Zootermopsis angusticollis*, the pathogen-resistant properties of the termite embryo were explored. Termite embryos of different maturity levels were exposed to fungus to see if termite embryos are pathogen-resistant and which components of the termite embryo give it its fungistatic abilities.

(60.3) GPCR Basal Activity

Austin Baggetta, *Northeastern University*

Basal activity of GPCRs is a poorly understood phenomenon. Using a constitutively active receptor may increase basal activity caused by the receptor and develop an assay to characterize inverse agonists for their ability to abolish basal activity, causing activity measured by the ion channel to change.

(61.3) The Observation of Cosmic Ray Activity

Ian Birdwell, *Bloomsburg University of Pennsylvania*

My research observes correlations between the solar cycle and cosmic ray activity during a solar minimum, with the secondary purpose of observing anomalies previously seen within the current cycle.

(62.3) Behavioral and Social Dynamics of Urban and Arboreal Paraguayan Howler Monkeys

Christopher Finck, *Northeastern University*

In Paraguayan Howler Monkeys, daily activity budgets, social networks and dominance structures, and gastrointestinal parasites were compared across habitat types in Southwestern Paraguay – a poorly studied region biologically – to further understand the species' ability to adapt to diverse habitats and especially human settlement.

(63.3) Systematic Characterization of Adjacent Gene Co-Regulation in Fungi

Reem Eldabagh, *William Paterson University*

It is essential that cells orchestrate gene expression, which oftentimes requires regulated expression of large gene sets. Previously it has been observed that spatial positioning influences transcription. This poster will overview the research which suggests that adjacent gene co-regulation is much more wide-spread than previously realized.

(64.3) Identification of Chromatin Assembly Factor 1 Binding Sites on Proliferating Cell Nuclear Antigen

Margaret Carrig, *Creighton University*

The interaction between chromatin assembly factor 1 and proliferating cell nuclear antigen is essential for proper packaging and expression of DNA, but the way in which these two proteins bind is yet unknown. The biochemical and structural means of their binding are being researched through binding studies and x-ray crystallography.

(65.3) Gene Expression of Peroxidase and Catalase in Response to Fungal Elicitors in *P. patens*

Lauren Ciulla, *Butler University*

Hypersensitive response (HR) is a plant defense mechanism that utilizes reactive oxygen species (ROS) to attack pathogens at the site of an infection. This study aims to characterize two HR enzymes, peroxidase and catalase, gene expression in the moss *Physcomitrella patens* in response to fungal pathogen elicitors.

(66.3) Parasites of Mosquitofish (*Gambusia affinis*): Possible Indicators of Water Quality and Environmental Health

Aziz Shaaban, *Lamar University*

Brody McBee, *Lamar University*

This project was intended to investigate the usefulness of fish parasite assemblages as an inexpensive and reliable method for testing water quality and environmental health. The practicality of this method was assessed through surveying parasite abundance and prevalence in fish (*Gambusia affinis*) collected from the municipal water treatment system.

(67.3) Pre-Processing and Partial Least Squares Analysis of fMRI

Kaila DeChristofaro, *Slippery Rock University*

Jessica Lefler, *Slippery Rock University*

This project discusses the preprocessing methods of fMRI brain images and the use of partial least squares regression. The data that we are analyzing are brain images grouped by whether or not the mother used substances during her pregnancy, and we are studying attention networks of their children.

(68.3) Effects of Carbon Starvation on *E. coli* Protein Degradation

Casey Tsimbal, *Suffolk University*

This poster shows how bacteria like *E. coli* change their physiology during starvation, which can lead to antibiotic tolerance. It includes a list of suspected *E. coli* protein targets whose degradation rates change without a carbon source. The proteins' functions and the techniques used for identifying them will be described.

(69.3) How Wolbachia Interacts with Host Autophagy

Taylor White, *Suffolk University*

One of the great pandemics on our planet are the bacteria Wolbachia, which infect 40% of insect species. My research investigates how Wolbachia are regulated by the immune system of a fruit fly and how it may be further studied to regulate insects that transmit diseases such as Zika.

(70.3) Robust and specific CRISPR-dCas9 Transcriptional Regulation in Discrete Neuronal Subpopulations

Jasmin Revanna, *University of Alabama at Birmingham*

Applying CRISPR-dCas9 transcriptional and epigenetic editing tools in neuronal systems has remained a challenge due to gene transfer limitations. Here, we engineered dCas9 constructs optimized for upregulation of genes in neurons and expanded this toolbox to genetically defined neuronal subpopulations by driving CRISPR machinery with cell-type specific promoters

(71.3) The Role of Long Non-Coding RNA in Estrogen-Sensitive Breast Cancer

Angela Chen, *Angelo State University*

Long non-coding RNAs have been shown to have functions in transcriptional modification and epigenetic regulation, and their role in human breast cancer is emerging. This project analyzes public sequencing data using three computational methods to uncover the role of long non-coding RNA and estrogen receptor interactions in breast cancer.

(72.3) Identifying Correlations Between Genetics and Host Range in Specialist and Generalist Bacteriophage

Molly Burns, *Angelo State University*

This project focuses on identifying notably conserved DNA sequences that differ between generalist and specialist bacteriophage isolated from soil samples. This multistep process involves bacteriophage isolation, host range determination, genetic sequencing, and DNA annotation. The results obtained will help identify phage characteristics associated with broad spectrum activity against bacteria.

(73.3) Growing on a Scar: Genetic Variation of a Colorado Wildflower Near Meeker, CO

Ace Spitzer, University of Northern Colorado

This honors thesis focuses on the field of conservation biology and draws on population genetics to explore how mining and industry affect the genomic evolution of organisms. The genome of a Colorado wildflower was amplified to detect genotypes that were selected for while growing at a reclaimed mine site.

(74.3) Alterations in Gene Expression within Members of the WNT Pathway in Zebrafish Embryos Raised in Impaired Waters

Carly Carter, Longwood University

This project is an exploration into the impact of pollution of local ecosystems on the development of organisms within these ecosystems. We did an analysis of the WNT gene pathway, an important gene pathway for development, and discovered that this pathway was significantly impacted.

(75.3) Production of Carcinogens and Chicken Breast

Anna Athanasopoulos, Suffolk University

Julia Durbeck, Suffolk University

The research project describes a small-scale experimental study that assesses the relationship between the marinating of chicken breast and the production of carcinogens. The goal of this project is to perform an experiment that was previously conducted at the Lawrence Livermore National Laboratory in hopes of obtaining the same results.

(76.3) Unraveling the B to A Conformational Transition in Duplex DNA Constructs at Single Base Pair Resolution

Kirsten Lawson, Monmouth University

Michal Kalisz, Monmouth University

While it is known that the B to A conformational transition occurs, the specifics, such as where and how, are unknown. Using site labeled synthetic oligonucleotides, we explore the local and global conformational changes of this highly biologically relevant transition.

(77.3) The Mechanism Used by *Pseudomonas Syringae* to Cause DNA Double Strand Breaks in *Arabidopsis thaliana*

Brianna Geigle, Northern State University

To determine the genetic basis that allows *Pseudomonas syringae* pv. DC3000 to cause DNA double strand breaks (DSBs), we are studying several genetically related strains of *Pseudomonas syringae* to find a strain that does not cause DNA DSBs to use comparative genomics to determine what genetic variations may cause DSBs.

(78.3) The Role of Neddylation in Cardiac Fibrosis

Abhiram Srivatsa, Augusta University

A leading cause of heart disease is cardiac fibrosis. Neddylation regulates the amount of damaged proteins in the heart that lead to heart failure. This project, explores the link between neddylation and the activation of cardiac fibroblasts.

(79.3) The Effects of Phage Therapy on Biofilformed by *Stenotrophomonas maltophilia* on Contact Lenses

Matthew Mayfield, Northern State University

Stenotrophomonas maltophilia is a biofilm-forming species of bacteria that is problematic in hospital and residential settings because it forbiofilon invasive devices and contact lenses and is resistant to most antibiotics. This study tests whether phage therapy destroys biofilformed by *S. maltophilia* on contact lenses.

(80.3) Effects of Elevated pCO₂ Levels on Freshwater Zebrafish*(Danio rerio)* Early Life Development

Newstein Chang, Saint Peter's University

Increasing pCO₂ levels in freshwater ecosystems may harm early development in fish species. In this study, zebrafish (*Danio rerio*), a freshwater species, will be treated with current and projected pCO₂ levels in freshwater treatments to assess resilience, measuring embryonic and larval development by recording malformation, larval length, and mortality rate.

(81.3) Chelation of Metal Ions by the Siderophore Vicibactin

Josh Stinnett, East Tennessee State University

Siderophores are iron chelating molecules made by bacteria in iron deficient environments. Vicibactin is a siderophore produced by *Rhizobium leguminosarum* to sequester iron. Extraction and purification allow experiments using UV spectroscopy and modified CAS Assays to show whether it can also sequester other metal ions.

(82.3) Effects of Presenilin, pink1, deBcl and Buffy Genes on Cell Health in the Fruit Fly

Wadey Abdel Qader, University of West Florida

Humans and fruit flies use common genetic make-up for their day-to-day cellular functions, making the fruit fly an excellent model through which to study animal neurobiology. By investigating gene activities that impact mitochondrial health in fruit flies, we will understand how mitochondrial health affects cell survival and/or death in animals.

(83.3) A Metagenomic Study of the Pensacola Beach Area for Phage Hunting

Leila Harris, University of West Florida

This study explores the microbiome (the entire genome colligation of bacteria, viruses, and other microorganisms in an environment) present in a sandy substrate, the beach, with metagenomic techniques for phage hunting.

(84.3) Characterization of the Gut Microbiota in Response to Probiotic Supplements in *Drosophila melanogaster*

May Zaw, University of West Florida

Although vastly popular, the effects of probiotics are not properly understood due to significant costs associated with conducting clinical trials large enough to elucidate the effects of probiotics. In this study, the effects of probiotic supplements on the gut microbiota of *Drosophila melanogaster*, the common fruit fly, were investigated.

(85.3) Behavioral Analysis of *Entamoeba* spp. for Further Understanding of Complex Phylogeny

Matthew Gabrielle, Roger Williams University

This study uses fluorescent imaging to assess the behavior of a nonsocial single cell organism with like and dislike species. These experiments identify the limitations of the classic definition of "species" due to complex, cryptic relationships.

(86.3) Progesterone Inhibits Replication of *Coxiella burnetii* in Nutrient Broth and During Infection of Cultured Cells

Zachary Howard, Washington State University

Coxiella burnetii is a highly infectious bacterial pathogen that can infect humans and animals. Interestingly, the effects of *C. burnetii* infection can vary between males and females. This poster investigates the effects of mammalian sex hormones on *C. burnetii* to further understand the molecular biology of sex-dependent differences.

Faculty Poster Session

Friday, November 9 • 2:30 PM - 4:30 PM • Constitution Ballroom A

Moderator

Phil Frana, *James Madison University*

(1.3F) Showing Vitality: Honors Courses and Scholarship

Jason Lantzer, *Butler University*

Honors courses often exist in intellectual isolation. In the case of two recent courses at Butler University, however, the classroom has been an incubator for scholarship, and a means to engage students and serve to raise the profile of the honors program.

(2.3F) Honors Requirements and Your University Mission: A Partnership for Success

Kathleen Hunzer, *University of Wisconsin-River Falls*

We completely revamped our program by linking it to our university mission: "to help prepare students to be productive, creative, ethical, engaged citizens and leaders with an informed global perspective." I will share how we did this while making the Honors Program available to all majors on campus.

(3.3F) Development of a Sustainability-Focused First-Year Learning Experience for Undergraduate Students

Gregg Fiegel, *California Polytechnic State University, San Luis Obispo*

The authors describe a new and developing year-long experience, "Creating Sustainable Communities," for first-year students studying in the Honors Program at California Polytechnic State University, San Luis Obispo. Students in the three-quarter course investigate environmental, social, economic, and political facets of sustainability using both a historical and contemporary lens.

(4.3F) The Impact of the First Year on Program Completion in a Small Honors Program

Michelle Petrie, *University of South Carolina Aiken*

This research explores honors program completion of six cohorts at a small regional university. Variables include test scores, GPA, entry year, and gender. Outcome measures include odds of program completion, transferring, or withdrawing. GPA is a strong predictor of program completion but higher test scores may increase odds of transferring.

(4.3F) Behind the Curtain of an Honors Experimental Animation Course

Monica VanDieren, *Robert Morris University*

Hyla Willis, *Robert Morris University*

A math and a media arts professor designed an experimental animation course combining learning objectives in three-dimensional calculus, principles of visual design, character development, and basic film editing concepts. Students engaged with these concepts through multimedia modes: hand-drawn flip books, stop motion animation, physical manipulatives, pencil-and-paper computations, and syntactic programming.

(5.3F) Honors Applicants Choose Prospective or Personal Prompts: A Statistical Analysis

Edward Kardas, *Southern Arkansas University*

Laura Nash, *Southern Arkansas University*

Changing admission prompts allowed statistical analysis of two prompts, one related to prospective plans, the other related to social issues. The 52 applicants split nearly evenly in selecting each type. Prospective plans were mostly personal while the social ones were mostly societal. The research led to changes in honors curriculum.

(6.3F) Transgressing Borders: Teaching Human Rights Communication on Site in Europe

Michael Hoppmann, *Northeastern University*

Justin Silvestri, *Northeastern University*

20th century central Europe has been a laboratory of what happens when dark rhetoric and progressive reasoning struggle for dominance. Understanding these developments can be a challenge from the distance. To address this challenge we have developed a "Dialogue of Civilizations" - a five-week high-intensity honors class abroad.

(7.3F) Honors Pedagogy: Leadership as Launching Point

Zachary Wooten, *West Chester University of Pennsylvania*

Matthew Pierrott, *West Chester University of Pennsylvania*

The assignment invites students to identify and interview community leaders and collaborate with peers to produce an accessible anthology of personal reflections on the good life.

(8.3F) Applying Research on Inquiry-Based Learning to Honors Contracts

Catherine Bordeau, *Ferris State University*

Honors contracts are a common feature of an honors curriculum, but little pedagogical research has been done on them. However, they are closely aligned with inquiry-based learning, which has been studied extensively. This poster explores how research on inquiry-based learning could inform honors contract policies and support.

(9.3F) Honors College Faculty Fellowships - Realizing an Opportunity

John Emert, *Ball State University*

The Ball State University Honors College has historically relied on a mix of core and affiliated teaching faculty. Our new Ball Brothers Honors College Faculty Fellowship provides a new recruitment tool: a two-year half-time competitively selected assignment within the Honors College. This poster will detail its development, funding, and implementation.

(10.3F) Transgressing Classroom Limits: Creating Community through Challenging Disciplinary Boundaries

James Clarke, *Long Island University*

Melissa Berninger, *University of South Dakota*

This poster describes a component of our first-year honors courses that has students reading common texts across disciplines and participating in related activities, building to group presentations made to the first-year class. Faculty collaborate on field trips and projects for what students often cite as their most memorable educational experience.

(11.3F) Global Leadership in the Honors Curriculum

Robin Bond, *Washington State University*

The Honors Global Leadership program at Washington State University challenges honors students to develop solution proposals to real-world problems. Through the new Honors Global Leadership course, students gain valuable insights into international issues as they develop skills in research, communication, and international collaboration and strengthen their commitment for future leadership.

(12.3F) The Season: A Candid Look at Broadway

David Baecker, *Russell Sage College*

Camryn Beck, *Russell Sage College*

Charlie Barnet, *Russell Sage College*

This poster explores the evolution of an honors Oxford-Style Tutorial that investigates the history of Broadway over the last fifty years. Integrated experimental learning, student research, and curricula will be presented.

(13.3F) Dishing out History: Recipes as a Pedagogical Tool in the Classroom

Rachel Snell, *University of Maine*

Makenzie Baber, *University of Maine*

The recipe collection of Margaret Chase Smith, a woman who transgressed twentieth-century gender roles, provides insight into the domestic life of a celebrated political figure. This presentation will use Smith's recipe collection as a case study for reading recipes in the classroom to engage with historical figures in new ways.

Idea Exchange Breakfast

Saturday, November 10 • 7:30AM - 8:30AM • Grand Ballroom

Advising & Mentoring

(1) Honors and Nursing: A Supplemental Honors Nursing Guidebook for Honors Student Success

Camille Klima, *South Dakota State University*

Every student pursues a distinct path on the way to graduation with Honors College distinction. At South Dakota State University, a Honors Nursing Guidebook for students who are pursuing a Nursing degree and Honors College distinction serves as a tool to successfully complete the honors and nursing programs.

(2) Collaborative Completion: Applying a Project Management Model to the Honors Capstone Experience

Rae Mansfield, *University of Massachusetts Lowell*

Over the past five years the Honors College at UMass Lowell has provided dedicated honors thesis/project capstone advising using a project management model combined with individualized project design and an increased emphasis on problem/solution-based projects, professional writing, and presentation skills.

Building Community

(3) How Do I Find My Peeps?: Fostering a Sense of Belonging and Connection From the Start

Kathleen Hunzer, *University of Wisconsin-River Falls*

Recently we have had several students who feel disconnected on campus--students who say that they cannot "find their people" and who have said that they may not stay on campus because of this. We have instituted three programs that provide opportunities for students to "find their peeps."

(4) The Iona College Honors Program: Moving the World

Nathan Lowry, *Iona College*

Victoria Sanseverino, *Iona College*

Mariela Barajas, *Iona College*

This Idea Exchange presents the elements that have been recently added to the Iona College Honors Program with successful results, such as an updated mentoring system, student publications, and various honors events offered by the program.

(5) Supporting Art Entrepreneurs Creates A More Colorful Life

Eden Jackson, *Dickinson State University*

Bringing creativity to focus in education stimulates an understanding and respect for individuals who create. Urging students to attend and participate in fine and performing arts events allows them to better understand the creative process. This promotes an appreciation, and a way for entrepreneurial artists to make better connections.

(6) Beyond Academics in the Honors Program at Bridgewater State University

Danielle Clark, *Bridgewater State University*

Reed Cullen, *Bridgewater State University*

Sean Maguire, *Bridgewater State University*

This presentation will explain how our Honors Program became about more than just academics, addressing the life skills and mental health concerns of both our members and the larger BSU community via social media and collaborative events.

(7) We Do Honors... but Do We Really?: A Reevaluation of What it Means to be an Honors Program

Jonathan Rife, *Catawba College*

Taylor Cielo, *Catawba College*

Catawba College's goals shift from increasing the size to increasing the quality of the honors program. There has been pushback to this resulting in negativity within the program. This presentation describes some issues small honors programs face when making significant changes, and how looking to larger communities can help.

(8) Building the Honors Community Before Classes Even Begin

Samuel Cockey, *University of Florida*

Jack Baltz, *University of Florida*

Since 2011 we have offered H-Camp, an outdoor retreat for freshmen, prior to the start of the year to help new honors students feel connected. With increased interest in building community, we also offer welcome week programming and a new academic version of H-Camp.

(9) The Honor of Serving our Community: Engagement and Impact in Honors-Led Service Initiatives

Hannah Lyons, *University of Florida*

Samuel Cockey, *University of Florida*

We are students, we are leaders, we are part of our community. Our honors program promotes active involvement in service and civic engagement - whether it is encouraging students to develop new service initiatives for their peers, including service engagement in program completion requirements, or supporting a service-focused student organization.

Communication Strategies

(10) Integrating Improvisation into the Honors College

Kaitlyn Murrell, *Purdue University Northwest*

Annabelle Engel, *Purdue University Northwest*

We will discuss the effectiveness of integrating improv into an honors college's curriculum and social/ volunteer events, how to provide an ample improv learning experience for the students, and expand on the idea by getting input from other honors college representatives.

(11) Social Media Connections: A multi-platform approach to connecting honors program members with each other and with the wider campus community

C

Stacey Wanta, *St. Norbert College*

Sharing program information effectively with limited resources and manpower is a challenge that faces honors programs nationwide. The St. Norbert College Honors Program created a dedicated social media team to communicate, promote, and connect members of the honors community through an integrated use of facebook, twitter, instagram, and digital newsletter.

(12) ePortfolios: A Tool for Choice, Ownership, and Voice in Learning

Jackson Dolce, Lamar University
Emily Robinson, Lamar University

Lamar University Honors College has introduced the ePortfolio, allowing us as students, to benefit from its endless opportunities. Come explore and discuss our burgeoning ePortfolio initiative that serves to enhance our educational experience through digitally progressive tactics that give us choice, ownership, and voice in the creation of our ePortfolios.

Diversity and Inclusion

(13) Testimonial of Trailer Park Trash

Amanda Hart, Erie Community College

We are more than what society has decided we are. Trailer Trash, Ghetto, Fat Ugly, Stupid, these are all just labels that are intended to hold us in our stereotype, to prevent us from moving forward.

(14) Transgression Through a Mission

Brady Wilz, Dickinson State University

A mission trip is a far different experience than studying abroad or domestically, yet very few universities are offering a mission opportunity to their students. I will be proposing the effectiveness and learning experiences that come with mission trips that are offered through a university program.

(15) Border Transgressions: An Immersive "Sidewalk U." Educational Experience on U.S.-Mexico Border Relations

Sylvia Carter, Eastern Kentucky University
Lauren Fuller, Eastern Kentucky University

Learn about EKU Honors Program's experience at the Mexican-American border wall in the twin city of Nogales. Students learned about issues relating to race, poverty, politics, culture, and the impact of the border relations on individuals and families. Students from this trip will share their experiences and outlook.

(16) Impact and Future Vision of Diversity and Inclusion Committee on Honors Student Council

Elizabeth Pea, University of Louisville

This Idea Exchange will examine the impact of Honors Student Council's Diversity and Inclusion Committee, including its successes and shortcomings.

(17) Diversity in Action: Changing the Face of Honors Through Marketing, Outreach, and Collaborations

Mary Ankomah, Bridgewater State University
Faira Cedano, Bridgewater State University
Sean Maguire, Bridgewater State University

This presentation, by two BSU Honors students with experience in media for social justice as founding editors and writers for Complexion magazine, will highlight how teaming with campus and community multicultural and activist groups is changing the face of Honors at BSU.

Experiential Learning

(18) Short Term Experiential Honors Programs in Washington, D.C.

Eugene Alpert, The Osgood Center for International Studies
Learn how an honors program can take advantage of learning resources in Washington, D.C. through customized, short-term experiential education programs.

(19) NCHC Partners in the Parks

Jayci Bash, Southern Utah University
Johnny MacLean, Southern Utah University

Bill Atwill, University of North Carolina Wilmington

Christina McIntyre, Virginia Polytechnic Institute & State University

The Partners in the Parks program uses multidisciplinary pedagogy, experiential engagement, and personal development to provide academic and intellectual connections to the National Parks in an affordable weeklong experience. Learn more about this exciting program, meet the project leaders and past participants, and hear about upcoming projects.

(20) "Radical Space[s] of Possibility": Embracing Critical Consciousness Outside of the Honors Classroom

Georgann Ward, Lee College

Portia Hopkins, Lee College

We will discuss several activities that link theoretical discourse with experiential learning to empower students as creators of knowledge. Through peer-facilitated debates on current events, analyses of material culture at local antique shops, and explorations of different identities through travel, students develop nuanced arguments about the world around them.

(21) Live. Learn. Intern. in Washington, D.C.

Dana Faught, DC Internships - The Fund for American Studies

DC Internships sponsors academic internship programs in Washington, D.C., each summer and semester. Programs include housing, transferable credit and an internship placement. Program areas of focus include: public policy, economics and international affairs; journalism, communications and PR; business and government affairs, nonprofit sector, and community service.

(22) Encouraging Diverse Paths to Civic Engagement Through Honors Experiential Learning

Rita Barnes, Tennessee Technological University

Lindsey Roberts, Tennessee Technological University

Abigail Meadows, Tennessee Technological University

This Idea Exchange presents a plan for integrating civic engagement throughout our program, with examples of student-designed projects rooted in communication with constituents and students' self-questioning processes. Providing multiple avenues has increased access for students with heavy schedules, majors not engaged in service, and unusual combinations of skills or interests.

(23) Honors in the Shop: Process Over Product in Technical Extracurriculars

Peder Solberg, South Dakota State University

This Idea Exchange will revolve around novel curriculum development for technical extracurriculars and implementation of process-over-product methods for student learning in campus organizations.

(24) Study Away: Transgressing Traditional Views on Out-of-the-Classroom Education

Cheyenne Gibson, Eastern Kentucky University

Stuart Jones, Eastern Kentucky University

Calvin Andries, Eastern Kentucky University

For students who may lack the means to study overseas, domestic "study away" programs provide a beneficial alternative. Three Eastern Kentucky University students who participated in EKU's "Sidewalk U." course and the NCHC "Partners in the Parks" program discuss their experiences and explore the range and benefits of "study-away" options.

(25) NCHC Honors Semesters Committee

Alix Fink, Longwood University

Sara Quay, Endicott College

Explore the upcoming projects and institutes from the Honors Semesters Committee.

(26) LED Garden at Bemidji State University's Laurel HouseGabriela Lara, *Bemidji State University*Season Ellison, *Bemidji State University*

The Bemidji State University Honors Program was awarded a Portz Grant for academic year 2017-2018 to create an LED Garden in the basement of our scholarship house, the Laurel House. We offer suggestions and findings from our year spent implementing the work associated with this NCHC grant.

Programming and Special Events**(27) An Honors Event: Murder Mystery Dinner**Callie Elliott, *Gardner-Webb University*Joy Smith, *Gardner-Webb University*

The Gardner-Webb Honors Student Association has had the pleasure of conducting a murder mystery dinner for six years as it has proven to be one of our most popular events. This Idea Exchange will cover the planning, costs, and outcome of the event.

(28) Ship Trip: Introducing Middle-School Students to the College ExperienceKim Klein, *Shippensburg University*Rachael Rudis, *Shippensburg University*

Ship Trip, a Shippensburg University Honors Program service project, introduces at-risk and gifted middle school students to the university. During the day-long program, visiting students participate in fun educational workshops and immerse themselves in the college environment. Learn how Ship Trip benefits students, the honors program, and the university!

(29) Help others, Help Yourself: Deliberate Acts of KindnessPeyton Cullen, *Christian Brothers University*

CBU's Deliberate Acts of Kindness project is a way for honors students to help their community through individual acts of kindness. Whether donating to charity, writing notes of thanks to maintenance staff, or choreographing a flash mob for the campus counselor, students learn to invest in others.

(30) Engaging Alumni: A double entendre you can use to your advantageTracie Burke, *Christian Brothers University*

The CBU honors program engages its brilliant, successful, and engaging (get it?) alumni in a variety of ways, including our financial literacy series, mentoring programs, service projects, and as speakers at monthly meetings. This presentation is meant to spur conversation and share ideas on the topic of engaging alumni.

Recruitment and Marketing**(31) Growing Honors from the Ground: The YSU Honors Ambassadors**Lexi Rager, *Youngstown State University*Nicholas Tancabel, *Youngstown State University*

The Honors Ambassadors Program sends honors students back to the high school from which they graduated to recruit current students. Students are more receptive to the ambassadors' messages and the speakers are better able to tailor the presentations to students' needs, creating an effective technique for engaging prospective students.

Student Leadership and Involvement**(32) Building Tomorrow's Leaders Today: The Theodore Roosevelt Honors Leadership Program**Allisha Dworshak, *Dickinson State University*

Building strong leadership skills is the foundation of the Theodore Roosevelt Honors Leadership Program. The presenters will discuss what the program entails as well as four main events that provide students with the opportunity to develop and showcase those leadership skills.

(33) Incorporating Current Students in the Evolution of the Honors ProgramRachel Adams, *Clarkson University*Megan Carhart, *Clarkson University*

The Clarkson University Honors Program emphasizes student involvement in the recruitment and selection of future classes. Clarkson honors students act as ambassadors to promote the program's values. Rachel Adams and Megan Carhart will present on the advantages of this unique relationship between current and prospective students.

(34) Get (sopho)More Out of Your Honors ProgramVincent Valeriano, *Iowa State University*Jack Wannarka, *Iowa State University*Brianna Wilder, *Iowa State University*

A professor generally runs most college classrooms, so having upper-division honors students leading their own seminars is usually met with surprise. Three undergraduate assistants from Iowa State's honors program will expound on the importance of these leadership positions and the seminars' contributions to a healthy, growing community.

(35) Fostering Honors Community through the Student Governing BoardPaul McNeely, *University of Houston*

The Student Governing Board (SGB) of The Honors College at the University of Houston fosters the honors community through extra-curricular and social events. This Idea Exchange will address challenges in administering this organization, including student buy-in and participation, good events, and logistics.

(36) Student-Led Organizations and Success in HonorsHeather Lange, *University of Missouri-St. Louis*

Members of the Pierre Laclede Honors College Student Association (PLHCSA) at the University of Missouri-St. Louis will provide insight into innovative ways in which student-led organizations, publications, and social programming can be beneficial in enhancing the honors educational experience beyond the classroom.

(37) Practicing Civic Engagement through LeadershipCindy Lea, *University of Central Arkansas*Trey White, *University of Central Arkansas*Zoe Tollette, *University of Central Arkansas*

The Schedler Honors College at UCA has developed a rich set of leadership programs that seeks to give students an opportunity to practice their civic engagement skills. The discussants will share ideas that program administrators can take back and implement within their program.

(38) HSC Leadership Connections and Leaders in Their Own

Cali Bloem, Bridgewater State University
 Casey Cullinane, Bridgewater State University
 Hannah Deane, Bridgewater State University
 Allyson Tolles, Bridgewater State University

Members from BSU's Honors Student Congress will discuss the benefits of involvement in HSC and the Honors Peer Mentoring Program, both of which give students the opportunity to lead in various ways. Presenters will also discuss how these programs lead to greater student success during and after their undergraduate studies.

Unique Honors Courses & Activities**(39) Innovation and Discovery in Engineering, Art, and Science (IDEAS) Behind the Scenes: An inspiration of faculty collaborative work**

Mirna Mattjik, Colorado School of Mines
 Sarah Hitt, Colorado School of Mines
 Toni Lefton, Colorado School of Mines
 Susan Reynolds, Colorado School of Mines

IDEAS faculty will share mechanisms for developing integrated lesson plans, just-in-time skills lessons and collaborative grading and share artifacts from students' work. We seek input and feedback at the ideas exchange, and open up discussion for possibilities of scale-up or more ideas for effective collaboration.

(40) Scribendi

Amaris Ketcham, University of New Mexico
 Alyssa Aragon, University of New Mexico
 Hyunju Blemel, University of New Mexico

Since 1987, Scribendi has provided an opportunity for undergraduate students both to showcase their creativity and to explore the publishing world. Scribendi publishes poetry, creative nonfiction, short fiction, foreign language, visual art, photography, and open media.

(41) Cultivating Student Leadership in Honors Education

Hunter Hamilton, Hillsborough Community College
 Gitte Ost, Hillsborough Community College
 Tamir Makev, Hillsborough Community College
 Vinicius F. Vieira, Hillsborough Community College
 Ilse Ulloa, Hillsborough Community College

This Idea Exchange will focus on the required honors leadership course that is incorporated into the Hillsborough Community College Honors Institute. The dynamics of the course will be discussed as well as the benefits that both students and the community receive as a result of the course.

(42) Sketchnoting in the Classroom: Doodles with Brain Power

Shawn Bowers, Queens University of Charlotte
 Greg Pilar, Queens University of Charlotte

Sketchnoting has been a trending topic in corporate boardrooms, but little research has been done about using this technique in higher education. This Idea Exchange will provide a brief explanation of how sketchnoting can be used as a metacognitive tool in the classroom, show simple techniques, and showcase student examples.

(43) Transgressing Boundaries in the Classroom

Erin Prickett Fornelli, University of San Diego
 Kayla Weston, University of San Diego
 Sarah Weeks, University of San Diego
 Madison Moye, University of San Diego
 Sofia Panayides, University of San Diego

At the center of USD's Honors Program is the team-taught curriculum. These courses take an interdisciplinary approach to problem solving through the combination of two professors' expertise. "Chavez and Catholicism," which centered around Chavez and the struggle for workers' rights in the mid-twentieth century, illustrates the benefits of these courses.

(44) Integrating Contemplative Practices into Honors Education

Garrett McDowell, The Honors College at Appalachian State University

With mindfulness skills, students become more creative, better decision makers, more competent problem solvers, and with whole mind synthesis, better able to engage with and contribute to society. The students who we share the room with today can become the leaders that we want to share the world with tomorrow.

(45) Honors Students as Ambassadors: Re-Mixing and Reaching Out

Andrea McCrary, Queens University of Charlotte

This Idea Exchange offers an opportunity to consider ways to build student agency by using an assignment that asks students to re-mix texts as scholar ambassadors to their peers.

(46) Trails for Tails: Leadership Through Service

Eddie Thinger, Florida Gulf Coast University
 Jaclyn Chastain, Florida Gulf Coast University
 Jessica Rhea, Florida Gulf Coast University
 Chisara Ibezim, Florida Gulf Coast University

Attendees will participate in an exchange of ideas surrounding a unique Honors course, in which students are able to lead a service-learning class through boardroom-style discussion. This allows students to take control and lead the creation and execution of a large-scale event independently from the course facilitator.

(47) Rethinking Honors Contracts: Connecting Content to Career

Linda Kobylarz, Post University
 Taylor Bennett, Post University

Traditionally, honors contracts offer students the opportunity to enrich a non-honors course through more in-depth research, presentations, and papers about topics covered in the course. By rethinking the purpose and nature of honors contracts, a new dimension can be introduced, that of connecting course content to career.

FRIDAY, NOVEMBER 9

9:00 AM - 4:00 PM • Ballroom Foyer

9:00am - 10:00am**Mark Law, University of Florida**

- Honors Housing
- Strategic Planning
- Developing Honors Programs

Matt Means, Fort Hays State University

- Admissions & Recruiting
- Beginning a New Honors Program
- Developing Honors Programs

John Orr, University of Portland

- Small College Honors Programs
- Developing Honors Programs
- Collaboration with Other Departments

10:00am - 11:00am**Rita Barnes, Tennessee Tech University**

- Interdisciplinary Courses
- Collaboration with Other Departments
- Curriculum Development

Scott Cook, Madisonville Community College

- 2-year Programs
- Growing Honors Programs
- Revitalizing Programs that are Failing

Margaret Roman, College of Saint Elizabeth

- Honors Study Abroad
- Small College Honors Programs
- Honors Seminar

Eugene Alpert, Osgood Center for International Studies

- Experiential Education
- Fundraising
- Capstones

11:00am-12:00pm**Donna Menis, Saint Francis University**

- Small College Honors Programs
- Honors Thesis
- Honors and General Education Alumni Relations

Divya McMillin, University of Washington Tacoma

- Developing Honors Programs
- Diversifying Honors Programs
- Experiential Education

Jeff Chamberlain, University of North Florida

- Growing Honors Programs
- Honors Housing
- Curriculum Development

12:00pm - 1:00pm**Erica Yeager, Anne Arundel Community College**

- 2-year Programs
- Assessment & Program Review
- Growing Honors Programs

Michael Tkacik, Stephen F. Austin State University

- Admissions & Recruiting
- Growing Honors Programs
- Honors Study Abroad

1:00pm - 2:00pm**Teddi Deka, Missouri Western State University**

- Honors College Student Groups/Organizations
- Mental Health Concerns and Needs of Honors Students
- Academic Advising

Jefford Vahlbusch, Appalachian State University

- Revitalizing Programs that are Failing
- Diversifying Honors Programs
- Growing Honors Programs

Ellen Buckner, Samford University

- Collaboration with Other Departments
- Honors Undergraduate Research and Learning Goals
- Honors Thesis

2:00pm - 3:00pm**Mimi Killinger, University of Maine**

- Strategic Planning
- Honors Undergraduate Research and Learning Goals
- Experiential Education

George Mariz, Western Washington University

- Curriculum Development
- Admissions & Recruiting
- Developing Honors Programs

Dustin Kemp, Texas A&M University

- Capstones
- Academic Advising
- Co-/Extra-Curricular Honors Activity

3:00pm - 4:00pm**Eddie Weller, San Jacinto College**

- 2-year Programs
- Building Community
- Revitalizing Programs that are Failing

Greg Lanier, The University of New Mexico

- Assessment & Program Review
- Curriculum Development
- Honors Undergraduate Research and Learning Goals

Bradley Newcomer, James Madison University

- Honors Program to Honors College
- Experiential Education
- Beginning a New Honors Program

SATURDAY, NOVEMBER 10

9:30 AM - 1:30 PM • Ballroom Foyer

9:30am - 10:30am

John Rowan, Purdue University Northwest

- Honors Program to Honors College
- Strategic Planning
- Marketing/Communications

John Korstad, Oral Roberts University

- Beginning a New Honors Program
- Collaboration with Other Departments
- Building Community

10:30am - 11:30am

Alannah Rosenberg, Saddleback College

- 2-year Programs
- Honors Undergraduate Research and Learning Goals
- Honors Curriculum

Salvatore Musumeci, Catawba College

- Honors Seminar
- Curriculum Development
- Honors Undergraduate Research and Learning Goals

Tom Jones, Gardner-Webb University

- Building Community
- Co-/Extra-Curricular Honors Activity
- Experiential Education

11:30am - 12:30pm

Mike Sloane, University of Alabama Birmingham

- Interdisciplinary Courses
- Honors Curriculum
- Strategic Planning

Ty Hawkins, Walsh University

- Diversifying Honors Programs
- Honors Undergraduate Research and Learning Goals
- Program Stability and Growth

Linda Kobylarz, Post University

- Budget
- Collaboration with Other Departments
- Small College Honors Programs

12:30pm - 1:30pm

Betsy Yarrison, University of Baltimore

- Diversifying Honors Programs
- Admissions & Recruiting
- Mental Health Concerns and Needs of Honors Students

Tom Spencer, Texas A&M University-Kingsville

- Admissions & Recruiting
- Growing Honors Programs
- Honors Thesis

Scott Breuninger, University of South Dakota

- Curriculum Development
- Faculty Development
- Honors Thesis

Thanks to these additional volunteers who made NCHC18 possible!

DIH 1.1 Table Facilitators: Victoria Bryan, *Cleveland State Community College*; John Emert, *Ball State University*; James Ford, *Rogers State University*; Karen Hall, *Syracuse University*; Timothy Hulsey, *University of Tennessee, Knoxville*; Craig Kaplowitz, *Judson University*; Katie Almanzan, *Northeastern University*; Sheryl O'Brien, *Northeastern University*

DIH 1.2 Table Facilitators: Kimberly Baldus, *University of Missouri St. Louis*; William Carpenter, *High Point University*; Kevin Dean, *Westchester University*; Jerry Herron, *Wayne State University*; Chris Keller, *Western Kentucky University*; Linda Kobylarz, *Post University*; Laurie Smith Law, *Iowa State University*; Christopher Syrnyk, *Oregon Institute of Technology*; Jodi Meadows, *Southwest Baptist University*; Benjamin Young, *University of South Florida*; Michelle Miles, *Kennesaw State University*

DIH 1.3 Table Facilitators: Rita Barnes, *Tennessee Tech University*; Scott Breuninger, *University of South Dakota*; April Broome, *University of Southern Mississippi*; Meg Cotter-Lynch, *Southeastern Oklahoma State University*; Sheila Jones, *Grand Rapids Community College*; Jacquelyn Kegley, *California State University Bakersville*; Christopher Libby, *Missouri Valley College*; Christian Rubio, *Bentley University*; Erin VanLaningham, *Loras College*; Ty Hawkins, *Walsh University*

DIH 1.4 Table Facilitators: Gene Alpert, *Osgood Center for International Studies*; Timothy Berg, *Ball State University*; Jeff Chamberlain, *University of North Florida*; Kevin Gustafson, *University of Texas Arlington*; Kate Hanson, *Syracuse University*; Mimi Killinger, *University of Maine*; Laurie Kramer, *Northeastern University*; Pamela Maack, *San Jacinto College*; Scott O'Leary, *University of Saint Mary*; Tom Spencer, *Texas A&M University – Knightsville*; Betsy Yarrison, *University of Baltimore*

Students in Honors Facilitators:

Session 1: Feedback on Resume / Curriculum Vitae

Gene Alpert, *Osgood Center for International Studies*
Matt Means, *Fort Hays State University*

Session 2: Introducing Yourself / Making Elevator Pitches

Sophia Pierroutsakos, *St. Louis Community College*
Barbie Papalios, *Northeastern University*
Ted Zerucha, *Appalachian State University*

Session 3: Mock Interviews with Instant Feedback (10 minutes)

Lynn Stallings, *Kennesaw State University*
Ty Hawkins, *Walsh University*
Galen Papkov, *Florida Gulf Coast University*

Session 4: Talking Effectively about You, your Major, Honors

Salvatore Musumeci, *Catawba College*
Maura McDinger, *Northeastern University*

**Join us in congratulating these 2018 Award Winners
at the Awards Ceremony on Saturday at 5:30 PM**



2018 NCHC Founders Award

Dr. Joan Digby, Long Island University-Post

If honors education in some sense celebrates a Renaissance vision of humankind, Joan Digby is that image incarnate. She is a scholar, an essayist, an editor, a poet, an adventurer in nature, a protector of Wild Camels, a woman of the horse, a publisher, a film producer, a provider of food and lodging for generations of cats, and a Founder of initiatives central to the heart of honors education and NCHC. That Joan's award-winning dissertation at New York University was on Eighteenth-Century fabulists was prescient. She has rarely strayed far from the world of animals. While teaching at the Post Campus of Long Island University for almost 50 years, she has befriended multiple feral cat colonies on LIU's glorious acreage and the horses stabled adjacent to the campus. In 2005, with her collage artist husband John Digby, Joan founded—aptly named—The Feral Press, which has published over 250 limited-edition books. Her fall 2017 sabbatical resulted in her writing three volumes of poetry, including one with Joan's favorite equine collaborator, Snowball, a horse of great renown on Long Island.

Joan became Director of the LIU-Post Honors Program (now the Honors College) and Merit Fellowship in 1977. She soon became a creative force in honors on the regional and national level. She was president of the Northeast Region in the mid-1990s and has served on numerous NCHC committees, often co-chairing them: the Publications Board, External Relations, Honors Research, and Partners in the Parks. Not only serving on the Editorial Board of *JNCHC*, Joan is frequently writing for it and *HIP*. Her seminal essays include "My Objections to Outcome [Note the Singular] Assessment" and "The Age of Imitation." Joan presided over the NCHC Conference in Orlando, which was one of the most innovative in NCHC history because of its emphasis on small-group discussions of books, and she became its president in 2000.

While even this sketch of Joan's academic career in honors should merit the NCHC Founders Award, it has not yet highlighted two initiatives that Joan bequeathed to NCHC: *Peterson's Guide to Honors Programs & Colleges* and Partners in the Parks. Following in the Eighteenth-Century footsteps of Samuel Johnson, who produced the first English dictionary with only the help of several amanuenses, Joan with Tracey Christy, her LIU assistant, produced four editions of *Peterson's Guide*. This mammoth undertaking chronicled the resources of honors operations, attributes, and offerings at colleges and universities across the country, not only generating royalties for NCHC but swelling the ranks of NCHC's institutional members because schools wanted to be included in *Peterson's*. And just as Johnson's *Dictionary* became the foundation for the *Oxford English Dictionary*, Joan's labor was the forerunner of the incredible database that NCHC, with all its staff and volunteers, has created about honors education in this country and around the world.

The story has oft been told how Joan was visiting Rocky Mountain National Park and gazing across a magnificent panorama when it occurred to her how few of her students had been to that park or anywhere in the western United States and likely not even to the several national parks in the vicinity of LIU. From that explosive realization, Joan conjured Partners in the Parks, an amazing collaboration with the National Park Service that has produced over 90 weeklong experiential, academic, and service-learning adventures in the national parks as well as many mini-PITP excursions at NCHC conferences. Not surprisingly, in a recent meeting of NCHC leaders with representatives from the Department of Education, Partners in the Parks was the initiative that most drew their praise.

At a birthday dinner for Joan during the last NCHC Conference in Boston, one celebrant noted two of Joan's striking attributes: her creativity and her ability, which is rare, to release what she creates and allow others to take her work in new and unanticipated directions. That is precisely what Joan did with the database she created and with Partners in the Parks and the two highly collaborative NCHC monographs she edited on PITP. The grandest foundations are laid for others to build upon; Joan Digby is a Founder who has produced for honors enthusiasts and adventurers a glorious foundation.

Contributed by Dr. Jeff Portnoy, co-chair of the NCHC Publications Board and Editor of the NCHC Monograph Series.

Photo Credit: Bill Wolak



2018 Ron Brandolini Award for Excellence at a Two-Year Institution

Dr. Eddie Weller, San Jacinto College

The art of working a crowd and trying to build a network among nearly 2,000 attendees at the NCHC Annual Conference isn't exactly a simple task to complete. However, very few people can win others over like Dr. Eddie Weller. Colleagues say the only things that shine brighter than Weller's boisterous laughter and infectious charm are his integrity and his commitment to honors education.

Dr. Weller holds a doctorate in history from Texas Christian University. He has been at San Jacinto College for nearly 30 years, and the honors program director there since 2013. Within the honors community, Weller has served as president of the Great Plains Honors Council, has become a National Collegiate Honors Council Program Reviewer, and has attended the NCHC Annual Conference since 1996. Outside of the classroom,

Weller has served on the board of directors for the Houston History Alliance, East Texas Historical Association, Southwestern Historical Association, Texas State Historical Association, and the Southwestern Social Sciences Association.

San Jacinto College Deputy Chancellor and President Dr. Laurel Williamson says Weller's energy, intelligence, creativity, and staunch belief in honors are why he was chosen for the job at San Jacinto College. "He took over a faltering honors program at San Jacinto College and made it the thriving, student-centered department it is today," Williamson said. "In four years since he became director, enrollment in honors has increased over 300%, and the activities and events associated with honors have tripled. Faculty participation has increased, and the breadth of course offerings as well."

Contributed through nomination letters from Dr. Laurel Williamson, Deputy Chancellor and President, and Dr. Brenda Jolivette Jones, Provost, at San Jacinto College.



2018 Sam Schuman Award for Excellence at a Four-Year Institution

Dr. John Zubizarreta, Columbia College

Professor of English and Director of Honors and Faculty Development at Columbia College in South Carolina, John has been active in honors at the local, regional and national levels for over two decades. He held the four-year series of NCHC offices from 2008 through 2011, serving as president in 2010. He has been elected to three terms on the Board of Directors, where he held a seat through 2016. He has also chaired the Teaching and Learning Committee and is currently a member of the HIP editorial board as well as an NCHC-Recommended Program Reviewer.

In addition to being a nonstop mentor and consultant, John has delivered well over 30 keynote addresses on campuses in this country and beyond, not counting numerous other plenary speeches, and has had about the same number of engagement as an invited workshop leader. In recent years he has been instrumental in establishing collaborative projects, workshops, publications, and Institutions with honors scholars in the Netherlands. He has some 60 or more publications, including 10 in NCHC journals and monographs, two of which he co-edited. Finally, he has delivered some 300 conference presentations, many at NCHC and SRHC conferences.

John is known nationally and internationally in the field of assessment as an expert on teaching and learning portfolios, a subject on which he has published a book (*The Learning Portfolio: Reflective Practice for Improving Student Learning*, 2004; 2009), authored many articles, and given numerous presentations at conferences and campuses in this and other countries. His other publications include the NCHC monograph *Teaching and Learning: Perspectives on Teaching Academically Talented College Students* (2008) and articles on topics ranging from T. S. Eliot to Facebook.

Contributed by Dr. Ada Long, Emerita Professor of English and Founding Honors Director at University of Alabama-Birmingham



2018 NCHC Award for Administrative Excellence

Stacy Wanta, St. Norbert College

St. Norbert College has a small Honors Center with a huge heart. That heart is Stacy Wanta. Stacy is the Director's right and left hands, and the honors students' beloved and loving guide through the Honors Program, College, and often life. She somehow knows all of the 274 Honors students by name. Her mission is to make each of them feel known and special. This year Stacy has been faced with a new challenge: the Director of the Honors Program is retiring after nine years of development, growth, and curricular changes. Stacy is now charged with facilitating the transition to new leadership, while continuing to oversee Honors Tutorials, communicate with the Registrar, attend meetings with the Faculty Honors Committee, the Residential Education and Housing staff, and Admissions. Most remarkably, Stacy carries this load with grace, good humor, an easy laugh, and true enthusiasm.

Contributed by Dr. Marcie Paul, Honors Director at St. Norbert College

2018 NCHC Portz Fellowship Awardees

Five students have been selected by NCHC's Portz Fellowship Committee as recipients of 2018 Portz Fellowship awards. Two \$5,000 awards and three \$1,000 awards were distributed to recipients to support their original research projects.

***Isis Garcia-Rodriguez - \$5,000***

Project Title: "Effects of Legal Status on Parent-Child Relationships and Well-Being"

Isis is a student at Suffolk University, majoring in Psychology with a minor in Sociology – Health & Society. Faculty sponsors are Dr. Amy K. Marks & Dr. Susan Sered.

***Benjamin Moran - \$5,000***

Project Title: "ReWire Movement Method as Therapeutic Practice for Performers/Dancers with Cerebral Palsy"

Benjamin is a student at Texas Christian University, majoring in Biology on the PreMed track with minors in Chemistry, Child Development, Fine Arts, and Military Science. Faculty Sponsors are Dr. Nina Martin and Dr. Eric Simanek.

***William Gloster - \$1,000***

Project Title: "The Abandoned Landscape of the Summer Olympic Games"

William is a student at the University of Central Arkansas, majoring in Applied Mathematics and Economics with a minor in Honors Interdisciplinary Studies. Faculty sponsor is Dr. Patricia Smith.

***Ciera Hammond - \$1,000***

Project Title: "The Psychology of Political Efficacy and Its Unanticipated Effect on Youth Voter Turnout"

Ciera is a student at California State University, San Bernardino, majoring in Political Science. Faculty sponsor is Dr. Meredith Conroy.

***Alyson Smith - \$1,000***

Project Title: "The Relationship Between Christianity and PTSD Illustrated Through 19th- and 20th-Century Literature"

Alyson is a student at Augusta University, majoring in English: Professional & Technical Writing with a minor in Spanish. Faculty sponsor is Dr. Lee Anna Maynard.

2018 NCHC Portz Scholars



Thomas Boudreaux,
High Point University

"The Applications of Deep Neural Networks to sdBV Classification"



Jessica Garland,
University of Denver

"Corporate Bodies Politic: How Corporations are Leveraged in a 'Third Space' of Struggle Between the American Settler State and Native American Communities"



Jessica McMeans,
Mt. San Jacinto College

"The Birth of Venus: Reconsidering the Origins and Meanings of the Venus Figurines"



Megan Swoger,
Kent State University

"Analysis of the Prevailing Practice of FGM in the Upper West Region of Ghana: Are International Laws and Domestic Policy Effective in Eradicating FGM Within the State?"

See these winning presentations on Saturday at 12:30 PM!
Full session descriptions can be found on page 51.

Apply to be a 2019 Portz Scholar or Portz Fellow

The Portz Scholars Program began in 1990 to acknowledge John and Edythe Portz's many contributions to honors education. These two altruists have also been the inspiration for the creation of Portz Grants for innovation in honors programs and colleges, and Portz Fellowships designed to support original and extended interdisciplinary research projects. Honors Deans and Directors can find the application for the 2019 Portz Scholars competition on the NCHC website. The deadline for the Portz Scholars competition is always the first Friday in June, which falls on Friday, June 7th in 2019.

The Portz Interdisciplinary Fellowship program was launched in 2010. It supports creative and innovative endeavors that cross boundaries, inviting application from individuals who wish to undertake cross-disciplinary research or from a team of two students from different disciplines who propose a single collaborative project. NCHC's biggest award, the Portz Interdisciplinary Fellowship project will be funded for a period of up to 18 months. Applications will be accepted January 25-March 15, 2019, and are available online at www.nchchonors.org.

NCHC Monographs and Journals

The NCHC monographs and journals are the public face of our organization and the primary way we distribute research and writing about honors education throughout the academy. These works have been accessed literally tens of thousands of times by audiences around the globe and provide readers with professional development opportunities they can't find anywhere else. Visit the Publications Board display table to see or purchase the latest scholarly work by members of the honors community.

Monographs

Assessing and Evaluating Honors Programs and Honors Colleges: A Practical Handbook

by Rosalie Otero and Robert Spurrier (2005, 98pp)

This monograph includes an overview of assessment and evaluation practices and strategies. It explores the process for conducting self-studies and discusses the differences between using consultants and external reviewers. It provides a guide to conducting external reviews along with information about how to become an NCHC-Recommended Program Reviewer. A dozen appendices provide examples of "best practices."

Beginning in Honors: A Handbook

by Samuel Schuman (Fourth Edition, 2006, 80pp)

Advice on starting a new honors program. Covers budgets, recruiting students and faculty, physical plant, administrative concerns, curriculum design, and descriptions of some model programs.

Breaking Barriers in Teaching and Learning

edited by James Ford and John Zubizarreta (2018, 252pp)

This volume—with wider application beyond honors classrooms and programs—offers various ideas, practical approaches, experiences, and adaptable models for breaking traditional barriers in teaching and learning. The contributions inspire us to retool the ways in which we teach and create curriculum and to rethink our assumptions about learning. Honors education centers on the power of excellence in teaching and learning. Breaking free of barriers allows us to use new skills, adjusted ways of thinking, and new freedoms to innovate as starting points for enhancing the learning of all students.

Fundraising for Honor\$: A Handbook

by Larry R. Andrews (2009, 160pp)

Offers information and advice on raising money for honors, beginning with easy first steps and progressing to more sophisticated and ambitious fundraising activities.

A Handbook for Honors Administrators

by Ada Long (1995, 117pp)

Everything an honors administrator needs to know, including a description of some models of honors administration.

A Handbook for Honors Programs at Two-Year Colleges

by Theresa James (2006, 136pp)

A useful handbook for two-year schools contemplating beginning or redesigning their honors program and for four-year schools doing likewise or wanting to increase awareness about two-year programs and articulation agreements. Contains extensive appendices about honors contracts and a comprehensive bibliography on honors education.

The Honors College Phenomenon

edited by Peter C. Sederberg (2008, 172pp)

This monograph examines the growth of honors colleges since 1990: historical and descriptive characterizations of the trend, alternative models that include determining whether becoming a college is appropriate, and stories of creation and recreation. Leaders whose institutions are contemplating or taking this step as well as those directing established colleges should find these essays valuable.

Honors Composition: Historical Perspectives and Contemporary Practices

by Annmarie Guzy (2003, 182pp)

Parallel historical developments in honors and composition studies; contemporary honors writing projects ranging from admission essays to theses as reported by over 300 NCHC members.

Honors Programs at Smaller Colleges

by Samuel Schuman (Third Edition, 2011, 80pp)

Practical and comprehensive advice on creating and managing honors programs with particular emphasis on colleges with fewer than 4000 students.

The Honors Thesis: A Handbook for Honors Directors, Deans, and Faculty Advisors

by Mark Anderson, Karen Lyons, and Norman Weiner (2014, 176pp)

To all those who design, administer, and implement an honors thesis program, this handbook offers a range of options, models, best practices, and philosophies that illustrate how to evaluate an honors thesis program, solve pressing problems, select effective requirements and procedures, or introduce a new honors thesis program.

Housing Honors

edited by Linda Frost, Lisa W. Kay and Rachael Poe (2015, 352pp)

This collection of essays addresses the issues of where honors lives and how honors space influences educators and students. This volume includes the results of a survey of over 400 institutions; essays on the acquisition, construction, renovation, development, and even the loss of honors space; a forum offering a range of perspectives on residential space for honors students; and a section featuring student perspectives.

If Honors Students Were People: Holistic Honors Higher Education

by Samuel Schuman (2013, at press)

What if Honors students were people? What if they were not disembodied intellects but whole persons with physical bodies and questing spirits? Of course . . . they are. This monograph examines the spiritual yearnings of college students and the relationship between exercise and learning.

Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students

edited by Larry Clark and John Zubizarreta (2008, 216pp)

This rich collection of essays offers valuable insights into innovative teaching and significant learning in the context of academically challenging classrooms and programs. The volume provides theoretical, descriptive, and practical resources, including models of effective instructional practices, examples of successful courses designed for enhanced learning, and a list of online links to teaching and learning centers and educational databases worldwide.

Occupy Honors Education

edited by Lisa L. Coleman, Jonathan D. Kotinek, and Alan Y. Oda (2017, 294pp)

This collection of essays issues a call to honors to make diversity, equity, and inclusive excellence its central mission and ongoing state of mind. Echoing the AAC&U declaration "without inclusion there is no true excellence," the authors discuss transformational diversity, why it is essential, and how to achieve it.

The Other Culture: Science and Mathematics Education in Honors

edited by Ellen Buckner and Keith Garbutt (2012, 296pp)

A collection of essays about teaching science and math in an honors context: topics include science in society, strategies for science and non-science majors, the threat of pseudoscience, chemistry, interdisciplinary science, scientific literacy, philosophy of science, thesis development, calculus, and statistics.

Partners in the Parks: Field Guide to an Experiential Program in the National Parks

by Joan Digby with reflective essays on theory and practice by student and faculty participants and National Park Service personnel (2010, 272pp)

This monograph explores an experiential-learning program that fosters immersion in and stewardship of the national parks. The topics include program designs, group dynamics, philosophical and political issues, photography, wilderness exploration, and assessment.

Partners in the Parks: Field Guide to an Experiential Program in the National Parks

edited by Heather Thiessen-Reily and Joan Digby (Second Edition, 2016, 260pp).

This collection of recent photographs and essays by students, faculty, and National Park Service rangers reflects upon PITP experiential-learning projects in new NPS locations, offers significant refinements in programming and curriculum for revisited projects, and provides strategies and tools for assessing PITP adventures.

Place as Text: Approaches to Active Learning

edited by Bernice Braid and Ada Long (Second Edition, 2010, 128pp)

Updated theory, information, and advice on experiential pedagogies developed within NCHC during the past 35 years, including Honors Semesters and City as Text™, along with suggested adaptations to multiple educational contexts.

Preparing Tomorrow's Global Leaders: Honors International Education

edited by Mary Kay Mulvaney and Kim Klein (2013, 400pp)

A valuable resource for initiating or expanding honors study abroad programs, these essays examine theoretical issues, curricular and faculty development, assessment, funding, and security. The monograph also provides models of successful programs that incorporate high-impact educational practices, including City as Text™ pedagogy, service learning, and undergraduate research.

Setting the Table for Diversity

edited by Lisa L. Coleman and Jonathan D. Kotinek (2010, 288pp)

This collection of essays provides definitions of diversity in honors, explores the challenges and opportunities diversity brings to honors education, and depicts the transformative nature of diversity when coupled with equity and inclusion. These essays discuss African American, Latina/o, international, and first-generation students as well as students with disabilities. Other issues include experiential and service learning, the politics of diversity, and the psychological resistance to it. Appendices relating to NCHC member institutions contain diversity statements and a structural diversity survey.

Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education

edited by Peter A. Machonis (2008, 160pp)

A companion piece to Place as Text, focusing on recent, innovative applications of City as Text™ teaching strategies. Chapters on campus as text, local neighborhoods, study abroad, science courses, writing exercises, and philosophical considerations, with practical materials for instituting this pedagogy.

Teaching and Learning in Honors

edited by Cheryl L. Fuks and Larry Clark (2000, 128pp)

Presents a variety of perspectives on teaching and learning useful to anyone developing new or renovating established honors curricula.

Writing on Your Feet: Reflective Practices in City as Text™

edited by Ada Long (2014, 160pp)

A sequel to the NCHC monographs *Place as Text: Approaches to Active Learning* and *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*, this volume explores the role of reflective writing in the process of active learning while also paying homage to the City as Text™ approach to experiential education that has been pioneered by Bernice Braid and sponsored by NCHC during the past four decades.

Journals

Journal of the National Collegiate Honors Council (JNCHC) is a semi-annual periodical featuring scholarly articles on honors education. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education.

Honors in Practice (HIP) is an annual journal that accommodates the need and desire for articles about nuts-and-bolts practices by featuring practical and descriptive essays on topics such as successful honors courses, suggestions for out-of-class experiences, administrative issues, and other topics of interest to honors administrators, faculty, and students.

UReCA, The NCHC Journal of Undergraduate Research and Creative Activity, is a web-based, peer-reviewed journal edited by honors students that fosters the exchange of intellectual and creative work among undergraduates, providing a platform where all students can engage with and contribute to the advancement of their individual fields. To learn more, visit <http://www.nchc-ureca.com>.

2018 Conference Planning Committee

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Kim Larkin	Suffolk University	Local
Donzell Lee	Alcorn State University	Master Classes
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Carrie Preston	Boston University	Local
Jeff Portnoy	Georgia State University Perimeter College	Program Editor
Sara Quay	Endicott College	City as Text™ / Local / Story Slam
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Future NCHC Conference Dates and Sites

2019	New Orleans, LA	November 6-10, 2019
2020	Dallas, TX	November 4-8, 2020
2021	Orlando, FL	October 27-31, 2021

Past NCHC Conference Dates and Sites

2017	Atlanta, GA—Just Honors
2016	Seattle, WA—Know Yourself
2015	Chicago, IL—Make No Little Plans
2014	Denver, CO—The Thrill of the Climb
2013	New Orleans, LA—Conflict - Transformation - Creolization
2012	Boston, MA—Challenging Structure
2011	Phoenix, AZ—Stewards of our Colliding Worlds: Rights, Wrongs, and Responsibilities
2010	Kansas City, MO—Rhythms and Currents
2009	Washington D.C.—Honors in the Global City
2008	San Antonio, TX—Crossing Frontiers
2007	Denver, CO—Challenging Environments, Creative Tensions
2006	Philadelphia, PA—Liberty: Foundation for Inquiry, Innovation, and Invention
2005	St Louis, MO—Gateway to Exploration and Discovery
2004	New Orleans, LA—Bridging Currents and Cultures
2003	Chicago, IL—Finding Common Ground
2002	Salt Lake City, UT—Peaks and Valleys in the Honors Experience
2001	Chicago, IL—Fields of Imagination
2000	Washington, D.C.—Capital Ideas
1999	Orlando, FL—Worlds of Imagination
1998	Chicago, IL—Honors in the Loop
1997	Atlanta, GA—Traditions
1996	San Francisco, CA—Honors on the Edge
1995	Pittsburgh, PA—Honors as Neighborhood
1994	San Antonio, TX—Crossing Borders
1993	St. Louis, MO—Privilege, Responsibility, and Community
1992	Los Angeles, CA—Discovery
1991	Chicago, IL—No Theme
1990	Baltimore, MD—Changing the Boundaries: World, Nation, and Community
1989	New Orleans, LA—Lagniappe: The Honors Experience
1988	Las Vegas, NV—Take a Chance
1987	Dallas, TX—No Theme
1986	Miami, FL—Honors Education and Cultural Pluralism
1985	Salt Lake City, UT—Honors at the Frontier: The Honors Challenge
1984	Memphis, TN—Education at the Crossroads: The Honors Challenge
1983	Philadelphia, PA—Honors Education: Preserving Tradition, Fostering Change
1982	Albuquerque, NM—Knowledge, the Disciplines, and Interdisciplinary Study
1981	Omaha, NE—Teaching and Learning: The Uniqueness of Honors
1980	Fort Worth, TX—Expectation of Honors: Values and Standards
1979	Atlanta, GA—In Anticipation of the 80s: Agenda for Action
1978	Kent, OH—Honors as Process: Ends and Means
1977	Washington, D.C.—Doing as Learning: Honors in an Experiential Set
1976	Fayetteville, AR—The Second Decade: Responsibilities in a Changed
1975	Pullman, WA—The Many Faces of Honors
1974	St. Louis, MO—Liberal Education Today and the Role of Honors
1973	Williamsburg, VA—The Nature of Excellence
1972	San Francisco, CA—Honors: Condition and Directions
1971	Ann Arbor, MI—Honors at Work
1970	Boulder, CO—No Theme
1969	New Orleans, LA—No Theme
1968	Seattle, WA—No Theme
1967	Washington, D.C.—No Theme
1966	Lawrence, KS—No Theme

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To support and enhance the community of educational institutions, professionals, and students who participate in collegiate honors education around the world.

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Albertus Magnus College	Butler University	College of DuPage
Albion College	Cañada College	College of Lake County
Alcorn State University	Cabrini College	College of Saint Elizabeth
Alfred University	Caldwell University	College of San Mateo
Alma College	Calhoun Community College	College of Southern Idaho
Alvernia University	California State Polytechnic University, Pomona	College of St. Benedict and St. John's University
Alvin Community College	California State Polytechnic University, San Luis Obispo	College of the Canyons
American University	California State University Bakersfield	College of the Ouachitas
Amsterdam University of Applied Sciences	California State University Fresno	Collin College
Anderson University	California State University Fullerton	Colorado Mesa University
Anderson University - South Carolina	California State University Long Beach	Colorado School of Mines
Andrews University	California State University Los Angeles	Colorado State University
Angelo State University	California State University, San Bernadino	Columbia College - Missouri
Anna Maria College	California University of Pennsylvania	Columbia College - South Carolina
Anne Arundel Community College	Calvin College	Columbus State Community College
Appalachian State University	Campbell University	Columbus State University
Arapahoe Community College	Cape Fear Community College	Community College of Allegheny County
Arcadia University	Capital University	Community College of Rhode Island
Arizona State University	Carl Sandburg College	Concord University
Arkansas State University	Carroll University	Concordia College at Moorhead
Arkansas Tech University	Carson-Newman University	Concordia University Chicago
Ashford University	Catawba College	Concordia University-Portland
Ashland University	Cazenovia College	Converse College
Association of College Honor Societies	Cedarville University	Crafton Hills College
Atlantic Cape Community College	Central Arizona College	Creighton University
Auburn University	Central Lakes College	CUNY Kingsborough Community College
Auburn University at Montgomery	Central Maine Community College	Cuyahoga Community College
Augsburg University	Central Methodist University	Cypress College
Augusta University	Central Michigan University	Daemen College
Augustana University	Central Washington University	Dallas Baptist University
Austin Community College	Cerritos College	DC Internships/The Fund for American Studies
Azusa Pacific University	Chaffey College	Defiance College
Baldwin Wallace University	Chandler-Gilbert Community College	Delgado Community College
Ball State University	Chapman University	Delta College
Barton College	Charleston Southern University	DePaul University
Baylor University	Chattanooga State Community College	Des Moines Area Community College
Bellarmine University	Chesapeake College	Dickinson State University
Belmont University	Cheyney University of Pennsylvania	Doane College
Bemidji State University	Christian Brothers University	Dominican University of California
Bennett College for Women	Cincinnati State Tech. & Comm. Col.	Dordt College
Bentley University	City University of New York-Brooklyn College	Drexel University
Berkshire Community College	City University of New York-College of Staten Island	Drury University
Berry College	City University of New York-Queens College	Duquesne University
Bethany College	Clafin University	Dutchess Community College
Birmingham-Southern College	Clarion University of Pennsylvania	East Carolina University
Bloomsburg University of Pennsylvania	Clark Atlanta University	East Central University
Boise State University	Clarkson University	East Tennessee State University
Bowie State University	Clayton State University	East Texas Baptist University
Bowling Green State University	Clemson University	Eastern Connecticut State University
Bradley University	Cleveland State Community College	Eastern Florida State College
Brazosport College	Cleveland State University	Eastern Illinois University
Bridgewater State University	Coastal Carolina University	Eastern Kentucky University
Brigham Young University	Cochise College	Eastern Michigan University
Brigham Young University-Hawaii	Coker College	Eastern Oklahoma State College
Bristol Community College		Eastern Washington University
Broward College		Eastfield College
Bryant University		

INSTITUTIONAL MEMBERS

Edgewood College	Governors State University	John Brown University
Edinboro University of Pennsylvania	Graceland University	John Carroll University
EF College Study Tours	Grand Rapids Community College	Johnson & Wales University, Denver
El Camino College	Grand Valley State University	Johnson & Wales University-Rhode Island
El Paso Community College	Grayson College	Johnson County Community College
Elgin Community College	Greensboro College	Joliet Junior College
Elizabeth City State University	Greenville Technical College	Judson University
Elizabethtown College	Guilford College	Kennesaw State University
Elmhurst College	Gulf Coast State College	Kent State University
Elon University	Gwynedd-Mercy College	Kent State University at Trumbull
Embry-Riddle Aeronautical University	Hamline University	Kent State University at Tuscarawas
Embry-Riddle Aeronautical University-Prescott	Hampden-Sydney College	Kent State University- Stark
Emerson College	Hampton University	Kutztown University of Pennsylvania
Emory & Henry College	Hanzehogeschool Groningen University of Applied Sciences	La Salle University
Emporia State University	Hardin Simmons University	LaGuardia Community College-CUNY
Endicott College	Harding University	Lake Erie College
Estrella Mountain Community College	Harper College	Lakeland Community College
Everett Community College	Harrisburg Area Community College	Lamar University
Fairfield University	Hartwick College	Lasell College
Fairleigh Dickinson University-Florham	Hawaii Pacific University	Le Moyne College
Fairleigh Dickinson University-Metro	Heidelberg University	Lee College - Texas
Fairmont State University	Henderson Community College	Lehigh Carbon Community College
Fashion Institute of Technology	Henderson State University	Lenoir-Rhyne University
Fayetteville State University	High Point University	Lewis and Clark Community College
Felician College	Hilbert College	Lewis University
Ferris State University	Hillsborough Community College	Liberty University
Ferrum College	Hinds Community College	Lincoln Memorial University
Finger Lakes Community College	Hofstra University	Lindsey Wilson College
Fitchburg State University	Holyoke Community College	Lipscomb University
Flathead Valley Community College	Hood College	Lock Haven University of Pennsylvania
Florida Agricultural & Mechanical University	Houston Community College	Lone Star College System
Florida Atlantic University	Howard Community College	Long Beach City College
Florida Gulf Coast University	Howard Payne University	Long Island University/LIU Post
Florida International University	Hudson County Community College	Long Island University-Brooklyn
Florida SouthWestern State College	Hudson Valley Community College	Longwood University
Florida State College at Jacksonville	Huntingdon College	Loras College
Florida State University	Huntington University	Los Angeles Pierce College
Fontbonne University	Hutchinson Community College	Los Medanos College
Foothill College	Idaho State University	Louisiana State University
Fort Hays State University	Illinois College	Louisiana State University at Alexandria
Fort Lewis College	Illinois State University	Lourdes University
Framingham State University	Illinois Valley Community College	Loyola Marymount University
Francis Marion University	Illinois Valley Community College	Loyola University Maryland
Franklin Pierce University	Indian River State College	Loyola University New Orleans
Frederick Community College	Indiana State University	Lubbock Christian University
Freed-Hardeman University	Indiana University East	Macaulay Honors College at CUNY
Friends University	Indiana University of Pennsylvania	Madison College
Frostburg State University	Indiana University Southeast	Madisonville Community College
Fullerton College	Indiana University-Purdue University Fort Wayne	Malone University
Gallaudet University	Indiana University-Purdue University Indianapolis	Manchester University
Gannon University	Indiana Wesleyan University	Manhattanville College
Gardner-Webb University	Iona College	Marian University
Gateway Community College	Iowa State University	Marian University- Indiana
George Mason University	Irvine Valley College	Marist College
George Washington University	Itawamba Community College	Marquette University
Georgia College & State University	Ithaca College	Mars Hill University
Georgia Gwinnett College	J Sargeant Reynolds Community College	Marshall University
Georgia Highlands College	Jacksonville State University	Marymount Manhattan College
Georgia Southern University	James Madison University	Marymount University Virginia
Georgia State University	Jefferson University	Maryville University
Georgia State University Perimeter College		Marywood University
Glendale Community College-Arizona		Massasoit Community College-Brockton
Gonzaga University		McDaniel College

McKendree University	Neosho County Community College	Pittsburg State University
McLennan Community College	Neumann University	Point Park University
McMurtry University	New Jersey City University	Polk State College
Medgar Evers College CUNY	New Jersey Institute of Technology	Portland Community College
Mercer University	New Mexico State University	Portland State University
Mercy College	Newman University	Post University
Mercyhurst University	Norfolk State University	Prince George's Community College
Meridian Community College	North Carolina A & T State University	Purdue University
Merrimack College	North Carolina Central University	Purdue University- Northwest
Mesa Community College	North Carolina State University	Qatar University
Metropolitan State University of Denver	North Central College	Queens University of Charlotte
Miami Dade College	North Central Texas College	Quincy College
Miami University Oxford	North Dakota State University	Quinnipiac University
Miami University Regional Campuses	North Hennepin Community College	Radford University
Michigan Technological University	North Park University	Ramapo College of New Jersey
Middle Georgia State University	Northampton County Area Comm. Col.	Randolph-Macon College
Middle Tennessee State University	Northeast State Community College	Raritan Valley Community College
Midland University	Northeast Texas Community College	Reading Area Community College
Midwestern State University	Northeastern Oklahoma A&M College	Red Rocks Community College
Millersville University of Pennsylvania	Northeastern State University	Regis University
Millikin University	Northeastern University	Reinhardt University
Mineral Area College	Northern Arizona University	Richard J. Daley College
Minneapolis Community & Technical College	Northern Essex Community College	Richland College
Minnesota State University Moorhead	Northern Illinois University	Rio Hondo College
Minnesota State University, Mankato	Northern Kentucky University	Rio Salado College
Minot State University	Northern Michigan University	Roanoke College
MiraCosta College	Northern State University	Robert Morris University
Mission College	Northern Virginia Community College	Rochester Institute of Technology
Mississippi State University	Northwest Nazarene University	Rockhurst University
Mississippi University for Women	Northwestern College	Roger Williams University
Missouri Baptist University	Northwestern State University	Rogers State University
Missouri Southern State University	Northwood University	Roosevelt University
Missouri State University	Norwalk Community College	Rotterdam University of Applied Sciences
Missouri Valley College	Notre Dame of Maryland University	Rowan University
Missouri Western State University	Nova Southeastern University	Russell Sage College
Mohawk Valley Community College	Oakland University	Rutgers School of Engineering Honors Academy
Molloy College	Ohio Northern University	Rutgers University - Newark
Monash University	Ohio University	Rutgers University, New Brunswick - School of Arts and Sciences
Monmouth University	Oklahoma Baptist University	Sacred Heart University
Monroe College	Oklahoma Christian University	Saddleback College
Monroe Community College	Oklahoma City University	Saint Anselm College
Montana State University-Billings	Oklahoma State University	Saint Francis University
Montana State University-Bozeman	Oral Roberts University	Saint Leo University
Montgomery College	Orange Coast College	Saint Louis University
Montgomery County Community College	Orange County Community College	Saint Mary's College of California
Moraine Valley Community College	Oregon Institute of Technology	Saint Mary's University of Minnesota
Morehouse College	Oregon State University	Saint Peter's University
Moreno Valley College	Otterbein University	Salem State University
Morgan State University	Ouachita Baptist University	Salisbury University
Motlow State Community College	Our Lady of the Lake University	Salt Lake Community College
Mount Aloysius College	Ozarks Technical Community College	Sam Houston State University
Mount Ida College	Pace University	Samford University
Mount Saint Mary's University	Paine College	San Diego State University
Mount St. Joseph University	Palm Beach Atlantic University	San Jacinto College District
Mount Vernon Nazarene University	Palo Alto College	Santa Clara University
Mt. San Antonio College	Paradise Valley Community College	Santa Fe College
Mt. San Jacinto College District	Park University	Sauk Valley Community College
Murray State University	Parkland College	Saxion University of Applied Sciences
Nashua Community College	Pennsylvania State University-Penn State	Scholarship & Christianity in Oxford
Nassau Community College	Brandywine	Schoolcraft College
National Park College	Pensacola State College	Schreiner University
National University - Scholars Program	Phi Theta Kappa	Scott Community College
Nazareth College	Phoenix College	

INSTITUTIONAL MEMBERS

Scottsdale Community College	SUNY New Paltz	University of Arkansas Community College
Seattle Pacific University	SUNY Old Westbury	Morrilton
Seminole State College of Florida	SUNY Oswego	University of Arkansas Fayetteville
Seton Hill University	SUNY Stony Brook	University of Arkansas-Fort Smith
Shenandoah University	SUNY University at Buffalo	University of Arkansas-Little Rock
Shepherd University	Susquehanna University	University of Baltimore
Shippensburg University of Pennsylvania	Sweet Briar College	University of California, Davis
Shoreline Community College	Syracuse University	University of California-Irvine
Siena College	Tacoma Community College	University of California-Riverside
Simmons University	Tallahassee Community College	University of Central Arkansas
Skyline College	Tarleton State University	University of Central Florida
Slippery Rock University of Pennsylvania	Tarrant County Community College District	University of Central Missouri
South Dakota State University	Tecnologico de Monterrey, Monterrey Campus	University of Cincinnati
South Florida State College	Temple University	University of Colorado Boulder
South Mountain Community College	Tennessee State University	University of Colorado-Denver
Southeast Missouri State University	Tennessee Technological University	University of Connecticut
Southeastern Louisiana University	Texarkana College	University of Dayton
Southeastern Oklahoma State University	Texas A & M at Galveston	University of Denver
Southeastern University	Texas A & M International University	University of Dubuque
Southern Adventist University	Texas A & M University	University of Evansville
Southern Arkansas University	Texas A & M University Kingsville	University of Florida
Southern Connecticut State University	Texas A & M University-Commerce	University of Georgia
Southern Illinois University Carbondale	Texas A&M University-Texarkana	University of Hartford
Southern Illinois University Edwardsville	Texas Christian University	University of Hawaii at Manoa
Southern Methodist University	Texas Lutheran University	University of Houston
Southern Nazarene University	Texas Southern University	University of Houston - Victoria
Southern New Hampshire University	Texas State University	University of Houston-Downtown
Southern Oregon University	Texas Tech University	University of Idaho
Southern Utah University	Texas Woman's University	University of Illinois at Chicago
Southwest Baptist University	The Citadel	University of Illinois at Urbana-Champaign
Southwest Minnesota State University	The College of New Jersey	University of Illinois- Springfield
Southwest Tennessee Community College	The College of New Rochelle	University of Indianapolis
Southwestern Oklahoma State University	The College of St. Scholastica	University of Iowa
Spelman College	The Community College of Baltimore County	University of Jamestown
Springfield Technical Community College	The Honor Society of Phi Kappa Phi	University of Kansas
St. Ambrose University	The Ohio State University	University of Kentucky
St. Andrews University	The Ohio State University Newark	University of La Verne
St. Catherine University	The University of Mississippi	University of Louisiana at Lafayette
St. Cloud State University	The University of New Mexico	University of Louisiana at Monroe
St. Edward's University	The University of Scranton	University of Louisville
St. Francis College	The University of Tennessee at Chattanooga	University of Lynchburg
St. John Fisher College	The University of Tennessee, Knoxville	University of Maine
St. Joseph's College-New York	The University of Tennessee, Knoxville - Global Leadership Scholars	University of Maine at Augusta
St. Louis Community College at Meramec	The University of Tennessee-Martin	University of Mary Hardin-Baylor
St. Mary's College of Maryland	Thiel College	University of Mary Washington
St. Mary's University	Towson University	University of Maryland
St. Norbert College	Tri-County Technical College	University of Maryland, Baltimore County
St. Petersburg College	Trine University	University of Maryland-Eastern Shore
Stephen F. Austin State University	Trinity Christian College	University of Massachusetts Amherst
Stephens College	Trinity Valley Community College	University of Massachusetts-Boston
Stevenson University	Tulsa Community College	University of Massachusetts-Dartmouth
Stockton University	Tyler Junior College	University of Memphis
Stonehill College	U.S. Air Force Academy	University of Minnesota, Morris
Strayer University	Union College-Nebraska	University of Minnesota-Duluth
Suffolk Community College	Union University	University of Missouri-Columbia
Suffolk University	University at Albany	University of Missouri-Kansas City
SUNY Binghamton University	University of Alabama	University of Missouri-St. Louis
SUNY Broome Community College	University of Alabama at Birmingham	University of Montana-Missoula
SUNY Canton	University of Alabama-Huntsville	University of Montevallo
SUNY College at Brockport	University of Alaska Fairbanks	University of Mount Union
SUNY College of Technology at Delhi	University of Arizona	University of Nebraska-Kearney
SUNY Cortland	University of Arkansas at Pine Bluff	University of Nebraska-Lincoln

University of Nebraska-Omaha	University of Tampa	Walla Walla University
University of Nevada-Las Vegas	University of Texas at Arlington	Walsh University
University of Nevada-Reno	University of Texas at Dallas	Wartburg College
University of New Hampshire	University of Texas at Dallas - School of Management	Washburn University
University of New Haven	University of Texas at San Antonio	Washington State University
University of North Alabama	University of Texas at Tyler	Wayne State College
University of North Carolina at Asheville	University of Texas-Rio Grande Valley	Wayne State University
University of North Carolina at Chapel Hill	University of the Incarnate Word	Weber State University
University of North Carolina at Charlotte	University of the Pacific	West Chester University of Pennsylvania
University of North Carolina at Greensboro	University of the Sciences in Philadelphia	West Liberty University
University of North Carolina at Pembroke	University of Toledo	West Texas A & M University
University of North Carolina Wilmington	University of Utah	West Virginia University
University of North Dakota	University of Vermont	Western Carolina University
University of North Florida	University of Washington	Western Connecticut State University
University of North Georgia	University of Washington Tacoma	Western Kentucky University
University of North Texas	University of West Florida	Western Michigan University
University of Northern Colorado	University of West Georgia	Western Oregon University
University of Northern Iowa	University of Wisconsin Oshkosh	Western State Colorado University
University of Pittsburgh	University of Wisconsin-Eau Claire	Western Washington University
University of Portland	University of Wisconsin-Milwaukee	Westfield State University
University of Rhode Island	University of Wisconsin-River Falls	Westminster College
University of Rio Grande/Rio Grand Community College	University of Wisconsin-Stout	Whitworth University
University of Saint Francis	University of Wyoming	Wichita State University
University of Saint Mary	Upper Iowa University	Widener University
University of San Diego	Utah State University	Wilkes University
University of San Francisco - School of Management	Utah Valley University	William Paterson University
University of South Alabama	Utrecht University of Applied Sciences HU	Windesheim University of Applied Sciences
University of South Carolina	Valdosta State University	Wingate University
University of South Carolina-Aiken	Valencia College	Winthrop University
University of South Carolina-Upstate	Valparaiso University	Wisconsin Lutheran College
University of South Dakota	Vincennes University	Wittenberg University
University of South Florida	Virginia Commonwealth University	Worcester Polytechnic Institute
University of Southern Indiana	Virginia Commonwealth University School of the Arts in Qatar (VCUQatar)	Wor-Wic Community College
University of Southern Maine	Virginia Polytechnic Institute & State University	Wright State University
University of Southern Mississippi	Virginia State University	Young Harris College
University of St. Francis	Virginia Wesleyan University	Youngstown State University
University of St. Thomas	Wagner College	

Directory of Professional Members of NCHC

Mikio Akagi, Texas Christian University

Shawn Alfrey, University of Denver

Kyoko Amano, Lock Haven University of Pennsylvania

Francois Amar, University of Maine

Mark C. Andersen, University of Texas-Rio Grande Valley

Thomas P. Anderson, Mississippi State University

Lynne Andreozzi Fontaine, Community College of Rhode Island

Dana E. Aspinall, Alma College

Stephanie Athey, Lasell College

William Atwill, University of North Carolina Wilmington

M. G. Aune, California University of Pennsylvania

Mindy Ayers, Neosho County Community College

Tricia Baar, College of the Ozarks

Richard Badenhausen, Westminster College

Patrick Bahls, University of North Carolina at Asheville

Jim Baird, Oklahoma Christian University

J. Robert Baker, Fairmont State University

Leda Barnett, Our Lady of the Lake University

Jayci Bash, Southern Utah University

Peter Beck, Charleston Southern University

Daniel Bedford, Weber State University

Kimberly Bell, Sam Houston State University

Kelsey Bennett, Western Colorado University

Suketu Bhavsar, California State Polytechnic University, Pomona

Julye Bidmead, Chapman University

Greg Bierly, Indiana State University

Tracy Bilsing, Sam Houston State University

Colby Birdsall, Texas Christian University

Gary Bischoff, Western Michigan University

Karen Bishop Morris, Purdue University-Northwest

Kathleen Black, University of Northwestern St. Paul

Brent Blackwell, Ball State University

PROFESSIONAL MEMBERS

Deborah Blackwell, Texas A & M International University
Craig Blais, Anna Maria College
Jonathan Blandford, Bellarmine University
Shannon Blanton, University of Alabama at Birmingham
Robert Bleil, College of Coastal Georgia
Angela Bolte, University of North Carolina at Greensboro
Scott Boltwood, Emory & Henry College
Ann Bomberger, Gannon University
Kerrie Bondi, Rochester Institute of Technology
Catherine Bordeau, Ferris State University
Jennifer Borgo Raia, Coker College
Amanda L. Boston, Lubbock Christian University
Peter Bradley, Ferris State University
Cindy Braegger, University of Utah
Jamie-Lee Broedel, Colgate University
April Broome, University of Southern Mississippi
Victoria Bryan, Cleveland State Community College
Ellen B. Buckner, University of South Alabama
Catherine Buell, Fitchburg State University
Sharon Burton, Henderson Community College
Aaron Bushong, University of California-Riverside
James Buss, Northern Kentucky University
Michael Cadore, Eastern Florida State College
Loretta Campbell, University of Maryland-Eastern Shore
Laurence Carlin, University of Wisconsin Oshkosh
Katie Caruso, Lone Star College System
Lisa Cavallaro, Merrimack College
Rafael A. Cervantes, St. Catherine University
Hui-Ching Chang, University at Albany
Tim Christensen, East Carolina University
Niels Christensen, Radford University
Amber Clark, Gulf Coast State College
Jason Clemons, University of North Carolina at Chapel Hill
Donna Clevinger, Mississippi State University
Andrew Cognard-Black, NCHC
Renee Cole, Southwest Tennessee Community College
Natasha Cole-Leonard, The Community College of Baltimore County
David Coleman, Eastern Kentucky University
Yolanda Coleman, Mission College
Virginia H. Cope, The Ohio State University Newark
Tom Copeland, Hardin Simmons University
John Corvino, Wayne State University
Amy Cossentino, Youngstown State University
Margaret W. Cotter-Lynch, Southeastern Oklahoma State University
Nancy Cowden, University of Lynchburg
David Craig, Montana State University-Billings
Garland Crawford, Mercer University
Leah Creque, Morehouse College
Patrick Croskery, Ohio Northern University
Loree Crow, University of Northern Colorado
Mary Dengler, Dordt College
Lynne Derbyshire, University of Rhode Island
Julie Dewan, Mohawk Valley Community College
Janine DeWitt, Marymount University Virginia
John Dilyard, St. Francis College
Brian Dobbs, College of Southern Idaho
Maria Donaire-Cirsoviaus, Lone Star College System
Leslie Donovan, The University of New Mexico
David D. Doyle, Southern Methodist University
Melissa M. Driskell, University of North Alabama
Linda Dulin, McLennan Community College
Joshua Duntley, Stockton University
Joyce Easter, Virginia Wesleyan University

Steven Edwards, Delgado Community College
Clark Elliston, Schreiner University
John Emert, Ball State University
Steven Engel, Georgia Southern University
Richard K. England, Eastern Illinois University
Barry Falk, Virginia Commonwealth University
Dana Faught, DC Internships/The Fund for American Studies
Laura Feitzinger Brown, Converse College
Julia Fennell, Community College of Allegheny County
Gregg Fiegel, California State Polytechnic University, San Luis Obispo
Jessica Forbes, University of West Florida
James Ford, Rogers State University
Eric H. Fort, University of St. Thomas
Philip Frana, James Madison University
Shelly Frank, Texas Christian University
Julia Frederick, University of Louisiana at Lafayette
Julieanna Frost, Siena College
Linda Frost, The University of Tennessee at Chattanooga
Chuck Fuller, Anderson University - South Carolina
Dave Furlow, University of California, Davis
Bryan Ganaway, College of Charleston
Keith Garbutt, Oklahoma State University
Becky Gardner, Mississippi State University
Catherine Gardner, University of Massachusetts-Dartmouth
Rob Garnett, Texas Christian University
Roger Giles, Grand Valley State University
Mohini Gobin, Pace University
Gigi Gokcek, Dominican University of California
Vernadette V. Gonzalez, University of Hawaii at Manoa
Jonathan D. Goss, Clarkson University
Justine Grace, Texas Christian University
Jill N. Granger, Western Carolina University
Raymond Green, Texas A & M University-Commerce
Monika Gross, Bowie State University
Diane Grossman, Simmons University
Abbie Grubb, San Jacinto College District
Hope Guirantes, Hudson County Community College
George Guerman, Northern Arizona University
Annmarie Guzy, University of South Alabama
Jon Hageman, Northeastern Illinois University
Jacqueline R. Hall, Auburn University at Montgomery
Louis Hamilton, New Jersey Institute of Technology
Lynn Hampton, Texas Christian University
Aaron Hanlin, Seminole State College of Florida
Graeme Harper, Oakland University
Jeffrey Hause, Creighton University
Kristen J. Hermann, Arizona State University
Lynn Herrera, Texas Christian University
Jerry Herron, Wayne State University
Jennifer Heth, Tarrant County Community College District
Katy Ho, Portland Community College
J. David Holcomb, University of Mary Hardin-Baylor
Maria Holmes, Sam Houston State University
Bobby Horn, Santa Fe College
Michael Howarth, Missouri Southern State University
Michelle Howell, Embry-Riddle Aeronautical University
Megan L. Hughes-Zarzo, Metropolitan State University of Denver
Terry Hunt, University of Arizona
Bonnie D. Irwin, California State University-Monterey Bay
Emily Isaacson, Heidelberg University
Michael L. James, Harding University
Dianne Jemison Pollard, Texas Southern University
Jenny S. Johnson, Freed-Hardeman University

Melissa Johnson, University of Florida
 Marjorie Jolles, Roosevelt University
 Marjorie Jolles, Roosevelt University
 Sheila Jones, Grand Rapids Community College
 Beata M. Jones, Texas Christian University
 Robin Jones, University of West Florida
 Matt Jordan, Auburn University at Montgomery
 Meghan Jordan, Upper Iowa University
 Timothy Juntilla, Cerritos College
 Margaret Kanipes-Spinks, North Carolina A & T State University
 Leslie Kaplan, University of North Florida
 Craig Kaplowitz, Judson University
 Lisa Kay, Eastern Kentucky University
 Jacquelyn A. Kegley, California State University Bakersfield
 Allison Kellar, Wingate University
 Maureen Kelleher, Northeastern University
 Christopher Keller, Western Kentucky University
 Robert Kellerman, University of Maine at Augusta
 Stephanie Kelly, Lone Star College System
 David Kennedy, Lone Star College System
 Tiffany Kershner, North Carolina State University
 Mimi Killinger, University of Maine
 Kathleen King, Hillsborough Community College
 Jessica Klare, SUNY Stony Brook
 Leigh Kleinert, Grand Rapids Community College
 Linda L. Kobylarz, Post University
 Jaclyn Kopel, Pace University
 Jonathan Kotinek, Texas A & M University
 Brian Kyser, Lone Star College System
 Melissa Ladenheim, University of Maine
 Michael Lane, University of Maryland-Eastern Shore
 Gerard Lange, Barton College
 Kim Larkin, Suffolk University
 Michael Latham, Collin College
 Page Laws, Norfolk State University
 Donzell Lee, Alcorn State University
 Shelly Lemons, McKendree University
 Patrick Lewis, Sam Houston State University
 Lucie te Lintelo, Amsterdam University of Applied Sciences
 Amy Livingstone, Wittenberg University
 Nicki LoCascio, Marshall University
 Heidi Lockhart, Mt. San Antonio College
 Kathy A. Lyon, Winthrop University
 Florence Lyons, Albany State University
 Pamela Maack, San Jacinto College District
 Kathryn MacDonald, Monroe College
 Susan Mahoney, Cañada College
 Joel Mann, St. Norbert College
 Liliana Manrique Cadena, Tecnológico de Monterrey, Monterrey Campus
 George Mariz, Western Washington University
 David Marshall, California State University, San Bernardino
 Cathlena Martin, University of Montevallo
 Marie Martinez, Texas Christian University
 Andrew Martino, Southern New Hampshire University
 Jaskiran Mathur, St. Francis College
 Susan McCourt, Bristol Community College
 Branden McCullough, Kishwaukee College
 Amy McHenry, Southern Adventist University
 Tim McKenna-Buchanan, Manchester University
 Elizabeth McLane, Alvin Community College
 Ellen McWhorter, Merrimack College
 Sheena Meadows, University of Arkansas at Pine Bluff
 Steven Medema, University of Colorado-Denver
 Michelle Melendres, Mount Saint Mary's University
 John Metzger, Cape Fear Community College
 Beth Meyer-Bernstein, College of Charleston
 Stephen Moelter, University of the Sciences in Philadelphia
 Henriette Moesker, Hanzehogeschool Groningen University of Applied Sciences
 Cindy Molitor, Lourdes University
 Michael Moradian, HonorSociety.org
 Simon Morgan-Russell, Bowling Green State University
 Clay Morton, Middle Georgia State University
 Erin Mueller, Concordia University-Portland
 Murslata Muhammad, Grand Rapids Community College
 Rebecca M. Muich, University of North Carolina at Greensboro
 Edward Munn Sanchez, University of Missouri-St. Louis
 Edward Munn Sanchez, University of South Carolina
 Salvatore Musumeci, Catawba College
 Cameron Navarro, Texas Christian University
 Elizabeth S. Nawrot, Minnesota State University Moorhead
 Bradley Newcomer, James Madison University
 Minh Nguyen, Eastern Kentucky University
 Nicole Nguyen, University of San Francisco - School of Management
 Fedearia A. Nicholson-Sweval, Stark State College
 Matt Norman, Vincennes University
 James Norton, Marian University- Indiana
 James Nutter, Liberty University
 Alan Oda, Azusa Pacific University
 Gregory O'Dea, The University of Tennessee at Chattanooga
 Adam Oldaker, Illinois Valley Community College
 Lori Owens, Jacksonville State University
 Anna M. Page, Johnson County Community College
 Aaron Palmer, Wisconsin Lutheran College
 Robert Pampel, Saint Louis University
 April Patrick, Fairleigh Dickinson University-Florham
 Katie Patton, Eastern Kentucky University
 Stacy Patty, Lubbock Christian University
 Barbara Pemberton, Ouachita Baptist University
 Darryl Peterkin, Morgan State University
 Jesse Peters, Fort Lewis College
 Michelle Petrie, University of South Carolina-Aiken
 Philip Phillips, Middle Tennessee State University
 Ron Pitcock, Texas Christian University
 L. M. Pittman, Andrews University
 Cody Pogue, San Jacinto College District
 Jeffrey Portnoy, Georgia State University Perimeter College
 Trisha Posey, John Brown University
 Eileen (Lynn) Preston, Tarrant County Community College District
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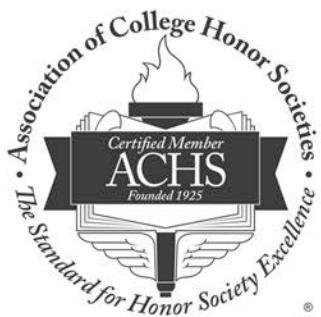


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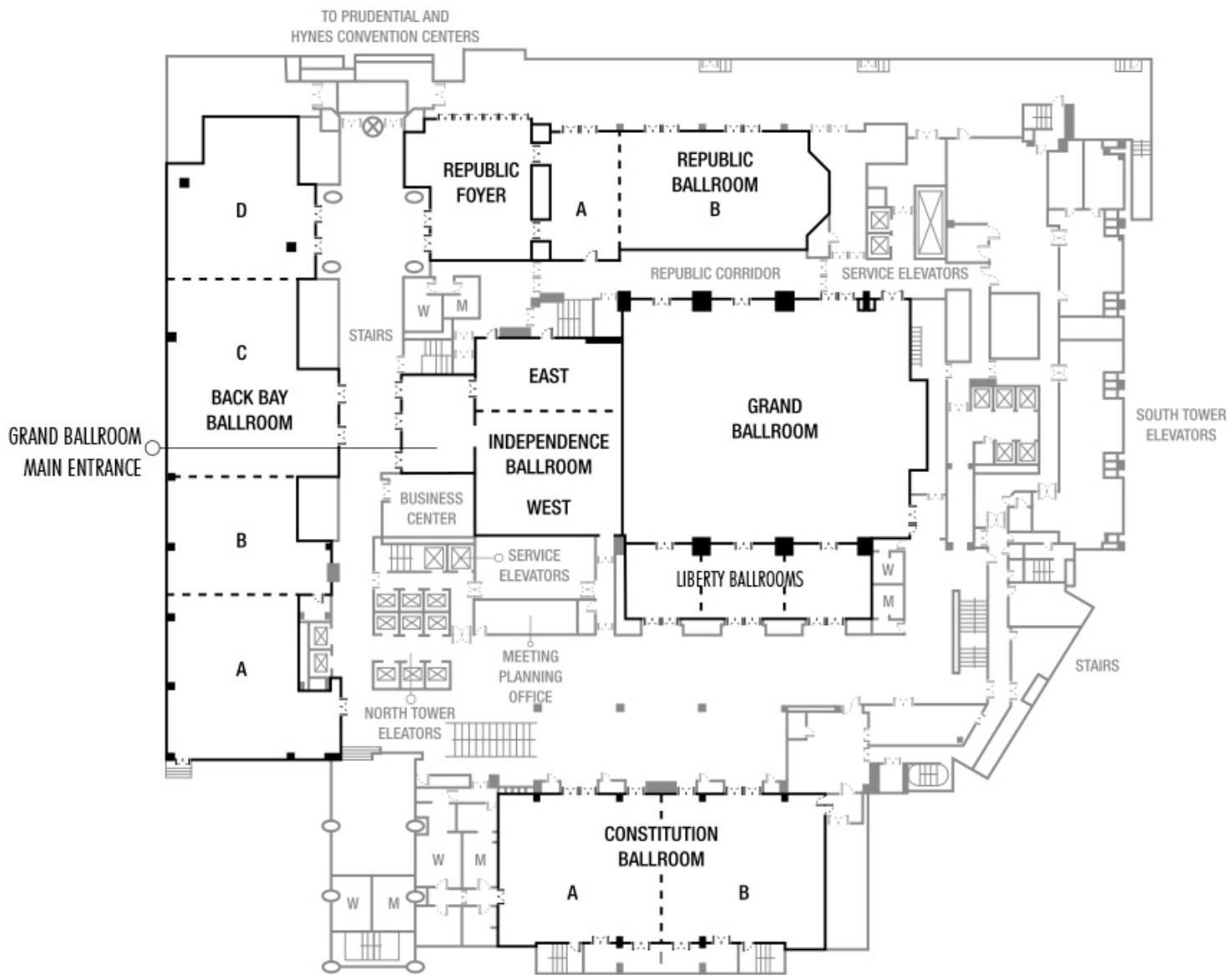


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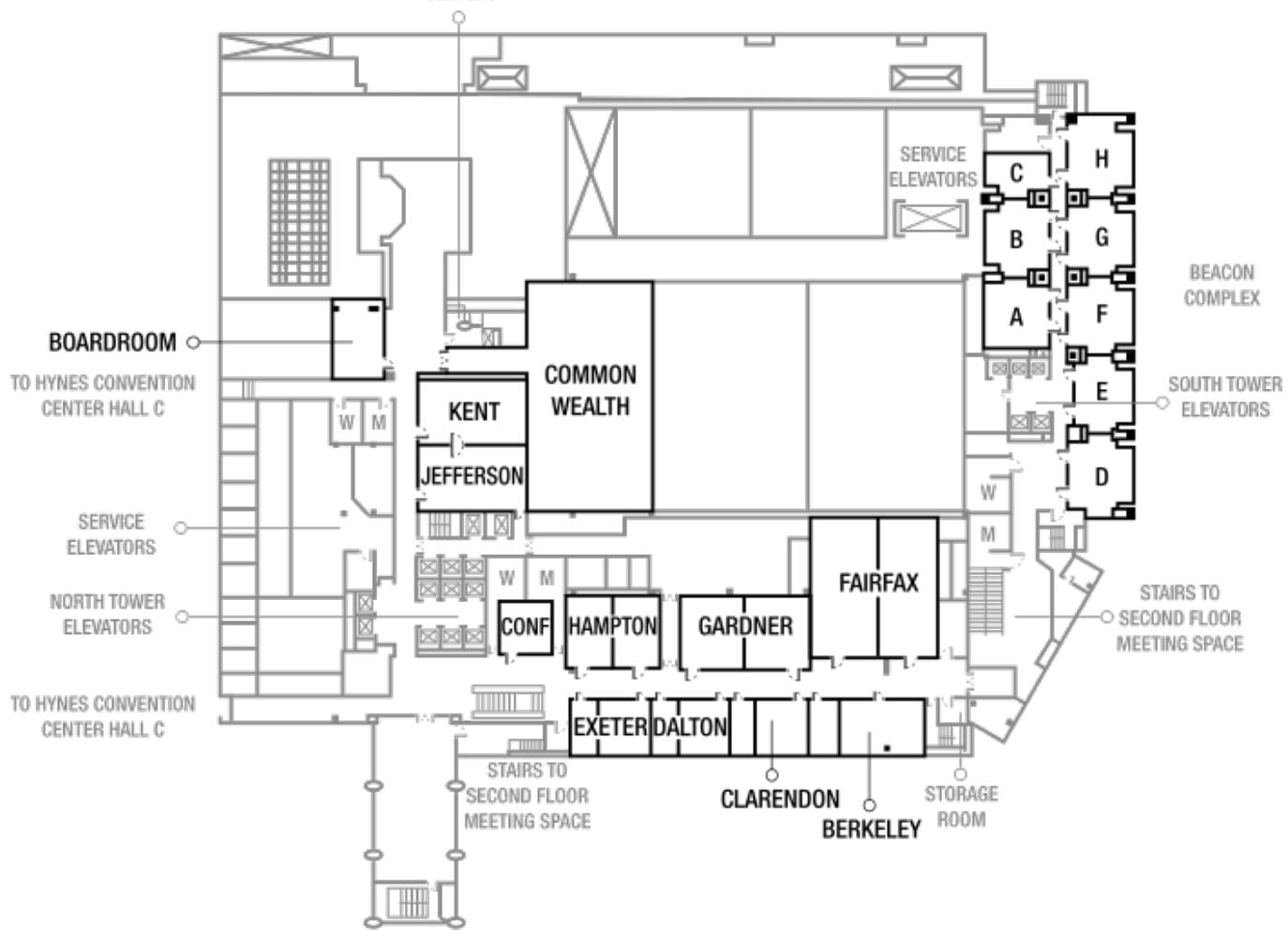
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