



THE NCWE ANNUAL CONFERENCE
TUESDAY OCTOBER 8 - WEDNESDAY OCTOBER 9
GRAND HYATT HOTEL - SAN ANTONIO

MISSION POSSIBLE: PREPARING A FUTURE READY WORKFORCE

TUESDAY OCTOBER 8
8:00 AM – TEXAS AB

GENERAL SESSION

NCWE BOARD PRESIDENT'S WELCOME

Dr. Kim Becicka, Vice President, Continuing Education and Training Services
Kirkwood Community College, IA

ALAMO COMMUNITY COLLEGE DISTRICT CHANCELLOR'S WELCOME

Dr. Michael Flores, Chancellor
Alamo Community College District

KEYNOTE SPEAKER PRESENTATION

IMPLICIT BIAS AND THE FUTURE OF WORK

Dr. Rita Cameron Wedding

Professor of Women's Studies and Ethnic Studies
Sacramento State University, CA

Many occupations in the trades and other technical area have historically had difficulty attracting and retaining women and people of color. A diverse workforce is key to the future of work! This keynote address on implicit bias will explore strategies that can help decision-makers improve recruitment and develop education and training programs to achieve a diverse workforce.

SESSION A

TUESDAY OCTOBER 8

9:30 am – 10:30 am

Sequin A

PLATINUM SPONSOR

Innovative Collaborations: Strategic Employer Engagement

TRACK: Corralling the Herd: Bringing Partners Together

When you partner with strategic employers, you develop programs that lead to in-demand jobs, give your students skills desired by businesses, and help graduates succeed in their careers. But who to target? What skills to teach? Come learn how Columbus State Community College collaborated with the

local Honda manufacturing plant to develop the Modern Manufacturing Work-Study program. This hugely successful program was hand-crafted to equip students with the high-paying skills Honda needed and has turned CSCC into a talent pipeline.

Presenters: Lucas Dickson, Account Executive, Emsi, ID and Scott Wegeng, Director Employer Engagement and Experiential Learning, Columbus State Community College, OH

Sequin B

SILVER SPONSOR

Apprenticeship to Employment: Models for Success

TRACK: Riverwalk to Success: Pathways to Training

Implementing successful apprenticeship programs is hard work and can be challenging! Omaha's Metropolitan Community College's (MCC) has integrated their proven model of workforce success into their pre-apprenticeship programs. Learn how MCC works with their business partners to identify workforce needs, evaluate and align the required skills to develop their training programs. MCC's pre-apprenticeship training provides a pathway - rooted in foundational and essential skills - that leads to successful employment for students, and retention rates that exceeds industry standards.

Presenters: Tammy J. Green, Director of Workforce Innovation Division - Career Skills and Adult Education, Metropolitan Community College, NE and Julie Gibson, Director of Workforce Development Partnerships, ACT, Inc., IA

Crockett C

Deepening WIOA Partnerships and Alignment under the New Perkins Act

TRACK: Corraling the Herd: Bringing Partners Together

The recent reauthorization of the Perkins Career and Technical Education Act (CTE) creates new opportunities for states to align CTE systems with WIOA-funded adult education and workforce services. In this session, learn how advocates can take advantage of these changes to spark deeper partnerships through broader system alignment for longer term sustainability.

Presenters: Anson Green, Texas State Director of Adult Education and Literacy, Texas Workforce Commission, TX; George Thomas, Career and Technical Education District Director, Socorro Independent School District, TX; Mary Jo Ochoa-Hernandez, Career Pathways Lead Coordinator, Far West AEL Consortium- Socorro Independent School District, TX; and Kermit Kaleba, Managing Director Policy, National Skills Coalition, DC

Republic A

My Breakthrough is Coming! Strategies for Success: Minorities in Underrepresented Fields

TRACK: Viva Fiesta: Celebrating Diversity and Equity

This session will discuss the obstacles that some minority applicants face as they pursue careers in underrepresented fields. Interior Design and Paralegal Studies are two fields that lack diversity in hiring. The goal of this session is to bring awareness of the diversity gap in these careers and discuss strategies to increase minority enrollment and career attainment in underrepresented fields.

Presenter: Tameiko Allen Grant, Instructional Program Manager for Professional Studies and Public Safety, Florida State College at Jacksonville

Presidio A

GOLD SPONSOR

Soft Skills for A Stronger Workforce

TRACK: Riverwalk to Success: Pathways to Training

In this session, we will address the growing soft skills gap between the expectations of employers and how talent is showing up to the workplace. There is a connection between soft skills and emotional

intelligence that can be identified to improve the status quo. You will learn about online tools to use with the clients you serve to meet these employer demands. Thousands of organizations have used Conover's research-based assessment & training tools to maximize their client's personal and professional success.

Presenter: Art Janowiak III, Vice President of Sales and Marketing, Conover Company, WI

Presidio B

Cultivating Workforce Pipeline Partnerships: Education, Government, and Industry

TRACK: Corralling the Herd: Bringing Partners Together

The lack of a skilled and dedicated local workforce is severe in many communities, especially in rural areas where recruiting and retaining skilled talent is difficult. Obstacles in bringing partners together and collaborating on a sustainable long-term commitment will be discussed. This session will illustrate potential solutions through collaborations of K-12 education, local government, community college, industry, and the Wabash Heartland Innovation Network, to provide pathways and financial incentives for training the local workforce.

Presenters: J. Geoff Knowles, Executive Director of Sites, Engagement, and Institutional Research and David Bathe, Chancellor, Ivy Tech Community College - Lafayette, IN

Texas C

A Modernized Higher Education Act: The Future is Near

TRACK: How the West Was Won: Strategies for the Future

What do modernized Pell, industry partnerships, transparent data, and student-responsive supports have in common? Aside from each making for riveting cocktail party conversation, they are key to higher education policy priorities of community colleges throughout the country. Join National Skills Coalition and NCWE college leaders in a conversation on how these Higher Education Act policy proposals can create a framework for success – even within a shifting workplace landscape – for the students and businesses we serve.

Presenters: Jessica Cardott, National Network Manager and Katie Brown, Senior Federal Policy Analyst, National Skills Coalition, DC; William H. Gary, Sr., Senior Executive Vice President, Cuyahoga Community College, OH; and Amy Hatfield, Dean of Workforce Development and Basic Studies, Olympic College, WA

Texas F

Developing Workforce Pipelines through Partnerships in the Mississippi Delta

TRACK: Corralling the Herd: Bringing Partners Together

In order to meet the workforce demands of existing industry and the recruitment of new industry, the Washington County Economic Alliance (WCEA) has focused its efforts to create a future trained workforce. The session will focus on how the WCEA developed a work ready pipeline of high school level individuals and young adults by overcoming limited funding hurdles and engaging community partners. Learn how through collaboration, community partners in Washington County have worked to dispel negative opinions and create a true work ready Washington County.

Presenters: Cary Karlson, Executive Director Ex Officio, Will Coppage, Executive Director, and Angelica Richards, AmeriCorps Workforce Training Coordinator, Washington County Economic Alliance; and Tarrinasha Jones, Career and Technical Education Director, Greenville Career and Technical Center, MS

Travis A/B

Data for the Future: Building the Future of Workforce Programs Using Data Today

TRACK: Riverwalk to Success: Pathways to Training

The division of Career and Applied Technology at Lone Star College-North Harris is piloting a program to maximize the efficiency of current and future programs as measured by the completion of certificates and degrees. This program will collect, synthesize and forecast using multiple hard data sources related to student's success. In this session you will learn the data points used and the ways the data will promote student success, program evaluation and program innovation.

Presenters: Michael Burns, Dean Division of Career and Applied Technology and Jim Nutt, Director Division of Career and Applied Technology, Lone Star College-North Harris, TX

Travis C

Identifying the Stream of Skilled Workers - Noncredit CTE Employment Outcomes

TRACK: Riverwalk to Success: Pathways to Training

Noncredit program completion often goes undocumented and swirls around in the backwaters. Data had historically not been collected; therefore, no outcomes could be proven. The Iowa Department of Education, in partnership with Iowa Workforce Development, has developed a way to analyze this important stream of workers through data collected from all 15 Iowa community college areas. Employment rates, industries, and wages are analyzed to illustrate the important impact that noncredit education/training has on the state's economy. A portion of the session will concentrate on how the data is used to inform students and improve programs.

Presenters: Paula Nissen, Lead Analysis and Reporting Consultant, Iowa Department of Education, Kiyo Matsuyama, Labor Market Research Economist, Iowa Workforce Development; and Wendy Mihm-Herold, Vice President of Business and Community Services, Northeast Iowa Community College, IA

Travis D

How Do Commercial Drivers Remain Relevant in the Future of Work?

TRACK: How the West Was Won: Strategies for the Future

How do we keep current job titles relevant for the future workforce? This session will provide an interesting case study detailing experience on working with external and internal partners to develop a program for a job/position that doesn't yet exist. Participants will reflect how they may be able to apply the experience in their area's emerging technologies.

Presenters: Amanda Abens, Dean of Workforce and Continuing Education and Missy Blair, Program Manager, Pima Community College; and Robert Brown, Director of Public Affairs, TuSimple, AZ

EXHIBITOR AND SPONSOR NETWORKING

10:30 – 11:15 AM

TEXAS DE

SESSION B

TUESDAY OCTOBER 8

11:15 am – 12:15 pm

Sequin A

PLATINUM SPONSOR

Student Success in the Tech Economy

TRACK: Riverwalk to Success: Pathways to Training

There are routinely more than 800,000 open Information Technology jobs in the US alone each quarter. What are employers looking for in prospective tech employees? Learn what's driving this growth and

demand and how you can help prepare your students for high-paying, high-growth jobs in the tech industry. Also, learn about several free resources that you can utilize for student success.

Presenter: Kirk Smallwood, Vice President Business Development, CompTIA

Sequin B

NONCREDIT EXEMPLARY PROGRAM AWARD

Driving Economic Growth through Workforce Partnerships

TRACK: Corralling the Herd: Bringing Partners Together

Through strong partnerships, Clark State Community College identified the need for affordable ISO 9001 Quality Management Certification and cultivated those partnerships to promote and fund training for 50 companies, resulting in significant job retention, growth and economic impact. We will discuss the importance of strong partnerships, flexible solutions and how to ensure your college is considered an important workforce partner. We will include a walk-through of implementation and discuss how our solution broke barriers businesses had previously faced in attempting certification.

Presenters: Jo Alice Blondin, President and Lesli Beavers, Director of Workforce and Business Solutions, Clark State Community College, OH

Crockett C

SILVER SPONSOR

Cost of Turnover: Can You Afford the Brain Drain

TRACK: Riverwalk to Success: Pathways to Training

Nearly 3.5 million manufacturing jobs will need to be filled. After putting substantial effort and cost into recruiting, the industry needs to make sure employees stay. How can we come together to build awareness about manufacturing and the knowledge and skills needed to build a successful career? Using industry data and research by SME we will explore ways to increase retention by looking at the Cost of Turnover equation and how education and employers can collaborate.

Presenter: Sue Mueller, Workforce Development Specialist, Tooling U-SME, OH

Republic A

GOLD SPONSOR

Corralling the Herd: Revolutionize your Construction Industry Partnerships

TRACK: Corralling the Herd: Bringing Partners Together

With 1.5 million craft professionals needed in the construction industry by 2023 and only 33% of the future jobs in America requiring a bachelor's degree or higher, there has never been a better time for an industry/education revolution. Two-year colleges have the opportunity to build partnerships with industry that lead to higher enrollment in their programs and employers waiting to hire their graduates. Join us for this discussion on unique success stories and the resources you need to get started revolutionizing your programs.

Presenters: Jennifer Wilkerson, Director of Marketing and Build Your Future, NCCER, FL; Girard Melancon, Vice Chancellor Workforce and Economic Development, Baton Rouge Community College, LA; James Busch, Director of Skilled Trades and Workforce Development, Central Arizona College, AZ; and Sean Ray, Director of Craft Workforce Development, Sundt Construction, AZ

Presidio A

GOLD SPONSOR

Changing Employer Engagement Models in Higher Education

TRACK: Corralling the Herd: Bringing Partners Together

Micro-credentials, stackable credentials, and degree apprenticeships are all ways in which higher education institutions globally are innovating the way that they engage with an audience of employers and their employees who are increasingly focused on skills through life-long learning and workforce development. This session will explore the underlying drivers for these trends and the impact they have on institutions and will review existing and planned support for new and emerging models through

Ellucian Elevate when integrated with Ellucian Student systems including Colleague and Banner. This open dialogue session is intended to be a learning session for attendees based upon the rapid changes in this area, nationally and internationally.

Presenter: Daragh Scaife, Vice President Product Management and Marcia Daniel, Senior Director Digital Transformation, Ellucian, VA

Presidio B

Increase Access to Education and Training Using Ability to Benefit

TRACK: Corralling the Herd: Bringing Partners Together

Did you know? HS Dropouts = 17% of Washington's residents but 55% of our prison population. Ability to Benefit (AtB) can help. Designed with the practitioner in mind, hear the journeys and learn the nuts and bolts, along with the challenges. With assistance from the Washington State Board for Community & Technical Colleges (SBCTC), these colleges are trying to close the equity gap and truly become open access institutions using the Department of Education approved alternative pathway to federal financial aid, AtB for individuals without a HS Diploma or GED®.

Presenters: Amy Hatfield, Dean of Workforce Development and Basic Studies and Teresa McDermott, Associate Dean of Basic Studies, Olympic College; Sarah Stiffler, Assistant Dean of Adult Basic Education, Spokane Community College; Rebecca Jayasundara, Director Basic Skills, Tacoma Community College; and Jon Kerr, Director, Basic Education for Adults, Washington State Board for Community and Technical Colleges, WA

Texas C

Supporting ABE Student Success in Transitioning to Postsecondary Education

TRACK: How the West Was Won: Strategies for the Future

This session discussed findings from Abt Associates' research on two innovations that Oregon's Adult Basic Skills (ABS) programs have carried out to assist students attain a GED® and enroll in postsecondary education. Highlighted are strategies used in the Oregon Pathways for Adult Basic Skills (OPABS) initiative and the Transition Planning Process's (TPP) text messaging project and results about students' outcomes from participating in these projects.

Presenters: Judith Alamprese, Principal Scientist, Abt Associates, MD and Nick Bender, Adult Basic Skills Specialist, Oregon Higher Education Coordinating Commission

Texas F

Going through the "BIG D" and Don't Mean Dallas....

TRACK: Corralling the Herd: Bringing Partners Together

Pearl River Community College's Workforce division understands the importance (and power) of industry-driven educational partnerships—especially between community colleges, economic developers and employers. Sometimes those relationships become strained and ineffective. This workshop focuses on how to revive, repair, and refocus a good relationship gone bad!

Presenters: Terri Clark, Dean of Workforce and Community Development, and Rebecca Brown, Community and Economic Development Coordinator, Pearl River Community College; and Todd Jackson, Executive Vice President, Hattiesburg Area Development Partnership, MS

Travis A/B

How to Attract and Recruit Diverse Students: Lessons from Aspen and Advance CTE

TRACK: Viva Fiesta: Celebrating Diversity and Equity

Although community colleges offer many high-wage, high-demand Career and Technical Education (CTE) programs, it can be challenging to attract and recruit students most in need of economic mobility.

Through two national surveys and focus groups with prospective and current/former CTE populations, Advance CTE and the Aspen Institute explored the barriers and motivations for under/unemployed youth and adults and K-12 populations. This session will help participants understand diverse student perspectives, craft outreach strategies that resonate with varying populations, and explore questions around access and equity.

Presenters: Katie Fitzgerald, Communications Manager, Advance CTE; Brittney Davidson, Senior Program Manager College Excellence Program, and Tess Henthorne, Program Associate College Excellence Program, The Aspen Institute, DC

Travis C

SILVER SPONSOR

Identifying Job Opportunities and Career pathways: Tools, Models and Resources

TRACK: Riverwalk to Success: Pathways to Training

The U.S. workforce is as varied in its demographic makeup as it is multifaceted in the expanse and breadth of its expertise – from seasoned professionals to first-time jobseekers and from native-born and educated to internationally-trained newcomers - seeking opportunities in their professions. This session will present specific web-based tools and state and local implementation models, that assist this diverse workforce to identify job opportunities and career pathways, and thus reach their full potential. The speakers introduce their organizations’ practical and interactive tools and models that can benefit workers and employers.

Presenters: Dan Kosten, Assistant Director for Skills and Workforce Development, National Immigration Forum, DC; Anson Green, State Director, Texas Workforce Commission Adult Education and Literacy, TX; and Debra Means-West, Director of Knowledge Management and Network Development, World Education Services Global Talent Bridge, NY

Travis D

Where You Stand Depends on Where You Sit: Working Jointly in Service of Others

TRACK: Corraling the Herd: Bringing Partners Together

This session will describe five distinct partners, each with its own culture, internal barriers, staff personalities, decision making processes, communication methods, IT systems, and budget constraints. The presenters will review the five stages of team development along with a detailed discussion regarding how the five partners have navigated through each stage. Successful strategies will be shared, along with examples of a few “fails”.

Presenters: Tamara Arnott, Dean of Workforce Development, Lake Superior College and Elena Foshay, City of Duluth Workforce Development Director, MN

TUESDAY OCTOBER 8

12:30 PM – TEXAS AB

CONFERENCE SPONSOR RECOGNITION - PLATINUM SPONSORS

Brian Bailey, Emsi

Derrick Edwards, AGS Data Systems

Kirk Smallwood, Comptia

David Schor, ETS

AWARDS CEREMONY

CREDIT EXEMPLARY PROGRAM AWARD

TRIO Electric Pre-Apprenticeship Program

Houston Community College, TX

NONCREDIT EXEMPLARY PROGRAM AWARD

Clark State Workforce Development ISO 9001

Clark State Community College, OH

JAMES JACOBS SCHOLARSHIP AWARD

Understanding Career Pathways Among Socioeconomically Diverse Youth

Sugene Cho

Ohio State University - College of Education and Human Ecology

NCWE IMMEDIATE PAST PRESIDENT AWARD

Dr. Girard Melancon, Vice Chancellor Workforce Solutions

Baton Rouge Community College, LA

INTRODUCTION OF NEW WORKFORCE PROFESSIONALS ACADEMY PARTICIPANTS

Dr. Darlene G. Miller

Executive Director

The National Council for Workforce Education

SESSION C

TUESDAY OCTOBER 8

1:45 pm – 2:45 pm

Sequin A

PLATINUM SPONSOR

Enabling Education-to-Employment Transition: Promoting Students' Higher-Order Skills

TRACK: How the West Was Won: Strategies for the Future

Finding a good first job is a primary motivator for students pursuing higher education. With the economy increasingly shaped by advancements in automation and artificial intelligence, there is a growing expectation for the college-educated workforce to master certain competencies including disciplinary and interdisciplinary knowledge, professional competencies, and foundational and transferrable skills. Through audience participation, this workshop details the findings of ETS' Skills for a New Economy initiative and seeks to further understand and address the education-to-work skills gap.

Presenter: David Schor, Assessment Leader Skills for a New Economy, Educational Testing Service, NJ

Sequin B

CREDIT EXEMPLARY PROGRAM AWARD

Partnerships that Work: The Trio Electric Pre-Apprenticeship Program

TRACK: Corralling the Herd: Bringing Partners Together

Learn how Houston Community College, Spring Branch ISD, and Trio Electric developed a three way partnership to offer a dual credit, level 1 certificate program in an apprenticeship model in which

students receive hands-on training from a master electrician, paid on-the-job training, and the offer of employment after high school.

Presenters: Michael Webster, Associate Vice Chancellor Workforce Instruction, Houston Community College; Joe Kolenda, Principal, Guthrie Center for Career and Technical Education, Spring Branch ISD; and Beau Pollock, President and CEO, Trio Electric, TX

Crockett C

SILVER SPONSOR

Career Placement Innovation: Connecting Workforce, Colleges, and Industry

TRACK: Corralling the Herd: Bringing Partners Together

How do you connect workforce, community colleges, and industry to fast track people into tech careers?

Learn how Colorado created a consortium bringing together workforce programs, businesses and community colleges. In this session, you will learn how this innovative partnership was created, what strategies were used to ensure effectiveness, and how you can replicate this approach in your own community.

Presenters: Michael Simpson, Co-Founder and CEO, PAIRIN; Michael Macklin, Associate Vice Chancellor of Workforce Partnerships, Colorado Community College System; Cordelia Randle, Director of Community Partnerships, CrossPurpose, CO

Presidio A

Enhancing Apprenticeship Supports for Low-Income Populations

TRACK: Viva Fiesta: Celebrating Diversity and Equity

A presentation of lessons learned and recommendations from Washington State's investigation of resources and barriers within construction apprenticeship pathways for low-income populations.

Presenter: Erin Frasier, Policy Associate Workforce Education, Washington State Board for Community and Technical Colleges, and Shana Peschek, Director Construction Center of Excellence, Renton Technical College, WA

Presidio B

Unlocking A Talent Pipeline: Creating Corrections Training and Hiring Programs

TRACK: Corralling the Herd: Bringing Partners Together

Start or improve your Apprenticeship Program using the lessons learned at Metropolitan Community College - Kansas City. For the past three years MCC has maintained an average retention rate of 81% (way above the national average). This presentation will focus on identifying, building and maintaining relationships to help your Apprenticeship Program become successful. Come learn how we put the APP in APPrentice!

Presenters: Shonda Atwater, Apprenticeship Director, and Jeanna Caldwell, Apprenticeship Manager, Metropolitan Community College, MO

Texas C

Best Practices in Career Training and Transferability for Process Technology

TRACK: How the West Was Won: Strategies for the Future

This session will give an overview of active learning strategies and transfer services implemented in Alvin Community College's Process Technology department. The workshop will also explore how faculty are integrating more hands-on and digital components in the classroom. The presenters will demonstrate active learning strategies as part of their presentation. We will share curriculum pilots, survey results including subsequent modifications and adjustments, along with lessons learned.

Presenters: Lilly Garcia, HSI STEM Grant Project Manager and Dave Westmoreland, HSI STEM Grant Process Technology Specialist, Alvin Community College, TX

Texas F

Jails to Jobs: Workforce Ready Felons

TRACK: Viva Fiesta: Celebrating Diversity and Equity

This session will focus on how educating and training prisoners can address several issues in today's economy. Presenters will share how a new program in Mississippi is equipping inmates to be ready to enter the workforce upon release, helping hurdle barriers to reentry and develop partnerships with industries and communities. Additionally, discussion will cover the unique challenges faced in prison instruction and how stable employment for inmates improves local and regional quality of life.

Presenters: R. Brent Johnson, Jail to Jobs - Navigator, and Pam Meeks, Grant Writer, Northeast Mississippi Community College, MS

Travis A/B

Integrated Education and Training: Findings from BCO and PACE

TRACK: Riverwalk to Success: Pathways to Training

This session features findings from Abt Associates' studies of integrated education and training (IET) approaches in career pathways programs. Highlighted are the IET models delivered in the LISC Bridge to Career Opportunities (BCO) and the Pathways for Advancing Careers and Education (PACE) studies.

Discussed are key features of the implementation of BCO and PACE, as well as PACE's impact results.

Presenters: Judith Alamprese, Principal Scientist, and Karen Gardiner, Principal Associate, Abt Associates, MD

Travis C

The Role of Navigators and Course-Embedded Coaches in Student Success

TRACK: Viva Fiesta: Celebrating Diversity and Equity

Older students returning to school face many challenges and barriers, especially understanding how to navigate the college system. Navigators funded by TAACT grants played an important role in student success, but now that the program has ended, are there lessons learned to implement a scalable program that offers similar types of support? In addition to navigators, we will discuss course-embedded AmeriCorps College Completion Coaches that serve 16 of Ohio's community colleges.

Presenters: Phyllis Cummins, Senior Research Scholar, Scripps Gerontology Center, Miami University of Ohio, and Aimee Belanger-Haas, Dean Business and Applied Technologies, Clark State Community College, OH

Travis D

EXHIBITOR AND SPONSOR NETWORKING

2:45 – 3:30 PM

TEXAS DE

SESSION D
TUESDAY OCTOBER 8
3:30 pm – 4:30 pm

Sequin A

"Bucking" the System: Lessons Learned from Non-Intrusive CTE Coaching

TRACK: How the West Was Won: Strategies for the Future

Learn how a "partner" in New Jersey was "all-too-fired-up" to purposely NOT provide intrusive coaching as part of their new, Perkins-funded CTE Coaches position....only to have it "back-fire" when CTE students shared their wish to be further "in cahoots" with their Coaches. Who would have guessed that students yearned for more "buck up" time and attention? Come prepared as the speaker shares her "yannigan bag" full of lessons learned through "gitty-up" one-on-one discussions and survey responses. Be prepared to "dicker" and trade ideas and suggestions to "fit one's flint," too!

Presenter: Donna Vassallo, Dean Career Education and Workforce Development, Atlantic Cape Community College, NJ

Sequin B

How Lone Star College-North Harris Combats Success Barriers and Wins

TRACK: Riverwalk to Success: Pathways to Training

This session will discuss the factors that impede the growth of Lone Star College-North Harris workforce students that also block their pathways to obtaining credentials beyond the respective field certifications. We will discuss how Lone Star College-North Harris is working to combat our students' defeating bouts of imposter syndrome, out-of-balance, cluttered lives, poor employability skills, and overall unreadiness by offering integrated education and training and contextualized instruction.

Presenters: Michael Burns, Dean of Instruction and L. R. Griffin, Professor of Communications, Lone Star College North Harris, TX

Crockett C

Who's at the Table and How Did We Get Here?

TRACK: Corraling the Herd: Bringing Partners Together

How can we turn partnerships into authentic and productive Smartnerships? Community colleges and other workforce agencies are critical to workforce development and economic growth, and no agency can do everything alone. Based on lessons learned in Maine, we will discuss how adult education can complement your work by lending its expertise in supporting learners in need of basic skills development. In this interactive workshop we'll explore the challenges, benefits, methodologies and successes regarding adult education and community college Smartnerships.

Presenters: Gail Senese, State Director of Adult Education, Maine Department of Education; Allen Lampert, Director, Sanford Community Adult Education; and Charles Collins, Deputy Executive Director of Workforce Training, Maine Community College System

Presidio A

Do You Play to Win, or Simply Not to Lose?

TRACK: Riverwalk to Success: Pathways to Training

We are in a time when there is not enough money, not enough human capital, not enough... well enough!!! We will show how we have created an engaging and innovative partnership between the community college, counties, grants, industry, and, most importantly, students to develop meaningful, achievable, and sustainable career pathways toward financially sustainable healthcare careers for

individuals who have typically not had the opportunity. We are working together to overcome barriers and change mindsets on both sides of employment!

Presenter: Marcy Lynch, Director Health Care Programs, Monroe Community College, NY

Presidio B

Breaking Down Barriers on a College Campus

TRACK: Corralling the Herd: Bringing Partners Together

How well cross trained is a college campus? Do we all understand how our role fits? Part of what arises are barriers that prevent us from working together as a team/unit. Through the Foundation for the MidSouth Incentives to Success initiative along with the Mississippi Integrated Basic Education and Skills Training (MIBEST) initiative, one college learned how to break through barriers to improve student success! Our team will share best practices for braiding resources to bridge the gap among the various departments on a college campus.

Presenters: Lucy Lamberth, Director of Workforce Grants and Development and Lynne Carey, Workforce Project Manager, Meridian Community College, MS

Texas C

Census 2020 - Get You, Your Program, and Your Community Ready!

TRACK: How the West Was Won: Strategies for the Future

Census 2020 is critical! An undercount of your community will mean a loss of resources and representation for the next decade. Education and workforce development programs like yours can make a difference. Come discuss the threats and opportunities, including the 'internet first' strategy, an adult education Enumerator Prep course, and Get Out the Count efforts.

Presenter: Judy Mortrude, Senior Technical Advisor, National College Transition Network - World Education, Inc., MA

Texas F

Improving the Internship Experience for Students and Employers

TRACK: Round 'Em Up: Best Practices for Workbased Learning

Internships are a win-win form of work-based learning for students, employers, educators and government alike. Yet student access to high-quality, paid internships is unequal, with demand far outpacing supply, and many employers (particularly small employers) struggle with the intern recruitment and the management process. This session will explore recent research on the internship challenges employers face, provide insight on students' motivation for seeking out internships, and set forth examples.

Presenter: Kevin Fudge, Director of Advocacy and Community Engagement, American Student Assistance, MA

Travis A/B

High-Leveraged Strategies to Speed Development of College and Career Pathways

TRACK: Riverwalk to Success: Pathways to Training

Pathways in colleges, whether career, guided, or pathways to prosperity, are routine discussions in college reform efforts. Yet, development and deployment lacks urgency, even though over the last two decades, integrated education and training models demonstrate that learning can be accelerated for the low-skilled. Students are missing out. Come learn how community colleges, workforce, adult education providers and other stakeholders can speed the deployment of pathways by utilizing a few high impact, evidence-based strategies. Insights and deployment models from small rural and large urban community colleges will be presented.

Presenters: Anson Green, Texas State Director of Adult Education and Literacy, Texas Workforce Commission; Ashley Trevino Adult Education Director, Grayson College; Gloria Smith, Director Adult Education and Literacy, Dallas County Community College, TX

Travis C

Meeting the Challenge of Achieving Educational Attainment Goals

TRACK: Viva Fiesta: Celebrating Diversity and Equity

Based on Anthony P. Carnevale's research and educational attainment goals recommended by the Lumina Foundation, 42 states have established attainment goals. To achieve these goals, new policies and practices are required to recruit and support underserved populations. Indiana and Ohio received grants from Lumina to support adults in their efforts to earn a high-quality credential. The state of states' attainment goals and Indiana's and Ohio's efforts to achieve their goals will be discussed.

Presenters: Phyllis Cummins, Senior Research Scholar, Scripps Gerontology Center, Miami University of Ohio; James Dean Ward, Researcher, ITHAKA S+R; Patricia Plantenga, Site Manager and Academic Advisor, Ivy Tech Community College – Lafayette, IN

Travis D

Partnerships and Tools for Addressing Behavioral Health in the Workplace

TRACK: Corralling the Herd: Bringing Partners Together

As awareness of the impact of mental health grows, there is a need to equip employees and students across disciplines to respond to mental illness as a means of promoting safety and equity. A collaboration among colleges, clinical experts, and community agencies has resulted in innovative and effective training in Behavioral Health Basics. This session will utilize discussion and activities to introduce concepts related to mental health, provide training recommendations, and highlight partnership opportunities.

Presenters: Melissa Glenn, Social Worker, King County Library System and Jennifer Johnston, Program Manager for Healthcare Workforce Transitions, Highline College, WA

LEARN MORE ABOUT NCWE AND HOW TO GET INVOLVED

4:30 – 5:15 PM

SEQUIN B

NCWE BOARD PRESIDENT'S HOSTED RECEPTION

5:30 – 7:00 PM

REPUBLIC ABC

ALL CONFERENCE ATTENDEES, EXHIBITORS, AND SPONSORS ARE WELCOME

WEDNESDAY OCTOBER 9
8:00 AM – TEXAS AB

GENERAL SESSION

INTRODUCTION OF NCWE BOARD MEMBERS

Dr. Kim Becicka, Vice President, Continuing Education and Training Services
Kirkwood Community College, IA

CONFERENCE SPONSOR RECOGNITION - GOLD

Art Janowiak III, Conover Company
Marcia A. Daniel, Ellucian
Josh Davies, CEO, The Center for Work Ethic Development
Jennifer Wilkerson, NCCER

KEYNOTE SPEAKER PRESENTATION

THE FUTURE OF WORK - IMPACT ON COMMUNITY COLLEGE PROGRAMS

F. Derrick Edwards

President and Chief Technology Officer
AGS Data Systems, WI

Josh Davies

Chief Executive Officer
The Center for Work Ethic Development, CO

Dr. James Jacobs

President Emeritus Macomb Community College and
former NCWE Board President

Dr. Jo Alice Blondin

President, Clark State Community College
Moderator

As automation and artificial intelligence reshape industries and redefine jobs, it is critical to look at the skills that will be in high demand in the future. Concomitantly, the workforce industry has spent decades training individuals in many job types that will simply disappear in the coming years, with automation threatening 47% of U.S. jobs. This panel of experts will explore the technologies of the future, discuss how various jobs and industries will be affected, analyze the most in demand skillsets, and examine how all these changes will impact community college programs.

Technologist and futurist Derrick Edwards will discuss the waves of worker displacement and creation of new job opportunities caused by automation and artificial intelligence (AI). Josh Davies will reflect on how many of the most in-demand skills of the future will be those that can't be replicated by technology placing more emphasis on critical thinking, problem solving, teamwork, communication, and empathy. As a former community college president and a researcher, Dr. Jacobs will talk about what all of this means for community college workforce programs.

SESSION E
WEDNESDAY OCTOBER 9
9:30 am – 10:30 am

Sequin A

PLATINUM SPONSOR

The Impact of AI and Automation on Curriculum Development

TRACK: How the West Was Won: Strategies for the Future

Continue the conversation with technologist and futurist Derrick Edwards as he furthers the discussion on the waves of worker displacement and creation of new job opportunities caused by automation and artificial intelligence (AI). This session will feature new and updated content from last year's workshop on how various industries and jobs will be affected, the speed of displacement, and criteria and guidelines for evaluating curriculum.

Presenter: Derrick Edwards, President and Chief Technology Officer, AGS Data Systems/G*STARS, WI

Sequin B

SILVER SPONSOR

Making the 60 Year Curriculum Relevant to Community Colleges

TRACK: How the West Was Won: Strategies for the Future

The 60 Year Curriculum (60YC) concept—which places the college at the center of an individual's lifelong learning pathway—has been gaining a lot of steam in the University sector. But among community colleges—where this idea could gain some real traction—it's been quiet. During this workshop, we will discuss why the 60YC is well-suited to work in this space and engage roundtable discussions on what it would take to make this environment a reality.

Presenter: Amrit Ahluwalia, Managing Editor, The EvoLLLution

Crockett C

Non-Degree Credentials—How to Define and Measure Quality

TRACK: How the West Was Won: Strategies for the Future

Non-degree credentials, including industry certifications, licensure, and certificates, have the potential to be important markers of competency with a significant role in the changing labor market. However, there are currently no standards to ensure their quality. We will share findings on how to define and measure their quality, and discuss recommendations for key stakeholders, including educators, employers, and policymakers.

Presenters: Michelle Van Noy, Associate Director, Rutgers, Education and Employment Research Center; Amy Ellen Duke-Benfield, Senior Fellow, National Skills Coalition; and Emily Passias, Director, Education Strategy Group

Republic A

Fueling the Future Through Grant Funded Partnerships

TRACK: Corralling the Herd: Bringing Partners Together

There's no shortage of money in the world: Why not get it for training? Did you know there are billions of dollars in training grants available in the US? Learn how to enhance partnerships using grant funding. Many companies struggle to meet training needs and seek partnerships to ensure continuation. Also, the need for qualified staff often outweighs the available workforce; therefore, Brazosport College will share the challenges and successes of utilizing grants to supplement and support training partnerships.

Presenters: Madonna Adams, Director Center for Business and Industry Training and Deborah Ewing,

Republic B

Advisory Board Best Practices: Employer Engagement for Program Success

TRACK: Corralling the Herd: Bringing Partners Together

Advisory boards can make or break a program. Do you have challenges meeting a quorum? Have a long-time advisory board member that can be disruptive? These are some of the common issues we hear from across the system. This presentation will give you tools and strategies for effective employer engagement to create robust advisory boards. Hear from the Construction Center of Excellence, Center of Excellence for Careers in Education and the Washington State Labor Council on proven practices, innovative strategies and more. In this presentation you will gain access to templates, resources and guides to ensure your program advisory boards are robust and effective.

Presenter: Shana Peschek, Director Construction Center of Excellence, Renton Technical College; Jamie Wells, Director Center of Excellence for Careers in Education, Green River Community College; and Kairie Pierce, Workforce Development Director, Washington State Labor Council

Republic C

Making Connections: The Constant Calling of Re-Design

TRACK: How the West Was Won: Strategies for the Future

Learn the results and next steps from the 2019 Texas regional summits of community college leaders responsible for career and technical education, adult education provider grantees, and local workforce board representatives. These summits included leaders from Texas' 50 community college districts and were led by Amarillo College with the Texas Success Center and Texas Workforce Commission advanced policy and operational plans for integrating basic education classes with workforce training programs to streamline services for underprepared students into high-demand jobs.

Presenters: Anson Green, Texas State Director Adult Education and Literacy, Texas Workforce Commission; Tamara Clunis, Vice President Academic Affairs, Amarillo College; and Cynthia Ferrell, Vice President, Texas Association of Community Colleges

Presidio A

Developing Yourself as a Workforce Professional

TRACK: How the West Was Won: Strategies for the Future

What do karaoke, cheese castles, and king cake have to do with professional development? As workforce professionals, we often know how to advise others towards their professional goals, but what does development look like for our own career paths? To stay at the top of our game we need to find the right balance of introspection and external resources or activities such as peer learning, mentorships, professional development, and networking. NCWE has created the New Workforce Professionals Academy to provide just that and, more! In this session, a diverse group of participants from the 2018 class will provide a panel discussion about how they were impacted by the Academy and the positive outcomes they have already experienced and look forward to in the future. Come to this session to learn more and, more importantly, how to get involved!

Presenters: Joe Collins, Consultant Sector Partnerships and Career Pathways, Iowa Department of Education; Patricia Plantenga, Site Manager and Academic Advisor, Ivy Tech Community College – Lafayette, IN; Lesli Beavers, Director of Workforce and Business Solutions, Clark State Community College, OH; Ana Greif, Employer Engagement and Business Development Program Manager, Pima Community College, AZ; John Oliver, Director Workforce Development, Richland Community College, IL; Vince Thomas, Academic Dean, Minneapolis Community and Technical College; and Shonda Atwater, Apprenticeship Director, Metropolitan Community College, MO

Presidio B

Strategic Partnering for Student Success: For Today and For the Future

TRACK: Corraling the Herd: Bringing Partners Together

This session will highlight the dual levels of advisory councils that Lone Star College employs to ensure a comprehensive understanding of community needs. From local hiring managers, to K-12 Superintendents, to CEOs of major employers, this session will discuss how we create, nurture, and capitalize on these partnerships to create successful students and communities.

Presenters: Laura Yannuzzi, Vice President of Instruction, Lone Star College - North Harris and Linda Head, Senior Associate Vice Chancellor Department of Employer and External Relations, Lone Star College System, TX

Texas C

Addressing Graying America's Hidden Technology Crisis

TRACK: How the West Was Won: Strategies for the Future

A BACK TO WORK 50+ grant from the AARP Foundation uncovered a troubling issue for participants aged 50 years or older. Over 75% not only feared technology but lacked the basic skills needed for today's competitive workforce. The workshop will address the complexities of educating a 50+ student with limited technology skills seeking employment. To address this challenge, an innovative competency-based education model is being created at Austin Community College to meet the unique needs of this demographic.

Presenter: Linda Smarzik, Dean Computer Science and Information Technology, Austin Community College District, TX

Texas F

Increasing Student Success through a Trauma Informed Systems Approach

TRACK: Viva Fiesta: Celebrating Diversity and Equity

Addressing how trauma impacts classroom and on-the-job performance is critical to student success for Opportunity Youth (16-24), veterans, older workers, dislocated workers, public assistance recipients and others who have experienced trauma first-hand. Clark State is attacking this issue head-on to increase classroom performance, progression, retention, completion, and employment success. Attendees will learn about CSCC's effort to establish a collegewide Trauma Informed System approach.

Presenters: Robert Visdos, President, Workforce Institute, Inc., OR and Jo Alice Blondin, President, Clark State Community College, OH

Travis C

Increasing Economic Mobility in the Immigrant and Refugee Community

TRACK: Viva Fiesta: Celebrating Diversity and Equity

Community colleges face significant challenges and opportunities in adopting and sustaining programs that successfully align immigrant workforce development initiatives into the college system. How do we ensure that the goals for immigrants and refugees are woven into the strategic goals of the college organization? National and local perspectives of senior administrators who lead successful institution-wide strategies as well as the front-line practitioners that make those strategies work will be examined in this moderated panel discussion.

Presenters: Jill Casner-Lotto, Director Community College Consortium for Immigrant Education and Teresita B. Wisell, Vice President Workforce Development and Community Education and Executive Director CCCIE, Westchester Community College, NY; Donna Kinerney, Dean of Instruction Adult ESOL and Basic Skills for College and Careers, Montgomery College, MD; and Adam Hostetter, Director El Pueblo Liberty Learning Center, Pima Community College, AZ

Travis D

Creating Pathways Between ESL Instruction and Workforce Credentials

TRACK: Riverwalk to Success: Pathways to Training

New funding sources have changed the type of student seeking to undertake Workforce training in Virginia's community college system. This presentation will explore the NOVA Workforce's data-driven response to develop bi-directional pathways, through a part-time ESL curricular redesign, into their Workforce Credential Programs, thereby providing English language learners with a greater chance at securing living wage careers.

Presenter: Cynthia Hatch, Manager of ESL and TESOL, Northern Virginia Community College, VA

EXHIBITOR AND SPONSOR NETWORKING

10:30 – 11:15 AM

TEXAS DE

SESSION F

WEDNESDAY OCTOBER 9

11:15 am – 12:15 pm

Sequin A

SILVER SPONSOR

The Future of Work-Skills are the DNA of a Job

TRACK: How the West Was Won: Strategies for the Future

Across sectors and industries, from entry-level roles to senior positions, employers require workers with specific foundational skills. Students and workers who develop these skills will have more employment opportunities, higher earnings, and more mobility options than workers who do not share their skill sets. Further, in an age when worker retention is threatened by automation, these skills can mean the difference between advancement and displacement. In short, foundational, transportable and disruptive skills are crucial for workforce success.

Presenters: Sandra Ryan, Director of Higher Education Partnerships, Burning Glass, MA; Patricia Erjavec, President, Pueblo Community College, CO; and Jim Shanahan, Shanahan Resources Inc., FL

Sequin B

SILVER SPONSOR

The Virtual Career Center: Powerful Career Pathway Tools to Drive Student Success

TRACK: Riverwalk to Success: Pathways to Training

Virtual Career Center boasts interactive career development and planning tools designed specifically for students. These tools are made more dynamic and informative by our proprietary labor market information and job matching technology, removing the guesswork that can be common in exploration. See firsthand how our latest online solution connects education and careers, guiding students to pursue college programs and experiences that align with living wages and current career demand.

Presenter: Dan Cobus, Business Development Manager, Geographic Solutions, FL

Crockett C

Math Attack: Best Practices in Helping Bridge the Gap in Career and Technical Education

TRACK: Round 'Em Up: Best Practices for Workbased Learning

The purpose of this workshop is to share best practices in supporting career and technical education students by applying math concepts in a contextualized way.

Presenters: Christopher Beardsall, Dean for Academic Success and Jessica Cooper, Dean for Academic Success, St. Philip's College, TX

Republic A

Perkins V: Career and Guided Pathways and Programs of Study - Working Together!

TRACK: Riverwalk to Success: Pathways to Training

Perkins V introduces new definitions for program of study and career pathway at the same time many institutions are also working on guided pathway reforms. Federal and state investments in career technical programs of study and adult education career pathways are now followed by an intense focus on guided-pathway reform.

Presenter: Judy Mortrude, Senior Technical Advisor, World Education International, MA

Republic B

Celebrating Veterans: Lone Star College's Strategies for Increasing Educational Attainment

TRACK: Viva Fiesta: Celebrating Diversity and Equity

Everyone agrees that military-affiliated students (current/former military and their families) deserve specialized outreach and resources to help them find their best workforce education opportunities, but how do we make that happen? Come to hear a variety of strategies and join a discussion about lessons learned and fruitful practices. Lone Star College is working on curriculum alignments, prior learning assessment, engaging industry and veteran-serving partners, and creating a team.

Presenters: Linda Head, Senior Associate Vice Chancellor External and Employer Relations; Christina Todd, Chief of Staff; and Connor O'Sullivan, Executive Director Veteran Outreach, Lone Star College, TX

Republic C

Increasing Associate Degree Graduates Using Learning Communities in a CTE Program

TRACK: How the West Was Won: Strategies for the Future

This session will examine how an automotive program went from graduating 1-2 students a year to a 100% learning community program with 85%-90% graduation rate. The presenter will discuss the learning community development and implementation, analyze the hurdles and pitfalls, and describe how it changed the program landscape. The presenter will also discuss faculty interaction and how to bring two classes together into a true learning community.

Presenter: Kevin Giles, Faculty and Automotive Program Coordinator, Eastfield College, TX

Presidio A

Laying the Groundwork for Industry Input Through Advisory Committees

TRACK: Corralling the Herd: Bringing Partners Together

As community colleges strive to become responsive to the needs of business and ensuring their needs are addressed both in credit curricula and training programs, creating the mechanisms to collect this input can be a challenge. In this session learn how Pima Community College set out to redesign the College's Industry Advisory Committee regimen to ensure industry input in every CTE program.

Presenters: Ana Greif, Employer Engagement and Business Development Program Manager and Amanda Abens, Dean of Workforce Development and Continuing Education, Pima Community College, AZ

Presidio B

Men of Color in Community Colleges: Aligning Workforce Development

TRACK: How the West Was Won: Strategies for the Future

Most men of color persisting towards a post-secondary degree are doing so at community colleges. Too often, men of color have very little opportunity to be exposed to various career paths, gain valuable

work experience, and build employment history. In this interactive session, Dr. Kevin Christian will interview male students from St. Philip's College in San Antonio, TX, who are successfully navigating the workforce development pathway. These students will also discuss their journey and the factors that they feel have led to their success.

Presenters: Kevin A. Christian, Director Diversity, Inclusion and Equity, American Association of Community Colleges and Workforce Development Students, St. Philip's College, TX

Texas C

Industry 4.0 and Beyond

TRACK: How the West Was Won: Strategies for the Future

The fourth industrial revolution involves companies becoming integrated production systems. Ivy Tech Community College partnered with national employers and the Smart Automation Certification Alliance (SACA) to develop a new certification. Learn to embed the Industry 4.0 certification into programs and create flexible curriculum and delivery models to be ready for the future. The next revolution will require adaptable programs delivered in different modalities.

Presenters: Sue G. Smith, Vice President Advanced Manufacturing, Engineering, and Applied Science and Glen Roberson, Assistant Vice President, Dean of Ivy Institute, Ivy Tech Community College, IN

Texas F

GOLD SPONSOR

Work Ethic: The Building Blocks for the 21st Century Workforce

TRACK: How the West Was Won: Strategies for the Future

With the rapid change in every sector of the workforce, certain skills have emerged as the building blocks for the future. Sometimes called soft skills or career readiness, employers simply call them Work Ethic. Nearly nine out of 10 hiring managers nationwide say work ethic is their most important factor in hiring. The challenge is that fewer than 1 in 5 people have these skills, and almost all education is instead focused on academic and technical skills.

Presenter: Josh Davies, Chief Executive Officer, The Center for Work Ethic Development

Travis C

Round 'Em Up: State/College Partnership Creates Successful Training for Industry

TRACK: Corraling the Herd: Bringing Partners Together

State, industry, and college relationships can sometimes seem like a "Showdown at the OK Corral," but when partnerships are formed that benefit students and the workforce, everyone comes out alive! Faced with a statewide workforce shortage, the Office of Skills Development was created to help align workforce education programs with the skills needed by industry. The agency rounded up a posse community college partners to deliver critical training around the state.

Presenters: Kelli Embry, Vice President for Workforce and Strategic Initiatives, National Park College and Stephanie Isaacs, Associate Director Office of Skills Development, Arkansas Department of Career Education

Travis D

Upskilling Rural America - Connecting Rural Communities with Remote Work

TRACK: Riverwalk to Success: Pathways to Training

While the appeal to "go rural" is influenced by ample recreation, an easy-going lifestyle, and a stress-free commute, the lack of broad-based employment opportunities results in higher unemployment and lower job growth. Come learn about the Rural Online Initiative, a groundbreaking program that combines a Master Remote Work Professional course, mentorships, skill-based scholarships, and tax

incentives to equip workers with the emerging tools, knowledge, and skills needed to transition into a virtual career.

Presenters: Russell Goodrich, Senior Program Coordinator, Rural Online Initiative and Trenton Willson, Program Coordinator, Rural Online Initiative, Utah State University Extension

WEDNESDAY OCTOBER 9
12:30 PM – TEXAS AB

KEYNOTE PANEL PRESENTATION

THE (PRESENT AND) FUTURE OF WORKFORCE EDUCATION POLICY

Kermit Kaleba

Managing Director, Policy
National Skills Coalition, DC

Dr. Darlene G. Miller

Executive Director
The National Council for Workforce Education

Community colleges play a critical role at the intersection of workforce, education, and economic development within their communities, and policymakers at the federal and state levels are paying greater attention to how community colleges can be effective leaders - and partners - in meeting a range of economic and equity goals.

Join Kermit and Darlene as they have a lively conversation exploring some of key federal and state policy conversations where community colleges are playing a leading role (or should be!). They will also discuss how the future of the workforce policy conversation is likely to change in response to technological and demographic trends, building on findings from the National Skills Coalition's 2019 Future of Work discussion series.

SESSION G

WEDNESDAY OCTOBER 9

1:45 pm – 2:45 pm

Sequin A

Developing Talent through Employer Engagement – Creating Win-Win Partnerships

TRACK: Corraling the Herd: Bringing Partners Together

Participants will learn how public private partnership resulted in the development of a Hospitality Training Academy and talent pipeline for a growing restaurant and catering industry. Strategies for successfully engaging employers, understanding their talent needs and lessons learned from the pilot Training Academy will be explored.

Presenters: Judy Teart, Career Development Manager, Department of Workforce Development Government of Bermuda and Meisha Easton, Human Resource Manager, Take Five Limited, Bermuda

Sequin B

Building Career Pathways in Advanced Manufacturing through Innovative Partnerships

TRACK: Corralling the Herd: Bringing Partners Together

Advanced manufacturing is a rapidly growing industry providing career growth, sustainable wages, and exciting employment possibilities. Learn how to build a pipeline of students with the requisite entry-level employment skills to satisfy demand. RVCC is developing innovative partnerships to close the skills gap by working collaboratively with employers, high schools, Workforce Investment Boards, Department of Labor, private foundations, faculty, and national educational associations, RVCC provides customized and sustainable educational programs in advanced manufacturing. Students graduate with a recognized industry credential and a pathway for success. Graduates are prepared to enter the industry or continue with their education.

Presenters: Conrad Mercurius, Coordinator Advanced Manufacturing, Joanne Coffaro, Director Workforce Training, and Jacki Belin, Vice President Student Affairs and Outreach, Raritan Valley Community College, NJ

Crockett C

Circle the Wagons: Collaborative Career Pathways and Work-Based Learning in Iowa

TRACK: Round 'Em Up: Best Practices for Workbased Learning

The wagons are being circled in Iowa to develop statewide career pathway and work-based learning resources for both short-term workforce needs and long-term talent pipelines. Join to learn about these exciting resources, including steps for successful planning, development, and release. Special attention paid to the collaborative nature of these projects, the role of the Iowa Work-Based Learning Intermediary Network, important public/private partnerships, and lessons learned on the trail. Learn more at SectorPartnerships.Educatelowa.gov and www.iowaIN.org.

Presenters: Joe Collins, Consultant Sector Partnerships and Career Pathways, Iowa Department of Education and Gena Gesing, Director of Career Services, Northeast Iowa Community College

Republic A

Integrated Career and Academic Prep System: A Guided Program to Career Pathways

TRACK: Riverwalk to Success: Pathways to Training

The DOE/Title III grant, Integrated Career and Academic Prep System (ICAPS), provides equitable opportunities for entrance and completion of the ICAPS supported CTE programs. This program provides support services and resources for academic, personal, and sustained employment success. Since the ICAPS program began at Elgin Community College in 2011, the program has evolved to deliver resources and services through a 3-part collaborative structure: Student Support Specialist, Support Class, and Thriving in the Workplace Seminars. The presentation will highlight the delivery of integrated services in this successful cohort program model.

Presenters: Elizabeth Soderquist, ICAPS Student Support Specialist, Health Professions and Andrea Kuzniar, ICAPS Student Support Specialist, Manufacturing, Elgin Community College, IL

Republic B

Student? Employee? Apprentice? Life-Long Learner? - Yes!

TRACK: Corralling the Herd: Bringing Partners Together

Want to learn how to partner with local workforce, corrections, and business partners to offer training and work programs to those currently incarcerated? In this workshop we will identify who should be

your key points of contact, review logistical considerations, how to connect employers, and how to incorporate essential skills.

Presenters: Stacia Thompson, Vice Chancellor Economic and Workforce Innovations, City Colleges of Chicago, IL, and Robin Widmar, Customized Training Coordinator, Gateway Technical College, WI

Republic C

Supporting Single Mothers' Career Readiness and Success

TRACK: Viva Fiesta: Celebrating Diversity and Equity

Single mothers are a growing segment of the postsecondary student population in the U.S. and 42 percent of student parents enroll in community colleges. Although similar in many ways to other nontraditional students, single mothers enroll with a unique set of strengths, life experiences, and barriers to completion. National College Transition Network will share the results from interviews with faculty, staff, and students at 17 community college programs that provide specialized support to single mothers.

Presenter: Judy Mortrude, Senior Technical Advisor, National College Transition Network - World Education, Inc., MA

Presidio A

Think Big! Beyond Traditional Pathways

TRACK: Riverwalk to Success: Pathways to Training

This workshop will explore Clark State's pathways which include articulation between noncredit and credit programming. We will explore innovative strategies to break down organizational silos and ensure student and community success.

Presenters: Lesli Beavers, Director Workforce and Business Solutions and Aimee Belanger-Haas, Dean of Business and Applied Technologies, Clark State Community College, OH

Presidio B

Team-Based and Interprofessional Practice and Education in Health Workforce Ed

TRACK: Corralling the Herd: Bringing Partners Together

Changes in health care delivery and health reform have increased the need for Team-Based and Interprofessional Practice and Education to be essential ingredients in health workforce education programs. The purpose of this session is to highlight the rationale for embracing and expanding interprofessional practice and education.

Presenters: Dan Ferguson, Director Washington State Allied Health Center of Excellence, Yakima Valley College and Cori Garcia Hansen, Director Area Health Education Center, Whatcom Community College, WA

Texas C

Connecting Skilled Immigrants to an Education and Employment Pipeline

TRACK: Viva Fiesta: Celebrating Diversity and Equity

Programs around the country are working to improve the chances that skilled individuals from another country can integrate into the U.S. and articulate their knowledge into the workforce. Leveraging partnerships among workforce boards, community colleges, employers, and adult education programs through WIOA funding provides opportunities to accelerate the language and occupational learning of a skilled professional and allow employers to tap hidden talent. Within the discussion will be a Fortune 500 company's perspective of integrating a robust pathway credential model that will recognize skilled immigrants within the company.

Presenters: Anson Green, State Director Adult Education and Literacy, Texas Workforce Commission; Angela M. Johnson, Program Manager, Harris County Department of Education, Workforce and Digital Education; Kelli Rhodes, Executive Director, Restore Education Inc.; Kevin Scherer, Senior Manager Employee Social Responsibility, Tyson Foods; and Claudette Session, Career Navigator, Region 5 Educational Service Center, TX

Texas F

Training in the Tower of Babel: Unity through Collaborative Education

TRACK: Viva Fiesta: Celebrating Diversity and Equity

El Sol, JNRC has grown since 2006 to become much more than a labor hall, now offering a variety of vocational training opportunities. El Sol serves day laborers - the majority hailing from Central America - living and working in Jupiter, FL. Many primarily speak a Mayan language with varying levels of literacy. Other sections of the local population served include long-term unemployed, seniors, previously incarcerated, and others. Creating vocational training programs for such a diverse population poses unique challenges, explored here.

Presenter: Kate Layton, Worker Development Coordinator, El Sol Jupiter's Neighborhood Resource Center, FL

Travis C

High School Equivalency Students in Workforce Education: A Two-Year Study

TRACK: Viva Fiesta: Celebrating Diversity and Equity

High school graduates represent the largest educational attainment group of the overall U.S. population and its workforce. However, research examining high school equivalency (HSE) earners (GED, HiSET, TASC) is scarce, even though they may possess unique needs, demographics, and skill sets relative to traditional high school graduates. Facilitated by audience participation, this workshop describes the postsecondary workforce education experiences of HSE earners over a two-year study, supporting actionable recommendations for recruiting and supporting HSE holders in workforce education.

Presenter: Kevin Williams, Managing Research Scientist, Educational Testing Service, NJ

Travis D

Discovery Academies: A New Approach

TRACK: Riverwalk to Success: Pathways to Training

Several major issues were facing the Career and Workforce Education programs at our college: we have capacity in our CTE first year courses, high school students “don’t know” what the possibilities are in our academic programs, and employers are continually telling us they don’t have enough people to fill their skilled jobs. By integrating high school students into on-campus foundational courses, we believe the pathway to finding solutions to all these issues can begin to be resolved.

Presenter: Jill Budde, Executive Dean Career and Workforce Education, Indian Hills Community College, IA

ICE CREAM SOCIAL

2:15 – 3:15 PM

TEXAS FOYER

SESSION H
WEDNESDAY OCTOBER 9
3:15 pm – 4:15 pm

Sequin A

Mental Health First Aid—Mental Health Culture in the Workplace

TRACK: Riverwalk to Success: Pathways to Training

This session will explore the Mental Health First Aid certification and discuss the impact it can have on workplace culture. We will discuss data results from a training presented to first responders in the workplace, as well as how to imbed Mental Health First Aid in workplaces, colleges, and communities.

Presenters: Renee Edwards, Senior Researcher, Education and Employment Research Center Rutgers University; Bryan Gibb, Public Education Director, National Council for Behavioral Health; and Michael Allora, Deputy Fire Chief (Ret.), National Trainer Mental Health First Aid, NJ

Sequin B

Successful and Sustainable Partnerships

TRACK: Corraling the Herd: Bringing Partners Together

This presentation highlights collaboration between academic institutions, workforce development organizations, and local employers that result in career pathways, work-based learning, and long-term career opportunities for State of Tennessee residents. The presenter explains how initiatives such as dual enrollment, dual credit, early college, workforce training, industry certification prep, and career fairs have contributed to increased academic credentials and a decreased unemployment rate in the state. The presenter also discusses economic impact as companies across industries relocate to the region.

Presenter: Reginald Gardner, Executive Director Workforce and Community Development, Nashville State Community College, TN

Crockett C

Training for SNAP E&T Clients Leading to Sustained Employment

TRACK: Viva Fiesta: Celebrating Diversity and Equity

NOVA Workforce Counselors will discuss how grant funding from the Commonwealth of Virginia was utilized over a 3-year period. NOVA, in partnership with SNAP-ET case managers, assisted their clients with getting workforce credential training, most of which led to state or national certification, or to jobs in the local economy. Around \$900,000 was allocated and used for this effort.

Presenters: Jennifer Merrill, Student Success Counselor/Career Coach and Michael Frasnelli, Student Success Counselor/Career Coach; Northern Virginia Community College, VA

Republic A

Building Employer Capacity for IET and IELCE

TRACK: Riverwalk to Success: Pathways to Training

This session will provide an overview of ways to find and engage adult basic education employer partners for Integrated Education and Training (IET) and Integrated English Literacy and Civics Education (IELCE) programs. Criteria for selecting good partners, including tapping into your current student skill potentials and community involvement, is essential as you build a workplace education partnership. Partners include students, employers, workforce agencies, community colleges, nonprofit, and other community-based organizations in order to create a viable pipeline to meet and compliment employer needs.

Presenter: Mike Williams, Education Consultant, Iowa Department of Education

Republic B

Blazing the Trail: Engaging Employers for Educational Success

TRACK: Corraling the Herd: Bringing Partners Together

The Texas Workforce Commission (TWC) partnered with leaders from business and industry, adult education and literacy (AEL) subject matter experts and researchers to contextualize and align AEL content standards to specific industry clusters in-demand in Texas. During this session, presenters will provide an overview of the Texas Adult Education and Literacy Content Standards 2.0 project and share with participants both the process working with business on curriculum and standards alignment as well as the professional development model for rolling out the standards across the state.

Presenters: Anne Marie Molinari Sanders, Professional Development Content Specialist and Beth Ponder, Director of Professional Development, TRAIN PD@TCALL, Texas A&M University; and Diana Contreras, Senior Director of Distribution, Dollar General Corporation, TX

Republic C

Viva Ability to Benefit: Supporting Low-Income Populations into Career Pathways

TRACK: Viva Fiesta: Celebrating Diversity and Equity

With the robust U.S. economy remaining stable, job opportunities for those seeking employment are continuing to increase, but the fear of student debt is chilling enrollment rates. Moving into a living wage job that supports a family, takes a high school credential and some type of postsecondary completion. How can colleges connect high demand with low/no debt? In this session, hear from colleges that are building Ability to Benefit pathways with their adult education partners for multiple credentials that further career advancement and higher education. The session will include best practices.

Presenters: Ann Savino, Adult Education and Literacy Program Specialist Career Pathways, Texas Workforce Commission; Olivia de la Rosa, Director of Continuing and Workforce Education, South Texas College; and Oddett Weatherspoon-Garza, Level Up Coordinator, Austin Community College, TX