Presentation Types

Presenters can submit two different types of presentations: traditional or roundtable.

Traditional: These are typical presentation models with presenters speaking to audiences, incorporating interactive activities or group sharing, but primarily presenters are sharing new information with attendees.

Roundtables: These are presentations where information is presented, but then members spend the rest of the session time in open dialogue around that topic and sharing ideas.

Ed Session Submission Criteria

- Educational session proposal elements include your presentation title, an abstract, description/outline, learning outcomes, and intended audience. Roundtable proposal elements include a title or theme, summary of your verbal presentation and a list of guiding questions.
- Presentations should be outlined to be 50 minutes in length.
- Successful presentation proposals provide information that is applicable to other individuals, schools, or programs.
- Presentations should be intended towards one or more of the following audiences: professional staff, graduate-student staff, and/or undergraduate students.

Ed Session Timeline

Ed Session Submissions Open: September 3, 2019
Ed Session Submissions Due: October 8, 2019

We cannot wait to receive your proposal!

Session Topic Ideas for Professional Staff or Student Presenters

This list is not exhaustive, it is simply a tool meant to provide a starting point for brainstorming.

Program Administration & Implementation

- Working through Budget Constraints
- Innovative Spending or Fundraising Practices to Support your Budget or Fund Program Scholarships
- Assessment, Evaluation, and Research
- Navigating Professional Staff Transitions/Departmental Movements
- Restructuring your Student/Professional Staff Structure to Maximize Efficiency & Effectiveness
- Graduate Assistant and Intern Roles and Responsibilities
- Paid Student Leaders vs. Volunteer Student Leaders
- Extended Orientation Programming at Community and Technical Colleges, Highly Selective Institutions, Large Institutions, or Small Colleges
- Extended Orientation Programming for First-Generation and/or Low-Income Students
- Extended Orientation Programming for Non-Traditional Student Populations
- Sharing Extended Orientation Implementation Models Campus Based Camps vs. Off-Campus Camps
- Summer Programs
- Pre-Class/Welcome Week Programs
- Marketing/Branding your Extended Orientation Program
- Advice to New Extended Orientation Professionals
- Best Practices in Extended Orientation
- Extended Orientation & University Policies
- Extended Orientation Programs Outside of the New Student Orientation Office
- Diversity and Inclusion within Extended Orientation Programs

Student Leadership & Development

- Staff Recruitment Models/Tactics
- Student Leader Learning Outcomes and Development
- Shared Responsibility among Student Leaders and Staff
- Supervising and Advising Student Leaders
- Peer Leadership and Accountability

New Initiatives

- Creating New Extended Orientation Programs
- Creating Extended Orientation Programs Beyond the Typical Spirit & Traditions Camp
- Implementing New Elements into Extended Orientation Programs

Programmatic Components

- Defining and Incorporating Traditions into Extended Orientation Programs
- Incorporating Immersion Experiences into Extended Orientation Programs
- Incorporating Experiential Learning into Extended Orientation Programs
- Incorporating Social Justice Elements into Extended Orientation Programs
- Incorporating Service Components into Extended Orientation Programs

Engaging Program Constituents

- Defining and Incorporating Faculty/Staff into Extended Orientation Programs
- Incorporating Alumni into Extended Orientation Programs
- Incorporating Academic Components into Extended Orientation Programs
- Incorporating Campus Partners/Building New Partnerships into Extended Orientation Programs
- Engaging Students after Extended Orientation Programs

If you have any questions, please contact Christopher Hensley at christopher.hensley@tamuc.edu

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Extended Orientation Institute 2019

Thank you for your interest in presenting!