A MESSAGE FROM THE NODA PRESIDENT

Dear fellow NODA members,

It has been an eventful year for NODA: the Association for Orientation, Transition, and Retention in Higher Education. The following annual report provides highlights of the progress we are making toward our strategic priorities. It also outlines updates from our committees who are managing the core of the Association business, new initiatives, and shows the fiscal health and membership growth of the Association. Additionally, this report showcases distinguished award winners.

In the fall of 2014, the Board of Directors conducted an annual review of the association’s strategic plan and priorities. Language was changed to center the work more clearly. The goals and objectives continue to provide the Association with a road map and increased accountability for the day-to-day work. The NODA leadership was asked to submit their reports, which mapped directly back to each strategic priority. Additionally, the reports also responded to the most recent member needs assessment.

The transformation of this Association over the last decade has been incredible to watch. In 2003, I served on the Board of Directors where we had conversations about Association office needs and the advantages of partnering with an institution. In 2007, I was apart of the search process for the Executive Director. In 2015 as President, I am very excited to report that the work and vision of many NODA members who have come before us and many who are still here has been successfully brought to life. NODA’s visibility as a higher education organization supporting OTR professionals has been elevated and is well respected amongst other higher education organizations.

It has been refreshing to lead a more nimble board and watch the progress of the work of the Association committees. The NODA leadership structure is in a healthy and productive place. The staff partners and many volunteer leaders including committee chairs, and committee members are impacting our professionals by enhancing the integrity of our work in the field of orientation, transition and retention.

My hope is that after reviewing this report, you will find the Association has had a very successful year and continues to be a leader in the field as the premier Association in orientation, transition, and retention. Thank you for your membership.

Sincerely,

Beth M. Lingren Clark

Beth M. Lingren Clark, Ph.D.
NODA President and Assistant Dean
and Director of Orientation & First-Year Programs
University of Minnesota- Twin Cities
As we present the 2014-2015 Annual Report, we reflect on the work of the Association over the past year. The accomplishments presented in this report are a result of dedicated volunteers who have provided valuable insight to the Association regarding the development of programs and services for you – our members.

This past year the Board of Directors reviewed, revised, and updated the strategic priorities. These changes continue to provide a road map for sustained growth towards being the premiere Association for orientation, transition, and retention in higher education.

Throughout the Annual Report you will find updates from committees, networks, regions, as well as general updates on membership, the internship program, and institutes – all of which are connected to the work of the strategic plan. When reading the report you will note that we have seen growth in our membership, conference registrations, and internship offerings. Seeing this growth is a testament to the work of the Association and validates that we are moving in the right direction.

We realize that for many of our members there have been financial constraints with budget cuts and additional job responsibilities, but even with these limitations our members continue to be a part of NODA. Thank you for your continued trust in the Association office and NODA staff to provide you with your professional development needs.

In service,

Joyce Holl

NODA Executive Director
STRATEGIC ACCOMPLISHMENTS & NEW INITIATIVES

The strategic initiatives were reviewed and updated at the Fall 2014 NODA Board of Directors meeting. As a result of the review the Board revised the goals and objectives. Below are the strategic goals along with the accomplishments attained in FY 2014-2015.

GOAL 1: PROFESSIONAL DEVELOPMENT
NODA’s high quality professional development activities will increase the level of professional competency of those in the field of orientation, transition and retention.

Objective 1
Continue to improve and further develop the quality of educational and professional development experiences.

Accomplishments:
• The Educational Initiatives Committee has been working on transferring the educational session review process for the Annual Conference to the Regional Conference educational programming
• Learning outcomes are being created for topic specific institutes/programs
• Several NODA Networks held online topic specific meetings and created a calendar for ongoing programming

Objective 2
Provide opportunities for development and articulation of professional competencies for the field.

Accomplishments:
• The NODA Board of Directors charged an Ad Hoc Committee to create core competencies for orientation, transition and retention in higher education (at print time the competencies are in draft and being reviewed)
• The Leadership Development Committee launched a Mentor program matching members who want to network about NODA Leadership opportunities and for professional development
• The Orientation Planning Manual was rewritten to include orientation programming as well as transition and retention

GOAL 2: RESEARCH AND KNOWLEDGE
The research and knowledge base of NODA will increasingly inform the higher education profession on issues of orientation, transition and retention.

Objective 1
Activate the research agenda that responds to the inquiries of the profession.

Accomplishments:
• The OTR Catalyst Grant was implemented to catalyze new research that will advance both knowledge and best practices in orientation, transition, and retention. Prospective research studies, pilot studies, exploratory research projects (qualitative and quantitative), as well as assessment-based best practices that may be generalized were considered for this award. Six catalyst grants were awarded. Catalyst Grant recipients can be found on the NODA website underneath the ‘Resources’ tab.
• A GAP Pilot Instrument is being designed to assess the relationship between student participation in orientation and various learning, development, and retention outcomes. This instrument consists of items from the NSSE, YFCY, EASE and GPI surveys. Data collected from the survey will be integrated with information gathered from participating institutions to assess relationships between orientation attendance, academic performance, and retention
• An annotated bibliography is in draft form focusing on publications related to orientation, transition and retention
GOAL 3: ADVOCACY AND LEADERSHIP
NODA will lead advocacy efforts to further the importance of orientation, transition and retention in higher education.

Objective 1
Initiate activities promoting opportunities to increase the prominence of orientation, transition and retention.

Accomplishments:
• NODA joined forces with peer Student Affairs Associations to voice our collective concerns regarding the “Religious Freedom” legislation brought forth in Indiana (location of the 2016 NODA Annual Conference). Due to overwhelming community response additional nondiscrimination language was added to the law

Objective 2
Pursue relationships that aid in furthering the importance of orientation, transition and retention.

Accomplishments:
• NODA was represented at several peer Association conferences: NASPA, NISTS, FYE, ACPA and AHEPPP

Objective 3
Create opportunities to advocate for the essential purpose of orientation, transition and retention in higher education.

Accomplishments:
• Peer Student Affairs Associations were invited to participate in an Inter-Association Transition Summit Panel at the 2015 NODA Annual Conference

GOAL 4: MEMBERSHIP COMMUNITY
Membership in the Association will provide value and solidify leadership in the profession.

Objective 1
Assess the orientation, transition and retention needs of institutions and professionals.

Accomplishments:
• A comprehensive review process is being developed to review the Association’s large scale programs (i.e. OPI, MMI, SLI, Grad Symposium, NODA Internship and NODA Mentoring programs)
  • Due to member feedback, the Student Leadership Institute was re-formatted for the 2015 Annual Conference. This pilot will be evaluated for future programming

Objective 2
Develop key performance indicators for the association.

Accomplishments:
• An Ad Hoc Committee reviewed, revised and rewrote the NODA Ethical Standards. The new Standards are posted on the NODA website under the ‘About’ tab.

GOAL 5: ORGANIZATION AND RESOURCES
NODA will have a sustainable and nimble infrastructure that adapts to the changing needs of members, institutions and the profession.

Objective 1
Optimize the infrastructure of the Association to meet its mission and goals.

Accomplishments:
• The Association office continues to monitor IT tools and resources for NODA members and offers “how to” tutorials for ease of use
  • A member needs assessment is being created to determine members needs and will be launched in late 2015 or early 2016

Objective 2
Maximize existing and increase human (volunteer & staff), and financial resources.

Accomplishments:
• In order to continue to meet the strategic priorities, the NODA Board of Directors approved additional staff positions. An Educational Program Specialist and an Events & Special Initiatives Coordinator will be hired by late 2015
2014–2015
GRANT FUND RECIPIENTS

Stephanie Foote
Kennesaw State University

Executive Summary: The purpose of this grant request is to support the development of and related research on a transfer student learning community, “Flourishing at KSU,” which will be co-led by faculty and staff in Orientation and Transition Programs (OTP) and First-Year and Transitions Studies (FYTS), and links a transfer student seminar with a psychology course. The foundation of the learning community will be influenced by the positive psychology literature and research on flourishing (Seligman, 2011), and the three elements of self-authorship (Baxter Magolda, 2008). Specifically, the focus of this learning community will be on providing new transfer students with experiences and opportunities to self-author through: the examination of personal strengths, interests, skills, knowledge, and information needed to be successful in a major and/or chosen career; and engagement in campus and community activities.

Christina Gordon
Nipissing University

Executive Summary: In an effort to better support the transition of students entering the RPN to BScN blended online distance program, Nipissing University is piloting a Nursing Transition Seminar that will run annually at the end of the summer prior to the fall semester. The goals of the program are twofold; to increase the understanding of the unique needs of the RPN/BScN bridging students and to establish effective programming that will further best practices in supporting their transition. The program outcomes center around gathering research and identifying themes to inform ongoing programming, allowing staff and faculty to connect with students and disseminate academic information and identify students at risk, and also to contribute to a smooth start to the academic year by providing targeted information to students in a group setting.

Shawn Smee
Murray State University

Executive Summary: This NODA Grant Application is being written in order to host a one-day Orientation and Retention Symposium on Murray State University campus. We will host a variety of break-out sessions where participants can interact and engage on the topics of OTR and how we can implement programs on our own campuses.

Erin DeRosa—California Polytechnic State University, Pomona

Executive Summary: Orientation Services at California State Polytechnic University, Pomona (Cal Poly Pomona) will host a one-day Drive-in event during the first week of October for all Orientations professionals within the California State University (CSU) system. One of the goals of this event will be to discuss and plan for the changing CSU-wide mandates related to Orientation programming and the Violence Against Women Act and Title IX. Professionals will share current strategies for meeting the mandates and discuss opportunities for collaboration and resource sharing. Other potential topics include supporting special student populations, e-orientation best practices, and transitional programming strategies.

Anne-Marie Kenney
Newbury College

Executive Summary: The NewburyFIRST pilot program for first generation college student aims to provide overarching academic, social, and interpersonal development support for transitioning first year students. This program, no more than 25 students in size, would run bi-weekly for the entire 2014/2015 academic year with a strong focus on identifying student strengths (utilizing StrengthsQuest) in the hopes that these strengths support academic and personal confidence, enhance overall ability to access campus resources, lead to greater satisfaction and ultimately result in larger 1st to 2nd and 2nd to 3rd semester retention.
2014–2015
ANNUAL AWARDS

Outstanding OTR Professional
Karen Kingsbury
Director New Student Programs
San Francisco State University

Outstanding New OTR Professional
Cimmeron O’Connor
Assistant Director of Orientation Programs
Ohio University

Outstanding NODA Intern
Alison Templeman
Home Institution: University of Georgia
Host Institution: Furman University

Christopher Hensley
Home Institution: University of North Texas
Host Institution: Texas A&M University – Commerce

Innovative Program Award
Submitted by Brett Bruner, Director of Persistence &
Retention at Fort Hays State University, “ACCESS to
Success – Student Services Plan”

Outstanding Research Award
Karen Ast
Southern Utah University

Outstanding Mentor Award
Leah Kane, Associate Director for Student Affairs
Harvard University

Norman K Russell Scholarship
Leslie Page
PhD Student at University of South Florida

Jean So
PhD Student at University of Georgia

Christine Licata
Masters Student at University of Georgia

Conference Feedback

“Grad Symposium - I learned more there than in any class or at any previous conference. It was great. Mentor program that partnered with it was very helpful too!”

“I just loved the exciting atmosphere and the feeling like these were people that all do the same thing I do and love it.”

“Great job – the 2014 NODA Annual Conference took NODA to the next level, and gave future conferences much to build on as the Association continues to grow!”
2014 PUBLICATION and MEDIA SHOWCASE AWARDS

**Outstanding Novelty Item**
University of MN, Twin Cities, Large Institution
North Carolina Central University, Medium Institution

**Outstanding Brochure or Booklet (Grayscale or Black & White)**
The Pennsylvania State University, Large Institution

**Outstanding Brochure or Booklet (Color)**
Ohio University, Large Institution
Gonzaga University, Medium Institution
Emmanuel College, Small Institution

**Outstanding General Brochure or Booklet for Special Populations**
James Madison University, Large Institution
Fort Hays State University, Medium Institution

**Outstanding Clothing Item**
University of Louisville, Large Institution
Gonzaga University, Medium Institution
Baker University, Small Institution

**Outstanding Publication for Family Members**
University of Buffalo, Large Institution
Gonzaga University, Medium Institution

**Outstanding Calendar for New Students or Family Members**
University of Georgia, Large Institution
University of Maryland, Baltimore County, Medium Institution
Anderson University, Small Institution

**Outstanding Welcome Week Publicity**
University of Tennessee, Large Institution
North Dakota State University, Medium Institution
Emmanuel College, Small Institution

**Outstanding Newsletter**
Syracuse University, Large Institution

**Outstanding Use of Theme**
Duquesne University, Large Institution
Wellesley College, Small Institution

**Outstanding Orientation Handbook (Grayscale or Black & White)**
Ohio University, Large Institution

**Outstanding Orientation Handbook (Color)**
University of North Carolina at Chapel Hill, Large Institution
North Carolina A&T State University, Medium Institution
Anderson University, Small Institution

**Outstanding Non-Print Media or Emerging Technologies**
Indian University – Purdue University Indianapolis, Large Institution
Eastern Illinois University, Medium Institution
Emmanuel College, Small Institution

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**Conference Feedback**

“OPI- it was an amazing program with outstanding faculty. It allowed me to connect with young professionals, seasoned professionals, and learn about all aspects of OTR.”

“I cannot tell you how amazing I think this conference was. I so enjoyed myself and was STUNNED to find out how awesome NODA is. Thank you so much. I will definitely attend again.”
2015 REGIONAL CONFERENCE AWARDS

REGION I
Outstanding Graduate Student
– Amber Hoefer, Oregon State University
Outstanding New Professional
– Marcella Flores, Portland State University
Outstanding Undergraduate Student
– Nicolette Bartulski, Portland State University

REGION II
Outstanding Professional
– Karen Kingsbury, San Francisco State University
Outstanding Undergraduate Student
– Ashley Orosco, California State Polytechnic University

REGION III
Outstanding Graduate Student
– Coral Azarian, Westminster College
Outstanding Graduate Student Four-Year
– Heather Garcia, Southern Utah University

REGION IV
Outstanding Graduate Student
– Eric Wilson, Fort Hays State University
Outstanding New Professional
– Caleb Cash, University of Central Oklahoma
Outstanding Undergraduate Student
– Lauren Williams, Baker University
Outstanding Undergraduate Student
– Monnika Young, Collin College

REGION V
Outstanding Graduate Student
– Stephanie Kane, Hamline University
Outstanding New Professional
– Laura Kozor, DePaul University
Outstanding Undergraduate Student Four-Year
– LeRoy Ford, University of Nebraska
Outstanding Orientation Professional
– Beth Lingren Clark, University of Minnesota–Twin Cities

REGION VI
Outstanding Orientation Professional
– Korrin Anderson, Florida International University
Outstanding Graduate Student
– Devon Fagan, University of Central Florida
Outstanding New Professional
– Jordan Holliday, Georgia Tech
Outstanding Undergraduate Student Two-Year
– Vince F. Cortez, Enterprise State Community College
Outstanding Undergraduate Student Four-Year
– Taylor Parks, Louisiana State University
2015 REGIONAL CONFERENCE AWARDS

REGION VII
Outstanding Graduate Student
- Amy Oleynik, Eastern Michigan University
Outstanding New Professional
- Cimmeron O’Connor, Ohio University
Outstanding Undergraduate Student Four-Year
- Paige Schortgen, Otterbein University

REGION VIII
Outstanding Graduate Student
- Octavia Davis, Lynchburg College
Outstanding Undergraduate Student
- Ryan Murphy, Monmouth University
Outstanding Orientation Professional
- Angelo Colon, Lynchburg College

REGION IX
Outstanding Graduate Student
- Julie Moslow, Rochester Institute of Technology
Outstanding New Professional
- Heather Kessler, Johnson & Wales University
Outstanding Undergraduate Student Two-Year
- Shannon Rose, Suffolk University
Outstanding Undergraduate Student Four-Year
- Stephanie Milnarik, The University of Vermont
2014–2015
FINANCIAL REPORT

**ASSETS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash Accounts (Checking, Savings)</td>
<td>$379,863</td>
</tr>
<tr>
<td>Investments</td>
<td>$1,022,606</td>
</tr>
<tr>
<td>Fixed Assets (furniture)</td>
<td>$21,204</td>
</tr>
<tr>
<td>Other (accts. Rcvble, Home Office, etc)</td>
<td>$196,027</td>
</tr>
</tbody>
</table>

**TOTAL**                                                                 $1,619,699

**LIABILITIES and NET ASSETS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Liabilities (Payroll, Accounts)</td>
<td>$125,417</td>
</tr>
<tr>
<td>Net Assets</td>
<td>$1,494,282</td>
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</tbody>
</table>

**TOTAL**                                                                 $1,619,699

-NODA’s Investment showed a significant increase from the previous year of **$408,404**. Total investments for fiscal year 2014-2015 was **$1,402,468**

-Although the Association budgeted for a deficit of **$306,341**, in actuality the deficit was **$100,045**. This is a **$206,296** difference

- Overall the total revenue was higher than budgeted by **$133,889** with expenses being lower than anticipated by **$72,407**

-NODA’s investments, regional conferences, internship program, external review program, corporate sponsorship, parent publication and membership for professionals and students **realized a gain** (see revenue increase report)

*Fiscal Year (July 1 – June 30)*
**SIGNIFICANT REVENUE INCREASES:**

<table>
<thead>
<tr>
<th>Service</th>
<th>Budgeted</th>
<th>Actual</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporate Sponsorship</td>
<td>$30,000</td>
<td>$44,904</td>
<td>49%</td>
</tr>
<tr>
<td>External Review Program</td>
<td>$16,000</td>
<td>$30,439</td>
<td>90%</td>
</tr>
<tr>
<td>Internship Program</td>
<td>$23,600</td>
<td>$26,635</td>
<td>12%</td>
</tr>
<tr>
<td>Investments</td>
<td>$3,000</td>
<td>$35,033</td>
<td>1,068%</td>
</tr>
<tr>
<td>Parent Publication</td>
<td>$45,000</td>
<td>$60,616</td>
<td>34%</td>
</tr>
<tr>
<td>Professionals Membership</td>
<td>$120,000</td>
<td>$160,090</td>
<td>33%</td>
</tr>
<tr>
<td>Regional Conferences</td>
<td>$507,600</td>
<td>$536,179</td>
<td>5%</td>
</tr>
<tr>
<td>Student Membership</td>
<td>$12,000</td>
<td>$19,750</td>
<td>64%</td>
</tr>
</tbody>
</table>
2014-2015 MEMBERSHIP REPORT

**Member by Type**
Total # of members – 2,272
- Graduate: 38.2% (868)
- Professionals: 58.1% (1320)
- Undergrad Students: 1.1% (25)
- Associate Members: 2.6% (59)

**MEMBERSHIP BY REGION:**

<table>
<thead>
<tr>
<th>Region</th>
<th># of Members</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region 1</td>
<td>95</td>
<td>4%</td>
</tr>
<tr>
<td>Region 2</td>
<td>184</td>
<td>8%</td>
</tr>
<tr>
<td>Region 3</td>
<td>103</td>
<td>5%</td>
</tr>
<tr>
<td>Region 4</td>
<td>280</td>
<td>12%</td>
</tr>
<tr>
<td>Region 5</td>
<td>236</td>
<td>11%</td>
</tr>
<tr>
<td>Region 6</td>
<td>522</td>
<td>23%</td>
</tr>
<tr>
<td>Region 7</td>
<td>277</td>
<td>12%</td>
</tr>
<tr>
<td>Region 8</td>
<td>246</td>
<td>11%</td>
</tr>
<tr>
<td>Region 9</td>
<td>323</td>
<td>14%</td>
</tr>
</tbody>
</table>

**Membership by Institution Type**

- **Public**: 73% (1367)
- **Private**: 25% (499)
- **Other**: 1% (18)

**2015 NODA Internship Program**
- Host Institutions: 211
- Candidates: 858
- Matches: 208

**Membership by Country**
- United States: 2,206
- Canada: 57
- Other: 9
**YEAR BEGAN CAREER IN OTR:**

<table>
<thead>
<tr>
<th>Year</th>
<th># of Members</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>1970–1979</td>
<td>4</td>
<td>0.72%</td>
</tr>
<tr>
<td>1980–1989</td>
<td>34</td>
<td>2.66%</td>
</tr>
<tr>
<td>1990–1999</td>
<td>102</td>
<td>7.98%</td>
</tr>
<tr>
<td>2000–2005</td>
<td>220</td>
<td>17.21%</td>
</tr>
<tr>
<td>2005–2010</td>
<td>361</td>
<td>28.25%</td>
</tr>
<tr>
<td>&gt;2011</td>
<td>557</td>
<td>43.58%</td>
</tr>
</tbody>
</table>

**MEMBERSHIP BY ETHNICITY:**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th># of Members</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>4</td>
<td>0.24%</td>
</tr>
<tr>
<td>Asian</td>
<td>52</td>
<td>3.15%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>145</td>
<td>8.79%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>115</td>
<td>6.97%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>50</td>
<td>3.03%</td>
</tr>
<tr>
<td>White</td>
<td>1176</td>
<td>71.32%</td>
</tr>
<tr>
<td>No Answer</td>
<td>92</td>
<td>4.97%</td>
</tr>
<tr>
<td>Other</td>
<td>17</td>
<td>1.03%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>8</td>
<td>0.49%</td>
</tr>
</tbody>
</table>

**MEMBERSHIP BY GENDER:**

<table>
<thead>
<tr>
<th>Gender</th>
<th># of Members</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1210</td>
<td>70.96%</td>
</tr>
<tr>
<td>Male</td>
<td>527</td>
<td>28.55%</td>
</tr>
<tr>
<td>Transgender</td>
<td>1</td>
<td>0.05%</td>
</tr>
<tr>
<td>No Answer</td>
<td>8</td>
<td>0.43%</td>
</tr>
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**MEMBERSHIP BY EDUCATION LEVEL:**

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<thead>
<tr>
<th>Education Level</th>
<th># of Members</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>High School</td>
<td>14</td>
<td>0.76%</td>
</tr>
<tr>
<td>Associate's Degree</td>
<td>13</td>
<td>0.71%</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>570</td>
<td>31.11%</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>1094</td>
<td>59.72%</td>
</tr>
<tr>
<td>Doctorate Degree</td>
<td>80</td>
<td>4.37%</td>
</tr>
<tr>
<td>Post-Master's</td>
<td>61</td>
<td>3.33%</td>
</tr>
</tbody>
</table>
OFFICERS of the BOARD

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University of MN Twin Cities

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Florida Gulf Coast University

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Rick Sparks
Virginia Tech

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Allison Ragon
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Jaime Mendez
University of Texas at El Paso

Hollie Smith
Stephen F. Austin State University

Tom Studdert
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Missy Wikle
Oklahoma State University

Leadership Development
Liz Kurt
Iowa State University

Network Coordination
Leslie Page
Youngstown State University

Nominations
Ella Weaver
Auburn University

Regional Coordination
Karissa Drye
University of Montana

Research
Dennis Wiese
University of North Carolina at Charlotte

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Algonquin College

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Marc Mobley
Florida International University

John Mark Day
Texas Christian University

GLBTA
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College of William and Mary

Chris Landry
Rice University

Graduate Student
Cameron Hill
North Carolina State University

Amanda Metzger
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Murray State University

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Case Western Reserve University

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Alison Spannaus
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Cimmeron O’Connor
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International Student Orientation
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Mike Wismer
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Palvih Bhana
Oklahoma State University
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University of Illinois-Urbana/Champaign

Nontraditional Student
Kristopher Klann
University of Florida
Rebecca Wroe
University of Waterloo

Parent & Family
Jessica Criswell
North Carolina State University
Caleb Cash
University of Central Oklahoma

Small College
Kathy Petras
Baldwin-Wallace College
Sarah Mudd
Anderson University

Transfer Student Service
Michael Coombes
North Carolina State University
Vincent Prior
University of New Orleans

Two Year College
Michelle Nightengale
Tompkins Cortland Community College
Holly Williams
San Jacinto College

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CAS Representative
Ann Hower
University of Michigan Ann Arbor

OPI Lead Faculty
Gwen Fears
Mimia University-Oxford

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The mission of NODA is to provide education, leadership and professional development in the fields of college student orientation, transition and retention.

**Core Purpose**

To create a community of practice that defines and enriches the fields of orientation, transition, and retention.

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