

National Organization of Nurse Practitioner Faculties

2025 NONPF 51st Annual Conference

Re-Envisioning NP Education to Lead the Future



April 9–13, 2025 | Denver, CO

Program sponsored by **NSU**Florida

Program at a Glance

All event rooms are located on the Concourse Level.

Wednesday, April 9 – Events in Mountain Time

12:00 – 6:00 PM
Registration Open
Plaza Foyer

3:00 – 6:00 PM
Pre-Conference 1A: Pharmacology
Update 2025 for NP Faculty: What's New,
Trending or Hot!
Plaza Ballroom A/B, 3 Pharmacology Contact Hours

3:00 – 6:00 PM
Pre-Conference 1B: Empowering NP Faculty:
Mastering Competency-Based Education
and Course Design
Plaza Ballroom D/E, 3 Contact Hours

Thursday, April 10 – Events in Mountain Time

7:15 AM – 5:00 PM
Registration Open
Plaza Foyer

8:00 AM – 11:00 AM
Pre-Conference 2A: Prescribing
Challenges in Primary
Care Across the Lifespan
Plaza Ballroom A/B, 3 Pharmacology
Contact Hours

8:00 AM – 11:00 AM
Pre-Conference 2B: AI in Action—
An NP Faculty's New Best Friend
Plaza Ballroom D/E, 3 Contact Hours

1:00 PM – 2:00 PM
Plenary: President's Address
Plaza Ballroom, 1 Contact Hour

2:00 PM – 3:00 PM
Keynote Plenary: Leadership, Leading
in an Environment of Change
Plaza Ballroom, 1 Contact Hour

3:00 PM – 4:00 PM
Coffee with Exhibitors
Plaza Foyer

3:00 PM – 7:00 PM
Exhibit Hall Open
Plaza Foyer

3:00 PM – 4:00 PM
Faculty & Student Poster Sets A,
sponsored by The Ohio State University
School of Nursing
Plaza Court 2/3 & 4/5, 1 Contact Hour

4:00 PM – 5:15 PM
Symposia Sessions (TA)
1.25 Contact Hours

TA1: Social Justice in Nursing Education:
Embedding Cultural Safety in an APRN
Curriculum
Governor's Square 11

TA2: Transforming Learning: Innovative
Technology Integration in Graduate
Nursing Education
Plaza Ballroom

TA3: Redefining Faculty Workload Metrics:
A Data-Driven Approach **(CANCELLED)**
Governor's Square 12

TA4: Revolutionizing NP Education for
Digital Native Learners: Gen Z-Focused
Innovative Pedagogies
Governor's Square 10

TA5: Educating the NP Educator: Human
Trafficking 101
Directors Row H

TA6: Blending the Clinic, Community and
Capitol Hill: DNP Student Engagement in
Data Driven Advocacy
Directors Row I

TA7: Academic-Practice Partnership
Collaborations to Create a Pipeline For New
Nurse Practitioners
Windows (Tower Bldg)

5:15 PM – 6:45 PM
Welcome Reception,
sponsored by Barkley & Associates, Inc.
Plaza Foyer

Friday, April 11 – Events in Mountain Time

School Spirit Day! *Represent your institution by wearing any school apparel, like a shirt, jacket, or hat!*

7:30 AM – 8:15 AM
NONPF Committee Meet & Greets
Private Meetings

8:00 AM – 9:00 AM
Continental Breakfast
Plaza Foyer

8:00 AM – 4:30 PM
Exhibit Hall Open
Plaza Foyer

8:00 AM – 4:15 PM
Registration Open
Plaza Foyer

9:00 AM – 10:15 AM
Plenary: AI in Nurse Education:
A Catalyst for Change or a Cause
for Alarm?
Plaza Ballroom, 1.25 Contact Hours

10:15 AM – 10:30 AM
Break

10:30 AM – 11:45 AM
Podium Sessions (FA)
1.25 Contact Hours

FA1: Simulation-Based Learning
Windows (Tower Bldg)

FA2: Interprofessional Learning
Activities
Governor's Square 11

FA3: Faculty Development
Governor's Square 10

FA4: Teaching Methods & Strategies
Plaza Ballroom

FA5: Student Well-Being
Directors Row I

FA6: Tools for Faculty
Directors Row H

FA7: DNP Projects
Governor's Square 12

11:45 AM – 1:30 PM
Lunch with Exhibitors,
sponsored by AANP Certification Board
Plaza Foyer

11:45 PM – 12:45 PM
Faculty & Student Poster Sets B,
sponsored by ACUE
Plaza Court 2/3 & 4/5, 1 Contact Hour

12:45 PM – 1:15 PM
Program Directors SIG Meeting
Plaza Ballroom

1:30 PM – 2:45 PM
Symposia Sessions (FB)
1.25 Contact Hours

FB1: Preparing Nurse Practitioners to Write
Letters of Referral for Gender Affirming
Surgery
Directors Row H



All event rooms are located on the Concourse Level.

Friday, April 11 (continued) – Events in Mountain Time

FB2: Physical Assessment
Re-envisioned for Telehealth
Governor's Square 10

FB3: Transforming Outcomes:
A Remediation Program for
At-risk APRN Students
Governor's Square 12

FB4: Curriculum to Clinic: Integrating
a Clinical Readiness Assessment
Plaza Ballroom

FB5: Quality Online Nurse Practitioner
Education: How Do We Achieve It?
Windows (Tower Bldg)

FB6: Psychotherapy Education from
the Perspective of Current Students,
Alumni and Employers
Directors Row I

FB7: Putting Policy into Projects
Governor's Square 11

**2:45 PM – 3:00 PM
Break**

**3:00 PM – 4:15 PM
Podium Sessions (FC)**
1.25 Contact Hours

FC1: Peer Learning
Directors Row I

FC2: Telehealth
Governor's Square 10

FC3: Strategic Partnerships
Governor's Square 11

FC4: Inclusive Excellence
Directors Row H

FC5: Scaffolding
Windows (Tower Bldg)

FC6: OSCEs
Plaza Ballroom

FC7: Underserved Populations
Governor's Square 12

**4:15 PM – 4:30 PM
Break**

**4:30 PM – 5:15 PM
NONPF Annual Business Meeting**
Plaza Ballroom

**5:15 PM – 7:30 PM
Dinner & Explore!**
*Find local restaurants in your
Conference App!*

**7:30 PM – 9:30 PM
Bingo Night, sponsored by ANCC**
Plaza Ballroom

Saturday, April 12 – Events in Mountain Time

**7:00 AM – 8:00 AM
Dave LaFevers Fun Run/Walk**
Meet on lobby level

**8:00 AM – 9:00 AM
Continental Breakfast**
Plaza Foyer

**8:00 AM – 1:00 PM
Exhibit Hall Open**
Plaza Foyer

**8:15 AM – 8:45 AM
Breakfast Presentation: From Practice
Analysis to Exam Results: An Overview
of the AANPCB Psychiatric Mental Health
Nurse Practitioner Certification**
Plaza Ballroom, 0.5 Contact Hours

**8:30 AM – 3:30 PM
Registration Open**
Plaza Foyer

**9:00 AM – 10:15 AM
Podium Sessions (SA)**
1.25 Contact Hours

SA1: Trauma-Informed Care
Directors Row I

SA2: Social Determinants of Health
Governor's Square 11

SA3: Innovative Partnerships
Directors Row H

SA4: Student Engagement
Windows (Tower Bldg)

SA5: Skill Development
Governor's Square 10

SA6: Virtual Learning
Governor's Square 12

SA7: Transition to
Competency-Based Education
Plaza Ballroom

**10:15 AM – 10:30 AM
Break**

**10:30 AM – 11:45 AM
Podium Sessions (SB)**
1.25 Contact Hours

SB1: Curriculum Integrations
Governor's Square 12

SB2: Health Equity
Governor's Square 10

SB3: Adult-Gerontology Acute Care
Nurse Practitioner
Directors Row H

SB4: Competency-Based Assessments
Plaza Ballroom

SB5: Student Success
Windows (Tower Bldg)

SB6: Health Policy & Advocacy
Directors Row I

SB7: Interprofessional Education
Governor's Square 11

**11:45 AM – 1:00 PM
Lunch with Exhibitors, sponsored by
AANP Certification Board**
Plaza Foyer

**11:45 AM – 12:45 PM
Faculty & Student Poster Sets C, sponsored by
Myers McRae Executive Search and Consulting**
Plaza Court 2/3 & 4/5, 1 Contact Hour

**1:00 PM – 2:15 PM
Podium Sessions (SC)**
1.25 Contact Hours

SC1: Innovative Learning Activities
Windows (Tower Bldg)

SC2: Artificial Intelligence
Plaza Ballroom

SC3: Simulation Learning Activities
Directors Row I

SC4: Teaching Well-Being
Governor's Square 11

SC5: Preceptors
Governor's Square 12

SC6: Assessment Strategies & Tools
Governor's Square 10

SC7: Implementing Social Determinants of Health
Directors Row H

**2:15 PM – 2:30 PM
Break**

**2:30 PM – 4:00 PM
Plenary: LACE Panel**
Plaza Ballroom, 1.5 Contact Hours

**6:00 PM – 10:00 PM
Annual Awards Gala,
sponsored by EG Prep Education**
Plaza Ballroom



NONPF 51st Annual Conference

April 9–13, 2025 | Denver, CO

Re-Envisioning NP Education to Lead the Future



Dear Colleagues:

On behalf of the NONPF annual conference planning committee, I welcome you to Denver and the 2025 NONPF 51st Annual Conference: *Re-Envisioning NP Education to Lead the Future*. We should be gathered here in Colorado—the birthplace of the first NP Program, co-founded by our beloved

Dr. Loretta Ford 60 years ago. Her vision and dedication laid the foundation for the extraordinary profession we celebrate today. As we gather for this conference, we honor the pioneers and leaders who paved the way and recognize the remarkable progress we have made — and continue to make in advancing NP education.

Denver, known as the ‘Mile High City,’ offers countless opportunities for exploration and entertainment. Feel free to shop and dine along the vibrant 16th Street Mall, experience the historic charm of LoDo, and enjoy the lively nightlife of Larimer Square. Additionally, the city is only 71 miles east of the breathtaking Rocky Mountain trails, perfect for outdoor adventures.

We have an exciting agenda featuring pre-conferences, plenary, and educational sessions. In addition to earning CEUs, I encourage you to take full advantage of the many chances to connect with colleagues throughout the conference.

This year, we are excited to bring back the Welcome Reception, Bingo Night, Lunches with Exhibitors, LACE Panel, and Fun Run/Walk. We will conclude our time with the Annual Awards Gala, where we honor and celebrate our outstanding award recipients.

Wishing you a productive and enriching (and fun) conference experience! Join us next year for the 2026 Annual Conference in Dallas, Texas!

Respectfully yours,

Kara Elena Schrader, DNP, FNP-C

Chair, NONPF Annual Conference Planning Committee

2024–2025 Conference Committee

Kara Schrader (Chair), Michigan State University

Jason Slyer (Co-Chair), Pace University

Annie Abraham, Baylor University

Robin Arends, South Dakota State University

Bernita Armstrong, East Tennessee State University

Desiree Clement, Emory University

Loureen Downes, Florida Gulf Coast University

Mary Lynn Fahey, Northeastern University

MJ Henderson, Gerontological Nursing Consultant

Tara Hilliard, Texas Tech University Health Sciences Center

Deborah McCrea, University of Texas Health Science Center at Houston

Leigh Montejo, Johns Hopkins University

Michelle Nelson, Clayton State University

Diane Nunez, Arizona State University

Danielle Sebbens, Arizona State University

Julia Steed, Vanderbilt University

Daphnee Stewart, Mercer University

Jannyse Tapp, Vanderbilt University

Conference Objectives



- Describe approaches to innovative curriculum design that supports current and emerging trends in NP education.
- Identify strategies to support current and cultivate future leaders in NP education.
- Explore methods to foster interprofessional and community partnership in NP education.
- Identify opportunities in NP curricula to promote population health through the advancement of social justice.

Activity Disclosure

This nursing continuing professional development activity was approved by Louisiana State Nurses Association - Approver, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

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B.S.N. to D.N.P.
Doctor of Philosophy in Nursing
(Ph.D.) D.N.P. to Ph.D.



MASTER OF SCIENCE CONCENTRATIONS

Traditional

- Executive Nurse Leadership
- Nursing Education
- Nursing Informatics

Advanced Practice Registered Nurse

- Adult-Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner

POSTGRADUATE CERTIFICATES

- Adult-Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner



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DOWNLOAD THE MOBILE APP

1. Scan QR Code and Click the Blue **"Get The App"** Button.
2. Download the App in the App Store.
3. Open the App and Click **"Allow Paste."**
4. Login with your Conference Registration Details.



EXPLORE THE ICONS & TABS

-  Edit your attendee profile.
-  Connect with other attendees.
-  Complete your surveys for CE credit.
-  View your personal conference schedule.

Complete Your Surveys to Earn CE Credits!

Did you know you can complete your surveys in the **Conference Mobile App?!**

COMPLETE ALL SURVEYS BY JULY 16, 2025!

- | | |
|---|--|
| <input type="checkbox"/> President's Address | <input type="checkbox"/> Breakout Sessions (x7) |
| <input type="checkbox"/> Poster Sets (x3) | <input type="checkbox"/> LACE Panel |
| <input type="checkbox"/> Pharmacology Sessions (x2 - if applicable) | <input type="checkbox"/> Overall Conference Survey |
| <input type="checkbox"/> Pre-Conference Sessions (x2 - if applicable) | <input type="checkbox"/> Plenary Sessions (x2) |

- You will only receive surveys for the sessions in which you have registered.
- All surveys will be available 10 minutes before each session ends.
- Once all surveys are complete, your CE certificate will be sent to the email address associated with your registration. Remember to check your junk/spam folder!



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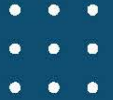
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"I've used it in my course for several years
and it has been an invaluable resource for
us." - Assistant dean, UT Tyler



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April 9, 2025 | 3:00–6:00 PM

Pharmacology Update 2025 for NP Faculty: What's New, Trending or Hot!

3 Pharmacology Contact Hours



**Thomas W. Barkley, Jr., PhD,
ACNP-BC, ANP, FAANP, FAAN**
Barkley & Associates, Inc.

Objectives:

- Discuss recent developments and issues regarding new and trending pharmacotherapeutic drug options prescribed in clinical practice.
- Describe relevant indications, controversies, and warnings of today's most commonly prescribed drugs.
- Identify three key points to consider in your practice related to pharmacogenomics, antimicrobial stewardship, and immunization practices.
- State at least one important change you could make in your clinical practice as a result of attending this update.

Empowering NP Faculty: Mastering Competency-Based Education and Course Design

3 Contact Hours

Marcy Ainslie, EdD, APRN, FNP

NONPF Fellow & University of New Hampshire

Daniel Crawford, DNP, ARNP, CPNP-PC, CNE, FAANP

University of Iowa

Ragan Johnson, DNP, FNP-BC, CNE

Duke University



Objectives:

- Describe the foundational principles of CBE and its application in nurse practitioner education.
- Construct measurable learning objectives aligned with the NONPF Core Competencies and the AACN Essentials.
- Create an outline for a competency-based course that incorporates assessment strategies and clinical practice requirements.

April 10, 2025 | 8:00–11:00 AM

Prescribing Challenges in Primary Care Across the Lifespan

3 Pharmacology Contact Hours



**Kathy Baldrige,
DNP, FNP-BC, FAANP**
*Advanced Practice Education
Associates (APEA)*

Objectives:

- Identify the appropriate drug for the appropriate condition, considering indications, contraindications, side effects, and risks versus benefits.
- Discuss the impact of social determinants of health on treatment plans.
- Explore evaluation, medication adjustment, deprescribing, and issues with adherence.
- Apply recent immunization updates to practice.

AI in Action—An NP Faculty's New Best Friend

3 Contact Hours



**Grace H. Sun, DNP,
APRN, FNP-BC**

University of Texas at Tyler

Objectives:

- Explain the foundational concepts of AI and generative AI and their relevance to nurse practitioner (NP) education.
- Apply prompt engineering techniques to effectively interact with AI tools for drafting, content creation, and administrative tasks.
- Utilize AI tools in hands-on activities to create educational materials such as OSCE cases, study guides, and CBE-aligned assessments.
- Identify best practices for incorporating AI into NP education while addressing ethical considerations, privacy, and academic integrity.



April 10, 2024 | 1:00–2:00 PM

President's Address

Shannon Idzik, DNP, ANP-BC, FAANP, FAAN
NONPF President, University of Maryland



Objectives:

- Review NONPF's Strategic Plan, accomplishments, and ongoing work.
- Discuss why each NONPF member is important in educating the next generation of NPs and NP leaders.
- Examine why NONPF as an organization is critical to moving forward with high-quality NP education.

April 10, 2025 | 2:00–3:00 PM

Leadership, Leading in an Environment of Change

M. Christopher Saslo, DNS, APRN-BC, FAANP
*Assistant Under Secretary for Health for Patient Care Services/Chief Nursing Officer,
 US Department of Veterans Affairs*



Objectives:

- Discuss how to view change as an opportunity for growth and innovation in healthcare.
- Identify leadership techniques to support team resilience during times of change.
- Describe ways faculty can build strong partnerships and mentor future leaders through adaptable and proactive approaches.

April 11, 2024 | 9:00–10:15 AM

AI in Nurse Education: A Catalyst for Change or a Cause for Alarm?

Cynthia Nebel, PhD
*Director of Learning Services,
 Saint Louis University*



Objectives:

- Identify how AI can be used to improve the efficiency of work.
- Understand when and why AI may be a problem for learning.
- Develop strategies for avoiding negative impacts of AI on learning.

April 11, 2024 | 4:30 PM–5:15 PM

NONPF Annual Business Meeting

Shannon Idzik, DNP, ANP-BC, FAANP, FAAN
NONPF President, University of Maryland

Join the NONPF Board of Directors for a review on NONPF's activities over the past year and an update on our direction moving forward. NONPF President, Shannon Idzik, will also introduce new Board members, begin another term for our re-elected Board members, and recognize outgoing Board members for their service to NONPF.

April 12, 2025 | 2:30–4:00 PM

LACE Panel

The LACE Panel has been redesigned to focus on the updates and changes that have occurred over the past year. Attendees will first receive a report from the certifiers with information and key findings from their joint Survey of Nurse Practitioner Education Programs. Then, organizational updates from the American Association of Colleges of Nursing, the American Association of Nurse Practitioners, and a representative for the accrediting organizations discuss federal policies impacting accreditation. Finally, the audience Q&A will conclude the session.

Additional organizational updates can be found in the conference app attached to this session.



2025 Annual Awards Gala

NONPF is excited to recognize nine outstanding individuals for their achievements as NP educators.



LIFETIME ACHIEVEMENT
Jamesetta A. Newland
PHD, FNP-BC, FAANP,
FAAN



NP EDUCATOR
Jean W. Davis



FACULTY PRACTICE
Nicole Peters Kroll



POLICY
Kumhee Ro



SCHOLAR
Tracey Robertson Bell



**NONPF DAISY
Extraordinary Nurse
Leader of the Year**
Courtney J. Pitts



PRECEPTOR GOLD STAR
Armel Dogruluk



RISING STAR
Meredith L. Farmer



FRIEND OF NONPF
Thomas W. Barkley, Jr.



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SCHEDULE

6:00 PM
Buffet Dinner

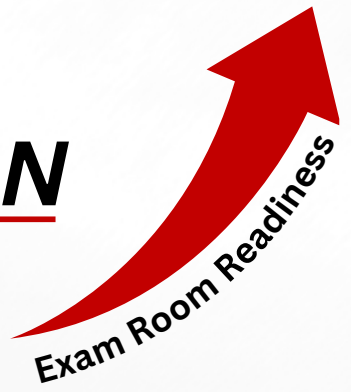
6:45 PM
Presentation of
Awards

7:30 PM
Drinks, Dancing
and more

REMINDERS

Please note that dinner will be served buffet-style. Upon arrival at the **Plaza Ballroom**, guests will receive one complimentary drink ticket, sponsored by EG Prep Education. A cash bar will be available afterward. While there is no formal dress code, we encourage business or cocktail attire for this event.

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- ✓ **Ready-made modules** for Adult, Peds, Women's Health, and Acute
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- ✓ **Proven Results**– Increases clinical confidence and prepares students for practice.

BRIDGING THE GAP: FROM CLASSROOM TO CLINICIAN

EGPREP.COM/NONPF



NONPF Board of Directors and Nominating Committee

Outgoing Board Members at Large



Bimbola Akintade
East Carolina University



Loureen Downes
Florida Gulf Coast University



Angela Richard-Eaglin
Morehouse School of Medicine

Newly Elected Board Members at Large



Curry Bordelon
University of Alabama at Birmingham



Margaret Hammersla
Montana State University



Angela Stanley
George Washington University

Re-Elected & Sitting Board Members



Shannon Idzik
President
University of Maryland



Leanne Fowler
President-Elect
Louisiana State University Health Sciences Center



Aimee Chism Holland
Treasurer
University of Alabama at Birmingham



Grace Sun
Re-elected Secretary
University of Texas at Tyler



Leslie Hopkins
Re-elected Board Member at Large
Vanderbilt University



Tracie Kirkland
Board Member at Large
University of Southern California



Rande Masciola
Board Member at Large
The Ohio State University



Kumhee Ro
Board Member at Large
Seattle University



Mary Beth Bigley
Chief Executive Officer
NONPF

Meet Your Nominating Committee

Outgoing Committee Members



Lauren Mays, Committee Chair
University of Alabama at Birmingham



Jill R. Reed
University of Nebraska Medical Center

Remaining Committee Members



Bridgitte Gourley
University of Maryland



Courtney DuBois
Shihabuddin
The Ohio State University



Deborah Shirey
Baylor University

Newly Elected Committee Members



Billie Vance
West Virginia University



George Peraza-Smith
West Coast University



*Thank You to Our Conference Volunteers! *Thank you for those who also reviewed DNP Projects*

Chair: Jason Slyer	Mary DiGiulio	Diane John*	Angela Moss	Kristen Slabaugh*
Reviewers:	Holly DiLeo*	Heather Johnson*	Rhoda Murray	Dianne Slager
Annie Abraham*	Tamika Dowling*	Kimberly Johnson*	Kathryn Nelson	Sarah Slone*
Andrea Achenbach	Elizabeth Downes	Deanna Johnson	Jamesetta Newland*	Lisa Smiley*
Kathleen Ahern*	Loureen Downes	Michelle Johnston*	Rachel Newnam	Tedra Smith*
Erica Alessandrini	Amy Dudley*	Sun Jones*	Olivia Ngene	Kathryn Smith*
Paula Alexander-Delpech	Janice Dykstra Dunlap*	Heather Jones	Rose Nieves	Lara Smith*
Kimberly Allen	Christina Dzioba	Angela Jun*	Martha Nolen-Vesterlund*	Lisa Smith
Kryshonda Alleyne	Ann Eckhardt	Alanna Kavanaugh*	Diane Nunez	Brandy Smith
Amy Alpern	Andrea Efre	Joanne Keefe*	Melissa Nunn*	Bernadette
Amanda Alvarado*	Elyssa Ely*	Melanie Keiffer*	Karen O'Brien*	Sosnowski-Funk*
Cathy Ammerman*	Nkeiruka Enendu	Dea Kent	Jacqueline Ochsenreither	Azizeh Sowen*
Chizoba Anako*	LuAnn Etcher*	Joanne Kern*	Kaneez Odgers*	Sharon Stager*
Robin Arends*	Hallie Evans	Tracie Kirkland*	Megan O'Neil*	Julie Stanik-Hutt
Jenny Atzen*	Mary Lynn Fahey*	Rose Knapp	Julie Ossege*	Julia Steed*
Cheri Barber*	Candice Falls*	Amy Koehn*	Sandra Paddock*	Douglas Stephens*
Diana Beckmann-Mendez	Suzanna Fitzpatrick*	Sabrina Kopf*	Angela Pal*	Twila Sterling-Guillory*
Kimberly Beckstrom	Amy Ford*	Jennifer Korkosz*	Elizabeth Palermo	Daphnee Stewart*
Heidi Bobek*	Krista Ford	Allyson Kornahrens*	Carrie Palmer	Vicky Stone-Gale*
Melissa Bogle*	Mark Foster	Ann Kriebel-Gasparro	Colleen Paramesh*	Charlotte Swint
Curry Bordelon*	Mary Franklin	Elizabeth Kuchler*	Jennifer Perry*	Sara Szymczak
Kristin Bott*	Omolara Fyle-Thorpe	Angela Kulesza	Audrey Perry	Marian Tabi*
Francisco Brenes*	Leon Gallow*	Lori Kulju*	Courtney Pitts	Jannyse Tapp
Camille Brockett-Walker	Kristin Gardon*	Dorcas Kunkel	Viktoriia Pleshkan	Joan Taylor*
Carolynn Bruno*	Kerry Garrett	Judi Kuric	Carol Price*	Lisa Taylor
Sharon Bryant	Jaclyn Gaulden*	Stefanie La Manna	Veronica Quattrini	Jill Terrien*
Susan Buchholz*	Retha Gentry	Megan Lange	Nahal Rahmanpanah	Wendy Thal
Daniel Bulek	Hedy Gerber*	Marguerite Lawrence*	Melody Randle	Cheryl Thaxton
Ashley Busch	Paola German*	Robin Lawson	Laura Reed*	Madison Tipton*
Sara Buster	Constance Glenn	Noelle Leveque*	Jill Reed*	Elizabeth Tovar
Sarah Cain*	Kristin Graczyk	Laura Liggett*	Janet Regan-Livingston	Aimee Vael
Dannica Callies*	Amy Cannon Graham*	Terri Lipps*	Felicia Renales*	Billie Vance*
Kim Campbell*	Carolyn Greely*	Sheba Luke	Mary Ellen Roberts	Kristen Vandenberg*
Margaret Carman*	Misty Guy	Catherine Lyden*	Laurie Robinson	Monica Vasequez*
Margaretann Carno*	Jennifer Hamilton*	Jennifer Mabry*	Julia Rogers*	Margaret Venzke
Janice Ceccucci*	Sharonda Hankerson*	Carole Mackavey*	Gloria Rose*	Tracy Vernon-Platt*
Elizabeth Chapman*	Jennifer Hart*	Radhika Maddali	Linda Rounds	Maria Warnick
Simone Chinnis	Amanda Hartman*	Amelia Malcolm	Jennifer Ruel*	Justin Waryold*
John Chovan	Kira Haubach*	Marian Malone*	Tammy Sadighi*	Dorie Weaver*
Brittany Christiansen*	Shelley Hawkins*	Bushra Manakatt	Susan Sanner	Charlotte Webb
Minseung Chu	Brittany Hay	Adrienne Markiewicz*	Carol Savrin	Ann Weltin
Bhisnauth Churaman*	Danielle Hebert*	Kristin Martin	Zohaib Sayyed	Shari Wherry*
Desiree Clement	MJ Henderson*	Valerie Martinez	Kara Schrader*	Kelly White*
Susan Clouse Smith*	Addie Herrod	Kari Mau*	Dawn Schulz	Crystal Renee White*
Robert Coghlan*	Beth Heuer*	Lauren Mays	JT Seaman*	Karen Whitt*
Tracy Collins*	Karen Higgins*	Roberta McCauley	Danielle Sebbens	Kelli Whitted*
Elizabeth Cook	Tara Hilliard	Deborah McCrea*	Mari Micci Shannon*	Tammie Williams*
Stacy Cooper*	Kathleen Hirthler*	Karen McCrea*	Lynn Shay*	Tami Wisely
Christine Costa*	Cameron Hogg	Trish McQuillin Voss*	Bernadette Sheeron*	Kathleen Woodruff
Nannette Cowen*	Emily Horvath	Janet Meda	Deanna Sheets*	Mary Wunnenberg
Lisa Cranwell-Bruce*	Katherine Hughes	Alexander Menard*	Kathleen Sheikh	Geraldine Young*
Olivia Croskey*	Ben Inventor*	Clarissa Michalak*	Deborah Shindell*	Concetta Zak*
Cathleen Crowley-	Lindsay Iverson*	Maria Milazzo	Deborah Shirey	Marci Zsomboky
Koschnitzki	Dejuana Jackson*	Nichole Miller*	Rozmeen Shivji*	Elke Zschaebitz
Lebanon David*	Annette Jakubisin-Konicki*	Gwen Miller	Candice Short*	
Tracy Davies*	Lucretia James	Mitzie Minor	Shakuntala Shrestha	
Chris de Belen-Wilson	Khara Jefferson*	Mary Jane Miskovsky*	Shannon Shumaker*	
Sagie De Guzman	Theresa Jizba*	Sheryl Mitchell	Darlie Simerson	
Leonie DeClerk	Tonya Johannes	Lori Modly	Priscilla Simms-Roberson*	
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Attend Events



8-10th: Rockies vs. Brewers at Coors Field



8-26th: The Wiz at the Buell Theatre



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Nicest Hike:

Chimney Gulch or South Platte River

Best Meal:

Thirsty Lion or Rioja

Best Attraction:

Holey Moley Golf Club

Museum Fun:

Denver Firefighter Museum

Best Shopping:

Denver Pavilions & 16th Street Mall

Best Brewery:

Wynkoop Brewing Company

Easy Accessible Attractions <10 Min Walk

Breakfast & Lunch

- Dozens
- Sam's No. 3
- Poke World
- Pita Fresh
- Kealoha's BBQ

Dinner

- Corinne Denver
- 5280 Burger Bar
- 3 Margaritas
- Downtown Cocina Mexicana

Entertainment

- Denver Art Museum
- Civic Center Park
- Fortissimo Dueling Pianos
- Paramount Theatre
- Lucky Strike Bowling
- Dazzle Denver Jazz Club



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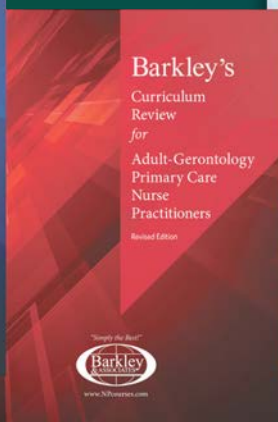
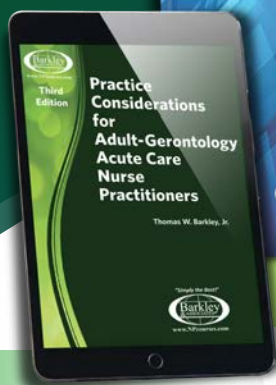


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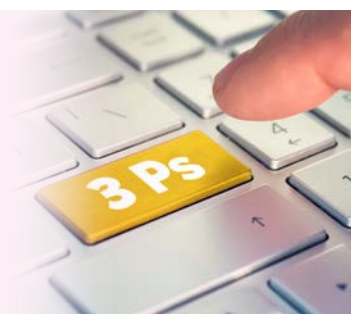
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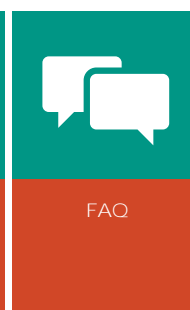
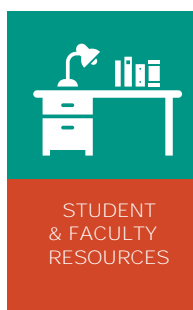
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Hours and Events

Thursday, April 10, 2025

3:00–7:00 PM

3:00 – 4:00 PM Coffee with Exhibitors, Faculty & Student Poster Sets A, *sponsored by The Ohio State University College of Nursing*

5:15 – 6:45 PM Welcome Reception, *sponsored by Barkley & Associates, Inc.*

Friday, April 11, 2025

8:00 AM–4:30 PM

8:00 – 9:00 AM Continental Breakfast with Exhibitors

11:45 AM – 1:30 PM Lunch with Exhibitors, *sponsored by AANP Certification Board*

11:45 AM – 12:45 PM Faculty & Student Poster Sets B, *sponsored by ACUE*

Saturday, April 12, 2025

8:00 AM–1:00 PM

8:00 – 9:00 AM Continental Breakfast with Exhibitors

11:45 AM – 1:00 PM Lunch with Exhibitors, *sponsored by AANP Certification Board*

11:45 AM – 12:45 PM Faculty & Student Poster Sets C, *sponsored by Myers McRae Executive Search and Consulting*



Booth Assignments

100's

- 101** Myers McRae Executive Search and Consulting
- 103** ECG Academy
- 105** ACUE
- 113** NPACE
- 115** Accreditation Commission for Education in Nursing
- 117** CORE Higher Education Group
- 119** Exxat
- 121** MCG Health
- 123** PCS.ai
- 125** Typhon Group

200's

- 200** SMNP Reviews – A Blueprint Prep Company
- 202** Rosh Review – A Blueprint Prep Company
- 201/203** F.A. Davis Company
- 204** Sentinel U
- 205** RadClerk – Virtual Radiology Training for NP Students
- 212** High-Yield Med Reviews
- 213** Derm for Primary Care
- 214** Lecturio
- 215** FNP Mastery
- 216/218** Springer Publishing
- 217** InPlace Software
- 219** Elsevier
- 222** Enflux
- 223** NPHub
- 224** Medatrax, Inc.
- 225** Verified Credentials

300's

- 300** McGraw Hill
- 301/303** Fitzgerald Health
- 302** American Association of Critical Care Nurses Certification Corporation
- 304** American Nurses Credentialing Center
- 305** Cognella Academic Publishing
- 312/314/316/318** Barkley & Associates, Inc.
- 313** iHuman Patients by Kaplan
- 315** Kaplan Graduate Nursing
- 317** MinuteClinic
- 319** SurgiReal Products
- 322** Body Interact - Virtual Patients

400's

- 400** Jones & Bartlett Learning
- 401/403** Advanced Practice Education Associates (APEA)
- 402** American Association of Nurse Practitioners
- 404** American Academy of Nurse Practitioners Certification Board
- 407/409** Surgical Science
- 411** Wolters Kluwer
- 412** Picmonic powered by TrueLearn
- 413** Project Concert
- 414** StatPearls
- 416** Isabel Healthcare, Inc.
- 418** Sketchy

Tabletops

- | | |
|---|---|
| <ul style="list-style-type: none"> B Nova Southeastern University D Loyola University Chicago Marcella Niehoff School of Nursing E The Ohio State University College of Nursing | <ul style="list-style-type: none"> F University of Tennessee at Chattanooga G Augusta University, College of Nursing H William Carey University |
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POSTERS

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115	214	215	314	315	414
113	212	213	312	313	412

FOOD/DRINK

105	204	205	304	305	404
103	202	203	302	303	402
101	200	201	300	301	400

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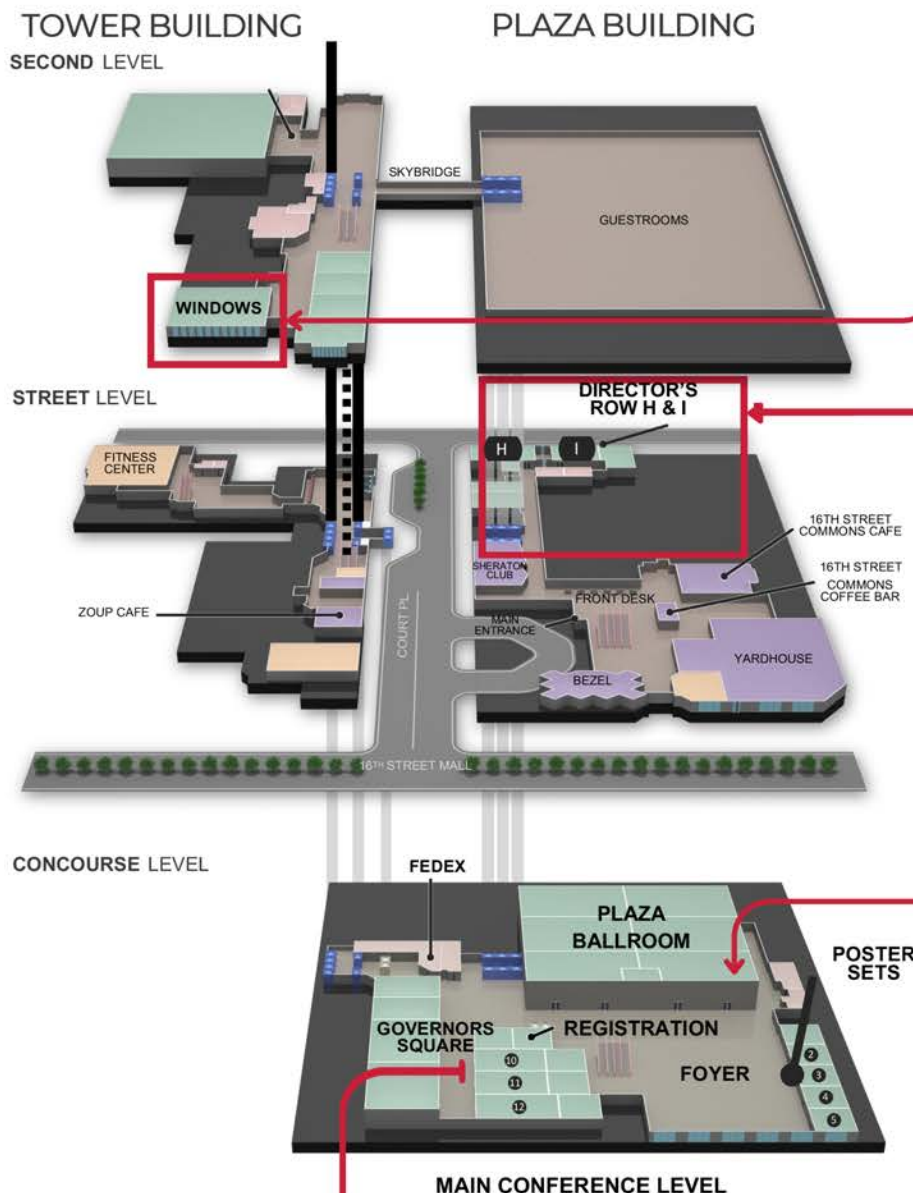
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WINDOWS Breakout

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TA7: Academic-Practice Partnership Collaborations to Create a Pipeline For New Nurse Practitioners

FA1: Simulation-Based Learning

FB5: Quality Online Nurse Practitioner Education: How Do We Achieve It?

FC5: Scaffolding

SA4: Student Engagement

SB5: Student Success

SC1: Innovative Learning Activities

DIRECTOR'S ROW H

*located on Street Level of Plaza Bldg

TA5: Educating the NP Educator: Human Trafficking 101

FA6: Tools for Faculty

FB1: Preparing Nurse Practitioners to Write Letters of Referral for Gender Affirming Surgery

FC4: Inclusive Excellence

SA3: Innovative Partnerships

SB3: Adult-Gerontology Acute Care Nurse Practitioner

SC7: Implementing Social Determinants of Health

DIRECTOR'S ROW I

TA6: Blending the Clinic, Community and Capitol Hill: DNP Student Engagement in Data Driven Advocacy

FA5: Student Well-Being

FB6: Psychotherapy Education from the Perspective of Current Students, Alumni and Employers

FC1: Peer Learning

SA1: Trauma-Informed Care

SB6: Health Policy & Advocacy

SC3: Simulation Learning Activities

GOVERNORS SQUARE 10

TA4: Revolutionizing NP Education for Digital Native Learners: Gen Z-Focused Innovative Pedagogies

FA3: Faculty Development

FB2: Physical Assessment Re-envisioned for Telehealth

FC2: Telehealth

SA5: Skill Development

SB2: Health Equity

SC6: Assessment Strategies & Tools

GOVERNORS SQUARE 11

TA1: Social Justice in Nursing Education: Embedding Cultural Safety in an APRN Curriculum

FA2: Interprofessional Learning Activities

FB7: Putting Policy into Projects

FC3: Strategic Partnerships

SA2: SDOH

SB7: Interprofessional Education

SC4: Teaching Well-Being

GOVERNORS SQUARE 12

TA3: Redefining Faculty Workload Metrics: A Data-Driven Approach (cancelled)

FA7: DNP Projects

FB3: Transforming Outcomes: A Remediation Program for At-risk APRN Students

FC7: Underserved Populations

SA6: Virtual Learning

SB1: Curriculum Integrations

SC5: Preceptors

PLAZA BALLROOM & FOYER

All Plenary Sessions, Evening Social Events, Food, Exhibits and the following Breakout sessions:

TA2: Transforming Learning: Innovative Technology Integration in Graduate Nursing Education

FA4: Teaching Methods & Strategies

FB4: Curriculum to Clinic: Integrating a Clinical Readiness Assessment

FC6: OSCEs

SA7: Transition to Competency-Based Education

SB4: Competency-Based Assessments

SC2: Artificial Intelligence



Faculty & Student Poster Sets A – Thursday, April 10, 3:00–4:00 PM, Plaza Court 2/3 & 4/5

Vote for your favorite poster in the Conference Mobile App!

Faculty Posters

- A Simulation Approach for Nurse Practitioner Students: Providing Care to Transgender Families**
Heather Hyde, Elizabeth Coleman, Sherita Etheridge & Tedra Smith, *University of Alabama at Birmingham*
- An Afternoon in a Rural Health Clinic: Substance Use Disorder and Telehealth Simulation Pilot**
Kirsten Clerkin, Jessica Sullivan & Susie Watkins, *Illinois State University*; Ann Willemsen-Dunlap, *University of Illinois College of Medicine at Peoria*
- Assessing for Excellence: Competency-Based Assessment of Diagnostic Reasoning within DNP Curricula**
Leah Burt, *University of Illinois Chicago*; Margaret Bavis, *Rush University*; Patti Griffith, *University of Pennsylvania*
- Bridging the Gap: Integrating Climate Health Strategies into Nurse Practitioner Curriculum**
Alexis Hodges, *East Carolina University*
- Enhancing Family Nurse Practitioner Training Through End-of-Life Simulation: A Quality Improvement Initiative**
Deborah Jamison, *University of Oklahoma Health Sciences Center*
- Enhancing Nutritional Counseling Competence in Family Nurse Practitioner Students**
Bernadette Sherman & Susan Mihaljevic, *Carlow University*
- From Novice to Expert: Evaluation of APRN Student Competency Across the Clinical Experience**
Jolene Schulz, *Bellin College*
- Hyflex Education and Learning in DNP Program**
Debra Servello & Kara Misto, *Rhode Island College*
- Integrating a Retrieval Practice Activity for FNP: Lessons Learned and Future Directions**
Monica Lee, *The Ohio State University*
- Integrating Resilience Training in NP Programs to Enhance Mental Health and Clinical Preparedness**
Deborah Jenks, *Nightingale College*
- IPE Activity Using an SBAR Structured Method of Communication to Teach Safe Prescribing Practices**
Sarah Fincham, Fionnuala Brown & Angela Stewart, *Washington State University*
- LGBTQ Cultural Competency Scenarios for Nurse Practitioner Students Using Standardized Patients**
Laura Mayfield, Steven Chasteen, Pam DeGravelles, Ruofei Du, Alex Marshall, & Martha Rojo, *University of Arkansas for Medical Sciences*
- Peer Support: A Program for Acute Care Nurse Practitioner Students**
Jacquelyn Ryer, *Pennsylvania State University*
- Preparing FNPs for Prenatal Care through Immersive Simulation**
Kara Schrader & Kristin Castine, *Michigan State University*; Emily McIntire, *Central Michigan University*
- Promoting Engagement in Asynchronous Online Interprofessional Education**
Kristen Childress, *University of Washington*
- Shaping the Future of FNP Practice: The Power of Telehealth in Simulation**
Joshua Norman, *University of Oklahoma*
- Striving for a Culture of Belonging, Wellness, and Civility in Nursing Academia**
Krista Estes, *University of Colorado*

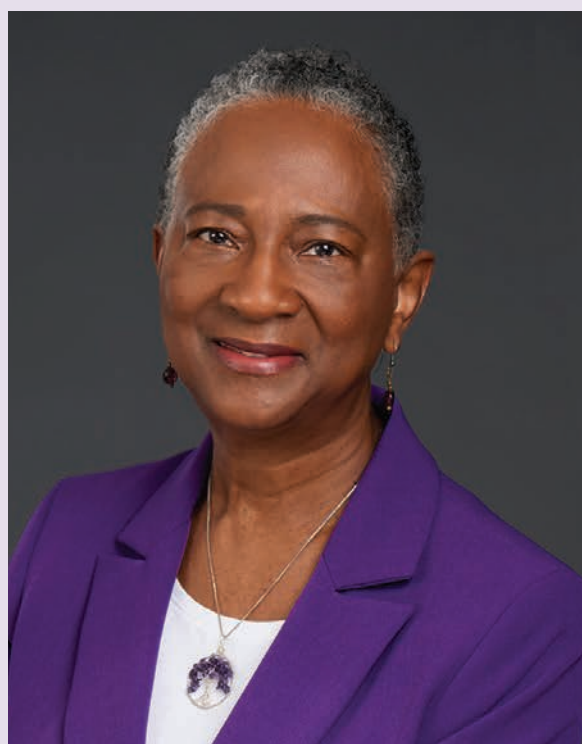
Student Posters

- Enhancing Mental Health Support for Law Enforcement: Implementing Vicarious Trauma Awareness Training**
Kathryn King & Jason Davis, *Texas Tech University Health Sciences Center*
- Evaluating the Effectiveness of Social Determinants of Health Screening in an Interdisciplinary Clinic**
Taylor Adams, *University of Kentucky*
- Evaluating the Utilization and Efficacy of Diet and Physical Activity Screening Tools for Adults with Type 2 Diabetes Mellitus in Primary Care**
Ashley Dalton, *University of Kentucky*
- Health Care Delivery Analysis for Management of Latent Tuberculosis in a Community Health Center**
Colleen Packard, *University of Massachusetts Chan Medical School*
- Implementation of a Pediatric Palliative Care Team for Pediatric Oncology Patients: An Evidence-Based Practice Improvement Project**
Chelsea Ridener, *University of Tennessee*
- Improving Start of Continuous Glucose Monitors for Newly Diagnosed Children with Type 1 Diabetes**
Sharon Finn, *University of Colorado*
- Optimization of Caregiver Plan Documentation in the EHR for Hematopoietic Stem Cell Transplant Patients**
Eileen Monagle, *University of Massachusetts Chan Medical School*
- The COPE Program: An Evidence-Based Practice Improvement Project to Improve Adolescent Depression**
Claire Bensman, *University of Tennessee - Knoxville*
- The Impact of an Admission Prediction Tool on Reducing ED-2 Times in a Rural Emergency Department**
Jolyn Sackmann & Dannica Callies, *South Dakota State University*
- The Influence of a Nurse-Led Sleep Hygiene Bundle on Sleep Quality in the Intensive Care Unit**
Grace Schander, *Creighton University*
- Utilization of an Online Portal to Improve Nurse Practitioner Preceptor Experiences: A Quality Improvement Project**
Bailey Vevon, *Clemson University*



Symposia Sessions TA – Thursday, April 10, 4:00–5:15 PM

Governor's Square 11	TA1: Social Justice in Nursing Education: Embedding Cultural Safety in an APRN Curriculum Erin Tenney, Audrey Perry, Tanya Belcheff, & Paula Alexander-Delpech, <i>Frontier Nursing University</i>
Plaza Ballroom	TA2: Transforming Learning: Innovative Technology Integration in Graduate Nursing Education Kelli Garber, Tina Gustin, Emily Horvath, Jessica Parrott, & Carolyn Rutledge, <i>Old Dominion University</i>
Governor's Square 12	TA3: Redefining Faculty Workload Metrics: A Data-Driven Approach (CANCELLED) Laura Taylor, Jonathan Beatty, Danette Cruthirds, Heather Johnson, Regina Owen, Diane Seibert, Lauren Suszan, & Jennfer Trautmann, <i>Uniformed Services University</i>
Governor's Square 10	TA4: Revolutionizing NP Education for Digital Native Learners: Gen Z-Focused Innovative Pedagogies Julia Rogers, <i>Purdue University Northwest</i>
Directors Row H	TA5: Educating the NP Educator: Human Trafficking 101 Lauren Mays, LaQuadria Robinson, & Wendy Madden, <i>University of Alabama at Birmingham</i>
Directors Row I	TA6: Blending the Clinic, Community and Capitol Hill: DNP Student Engagement in Data Driven Advocacy Carrie Palmer, Tracy Vernon-Platt, Audra Rankin, & Leslie Sharpe, <i>University of North Carolina Chapel Hill</i>
Windows (Tower Bldg)	TA7: Academic-Practice Partnership Collaborations to Create a Pipeline for New Nurse Practitioners Marianne Fingerhood & Susan Renda, <i>Johns Hopkins University</i> ; Veronica Quattrini, <i>University of Maryland</i>



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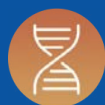
Podium Sessions FA – Friday, April 11, 10:30–11:45 AM

Podium FA1: Simulation-Based Learning <i>Windows (Tower Bldg)</i>	Simulating Root Cause Analysis for Multi-Specialty Nurse Practitioner Students Adrienne Markiewicz, Carol Klingbeil, & Carolyn Ziebert, <i>University of Wisconsin - Milwaukee</i>	Enhancing NP Student Leadership with Interprofessional Disaster Partnership and Realistic Simulation Robert Coghlan & Deborah McCrea, <i>University of Texas Health Science Center at Houston</i>	Bridging the Gap: Standardized Simulation Template for NP Competency Based Education Heide He, <i>California State University - Bakersfield</i> ; Leah Burt, <i>University of Illinois Chicago</i> ; Kelly Casler, <i>The Ohio State University</i> ; Jenny O'Rourke, <i>Loyola University</i> ; Angela Pal, <i>University of Colorado Anschutz Medical Campus</i> ; Jeannie Rodriguez, <i>Emory University</i> ; Kristin Stankard, <i>Northeastern University</i>
Podium FA2: Interprofessional Learning Activities <i>Governor's Square 11</i>	Medication Reconciliation: Reducing Medical Error Through Interprofessional Education Margaret Carman, Phil Rodgers, & Leslie Sharpe, <i>University of North Carolina at Chapel Hill</i>	Collaborative Case Rounds: Enhancing Interprofessional Learning in Clinical Practice Patricia Reidy, Esther Ayuk, Jane Baldwin, & Kathryn Sabo, <i>MGH Institute of Health Professions</i>	Interprofessional Team Collaboration in the Recognition and Management of Human Trafficking Victims Katherine Shue-McGuffin & Kathleen Jordan, <i>University of North Carolina at Charlotte</i>
Podium FA3: Faculty Development <i>Governor's Square 10</i>	Supporting Faculty in DNP Projects: A Collaborative Workload Model Focused on Faculty Development Stephanie Duea, Amanda Culp-Roche, Crystal Dodson, Shannon Ford, Sara Hubbell, Coleen O'Brien, Diane Parker, Lecia Reardon, Lorie Sigmon, Erin Wax, & Susan Young, <i>University of North Carolina at Wilmington</i>	Empowering Novice Nurse Educators: The Success Academy Model Diane Chapman, Cheryl Armstrong, Carolyn Scheese, & Rebecca Wilson, <i>University of Utah</i>	Faculty Knowledge and Attitudes of Neurodiversity in Nursing Education: A Multi-Site Survey Megan Arbour, <i>Frontier Nursing University</i> ; Jane Houston, <i>University of Central Florida</i> ; Maria Milazzo, <i>Stony Brook University</i> ; Kelly Walker, <i>New York University</i>
FA4: Teaching Methods & Strategies <i>Plaza Ballroom</i>	Meeting DEA Opioid and Substance Use Disorder Education Requirements in an FNP Program Brian Goodroad & Mary Benbenek, <i>University of Minnesota</i>	Using Artificial Intelligence to Teach Nurse Practitioner Students Diagnostic Reasoning Skills Jason Slyer, <i>Pace University</i>	Transforming NP Education with Game-Based Learning: Let the Games Begin! Danielle Hebert, <i>University of Massachusetts Chan Medical School</i>
FA5: Student Well-Being <i>Directors Row I</i>	Promoting and Prioritizing Person-Centered Mental Health and Well-Being for Future Doctoral Leaders Khara Jefferson & Sharanna Johnson, <i>Frontier Nursing University</i>	Enhancing Well-Being and Empowering Self-Care: A Transformative Academic Intervention Loureen Downes, Bhisnauth Churaman, Amy Dudley, & Tammy Sadighi, <i>Florida Gulf Coast University</i>	Stressors and Self-Care Practices of Nurse Practitioner Students Tricia Neu, <i>Miami University</i> ; Carla Fallas, <i>Lenoir-Rhyne University</i> ; Michaela Hogan, <i>University of Florida</i> ; Cameron Hogg & Margaret Venzke, <i>George Washington University</i> ; Kara Schrader, <i>Michigan State University</i>
FA6: Tools for Faculty <i>Directors Row H</i>	Using Data Analysis to Assess Assignment Objectives and Beyond Brandie Smalley, <i>Maryville University</i> ; AnnMarie Johnson, <i>Boundless Learning</i>	Care Navigators Transforming NP Practice: Designing Care Transitions to Optimize Health Outcomes Bela Patel, Deborah Bowers, Heather Hyde, & Somali Nguyen, <i>University of Alabama at Birmingham</i>	Introducing Integrative Healthcare Services via Innovation and Interprofessional Collaboration Angela Jun, Paola German, & Richard Harris, <i>University of California, Irvine</i> ; Lisa Taylor-Swanson, <i>University of Utah</i>
FA7: DNP Projects <i>Governor's Square 12</i>	Outcomes of Innovative Changes in DNP Project Courses Bobby Bellflower, <i>University of Tennessee Health Science Center</i>	Innovative Pathways for DNP Scholarly Projects: Developing Policy-Drive Initiatives Brigit VanGraafeiland, Deborah Busch, Brenda Douglass, Lisa Grubb, Kim McIltrout, & Cecilia Tomori, <i>Johns Hopkins University</i>	Global Partnerships and the DNP Project – Impact, Challenges, Solutions Debra Kosko & Cindy Farley, <i>Georgetown University</i> ; Patti Harbman, <i>Canadian Nurses for Africa</i>



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Faculty & Student Poster Sets B – Friday, April 11, 11:45 AM–12:45 PM, Plaza Court 2/3 & 4/5

Vote for your favorite poster in the Conference Mobile App!

Faculty Posters

1. **Bridging the Gap: Enhancing LGBTQ+ Healthcare Awareness and Competency**
Courtney Shihabuddin, *The Ohio State University*
2. **Building Bridges: Enhancing Interprofessional Education (IPE) for Better Outcomes**
Rozmeen Shivji & Erik McIntosh, *Rush University*
3. **Elevating Student Engagement with Unique Wellness Breaks in Graduate Education**
Kristel Aoun, Pamela Kibbe, & Courtney Shihabuddin, *The Ohio State University*
4. **Empowering WHGR Nurse Practitioners: Competency-Based Learning for Improved Patient Outcomes**
Sharlene Maynor, *Emory University*
5. **Fostering Academic Clinical Partnerships to Reduce Clinical Placement Burdens for NP Students**
Marian Tabi, Tiffany Keswah, & Alan Skipper, *Georgia Southern University*
6. **Health Promotion Tabletop Activity for Competency Assessment of FNP Students**
Jeannie Giese & Meghan Rowland, *Belmont University*
7. **Implementation of an Evidence-based Bundle to Decrease Ventriculostomy-Associated Infections**
Cassie Soltwedel & Lauren Diegel-Vacek, *University of Illinois Chicago*
8. **Incorporating Gun Violence Prevention Education into Nurse Practitioner Curriculum**
Kathryn Hall & Meaghan Rudolph, *MGH Institute of Health Professions*
9. **Oncology Paired Preceptorship Program: A Path for Oncology NP Workforce Readiness**
Courtnee Nunokawa & Wendy Suetsugu, *University of Hawaii*; Christa Braun-Inglis & Tyler Workman, *University of Hawaii Cancer Center*
10. **Show Me the Money! Evaluating NP Faculty Workload, Compensation and Job Satisfaction**
Ashlyn Johnson, Tricia Neu & Jennifer Rode, *Miami University*
11. **The Changing Landscape of Higher Education: Harnessing AI to Improve and Enhance NP Education**
Eric Ledwin & Kathryn Ledwin, *St. John Fisher University*
12. **The Impact of a Mandatory APEA Exam on FNP Certification Success: A Retrospective Cohort Study**
Catherine Tanner & Tal Sraboyants, *Samuel Merritt University*
13. **The Role of AI in Enhancing Diagnostic Reasoning in NP Practice and Education**
Aimee Holland, Curry Bordelon, Kelley Borella, Chris Hickman, Linda Moneyham, Tedra Smith & Rebecca Suttle, *University of Alabama at Birmingham*
14. **Utilizing Neuromarketing Testing to Guide Effective Vaccine Education**
Allison Peltier, *North Dakota State University*

Student Posters

1. **Advancing Competencies in Transgender and Gender Diverse Care through Competency-Based Education**
Rachel Stroh, *University of Massachusetts Chan Medical School*
2. **Enhancing Fall Risk Screening for Community-Dwelling Adults 65 and Older in Primary Care**
Kelly Quinlan & Anthony Ellis, *University of Michigan – Flint*
3. **Evaluating Blood Pressure Monitoring and Medication Compliance Using Telehealth for Patients in Rural Areas with Hypertension**
Tasha Clewell, *University of Oklahoma Health Sciences Center*
4. **Implementation of a Tobacco and Marijuana Vaping Prevention Program in a School-Based Health Center**
Jessica Thompson, *University of Connecticut*
5. **Improving LVAD Competency in Emergency Department Nurses Using Quarterly Skills Check and Simulation**
Audrey Esotu & Kitzel Robles, *University of Texas Health Science Center at Houston*
6. **Improving Obstetric Triage Quality Through Acuity Based Approach**
Sara Price, *University of Colorado*
7. **Iowa's Advanced Registered Nurse Practitioner Preceptor Tax Credit**
Kelcie Gunderson, Shelby Hinton, & Kate Pace, *University of Iowa*
8. **Optimizing Discharge Efficiency Through Improved Communication**
Kristine Russell, *University of Maryland*
9. **Preventative Healthcare to Reduce Illness and Premature Death in the Rising Homeless Population**
Marley Buonacore, *University of Massachusetts Chan Medical School*
10. **Quiet Time Hour on a Cardiac Surgery Progressive Care Unit**
Ronelia Balmoris Becker, *University of Maryland*
11. **The Implementation of an Evidence-Based Kamishibai Card to Improve Perioperative Glucose Management: A Quality Improvement Initiative**
Laura Zawodni, *The Ohio State University*
12. **Use of the DIVA Tool to Reduce PIVC Attempts**
Somer Andries, *University of Maryland*



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Friday Symposia Sessions | School Spirit Day

Symposia Sessions FB – Friday, April 11, 1:30–2:45 PM

Directors Row H	FB1: Preparing Nurse Practitioners to Write Letters of Referral for Gender Affirming Surgery Lynz Schweiger, <i>University of New Mexico</i>
Governor's Square 10	FB2: Physical Assessment Re-Envisioned for Telehealth Heather Jones, <i>University of Michigan</i> ; Katherine Chike-Harris, <i>Medical University of South Carolina</i> ; Kelli Garber, <i>Old Dominion University</i>
Governor's Square 12	FB3: Transforming Outcomes: A Remediation Program for At-Risk APRN Students Alanna Kavanaugh, <i>University of Mount Saint Vincent</i> ; Stephanie Bork & Rebekah Roberts, <i>Virginia Commonwealth University</i>
Plaza Ballroom	FB4: Curriculum to Clinic: Integrating a Clinical Readiness Assessment Bridget O'Brien, Margaret Bavis, & Amy Haeger, <i>Rush University</i>
Windows (Tower Bldg)	FB5: Quality Online Nurse Practitioner Education: How Do We Achieve It? Kaneez Odgers & Shantha Franks, <i>Ramapo College of New Jersey</i>
Directors Row I	FB6: Psychotherapy Education from the Perspective of Current Students, Alumni and Employers Daniel Wesemann, <i>University of Iowa</i> ; Katerina Melino, <i>University of California, San Francisco</i>
Governor's Square 11	FB7: Putting Policy into Projects Leonie DeClerk & Albrey Love, <i>University of Arkansas for Medical Sciences</i> ; Charlotte Swint, <i>Frontier Nursing University</i>

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Podium Sessions FC – Friday, April 11, 3:00 PM–4:15 PM

FC1: Peer Learning <i>Directors Row I</i>	Peer-Led Simulation: Enhancing Skills & Confidence in Neonatal Nurse Practitioner Students Emily Fox, <i>University of Texas at Tyler</i>	Near-Peer Mentorship in the Partnership Between a PMHNP Residency Program and a College of Nursing Jennifer Schneider, <i>University of New Mexico</i> ; Angela Delgrande, <i>Raymond G. Murphy New Mexico VAHCS</i>	Building Collaborative Competencies in NP Education: The Power of Peer-Led Learning Melissa Nunn & Leslie Lopez, <i>Louisiana State University Health Sciences Center</i>
FC2: Telehealth <i>Governor's Square 10</i>	Comparative Analysis of Dual Modality Telehealth Simulation Within a Nurse Practitioner Program Bernadette Sobczak & Ashley Wittler, <i>Southern Illinois University Edwardsville</i>	Telehealth Simulation: Guidelines for Standardized Patients Heather Jones, <i>University of Michigan</i> ; Marokh Kobeissi, <i>University of Texas Health Science Center</i> ; Kristin Stankard, <i>Northeastern University</i>	FNP Students Use of Spikes as a Framework to Simulate Delivering Bad News via Telehealth Deborah Mitchum, Allison Bauer, Susan Mihaljevic, & Bernadette Sherman, <i>Carlow University</i>
FC3: Strategic Partnerships <i>Governor's Square 11</i>	UCBAAPT: Partnerships to Support Education & Transition to Practice for URM APN Students Angel Kuo, Jody Diala, Carrie Evans, Elizabeth Gatewood & Mary Anne Israel, <i>University of California, San Francisco</i>	Faculty Practice Partnership: Patient, Learner, and Faculty Outcomes Colleen Walters, <i>Augusta University</i>	Increasing NP Student Placement Through Mutually Beneficial Partnerships Colleen Paramesh & Mi'Chelle Cooper, <i>University of Kansas</i>
FC4: Inclusive Excellence <i>Directors Row H</i>	Advancing Anti-Racist Education in NP Education: A Peer-to-Peer Model for Faculty Development Paula Alexander-Delpech & Tanya Belcheff, <i>Frontier Nursing University</i>	Inclusive Excellence Using Scaffolding of Population Health Concepts Joanne Keefe, Khara Jefferson, & Charlotte Swint, <i>Frontier Nursing University</i>	Building a Culture of Belonging in Graduate Nursing Education through Cohort-Style Learning Kristin Gianelis & Khara Jefferson, <i>Frontier Nursing University</i>
FC5: Scaffolding <i>Windows (Tower Bldg)</i>	Addressing Social Determinants of Health and Transitions of Care Gaps through Telehealth Simulation Amy Pridemore & Rachael Sweeney, <i>Auburn University</i>	Using the Community of Inquiry Framework within a Flipped Classroom Approach to Scaffold Learning Sharonda Hankerson & Catherine Collins-Fulea, <i>Frontier Nursing University</i>	Scaffolding Telehealth Simulation Through APRN Curriculum to Build Competencies: Development and Lessons Learned Amy Dievendorf, Robin Dawson, Shelli Gibbs & Leigh Pate, <i>University of South Carolina</i>
FC6: OSCEs <i>Plaza Ballroom</i>	Simulation-Based Learning: Strengthening Care Skills for Older Adults through Virtual OSCEs Cori O'Neal, Jennifer Drummond & Bela Patel, <i>University of Alabama at Birmingham</i>	Real-Time Faculty Assessment in NP Education: Integrating Peer Presentations in OSCEs Jennifer Kosla, <i>The Ohio State University</i>	Enhancing the Objective Simulated Clinical Experience using Artificial Intelligence Sun Jones, Linnea Axman & Chesley Cranch-Kaniut, <i>University of Phoenix</i>
FC7: Underserved Populations <i>Governor's Square 12</i>	Training Nurse Practitioner Students to be Leaders in Community-Based, Resource-Limited Areas Misty Guy, Emily Bentley, Pam Johnson, Joyce Pittman, Shannon Powell-Lewis & Bettina Riley, <i>University of South Alabama</i>	Health Policy: Preparing NPs for Challenges in Rural and Underserved Areas through Advocacy Vicki Brooks, <i>Texas Christian University</i>	Preparing APRNs and Nurse-Midwives for Rural and Underserved Practice: A Dual Approach Jannyse Tapp, Shannon Cole, Hannah McGrew & Julia Phillippi, <i>Vanderbilt University</i>



Saturday Podium Sessions

Podium Sessions SA – Saturday, April 12, 9:00–10:15 AM

SA1: Trauma-Informed Care <i>Directors Row I</i>	Utilizing AI to Enhance Trauma-Informed Care Education of Nurse Practitioner Students Heather Chappell, <i>Grand Valley State University</i>	Developing a National Toolkit for Trauma-Informed Care in PMHNP Curricula & An Opportunity for IPE Susan Blaakman, <i>University of Rochester</i>	Trauma Informed Pedagogy in Nurse Practitioner Education Kelly Walker, <i>New York University</i> ; Megan Arbour, <i>Frontier Nursing University</i> ; Jane Houston, <i>University of Central Florida</i>
SA2: Social Determinants of Health (SDOH) <i>Governor's Square 11</i>	Impact of Self-Paced Educational Activities on Grad Nursing Students' KAB Regarding SDOH Kimberly Allen, Amy Costner-Lark & Julie Gordon, <i>University of Oklahoma Health Sciences Center</i>	PRIDE: Professional Network Collaboration for Rural Healthcare Inclusivity, Diversity, and Equity Jennifer Mabry, <i>Tennessee Tech University</i>	Caring for the Underserved in Unconventional Environment: NP Student Service-Learning Curriculum Kimberly Beckstrom, Stacy Farrow, Elizabeth Miles & Danika Nelson, <i>Mayo Clinic</i>
SA3: Innovative Partnerships <i>Directors Row H</i>	A Community-Academic Partnership to Enhance Nurse Practitioner Education and Patient Outcomes Terri Fowler & James Sterrett, <i>Medical University of South Carolina</i>	Equipping NP Students to Address Healthcare Gaps and Inequities to Promote Population Health Nicole Selle & Dannica Callies, <i>South Dakota State University</i>	Interprofessional Insights: An Innovative Collaboration between NP and Finance Students Lindsay Davis & Laura Griscom, <i>University of Cincinnati</i>
SA4: Student Engagement <i>Windows (Tower Bldg)</i>	The DNP Intensive: Engaging Students for Professional Growth and Scholarly Dissemination Rebecca Suttle, Curry Bordelon, Kelley Borella, Aimee Holland & Tedra Smith, <i>University of Alabama at Birmingham</i>	The Inaugural Nurse Practitioner Games: Elevating Education with Game-Based Learning Sabrina Kopf, Hiboombe Haamankuli, Somali Nguyen, Rebecca Suttle & Tracie White, <i>University of Alabama at Birmingham</i>	No More Crickets: Podcasts, FAQs, and Discussants to Enhance Student Engagement Katie Roll, Heidi Bobek, Monica Lee & Elizabeth Sharpe, <i>The Ohio State University</i>
SA5: Skill Development <i>Governor's Square 10</i>	Let's SNAPP To It! Improving Nurse Practitioner Student Patient Case Presentation Skills Janet Regan-Livingston, <i>William Paterson University</i>	The Effects of Empathic Communication Skills Training in Nurse Practitioner Students Stacy Farrow, Kimberly Beckstrom & Elizabeth Miles, <i>Mayo Clinic</i>	Implementation of a Multiple Patient Scenario to Enhance Nurse Practitioner Student Role Transition Theresa Motley & Ann-Marie Brown, <i>Emory University</i>
SA6: Virtual Learning <i>Governor's Square 12</i>	Enhancing Clinical Education Through Generative AI-Powered Virtual Simulations Mary Gallagher, Bridget Gramkowski & Xinxin Haung, <i>University of California, San Francisco</i>	Fostering Belonging and Connection for Nurse Practitioner Students in a Hybrid Curriculum Kathryn Trotter, <i>Duke University</i>	From Text to Tech: Elevating the 3Ps with Online Video-Based Learning Ashlee Loewen, <i>University of St. Augustine</i>
SA7: Transition to Competency-Based Education (CBE) <i>Plaza Ballroom</i>	Innovating Nurse Practitioner Education: Integrating Health Campaigns into Competency-Based Learning Ameera Chakravarthy & Renee Franquiz, <i>University of Maryland</i>	Promoting a Health Equity Lens in NP Students through Simulation Based Education on SDOH Jennifer Hanlon-Wilde & Tracy Klein, <i>Washington State University</i>	Enhancing NP Education: Integrating Backwards Design and Competency-Based Assessments in Curriculum Tarnisha Hemphill & Suzan Ulrich, <i>George Washington University</i>

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Saturday Podium Sessions

Podium Sessions SB – Saturday, April 12, 10:30–11:45 AM

SB1: Curriculum Integrations <i>Governor's Square 12</i>	SKINny Curriculum: Toning Up Nurse Practitioner Education Lisa Ousley, <i>University of North Georgia</i> ; Retha Gentry & Candice Short, <i>East Tennessee State University</i>	Combating Burnout Among Family Nurse Practitioners using Technology Stress Reduction Rhonda Winegar & Mari Tietze, <i>University of Texas at Arlington</i>	Integrating Virtual Global Health Opportunities into the NP Curriculum Randee Masciola, <i>The Ohio State University</i>
SB2: Health Equity <i>Governor's Square 10</i>	Health Equity in Action: Addressing Health Disparities through Competency-Based Learning Ann Schaeffer & Kristin Gianelis, <i>Frontier Nursing University</i>	Promoting Health Among Vulnerable Populations in a Digital Era Danielle Schaaf, <i>Nightingale College</i>	Enhancing Nurse Practitioner Education: Implicit Bias Training for Health Equity Advancement Marissa Terry & Ann-Marie Brown, <i>Emory University</i>
SB3: AGACNP <i>Directors Row H</i>	Ethics: Simulation Based Learning in AGACNP Education Diane Fuller Switzer, <i>Seattle University</i>	Unlocking the Essentials: Engaging AGACNP Students in Competency-Based Activities Caitlin Donis & Jacquelyn Ryer, <i>University of Maryland</i>	Assessment of AGACNP Competencies in 12-lead EKG Interpretation Carolina Tennyson, Midge Bowers & Benjamin Smallheer, <i>Duke University</i>
SB4: Competency-Based Assessments <i>Plaza Ballroom</i>	Developing a Wholistic Competency-Based APRN Clinical Evaluation Tool Megan Pratt, Jackie Ferdowsali & Deborah Shindell, <i>University of Nevada, Reno</i>	Navigating Psychiatric Assessments: A Guide to Student Competency Andrew Makowski & Julie Perry, <i>University of Kentucky</i>	Enhancing Primary Palliative Care Competency with Graduate Nursing Students: A Multisite Evaluation Theresa Jizba & Lindsay Iverson, <i>Creighton University</i> ; Carrie Cormack, <i>Medical University of South Carolina</i> ; Elena Prendergast, <i>Augusta University</i>
SB5: Student Success <i>Windows (Tower Bldg)</i>	Innovative Teaching of Professionalism: Setting Students Up for Success in the Clinical Setting Heidi Bobek, Elizabeth Sharpe & Courtney Shihabuddin, <i>The Ohio State University</i>	Equipping NPs for Success: Reducing Burnout and Enhancing Readiness with Innovative Training Kerry Peterson, Paul Cook, Krista Estes, & Kelly Stamp, <i>University of Colorado</i>	Engaging FNP Students in Clinical Readiness and Mentorship through a Mock Clinical Day Michelle Ullery, Jill Oswald, & Andrea Simek, <i>Augsburg University</i>
SB6: Health Policy & Advocacy <i>Directors Row I</i>	Nurse Practitioner Education and Safety: A Look Through the National Practitioner Data Bank Lens Deborah Dillon & Denis Lucas, <i>Duquesne University</i>	Integrating Health Policy into NP Education: Addressing Abortion and Gender-Affirming Care Laws Amanda Roesch & Catherine Hood, <i>University of Maryland</i>	Advancing Policy Advocacy Acumen in Nurse Practitioner Students Through Experiential Learning Christine Schindler, <i>Marquette University</i>
SB7: Interprofessional Education <i>Governor's Square 11</i>	Synergy in Scrubs: Transforming Graduate Nursing with Interprofessional Education Somali Nguyen, Hiboombe Haamankuli, Sabrina Kopf & Tracie White, <i>University of Alabama at Birmingham</i>	Crosswalk Accreditation Requirements for IPE Competencies: Make the Case for Working Together Bridgitte Gourley, Heather Congdon, Shannon Idzik & Deborah Miller-Young, <i>University of Maryland</i>	Myopic to Panoramic: Using IPE and IPL to Strengthen Interprofessional Identity in NP Students Kimberly Posey, <i>Texas Christian University</i> ; Lori Prol, <i>Thomas Edison State University</i>

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Faculty & Student Poster Sets C – Saturday, April 12, 11:45 AM–12:45 PM, Plaza Court 2/3 & 4/5

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Faculty Posters

1. **Collaborative Innovations Along a Two Way Highway: Empowerment Through Student Faculty Partnerships**
Tammy Sadighi, Bhisnauth Churaman, & Amy Dudley, *Florida Gulf Coast University*
2. **Design and Implementation of an Advanced Practice Provider (APP) Primary Care Residency Program**
Amy Quinones, *Denver Health*
3. **Empowering Nursing Faculty: A New Academy for Navigating Higher Education**
Kelley Borella, Curry Bordelon, Cori Heier, Aimee Holland, Rebecca Suttle, & Tedra Smith, *University of Alabama at Birmingham*
4. **Engaging Your Stakeholders: Developing Innovative Academic Clinical Partnerships**
Jennifer Peterson, Mary Larson, & Mary Pesch, *College of St. Benedict*
5. **Enlisting Artificial Intelligence to Generate Code of Conduct Content for DNP Students**
Gina Rowe, *University of New Mexico*
6. **Fostering Community Among Online Doctor of Nursing Practice Students**
Katherine Matics & Barbara Shaw, *Rush University*
7. **Innovative Approach to Summative Simulation for Pediatric Primary Care Nurse Practitioner Students**
Stacy Buchanan & Jeannie Rodriguez, *Emory University*
8. **Perception of Providers and Interpreters on the Use of Interpreted Services in Primary Care**
Sara Boufakhreddine, *Emory University*
9. **Preparing for Clinicals and Transition to Practice with Objective Structured Clinical Examinations**
Sean Sibley, Kathryn Robinson, & Kelley Strout, *University of Maine*; Carla Nye, *Virginia Commonwealth University*
10. **Preparing Nurse Practitioners for Community Partnerships**
Donna Schultz & Deborah Shirey, *Baylor University*
11. **The Racial Microaggressions Experiences Model: A Framework for Racial Microaggressions in Nursing**
Andrea Krispin & Julie Zadinsky, *Augusta University*
12. **Using an Enhanced Initial Evaluation Charting System Designed to Simulate an EMR for NP Students**
Shannon Linder, Carol Hemmerly, & Morgan Wiggins, *The Ohio State University*
13. **Workplace Violence Simulation Survey: Student Perceptions**
Mitchell Kordzikowski, Lexxie Gramke, Nadia Robinson, & Katie Vanderzwan, *University of Illinois at Chicago*

Student Posters

1. **A Narrative Literature Review of the Barriers to Postpartum Depression Screening for Pediatric Providers**
Pema Ongmu, Noelle Aguinaldo, & Noor Begum, *Columbia University*
2. **A Standardized Handoff Report Sheet in the Post Anesthesia Care Unit**
laong Lor, *University of Oklahoma Health Science Center*
3. **An Education Initiative to Increase the Use of Video Laryngoscopy and Improve Prehospital Patient Outcomes**
Bruno Rustico, *George Washington University*
4. **Enhancing Nurse Confidence in Labor Pain Management and Respectful Maternity Care**
Amy Murlowski, *University of Nebraska*
5. **Evaluation of a Substance Use Disorder Program within a Faculty Practice Setting**
Jameese Sykes, *Rush University*
6. **Evaluation of Staff Perceptions Regarding Ventilator Liberation to Improve Systematic Processes**
Bailey Rankin, *University of Southern Indiana*
7. **Improving Student-Athlete Mental Health through Coaching Education**
Janet Haas & Audrey O'Neill, *University of Massachusetts Chan Medical School*
8. **Increasing Bone Density Screening in a Rural Community Health Organization**
Kristine Alix, *Georgetown University*
9. **Optimizing Clinical Management for Adults with Catastrophic Brain Injury Who Are Potential Organ and Tissue Donors in the ICU: An Evidence-Based Practice Quality Improvement Project**
Cara Guthrie-Chu, *Texas Woman's University*
10. **The Role of Nutritional and Physical Education Module on Obesity in a Large City Based Third Grade School Curriculum**
Ayeh Tante & Julia Hebert, *University of Massachusetts Chan Medical School*

Saturday Podium Sessions

Podium Sessions SC – Saturday, April 12, 1:00–2:15 PM

SC1: Innovative Learning Activities <i>Windows (Tower Bldg)</i>	Podcasting to Promote Engagement in an Asynchronous Advanced Practice Pathophysiology Course Leon Gallow, <i>Franciscan Missionaries of Our Lady University</i>	Unlock Competency, Collaboration and Community: Adapting Escape Rooms for NP Education Julie Perry, Andrew Makowski, & Holly Stith, <i>University of Kentucky</i>	Bridging Education and Practice: Academic and Professional Organization Efforts for Graduating NP Students Sara Hubbell, Tamara Link, & Anka Roberto, <i>University of North Carolina at Wilmington</i> ; Anna Hamrick, <i>Gardner-Webb University</i> ; Carrie Palmer, Leslie Sharpe, & Tracy Vernon-Platt, <i>University of North Carolina at Chapel Hill</i> ; Michelle Skipper, <i>East Carolina University</i> ; Angela Trombley, <i>Western Carolina University</i> ; Amber Vermeesch, <i>University of North Carolina at Greensboro</i>
SC2: Artificial Intelligence <i>Plaza Ballroom</i>	Advancing Nurse Practitioner Education: Integrating Generative AI for a Future-Ready Workforce Tonya Anderson, <i>University of North Carolina at Charlotte</i>	The Unicorn University: Exploring AI Strategies to Support Nurse Faculty Workflow Amanda Adams, <i>Upstate Medical College of Nursing</i>	Think Beyond ChatGPT: Learn and Explore AI Tools to Transform Teaching and Learning in NP Education Aluem Tark, <i>Columbia University</i>
SC3: Simulation Learning Activities <i>Directors Row I</i>	Enhancing FNP Education Through Case-Based Simulation: A Competency-Focused Approach Samantha Rainwater, <i>Arizona State University</i>	Knowledge and Self-Efficacy among Nurse Practitioner Students in Pediatric Clinical Decision Making Kathleen Jordan, Melinda Pierce, & Katherine Shue-McGuffin, <i>University of North Carolina at Charlotte</i>	Residency Days to Promote Knowledge, Confidence, & Engagement in NP Practicum Experiences Emily Lee & Toni Roberts, <i>Tennessee Tech University</i>
SC4: Teaching Well-Being <i>Governor's Square 11</i>	Promoting Nurse Practitioner Health: Enhancing Provider Well-Being to Elevate Patient Care Dannica Callies & Nicole Selle, <i>South Dakota State University</i>	Fostering Resilience: An Innovative Integration of Self-Care Education in Advanced Practice Nursing Margaret Lysaght, Lindsay Davis, Kimberly Mullins, & Dustin Muncy, <i>University of Cincinnati</i>	Encouraging Self-Care for Nurse Practitioner Students to Decrease Stress and Prevent Burnout Sandra Paddock, Ashley Busch, & Mieca Valen, <i>Winona State University</i>
SC5: Preceptors <i>Governor's Square 12</i>	Reviewing Data Analytics of the Preceptor Portal to Evaluate Collaborative Impact of Preceptor Tools Michelle Anderson, <i>Idaho State University</i> ; Kristine Browning, <i>The Ohio State University</i> ; Kala Christopher, <i>University of Texas</i> ; Beth Heuer, <i>Temple University</i>	Community Clinical Partnerships: Enhancing Education for Students and Preceptors Laura Reed, <i>University of Tennessee Health Science Center</i> ; Ernestine Small, <i>Nursing and Allied Health Bureau</i>	Factors that Influence Clinicians' Decision to Serve as Preceptors for Graduate Nursing Programs Rebecca Martinez, Cynthia Perry, & Heather Wiggins, <i>Oregon Health & Science University</i>
SC6: Assessment Strategies & Tools <i>Governor's Square 10</i>	From Elementary School to Residency: A Triad Approach to Pediatric Nurse Practitioner Education Alexandra Armstrong, Jeremy Jordan, & Tedra Smith, <i>University of Alabama at Birmingham</i>	Use of a Comprehensive Standardized Rubric to Develop Nurse Practitioner Student Competencies Andrea Collins & Tonya Shanahan, <i>Samford University</i>	Preclinical Immersion: Preparing DNP Students for Clinicals in Advanced Health Assessment Danielle Chaplin & Kimberly Castillo, <i>University of Florida</i>
SC7: Implementing Social Determinants of Health (SDOH) <i>Directors Row H</i>	Integrating Social Determinants of Health into Nurse Practitioner Education Jeannie Rodriguez & Stacy Buchanan, <i>Emory University</i>	Scaffolding of Social Determinants of Health Throughout a Family Nurse Practitioner Curriculum Joni Winter & Amy Pridemore, <i>Auburn University</i>	Integration of the National HIV Curriculum in NP Education: Small Change with Big Impact Potential Humberto Reinoso, Stephanie Bennett, Omolara Fyle-Thorpe, Mitzie Minor, & Daphnee Stewart, <i>Mercer University</i>



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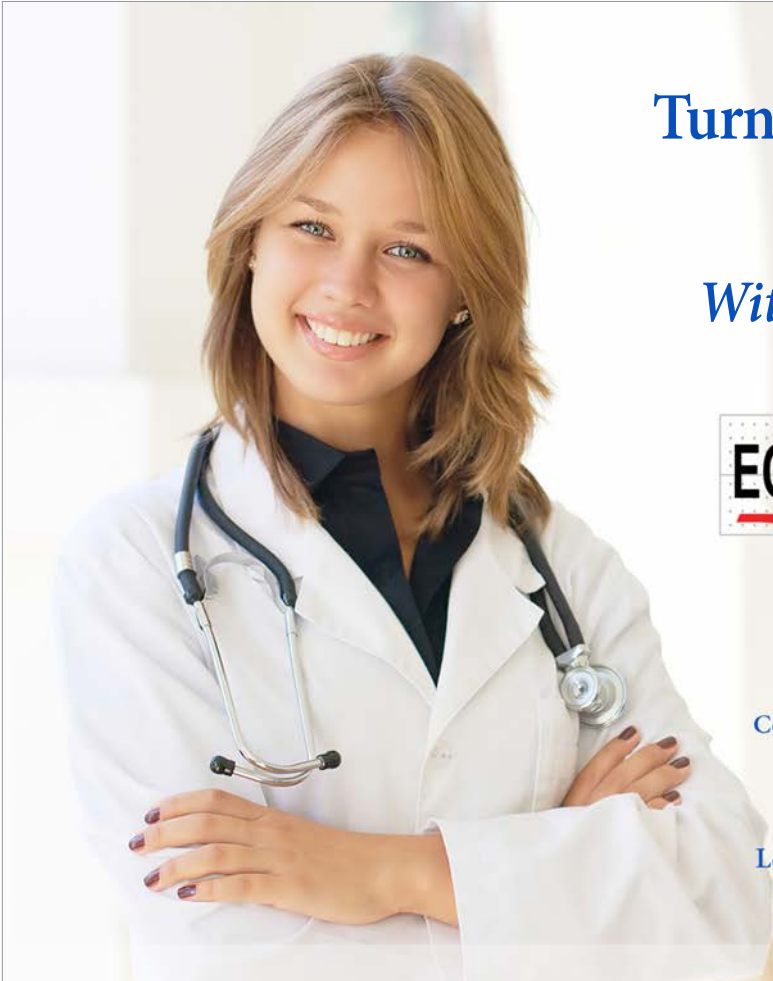
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