### Program at a Glance

#### Wednesday, April 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 am–6:30 pm</td>
<td><strong>Registration Open, Marquis Foyer</strong></td>
</tr>
<tr>
<td>12:00–2:45 pm</td>
<td><strong>Preconference 1</strong>: Workshop for New Faculty, How to Transition from NP to Faculty Role, <em>International</em> 1-2</td>
</tr>
<tr>
<td>2:45–3:00 pm</td>
<td><strong>Break, International Level Foyer</strong></td>
</tr>
<tr>
<td>3:00–6:00 pm</td>
<td><strong>Preconference 2</strong>: Developing a Successful Collaborative Global NP Academic Partnership, <em>International</em> 3</td>
</tr>
<tr>
<td>7:00 am–5:00 pm</td>
<td><strong>Registration Open, Marquis Foyer</strong></td>
</tr>
<tr>
<td>8:00–11:30 am</td>
<td><strong>Preconference 4</strong>: Key Elements in NP Education: Active Learning Approaches and Online Strategies, <em>International</em> 4-5</td>
</tr>
<tr>
<td>11:45 am–12:45 pm</td>
<td><strong>NONPF Huddle 1</strong>: Orientation for First-time Attendees, <em>International</em> 1-3</td>
</tr>
<tr>
<td>1:00–1:45 pm</td>
<td><strong>NONPF Welcome and President’s Address</strong>: Current State of NP Education and Moving to the DNP; Sponsored by Augusta University, <em>Marquis Ballroom A-B</em></td>
</tr>
<tr>
<td>1:45–2:45 pm</td>
<td><strong>Opening Keynote Plenary</strong>: Will, Ideas, and Execution: The Secret to an Effective Quality Improvement Program, <em>Marquis Ballroom A-B</em></td>
</tr>
</tbody>
</table>

#### Thursday, April 4

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 am–4:00 pm</td>
<td><strong>Registration Open, Marquis Foyer</strong></td>
</tr>
<tr>
<td>8:00–11:00 am</td>
<td>**Leadership Forum Breakfast; Sponsored by the University of Illinois at Chicago College of Nursing, <em>International</em> 4</td>
</tr>
<tr>
<td>9:00–10:00 am</td>
<td><strong>Breakfast; Sponsored by Emory University, Marquis Foyer</strong></td>
</tr>
<tr>
<td>9:00 am–2:30 pm</td>
<td><strong>Exhibit Hall Open, Marquis Ballroom C-D</strong></td>
</tr>
<tr>
<td>10:00–10:45 am</td>
<td><strong>Coffee Break, Marquis Ballroom C-D</strong></td>
</tr>
<tr>
<td>10:45 am–12:00 pm</td>
<td><strong>Concurrent Sessions FA</strong>: Abstract Presentations, <em>International</em> Level</td>
</tr>
<tr>
<td>12:00–2:00 pm</td>
<td><strong>Lunch with Exhibitors; Sponsored by AANP Certification Board, Marquis Ballroom C-D</strong></td>
</tr>
<tr>
<td>12:00–1:00 pm</td>
<td><strong>Poster Presentation</strong>: Set B, <em>Marquis Foyer</em></td>
</tr>
<tr>
<td>1:30–6:30 pm</td>
<td><strong>Welcome Reception</strong>, Sponsored by Fitzgerald Heath Education Associates, Inc., <em>Marquis Foyer/ Marquis Ballroom C-D</em></td>
</tr>
</tbody>
</table>

#### Friday, April 5

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45–8:45 am</td>
<td>**Leadership Forum Breakfast; Sponsored by the University of Illinois at Chicago College of Nursing, <em>International</em> 4</td>
</tr>
<tr>
<td>9:00 am–2:30 pm</td>
<td><strong>Exhibit Hall Open, Marquis Ballroom C-D</strong></td>
</tr>
<tr>
<td>10:00–10:45 am</td>
<td><strong>Coffee Break, Marquis Ballroom C-D</strong></td>
</tr>
<tr>
<td>10:45 am–12:00 pm</td>
<td><strong>Concurrent Sessions FA</strong>: Abstract Presentations, <em>International</em> Level</td>
</tr>
<tr>
<td>12:00–2:00 pm</td>
<td><strong>Lunch with Exhibitors; Sponsored by AANP Certification Board, Marquis Ballroom C-D</strong></td>
</tr>
<tr>
<td>12:00–1:00 pm</td>
<td><strong>Poster Presentation</strong>: Set B, <em>Marquis Foyer</em></td>
</tr>
<tr>
<td>1:30–6:30 pm</td>
<td><strong>Welcome Reception</strong>, Sponsored by Fitzgerald Heath Education Associates, Inc., <em>Marquis Foyer/ Marquis Ballroom C-D</em></td>
</tr>
</tbody>
</table>

**FA5**: Technology to Enhance Learning, *International* 7  
**FA6**: DNP Topics, *International* 8  
**FA7**: Teaching and Learning Models *International* 9  

**NONPF Huddle 2**: Maximizing the Conference Experience, *International* 4
Friday, April 5 (continued)

1:00–2:00 pm
SIG Meeting: Program Director, International 1-3

2:00–3:15 pm
Concurrent Sessions FB: Abstract Presentations, International Level
FB1: Academic Partnerships, International 1-3
FB2: Competency Based Education, International 4
FB3: Unique Partnerships, International 5
FB4: Diagnostic Reasoning, International 6

FB5: Faculty Development, International 7
FB6: Virtual Presence, International 8
FB7: Team-based Learning, International 9

3:30–4:30 pm
SIG Meeting: Acute Care, International 4
SIG Meeting: Diversity, International 5
SIG Meeting: Global Health/International, International 6
SIG Meeting: Trauma Informed and Resilience, International 7
SIG Meeting: Simulation, International 8

4:30–5:30 pm
Committee Meeting: Capital Development and Marketing Committee, International 4
Committee Meeting: Member Resource Committee, International 5
SIG Meeting: Distance Learning, International 6
SIG Meeting: Emergency NP, International 7

Evening
Explore Atlanta!

Saturday, April 6

7:00 am
The Dave Lefevers Memorial Fun Run/Walk; Sponsored by AANP Certification Board, Meet in Marquis Foyer

8:00–3:00 pm
Registration Open, Marquis Foyer

8:00–9:00 am
Breakfast, Marquis Foyer

8:00–9:00 am
Committee Meeting: Curricular Leadership, International 4
SIG Meeting: Faculty Practice, International 5
SIG Meeting: Research, International 6

9:00 am–12:00 pm
Exhibit Hall Open, Marquis Ballroom C-D

9:00–10:00 am
Plenary Session: Clinical Relevance of Smart Technology: Educating NP Students for Practice, Marquis Ballroom A-B

10:00–11:00 am
Poster Presentations: Set C, Marquis Foyer
SIG Meeting: Addictions, International 7

11:00 am–12:15 pm
Concurrent Sessions SA: Symposia, International Level
SA1: Development of Training Modules for Nurse Practitioner Preceptors, International 1-3
SA2: The Only Doctoral Program on the Block, International 4
SA3: Enhanced Curricular Mapping: An Eye to an Outcomes-Based Approach to NP Education, International 5
SA4: A Series of Sequential Cohort Based Simulation Experiences for APRN Students’ Design Strategies and Lessons Learned, International 6
SA5: Educations Approached to Teaching Nurse Practitioner Students about Trauma-Informed Care, ACE’s and Resilience, International 7
SA6: Personalized Time Management, International 8
SA7: Addressing the National Academy of Medicine’s Goal to Reduce Diagnostic Error, International 9

12:15–1:45 pm
NONPF Annual Awards Luncheon and Business Meeting, Marquis Ballroom A-B

2:00–3:15 pm
Concurrent Sessions SB: Abstract Presentations, International Level
SB1: DNP Projects, International 1-3
SB2: Special NP Track Training, International 4
SB3: Student Clinical Placement, International 5
SB4: New Ways to Teach, International 6
SB5: Unique and New, International 7
SB6: Acute Care Topics, International 8
SB7: Interprofessional Community Learning, International 9

3:30–4:30 pm
SIG Meeting: Gerontological, International 4
SIG Meeting: Psychiatric Mental Health, International 5
SIG Meeting: Sexual & Reproductive Health, International 6
Committee Meeting: Faculty and Preceptor Development, International 7

6:00–10:00 pm
Annual Dinner and Lifetime Achievement Award Presentation; Sponsored by ANCC, Georgia Aquarium

Sunday, April 7

7:15–8:00 am
Breakfast & Open Roundtable Discussions, Marquis Ballroom A-B

8:00–11:00 am
LACE Panel, Marquis Ballroom A-B
Dear Colleagues:

On behalf of the NONPF Conference Planning Committee I thank you for your support of NONPF by attending this year’s annual conference. We have an excellent selection of plenary speakers, concurrent sessions, symposia, networking opportunities and time to interact with the vendors. Take a moment to thank the vendors for their participation as they offer NONPF great support and offer you the chance to chat about their products as they relate to teaching NP students.

For “first timers” we are once again scheduling “huddles” that you see listed in the program. I encourage you to take advantage of this time to meet NONPF leaders and to learn about all the committees, Special Interest Groups (SIGs) and resources that NONPF has to offer.

We are in vibrant metropolitan Atlanta, Georgia this year! There is a plethora of things to see and do, so take advantage of this opportunity and enjoy yourselves!

MJ Henderson,
Chair
NONPF Conference Planning Committee

Conference Objectives

By the end of the 45th Annual Conference, attendees will be able to:

- Discuss nurse practitioner education for the DNP clinician of the future;
- Explore innovations and strategies for nurse practitioner educators; and
- Describe how partnerships, leadership, and research strengthen NP education.

Tweet @NONPF

Show us your conference moments via Twitter by using the #NONPFATL2019 and follow @NONPF for updates throughout the year.

Connect to WIFI

Sponsored by George Washington University
Network: NONPF_WIFI
Password: NONPFATL19

Activity Disclosure

The Maryland Nurses Association is an accredited approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.
Plenary/Keynote Speakers:

- **Michael A. Posencheg, MD**
  Associate Medical Director of the CHOP Newborn Care at the Hospital of the University of Pennsylvania. *Will, Ideas and Execution: The Secret to an Effective Quality Improvement Program*

- **Tim Porter-O’Grady, DM, EdD APRN, FAAN**
  Emory University School of Nursing. *The DNP: Transformation Nursing and Practice for a New Age of Health*

- **Roschelle Fritz, PhD, RN**
  Washington State University Vancouver College of Nursing. *Clinical Relevance of Smart Technology: Educating NP Student for Practice*

**Leadership Forum Breakfast**

Past president of NONPF, Associate Vice Chancellor for Nursing Affairs at the University of California, San Francisco and Dean of the UCSF School of Nursing Catherine Gilliss, PhD, RN, FAAN, will join attendees for an intimate breakfast and discussion.

**Business Meeting**

The NONPF Annual Business Meeting will be held on Saturday, April 6, prior to the Awards Luncheon in the conference ballroom. This meeting will include the introduction of the new Officers and Board Members, as well as saying good-bye to those that are leaving the board, so make sure you stop by to welcome the new additions and to say good-bye to those that are leaving us.

**Awards Luncheon**

Join NONPF in recognizing the wonderful accomplishments of our Annual Awards recipients on Saturday, April 6, at 12:15 pm in the conference ballroom. In addition to the Annual Awards presentation, this year NONPF has combined the Awards Luncheon with the Annual Business Meeting, to give all of our conference attendees an update on what NONPF has been up to over the past year, and where we see ourselves going in the future. Please see page 10 for a listing of this year’s award recipients.

**Annual Dinner and Lifetime Achievement Award Presentation**

NONPF is excited to host this year’s Annual Dinner at the Georgia Aquarium for a night of celebration. As guests dine with the fishes, NONPF will present this year’s Lifetime Achievement Awards to both Catherine Gilliss, PhD, RN, FAAN and Marilyn Edmunds, PhD, ANP/GNP, FAANP for their work in successfully developing, and promoting, the role of the nurse practitioner.

**LACE Panel and Roundtable Discussions**

On Sunday, April 7th from 8:00–11:00 am, invited national representatives from the LACE Network will be providing an update on changes made over the year and what is on the horizon. Please join us prior to the LACE Panel from 7:15–8:00 am, to take part in various roundtable discussions. (topics listed below)

- Strategies for Clinical Placements
- Readiness for Practice
- Simulation Cases
- Telehealth
- Primary Care Recruitment
- Rural Practice
- NTF Guidelines Revisions
- Acute Care Issues
- Global Health
- New SIG Development
Complement Your Curriculum with Fitzgerald Resources

The Proven Fitzgerald NP Certification Exam Review
- Family, Adult-Gerontology Primary Care, Adult-Gerontology Acute Care, Emergency, Psychiatric-Mental Health, Women’s Health, & Pediatric Tracks

In-Depth Online Testing Packages to Ensure Student Progress and Success
- Exit Exam
- Pretesting & Post-testing

Targeted Learning Resources to Meet Student Needs
- Lab Data Interpretation
- Pharmacology Programs
- Clinical Programs

Comprehensive 3-Credit Courses Available for University Adoption
- Clinical Pharmacology
- Advanced Pathophysiology

Online Fitzgerald-Anderson NCLEX-RN Exam Review Helps RN students:
- Pass NCLEX-RN the first time
- Reduce test anxiety & increase confidence
- Learn how to analyze questions

Visit us at our Exhibit Booth & learn how Fitzgerald resources can complement your curriculum
Conference Events

Pre-Conferences
Please join us at one of our many Pre-Conference Sessions on Wednesday, April 3, and/or Thursday, April 4, to hear some exciting discussions about a wide array of topics, including transitioning from a Nurse Practitioner to a faculty role, developing sustainable models for a Faculty Practice Plan and, of course, NONPF’s Annual Pharmacology Update, led by Margaret A Fitzgerald, DNP, FNP-BC, NP-C, FAANP, CSP, FAAN, DCC, FNAP. Tickets to attend the Pre-Conferences are $85 each and can be purchased at the registration desk or via your conference mobile app.

Huddles
NONPF invites new members, and first-time attendees, to join our Huddles to learn more about how to maximize your time at the conference, as well as your membership experiences. This also provides a great opportunity to network with other conference attendees. Please see each of the available Huddles below:

• Huddle 1: Orientation for First-time Attendees
  April 4, 11:45 am–12:45 pm

• Huddle 2: Maximizing the Conference Experience
  April 5, 12:00–1:00 pm

Poster Sessions
NONPF hosts three separate Poster Sessions, A, B and C, over the course of this conference. Each session will have a single winning presentation, based on attendee votes, that will win an award sponsored by APEA: Advanced Practice Education Associates and Mary B. Neiheisel, BSN, MSN, EdD, FNP-BC, CNS-BC, FAANP, FNAP. Winners of each session will be announced at the Awards Luncheon. Please make sure you visit each session in the Marquis Foyer to choose your favorite.

Voting can be done by simply texting your favorite poster presentation’s assigned number to 201-806-6256 during the poster presentation time slots.

Welcome Reception
Please join NONPF at this year’s Welcome Reception on Thursday, April 4 from 5:00–6:30 pm, sponsored by Fitzgerald Health Education Associates, for drinks and hor d’oeuvres to help us kick off the conference.

For the first time, our Exhibit Hall will be open during the Welcome Reception, so please use this opportunity to walk through the exhibit hall and talk with exhibitors and conference attendees!

Lunch with Exhibitors
Sponsored by AANP Certification Board, NONPF is happy to once again offer a boxed lunch to all of our attendees and exhibitors; this lunch will be served in the Exhibit Hall on Friday, April 5, at 12:00 pm. Please use this time to stop by and speak with some of our 60+ exhibitors from across the country.

Dave Lefevers Memorial Fun Run/Walk
Join NONPF colleagues on Saturday, April 6th at 7:00 am for a guided walk/run around beautiful downtown Atlanta. The event is free to join and attendees should meet in front of the NONPF registration desk around 6:45 am.

Explore Atlanta
Make sure to take some time for yourself and explore the beautiful culture, history, and cuisine of the south while visiting Atlanta. As the conference hotel sits less than a mile away from several restaurants and museums, you may consider purchasing the Atlanta CityPASS, which provide you entrance into CNN Studio, the Georgia Aquarium, World of Coca-Cola, the National Center for Civil and Human Rights and more.
Conference Information

Conference Mobile App

The NONPF conference app provides you with information for all conference sessions, including handouts, times and locations, and speakers. Additionally, the conference app will be needed to claim CE credits. The app can be accessed from a computer or mobile device.

To download the app to your mobile device, search “NONPF” in the app store. To access this app on your device, search “NONPF” in the app store to find the 45th Annual Conference app. To download the app to your mobile device, access it from a computer or mobile device.

CE Credits

Evaluations for CE credits will become available to each attendee upon the completion of each session eligible for credit. Please complete the Overall Conference Evaluation, and each eligible Session Evaluation, within the conference app, to claim credits and generate your CE Certificate.

Credits must be claimed within 90 days of conference completion.

Session Handouts

All session handouts will be made available to conference attendees through the conference mobile app. These handouts have been uploaded by the session speakers themselves. NONPF will not be providing any additional handouts beyond what is available in the conference app.

Abstract Review Committee

Chair: Christine Pintz
Reviewers:
Deborah Adell
Erica Alessandrini
Suzanne Alton
Olga Amusina
Robin F. Arends
Patricia Bailey
Janelle R. Baker
Angela Brown
Victoria LS Britson
Christella Bray
Victoria LS Britson
Angela Brown
Kellie Bruce
Susan Weber Buchholz
Kathryn Bydakel
Luis Manuel Cabret-Rios
Cathirth Carithers
E. Mone Carter-Griffin
Michael Cassara
Tania Celia
Tracey Elizabeth Chan
Patti Christy
Myra L. Clark
Susan Clouse Smith
Tracy Mason Collins
Jaclyn Conelius
Mary Jane Cook
Valerie T. Cotter
Reene K. Courtney
Patsy Crihfield
William Charles Crowe Jr
Cathleen Crowley-Koschnitzki
Mary Curtis
Wesley Davis
Leonie C. DeClerk
Mary DiGiulio
Holly A. DiLeo
Karen Dick
Lauren Diegel-Vacek
Natalie Masco Dixon
Donna Campbell Dunn
Catherine Durham
Julia Kaye Edge Knauff
Casey Elkins
LuAnn Etcher
Kathleen Anne Fagan
Kristi Feutz
Mark Foster
Leanne H. Fowler
Terri Fowler
Mary Franklin
Debbie Fraser
Julie C. Freeman
Jaclyn K Gaulden
Beatrice M. Gaynor
Elizabeth F. Gephart
Nicole Gibson
Constance Glenn
Theresa A. Granger
Catherine Grant
Sarah Elizabeth Gravel
Beverly Greenwald
Anna S. Hamrick
Karen A Hande
Margaret Harvey
Kim Hawkins
Shelley Y. Hawkins
Jenna Herman
Mary Hickey
Karen J Higgins
Kathleen Hirther
J. Dwayne Hooks, Jr.
Gwen Hooper
Alicia Huckstadt
Debra Hunt
Cheryl Jackson
Annette Jakubisin Konicki
Brenda Janothe
Khara’ A. Jefferson
Marcia Johansson
Irina Jordan
Jeannette Kates
Zorica Kauric-Klein
Elaine Kauschinger
Linda Keilman
Katherine Kenny
Nancy J. Kern
Brandon King
Tracie Kirkland
Rose Knapp
Joyce Knestrick
Kathryn Kreider
Angela Kulesza
Stefanie La Manna
Maria LaFaro
Marguerite Lawrence
Robin Lawson
Cynthia Ann Leaver
Christy Lenahan
Ava E. Lewis
Cene’ Livingston
Rene Love
Denise Lucas
Joyce Maglione
Alicia Maloney
Cindy Marcum
Lynne Massaro
Carey E. McCarter
Karen McGrath
Helen Miley
Sheryl Mitchell
Megan L. Morrison
Dorothy Murphy
Rhoda Murray
Leslie Myers
Jamesetta A. Newland
Jo Ann L. Nicoteri
Rose M. Nieves
Sharon O’Neill
Jenny ORourke
Stacie Olson
Julie A. Parve
Arlene Percik
Kim A Pickett
Christine Pintz
Oralea A. Pittman
Cathlin B. Poronsky
Doreen Radjenovic
Patricia Reidy
Lenore K. Resick
Kathleen J. Richardson
Misty J. Richardson
Sherry Rivera
Gloria M Rose
Linda Rounds
Jennifer L. Ruel
Kathryn Wirtz Rugen
Tammy L Sadighi
Susan Sanner
Nancy Selix
Craig R. Sellers
Kathleen Sheikh
Daisy Sherry
Priscilla Simms-Roberson
Jason Sller
Delaine Ray Smith
LeTizia B Smith
Tedra Smith
Darlene Sperlazza
Milena Staykova
Lauren Stehling
Vicky Stone-Gale
Kathryn D Swartwout
Patricia Sweeney
Leslie Faith Taub
Joanne Thanavarro
Anne Thomas
Hilaire Thompson
Janet Tillman
Cheryl Toulouse
Mary Ann Troiano
Laura J Tucco
Kimberly Udilis
Rob Ulmschneider
Aimee Vael
Mieca Valen
Elizabeth J. Van Dyk
Judy Verger
Trish Voss
Julee Waldrop
Benita Walton-Moss
Justin Wayold
Teresa Washington
Dara Marie Whalen
Patricia Ann White
Teresa Michelle Whitel
Kelli Whitted
Veronica Wilbur
Maureen Wilder
Lakesha Williams
Catherine C Wilson
Diane E. Witt
Kathleen Woodruff
Stephanie D. Wynn
Geraldine Q. Young
Connie Zak
Rosie Zeno
EXCELLENCE
in
Nurse Practitioner Certification

NP-C
Family NP
Adult-Gerontology PC NP
Emergency NP

www.aanpcert.org
NONPF is a national NP faculty membership organization and, therefore, we would be nothing without our outstanding members. Our membership cycle runs from September 1st through August 31st, each year and, whether you are looking to join as an individual member, as a member through your school, or as a student, anyone can join NONPF today. Please visit the membership page on our website to learn more about the many membership options that are available to you.

Amazon Smile
NONPF has setup an account with Amazon Smile; through Amazon Smile, Amazon donates 0.5% of the price of your eligible AmazonSmile purchases to the charitable organization of your choice, and we’re hoping you will choose NONPF as that charitable organization. AmazonSmile is the same Amazon you know; same products, same prices, same service. So please, support NONPF by starting your shopping at smile.amazon.com.

Join a Special Interest Group (SIG):
If you are interested in joining a SIG, you should attend the corresponding meeting during the conference (see schedule on page 2-3) to learn more. Each SIG chair will have a sign-up sheet for those interested in joining. After the conference, NONPF staff will follow-up with information on how to join the group.

NONPF Board of Director Updates:
With another great year in the books, we say goodbye and thank you to a few of our 2018-2019 Board of Directors: Susan Buchholz, Kathryn Ellis, Rosario Medina, and Courtney J. Pitts, but we welcome our new members, Annette Jakubisin Konicki, Leanne Flower, Rene Love, and Brian Widmar.
Thank You to our Sponsors

NONPF wouldn’t be where we are today without the support of our many great sponsors! Please join us in thanking, and acknowledging, each of the 2019 sponsors (below) that have made generous contributions towards supporting the goals and vision of NONPF, all of which have helped make this year’s conference possible.

Also, a special thank you to Mary B. Neiheisel, BSN, MSN, EdD, FNP-BC, CNS-BC, FAANP, FNAP, University of Louisiana at Lafayette for her generous donation towards NONPF’s 2018-2019 Leadership Mentor Program given in honor of Dr. Loretta Ford’s leadership to our profession for the past 54 years.

Heart of NONPF ($10,000+) Sponsors

- Fitzgerald
- APEA
- ANCC
- American Academy of Nurse Practitioners
- Augusta University
- Emory University
- Nell Hodgson Woodruff School of Nursing

Sponsors of the Welcome Reception
Sponsors of the Conference Bags, Conference Notebooks and Poster Award Prize Money
Sponsors of the Annual Dinner
Sponsors of the Lunch with Exhibitors
Sponsors of the Opening Keynote Plenary
Sponsors of the Educational Breakfast Plenary

Gold Level ($5,000 - $9,999) Sponsors

- GW Nursing
- University of Illinois at Chicago (UIC)
- Wolters Kluwer

Sponsors of the Conference WiFi
Sponsors of the Leadership Forum Breakfast
Sponsors of the NONPF Charging Lounge

Silver Level ($2,000 - $4,999) Sponsors

- Boston College Connell School of Nursing
- Oakland University School of Nursing

Sponsors of the Conference Lanyards
Sponsors of the Coffee and Snack Breaks
Exhibitors  

Please see each of our exhibitors listed below, along with their assigned booth numbers:

3D Systems Simbionix (17)  
AANP (3)  
AANP Certification Board (1 & 2)  
ACEN (9)  
American Association of Critical-Care Nurses (62)  
American Geriatrics Society (55)  
American Nurse Practitioner Foundation (47)  
ANCC (23 & 24)  
APEA (44 & 45)  
Aquifer (18)  
Augusta University (22)  
Barkley & Associates Inc (6)  
Barton Associates (43)  
Community Health Center Inc & The Weitzman Institute (10)  
CORE Higher Education Group (57)  
Derm for Primary Care (16)  
DxR Development Group Inc (13)  
ECG Academy (4)  
eLogs (42)  
ElSevier (59 & 60)  
Emory University (40)  
eMurmur (58)  
Exxact (39)  

F.A. Davis Company (54)  
Fitzgerald Health Education Associates (31, 32 & 33)  
George Washington University (38)  
iHuman Patients by Kaplan (7 & 8)  
Innovating Education in Reproductive Health (41)  
InPlace Software (5)  
Intellectus Statistics (67)  
Isabel Healthcare Inc (64)  
Jones & Bartlett Learning (19)  
Kentucky State University (37)  
L’Athene Pure Nutrient Skin Treatments (11)  
MCG Health (66)  
Mcgraw-Hill Education (71)  
Medatrax (35)  
Medhub (28)  
MinuteClinic (12)  
National Association of Nurse Practitioners in Women’s Health (NPWH) (61)  
National Association of Pediatric Nurse Practitioners (NAPNAP) (14)  
NORC at the University of Chicago/Kognito (65)  

New from the American Geriatrics Society:  
Geriatrics Nursing Review Syllabus, 6th Edition


The GNRS6 includes:
- 67 chapters covering six broad areas of geriatric care: Current Issues in Aging, Approach to the Patient, Care Systems, Syndromes, Psychiatry, and Diseases and Disorders
- 126 case-oriented, multiple-choice questions with answers and critiques
- References that allow the interested reader to pursue topics in greater depth

Now Available in Print and Digital Formats
Institutional Licenses Also Available

Order Today! Visit www.GeriatricsCareOnline.org
Exhibitor Passport

Enter to win a complimentary registration to the NONPF 46th Annual Meeting in Chicago, IL from April 22-26, 2020!

To enter to win, all you have to do is get this passport stamped/initialed by every exhibitor booth, listed below, over the course of the conference. Once you have received stamps/initials from each exhibitor, please return this passport to the registration desk to be entered into the drawing.

Name: ____________________________________________      Email: ____________________________________________

3D SYSTEMS
American Academy of Nurse Practitioners Certification Board
AGS Geriatrics Healthcare Professionals
ANCC American Nurses Credentialing Center
SANPF American Nurse Practitioners Foundation
APEA Advanced Practice Education Associates - A Nurse Practitioner Company
AQUIFER Your trusted source for clinical learning
AUGUSTA UNIVERSITY
CORE Higher Education Group
DxR Development Group - software solutions for business & education
eLogs The Innovator in Electronic Log
EMORY rollin' HODGSON WOODRUFF SCHOOL OF NURSING
Fitzgerald Health Education Associates - flexa.com
Human Patients by KAPLAN
InPlace Smart Placement Solutions
Isabel
KENTUCKY STATE UNIVERSITY
eValue
Emory School of Nursing
No. 3 NIH Funding

nursing.emory.edu
Your Trusted Source for Exams, Question Banks, Review Courses, and More

Since its first live review course in 1997, APEA has been effectively preparing NP students for board exams through evidence-based, one-of-a-kind study resources and engaging lectures by CEO and primary presenter Amelie Hollier, DNP, FNP-BC, FAANP.

APEA exams, question banks, and review courses are integrated into a growing number of NP programs as key elements of student success. Programs that incorporate APEA products receive customized support from University & Faculty Consultant Betty Vicknair, MSN, APRN, PNP, and a dedicated university customer service team.

Interested in how APEA can enhance your program?
Contact Betty Vicknair for a complimentary consultation. Email her at betty@apea.com.
Pre-Conference Sessions

Preconference 1: Workshop for New Faculty, How to Transition from an NP to a Faculty Role
Bobby Bellflower, University of Tennessee Health Science Center; Donna Gullette, University of Arkansas for Medical Sciences; Margaret Hammersla, University of Maryland; Susan Belport, Colorado State University Pueblo

**Purpose:** Present basic tools for new and novice nurse practitioner faculty to identify methods to enhance student engagement, discuss the transition from expert nurse practitioner’s to novice faculty, examine innovative learning strategies, and develop learning outcomes.

Preconference 2: Developing a Successful Collaborative Global NP Academic Partnership
Hosted by the International/Global Health SIG

**Purpose:** To engage participants in exploration of the core concepts and complexities of engagement in ethical, collaborative short-term student experiences, long-term academic partnerships, and research in global health. The participants will be able to identify factors that contribute to the successful development of collaborative global.

Preconference 3: Pharmacology Update
Margaret Fitzgerald, DNP, FNP-BC, FAANP, CSP, FAAN; Fitzgerald Health Education Associates, Inc.

**Purpose:** To provide a pharmacology update on newly approved medications, newly approved indications for established medications and newly released warnings and advisories for currently used medications for NP faculty, including “teachable moments” to share with NP students.

Preconference 4: Key Elements in NP Education: Active Learning Approaches and Online Strategies
Hosted by the Program Directors SIG

**Purpose:** To provide key elements and principles of active learning strategies, online teaching methods and formative with summative evaluation for nurse practitioner student education. Active learning strategies and other teaching methods that foster active learning will also be presented.

Preconference 5: Developing Sustainable Models for a Faculty Practice Plan for Schools of all Sizes
Hosted by the Faculty Practice SIG

**Purpose:** This session will present innovative examples of the development of business lines to support academic/practice partnerships for faculty NP practice contracts. Additional topics covered include: initiating consulting agreements for quality improvement, and evidence-based practice initiatives for advancing faculty teaching, service and scholarship opportunities through re-envisioning traditional faculty practice models.

Will, Ideas, and Execution: The Secret to an Effective Quality Improvement Program
Michael Posencheg, MD

This presentation will provide a view of QI and it’s methodology. It will describe the importance of people and the human side of change in QI, discuss tools that can be used to generate change ideas, and evaluate the different methodologies that exist to execute your change ideas.

The DNP: Transforming Nursing and Practice for a New Age for Health
Tim Porter-O’Grady, DM, EdD, ScD(h), APRN, FAAN, FACCWS

DNP prepared NPs have a unique and growing opportunity to have a significant impact on leadership in the transforming health system. Through growing more specific and precise understanding of advancing value in health service, the role of the DNP as a leader is becoming clearer in both translating health system transformations and enumerating specific innovations, applications, and implementation in the clinical practice environment.

Clinical Relevance of Smart Technology: Educating NP Students for Practice
Roschelle Fritz, PhD, RN

This plenary will introduce information regarding clinically relevant smart technology and health monitoring devices that could be used by NPs in clinical practice as well as ethical approaches to monitoring and using data derived from smart technology. Attendees will engage in a discussion of strategies for educating NPs on integrating smart technology in future practice.

LACE Panel
Invited national representatives from the LACE Network will be providing an update on changes made over the year and what is on the horizon.
- American Association of Colleges of Nursing
- American Association of Critical-Care Nurses/AACN Certification Corporation
- American Association of Nurse Practitioners
- American Academy of Nurse Practitioners Certification Board
- Accreditation Commission for Education in Nursing
- American Nurses Credentialing Center
- Commission on Collegiate Nursing Education
- National Association of Pediatric Nurse Practitioners
- National Council of State Board of Nursing
- National League for Nursing Commission for Nursing Education
- National Certification Corporation
- Nurse Practitioners in Woman’s Health
Welcome to the 2019 NONPF 45th Annual Conference!

AUGUSTA UNIVERSITY
COLLEGE OF NURSING

- Nationally ranked graduate and post-graduate programs
- BSN, MSN, DNP & PhD programs offered
- The first DNP program in Georgia
- Expert clinical faculty at two campuses: Augusta & Athens, Georgia
- State-of-the-art simulated learning center
- Opportunities to engage in cutting-edge research

Now recruiting for Professor, Associate Professor & Assistant Professor positions

Visit us at Booth 22 in the exhibit hall.
augusta.edu/nursing
Concurrent Sessions

<table>
<thead>
<tr>
<th>TA 1: Symposium</th>
<th>National Consensus-Based Common Doctoral Level APRN Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderator: Catherine C. Wilson; Anderson University</td>
<td>American Association of Colleges of Nursing: Joan Stanley; The George Washington University: Karen S. Kesten; Wayne State University: Laurie Clabo</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TA 2: Symposium</th>
<th>Adding Practice Partnerships for Learning to Advance Underserved Service Efficiency: The Applause Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderator: Denise Dunford; D’Youville College</td>
<td>University of Texas Medical Branch: Maureen Wilder, Gloria Brandburg, Jackie Aoughsten, Sharron Forest</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TA 3: Symposium</th>
<th>Regulatory Literacy: Faculty’s Role in Closing the Gap between Can and May and Ending Geographic Health Disparity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderator: Dustin Spencer; Davenport University</td>
<td>American Association of Nurse Practitioners: Joyce Knestrick, Taynin K. Kopanos</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TA 4: Symposium</th>
<th>Innovative Teaching Strategies in an Established Online DNP Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderator: Valerie King; University of Massachusetts Lowell</td>
<td>University of Tennessee Health Science Center: Bobby Bellflower, Laura Reed, Jacqueline Sharp</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TA 5: Symposium</th>
<th>DNP Clinicians and Advocacy: Educating Nurse Practitioners to Design and Influence Future Health Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderator: Aaron C. McCollip; California State University, Channel Islands</td>
<td>Frontier Nursing University: Charlotte Swint; University of Arkansas for Medical Sciences: Leonie C. DeClerk, Teresa Michelle Whited</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TA 6: Symposium</th>
<th>Yin and Yang for Clinical Scholars: Writing for Peer Review and Peer Review of Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderator: Michelle Buchholz; University of California, San Francisco</td>
<td>American Association of Nurse Practitioners: Kim Curry; Western University of Health Sciences: Rodney Hicks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TA 7: Symposium</th>
<th>Applying the Model for Improvement to DNP Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderator: Susan Bulfin; Florida Atlantic University</td>
<td>CHOP Newborn Care at the Hospital of the University of Pennsylvania: Michael Posencheg; University of Nebraska Medical Center: Kathryn Fiandt; University of Tennessee Knoxville: Tracy Brewer</td>
</tr>
</tbody>
</table>

Does your Nursing program have the tools and processes to support improved student outcomes?

eValue is a comprehensive solution to help nursing programs manage changing accreditation requirements, demonstrate core competencies throughout their core curriculum and student clinical experiences and improve learning outcomes.

Why eValue?

+ Real-time data on clinical competencies and outcomes
+ Automate processes to reduce administrative burdens
+ Increase the efficiency of clinical tracking

Visit us at booth #28 at NONPF to see the latest eValue enhancements!

www.medhub.com
<table>
<thead>
<tr>
<th>Abstract Presentations: Friday, April 5, 10:45 am -12:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FA 1: Expanding Unique Clinical Training</strong>&lt;br&gt;<strong>Moderator:</strong> Sharon Stager; Salve Regina University</td>
</tr>
<tr>
<td>Evidence-Based Educational Strategies to Build Health Literacy Competency and Self-Efficacy of NP Students&lt;br&gt;The Ohio State University: Joyce Karl</td>
</tr>
<tr>
<td>Responding to the Reality of Health Professional Shortage Areas: Innovative Rural Health Training&lt;br&gt;University of California San Francisco: Elizabeth Gatewood, Elizabeth Castillo</td>
</tr>
<tr>
<td>Mental Health Intensive: A Veteran Centered Clinical Experience for Adult Gerontological NP Students&lt;br&gt;Emory University: Marye, McKenney, Phyllis P. Wright, Lisa Muirhead, Caroline Coburn; Atlanta VA Health Care System: Humberto Reinoso</td>
</tr>
<tr>
<td><strong>FA 2: Preceptor Training</strong></td>
</tr>
<tr>
<td>Preserve the Preceptor: Aligning Expectations for Students, Preceptors, and Programs&lt;br&gt;University of Connecticut: Brenda McNeil, Annette Jakubisin Konicki</td>
</tr>
<tr>
<td>Best Practices in Preceptor Education - Evaluation of Clinical Preceptors&lt;br&gt;New York University: Donna M. Hallas, Carolynn Spera Bruno</td>
</tr>
<tr>
<td>A Longitudinal Preceptor Training Program for New Graduate Nurse Practitioners UCSF and San Francisco VA Health Care System: Anna Strewler, Krista K. Odden; Northeast Ohio VA Healthcare System: Anne Rusterholtz, Matthew Sparks</td>
</tr>
<tr>
<td><strong>FA 3: Research Findings</strong>&lt;br&gt;<strong>Moderator:</strong> Patricia A. Seabrooks; Miami Regional College</td>
</tr>
<tr>
<td>Moving Standardized Patient Encounters Online: NP Student Outcomes and Perceptions&lt;br&gt;George Washington University: Laurie Posey, Christine Pintz, Quiping Zhou, Karen Lewis, Pamela Slaven-Lee, Angela McNelis</td>
</tr>
<tr>
<td>Findings from the NONPF Program Director Survey Regarding Clinical Placements and Preceptors&lt;br&gt;University of Pennsylvania: Caroline Doherty, Barbara Todd, Ann L. O’Sullivan; Rush University: Louis Fogg; NONPF: Mary Beth Bigley</td>
</tr>
<tr>
<td>DNP Roles, Scholarship, and Outcomes: Results from a National Study&lt;br&gt;Vanderbilt University: Ruth Kleinpell, Terri Allison, Ann Minnick</td>
</tr>
<tr>
<td><strong>FA 4: Teaching Strategies</strong>&lt;br&gt;<strong>Moderator:</strong> Rhoda Murray; Virginia Tech University</td>
</tr>
<tr>
<td>Exit Tickets: Formative Feedback to Increase Dialogue Around Learning&lt;br&gt;Columbia University: Brenda Janotha</td>
</tr>
<tr>
<td>Using Debate as a Learning Tool in n-Line DNP Program&lt;br&gt;University of Arkansas for Medical Sciences: Leonie C. DeClerk, Donna Gullette</td>
</tr>
<tr>
<td>Learning Strategies for Teaching Statistics in an Online DNP Courses&lt;br&gt;University of Tennessee Health Science Center: Margaret Harvey</td>
</tr>
<tr>
<td><strong>FA 5: Technology to Enhance Learning</strong>&lt;br&gt;<strong>Moderator:</strong> Mary Annette Hess; Samford University</td>
</tr>
<tr>
<td>The “How to” of Integrating Telehealth into the Graduate Nursing Curriculum&lt;br&gt;Medical University of South Carolina: Katherine E. Chike-Harris, Catherine Durham, Gigi Smith</td>
</tr>
<tr>
<td>Using Zoom to Teach Debate Techniques in Health Policy for Online DNP Students&lt;br&gt;University of Tennessee Health Science Center: Bobby Bellflower, Emma Murray</td>
</tr>
<tr>
<td>Innovative Technologies to Promote Student Engagement and Competencies s University of Illinois at Chicago: Karen Cotler, Kathleen Sparbel, Donna Calvin, Mary M. McNamara</td>
</tr>
<tr>
<td><strong>FA 6: DNP Topics</strong>&lt;br&gt;<strong>Moderator:</strong> Cathleen Crowley-Koschnitzki; Chamberlain University</td>
</tr>
<tr>
<td>Transitioning the DNP Final Project Defense to Large Venue Poster Sessions&lt;br&gt;Southern Illinois University Edwardsville: Valerie Griffin</td>
</tr>
<tr>
<td>The DNP Final Scholarly Work: A Step Toward Consensus&lt;br&gt;Medical University of South Carolina: Andrea Fuller</td>
</tr>
<tr>
<td>Improving the Design Process for DNP Scholarly Projects through Inter-Professional Education and Collaboration&lt;br&gt;Elms College: Teresa Kuta Reske, Kathleen Scoble, Andrew Storer</td>
</tr>
<tr>
<td><strong>FA 7: Teaching and Learning Models</strong>&lt;br&gt;<strong>Moderator:</strong> Valerie Yu; Port Hays State University</td>
</tr>
<tr>
<td>Educators Impact NP Education through Innovative Dermatology Models&lt;br&gt;East Tennessee State University: Retha Gentry, Lisa E. Ousley, Candice Short</td>
</tr>
<tr>
<td>Make the Connection: Enhancing Connectedness within the Learning Triad of Student, Course Content, and Faculty&lt;br&gt;George Washington University: Cheryl Toulouse; George Mason University: Pamela Fine</td>
</tr>
<tr>
<td>Evidence-Based Principles for Teaching Scholarly Writing for DNP Programs&lt;br&gt;Frontier Nursing University: Eileen Thrower, Rachel Mack</td>
</tr>
</tbody>
</table>

---

**Abstract Presentations - Friday, April 5, 2:00 - 3:15 pm**

| **FB 1: Academic Partnerships**<br>**Moderator:** Shonda Phelon; Mississippi University for Women |
| Expanding Partnerships, Developing Preceptor Leadership, & Enhancing Student Preparedness: Combating Health Disparities for Underserved Populations<br>University of Tennessee at Chattanooga: Farron Kilburn, Amber E. Roache, Jenny Holcombe, Pamela Camp, Mary Jo Blanton, Joanie C. Jackson |
| Implementing a Community-Based Clinical Partnership with Head Start for NP Students<br>University of Minnesota: Mary Mescher Benbenek, Andra Fjone; Kim Moore |

| **FB 2: Competency Based Education**<br>**Moderator:** Sherri Chatman; Samford University |
| See One, Do One, Review One: Video Technology in Online Education to Ensure Competency<br>Medical University of South Carolina: Whitney A. Smith, Catherine Durham, Angela Stanley |
| Interprofessional Education for NP Students<br>Troy University: Stephanie Lewis, Sabrina Kelley, Amy Spurlock, Bernita Hamilton, Barbara Williams |
| NP and PharmD Learner Training Partnership: Improving Inter-Professional Practice Competencies and Geriatric Outcomes<br>University of San Francisco: Alexa Colgrove Curtis |

<p>| <strong>FB 3: Unique Partnerships</strong>&lt;br&gt;<strong>Moderator:</strong> Pamela D. Dwyer; Misericordia University |
| Clinical Partnerships with Professional Nursing Organizations: Expert Education on Emerging Healthcare (Human Trafficking) NAPNAP Partners for Vulnerable Youth: Jessica Peck |
| Brushing up on Oral Health: An Online, Community-Based Interprofessional Initiative in NP Education&lt;br&gt;Old Dominion University: Karen J. Higgins, Janice Hawkins |
| Survey of the Educational Needs of Rural Preceptors: An Opportunity for Faculty&lt;br&gt;North Dakota State University: Mykell Barnacle, Dean Gross |</p>
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>FB 4: Diagnostic Reasoning</td>
<td>The Effects of Debriefing on Diagnostic Reasoning Development in Family Nursing Practitioner Students</td>
<td>Western Connecticut State University: Linda Dalessio</td>
</tr>
<tr>
<td></td>
<td>It Takes a Team: Creative Strategies for Infusing Diagnostic Reasoning into NP Curricula</td>
<td>University of Central Florida: Jacqueline LaManna, Frank Guido-Sanz, Mindi Anderson, Dawn Eckhoff, Christopher W. Blackwell, Melanie Keiffer</td>
</tr>
<tr>
<td></td>
<td>Diagnostic Readiness Test Impact on NP Performance</td>
<td>University of Rhode Island: Denise Coppa</td>
</tr>
<tr>
<td>FB 5: Faculty Development</td>
<td>Incorporating Cultural Competency into NP Education</td>
<td>University of Tennessee at Chattanooga: Priscilla Simms-Roberson</td>
</tr>
<tr>
<td></td>
<td>Innovations and Challenges in Patient Engagement: Lessons Learned from the Field and Flipped Classroom Experience</td>
<td>Frontier Nursing University: Khara’A. Jefferson</td>
</tr>
<tr>
<td></td>
<td>Integrating Information Literacy into a NP Program</td>
<td>Quinnipiac University: Laima Karosas, Rachel Lerner, Susan D’Agostino</td>
</tr>
<tr>
<td>FB 6: Virtual Presence</td>
<td>Assessing the Impact of Telehealth Objective Structured Clinical Evaluations (OSCEs) in Graduate Nursing Education</td>
<td>Francis Marion University: Tiffany A. Phillips, Allison C. Munn, Tracy P. George</td>
</tr>
<tr>
<td></td>
<td>Equipping NP Students with IUD Procedure Training: Using Simulation to Practice &amp; Perfect Skills</td>
<td>University of Alabama at Birmingham: Aimee Chism Holland</td>
</tr>
<tr>
<td></td>
<td>Low Cost Virtual Patient Visit Simulations</td>
<td>University of South Carolina: Alicia Ribar, Vera Polyakova-Norwood</td>
</tr>
<tr>
<td>FB 7: Team-based Learning</td>
<td>Dyad Model: NP and Physician Trainees Learning Together</td>
<td>VA Northeast Ohio Healthcare System: Anne Rusterholtz, Matthew Sparks; Case Western Reserve University: Carol L. Savrin, Evelyn Duffy, Mary Dolansky; Ursuline College: Janet Baker; Louis Stokes VA Medical Center: Simran Singh, Mamta K. Singh</td>
</tr>
<tr>
<td></td>
<td>Educating DNP Students: Future of Integrating Behavioral Health and Primary Care with Interprofessional Team Focus</td>
<td>Radford University: Janet McDaniel, Victoria H. Bierman</td>
</tr>
<tr>
<td></td>
<td>Enhancing APRN Student Learning of Interprofessional Practice Competencies through an Interprofessional Immersion Experience</td>
<td>University of Minnesota: Stephanie L. Delkoski</td>
</tr>
</tbody>
</table>

**Abstract Presentations - Friday, April 5, 2:00 - 3:15 pm (continued)**

**ProjectConcert**

- Cloud Software
- To Manage Your Educational Program
- Accreditation Assessments
- Curriculum Clinicals/Lab
- Compliance Reporting Admissions Alumni

**Booth 48**
<table>
<thead>
<tr>
<th>Symposium</th>
<th>Moderator/Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA 1: Symposium</td>
<td>Development of Training Modules for Nurse Practitioner Preceptors &lt;br&gt;University of Missouri-St. Louis: Laura Kuensting</td>
</tr>
<tr>
<td>SA 2: Symposium</td>
<td>The Only Doctoral Program on the Block &lt;br&gt;Elms College: Andrew Storer, Kathleen Scoble, Teresa Kuta Reske</td>
</tr>
<tr>
<td>SA 3: Symposium</td>
<td>Enhanced Curricular Mapping: An Eye to an Outcomes-Based Approach to NP Education &lt;br&gt;Western University of Health Science: Rodney Hicks; SUUHS: Diane Seibert; Seton Hall University: Mary Ellen Roberts</td>
</tr>
<tr>
<td>SA 4: Symposium</td>
<td>A Series of Sequential Cohort Based Simulation Experiences for APRN Students: Design Strategies and Lessons Learned &lt;br&gt;Rush University: Bridget O’Brien, Melissa Kalensky, Margaret A. Bavis, Martha Siomos, Barbara Shaw</td>
</tr>
<tr>
<td>SA 5: Symposium</td>
<td>Educational Approaches to Teaching Nurse Practitioner Students about Trauma-Informed Care, ACEs and Resilience &lt;br&gt;Sacred Heart University: Julie Stewart; University of California, Davis: Elizabeth I. Rice; University of Illinois at Chicago: Susan Walsh; University of Wisconsin, Madison: Pam McGranahan</td>
</tr>
<tr>
<td>SA 6: Symposium</td>
<td>Personalized Time Management &lt;br&gt;Rush University: Susan Buchholz</td>
</tr>
<tr>
<td>SA 7: Symposium</td>
<td>Addressing the National Academy of Medicine’s Goal to Reduce Diagnostic Error &lt;br&gt;University of New Hampshire: Gene Harkless, Donna Pelletier, Joyce Cappiello</td>
</tr>
</tbody>
</table>

| Abstract Presentations: Saturday, April 6, 2:00 - 3:15 pm |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| SB 1: DNP Projects | DNP Projects in an Academic-Practice Partnership: Building a Sustainable Model <br>Rush University: Barbara Hinch, Sarah Livesay |
| SB 2: Special NP Track Training | Meeting the Need for Pediatric Clinical Experiences: An Innovative Co-Design to Build Clinical Training Capacity <br>University of Colorado: Kristine Gauthier, Rosario Medina; Children’s Hospital of Colorado: Stacey Wall |
| SB 3: Student Clinical Placement | Community-Based Primary Care for Formerly Incarcerated Persons: Outcomes Resulting from an Academic-Practice Partnership <br>Rush University: Angela Moss, Jennifer B. Rousseau, Marcia Murphy, Aninka Gorenz |
| SB 4: New Ways to Teach | Improving Rural Telehealth Competencies through an Unfolding Case Study Simulation Using Standardized Patients <br>Saginaw Valley State University: Kathleen Schachman, Sherry Kaufman, Ava E. Lewis |
| | Unique Educational Opportunities to Introduce NP Competencies and Doctoral Essentials <br>University of the Incarnate Word: Diana Beckmann-Mendez, Holly A. DiLeo, Cynthia Nguyen, Linda Hook |
| | Implicit Bias Awareness in NP Education: Making the Invisible Visible <br>Long Island University – Brooklyn: Cindy Broholm; University of California San Francisco: Elizabeth Gatewood; University of Mary: Jenna Herman; University of Illinois at Chicago: Charles Yingling |
| | Eliminating Barriers to DNP Project Dissemination: Stage Fright, Feelings of Inadequacy, and More <br>South Dakota State University: Robin F. Arends |
| | Bridging the Gap from Family NP to Emergency NP <br>Samford University: Amy Bigham, Jane Holston |
| | Innovative Solutions for Clinical Placement of FNP Students in a Distance FNP Program <br>Georgetown University: Diana Burden, Melody R. Wilkinson, Lori Brien |
| | Techniques for Creating an On-Line and In-Person Educational Modules on Transgender Health <br>University of San Francisco: Nancy Selix |
Abstract Presentations: Saturday, April 6, 2:00 - 3:15 pm (continued)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SB 6: Acute Care Topics Moderator: Sara McCumber; The College of St. Scholastica</td>
<td>Sharing the Wealth: Collaborative Teaching of Procedural Skills in Primary and Acute Care DNP Programs University of Central Florida: Frank Guido-Sanz, Christopher W. Blackwell, Vicki Montoya, Jacqueline LaManna, Dawn Eckhoff, Mindi Anderson, Syretta Spears</td>
<td>Adolescent Exemplar Case Presentations in an Adult Gerontology Acute Care NP Theory Course University of Michigan Ann Arbor: Mary Franklin, Laura Struble</td>
<td>Hospital Clinical Immersion for the Adult Gerontology Acute Care NP Student Winona State University &amp; Mayo Clinic School of Health Sciences: Sally Heusinkvelt, Danika Nelson</td>
</tr>
<tr>
<td>SB 7: Interprofessional Community Learning Moderator: Mary Frances Suter; Holy Family University</td>
<td>An Innovative NP Faculty Academic Practice Clinic: Leveraging Community Partnerships with Social Services and Seniors University of Alberta: Tammy O’Rourke, Anne Summach; SAGE: Karen McDonald</td>
<td>Advancing an Interprofessional Healthcare Partnership with Crimson Care Collaborative MGH Institute of Health Professions: Patricia Reidy, Antonia Makosky</td>
<td>An Interprofessional Collaborative Project to Integrate Primary Care Services into Community Mental Health Settings University of Minnesota: Mary Mescher Benbenek, Barbara Peterson, Merrie Kaas, Amy Pittenger</td>
</tr>
</tbody>
</table>

A national leader in nursing programs

**PHD IN NURSING SCIENCE**
Offered 100% online with Denton faculty or in a classroom/online hybrid format in Houston

**DOCTORATE OF NURSING PRACTICE (DNP)**
Offered in a classroom/online hybrid format in Dallas and Houston

**DNP TO PHD BRIDGE**
Offered 100% online with Denton faculty or in a classroom/online hybrid format in Houston

Denton | Dallas | Houston

To learn more, visit twu.edu/nursing
Poster Presentations

All poster presentations are located in the Marquis Foyer, directly outside the exhibit hall. Voting can be done by simply texting your favorite poster presentation’s assigned number to 201-806-6256 during the poster presentation time slots.

Poster Session A – Thursday, April 4, 4:30-5:30 pm

Moderator: Tracie Kirkland; University of Arkansas

Increased Placement Capacity with 12-Month Residencies in Federally-Qualified Health Centers Azusa Pacific University: Lynda Reed

Development of a Focused, One-Day Clinical Orientation for Beginning Level FNP Students University of Minnesota: Mary Mescher Benbenek, Ann Hayden, Kim Moore, Sarah Wood

How We Kept the Cookies from Crumbling Molloy College: Ethel Ulrich, Margaret Whelan, Joan Ginty

Success in Inter-Professional NP Education Wichita State University: Alicia Huckstadt

Innovative Strategies for DNP Project Success: Utilizing Group Projects University of Florida: Tonja Hartjes, Denise Schentrup

Building an Interprofessional Partnership: Lessons Learned The University of Alabama in Huntsville: Cheryl Emich, Louise O’Keefe, Marsha Adams; Auburn University: Taylor Steuber; University of Alabama in Birmingham: Roger Smalligan

Applying Rapid-Cycle Quality Improvement Methods to Strengthen Academic-Practice Partnerships: An Innovative Approach to NP Education University of Alabama at Birmingham: Katie Crawford Buys; Alice Bristow, Rebecca S. Miltner, Katie Elliott, Amelia Haueter, Melanie P. Baucum

An Innovative Technique to Promote Improved Understanding of Anatomy for DNP Clinicians and Nurse Practitioners University of Arkansas Medical Sciences; Teresa Michelle Whited, Leonie C. DeClerk, Deena Garner, Albrey Berber, Kevin D Phelan

Improving NP Clinical Placements through a State-Wide Consortium Metropolitan State University; Michelle K Ullery

Modeling the Way: Frances Payne Bolton Clinical Practice Preparing Nurse Practitioners of the Future Case Western Reserve University; Evelyn Duffy, Latina Brooks, Marie Grosh, Carol Kelley

Conquering Clinical-Helping Students Prepare for Their First Clinical in a Front-Loaded FNP Program University of Illinois at Chicago; Ruth A. Woroch, Charles Yingling

Key Elements of Advanced Practice Integration into Primary Care Practice Mission Health; Nicole Barrett, Clemson University; Mary Ellen Wright

Coaching Students to Coach Health and Wellness The Ohio State University; Alice M. Teall

DNP Circuit Training: Flexing the DNP Muscles Ohio University; Marjorie Vogt, Char Miller, Rebecca Bryant, Kimberly Miller-Wenning

Evidence-Based Reflections to Promote Clinical Decision Making in Primary Care NP Students Oakland University; Carolyn M Tieppo

Use of Technology to Integrate Telehealth Visits in a Women’s Health NP Program Thomas Jefferson University; Shawana Moore

Improving Learner-Centered Education with Direct Observation and Formative Feedback in Primary Care NP Meditation Farmington State University; Michelle K Ullery

Poster Session B – Friday, April 5, 12:00-1:00 pm

Moderator: J. Dwayne Hooks, Jr.; Augusta University

The Integration of Behavioral Medicine into a Family NP Program Curriculum California Baptist University: Christy Cotner

Using Online Student-Led Debate to Enhance Critical Thinking Skills and Civil Communication Jacksonville State University: Lori McGrath

Safe Opioid Prescribing for Nurse Practitioners – Translating Knowledge into Practice Johns Hopkins University: Marianne Fingerhood

Using an FNP Student Tracking System: A Practical Approach to Verifying Independent Practice Competencies Purdue University Northwest: Jodi A. Allen, Corinne M. Djuric

Ensuring Successful NP Workforce Transition: A Workshop The George Washington University: Asefah Faraz

An Immersive Clinical Education Program to Create Sustainable Academic Practice Partnerships University of Cincinnati: Lindsay Davis, Amy Fathman

Wooing a Vision into Reality Samford University: Carol J. Ratcliffe, Stephanie T. Wynn

Educating within and Beyond Our Discipline…The Value of Cross-Listing DNP and MBA Courses University of Colorado, Colorado Springs: Jefferson Spicher

DNP Clinicians and Advocacy: Educating Nurse Practitioners to Design and Influence Future Health Policy University of Arkansas for Medical Sciences: Leonie C. DeClerk, Teresa Michelle Whited, Frontier Nursing University; Charlotte Swint

Academic-Based Residency Programs: Impact on Trainees and Lessons Learned Duke University: Ragan Johnson, Angela Richard-Eaglin, Elizabeth Merwin, Michael Zychowicz, Janet Campbell, Adrienne Small; VA Medical Center Durham: Laurie Rechholtz, Gwen Waddell-Schultz

Creating Significant Learning at the Intersection of DNP and Master’s Program Outcomes and Competency Mastery Georgetown University: Kelly Walker, Mary Haras, Debora Dole
Poster Session B – Friday, April 5, 12:00-1:00 pm (continued)

Interprofessional Academic Collaboration: Integrating Behavioral Health in Primary Care Rutgers University: Mary DiGiulio, Barbara Caldwell, Susan Salmond

Not Another Discussion Board: Innovative Strategies for Teaching DNP Students Online The University of Tampa: Susan Berg, Robin White, MaryAnn D’Alesandro

NP Professional Practice Pattern Surveys: Using Data to Inform Curriculum Revisions Saskatchewan Polytechnic: Elsie Duff; University of Alberta: Tammy O’Rourke

NP Students’ Knowledge, Experience and Perceptions Related to Opioid Use and Abuse Ohio University: Char Miller, Deborah Henderson, Elizabeth Beverly, Sebastian Diaz, Melissa Bowlby, Sophia Mort

Development of Interprofessional Multi-Modal 12 lead EKG Interpretation Module Seattle University: Kumhee Ro; University of Washington Medical Center: Joshua D. Villarreal, Elizabeth Dorn

Experiential Learning to Examine the Role of the Agacnp in Addressing the Opioid Crisis Georgetown University: Margaret J. Carman, Lori Brien; University of Maryland Medical Center: Andrea Smith

Getting Your Video Side Manner on! Thomas Jefferson University: Sharon R. Rainer, Shawana Moore

Leadership Development in the DNP Clinician of the Future Case Western Reserve University: Evelyn Duffy, Carol L. Savrin

Standardizing the Approach to Development of the BSN-DNP Project Texas Tech University Health Sciences Center: Grace Sun, Kellie Bruce, Emily Sue Merrill, Amy K. Moore, Inola Mello, Virginia Miller, Tara C. Hillard, Karen A. Esquibel

OSCE: Using Evaluation to Establish Program Evidence Florida State University: Debra Allan Danforth; Texas Tech University Health Sciences Center: Emily Sue Merrill, Kellie Bruce

Developing and Integrating of NP Competency Assessment Tools Madonna University: Gail Lis, Tracey Elizabeth Chan, Patricia Clark

State Scope of Practice Regulation: Impact on PMHNP Practice and Education University of California, San Francisco: Bethany J. Phoenix, Susan A. Chapman

Improving Preparation of NP Students to Care for Rural and Medically Underserved Populations University of Washington: Janet Lenart, Eleanor Bond, Hilaire Thompson

OSCE: Using Evaluation to Establish Program Evidence Florida State University: Debra Allan Danforth; Texas Tech University Health Sciences Center: Emily Sue Merrill, Kellie Bruce

Implementing a Suicide Assessment OSCE to Prepare Pmhnp Students for Safe Practice Gonzaga University: Carol Kottwitz, Jeffery Ramirez

Innovative Approach to Vindicate NP Students’ Ability to Develop Differential Diagnoses University of Alabama at Birmingham: Kala Blakely, Cori Johnson

Cultivating Successful NP Program Directors of the Future Rush University: Ben Inventor, Marcia Murphy

What Are You Talking about?! Simulation of Patient, Caregiver, and Provider Education for PNP Students University of Alabama at Birmingham: Jeremy D. Jordan, Steadman McPeters

Poster Session C – Saturday, April 6, 10:00-11:00 am

Moderator: Deanna Babb; University of Mary

Vision: Cultural Competence, Communication and Empathy for Vulnerable Populations-A Rural Health DNP Student Simulation University of Michigan-Flint: Constance Creech, Carman Turkelson, Janet Paulson, Margaret M. Andrews, Denise Cooper, Lyn Behnke

NP Professional Practice Pattern Surveys: Using Data to Inform Curriculum Revisions Saskatchewan Polytechnic: Elsie Duff; University of Alberta: Tammy O’Rourke

NP Students’ Knowledge, Experience and Perceptions Related to Opioid Use and Abuse Ohio University: Char Miller, Deborah Henderson, Elizabeth Beverly, Sebastian Diaz, Melissa Bowlby, Sophia Mort

Development of Interprofessional Multi-Modal 12 lead EKG Interpretation Module Seattle University: Kumhee Ro; University of Washington Medical Center: Joshua D. Villarreal, Elizabeth Dorn

Development and Testing of a Virtual Standardized Patient Portal George Washington University: Laurie Posey, Christine Pintz, Karen Lewis

Women’s Health NP Students’ Consciousness Raising: Development of a Gender and Health Issues Course Duke University: Alison H. Edle, Kathy Trotter, Eleanor Stevenson

Development and Integration of NP Competency Assessment Tools Madonna University: Gail Lis, Tracey Elizabeth Chan, Patricia Clark

State Scope of Practice Regulation: Impact on PMHNP Practice and Education University of California, San Francisco: Bethany J. Phoenix, Susan A. Chapman

Improving Preparation of NP Students to Care for Rural and Medically Underserved Populations University of Washington: Janet Lenart, Eleanor Bond, Hilaire Thompson

OSCE: Using Evaluation to Establish Program Evidence Florida State University: Debra Allan Danforth; Texas Tech University Health Sciences Center: Emily Sue Merrill, Kellie Bruce

Implementing a Suicide Assessment OSCE to Prepare Pmhnp Students for Safe Practice Gonzaga University: Carol Kottwitz, Jeffery Ramirez

Innovative Approach to Vindicate NP Students’ Ability to Develop Differential Diagnoses University of Alabama at Birmingham: Kala Blakely, Cori Johnson

Cultivating Successful NP Program Directors of the Future Rush University: Ben Inventor, Marcia Murphy

Recruit, Retain, Reward Preceptor Plan: A Focus on Preceptor Rewards and Preferences University of Delaware: Beatrice M. Gaynor

Leveraging Partnerships: Integrating a DNP Curriculum into 4 Semesters Accelerates Innovative Practice MGH Institute of Health Professions: Margie Hamilton Sipe

Routes to Rural Readiness: Enhancing Clinical Experiences for NP Practice in Rural Primary Care Washington State University: Louise Kaplan; University of Washington: Davis Patterson, Susan Skillman

Thinking Outside the Box: How Can Teleprecepting Expand Training and Practice Venues? University of California San Francisco: Deborah Johnson
Let’s have a conversation

Stop by booth 21 to take a look at the latest Digital Clinical Experiences from Shadow Health. As an added bonus, the first 50 faculty to schedule a demo get a free t-shirt.

Pediatric GAS Pharyngitis,
Sophia Haddad, 5

“I was so tired and cold I couldn’t even stay at school to see the caterpillars my teacher got, and my throat hurts so bad, and I hate it.”

- Experiencing throat pain, fever, and headache
- Prescription requires weight-based dosing
- Students interview Sophia and her father Omar simultaneously

Advanced Pharmacology
Pediatric and Weight-Based Dosing Case
Available Now!

Copyright 3/2019 || ShadowHealth.com
Save the Dates

Mark these dates on your calendar now! NONPF is looking forward to seeing you at our future conferences!

<table>
<thead>
<tr>
<th>Special Topics Conference</th>
<th>46th Annual Meeting</th>
<th>47th Annual Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 5-6, 2019</td>
<td>April 22-26, 2020</td>
<td>April 21-25, 2021</td>
</tr>
<tr>
<td>December 3-4, 2020</td>
<td>Chicago Marriott Downtown</td>
<td>Sheraton Denver Downtown</td>
</tr>
<tr>
<td>Hyatt Regency Bethesda, MD</td>
<td>Chicago, IL</td>
<td>Denver, CO</td>
</tr>
</tbody>
</table>

OUR DOCTORS ARE SOME OF THE BEST NURSES AROUND.

The University of Maryland School of Nursing’s Doctor of Nursing Practice program and four of its specialties are top ranked nationwide by U.S. News & World Report.

Our program prepares elite nursing professionals to lead in today’s increasingly complex health care system, applying evolving best practices to make dramatic improvements in patient care.

We offer a seamless, integrated BSN-to-DNP option with no master’s stop-out, and we have exceeded the goals set by NONPF and AACN to provide nurse practitioner education at the doctoral level.

➤ Learn more about joining our team: nursing.umaryland.edu/hr

nursing.umaryland.edu/dnp
Graduating soon?

Save $125 or more on your APRN certification.*

Visit pages.nursingworld.org/aprn and enter your promo code to save!

ANA members: APRNMEM19  Non-members: APRN19

*Restrictions apply. Initial test only. No renewal or retests.