National Organization of Nurse Practitioner Faculties

48th Annual Conference:
Driving Change in NP Education and the DNP

April 6–9, 2022  I  Minneapolis, MN
## Program at a Glance

### Wednesday, April 6 – Events in Central Time

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00 – 6:30 PM</td>
<td>Registration Open</td>
<td>Level 3, Red Wing Room</td>
<td></td>
</tr>
<tr>
<td>7:30 AM – 5:00 PM</td>
<td>Registration Open</td>
<td>Level 3, Red Wing Room</td>
<td></td>
</tr>
<tr>
<td>8:30 - 11:30 AM</td>
<td>Pre-Conference 2: Pharmacology Curriculum Design: NP Role, Regulation, and Reality</td>
<td>Level 3, Minneapolis Ballroom Salons ABCD</td>
<td>3 Pharmacology Contact Hours</td>
</tr>
<tr>
<td>1:00 – 2:15 PM</td>
<td>President’s Address – The State of NONPF &amp; Annual Business Meeting</td>
<td>Level 3, Minneapolis Ballroom Salons ABCD</td>
<td>1 Contact Hour</td>
</tr>
<tr>
<td>2:15 – 3:15 PM</td>
<td>Keynote Plenary: The Business of Faculty Practice</td>
<td>Level 3, Minneapolis Ballroom Salons ABCD</td>
<td>1 Contact Hour</td>
</tr>
</tbody>
</table>

### Thursday, April 7 – Events in Central Time

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00 – 6:00 PM</td>
<td>Pre-Conference 1: Pharmacology Update</td>
<td>Level 3, Minneapolis Ballroom Salons ABCD</td>
<td>3 Pharmacology Contact Hours</td>
</tr>
<tr>
<td>3:00 – 6:30 PM</td>
<td>Exhibit Hall Open</td>
<td>Level 3, Minneapolis Ballroom Salons EFG</td>
<td></td>
</tr>
<tr>
<td>3:15 – 3:45 PM</td>
<td>Coffee Break with Exhibitors</td>
<td>Level 3, Minneapolis Ballroom Salons EFG</td>
<td></td>
</tr>
<tr>
<td>3:45 – 5:00 PM</td>
<td>Symposia Sessions (TA)</td>
<td>Level 2, Marquette Ballroom IV/V</td>
<td>1.25 Contact Hours</td>
</tr>
<tr>
<td>TA1 – APRN Telehealth: Legal, Policy, Practice, and Quality Opportunities</td>
<td>Level 2, Marquette Ballroom VIII/IX</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>TA2 – Microagression Guideline Development for NP Student Clinical Settings</td>
<td>Level 2, Marquette Ballroom VIII/IX</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>TA3 – Strategies to Enhance Writing Competencies for Diverse Students in NP Distance Education</td>
<td>Level 2, Marquette Ballroom VI/VII</td>
<td>1.25 Contact Hours</td>
<td></td>
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<tr>
<td>TA4 – Incorporating Health Equity and the Social Determinants of Health into the FNP Program</td>
<td>Level 2, Marquette Ballroom II/III</td>
<td>1.25 Contact Hours</td>
<td></td>
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<tr>
<td>TA5 – Difficult Conversations IPE: Using Telehealth to Deliver Bad News</td>
<td>Level 2, Orchestra Ballroom B</td>
<td>1.25 Contact Hours</td>
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<tr>
<td>TA6 – Facilitating Innovative Strategies &amp; Accountability to Advance DEIB in APN Education</td>
<td>Level 2, Orchestra Ballroom A</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>TA7 – Evidence-Based Nurse Practitioner Curriculum for the Next Decade: Where Do We Stand?</td>
<td>Level 2, Orchestra Ballroom C/D</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>5:00 – 6:30 PM</td>
<td>Welcome Reception</td>
<td>Level 3, Minneapolis Ballroom Salons ABCD</td>
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<tr>
<td>5:15 – 6:30 PM</td>
<td>Poster Set A</td>
<td>Level 3, Minneapolis Ballroom Foyer</td>
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</tbody>
</table>

### Friday, April 8 – Events in Central Time

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Hours</th>
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<tbody>
<tr>
<td>8:00 AM – 4:45 PM</td>
<td>Registration Open</td>
<td>Level 3, Red Wing Room</td>
<td></td>
</tr>
<tr>
<td>8:15 – 9:00 AM</td>
<td>Breakfast</td>
<td>Level 3, Minneapolis Grand Foyer</td>
<td></td>
</tr>
<tr>
<td>9:00 – 10:00 AM</td>
<td>Plenary 2: Interprofessional Education and Practice</td>
<td>Level 3, Minneapolis Ballroom Salons ABCD</td>
<td>1 Contact Hour</td>
</tr>
<tr>
<td>9:45 AM – 2:30 PM</td>
<td>Exhibit Hall Open</td>
<td>Level 3, Minneapolis Ballroom Salons EFG</td>
<td></td>
</tr>
<tr>
<td>10:00 – 10:30 AM</td>
<td>Coffee Break with Exhibitors</td>
<td>Level 3, Minneapolis Ballroom Salons EFG</td>
<td></td>
</tr>
<tr>
<td>10:30 – 11:45 AM</td>
<td>Podium Sessions (FA)</td>
<td>Level 2, Orchestra Ballroom C/D</td>
<td>1.25 Contact Hours</td>
</tr>
<tr>
<td>FA1 – Ways to Use Simulation</td>
<td>Level 2, Marquette Ballroom VIII/IX</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>FA2 – Interprofessional Education</td>
<td>Level 2, Marquette Ballroom VIII/IX</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>FA3 – Faculty Development</td>
<td>Level 2, Marquette Ballroom VI/VII</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>FA4 – From Skills to Practice</td>
<td>Level 2, Orchestra Ballroom B</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>FA5 – Preceptors</td>
<td>Level 2, Marquette Ballroom II/III</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>FA6 – What’s New in Research</td>
<td>Level 2, Orchestra Ballroom A</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>FA7 – Educational Tools</td>
<td>Level 2, Marquette Ballroom IV/V</td>
<td>1.25 Contact Hours</td>
<td></td>
</tr>
</tbody>
</table>

**School Spirit Day!** Represent your institution by wearing any school apparel, like a shirt, jacket or hat!
Program at a Glance

Friday, April 8 | (continued) – Events in Central Time

11:45 AM – 1:45 PM  
**Lunch with Exhibitors**  
Sponsored by AANP Certification Board  
*Level 3, Minneapolis Ballroom Salons EFG*

12:30 – 1:45 PM  
**Poster Set B**  | 1.25 Contact Hours  
*Level 3, Minneapolis Ballroom Foyer*

12:30 – 1:30 PM  
**Program Directors SIG Meeting**  
*Level 2, Orchestra Ballroom C/D*

1:45 – 3:00 PM  
**Podium Sessions (FB)**  
1.25 Contact Hours  
**FB1** – Diagnostic Reasoning & Evaluation  
*Level 2, Marquette Ballroom IV/V*  
**FB2** – Academic Practice Partnerships  
*Level 2, Marquette Ballroom II/III*

3:15 – 4:30 PM  
**Symposia Sessions (FC)**  
1.25 Contact Hours  
**FC1** - Optimizing the Roles of Nurse Practitioners through Education in Telehealth  
*Level 2, Marquette Ballroom II/III*  
**FC2** - Including Preceptors in Promoting Anti-Racism and DEIB Initiatives  
*Level 2, Orchestra Ballroom B*

4:30 – 6:00 PM  
**SIG Madness – The Sweet SIG-teen**  
Sponsored by Rosh Review  
*Level 3, Minneapolis Ballroom Salons ABCD*

Saturday, April 9 – Events in Central Time

7:00 – 8:00 AM  
**Dave LaFevers Memorial**  
*Fun Run/Walk*

8:00 AM – 3:45 PM  
**Registration Open**  
*Level 3, Red Wing Room*

8:15 – 9:00 AM  
**Breakfast**  
*Level 3, Minneapolis Ballroom Foyer*

9:00 – 10:00 AM  
**Plenary 3: Academic Practice Partnerships**  
1 Contact Hour  
*Level 3, Minneapolis Ballroom Salons ABCD*

9:45 AM – 1:00 PM  
**Exhibit Hall Open**  
*Level 3, Minneapolis Ballroom Salons EFG*

10:00 – 10:30 AM  
**Coffee Break with Exhibitors**  
Sponsored by Emory University & Boston College  
*Level 3, Minneapolis Ballroom Salons EFG*

10:30 – 11:45 AM  
**Podium Sessions (SA)**  
1.25 Contact Hours  
**SA1** – Virtual Learning and Evaluation  
*Level 2, Marquette Ballroom II/III*  
**SA2** – Collaborate and Integrate  
*Level 2, Orchestra Ballroom B*  
**SA3** – Health Equity  
*Level 2, Marquette Ballroom VIII/IX*  
**SA4** – Competencies  
*Level 2, Orchestra Ballroom C/D*  
**SA5** - Psychiatric Mental Health Topics  
*Level 2, Orchestra Ballroom A*  
**SA6** – Telehealth Simulation  
*Level 2, Marquette Ballroom VI/VII*

11:45 AM – 1:00 PM  
**LACE Panel**  
2.75 Contact Hours  
*Level 3, Minneapolis Ballroom Salons ABCD*

6:30 – 11:00 PM  
**NONPF Annual Awards Dinner**  
Sponsored by Boston College, Michigan State University, and Loyola University Chicago  
*Level 3, Minneapolis Ballroom Salons ABCD*
Dear Colleagues:

On behalf of the NONPF Conference Planning Committee, thank you for showing your support of NONPF by attending this year’s annual conference in Minneapolis. Whether you are a seasoned veteran of NONPF conferences or a first time attendee, we hope you will take full advantage of this year’s stimulating conference and use the time to nourish yourselves. This is your time to not only get away but also to rejuvenate!

You will find a stellar selection of pre-conferences, plenary speakers, concurrent sessions, symposia, posters, networking opportunities as well as time to interact with our vendors.

For those new to NONPF, we welcome you! Please note there are many breaks spread throughout the conference enabling you to network and interact with the NONPF family. We encourage you to take advantage of this conference to meet NONPF leaders and to familiarize yourself with the numerous in-person and online resources that NONPF has to offer.

The benefits of NONPF membership are many and the friendships are long lasting. Enjoy the conference and next year we will see you in Orlando, Florida!!

Respectfully yours,
MJ Henderson, Chair
NONPF Conference Planning Committee

Conference Objectives

- Implement key curricula changes to move to the DNP as entry to NP practice by 2025.
- Integrate strategies that advance diversity, equity, inclusion, and belonging (DEIB) in NP education.
- Design strategies to prepare NP students for the business of practice as participant leaders within health systems.

Activity Disclosure

The Maryland Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.
NURSES MAKE THE WORLD A BETTER PLACE.

At NSU, you’ll learn how to deliver patient-centered care from experienced practitioners who bring case studies to life. NSU prepares you to become a confident, capable, and caring nursing professional.

Flexible online and hybrid programs include:

- Master of Science in Nursing (M.S.N.)
- Doctor of Nursing Practice (D.N.P.)
- B.S.N. to D.N.P.
- Doctor of Philosophy in Nursing (Ph.D.)
- D.N.P. to Ph.D.

MASTER OF SCIENCE CONCENTRATIONS

Traditional
- Executive Nurse Leadership
- Nursing Education
- Nursing Informatics
- Population Health

Advanced Practice Registered Nurse
- Adult-Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner

POSTGRADUATE CERTIFICATES
- Adult-Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner

Advance your nursing career and get the NSU Edge at nursing.nova.edu. Contact us at nsu_nursing@nova.edu or (954) 262-1975.
Wednesday, April 6, 2022

3:00 - 6:00 PM
**Pre-Conference: Pharmacology Update**
Margaret Fitzgerald, DNP, FNP-BC, FAANP, CSP, DCC, FAAN, FNAP
*Fitzgerald Health Education Associates*

Welcome back Dr. Fitzgerald as she provides a pharmacology update on newly approved medication, newly approved indications for established medication and newly released warnings and advisories for currently used medications for NP faculty, including “teachable moments” to share with NP students.

Thursday, April 7, 2022

8:30 - 11:30 AM
**Pre-Conference: Pharmacology Curriculum Design: NP Role, Regulation, and Reality**
Amelie Hollier, DNP, FNP-BC, FAANP
*Advanced Practice Education Associates (APEA)*

Welcome Dr. Hollier as she helps NP educators weave pharmacological content into all NP courses. Pharmacological case studies with drug prescribing pearls and teachable moments will illustrate how this can be done. This session will review the classes of medications, adverse events, opioid addition, antibiotic stewardship, and much more!

1:00 - 2:15 PM
**Plenary: President’s Address - The State of NONPF & Annual Business Meeting**
Susan Kelly-Weeder, PhD, FNP-BC, FAAN, FAANP
*Boston College*

Keep up with NONPF as our President, Dr. Susan Kelly-Weeder, discusses our new strategic plan. Immediately following, the Annual Business Meeting will update attendees on NONPF’s activities over the past year and our direction moving forward. We will also introduce our new Officers and Board Members, begin another term for our re-elected Board Members, and thank our outgoing Board members.

2:15 – 3:15 PM
**Keynote Plenary: The Business of Faculty Practice**
Kicking off the conference, connect with this expert panel as they discuss the critical role NP faculty play assisting NP students to acquire healthcare business knowledge necessary to understand and support the healthcare system in which they will be practicing.

- Gale Adcock, RN, MSN, FNP-BC, FAANP, FAAN  
  *North Carolina House of Representatives*
- Jane K. Anderson, APRN, DNP, FNP-C, ANP-C  
  *M Health Nurse Practitioners Clinic and University of Minnesota*
- Kym Leonard, DNP, FNP-BC  
  *GKM Health Care Solutions*
The Main Stage

Friday, April 8, 2022

9:00 – 10:00 AM
Plenary: Interprofessional Education and Practice
Start off day two with one of the hottest topics at this year’s NONPF Annual Conference. NP Programs strive to achieve interprofessional competency education to prepare students for practice within complex healthcare systems. This session will provide recommendations for current and future curriculum.

- Barbara Brandt, PhD, EdM, FNAP
  National Center for Interprofessional Practice and Education
- Carla Dieter, EdD, MS, RN
  Nexus IPE Programs

Saturday, April 9, 2022

9:00 – 10:00 AM
Plenary: Academic Practice Partnerships
We all know Academic Practice Partnerships (APP) are valuable in many ways. They can contribute to the health and wellness of the local community, not only by addressing health equity and health disparity issues, but also by educating NP students. Attend this session as our panelists discuss the elements and principles necessary to create a successful Academic Practice Partnership.

- Christian Ketel, DNP, RN
  Vanderbilt University and Mercury Court Clinic
- Michele Talley, PhD, ACNP-BC, FAANP, FNAP
  University of Alabama at Birmingham
- Charles Yingling, DNP, FNP-BC, FAANP
  University of Michigan

1:00 – 3:45 PM
Plenary: LACE Panel
This year at a new day and time! The LACE Panel, historically one of our most popular sessions, will feature a panel of seven national representatives from the LACE Network. This panel will provide insight on the new AACN Essentials and NTF Standards and outline what is on the horizon for 2022.

Questions for the Panel:
- What have been the discussions to implement the AACN essentials and the NTF Standards?
- Based on the new guidelines, what has changed in your processes?
- What are the top priorities for your organization in 2022?

Organizations Represented:
- American Academy of Nurse Practitioners Certification Board
- American Association of Colleges of Nursing
- American Nurses Credentialing Center
- Commission on Collegiate Nursing Education
- National Council of State Boards of Nursing
- National Organization of Nurse Practitioner Faculties
- Pediatric Nursing Certification Board
Navigating your NONPF Membership

NONPF MEMBERSHIP CYCLE
September 1, 2021 - August 31, 2022
2022/2023 Renewal Begins June 1, 2022

MEMBER-ONLY RESOURCES
Telehealth Portal | Preceptor Portal | Simulation Portal | & More

NONPF EVENTS

2022 Fall Conference
• December 1-2, 2022
• Bethesda, Maryland
• Member-Only Discounts

BSN-DNP Workshops
• Members Only
• 2022 Dates:
  ○ April 25-26
  ○ June 9-10
  ○ July 25-26
  ○ September 15-16
  ○ November 14-15

2023 49th Annual Conference
• April 26-30, 2023
• Orlando, Florida
• Member-Only Discounts

Peer Networking Forum
• Every Wednesday | 12-1PM ET
• Members & Non-Members
• Free

Explore the NONPF Website

SCAN ME
NONPF Election Updates

Meet your NONPF Board

Outgoing Board Members

- **Susan Kelly-Weeder**
  (President 2020-2022)
  Boston College

- **J. Dwayne Hooks Jr.**
  (Director-at-Large)
  Augusta University

- **Christine Pintz**
  (Re-Elected Director-at-Large)
  George Washington University

- **Angela Richard-Eaglin**
  (Re-Elected Director-at-Large)
  Yale University

Newly Elected Board Members

- **Charles Yingling**
  (Director-at-Large 2020-2022)
  University of Michigan

- **Shannon Idzik**
  (President-Elect)
  University of Maryland

- **Aimee Chism Holland**
  (Director-at-Large)
  University of Alabama at Birmingham

Re-Elected and Remaining Board Members

- **Susan Buchholz**
  (Incoming President)
  Michigan State University

- **Annette Jakubisin Konicki**
  (Secretary)
  University of Connecticut

- **Michael Zychowicz**
  (Re-Elected Treasurer)
  Duke University

- **Loureen Downes**
  (Director-at-Large)
  Florida Gulf Coast University

- **Leanne Fowler**
  (Director-at-Large)
  LSU Health Sciences Center

- **J. Dwayne Hooks Jr.**
  (Director-at-Large)
  Augusta University

- **Christine Pintz**
  (Re-Elected Director-at-Large)
  George Washington University

- **Angela Richard-Eaglin**
  (Director-at-Large)
  Yale University

NONPF Nominating Committee

Outgoing Committee Members

- **Andrea Wolf**
  Temple University

- **Stephanie Wynn**
  Samford University

- **Susan Ruppert**
  University of Texas
  Health Science Center at Houston

Incoming Committee Members

- **Mariya Tankimovich**
  Pennsylvania State University

Remaining Committee Members

- **Tracie Kirkland**
  University of Southern California

- **Jenny O’Rourke**
  Loyola University Chicago
Social and Networking Events

Welcome Reception
Thursday, April 7, 2022
Join NONPF at our annual Welcome Reception on Thursday, April 7, from 5:00 – 6:30 PM, sponsored by Fitzgerald Health Education Associates. Come reconnect with colleagues, take advantage of your complimentary drink ticket and hors d’oeuvres, or use this time to walk through this year’s Exhibit Hall and chat with our many valued organizations! Whatever you do, just make sure you don’t miss out!

School Spirit Day
Friday, April 8, 2022
All day Friday will be School Spirit Day! Represent your institution by wearing any school apparel, such as a shirt, jacket or hat. NONPF’s membership represents over 400 institutions from all over the United States – big, small, private, and public. Get to know your fellow conference attendees, where they’re from, and make connections!

Lunch with Exhibitors
Friday, April 8, 2022 and Saturday, April 9, 2022
This year, NONPF conference attendees can take advantage of two complimentary Lunch with Exhibitors, thanks to our incredible sponsors! Friday’s Lunch with Exhibitors, sponsored by AANP Certification Board, will take place from 11:30 AM – 1:30 PM, while Saturday’s Lunch with Exhibitors, sponsored by ANCC, will be from 11:30 AM – 12:30 PM. Be sure to take advantage of this opportunity to walk through our hall and thank those organizations that help make this event possible, year after year!

SIG Madness – The Sweet SIG-teen
Friday, April 8, 2022
New this year! Are you interested in joining a Special Interest Group (SIG)? Or just interested in meeting like-minded faculty? Join the SIG Madness to learn more about NONPF’s 16 SIG groups or simply discuss topics like Acute Care, Simulation and more. This event is sponsored by Rosh Review, so make sure to stop by their exhibit booth early to secure a drink ticket for the event, supplies are limited.

Dave LaFevers Memorial Fun Run/Walk
Saturday, April 9, 2022
The Dave LaFevers Memorial Fun Run/Walk is a guided 2 mile walk/run around downtown Minneapolis. This is a great way to see the area and stay fit on the road! This event is open to all, simply meet in the Lobby at 7:00 AM!

NONPF Annual Awards Dinner
Saturday, April 9, 2022
Join us as we recognize NONPF’s eight 2022 award recipients, including the 2022 Lifetime Achievement Award Recipient, and honor the life and accomplishments of the late Dr. Anne Thomas, former NONPF President, and the 2020 NONPF Lifetime Achievement Award recipient. Following the ceremony, we will celebrate and dance the night away. Thank you to our sponsors Boston College, Michigan State University, and Loyola University Chicago.

2022 Annual Award Recipients

<table>
<thead>
<tr>
<th>Lifetime Achievement</th>
<th>Outstanding Nurse Practitioner Educator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shirlee Drayton-Brooks, Widener University</td>
<td>Heidi J. Worabo, University of Texas Health Science Center San Antonio</td>
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<tr>
<td>Outstanding Faculty Practice</td>
<td>Outstanding Service to NONPF</td>
</tr>
<tr>
<td>Nan M. Gaylord, University of Tennessee, Knoxville</td>
<td>Leslie Welch Hopkins, Vanderbilt University</td>
</tr>
<tr>
<td>Outstanding Policy</td>
<td>Rising Star</td>
</tr>
<tr>
<td>Vicky Stone-Gale, Frontier Nursing University</td>
<td>Curry Bordelon, University of Alabama at Birmingham</td>
</tr>
<tr>
<td>Outstanding Scholar</td>
<td>Preceptor Gold Star</td>
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<tr>
<td>Mindi Anderson, University of Central Florida</td>
<td>Marcia Johansson, University of South Florida</td>
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2021-2022 Award Committee Members

Jamesetta Newland (Co-Chair), New York University
Tracie Kirkland (Co-Chair), University of Southern California
LaWanda Baskin, University of Southern Mississippi
MJ Henderson, Gerontological Nursing Consultant
Katherine Kenney, Arizona State University
Jennifer Korkosz, University of Delaware
Michelle Nelson, Clayton State University
Sharon O’Neill, New York University
Kathryn Reid, University of Virginia
Kara Schrader, Michigan State University
Danielle Sebbens, Arizona State University
Mary Wilby, LaSalle University
In honor of March Madness, NONPF is hosting a NEW round-robin networking event, sponsored by Rosh Review. This event is for attendees to mingle and network with like-minded faculty.

Think of each SIG as a conversation starter, if that topic interests you, then stop by and you are likely to gain a new connection. If you are currently a member of the SIG, this is an ideal opportunity to finally meet your group in-person. Not a member? No problem, stop by and network anyway. If you find the group interesting, scan the QR code on any table to join the group.

- **Event Time:** Friday, April 8th from 4:30-6:00 PM
- **Event Attire:** Represent your institution by wearing any school apparel, like a t-shirt, jacket or hat (casual is fine)! This is optional, but a fun way to represent your school and make networking easy!
- **Food & Beverage:** Light snacks and a cash bar will be provided. Rosh Review will provide a limited number of drink tickets to attendees visiting their exhibit booth prior to the event, so make sure to stop by and visit.
- **Fun Fact:** 42 of the 68 women’s and 51 of the 68 men’s NCAA Basketball Tournament teams are from schools with active NONPF Program Memberships for the 2021-2022 membership cycle.
- **Minneapolis, MN** played host to the Women’s NCAA Final Four and National Championship on April 3, 2022.

**The order and rankings above are completely made up and do not have any relevance to the Special Interest Group**
CONFERENCE NEED-TO-KNOW'S
A five step guide to maximizing your conference experience

STEP 1: GET WIFI & APP CONNECTED

Conference WIFI Information
Network: NONPF_WIFI
Password: NONPFMN22

The NONPF conference mobile app can be accessed on your computer or downloaded to your mobile device. If you haven’t already accessed the app, simply scan the QR code with the camera on your mobile device or search URL: https://crowd.cc/nonpf48thac

STEP 2: EDIT PROFILE

You're in! Next, create your personal profile to maximize networking with attendees.
- Click "Profile". Then, click the "..." on the top right. Next, click "Edit Profile"

What settings we recommend!
- Add a picture for easy recognition
- Switch Profile Visibility to "Visible" so other attendees can find you and you can find them.
- Add your Personal Bio, Title, etc., then click "Done" on the top right.

STEP 3: ADD CONTACTS

Find your Peers on the Attendees Tab
- Click "More", then, click "Attendees"
- You can search or scroll to find people.
- Click a name, then, click "Add Contact"
STEP 4: NAVIGATE THE APP

Familiarize yourself with the icons, and tabs by clicking the "more" button

- **Allow Push Notifications** for Essential NONPF Updates
- **Schedule** tab is to view handouts and speaker info for specific sessions
- **Profile** allows each attendee to create a bio, add contacts & set meetings with vendors/attendees
- **Activity Feed** is for posting comments, pics, and the best networking
- **Scavenger Hunt**, score the most points to earn bragging rights among your peers!
- **Conference Program** is a digital guide for the event
- **Attendees**, search and connect with your peers, speakers, and vendors
- **Speakers** tab is complete with bios and contact information
- **Vendors**, connect with our Sponsors & Exhibitors
- **Poster Voting**, vote for your favorite poster, now easier than ever!

STEP 5: GET SOCIAL

The conference is what you make it! Join NONPF for the fun networking events (Welcome Reception, SIG Madness, Fun Run/Walk, Annual Awards Dinner) and share your experience using the:

- **Activity Feed** is for posting comments, pics, and the best networking
- **Follow eNONPF**, on Twitter or LinkedIn and use #NONPFCONF22
Thank You to Our Sponsors

NONPF can continue to provide a high level conference experience to all attendees because of the continued dedication and support from our beloved sponsors. Please join us in recognizing these wonderful organizations who sponsored NONPF’s 48th Annual Conference. Make sure to visit these sponsors in the exhibit hall throughout the event to show your appreciation.

Heart of NONPF ($10,000+) Sponsors

Gold ($5,000 – $9,999) Sponsors

Silver ($2,000 - $4,999) Sponsors
It’s been far too long since our conference attendees have had the opportunity to walk through a NONPF Exhibit Hall and to mingle with our incredible vendors! Stop by this year’s Exhibit Hall, located directly next to the main ballroom in Minneapolis Grand Ballroom EFG, starting on **Thursday, April 7, at 3:00 PM, and running until Saturday, April 9, at 1:00 PM**. These exhibit times will not only allow all our attendees to chat with the 30+ exhibitors, but also, to network with fellow attendees. And of course, don’t forget to get your sticker on the **Exhibitor Passport for a chance to win a FREE conference registration to NONPF’s 2023 Annual Conference**, taking place in Orlando, FL!

**Please be aware, the following social events and meals will be hosted in the Exhibit Hall:**
- April 7, 8, 9: Coffee Break with Exhibitors, sponsored by **Boston College and Emory University**
- Thursday, April 7: Welcome Reception, sponsored by **Fitzgerald Health Education Associates**
- Friday, April 8: Lunch with Exhibitors, sponsored by **AANP Certification Board**
- Saturday, April 9: Lunch with Exhibitors, sponsored by **ANCC**

### Booth Assignments

1–SurgiReal  
2–ECG Academy  
3–Typhon Group  
4–DxR Development Group Inc  
5 & 6–ProjectConcert  
7–ANCC  
8–MedHub (eValue)  
9–The Ohio State University  
10–The College of St. Scholastica  
11–eLogs  
12–Aquifer  
13–TrueLearn / Picmonic  
14–SLACK Inc  
15–NPACE  
16–Isabel Healthcare  
17–EHR Go  
18–InPlace Software  
19–Loyola University  
20–National Nurse Practitioner Residency & Fellowship Training Consortium  
21–Jones & Bartlett Learning  
22–Barkley & Associates  
23–MCG Health  
24–Derm for Primary Care  
25–Fitzgerald Health Education Associates  
26–High-Yield MED Reviews  
27–Rosh Review  
28 & 29–APEA  
30–Exxat  
31–AANP Certification Board  
32–AANP  
33–Lecturio
Exhibitor Passport

Enter to win a **complimentary registration** to the NONPF 49th Annual Conference in Orlando, FL from April 26-30, 2023!

To enter to win, all you have to do is receive a sticker from each exhibitor on their logo below before the conference is over. The winner will be selected prior to the Saturday Annual Awards Dinner (you do not need to be present to win). Once you have received your sticker from each exhibitor, please return this passport to the registration desk to be entered into the drawing.

Name ________________________________________________________ Email ________________________________
MISSION-DRIVEN STRATEGIC PLAN
2021-2025

NONPF’s mission is to optimize quality and cultivate leaders in NP Education.

OUR VISION
NONPF is a national leader and global partner unifying and mobilizing nurse practitioner educators to advance excellence in NP Education.

VISION OF IMPACT
Our vision is of a workforce of highly skilled, adaptive, and diverse nurse practitioner educators who are preparing the next generation of NPs to meet the evolving healthcare needs of our nation.

THE STRATEGIC PRIORITIES

Advance the Transition of the DNP
By 2025, all Nurse Practitioner programs will be exclusively admitting NP students into DNP degree programs.

Enhance the Quality & Consistency of NP Programs
NONPF recognition program exceeding revised and approved National Task Force Standards (NTFS) and updated DNP competencies aligned with the 2021 AACN Essentials is launched.

Enhance Member Professional Development & Services
All NONPF educator development resources are member-focused, address current and emerging NP education issues, effectively support members in their role as NP educators, and align with the strategic plan.

Diversify & Expand Membership
NONPF membership reflects increased diversity in terms of size/type/location of school, degree, NP population focus, academic position, years as an educator, race, age, gender, program size, educational setting and practice site and ensure value proposition exists to attract and retain these members.

Expand Capacity & Mission-Alignment
NONPF’s operational capacity (e.g., financial, personnel leadership, thought leadership/intellectual capital) is aligned and enhanced in response to NONPF’s revised organizational mission, goals, and strategy.

CORE VALUES
Community | Evidence-based Practice | Diversity | Equity | Excellence | Integrity
### Annual Conference Volunteers

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Erica Alessandrini  
Suzanne Alton  
Sharon Anderson  
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Amy Black  
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Michael Bumbach  
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Lauren Diegel-Vacek, University of Illinois at Chicago  
Loureen Downes, Florida Gulf Coast University  
Kathryn Ellis, Texas Christian University  
Janett Hildebrand, University of Southern California  
Katherine Kenny, Arizona State University  

### 2021-2022 Abstract Reviewers

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**Thursday/Friday Breakout Sessions**

### Symposia: Session TA – Thursday April 7, 3:45 – 5:00 PM

| TA1: Symposium | APRN Telehealth: Legal, Policy, Practice, and Quality Opportunities  
Troy Heidesch, Brenau University; Carolyn Rutledge, Old Dominion University |
|----------------|---------------------------------------------------------------------|
| TA2: Symposium | Microaggression Guideline Development for NP Student Clinical Settings  
University of Illinois Chicago: Kathleen Sparbel, Phoenix Matthews, Valerie Gruss, Paige Ricca, Renae Hale, Elaine Hardy |
| TA3: Symposium | Strategies to Enhance Writing Competencies for Diverse Students in NP Distance Education  
Kimberly Posey, Texas Christian University; Susan Blaikman, University of Rochester; Kathleen Fagan, Felician University;  
Joanne Thanavarro, Saint Louis University; Susan Berg, University of Tampa; Lisa Cranwell-Bruce, Georgia State University; Lori Prol, Rider University; Lisa Taylor, Texas Wesleyan University; Marguerite Lawrence, Columbus State University |
| TA4: Symposium | Incorporating Health Equity and the Social Determinants of Health into the FNP Program  
University of South Carolina: Sheryl Mitchell, Kate Chappell, Rhonda Johnson, Victoria Davis |
| TA5: Symposium | Difficult Conversations IPE: Using Telehealth to Deliver Bad News  
University of San Diego: Lisa Sheehan, Charrishe Tabotabo, Christine Kelly, Diane Labonte; University of California San Diego: Jennifer Namba, Linda Awishu |
| TA6: Symposium | Facilitating Innovative Strategies & Accountability to Advance DEIB in APN Education  
Lyn Behnke, University of Michigan Flint; UCSF: Elizabeth Gatewood, Lisa Mihaly; Kumhee Ro, Seattle University; Cindy Broholm, Long Island University Brooklyn; Uloma Onubogu, Florida A&M University; Blanca Iris Padilla, Duke University; Julia Steed, Vanderbilt University; Renee McLeod-Sordjan, Hofstra Northwell; H Courtney Ballina, Northwestern Oklahoma State University; University of Southern California: Tracie Kirkland, Janett Hildebrand |
| TA7: Symposium | Evidence-Based Nurse Practitioner Curriculum for the Next Decade: Where Do We Stand?  
Kelly Casler, The Ohio State University; Bridget O’Brien, Rush University |

### Concurrent Sessions FA – Podium - Friday, April 8, 10:30 - 11:45 AM

| FA1 - Ways to Use Simulation | Setting the Stage for Simulation Standards: Implementing a Framework to Evaluate Competency  
Rush University: Bridget O’Brien, Margaret Bavis |
|-----------------------------|---------------------------------------------------------------------|
| FA2 - Interprofessional Education | LIPE in the Virtual Sandbox: A Multi-Institutional Virtual Interprofessional Education Initiative for NP Curriculum  
Georgetown University: Elke Zschaebitz, Pamela Biernacki; Mary Showstark, Yale University; Andrew Wiss, George Washington University; University of Southern California: Dawn Joosten-Hagye, Cheryl Resnik; Erin Embry, New York University; Barbara Maxwell, AT Still University |
|-----------------------------|---------------------------------------------------------------------|
| FA3 - Faculty Development | Nurse Practitioner-Led Integrated Behavioral Health in Rural Areas  
Texas A&M University: Cindy Weston, Elizabeth Wells-Beede, Robin Page, Alice Salazar, Martha Hare |
|-----------------------------|---------------------------------------------------------------------|
| FA4 - Simulation | Simulated Scenario Series of Comorbid Opioid Use Disorder and HIV infection Over 3 Semesters: The Importance of a Thorough Sexual Health History, Harm Reduction Strategies and Partner Notification  
University of Illinois Chicago: Ruth Woroch, Minseung Chu, Monica Gingell |
|-----------------------------|---------------------------------------------------------------------|
| FA5 - Interprofessional Education | Navigating the Maze: Implementation, Evolution and Impact of a Sustainable Interprofessional Educational Experience Across Schools within a State University System  
Augusta University: Patricia Bowman, Beth McLean; Kay Brooks, University of Georgia |
|-----------------------------|---------------------------------------------------------------------|
| FA6 - Simulation | Improving Communication Confidence in Nurse Practitioner Students Using Virtual Simulation  
Texas State University: Kathryn Smith, Chris McClanahan; Stacy Cooper, Baylor Scott and White Health |
|-----------------------------|---------------------------------------------------------------------|
| FA7 - Interprofessional Education | Peer-Assisted learning: A Teaching Strategy for Graduate Nursing Education  
The Ohio State University: Courtney Shihabuddin, Joyce Karl, Mary Alice Momeyer |

| FA8 - Simulation | Reimagining Support for Preceptors of Nurse Practitioner Students through Strategic Interprofessional Collaboration and Relationship-Building  
Grand Valley State University: Kayla Videtic, Kathy Moran; Lisa Zajac, McLaren Health Care; Richard Myers, Plexus Psychiatric Medicine |
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<td><strong>FA4 - From Skills to Practice</strong></td>
<td>Nurse Practitioner Residencies and Fellowships to Promote and Transition Nurse Practitioner Students to Rural Practice</td>
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<td>Louise Kaplan, Washington State University; University of Washington; Susan Skillman, Samantha Poilack, Davis Patterson</td>
<td>University of Alabama at Birmingham: Bryan Combs, Tedra Smith, Aimee Holland, Tracie White</td>
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<td><strong>FA5 - Preceptors</strong></td>
<td>Increasing Healthcare Access in Rural New Hampshire Through Academic Practice Partnerships, Preceptor Development, Diversity and Rural Nurse Education Support</td>
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<td>University of New Hampshire: Marcy Doyle, Dayle Sharp</td>
<td>MGH Institute of Health Professions: Alex Hoyt, Kathy Simmonds</td>
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<td><strong>FA6 - What’s New in Research</strong></td>
<td>Implications of the Doctor of Nursing Practice Nurse Practitioner Minimum Data Set (DNP NP MDS) for NP Education</td>
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<td>Asefeh Faraz Covelli, George Washington University; Susan Buchholz, Michigan State University; Leanne Fowler, LSU Health Science Center; Sharon Beasley, Accreditation Commission for Education in Nursing, Inc.; Mary Beth Bigley, National Organization of Nurse Practitioner Faculties</td>
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<td>A Tool Kit to Integrate Health Policy throughout the DNP Curriculum</td>
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<tr>
<td>University of Kentucky: Angela Grubbs, Julie Ossege, Elizabeth Tovar; Lynne Jensen, Retired</td>
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<td>University of Illinois Chicago: Summer Park, Mara Clarke</td>
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### Concurrent Sessions FB – Podium - Friday, April 8, 1:45 - 3:00 PM

| FB3 - Diversity and Advocacy | Diversity, Equity, & Inclusion Training Courses for Graduate Nursing Students  
University of Alabama at Birmingham: Tedra Smith, Curry Bordelon, Bryan Combs, Aimee Holland  
Advocacy Among Underrepresented Faculty Group Leverages Advances in Nursing Workforce Diversity at a Predominantly White Institution  
Vanderbilt University: Julia Steed, LeTizia Smith, Queen Henry-Okafor, James Muchira, Shauna Parker, Tamika Hudson, Courtney Pitts, Mulubhran Mogos, Brandee Madden, Stephanie DeVane-Johnson, Rolanda Johnson  
Driving Change – Empowering Preceptors to Support Learner Belonging Through a Diverse, Equitable, and Inclusive Clinical Environment  
University of California San Francisco: Michelle Buchholz, Elizabeth Gatewood, Angel Kuo | The Lived Experience of Holistic Self-Care: Integration of Human Flourishing into NP Education  
Gardner-Webb University: Anna Hamrick, Gayle Casterline, Retired  
Cultivating Microlearning: Dimensions of Wellness in Graduate Programs  
Radford University Carilion: Milena Staykova, Wendy Downey, Jessica Prince  
Trauma-Informed Education: A Multidimensional View of Resilience For Health Professions Students  
University of California Davis: Elizabeth Rice, Margaret Rea, Michael Wilkes, Karl Jandrey, Andres Sciolla, Cara Sandholdt; Erin Griffin, Washington State University | Escaping the Lecture Hall: Implementation of Escape Rooms in NP Curriculum  
University of Massachusetts Medical School: Danielle Hebert, Susan Feeney, Benjamin Woodard  
It’s More than a Board Game: Using Gaming Technology to Drive Up National Board Certification Exam First-Time Pass Rates & Reduce Bias in the NP Learning Environment  
University of Alabama at Birmingham: Kala Blakely, Natalie Baker  
Utilizing an Unfolding Case Study as a Road Map to Drive NP Student Self-Efficacy to New Heights  
University of Alabama at Birmingham: Kala Blakely, Natalie Baker | Integrating Asynchronous Collaborative Learning Tools into Instructional Design in Advanced Professional Nursing Education  
Boston College: Cassie Ryan, Monica O’Reilly-Jacob  
Teaching Procedures TOGETHER: Innovative Tools for Preceptor and Faculty Collaboration to Enhance Student Learning of Procedures  
Remi Hueckel, Duke University  
Using a Collaborative Learning Platform to Enhance Nurse Practitioner Student Learning  
University of Vermont: Margaret Aitken, Melanie Keiffer, Rebecca Nagle, Jean Pelski, Holly Whitcomb, Jennifer Laurent | Integrating Telehealth Concepts into a Pediatric Virtual Patient Simulation: A Pilot Study  
Shadow Health, an Elsevier Company: Cheryl Wilson, Francisco Jimenez, Natalie Wright, Brittny Chabalowski  
Strategies to Adapting a Pediatric Abuse Simulation from the Face to Face to the Virtual Environment for Primary Care Nurse Practitioner Specialties  
Vanderbilt University: Mary Lauren Pfieffer, Anna Richmond, Natasha McClure  
Integration of the Ignatian Pedagogical Paradigm in the Development of Entrustable Professional Activities of Distinction in the Pediatric Nurse Practitioner Student  
Marquette University: Christine Schindler, Jill Kuester, Katie McDermott, Jennifer Pfister, Leslie Talbert |

### Concurrent Session FC – Symposia - Friday, April 8, 3:15 - 4:30 PM

| FC1: Symposium | Optimizing the Roles of Nurse Practitioners through Education in Telehealth  
Old Dominion University: Carolyn Rutledge, Tina Gustin | Including Preceptors in Promoting Anti-Racism and DEIB Initiatives  
Kristine Browning, The Ohio State University; Ragan Johnson, Duke University; Leonie DeClerk, University of Arkansas for Medical Sciences | Applying Leveled Telehealth Competencies for Student Evaluation  
Christine Dzioba, Florida Gulf Coast University; Jacqueline Lamanna, University of Central Florida; Cynthia Perry, Oregon Health & Science University; Jody Toerber-Clark, Washburn University; Annie Boehning, California State University Bakersfield; Jenny O’Rourke, Loyola University Chicago; Carolyn Rutledge, Old Dominion University | Moving Toward an Expanded Integration of Trauma-Informed Care in Graduate Nursing Curriculum  
Dara Whalen, The College of New Jersey; Danielle Conklin, New York University; Susan Walsh, University of Illinois Chicago; Kimberly Kasper, Duquesne University | DNP Project Matching Strategies  
Vanderbilt University: Ruth Kleinpell, Christopher Ty Williams | Innovative Methods to Improve FNP Student Readiness & Confidence in their Clinical Assessment  
University of Phoenix: Sun Jones, Carol Bafaloukos, Jenny Brady | Evaluating Simulation Cases for Fidelity, Diversity, Equity, Inclusion and Bias  
Duke University: Sean Convoy, Jacqui McMillian-Bohler, Nikki Petsas Blodgett, Michele Kuszajewski |
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<td>Breaking through the Barriers: Bold Steps Forward to</td>
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<td>Nursing and Academic Healthcare Center Collaboration in the</td>
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<td>Implementation of an AG-ACNP Critical Care Fellowship</td>
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<td>James Brinson, Augusta University</td>
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<td>Designing a Behavioral Health Curriculum for Family Nurse</td>
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<td>Practitioner Students: Integrated Care Begins in the Classroom</td>
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<td>Vanderbilt University: Marci Zsamboky, Rose Vick, Courtney</td>
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<td>Pitts, Jannyse Tapp, Mary Lauren Pfeiffer, Meredith Painter,</td>
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<td>Molly Butler, Christian Ketel</td>
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<td><strong>SA3 - Health Equity</strong></td>
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<tr>
<td>Promoting Health Equity: Educating Future Nurse Practitioners</td>
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<td>to Critically Assess Social Determinants of Health,</td>
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<td>Challenge their Own Biases, and Disrupt Racism in the</td>
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<td>Healthcare System</td>
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<td>University of Alabama at Birmingham: Katie Buys, Lauren Mays,</td>
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<td>Loretta Lee, Alice Bristow, Pamela Bowen</td>
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<td>Successful Development and Implementation of Clinical Practice</td>
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<td>Sites with Community Partners to Engage FNP Students in</td>
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<td>Health Equity</td>
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<td>Jodi Allen, Purdue University Northwest</td>
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<td>Blending Nursing Faculty and Doctoral Student Practice: A</td>
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<td>School-Based Health Center</td>
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<td>Minnesota State University Mankato: Patricia Beierwaltes,</td>
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<td>Jennifer Marr, Gwen Verchota, Sandra Eggenberger</td>
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<td><strong>SA4 – Competencies</strong></td>
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<td>Incorporating LGBTQ+ Inclusivity into Nurse Practitioner</td>
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<td>Education</td>
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<td>Francis Marion University: Deborah Hopla, Tracy George</td>
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<td>Moving Towards Competency: Validation of Outcomes Measurement</td>
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<td>in PRIME-NP Model</td>
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<td>Johns Hopkins University: Catherine Ling, Kimberly McIlrrot,</td>
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<td>Chakra Budhathoki, Rita D'Aoust, Nancy Gentry Russell</td>
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<td>Competency Based Evaluation of Nurse Practitioner Students:</td>
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<td>The Future is Here!</td>
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<td>Mary Anne Dumas, Retired</td>
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<td><strong>SA5 - Psychiatric Mental Health Topics</strong></td>
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<td>Reproductive Mental Health: Innovations in PMHNP Curriculum</td>
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<td>Through Healthcare Simulations</td>
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<td>University of Delaware: Jennifer Graber, Cynthia Diefenbeck,</td>
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<td>Anne DeCaire, Christiana Care</td>
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<td>A Telehealth Gallery of Psychiatric Cases in a Fully Online</td>
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<td>PMHNP Program</td>
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<td>Anka Roberto, University of North Carolina Wilmington</td>
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<td>A NONPF Survey of How PMHNP Program Directors Facilitate</td>
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<td>Psychotherapeutic Skill Acquisition</td>
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<td>Daniel Wesemann, University of Iowa; Sean Convoy, Duke</td>
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<td>University; Dawn Goldstein, Michigan State University;</td>
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<td>Katerina Mellino, University of California at San Francisco</td>
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<td><strong>SA6 - Telehealth Simulation</strong></td>
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<td>Development, Implementation and Evaluation of an Innovative</td>
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<td>Telehealth Simulation Program across the Curriculum</td>
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<td>Felician University: Elizabeth Van Dyk, Mary Clare Smith,</td>
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<td>Christine Cloutier Mihal</td>
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<td>Office-Based Interprofessional Telehealth Simulation Experiences in Nurse Practitioner Education</td>
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<td>Clemson University: Lisa Miller, Casey Hopkins, Amy Garrison</td>
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<td>Breaking Bad News via Telehealth: Simulation Training for</td>
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<td>Nurse Practitioner Students</td>
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<td>Mara Berta, Columbia University; University of Illinois</td>
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<td>Chicago; Leah Burt, Melissa Carlucci, Susan Corbridge</td>
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<td><strong>SA7 - DNP Projects</strong></td>
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<tr>
<td>Innovative Strategies to Align DNP Projects to Meet</td>
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<td>Organization Strategic Goals and Advance Healthcare Equity</td>
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<td>George Washington University: Karen Kesten, Majeda El-Banna</td>
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<td>Operationalizing the Manatt Report: Enhancing Academic-Practice Partnerships, a Theoretical Framework, and Curriculum Revisions to Support and Empower DNP Students and Faculty</td>
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<td>Augusta University: Connie Michelle Cox-Henley, Colleen</td>
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<td>Walters, Beth McLear, James Brinson</td>
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<td>Innovative DNP Project Curriculum Model: Strategies for</td>
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<td>Various Entry Level Student Preparation within Sustainable</td>
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<td>Academic Practice Partnerships</td>
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<td>University of Massachusetts Medical School: Jean Boucher,</td>
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<td>Patricia White, Susan Feeley, Alexander Menard, Kenneth</td>
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<td>Peterson, Jill Terrien, University of Massachusetts</td>
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Poster Presentations

Poster Set A – April 7, 5:15-6:30 PM

1– Preceptor Preferences for Clinical Resources to Mentor NP Students
University of Illinois Chicago: Leah Burt, Kathleen Sparbel, Susan Corbridge

2– Enhancing Equity and Inclusion Through Competency-Based Assessment: FNP Student Role Play
Winona State University: Ashley Busch, Mieca Valen, Carole Jenson, Sandra Paddock

3– Innovative Course Design to Teach Strategies for the Advancement of Diversity, Equity, Inclusion and Belonging, and Measure Improvement in Cultural Competence of Family Nurse Practitioner Students
Samford University: Andrea Collins, Tonya Shanahan

4– Nurturing Novice Faculty: Characteristics of a Successful Mentorship Program for Nurse Practitioners Transitioning to Academia
University of North Alabama: Hilary Glover, Amanda Hitt, Grace Zills, Wendy Darby, Tera Kirkman, Clarissa Hall

5– A Scaffolded Simulation Curriculum: Translating Simulation with Standardized Patient Encounters into Clinical Practice
James Madison University: Amy Graham, Andrea Knopp, Carolyn Schubert, Sarah Stowell

6– Improving Family Nurse Practitioner Student Engagement in an Online Environment through the use of a Collaborative Clinical Reasoning Activity
Salisbury University: Jennifer Hart, Annette Barnes

7– Objective Standardized Simulated Telehealth Patient Encounters: Competency-Based Distance Learning in DNP Education
Brenda Janotha, Columbia University

8– Integration of Bias Consciousness Practices into Advanced Pharmacology
Tracy Klein, Washington State University

9– Advancing Simulation Evaluation: Using the Standardized Patient to Evaluate Person-Centered Care
University of Tennessee Knoxville: Karen Lasater, Erin Morgan, Rachael Hodges

10– Using Technology to Conduct Clinical Site Visits for Nurse Practitioner Students
Sheba Luke, University of Texas Medical Branch

11– Measuring Advanced-Level Nursing Students’ Preparedness to Provide Cross-Cultural Care
Washington State University: Janet Purath, Olivia Brooks, Tamara Odom-Maryon, Tracy Klein

12– “Parallel Projects” - An Innovative Implementation of the DNP Group Project to Facilitate Educational Scaling for Transition to DNP in 2025
SUNY Downstate Medical Sciences University: Nataliya Shaforost, Annie Rohan

13– DNP Group Advising Model
University of Texas Health Science Center at Houston: Kathleen Siders, Carole Mackavey

14– Implementing a Telehealth Simulation Involving Opioid Withdrawal For Primary Care Nurse Practitioner Students
The College of St Scholastica: Kat Smith, Sara McCumber

15– Excellence via Strategic Experiential Learning (ExSEL): Case-Based Pedagogy and Clinical Confidence
University of Arizona: Shu-Fen Wung, David Trinidad, Shenghao Xia

16– Practice and Quality Improvement Leaders Survey of Expectations of DNP Graduates’ Quality Improvement Expertise
Margaret Hammersla, Montana State University; Debra Bingham, University of Maryland; Anne Belcher, Johns Hopkins University

Photo by Dan Anderson, Courtesy of Meet Minneapolis
Poster Presentations

Poster Set B – April 8, 12:00-1:15 PM

1–Systematic Adoption and Evaluation of Supplemental Clinical Experiences for APRN DNP Students
Rush University: Julianne Doucette, Sarah Livesay

2–Implementation and Evaluation of a Telehealth Maternal-Newborn Modified Home Visit for Nurse Practitioner DNP Students
Rush University: Jennifer B Rousseau, Julianne Doucette

3–An Active Learning Activity to Improve Oral Case Presentation Skills of the Nurse Practitioner Student
University of Wisconsin Madison: Wendy Halm

4–Curriculum Re-Design and Alignment with the Newly Released 2021 AACN Essentials in Preparing to Transition from a Post-Masters DNP Program to a BSN to DNP Program with an APRN Track in a University with Online and Campus-Based Delivery Modalities
South University: Sandra Jones, George Peraza-Smith

5–A Coordinated Approach to Clinical Practicum; Development of a Clinical Placement Team
Rush University: Sarah Livesay, Jennifer Kustwin, Misha Cadet, Kellan Simon, Alysse Coleman

6–Educating Primary Care Nurse Practitioner Students in the Management of Behavioral Health Disorders in Medically Underserved Populations
University of Connecticut: Elizabeth Mayerson, Annette Jakubisin Konicki, Brenda McNeil, Denise Bourassa, Ivy Alexander

7–Implementing Motivational Interviewing Techniques and Education to Increase Nurse Practitioner Students' Confidence in Educating Primary Care Patients about Covid-19 Vaccination
University of Alabama at Birmingham: Lauren Mays, Katie Buys, Pamela Bowen, Alice Bristow, Loretta Lee

8–Cutting Edge Telehealth Education: Implementing Remote Patient Monitoring into a DNP Curriculum
The College of St Scholastica: Sara McCumber, JoAnn Tingum, Peter Haugen; Maureen Ideker, Essentia Health

9–Improving Nutrition Care Competency in Nurse Practitioner Students through a Culinary Curriculum
University of Vermont: Rebecca Nagle, Melanie Keiffer, Holly Whitcomb, Jean Pelski, Jennifer Laurent, Margaret Aitken

10–Facilitators and Challenges to DNP Project Implementation in Academic Partnerships
University of Vermont: Jean Pelski, Margaret Aitken, Jennifer Laurent, Rebecca Nagle, Holly Whitcomb, Melanie Keiffer

11–Family Nurse Practitioner Students and Behavioral Health: A Strategy to Promote Health Equity in Rural and Underserved Communities
Vanderbilt University: Courtney Pitts, Jannyse Tapp, Marci Zsambok, Rose Vick, Mary Lauren Pfeffer, Meredith Painter, Molly Butler, Christian Ketel

12–Maximizing the OSCE Simulation Experience: Evaluation of Oral Patient Presentations, Clinical Reasoning and Documentation
Vanderbilt University: Anna Richmond, Mary Lauren Pfeffer

13–Virtual Simulation: An Innovative Educational Intervention to Improve Pathophysiology Knowledge and Diagnostic Self-Efficacy in APRN Students
SUNY Downstate Health Sciences University: Annie Rohan, Beth Steinfeld, Jeanine O'Hagan-Murphy
1–Development and Implementation of a Novel Advanced Practice Provider Mentorship Model
University of Maryland: Bimbola Akintade, Lynn Marie Bullock, Tonya Appleby, Keisha Indembaum-Bates

2–Backward Design: The Creation of a Virtual Simulation Course to Improve Advanced Practice Nursing Critical Thinking and Clinical Judgment
Frontier Nursing University: Kathleen Halcomb, Charlotte Swint

3–Designing a Comprehensive and Collaborative Psychiatric Mental Health Nurse Practitioner Clinical Education Schedule
Mayo Clinic School of Health Sciences: Sally Heusinkvelt, Stacy Farrow, Darci Zblewski

4–A Metacognitive Approach to Nurse Practitioner Education and Meeting the National Task Force on Quality Nurse Practitioner Education Criteria
SUNY Upstate Medical University: Kathryn Holliday, Eric Rodriguez, Justin Waryold

5–Avoid the Pitfalls of Simulation Innovation: A Road Map to Successful Selection and Implementation of Virtual Patient Simulation Products and Services for NP Education
Elaine Kauschinger, Duke University

6–Digital Healthcare Monitoring for Clinical Decision Making: Preparing NP Students for the Challenge
University of Central Florida: Jacqueline Lamanna, Jean Davis, Valerie Martinez, Dawn Eckhoff, Jodi Duncan, Mindi Anderson

7–Processing Spaces: NP Students and Faculty Address Microaggressions and Racism in the Clinical Space
MGH Institute of Health Professions: Jason Lucey, Kimberly Truong

8–The Episodic Tool: An Innovative Approach to Teach Clinical Decision Making to DNP Students in Advanced Health Assessment across the Lifespan
University of Maryland: Veronica Quattrini, Amanda Roesch

9–Continuum of Care Through Telehealth: Closing the Gap in Collaborative Care Using an Intraprofessional Virtual Simulation Event
University of Tennessee Health Science Center: Laura Reed, Jacqueline Sharp

10–Telehealth Simulation
University of Northern Colorado: Michaela Romero, Carolyn Bottone-Post

11–The Future Is Here: Evaluating Telehealth in Nurse Practitioner Precepted Experiences
Oakland University: Carolyn Tieppo, Rebecca Boni
• All **Plenaries** will take place on Level 3, Minneapolis Grand Ballroom ABCD.
• The **Exhibit Hall** will be located on Level 3, Minneapolis Grand Ballroom EFG. You will enter from Salon F.
• All **Breakout Sessions** will take place in the Marquette and Orchestra Ballrooms, on Level 2.
• **Coffee Breaks and Boxed Lunches** will be served in the Exhibit Hall during the Conference.
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