Great Expectations in Quality NP Education

2022 Fall Conference
December 1-2, 2022  |  Bethesda, MD and Virtual
WELCOME

The National Organization of Nurse Practitioner Faculties (NONPF) is excited to welcome you to NONPF’s second hybrid conference! Over the last year, the Faculty Institute Committee has worked tirelessly to design the 2022 Fall Conference: Great Expectations in Quality NP Education, which is jam-packed with sessions designed specifically for you, the NP faculty!

Conference Objectives:

- Develop faculty for their expanding academic roles and responsibilities.
- Integrate education standards and stakeholder expectations to optimize program outcomes.
- Prepare programs and universities for the transition to DNP by 2025.
- Apply evolving instructional strategies and technologies to improve NP education.
- Use best practices to implement and evaluate competency-based education.

THANK YOU TO OUR 2022 FALL CONFERENCE SPONSORS!

ACTIVITY DISCLOSURE

This nursing continuing professional development activity was approved by the Maryland Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

WIFI INFORMATION

Sponsored by ANCC

Network Name: @Hyatt_Meeting
Password: NONPF22
## AGENDA AT-A-GLANCE

### DAY 1 – THURSDAY, DECEMBER 1, 2022

All events in eastern time.

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 – 9:00 AM</td>
<td>Regency Foyer</td>
<td>Breakfast</td>
</tr>
<tr>
<td>9:00 – 11:00 AM</td>
<td>Regency Ballroom</td>
<td>Plenaries: President’s Address: The State of NP Education, 1.25 Contact Hours</td>
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<tr>
<td>11:00 – 11:15 AM</td>
<td></td>
<td>DNP NP: Path to Maximize Healthcare Impact, 0.75 Contact Hours</td>
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<tr>
<td>11:15 AM – 12:30 PM</td>
<td>Regency Ballroom</td>
<td>Session A: The NP Curriculum Puzzle: Connecting All the Documents, 1.25 Contact Hours</td>
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<tr>
<td>12:30 – 1:30 PM</td>
<td>Regency Foyer</td>
<td>Lunch</td>
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<tr>
<td>1:30 – 2:45 PM</td>
<td>Regency Ballroom</td>
<td>Session B: Best Practices for Balancing Teaching Workloads, 1.25 Contact Hours</td>
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<tr>
<td>2:45 – 3:15 PM</td>
<td></td>
<td>Break</td>
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<tr>
<td>3:15 – 4:30 PM</td>
<td>Regency I/II</td>
<td>Session C1: Incorporating Social Determinants of Health in NP Curriculum, 1.25 Contact Hours</td>
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<tr>
<td></td>
<td>Session C2</td>
<td>Regency III/IV: Using Community of Inquiry to Frame Online Teaching Activities, 1.25 Contact Hours</td>
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<td>Terrace</td>
<td>Welcome Reception: Sponsored by Barkley &amp; Associates</td>
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### DAY 2 – FRIDAY, DECEMBER 2, 2022

All events in eastern time.

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<thead>
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<tr>
<td>8:15 – 9:00 AM</td>
<td>Regency Foyer</td>
<td>Breakfast</td>
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<tr>
<td>9:00 – 10:00 AM</td>
<td>Regency Ballroom</td>
<td>Plenary: The How: Launching a BSN to DNP Program, 1 Contact Hour</td>
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<tr>
<td>10:00 – 10:15 AM</td>
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<td>Break</td>
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<tr>
<td>10:15 – 11:30 AM</td>
<td>Regency Ballroom</td>
<td>Session D: Deep Dive into the NP Role Competencies, 1.25 Contact Hours</td>
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<tr>
<td>11:30 AM – 12:30 PM</td>
<td>Regency Foyer</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:30 – 1:45 PM</td>
<td>Regency Ballroom</td>
<td>Session E: What is a DNP Scholarly Product?, 1.25 Contact Hours</td>
</tr>
<tr>
<td>1:45 – 2:15 PM</td>
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<td>Break</td>
</tr>
<tr>
<td>2:15 – 3:30 PM</td>
<td>Regency I/II</td>
<td>Session F1: Competency-Based Education and Evaluation of Diagnostic Reasoning, 1.25 Contact Hours</td>
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<tr>
<td></td>
<td>Session F2</td>
<td>Regency III/IV: Diverse Teaching Strategies in NP Education, 1.25 Contact Hours</td>
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2023 NONPF Board of Directors - Elections Open
Cast your Vote by Dec 12, 2022.

Leadership Mentoring Program Call for Applications
Applications Due Dec 14, 2022.

Call for Committee Volunteers
Closes Jan 24, 2023.

Preceptor Portal
NONPF Preceptor Manual for NP Programs, 3rd Edition (2022)

National Task Force (NTF) Standards

NP Competencies
Nurse Practitioner Role Core Competencies (2022)

Faculty Resources
Health Policy Tool Kit. New Resource from NONPF's Health Policy SIG!

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2023 BSN to DNP Workshops

2023 NONPF Telehealth Webinar Series
3 CE Credits. Jan 30, Feb 6, and Feb 13. Registration Now Open!

2023 NONPF 49th Annual Conference
## Conference Contributors

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<th>University/Institution</th>
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<td>Geraldine Q. Young</td>
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<tr>
<td>Mary Beth Bigley, CEO</td>
<td>National Organization of Nurse Practitioners Faculties</td>
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**SPECIAL ACKNOWLEDGMENT**

Thank you to the NONPF Staff, Kendra Addison, Ryan Brooks, Shannon Arnold, Tia Mason and Mary Miller for their hard work and dedication in producing this conference.
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4. Login with your conference registration details

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CONFERENCE AGENDA
DAY 1 - THURSDAY, DECEMBER 1, 2022

9:00 – 10:15 AM Eastern Time | Plenary Session
President’s Address: The State of NP Education
- Susan Weber Buchholz, PhD, RN, ANP-BC, FAANP, FAAN

NONPF President, Dr. Susan Weber Buchholz will address the membership and provide an update on current business affairs, recently released events and resources, and essential member-only benefits to ensure you are maximizing your membership with NONPF. Additionally, she will provide a data-driven snapshot examining trends among the NP Educator and our NP students and appraise the evidence that supports competency-based education.

10:15 – 11:00 AM Eastern Time | Plenary Session
DNP NP: Path to Maximize Healthcare Impact
- Judy Honig, EdD, DNP, CPNP, ANEF, FAAN

The DNP NP is the provider that translates research into practice, drives change, and delivers person-centered care by looking at the whole system in which they work and the patient lives. This session aims to illustrate the competencies and skills of a DNP educated NP and how the curriculum is designed to produce a graduate that is a different NP provider.

15-Minute Break

11:15 AM – 12:30 PM Eastern Time | Session A
The NP Curriculum Puzzle: Connecting All the Documents
- Aimee Chism Holland, DNP, WHNP-BC, FNP-C, FAANP, FAAN
- Shannon Idzik, DNP, ANP-BC, FAANP, FAAN

NP educators are guided by many foundational documents, such as the Consensus Model, the AACN Essentials and the NTF Standards. Understanding these documents and knowing how they are complementary and where they are different is key to maintaining a quality NP Program. The purpose of this presentation is to describe the foundational documents of all NP programs and discuss each document’s unique role in planning NP program outcomes.
1:30 – 2:45 PM Eastern Time | Session B
Best Practices for Balancing Teaching Workloads
- Annette Jakubisin Konicki, PhD, APRN, ANP-BC, FNP-BC, FAANP, FAAN
- Rene Love, PhD, DNP, PMHNP-BC, FNAP, FAANP

This session will focus on the balanced distribution of teaching assignments. Many factors should be taken into consideration when examining workload. Adherence to accreditation standards, financial viability, and faculty satisfaction are all outcomes of a good workload model.

3:15 – 4:30 PM Eastern Time | Session C1
Incorporating Social Determinants of Health into NP Curriculum
- Kate K Chappell, PhD, APRN, CPNP-PC
- Sheryl Mitchell, DNP, APRN, FNP-BC, ACNP-BC, FAANP

Social Determinants of Health (SDOH) influence health equity and health outcomes. As we prepare NPs for practice, this session will help the educator by examining existing frameworks designed to organize curricular content and highlight activities for integrating SDOH content into NP curriculum.

3:15 – 4:30 PM Eastern Time | Session C2
Using Community of Inquiry to Frame Online Teaching Activities
- Blanca Iris Padilla, PhD, MBA, MSN, APRN, FNP-BC, FAANP

The Community of Inquiry (COI) theoretical framework helps the instructor create deep and meaningful learning experiences through three interdependent elements – social, cognitive, and teaching presence. During this session, participants will apply the COI framework to the design of online learning activities.
CONFERENCE AGENDA

DAY 2 – FRIDAY, DECEMBER 2, 2022

9:00 – 10:00 AM Eastern Time | Plenary Session
The How: Launching a BSN to DNP Program
§ Linda Rounds PhD, APRN, FNP, FAANP, FAAN
§ Shelly Wells, PhD, MBA, APRN-CNS, ANEF
§ Brian Widmar PhD, RN, ACNP-BC, CCRN, CNE, FAANP, FCCM

Launching a seamless BSN to DNP program takes planning. These panel speakers will provide their experiences and guide you through the business planning, opportunities, and challenges.

10:15 – 11:30 AM Eastern Time | Session D
Deep Dive into the NP Role Competencies
§ Robin Arends, DNP, CNP, FNP-BC, PMHNP-BC, CNE, FAANP, FAAN
§ Janet Tillman, DNP, RN, FNP-BC

The NONPF Curricular Leadership Committee has led the effort to revise the NP Role Core Competencies. This session will present the competencies and examples of implementation and assessment, and how the competencies complement the 2021 AACN Essentials.

12:30 – 1:45 PM Eastern Time | Session E
What is a DNP Scholarly Product?
§ Sharon Little, DNP, FNP-BC, APRN
§ Tracy McClinton, DNP, AGACNP-BC, APRN, EBP-C

What constitutes DNP scholarship? How do DNP and PhD students’ engagement in autonomous leadership and scholarship differ? How can faculty best guide students to plan and execute a project demonstrating DNP Competencies? In this session, we will attempt to reach a consensus regarding what should be the culminating experience and product for DNP graduates.
Diagnostic reasoning employs a systematic approach to thinking that leads to the diagnosis that best explains the clinical evidence. This is a complex and dynamic process used in clinical practice. Failure to identify a timely and accurate diagnosis can lead to inappropriate clinical management and adverse patient outcomes. The development of diagnostic reasoning skills requires the integration of critical thinking, reflection, and practice. This session will discuss the strategies for integrating and evaluating diagnostic reasoning into the NP curriculum.

Effective teaching and learning requires more than narrated PowerPoints or lectures! Most students learn best with a combination of diverse teaching strategies providing learners with visual, auditory, written, and kinesthetic learning methods. This session explores diverse teaching strategies and provides examples that you can use for the spring semester!
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