2023 NONPF 49th Annual Conference
Momentum and Sustainability in Advancing NP Education

April 26–30, 2023  |  Orlando, Florida
Program at a Glance

**Wednesday, April 26 – Events in Eastern Time**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00 – 6:30 PM</td>
<td>Registration Open</td>
<td>East &amp; West Registration</td>
<td></td>
</tr>
<tr>
<td>3:00 – 6:00 PM</td>
<td>Pharmacology 1: Pharmacology Update</td>
<td>International Ballroom / 3 Pharmacology Contact Hours</td>
<td></td>
</tr>
</tbody>
</table>

**Thursday, April 27 – Events in Eastern Time**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM – 5:00 PM</td>
<td>Registration Open</td>
<td>East &amp; West Registration</td>
<td></td>
</tr>
<tr>
<td>8:00 AM – 11:00 AM</td>
<td>Pharmacology 2: Leaving Weight &amp; Stigma Behind: Current Developments in the Management of Obesity</td>
<td>International Ballroom / 3 Pharmacology Contact Hours</td>
<td></td>
</tr>
<tr>
<td>11:00 AM – 11:30 AM</td>
<td>Huddle: Get to Know NONPF</td>
<td>Grand Ballroom Salon 2/3</td>
<td></td>
</tr>
<tr>
<td>12:00 PM – 7:30 PM</td>
<td>Exhibit Hall Open</td>
<td>Palm Ballroom</td>
<td></td>
</tr>
<tr>
<td>12:30 PM – 2:15 PM</td>
<td>Plenary: The State of NONPF - President’s Address &amp; NONPF Annual Business Meeting</td>
<td>International Ballroom / 1 Contact Hour</td>
<td></td>
</tr>
</tbody>
</table>

**Friday, April 28 – Events in Eastern Time**

**School Spirit Day!** Represent your institution by wearing any school apparel, like a shirt, jacket, or hat!

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM – 4:45 PM</td>
<td>Registration Open</td>
<td>East &amp; West Registration</td>
<td></td>
</tr>
<tr>
<td>8:15 AM – 9:00 AM</td>
<td>Continental Breakfast Buffet</td>
<td>International Ballroom/Foyer</td>
<td></td>
</tr>
<tr>
<td>9:00 AM – 10:00 AM</td>
<td>Plenary: The State of the Science of Cognitive Psychology and Learning</td>
<td>International Ballroom / 1 Contact Hour</td>
<td></td>
</tr>
<tr>
<td>9:45 AM – 3:30 PM</td>
<td>Exhibit Hall Open</td>
<td>Palm Ballroom</td>
<td></td>
</tr>
<tr>
<td>10:00 AM – 10:30 AM</td>
<td>Coffee Break with Exhibitors</td>
<td>Palm Ballroom</td>
<td></td>
</tr>
<tr>
<td>10:30 AM – 11:45 AM</td>
<td>Podium Sessions (FA)</td>
<td>International Ballroom / 1.25 Contact Hours</td>
<td></td>
</tr>
<tr>
<td>11:45 AM – 2:00 PM</td>
<td>Lunch with Exhibitors, sponsored by AANP Certification Board</td>
<td>Palm Ballroom</td>
<td></td>
</tr>
<tr>
<td>12:30 PM – 1:30 PM</td>
<td>Poster Set B</td>
<td>Palm Ballroom</td>
<td>1 Contact Hour</td>
</tr>
<tr>
<td>12:45 PM – 1:45 PM ET</td>
<td>Program Directors SIG Meeting</td>
<td>International Ballroom</td>
<td></td>
</tr>
<tr>
<td>1:45 PM – 2:45 PM</td>
<td>Plenary: The State of the Science of Cognitive Psychology and Learning</td>
<td>International Ballroom / 1 Contact Hour</td>
<td></td>
</tr>
<tr>
<td>2:45 PM – 4:00 PM</td>
<td>Symposium Sessions (FA)</td>
<td>Grand Ballroom Salon 4/5</td>
<td></td>
</tr>
<tr>
<td>4:00 PM – 5:00 PM</td>
<td>Poster Set B</td>
<td>Palm Ballroom</td>
<td>1 Contact Hour</td>
</tr>
<tr>
<td>5:00 PM – 6:00 PM</td>
<td>Welcome Reception, sponsored by Barkley &amp; Associates, Inc.</td>
<td>Palm Ballroom</td>
<td></td>
</tr>
</tbody>
</table>
# Program at a Glance

## Friday, April 28 | (continued) – Events in Eastern Time

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00 PM – 3:15 PM</td>
<td><strong>Symposia Sessions (FB)</strong>&lt;br&gt;1.25 Contact Hours</td>
</tr>
<tr>
<td><strong>FB1</strong>: Designing Nurse Practitioner Simulations for Learning and Competency Assessment</td>
<td>International Ballroom</td>
</tr>
<tr>
<td><strong>FB2</strong>: The UC Davis Refugee Interprofessional Community Engagement (RICE) Program</td>
<td>Grand Ballroom Salon 6</td>
</tr>
<tr>
<td><strong>FB3</strong>: Maintaining Momentum, Sustainability, and Quality of DNP Projects</td>
<td>Grand Ballroom Salon 4/5</td>
</tr>
<tr>
<td><strong>FB4</strong>: Teaching Evidence-Based Physical Examination Skills</td>
<td>Grand Ballroom Salon 2/3</td>
</tr>
<tr>
<td>3:15 PM – 3:30 PM</td>
<td><strong>Podium Sessions (FC)</strong>&lt;br&gt;1.25 Contact Hours</td>
</tr>
<tr>
<td><strong>FC1</strong>: Teaching with Technology</td>
<td>Grand Ballroom Salon 4/5</td>
</tr>
<tr>
<td><strong>FC2</strong>: Integrating the Foundational Documents</td>
<td>International Ballroom</td>
</tr>
<tr>
<td><strong>FC3</strong>: Global Health Curriculum</td>
<td>Grand Ballroom Salon 6</td>
</tr>
<tr>
<td><strong>FC4</strong>: Diversity, Equity, Inclusion &amp; Belonging</td>
<td>Grand Ballroom Salon 2/3</td>
</tr>
<tr>
<td><strong>FC5</strong>: Rural &amp; Underserved Populations, sponsored by Western Governors University</td>
<td>Grand Ballroom Salon 7/8</td>
</tr>
<tr>
<td><strong>FC6</strong>: The Path to Health Equity</td>
<td>Grand Ballroom Salon 1</td>
</tr>
<tr>
<td>4:45 PM – 5:15 PM</td>
<td><strong>SIG Meet &amp; Greet (optional)</strong>&lt;br&gt;International Ballroom</td>
</tr>
<tr>
<td>4:45 PM – Enjoy!</td>
<td>Free Night – Explore Disney Springs!</td>
</tr>
</tbody>
</table>
Dear Colleagues:

On behalf of the annual conference planning committee, I would like to extend a warm welcome to our 2023 NONPF 49th Annual Conference “Momentum and Sustainability in Advancing NP Education” attendees here in sunny Orlando. We appreciate your support and attendance at this signature event for NONPF. We especially welcome those attending this conference for the first time.

Whether you are an educator, a first-time attendee, or just an avid supporter of all things NP, we are hopeful you will take delight in the various educational experiences available for your enjoyment. This conference offers a time for relaxation, learning enhancement, renewed enthusiasm, and fostering engagement with others.

This year’s conference has a terrific slate of speakers for our pre-conferences, educational sessions, symposia, and posters. There is plenty of time built throughout for multiple breaks, networking opportunities, engagement with NONPF leaders, and visiting our exhibit hall. Do not forget to explore Orlando, a city known for its theme parks and is only one hour from the nearest beach.

We encourage you to take full advantage of this year’s annual conference, resources, and the benefits of your NONPF membership. We also look forward to seeing you again next year as we celebrate a golden jubilee at NONPF’s 50th Annual Conference to be held at the Hilton Inner Harbor in Baltimore, Maryland.

All the best,

Desireé Clement, DNP, CNM, FNP-BC, FACNM, FAAN
Chair, NONPF Annual Conference Planning Committee

Conference Objectives

- Develop strategies to address gaps between curriculum and the new NP role competencies.
- Identify novel, evidence-informed active learning methodologies.
- Integrate emerging population health topics into NP curricula.

Activity Disclosure

This nursing continuing professional development activity was approved by Maryland Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.
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- B.S.N. to D.N.P.
- Doctor of Philosophy in Nursing (Ph.D.)
- D.N.P. to Ph.D.

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- Nursing Informatics
- Population Health

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- Psychiatric-Mental Health Nurse Practitioner

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- Family Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner

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  • Comprehensive score reports with graphs

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  • Pre-Tests/Post-Tests
  • Comprehensive score reports with graphs

✓ NEW Customized Online CE Bundles for Your Cohort
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  • 5-item quizzes included with each video

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  • PNP-PC
  • FNP
  • PMHNP
  • AGPCNP

✓ Multimedia Module Packages to Reinforce Curriculum
  • Voice-over PowerPoint video lectures
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  • FNP
  • AGPCNP
  • PNP-PC
  • PMHNP
  • ENP
  • WHNP

✓ Online 45-Hour Courses
  • Advanced Pharmacology Course
  • Differential Diagnosis Across the Life Span Course

www.NPcourses.com
### Pharmacology Sessions

#### Wednesday, April 26, 2023

<table>
<thead>
<tr>
<th>3:00 PM – 6:00 PM ET</th>
<th>Pharmacology 1: Pharmacology Update</th>
</tr>
</thead>
<tbody>
<tr>
<td>Margaret Fitzgerald, DNP, FNP-BC, NP-C, FAANP, CSP, FAAN, DCC, FNAP</td>
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<tr>
<td>Fitzgerald Health Education Associates</td>
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Start your NONPF 49th Annual Conference experience early with Dr. Fitzgerald! The Pharmacology Update will discuss newly approved medications, their characteristics, and recommendations for use, and recognize new indications for established products. Throughout the session, Dr. Fitzgerald will highlight “teachable moments” for you to use with your NP students.

#### Thursday, April 27, 2023

<table>
<thead>
<tr>
<th>8:00 AM – 11:00 AM ET</th>
<th>Pharmacology 2: Leaving Weight &amp; Stigma Behind: Current Developments in the Management of Obesity</th>
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<tbody>
<tr>
<td>Amelie Hollier, DNP, FNP-BC, FAANP</td>
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<tr>
<td>Advanced Practice Education Associates</td>
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Welcome back Dr. Hollier as she discusses obesity as a national health dilemma and current pharmacological interventions. This session will provide attendees with teaching approaches for shame-free patient care, examine factors impacting treatment response, evaluate methods for sustaining long-term health and well-being of patients, and much more!

#### Sunday, April 30, 2023

<table>
<thead>
<tr>
<th>8:00 AM – 11:00 AM ET</th>
<th>Pharmacology 3: Teaching Evidence-Based Management of Anxiety and Depression: Implications in Acute and Primary Care</th>
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<tbody>
<tr>
<td>For the first time, join Dr. Barkley, Dr. Carey, and Dr. Jones as they close out the conference with a highly anticipated and trending topic. This session will recognize key evidence-based assessment findings to consider before prescribing, identify important pharmacological differences for appropriate prescribing, and describe how to teach the risks versus benefits of pharmacological interventions. A must-see session filled with content to bring back to your classrooms.</td>
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</table>

- **Thomas W. Barkley, Jr., PhD, ACNP-BC, ANP, FAANP**  
  Barkley & Associates, Inc.
- **Lawrence Carey, PharmD**  
  Temple University
- **Sara Jones, PhD, APRN, PMHNP-BC, FAAN, FAANP**  
  McNeese State University
Thursday, April 27, 2023

12:30 PM – 2:15 PM ET
The State of NONPF - President’s Address & Annual Business Meeting
Susan Weber Buchholz, PhD, RN, ANP-BC, FAANP, FAAN
Michigan State University

Keep up with NONPF as our President, Dr. Susan Weber Buchholz, presents an update on the status of NONPF’s strategic priorities. Immediately following, the Annual Business Meeting will update attendees on NONPF’s activities over the past year and our direction moving forward. New Board Members and Officers will be introduced, re-elected Board Members will begin another term, and we will thank our outgoing Board Members for their service to NONPF.

2:30 PM – 3:45 PM ET
Social Media and Technology to Enhance NP Learning

Kick off the conference with Dr. Modave and Dr. Shattell as they discuss the current trends and approaches to integrating social media and other emerging technologies in the classroom. Our experts will not only help you discover how to use this technology, but also inform you on ethical issues and structural bias risks associated with this integration.

- François Modave, PhD
  University of Florida
- Mona Shattell, PhD, RN, FAAN
  University of Central Florida

Friday, April 28, 2023

9:00 AM – 10:00 AM ET
The State of the Science of Cognitive Psychology and Learning
Cynthia Nebel, PhD
Vanderbilt University

Start off day two learning about the always evolving science of Cognitive Psychology and Learning. Dr. Nebel will walk us through the current state of the science and how it relates to NP education, examine current research on focus and retrieval, and how to apply that research in your own classrooms. A must-see presentation for the NP educator!

Saturday, April 29, 2023

1:30 PM – 4:30 PM ET
LACE Panel
NONPF has invited the following national representatives from the LACE Network to provide insight on the new AACN Essentials and NTF Standards and outline what is on the horizon.

- Accreditation Commission for Education and Nursing
- American Academy of Nurse Practitioners Certification Board
- American Association of Colleges of Nursing
- American Association of Critical Care Nurses
- American Nurses Credentialing Center
- Commission on Collegiate Nursing Education
- National Certification Corporation
- National Council of State Boards of Nursing
- National Organization of Nurse Practitioner Faculties
- Pediatric Nursing Certification Board
Flow like Water: Creating a Future for NP Education and Practice
Debra J. Barksdale, PhD, FNP-BC, CNE, FAANP, ANEF, FAAN
University of North Carolina Greensboro

Join Dr. Debra Barksdale, the NONPF 2023 Lifetime Achievement Award recipient, as she discusses lessons learned throughout her career as an NP educator and outlines her vision for the future of NP education.

Complete Your Surveys to Earn CE Credits!

Did you know you can complete your surveys in the Conference Mobile App?

- Breakout Sessions and Poster Sets (9)
- LACE Panel
- Overall Conference Survey
- Plenary Sessions (2)
- President’s Address
- Dinner Session (1 - if applicable)
- Pharmacology Sessions (3 - if applicable)

You will only receive surveys for the sessions in which you have registered.

Once all surveys are complete, your CE certificate will be sent to the email address on your registration.

Remember to check your junk/spam folder!

Complete all surveys by July 31, 2023
Wi-Fi Information

Network Name: NONPF Conference
Password: NONPF49

Download the Mobile App

1. Scan the QR code with your mobile device
2. Download the App
3. Search NONPF
4. Login with your conference registration details

Explore the Icons and Tabs!

- Connect with other attendees
- Complete your surveys for CE credit
- Edit your attendee profile
- View your personal conference schedule
- Connect with our Sponsors and Exhibitors
- View session slides and handouts
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2023 Annual Awards Celebration

NONPF is excited to recognize 9 outstanding individuals for their achievements as NP educators.

LIFETIME ACHIEVEMENT
Debra J. Barksdale
PHD, FNP-BC, CNE, FAANP, ANEF, FAAN

NP EDUCATOR
Jacqueline LaManna

FACULTY PRACTICE
Cindy Weston

POLICY
Michelle Anderson

SCHOLAR
Brayden Kameg

RISING STAR
Amalia Gedney-Lose

PRECEPTOR GOLD STAR
Heidi Spencer Vawdrey

SERVICE TO NONPF
Angela Richard-Eaglin

FRIEND OF NONPF
Terri Schmitt

SCHEDULE
7:30 PM - Cocktail Hour
International Ballroom

8:00 PM - Presentation of Awards

8:30 PM - Drinks, Desserts, Dancing and more

REMINDERS
This event is now included for all conference attendees at no additional cost! Please note that only desserts will be provided, we recommend having dinner prior to this event. One drink ticket, sponsored by APEA, will be provided upon arrival to the International Ballroom with a cash bar to follow. There is no dress code for this event, but business/cocktail attire is encouraged.
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Meet Your NONPF Board

Outgoing Board Members

- Annette Jakubisin Konicki
  Secretary
  University of Connecticut

- Leanne Fowler
  Board Member at Large
  LSU Health Sciences Center

- J. Dwayne Hooks Jr.
  Board Member at Large
  Clayton State University

Newly Elected Board Members

- Grace H Sun
  Secretary
  Texas Tech University Health Sciences Center

- Bimbola Akintade
  Board Member at Large
  East Carolina University

- Leslie Hopkins
  Board Member at Large
  Vanderbilt University

Remaining and Re-Elected Board Members

- Susan Weber Buchholz
  President
  Michigan State University

- Shannon Idzik
  President-Elect
  University of Maryland

- Michael Zychowicz
  Treasurer
  Duke University

- Loureen Downes
  Re-elected, Board Member at Large
  Florida Gulf Coast University

- Aimee Holland
  Board Member at Large
  University of Alabama at Birmingham

- Christine Pintz
  Board Member at Large
  George Washington University

- Angela Richard-Eaglin
  Re-elected,
  Board Member at Large
  Yale University

- Geraldine Q. Young
  Board Member at Large
  J R Young Health Equity Institute

Meet Your Nominating Committee

Outgoing Committee Members

- Tracie Kirkland
  University of Southern California

- Jenny O’Rourke
  Loyola University Chicago

Remaining Committee Members

- Susan D. Ruppert
  University of Texas Health Science Center at Houston

- Mariya Tankimovich
  Pennsylvania State University

- Lauren Mays
  University of Alabama at Birmingham

- Jill R. Reed
  University of Nebraska Medical Center

- Tracie Kirkland
  University of Southern California

- Jenny O’Rourke
  Loyola University Chicago

- Susan D. Ruppert
  University of Texas Health Science Center at Houston

- Mariya Tankimovich
  Pennsylvania State University

- Lauren Mays
  University of Alabama at Birmingham

- Jill R. Reed
  University of Nebraska Medical Center
# Conference Volunteers

## 2022-2023 Conference Committee

<table>
<thead>
<tr>
<th>Chair:</th>
<th>Megan Morrison (Co-Chair):</th>
<th>Emory University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewers:</td>
<td>Rebecca Bryant</td>
<td>Susan Buchholz</td>
</tr>
</tbody>
</table>

## 2022-2023 Abstract Reviewers

<table>
<thead>
<tr>
<th>Chair:</th>
<th>Megan Morrison</th>
</tr>
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<tbody>
<tr>
<td>Reviewers:</td>
<td>Desiree Clement (Chair), Emory University</td>
</tr>
</tbody>
</table>
4.5K+ Students Enrolled

TEACH AND LEARN BETTER TOGETHER.

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- Reduce lesson planning time
- Integrates with your LMS

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Thank you to our esteemed sponsors for their support! This conference was made possible by their contributions to NONPF and NP Education. Please join us in thanking them by visiting them in the Exhibit Hall or on the Conference Mobile App!

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UNIVERSITY of FLORIDA

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**Hours & Events**

**Thursday, April 27 | 12:00 – 7:30 PM**
3:45 – 4:15 PM: Coffee with Exhibitors
5:30 – 7:30 PM: Grand Opening
5:45 – 6:45 PM: Poster Set A
6:00 – 7:30 PM: Welcome Reception, sponsored by Barkley & Associates, Inc.

**Friday, April 28 | 9:45 AM – 3:30 PM**
10:00 – 10:30 AM: Coffee with Exhibitors
11:45 AM – 2:00 PM: Lunch with Exhibitors, sponsored by AANP Certification Board
12:30 – 1:30 PM: Poster Set B

**Saturday, April 29 | 10:00 AM – 1:30 PM**
11:45 AM – 1:30 PM: Lunch with Exhibitors, sponsored by AANP Certification Board
12:15 – 1:15 PM: Poster Set C – Student DNP Projects

**Booth Assignments**

* Booths offering attendee prizes!

100/102 – F.A. Davis Company
101 – Emory University
103 – Sentinell U
104 – Western Governors University
105 – UCSD PMHNP Post-Graduate Fellowship
106 – Rutgers University School of Nursing-Camden
108 – TrueLearn
110 – ReelDx
112 – SurgiReal Products, Inc.
114 – StatPears
200 – Lecturio
201 – Typhon Group
202 – Aquifer
203 – Isabel Healthcare, Inc.
204 – Jones & Bartlett Learning
205 – MCG Health
300/302 – Ascend Learning/APEA
301/303 – American Academy of Nurse Practitioners Certification Board
304 – DERM for Primary Care
305 – American Association of Nurse Practitioners
400 – ECG Academy
401 – Fitzgerald Health Education Associates
402/404 – Kaplan
403/405 – Elsevier
500 – Medpro
501 – McGraw Hill
502 – Intellectus Statistics
503 – ACEN
504 – VisualDx
505/507 – Surgical Science - Simbionix Products
509 – Duke University School of Nursing
511 – InPlace Software
601/603 – ProjectConcert
605 – High-Yield Med Reviews
607 – Nova Southeastern University
611/613 – Rosh Review & Sarah Michelle NP Reviews
615 – American Nurses Credentialing Center
617 – Loyola University Chicago Marcella Niehoff School of Nursing
625 – Exxat LLC.
627/726 – Springer Publishing
700 – NPACE
702 – Medatrax, Inc.
704 – Wolters Kluwer
706 – University of California, San Francisco School of Nursing
710 – MedTech International Group
712 – CORE Higher Education Group
714 – University of Virginia School of Nursing
716 – American Association of Critical-Care Nurses Certification Corporation
720 – Dxr Development Group
722 – University of Tennessee at Chattanooga
724 – elogs

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UConn’s School of Nursing offers high-quality, innovative, online MS, DNP, APRN Post-Graduate Certificate and Online Graduate Certificate options to advance nursing careers. The DNP includes a focus on health policy and advocacy. Our research focused PhD program supports nursing leaders who advance the field, their careers, and make key contributions for a healthier world.

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- Life Story Practice & Research
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- Dementia Care

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Complete the Exhibitor Passport for a chance to win a complimentary registration to the NONPF 50th Annual Conference in Baltimore, Maryland, April 17-21, 2024!

To enter, visit all 7 **Must See booths** below PLUS 10 **additional booths** on the following page. Record your progress by collecting a sticker from each booth you visit. Once you have completed your passport, fill in your name and email address, and return this page to the Registration Desk.

**Must See Booths**

- APEA AN ATI BRAND
- American Academy of Nurse Practitioners
- Barkley & Associates
- DERM for Primary Care
- Loyola Maryland University
- Niehoff School of Nursing
- NSU Florida
- Rosh Review

**Poster Boards**

- 114
- 112
- 110
- 108
- 106
- 104
- 102
- 100

**Food/Drink Pickup**

- 205
- 304
- 305
- 404
- 405
- 504
- 503
- 501

**Entrance**
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The American Academy of Nurse Practitioners Certification Board (AANPCB) is an independent, non-profit certifying body whose purpose is to provide a valid and reliable program for the evaluation of individuals wishing to enter, continue, and/or advance in the NP profession through the certification process.
Venue Map

International Ballroom
- Pharmacology Sessions 1 & 2
- All Plenary Sessions
- Breakout Sessions: TA4, FA2, FB1, FC2, SA1, SB6
- Friday & Saturday Breakfasts
- Annual Awards Celebration

Grand Ballroom
- Salon 1: TA2, FA5, FB6, FC6, SA5, SB1
- Salon 2/3: TA5, FA4, FB4, FC4, SA2, SB2
- Salon 4/5: TA1, FA1, FB3, FC1, SA3, SB5
- Salon 6: TA3, FA3, FB2, FC3, SA6, SB4
- Salon 7/8: TA6, FA6, FB5, FC5, SA4, SB3

Palm Ballroom
- Exhibit Hall
- Thursday Welcome Reception
- Coffee breaks
- Lunches with Exhibitors
- Pharmacology Session 3
### Symposia Sessions TA – Thursday, April 27, 4:15 PM – 5:30 PM

<table>
<thead>
<tr>
<th>Grand Ballroom Salon 4/5</th>
<th>TA1: Integration of Behavioral Health Content into Primary Care Nurse Practitioner Education</th>
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<tbody>
<tr>
<td></td>
<td>University of Connecticut: Elizabeth Mayerson, Brenda McNeil, Annette Jakubisin Konicki, Denise Bourassa, Ivy Alexander</td>
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<tr>
<td>Grand Ballroom Salon 1</td>
<td>TA2: Building a Sustainable Infrastructure for Student Scholarship Development</td>
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<td>Rush University: Ben Inventor, Yvonne Tumbali, Raechel Ferry-Rooney, Rozmeen Shivji, Rose Milan, Erik McIntosh</td>
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<tr>
<td>Grand Ballroom Salon 6</td>
<td>TA3: Sowing the Seeds of Change to Grow Nursing’s Future Policy Leaders</td>
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<td>Charlotte Swint, Frontier Nursing University; Leonie DeClerk, University of Arkansas for Medical Science; Deborah Hopla, Francis Marion University; Vicki Brooks, Texas Christian University</td>
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<tr>
<td>Grand Ballroom Salon 7/8</td>
<td>TA4: Leverage Available Resources to Support Competency Based NP Education Trends</td>
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<td>Vanderbilt University: Jennifer Wilbeck, JoEllen Holt</td>
</tr>
<tr>
<td>International Ballroom</td>
<td>TA5: Transforming NP Education through an SDOH Lens</td>
</tr>
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<td>Lauren Mays, University of Alabama at Birmingham; Antique Smart, Loyola University New Orleans; Mariya Tankimovich, Penn State University; Paula Alexander-Delpech, Frontier Nursing University; Jannyse Tapp, Vanderbilt University; Sheryl Mitchell, University of South Carolina; Tracie Kirkland, University of Southern California</td>
</tr>
<tr>
<td>Grand Ballroom Salon 2/3</td>
<td>TA6: Implementation of Doctor of Nursing Practice Curriculum</td>
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</table>
|                          | The Ohio State University: Kelly Casler, Randee Masiola; Billie Vance, West Virginia University; Bridget O’Brien Fagan, Rush University

### Poster Set A – Thursday, April 27, 5:45 PM – 6:45 PM, Palm Ballroom

1. **Addressing Competency Knowledge Gaps to Promote a Business Savvy Nurse Practitioner by Expanding Curriculum Content to Integrate the Most Recent NONPF NP Role Core Competencies and AACN MSN essentials.** University of Tampa: Julie Umberger, June Bryant
2. **Applying Trauma-Informed Pedagogy to an Asynchronous, Family Nurse Practitioner Course:** A Pilot Study University of North Alabama: Hilary Glover, Wendy Darby, Laura Williams, Kristy Oden, Jennifer Dawson, Helen Coronel, Clarissa Hall
3. **Certificate in Advanced Behavioral Interventions among Minority Populations (CABISAM): Interprofessional Education Model of Proficiency and Empowerment.** Loyola University Chicago: Katrina Herweh, Jenny O’Rourke
5. **Competency Based Health Policy Toolkit and Evaluation.** Texas Christian University: Leonie DeClerk, University of Arkansas for Medical Sciences; Charlotte Swint, Frontier Nursing University
6. **Creation of a Graduate Travel Abroad Program: An Innovative Approach to Teaching Healthcare Policy.** University of Texas at Arlington: Keri Draganic, Emily Fox, Donna Hamby, Ann Eckhardt
8. **Implementing a Standardized Process for Nurse Practitioner Students to Evaluate Their Faculties’ Simulation Design and Facilitation Effectiveness.** The Ohio State University: Matthew Nygren, The College of St. Scholastica
9. **Innovative Advanced Nursing Practice: Student Engagement Using Unanticipated Video Platform Communication: Classroom Integration of NP Role Core Competencies.** Emory University: Sharron Close, Stacy Buchanan, Jeannie Rodriguez
10. **Innovative Approaches to Integrating Evidence-Based Practice Competency Assessment Across the Practicum Curriculum.** The Ohio State University: Kelly Casler, Heidi Bobek, Monica Lee, Carol Nikolai
11. **Teaching Specific Competency: The 3 Ps of Planning in a SOAP Note.** Radford University: Milena Staykova, Judy Jenks
12. **Tele-Sim for Nurse Practitioner Clinical Education: An Online, Real-Time, Educational Innovation Using Simulation and Telehealth for Learning Advanced Physical Assessment Skills.** Georgia Southern University: Kat Tremblay, Georgia Southern University-Armstrong Campus
13. **The Effect of Asynchronous Group Discussions on Nurse Practitioner Student Debriefing Experience in Virtual Simulation.** The Ohio State University: Heidi Bobek, Kelly Casler
14. **The Effect of Structured Reflection on Diagnostic Reasoning Competency and Accuracy of Nurse Practitioner Students Who Experience Cognitive Bias During Simulation: A Mixed Methods Experimental Study.** Griffith University, Pennsylvania; Villanova University: Bette Mariani, Michelle Kelly
15. **What is this SBIRT Stuff? Integrating Adolescent Substance Use Screening into NP-DNP Curriculum.** Pennsylvania State University: Kristen Bransby, Diane Berish, Brandi Peachey
| FA1: Simulation in Curriculum | Incorporating Simulation into Curriculum to Ensure Consistency and Standardization University of Tennessee at Chattanooga: Priscilla Simms-Roberson, Megan England |
| FA2: Competency-Based Education | Competency-based Diagnostic Reasoning: Development and Psychometric Testing of the Diagnostic Competency During Simulation-based Learning Tool Leah Burt, University of Illinois Chicago; Andrew Olson, University of Minnesota |
| FA3: Strengthening Substance and Opioid Use Disorder Education | Perceptions and Attitudes Toward Opioid Use Related Care: Developing Competency-Based Education for Nurse Practitioners Johns Hopkins University: Tammy Slater, Tamar Rodney, Marianne Fingerhood |
| FA4: Preceptor Development & Clinical Placement | Strategies to Enhance Preceptor Development and NP Student Clinical Experiences: Results from the NONPF Preceptor Committee Kala Christopherson, UT Health Houston; Robin Lawson, University of South Alabama; Kellie Kahveci, University of Texas Arlington; Ragan Johnson, Duke University |
| FA5: Innovative Teaching | Morning in Clinic: An Evidence Based Strategy to Use Problem Based Learning with Faculty Mentoring for Teaching Patient Management The Ohio State University: Oralea Pittman, Shannon Linder |
| FA6: BSN-DNP | Peer Mentorship: An Exploration in Facilitating Transition to Graduate Academic Life Via a Student-Led BSN-DNP Mentorship Program The Ohio State University: Christopher Connors, Daniel Martin, Todd Tussing, Goldie Moritz |

| FA1: Simulation in Curriculum | Innovative Simulation Strategies to Enhance NP Students’ Confidence and Competence in Clinical Skills for the Primary Care Setting: A Recipe for Student Success University of Alabama at Birmingham: Alice Bristow, Lauren Mays, Deb Bowers, Katie Buys, Melanie Baucom, Emily Patto Rebecca Jacobs, Holli Mock, Mantana Damrongsaik |
| FA2: Competency-Based Education | Experience with Essay Questions to Evaluate Competency in FNP Students University of Texas-Arlington: Deborah Lewis, Kellie Kahveci, Ann Eckhardt |
| FA3: Strengthening Substance and Opioid Use Disorder Education | Integration of DNP-PMHNP Education and Patient Outcome Enhancement in Chronic Pain and Substance Used Disorder Based on an Academic Practice Partnership with the Department of Corrections Yoriko Kozuki, WA State Department of Corrections; University of Washington: Cynthia Dougherty, Jean Tang |
| FA4: Preceptor Development & Clinical Placement | A Three Team Approach for Successful Nurse Practitioner Student Clinical Placement Support: Clinical Coordination, Contracts, and Clinical Placement Faculty University of Texas at Arlington: Ann Eckhardt, John Gonzalez |
| FA5: Innovative Teaching | “Clearing the Mud”: A Modern Take on the Classic Formative Muddiest Point Assessment to Promote Student Engagement and Understanding in a Large- Enrollment Pathophysiology Class The Ohio State University: Amy Mackos, Kelly Casler, Joni Tornwall |
| FA6: BSN-DNP | Exploring Today’s Practices and Gaps in Seamless BSN-DNP Programs to Launch into the Future of NP Education with the Revised NTF Guidelines Sharon Stager, Salve Regina University; Sheryl Mitchell, University of South Carolina |

| FA1: Simulation in Curriculum | Developing Curriculum and Self-efficacy in Breaking Bad News: A Novel Simulation-Based Workshop for Nurse Practitioner Students Arizona State University: Erin Tharalson, Janet O’Brien |
| FA2: Competency-Based Education | Strengthening Competency-Based Nurse Practitioner Education with Unfolding Case Studies in Fundamental Pre-Clinical Courses LSU Health New Orleans: Leanne Fowler, Sherry Rivera, Melissa Nunn, Cathy McAtee, Kryshonda Alleyne |
| FA3: Strengthening Substance and Opioid Use Disorder Education | Integrating SUD/OUD into Family Nurse Practitioner Education New Mexico State University: Linda Summers, Conni DeBleeck, Stephanie Lynch, Elizabeth Kuchler, Shelly Noe |
| FA4: Preceptor Development & Clinical Placement | Creating Symbiotic Relationships with Clinical Placement Sites for Psychiatric Nurse Practitioner Students The Ohio State University: Samantha Ault, Shannon Linder |
| FA5: Innovative Teaching | DNP and PhD Scholarship Collaborative: An Innovative Approach to Promoting a Synergistic Relationship University of Alabama at Birmingham: Becky Suttle, Tedra Smith, Aimee Holland, Curry Bordelon |
| FA6: BSN-DNP | Implementation of a Competency-Based Rubric in NP Education: Pitfalls and Progress The Ohio State University: Jennifer Kosla, Rosie Zeno, Stephanie Hosley |
Poster Set B – Friday, April 28, 12:30 PM – 1:30 PM, Palm Ballroom

Vote for your favorite poster in the Conference Mobile App!

1. A Pilot Study to Evaluate Knowledge and Attitudes of Family, Adult Gerontology Acute Care, Psychiatric Mental Health Nurse Practitioners, Nurse Anesthesia, and Physician Assistant Students Regarding the Treatment of Chronic Pain
   Hofstra Northwell School of Nursing and Physician Assistant Studies: Donna Willenbrock, Nichole Lopez

2. A Promise of Relief for Our Behavioral Health Workforce: Creating a PACT (Psychiatric Advanced practice provider Clinical Training program)
   Dartmouth Health: Laura Kelliher, Debra Fournier; University of New Hampshire: Sara Robinson, Abigail Smetana

3. Assessing and Addressing Genetics and Genomics Curricular Gaps in a Family Nurse Practitioner Program
   Mennonite College of Nursing at Illinois State University: Jessica Sullivan, Kirsten Clerkin; Seon Yoon Chung, University of Wisconsin-Oshkosh

4. Augmenting Course Curriculum with Online Health Learning Platforms: An Evaluation of Student Use, Satisfaction, Confidence and Application of Course Material
   University of Utah: Tom Rowley, Diane Chapman, Eli Iacob

5. Description of a Successful Program Integrating Population Health Competencies/Sub-Competencies into an Advanced Practice Registered Nurse Curriculum
   Emory University: Jeannie Rodriguez, Amy Tecklenburg

6. Developing Culturally Responsive Practice: A Positionality, Bias, and Privilege Workshop for Acute Care Nurse Practitioner Students
   University of Colorado Anschutz Medical Campus: Maggie Thompson, Emily Gamm, Angela Pal

7. Doctor of Nursing Practice (DNP) Projects: Focus on Evaluation Projects
   Rush University: Barbara Hinch, Sarah Livesay, Josephine Howard-Rubens

8. Factors Influencing Virtual Synchronous Site Visits in a Family Nurse Practitioner Program
   Pamela Taylor, Lewis University, College of Nursing and Health Sciences; Katherine Coulter, Northern Illinois University

9. Insight into Graduate Student Feedback on the Psychological Impact of a Pandemic
   Pittsburg State University: Jennifer Harris, Karen Johnson

10. Integrating Writing Across the Curriculum Strategies in DNP Programs: A Collaborative Model Approach to Enhance Writing Comprehension and Understanding in the CBE Era
    University of Arkansas: Mindy Johnson, Eric Hall, JoEllen Holt, Jennifer Wilbeck, Carla Nye, Virginia Commonwealth University; The University of Alabama at Birmingham: David House, Tedra Smith; Bridget O’Brien Fagan, Rush University; Tonya Schneider, University of Maryland; Angela Pal, University of Colorado Anschutz Medical Campus; Jo Loomis, University of San Francisco; Jaclyn Conelius, Egan School of Nursing and Health Studies; Mindi Anderson, University of Central Florida

11. LARCs, Laws and Liberty: Increasing Nurse Practitioner Student Awareness of Reproductive Justice and Health Equity
    Francis Marion University: Sarah Kershner, Tracy George, Deborah Hopla

12. Leveraging DNP Projects to Improve Health Outcomes of Older Adults
    Rush University: Yvonne Tumbali, Ben Inventor

13. Nurse Practitioner Students’ Intradisciplinary Simulation to Enhance Role Development
    Louisiana Health Science Center, New Orleans: Melissa Nunn, Laurie Finger

14. Use of Microsoft Teams to Support Student Success: Innovative Technology Use to Increase Social Presence and Connectedness in an Adult-Gerontological Primary Care NP Program
    University of Texas Arlington: Kellie Kahveci, Ann Eckhardt, Deborah Lewis

15. Using the RIME Framework to Redesign Curriculum and Level Expectations in NP Programs
    Heather Johnson, Uniformed Services University of the Health Sciences

16. Utilization of QR Codes to Support Rapid Learner Feedback Following Simulations in Nurse Practitioner Programs
    Vanderbilt University: Eric Hall, JoEllen Holt, Jennifer Wilbeck, Mindy Johnson

Symposia Sessions FB – Friday, April 28, 2:00 PM – 3:15 PM

<table>
<thead>
<tr>
<th>International Ballroom</th>
<th>FB1: Designing Nurse Practitioner Simulations for Learning and Competency Assessment</th>
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<tbody>
<tr>
<td></td>
<td>Carla Nye, Virginia Commonwealth University; The University of Alabama at Birmingham: David House, Tedra Smith; Bridget O’Brien Fagan, Rush University; Tonya Schneider, University of Maryland; Angela Pal, University of Colorado Anschutz Medical Campus; Jo Loomis, University of San Francisco; Jaclyn Conelius, Egan School of Nursing and Health Studies; Mindi Anderson, University of Central Florida</td>
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<tr>
<th>Grand Ballroom Salon 6</th>
<th>FB2: The UC Davis Refugee Interprofessional Community Engagement (RICE) Program</th>
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<tr>
<td></td>
<td>University of California, Davis: Amber Ramage, Christine de Belen-Wilson, Janet Meda, Elizabeth Rice</td>
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<tr>
<th>Grand Ballroom Salon 4/5</th>
<th>FB3: Maintaining Momentum, Sustainability, and Quality of DNP Projects</th>
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<tbody>
<tr>
<td></td>
<td>University of Texas Medical Branch: Sharron Forest, M. Kathleen Murphy, Stephanie Rosser, Linda Rounds, Sheba Luke</td>
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<tr>
<th>Grand Ballroom Salon 2/3</th>
<th>FB4: Teaching Evidence-Based Physical Examination Skills</th>
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<tr>
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<td>The Ohio State University: Kate Gawlik, Alice Teall, Bernadette Melnyk</td>
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<tr>
<th>Grand Ballroom Salon 7/8</th>
<th>FB5: Collaborating Across Institutions</th>
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<tbody>
<tr>
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<td>University of Iowa: Ann Weltin, Amalia Gedney-Lose; University of Kansas: Colleen Paramesh, Carli Zegers; Creighton University: Martha Todd, Julie Manz</td>
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<tr>
<th>Grand Ballroom Salon 1</th>
<th>FB6: Building Nurse Practitioner Students’ Confidence, Competence, Collaboration, and Caring</th>
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<tr>
<td></td>
<td>University of North Carolina Wilmington: Amanda Culp-Roche, Tammy Arns, Sara Hubbell, Tami Link, Anka Roberto</td>
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### Podium Sessions FC – Friday, April 28, 3:30 PM – 4:45 PM

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td><strong>FC1: Teaching with Technology</strong>&lt;br&gt;Grand Ballroom Salon 4/5</td>
<td>An Innovative Well-Child Video Project to Teach Developmental Surveillance and Anticipatory Guidance</td>
<td>The Ohio State University: Alice Teall, Heidi Bobek, Rosie Zeno</td>
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<td></td>
<td>Podcasts for Pathophysiology: Tapping into Student Creativity to Improve Engagement</td>
<td>Elizabeth Espinoza, Oregon Health &amp; Science University</td>
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<td>Learn, Earn &amp; Share with Digital Badges in Nurse Practitioner Education: An Addictions-Focused Exemplar</td>
<td>Saginaw Valley State University: Kathleen Schachman, Trisha Charbonneau-Ivey, Kimberly Martini-Toth</td>
</tr>
<tr>
<td><strong>FC2: Integrating the Foundational Documents</strong>&lt;br&gt;International Ballroom</td>
<td>Implementation of Competency-Based Education through Use of the SNAPPS Model for APRN Clinical Learning</td>
<td>Vanderbilt University: Anna Richmond, Brittany Nelson, Natasha McClure, Mary Lauren Piefifer, Angela Anthamatten</td>
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<td>Coaching Nurse Practitioner Students in the Art of Diagnostic Reasoning: Utilizing a Diagnostic Reasoning Navigator Tool to Develop Clinical Judgement</td>
<td>University of Alabama at Birmingham: Deb Bowers, Emily Patton, Alice Bristow, Melanie Baucom, Katie Buys, Lauren Mays</td>
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<td>Addressing the Nurse Practitioner Role Core Competency of Clinical Judgment with Novel Learning Strategies in Advanced Health Assessment</td>
<td>University of Maryland: Veronica Quattrini, Amanda Roesch</td>
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<tr>
<td><strong>FC3: Global Health Curriculum</strong>&lt;br&gt;Grand Ballroom Salon 6</td>
<td>Curricular Approaches to Support Refugee Health Mentoring in the Community Setting</td>
<td>University of Utah: Diane Chapman, Jia-Wen Guo, Debra Penney</td>
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<td>Integrating Climate Change Content into Advanced Pharmacology Courses for Nurse Practitioner Students</td>
<td>Emory University: Kenneth Mueller, Lori Modly, Brittany Butts; Daniel Smith, Villanova University</td>
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<td>Considerations for Nurse Practitioner Education about Disaster Preparedness for the Older Adult Population</td>
<td>Sherry Rivera, Louisiana State University Health New Orleans; Mary DiGilio, Moravian University</td>
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<tr>
<td><strong>FC4: Diversity, Equity, Inclusion &amp; Belonging</strong>&lt;br&gt;Grand Ballroom Salon 2/3</td>
<td>Grand Rounds: Inclusive Pedagogy for Empowering NP Education</td>
<td>Radford University: Eunyoung Lee, Marjorie Young, Carey Cole</td>
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<td>Identifying and Managing Bias in Clinical Evaluations with Students, Preceptors, and Clinical Sites</td>
<td>Kristine Browning, The Ohio State University; Leonie DeClerk, University of Arkansas for Medical Sciences; Ricketta Clark, The University of Tennessee Health Science Center</td>
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<td>A Multimodal Approach to Enhancing Culturally Appropriate Care by Nurse Practitioner Students</td>
<td>University of Alabama at Birmingham: Jeremy Jordan, Tedra Smith, Elizabeth Coleman</td>
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<tr>
<td><strong>FC5: Rural &amp; Underserved Populations</strong>&lt;br&gt;Grand Ballroom Salon 7/8</td>
<td>Assessing Student Backgrounds from Two Health Resource and Service Administration Nursing Workforce Programs and Willingness to Serve in Rural and Medically Underserved Communities Post Graduation</td>
<td>Vanderbilt University; Christian Ketel, Rose Vick, Courtney Pitts</td>
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<td>Nurse Practitioners CARE: Cancer Addressed through Rural Engagement</td>
<td>Texas A&amp;M University: Cindy Weston, Martha Hare, Deborah O’Briant, Robin Page, Sylvia Vargas, Ashley Anderson</td>
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<td>The Integration of Healthcare Delivery into Nurse Practitioner Education Using a “Hub and Spoke Model” in Partnership with Rural Public Schools and a Community Service Board</td>
<td>Dwayne Hooks, Clayton State University; Jean Pawl, Augusta University (retired)</td>
</tr>
<tr>
<td><strong>FC6: The Path to Health Equity</strong>&lt;br&gt;Grand Ballroom Salon 1</td>
<td>Improving Student Self-Efficacy to Care for Diverse Populations</td>
<td>The Ohio State University: Stephanie Hosley, Shaunta Stanford, Rosie Zeno, Susie Breitenstein</td>
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<td>Advancing NP Education: Promoting Health Equity Through Behavioral Health Integration in Primary Care</td>
<td>Samford University: Stephanie Wynn, Johnny Tice</td>
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<td>Enhancing DNP Student Understanding of Social Determinants of Health: An Experiential Interprofessional Workshop</td>
<td>University of Arkansas: Marilou Shreve, Callie Bradley, Ananda Rosa, Rebecca McCann, Martha Butler</td>
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<th>Podium Sessions SA – Saturday, April 29, 9:00 AM – 10:15 AM</th>
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</table>
| **SA1: DNP Projects**  
**International Ballroom**  
| Developing Momentum for DNP Projects: Early Introduction of Scholarly Writing and Evidence-Based Practice Competencies in a BSN to DNP Program  
George Washington University: Karen Whitt, Karen Kesten |
| DNP Projects as a Course-Based Structure: 2 Schools as Exemplars  
Margaret Hammersma, Montana State University; Shannon Idzik, University of Maryland |
Kerry Milner, Sacred Heart University; Deana Hays, Oakland University; Susan Farus-Brown, Ohio University; Mary Zonsius, Rush University; Ellen Fineout-Overholt, Ascension |

**SA2: Adapting Curriculum**  
**Grand Ballroom Salon 2/3**  
| Reimagining Nursing Practice Curriculum: Collaboration and Faculty Engagement  
Katherine Dontje, Michigan State University |
| Respecting Individuality and Sexuality in Nursing and Healthcare (RISING-H) Curriculum Development for Sexual & Gender Minority Education  
The University of Texas Health Science Center at Houston: Rebecca Tsusaki, Daisy Mullassery |
| PDSA in Action: Utilizing a Quality Improvement Framework for DNP Curriculum Changes  
University of Central Florida: Jacqueline LaManna, Valerie Martinez, Jean W. Davis, Veronica Decker |

**SA3: Interprofessional Education**  
**Grand Ballroom Salon 4/5**  
| Integrating Interprofessional Education Competencies Through Service-Learning in a Mobile Clinic: Implementation and Evaluation Techniques  
Emory University: Lori Modly, Elizabeth Downes; Daniel Smith, Villanova University |
| Active Learning Strategy Involving Family Nurse Practitioner (FNP) and Physician Assistant (PA) Students to Enhance Interprofessional Competencies  
Sarah Knoeckel, Radford University; Paula Christianson-Silva, UT Health San Antonio |
| Enhancing Interprofessional Education: Creative Use of Simulation to Enhance Interprofessional Learning Opportunities and Align with NTF and Essentials Through the Use of a Multi-Scene Simulation Experience  
Kristen Slabaugh, Messiah University |

**SA4: Academic Practice Partnerships**  
**Grand Ballroom Salon 7/8**  
| Partnering for Good: Meeting Local Needs to Prepare Global Nurses  
Baylor University: Deborah Shirey, Lori Spies, Jones Lisa |
| NP Educators Advancing Health Equity: An Academic-Practice Partnership to Develop a Post-Graduate NP Fellowship  
Charles Yingling, University of Michigan; Oak Street Health: Jean Reidy, Stephanie Dottin, Meagan Guise, Carolyn Read |
| Planting Seeds: Cultivating Relationships to Grow Sustainable Academic-Practice Partnerships  
University of Vermont: Jean Pelski, Melanie Keiffer |

**SA5: Health Equity**  
**Grand Ballroom Salon 1**  
| Using the Community Action Poverty Simulation to Change Student’s Attitudes and Beliefs to Support Health Equity in Future Practice  
University of Memphis: Sheri Howard, Leanne Lefler |
| An LGBTQ Competency Bundle: Improving Health Equity  
University of Alabama at Birmingham: Tedra Smith, Becky Suttle, Aimee Holland, Curry Bordelon |
| Virtual Interprofessional Education: A Powerful Tool to Raise Awareness, Enhance, and Improve Health Equity  
George Washington University: Cameron Hogg, Cheryl Toulouse, Cynthia Allen, Carol Braungart |

**SA6: Global Health**  
**Grand Ballroom Salon 6**  
| Building an Impactful Nurse Practitioner Global Telehealth Clinical Practicum Experience to Improve Childhood Malnutrition in Rural Guatemala  
Southern Illinois University Edwardsville: Greg Jennings, Bernadette Sobczak, Frank Lyerla |
| A Global Health Perspective on the APN Role: Channeling Passion into Practice  
Rozmeen Shivji, Rush University; Rubina Barolli, Aga Khan University |
| Toolkit For Implementing Global Health Principles in Domestic and International Experiences  
Omolara Fyle-Thorpe, Mercer University; Greg Brooks, Harding Carr College of Nursing; Wendy Thal, Texas Tech University Health Sciences Center; Debra Kosko, Georgetown University |
## Saturday Podium Sessions

### Podium Sessions SB – Saturday, April 28, 10:30 AM – 11:45 AM

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<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
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<tbody>
<tr>
<td>SB1: Student Focused</td>
<td>Determining the Feasibility and Impact of Including a Community Resilience Model Training (CRM) Program to Improve Resilience and Decrease Burnout in the School of Nursing Doctor of Nursing Practice (DNP) Curriculum at a Southeastern U.S. Public University: A Pilot Study</td>
<td>University of North Carolina Wilmington: Susan Young, Anka Roberto, Sara Hubbell</td>
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<td>Utilizing Alternative Teaching Methods as a Tool for Remediation to Meet Clinical Competencies</td>
<td>University of Tennessee at Chattanooga: Megan England, Priscilla Simms-Roberson</td>
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<td>Nurse Educator Facilitation of a Webinar Series to Support Nurse Practitioner Students’ Transition to Practice</td>
<td>The Ohio State University: Heidi Bobek, Courtney Shihabuddin, Elizabeth Sharpe, Mary Alice Momeyer</td>
</tr>
<tr>
<td>SB2: Creative Skills Assessment</td>
<td>Gaming in NP Family Nurse Practitioner Education: Student Perception of a Prenatal Case Escape Room</td>
<td>Creighton University: Catherine Carrico, Trina Walker, Lucas Manning</td>
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<td>Mastering Clinical Skills: A Deliberate Practice Method for Skills Validation with Adult-Gero Acute Care Nurse Practitioner Students</td>
<td>University of Alabama at Birmingham: Tracie White, Becky Suttle, Somali Nguyen, Sabrina Kopf</td>
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<td>Assessing Student Competency for Suicide Prevention Via an On-Call Telehealth Simulation Building Competency for Suicide Prevention: An Innovative Telehealth Simulation</td>
<td>The Ohio State University: Shannon Linder, Samantha Ault, Rosie Zeno; Elizabeth Hutson, Texas Tech University Health Sciences Center</td>
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<td>SB3: Simulation</td>
<td>The Good News about Breaking Bad News: Your Complete Guide to an Evidence-Based, Cost-Effective 15-Minute Simulation Using the SPIKES Protocol</td>
<td>Elaine Kauschinger, Duke University; Mary Brennan, New York University School of Nursing; University of Alabama at Birmingham: Tedra Smith, David House</td>
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<td>Utilizing Educational Escape Rooms to Bring Competency-Based Learning to Life Through Simulation: Lessons Learned and Future Planning</td>
<td>Danielle Hebert, UMass Chan Medical School</td>
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<td>Effects of an Avatar-based Simulation on Family Nurse Practitioners’ Self-Evaluated Suicide Knowledge and Confidence</td>
<td>Ohio University: Rebecca Bryant, Char Miller, Marjorie Vogt</td>
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<td>SB4: Addressing Substance and Opioid Use Disorders</td>
<td>Preparing Psychiatric Mental Health Nurse Practitioner Students to Treat Co-Occurring Substance Use Disorders and Mental Illness</td>
<td>The Ohio State University: Amy Smith, Joni Tornwall</td>
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<td>Enhancing Opioid Use Disorder Education in Nurse Practitioner Curricula: A Population Health Approach To Reduce Stigma, Promote Equity, and Improve Treatment Access</td>
<td>East Carolina University: Chandra Speight, Michelle Skipper, Wanda Lancaster; Sara McEwen, The Governor’s Institute on Science Center: Laura Reed, Sarah Rhoads, Karen Nellis</td>
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<td>Impacts of an Interprofessional Opioid Use Disorder Case-Based Discussion Workshop on NP Students</td>
<td>University of Michigan: Chin Hwa (Gina) Dahlem, Elizabeth Kuzma, Stephanie Slat, Colin MacLeod, Whitney Ludwig, Chris Frank, Pooja Lagisetty; University of Michigan Flint: Chasity Falls, Drew Hilbrandt</td>
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<td>SB5: Preceptors</td>
<td>An Evidence-Based Interprofessional Collaborative Approach to Preceptor Development</td>
<td>The Ohio State University: Elizabeth Sharpe, Heidi Bobek, Courtney Shihabuddin, Mary Alice Momeyer</td>
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<td>Creating a Clinical Preceptor Pipeline Through the Supporting Nursing Advanced Practice Transitions (SNAPT) Fellowship Model</td>
<td>Marianne Fingerhood, Johns Hopkins University</td>
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<td>Preceptorship During Telehealth Visits: Nurse Practitioners’ Perspectives</td>
<td>University of Arkansas for Medical Sciences: Leonie DeClerk, Martha Rojo, Cheryl Wells, Steven Chasteen, Jonathan Baxter</td>
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<td>SB6: Inventive Curricular Integrations</td>
<td>Lessons from a Virtual Campus Intensive: Building Pre-Clinical Curriculum and Competencies to Prepare NP Students for Clinical Rotations</td>
<td>George Washington University: Margaret Venzke, Carol Braungart, Crystel Farina</td>
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<td>Integrating Telehealth Curriculum into DNP FNP Education: Preparing FNP Graduates as Competent Telehealth Providers</td>
<td>University of Tennessee Health Science Center: Laura Reed, Sarah Rhoads, Karen Nellis</td>
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<td>Integration of an Adaptive Learning Platform to Enhance Student Learning in Nurse Practitioner Programs</td>
<td>Arizona State University: Michelle Morgan, Erin Tharalson, Danielle Sebbens, Debra Ilchak, Lauren Shurson</td>
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Saturday Student DNP Posters

Poster Set C – Student DNP Projects – Saturday, April 29, 12:15 PM – 1:15 PM, Palm Ballroom

Vote for your favorite poster in the Conference Mobile App!

1. Access to Healthcare: Screening for and Addressing Transportation Barriers to Healthcare as a Social Determinant of Health in a Rural Primary Care Clinic
   Monica Mbugua, University of Massachusetts

2. A Culturally Adapted Family Centered Diabetes Self-Management Education Program for Pacific Islanders That Receive Care at a Federally Qualified Health Center
   Ashley Williams, University of Iowa

3. After Visit Summary: A Process Improvement Project
   Sophonie Robinson, University of Central Florida

4. Early Detection and Treatment of Diabetic Retinopathy in Patients with Type 2 Diabetes in Primary Care at a Federally Qualified Health Center: A Quality Improvement Project
   Stephanie Wong, University of Colorado

5. Identifying and Addressing Social Determinants of Health in Home Limited Geriatric Patients
   Lindsey Slotnick, Arizona State University

6. Implementation of a Mindfulness Program for Mental Health Providers in an Outpatient Clinic
   Hermanula Hyppolite, Mollo University

7. Improving Diabetes Outcomes with the Use of a Telehealth Protocol in Primary Care
   Rashmi Momin, University of Texas Health Science Center

8. Increasing Telemedicine Usage, Optimizing Best Practices, and Improving User Confidence Related to Telemedicine at a Free and Charitable Medical Clinic
   Molly Pursel, University of Central Florida

9. Non-Opioid Pain Relief for Patients in Central Appalachia
   Christina Brown, University of Tennessee-Knoxville

10. Operation Conversation: Bridging the Gap Between the Veteran Community and Future Health Care Providers
    Samantha Creamer, University of Massachusetts

11. The Impact of an Educational Breastfeeding Webinar on Clinician Practice in Primary Care: A Doctor of Nursing Practice Quality Improvement Project
    Megan Owen, University of Arkansas

12. The Nutrition Prescription: Guideline Development for Nutrition Education in Graduate Nursing Curriculum
    The College of St. Scholastica: Samantha Delander, Jackie Myers

13. Using SMS Text Messaging to Increase Chlamydia 90-day Retesting Rates in Females: A Process Improvement Project in a College Health Center
    Ordella Hawkins, University of Central Florida

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