National Society of Professional Surveyors Announces Results of 14th Annual Student Competition

For Immediate Release

Frederick, MD: The National Society of Professional Surveyors (NSPS) held its 14th Annual Student Competition during its National Surveying, Mapping and Geospatial Conference in Arlington, Virginia on April 13, 2015.

Teams representing six (6) four-year degree surveying programs, and one team from a two-year degree program, gave oral presentations related to their respective projects tied to the 2015 topic, Error Study of Topographic Mapping Methods. NSPS congratulates all of the teams for their hard work, and commends them for their demonstration of professionalism in their presentations.

Results:

Two-year degree category:
First Place: Central New Mexico Community College

Four-year degree category:
First Place: The University of Puerto Rico – Mayaguez
Second Place: University of Akron (Ohio)
Third Place: Penn State University-Wilkes Barre
Honorable Mention: (In alphabetical order)
California State University – Fresno
Kennesaw State University/Southern Polytechnic University School of Engineering and Engineering Technology (Georgia)
Troy University (Alabama)

Each team received a crystal bowl, and each individual on the team received a participation ribbon and medallion in recognition of their efforts.

The 2015 competition was coordinated by A. Richard Vannozzi, Assistant Professor of Civil Technology/Surveying and Mapping, Thompson School of Applied Science at the University of New Hampshire, Durham, NH. Schools wishing to receive information regarding the 2016 competition should contact Mr. James Sens at jsens@matrixneworld.com, or visit the NSPS website at www.nsps.us.com.

NSPS is the national organization representing approximately 16,000 licensed professionals, as well as certified technicians and students, in the United States and abroad. Among its aims and objectives are: Advancing the sciences and disciplines within the profession; supporting new practical methods of surveying; promoting public faith and confidence in the profession; encouraging high standards of ethical and professional behavior; and seeking improvements in higher education curricula for surveyors.

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